

**B.A. History  
Courses Offered**

Semester	Course	Course code	Name of the Course	Hours/ week	Credit
<b>I</b>	<b>Part I</b>	TL1711/ FL1711	Language: Tamil/French	6	3
	<b>Part II</b>	GE1712/ GE1713	General English (B Stream/C Stream)	6	3
	<b>Part III</b>	HC1711	Major Core I - History of India up to 712 A.D	6	5
		HA1711	Allied I – History of Ancient World Civilizations	6	5
	<b>Part IV</b>	AEC171	Ability Enhancement Compulsory Course (AECC): English Communication	2	2
		HNM171	Non Major Elective Course (NMEC) – Indian National Movement 1885 AD – 1947 AD	4	2
		VEC172	Foundation Course I – Values for Life	-	-
	<b>Part V</b>	SDP172	Skill Development Programme (SDP) – Certificate Course	-	-
STP174		Student Training Programme (STP) – Clubs & Committees / NSS	-	-	
<b>II</b>	<b>Part I</b>	TL1721/ FL1721	Language: Tamil/French	6	3
	<b>Part II</b>	GE1722/ GE1723	General English (B Stream/C Stream)	6	3
	<b>Part III</b>	HC1721	Major Core II - History of India 712 AD – 1526 AD)	6	5
		HA1721	Allied II – Fundamentals of Tourism	6	5
	<b>Part IV</b>	AEC172	Ability Enhancement Compulsory Course (AECC): Environmental Studies	2	2
		HNM172	Non Major Elective Course (NMEC) - Working of Indian Constitution	4	2
		VEC172	Foundation Course I – Values for Life	-	1
	<b>Part V</b>	SDP172	Skill Development Programme (SDP) – Certificate Course	-	1
STP174		Student Training Programme (STP) – Clubs & Committees / NSS	-	-	
<b>III</b>	<b>Part I</b>	TL1731/ FL1731	Language: Tamil/French	6	3
	<b>Part II</b>	GE1732/ GE1733	General English (B Stream/C Stream)	6	3
	<b>Part III</b>	HC1731	Major Core III – History of India 1526AD – 1707 AD	6	5
		HC1732	Major Core IV – History of Europe 1453 AD -1789 AD	5	4

		HA1731	Allied III – Principles of Political Science with Special Reference to India	5	5
	<b>Part IV</b>	SBC173/ SBC174	Skill Based Course (SBC) – Yoga / Computer Literacy	2	2
		VEC174	Foundation Course II – Personality Development	-	-
	<b>Part V</b>	STP174	Student Training Programme (STP) – Clubs & Committees / NSS	-	-
		SLP173	Service Learning Programme (SLP) Extension Activity (RUN)	-	1
<b>IV</b>	<b>Part I</b>	TL1741/ FL1741	Language: Tamil / French	6	3
	<b>Part II</b>	GE1742/ GE1743	General English (B Stream/C Stream)	6	3
	<b>Part III</b>	HC1741	Major Core V – History of India 1627 AD – 1858 A.D	6	5
		HC1742	Major Core VI – History of Europe 1789 AD – 1945 AD	5	4
		HA1741	Allied IV – Modern Constitutions	5	5
	<b>Part IV</b>	SBC173/ SBC174	Skill Based Course (SBC) – Yoga / Computer Literacy	2	2
		VEC174	Foundation Course II – Personality Development	-	1
	<b>Part V</b>	STP174	Student Training Programme (STP) – Clubs & Committees / NSS	-	1
<b>V</b>	<b>Part III</b>	HC1751	Major Core VII – History of India 1858 AD – 1947 AD	6	5
		HC1752	Major Core VIII – History of Tamil Nadu up to 1330 AD	6	5
		HC1753	Major Core IX – History of the USA up to 1865 AD	6	5
		HC1754	Major Core X- History of Science and Technology 1500 AD – 2000 AD	5	5
		HE1751 HE1752 HE1753	Major – Elective I (a) <b>History of Kanyakumari/</b> (b) History of Russia up to 1991 AD/ (c) History of Liberal Movements	5	4
	<b>Part IV</b>	HSK175	Skill Based Course (*SBC) – Audio – Visual Aids	2	2
		HRE175	Foundation Course III - Human Rights Education (HRE)	-	1
	<b>VI</b>	<b>Part III</b>	HC1761	Major Core XI – Contemporary History of India since 1947 AD	6
HC1762			Major Core XII – History of Tamil Nadu 1336 AD – 2011 AD	6	5
HC1763			Major Core XIII – History of the USA 1865 AD – 2010 AD	6	5
HC1764			Major Core XIV - Historiography	5	5

		HE1761 HE1762 HE1763	Major – Elective II (a) <b>Archaeology/</b> (b) History of Far East/ (c) History of Middle East	5	4
	<b>Part IV</b>	HSK176	Skill Based Course (*SBC) - History for Competitive Examinations	2	2
		WSC176	Foundation Course IV - Women’s Studies (WS)	-	1
			<b>TOTAL</b>	<b>180</b>	<b>140+3</b>

**I Semester**  
**History of India up to 712 AD**  
**Subject Code: HC1711**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

**Objectives:**

- To analyze the socio-economic life of early Indian people
- To evaluate the contributions of the administrators to the early Indian society

**Unit -I**

Geographical features - sources - Pre-historic culture Paleolithic, Neolithic, Chalcolithic - Indus Valley Civilization – The Harappan culture - Vedic civilization - Early and later Vedic Age - Epic period.

Map: Geographical features in India.

**Unit - II**

Condition of India during the sixth and seventh century B.C - Mahajanapathas - Birth of new Religions - life of Mahavira and his principles - life of Gautama Buddha and his principles - Impact of new religions - Persian and Greek invasions - Impact of foreign invasions.

Map: Mahajanapadas.

**Unit - III**

Rise of Magadha - Urbanization - the Mauryan Empire Asoka’s achievement and his contribution to Buddhism - cultural development and administration of the Mauryas - Decline of the Mauryas - the minor dynasties - Satavahanas, Sungas, Kanvas, Kalingas - Political Social , Economic and Religious conditions.

Map: Asoka.

**Unit -IV**

The rise of Kushanas - Kaniska’s achievements , Mahayana Buddhism- cultural development under Kushanas- Gandhara school of Art - Gupta empire - Chandra Gupta I Samudra Gupta and Chandra Gupta II- Administration, art and cultural development under the Guptas - Decline of Gupta empire.

- Map: 1. Kaniska.  
2. Samudra Gupta.

**Unit -V**

The age of Harsha Vardhana - Harsha and Buddhism - North India after Harsha - Origin of Rajputs and their culture- Kingdoms of South India - Sangam Age ,Kalabhras, Chalukyas.

- Map: 1. Harsha.  
2. Rajputs.

**Text Books**

1. Sharma, S.R. (2001). *Ancient India*. Chennai, New Century Book House Pvt. Ltd.
2. Dharmaraj, J. (2012). *History of India up to 900*. Sivakasi, Tency Publications.

**Reference Books**

1. Venkadesan, K. (2014). *History of India*. Rajapalayam, V.C. Publications.
2. Ramalingam, T.S. (1992). *A Cultural History of India*. Madurai, D.S. Publications.
3. Basham, A.L. (1975). *History of India*. New Delhi, Oxford University Press.
4. Sasi Kumar Mitra. (1949). *The Vision of India*. Calcutta, Jaico Publishing House.
5. Tribhuvandas Sha, L. (1938). *Ancient India*. New Delhi, Abhijeet Publications.

**I Semester**  
**History of Ancient World Civilizations**  
**Allied**  
**Subject Code: HA1711**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature
2. To acquire full hand knowledge about the emergence of Renaissance

**Unit -I**

Definition of Civilization - River Valley civilization - Egyptian civilization- Sumerian civilization - Chinese civilization - polity - society - learning and literature - Art and Architecture.

**Unit - II**

Civilization of the Fertile Crescent - Babylonian - Assyrians - Hittites - Armenians - Phoenicians - Hebrews - Aegean - Persian - Mesopotamian - Their contributions to polity – Society - Learning and Literature - Art and Architecture.

**Unit - III**

Classical civilization - Greek civilization - city states - politics and public life - Art and Architecture - Literature Religion - Philosophy - Contributions to the world - Roman civilization

- Rise and Fall of Roman Republic Rise of Imperial Empire - Government and Public life - Art and Architecture - Literature - Religion – Philosophy- Contribution to the world.

**Unit -IV**

Ancient civilization in America: Land and the people - Mayan - Aztec - Incas - Institution of Art - Religion- Literature and Learning- Arab Civilization- Islam .

**Unit -V**

Eastern Roman Empire- Feudalism - Monasticism - Holy Roman Empire- Crusades - Genesis of Renaissance.

