

Holy Cross College (Autonomous), Nagercoil – 629 004
Kanyakumari District, Tamil Nadu
Nationally Accredited with A⁺ by NAAC IV Cycle (CGPA 3.35)

Affiliated to

Manonmaniam Sundaranar University, Tirunelveli



DEPARTMENT OF ECONOMICS
SYLLABUS FOR POST GRADUATE PROGRAMME



PG & RESEARCH DEPARTMENT OF ECONOMICS
Holy Cross College (Autonomous), Nagercoil

TEACHING PLAN
EVEN SEMESTER 2024 – 2025

Vision

We aim at nurturing the knowledge of dynamics of Economics in our students with research thrust and career orientation, enabling them to analyse economic issues from time to time.

Mission

- To frame suitable study methods and to make teaching student centric
- To train our students to become career oriented
- To tap the talents and analytical skills of our students
- To promote entrepreneurship skill and nurture social responsibility

Programme Educational Objectives (PEOs)

POs	Upon completion of M.A./ M. Sc. /MSW Degree Programme, the graduates will be able to:	Mapping with Mission
PEO1	apply scientific and computational technology to solve socio ecological issues and pursue research.	M1, M2
PEO2	continue to learn and advance their career in industry both in private and public sectors	M4 & M5
PEO2	develop leadership, teamwork, and professional abilities to become a more cultured and civilized person and to tackle the challenges in serving the country.	M2, M5 & M6

Programme Outcomes (POs)

PO	Upon completion of M.A./MSW Degree Programme, the graduates will be able to:	Mapping with PEOs
PO1	enhance in-depth learning by using innovative technological sources	PEO1
PO2	design and undertake individual research which will contribute to the future ideological and societal development	PEO1, PEO 2 & PEO3
PO3	integrate various theories and methodologies relating to social and environmental contexts.	PEO 2
PO4	excel in competitive examinations, face interviews and handle real life situations.	PEO 2& PEO 3
PO5	articulate critically to address the emerging national and global challenges with an ethical outlook.	PEO1, PEO 2 & PEO3
PO6	perform the professionalism and team spirit and exhibit leadership, communication and managerial skills.	PEO 2& PEO 3
PO7	learn independently for lifelong to execute professional, social and ethical responsibilities promoting sustainable development	PEO 3

Programme Specific Outcomes (PSOs)

PSO	Upon completion of M.A. Economics Programme, the graduates will be able to:	Mapping with POs
PSO1	demonstrate an understanding of complex economics mechanism that characterize modern society and to develop ability to present economic theory and applications indecision making in real life.	PO5
PSO2	analyse and investigate economic theory and issues in the field of economics as wellas contemporary socio-economic problems along with formulation and analyses of policy; and to understand how economy is influenced by economic policy and planning, technological advances and demographic conditions.	PO2
PSO3	to adopt the digital advancement in the field to understand complex economic mechanism using statistical tools and packages and to embrace new opportunity in emerging technology and also to develop the ability to explain core economic terms,concepts, and theories including but not limited to the function of market and prices as allocative mechanisms; benefit/cost analysis; market failure and role of state; and other critical areas of economics.	PO6
PSO4	develop understanding of economic tradeoffs and social values, impactpublic/private socio-economic policy for the achievement of intended outcomes which provide skills to become empowered and forecast outcomes of the policy as anentrepreneur employed in various positions.	PO2, PO1
PSO5	demonstrate the ability to employ the “economic way of thinking.” i.e. the ability to use critical thinking skills within the discipline of economics about economic matters,social and moral ethics and to Construct systematic model for analysis and make use of knowledge on finance, health, environmental economics, rural economics, regional economics and Economics of Natural Resources, to formulate policies for sustainability on community and protective environment.	PO6

Teaching Plan

Department : Economics
Class : I M.A. Economics
SEMESTER : II
Course : Core IV Monetary Economics
Course Code : FP232CC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC1	4	2	-	-	5	6	90	25	75	100

Pre – requisite:

The students should know the monetary theories and models.

Learning Objectives:

1. The course is devoted to the main issues in modern monetary economics.
2. The factors behind money demand and supply are studied through the set of comprehensive monetary models.

Course Outcomes

On the successful completion of the course, student will be able to :		
1	understand the theories of money.	K1
2	distinguish the various determinate of money supply and multiplier.	K1 & K2
3	evaluate the capital market.	K2 & K3
4	analyze the importance of banking sector.	K4
5	Evaluate and make use of monetary policy.	K5

K1- Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment /Evaluation
I	Classical Theories of Money					
	1	Demand for Money Quantity theories of money	6	K1(U)	Introductory Session	Recall Steps, Concepts definitions

	2	Fisher and Cambridge-Keynesian monetary theory- James Tobin's portfolio analysis of money demand	6	K1(U)	Inquiry Based Teaching	Short Test
	3	Don Patinkin's Integration –Real BalanceEffect	5	K1(U)	Context based Teaching	Evaluation through MCQ, True / False
	4	Milton Friedman's reformulated quantity theory	5	K2(R)	Context based Teaching	Oral Test
II	Supply of Money					
	1	Supply of Money Typesand determinants of money supply	4	K2(R)	Blended Teaching	Slip test- Nearpod
	2	money multiplier- Theories of interest rate	4	K2(R)	Lecture with Illustration	Short test Multiple Choice questions
	3	Classical – Keynes – Hicks – Hansen.	5	K2(R)	Lecture with PPT	Short test- nearpod
III	Money and Capital Market					
	1	Money and Capital Market Significance and functions of Money market and capital market	5	K3(A)	Lecture with Presentations	Seminar Mentimeter
	2	Role of financial intermediaries – Effects of financial intermediation	4	K3(A)	Lecture method using videos and ppt	Concept explanationsand short summary

	3	Non-banking financial institutions	4	K4(An)		Brainstorming
IV	Banking and its functions					
	1	Banking Functions of Commercial banks - Credit creation – process and limitations Role of Commercial banks after nationalization – after reforms	5	K4(An)	Lecture using ppt and group discussion	Group discussion and class test
	2	Role of RBI – Regulation of money supply and credit	5	K4(An)	Cooperative learning	Short test
	3	Narasimham Committee Reports– 1991	4	K4(An)	Lecture with Group Discussion	Memory Test
V	Monetary Policies					
	1	Monetary Policy Objectives and Instruments of Monetary policy - Limitations of monetary policy	5	K5(E)	Peer Teaching	MCQ-Shorttest
	2	Monetarism and Keynesianism	5	K5(E)	Lecture with PPT	Recall steps, Evaluation through classtest
	3	Comparison - Supply side policies	5	K5(E)	Context based Teaching	MCQ, True/False (Slido)

Course Focusing on : Employability

Activities : Monetarism and Keynesianism : Debate

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues : Role RBI : Brain Storming

Seminar Topic : Functions of Money market and capital market

Sample Questions

Part A

1. Which of the following is a key concept in James Tobin's Portfolio analysis of money demand?
A) Liquidity preference B) Capital Asset Pricing Model (CAPM)
C) Efficient market hypothesis D) Modigliani-Miller theorem
2. The money supply in an economy is controlled solely by the central bank. Say true or false.
3. The primary function of the _____ market is to facilitate the buying and selling of short-term debt securities with maturities typically less than one year.
4. Which of the following is not a primary function of a commercial bank?
a) accepting deposits b) providing insurance services
c) granting loans and advances d) facilitating fund transfers
5. Which of the following tools is primarily used by central banks to control the money supply in an economy?

