

## Under Graduate Programme

### Part II English.

#### Programme specific outcomes

PSOs	Upon completion of BA English the students will be able to :
PSO- 1	Master the grammatical, methodological and phonetic accuracy of English language
PSO- 2	Describe various literary periods and the important writers of the corresponding periods
PSO -3	Identify the social, cultural and religious factors of the individual centuries which impacted the production of literature.
PSO -4	Define exactly the genre, its special characteristics, literary forms and literary devices of English literature.
PSO -5	Provide a broad definition of the different critical schools and identify the major practitioners.
PSO - 6	Recognize the socio, political and psychological ideologies which shaped literature.
PSO - 7	Acquire an overall understanding of literary contribution and aesthetic sense of nations across the world
PSO - 8	Efficiently take up competitive exams, interviews, research and other similar situations to excel at national and global levels

PO- Program outcome; LO – Learning outcome; Cognitive Level R – Remember; U – Understand; Ap- Apply, An- Analyze; E-Evaluate; C- Create

**Semester : I**

**Name of the Course : General English ‘A’ Stream**

**Subject code : GE1711**

#### Course outcome

CO	Upon completion of this course the students will be able to :	PSOs addressed	CL
CO- 1	identify the key themes and recognize important details in literary texts	PSO – 3	U
CO- 2	express confidence in reading, organizing, comprehending and writing assignments	PSO – 4	C
CO- 3	demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO – 1	Ap
CO -4	develop the communication skills for basic interaction and for securing jobs	PSO - 1, 8	Ev, Ap
CO- 5	evaluate, interpret and apply all that they have studied to real life situations	PSO - 8	Ap, Ev, C

## Teaching Plan

Total hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Prose</b>					
	1.	How to be a Doctor - Stephen Leacock	6	Understand Leacock as a humorist	Lecture	Assignment Formative Assessment-I
	2.	Fifteen Years - R. K. Narayan	5	Students become familiar with the writing style of R.K. Narayan	Group Discussion  Lecture with PPT	Assignment Formative Assessment-II
	3.	Kiran Bedi - Parmesh Dangwal	4	students will get familiar with the charismatic personality of Kiran Bedi	Lecture with  Group Discussion	Assignment Formative Assessment-III
<b>II</b>	<b>Poetry</b>					
	1.	The Lotus - Toru Dutt	3	understand the finest lyric poets and their poems	Lecture with Group Discussion	Assignment Formative Assessment-I
	2.	Solitude - Alexander Pope	4	understand the finest lyric poets and their poems	Lecture with PPT Group Discussion	Assignment Formative Assessment-II
	3.	Mending Wall - Robert Frost	5	understand the human values portrayed by the poet	Lecture with  Group	Assignment Formative Assessment-III

					Discussion	
<b>III</b>	<b>Short Stories</b>					
	1.	The Model Millionaire - Oscar Wilde	5	students understand the need of moral values	Lecture with Group Discussion	Assignment Formative Assessment-I
	2.	Mrs. Packletide's Tiger - Saki	4	realize the real life situations	Lecture with Group Discussion	Assignment Formative Assessment-II
	3.	The Dying Detective - Sir Arthur Conan Doyle	4	students understand the thoroughness of a true artist	Lecture with Group Discussion	Assignment Formative Assessment-III
<b>IV</b>	<b>One Act Plays</b>					
	1.	The Bear - Anthon Chekhov	5	students get to know genre of drama	Lecture with PPT	Assignment Formative Assessment-I
	2.	Monkey's Paw - W.W Jacobs	4	students understand the writing style of W.W Jacobs	Lecture with PPT	Assignment Formative Assessment-II
	3.	The Best Laid Plans - Farrell Mitchell	5	students become familiar with the genre of drama	Lecture with PPT	Assignment Formative Assessment-III
<b>V</b>	<b>Grammar</b>					
	1.	Sentences	3	Students know the different kinds of sentences	Lecture	Assignment Formative Assessment-I
	2.	Nouns	4	Understand the use of nouns in sentences	Lecture	Assignment Formative Assessment-II

	3.	Pronouns	4	Understand how to use pronouns	Lecture	Assignment Formative Assessment-II
	4.	Adjectives	3	Understand the correct usage of adjectives	Lecture	Assignment Formative Assessment-III
	5.	Note- Making	4	Know how to make notes	Lecture	Assignment Formative Assessment-III
	6.	Précis Writing	3	Know how to shorten a passage	Lecture	Assignment Formative Assessment-III