**Text Books**

1. Dharmaraj, J. (2009). *World Civilization* (Tamil). Sivakasi, Tency Publications.
2. James Edger Swain. (1947). *History of World Civilization*. New Delhi, Eurasia Publishing House (P) Ltd.

**Reference Books**

1. William L. Langer. (1946). *An Encyclopedia of World History*. London, New Extended Edition, Hanap / Galley Press.

**I Semester**  
**Indian National Movement 1885 AD - 1947AD**  
**Non Major Elective Course – NMEC**  
**Sub Code: HNM171**

No. of Hours per Week	Credit	Total No. of Hours	Total Marks
4	3	60	100

**Objectives:**

1. To provide an in-depth knowledge about the important events related to India’s freedom struggle.
2. To recognize the meritorious services of the freedom fighters in India

**Unit-I**

Rise of Indian Nationalism-Formation of Indian National Congress -Surat split-Moderate Nationalism – Militant Nationalism – Muslim League – Home Rule Movement.

**Unit-II**

Gandhian Era- Khilafat Movement – Rowlatt Satyagraha of 1919 – Jallian Wala Bagh Tragedy – Non-Co-Operation Movement –Chauri Chaura incident – The Swarajya Movement.

**Unit-III**

Simon Commission –Nehru Report –Jinnah’s 14 points- Poorna Swaraj Resolution - Civil Disobedience Movement - Salt Satyagraha.

**Unit-IV**

Gandhi Irwin Pact –Round Table Conferences- Communal Award – Poona Pact –Cripps Mission - Quit India Movement.

**Unit-V**

Subash Chandra Bose – Indian National Army - Demand for Pakistan-- Wavell Plan- Cabinet Mission Plan – Mountbatten Plan – Independence Act of 1947.

**Text Books**

1. Rajayyan, K. (1981). *History of Freedom Struggle in India*. Madurai, Raj Publications.

2. Venketesan, K. (1985). *History of Indian Freedom Movement*. Madurai, J.J Publications.

### Reference Books

1. Srivatsava, L.N. (1985). *History of Freedom Movement*. Madurai, J.J Publications.

2. Bibin Chandra, (1989). *India's Struggle for Independence 1857- 1947*. New Delhi, Penguin Books.

3. Mahajan, V.D. (1975). *Leaders of the Nationalist Movement*. New Delhi, Sterling Publishers.

4. Nanda, S.P. (2014). *Freedom Movement and Constitutional Development in India*. New Delhi, Dominant Publishers.

5. Jim Masselos, (1991). *Indian Nationalism A History*. New Delhi, Sterling Publishers Private Limited.

## II Semester History of India 712 AD - 1526 AD Subject Code: HC1721

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

### Objectives:

1. To examine the impact of Muslim rule in the fields of art, architecture, society, language and literature
2. To get an in-depth knowledge about the administration during the medieval India.

### Unit I

The Arab conquest of Sindh - Impact of Arab conquest- Mohammed of Gahzini and Mohammed of Ghor - Circumstances for the Rise of Delhi Sultanate- Sources for the Study of Sultanate - Records of Alberuni – Khalkana.

Map: Ghor.

### Unit II

Slave Dynasty - Qutb-ud-din Aibak – Iltumish - Razziya Begam - Balban – Administrative Reforms – Chengiz Khan invasion - Successors of Balban - Khilji Dynasty - Jalal-ud-din Khilji - Ala-ud-din Khilji - Territorial expansion - Malik Kafur's South Indian Expeditions - Central Administration - Economic Policies - Market Regulations - Successors of Ala-ud-din Khilji.

Map: Ala –ud – din invasion route.

### Unit III

Tughluq Dynasty - Mohammed–bin-Tughluq - Firoz Shah Tughluq - Sayyid dynasty - Lodi Dynasty – Ibrahim Lodi- Causes for the Decline of the Delhi Sultanate.

Map: Mohammed–bin-Tughluq.

#### Unit IV

Sultanate Administration- Central- Provincial- Revenue- Military- Art and Architecture under the Sultans - Literary development under the Sultans – social condition – Impact of Muslim Rule in India.

#### Unit V

Kingdoms of South India - The Bhamini Kingdom - The Vijayanagar Empire - Krishnadeva Raya - Successors of Krishnadeva Raya - Battle of Talaikotta - Decline of the Vijayanagar Rule – Socio- economic and Religious Condition - Art, Architecture and Literature.  
Map: 1. Bhamini Kingdom and 2. Vijayanagar Empire.

#### Text Books

1. Dharmaraj, J. (2010). *History of India 712 A.D – 1526 A.D.* Sivakasi, Tensy Publications.
2. Krishnaswamy, A. (2011). *Ancient Indian History.* New Delhi, Aarthi Prakashan.

#### Reference Books

1. Majumdar, R.C. (2000). *History and Culture of Indian People.* New Delhi, MacMillan Publications.
2. Rajendra, K.V.(2010). *Ancient and Medieval Indian History.* New Delhi, Pacific Publication.
3. Sujan Seth, (2009). *Ancient and Early Medieval History of India.* New Delhi, Navyug Publishers and Distributors.
4. Singh, S.K. (2013). *History of Medieval India.* New Delhi, Axis Books Private Limited.
5. Triphavandas L. Shah. (1983). *Ancient India.* New Delhi, Abjeet Publications.

**II Semester**  
**Fundamentals of Tourism**  
**Allied**  
**Subject Code: HA1721**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
<b>6</b>	<b>5</b>	<b>90</b>	<b>100</b>

#### Objectives:

1. To evaluate the role of tour operators and travel agents in the promotion of tourism
2. To analyze the impact of transport on the rapid growth of tourism

#### Unit I

Definition of Tourism – Origin and Growth of Tourism – Types of Tourism – Forms of Tourism – Basic Components of Tourism.

#### Unit II

Importance of Tourism in Modern times – Causes for the rapid growth – Concepts of domestic and international tourism – Geography of the world –World time difference- International Standard Time.

### Unit III

Functions of Travel Agency and Tour Operators – Types of Tour Packages – Preparation of Tour itinerary – Fares and Ticketing - Important world currencies with its Logo - Travel Agents in India – tourist guides.

### Unit IV

Transportations – Roadways – Railways – Waterways - Airways – Accommodations – Types – Organizations and Management.

### Unit V

New policy on Tourism Management Strategy – Tourism policy analysis – Growth and development of Tourism in India – Role of Tamil Nadu Tourism Department.

#### Text Books

1. Selvaraj, C.(2007). *Principles of Tourism*. Devicode, CSR Publications.
2. Dharmaraj, J. (2007). *Tourism Product in India*. Sivakasi, Tensy Publications.

#### Reference Books

1. Kumaraswami, A. (2003). *Tourism*. Melasoorankudy, Nalini Publications.
2. Isac Jeyadhas, R. (2012). *Tourism Promotion Publicity and Marketing*. Marthandam, MCL Roy Publications.
3. Malhotra, R. K. (1998). *Tourism Planning and Management*. New Delhi, Anmol Publications.
4. Sinha, P. C. (1998). *Tourism Marketing*. New Delhi, Anmol Publications.
5. Shaloo Sharma. (2002). *Indian Tourism Today – Policies and Programmes*. Jaipur, ABD Publishers.

**II Semester**  
**Working of Indian Constitution**  
**Non Major Elective Courses – NMEC**  
**Subject Code: HNM172**

No. of Hours per Week	Credit	Total No. of Hours	Marks
4	3	60	100

#### Objectives:

1. To understand the salient features of the Indian Constitution
2. To evaluate the rights and duties of Indian citizen

#### Unit : I

Framing of the Constitution – Features of the Constitution –The Preamble - Fundamental Rights – Fundamental Duties – Directive Principles of State Policy.

#### Unit : II

The Union Government – President - Vice –President - The Prime Minister – Cabinet – The Parliament – Rajya Sabha – Lok Sabha - Supreme Court.

#### Unit : III

The State Government - Governor – Chief Minister – Council of Ministers - State Legislature – High Court.



**Unit : IV**

Union – State relations – Union list, state list and Concurrent list- Amendments to the Constitution- Special reference on 42<sup>nd</sup> , 72<sup>nd</sup> and 73<sup>rd</sup> – Special Status of Jammu and Kashmir- Power and Functions of Union Territory- Local Self Government- Panchayatraj.

**Unit : V**

Law Making Procedure – Ordinary Bill – Money Bill – Party system in India- Pressure Groups.

**Text Books**

1. Dharmaraj, J. (2013). *Modern Governments*. Sivakasi, Tensy Publications.
2. Gomathinayagam, P. & Ebi James, D. (2013). *Modern Governments*. Sivakasi, Tensy Publications.

