

M. A. History
Academic Year 2018-2019
Odd Semesters - June 2018 to November 2018

Programme Outcomes of M.A.

- Demonstrate argumentative skills which enable students to defend interpretation and research practices by using textual material , secondary sources and theories.
- Examine the roles and responsibilities of individual, groups and institutions in larger society, displaying understanding of the complex relationships between human behavior and social context.
- Develop research and reasoning skills that equip graduates and be influential citizens with high leadership potential.

Program Specific Outcomes

Upon completion of M.A. History, students will be able to:

- Analyse the contributions of various emperors to Indian culture.
- Explain the various types of constitutions of the world.
- Create awareness about Nationalism and National Integrity.
- Identify the privileges given by the Constitution.
- Explain the emergence of the USA as a world power.
- Create knowledge on current events.
- Discuss the cultural heritage of Kanyakumari District.
- Discuss the working of Panchayat Raj System in India.
- Assess the features of Indian architecture.
- Identify the important events of the history of Tamil Nadu.
- Compare and contrast the features of various civilization of the world.
- Impart knowledge about the developments in Science and Technology
- Create a clear picture about the events of World History

Semester I

Name of the Course: History of India upto 326 B.C.

Course Code: PH1711

Number of hours/week	Credits	Total number of hours	Marks
6	5	90	100

Objectives

1. To compare and contrast the features of the various pre-historic cultures in India
2. To evaluate the ideologies of Buddhism and Jainism

Course Outcomes

Co. No	Upon completion of this course, the students will be able to:	Pos addressed	CL
CO - 1	List the sources to write the history of India	PSO- 1	R
CO - 2	Compare and contrast the features of the various pre-historic cultures in India	PSO- 1	An
CO - 3	Construct an idea about the early invasions in India	PSO - 1	Un
CO - 4	Report the life and achievements of the early Kings of India	PSO- 1	Ev
CO - 5	Evaluate the ideologies of Buddhism and Jainism	PSO- 1	C

Teaching Plan

Total hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I Sources of Information						
	1	Literary sources, Vedic, Jain and Buddhist	5	To explain about the religious and secular sources	Lecture and illustration	Quiz Evaluation through debates Short test Identifying the monuments Formative Assessment - I
	2	Archaeological sources Epigraphy	4	To understand the importance of archaeological sources	Lecture and Seminar	
	3	Monuments and Numismatics	2	To enumerate the architectural masterpieces	Chart preparation and PPT	
	4	Foreign Accounts - Greeks, Romans and Chinese	3	To identify various accounts	Lecture and discussion	
II Lower Paleolithic culture						
	1	Middle Paleolithic culture, Upper Paleolithic culture	3	To explain the various culture	Group discussion	Evaluation through asking question Quiz
	2	Mesolithic culture, Neolithic culture, Megalithic culture	4	To analyze the different cultures of pre-historic	Domo and Role Play	

				India		Formative Assessment - I
	3	Races and Languages	3	To identify various races of India	Lecture and discussion	
III Chalcolithic culture						
	1	Chalcolithic culture, Indus Valley Civilization	3	To understand the importance of chalcolithic culture	Lecture and debate	Short Test
	2	Origin, Sites, Authors, Extent, Characteristic features	4	Evaluate the characteristic of the Indus Valley civilization	Lecture and PPT	On line assignment
	3	Town Planning, Architecture of Indus Valley Civilization	3	To understand the basic features of Harrappan towns	Lecture and PPT	Debate
	4	Trade and Commerce, Indus Script, Indus Religion	3	To explain the trade contacts of Indus Valley civilization	Lecture and PPT	Open book test
	5	Decline of the Indus Valley Civilization	2	To enumerate the causes for the decline of Indus valley civilization	Lecture and discussion	Formative Assessment - II
IV Vedic Culture						
	1	Origin of Aryans, Vedic Culture, Rig Veda, Early Vedic Culture.	4	To analyze the features of Aryan civilization	Lecture and discussion	Quiz
	2	Polity and Religion, Philosophy	4	To explain the philosophy of Vedic religion	Group discussion	Short test
	3	Later Vedic culture, Caste system, Epic Age	4	To distinguish the features of early Vedic and later Vedic civilizations	Lecture and question answer session	Assignment
	4	Evolution of social and political institutions, Dharmasastras.	4	To evaluate socio-cultural condition of the Vedic era	seminar	Debate
V						

1	Rise of Mahajanapadas, Little Republics	3	To explain about the condition of India during the 6 th and 7 th centuries BC	Lecture and Illustration	Multiple choice question Assignment
2	Religious Movements	1	To analyze the emergence of various religions of India	Lecture	Multiple choice question
2	Jainism, Philosophy, Jain Councils, Schism in Jainism, Spread of Jainism	5	To understand the philosophy and teachings of Mahavira	Lecture and question answer session	Power Point Presentation by students
3	Contribution of Jainism to Indian art and culture, Ajivikas	5	To analyze contributions of Jainism	Lecture and Illustration	Formative Assessment - III
4	Buddhism, Philosophy, Councils, Schism in Buddhism, Hinayana & Mahayana Sects -	5	To understand the philosophy and teachings of Buddha	Group discussion	

Name of the Course Instructor: Mrs. K. Baby

Name of the HOD: Dr. Regi, S.