Course Instructor: Dr. Mary Josheela (A1), Dr. Selva Mary Gokhila (A2)

H.O.D: Dr. J. Elizabeth Lucy

**Semester : III**

**Name of the Course : General English A Stream**

**Subject code : GE17131**

#### Course Outcome

CO	Course outcomes Upon completion of this course the students will be able to :	PSOs addressed	CL
CO- 1	identify the key themes and recognize important details in literary texts	PSO – 3	U
CO- 2	express confidence in reading, organizing, comprehending and writing assignments	PSO – 4	C
CO- 3	demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO – 1	Ap
CO -4	develop the communication skills for basic interaction and for securing jobs	PSO - 1, 8	Ev, Ap
CO- 5	evaluate, interpret and apply all that they have studied to real life situations	PSO - 8	Ap, Ev, C

## Teaching Plan

Total contact hours : 90 (including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment /evaluation
<b>I</b>	<b>Prose</b>					
	1	C.P Snow:“On Magnanimity”-	6	understand the concepts of Magnanimity	Lecture Discussion, Revision	Formative Assessment 1 Assignment
	2	Chris Jenone :War and Peace –	6	Will be able evaluate the note of war and peace	Lecture Discussion, Revision	Formative Assessment 1 Assignment
	3	C.V.Raman:“Water: The Elixir of Life”-	6	acquire the awareness of the life source- Water	Lecture Discussion, Revision	Formative Assessment 2 Assignment
	4	C. Rajagopalachari: “Education for New India”	6	understand the importance of education	Lecture Discussion, Revision	Formative Assessment 2 Assignment
	5	W. Somerset Maugham: “The Verger”-	5	know the features of The Verger	Lecture Discussion, Revision, Introduction, analysis	Formative Assessment 3 Assignment
<b>II</b>	<b>Poetry</b>					
	1	“The Bailiff’s Daughter of Islington”-	4	understand the symbols, rhythm and concept of a poem	Lecture Discussion, Revision, Introduction, explanation, thematic analysis,	Formative Assessment 1 Assignment
	2	Robert Frost:“Stopping by Woods on a Snowy Evening”	4	Will be able to analyse the symbolic significance of the poem	Lecture Discussion, Background , Explanation, Insights, Symbols, Revision	Formative Assessment 2 Assignment
	3	Emily Dickinson:	4	Will accept the	Lecture Discussion,	Formative

		“Because I Could Not Stop for Death”-		unavoidable circumstances in life	Define, Critical note , imageries, Revision	Assessment 2 Assignment
	4	Nissim Ezekiel:“Goodbye Party for Miss Pushpa T.S”	4	understand the allegorical note of life	Lecture ,Discussion, Critical Appreciation, Discussion on images, themes, interpretation Revision	Formative Assessment 2 Assignment
	5	P.B. Shelly – “ Ode to the West Wind”	4	understand the insights and poetic devices	Lecture Discussion, explanation thematic views, Critical evaluation, Revision	Formative Assessment 3 Assignment
<b>III</b>	<b>Novel</b>					
	1	Frances Hodgson Burnett: <i>The Secret Garden</i> -	6	understand the outline of the story, Characterization, themes, and symbols	Lecture Discussion, General note on Burnett, outline of the story, Characterization, themes, symbols,	Formative Assessment 1,2&3 Assignment
	2	Movie of Frances Hodgson Burnett: <i>The Secret Garden</i>	3	understand the psychology of children	Lecture Discussion, Revision	Testing and Evaluation, Assignment
<b>IV</b>	<b>Grammar</b>					
	1	Irregular Verbs	3	know the basic principles of Irregular Verbs	Lecture Discussion, Revision	Formative Assessment 1 Assignment
	2	Definition of Phrasal Verbs and its illustrations	2	understand the basic principles of Irregular Verbs	Lecture Discussion, Revision	Formative2 Assessment Assignment
	3	Adverbs	2	Will be able to understand the kinds of adverbs	Lecture Discussion, Revision	Formative Assessment 2 Assignment
	4	Prepositions	2	Understand the correct usage of preposition	Lecture Discussion, Revision	Formative Assessment 2 Assignment
<b>V</b>	<b>Language Study</b>					
	1	One-Word Substitutes	1	Will improve their vocabulary	Exercise Discussion, Revision	Formative Assessment 1 Assignment
	2	Foreign Words and Phrases	2	Will be exposed to Foreign Words and Phrases	Exercise Discussion, Revision	Formative Assessment 2 Assignment
	3	Jumbled sentences	2	Will improve the	Exercise	Formative

				writing skill		Assessment2
4	Letter Writing	1	Knowing different types and patterns of letters	Exercise Discussion, Revision		Formative Assessment 3 Assignment
5	Comprehension	3	improves the reading skill	Discussion, Revision		Formative Assessment3 Assignment