**Reference Books**

1. Avasti, A.P. (2002). *Indian Political System*. Agra.
2. Griver, V. (1997). *Political Systems and Contribution of India*. New Delhi, Deep Publications.
3. Basu, and Durga Dhas. (2001). *An Introduction to Indian Constitution*. Agra, Wadha and Co.
4. Khanna, V.N. (1981). *Constitution and Government of India*. New Delhi, Book Well.
5. Nainta, R. P. (2000). *The Government Under the Constitution*. New Delhi, Deep and Deep.

**Semester III**  
**History of India 1526 AD - 1707 AD**  
**Sub. Code: HC1731**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	6	90	100

**Objectives:**

1. To study the establishment of Mughal rule and its contributions to Indian society.
2. To examine the impact of Mughal rule in India

**Unit: I**

Establishment of Mughal Empire in India – Sources – India on the eve of Babur's invasion – Political – Economic and Social Conditions - Babur – First Battle of Panipat – Battles of Kanwah – Chanderi – Ghoghara - Death of Babur

**Unit: II**

Humayun – Division of Empire – Expedition of Kalinjar – Battle of Dourah – War with Bahadur Shah – War with Sher Khan – Battle of Kanauj – Causes of Humayun's failure – Sher Shah – Conquest – Administration – Central Administration – Provincial Administration – Military Administration – Causes of downfall of Sur Empire.

**Unit: III**

Akbar – Early Life – Second Battle of Panipat – Bairam Khan – Adham Khan – conquest of Gondwana – conquest of Gujarat – Religious Policy – Rajput Policy – Deccan Policy –

Jahangir – Revolt of Prince Khusrau – Twelve Ordinances – Visit of Foreigners – Captain William Hawkins – Sir Thomas Roe – Role of Noorjahan – Shajahan’s Rebellion.

**Unit: IV**

Shajahan – North West Frontier Policy – Rebellion of Khandhar – Aurangzeb – War of succession and accession of Aurangzeb – Rajput Policy – Religious Policy – Aurangzeb and Marathas.

**Unit: V**

Mughal Administration – Position of Mughal Emperor – Central Administration – Provincial – Administration- Military Administration – Social and Economic Condition Art and Architecture – Later Mughals – Decline and Disintegration of the Mughals

**Text Books**

1. Srivastava, A.L. (1970). *The Mughal Empire 1526 -1803 AD*. Agra, Shivalal Agarwala and Company.
2. Magajan V.D. (1990). *India Since 1526*. New Delhi, S. Chand and Co. Ltd.

**Reference Books**

1. Khurana, K.L. (1994). *History of India 1526-1947 A.D.* Agra, Lakshmi Narani Agarwal Educational Publishers.
2. Sharma, S.R. (1971). *Mughal Empire in India*. Agra, Lakshmi Narain Agarwal.
3. Tripathi, R.P. (1960). *Rise and fall of the Mughal Empire*. Allahabad, Central Book Depot.
4. Majudar, T. C. (1952). *Medieval India*. Banaras, Motilal Barsidars Publishers.
5. Nilakanta Sastri, K. A. (1952). *History of India*. Madras, S. Viswanathan Centre Press.

**Semester III**

**History of Europe 1453 AD – 1789 AD**

**Subject Code: HC1732**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

**Objectives:**

1. To estimate the impacts of the geographical discoveries
2. To discuss the important political figures and events of medieval Europe

**Unit I**

Geographical Discoveries- Causes and Effects- Renaissance- Meaning- Causes- Renaissance in Philosophy- Literature- Architecture- Art and Science- Results.

**Unit II**

Reformation- Meaning- Causes- Protestantism in Germany and England- Calvinism- Zwingli - Counter Reformation- Results of Reformation.

**Unit III**

Rise of Spain- Ferdinand and Isabella- Charles V- Philip II- Rise of France- Henry IV- Cardinal Richelieu- Cardinal Mazarin- Thirty Years War- Its Significance in European History.

#### Unit IV

England- Henry VIII- Queen Elizabeth I- Elizabethan Age- Literature- Art and Architecture.

#### Unit V

The age of Enlightenment- Louis XIV- Reforms - Peter the Great- Catherin II- Frederick the Great of Prussia- Maria Theresa of Austria- Joseph II of Austria.

#### Text Books

1. Dharmaraj. J. (2000). *History of Europe 1453- 1815*. Sivakasi, Tensy Publications.
2. Rajagopal, (1978). *History of Europe Since 1453*. Madras, Tamil Nadu Text Book Corporation, Government of Tamil Nadu.

#### Reference Books

1. Mishra V.N. (2011). *European History*. New Delhi, DSP Publishing House.
2. Pon Thangaswamy, (1988). *History of Medieval Europe 476- 1648 AD*. Padanthalumoodu, Ponnaiah Pathippagam.
3. George W. Southgate, (1967). *A Text Book of Modern European History 1643- 1848*, London, J. M. Dent and Sons Ltd.
4. Mahajan V. D. (2008). *History of Modern Europe*. New Delhi, S. Chand and Co.
5. Arockiaswamy. A. (1980). *History of Europe 1500-1915*. Chennai, Amutha Nilayam Pvt Ltd.

### Semester III

### Principles of Political Science with Special Reference to India

#### Allied

Sub. Code: HA1731

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

#### Objectives:

1. To analyze the important aspects of the state and Government
2. To estimate the effective functioning of the Indian Constitution

#### Unit-I

Definition of State and Government - Organs and functions of Government – Citizenship - Process of acquiring it-loss of Citizenship.

#### Unit-II

Forms of Government- Unitary and Federal-Types of Constitutions-Written and unwritten-Rigid and Flexible-Executive-Parliamentary and Presidential- Legislature-Unicameral and Bicameral-Rule of law and Administrative law.

#### Unit-III

Constituent Assembly - Framing of a new Constitution-Sources of the Constitution-Basic features of Indian Constitution-Fundamental Rights- Fundamental Duties-Directive Principles of State Policy.

#### Unit-IV

Powers and functions of the President, Vice - President, Prime Minister and his Cabinet, Parliament, Lok Sabha, Speaker, Rajya Sabha- Process of Law Making-Judiciary

## Unit-V

States: Governor, Chief Minister and his Cabinet, State Legislature, Speaker - Centre- State Relations-Public Service Commission- Election Commission- Amendments- Selective Amendments-42, 44, 72, 73.

### Text Books

1. Dharmaraj. J. (2013). *Modern Governments*. Sivakasi, Tensy publications.
2. Gomathinayagam & Ebi James, (2013). *Modern Governments*. Sivakasi, Tensy Publications.

### Reference Books

1. Griva.V. (1997). *Political Systems and Constitution of India*. New Delhi, Deep Publications.
2. Durga Das Basu, (2001). *An Interpretation to the Indian Constitution*. Agra, Wardha & Co.
3. Khanna.V.N. (1981). *Constitution and Government of India*. New Delhi, Book well.
4. Nainta.R.P. (2000). *The Government and the Constitution*. New Delhi, Deep & Deep Publications.
5. Laxmi Kanth, (2004). *Indian Polity*, New Delhi, Tata McGraw Hill Publication.

## Semester - IV History of India 1627 AD - 1858 AD Sub. Code: HC1741

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	6	90	100

### Objectives:

1. To evaluate the administration of Shivaji
2. To assess the impacts of the policies of the British Governor Generals

### Unit: I

Rise of Marathas – Shivaji – Military Achievements – Administration – Peshwas – Balaji Viswanath – Baji Rao – Balaji Baje Rao – Third Battle of Panipat.

### Unit: II

Advent of the Europeans – The Portuguese – The Dutch – The English East India Company – The French East India Company – The Anglo – French Rivalry – Causes for the failure of the French – Rise of British Power in Bengal – Robert Clive – Battle of Plassey and Buxar

### Unit: III

Warren Hastings – Regulating Act – Foreign Policy - Reforms – impeachment – Lord Cornwallis – Permanent Land Revenue Settlement – Other reforms - Foreign Policy – Lord Wellesley – Subsidiary Alliance – His External Policy

### Unit: IV

Lord William Bentinck – Internal Reforms – His External Policy – Lord Dalhousie – Internal Reforms - Doctrine of Lapse – His External Policy.

**Unit: V**

Lord Canning – Great Revolt of 1857 – causes and results – Rani Lakshmi Bai of Jhonsi – Tantia Tope – nature of the revolt and its failure – Queen’s Proclamation

**Text Books**

1. Dharmaraj, J. (2003). *Indian History from 900 A. D. to 1761 A. D. (Vol. II)*. Sivakasi, Tensy Publications.
2. Mahajan, V. D. (1991). *Medieval India*, New Delhi, S. Chand & Co. Ltd.

