

# **Holy Cross College (Autonomous), Nagercoil-629004**

**Kanyakumari District, Tamil Nadu.**

**Accredited with A<sup>+</sup> by NAAC - IV cycle – CGPA 3.35**

*Affiliated to*

**Manonmaniam Sundaranar University, Tirunelveli**



**DEPARTMENT OF HISTORY  
UNDERGRADUATE PROGRAMME**



**TEACHING PLAN  
EVEN SEMESTER 2024-2025**

## DEPARTMENT OF HISTORY



### Vision

With the thorough knowledge of the past, the Department of History aims to enable the students to understand the present, to look forward a bright future and to create a harmonious and sustainable society.

### Mission

1. To provide a holistic development of all students through inclusive education.
2. To stimulate and develop all facets of the student's personality
3. To inculcate a sense of social and ethical responsibilities
4. To ascertain academic and professional excellence.
5. To enhance the employability skills and entrepreneurial spirit.

### Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A degree programme, the graduates will be able to	Mission addressed
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1 & M2
PEO 2	use practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

### Programme Outcomes (POs)

PO	Upon completion of B.A. degree programme, the graduates will be able to:	PEOs addressed
PO 1	obtain efficiently the knowledge and skills to face life challenges.	PEO 1
PO 2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO 1
PO 3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO 2
PO 4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO 2

<b>PO 5</b>	communicate effectively and collaborate successfully with peers to become competent professionals.	<b>PEO 2 &amp; PEO 3</b>
<b>PO 6</b>	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	<b>PEO 2 &amp; PEO 3</b>
<b>PO 7</b>	participate in learning activities throughout life, through self-paced and self-directed learning to develop knowledge and skills.	<b>PEO 1 &amp; PEO 3</b>

### **Programme Specific Outcomes (PSO)**

<b>PSO</b>	<b>Upon completion of B.A. History Programme, the graduates will be able to:</b>	<b>Mapping with POs</b>
<b>PSO1</b>	discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels	<b>PO1, PO2 &amp; PO7</b>
<b>PSO2</b>	articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	<b>PO3 &amp; PO5</b>
<b>PSO3</b>	approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions	<b>PO4 &amp; PO7</b>
<b>PSO4</b>	pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	<b>PO4, PO6 &amp; PO7</b>
<b>PSO5</b>	contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	<b>PO1, PO2 &amp; PO6</b>

Class : I BA History  
 Title of the Course : HISTORY OF MEDIEVAL INDIA 712 CE–1526 CE  
 Semester : II

Core: III

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU242CC1	4	1	-	-	5	5	75	25	75	100

**Pre-requisite:**

The students should have basic knowledge about Medieval India.

**Learning Objectives:**

1. To understand the genesis of the Muslim rule and their contributions.
2. To illustrate the administration, art and architecture during Bahmini and Vijayanagar Kingdoms

Course Outcomes

On the successful completion of the course, student will be able to:		
1	name the important rulers of Medieval India.	K1
2	discuss the impact of Muslim rule on Indian Society and Economy.	K2
3	outline the characteristic features of Medieval Indian Culture.	K3
4	illustrate the religious devotees of Medieval India	K1
5	compare and contrast the achievements of medieval Indian administrators.	K3

K1 - Remember; K2 - Understand; K3 - Apply

Total contact hours: 90 (Including lectures, assignments and tests)

Units	Module	Topics	Teaching Hours	Cognitive level	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>							
<b>Rajputs:</b>							
	1	Rajputs – Cultural Contributions	4	K1(R), K2(U)	To explain about the Rajputs – Cultural Contributions	Lecture with discussion	Oral Quiz.  Asking question  Album Making
	2	Arab Conquest of Sind	4	K1(R), K3(Ap)	To have clear idea about the Arab Conquest of Sind	PPT with Context based	
	3	Mahmud of Ghazni	4	K2(U), K3(AP)	To identify the Mahmud of Ghazni	PPT with Lecture method	
	4	Invasions – Mohammed of Ghor	4	K1(R)	To explain about the Invasions – Mohammed of Ghor	Group discussion	
	5	Battle of Tarains.	4	K2(U)	To know about the Battle of Tarains.	Interactive class room	
<b>II</b>							
<b>Establishment of Sultanate Rule in India :</b>							
	1	Establishment of Sultanate Rule in India	4	K2(U),	To know about the Establishment of Sultanate Rule in	PPT with Lecture method	Online Quiz

					India		
	2	Slave Dynasty – Qutb-ud Din - Aibak	5	K1(R ) K2(U),	To have a clear knowledge on Slave Dynasty – Qutb-ud Din - Aibak .	Flipped class room	Slip Test
	3	Iltutmish	4	K2(U)	To obtain knowledge about the Iltutmish	Blended Learning	
	4	Sultana Raziya	4	K1(R )	To analyse the Sultana Raziya .	PPT with Brain storming	Open Book Test
	5	Balban.	4	K2(U)	To acquire an idea about the Balban.	Story Telling	
<b>III</b>		<b>Khilji Dynasty :</b>					
	1	Khilji Dynasty – Jalaluddin Khilji	5	K2(U)	To have a Knowledge about the Khilji Dynasty – Jalaluddin Khilji	PPT with Lecture method	Evolution through asking questions  Formative assessment I
	2	Alauddin Khilji	5	K1(R)	To obtain knowledge about the Alauddin Khilji	Flipped class room	
	3	Malik Kafur's Invasion	5	K1(R), K2(U)	To explain about the Malik Kafur's Invasion	Reflective thinking	
<b>IV</b>		<b>Tughlaq Dynasty :</b>					
	1	Tughlaq Dynasty	5	K2(U)	To explain about the Tughlaq Dynasty	Blended Learning	Open Book Test
	2	Mohammed-bin-Tughlaq	5	K3(Ap)	To know about the Mohammed-bin-Tughlaq	Group discussion	
	3	Feroz Shah Tughlaq	5	K1(R)	To have a knowledge about the Feroz Shah Tughlaq	Lecture method	Seminar
	4	Sayyids and Lodis	5	K2(U)	To obtain knowledge about the Sayyids and Lodis	PPT with Discussion	Role Play
<b>V</b>		<b>Administrative System under Delhi Sultanate :</b>					
	1	Administrative System under Delhi Sultanate	5	K3(Ap)	To explain about the Administrative System under Delhi Sultanate	Blended Learning	Online Quiz
	2	Central – Provincial	5	K2(U)	To understand the Central – Provincial	Case study method	
	3	Socio Economic and Cultural conditions	4	K1(R)	To know about the Socio Economic and Cultural conditions	Interactive session	Formative Assignment- II



Class : I BA History  
 Title of the Course : HISTORY OF TAMIL NADU 1311 CE – 1800 CE  
 Semester : II

Core: IV

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU242CC2	5	-	-	-	5	5	75	25	75	100

### Pre-requisite

The students should have basic knowledge about History of Tamil Nadu.

### Learning Objectives:

1. To understand the rise of the Madurai Sultanate and its contribution.
2. To demonstrate the contributions of the Marathas, Nayaks and Poligars.

### Course Outcomes

On the successful completion of the course, student will be able to:		
1	list the achievements of Madurai Sultans, Nayaks and other regional rulers.	<b>K1</b>
2	compare the contributions of Medieval Tamil administrators.	<b>K2</b>
3	classify the art and architectural development of medieval Tamil Nadu	<b>K3</b>
4	summarize the socio-economic conditions of medieval Tamil Nadu	<b>K2</b>
5	demonstrate the religious and literary devotees.	<b>K1</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply

**Total contact hours: 90 (Including lectures, assignments and tests)**

Units	Module	Topics	Teaching Hours	Cognitive level	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I Decline of the Pandya Kingdom:</b>							
	1	Decline of the Pandya Kingdom	3	K1(R), K2(U)	To explain about the decline of the Pandya Kingdom	Lecture with discussion	Oral Quiz.
	2	Rise of the Madurai Sultanate	3	K1(R), K3(Ap)	To have clear idea about the Rise of the Madurai Sultanate	PPT with Context based	
	3	Administration	3	K2(U), K3(AP)	To identify the Administration of Pandiyas	PPT with Lecture method	Asking question
	4	Society	2	K1(R)	To explain about the Society of Pandiyas	Group discussion	Album Making
	5	Economy and Culture.	4	K2(U)	To know about the Economy and Culture of Pandiyas	Interactive class room	
<b>II Vijayanagar Administration:</b>							

