

## MSW Program Specific Outcomes

### Students of social work will be able to

- ❖ Identify as a professional social worker and understand the ethics, principle, models and history of social work profession and conduct them accordingly. Apply it in the context of professional social work practice.
- ❖ Understand basic concepts and theories about society, gain knowledge about the contribution of different sociological thinkers, acquire skills to identify and critically analyze existing and emerging social problems.
- ❖ Apply the acquired knowledge of methods of social work practice and engage, assess, intervene, evaluate the individual, families, groups, organization and community.
- ❖ Display the skills of systematic observation, critical analysis of the regional social system and understand the nature of intervention, engage the diversity and different practice.
- ❖ Understand NGO management, practice the techniques of project formulation and project management effectively.
- ❖ Apply knowledge of human behavior and the social environment. Understand the concept related to health and illness mental health and mental illness through psychiatric interviewing and its psycho social impact and major therapeutic approaches of intervention, rehabilitation and related legislation.
- ❖ Identify the work environment and treats patients in the most effective and financially responsible way possible.
- ❖ Applying social work theories, knowledge and skills/techniques in the field placement, engage in research-informed practice and practice-informed research.
- ❖ Understand, Identify and use professional written and verbal communication that is effective when working with client, groups, colleagues and members of the society.
- ❖ Ability to identify the social legislation in social work practice.

### Semester I

### INTRODUCTION TO PROFESSIONAL SOCIAL WORK AND SOCIAL PROBLEMS

**Sub. Code: PW1711**

Number of Hours per week	Number of Credit	Total Number of Hours	Marks
4	4	45	100

### Course Outcomes

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Explain the meaning and concept of various social work practices.	<b>PSO-1</b>	<b>U</b>
Co-2	Describe the evolution of social work in U.K, U.S.A and India.	<b>PSO-1</b>	<b>U</b>
Co-3	Explain the philosophy, principles and Functions of social work as	<b>PSO-1</b>	<b>U</b>

	a profession.		
Co-4	Express the merits and demerits of professional social work in India.	<b>PSO-1</b>	<b>U</b>
Co-5	Categorize the primary and secondary social work methods with its merits and demerits.	<b>PSO-3</b>	<b>An</b>
Co-6	Understand and estimate the major social problems in society	<b>PSO-3</b>	<b>U</b>
Co-7	Assess the role of social worker in social problems and development of appropriate strategies.	<b>PSO-1</b>	<b>E</b>
Co-8	Apply the social work methods in various field of social work.	<b>PSO-3</b>	<b>Ap</b>

### Teaching Plan

Unit	Module	Topics	hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I</b>	<b>Social work</b>					
	1	Social work- meaning, definition and concept	2	To explain the meaning and concept of social work	Lecture Discussion	Evaluation through: Short test
	2	Development of professional social work in U.K. U.S.A and India.	3	To describe the evolution of social work in U.K, U.S.A and India.	Lecture with PPT	Multiple choice questions
	3	Concepts in social work practice- Social service, Social welfare, Social defense, Social development, Social exclusion and Social Reform.	5	To explain the meaning and various social work practices.	Lecture, Group discussion	Formative assessment I
<b>II</b>	<b>Professional Social Work</b>					
	1	Nature, scope, objectives, philosophy of Professional Social Work.	2	To explain the philosophy of social work as a profession.	Lecture Discussion	Quiz
	2	Principles and their applications, function approaches, models Methods	5	To understand the, principles and Functions of social work as a	Lecture with PPT	Short Test

		and values of Professional Social Work.		profession.		
	3	Social workers ethical responsibilities to the social work profession. Prospects and limitation of practices of professional social work in India	4	To express the merits and demerits of professional social work in India	Lecture, Group discussion	Formative assessment II
<b>III</b>	<b>Methods of Social work</b>					
	1	Primary methods-Case work (Micro social work), Group work (Meso social work), Community organization (Macro social work).	5	To categorize the primary social work methods with its merits and demerits.	Lecture with PPT	Multiple choice questions
	2	Secondary methods-Social welfare administration, Social work research, Social action	4	To categorize the secondary social work methods with its merits and demerits.	Lecture	Short test
	3	Social work Professional Organization. Status and problems of National and International organization	4	To apply the acquired knowledge of methods of social work practice and engage, assess, intervene, and evaluate the organization.	Lecture Discussion	Formative assessment II
<b>IV</b>	<b>Major Social Problem</b>					
	1	Children problem-child labour, child abuse, Adolescent's problems- alcohol and substance abuse, corruption, crime and delinquency	5	To understand the major social problems in society	Lecture with PPT	Assignment on Women problems
	2	Women problems- Divorce,	4	To estimate the	Lecture,	