**Reference Books**

1. Majumdar, R. C., *Medieval India*, Motilal Barsidars Publications, Banaras, 1952.
2. Nilakanta Sastri, K. A. (1952). *History of India*, Part II & III, Madras, S. Viswanathan Centre Press.
3. Khurana, K.L. (1994). *History of India 1526-1947 A.D.* Agra, Lakshmi Narani Agarwal.
4. Kunda, D. N. (1974). *History of India from 1526 to the Present Day*. New Delhi, Gur Das Kapur & Sons.
5. Srivastava, A. L. (1960). *The Mughal Empire*, Allahabad, Central Book Depot.

**Semester IV**  
**History of Europe 1789 A.D – 1945 A.D**  
**Sub. Code: HC1742**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

**Objectives:**

1. To assess the impacts of the various revolutions in Europe
2. To evaluate the achievements of the UNO

**Unit – I**

France on the eve of the French Revolution- Political, social and economic condition – causes, course, results of the French Revolution – Napoleonic Era – Domestic and Foreign policy of Napoleon – Congress of Vienna.

**Unit – II**

Unification of Italy – Crimean War -Unification of Germany – The Greek war of Independence- Congress of Berlin.

**Unit – III**

European Alliance - The Triple Alliance and the Triple Entente – The First World War (1914-1918) – Causes, Course and Results – Origin of League of Nations – Achievements and Failure- – Russian Revolution (1917).

**Unit – IV**

Fascism in Italy – Mussolini - Nazism in Germany – Adolf Hitler - Turkey under Mustafa Kamal Pasha.

## Unit – V

Rome – Berlin – Tokyo Axis – The Second World War (1939-1945) – Causes, Course and Results – UNO – Origin – Specialized Agencies – Achievements.

### Text Books

1. Dharmaraj. J. (2009). *History of Europe*, Sivakasi, Tensy Publication.
2. Mahajan, V.D. (1977). *History of Modern Europe*, New Delhi, Chand & Company.

### Reference Books

1. Chawla, J. (1979). *History of Europe*. New Delhi, Sudha Publications.
2. Kettleby C.M. (1990). *History of Modern Europe*. London, Bats Ford Ltd.
3. Ramalingam.T.S. (1979). *History of Europe*. Madras, TSR Publication.
4. Fisher, H.A.L. (1936). *History of Europe*. Delhi, Fantane Classics.
5. Marriott, J.A.R. (1981). *History of Europe*. Delhi, Surjeet Publications.

## Semester - IV Modern Constitutions Allied Sub. Code: HA1741

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

### Objectives:

1. To understand the salient features of important Constitutions of the World
2. To develop the skill of public speaking

### Unit: I

British constitution – Sources – conventions – Salient features – The king - powers and functions – Prime Minister – His powers and functions – Cabinet system – significance of the cabinet.

### Unit: II

British legislature – The House of Commons – The speaker - The House of Lords – The Parliamentary Act of 1911 – Process of Law Making – The Judiciary – Pressure groups – Committee system – The Rule of Law.

### Unit: III

Constitution of the U.S.A. - Salient features – Division of powers – President – His legislative – Executive and Judicial powers – Cabinet system – The American President - Comparison with British Prime Minister – The Senate – Senatorial Courtesy - Comparison with House of Lords - The process of law making – Judiciary – Judicial Review .

### Unit: IV

Salient features of the Swiss Constitution – the Federal Council – the Federal Assembly – Council of States – National Council – the Federal Tribunal – Direct democracy – Initiative – Referendum – Recall.

**Unit: V**

Framing of the Fifth Republic of France – Salient features of the Fifth Republic Constitution – President – Prime Minister – Parliament – National Assembly – Senate – Judiciary – Administrative Law.

**Text Books**

1. Dharmaraj, J. (2001). *Modern Governments*. Sivakasi, Tensy Publications.
2. Kesavan V. (1969). *Modern Constitutions*. Sreevaikundam, Bharathi Press.

**Reference Books**

1. Appadorai, A. (1961). *The Substance of Politics*. Madras, Oxford University Press.
2. Kailey, S.L. (1969). *World Constitutions*. New Delhi, Sudha Publications (P) Ltd.
3. Kapoor, A.C. 1963. *Select Constitutions*. New Delhi, S, Chand & Co.
4. Johary, J.C. (1996). *Indian Political Systems*, New Delhi, Anmol Publications.
5. Laxmi Kanth, (2004). *Indian Polity*. New Delhi, Tata McGraw Hill.

**Semester V**  
**History of India from 1858 to 1947 A.D.**  
**Sub Code: HC1751**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To elucidate the contributions of the social reformers in India
2. To discuss the important events of Indian freedom movement

**Unit: I**

Lord Canning – Lord Lytton – Lord Rippon – Resolutions on Local Self Government – Illbert – Bill controversy - Councils Act of 1861 and 1892.

**Unit :II**

Lord Curzon – Reforms in Administration, Agriculture – Education Army – Partition of Bengal – Socio-Religious Reform Movements in 19<sup>th</sup> Century - Brahma Samaj – Arya Samaj – Ramakrishna Mission – Swami Vivekananda – Aligarh Movement – Theosophical Society.

**Unit:III**

Growth of Indian National Movement – Birth of Indian National Congress – Moderates Extremists – Swadesi Movement – Minto - Morley Reforms Act (1909) – Home Rule Movement - Montagu – Chelmsford Act (1919).

**Unit: IV**

Gandhian Era – Jalianwalabagh Massacre – Non Cooperation Movement – Swaraj Party – Simon Commission – Nehru Report – Jinnah’s 14 Points – Civil Disobedience Movement –

Cripps Mission – Round Table Conference – Quit India Movement – Cabinet Mission – Wavell Plan – Mountbatten Plan – Indian Independence Act.

### Unit V

Dadabai Navroji – Gopala Krishna Gokhala – Bala Gangadara Tilak – Lala Lajpat Roy – Subash Chandra Bose – Jawaharlal Nehru – V. O. Chidambaram Pillai – Subramaniya Siva – Bharathi – Rajaji – E. V. Ramasamy Periyar – Kamaraj.

### Text Books

1. Dharmaraj, J. (2005). *Indian History Vol. III*. Sivakasi, Tensy Publications.
2. Venkatesan, G. (2012). *History of Contemporary India*. Rajapalayam, VC Publications.

### Reference Books

1. Mahjan, V.D. (1990). *Modern Indian History*. New Delhi, Chand & Co. Ltd.
2. Khurana, K.L. (1994). *History of India 1526-1947 A.D.* Agra, Lakshmi Narain Agarwal Educational Publishers.
3. Nand, S.P. (2003). *History of Modern India*. Delhi, Dominant Publishers & Distributors, 2003.
4. Roberts, P.E. (1958). *History of British India under the Company and the Crown*. Delhi, Oxford University Press.
5. Gian Chand Mahajan, (1961). *History of India from 1526 to Present Day*. Delhi, Atma Ram & Sons Educational Publishers and Book Sellers.

## Semester V History of Tamil Nadu up to 1330 A. D. Sub. Code: HC1752

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

### Objectives:

1. To appraise the ancient Tamil civilization
2. To get an enhanced knowledge about the contributions of the Tamil rulers.

### Unit: I

Geographical features of Tamil Nadu – Sources – Literary Sources – Inscription – Asoka's Edicts – Hathigumba Inscriptions – Velvikkudi Copper Plates – Thirukkoyalur Inscriptions and Copper Plates – Numismatic – Coins of Sangam Age – Archaeological Sources.

### Unit: II

Age of Sangam – Cholas – Karikal Cholan – Cheras – Cheran Sengutuvan – Pandyas – Pandiyan Nedunchezhan – Ariya Padaikadantha Pandiyan Nedunchezhan – Administration – social, economic, cultural life of the Tamils – Maritime Trade.

### Unit: III

Kalabhras – Origin of the Palavas – Simhavishnu – Mahendravarman I – Narasimhavarman – Administration – Economic and Social Condition – Art and Architecture.



**Unit: IV**

The Imperial Cholas – Vijayalaya – Parantaka I – Raja Raja I – Rajendra I – Chalukya Cholas – Kulothunga I – Kulothunga III – Administration – Village Administration – Kudavolai System – Art and Architecture – Literature – Socio and Economic Condition.

**Unit: V**

The First Pandyan Empire – Kadungon to Rajasimha II – The Second Pandiyan Empire – Maravarman Sundara Pandiya I – Social, economic and religious conditions – Art and Architecture – Invasion of Malik Kafur – Madurai under the Sultans – Impact of Muslim Rule.

**Text Books**

1. Chellam, V.T. (2003). *History of Tamil Nadu and Culture*. Madras, Manivasakar Publication.
2. Devanesan, A. (1998). *History of Tamil Nadu*. Marthandam, Renu Pulication.

