

**B. A. History**  
**Academic Year 2018-2019**  
**Semester II**

Name of the Course: **History of India from 712 to 1526 AD**  
**Course Code : HC1721**

**Teaching Plan**

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>The Arab conquest of Sind</b>					
	1	Arab conquest	2	To explain the causes for the Arab conquest of Sind	Lecture method	Evaluation through short test
	2	Impact of Arab conquest	1	To analyze the impacts of Arab conquest	Lecture method	Multiple choice question
	3	Conquests of Mohamud of Gazhini and Ghor	4	Compare and contrast the effects of the invasions of Mohamud of Gazhini and Ghor	Lecture method	
	4	Rise of Delhi Sultanate	2	To examine the causes for the formation of Delhi Sultanate	Discussion method	Asking questions
	5	Sources for the study of Delhi Sultanate	3	To have a knowledge about the literary sources of the Delhi Sultans	Discussion method	Formative Assessment - I
<b>II</b>	<b>Slave and Khilji Dynasties</b>					
	1	Slave Dynasty	4	To understand the establishment of Slave Dynasty, its rulers and their administration in India	Lecture method	Evaluation through multiple choice questions
	2	Khilji Dynasty	3	To appraise the reforms of Ala – ud –din Khilji	Lecture method	Quiz
	3	Malik Kafur's South Indian expeditions	2	To explain about Kafur's invasion	Discussion method	
	4	Central administration and other administrative changes	3	To understand Khilji's administration with special focus on Ala-ud – din Khilji's Economic Reforms	Lecture method	Open book test
						Formative Assessment - I
<b>III</b>	<b>Tughluq, Sayyid and Lodi Dynasties</b>					
	1	Mohammed – bin – Tughluq	3	To explain the policies of Mohammed – bin - Tughluq	Lecture method	Evaluation through short test
	2	Firoz	2	To understand the public	Lecture	

		Tughluq		works of Firoz Tughluq	method	Quiz
	3	Sayyid Dynasty	1	To identify the various reforms of Sayyid kings	Group discussion	Formative Assessment - I
	4	Lodi Dynasty	1	To understand the internal and external policies of Lodi kings.	Lecture method	
	5	Causes for the disintegration of Delhi Sultanate	4	To analyze the causes for the disintegration of Delhi Sultanate with special reference to Mangol and Timur invasions	Lecture method	Evaluation through short test  Formative Assessment - II
<b>IV</b>	<b>Sultanate administration</b>					
	1	Central and provincial administration	5	To explain about the Sultanate rule	Discussion method	Evaluation through asking questions
	2	Art and architecture under the Sultans	5	To trace the development of art and architecture under the Sultans	Lecture method	Multiple choice questions
	3	Socio-Economic condition during the Sultan's period	5	To examine the condition of the society and economic stability of the people under the Sultanate period	Discussion method	
	4	Impact of Muslim rule in India	3	To assess the Muslim rule and its impact in India	Group discussion	Formative Assessment - II
<b>V</b>	<b>Kingdoms of South India</b>					
	1	The Vijayanagar Empire	5	To understand the origin, growth and downfall of Vijayanagar Empire	Lecture method with PPT	Evaluation through asking questions
	2	Krishna Devaraya	5	To narrate the conquests and the administration of Krishna Devaraya	Group discussion	Multiple choice questions
	3	Battle of Talaikotta	4	To discuss about the Battle of Talaikotta and its significance in the history of Vijayanagar empire	Lecture method	
	4	Art and architecture	3	To appraise the development of art and architecture under Vijayanagar empire	Discussion method	Formative Assessment - III
	5	The Bhamini Kingdom	5	To explain about the five dynasties of Bhamini kingdom, its administration and downfall	Lecture method	

Name of the Course Instructor: Mrs. V. Pradeepa

Name of the HOD: Dr. Regi . S

## Semester II

Name of the Course: Fundamentals of Tourism

Course Code : HA1721

### Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I Definition of Tourism</b>						
	1	Definition of Tourism, its origin and growth.	5	To explain about the definition of tourism	Lecture and discussion	Quiz
	2	Types of Tourism and Forms of Tourism.	5	To understand various forms and types of tourism	Lecture and group discussion	Evaluation through debates
	3	Basic Components of Tourism.	4	To have a knowledge about the basic components of tourism	group discussion	Formative Assessment – I
<b>II Importance of Tourism</b>						
	1	Importance of Tourism in modern times, causes for the rapid growth	5	To explain the rapid growth of tourism	Group discussion	Evaluation through asking question
	2	Concepts of domestic and international tourism	4	To assess the emerging concepts in domestic and international tourism	Lecture with PPT	Chart preparation
	3	Geography of the world, World time difference, International Standard Time.	5	To know about the different time zones of the World	Lecture and discussion	Quiz Formative Assessment – I
<b>III Functions of Travel Agency</b>						
	1	Functions of Travel Agency and Tour Operators	5	To evaluate the powers and functions of the travel agency	Lecture and debates	Short Test
	2	Types of Tour Packages, preparation of tour itinerary, fares and ticketing	5	To assess the quantum of works to be done before a tour	Lecture with PPT and group discussion	Quiz Asking questions