Semester I

Name of the Course: Ancient Indian Empires

Course Code: PH1712

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	70

Objectives:

1. To analyse the Socio-economic life of early Indian people.
2. To evaluate the contributions of the administrators to the early Indian Society

Course Outcomes

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Discuss about the various dynasties in Ancient India	PSO - 1	Un
CO - 2	Compare the architectural skill of the Mauryas and the Guptas to the present day context.	PSO – 1 & PSO - 9	An
CO - 3	Evaluate the administration of Mauryas and Guptas	PSO - 1	Ev
CO - 4	Examine the progress of Buddhism under the Kushans	PSO - 1	An
CO - 5	Assess the political condition of India after Harsha	PSO - 1	Ev

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Foundation of the Mauryan Empire						
	1	Sources	4	To explain about the sources	Lecture Method	Quiz Objective type test Asking Questions Open book test Assessment - I
	2	Chandragupta Maurya, Bindhusara	4	To understand about the administration of the early Maurya rules	Lecture Method	
	3	Asoka	1	To understand life of Asoka	Power Point Presentation	
	4	Kalinga War and Asoka's Concept of Dharma	3	To evaluate the Kalinga War and Asoka's Concept of Dharma	Interaction	
	5	Ashoka's Edicts	2	Illustrate the Ashoka's Edicts	Power Point Presentation	
	6	Administration under the Mauryas	3	To explain about the administration under the Mauryas	Lecture Method	
	7	Causes for the decline of the Mauryas	2	Discuss about the causes for the decline of the Mauryas	Discussion Method	
II Post- Mauryan Age						
	1	Satavahanas	2	To assess the contributions of Satavahanas	Lecture Method and OHP	Asking Questions
	2	Sungas and Kanvas	3	Explain about the Sungas and Kanvas	Discussion Method	Quiz
	3	Indo-Greeks and Sakas	2	Examine the Indo-Greeks and Sakas	Lecture Method	Objective type test
	4	Kushanas	4	Understand about Kushanas	Lecture Method and Seminars	
	5	Kanishka and His Conquests	3	To assess Kanishka and his conquests	Discussion Method	Formative Assessment - I
	6	Buddhist Council and Hinayana and Mahayana Sects	4	Discuss about the Buddhist Council and Hinayana and Mahayana Sects	Discussion Method	
III Guptas						

	1	Sources	4	To understand the sources of Guptas	Lecture Method	Asking Questions Multiple Choice Questions Evaluation through slip test Formative Assessment - II
	2	Sri Gupta	1	Estimate about Sri Gupta	Lecture Method	
	3	Chandra Gupta I	2	Estimate about Chandra Gupta I	Power Point Presentation	
	4	Samudra Gupta	3	Explain about Samudra Gupta	Discussion Method	
	5	Chandra Gupta II	2	To estimate about Chandra Gupta II	Lecture Method	
	6	Kumara Gupta	1	To understand about Kumara Gupta	Lecture Method	
	7	Skanda Gupta	2	To understand about Skanda Gupta	Power Point Presentation	
IV Gupta's Administration						
	1	Central and Provincial Administration	3	To assess the administration of the Guptas	Lecture Method	Asking Questions Quiz Test Assignment Evaluation through slip test Formative Assessment - II
	2	Society and Position of Women	2	To analyse the position of women	Lecture Method	
	3	Language and Literature	2	To trace the language and literature	Lecture Method	
	4	Science and Technology	2	To trace the science and technology	Group Discussion	
	5	Art and Architecture	2	To understand about the art and architecture	Power Point Presentation	
	6	Gupta Economy	2	To analyse the economic condition of Gupta	Discussion	
	7	Disintegration of the Guptas	2	To evaluate the causes for the disintegration of the Guptas	Lecture Method	
V India after the Guptas						
	1	Vakatakas	2	To understand the Vakatakas	Lecture Method	Quiz Test Assignment Evaluation through short test Formative Assessment - III
	2	Harsha	2	To evaluate Harsha	Power point Presentation	
	3	His Conquests	2	To estimate the conquest of Harsha	Power point Presentation	
	4	Administration	2	To evaluate the administration	Lecture Method	
	5	Palas	2	To discuss about the Palas	Discussion method	
	6	Pratiharas	2	To discuss about the Prathikaras	Lecture Method	

Name of the Course Instructor: Dr. K. S. Soumya

Name and Signature of HOD: Dr. Regi, S.

Semester I

Name of the Course: History of Tamil Nadu upto 913 A.D.