**Reference Books**

1. Srinivasa Iyengar, P.T. (1982). *History of the Tamils*, New Delhi, Asian Educational Services.
2. Subramanian, N. (1972). *History of Tamil Nadu up to 1336*, Madurai, Koodal Publishers.
3. Mangala Murugesan, N. (1986). *Social Cultural History of Tamil Nadu*, Madras, M. S. Publication.
4. Jeyabalan, N. (1986). *An Outline History of Tamil Nadu Till 1987*, Madras, M. S. Publication.
5. Rajayyan, K. (1983). *Early Society and Cultural History of Tamil Nadu*, Madurai, Madurai Publishing House.

**Semester - V**  
**History of the U.S.A up to 1865 A. D.**  
**Sub Code: HC1753**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To analyze the emergence of the United States of America
2. To estimate the achievements of early American Presidents

**Unit I**

Discovery of America- European Settlements- Rise of Thirteen Colonies – colonization- Administration-Colonial Society-Anglo-French Conflict - War of Independence – Causes of the Revolution-Declaration of Independence-War and Peace-Significance of the Revolution.

**Unit II**

Federalists in power – Administration of Washington-Administration of John Adams – Legacy of Federalists. Republican Revolution – Character of the Revolution – Administration of Jefferson Davis.

**Unit III**

Destruction of Indian Tribes – War of 1812 - Fall of Tecumseh - Treaty of Ghent 1814 – A second war of Independence - Monroe Doctrine.

#### Unit IV

Jackson and his Democracy – Nature of Democracy - Administration - Westward Expansion – Louisiana Purchase 1803 - Acquisition of Florida - Manifest Destiny - Polk and Manifest Destiny - The Mexican War - Expansion of USA.

#### Unit V

Issue of Slavery – Anti-slavery Movement - Missouri compromise 1820 -Compromise of 1850 – drift to Civil War - general causes - immediate causes - Lincoln and Civil War – course of the war – Results of the Civil War.

#### Text Books

1. Rajayyan K. (1977). *History of U.S.A.*, Madurai, Sander Publication.
2. Dharmaraj, J. (2011). *History of U.S.A.*, Sivakasi, Tensy Publications.

#### Reference Books

1. Majumdar R.K. & Srivastva A.N. (1994). *History of United States of America*, Delhi, Surjeet Publication.
2. Krishnamurthy V.M. (1986). *History of United States of America*, Madurai, Ennes Publications.
3. Richard Hofstadter, William Miller & Daniel Aaroe, (1959). *The American Republic since 1865*. Volume II. New Jersey, Englewood Cliff Publishers.
4. Subrahmanian. N. (2006). *A History of the USA*. Udumalaipettai, Ennes Publications.
5. Rajayyan, K. (2000). *A History of the United States*. Madurai, Ratna Publications.

#### Semester - V

### History of Science and Technology 1500 AD - 2000 AD

#### Sub.Code:HC1754

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	4	75	100

#### Objectives:

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

#### Unit I

Impact of Renaissance on Science and Technology – Copernicus, Kepler, Galileo, Toricelli, Rene Descartes, Immanuel Kant, Issac Newton, Francis Bacon.

#### Unit II

Industrial Revolution – Industrialization in cotton, mining and metallurgy – Agrarian Revolution – Transportation and Communication – Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.

#### Unit III

Progress in Biology – Charles Darwin – Progress in Physics and Mathematics – Michael Faraday, James Clark Maxwell – Progress in Chemistry – John Dalton, Mendeleev, Louis Pasteur, Alfred Nobel, Rontgen and X-ray, Mary Curie and Radium – Radio and Marconi.

#### Unit IV

Nuclear Space Research – Newtonian Impact – Meteorological studies, Space shuttles, Satellites and Rockets – Air Warfare – Thermo Nuclear Warfare – Ballistic Missiles – ISRO – Homi Baba – Vikram Sarabhai – APJ Abdul Kalam.

## Unit V

Energy – Conventional and Non-conventional – Electronics and Communication Revolution – Computer – Civil Aviation and Surface Transport – Green, Blue and White Revolutions – M.S. Swaminathan.

### Text Books:

1. Vargese Jayaraj, S. (1997). *History of Science and Technology*. Uthamapalayam, Arms Publication.
2. Dharmaraj, J. (2012). *History of Science and Technology*, Sivakasi, Tensy Publications.

### Reference Books:

1. Mc Neely, J.A. (1985). *Culture and Conservation, The Human Demonism is Environmental Planning*, Dublin, Croon Helm.
2. Venkatesan.G. (1991). *Science and Technology*. Rajapalayam,V.C.Publication.
3. Kuppuram, G. & Kumudamani, K. (1990). *History of Science and Technology in India*. Delhi, Sundeeprakashan.
4. *Encyclopedia of Science and Technology*. (2002). (9 Ed.). 20 Vols. New York, McGraw-Hill.
5. Nadkarni, K.M. (1985). *Invention and Discoveries*. Thiruvananthapuram, Computech Publishers.

**Semester V**  
**History of Kanyakumari District**  
**Major Elective – 1(A)**  
**Sub Code: HE1751**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

### Objectives:

1. To understand the socio, economic and cultural heritage of the region
2. To become an entrepreneur as a tour operator or a tourist guide

## Unit I

Sources – The Land and the People – South Travancore – Nanjilnad – Political History – Aye kingdom – The Pandyas – The Cholas – Nayak invasion – Rani Mangammal – Venad Kings – Travancore rulers - South Travancore in the Freedom Struggle – Salt Satyagraha – Nanjilnad Congress Youth League – Quit India Movement – Travancore Tamil Nadu Congress – State - re – organization - Formation of Kanyakumari District – Nesamony.

## Unit II

Social Condition : Caste System – Caste hierarchy – Social Disabilities – Slavery – Devadasi System – Marumakkathayam – Pullappedi – Parappedi – Mannappedi - Feudalism - Social reform movements – Upper Cloth Movements – Temple Entry Movement – Suchindram Satyagraha.

Economic Condition: Agriculture – Paddy – Coconut – Tapioca – Fruits and Grains – Cotton Cultivation – Cattle Farms – Large Scale and Small Scale Industries – Trade and Commerce – Weaving Palmyra – based Industries – Coir Industry – Lace and Embroidery

Industries –Fishing – Pottery- Dairy Farm – Bee Keeping – Poultry Keeping – Mat making - other Minor Industries.

### Unit III

Religious Condition: Hinduism – Saivism – Vaishnavism - Jainism – Amman Worship – Minor deities – Hindu Festivals - Temple Administration – Advent of Christianity – Roman Catholics – Society for the Promotion of Christian Knowledge - London Missionary Society - Mylaudy Mission – Nagercoil Mission – Neyyoor Mission – Parachalay Mission – Other Missionary Activities – Salvation Army – Lutheran Mission – Islam – Religious reformists – Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalar.

### Unit IV

Growth of Education: Work of Early Missionaries – Primary Education – Secondary Education – Higher Education – Industrial Schools and Training – Technical Education – C.P. Ramaswamy Iyer and the Educational tussel – Collegiate Education.

Evolution of Local Self Government in South Travancore – The Travancore Village Panchayats Act – The Travancore Village Unions Act of 1939 – The Travancore – Cochin Panchayat Act of 1950 – The Municipal Act of Travancore, 1920 - The Travancore District Municipalities Act of 1941 - Panchayat Raj and Rural Development.

### Unit V

Monuments of South Travancore – Forts and Palaces – Irrigation System in South Travancore – Transport and Communication – AVM Canal – Mangammal Salai – C. P. Salai.

### Text Books:

1. George, D. H. (1982). *Kumari Mavattap Pennurimaip Porattam*. Chennai, Mani Pathippagam.
2. Perumal, A. K. (2003). *Then Kumariyin Kathai*. Chennai, United Writers.

### Reference Books:

1. Kalyani Prabakaran, (2013). *Kumari Maavatta Samoogap Panpattu Varalaru*. Chennai, Kaavya.
2. Patchaimal, K. (2001). *Kumari Mavattam Pirantha Varalaru*. Samyithoppu, Thamilalayam.
3. Peter, D. (2008). *Kumari Mavatta Viduthalai*. Nagercoil, Kanyakumari Institute of Development Studies.
4. Perumal, A. K. (2012). *Then Kumariyin Chariththiram*. Nagercoil, Sudharsan Books.
5. Vivekananthan, S. (2013). *Kumarinattuk Kottaikalum Kottaarankalum*. Chennai, Kaavya.