Course Instructor: Mrs. Virgin Nithya Veena (A1), Dr. Subha Ganapathy (A2)  
Dr.R.Abilasha (A3)

HOD: Ms. A. Esther Leema Rose

**Semester : I**

**Name of the Course :General English “B” Stream**

**Subject code : GE1712**

### Course Outcome

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO- 1	Identify the key themes and recognize important details in literary texts	PSO-3	U
CO- 2	Express confidence in reading, organizing, comprehending and writing assignments	PSO-4	C
CO- 3	Demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO-1	Ap
CO -4	Develop the communication skills for basic interaction and for securing jobs	PSO-8	Ev, Ap
CO- 5	Evaluate, interpret and apply all that they have studied to real life situations	PSO-8	Ap, Ev, C

### Teaching Plan

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Prose</b>					
	1.	Why the Sea is Salt? - From Great Legends	4	Understand the consequences of greed	Lecture Discussion	Assignment Formative Assessment-I

	2.	Headache- R. K. Narayan	5	understand the concept of Headache	Discussion Lecture PPT	Assignment Formative Assessment- I
	3.	Character is Destiny - Dr. Radakrishnan	5	understand the importance of character	Lecture PPT Discussion	Assignment Formative Assessment- I
<b>II</b>	<b>Poetry</b>					
	1.	Punishment in Kinder Garden	3	Know about the childhood experiences of the poet and will be able to relate it to their own experiences	Lecture Discussion	Assignment Formative Assessment- I
	2.	Lines Written in Early Spring - William Wordsworth	4	understand the philosophical aspects in life	Lecture PPT Group Discussion	Assignment Formative Assessment- II
	3.	The Echoing Green	3	understand our relationship with nature	Lecture PPT	Assignment Formative Assessment- III
<b>III</b>	<b>Short Stories</b>					
	1.	God Lives in the Panch Premchand	6	understand the concept of justice	Lecture PPT	Assignment Formative Assessment- I
	2.	Jimmy Valentine- O' Henry	6	Know how transformation happens in human life	Lecture PPT	Assignment Formative Assessment- II
	3.	Freedom- Bama	6	understand the correlation between nature and humanity	Lecture PPT Group Discussion	Assignment Formative Assessment- III



<b>IV Grammar</b>						
	1	Pronouns (pg. 124- 135)	6	Know the usage of pronouns	Exercise PPT	Assignment Formative Assessment-I
	2	Articles (pg. 136-153)	6	Know the correct usage of articles	Exercise PPT	Assignment Formative Assessment-II
<b>V Language Study(From the prescribed Prose Lessons)</b>						
	1	Synonyms & Antonyms Noun formation from Verbs Adjectives from Nouns	7 7 7	Understanding of synonyms and antonyms in active learning Acquire new vocabulary Know more about word formation	Exercise	Assignment Formative Assessment-I,II,III

Course Instructors: Ms. R. Sadhana (B1), Ms. Fransta Darshana (B2), Ms.Anishiya Dani (B3)

HOD: Dr.J.Elizabeth Lucy

**Semester : III**  
**General English “B” Stream**  
**Subject code : GE1732**  
**Course Outcome**

<b>CO</b>	<b>Upon completion of this course the students will be able to :</b>	<b>PSO addressed</b>	<b>CL</b>
<b>CO- 1</b>	Identify the key themes and recognize important details in literary texts	<b>PSO-3</b>	<b>U</b>
<b>CO- 2</b>	Express confidence in reading, organizing, comprehending and writing assignments	<b>PSO-4</b>	<b>C</b>
<b>CO- 3</b>	Demonstrate a significant acquisition of vocabulary and improved oral fluency	<b>PSO-1</b>	<b>Ap</b>
<b>CO -4</b>	Develop the communication skills for basic interaction and for securing jobs	<b>PSO-8</b>	<b>Ev,Ap</b>
<b>CO- 5</b>	Evaluate, interpret and apply all that they have studied to real life situations	<b>PSO-8</b>	<b>Ap, Ev, C</b>

## Teaching Plan

Total contact hours 90

(including lectures, assignments and tests)