Course Code: PH1713

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	70

Objectives:

1. To describe the administrative systems of Sangam age
2. To analyze the features of the Pallava art and architecture

Course Outcomes

CO. NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the various sources of history of ancient Tamil Nadu	PSO - 10	R
CO - 2	Describe the administrative systems of Sangam age	PSO - 10	U
CO - 3	Explain the historical background of Pallavas in Tamil Nadu	PSO - 10	U
CO - 4	Analyze the features of the Pallavas art and architecture	PSO – 10 & PSO – 9	An
CO - 5	Examine the importance of the Bakthi Movement in Tamil Nadu	PSO - 10	An

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Contact hours	Learning outcome	Pedagogy	Assessment Evaluation
I Sources for Tamil Nadu						
	1	Geographical features of Tamil Nadu	2	To explain about the geographical settings of ancient Tamil Nadu	Lecture Method	Quiz Objective type test
	2	Sources - Literary – Religious and Secular, Foreign Literary sources	3	To understand the literary sources to know about the history of Tamil Nadu	Lecture Method	Discussion Role play Peer Group Discussion
	3	Archaeological Sources – Inscriptions, Numismatics	3	To analyze the importance of archaeological sources	PPT	Seminars
	4	Tamil Nadu during the Pre Historic Age	2	To evaluate the pre-historic culture	Lecture Seminar	Asking Questions
	5	Races	1	Distinguish the features of	Interaction	Formative Assessment - I

				different races of Tamil Nadu		
	6	Tamil Brahmi and Vattezhuthu.	1	To understand the various scripts and its developments	Lecture Method	
II The Sangam Age						
	1	Sangam Literature	2	To cite the Sangam literature as the source for studying the history of Tamil Nadu	Lecture Method	Asking Questions
	2	Sangam Polity	1	To analyze the features of Sangam polity	Discussion Method	Chart Preparation
	3	Sangam rulers – Chera, Chola, Pandiyas	4	To appreciate the contributions of Tamil kings like Cheran Senkuttuvan, Karikala Chola and Pandiyan Nedunchezhan	Lecture Method with PPT	Quiz Objective type test
	4	Administration under the Sangam Age	2	To have a clear knowledge about the administration of Sangam period	Lecture Method	Formative Assessment - I
	5	Sangam Society	3	To analyze the position of women and lifestyle of the people of the Sangam age	Discussion Method	Asking Questions Quiz
	6	Economy	3	To appreciate the inland and foreign trade of the Sangam people	Discussion Method	Objective type test Formative Assessment - II
	7	Education and Religious Conditions.	2	Estimate the religious condition of Sangam age	Discussion Method	
III Tamil Nadu after the Sangam age						
	1	Seven Chieftains	2	To understand the contributions of the Sangam cheiftains	Lecture Method	Asking Questions
	2	Origin of Kalabhras and their Conquests	3	Estimate the legacy of the Kalabhras	Lecture Method	
	3	Buddhism	3	Evaluate the contribution of Buddhism to Tamil	Lecture Method with PPT	Multiple Choice

				culture.		Questions
	4	Jainism	3	Explain the contribution of Jainism to Tamil culture	Lecture Method with PPT	Formative Assessment - II
IV Pallavas						
	1	Sources for the study of Pallavas	3	To assess the importance of the sources to study about the Pallavas	Lecture Method	Asking Questions
	2	Pallava rulers	5	To appreciate the achievements of Mahendravarman I and Narasimhavarman I	Lecture Method Seminar	Quiz
	4	Chalukyas, Gangas and Rashtrakutas	4	To trace the causes and results of the Pallava rulers wars with Chalukyas, Gangas and Rashtrakutas	Group Discussion	Objective type test
	5	Later Pallavas	4	To understand the contributions of later Pallava rulers like Nandivarman III, Nirupadungan and Aparajithavarman	PPT	Formative Assessment - III
	6	Causes and downfall of Pallavas	2	To analyse the causes for the downfall of Pallavas	Discussion	
V The Pallava Art and Architecture						
	1	Pallava Architecture	4	To understand the various styles of Pallava architecture	Lecture Method	Quiz Test
	2	Administration Under Pallavas	2	To evaluate the administration	Power point Presentation	Role play
	3	Social, Economic and Cultural Condition under Pallavas	3	To estimate the socio economic condition under the Pallavas	Power point Presentation	Assignment
	4	Education, Art and Literature during the Pallava Age	3	To have a clear idea about the developments under the Pallavas	Lecture Method	Evaluation through short test
	5	Bakthi Movement	3	To discuss about impact of the Bhakthi Movement	Discussion method	Formative Assessment - III

Name of the Course Instructor: Mrs. D. Vinoba Gladis Name and Signature of HOD: Dr. Regi, S.

Semester I

Name of the Course: History of Far East from 1839 A.D. to 1979 A.D.