## Semester V

### History of Russia up to 1991 AD

#### Major Elective – 1(B)

#### Sub Code: HE1752

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

### Objectives:

1. To enable the students to know about the history of Russia
2. To assess the impacts of the Russian Revolution

**Unit: I**

The Ascendancy of Russia: Ivan IV the terrible- Romanov dynasty-Peter the Great (1689-1725) – Peter’s Reforms – St. Petersburg - Russia’s foreign policy - Catherine the Great - Domestic Reforms - Administrative reorganization- Economic Policies - Foreign policy - Paul (1796-1801) Society and culture in the 18<sup>th</sup> century.

**Unit: II**

Russia from 1801 to 1881: Alexander I (1801-1825) - Nicholas I (1825-1855) - Alexander II (1855-1881) - Abolition of Serfdom - Judicial reforms – Zemstvos- Polish revolt- Foreign policy - Alexander III (1881-1894) - Nicholas II (1894-1917) - Nihilism in Russia - Russo- Japanese war (1904-1905) - Treaty of Portsmouth - Impact.

**Unit: III**

Revolution of 1905 - The Russian Duma (1906-1914) - Russia between the First and Second World Wars: Role of Russia in the First World War- February Revolution of 1917- Bolshevik Revolution of October 1917 - Impact of the Russian Revolution and the success of Socialism.

**Unit: IV**

Russia under Lenin and Stalin - USSR in World War II- The Aftermath of the War - The Khrushchev Era (1953-1964): Domestic policies – Agriculture - The Soviet Economy- Foreign policy of Soviet union - Soviet union and Eastern Europe – Sino - Soviet Relation - Soviet relation with the Western powers.

**Unit: V**

Cold war and military alliances – NATO – SEATO – CENTO – ANZUS Pact – Warsaw Pact - Effects of the cold war on Soviet Russia - Political Impact- Ideological Impact- Impact on International Relations – Disintegration – Causes – Gorbachev – Reforms – Effects – Commonwealth of Independent States.

**Text Books:**

- 1.Manohar R. Wadhvani, *Rise of Soviet as World Power*. New Delhi, S. Chand and Company Ltd.
- 2.Subramanian, N. (1996). *History of Russia*. Madurai, Ennes Publications.

**Reference Books:**

- 1.Orlando Figes, (2014). *A People’s Tragedy: The Russian Revolution*. London, Bodley Head.
- 2.Orlando Figes, (2014). *Revolutionary Russia, 1891-1991: A History*. London, Pelican.
- 3.Robert Service, (2017). *The Last of the Tsars*. London, Macmillan.
- 4.Smith, S. A. (2017). *Russia in Revolution*. Moscow, Oxford University Press.
- 5.Stephen Kotkin, (2017). *Stalin, (Vol. II): Waiting for Hitler, 1928-1941*. London, Allen Lane.

**Semester – V**  
**History of Liberal Movements**  
**Major Elective – 1(C)**  
**Sub Code: HE1753**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

**Objectives:**

1. To elucidate the causes for the various revolutionary movements in the world
2. To estimate the importance of various liberal movements of the World

**UNIT: I**

Intellectual movement against royal absolutism in England and France – Role of French philosophers – Voltaire – Rousseau – Montesquieu. English and American intellectuals – John Locke – John Milton – Harrington – Benjamin Franklin – Alexander Hamilton – Thomas Jefferson.

**UNIT: II**

Revolutions and reactions – Glorious revolution in England – American Revolution – French Revolution – Causes and Consequences – Chinese Revolution – Russian Revolution – causes and the effects – Disintegration of the USSR – Glasnost – Perestroika.

**UNIT: III**

Human Rights Movement in the U.S.A – Anti Slavery struggle in the U.S.A – Ku -Klux -Klan – Martin Luther King - Rise of Democracy – Evolution of Parliamentary democracy in England – Bill of Rights – Bill of Petition.

**UNIT: IV**

Emergence of socialist ideology – Fabianism – Chartists – Utilitarianism – Working class movement – Women’s movement in Europe.

**UNIT: V**

Anti colonial movements in India, China and Japan. Struggles against Imperialism in Latin America and Africa – Francisco – de – Miranda – San Martin – Simon Bolivar – Schequvera – Fedel Castro – PLO and Yasar Arafat .

**Text Books:**

1. Devanesan, A. (2002). *Liberal Movement*. Marthandam, Renu Publication.
2. Dharmaraj, J. (2014). *History of Europe*. Sivakasi, Tensy Publications.

**Reference Books:**

1. Thangaswamy, S.A. (2000). *History of U.S.A*. Madurai, Pannai Pathipagam.
2. Rajayyan, K. (2000). *A History of the United States*. Madurai, Ratna Publications.
3. Mahajan, V.D. (2009). *History of Modern Europe since 1789*. New Delhi, S. Chand & Company Ltd.
4. Mahajan, V.D. (2009). *Modern Indian History*. New Delhi, S. Chand & Company Ltd.
5. Gupta, R.K. (2010). *Foreign Policy Perspectives*. New Delhi, Sumit Enterprises.

**Semester V**  
**SBC - Skill Based Course**  
**Audio – Visual Aids**  
**Sub Code: HSK175**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
2	2	30	100

**Objectives:**

1. To understand various teaching aids
2. To develop the skill of preparing different kinds of teaching aids

### **Unit I**

Preparation of Charts – Outline of the chart – Writing with Indian ink – varieties of charts – tree charts – flow charts – pictorial charts – charts in various designs – cutting letters – making booklets using chart paper

### **Unit II**

Thermacole model – letters, figures for stage purpose – clay modeling – making vegetables, maps, mountains, house, parks, birds and animals using potters clay and wax

### **Unit III**

Preparation of Album – National leaders, Scientists, Poets, tourist centers, animals, birds and plants

### **Unit IV**

Preparation of Over Head Projector Sheets - National leaders, Scientists, Poets, tourist centers, animals, birds and plants

### **Unit V**

Preparation of Power Point - National leaders, Scientists, Poets, tourist centers, animals, birds and plants

### **Reference Books:**

1. Nagarajan, K. (2007). *Educational Innovation*. New Delhi, Sambha Publications.
2. Nagarajan, K. (2008). *Educational Technology*. New Delhi, Sambha Publications.

## **Semester VI** **Contemporary History of India Since 1947 AD** **Subject Code: HC1761**

<b>No. of Hours per Week</b>	<b>Credit</b>	<b>Total. No. of Hours</b>	<b>Marks</b>
6	5	90	100

### **Objectives:**

1. To estimate the development of India after independence
2. To have an in-depth knowledge about the salient features of India's foreign policy

### **Unit -I**

Salient Features of the Indian constitution - Integration of Indian states - Patel - Re-organization of States and Unions- Internal Policy of Congress - Janatha Government – Coalition Governments – NDA and UPA.

### **Unit - II**

Foreign Policy of India - Salient Features Non – alignment policy– Panchaseel - India's relationship with U.S.A, Russia, China, Pakistan - India and the UNO, NAM, SAARC, BRICS and ASEAN.

### **Unit - III**

Educational Policy –Early development of Education - - Elementary and Secondary education - University and Higher Education - Vocational and Technical Education - Women's education - Rural Education - New Education Policy - Education for all – Sarva Sikhsha Abiyan.

#### Unit -IV

Planned economy of India - Five year plan - Green revolution - White revolution, Blue revolution - Major industries - Labour policies and Welfare programmes- New Economic Policy – Liberalization – Privatization – Globalization – Nethi Ayok.

#### Unit -V

Transport and Communication – Railways - Roadways - Waterways - Airways - Postal Network - Telecommunication – BSNL – MSNL - Information Technology – ISRO – Satellites – Remote Sensing – Atomic energy – DRDO – Pokran – Space research – Mangalyan.

#### Text Books:

1. Dharmaraj, J. (2009). *History of India*. Sivakasi, Tensy Publications.
2. Venkatesan, K. (2014). *History of India*. Rajapalayam, VC Publication.

#### Reference Books:

1. Kuldip Nayar, (1975). *India after Nehru*. Kanpur, Vikas Publishing House Pvt. Ltd.
2. Sachin Kunder, (2013). *India since Independence*. New Delhi, Mohit Publications.
3. Bipan Chandra, (1999). *India after Independence*. Agra, Penguin Books.
4. Kapoor, A.C. (1963). *Select Constitutions*. (4<sup>th</sup> ed.). New Delhi, S. Chand & Co.
5. Sharma, M.P. (1968). *The Government of the Indian Republic*. (5<sup>th</sup> ed.). Allahabad, Kitab Mahal.