Part B

6. What are the assumptions of Milton Friedman's analysis of money demand?
7. Write a short note on Money Multiplier.
8. List out the functions of Money Market.
9. Give a short note on credit creation of RBI.
10. Write down the objectives of monetary policy.

Part C

11. Examine the Don Patinkin's Classical theories of Money.
12. Analysis the Money multiplier.
13. Summaries the role of Financial Intermediaries.
14. Discuss the functions of Commercial bank.
15. Differentiate between Monetarism and Keynesianism.

Course Instructor:

Dr. A. Babila Kingsly

Head of the Department:

Dr.S.JeniSanjana

Class : I M.A Economics
Title of the Course :Core V Labour Economics
Semester : II
Course Code : FP232CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC2	4	2	-	-	5	6	90	25	75	100

Pre-requisite:

Students should know the Labour Policy and Labour Market System

Learning Objectives:

1. To enable and acquire the knowledge relating to the significance of labour market
2. To understand the manpower in Economic Development

Course Outcomes

On the successful completion of the course, student will be able to :		
1	remember the recent trend so labour and their productivity	K1
2	Under stand the determination of employment and wages	K1&K2
3	Analyze the impact on labour market	K3&K4
4	Outline the Industrial relation	K4
5	Evaluate the current trend so social security measures	K5

K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
	1.	Labour Market- Nature and Characteristics, Demand for Labour in relation to size and pattern of investment	6	K1(R)	Introductory session	Evaluation through short test Concept explanations
	2.	Choice of technologies and labour policies Supply of Labour, Growth of Labour Force	6	K1(R)	Peer teaching, Lecture	Concept explanations
	3.	Labour Market Policies, Mobility and Productivity	6	K1(R)	Reflective Thinking	Discussion
II	1	Employment and Development relationship- poverty and unemployment	5	K1(R)&K2(U)	Group Discussion	Over-View Test,
	2	Unemployment- Types, concepts and measurement, Employment Policy Wage Determination	6	K1(R)&K2(U)	Lecture	Role play
	3	Classical, Neo- classical and Bargaining theories; Concepts of minimum wage and efficiency wage; Non-wage component	7	K1(R)&K2(U)	Lecture	Over-View Test,
III	1	Since Independence and Present Scenario of the Trade Union Movement	4	K3(A)&K4(An)	Peer Teaching	Book Review
	2.	AITUC, INTUC, HMS, UTUC.	5	K3(A)&K4(An)	Group Discussion	Check knowledge in specific Area

	3	Association of Indian Trade Unions with International Trade Unions –Problems of Trade Unions – Essentials for success of a Trade Union - Recent policies relating to Trade union act	9	K3(A)&K4(An)	Peer Teaching	Book Review
IV	1.	Need for Industrial Relation Machinery	4	K4(An)	Lecture using PPT	Seminar
	2.	Preventive and Curative methods- Collective Bargaining	7	K4(An)	Lecture using PPT	Seminar
		Arbitration and Adjudications- Role of State in Industrial Relations.	7	K4(An)	Lecture using PPT	Seminar
V	1	Social Security -Concepts and evolution, Social assistance and insurance, Review and Appraisal of State Policies,	6	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Special Problems- Child labour, discrimination, bonded labour- Labour market Reforms- Exit Policy, safety requirements,	6	K5(E)	Lecture with Discussion	Role play
	3	National Commission on Labour, Globalisation and labour markets, mobility of labour	6	K5(E)	Group Discussion	Document Presentation

Course Focusing on : Skill Development and Employability

Activities : Problems of Labour : Debate

Course Focusing on Cross Cutting Issues : Global

Activities related to Cross Cutting Issues : Local labour knowledge and labour policies improvement : Role play

Seminar Topic : Labour Exploitation

Sample Questions

Part A

1. The current Population survey is a monthly survey of
 - a. Business establishment
 - b. attitudes and customs
 - c. Household Paid
 - d. Government employees
2. The average length of an unemployment spell in this example -----month
3. Expand HMS
4. General tanning and employment at will wage increase at a decreasing rate over a workers career. say True or False
5. Union- organizing drives are more successful in firms that have relatively -----labour demand curves

Part B

6. Define Labour Economics
7. Give a note on Poverty?
8. Explain UTUC
9. List out role of state industrial relation.
10. Define labour market

Part C

11. Demonstrate Nature and Characteristics of Labour Economics
12. Explain the types of unemployment.
13. Summarize the role of social security.
14. Analyze the classical theory of bargaining theory
15. Evaluate the problems of Child Labour.

Head of the Department

Dr. S. JeniSanjana

Course Instructor

Dr.S.Rekha

Department : Economics

Class : I M.A Economics

Title of the Course Core Course – VI: Mathematical Economics

Semester : II

Course Code : FP232CC3

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232CC3	4	2	-	-	4	6	90	25	75	100

Learning Objectives:

1. The paper aims to introduce students to the basic building blocks of mathematical analysis used in modern economic theory.
2. To equip the students with mathematical tools and to optimize both static and dynamic economic environment

Course Outcomes

On the successful completion of the course, student will be able to :		
1	understand the mathematical structure of standard economic theoretical framework	K1
2	adopt mathematical tools to solve optimization problems appear in economic theory	K1 & K2
3	equip the students with tools to read the technical writing appear in standard economic journals	K2 & K3
4	analyze the dynamics of macroeconomic policies in an economy	K2 & K4
5	evaluate mathematically the dynamics of the growth process in an economy	K5

K1- Remember; K2 – Understand; K3 – Apply; K4 – Analyze; K5- Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/Evaluation
I	Introduction to Linear Algebra					
	1.	Sets-Basic concepts-Ordered sets	4	K1(R)	Introductory session	Recall steps, Concept
	2.	Relations-Order relations-Metric Spaces	4	K1(R)	Lecture, PPT	Evaluation through MCQ (Slido), True/False
	3.	open and closed sets–Convergence	3	K1(R)	Lecture, PPT, Group	Evaluation essay
	4.	Linear Algebra , Vectors, matrices, inverse, simultaneous linear equations	5	K1(R)	Discussion	Evaluation through True/False (Mentimeter)
	5.	Cramer’s rule for solving system of linear equations	2	K1(R)	Lecture, PPT, Video	Discussion,
II	Differential Calculus					
	1.	Introduction to Functions, Limits and Continuity, Derivatives	3	K2(U)	Introductory session	Longer essay/ Evaluation essay,
	2.	Concept of maxima & minima, elasticity and point of inflection	4	K1(R)	Lecture, Group	Evaluation through True/False (Mentimeter)
	3.	Profit & revenue maximization under perfect competition,	3	K2(U)	Discussion	Evaluation essay