Course Code: PH1714

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	70

Objectives:

1. To understand the salient features of the Indian Constitution
2. To evaluate the rights and duties of Indian citizen

Course Outcomes

Co No.	Upon completion of this course, students will be able to:	PSO addressed	CL
Co - 1	Define the theory of Open door Policy and its applications.	PSO14	R
Co - 2	Detect the causes for the end of Manchu dynasty in China.	PSO14	An
Co - 3	Estimate the emergence of Communism in China.	PSO14	E
Co - 4	Construct the knowledge about the development of Japan during the 19 th century	PSO14	C
Co - 5	Discuss the foreign policy of Japan between the II world wars	PSO14	Un

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I China's Early European contacts						
	1	First Opium war, Taiping Rebellion, Second Opium war	4	To discuss about the Opium Wars and Taiping Rebellion	Lecture Method	Asking spot questions Evaluation through short test Open book test Formative Assessment I
	2	The First Sino – Japanese war,	2	To explain about the First – Sino Japanese War	Lecture Method	
	3	Hundred Days Reforms,	2	To explain the Hundred Days Reforms	Discussion Method	
	4	Boxer Rebellion, Empress Dowager Tsu Tsi	3	To explain the Boxer Rebellion and Empress Dowager Tsu Tsi	Lecture Method with PPT	
	5	Manchu Reforms	2	To describe the importance of Manchu Reforms	Lecture Method	
II Age of Reforms						
	1	The Rebellion of 1911	2	To evaluate the Rebellion of 1911	Lecture Method	Evaluation through short

	2	Sun Yat Sen	2	To trace the history of Sun Yat Sen	Discussion Method	test
	3	Tung Meng Hui	2	To assess the contributions of Tung Meng Hui	Lecture Method	Asking Questions
	4	Origin of the Kuomintang party, Yuan Shi Kai	2	To assess the origin of Kuomintang party and Yuan Shi Kai	Lecture Method	Evaluation through slip test
	5	China and the First World War, Twenty one Demands of Japan	3	To explain the role of China in the First World War	Play Way	Open book test
	6	May Fourth movement	2	To explain the May Fourth Movement	Lecture Method	Formative Assessment II
III Rise of Communism						
	1	Chiang Kai Sheik	2	To discuss about the contribution of Chiang Kai Sheik	Lecture Method	On the spot questions
	2	Kuomintang and Communist problems	2	To discuss about the Kuomintang and Communism in China	Lecture Method	Multiple Choice Questions
	3	Mao – Tse – Tung	2	To explain about the role of Mao – Tse –Tung in the history of China	Discussion	Quiz Test
	4	Long March and Civil war	2	To illustrate the Long March and Civil War	Discussion	Short question test
	5	The Communist Revolution of 1946	2	To illustrate the Communist Revolution of 1946	Discussion	Formative Assessment - II
	6	Cultural Revolution	3	To illustrate the Cultural Revolution	Discussion	
	7	Foreign policy of China since 1949	2	To evaluate the foreign policy of China since 1949	Lecture Method	
IV Early History of Japan						
	1	Foreign contacts with Japan	2	To assess the Foreign contacts with Japan	Lecture Method	Evaluation through short test
	2	Perry Mission, Treaty of Kanagawa	2	To explain the Perry Mission and Treaty of Kanagawa	Lecture Method	Essay Writing
	3	Meiji Restoration	4	To explain about the significance of the Meiji Restoration	Lecture Method	Quiz Test

	4	Mutshi Hito	2	To analyse the contributions of Mutshi Hito	Lecture Method	Asking Questions Formative Assessment - III
	5	Anglo–Japanese Convention	2	To understand the consequences of the Anglo–Japanese Convention	Lecture Method	
	6	Russo – Japanese war	2	To understand the Russo – Japanese war	Power Point Presentation	
V Japan and the Second World War						
	1	The Washington Conference	3	To understand about the Washington Conference	Lecture Method	Asking Questions
	2	Manchurian Issue	2	To explain about the Manchurian Issue	Lecture Method	Paragraph Writing Asking Questions
	3	Tanaka Memorial and Lytton Commission	3	To assess the Tanaka Memorial and Lytton Commission	Lecture Method	Asking Questions
	4	Emergence of Japan as Military Power and Attack on Pearl Harbour	3	To explain the Emergence of Japan as Military Power and Attack on Pearl Harbour	Group Discussion	Open book test Formative Assessment III
	5	Foreign policy of Japan	3	To evaluate the Foreign policy of Japan	Lecture Method	Formative Assessment III

Name of the Course Instructor: Dr. B. Palammal Name of the HOD: Dr. Regi, S.

