

B. A. HISTORY
Academic Year 2018-2019 -Odd Semester

PROGRAMME OUTCOMES OF B.A.

- Identify the cultural, historical, political, linguistic and environmental forces that shape the world and recognize the role of the individual within communities to effect changes in the society.
- Develop analytical and critical thinking through written and communication skills.
- Develop personal integrity and professional commitment in scholarly endeavours and in collaborating with others within and beyond the academic community.

PROGRAM SPECIFIC OUTCOMES

1. Analyse the contributions of various emperors to Indian culture.
2. Explain the various types of constitutions of the world.
3. Create awareness about Nationalism and National Integrity.
4. Identify the privileges given by the Constitution.
5. Explain the emergence of the USA as a world power.
6. Create knowledge on current events.
7. Discuss the cultural heritage of Kanyakumari District.
8. Discuss the working of Panchayat Raj System in India.
9. Assess the features of Indian architecture.
10. Identify the important events of the history of Tamil Nadu.
11. Compare and contrast the features of various civilization of the world.
12. Impart knowledge about the developments in Science and Technology
13. Create a clear picture about the events of World History

PO- Program outcome; LO – Learning outcome; Cognitive Level R – Remember; U – Understand; Ap- Apply, An- Analyze; E-Evaluate; C- Create

Semester I

Name of the Course : History of India up to 712 AD

Course Code : HC1711

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To analyze the socio-economic life of early Indian people.
2. To evaluate the contributions of the administrators to the early Indian society.

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the pre history of India	PSO-1	R
CO2	Identify the cultural heritage of India	PSO-1	Un

CO3	Analyze the Socio-economic life of early Indian people	PSO -1	An
CO4	Evaluate the contributions of the administrators to the early Indian Society	PSO-1	Ev
CO5	Construct an idea about the early invasions in India	PSO-1	C

Teaching Plan

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I	1	Geographical features of India	2	To understand the topography, flora, fauna and climatic conditions of India	Lecture with PPT illustration	Evaluation through short test and multiple choice question Formative Assessment - I
	2	Sources	3	To explain about the Sources	Lecture method	
	3	Pre Historic culture	2	To identify various pre-historic cultures	Group discussion and album making	
	4	Harappan Civilization	3	To have a thorough knowledge about the Indus-valley civilization	Lecture method with PPT	
	5	Vedic Civilization	3	To understand Vedic age	Lecture method	
	6	Epic period	2	To explain Epic age	Lecture method	
II	Condition of India during 6th and 7th century B.C.					
	1	Mahajanapathas	3	To understand the condition of India during the 6 th and 7 th century BC	Lecture method	Evaluation through asking question Evaluation through short test and multiple choice question Formative Assessment - II
	2	Birth of new religions	1	To evaluate various religions	Lecture method	
	3	Life and teachings of Mahavira and Buddha	3	To explain the concept of Jainism	Group discussion	
	4	Life and achievements of Buddha	4	To analyze the preachings of Buddha	Lecture method	
	3	Persian and Greek invasions	4	To explain about Persians and Greeks	Lecture method	
III	Rise of Magadha					
	1	Emergence of Magadha	2	To understand the causes for the emergence of	Lecture method	Quiz

				Magadha		Open book test Formative Assessment - II
	2	The Mauryan Empire	3	To explain Mauryan Empire	Lecture method	
	3	Asoka	4	To analyze the contributions of Asoka for Indian society, culture and administration		
	4	Administrative and cultural developments of Mauryas	4	To understand about the cultural impacts of the Mauryas	Group discussion	
	5	The minor dynasties	4	To distinguish the contributions of various dynasties of ancient India	Lecture method	
IV	The rise of Kushanas					
	1	Kaniska's achievements	3	To understand Kaniska's administration	Lecture method	Evaluation through short test and asking question
	2	Gandhara school of art	1	To explain various styles of ancient Indian art and other cultural developments	Group discussion	
	3	Gupta Empire	4	To understand Gupta Empire	Lecture method	Formative Assessment - III
	4	Gupta administration	3	To understand Gupta administration	Role play	
	5	Golden age of Guptas	4	To analyze the contributions of Gupta empire	Chart making	
V	The age Harsha Vardhana					
	1	Harsha	3	To explain about the age of Harsha	Lecture method	Quiz
	2	Spread of Buddhism	3	To analyze the causes for the rapid growth of Buddhism	Lecture method	Evaluation through asking question
	2	Origin of Rajputs	3	To know about the culture of the Rajputs	Group discussion	
	3	Kingdom of South India	5	To explain about Southern and Deccan kingdoms	Group discussion	