		under monopoly.				
III	Optimization Techniques with Constraints					
	1.	Functions of several variables, Partial and total, economic applications	3	K2(U)	Lecture using Chalk and talk	Discussion
	2.	implicit function theorem	3	K3(Ap)	Lecture using Chalk and talk, Problem solving,	Solve problems,
	3.	higher order derivatives and Properties of linear homogenous functions	5	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	4.	Euler's theorem, Cobb – Douglas Production Function.	4	K3(Ap)	Lecture using Chalk and talk	Evaluation through MCQ (Slido), True/False
IV	Linear and Non-Linear Programming					
	1.	Optimization with Inequality Constraints	4	K2(U)	Lecture using Chalk and talk	Solve problems,
	2.	Linear Programming– Formulation-Primal and Dual	3	K2(U)	Lecture using Chalk and talk	Simple definitions Explain
	3.	Graphical and Simplex method-Duality Theorem	3	K4(An)	PPT	Evaluation through True/False (Mentimeter)
	4	Non-Linear Programming	2	K4(An)	Lecture, PPT, Group	Evaluation through shot

						test
V	Economic Dynamics					
	1.	Differential Equations-Basic Ideas	3	K5(Ev)	PPT	Simple definitions
	2.	Types	4	K5(Ev)	Lecture using Chalk and talk	Evaluation through shot test
	3.	Solution of Differential Equations (Homogenous and Exact)	2	K5(Ev)	Lecture using Chalk and talk	Solve problems,
	4.	Linear Differential Equations with Constant Coefficients (First and Second Order).	4	K5(Ev)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)

Course Focussing on Skill

Development Activities (Em/ En/SD):

Poster Presentation

Course Focusing on Cross Cutting Issues: Professional

Ethics Activities related to Cross Cutting Issues: Group

Discussion Assignment: Euler's Theorem.

Seminar Topic: Cobb – Douglas Production Function.

Sample questions

Part A

1. Write the basic concept of set?
2. What is point of inflexion?
3. What is implicit Function?

4. Write the Simplex method of Duality Theorem.
5. Give one basic idea for differential calculus.

Part B

6. What is perpendicular lines?
7. What do you mean by higher Order Derivative?
8. Write a Short note on Partial Derivative.
9. Explain Definite Integration.
10. What do you mean by Matrix?

Part C

11. Explain the Application of Straight Lines in Economics.
12. Briefly explain the Rules of Derivatives.
13. Explain the Application of Partial Derivative.
14. Discuss the Basic Rules of Integration.
15. Explain the Types of Matrix.

Dr.S.Jeni Sanjana

Head of the Department

Dr.A.Sameema

Course Instructor

Department : **Economics**
Class : **I M.A Economics**
Title of the Course : **Elective III: a) Gender Economics**
Semester : **II**
Course Code : **FP232 EC1**

CourseCode	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232 EC1	3	1	-	-	3	4	60	25	75	100

Objectives:

1. To evaluate sources of socio-economic and demographic information for analyzing the impact of the gender factor on demographic processes and economic development
2. It enables to foresee the contributions of women as active economic agents and strategies to empower women and reduce gender inequalities.

Course Outcomes

On the successful completion of the course, student will be able to :		
1	understand the Gendered jobs and Social Inequality	K1 & K2
2	describes the Gender issues at the work place	K1 & K2
3	apply the Gender issues in Health, Environment, Family welfare Measures	K2 & K3
4	analysis the role of women in economic development	K4
5	assess the Initiatives towards recognition of women as agents of development from sixth five year plan.	K5

K1- Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5**- Evaluate

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
	1.	Definition- Objectives of Gender Studies - Importance of gender Studies - Women and work: unpaid, underpaid and casual work - Women in primary, secondary and tertiary sectors	5	K1(R)&K2(U)	Introductory session SLO	Evaluation through short test Concept explanations
	2.	Classification of work in Indian census and NSSO – Main workers, marginal workers, non-workers	4	K1(R)&K2(U)	Peer teaching, Lecture using Gamma	Gamification
	3.	Invisibility of women's work, problems in measurement	3	K1(R)&K2(U)	Reflective Thinking, Video Clipping	Role play
II	1	Segmented Labour Market and Occupational Segregation - Globalisation and its impact on gender - Issues of wage discrimination and exploitation in unorganized sector	6	K1(R)&K2(U)	Group Discussion	Over-View Test,
	2	Women's participation in organised sector - Gender Discrimination - Gender issues at the work place	6	K1(R)&K2(U)	Lecture with E-Resources	Role play
III	1	Women in Higher Education - Gender	6	K2(U)&K3(A)	Peer Teaching	Book Review

		issues in Health, Environment, Family welfare Measures				
	2.	Indecent representation of Women in media - Women in Difficult circumstances.	6	K2(U)&K3(A)	Group Discussion	Check knowledge in specific Area
IV	1.	Introduction - organized sector, unorganized sector - Role of Women in Economic Development - Female Poverty and Poverty alleviation programmes	6	K4(An)	Lecture using PPT	Seminar
	2.	Status of Women farmers and land rights - Women Entrepreneurs - Impact of Globalization on working women.	6	K4(An)	Lecture using Video clippings	Seminar
V	1	Issues in the Unorganized sector of Employment	4	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Women's work: Status and problems- problems of Dalitwomen	4	K5(E)	Mind Mapping	Debate
	3	Initiatives towards recognition of women as agents of development from sixth five year plan.	4	K5(E)	Group Discussion,	Document Presentation

Course Focusing on : Employability Entrepreneurship and Skill Development

Activities : Problems of Dalit women - Debate

Course Focusing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Gender issues in the work place - Role play

Seminar Topic : Economic Empowerment

Sample Questions

Part A

1. Women are often paid less than men for the same job is called
a. Unpaid b. Underpaid c. Casual Paid d. Nothing Paid
2. Women may encounter barriers to advancement within organizations is called Glass Ceiling. Say True or False
3. Expand STEM
4. Encouraging entrepreneurship----- creating employment opportunities to foster economic growth
a. SME b. MME C. SSE d. DIC
5. Match the Following
a. Women Entrepreneur 1. Women
b. Skill 2. Family Ties
c. EDP 3. Training
d. Underpaid 4. Entrepreneurial Development Programme

Part B

6. a. Define Gender Economics
(OR)
b. What are the objectives of Gender Studies?
7. a. Give a note on occupational segregation?
(OR)
b. What do you mean by Wage gap?
8. a. Classify the economic disparities of women
(OR)
b. Compare the rural women with the urban women
9. a. List out the economic empowerment of Women
(OR)
b. Distinguish between organized and unorganized sector
10. a. Prove the statement of work Life Balance
(OR)
b. Explain RMK

Part C

11. a. Demonstrate the importance of Gender studies
(OR)
b. Explain the classification of work in Indian Census
12. a. Summarize the role of globalization and its impact on gender

(OR)

b. Is there any gender issues in the work place? If yes, explain the gender issues in the work place?