	1	Vijayanagar Administration	3	K2(U),	To know about the Vijayanagar Administration	PPT with Lecture method	Online Quiz
	2	Invasion of Kumara Kampana	4	K1(R ) K2(U),	To have a clear knowledge on Invasion of Kumara Kampana .	Flipped class room	
	3	The Nayaks of Madurai – Vishwanatha Nayak	3	K2(U)	To obtain knowledge about the The Nayaks of Madurai – Vishwanatha Nayak	Blended Learning	Slip Test
	4	Thirumalai Nayak	3	K1(R )	To analyse the Thirumalai Nayak.	PPT with Brain storming	
	5	Rani Mangammal	3	K2(U)	To acquire an idea about the Rani Mangammal	Story Telling	Open Book Test
	6	Meenakshi – Decline of the Nayaks of Madurai.	3	K3(Ap )	To analyze the Meenakshi and Decline of the Nayaks of Madurai	Group Discussion	
<b>III</b>		<b>Nayaks of Tanjore:</b>					
	1	Nayaks of Tanjore	4	K2(U)	To have a Knowledge about the Nayaks of Tanjore	PPT with Lecture method	Evolution through asking questions
	2	Nayaks of Senji – Civil War among the Nayak Rulers	5	K1(R)	To obtain knowledge about the Civil War among the Nayak Rulers	Flipped class room	
	3	Poligari system and Administration	4	K1(R), K2(U)	To explain about the Poligari system and Administration	Reflective thinking	Formative assessment I
	4	Social and Economic Conditions	4	K3(Ap)	To acquire an idea about the Social and Economic Conditions	Mind map	
	5	Religion – Temple Art and Architecture	3	K3(Ap)	To evaluate the Religion and Temple Art and Architecture	Video clips	
<b>IV</b>		<b>Marathas of Tamil Country:</b>					
	1	Marathas of Tamil Country	3	K2(U)	To explain about the Marathas of Tamil Country	Blended Learning	Open Book Test
	2	Serfoji II – Administration – Contribution of Maratha to the Tamil Culture	5	K3(Ap)	To know about the Serfoji II – Administration – Contribution of Maratha to the Tamil Culture	Group discussion	



	3	Saraswathi Mahal Library	4	K1(R)	To have a knowledge about the Saraswathi Mahal Library	Lecture method	Seminar  Role Play  Oral quiz
	4	Sethupathis of Ramnad – Society	4	K2(U)	To obtain knowledge about the Sethupathis of Ramnad – Society	PPT with Discussion	
	5	Economy - Religion and Culture	4	K1(R),	To discuss about the Economy and Religion and Culture	Debates	
<b>V</b>		<b>Nawabs of Carnatic:</b>					
	1	Nawabs of Carnatic	3	K3(Ap)	To explain about the Nawabs of Carnatic	Blended Learning	Evaluation through short test
	2	Society – Economy - Religion and Culture	3	K2(U)	To understand the Society – Economy - Religion and Culture of Nawabs.	Case study method	
	3	Poligar Rebellion – Puli Thevar	3	K1(R)	To know about the Poligar Rebellion – Puli Thevar	Interactive session	Online Quiz  Formative Assignment- II
	4	Khan Sahib – Velu Nachiyar	2	K3(Ap)	To analyze the Khan Sahib and Velu Nachiyar	Flipped class room	
	5	Veerapandia Kattabomman	2	K1( R)	To know about the Veerapandia Kattabomman	Video clips	
	6	Revolt of Maruthu Brothers.	3	K2(U)	To acquire and idea about the Revolt of Maruthu Brothers.	Story Telling	

### Course Focussing on **Employability**

Activities: (Quiz, MCQ, Slip Test, Seminar)

Course Focussing on Cross Cutting Issues (Human Values)

Activities related to Cross Cutting Issues: Group Discussion

Assignment: (Kattapomman and PPT Presentation)

Seminar Topic: (Poligari system)

**Sample questions (minimum one question from each unit)**

### Part A

6. When did the Madurai Sultanate established? ( R )  
b) 1335    b) 1336    c) 1373    d) 1337
7. Kumara Kampana’s invasion of Madurai was held in the year ----- ( U)
8. Find out the correct statement. (AP)

- c) Thirumalai Nayak was the founder of the Nayak of Tanjore.
- d) Poligori system was established by Viswanatha Nayak.
- e) The whole empire was divided into 76 palayams.
- f) Kattabomman was the poligar of Madurai.

9. Saraswathi Mahal library was founded by ----- (U)

10. Match the correct pairs:

- e) Kattabomman - Kalayar Kovil
- f) Maruthu Brothers - Panchalm Kurichi
- g) Velu Nachiyar - Kuyli
- h) Puli Thevan - Ramnad

**Part B**

- 11. Write the causes for the rise of Madurai Sultanate in Madurai? (R )
- 12. Discuss the importance of Kumara Kampanas invasion on Madurai? (R)
- 13. Explain the development of Temple art and architecture. (Ap)
- 14. Mention the society under the Sethupathis of Ramnad (U)
- 15. Describe the contributions of Velunachiyar in Indian freedom struggle (AP)

**Part C**

- 16. Explain the administration of Madurai Sultanate. ®
- 17. Write an essay on Thirumalai Nayak. (U)
- 18. Narrate the important features of Poligari system (Ap)
- 19. List the contributions of Marathas on Tamil Society (U)
- 20. Explain the various causes for the outbreak of poligari rebellion (Ap)

**Name of the Course Instructors:**

**Dr.S. Regi**  
and  
**Dr. I. Jalaja Kumari**

**Name of the HOD: Dr. I. Jalaja Kumari**

**Class : I BA History**

**Elective Course II:**

**Title of the Course : WESTERN POLITICAL THOUGHT**

**Semester : II**

**Course Code : HU232EC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU232EC1	3	1	0	0	3	4	60	25	75	100

**Pre-requisite:**

The students should have basic knowledge about Western Political Thought

**Learning Objectives:**

1. To understand the knowledge about Greek philosophy and theories.
2. To analyse the political ideas of Machiavelli, John Locke, Jeremy Bentham, Karl Marx and Antonio Gramsci.

**Course outcomes:**

<b>COs</b>	<b>Upon completion of this course, the students will be able to:</b>	<b>PSO addressed</b>	<b>Cognitive level</b>
CO – 1	define various political thoughts through the ages.	PSO -1	R(K1)
CO – 2	list the writings of political scientist.	PSO-1	U (K2)
CO – 3	classify the political contributions of western philosophers.	PSO-1	U (K2)
CO – 4	compare and contrast various political ideologies.	PSO -2	A (K3)
CO – 5	generalized the ideologies of various political thinkers	PSO -1	U (K2)

**K1 - Remember K2 - Understand K3 - Apply**

**Total Contact hours: 60 (Including lectures, assignments and tests)**

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/Evaluation
I						
	1	Socrates Life and Contributions to Philosophy	5	K1(R)	Introductory session & Group Discussion	Quiz
	2	Plato His philosophical ideas	4	K2(U)	Lecture methods	Evaluation through short test
	3	Aristotle Literary theory and criticism	3	K1(R)	Storytelling & Lecture methods	Class Test
	4	Aristotle's Metaphysics Moral philosophy.	3	K2(U)	Group Discussion	MCQ
II	1	Thomas Hobbes His moral and political philosophy Impact	5	K1(R)	Interactive PPT	Concept explanation
	2	John Locke His philosophy Social contract Theory of knowledge	5	K2(U)	Storytelling & Lecture method	Mentimeter
	3	Rousseau His general will theory Philosophy on education Social contract.	5	K2(U)	Interactive PPT	Formative Assessment – I
III	1	Voltaire Biography Works Philosophy Ideas Beliefs and facts	5	K1(R)	Demonstrative	Short Test
	2	Montesquieu Separation of powers , Theory of liberty Impact.	5	K1(R)	Lecture method	Asking questions
IV	1	Jeremy Bentham Philosophy His contribution	5	K1(R)	Storytelling & Lecture Method	Slido
	2	J.S. Mill Philosophy Social theory Political theory.	5	K3 (A)	Group Discussion	MCQ
V	1	Karl Marx Eary life Capitalism Marxism	5	K1(R)	You Tube Videos	What's app Poll
	2	Martin Luther King Philosophy Early life Civil rights movements.	5	K3 (A)	Interactive PPT	Formative Assessment - II

Course Focusing: Employability

Activities: Quiz, MCQ, Slip Test, Role Play

Course Focusing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play

Assignment: Aristotle- Literary theory and criticism

Seminar Topic: Socrates Life and Contributions to Philosophy

**Sample questions:**

**Part : A**

1. **What is the work written by Socrates?**

a) *The Republic* b) *The Nicomachean Ethics* c) *Apology* d) *The Politics*

2. **Who is the political guru of Plato?**

a) Aristotle b) Socrates c) Pythagoras d) Heraclitus

3. Who is called as the father of political science?

4. Social Contract was written by-----

5. What is the philosophy of Karl Marx?

**Part : B**

21. Write a note discussing Plato's central philosophical concepts

22. Give a brief note on Voltaire.

23. What do you know about Montesquieu?

24. Mention the contributions of J.S Mill

25. State the importance of Das Capital

**Part : C**

1. Discuss the key elements of Plato's philosophy, including his theory of forms, the role of the philosopher-king, and his influence on Western thought.