### Semester – VI History of Tamil Nadu 1336 AD - 2011AD Sub.Code-HC1762

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

#### Objectives:

1. To analyze the achievements various administrators of Tamil Nadu
2. To discuss the emergence of Dravidian politics in Tamil Nadu

#### Unit I

Tamilnadu under Vijayanagar – Nayangari System - Nayaks of Madurai - Viswanatha Nayak – Thirumalai Nayak – Rani Mangammal – Nayaks of Tanjore – Raganatha Nayak – Nayaks of Senji – Krishnappa II – Contribution of the Nayaks to Administration, Kaval System, Art and Architecture and Literature

#### Unit II

Sethupathy of Ramnad – Kizhavan Sethupathy – Maratha rulers in Tanjore – Venkoji – Shaji – Serfoji II – Contribution to Art and Architecture and Literature

#### Unit III

Polygamy System – Kattabomman – Velu Natchiyar – Kuili – Maruthu Pandian – South Indian Rebellion - Vellore Mutiny.

#### Unit IV

Impact of British Rule – Ryotwari system – Education – Role of Tamilnadu in Freedom Struggle – V.O. Chidambaram Pillai – Subramaniya Siva – Bharathi - Growth of Press - Non-Brahmin Movement – Justice Party – E.V.R and Self Respect Movement – Communism in Tamil Nadu – P. Jeevanandham.



## Unit V

Tamil Nadu under Rajaji – Kamaraj – DMK Administration- Annadurai – Karunanithi – AIADMK Administration - M.G.R - Jayalalitha.

### Text Books:

1. Dharmaraj, J. (2014). *History of Tamil Nadu*. Sivakasi, Tensy Publications.
2. Subramanian, N. (1991). *History of Tamil Nadu 1336 – 1984*. Madurai, Ennes Publications.

### Reference Books:

1. Rajayyan, K. (1984). *History of Tamil Nadu 1336 to 1984*. Madurai, Raj Publications.
2. Yesudhasan, V. & Issac Jeyadhas, (1990). *History of Tamil Nadu: Society and Culture since 1936*, New Delhi, Oxford University Press.
3. Devanesan, A. (1991). *History of Tamil Nadu*. Marthadam, Renu Publications.
4. Rajayyan, K. (1982). *Rise and fall of Poligars of Tamil Nadu*. Madurai, Sathana Publishing House.
5. Venkatesan, K. (2011). *History of Modern Tamil Nadu*. Rajapalayam, V.C. Publications.

## Semester VI

### History of the U.S.A 1865 AD - 2010 AD

#### Subject Code: HC1763

No. of Hours per Week	Credit	Total. No. of Hours	Marks
6	5	90	100

### Objectives:

1. To discuss the emergence of the USA as world power
2. To elucidate the contributions of various Presidents to make the USA as a super power of the world

### Unit I

Abraham Lincoln- Civil War– Reconstructions– Rise of Industries– Emergence of Labour Movements– Jim Crow Segregations– Emergence of Monopolies – Spanish American War.

### Unit II

Rise of Progressivism– Theodore Roosevelt– Internal and Foreign Policies– Sherman Anti Trust Act– Taft- Dollar Diplomacy- Woodrow Wilson’s Fourteen Points– The New Era and Triumph of American Business.

### Unit III

The Great Depression– Administration of Hoover– Franklin De Roosevelt– New Deal– Agrarian Reform– Industrial Recovery– Social Security Act– Second World War– American Neutrality– American Entry into the War – Bombardment of Hiroshima and Nagasaki – Resurgence of US as World Power.

### Unit IV

Emergence of Cold War – John F. Kennedy – Rise of Liberalism– The Civil Rights Movement– Martin Luther King– Nixon and Vietnam War – Watergate Scandal. Reagan.

### Unit V

New Republicanism– George Bush – Gulf War – Bill Clinton – Impeachment – American Foreign Policy– George William Bush– Afghan war– Israel- Palestine War.

**Text Books:**

1. Dharmaraj, J. (2012). *History of America 1865- 2012 AD*. Sivakasi, Tensy Publications.
2. Thangaswamy, S. A. (1994). *History of United States of America*, Madurai, Pannai Pathipagam.

**Reference Books:**

1. Majumdar R.K. & Srivastva A.N. (1994). *History of United States of America*, Delhi, Surjeet Publication.
2. Krishnamurthy V.M. (1986). *History of United States of America*, Madurai, Ennes Publications.
3. Richard Hofstadter, William Miller & Daniel Aarao, (1959). *The American Republic since 1865*. Volume II. New Jersey, Englewood Cliff Publishers.
4. Subrahmanian. N. (2006). *A History of the USA*. Udumalaipettai, Ennes Publications.
5. Rajayyan, K. (2000). *A History of the United States*. Madurai, Ratna Publications.

**Semester VI**  
**Historiography**  
**Sub.Code-HC1764**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	4	75	100

**Objectives:**

1. To understand theories of history and the contributions of important historians
2. To become a historical writer

**Unit-I**

Meaning of History – Definition – Scope and purpose – Kinds of History – History and other Disciplines – Uses and abuses of History – Lessons of History – Art or Science – Theories and Concepts – Causation & Change – Historical materialism – Positivism.

**Unit-II**

Theory of Great Men – Role of ideas and Institutions – Historical Determinism. Traditions of Historical writings – Greek Historiography.

**Unit-III**

Roman – Chinese – Indian – Ancient - Medieval – Western – Arabic – Idealist – Classical - Marxist Historiography – Subaltern Historiography – Maxim Karghi - Approaches to History - Theological – St. Augustine – Oriental List – Sir William Ones - Max Muller – Imperialist – James Mill - V.A. Smith - Elphinstone – Nationalist – R.G. Bhandarkar

**Unit-IV**

Jadunath Sarkar – R.C. Majumdar – K.A. Nilakanta Sastri – T.V. Mahalingam - R.K. Mukerjee – Ranajit Guha - Marxist – D.D. Kosambi – R.S. Sarma – Romila Thapar – Recent Marxist – N.G.S. Narayanan – Y.Subbarayulu – Post Nationalist – P.N. Kunjan Pillai – K.K. Pillai – Sheik Ali – N. Subramanian- K. Rajayyan.

## Unit-V

Sources for the study of Indian History- Primary – Secondary- Writing History- Selection of a topic – Collection of Sources – Criticism – Thesis engineering – Synthesis – Exposition – Foot Notes – Bibliography – Appendix.

### Text Books:

1. Dharmaraj, J. (2003). *Historiography*. Sivakasi, Tensy Publications.
2. Subramanian .N. (1973). *Historiography*. Madurai, Kodel Publications.

### Reference Books:

1. Arnold Toynbee, (1972). *A Study of History*. London, Oxford University Press.
2. Collingwood, R.G. (1992). *The idea of History*. Oxford, Oxford University Press.
3. Krishnaswamy, A. (1975). *An Introduction to Toynbee's Study of History*. Chidambaram, Paari Printers.
4. Rajayyan, K. (1976). *History in Theory and Methods*. Madurai, Raj Publishers.
5. Shaik Ali, B. (1978). *History Its Theory and Method*. Madras, MacMillan India Press.
6. Venkatesan, G. (2004). *Historiography*. Rajaplayam, V.C. Publication.

## VI Semester Archaeology Major Elective – 2(A) Sub.Code-HE1761

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

### Objectives:

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

### Unit I

Definition of Archaeology- Kinds of Archaeology- Classical Archaeology- Pre- Historic Archaeology- New Archaeology- Economic Archaeology- Ethno Archaeology- Environmental Archaeology- Under Water Archaeology- Salvage Archaeology- Antiquity of Mankind- Value of Archaeology as a Primary Source.

### Unit II

Important Archaeologists- Michele Mercati- Heinrich Schliemann- Arthur Evans- Paul Emile Botta- E.H. Thomson- General Pitt Rivers- Thomas Jefferson- Sir Flinders Petrie- Childe Vere Gordon- Stuart Piggott.

### Unit III

Exploration Methods- Large Scale Excavation- Vertical Excavation- Excavation Techniques- Digging Methods- Excavation of a Burial- Concept of Stratigraphy in Archaeology- Law of Archaeological Stratigraphy- Process of Stratification- Maps- Site Plan- Antiquity Register- Marine Archaeology- Survey Methods- Position Fixing- Search Methods.

#### Unit IV

Field Conservation- Organic Material- Inorganic- Kinds of Preservation- Dating Methods in Archaeology- Relative Dating- Absolute Dating- Radio Carbon Dating (C14) - Dendrochronology- Archaeomagnetism- Potassium Argon Method- Fluorine Test- Nitrogen Test- Pollen Test.

#### Unit V

History of Archaeology in India- Asiatic Society- Sir William Jones- Alexander Cunningham- Archaeological Survey of India- Sir John Marshall- Robert Bruce Foote- Mortimer Wheeler- H. D. Sanghalia- S.R. Rao- A. Gosh- B.B. Lal- K. V Raman- Dr. T. V. Mahalingam- Important Excavation Sites in India- Harappa- Mohenjadaro- Nalanda- Mathura- Dwaraka- Arikamedu- Adichanallore- Kodumanal- Uraiyur- Kaverippumpattinam.