Units	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment evaluation
I Prose	1	The Loss of the Titanic. Introduction of author, Summary of The Loss of the Titanic	4	Able to learn the historical fact and values	Lecture Discussion	Assignment  Formative Assessment I
	2	Two Gentlemen of Verona; Introduction of author; Detailed explanation of Two Gentlemen of Verona	4	understand the effect and reward of hard work in life	Lecture Discussion	Assignment Formative Assessment II
	3	On Museums  Author introduction  Detailed explanation	4	Understand the value of museums	Lecture Discussion	Assignment Formative Assessment III
II Poetry	1	Trees  Author Introduction  Summary of the poem	3	learn the beauty of rhyming words	Lecture Discussion	Assignment Formative Assessment I
	2	The Road not Taken- Author Introduction, Summary of the poem	3	Understand the finest lyric, poet and their poems	Lecture Discussion	Assignment Formative Assessment II
	3	The Ghagra in Spate- Author Introduction, Summary of the poem	4	understand the wild aspect of nature in the poem	Lecture Discussion	Assignment Formative Assessment II
	4	The Pond-Author Introduction; Summary of the poem	4	understand the importance of self realisation	Lecture Discussion	Assignment  Formative Assessment
III Novel	1	Jane Eyre- Author Introduction; Summary of the novel	15	understand the characters and the themes of the	Lecture Discussion	Assignment  Formative

				novel		Assessment I, II, III
IV Gramm ar	1	Simple Present  Definition of Simple Present tense  Explaining with examples	3	understand the correct usage of Simple Present tense	Exercise Discussion	Assignment  Formative Assessment I
	2	Simple Present Continuous- Explanation of Simple Present Continuous- Illustration of Simple Present Continuous	3	understand the correct usage and application of Simple Present Continuous Tense	Exercise Discussion	Assignment Formative Assessment II
	3	Simple Past Explanation of Simple Past	4	understand the correct usage of Simple Past tense	PPT Exercise Discussion	Assignment Formative Assessment III
	4	Past Continuous Explanation of Past Continuous	2	understand the correct usage of Past Continuous	Exercise Discussion	Assignment Formative Assessment III
V Langua ge Study & Compo- sition	1	Synonyms & Antonyms	4	Understanding of synonyms and antonyms in active learning	Exercise Discussion	Assignment Formative Assessment I, II, III
	2	Words often Confused	4	Know more about words with same pronunciation and different meaning	Exercise Discussion	Assignment Formative Assessment I, II, III
	3	Precis Writing	5	Know how to summarize a long passage- Improve reading skill	Exercise	Assignment Formative Assessment I

	4	Letter Writing	2	Know how to write different types of letters	Exercise	Assignment FA-II
	5	Development of Hints	4	Develop writing skill	Lecture Discussion	Assignment Formative Assessment III

Course Instructors: Ms. A.R.Jemi (B1), Dr.H.Jimsy Asha (B2), Ms. Sathya (B3)

HOD: Ms. A. Esther Leema Rose

**Semester : I**

**Name of the Course : General English 'C' Stream**

**Subject code : GE 1713**

### Course Outcome

CO	Course outcomes	PSOs addressed	CL
	Upon completion of this course the students will be able to:		
CO- 1	identify the key themes and recognize important details in literary texts	PSO – 3	U
CO- 2	express confidence in reading, organizing, comprehending and writing assignments	PSO – 4	C
CO- 3	demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO – 1	Ap
CO -4	develop the communication skills for basic interaction and for securing jobs	PSO - 8	Ev, Ap
CO- 5	evaluate, interpret and apply all that they have studied to real life situations	PSO - 8	Ap, Ev, C

### Teaching Plan

Total Contact hours: 90 (including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I	<b>Prose</b>					
	1	My Early Days- A.P.J Abdul	9	Understand the English	Lecture, reading,	Assignment

		Kalam		language through reading and listening	tutoring	Formative Assessment-I
	2	I won't Let Him Go! - Madhavan Kutty	8	Familiar in new English vocabulary	Lecture, Class Test	Assignment Formative Assessment-II
<b>II</b>	<b>Poetry</b>					
	1	Poor Girl - Maya Angelou	7	Understand the pathetic situation of the poet	Lecture, Quiz test, Answering the questions from the poem lines	Assignment Formative Assessment-III
	2	The Justice of Peace - Hillaire Belloc	6	Inculcate the values of peace	Lecture, Class Test, Oral examination	Assignment Formative Assessment-I
<b>III</b>	<b>Short Stories</b>					
	1	The Selfish Giant - Oscar Wilde	9	Create interest in listening and reading English through the story	Lecture, Open Book Test	Assignment Formative Assessment-I
	2	The Lost Child - Mulk Raj Anand	8	Acquire listening skills	Lecture, Oral Examination	Assignment Formative Assessment-II
<b>IV</b>	<b>Grammar</b>					
	1	Nouns	8	Introduce the parts of speech in English grammar	Lecture, Doing exercises, Extra worksheets	Formative Assessment -I, Assignment
	2	Pronouns	6	Understand the uses of pronouns	Lecture, Class Test	II & III Formative Assessment, Assignment
<b>V</b>	<b>Vocabulary Building</b>					