2. Narrate the philosophies of Rousseau.

3. Explain Montesquieu's theory of the separation of powers and its significance in shaping modern political systems.

4. Write an essay on Jeremy Bentham.

5. Evaluate the significance of Karl Marx's *Das Kapital* in the context of economic theory and its influence on social movements and political ideologies.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. V. Pradeepa

**Class : I B.A. / B.Com. / B. Sc.**  
**Title of the Course : NON-MAJOR ELECTIVE - NME 2 – Indian Constitution**  
**Semester : II**  
**Course Code : HU232NM1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU232NM1	2	0	0	0	2	2	30	25	75	100

### Learning Objectives:

1. To understand the salient features of the Indian Constitution
2. To illustrate the knowledge about the structure and functions of the various components of Government

### Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Understand the salient features of Indian Constitution.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 2	Compare and contrast the Rights and Duties of citizens and Aliens.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	Reconstruct the structure of Indian Government.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO - 4	Recall the qualification and selection methods of various government branches.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 5	Illustrate the functions of the branches of Indian government.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)

**Total Contact hours: 30 (Including lectures, assignment and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Preamble	1	K1(R)	Introductory session, Lecture using chalk and talk	Short test

	2.	Salient Features	2	K1(R), K2(U) & K3(Ap)	Lecture using interactive PPT	Multiple choice question
	3.	Citizenship	2	K1(R)	Lecture using YouTube videos	Explain - questions
	4.	Selected Amendments 42 <sup>nd</sup> , 44 <sup>th</sup> , 73 <sup>rd</sup> .	2	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
II						
	1.	Fundamental Rights	2	K1(R)	Lecture using interactive PPT	Quiz using Quizzes
	2.	Directive Principles	2	K1(R)	Lecture using YouTube videos	Explain - questions
	3.	Fundamental Duties	2	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
III						
	1.	President	2	K1(R) & K2 (U)	Mind mapping, PPT	Explain - questions
	2.	Vice President	2	K1(R)	Lecture using interactive PPT	Formative Assessment – I
	3.	Prime Minister and Council of Ministers.	2	K1(R), K2(U) & K3(Ap)	Lecture using YouTube videos	MCQ using Kahoot
IV						
	1.	Parliament –Lok Sabha and Rajya Sabha	3	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
	2.	Speaker	2	K1(R)	Lecture using chalk and talk, PPT	Assignment submission in GCR
	3.	Supreme Court of India	1	K1(R)	Lecture using videos, PPT	Explain - questions
V						
	1.	Chief Minister	2	K1(R), K2(U) & K3(Ap)	Lecture using interactive PPT	Homework submission in GCR

2.	Governor	1	K1(R)	Lecture using YouTube videos	MCQ, Recall, True/False - questions
3.	State Legislature	2	K1(R) & K2(U)	Mind mapping, PPT	Differentiate between various ideas
4.	High Courts	1	K1(R)	Lecture using videos, PPT in Nearpod	Formative Assessment – II

Course Focusing on: **Employability**

Activities (Em/ En/SD): **Assignments and Role Play**

Course Focusing on Cross Cutting Issues **Professional Ethics** Activities related to Cross Cutting Issues:

**Group discussion** Assignment: **1. Home Assignments** – Rights and Duties

**2. Role Play** – Branches of Government

**3. Group discussion** – Working of Indian Democracy

Seminar Topic: **Nil**

**Sample questions**

**Part A**

1. Rewrite the Preamble of the Indian Constitution
2. List the fundamental duties in Indian Constitution
3. Why the Prime Minister of India is called as the real head of Indian government?
4. Give the composition of Rajya Sabha
5. What are the divisions of courts in India?

**Part B**

1. Give a short note on the 42<sup>nd</sup> and 46<sup>th</sup> Amendments of the Indian Constitution
2. Differentiate between the rights and directive principles with reasons
3. How is the Indian President elected?
4. What are the qualifications of the judges of Indian supreme court?
5. List the powers of governors in Indian states

**Part C**

1. Write an essay on the salient features of Indian Constitution
2. List the fundamental rights of Indian citizens
3. What are the powers and functions of Indian Prime Minister?
4. Analyse the importance of Lok Sabha
5. Examine the role of Chief Minister in Indian government

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi, S.



Class : II BA History  
 Title of the Course : HISTORY OF INDIA 1773 CE -1857 CE  
 Semester : IV

Core: VII

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU234CC1	5	-	-	-	5	5	75	25	75	100

**Pre-requisite:**

The students should have basic idea about the European Settlements and the British administration in India.

**Learning Objectives:**

1. To understand the aggressive policies of the company
2. To examine the importance of the Great revolt of 1857.

**Course Outcomes**

On the successful completion of the course, students will be able to:		
1.	remember the regulation policies of the company's rule in India	<b>K1</b>
2.	understand the Patriotic deeds of Hyder Ali and Tippu Sultan.	<b>K2</b>
3.	access the aggressive policy of Lord Wellesly.	<b>K3</b>
4.	analyse and comprehend the social reforms of Lord William Bentinck.	<b>K4</b>
5.	evaluate the Doctrine of Lapse policy and the outbreak of the Great Revolt of 1854.	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3**– Apply; **K4**–Analyse; **K5** – Evaluate

**Total contact hours: 90 (Including lectures, assignments and tests)**

Units	Module	Topics	Teaching Hours	Cognitive level	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I Company Administration:</b>							
	1	Warren Hastings - Regulating Act	5	K1(R), K2(U)	To explain about the Warren Hastings and features of Regulating Act	Lecture with discussion	Oral Quiz.
	2	Foreign policy and Reforms Impeachment	4	K1(R), K4(An)	To have clear idea about the Foreign policy and reforms of Warren Hastings	PPT with Context based	Asking question
	3	Lord Cornwallis - Permanent Land Revenue Settlement	5	K2(U), K3(AP)	To identify the Permanent Land Revenue Settlement of Lord Cornwallis	Flipped class room	
	4	Other Reforms	4	K5(Ev)	To explain about the Other Reforms of Cornwallis	Video clips with discussion	Assignment - I





- b) Rani Lakshmi Bai - Great Revolt  
 c) Tantio Tope - Meerut  
 d) Mangal pandey - Johnsi

**Part B**

26. Write the important features of the permanent Land Revenue system? (R )  
 27. State the provisions of the treaty of Mangalore and mention its legacy in Indian freedom struggle? (U)  
 28. Discuss the various causes for the outbreak of the first Mysore war. ( Ap)  
 29. Explain the internal Reforms of Lord William Bentinck.(An)  
 30. Mention the role of Rani Lakshmi Bai in Indian freedom struggle. ( R)

**Part C**

6. Narrate the important provisions of the Regulating Act of 1773. (R )  
 7. How did the British establish their supremacy on Mysore? Explain. ( U)  
 8. Discuss the aggressive policy of Lord Wellesley.(Ap)  
 9. Analyse the importance of the Doctrine of Lapse policy (An)  
 10. Evaluate the various causes for the outbreak of the great revolt (Ev).

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: Dr. I. Jalaja Kumari

Department : History Core Course VIII  
 Class : II B.A History  
 Title of the Course : Contemporary History of Tamil Nadu 1956 CE – 2021 CE  
 Semester : IV  
 Course Code : HU234CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU234CC2	5	-	-	-	5	5	75	25	75	100

**Pre-requisite:**

The students should have basic idea about Chief Ministers of Tamil Nadu

**Learning Objectives:**

- To understand the administration of K. Kamaraj, C.N. Annaduari , M. Karunanithi and J. Jayalalitha.
- To know the contemporary issues of Tamil Nadu

**Course Outcomes**

COs	On the successful completion of the course, students will be able to:	PSOs addressed	Cognitive level
CO - 1	recall the welfare measures of Kamaraj.	PSO -1	K1

CO - 2	understand the achievements of DMK Governments.	PSO -1	K2
CO - 3	apply the internal policies of MGR and J. Jayalalitha	PSO -1	K3
CO - 4	analyse the comprehend the issues of aftermath J. Jayalalitha.	PSO -1	K4
CO - 5	evaluate the contemporary issues of Tamil Nadu.	PSO -1	K5