V		Prostitution, and Problems of Destitute, Problems of physically and mentally challenged		major social problems in society	Group discussion	Formative assessment III	
	3	Role of social worker in identifying social problems and development of appropriate strategies.	2	To assess the role of social worker in social problems and development of appropriate strategies.	Lecture		
	<b>Field of Social work</b>						
	1	Meaning and Scope of field of social work. Role of professional social work in different fields	2	To assess the role of social worker in different field	Lecture Discussion	Seminar on social work in different field	
	2	Community setting Family setting Hospital setting Correctional setting Educational Setting Industrial setting Disaster Management Human Right	5	To apply the social work methods in various field of social work.	Lecture with PPT	Short test	
	3	Eco Social Work, Gerontological Social work.	2	To assess the social work methods in various field of social work.	Lecture	Formative assessment III	

**Course Instructor & HOD : D. Mary Deepa**

**Semester: I**  
**INDIVIDUAL AND SOCIETY**  
**Subject Code: PW1712**

Number of hours/week	No of Credits	Total number of hours	Marks
5	5	75	100

**Course Outcomes**

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Cite the examples of groups, Institution and Association.	PSO-2	U
Co-2	Differentiate between rural, urban, tribal and maritime communities.	PSO-3	U
Co-3	Interpret the characteristics of society.	PSO-2	U
Co-4	Evaluate the various social processes in the context of Indian culture.	PSO-2	E
Co-5	Evaluate the impact of socialization in their community.	PSO-3	E
Co-6	Categorize the material and non material culture in their society	PSO-2	An
Co-7	Recall the various social thought patterns of Indian and foreign sociological thinkers.	PSO-2	R
Co-8	Report the causes of division of labor, suicide and conflict in society.	PSO-2	U
Co-9	Assess the causes and impact of social stratification in Indian society.	PSO-2	E
Co-10	Evaluate the impact of globalization, liberalization and privatization in their lives and in the society.	PSO-2	E
Co-11	Differentiate between various theories of social change.	PSO-2	An
Co-12	Discuss the impact of sanskritisation, westernization and modernization in their society.	PSO-2	U

**Teaching plan**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>The Concept and Meaning of Individual and Society</b>					
	1	Individual as a social being, interdependence of individual and society	2	To understand the importance of individual and the society	Lecture Discussion	Evaluation through : short test
	2	Society, groups-nature and classification	2	To cite the examples of groups and characteristics of society	Lecture with PPT Illustration	Multiple choice questions
	3	Rural, urban, tribal and	5	Differentiate between	Lecture,	Formative

		maritime communities		rural, urban, tribal and maritime communities.	personal sharing by students from each community, Field visit to tribal area	assessment I Field visit to tribal area report as assignment
	4	Association and Institution-meaning, types and functions	3	To distinguish the difference between Institution and Association	Lecture with PPT, Panel session on impact of associations in the society	
<b>II</b>	<b>Social Process</b>					
	1	Social process-cooperation ,Competition and Conflict, Accommodation and Assimilation	5	To identify and critically analyze existing problems and achievements due to social process	Lecture with PPT, Debate on the role of cooperation and competition in Indian society today	Short test Quiz Formative assessment I
	2	Culture-concept and functions, Culture and Society, Elements of Indian culture- Cultural lag, cultural assimilation and Integration	4	To be able to evaluate the various social processes in the context of Indian culture	Lecture with PPT, Illustration, Role play on elements of Tamil Culture	Assignment on Case study
	3	Socialization-meaning, agencies and functions, Importance of socialization on individual and society	3	To evaluate the impact of socialization in their personal life and their community	Lecture with PPT, Group Discussion	Formative assessment II
<b>III</b>	<b>Sociological Theories</b>					
	1	Sociological Theories of Social thinkers- August Comte, Emilie Durkheim, Karl Marx	7	To recall the various social thought patterns of sociological thinkers. To recognize and apply social work values and ethics to issues of social and economic justice in social work practice.	Lecture with PPT Illustration	Multiple choice questions Formative assessment II