Name of the Course Instructor: Dr. Regi, S Name of the HOD: Dr. Regi, S.

Semester I

Name of the Course : History of World Civilization

Course Code : HA1711

Number of Hours per week	Credits	Total number of hours	Marks
6	5	90	100

Objectives

- To examine the impact of ancient world civilization in the fields of Art, Architecture, Society and language and literature
- To acquire full hand knowledge about the emergence of Renaissance

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Describe the origin of world and origin of man	PSO - 11	U
CO - 2	Assess the importance of River Valley Civilization	PSO - 11	Ev
CO - 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 11	An
CO - 4	Estimate the legacy of Greeks and Romans	PSO – 11	Ev
CO - 5	Discuss the birth of world religions	PSO – 11	U

Teaching Plan

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	1	Definition	1	To understand the term civilization	Lecture method	Evaluation through short test
	2	River valley Civilization	2	To identify the various types of Civilization	Lecture method	
	3	Egyptian Civilization	4	To have clear idea about the Egyptian Civilization	Discussion method with PPT	
	4	Sumerian Civilization	4	To Evaluate the features of Sumerian Civilization	Lecture method	Multiple choice question
	5	Chinese Civilization	4	To understand the Chinese Civilization	Lecture method with PPT	
	6	Art and Architecture	2	To explain about the society, art and architecture	Lecture Method with PPT illustration	Formative Assessment – I
II Civilization of the fertile crescent						
	1	Babylonian and Mesopotamian	3	To distinguish the difference between the Sumerian	Lecture method	Evaluation through short test

		Civilization		Civilization with the Babylonian and Mesopotamian Civilizations		Quiz Formative Assessment – I
	2	Assyrian Civilization	3	To understand the contributions of Assyrians	Group discussion	
	3	Hittites, Armenians and Phoenicians	3	To distinguish the different civilizations of the fertile crescent and to have a knowledge about their trade contacts	Lecture method with PPT illustration	Evaluation through short test Asking questions
	4	Hebrew Civilization	3	To understand the features of Hebrew Civilization	Lecture Illustration	Multiple choice question
	5	Aegean and Persian Civilizations	3	To distinguish the difference between the Aegean Civilization with the Persian Civilizations	Group discussion	Formative Assessment – II
III Classical Civilizations						
	1	Greek Civilization and its contributions to the world	5	To explain about Greek Civilization	Lecture method	Quiz Evaluation through Short text
	2	Roman Civilization, Rise and fall of Roman Republic	5	To understand Roman Civilization	Lecture method	
	3	Art and architecture and other contributions of the Romans	4	To understand their contributions to the world	Group discussion	Formative Assessment – II
IV Ancient civilizations of America						
	1	Ancient American land and the people	2	To explain about ancient civilizations in America	Lecture Method	Evaluation through short test
	2	Mayan	3	To understand the Mayan society and their culture	Lecture method	
	3	Aztec and Inca	3	To have knowledge about the contributions of the Aztec and Inca civilizations	Lecture method with PPT	Open book test
	4	Arab Civilization	3	To Explain about Arab Civilization	Lecture Method	On the spot quiz
	5	Islam	3	To understand the teaching and preaching's of Muhammad	Group discussion	Formative Assessment – III
V Eastern Roman Empire and Renaissance						
	1	Eastern Roman Empire	2	To explain the contributions of the greatest emperors of the Holy Roman Empire	Lecture Method	Evaluation through short test
	2	Feudalism	4	To explain about Feudalism	Illustration and Role Play	Open book test
	3	Monasticism	2	To explain about monasticism	Lecture	

					method	On the spot quiz
	4	Holy Roman Empire	2	To evaluate the contributions of the Holy Raman Empire	Illustration, Lecture	Formative Assessment – III
	5	Crusades	3	To assess the impacts of Crusades	Demonstration	
	6	Renaissance	3	To analyze the causes for the genesis of Renaissance	Discussion	

