

Holy Cross College (Autonomous), Nagercoil - 629004

Kanyakumari District, Tamil Nadu.

Nationally Accredited with A⁺ by NAAC IV cycle – CGPA 3.35

Affiliated to

Manonmaniam Sundaranar University, Tirunelveli



**PG & RESEARCH DEPARTMENT OF ENGLISH
SYLLABUS FOR UNDERGRADUATE PROGRAMME
PART II ENGLISH**



**TEACHING PLAN
ODD SEMESTER 2024 – 2025**

Vision

Sculpting integrated individuals for a better future.

Mission

To develop globally competent professionals and to ensure self-actualization harnessed with socio-ethical responsibility.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO	Upon completion of B.A. English the graduates will be able to:	Mapping with POs
PSO1	acquire good knowledge and understand the specific discipline of study.	PO2
PSO2	understand, formulate, develop arguments logically to address issues arising in social sciences, business and other context/fields.	PO1, PO2
PSO3	equip their employability skills to excel in professions like teaching and exposing them to various activities to empower them through communication skills.	PO5, PO3

Department : English
Class : I B.A., B.Sc., B.Com.
Title of the Course : Part II – English A Stream
Semester : I
Course Code : EU241EL1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU241EL1	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Teaching plan
Total Contact hours: 90 (including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	Prose					
	1.	L. A. G. Strong: Reading for Pleasure	5	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays
	2.	G.B. Shaw: Spoken English and Broken English	5	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	3.	R.K. Narayan: A Snake in the Grass	4	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	4.	Ruskin Bond: The Tiger in the Tunnel	4	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
II	Poetry					
	1.	Toru Dutt: The Lotus	4	K1(R), K2(U)	Introductory session, Lecture using AV aid , Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	2.	Kamala Das: My Grandmother's House	4	K1(R), K2(U)	Introductory session, Lecture using AV aid , Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	3.	William Shakespeare: The Seven Ages of Man	5	K1(R), K2(U)	Introductory session, Lecture using AV aid ,	Evaluation through short test, MCQ, True/False,

					Discussion, Mind mapping, Peer tutoring	Short essays or overview
	4	S.T. Coleridge: The Suicide's Argument	5	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
III	Short Story					
	1.	Donald Barthelme: The School	5	K1(R), K2(U)	Introductory session, Lecture using AV aid, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	2.	Jerome. K. Jerome: Uncle Podger Hangs a Picture	5	K1(R), K2(U)	Introductory session, Lecture using AV aid , Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	3.	Oscar Wilde: The Devoted Friend	4	K1(R), K2(U)	Introductory session, Lecture using AV aid , Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Short essays or overview
	4	Khushwant Singh: The Mark of Vishnu	4	K1(R), K2(U)	Introductory session, Lecture using AV aid , Discussion, Mind mapping, Peer tutoring	
IV	Language Competency					
	1.	Verbs and Tenses	3	K3(AP)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises
	2.	Subject Verb Agreement	3	K3(Ap)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping,	Evaluation through short test, MCQ, True/False, Exercises

					Peer tutoring	
3.	Synonyms	4	K3 (Ap)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	
4.	Antonyms	3	K3(Ap)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	
5	Reorganizing jumbled sentences into a coherent paragraph	5	K3(Ap)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	
V	Communication Skill					
1.	Sub Skills of Listening – Comprehension (Listening to stories & Retelling / Rephrasing)	2	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through oral test, MCQ, True/False, Exercises	
2.	Greeting and introducing, making requests, asking for and giving permission	2	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through oral test, MCQ, True/False, Exercises	
3	Reading Comprehension (Note Making)	4	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	
4.	Giving instructions and directions	2	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk,	Evaluation through oral test, MCQ, True/False, Exercises	

					Discussion, Mind mapping, Peer tutoring	
5	Technical Writing- Formal Letter (Requisition for leave, Permission to go out during working hours)	4	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	
6	Informal Letter (Requesting friend/ relatives for accompaniment)	4	K3(Ap), K4 (An), K5 (E)	Introductory session, Lecture using Chalk and talk, Discussion, Mind mapping, Peer tutoring	Evaluation through short test, MCQ, True/False, Exercises	

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability and Skill Development

Activities (Em/ En/SD): Exhibition

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment and Sustainability/ Gender Equity): Environment and Sustainability, and Human Values

Activities related to Cross Cutting Issues: Role play

Assignment: Vocabulary from the given texts- Synonyms, Antonyms and Word Formation

Sample Questions

Part A

- According to L.A.G. Strong _____ is like a living person
 - Books
 - Magazines
 - Poetry
 - Library
- Who holds the man responsible for all his disappointment?
 - Nature
 - God
 - Destiny
 - Life
- Which among the following died due to suffocation?
 - gerbils
 - puppy
 - cat
 - snake
- Identify and specify the types of nouns in the following sentence: She travelled to a beautiful city.
- For what is the following expression used?

Go straight ahead.

Part B

1. How does Shaw critique the notion of 'correct' English in his lecture?
2. What role does Flora play in the poem "The Lotus," and how does her intervention impact the resolution of the central conflict?
3. What is the role of death in the short story 'The School'?
4. i) Identify and classify each noun in the following sentence: Mount Everest is the highest mountain in the world.
ii) Write the plural form of each singular noun: a. glass b. cherry
iii) Rewrite the sentence changing the singular nouns to plural: The baby sleeps in the crib.
iv) Identify the type of adverb: She sings beautifully.
v) Choose the correct form of the adverb (positive, comparative, or superlative) to complete each sentence: She sings _____ (beautifully) of all the contestants.
vi) Rewrite the sentence by placing the adverb in the correct position: He finished the work (quickly).
5. Write a letter to your extending an invitation to join you in a family wedding in your native place.