13. a. Summarize the role of women in higher education

(OR)

b. Show the indecent representation of women in media

14. a. Analyze the role of women in economic development

(OR)

b. Examine the various Poverty Alleviation Programme

15. a. Evaluate the problems of Dalit women

(OR)

b. Determine the Initiatives towards recognition of women as agents of development from sixth five year plan

Course Instructor:
Dr. J. M Vinitha Charles

Head of the Department:
Dr. S. Jeni Sanjana

Department : Economics
Class : I M.A Economics
Title of the Course : Elective IV: a) Resource Economics
Semester : II
Course Code : FP232EC4

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232EC4	3	1	-	-	3	4	60	25	75	100

Pre-requisite:

Students should know the availability of resources

Learning Objectives:

1. To trace the resources in the country
2. To understand the quality of the available natural resources

Course Outcomes

On the successful completion of the course, student will be able to :		
1	Remember land resources in India and the issues related to it	K1
2	Understand the availability of Forest resources and understand the Methods to conserve the resources	K2&K3
3	Analyze the water resources in the country and related Environmental issues	K4
4	Evaluate the mineral resources in the country	K5
5	evaluate the conservation of Natural Resources	K5

K1-Remember;K2 –Understand;K3 –Apply;K4– Analyze;K5-Evaluate

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Land Resources in India - Types of soil-Land resource Classification	3	K1(R)	Introductory session	Evaluation through short test
	2.	Forest ,Barren land, Pastures and grazing land, cultural Waste Land, Fallow Land, Agricultural Land	5	K1(R)	Peer teaching, Lecture using Gamma	Concept explanations
	3.	Land degradation and soil Erosion- Preventive Measures.	4	K1(R)	Group Discussion	Evaluation through short test
II	1	Forest Resources- Role of Forests in Economic Development-Forest cover in India	4	K2(U)&K3 (A)	Group Discussion	Over-View Test,
	2	Deforestation- Effects of Deforestation-Urban Forestry - Objectives of Urban Forestry- Social Forestry- Constraints in Social Forest	4	K2(U)&K3 (A)	Lecture with E-Resources	Role play
	3.	Collective Participatory Forest Management – Recent National Forest Policy Act	4	K2(U)&K3 (A)	Peer Teaching	Book Review
III	1	Water Resources in India -Surface Water –Ground Water – Water Demand and Utilisation- Water Resource Planning- Multi –objective Approach	6	K4(An)	Peer Teaching	Book Review

	2.	Benefit Cost Ratio-Capital outlay-Environmental Impact Assessment (EIA)-Sustainable Water Management-Recent National Water Policy	6	K4(An)	Group Discussion	Check knowledge in specific Area
IV	1.	Mineral Resources-Metallic Minerals-Non Metallic Minerals –Mineral Fuels	6	K5 (E)	Lecture using PPT	Seminar
	2.	Environmental Costsof Extracting Mineral Resources-Environmental Impacts of Mineral Resource Extraction and Use.	6	K5 (E)	Lecture using Video clippings	Seminar
V	1	Conservation and Management of Natural Resources - Meaning and objectives of Conservation. Conservation of Renewable Resources	5	K5(E)	Lecture with E-resources	Explanation of the issues with Examples
	2	Soil conservation-Water conservation-Forests conservation	3	K5(E)	Mind Mapping	Debate
	3	Fish Conservation-Biodiversity Conservation. Conservation of Non Renewable Resources: EnergyConservation-Mineral Conservation	4	K5(E)	Group Discussion	Document Presentation

Course Focusing on : Employability and Entrepreneurship

Employability Activities : Problems of

Pollution : Debate

Course Focusing on Cross Cutting Issues : Natural Resources

Activities related to Cross Cutting Issues : National

Gender issues in the work place : Role play

Seminar Topic : Economic

Development

Sample Questions

Part A

1. How much part of total geographical area is cultivated -----
2. What is the percentage of fallow land-----
a)7.6 b)7.8 c)6.3 d) 8.3
3. Identify which of the following is not a forest product?
a) Wood b)Sealing wax c)Salt d)None of the above
4. EIA-----
5. which type of organism is most at risk from over exploitation. **say True or False**

Part B

6. Write a short note on land resources.
7. Give a note on social forest?
8. Explain EIA
9. Define Natural Resources
10. Define conservation.

Part C

11. Explain the types of soil.
12. Explain the role of forest resources.
13. Summarize the National forest policy.
14. Analyze the objectives of Water Resources
15. Evaluate the problems of Environmental Impact.

Head of the Department:

Dr. S. JeniSanjana

Course Instructor:

Dr.S.Rekha

Department : **Economics**
 Class : **I M.A Economics**

Title of the Course : **Skill Enhancement Course: Social Ethics and Responsibilities – Women Empowerment, Disability, Social Inclusion**

Semester : **II**

Course Code : **FP232S E1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP232SE1	2	2	-	-	2	4	60	25	75	100

Objectives:

1. To understand the importance of Ethical Values
2. To equip the students with social responsibilities

Course Outcomes

On the successful completion of the course, student will be able to :		
1	remember the importance of Ethics and outlining the various types of Ethical Issues in an organization	K1 & K2
2	understand the ethical issues in the workplace	K2 & K3
3	evaluate the need for Corporate Social Responsibility	K3 & K4
4	design Policies for Social inclusion	K4 & K5
5	analyze the various schemes for disabled	K5

K1- Remember ; **K2** – Understand; **K3** – Apply; **K4** – Analyze; **K5-** Evaluate

Teaching Plan

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Introduction Social Ethics – Definition- Ethical Model: Golden Rule Model and Kantian Model	3	K1(R)&K2(U)	Concept with Reflective Thinking	Evaluation through short test Concept explanations Video Creation
	2.	Ethical Decision- making, Corporate Governance	3	K1(R)&K2(U)	Peer teaching, Lecture using Gamma	Gamification
	3.	Types of Ethical Issues - Theft - Bribery and Corruption - Exploitation of Employees – Discipline - Whistle Blowing.	6	K1(R)&K2(U)	Interactive PPT with Video Clipping	Role play
II	1	Workplace and Professional Ethics Ethical Issues in Workplace- Types - Accountability - Employee Favouritism -Bad Leadership Behaviour	6	K2(U)& K3(A)	Group Discussion	Over-View Test,
	2	Gender Ethics- Sexual Harassment and Discrimination.	6	K2(U)& K3(A)	Lecture with E-Resources	Debate
III	1	Social Responsibility of Business Social Responsibility of Business – Shareholders- Employees - Customers	6	K3(A)&K4(An)	Peer Teaching	Book Review
	2.	Community and	6	K3(A)&K4(An)	Group	Check

		Government - Corporate Social Responsibility Initiatives			Discussion	knowledge in specific Area
IV	1.	Social Inclusion Meaning of Social Inclusion and Exclusion	6	K4(An)&K5(E)	Seminar	Debate
	2.	Dimensions of Social Inclusion- Gender Inclusion and Equality	6	K4(An)&K5(E)	Seminar	Case Study
V	1	Opportunities for Disabled Mainstreaming Disability-Provision of Employment Opportunities for disabled	6	K5(E)	Lecture with E-resources	Document Presentation
	2	Indian Government Schemes – Ministry of Social Justices and Empowerment	6	K5(E)	Group Discussion	Debate

Course Focusing on : Skill Development

Activities : Types of Ethical Issues - Role Play

Course Focusing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Ethical Model - Video Creation

Seminar Topic : Social Inclusion

Sample Questions

Part A

1. The Golden Rule focuses on empathy. Say True or False
2. Cyber Security is connected with -----ethics
3. Expand CSR

4. What is the root cause for Social exclusion
5. Who is responsible for the empowerment of marginalized and vulnerable sections of society?

Part B

6. a. Define Social Ethics

(OR)

- b. How the Golden Rule Model guides ethical behavior?