	2	Sociological Theories of Social thinkers -Mahatma Gandhi, Swami Vivekananda, Dr. Ambedhkar, E.V.R (Periyar), Sri Narayana Guru	5	To identify the contributions of social thinkers towards the development of oppressed society in today's Indian context	Question-answer session Lecture and Video Clippings on Indian Social thinkers	Seminar - contribution of Indian Social thinkers towards women empowerment Formative assessment II
<b>IV</b>	<b>Social Stratification</b>					
	1	Social Stratification-meaning, functions, basis of Social Stratification in India	2	To assess the causes and impact of social stratification in Indian society	Lecture with PPT, Video Talk on Social divisions	Formative assessment III
	2	Caste system-Traditional and Modern trends of caste system in India-Social class-nature and characteristics	4	To acquire skills to identify and critically analyze existing and emerging social problems due to caste system in Tamilnadu.	Mind mapping Lecture  Mind mapping  Discussion	Case study  Formative assessment III
	3	Social Mobility, Social Inequality and Social Tension	3	To assess the causes and impact of social mobility, social inequality and social tension in the milieu.	Lecture Illustration Jigsaw	Formative assessment III
<b>V</b>	<b>Social Change</b>					
	1	Social Change-Meaning ,definition, Characteristics, Process of social change - evolution, theories and patterns of social change	5	To differentiate between various theories of social change	Lecture with PPT	Short test  Formative assessment III
	2	Sanskritisation, Westernization and modernisation	3	To understand the impact of sanskritisation, westernization and modernization in their society	Lecture Illustration	Seminar on the impact of globalization, liberalization and privatization in Tamilnadu.
	3	Causes, features and Impact of Globalization, Liberalisation and Privatisation on Indian economy	3	To evaluate the impact of globalization, liberalisation and privatization in their lives and in the society	Lecture  Debate  Discussion	Formative assessment III

Course Instructor: Dr.Fr.Immanuel

Semester: I

**COMMUNITY ORGANIZATION AND SOCIAL ACTION**

Subject Code: PW1713

Hours Per Week	Number of Credit	Number of Hours	Marks
3	3	45	100

**Course Outcomes**

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Understand the roles and skills of community organization.	PSO-3	U
Co-2	Differentiate the integrative and disintegrative process in the community.	PSO-3	An
Co-3	Distinguish the community organization and community development.	PSO-3	An
Co-4	Understand, respond and practice the methods of community organization.	PSO-3	U
Co-5	Apply and analyses the intervention techniques in crisis situation.	PSO-3	Ap
Co-6	Understand the social action as a social work method.	PSO-3	U
Co-7	Develop the personality requirement as a social activist	PSO-1	C

**Teaching plan**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Community Organization</b>					
	1	Community organization-Concepts and meaning, Community organization- Objectives and characteristic	2	To understand the roles and skills of community organization.	Lecture Discussion	Evaluation through : short test
	2	Principles of community organization	2	To understand the roles and skills of community organization	Lecture	Debate
	3	Scope and values of community organization. Community organization as a method of social work	2	To understand the roles and skills of community organization	Lecture and group discussion	Formative assessment I



	4	Roles and skills of community organizer. History of Community Organization	2	To understand the roles and skills of community organization	Lecture with PPT, Panel session	
<b>II</b>	<b>Community Dynamics</b>					
	1	Integrative and disintegrative process in the community,	1	To differentiate the integrative and disintegrative process in the community.	Lecture with group discussion	Short test  Quiz
	2	Community chests, Community welfare councils	2	To understand the integrative and disintegrative process in the community.	Lecture with PPT	Formative assessment II
	3	Meaning and Similarities of Community Organization and Community development	3	To identify the community organization and community development.	Lecture	
	4	Differences of Community Organization and Community development	2	To distinguish the community organization and community development.	Lecture debate with the student	
<b>III</b>	<b>Methods of Community Organization</b>					
	1	Fact-finding, Planning, Group decision making, Co-operative action	2	To understand, respond and practice the methods of community organization.	Seminar on Methods of Community Organization	short test
	2	Conference and committee practice, Negotiation, Consultation,	2	To understand, respond and practice the methods of community organization.	Seminar on Methods of Community Organization	Seminar on Methods of Community Organization
	3	Conflict resolution, Resource mobilization, Administration, Recording, Evaluation.	3	To understand respond and practice the methods of community organization	Seminar on Methods of Community Organization	
	4	Social workers ethical responsibilities to Community Organization		To understand, respond and practice the methods of community organization	Seminar on Methods of Community Organization	Formative assessment II
<b>IV</b>	<b>Social Work Intervention in Emergencies</b>					