Name of the Course Instructor: Mrs. T.R. Premalatha

Name of the HOD: Dr. Regi, S.

Semester I

Name of the Course : History of Indian National Movement from 1885 to 1947 AD

Course Code: HNMI71

No. of Hours per week	Credit	Total No. of Hours	Total Marks
4	3	60	100

Objectives

1. To provide an in-depth knowledge about the important events related to India's freedom struggle.
2. To recognize the meritorious services of the freedom fighters in India.

Course Outcomes

Co No.	Upon completion of this course, students will be able to:	PSO addressed	CL
Co - 1	Record the important events of freedom movement in India	PSO – 1 ,PSO – 3	R
Co - 2	Compare the activities of Moderates and Extremists	PSO – 1 ,PSO – 3	An
Co - 3	Value the Gandhian Principles of ahimsa & truth and its applications	PSO – 1,PSO – 3	Cv
Co - 4	Recognise the meritorious services of the freedom fighters in India	PSO – 1,PSO – 3	R
Co - 5	Reconstruct the events that led to the formation of Pakistan	PSO – 1,PSO – 3	C

Teaching Plan

Total contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I						
	1	Rise of Indian Nationalism	2	To understand the concept of Indian Nationalism	Lecture Method	Evaluation through short test Multiple choice question
	2	Formation of Indian National Congress	2	To identify the contributions of various leaders for the formation of Indian National Congress	Lecture method	
	3	Surat split	1	To have a clear idea about the moderates and	Discussion method with	

				extremists	PPT	Asking question Quiz Open book test Formative Assessment – I	
	4	Moderate Nationalism	2	To evaluate the features of Moderates Nationalism	Lecture method		
	5	Militant Nationalism	2	To distinguish the difference between the Moderate and Militant Nationalism	Discussion method		
	6	Muslim League	1	To explain the importance of Muslim League	Lecture method		
	7	Home Rule Movement	1	To explain about the Home Rule Movement	Lecture method		
II Gandhian Era							
	1	Khilafat Movement	1	To understand the concept of Khilafat movement	Lecture Method		Evaluation through short test
	2	Rowlatt Satyagraha of 1919	1	To identify the various incidents in Rowlatt Satyagraha	Lecture method	Multiple choice question	
	3	Jallian Wala Bagh Tragedy	1	To have a clear idea about the Jallian Wala Bagh Tragedy	Discussion method with PPT		
	4	Non-Co-operation Movement	2	To evaluate the features of Non-Co-operation Movement	Lecture method	Asking questions Quiz	
	5	Chauri-Chaura incident	1	To understand the importance of Chauri-Chaura incident	Discussion method	Open book test	
	6	The Swarajist Party	1	To explain the contributions of Motilal and C. R. Das	Lecture method	Formative Assessment – II	
III							
	1	Simon Commission	1	To explain about the importance of Simon Commission	Lecture method	Asking questions	
	2	Nehru Report	1	To have a clear idea about Nehru Report	Discussion method with PPT	Evaluation through short test Multiple choice question	
	3	Jinnah's 14 points	1	To evaluate the features of Jinnah's 14 points	Lecture method		
	4	Poorna Swaraj Resolution	1	To understand the meaning of Swaraj	Discussion method	Open book test	
	5	Civil Disobedience Movement	2	To explain the phases of Civil Disobedience	Lecture method		