7. a. Outline the ways to promote ethics in the work place?

(OR)

- b. Why there is a need for ethics in the work place?

8. a. Choose the various social responsibilities of a consumer

(OR)

- b. Identify the initiatives taken by the CSR

9. a. Classify the economic dimensions of social inclusions

(OR)

- b. Give the criteria to achieve gender inclusion

- 10.a. Choose the key areas of the Ministry of Social Justice

(OR)

- b. Explain the community engagement concept

Part C

11. a. Demonstrate the importance and relevance of social ethics

(OR)

- b. Summarize the Kantian Model
12. a. Construct the various components of professional ethics
- (OR)
- b. Discover the negative traits of a leadership behavior
13. a. Analyze the social responsibility of the share holders
- (OR)
- b. Apply the social responsibility methods in Business
14. a. Evaluate the various dimensions of social inclusion
- (OR)
- b. Estimate the approaches of gender inclusion and equality:
15. a. Narrate the Provision of Employment Opportunities for disabled
- (OR)
- b. Explain the Indian Government Schemes for the disabled people

Course Instructor

Dr. J.M Vinitha Charles

Head of the Department

Dr. S. Jeni Sanjana

Department : **Economics**
Class : **II M.A Economics**
Title of the Course : **Core Course X: International Economics**
Semester : **IV**
Course Code : **FP234CC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC1	5	1	-	-	5	6	90	25	75	100

Objectives

1. To make the students to understand theories of International Trade.
2. To understand the concept of balance of payments and equilibrium in BOP and to know the role of international financial institutions.

Course outcomes

On the successful completion of the course, students will be able to:		
CO1	understand theories of International trade	K1, K2
CO2	learn the Recent theories in International trade	K2, K3
CO3	know the concept of balance of Payments Policies	K3
CO4	assess the working of MNC s, Foreign Aid	K3, K4
CO5	understand the working of Foreign Exchange	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive Level	Pedagogy	Assessment/Evaluation
I	1	International Trade - Theories of Trade	3	K1(R)	Introductory Session	Memory Test
	2	Pure Theory of International Trade	3	K1(R)	Constructive Session	Definition Writing
	3	Comparative Cost Theory	3	K1(R)	Reflective Session	Snap Test
	4	Refinements of Comparative Cost Theory	3	K2(U)	Blended Learning	Memory Game
	5	Modern Theory of Factor Endowments	3	K2(U)	Seminar	Open Book Test
	6	Leontief Paradox	3	K2(U)	PPT Presentation	Unit Test
II	1	Theories of Trade Recent Theories	2	K2(U)	Video Clippings	KWL Method

		of International Trade				
	2	Karvi's Theory of Availability	4	K2(U)	Debate	Class Test
	3	Lindar's Theory of Volume of Trade and demand pattern	4	K3(A)	Group Discussion	Role Play
	4	Posner's Technological Gap Theory	4	K3(A)	Peer Teaching	Chart Making
	5	Kenen's Human capital theory	4	K3(A)	Seminar	Group Test
III	1	Balance of Payment Balance of Payments Policies	3	K3(A)	Demonstration	Find the Missing
	2	BOP Disequilibrium	3	K3(A)	Inquiry based Teaching	Quick Test
	3	Adjustment Mechanism: Elasticity Approach, Absorption approach and Monetary Approach	3	K3(A)	Experiential Learning	Open Book Test
	4	Monetary and Fiscal policies for internal and external balance: The Swan Model and Mundallian Model	3	K3(A)	Experiential Learning	PPT Presentation
	5	Expenditure Switching Policies and Expenditure Reducing Policies	3	K3(A)	Collaborative Learning	Surprise Test
	6	Foreign Trade Multiplier.	3	K3(A)	PPT with Interaction	Unit Test
IV	1	Foreign Aid Foreign Aid and MNCs. Foreign Aid	3	K4(An)	Context based Learning	Quiz
	2	Types of Foreign aid – Advantages and Disadvantages	3	K4(An)	Incidental Learning	Oral Test
	3	Factors determining foreign aid - Foreign Investment – Foreign Direct investment	3	K4(An)	Critical Thinking	Short Test
	4	Types of FDI – FDI Policy of India- FII- Multinational Corporations	3	K4(An)	Group Discussion	Memory Test

	5	Features of Multinational Corporations - Advantages and Limitations of MNCs	3	K4(An)	Seminar	SWOC Analysis
	6	MNCs and International Trade.	3	K4(An)	Document Preparation	Find the odd one
V	1	Foreign Exchange Managing Foreign Exchange Risk Foreign exchange risk	5	K5(E)	Teaching for memory	Report Writing
	2	Sources of foreign exchange risk	3	K5(E)	Reciprocal Teaching	Written Assessment
	3	types of exchange rate risk - Transaction risk, Translation risk, Economic risk Measurement of Exchange Rate Risk - value-at-risk (VAR) model	5	K5(E)	Discovery Learning	Album Making
	4	Methods of managing foreign exchange risk - internal and external techniques- Forward contracts, Money market hedges, Currency futures, Currency Options, Currency Swaps	5	K5(E)	Teaching Learning strategies	Just a Minute

Course Focusing on

: Employability

Activities

: Debate, Group Discussion

Course Focusing on Cross Cutting Issues

: Professional Ethics

Activities related to Cross Cutting Issues
Corporations: Role Play

: Features of Multinational

Seminar Topic

: Types of Foreign Direct Investment

Sample questions

Part- A

1. What is Trade?
2. Who formulated the Human Capital Theory?
3. Expand BOP.
4. MNCs play an important role to the economic growth. Say True \ False
5. Give one reason for transaction risk.

Part- B

1. Write an account of International trade.
2. What do you mean by technical gap?
3. Give your opinion about Elasticity approach.
4. Explain the advantages of Foreign aid.
5. Is economic risk affects the economy? Give reasons.

Part- C

1. Examine the factor price equalization theorem.
2. Discuss Posner's Technological Gap Theory.
3. Enumerate the Expenditure Switching Policies.
4. Narrate the factors determining foreign aid.
5. Analyse the sources of Foreign Exchange Risk.

Head of the Department
Dr.Jeni Sanjana

Course Instructor
Dr.J.M.Vinitha Charles

Department : **Economics**
Class : **II M.A. Economics**
Title of the Course : **Core Course XI : Development Economics**
Semester : **III**
Course Code : **FP234CC2**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC2	5	1	-	-	5	6	90	25	75	100

Pre-requisite:

Students provide strong knowledge to the students about the development economics.