	1	Meaning and important concepts of Social Work Intervention in Emergencies.	3	To apply and analyses the intervention techniques in crisis situation.	Seminar on Social Work Intervention in Emergencies	
	2	Drought and Earthquake, Tsunami and War, Famine and other Community issues.	2	To apply and analyses the intervention techniques in crisis situation	Seminar on Social Work Intervention in Emergencies	Formative assessment III
	3	Modern techniques and its importance.	2	To apply and analyses the intervention techniques in crisis situation	Seminar on Social Work Intervention in Emergencies	Quiz
	4	SWOT analysis, PRA tools, Time management	2	To apply and analyses the intervention techniques in crisis situation	Seminar on Social Work Intervention in emergencies	Case study
<b>V</b>	<b>Social action</b>					
	1	Social Action - Concept, definition and objectives, Elements and strategies of Social Action.	4	To understand the social action as a social work method.	Lecture	Quiz
	2	Social Action – History, Social action as a social work method.	3	To understand the social action as a social work method.	Lecture discussion	Collage making
	3	Social worker as a social activist, Roles and personality requirements for social activist.	3	To develop the personality requirement as a social activist	Lecture black board	
	4	Project Management- Project writing, Monitoring, Evaluation	2	To understand the social action as a social work method.	Lecture Panel session	Formative assessment III

Course Instructor: D.Mary Deepa

**Semester I**

**SOCIAL CASE WORK AND SOCIAL GROUP WORK**

**Sub Code: PW1713**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
3	3	45	100

Co No.	Course Outcomes Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Understand the social case work as a primary method.	<b>PSO-3</b>	<b>U</b>
Co-2	Explain the values and principles of case work practice.	<b>PSO-3</b>	<b>U</b>
Co-3	Identify the various psycho-social problems of an individual.	<b>PSO-3</b>	<b>U</b>
Co-4	Practice social case work process and techniques in various individuals and families.	<b>PSO-3</b>	<b>Ap</b>
Co-5	Construct the ability to prepare and present adequate and detailed reports on social case work.	<b>PSO-1</b>	<b>C</b>
Co-6	Understand the importance and evolution social group work.	<b>PSO-1</b>	<b>U</b>
Co-7	Identify the Group formation and its stages.	<b>PSO-3</b>	<b>U</b>
Co-8	Apply social group work process and techniques in various groups in the community.	<b>PSO-3</b>	<b>Ap</b>

**Teaching plan**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Social Case Work</b>					
	1	Social case work- Nature, Concept, Definition, Case work recording,	2	To understand the social case works as a primary method and present adequate and detailed reports on social case work.	Lecture Discussion	Evaluation through : short test  Multiple choice question  Formative assessment I
	2	Case work skills – dealing with individual,	3	To understand the social case work as a primary method	Lecture	
	3	Case work recording, Case work practice – Goals, Case work practice-Values	3	To explain the values and principles of case work practice	Lecture discussion and group discussion	
	4	Principles of case work practice, History of Social case work	4	To understand the social case work as a primary method and to understand the social case work as a	Lecture with PPT, Panel session on the	

				primary method	principles	
<b>II</b>	<b>Social case work process</b>					
	<b>1</b>	Social case work process-Intake, Social case work process - Case Study Tools for case study,	<b>3</b>	To practice social case work process and techniques in various individuals and families.	Lecture with group discussion	Short test Quiz
	2	Social case work process-Diagnosis, Types of diagnosis, Factors involved in diagnosis	3	To practice social case work process and techniques in various individuals and families.	Lecture PPT	case work demonstration
	3	Social case work process –Intervention, Intervention- techniques , methods and process, Establishing Intervention Goals,	3	To practice social case work process and techniques in various individuals and families.	Lecture	Formative assessment II
	<b>4</b>	Application of Intervention Methods, Social case work process-Termination- Methods and techniques, Social workers ethical responsibilities to clients	<b>3</b>	To practice social case work process and techniques in various individuals and families.	Lecture and group discussion	
<b>III</b>	<b>Social Group Work</b>					
	<b>1</b>	Social Group Work- Definition ,Functions and Importance, Concepts of Social Group Work	<b>3</b>	To understand the importance and evolution social group work.	Lecture	short test
	<b>2</b>	Objectives of group work, Principles of Social Group Work, Group work-Skills	<b>3</b>	To understand the importance and evolution social group work.	Lecture and group discussion	Seminar on social group work
	<b>3</b>	Group work-Philosophy, Scope of Social Group Work, Evolution of Social Group Work.	<b>3</b>	To understand the importance and evolution social group work.	Lecture panel session among the students	
	4	Social Group Work- Methods, Problems and Limitation of Social Group Work Practice in India, Models of Group Work.	4	To understand the importance and evolution social group work.	Lecture with group discussion	Formative assessment II
<b>IV</b>	<b>Dynamic of Group Process</b>					