	3	Important world currencies with its Logo	5	To have a knowledge about world currencies	Lecture and PPT	On the spot test
	4	Travel Agents in India, tourist guides	5	To explain the duties of Travel Agents in India	Lecture and discussion	Formative Assessment – II
<b>IV Transportations</b>						
	1	Transportations, Roadways, Railways,	4	To understand the developments of transportation in the modern era	Lecture and PPT	Quiz
	2	Waterways - Airways	3	To examine the developments of airways during recent time	Group discussion	Short test
	3	Accommodations – Types – Organizations and Management	5	To explain the types, functions and organization of accommodations	Lecture and question answer	Assignment Formative Assessment – II
<b>V New policy on Tourism</b>						
	1	New policy on Tourism Management, Tourism policy analysis	5	To understand the new policies on tourism	Lecture and Illustration	Multiple choice question Assignment
	3	Growth and development of Tourism in India	5	To analyze the strategies used by ITDC for the promotion of tourism in India	Lecture and question answer session	Quiz Formative Assessment – III
	4	Tamil Nadu Tourism Department.	5	To evaluate the role of TTDC in the promotion of tourism	Lecture and Illustration	

Name of the Course Instructor: Mrs. T. R. Premalatha

Name of the HOD: Dr. Regi, S.

**Semester II**

Name of the Course: Working of Indian Constitution

Course Code : HNM172

**Teaching Plan**

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I Constitution</b>						
	1	Features of the Constitution	4	To explain the provisions of Indian Constitution	Lecture Method	Evaluation through slip test Multiple choice question Formative Assessment - I
	2	Fundamental Rights	3	To appraise the fundamental rights guaranteed by the Indian Constitution	Lecture Method	
	3	Fundamental Duties	3	To understand the fundamental duties illustrated in the Constitution	Discussion Method	
	4	Directive Principles of State Policy	3	To describe the Directive Principles of State Policy	Interaction Method	
<b>II The Union Government</b>						
	1	President and Vice – President	3	To describe the powers and privileges of the President and the Vice - President	Seminar	Evaluation through slip test Short test Formative Assessment - I
	2	The Prime Minister and his Cabinet	4	To explain the duties of the Prime Minister and his Cabinet	Discussion Method	
	3	The Parliament, Rajya Sabha, Lok Sabha	3	To explain the functions of the Parliament	Discussion Method	Quiz Test Asking Questions Formative Assessment - II
	4	Supreme Court	2	To evaluate the privileges and duties of Indian judiciary	Lecture Method	
<b>III State Government</b>						
	1	Governor	2	To analyze the powers and functions of the Governor	Lecture Method	Asking Questions Debate Formative Assessment - II
	2	Chief Minister, Council of Ministers	4	To compare and contrast the powers and functions of the Chief Minister with his Council of Ministers	Discussion Method	
	3	State Legislature	3	To describe the powers and functions of the state legislatures in India	Lecture Method	
	4	High Court	2	To analyze the powers and functions of the High Courts of the States	Illustration	

<b>IV Union – State relations</b>						
	1	Union list, State List and Concurrent list	3	To differentiate provisions of State List, Union List and Concurrent List	Debate	Quiz Test Short test
	2	Amendments to the Constitution, 42 <sup>nd</sup> , 72 <sup>nd</sup> and 73 <sup>rd</sup> Amendments	4	To understand various amendments and its implications	Power Point Presentation	Open book test
	3	Special Status of Jammu and Kashmir	2	To explain the special status given to Jammu and Kashmir through the Constitution of India	Discussion Method	Formative Assessment - II
	4	Power and Functions of Union Territories	2	To understand the powers and functions of Union Territories	Comparison Method	Slip test Formative Assessment - III
	5	Local Self Government	2	To analyze the working of Local Self Government	Discussion Method	Formative Assessment - III
<b>V Law Making Procedure</b>						
	1	Ordinary Bill	2	To make a difference between Ordinary Bills and Money Bills	Interaction Method	Asking Questions
	2	Money Bill	3	To compare and contrast the Money Bills with Ordinary Bills	Discussion Method	Quiz Test
	3	Party System in India	3	To evaluate the importance of Party System in India	Discussion Method	Formative Assessment - III
	4	Pressure Groups.	3	To assess the functioning of Pressure Groups in India	Lecture Method	Formative Assessment - III

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr. Regi, S.