				Movement		Formative Assessment – II
	6	Salt Satyagraha	2	To explain about the Salt Satyagraha	Lecture method	
IV						
	1	Gandhi Irwin Pact	1	To evaluate the circumstances that led to signing of Gandhi Irwin Pact	Discussion method	Evaluation through short test
	2	Round Table Conferences	2	To analyse the significances of the Round Table Conferences	Lecture Method	Multiple choice question
	3	Communal Award	1	To enumerate the impacts of Communal Award	Lecture method	Asking questions
	4	Poona Pact	1	To know about the provisions of the Poona Pact	Discussion method with PPT	Quiz Open book test
	5	Cripps Mission	1	To evaluate the proposals of Cripps Mission	Lecture method	Formative Assessment – III
	6	Quit India Movement	1	To assess the importance of Quit India Movement	Discussion method	
V						
	1	Subash Chandra Bose	1	To evaluate the role of Subash Chandra Bose in the Freedom Movement	Lecture method	Evaluation through short test
	2	Indian National Army	2	To enumerate the importance of Indian National Army	Lecture method	Multiple choice question Open book test
	3	Demand for Pakistan	4	To analyse the events that led to the formation of Pakistan	Discussion method with PPT	
	4	Independence Act of 1947	1	To explain the provisions of Independence Act of 1947	Lecture method	Quiz Formative Assessment – III

Name of the Course Instructor: Mrs. V. Pradeepa (Mrs. D. Suja Nalathakumari)

Name of the HOD: Dr. Regi, S.

Semester III

Name of the Course: History of India from 1526 A.D to 1707 A.D

Course Code: HC1731

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	6	90	75

Objectives:

1. To study the establishment of Mughal rule and its contributions to Indian society.
2. To examine the impact of Mughal rule in India

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Critique the establishment of Mughal rule in India	PSO -1	Ev
CO2	Evaluate administration of Sher Shah	PSO-1	Ev
CO3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	Un
CO4	Enlighten the achievements of the Mughals	PSO -1	Un
CO5	Estimate the features of Mughal Art and Architecture	PSO 1 & PSO - 9	Ev

Teaching Plan

Total hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I Establishment of Mughal Empire						
	1	Establishment of Mughal Empire in India,	5	To understand the establishment of Mughal empire	Lecture and discussion	Asking questions and short test
	2	Sources, India on the eve of Babur's invasion,	3	To evaluate the sources of Mughal empire and the condition of India on the eve of Babur's invasions	group discussion	Evaluation through debates Multiple choice questions
	3	Babur, First Battle of Panipat Battles of Kanwah, Chanderi, Ghoghara, Death of Babur	5	To explain the wars of Babur	Lecture and video clippings	Formative Assessment – I
II Humayun						
	1	Humayun, Division of Empire	3	To assess the administration of Humayun	Lecture and Group discussion	Quiz
	2	Expedition of Kalinjar, Battle of Dourah, War with Bahadur Shah, War with Sher Khan, Battle of Kanauj, Causes of Humayun's failure,	5	To discuss about the conquests of Humayun	Lecture and Video	Open Book test Formative Assessment – I