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

### **Teaching plan**

**Total Contact hours: 75 (Including lectures, assignments and tests)**

	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1	Congress Ministry in Tamil Nadu (1954-1967)	3	K1(R)	Lecture using Chalk and talk	Oral Test
	2	Mid - day Meals Scheme	2	K2(U)	Demonstration	Slido
	3	Industrialization	3	K1(R)& K2(U)	Storytelling and Lecture method	Open Book Test
	4	M Kamaraj (1954- 1965).	2	K1(R)	Interactive PPT	Mentti meter
	5	Agriculture and Irrigation Reforms	2	K1(R)	Group Discussion	Mind Map
	6	Bhaktavatsalam (1965-1967).	2	K2(U)	Role play	What's app poll
	7	Anti-Hindi Agitation 1965.	4	K1(R) & K2(U)	Interactive PPT	Class Test: I
II	1	Formation of DMK C.N. Annadurai	4	K2(U)	Storytelling & Mind mapping	Assignments
	2	Reservation Women welfare	3	K2(U)	Group Discussion	Group Discussion
	3	Agriculture and industrial development	3	K2(U) & K3 (AP)	Storytelling & Lecture	MCQ
	4	Renaming Madras State as Tamil Nadu	3	K2(U)	Interactive PPT	Debate
	5	Karunanidhi's Administration Social Justice	2	K3(AP)	Storytelling & Group Discussion	Formative Assessment – I
III	1	Birth of ADMK M.G. Ramachandran	3	K3(AP)	Lecture using Chalk and talk	Google forms
	2	Nutritious Meal Scheme	3	K2(U) & K3(AP)	Interactive PPT	Open Book Test
	3	J. Jayalalitha	3	K3(AP) & K4(AN)	You Tube Video	Class Test -II
	4	Internal policy and special reference to women welfare schemes	3	K3(AP )	Storytelling & Lecture method	Mind Map
IV	1	ADMK government after Jayalalitha	3	K4(AN)	Group Discussion,	Slido
	2	Split of ADMK	3	K3(AP)& K4(AN)	You Tube Video	Peer Review
	3	Ministry of O. Panneer Selvam.	3	K4(AN)	Storytelling method	Album Preparation

	4	Ministry of Edapadi Palani Sami Reforms.	4	K4(AN)	You Tube Video	What's app poll
V	1	Contemporary Issues in Tamil Nadu: Integration of Tamil Districts	4	K5(EV)	Lecture using Chalk and talk	Debate
	2	River Water Disputes of Kaveri and Mullai Periyar Dam.	3	K3(AP)&K5(EV)	Interactive PPT	Manti meters
	3	Sri Lankan Tamil Refugee Crisis	3	K5(EV)	You Tube Video	Peer Review
	4	Industrial and Educational Development	3	K5(EV)	Storytelling	MCQ
	5	Change of Government and formation of Stalin Ministry.	4	K4(AN) &K5(EV)	Group Discussion	Formative Assessment - II

Course Focussing on: Employability

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion on Formation of DMK

Assignment: Role Play on ADMK Government

Seminar Topic: Contemporary Issues in Tamil Nadu

### Sample questions

#### Part : A

**1. Which event in 1965 led to widespread protests in Tamil Nadu, involving a strong opposition to the imposition of Hindi?**

- a) The Anti-Brahmin Movement b) The Anti-Hindi Agitation  
c) The Salt March d) The Non-Cooperation Movement

**2. What was the major change did C.N. Annadurai bring about in 1969 that altered the identity of Tamil Nadu?**

- a) Creation of a separate state for Tamil-speaking people  
b) Renaming Madras State as Tamil Nadu  
c) Formation of the All India Anna Dravida Munnetra Kazhagam (ADMK)  
d) Introduction of the Right to Education Act

3. One of the major internal policy focuses of the ADMK under J. Jayalalitha was the development of \_\_\_\_\_ schemes aimed at improving the status of women in Tamil Nadu.

4. The Ministry of \_\_\_\_\_ was marked by significant steps towards social welfare, including the continuation of Jayalalitha's welfare programs and new initiatives.

5. What were the political and social implications of the **Integration of Tamil Districts** in Tamil Nadu?

#### Part: B

- Write a note on the Mid - day Meals Scheme.
- Give a brief note on the formation of the DMK
- What do you know about the leadership of M.G. Ramachandran and the birth of the ADMK in Tamil Nadu?
- Mention the major reforms introduced during the ADMK government
- State the significance of the Kaveri and Mullai Periyar river water disputes

#### Part: C

- Describe the contributions of Kamaraj to Tamil Nadu's industrialization and agricultural reforms

2. Explain the significance importance of Karunanidhi's Administration
3. Write an essay on the Internal policy and special reference to women welfare schemes
4. Evaluate the significance of the Ministry of Edapadi Palani Sami - Reforms
5. Discuss the administration of the Change of Government and formation of Stalin Ministry.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. V. Pradeepa

**Class** : **II BA History** Elective – IV  
**Title of the Course** : **Modern Government**  
**Semester** : **IV**  
**Course Code** : **HU234EC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU234EC1	3	1	-	-	3	4	60	25	75	100

**Pre-requisite**

The students should have basic knowledge about modern governments

**Learning Objectives:**

1. To analyse the important aspects of the State Government
2. To estimate the effective functioning of the Indian Constitution

On the successful completion of the course, student will be able to:		
1	describe the meaning and types of constitution.	<b>K1</b>
2	explain the different types of government.	<b>K2</b>
3	illustrate the powers and functions of the legislature	<b>K3</b>
4	highlight the powers and functions of the executive.	<b>K4</b>
5	evaluate the significance of judicial review.	<b>K5</b>

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1.	Meaning, purpose and contents of Constitution	2	K1(R)	Introductory session, Lecture using chalk and talk	Short test
	2.	Classification of Constitution	2	K1(R),	Lecture using interactive PPT	Multiple choice question
	3.	Written and unwritten Constitution	4	K1(R)	Lecture using YouTube videos	Explain - questions
	4.	Rigid and flexible Constitution	4	K1(R)	Mind mapping, PPT	Differentiate between various ideas
<b>II</b>						



	1.	Meaning and features of State	3	K1(R) & K2 (U)	Lecture using interactive PPT	Quiz using Quizzes
	2.	Classification of State	2	K1(R) & K2 (U)	Lecture using YouTube videos	Explain - questions
	3.	Unitary State, Federal State and Quasi Federal State	4	K1(R) & K2 (U)	Lecture using YouTube videos	Multiple choice question
	4.	Theory of Separation of Powers.	3	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
III						
	1.	Types of legislatures	2	K3(A)	Mind mapping, PPT	Explain - questions
	2.	Unicameral & Bicameral legislature	4	K3(A)	Lecture using YouTube videos	Formative Assessment – I
	3.	Powers and Functions of legislature	3	K3(A)	Lecture using interactive PPT	Multiple choice question
	4.	Role of Political Parties	3	K3(A)	Lecture using YouTube videos	MCQ using Kahoot
IV						
	1.	Types of Executives	2	K4(An)	Mind mapping, PPT	Differentiate between various ideas
	2.	Parliamentary Form & Presidential Form	4	K4(An)	Lecture using chalk and talk, PPT	Assignment submission in GCR
	3.	Powers and Functions of Executive	3	K4(An)	Lecture using videos, PPT	Explain - questions
	4.	Merits and Demerits of Executive	3	K4(An)	Mind mapping, PPT	Differentiate between various ideas
V						
	1.	Rule of Law	3	K5 (E)	Lecture using interactive PPT	Homework submission in GCR
	2.	Administrative Law	3	K5 (E)	Lecture using YouTube videos	MCQ, Recall, True/False - questions
	3.	Role and functions of Judiciary	3	K5 (E)	Mind mapping, PPT	Differentiate between various ideas
	4.	Independence of Judiciary	1	K5 (E)	Lecture using videos, PPT in Nearpod	Explain - questions
	5.	Judicial Review	2	K5 (E)	Lecture using videos, PPT in Nearpod	Formative Assessment – II

Course Focusing on: **Employability**

Activities (Em/ En/SD): **Assignments and Role Play**

Course Focusing on Cross Cutting Issues **Professional Ethics**

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** – Types of Constitution

**2. Role Play** – Branches of Government

**3. Group discussion** – Working of Judiciary

Seminar Topic: **Nil**

## Sample questions

### Part A

1. எழுதப்பட்ட அரசியலமைப்பிற்கு சிறந்த எடுத்துக்காட்டு எது?
2. நெகிழா அரசியலமைப்பிற்கு எடுத்துக்காட்ட எது?
3. “குறிப்பிட்ட நிலப்பரப்பில் சட்ட அமைப்பிற்கு உட்பட்டிருக்கும் மக்களே அரசு” யாருடைய கூற்று.
4. அரசாங்கத்தின் மூன்று கிளைகள் யாவை?
5. சட்டத்துறையின் முக்கியமான பணி எது?
6. சட்டமன்றத்தின் இரு அவைகள் யாவை?
7. பாராளுமன்ற நிர்வாகத்துறையின் வகைகள் யாவை?
8. இந்தியாவில் நிர்வாகத்துறையின் தலைவர் யார்?
9. மக்களின் உரிமைகளின் காவலன் யார்?
10. நீதிபுனராய்வு எந்த நாட்டில் தோன்றியது?