	1	Dynamic of Group Process: Group Formation and its stages, Group development	5	To identify the Group formation and its stages.	Lecture	Formative assessment III  Seminar on Dynamic of Group Process
	2	Group Climate,		To identify the Group formation and its stages	Lecture PPT	
	3	Group Dynamisms, Socio-metric Pattern and its Use		To identify the Group formation and its stages		
<b>V</b>	<b>Group Work Process</b>					
	1	Intake, Study, Diagnosis, Goal Setting.		To apply social group work process and techniques in various groups in the community.	Lecture with group discussion	Student seminar
	2	Treatment and Evaluation. Programme Planning, Implementation and Evaluation		To apply social group work process and techniques in various groups in the community.	Lecture	
	3	Values and Techniques (games, singing, dancing, street play, IEC)		To apply social group work process and techniques in various groups in the community.	Lecture PPT	short Test
	4	Values and Techniques (Excursion, Psychodrama, Sociodrama, Role Play) Group recording and types.		To apply social group work process and techniques in various groups in the community.	Lecture PPT	Formative assessment III

**Course Instructor: D. Mary Deepa & Fr.Immanual Raj**

**Semester II**  
**Social Welfare Administration and Women Welfare**  
**Sub Code: PW1722**

Number of Hours per week	Number of Credit	Total Number of Hours	Marks
4	4	45	100

Co No.	Course Outcomes	POs addressed	CL
	Upon completion of this course, students will be able to		
Co-1	Understand the principle and functions of social welfare administration in national and international level	<b>PSO-3</b>	<b>U</b>
Co-2	Interpret the methods and techniques of social welfare administration.	<b>PSO-3</b>	<b>Ap</b>
Co-3	Practice the methods and techniques of social welfare administration in the organization.	<b>PSO-3</b>	<b>U</b>
Co-4	Understand the registration act regarding NGO and companies formation.	<b>PSO-5,PSO-10</b>	<b>U</b>
Co-5	Recall the social structure and beliefs influencing the status of women.	<b>PSO-3</b>	<b>R</b>
Co-6	Interpret the various acts related to women and children development.	<b>PSO-3,PSO-10</b>	<b>Ap</b>

**Teaching plan**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	<b>Social Welfare Administration</b>					
	1	Concept, scope, principles, Nature and task.	2	To understand the principle and functions of social welfare administration in national and international level	Lecture Discussion	Evaluation through : short test
	2	Social Welfare boards and its functions,	2	To understand the principle and functions of social welfare administration in national and international level	Lecture	Quiz
	3	Social welfare organization- national and international levels	3	To understand the principle and functions of social welfare administration in national and international level	Lecture and group discussion	Formative assessment I
	4	Social workers ethical responsibilities to the	2	To understand the principle and functions	Lecture with PPT,	

		broader society		of social welfare administration in national and international level	Panel session on the principles	Give some example of social workers ethical responsibilities
<b>II</b>	<b>Methods and techniques of Social Welfare Administration</b>					
	<b>1</b>	POSDCORB: planning, organizing staffing, directing, coordinating, reporting and budgeting.	<b>3</b>	To interpret the methods and techniques of social welfare administration.	Lecture with group discussion	Short test  Quiz  Chart presentation Case study Formative assessment II
	<b>2</b>	Office administration- finance and fund raising, Accounting and auditing.	<b>3</b>	To practice the methods and techniques of social welfare administration in the organization.	Lecture PPT	
	<b>3</b>	Purchases and stock keeping, record maintenance, Public relation, monitoring and evaluation.	<b>3</b>	To practice the methods and techniques of social welfare administration in the organization.	Lecture	
	<b>4</b>	Research and annual report.	<b>3</b>	To practice the methods and techniques of social welfare administration in the organization.	Lecture black board and group discussion	
<b>III</b>	<b>Registration</b>					
	<b>1</b>	Societies Registration Act 1860, procedure under Tamil Nadu Societies registration Act 1975.	<b>4</b>	To understand the registration act regarding NGO and companies formation	Lecture black board	short test
	<b>2</b>	Foreign contribution( Regulation) Amendment Act 1985	<b>4</b>	To understand the registration act regarding NGO and companies formation	Lecture black board and group discussion	
	<b>3</b>	Indian Trust 1882, Companies Act 1956.	<b>3</b>	To understand the registration act regarding NGO and companies formation	Lecture Chart Presentation	
	<b>4</b>	The duties and responsibilities of office bearers and executives,	<b>3</b>	To understand the registration act regarding NGO and	Lecture	Formative assessment II