	3	Sher Shah, conquest, administration, causes of downfall of Sur Empire.	4	To assess the administration and reforms of Sher Shah	Lecture method	
III Akbar						
	1	Akbar, Early Life, Second Battle of Panipat	3	To understand the early life of Akbar	Lecture and discussion	Quiz Asking questions On the spot test Short test Formative Assessment – II
	2	Bairam Khan, Adham Khan, conquest of Gondwana, conquest of Gujarat,	4	To discuss about the conquests and wars of Akbar	Lecture and video	
	3	Akbar as founder of Mughal Empire, Rajput Policy Deccan Policy	3	To explain the internal and external policies of Akbar	Lecture and PPT	
	4	Jahangir, Revolt of Prince Khusrau, Twelve Ordinances,	4	To understand the conquests of Jahangir	Lecture and discussion	
	5	Visit of Foreigners, Captain William Hawkins, Sir Thomas Roe	3	To discuss circumstances that led to the entry of the British into India	Lecture and discussion	
	6	Role of Noorjahan Shajahan's Rebellion.	3	To explain the life and achievements of Noorjahan	Lecture and PPT	
IV Shajahan and Aurangzeb						
	1	Shajahan, North West Frontier Policy, Rebellion of Bundela, Rajputs, Rebellion of Khandhar	4	To explain the external policy of Shajahan	Lecture	Short test Quiz Formative Assessment – II
	2	Aurangzeb War of succession and accession of Aurangzeb.	4	To discuss the importance of the conquests of Aurangzeb.	Group discussion and evaluate.	
	3	Rajput Policy, Religious Policy, Aurangzeb and Marathas.	5	To explain the internal and external policies of Aurangzeb	Lecture and question answer	
V Mughal Administration						
	1	Mughal Administration Position of Mughal Emperor	4	To assess the administration of Mughals	Lecture and Illustration	Multiple choice question

	2	Central Administration, Provincial Administration, Military Administration,	5	To differentiate the central and provincial administration of the Mughals	Lecture and PPT	Short test Quiz Formative Assessment –III
	3	Social and economic condition	2	To assess the living condition of the people during the Mughal rule	Lecture and Illustration	
	4	Art and architecture	2	To identify the growth of art and architecture under the Mughals	Lecture and Illustration	
	4	Later Mughals, Decline and disintegration of the Mughals.	4	To evaluate the causes for the decline and disintegration of the Mughals	Discussion	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. Regi, S

Semester III

Name of the Course: History of Europe 1453 AD to 1789 AD

Course Code: HC1732

No. of hours per week	Credits	Total no. of hours	Marks
5	5	75	100

Objectives

- To estimate the impacts of the geographical discoveries
- To discuss the important political figures and events of medieval Europe

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Appreciate impacts of Renaissance	PSO-3	Ev
CO2	Compare and contrast Reformation and counter Reformation	PSO -3	An
CO3	Estimate the impacts of the geographical discoveries	PSO -3	Ev
CO4	Construct the causes for the emergence of Britain as a naval power	PSO – 3	Cr
CO5	Discuss the important political figures and events of medieval Europe	PSO-3	Un

Teaching Plan

Total contact hours: 75(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Renaissance						
	1	Causes and effects of	4	To understand the causes	Lecture	Evaluation

		Renaissance		and effects of Renaissance	with PPT illustration	through short test and multiple choice question
	2	Geographical Discoveries	2	To explain about the causes and effects of geographical discoveries	Lecture method and album making	
	3	Impacts of Renaissance in Philosophy, Literature, Architecture, Art and science	4	To understand the impacts of Renaissance in various fields	Lecture method with PPT	
II Reformation						
	1	Reformation – meaning and causes	2	To understand the condition of Europe during the 14 th and 15 th centuries AD	Lecture method	Evaluation through asking question
	2	Protestantism in Germany	2	To evaluate circumstances that led to the emergence of Protestantism in Germany	Lecture method	
	3	Protestantism in England	2	To explain the concept of Protestantism in England	Group discussion	Evaluation through short test and multiple choice question
	4	Calvinism	1	To analyze the preachings of Calvinism	Lecture method	
	5	Counter Reformation	2	To explain the causes and course of Counter Reformation	Lecture method	Formative Assessment - II
	6	Results of Reformation	2	To analyze the results of Reformation	Group discussion	
III Rise of Spain						
	1	Ferdinand and Isabella	2	To understand the causes for the emergence of Ferdinand and Isabella	Lecture method	Quiz
	2	Charles-V	2	To explain the contributions of Charles-V	Lecture method	
	3	Philip-II	2	To analyze the achievements of Philip-II		Open book test
	4	Rise of France	4	To understand the causes for the rise of France with special reference to Henry IV	Group discussion	
	5	Cardinal Richelieu and Cardinal Mazarin	2	To distinguish the administration of Cardinal Richelieu and Cardinal Mazarin	Lecture method	Evaluation through short test and asking question
	6	Thirty Years War	2	To understand the significance Thirty Years War	Lecture method	
						Formative Assessment - II