Semester I

Name of the Course: Dravidian Movement

Course Code: PH1715

No. of hours per week	Credit	Total no. of hours	Marks
6	4	90	100

Objectives:

1. To define the concept of Dravidian Movement.
2. To evaluate the contributions of Justice party.

Course Outcomes

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co - 1	Define the concept of Dravidian Movement	PSO-10	R
Co - 2	Review the circumstances that led to the emergence of the South Indian Liberal Federation	PSO-10	Un
Co - 3	Appraise the achievements of Justice Party	PSO-10	An

Co - 4	Assess the contribution of the Self Respect Movement	PSO-10	E
Co - 5	Synthesize the emergence and achievements of Dravidian parties	PSO-10	C

Teaching Plan

Total contact hours: 90 (Including lectures, assignment and test)

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I	Genesis of the Dravidian Movement					
	1	Western liberal ideas	3	To explain about the western ideas	Lecture method	Evaluation through short test multiple choice question Formative Assessment I
	2	Dravidian identity	4	To identify the Dravidian movements	Discussion method	
	3	The role pure Tamil movement	3	To understand the importance of Tamil	Lecture method	
	4	Depressed class movement	3	To explain about depressed people	Lecture method	
II	The Justice party					
	1	Dravidian home	3	To understand the Dravidian culture	Discussion method	Evaluation through asking questions
	2	South Indian liberal federation	4	To understand the organizations	Lecture method	
	3	Dyarchy	3	To Evaluate Dyarchy in the state	Discussion method	Asking questions
	4	1921 election	4	To identify the election method	Discussion method	Formative Assessment II
III	The party in power					
	1	Educational measures	3	To evaluate educational system	Lecture method	Quiz
	2	Relation with the Congress party	4	To explain about Congress and Justice party	Group discussion	Evaluation through short test
	3	Failure of Justice party	4	To evaluate the Justice party	Discussion method	Formative Assessment II
IV	E.V. Ramasamy Naicker					
	1	Self respect movement	4	To explain about Self respect	Lecture method	Evaluation through asking questions
	2	E.V.R and his philosophy	4	To explain about E.V.R's principles	Discussion method	
	3	Temple entry movement	4	To explain about the temple entry movement	Lecture method	
	4	Anti-Hindi	4	To understand	Discussion	Formative

		agitation		the anti-Hindi feelings	method	Assessment III
V	Rise of D.M.K.					
	1	C.N. Annadurai	5	To explain about C.N. Annadurai	Lecture method	Evaluation through short test
	2	General election of 1967	4	To explain about the D.M.K. power	Discussion method	
	3	D.M.K. in power	3	To identify the social welfare scheme	Lecture method	Asking questions
	4	Rise of A.I.A.D.M.K.	4	To identify the split of D.M.K.	Discussion method	Formative Assessment III
	5	Educational policy and welfare measures	5	To explain about the administration	Lecture method	

Name of the Course Instructor: Mrs. D. Vinoba Gladis

Name of the HOD: Dr. Regi, S.

Semester III

Name of the Course: Mughal India from 1526 A.D. to 1757 A.D.

Course Code: PH1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

Objectives:

1. To examine the impact of Mughal rule in India
2. To have an in-depth knowledge about the Marathas and Sikhs

Course Outcomes

Co No.	Upon completion of this course, students will be able to:	PSO addressed	CL
Co - 1	Discuss the establishment of Mughal rule in India	PSO - 1	Un
Co - 2	Describe the Religious Policy of the Mughals	PSO - 1	Un
Co - 3	Appraise the architectural skill of the Mughals	PSO - 1 & PSO 9	An
Co - 4	Assess the administration of Shivaji	PSO - 1	Ev
Co - 5	Estimate the teachings of Guru Nanak	PSO - 1	Ev

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
I Mughal History						
	1	Condition of India on the eve of Babur's invasion	3	To understand the Condition of India on the eve of Babur's invasion	Lecture Method	Asking Questions Evaluation

	2	Babur, Humayun	3	To explain about the administration of Babur and Humayun.	Lecture Method with Power Point Presentation	through short test
	3	Shershah Sur	3	To evaluate the achievements of Shershah Sur	Discussion Method	Multiple Choice Questions
	4	Administration and Military Reforms	4	To assess the administration and Military Reforms	Lecture Method	Formative Assessment - I
II						
	1	Akbar the Great, wars and conquest of Akbar,	3	To discuss about the conquest and wars of Akbar	Lecture Method	Asking Questions Quiz Test
	2	Mansabdari system	2	To explain the importance of Mansabdari system	Discussion Method	Multiple Choice Questions
	3	Religious policy	2	To discuss about the religious policy of Akbar	Lecture Method	
	4	Rajput policy	2	To explain the Rajput Policy of Akbar	Lecture Method	
	5	Deccan policy	2	To explain the Deccan Policy of Akbar	Lecture Method with PPT	Formative Assessment - I
	6	Din Ilahi	2	To explain the Din-Ilahi of Akbar.	OHP	
III						
	1	Jahangir and his conquests	2	To understand the conquests of Jahangir	Lecture Method	Open book test
	2	Nurjahan	2	To explain about the rule of Nurjahan	Lecture Method with Power Point Presentation	Multiple Choice Questions
	3	Shajahan and his conquests	3	To discuss about the conquest of Shajahan	Discussion with Power Point Presentation	
	4	War of succession	2	To discuss about the war of Succession.	Lecture Method	Formative Assessment – II
	5	Aurangazeeb and his conquests	3	To discuss the importance of the conquest of Aurangazeeb	Ply way	
IV Mughal Administration						