1	Family Relationships	5	Understand the names of family relationships in English	Lecture, Question answer session, Class Test	Formative Assessment - I, Assignment
2	Occupations	5	Improve vocabulary by learning the names of occupations in English	Lecture with PPT and Video clippings	Formative Assessment - II, Assignment
3	Body Parts	4	Familiarize the body parts in English	Lecture, Question answer session	Formative Assessment -III, Assignment

Course Instructor: Ms.Anisya Dani

H.O.D: Dr. J. Elizabeth Lucy

**Semester : III**

**Name of the Course : General English 'C' Stream**

**Subject code : GE 1733**

### Course Outcome

CO	Course outcomes	PSOs addressed	CL
CO- 1	Upon completion of this course the students will be able to: identify the key themes and recognize important details in literary texts	PSO – 3	U
CO- 2	express confidence in reading, organizing, comprehending and writing assignments	PSO – 4	C
CO- 3	demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO – 1	Ap
CO -4	develop the communication skills for basic interaction and for securing jobs	PSO - 8	Ev, Ap
CO- 5	evaluate, interpret and apply all that they have studied to real life situations	PSO - 8	Ap, Ev, C

### Teaching Plan

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>PROSE</b>					
	<b>1</b>	On the Rule of the Road	<b>5</b>	Understand and differentiate the role of	Lecture, Question-Answer	Formative Assessment I

				individual liberty in Society	Session, Class Test	Assignment
	2	I am Cat	5	Understand the historical, Artistic and philosophical aspects of Japanese Culture	Lecture, Open Book Test	Formative Assessment II, Assignment
<b>II</b>	<b>POETRY</b>					
	1	On His Blindness	5	Understand the features of poetry	Lecture, Class Test	Formative Assessment III, Assignment
	2	The Walrus and the Carpenter	6	Understand the features and the purpose of poetry	Lecture, Class Test	Formative Assessment II, Assignment
<b>III</b>	<b>SHORT STORIES</b>					
	1	The Gift of Magi	6	Develop the essential skill of Reading and understanding	Lecture, Reading aloud for pronunciation practice, Class Test	Formative Assessment I, Assignment
	2	The Conjuror's Revenge	6	Develop the essential skill of Reading and understanding	Reading aloud for pronunciation practice, Lecture, Question- Answer Session	Formative Assessment III, Assignment
<b>IV</b>	<b>GRAMMAR</b>					
	1	Adjectives	6	Identify and distinguish the different types of adjectives	Lecture, Question- Answer session, Give examples and ask the students to create their own sentences using adjectives	Formative Assessment I, Assignment
	2	Adverbs	6	Identify adverbs in a sentence	Lecture, Question-	Formative Assessment

					Answer session, Give examples and ask the students to create their own sentences using adverbs	II, Assignment
	<b>3</b>	Prepositions	<b>7</b>	Identify and define prepositions along with their usage	Lecture, Discussion on closely related prepositions and differentiate them, Exercise practice	Formative Assessment III, Assignment
<b>V</b>	<b>VOCABULARY BUILDING</b>					
	<b>1</b>	Names of Birds	<b>7</b>	identify the names of birds and their distinguished features	Lecture, Question-Answer Session	Formative Assessment I, Assignment
	<b>2</b>	Kitchen Vocabulary	<b>7</b>	Identify various kitchen tools and their distinguished features	Lecture, Exercise Practice, Class Test	Formative Assessment II, Assignment
	<b>3</b>	Offspring of Birds and Animals	<b>7</b>	Identify birds and their offspring with distinguished features	Lecture, Exercise Practice, Question-Answer Session	Formative Assessment III, Assignment
	<b>4</b>	Antonyms and Synonyms	<b>7</b>	Develop interest in learning new words with their meanings and opposites	Flashcards, Question Answer session, Read the passages to mark difficult words and find their meaning	I, II & III Formative Assessment, Assignment