		The role of general body and governing body.		companies formation.		
<b>IV</b>	<b>Women welfare</b>					
	1	Status of women in Indian family, Social structures and beliefs influencing the status of women.	3	To recall the social structure and beliefs influencing the status of women..	Student seminar	Seminar on women status
		Problem of women: health, education, gender bias, dowry system	3	To recall the social structure and beliefs influencing the status of women.	Student seminar	Formative assessment III
		Female infanticide and feticide, widowhood, Legislative Provision for women welfare.	4	To recall the social structure and beliefs influencing the status of women.	Lecture discussion with black board	
<b>V</b>	<b>Acts</b>					
		Right to information Act 2005, Domestic Violence Act 2005.	3	To interpret the various acts related to women and children development.	Lecture discussion with black board	Quiz
		Right to Education ACT 2009	2	To interpret the various acts related to women and children development.	Chart presentation	
		J.J Act 2015	3	To interpret the various acts related to women and children development.	Lecture with PPT, Panel session	
		Protection of children from Sexual offense Act 2012	2	To interpret the various acts related to women and children development.	Lecture discussion	

Course Instructor: Mary Subala



**Semester III**  
**Public Health Management**  
**Subject code: PW1431**

Number of Hours Per week	Number of Credit	Total Number of hours	Marks
5	4	60	100

**Course Outcomes**

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Understand the concepts of health and preventive medicine.	<b>PSO-6</b>	<b>U</b>
Co-2	Identify the functions and importance of public health.	<b>PSO-6</b>	<b>U</b>
Co-3	Explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	<b>PSO-6</b>	<b>U</b>
Co-4	Apply the skills of population policy in promotion of family planning.	<b>PSO-7</b>	<b>Ap</b>
Co-5	Analyze the communication media in health education.	<b>PSO-6</b>	<b>An</b>
Co-6	Understand the national health programme and schemes in India.	<b>PSO-6</b>	<b>U</b>
Co-7	Critically review the achievements and shortcomings health care system in India.	<b>PSO-6</b>	<b>An</b>

**Teaching plan**

Unit	Module	Topics	hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Concept of Health</b>					
	<b>1</b>	Concept of Health, Dimensions of health: physical, mental, social, emotional and spiritual,	2	To understand the concepts of health and preventive medicine.	Lecture Discussion	Evaluation through : short test
	<b>2</b>	Indicators of health: mortality, morbidity, disability.	3	To understand the concepts of health and preventive medicine.	Lecture	Quiz
	<b>3</b>	Indicators of health: nutritional status, environmental status, Socio economic status and health care delivery	3	To understand the concepts of health and preventive medicine.	Lecture and group discussion	Formative assessment I
	<b>4</b>	Public Health: Definition, meaning, functions and importance of Public	2	To identify the functions and importance of public health.	Lecture with PPT, Panel session on the principles	

		Health				
<b>II</b>	<b>Diseases</b>					
	<b>1</b>	Diseases -Concept, definition, causative factors and its types.	<b>2</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with group discussion	Short test  Quiz
	<b>2</b>	Major communicable diseases - Air borne - symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission, treatment and prevention.	<b>5</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture group discussion	Collage Making
	<b>3</b>	Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention, Symptoms, mode of transmission, treatment and prevention of diphtheria, diarrhea, malaria, cholera.	<b>6</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with group discussion	
	<b>4</b>	Symptoms, mode of transmission treatment and prevention of typhoid, leprosy and AIDS, Psycho social intervention in communicable diseases.	<b>5</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture black board and group discussion	Formative assessment II
<b>III</b>	<b>Non - communicable diseases</b>					
	<b>1</b>	Causes, symptoms, treatment and prevention of major non - communicable diseases–Cancer.	<b>3</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with PPT	short test  Assignment & Seminar non

	2	Causes, symptoms, treatment and prevention of non - communicable diseases-Diabetes and Asthma.	2	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with PPT	communicable disease
	3	Causes, symptoms, treatment and prevention of non - communicable diseases-Hypertension and Cardiac disorder.	3	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with PPT	Student panel session
	4	Psycho social intervention in non-communicable diseases, Role of medical social worker.	2	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with PPT	Formative assessment II
<b>IV</b>	<b>Family Planning and Health Education</b>					
	1	Family Planning- Definition, Scope, Birth control Methods	3	To apply the skills of population policy in promotion of family planning	Lecture with PPT	Formative assessment III
	2	Population Policy- Social Work intervention in promotion of Family Planning.	2	To analyze the communication media in health education.	Lecture discussion	
	3	Health education: definition, objectives, approaches, principles.	4	To analyze the communication media in health education	Lecture discussion with black board	
	4	Communication media in health education	3	To analyze the communication media in health education	Lecture discussion	
<b>V</b>	<b>Health Care Planning and Management</b>					
	1	Health Care Planning and Management -	3	To understand the national health programme and	Lecture discussion with black	