### Part B

1. அரசியல்சாசனம் என்பதன் பொருள் என்ன?
2. நெகிழா அரசியலமைப்பின் நன்மை தீமைகளை வகைப்படுத்துக
3. அரசுக்கும் அரசாங்கத்திற்கும் உள்ள வேறுபாடுகள் யாவை?
4. ஒற்றையாட்சி அரசாங்கத்தின் நன்மை தீமைகள் யாவை?
5. ஓரவை சட்டமன்றம் பற்றி குறிப்பு தருக.
6. மறைமுகத் தேர்தல் முறையை சுருக்கி எழுதுக.
7. பாராளுமன்ற நிர்வாகத்துறையின் நன்மைகள் என்னென்ன?
8. தலைவர் முறை நிர்வாகத்துறையின் தன்மைகளை சுருக்கி எழுதுக.
9. நீதிபுனராய்வின் விளக்கம் என்ன?
10. நீதித்துறையின் சுதந்திரத்தை அடையும் வழிமுறைகள் யாவை?

### Part C

1. எழுதப்பட்ட மற்றும் எழுதப்படாத அரசியலமைப்பை எடுத்துக்காட்டுகளுடன் வேறுபடுத்தி எழுதுக
2. நெகிழும் அரசியலமைப்பை எடுத்துக்காட்டுடன் விளக்கி எழுதுக.
3. அரசின் கூறுபாடுகளை விரிவாக எழுதுக.
4. கூட்டாட்சி முறை அரசாங்கம் பற்றி மதிப்பிடுக.
5. சட்டசபையின் அமைப்பு குறித்து விவரி.
6. அரசியல் கட்சிகளின் பணிகளை பட்டியலிடுக.
7. நிர்வாகத்துறையின் செயல்பாடுகளை விளக்குக.
8. ஈரவை சட்டமன்றத்தின் நன்மை தீமைகளை விவரி.
9. நீதித்துறையின் பணிகளை ஆராய்க.
10. சட்டத்தின் ஆட்சி மற்றும் ஆட்சிமுறைச் சட்டம் அல்லது நிர்வாகச்சட்டம் ஆகியவற்றின் ஒற்றுமை வேற்றுமைகளை எழுதுக.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi, S.

**Class** : III BA History  
**Title of the Course** : Contemporary History of India Since 1947 A.D  
**Semester** : VI  
**Course Code** : HC2061

**Core Course – IX**

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

**Objectives:**

1. To estimate the development of India after independence
2. To have an in depth knowledge about the salient features of India's foreign policy.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1	U
CO2	Generalize the five year plan	PSO-1	An
CO3	Debate on developments in agricultural industrial sector	PSO -1	Ev
CO4	Rate the growth of education in India	PSO-1	R
CO5	Reconstruct the effects of Transport and communication system in India.	PSO-1	U

**Total contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topics	Teaching Hours	Cognitive level	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I Salient Features of the Indian constitution</b>							
	1	Salient features of Indian Constitution	3	K2(U)	To explain about the features of Indian Constitution	Lecture with discussion	Evaluation through short test.
	2	Integration of Indian states	5	K4(An)	To have clear idea about the Integration of Indian states	Context based	Asking question
	3	Re-Organization of states and Union	3	K1(R)	To identify various pre-historic cultures Reorganization of states and union	Cooperative Learning with PPT	Class Test - I
	4	Janatha Government	3	K2(U)	To explain about the Janatha Government	Group discussion	
	5	Coalition Government	4	K2(U)	To explain about the NDA and UPA		
<b>II Foreign Policy of India</b>							
	1	Foreign Policy of India	3	K2(U), K1(R)	To know about the Salient Features of the foreign policy India	Mind map	Quiz
	2	Non – alignment policy and Panchseel	4	K1(R), K4(An)	To have a clear knowledge on Non – alignment policy and Panchseel	Group discussion	

	3	India's relationship with U.S.A, Russia, China, Pakistan	4	K5(Ev)	To explain about the Relationship U.S.A, Russia, China, Pakistan	Group discussion	Slip Tesst
	4	India and the UNO and NAM	3	K1(R ), K4(An)	To understand relationship with UNO and NAM	PPT with Brain storming	Formative assessment I
	5	SAARC, BRICS and ASEAN	3	K1(R ), K4(An)	To know about the role of India in SAARC, BRICS and ASEAN	Lecture Method	
<b>III</b>	<b>Educational Policy</b>						
	1	Early development of Education Elementary and secondary education	5	K5(Ev)	To have a Knowledge about the development of education	Lecture method	Evaluation through asking questions
	2	University and higher education	3	K1(R ), K5(Ev)	To have a knowledge about the University and Higher education	Group Discussion	Open book test
	3	Vocational and Technical Education and	4	K1(R), K2(U)	To explain about the Women's education	Lecture method and PPT	Quiz
	4	Women's Education Rural Education	4	K1(R ), K5(Ev)	To explain Rural education	Group discussion	Class Test- II
	5	New Educational Policy	3	K1(R ), K5(Ev)	To know about the features of New Educational Policy	Lecture method	
<b>IV</b>	<b>Planned economy of India</b>						
	1	Five year plan	4	K5(Ev)	To explain about the five years plan	Blended Learning	Evaluation through short test and asking question
	2	Green, White, Blue Revolution	5	K5(Ev)	To explain about the green , blue, and white revolution	Group discussion	
	3	Major industries Labour politics and welfare programme	4	K2 (U)	To have a knowledge about the major industries	Lecture method	Quiz
	4	New Economic Policy	3	K1 (R )	To have a knowledge about the new economy	PPT	Class Test – III
<b>V</b>	<b>Transport and Communication</b>						
	1	Railways - Roadways – Waterways and Airways	3	K2 (U)	To explain about the mode of Transportation	Group discussion	Evaluation through short test

	2	Postal Network - Telecommunication – BSNL – MSNL -	4	K2 (U)	To understand the development of Postal Network - Telecommunication	Lecture method	Quiz
	3	Information Technology – ISRO – Satellites – Remote Sensing	5	K2 (U), K5(Ev)	To have clear idea about the Information Technology	Interactive class Room	
	4	Atomic energy – DRDO – Pokran	5	K1 (R), K5(Ev)	To understand the development of Atomic energy	Group discussion	
	5	Space research – Mangalyan	3	K3 (Ap), K5(Ev)	To have knowledge about the Space research	Lecture method	Quiz

### Course Focussing on **Employability**

Activities: (Quiz, MCQ, Slip Test, Group discussion)

### Course Focussing on Cross Cutting Issues (Human Values)

Activities related to Cross Cutting Issues: Seminar

Assignment: (New Economic Policy and PPT Presentation)

Seminar Topic: (Janatha Government)

### Sample questions (minimum one question from each unit)

#### Part A

- Who was called as the Iron man of India? (U)  
a) Patel b)Nehru c) Gandhi d) Bismark
- Panchasheel meant for -----(An)
- University grant commission was established in the year----- (Ev)
- Who was consider as the father of white Revolution? (R )
- Expand the term DRDO? (U)

#### Part B

- Write a note on the integration of princely states in India. (U)
- Mention the importance of SAARC (An)
- State the significance of Sarvasiksha Abiyan (Ev)
- What do you know about White Revolution (R )
- Write a note on ISRO (U)

#### Part C

- Write an essay on the salient features of the constitution of India. (U)

37. Analyse India's relationship with China. (An)
38. Evaluate the developmental stages of elementary education in India. (Ev)
39. Narrate the features of Labour policies (R )
40. Discuss the development of Information technology in India (U)

Name of the Course Instructor: Dr. K.S. Soumya

Name of the HOD: Dr. I. Jalaja Kumari

Class : III BA History Core Course – X  
 Title of the Course : History of Tamil Nadu 1336 A.D - 2017A.D  
 Semester : VI  
 Course Code : HC2062

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

**Objectives:**

1. To analyze the achievements various administrators of Tamil Nadu
2. To discuss the emergence of Dravidian politics in Tamil Nadu

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	List out the social institutions of medieval Tamil Nadu	PSO - 1	R
CO – 2	Analyze the contributions of Vijaya Nagar Empire.	PSO – 1	An
CO – 3	Examine the importance of the Freedom Movement in Tamil Nadu	PSO – 1	An
CO – 4	Evaluate the administration of various ministries pre and after independence	PSO - 1	Ev
CO – 5	Arrange the social – welfare measures of the contemporary Tamil governments.	PSO - 1	C

Teaching Plan Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Teaching hours	Cognitive level	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I Tamilnadu under Vijayanagar</b>							
	1	Emergence of Vijayanagar Empire	3	K1 ( R )	To analyse the Emergence of Vijayanagar Empire	Lecture method	Asking Questions
	2	Nayangari System and Nayaks of Madurai	3	K4(An)	To explain about the Nayangari System and rise of Nayaks	Case study method	