Course Instructor: Dr. M. F. Anne Feril

HOD: Ms. A. Esther Leema Rose



Semester : I

Name of the Course : Part II English B.Com / B.Sc.Computer Science

Subject code : GE1714

### Course Outcome

CO	Upon completion of this course the students will be able to :	PSOs addressed	CL
CO- 1	identify the key themes and recognize important details in literary texts	PSO – 3	U
CO- 2	express confidence in reading, organizing, comprehending and writing assignments	PSO – 4	C
CO- 3	demonstrate a significant acquisition of vocabulary and improved oral fluency	PSO – 1	Ap
CO -4	develop the communication skills for basic interaction and for securing jobs	PSO - 1, 8	Ev, Ap
CO- 5	evaluate, interpret and apply all that they have studied to real life situations	PSO - 8	Ap, Ev, C

### Teaching Plan

Total contact hours 90 (including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment evaluation
I Prose	1	“Examination”- Introduction of Author -Winston Churchil Explanation	5	Understand Churchil and his writing	Lecture Discussion Reading practice	Oral and written test Formative Assessment-I
	2	“My London days”-Gandhi Introduction to Gandhiji’s writing Explanation	5	understand Gandhi through his writing	Lecture Discussion Reading practice	Oral and written test Formative Assessment-II
	3	“”Sport-A Modern Hunting Ritual”- Author introduction, Explanation	3	Understand the evolution of sporting activities	Lecture Analytical reading  Discussion	Formative Assessment- III
	4.	“The Lost Child” Author introduction	2	Understand the psychology of children	Lecture Analytical reading Discussion	Formative Assessment- III

		Explanation				
II Poetry	1	Goodbye party For Miss Pushpa T.S- Introduction to Nissim Ezekiel, Analysis	3	Know an Indian Poem in English	Lecture Analytical reading Discussion	Oral Quiz Formative Assessment-I
	2	Ozymandias- Introduction to Shelley, Analysis	3	Comprehend a sonnet	Lecture Analytical reading Discussion	Formative Assessment-I
	3	Sonnet 64 Introduction To Shakespeare Analysis	3	Know Shakespere's art	Lecture Analytical reading Discussion	Formative Assessment-II
	4	"Poor Girl" Introduction to the author – Maya Angelou, Summary of the poem	3	understand the feminist aspects in the poem	Lecture Discussion	Formative Assessment-III
III Gramm ar	1	Sentence  Kinds of sentences	3	Write sentences without errors	Explanation Discussion Exercises	Oral and written test Assignment Formative Assessment-I
	2	Noun, Definition of noun  Classification of nouns	5	Understand the correct usage of Noun	Discussion Exercises	Assignment Written test Formative Assessment-I
	3	Pronoun, Definition of pronoun, Explaining the kinds of pronoun	5	Know the different types of pronouns And the correct usage	Explanation Exercises	Assignment Formative Assessment-II
	4	Adjectives  Definition of Adjective  kinds of adjectives	5	Know the different types of adjectives and their usages	Explanation Exercises	Assignment Oral and written test Formative Assessment-

						III
IV Vocabulary	1	From "Examination"	1	Improves the vocabulary	Synonyms and antonyms Exercises	short test, Assignment Formative Assessment-I
	2	From "My London days"	1	Improves the vocabulary	Synonyms and antonyms exercises	Short test Assignment Formative Assessment-I
	3	From "The Lost Child"	1	Improves the vocabulary	Synonyms and antonyms exercises	Short test Assignment Formative Assessment-II
	4	From "Sport – A Modern Hunting Ritual"	1	Improves the vocabulary	Synonyms and antonyms exercises	Short test Formative Assessment- III
V Business English	1	Word Formation- Prefixes	1	Improves the vocabulary	Exercises	Assignment Formative Assessment-I
	2	Suffixes	1	Improves the vocabulary	Exercises	Assignment FA-II
	3	Compound words	1	Improves the vocabulary	Exercises	Assignment FA-II
	4	Words used as different parts of speech	1	Improves the vocabulary and the knowledge of usage of words	Explanation Exercises	Oral and written test Formative Assessment-II
	5	Homophones	1	Improve spoken and written English	Explanation and exercises	Oral and written test Formative Assessment- III
	6	Business vocabulary	2	Improves the business vocabulary	Explanation and exercises	Oral quiz Formative Assessment- III
	7	e-mail writing	2	Know how to write e-mails	Explanation and Discussion	Formative Assessment- III

Course Instructors: Ms. J. Bhavani

HOD: Dr. J Elizabeth Lucy