**Even Semesters - November 2018 to April 2019**

**Semester IV**

**Name of the Course** : History of India 1627 AD - 1858 AD

**Course Code** : HC1741

**Teaching Plan**

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Rise of Marathas</b>					
	1	Life and achievements of Shivaji	4	To understand the Military achievements of Shivaji	Lecture with PPT illustration	Evaluation through short test and multiple choice question  Formative Assessment - I
	2	Administration of the Marathas	4	To explain the uniqueness of the administration of Shivaji	Lecture method and OHP	
	3	Peshwas	3	To appraise the contributions of Peshwas	Group discussion and album making	
	4	Balaji Baji Rao	4	To estimate the rule of Balaji	Lecture method with PPT	
	5	Third Battle of Panipat	4	To analyze the impact of the Third Battle of Panipat on Indian History	Lecture method	
<b>II</b>	<b>Advent of the Europeans</b>					
	1	The Portuguese	4	To understand the condition of India on the eve of the advent of Portuguese	Lecture method	Evaluation through asking question  Evaluation through short test and multiple choice question  Formative Assessment – II
	2	The Dutch	1	To evaluate the establishment of Dutch factories in India	Lecture method	
	3	The English East India Company	4	To assess the competition between the Europeans in Carnatic region	Group discussion	
	4	The French East India	4	To analyze the causes for the failure	Lecture method	

		Company		of the French in India		
	5	Rise of British Power in Bengal	4	To explore the causes for the British supremacy in India	Lecture method and PPT	
	6	Robert Clive	2	To critique the impacts of Dyarchy		
<b>III</b>	<b>Reforms of British Company</b>					
	1	Warren Hastings	4	To analyze the administration of Warren Hastings	Lecture method	Quiz
	2	The Regulating Act	3	To understand the provisions of the Act of 1773	Lecture method and PPT	Open book test
	3	Lord Cornwallis	4	To debate the pros and cons of Land revenue settlement	Lecture and Role Play	Formative Assessment - II
	4	Lord Wellesley	4	To understand the effects of Mysore wars and Maratha wars	Group discussion	
	5	Subsidiary Alliance	4	To estimate the external policy of Wellesley	Lecture method	
<b>IV</b>	<b>The Governor generals</b>					
	1	Lord William Bentinck	4	To appraise the internal reforms of Lord Bentinck	Lecture method	Evaluation through short test and asking question
	2	External Policy	3	To assess the relationship of Lord William Bentinck with the Princely States	Lecture method	Home assignments
	3	Lord Dalhousie	5	To explore the importance of the internal reforms of Dalhousie	Role play	Formative Assessment - III
	4	Doctrine of Lapse	3	To estimate the impact of the Doctrine of Lapse on Indian independence movement	Lecture method	
	5	External Policy	3	To enumerate the external policy of Lord Dalhousie	Group discussion	
<b>V</b>	<b>Great Revolt</b>					



	1	Lord Canning	3	To estimate the administration of Lord Canning	Lecture method	Quiz
	2	Great Revolt of 1857	4	To analyze the causes and course of the revolt of 1857	Lecture method and Chart Making	Evaluation through asking question
	3	Rani Lakshmi Bai	4	To know about the role of pioneer freedom fighters in the Great Revolt	Group discussion	Formative Assessment - III
	4	Queen's Proclamation	4	To evaluate the provisions of the Proclamation of 1858	Group discussion	

**Name of the Course Instructor: Dr. I. Jalaja Kumari      Name of the HOD: Dr. Regi, S.**

#### **Semester IV**

**Name of the Course :** History of Europe 1789 A.D – 1945 A.D

**Course Code :** HC1742

#### **Teaching Plan**

<b>Unit</b>	<b>Modules</b>	<b>Topics</b>	<b>Lecture Hours</b>	<b>Learning out come</b>	<b>Pedagogy</b>	<b>Assessment/Evaluation</b>
<b>I</b>	1	France on the eve of French Revolution	2	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Causes for the French Revolution – Political and Philosophers	3	To evaluate the political causes and the role of philosophers in French Revolution	Lecture method	Formative Assessment - I
	3	Causes for the French Revolution – Social and Economic Causes	2	To enumerate the socio, economic causes of French Revolution	Group discussion and album making	
	4	Causes for the French Revolution –	3	To assess the impact of French Revolution on world history	Lecture method with PPT	