	3	Viswanatha Nayak – Thirumalai Nayak and Rani Mangammal	3	K5 (Ev)	To explain the achievements of Madurai Nayaks	Discussion method with PPT	Quiz
	4	Nayaks of Tanjore and Ragunatha Nayak	3	K1(R)	To analyse the rule of Nayaks of Tanjore	Flipped class room	Class Test – I
	5	Nayaks of Senji and Krishnappa II	4	K5(E)	To understand the Nayaks of Senji	Lecture method with PPT	
	6	Contribution of the Nayaks to Administration	3	K6C)	To assess the Administration of Nayaks	Lecture Method with PPT	Multiple choice question
	7	Art and Architecture and Literature	3	K1(R)	To understand the Art and Architecture, Literary development of Nayaks	Blended Learning	

**II Sethupathy of Ramnad**

	1	Kizhavan Sethupathy	2	K1 ( R )	Explain about the achievements of Kizhavan Sethupathy	Brain storming	Asking questions
	2	Village Administration	3	K4(An)	To evaluate the village administration of Sethupathy	Group discussion	
	3	Maratha rulers in Tanjore	3	K5 (Ev)	To understand the Rule of Marathas in Tanjore	Lecture method with PPT	Multiple choice question
	4	Nayaks relation with Muslim and Christians	3	K1(R)	To evaluate the Nayaks relation with Muslim and Christians	Lecture with Illustration	
	5	Contribution to Art and Architecture	3	K5(E)	To know about the Contribution to Art and	Demonstrative	

					Architecture		
	6	Literature	2	K6(C)	Describe the growth of Literature	Seminar	
<b>III</b>	<b>Polygary System</b>						
	1	Polygary System	2	K1 ( R )	Discuss about the polygary system	Lecture method	Quiz
	2	Kattabomman and VeluNatchiyar	4	K4(An)	To assess the role of Kattabomma n and VeluNatchiy ar in freedom struggle	Reflective thinking	Formative Assessment – I  Open book test
	3	Kuili – Maruthu Pandian	3	K5 (Ev)	To understand the role of Kuili and Maruthu Pandian in south Indian Rebellion	Group discussion	
	4	South Indian Rebellion	4	K1(R )	To explain the various causes for the outbreak of the South Indian Rebellion	Lecture Method	
	5	Vellore Mutiny	3	K5(E)	To have a knowledge about the reestablishme nt of Muslim power in Vellore	PPT with Lecture	
<b>IV</b>	<b>Impact of British Rule</b>						
	1	Ryotwari system	3	K1( R )	Discuss about the features of Ryotwari system	Lecture Method	Class Test - II
	2	Education	2	K1 ( R )	To understand the development of education under the British	Context based	On the spot quiz
	3	Role of– V.O. Chidambaram Pillai in freedom struggle	3	K4(An)	To understand the Role of V.O. Chidambaram Pillai in freedom	Case study	



					struggle		Open Book test	
4	Subramaniya Siva and Bharathi	4	K1 ( R )	To discuss the contributions of Subramaniya Siva and Bharathi in freedom struggle	Demonstrative		Oral Quiz	
5	Growth of Press and Non-Brahmin Movement	3	K4(An)	To understand the Role of press and Non Brahmin Movement	Lecture method with PPT			
6	Justice Party	4	K5 (Ev)	Discuss about the features and achievements of Justice Party	Blended Learning			
7	E.V.R and Self Respect Movement	3	K1(R )	To discuss the contributions of E.V.R	Cooperative Learning			
8	Communism in Tamil Nadu – P. Jeevanandham	2	K1 ( R )	To analyse the contributions of P. Jeevanadham in communist party	Inquiry – based approach			
<b>V</b>	<b>Tamil Nadu under Dravidiyan Party</b>							
1	Tamil Nadu under Rajaji	2	K4(An)	To understand the administration of Rajaji	Lecture Method		Class Test – III	
2	Kamaraj	2	K5 (Ev)	To assess the contributions of Kamaraj	Illustration and PPT		Formative Assessment – II	
3	Annadurai	2	K1(R )	To evaluate the rule of Annadurai	Video and lecture			
4	Karunanithi	2	K5(E)	To explain the administration of Karunanithi	Illustration, Lecture		Memory game	
5	AIADMK Administration M.G.R	2	K5 (Ev), K4( An)	To understand the contributions of MGR	Lecture			
6	Jayalalitha	2	K4( An)	To estimate the rule of Jalalitha in Tamil Nadu	Discussion			

Course Focussing on **Employability**

Activities: (Quiz, Memory game, Slip Test, Group discussion)

Course Focussing on Cross Cutting Issues (Human Values)

Activities related to Cross Cutting Issues: Group Discussion

Assignment: (Achievements of Thirumalai Nayak and PPT Presentation)

Seminar Topic: (Poligar Rebellion)

**Sample questions (minimum one question from each unit)**

**Part A**

1. When was the Vijayanagar Empire founded? (R )  
a) 1773    b)1665    c)1336    d) 1565
2. John D Britto was killed by -----(An)
3. Kattabomman was hanged at -----(An)
4. Justice party's manifesto was ----- (Ev)
5. In whose administration period mid-day meal scheme was introduced?(C)  
a) Kamaraj    b)M.G.R    c)Karunadhi    d) Jayalalitha

**Part B**

6. Write a short note on Nayankara system.(R )
7. Mention the importance of Venkoji rule in Tamil Nadu. (An)
8. State the significance of Vellore Muteny (An)
9. Give notes on Home Rule Movement (Ev)
10. Write the welfare measures of DMK.(C)

**Part C**

41. Write an essay on the Thirumalai Nayak. ®
42. Analyze the role of Kizhavan Sethupathy (An)
43. Examine the role of Kattapomman in the South Indian rebellion (An)
44. Evaluate the achievements of Justice Party. (Ev)
45. How did Kamarajar's welfare measure helpful to the society ( C)

**Name of the Course Instructor: Dr. I. Jalaja Kumari**

**Name of the HOD: Dr. I. Jalaja Kumari**

**Class : III BA History**  
**Title of the Course : History of Science and Technology 1500 A.D - 2000 A.D**

**Major Core- XI:**

Semester : VI  
 Course Code : HC2063

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2063	5	1	-	5	6	90	30	70	100

**Objectives:**

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

Course out comes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Explain the Impact of Renaissance on Science and Technology	PSO – 1	Un
CO - 2	Discusses about Industrial Revolution	PSO – 1	U
CO - 3	Discusses about the importance of progress in various disciplines	PSO – 1	Ev
CO – 4	To acquire Knowledge about Nuclear Space Research	PSO – 1	U
CO – 5	Explain the importance's of Green, Blue and White Revolutions	PSO – 1	Un

**Total Contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Impact of Renaissance on Science and Technology	3	K1(R)	Lecture using Chalk and talk, Introductory session	Evolution through Brainstorming
	2	Copernicus	3	K2 (Un)	You Tube Videos	Evolution through Slip Test
	3	Kepler	2	K1(R) & K2 (Un)	Group Discussion	Evolution through Seminar
	4	Galileo	3	K1(R) & K2 (Un)	Interactive PPT	Album Preparation
	5	Torricelli, Rene Descartes	3	K1(R) & K2 (Un)	Group Discussion	Evolution through Concept explanations
	6	Immanuel Kant Francis Bacon	4	K1(R) & K2 (Un)	Interactive PPT	Evaluation through short test
	7	Issac Newton	3	K1(R) & K2 (Un)	Lecture using videos	Simple definitions, MCQ, Recall steps, Concept definitions
	8	Thomas Alwa Edison	3	K2 (Un)	PPT and lecture Methods	Class Test -I
II	1	Industrial Revolution Industrialization in cotton, mining and metallurgy	4	K2(U)&K3(Ap)	You Tube Videos	Evolution through Brainstorming
	2	Agrarian Revolution	3	K2(U)	Demonstration	Evolution through Concept explanations
	3	Transportation and Communication	4	K2(U)&K3(Ap)	Discussion Methods	Evolution through Seminar
	4	Discoveries of Henry Cavendish, Joseph Priestley Lavoisier	3	K2(U)&K3(Ap)	Lecture Method	Formative Assessment - I
III	1	Progress in Biology Charles Darwin	2	K1(R)	Lecture using Chalk and talk	Album Preparation
	2	Progress in Physics and Mathematics Michael Faraday	3	K2 (Un)	Group Discussion	Evolution through open Book Test