Learning Objectives:

1. To Trace out and evaluate the theories of economic development.
2. To impart ideas on economic development and economic growth and its determinants and to familiarize the students about the index of measuring economic development.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the concepts of Development	K1
2.	acquire knowledge about the theories of economic development	K2
3.	ability to understand the concepts related to Poverty, Inequality, Health and Education	K3
4.	gain knowledge about the insights of Rural Development	K4
5.	understand the role of State in Fiscal Management	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive Level	Pedagogy	Assessment Evaluation
I	Introduction conceptualizing development					
	1.	Introduction Conceptualizing development: GNP as development indicator	3	K1 (R)	Introductory session, Lecture with PPT	Evaluation through short test
	2.	Sen's capabilities approach to development: The Human Development Index	3	K1 (R)	Constructive Session	MCQ
	3.	The structural characteristics of developing economies- Factors of development Capital accumulation - Labour -Natural resources-	4	K1 (R)	Blended Learning	Unit Test

		Technological Progress				
	4	Social institutions cultural values and entrepreneurial ability	3	K1 (R)	Demonstration	Model Making
II	Theories of Development as growth					
	1	Theories of Development as growth : Harrod - Domar model -	5	K2 (U)	Lecture, Group Discussion	Longer essay
	2	Lewis theory- Neo classical growth theory -Solow Model	5	K2 (U)	Collaborative Learning	Surprise Test
	3	New growth theory: Romer model - Kremer's O-Ring theory of development	5	K2 (U)	Incidental Learning	Oral Test
	4	QWERTY- Geography and development: Krugman's theory	5	K2 (U)	Lecture with PPT	Evaluation through True/False
III	Poverty, Inequality and Human Capital Measurement					
	1.	Poverty, Inequality and Human Capital Measurement of inequality and poverty-Inverted - Cause of inequality	4	K3 (Ap)	Introductory session	Debate
	2	Investing in education and health- the human capital approach	3	K3 (Ap)	Context Based Learning	Quiz
	3	Education and Development -social and private benefits of education	3	K3 (Ap)	Lecture with Group Discussion	Evaluation through short test
	4	Women's education and development- health and productivity - financing health system in developing economics	4	K3 (Ap)	Context Based Learning	Quiz
IV	Agriculture and Rural Development					
	1	The role of agriculture in rural development-	4	K4 (An)	Context Based Learning	Quiz

		Agricultural policy: agricultural taxation				
	2	pricing policy- Risk aversion and uncertainty in subsistence farming	3	K4 (An)	Peer Teaching	Memory Test
	3	Sharecropping and interlocking factor markets- Rural urban migration	4	K4 (An)	Discovery Learning	Short Test
	4	Todaro model –Rural credit markets -	3	K4 (An)	Incidental Learning	Oral Test
	5	Theories of informed credit markets: lender’s monopoly and default collateral	4	K4 (An)	Lecture with PPT	Evaluation through True/False
V	Policies for Market Development					
	1.	Policies for development Market and the state in development: The Washington consensus components and critical evaluation	4	K5 (Ev)	Teaching for Memory	Report Writing
	2	Market failure state failure and development	3	K5 (Ev)	Teaching for Memory	Report Writing
	3	Trade Policy in development: Import Substitution - Export Promotion	4	K5 (Ev)	Teaching Learning Strategies	Just a Minute
	4	Financial system in development: Role of financial system in development - Financial Liberalization	4	K5 (Ev)	Lecture with Group Discussion	Evaluation through short test

Course Focussing on Employability/ Entrepreneurship/ Skill Development : Skill Development

Activities (Em/ En/SD): Group Discussion

Assignment : Poverty & Inequality, Debate

Sample Questions

Part – A

1. Which index measures a country’s average achievements in health, education, and income?

Department : Economics
Class : II M.A Economics
Title of the Course : Core Course – XII: Health Economics
Semester : IV
Course Code : FP234CC3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234CC3	5	1	-	-	5	6	90	25	75	100

Pre-requisite:

Instill awareness to the students about health economics.

Learning Objectives:

1. To equip students on the role of health in Economic Development.
2. To have an insight of the health status in India.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the importance of Health in Economic Development.	K1, K2
2.	gain Knowledge on the various Health Indicators	K2,K3
3.	evaluate the importance of Public and Private Health care systems	K3
4.	compare the various Health Insurance Schemes	K3,K4
5.	analyse the Rural and Urban Health Scenario	K4,K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	Introduction to Health Economics					
	1.	Health and Economic Development – Determinants of Health- Economic Dimensions of Healthcare	4	K1(R)	Introductory session	Recall steps, Concept
	2.	Healthcare Models- Beveridge Model, Bismarck Model and Out-of-pocket Model	4	K1(R)	Lecture, PPT	Evaluation through MCQ (Slido), True/False
	3.	Demand for Healthcare – Health Care Accessibility	3	K1(R)	Lecture, PPT, Group	Evaluation essay
	4.	Grossman Model– Supply of Healthcare – Health Care Delivery System	5	K2(R)	Discussion	Evaluation through True/False (Mentimeter)
	5.	World Health Organization- Importance – Alma Ata Declaration	2	K2(R)	Lecture, PPT, Video	Discussion,
II	Health Indicators and Evaluation					
	1.	Health Indicators – Infant Mortality Rate– Maternal Mortality Rate– Child Mortality Rate) – Morbidity Rate	3	K2(U)	Introductory session	Longer essay/ Evaluation essay,
	2.	Global Burden of Disease- Communicable and Non Communicable Diseases-Lifestyle Disease-Disability	4	K1(R)	Lecture, Group	Evaluation through True/False (Mentimeter)

		Adjusted Life Years (DALY)				
	3.	Quality Adjusted Life Years (QALY) – Economic evaluation of health care: Cost Benefit Analysis – Cost Effective Analysis.	3	K3(U)	Discussion	Evaluation essay
III	Health Care Management					
	1.	Health care Financing - Health Management – Prevention – Curative- Palliative	3	K3(Ap)	Lecture using Chalk and talk	Discussion
	2.	Public Healthcare System- Private Healthcare System-Privatization and Health Care	3	K3(Ap)	Lecture using Chalk and talk, Problem solving,	Solve problems,
	3.	Health Education- Health Infrastructure-	5	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	4.	Pre and Post COVID Health Sector Reforms.	4	K3(Ap)	Lecture using Chalk and talk	Evaluation through MCQ (Slido), True/False
IV	Health Insurance					
	1.	Health Insurance: Definition and Types	4	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	2.	Health Insurance and Market Failure-Information Asymmetries-	3	K3(Ap)	Lecture using Chalk and talk	Simple definitions Explain
	3.	Government Health Insurance – Need – Types	3	K4(An)	PPT	Evaluation through True/False (Mentimeter)
	4	Schemes -Private Health Insurance	2	K4(An)	Lecture, PPT, Group	Evaluation through shot test
V	Health Scenario in India					
	1.	Health in India- Ministry of AYUSH – National Health Mission	3	K4(An)	PPT	Simple definitions

		(NHM) – Rural Healthcare system .				
	2.	National Rural Health Mission (NRHM) – Accredited Social Health Activist (ASHA) Workers	4	K4(An)	Lecture using Chalk and talk	Evaluation through shot test
	3.	Urban Healthcare system – NUHM (National Urban Health Mission) – National Family Health Survey	2	K5(Ev)	Lecture using Chalk and talk	Solve problems,
	4.	Alternative sources of Medicine in India – Medical Tourism – Role of World Health Organization (WHO) in India.	4	K5(Ev)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)

Course Focussing on : Skill Development

Activities (Em/ En/SD): Poster Presentation

Course Focusing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Health Insurance and Market Failure.

Seminar Topic: Pre and Post COVID Health Sector Reforms.

Sample questions

Part A

1. Who proposed the Grossman Model?
2. Which rate measures deaths related to childbirth?
3. Name the healthcare model with government-funded services.
4. What does NUHM stand for?
5. What term describes travel for medical services?