#### Text Books:

1. Raman, K.V. (1998). *Principles and Methods of Archaeology*. Chennai, Parthiban Publications.
2. Venkataraman, R. (1999). *Indian Archaeology*. Coimbatore, Ennes Publication.

#### Reference Books:

1. Philip Barker, (1977). *Techniques of Archaeological Excavations*. London, Batsford Ltd.
2. Edward Harris, (1989). *Principles of Archaeological Stratigraphy*. London, Academic Press Ltd.
3. Hester R. Thomas, Shafer J. Harry and Feeder L. Kenneth, (1997). *Field Methods in Archaeology*. California, Mayfield Publishing Company.
4. Mahalingam, T. V. (1978). *Studies in South Indian Archaeology, Epigraphy, Architecture, and Sculpture, with Special Reference to Tamil Nadu*. Madras, Archaeological Society of South India.
5. Rajan, K. (2002). *Archaeology Principles and Methods*. Thanjavur, Mahoo Pathippakam,

**Semester - VI**  
**History of Far East 1839 AD - 1979 AD**  
**Major Elective - 2(B)**  
**Sub.Code-HE1762**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

#### Objectives:

1. To know the history of China and Japan
2. To understand the foreign policy of both China and Japan

#### Unit-I

Early European contacts – Portuguese – Dutch – British – Russia - First Opium War – causes - Course of the war - Treaty of Nanking - Treaty of Bogue – Results of the war - Taiping

Rebellion - causes – The Taiping Constitution Reforms - causes for the failure of the Taiping Rebellion - Second Opium war - Causes-course - Treaty of Tientsin - Treaty of Peking.

### **Unit-II**

The first Sino - Japanese war - Causes- Course -Treaty of Shimonoseki - The effects of the war - Hundred Days Reforms - Emperor Huang Hsu-Reforms - Causes for the failure - Open door policy - Boxer Rebellion - Causes - Boxer Protocol-Causes for the failure - Results - Empress Dowager - Manchu Reforms.

### **Unit-III**

The Rebellion of 1911 - Causes – Course - Sun Yat Sen - Origin of the Kuomintang party - Yuan Shi Kai - China and the first World War - Twenty One demands of Japan- China and the peace conference - May Fourth movement –Causes - Course - Result.

### **Unit IV**

Chung Kai Sheik – Kuomintang - Communist problems – Mao Tse Tung - Long March - Civil war - The Communist Revolution of 1949 – Cultural Revolution –Circumstances - Spread of the Cultural Revolution - Foreign policy of China since 1949 - India and China - Russia and China.

### **Unit-V**

Foreign contacts with Japan - Perry Mission - Treaty of Kanagawa - Meiji Restoration- Mutshi Hito - Reforms-Social Reforms - Administrative change-Educational Reforms - Laws – Religion - Military and Economic Development - Anglo-Japanese Convention - Russo-Japanese war – Causes – Course - Treaty of Portsmouth - Japan and the I World War - Washington Conference – Four Power Treaty-Five Power Treaty - Nine Power Treaty - Manchurian issue - Tanaka Memorial - Lytton Commission-Results - Japan and the II World War - Attack on Pearl Harbour - Surrender of Japan - Foreign policy of Japan after 1950 - China and Japan - America and Japan.

### **Text Books:**

1. Dharmaraj, J. (2013). *History of China and Japan*. Sivakasi, Tensy Publications.
2. Thiyagarajan, J. (1985). *History of China & Japan*. Madurai, Pava Pathippagam.

### **Reference Books:**

1. James Wabash Ford. (1919). *China an Interpretation*. New York, The Alingdon Press.
2. Khurana, K.L. (2011). *History of China and Japan*. Agra, Lakshmi Narain Agarwal Educational Publications.
3. Majumdar, R. K. & Srivastava. (2001). *History of Far East*. New Delhi, SBD Publishers and Distributors.
4. Paul, H. Clyde & Burton F. Beers, (1974). *The Far East*. New Delhi, Frenie Private Limited.
5. Shiv Kumar & Saroj Jain. (1978). *History of Far East in Modern Times*. New Delhi, S.Chand & Company.

**Semester - VI**  
**History of the Middle East 1900AD -1967 AD**  
**Major Elective - 2(C)**  
**Sub. Code: HE1763**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

**Objectives:**

1. To assess the features and impacts of Arab nationalism
2. To discuss the causes for the Arab-Israel conflicts.

**Unit-I**

Definition of the term Middle East - meaning of the words “Arab” “Islam”- Birth of Arab Nationalism - Role of Islam - Social forces brought out by colonial rule -Political awakening following World War I - Birth of political parties in Saudi Arabia, Iraq, Palestine, Syria, Egypt, Libya, Morocco, Tunisia and Persia.

**Unit-II**

Second World War and Nationalism - post - war upheavals and assertion of Nationalism in Syria, Lebanon, Jordan, Morocco, Libya, Sudan - Towards Unity-Great Britain as catalyst of Arab unity movement - Arab League - The UAR.

**Unit-III**

Great Britain’s Palestine policy - Zionist politics and involvement of Western powers- Birth of Israel - Arab Refugees - Arab Israeli tension - 1956 crisis - Suez War and its aftermath.

**Unit-IV**

Nationalism and Communism - Egyptian Revolution and anti communism - Iraqi revolution- Pan Arabism - Baghdad pact and Replacement of Britain with US -Practice of Eisenhower Doctrine.

**Unit-V**

Oil imperialism - Importance of Oil - Nature of Oil operation - Arab Nationalism and oil - Arabs retaliation to Israel offensive – outbreak of Arab – Israeli war of 1967 -The fall out of the War.

**Text Books:**

1. Khanna, V. N. (2010). *International Relation*. New Delhi, A.I.T.B.S. Publishers.
2. Mahajan, V. D. (1959). *History of Modern Europe since 1789*. New Delhi, S. Chand & Company Ltd.

**Reference Books:**

1. Agwani, M.S. (1978). *Politics in the Gulf*. New Delhi, Vihars Publishing House Pvt. Ltd.
2. Galal El-Rashidi, (1977). *The Arabs and the World of the Seventies*, New Delhi, Vihars Publishing House Pvt. Ltd.
3. Hodgkin, E. C. (1996). *The Arabs*. London, Oxford University Press.
4. Shavit, D. (1988). *The United States and the Middle East: A Historical Dictionary*. New York, Greenwood Press.
5. Hitti, Philip K. (1970). *History of the Arabs*. (10<sup>th</sup> ed.). London, Macmillan.

**Semester VI**  
**SBC - Skill Based Course**  
**History for Competitive Examinations**  
**Sub Code: HSK176**

No. of Hours per Week	Credit	Total. No. of Hours	Marks
2	2	30	100

**Objectives:**

1. To understand the history of India thoroughly
2. To get an employability as a civil servant

**Unit I**

Indian History and Culture - Indus Valley Civilization - Aryan Civilization - Buddhism and Jainism – The Mauryas – The Guptas – Kanishka - Harsha – Important rulers of Tamil Nadu.

**Unit II**

Muslim Rule in India - Delhi Sultanate – Bahmani Kingdom – Vijayanagar Empire – Rajputs and Mughal Empire.

**Unit III**

British Rule in India - Impact of British Rule in India - Social and Religious Movement in the 19<sup>th</sup> Century – Indian National Movement – Cultural Heritage of India – Indian Music – Classical Dances.

**Unit IV**

Making of the Constitution of India – Salient Features of the Indian Constitution – Constitutional Amendments – Integration of Indian States – Re-organization of Indian States.

**Unit V**

Contemporary History of India – Domestic and Foreign Policy - Economic and Education Policy – Development in the fields of Science and Technology - Space and Defence.

**Text Books:**

1. Sathianathaier, R. (1952). *A Political and Cultural History of India*. Vol. II & III, Madras, S. Viswanathan.
2. Nilakanta Sastri, K. A. (1952). *History of India*. Part II & III, Madras, Central Art Press.

**Reference Books:**

1. Khurana, K.L. (1993). *History of India Earliest times to 1526 A.D.* Agra, Lekshmi Naryan Agarwal's Educational Publishers.
2. Sharma, I.P. (1981). *Medieval History of India*. New Delhi, Vikas Publishing House Pvt. Ltd.
3. Dube, S.C. (1990). *India since Independence*. New Delhi, Vikas Publishing House Pvt. Ltd.
4. Majumdar, R.C. (2000). *India*. New Delhi, MacMillan,
5. Majumdar, R.K & Srivatsava A.N. (1991). *History of South India*. Delhi, SBD Publication.