	1	North west frontier policy, Religious policy	4	To explain the North West Frontier Policy and Religious policy of Mughals.	Lecture Method with Power Point Presentation	Asking questions Short test
	2	Art and Architecture	4	To identify the growth of art and architecture	Lecture Method with PPT	Multiple Choice Questions
	3	Music and Literature	3	To discuss about the growth of Music and Literature	Lecture Method	
	4	decline and disintegration of the Mughals	3	To evaluate the decline and disintegration of the Mughals	Discussion	Formative Assessment II
V Rise of Marathas						
	1	Shivaji, wars and conquests, administration, Successors of Shivaji	4	To assess the conquest of Shivaji	Lecture Method with Power Point Presentation	Demonstration Asking questions
	2	Peshwas – III Battle of Panipat	3	To understand the battle of Panipat and Peshwas III	Lecture Method with Power Point Presentation	Asking spot questions
	3	Rise of Sikhs, Guru Nanak	3	To discuss about the rise of Sikhs and Guru Nanak	Lecture Method with PPT	Formative Assessment II
	4	Relationship between the Sikhs and the Mughals	3	To explain the relationship between the Sikhs and the Mughals	Discussion	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. Regi, S.

Semester III

Name of the Course: History of India from 1757 A.D. to 1947 A.D.

Course Code: PH1732

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	80	70

Objectives:

1. To examine the internal and external policies of the British in India.
2. To discuss the important events of Indian freedom movement.

Course Outcomes

Co No.	Upon completion of this course, students will be able to :	PSO addressed	CL
Co - 1	Cite the early European Settlements in India	PSO - 1	Un
Co - 2	Analyse the reforms introduced by the Governor Generals	PSO - 1	An
Co - 3	Examine the annexation policies of the British in India	PSO - 1 & PSO - 3	An
Co - 4	Evaluate the importance of the Acts passed by the British	PSO - 1	E
Co - 5	Assess the important events of Indian freedom movement	PSO - 1 & PSO - 3	E

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	1	The Anglo-French Rivalry	2	To Examine the annexation policies of the British in India	Lecture method	Multiple choice question
	2	Dupleix	1	To understand the ideas of diarchy	Lecture method	Open book test
	3	Robert Clive - British Ascendancy in Bengal	2	To evaluate the Characteristics of Robert Clive as a British representative in India	Lecture method	Multiple choice question Asking question
	4	Warren Hastings- Reforms- His external policy- Impeachment	3	To Analyse the reforms introduced by the Governor Generals	Discussion method	Quiz Evaluate through short test
	5	Cornwallis- Permanent Revenue Settlement- His external policy	3	To Analyse the reforms introduced by the Governor Generals	Lecture method	Open book test
	6	Hider Ali -and Tippu Sultan	2	To understand the annexation policies of the British in India	Lecture Method	Formative Assessment- I
	7	Lord Wellesley - Subsidiary Alliance	2	To Examine the annexation policies of the British in India	Lecture method	
	8	Anglo-Maratha wars- Causes for the failure of the Marathas	2	To Examine the annexation policies of the British in India	Discussion method	

	9	Lord Hastings- Internal Reforms- His external policy	2	To Analyse the reforms introduced by the Governor Generals	Lecture method	
II	1	Lord William Bentinck-Internal Reforms- His external policy	3	To Analyse the reforms introduced by the Governor Generals	Discussion method with PPT	Multiple choice question Open book test Asking question Quiz Evaluate through short test Formative Assessment- I
	2	Raja Ranjit sing- Anglo-Sikh Wars	2	To Examine the annexation policies of the British in India	Lecture method	
	3	Anglo Burmese Wars	2	To understand results of Anglo Burmese Wars	Lecture method	
	4	Lord Dalhousie- Doctrine of Lapse-His external policy- Internal Reforms	4	To identify the reforms introduced by the Lord Dalhousie	Lecture method	
	5	Great Revolt of 1857- Causes- course and results- Rani Laxmibai of Jansi-Tantia Tope- Nature of the revolt.	4	To assess the impact of revolt of 1857	Discussion method	
III End of the Company rule						
	1	Queen Proclamation- Viceroyalty of Lard Canning Act of 1858	4	To analyse the efforts of Company rule	Lecture method	Multiple choice question Open book test Asking question Quiz Formative Assessment- II
	2	Act of 1858	1	To evaluate the importance of the Act of 1858 passed by the Queen Victoria	Lecture method	
	3	Lord Mayo	2	To understand the role of Lord Mayo	Discussion method	
	4	Lord Ripon- Resolution of local self Government	2	To explain about the Local self government of Lord Ripon	Lecture method	
	5	Ilbert bill controversy	1	To evaluate the importance of the Acts passed by the	Discussion method with PPT	