	3	James Clark Maxwell	2	K4(An) &K5(E)	Interactive PPT	Evolution through Slido
	4	Progress in Chemistry John Dalton Mendeleev	2	K3(Ap)	You Tube Videos	Evolution through Slip Test
	5	Louis Pasteur Alfred Nobel	3	K4(An) &K5(E)	Story telling Method	Evolution through Assignment
	6	Rontgen and X-ray Mary Curie and Radium Radio and Marconi.	3	K4(An) &K5(E)	Storytelling and Lecture Methods	Class Test - II
	1	Nuclear Space Research Newtonian Impact Meteorological studies	3	K1(R) & K2 (Un)	You Tube Videos	Evolution through Brainstorming
	2	Space shuttles Satellites and Rockets	3	K4(An) &K5(E)	Self- Prepared Videos	Evaluation through short test,
	3	Air Warfare Thermo Nuclear Warfare	3	K4(An) &K5(E)	Lecture using Chalk and talk	Album Preparation
	4	Ballistic Missiles	3	K4(An) &K5(E)	Group Discussion	Evolution through Debating
	5	ISRO Homi Baba	4	K4(An)	Interactive PPT	Evolution through Slip Test
	6	Vikram Sarabhai APJ Abdul Kalam	4	K4(An)	Lecture using videos	Evolution through Slido
V	1	Energy Conventional and Non conventional Green, Blue and White Revolutions M.S. Swaminathan.	3	K1(R) & K2 (Un)	Group Discussion	Album Preparation
	2	Electronics and Communication	3	K1(R) & K2 (Un)	Self- Prepared Videos	Evolution through Creative Writing
	3	Revolution Computer Charles Babage	3	K5(E)	You Tube Videos	Class Test - III
	4	Civil Aviation and Surface Transport	3	K5(E)	Interactive E-Book	Evolution through Brainstorming
	5	Green Revolutions	2	K5(E) & K6	Lecture using Chalk and talk	Evolution through Oral test
	6	Blue Revolutions	2	K5(E)	Group Discussion	Evolution through asking Questions
	7	White Revolutions	1	K5(E) & K6	Google Class room	Formative Assessment - II

Course Focussing on: Skill Development

Activities: Album Preparation

Demo on: Communication

Course Focussing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Album work, Group Discussion, Role Play, Debate

Assignment: Impact of Renaissance on Science and Technology

Seminar Topic: Green Revolutions

### **Sample questions**

#### **Part : A**

1. Who proposed the heliocentric model of the solar system during the Renaissance?
2. Which Enlightenment philosopher emphasized the scientific method and inductive reasoning during the Renaissance?
3. What sector experienced significant industrialization during the 18th century in the Industrial Revolution?
4. How did advancements in transportation and communication contribute to the Industrial Revolution?
5. What practical applications stemmed from Michael Faraday's work on electromagnetism?
6. Who is credited with the discovery of radioactivity and the element radium in the field of Chemistry?
7. How did Newtonian physics impact the development of space shuttles and satellites?
8. What organization is associated with the development of ballistic missiles and space Exploration in India?
9. What type of energy is derived from non-traditional sources like solar and wind power?
10. Who is considered the "Father of the Computer" for his work on the Analytical Engine?

#### **Part : B**

1. Explain the contributions of Copernicus, Kepler, and Galileo during the Renaissance.
2. Compare and contrast the scientific methodologies of René Descartes and Francis Bacon during the Renaissance.
3. Describe the changes brought about by the Industrial Revolution in the cotton industry.
4. Analyze the role of transportation and communication in the Industrial Revolution.
5. Explore the practical applications of Michael Faraday's discoveries in electromagnetism
6. Evaluate the impact of Louis Pasteur's germ theory on the field of medicine and public health
7. Analyze the Newtonian impact on meteorological studies and the development of space shuttles.
8. Synthesize information on ballistic missiles and their role in air warfare during the era of Thermo Nuclear Warfare.
9. Investigate the applications of non-conventional energy sources in modern society.
10. How do technologies like solar and wind power contribute to sustainable energy practices and environmental conservation?

#### **11. Part : C**

1. Write an essay on the scientific inventions of Galileo Galilee
2. Explain the discoveries of Isaac Newton
3. Discuss the Agrarian Revolution
4. Analyze the discoveries of Joseph Priestly
5. Explain the Evolution theory of Charles Darwin
6. Write an essay on Mary Curie
7. Discuss about Meteorology
8. Write an essay on Air warfare
9. Evaluate the developments in Tele Communication
10. Critically examine the achievement of Green Revolution.

**Class** : III B.A. History  
**Title of the Course** : Major Core - XII: History of World Civilization  
**Semester** : VI  
**Course Code** : HC2064

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2064	6	-	-	5	6	90	30	70	100

### Objectives

- To examine the impact of ancient world civilization in the fields of Art, Architecture, Society and language and literature
- To acquire full hand knowledge about the emergence of Renaissance

### Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	Describe the origin of world and origin of man	PSO - 11	K2(U)
CO - 2	Assess the importance of River Valley Civilization	PSO - 11	K5(E)
CO- 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 11	K4(An)
CO - 4	Estimate the legacy of Greeks and Romans	PSO – 11	K5(E)
CO - 5	Discuss the birth of world religions	PSO – 11	K2(U)

**Total contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topics	Lecture hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	Definition	2	K2(U)	Introductory session, Lecture using chalk and talk	Evaluation through short test
	2	River valley Civilization	1	K5(E)	Lecture using interactive PPT	Multiple choice question
	3	Egyptian Civilization	5	K2(U), K4(An) &	Lecture using YouTube videos	Multiple choice
	4	Sumerian Civilization	5	K2(U), K4(An) & K5(E)	Story telling & Mind mapping, PPT	Quiz using Quizzes
	5	Chinese Civilization	5	K2(U),	Discussion	Class Test – I
<b>II - Civilization of the fertile crescent</b>						
	1	Babylonian and Mesopotamian Civilization	4	K2(U), K4(An) & K5(E)	Lecture using interactive PPT	Evaluation through short test

	2	Assyrian Civilization	3	K4(An) & K5(E)	Lecture using YouTube videos	On the spot test
	3	Hittites, Armenians and Phoenicians	3	K4(An) & K5(E)	Mind mapping, PPT	MCQ, Recall, True/False - questions
	4	Hebrew Civilization	4	K2(U), K4(An) & K5(E)	Lecture using chalk and talk, PPT	Explain questions
	5	Aegean and Persian Civilizations	4	K4(An) & K5(E)	Discussion method	Differentiate between various ideas

### III - Classical Civilizations

	1	Greek Civilization - Emergence, growth and developments	5	K4(An) & K5(E)	Story telling & Lecture using videos, PPT	Class Test -II
	2	Art and architecture of Greek Civilization and its contributions to the world	4	K2(U), K4(An) & K5(E)	Mind mapping, PPT	Formative Assessment – I
	3	Roman Civilization, Rise and fall of Roman Republic	5	K4(An) & K5(E)	Story telling & Lecture using chalk and talk, PPT	Homework submission in GCR
	4	Art and architecture and other contributions of the Romans	4	K2(U), K4(An) & K5(E)	Lecture using videos, PPT & Discussion	Differentiate between various ideas

### IV - Ancient civilizations of America

	1	Ancient American land and the people	2	K2(U),	Lecture using videos, PPT	Quiz
	2	Mayan	4	K2(U),	Story telling &	Assignment
	3	Aztec and Inca	4	K2(U), K4(An) & K5(E)	Mind mapping, PPT	Explain - questions
	4	Arab Civilization	4	K2(U), K4(An) & K5(E)	Story telling & Lecture using videos, PPT	Quiz using quizzes
	5	Islam	4	K2(U)	Discussion method with PPT	Differentiate between various ideas

### V - Eastern Roman Empire and Renaissance

	1	Eastern Roman Empire	3	K4(An) & K5(E)	Lecture using chalk and talk, PPT	Asking questions
	2	Feudalism	3	K4(An)	Lecture using videos, PPT	Multiple Choice question
	3	Monasticism	3	K2(U)	Story telling & Discussion	Evaluation through short test
	4	Holy Roman Empire	3	K4(An) & K5(E)	Lecture method with	Class Test - III



					PPT	
	5	Crusades	3	K2(U)	Lecture Method with PPT illustration	Quiz
	6	Renaissance	3	K2(U)	Group discussion	Formative Assessment – II

### Course Focusing on: **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions** Course Focusing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** - Causes for the emergence of river valley civilizations

**2. Exhibitions** - Architectural marvelous of the world

**3. Group discussion** - Various religions of the world

Seminar Topic: Nil

### Sample questions

#### Part A

1. திசைகாட்டும் கருவியை கண்டுபிடித்தவர் யார்?
2. வெடி மருந்தை கண்டுபிடித்தவர் யார்?
3. ஹீப்ரு இலக்கியத்தின் பெரும் பகுதி ----- சார்ந்தவையாக இருந்தது.
4. பாரசீக முதல் அரசர் யார்?
5. கிரேக்கர்களின் கணித கண்டுபிடிப்புகள் யாவை?
6. ரோம் ----- ஆற்றங்கரையில் அமைந்துள்ளது
7. அஸ்தெக் நாகரீக பிரமீடுகள் ----- பகுதியில் அமைந்துள்ளன.
8. இன்கா பேரரசு மெக்சிகோ ----- அமைந்துள்ளது.
9. டொமினிக்கன் இயக்கம் ----- ஆண்டு ஆரம்பிக்கப்பட்டது
10. சிலுவைப் போர்களுக்கு அனுமதி அளித்தவர் -----