		Course and Result				
	5	Napoleon Bonaparte – Reforms and Achievements	5	To imbibe a wider knowledge about the Napoleonic era	Lecture method	
	6	Congress of Vienna	1	To review the importance of the Congress of Vienna	Lecture method	
<b>II</b>						
	1	Unification of Italy	5	To create an awareness about the causes and results of the Unification of Italy	Lecture method	Evaluation through asking question  Evaluation through short test and multiple choice question  Formative Assessment - II
	2	Crimean War	3	To evaluate the importance of Crimean War in world power	Lecture method	
	3	Unification of Germany	5	To understand the causes and results of the Unification of Germany	Group discussion	
	4	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for the I World War	Lecture method	
	5	Congress of Berlin	1	To review the importance of the Congress of Berlin	Lecture method	
<b>III</b>						
	1	European Alliances	1	To understand the socio, political and economic condition of Europe after the Napoleonic era	Lecture method	Quiz  Open book test  Formative Assessment - II
	2	Triple Alliance and Triple Entente	2	To assess the importance of European Alliances	Lecture method	
	3	I World War	4	To narrate the causes, course and results of the I World War		
	4	League of Nations	3	To enumerate the role played by the League of Nations for world peace	Group discussion	

	5	Russian Revolution	4	To discuss the achievements of Russian Revolution	Lecture method	
<b>IV</b>						
	1	Fascism in Italy	3	To examine the impacts of Fascism	Lecture method	Evaluation through short test and asking question
	2	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	3	Nazism in Germany	3	To critique the emergence of Nazism in Germany	Lecture method	Home assignments
	4	Adolf Hitler	3	To evaluate the life and death of Hitler	Role play	
	5	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of modern Turkey	Chart making	Formative Assessment - III
<b>V</b>						
	1	Rome – Berlin – Tokyo Axis	2	To understand the causes, of the II World War	Lecture method	Quiz  Evaluation through asking question  Formative Assessment - III
	2	II World War	4	To enumerate the course and results of the I World War	Lecture method	
	3	UNO	4	To assess the origin and services of UNO	Group discussion	
	4	Achievements of UNO	3	To appreciate the contributions of the UNO	Group discussion	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. Regi, S.

### Semester IV

Name of the Course: Modern Constitutions

Course Code : HA1741

### Teaching Plan

Unit	Modules	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I British Constitution</b>						
	1	Sources of the British Constitution	2	To explore the role of the Sources and conventions in the British Constitution	Lecture method	Quiz  Asking
	2	British constitution	3	To appreciate the salient features of the British	Lecture method	

				Constitution		question
	3	Monarchy system	2	To explore the powers and functions of the monarchy in Britain	Discussion method	Formative Assessment – I
	4	Prime Minister	2	To explain the role of British Prime Minister in the British politics	OHP	
	5	Cabinet System	2	To evaluate significance of Cabinet System in England	Power Point	
<b>II British legislature, Process of Law Making</b>						
	1	Parliament	4	To compare and contrast the powers of the House of Commons with the House of Lords	OHP	
	2	Law Making	4	To evaluate the Process of Law Making System in England	Power Point	
	3	Rule of law	4	To identify the importance of Rule of law in England	Discussion method	
<b>III Constitution of the U.S.A</b>						
	1	American Constitution	3	To explain the Salient features of American Constitution	Lecture method	Quiz
	2	The American President	3	To make a comparison between the Powers and Functions of the American President with British Prime Minister	Discussion method	Evaluation through asking question
	3	Cabinet system	4	To evaluate the functioning of Cabinet system in America	Lecture method	
	4	The Senate	4	To explain the paramount of authority in America	OHP	Formative Assessment - II
	5	Law making	4	To analyze the process of law making in America	Power Point	

<b>IV Constitution of Swiss</b>						
	1	Swiss Constitution	4	To explain the salient features of the Swiss Constitution	Lecture method	Quiz  Evaluation through asking question  Formative Assessment - III
	2	The Federal Council	4	To evaluate the functioning of the Federal Council in Switzerland	Discussion method	
	3	Direct Democracy	4	To appraise the pros and cons Direct democracy	OHP	
	4	Referendum	4	To appreciate the working of Referendum in Switzerland	Lecture method	
<b>V Constitution of France</b>						
	1	Framing of the Fifth Republic of France	4	To narrate the evolution of the French constitutions	Lecture method	Quiz  Evaluation through asking question  Formative Assessment - III
	2	France Constitution	5	To explain the salient features of the French Constitution	Discussion method	
	3	President	2	To explain the powers and functions of the French President	Power Point	
	4	Parliament	4	To assess the working of the French Parliament	Power Point	
	5	Administrative Law.	3	To explain the functioning of Administrative Law in France	Lecture method	

**Name of the Course Instructor: Mrs. V. Pradeepa**

**Name of the HOD: Dr. Regi, S.**