		Meaning, Definition, Objectives, goals,		schemes in India	board	Quiz Debate
	2	National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC.	2	To understand the national health programme and schemes in India	Group discussion	
	3	Health Care System in India: Taluk hospital, District hospital,	2	To understand the national health programme and schemes in India. And to critically review the achievements and shortcomings health care system in India.	Lecture with PPT, Panel session	
	4	Health Care System in India: Medical College, specialized hospital. (Public, Private, Indigenous and Voluntary,)	3	To critically review the achievements and shortcomings health care system in India.	Lecture	
	5	National health Programmes and schemes-NHM	2	To critically review the achievements and shortcomings health care system in India.	Lecture	

Course Instructor: Mary Subala

**Semester III**  
**Mental health and Psychiatric Disorder**  
**Subject code: PW1732**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
5	4	60	100

**Course Outcomes**

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Understand and use inner wisdom to work in the field of mental health.	PSO-6	U
Co-2	Identify the concepts related to mental health and mental illness and theoretical underpinnings related to it.	PSO-6	U
Co-3	Explain the general classification of mental disorder.	PSO-6	U
Co-4	Develop the psycho- social interventions in preventive, promotive and curative services that work towards enhancing	PSO-6	C

	the dignity of persons living with mental illness.		
Co-5	Cite the examples of behavior disorder.	<b>PSO-6</b>	<b>U</b>
Co-6	Identify the psychiatric disorder in children and women.	<b>PSO-6</b>	<b>U</b>
Co-7	Understand the disorders of metabolic disturbance.	<b>PSO-6</b>	<b>U</b>

### Teaching plan

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	Mental Health					
	1	Definition and meaning of Mental Health	2	To Understand and use inner wisdom to work in the field of mental health.	Lecture Discussion	Evaluation through: Short test Multiple choice questions  Formative assessment I
	2	Mental Disorder- Psychiatry: concepts, criteria and characteristics of mental health	3	To identify the concepts related to mental health and mental illness.	Lecture with PPT	
	3	Neuro transmitters of mental functioning, History of Psychiatry in India.	2	To understand theoretical underpinnings related to mental health.		
	4	International Classification of Mental Disorder.	2	To explain the classification of mental disorder.		
II	General Classification of mental disorder					
	1	Functional or( Non Organic Disorder ), Organic or Non (Functional disorders), Metabolic disturbance, Psycho-somatic Disorders	2	To develop the psycho- social interventions in preventive, promotive and curative services.	Lecture Discussion	Quiz
	2	Psycho-social aspects of Psychosis and Neurosis	5	To understand the aspects of Psychosis and Neurosis.	Lecture with PPT	Short Test Formative assessment II
	3	Treatment Approaches: Psycho Pharmacology and its effects.	4	To understand the curative services that work towards enhancing the dignity of persons living with mental illness.	Lecture, Group discussion	

III	Types of Disorders and its Intervention					
	1	Personality Disorders, Sexual Disorders and Deviations	4	To cite the examples of other mental disorders	Lecture	
	2	Epilepsy, Alcoholism, Drug Dependence and Suicide.	4	To understand the types of mental disorders.	Lecture Discussion	
	3	Psycho social intervention in disorders	2	To develop the psycho- social interventions in preventive, promotive and curative services.		
IV	Psychiatric Disorders among Children and women					
	1	Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis	4	To cite the examples of behavior disorders	Lecture with PPT	Assignment on Women problems
	2	Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders,	2	To analyse the psychiatric disorder in children	Lecture, Group discussion	
	3	Developmental Disorders and Gender Identity Disorders.	3	To identify the psychiatric disorder in adolescence	Lecture	Formative assessment III
	4	Psychiatric disorders among women.	4	To identify the psychiatric disorder in women	Lecture	
V	Psychiatric interviewing and National mental health programme					
	1	Psychiatric interviewing - Case History Taking and Mental Status Examination.	2	To understand the psychiatric interviewing method.	Lecture Discussion	Seminar on social work in different field

	2	Use of Mental health scales in assessment and intervention.	5	To assess the importance of mental health scales in assessment.	Lecture with PPT	Short test  Formative assessment III
	3	Mental health act, district mental health programme.	2	To understand the National mental health programme and legislation.	Lecture with	