#### Part B

1. பாரோக்கள் பற்றி கூறுக
2. சுமேரிய சட்டங்கள் யாவை?
3. ஹமுராபியின் சட்டத்தொகுப்பு பற்றி கூறுக.
4. போனீயர்களின் சமயம் பற்றி எழுதுக.
5. கிரேக்கர்களின் ஓவியங்கள் யாவை?
6. ரோமானியப் பேரரசின் வீழ்ச்சிக்கான காரணங்கள் யாவை?
7. மாயன் கண்டுபிடிப்புகள் பற்றி எழுதுக
8. இஸ்லாம் சிறு குறிப்பு வரைக
9. பைசாண்டிய நாகரிகத்தின் சமுதாய நிலை நீவிர் அறிவன யாவை?
10. மறுமலர்ச்சி ஏற்படக் காரணங்களை கூறுக

#### Part C

1. எகிப்திய நாகரிகத்தின் சிறப்பம்சங்களை விளக்குக.
2. சீன நாகரிகத்தின் சமூக பொருளாதார பண்பாட்டு நிலையை பற்றி விவரி
3. பாபிலோனிய நாகரிகத்தின் சிறப்பு அம்சங்களை விளக்குக?
4. பாரசீக நாகரிகத்தின் சமுதாய பொருளாதார பண்பாட்டு நிலை பற்றி கட்டுரை வரைக?.
5. கிரேக்கர்கள் கலை மற்றும் கட்டிட கலைக்கு ஆற்றிய பணிகள் விவரி
6. ரோமானிய நாகரிகத்தின் சமூக பொருளாதார பண்பாட்டு நிலை பற்றி விவரி?

7. அமெரிக்க நாகரிகத்தின் சமூக பொருளாதார பண்பாட்டு நிலையை மதிப்பிடுக.
8. அரேபியப் பேரரசு உலகிற்கு அளித்த கொடைகளை விவாதி.
9. நிலமானிய முறையின் தோற்றம், சிறப்பு கூறுகள் மற்றும் வீழ்ச்சி பற்றி விவரி
10. சிலுவைப் போரின் போக்கு மற்றும் விளைவுகளை விவரித்து எழுதுக.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi,

**Class** : III BA History  
**Title of the Course** : Archives Keeping  
**Semester** : VI  
**Course Code** : HC2065

**Elective - III (a)**

Hours / Week	Credits	Total Hour	Marks
4	4	60	100

#### Objectives

1. To understand about the history of Archives Keeping.
2. To acquire the knowledge of preservation and conservation of Archives.

#### Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO Addressed	CL
CO- 1	Trace the historical background of Archives Keeping.	PSO-1	U
CO- 2	Explain the creation of Archives and its administration.	PSO-1	C
CO- 3	Analyze the various steps for the preservation and conservation of Archives.	PSO-1	An
CO- 4	Evaluate the origin and development of National Archives and State Archives in India.	PSO-1	Ev
CO- 5	Discuss the organization of Archives and various commissions.	PSO-1	U

**Teaching Plan Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Mod ule	Topics	Teach ing hours	Cognitive Level	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Introduction Archives</b>						
	1	Definitio n and scope	2	K1 ( R )	To understand the term Achieves and its scope	Lecture method	Oral Quiz
	2	Types of Archives	3	K4(An)	To identify the various types of achieves	PPT with Lecture	

	3	History of Archives Keeping in the World	4	K5 (Ev)	To have clear idea about the Archives Keeping in the World	Discussion method with PPT	Class Test – I  Multiple choice question
	4	Archives Keeping in India	4	K1 ( R )	To understand the origin of Archives Keeping in India	Flipped classroom	
	5	Importance of Archives.	4	K4(An)	To assess the importance of archives	Lecture method withPPT	
<b>II Creation of Archives:</b>							
	1	Palm Leaves- Birch Bark – Papyrus- Parchment and Vellum – Leather Textile	3	K1 ( R )	To distinguish the various materials for the Creation of Archives	Lecture method	Oral Quiz  Asking questions  Oral Presentation
	2	Filing systems - Records Managements	3	K4(An)	To know about the need of Filing systems and Records Managements	Group discussion	
	3	Organization of Archives	4	K5 (Ev)	To understand organization of Archives	PPT with illustration	
	4	Functions of Archives	3	K1(R )	To evaluate the functions of archives	Lecture with Illustration	
	5	Administration of archives	4	K5(E)	To assess the administration of archives	Mind map	
<b>III Preservation and Conservation:</b>							
	1	Agents of Deterioration and Preventive Measures	3	K1 ( R )	To know Agents of Deterioration and Preventive Measures	Lecturemethod	Formative Assessment – I  Online Quiz
	2	Biological Deterioration- Chemical Deterioration – Causes and Control	3	K4(An)	To analyse the Biological deterioration chemical	Brain storming	
	3	Principle of repair- Cleaning- Washing- Flattening	4	K5 (Ev)	To understand the Principle of repair	Lecturemethod	
	4	De-acidification - Wet Method- Non-Aqueous	4	K1(R )	To understand the De-acidification methods	Group discussion	

5	De-acidification Dry methods- Vapor and Phase	3	K1 ( R )	To understand the use of dry methods for preservation	Reflective thinking	Open book test
6	De-acidification special Problems in the restoration of documents	2	K4(An)	To study the problems in the restoration of documents	Cooperative learning	Asking questions

**IV Archival Organization**

1	Problems of Archives Keeping	3	K1 ( R )	To explain about the Problems of Archives Keeping	Lecture Method	Class Test - II
2	Uses of Archives	4	K4(An)	To understand the Uses of Archives	Blended learning	
3	International Commission on Archives (ICA)	4	K5 (Ev)	To impart knowledge about the International Commission on Archives (ICA)	Lecture method with PPT	
4	Indian Historical Records Commission (IHRC)	3	K1(R )	To Explain about Indian Historical Records Commission (IHRC)	Context based learning	Oral Quiz
5	The British Records Association	4	K5(E)	To understand the British Records Association	Group discussion	Album Making
6	The Historical Manuscripts Commission	2	K6C)	To know about the Historical Manuscripts Commission	Lecture Method	

**V National Archives of India:**

1	Growth and Development of National Archives after Independence	4	K1 ( R )	To explain the growth and Development of National Archives after Independence	Lecture Method	Class Test – III
2	Regional Centre of National Archives	4	K4(An)	To know about the origin and Growth of Tamil Nadu Archives	Illustration and Role Play	Online Quiz
3	School of Archival Studies	4	K5 (Ev)	To explain the contributions of private Archives	Lecture method	Seminar
4	Origin and Growth of Tamil Nadu	3	K1(R )	To study about the Origin and Growth of Tamil Nadu Archives	Illustration , Lecture	

		Archives				PPT Presentation	
	5	Private Archives- Kinds of Private Archives	1	K5(E)	To explain the Kinds of Private Archives	Videos clipping	Formative Assessment – II
	6	Field Trip.	1	K6C)	To evaluate the importance Field Trip	Experiential Learning	

Course Focussing on Employability

Activities: (Quiz, MCQ, Slip Test, Group discussion)

Course Focussing on Cross Cutting Issues (Human Values)

Activities related to Cross Cutting Issues: Group Discussion

Assignment: (Uses of Archives and PPT Presentation)

Seminar Topic: (Types of Archives)

**Sample questions (minimum one question from each unit)**

#### Part A

1. What is the meaning of Archives? (U)
2. Papyris is used for ----- (C )
3. Filling system avoid -----(An)
4. The expansion of IHRC. ©
5. National Archives was established at -----(U)
  - a) New Delhi    b)Bombay    c) Ranpur    d) Meerut

#### Part B

6. Define Archives keeping and mention its features.(U)
7. Give a note on the organization of Archives. (An)
8. Mention the development of Archievs keeping during the medieval period. (Ev)
9. What do you know about the Biological Deterioration?(Ev)
10. List the uses of Archives.(U)

#### Part C

11. Explain the types of Archives. (U)
12. Write an essay on the administration of Archives. (C )
13. Analyze the various methods of the preservation of Archives (An).
14. Evaluate the uses of Archives.(Ev)
15. List the works of National Archives. (U)

Name of the Course Instructor: Dr. K.S. Soumya

Name of the HOD: Dr. I. Jalaja Kumari