Part-B

1. Explain the Beveridge healthcare model.
2. Describe the concept of Disability Adjusted Life Years (DALY).

3. What are some post-COVID health sector reforms?
4. What are the types of health insurance available in India?
5. Explain the structure of rural healthcare under NRHM.

Part-C

1. Discuss the relationship between health and economic development with examples.
2. How do lifestyle diseases impact the healthcare system? Suggest ways to address them.
3. Evaluate the role of health management in improving population health.
4. Discuss the need for health insurance in managing healthcare costs and accessibility
5. Discuss the role of the WHO in supporting India's health initiatives.

Head of the Department : Dr. S. Jeni Sanjana

Course Instructor : Dr. A. Sameema

Department : **Economics**
Class : **II M.A. Economics**
Title of the Course : **Elective Course VI : Human Resources Development**
Semester : **III**
Course Code : **FP234EC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234EC1	3	1	-	-	3	4	60	25	75	100

Pre-requisite:

Enable the students to improve the human resources.

Learning Objectives:

1. To make the student understand acquire, develop, motivate, and utilize human resources to achieve organizational goals.
2. To enable students acquire knowledge on effective utilization of manpower and to maintain a harmonious employee-employer relationship among the work teams.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the outline of HRM and concepts therein.	K1
2.	know the approaches in acquiring the human talents.	K2
3.	analyze the trends in training and developing the manpower acquired.	K3
4.	identify the methods to improve the performance.	K4
5.	gain insight to motivate and retain the employees.	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	Introduction to Human Resource Management (HRM)					
	1	Evolution of HRM - Objectives and Function of HRM	2	K1(R)	Introductory Session	Recall Steps, Memory Test
	2	Role and Responsibilities of HR Manager -	2	K1(R)	Context based Teaching	Class Test
	3	Relevance of HRM - Systems approach to HRM	3	K1(R)	Lecture with Interactive PPT	Group Discussion
II	Recruitment and Selection					
		Human Resource Planning: Purpose and Process	3	K2 (U)	Lecture with PPT	Slido
		Recruitment and Selection: Source of Recruitment, Stages in Selection Process	3	K2 (U)	Lecture with E – Resources	Memory Test

		Placement, Goals Analysis: Job Description and Job Specification.	3	K2 (U)	Context based Teaching	MCQ
III	Training and Development					
		Training and Development: Training Needs, Training Methods	4	K3 (Ap)	Video Clipping	Documentation
		Application of Computers in Training, Developing Effective Training Programmes	3	K3 (Ap)	Peer Teaching	Slip Test
		Concept of HRD - Management Development Programmes.	3	K3 (Ap)	Blended Teaching	Debate
IV	Performance Appraisal					
		Concept and Objectives of Performance Appraisal - Process of Performance Appraisal - Criteria for Performance Appraisal - Benefits of Performance Appraisal - Limitation and Constraints	5	K4 (An)	Lecture with PPT	Slido
		360 Degree Performance Appraisal - Promotion – Degree	2	K4 (An)	Inquiry based Teaching	Concept Writing
		Transfer Air Separation: Promotion, Purpose, Principles, and Types; Transfer: Reasons, Principles and Types	5	K4 (An)	SLO	Oral Test
		Separation: Lay-Off, Resignation, Dismissal, Retrenchment, Voluntary Retirement Scheme	3	K4 (An)	Context based Teaching	MCQ
V	Compensation Management-;					
		Compensation Management, Major Elements of Compensation Management	3	K(5)	Video Clipping	Documentation
		Incentives: Concepts, Types of Incentives; Incentives schemes in Indian Industries	3	K(5)	Peer Teaching	Slip Test
		Fringe Benefits - Discipline and Employees' Grievance Redressal -. Emerging Trends in HRM	3	K(5)	Lecture with PPT	Role Play

Course Focussing on Employability/ Entrepreneurship/ Skill Development : Skill Development

Activities (Em/ En/SD): Exhibition

Assignment : Concepts of HRD, Album

Sample Questions

Part – A

1. The primary focus of HRM is:_____
a)Technology b) People c) Capital d) Market
2. The first step in human resource planning is _____
a) Recruitment b) Selection c) Analyzing manpower needs d) Placement
3. Management Development Programmes aim to enhance the _____ skills of managers.
4. Which of these is a limitation of performance appraisal?
a) Employee motivation b) Subjectivity in evaluation
c) Enhanced productivity d) Improved communication
5. Grievance redressal systems are essential for employee satisfaction. Say true or false.

Part – B

1. List the primary objectives of HRM.
2. What are the key stages in the selection process?
3. How do computers enhance training effectiveness?
4. Define 360 - degree performance appraisal.
5. List two emerging trends in HRM.

Part – C

1. Discuss the evolution of HRM and its impact on Organizations.
2. Explain the advantages and disadvantages of internal and external recruitment.
3. How do management development programs contribute to organizational growth?
4. Analyze the process of performance appraisal with example.
5. Evaluate emerging trends in HRM and their impact on organizations.

Head of the Department :

Dr. S. Jeni Sanjana

Course Instructor

Dr. A. Babila Kingsly

Department : **Economics**
Class : **II M.A Economics**
Title of the Course : **Elective – VII : Rural Development**
Semester : **IV**
Course Code : **FP234EC4**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234EC4	4	-	-	-	3	4	60	25	75	100

Pre-requisite:

Students should get the knowledge of rural development

Learning Objectives:

1. To understand the rural poverty, indebtedness and special programme for rural development.
2. To improve sustainability in rural development.

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	describe the importance of rural development	K1
2.	identify the present problems of Rural industries	K2,K3
3.	analyse the causes and remedies of rural poverty	K3,K4
4.	understand the role of SHG's in rural development	K4
5.	explain the Employment Guarantee Schemes and Rural Development programme	K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 - Evaluate		

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/Evaluation
I	Introduction					
	1.	Nature of rural economy – Concept of rural development	4	K1(R)	Introductory session	Recall steps, Concept
	2.	Scope and importance of rural development	4	K1(R)	Lecture, PPT	Evaluation through MCQ (Slido), True/False
	3.	V.M. Dandekar's approach to rural development	3	K1(R)	Lecture, PPT, Group	Evaluation essay
	4.	Dimensions of rural Development: Irrigation	5	K2(R)	Discussion	Evaluation through True/False (Mentimeter)
	5.	Agrarian reforms- Rural Electrification – Rural transport	2	K2(R)	Lecture, PPT, Video	Discussion,
II	Rural Industries					
	1.	Non – Farm Economy in Rural areas: Concepts and definitions of rural industries – Need and economic significance of rural industries	3	K2(U)	Introductory session	Longer essay/ Evaluation essay,
	2.	Rural industries and employment generation – Rural industries and poverty alleviation	4	K1(R)	Lecture, Group	Evaluation through True/False (Mentimeter)
	3.	Role of KVIC in the development of rural industries. Development of Rural industries in the post liberalization period. Recent problems of rural industries in India- Remedies	5	K3(U)	Discussion	Evaluation essay
III	Poverty and Unemployment					