Course Instructor: Dr. Fr. Francis Xavier Nelson

**Semester III**  
**Medical Social Work**  
**Subject Code: PW1833**

Hours Per week	Number of Credit	Number of hours	Marks
5	4	60	100

**Course Outcomes**

Co No.	Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Explain the concepts related to health and illness.	POS-6	U
Co-2	Understand the interplay of health illness and patients that leads to inequalities.	POS-6	U
Co-3	Understand the knowledge of various illnesses and identify its psychosocial impacts.	POS-6	U
Co-4	Apply the skills of medical social work interventions and ability to work in hospital teams.	POS-6	Ap
Co-5	Analyze the concepts and different types of disabilities.	POS-6	An
Co-6	Apply the Medical social work techniques in disabilities.	POS-6	Ap
Co-7	Understand the different types of social legislation acts.	POS-5,PSO-10	U
Co-8	Apply the knowledge of social legislations related to public health in social work practice.	POS-10	Ap

**Teaching Plan**

**Total Hours: 75hours (Incl. Seminar, Test & Other internal assessment components)**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Medical social work</b>					
	<b>1</b>	Medical social work - Definition, scope, Skills and social work intervention of practicing medical social work.	3	To explain the concepts related to health and illness.	Lecture Discussion	Evaluation through : short test  Quiz

	2	History of Medical social work in India, Limitation of practicing medical social work..	3	To explain the concepts related to health and illness.	Lecture PPT	Formative assessment I  Case study
	3	Meaning and importance of preventive medicine, Concept and types of prevention.	3	To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture discussion and group discussion	
	4	Social work intervention in the prevention of diseases and promotion of health.	2	To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture with PPT, Panel session on the principles	
<b>II</b>	<b>Patients, Health illness and Health care</b>					
	1	The concept of patient as a person,	2	To understand the interplay of health illness and patients that leads to inequalities.	Lecture with group discussion	Short test
	2	Problems of hospitalization of the patient-familial, economic.	5	To understand the interplay of health illness and patients that leads to inequalities.	Lecture group discussion	Collage Making
	3	Problems of hospitalization of the patient - emotional and social..	6	To understand the interplay of health illness and patients that leads to inequalities.	Lecture black board with group discussion	Formative assessment II
	4	The role of Medical social work in comprehensive health care, Methods of fund raising and resource mobilization for supporting poor patients	5	To apply the skills of medical social work interventions and ability to work in hospital teams and to analyze the concepts and different types of disabilities	Lecture black board and group discussion And examples	
<b>III</b>	<b>Models and Approaches</b>					
	1	Integrative Model, Developmental Model ,Holistic Model of Health, Multidisciplinary approach and team	5	To analyze the concepts and different types of disabilities	Lecture Chart presentation	short test  Assignment on



		work in treatment.				models and approaches
	2	Role and functions of the medical social worker as a member of the treatment team,	2	To analyze the concepts and different types of disabilities	Lecture group discussion	
	3	Role and functions of the medical social worker as a member of the general hospital and its departments - Eye Bank, Blood Bank,	3	To analyze the concepts and different types of disabilities	Panel session among the students	
	4	Role and functions of the medical social worker as a member of the Specialized Clinic-Neurology, Sexual Medicine..	2	To analyze the concepts and different types of disabilities	Lecture group discussion	Formative assessment II
	5	Cardio vascular Problem, Cancer, Diabetes, occupational health problems.	2	To analyze the concepts and different types of disabilities	Lecture group discussion	
	6	Community Health Centre ,Organ and tissues donation.	2	To analyze the concepts and different types of disabilities	Lecture group discussion	
IV	<b>Disabilities</b>					
	1	Meaning, definition, types, causes, symptoms, treatment and prevention of - Speech.	3	To apply the Medical social work techniques in disabilities	Lecture with PPT	Formative assessment III
	2	Hearing, Visual, Physical & mentally challenged.	4	To apply the Medical social work techniques in disabilities.	Lecture with PPT	
	3	Intervention among psycho social problems of differently able.	3	To understand the different types of social legislation acts.	Lecture with PPT	
V	<b>Social Legislation related to Public Health</b>					

	<b>1</b>	The Personal Disability Act, MTP Act, & its impact.	<b>3</b>	To apply the knowledge of social legislations related to public health in social work practice.	Lecture discussion	Chart Presentation
	<b>2</b>	Food Adulteration Act 1954, The Drugs and Cosmetics Act 1940.	<b>2</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture PPT	
	<b>3</b>	The Birth deaths and Marriages Registration Act	<b>2</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture with PPT, Panel session	Debate Quiz
	<b>4</b>	The Epidemic Diseases Act 1897.	<b>3</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture Debate	Formative assessment III
	<b>5</b>	The Prohibition of smoking in public places rules 2008.	<b>2</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture blackboard and Discussion	

Course Instructor: D.Mary Deepa