				British		
	6	Formation of Indian Nation Congress	2	To understand the causes for the formation of INC	Lecture method	
	7	Lord Dufryn	2	To evaluate the importance of the Acts passed by the British	Lecture method	
	8	Lord Curzon-Internal reforms	2	To examine the reforms of Lord Curzon	Discussion method	
	9	Councils Act 1861 and 1892	2	To evaluate the importance of the Acts passed by the British	Lecture method	
IV	1	Partition of Bengal-Surat split	2	To understand the importance of the Acts passed by the British	Lecture method	Multiple choice question Open book test Asking question Quiz Multiple choice question Open book test Formative Assessment-III
	2	Moderate Nationalism – Extremists nationalism	4	To compare the activities of Moderates and Extremists	Lecture method	
	3	Muslim League-Home rule Movement	2	To understand the importance of the Muslim League	Discussion method	
	4	Gandhian era-Khilafat movement	3	To recognize the contributions of Indian Leaders	Lecture method	
	5	Rowlatt Satyagraha-Jalian walabagh Tragedy	3	Evaluate the importance of the Acts passed by the British	Discussion method with PPT	
	6	Non cooperation Movement-Chauri chaura incident-The Swaraj movement	3	To understand the main objectives of Non- co-operation Movement	Lecture method	
	7	Simon Commission-Nehru report-Jinnah's 14 points-Poorna swaraj Resolution	4	To recognize the meritorious services of the freedom fighters in India	Lecture method	
V	1	Individual Satyagraha-Civil disobedience movement -Salt Satyagraha	3	To appraise the Gandhian ideologies of ahimsa and truth	Lecture method	Asking question Quiz Multiple
	2	Gandhi Irwin	3	To appraise the	Discussion	

		pact-Round table Conferences		growth of Indian National Movement	method	choice question
	3	Communal Award-Poona pact	2	To recognize the importance of Communal Award	Lecture method	Open book test
	4	Cripps mission-Impact of II World war-Quit India movement	3	To recognize the meritorious services of the freedom fighters in India	Lecture Method	Formative Assessment-III

Name of the Course Instructor: Mrs. K. Baby

Name of the HOD: Dr. Regi, S.

Semester III

Name of the Course: **Historiography and Research Methodology**

Course Code : PH1733

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

Objectives:

1. To understand theories of history and the contributions of important historians
2. To develop the necessary skills to write a historical research project

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Definition						
	1	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Peer Group Discussion
	2	Kinds of History	3	To explain the kinds of History	Lecture Method	Asking Questions
	3	History and other Disciplines	2	To discuss about the History and Other Disciplines	Discussion Method	Formative Assessment I
	4	Uses and abuses of History	2	To discuss about the uses and abuses of	Lecture Method	

				History		
	5	Lessons of History	1	To describe the lessons of History	Lecture Method	
	6	Theories and Concepts	2	To explain the Theories and Concepts	Lecture Method	
	7	Causation in History	2	To explain the Causation in History	Lecture Method	
II Traditions of Historical writings						
	1	Ancient Historiography	2	To discuss about the Ancient Historiography	Lecture Method	Asking Questions
	2	Marxist Historiography	2	To explain about the Marxist Historiography	Discussion Method	Short test Multiple Choice Questions
	3	Subaltern Historiography	2	To explain about the Subaltern Historiography	Lecture Method	Writing a paragraph Asking Questions
	4	St. Augustine	2	To explain the contributions of St. Augustine to Historiography	Lecture Method	Formative Assessment I
	5	Orientalist – Sir William Jones, Max Muller	2	To explain the contributions of William Jones and Max Muller to Historiography	Lecture Method	
	6	James Mill, V.A. Smith, Elphinstone	2	To explain the contributions of James Mill, V.A. Smith and Elphinstone to Historiography	Lecture Method	
	7	R.G.Bhandarkar	2	To discuss the contributions of R. G. Bhandarkar	Lecture Method	
III Indian Historians						
	1	Jadunath Sarkar and R.C. Majumdar	2	To understand the contributions of Historians	Lecture Method	Quiz Test
	2	K.A. Nilakanta Sastri and T.V. Mahalingam	2	To evaluate the contributions of historians	Lecture Method	Multiple Choice Questions

	3	R.K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma, Romila Thapar N.G.S. Narayanan and Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Asking Questions Formative Assessment II
	4	P.N. Kunjan Pillai and K.K. Pillai	3	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai to Historiography	Lecture Method	
	5	Sheik Ali, N. Subramanian and K. Rajayyan.	3	To explain the achievements of the Tamil historians to the history	Lecture Method	
IV Data Collection						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Open book test Asking Questions On the spot questions Formative Assessment II
	2	Selection of a topic	2	To explain the selection of a topic	Lecture Method	
	3	Collection of Sources	3	To explain the ways and means of collecting sources for research	Lecture Method with OHP	
	4	Card system	2	To explain about the Card System	Play way method	
	5	Heuristics	2	To explain about the Heuristics	Lecture Method	
V Thesis engineering						
	1	Hypothesis	3	To explain about the importance of Hypothesis	Lecture Method with Power Point Presentation	Open book test Asking Questions On the spot questions Formative Assessment III
	2	Synthesis	3	To explain about the significance	Lecture Method with Power Point Presentation	
	3	Exposition	2	To understand the importance of Exposition	Lecture Method	
	4	Foot Notes	2	To explain the importance of Foot Note in the construction of Thesis	Discussion Method	

	5	Bibliography	2	To understand the significance of the Bibliography	Play Way	
	6	Appendix	2	To understand the importance of Appendix	Lecture Method with Power Point Presentation	

Name of the Course Instructor: Dr. B. Palammal Name of the HOD: Dr. Regi, S.