	—.					
	1.	Poverty and Unemployment – Rural poverty: Nature, causes and remedies	3	K3(Ap)	Lecture using Chalk and talk	Discussion
	2.	Rural employment: Nature, causes and remedies	3	K3(Ap)	Lecture using Chalk and talk, Problem solving,	Solve problems,
	3.	Rural indebtedness- Magnitude causes and Relief measures	5	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	4.	Role of SHGs and Micro Finance in the context of Rural Development	4	K3(Ap)	Lecture using Chalk and talk	Evaluation through MCQ (Slido), True/False
IV	Schemes and Programmes of Rural employment and securities					
	1.	Objectives and Assessment – National Food for Works Programme – The Employment Assurance Schemes	4	K3(Ap)	Lecture using Chalk and talk	Solve problems,
	2.	Small Farmers Development Agency – Marginal farmers and agricultural labour – Pradhan Mantri Fasal Bima Yojana	3	K3(Ap)	Lecture using Chalk and talk	Simple definitions Explain
	3.	Rajeev Gandhi Grameen Vidyutikaram Yojana – The unorganized worker's social security act – Swarn Jayanti Gram Swarozgar Yojana	3	K4(An)	PPT	Evaluation through True/False (Mentimeter)
	4	Mahatma Gandhi National Rural Employment Guarantee Scheme- Subsidy for Rural Development.	2	K4(An)	Lecture, PPT, Group	Evaluation through shot test
V	Rural Marketing					
	1.	Rural Marketing – Marketing of rural products – Nature of rural marketing – Importance of rural marketing	3	K4(An)	PPT	Simple definitions

	2.	Scientific marketing system – Recent trends in rural marketing in India – Current problems of rural marketing	4	K4(An)	Lecture using Chalk and talk	Evaluation through shot test
	3.	Suggestions for improving rural marketing –Regulated market: Objectives – Features – Benefits	2	K5(Ev)	Lecture using Chalk and talk	Solve problems,
	4.	Problems and remedies of regulated marketing in India-Green Marketing-Digital Marketing in rural areas	4	K5(Ev)	Lecture, Group Discussion	Evaluation through MCQ (Slido), True/False (Mentimeter)

Course Focussing on Skill Development

Activities (Em/ En/SD): Poster Presentation

Course Focusing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Problems and remedies of regulated marketing

Seminar Topic: Regulated market.

Sample questions

Part A

1. What is essential for enhancing rural agriculture productivity?
2. Which period influenced changes in rural industries due to economic policies?
3. What term describes a lack of employment opportunities in rural areas?
4. What is the main objective of MGNREGA?
5. What term refers to marketing practices that benefit the environment?

Part-B

1. Outline the nature of the rural economy.
2. Discuss the role of rural industries in poverty alleviation.
3. Explain the role of SHGs in rural development.
4. Describe the Employment Assurance Scheme and its impact.

5. Describe the nature of rural marketing and its challenges.

Part-C

1. Define rural development and discuss its scope and importance.
2. Discuss the need and significance of non-farm economy in rural areas.
3. Discuss the role of SHGs and microfinance in alleviating rural poverty.
4. Evaluate the effectiveness of rural employment and security schemes in India.
5. Explain the challenges and solutions for improving rural marketing in India.

Head of the Department : Dr. S. Jeni Sanjana

Course Instructor : Dr. A. Sameema

Department : **Economics**
Class : **II M.A Economics**
Title of the Course : **Course III :Managerial Skills**
Semester : **IV**
Course Code : **FP234SE1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
FP234SE1	3	1	-	-	2	4	60	25	75	100

Objectives

1. To develop administrative skills
2. To acquire modern management techniques

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	understand the importance of communication	K2
2.	learn about the pattern of Management	K1,K2
3.	types of Managerial skills and Personal skills	K3 K4
4.	practice Emotional Intelligence and Values	K4
5.	adopt Problem solving methods	K4, K5
K1 - Remember; K2 - Understand; K3 – Apply; K4 - Analyse; K5 – Evaluate		

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	1	Communication Definition-characteristics of communication-purpose of communication-importance-Process of communication- Barriers to communication	4	K2(U)	Introductory Session	Memory Test
	2	Principles of effective communication-Benefits of effective communication	4	K2(U)	Constructive Session	Definition Writing
	3	Formal Business report-Business letter format	4	K2(U)	Reflective Session	Snap Test
II	1	Role of Manager in organization	4	K3(A)	Role Play	KWL Method

		Interpersonal roles- informal role-Decision Making roles,				
	2	Levels of Management- Top Management- Upper Middle Management .	4	K3(A)	Debate	Class Test
	3	Middle Management- Operating Management	4	K3(A)	Group Discussion	Role Play
III	1	Types of Managerial Skills Technical skill, Human or Psychological Skill, Conceptual Skill, Diagnostic Skill, Design Skill, Analytical Skill, Decision making skill	4	K3(A)	Demonstratio n	Find the Missing
	2	Digital Skill, Interpersonal Skill, Planning and Administration Skill, Teamwork Skill, Strategic Action skills, Global Awareness Skill	4	K3(A)	Inquiry based Teaching	Quick Test
	3	Self-management skill. Personal skills – Dedication, Persistence, Assertiveness.	4	K3(A)	Experiential Learning	Open Book Test
IV	1	Emotional Intelligence Meaning, Personal Competencies, Self- Awareness, Self-regulation, Self-Motivation	3	K4(An)	Context based Learning	Quiz
	2	Social Competencies, Empathy, Social Interpersonal Skills	3	K4(An)	Incidental Learning	Oral Test
	3	Attitude –Meaning, Features of Attitude, sources of Attitude- Formation of attitudes	3	K4(An)	Critical Thinking	Short Test
	4	Values-Characteristics – types of Values	3	K4(An)	Group Discussion	Memory Test
V	1	Problem solving: Steps in Analytical problem solving –attributes of good problem solving	4	K5(E)	Teaching for memory	Report Writing
	2	Generating Alternatives – Evaluation and selection of an alternative	4	K5(E)	Reciprocal Teaching	Written Assessment
	3	Team building-Developing Team and Team work- advantages	4	K5(E)	Discovery Learning	Album Making

Course Focusing on	: Employability
Activities	: Case study, Role play
Course Focusing on Cross Cutting Issues	: Professional Ethics
Activities related to Cross Cutting Issues	: Attitude : Debate
Seminar Topic	: Types of Managerial Skills

Sample questions

Part- A

1. What is Communication?
2. Who make decisions at the top level management?
3. Which skill is needed to understand global trends and cultural differences?
4. The term ----- describes the ability to understand others' emotions.
5. Cooperation is the key attribute of effective teamwork promotes learning and development. Say True/ False

Part- B

1. Explain the process of communication.
2. Write down the role of Middle Management
3. What are diagnostic skills, and how do they help managers?
4. What are personal competencies in emotional intelligence, and why are they important?
5. List out the role of clear goals in team development.

Part- C

1. Enumerate the characteristic features of Communication.
2. Analyze how different levels of management interact in a large organization.
3. Discuss the role of global awareness and digital skills in modern management.
4. Narrate the types of values and their characteristics.
5. Analyse the importance of collaboration and mutual support within a team.

Head of the Department

Course Instructor

Dr.Jeni Sanjana

Dr.J.M.Vinitha Charles

PG &
Teaching Plan