IV England						
	1	Henry VIII	2	To understand the administration of Henry VIII	Lecture method	Evaluation through short test and asking question
	2	Queen Elizabeth-I	2	To explain the achievements of Queen Elizabeth-I	Role play	
	3	Elizabeth Age	1	To understand the Golden age of England	Lecture method and Group discussion	Home assignments
	4	Literature	2	To assess the developments of English literature	Lecture method	Formative Assessment - III
	5	Art and Architecture	2	To analyze the contributions of Elizabeth Age in the field of art and architecture	Chart making	
V The age of Enlightenment						
	1	Louis XIV	4	To explain about the life and achievements of Louis XIV	Lecture method	Quiz
	2	Peter the Great	4	To understand the contributions of Peter the Great	Lecture method	Evaluation through asking question
	3	Catherin II	2	To assess the administration of Catherine II	Lecture	
	4	Frederick the Great of Prussia	3	To evaluate the achievements of Frederick the Great	Group discussion	Formative Assessment - III
	5	Maria Theresa of Austria	1	To explain policies of Maria Theresa of Austria	Group discussion	
	6	Joseph II of Austria	2	To enumerate the administration of Joseph II		

Name of the Course Instructor: Mrs. T. R. Premalatha

Name of the HOD: Dr. Regi, S.

Semester III

Name of the Course: Principles of Political Science with Special Reference to India

Course Code: HA1731

No. of hours per week	Credit	Total no. of hours	Marks
5	5	75	100

Objectives:

1. To analyze the important aspects of the state and government.
2. To estimate the effective functioning of the Indian constitution.

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Analyze the important aspects of the state and Government	PSO-2	An
CO-2	Categorize the Rights and Duties of Citizen	PSO -2 & PSO-4	An
CO-3	Impart the knowledge about the forms and types of Government	PSO-2	Re
CO-4	Appraise the salient features of the Indian Constitution	PSO-4	Ev
CO-5	Estimate the effective functioning of the Indian Constitution	PSO-4	An

Teaching Plan

Total contact hours: 75 (Including lectures, assignment, and test)

Unit	Module	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Definition of state and government						
	1	Organs and functions of government	5	To explain about our government	Lecture method	Quiz Asking question Formative Assessment - I
	2	Process of acquiring it- loss of citizenship	4	To identify functions of government	Discussion method	
II Forms of government						
	1	Unitary and federal	3	To understand the system of government	Lecture method	Quiz Evaluation through asking question Formative Assessment - I
	2	Types of constitutions	3	To explain about types of Constitutions	Lecture method	
	3	Executive system	3	To Evaluate Executive system	Discussion method	
	4	Rule of law	4	To identify various laws	Discussion method	
III Constituent assembly						
	1	Framing of a new Constitution	5	To explain about the constitution	Lecture method	Quiz Formative Assessment - II
	2	Basic features of Indian constitution	5	To understand our To understand	Discussion method	
	3	Directive principles of state policy	3	To understand the rights	Lecture method	
IV Administration						

	1	Powers and functions of the president	4	To explain the powers of the president	Lecture method	Quiz Evaluation through asking question Formative Assessment - III
	2	Prime minister and his cabinet	5	To evaluate executive powers	Discussion method	
	3	Parliament	5	To explain about the parliamentary form of government	Lecture method	
	4	Process of law making	4	To understand the judiciary	Lecture method	
V State government						
	1	Governor	4	To explain the executive power of state	Lecture method	Quiz Evaluation through asking question Formative Assessment - III
	2	Chief minister and his cabinet	5	To explain about state administration	Discussion method	
	3	Center state relations	5	To identify center state relations	Lecture method	
	4	Election commission	4	To identify the method of election	Discussion method	
	5	Amendments	4	To explain the amendments	Lecture method	

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr. Regi, S.