Semester III

Name of the course: Modern Political Thought
Course Code: PH1735

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	70

Objectives:

1. To define various theories of Political Science
2. To understand the theories of various historical thinkers

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define democracy, sovereignty and nationalism	PSO-3	R
CO2	Discuss the political philosophy of Rousseau	PSO-3 , PSO-14	U
CO3	Describe Socialism, Utilitarianism and Modernism	PSO-3 & PSO-14	C
CO4	Create an awareness on various political theories	PSO-3 & PSO-14	C
CO5	Appraise the Gandhian ideologies of ahimsa and truth	PSO-1	Ev

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I						
	1	Sovereignty	2	To differentiate between the society, state, government and sovereignty	Lecture method with illustration	Evaluation Through Short test
	2	Thomas Hobbes	2	To understand the ideas of Thomas Hobbes	Lecture method	Multiple choice question
	3	John Locke	2	To understand the ideas of John Locke	Lecture method	
	4	Political Philosophy	2	To Explain the	Lecture	

		of Rousseau		Political Philosophy of Rousseau	method	Asking question
	5	Montesquieu	2	To understand the Philosophy of Montesquieu	Discussion method	Quiz
	6	David Hume	1	To explain about the Ideas of David Hume	Lecture method	Formative Assessment - I
	7	Edmund Burke	1	To understand the ideas of Edmund Burke	Lecture Method	
II						
	1	Utilitarianism	2	To understand the concept of Utilitarianism	Lecture method	Evaluate through short test
	2	Jeremy Bentham	2	To identify the Ideas of Jeremy Bentham	Discussion method	Open book test
	3	James Mill	2	To have a clear idea about the James Mill	Lecture method	
	4	John Stuart Mill	2	To evaluate the features of concept of John Stuart Mill	Discussion method with PPT	Asking question
	5	Idealist Theory of the state - Bradley	2	To explain about the Idealist Theory of the state -Bradley	Lecture method	Multiple choice question
	6	Boseanquet	2	To have a clear idea about Boseanquet	Lecture method	
	7	Immanuel Kant	2	To evaluate the role of Immanuel Kant in Modern History	Lecture method	Formative Assessment - II
	8	Individualism	2	To Understand the meaning of Individualism	Discussion method	
	9	Herbert Spencer	2	To explain the ideas of Herbert Spencer	Lecture method	
III Socialism						
	1	Definition of Socialism	2	To define the term socialism	Lecture method	Evaluate through short test
	2	Kinds of Socialism	2	To have a clear idea about kinds of socialism	Discussion method	
	3	Christian socialism	2	To evaluate the features of Christian socialism	Lecture method	Formative assessment
	4	Collectivism	2	To understand the meaning of collectivism	Discussion method with PPT	Multiple

	5	Fabianism	2	To Understand the meaning of Fabianism	Lecture method	choice question
	6	Guild Socialism	2	To explain about the Guild Socialism	Lecture method	Quiz
	7	Marxism	2	To explain about the importance of Marxism	Discussion method	Formative Assessment - II
	8	Leninism	2	To have a clear idea about Leninism	Lecture method	
IV Democracy						
	1	Definition of Democracy	2	To Understand the meaning of Democracy	Lecture method	Multiple choice question
	2	Liberalism	2	To explain the features of Liberalism	Discussion method	Evaluate through short test
	3	Nationalism	2	To explain about the concept of Nationalism	Lecture method	
	4	Internationalism	2	To explain about the importance of Internationalism	Discussion method with PPT	Formative Assessment - III
	5	Imperialism	2	To have a clear idea about Imperialism	Lecture method	
	6	Fascism	2	To evaluate the features of Fascism	Lecture method	
	7	Nazism	2	To Understand the meaning of Nazism	Lecture method	
V						
	1	Pluralism	2	To explain the features of Pluralism	Discussion method	Asking question
	2	Harold J. Laski	2	To explain about the role of Harold J. Laski	Lecture method	Quiz
	3	Bertrand Russell	2	To explain about the concept of Bertrand Russell	Lecture Method	Open book test
	4	Indian Political Thought	2	To have a clear idea about Indian Political Thought	Lecture method	
	5	Mahatma Gandhi	2	To evaluate the features of ideas of Mahatma Gandhi	Discussion method	Formative Assessment - III

Name of the Course Instructor: Mrs. D. Vinoba Gladis

Name of the HOD: Dr. Regi, S.