Part C

1. "A Book is like a living person, you must meet it as a friend and actively like it, if any good is to pass between you" - Articulate your thoughts into words.
2. Summarize Kamala Das's "My Grandmother's House".
3. How does the author use humor and characterization to convey his message in "Uncle Podger Hangs a Picture" and how is gender pictured in the story?
4. i) Rewrite the sentences changing the plural nouns to singular: (2 marks)
 - a. The children are playing in the garden.
 - b. The books are on the shelf.
ii) Fill in the blanks with appropriate adverbs: (2 marks)
 - a. _____ did you go yesterday? (interrogative)
 - b. The reason _____ she cried was unclear (relative)
iii) Create your own sentences using adverbs of the specified type: (2 marks)
 - a. Adverb of manner
 - b) Adverb of time

iv) Fill in the blanks with the correct superlative form of the adjective given in brackets:

a. He is the _____ (rich) person in our town.

b. This is the _____ (beautiful) garden I have ever visited.

v) Give the synonyms of : (2 marks) a) agile b) glare

vi) Give the antonyms of : (2 marks) a) clarity b) consistency

5. Make note for the following passage and prepare a mind map for the following passage: Advances in Technology

"The rapid advances in technology have transformed various aspects of our lives. In communication, the advent of smartphones and social media has made it easier to stay connected with others. In healthcare, technological innovations such as telemedicine and wearable devices have improved patient care and monitoring. In education, online learning platforms and digital resources have expanded access to knowledge and learning opportunities. However, these advancements also raise concerns, including privacy issues and the digital divide. Balancing the benefits and addressing the challenges is crucial for harnessing technology effectively."

Head of the Department

Dr. Alby Grace

Course Instructor

Department : English (Aided)
Class : I BA., B. Sc., B. Com
Title of the Course : Part II English – B Stream
Semester : I
Course Code : EU241EL2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU241EL2	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	G.B. Shaw: Spoken English and Broken English	6	K1-R	Introductory session, Mind mapping, Peer tutoring, Review	Evaluation through Short summary or overview
	2.	R.K. Narayan: A Snake in the Grass	6	K3-Ap	Lecture using Chalk and talk, Mind mapping, Peer tutoring, Review	Simple definitions, MCQ
	3.	Ruskin Bond: The Tiger in the Tunnel	6	K1-R	Lecture using Chalk and talk, Mind mapping, Review	Objective type questions, short essays
II						
	1.	Toru Dutt: The Lotus	6	K3-Ap	Lecture, Mind mapping, Peer tutoring	Evaluation through Short summary or overview
	2.	Kamala Das: My Grandmother's House	6	K5- E	Lecture using Chalk and talk	Simple definitions, MCQ
	3.	William Shakespeare: The Seven Ages of Man	6	K4- An	Mind mapping, Lecture using Chalk and talk	Objective type questions, short essays
III						
	1.	Jerome. K. Jerome: Uncle Podger Hangs a Picture	6	K4-An	Lecture using Chalk and talk, Group Discussion, Mind mapping	Evaluation through Short summary or overview
	2.	Oscar Wilde: The Devoted Friend	6	K5- E	Lecture using Chalk and talk, Group	MCQ, True/False, Short essays

					Discussion, Mind mapping	
	3.	Khushwant Singh: The Mark of Vishnu	6	K1-R	Lecture using Chalk and talk, Group Discussion, Mind mapping	MCQ, True/False, Short essays
IV						
	1.	Noun	4	K3-Ap	Lecture using Chalk and talk, Group Discussion, Mind mapping	Objective type questions or overview
	2.	Adverbs	5	K2- U	Lecture using Chalk and talk, Group Discussion, Mind mapping	Simple definitions, MCQ
	3.	Adjectives	5	K1-R	Lecture using Chalk and talk, Group Discussion, Mind mapping	Objective type questions
	4.	Synonyms & Antonyms	4	K1-R	Lecture using Chalk and talk, Group Discussion, Mind mapping	MCQ, True/False
V						
	1.	Listening Comprehension (Listening to stories & Retelling / Rephrasing)	4	K2- U	Lecture using Chalk and talk, Group Discussion	Evaluation through overview Objective type questions
	2.	Greeting and introducing, making requests, asking for and giving permission	4	K4-An	Lecture using Chalk and talk, Group Discussion	Simple definitions, MCQ

3.	Reading Comprehension (Note Making)	3	K4- An	Lecture using Chalk and talk, Group Discussion	Simple definitions, MCQ
4	Giving instructions and directions	3	K3-Ap	Lecture using Chalk and talk, Group Discussion	Simple definitions, MCQ
5	Technical Writing- Formal Letter (Requisition for leave) Informal Letter (Requesting friend/ relatives for accompaniment)	4	K3- Ap	Lecture using Chalk and talk, Group Discussion	Objective type questions

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Drafting a letter

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Chart Work Preparation

Assignment: Preparation of Objective Type Questions

Seminar Topic: NIL

Sample Questions

Part A

- 1) How does Shaw describe the pronunciation of English in different regions?
- 2) Who is Dasa in the story?
- 3) What does the lily symbolize in the poem?
- 4) How does the poet feel about her grandmother's house now?
- 5) What job does Uncle Podger undertake?
 - a) Hanging a picture
 - b) drawing a tree
 - c) singing in the rain
 - d) Hanging a décor
- 6) Who is the protagonist in "The Devoted Friend"?

- a) The Water-rat
 - b) The Duck
 - c) Little Hans
 - d) The Miller
- 7) The teacher praised the student's _____.
 - 8) They visited _____ during their vacation.
 - 9) Give the synonym of: apathy
 - 10) How do you greet your friend in the evening?

Part B

- 1) How does Shaw describe the pronunciation of English in different regions?
- 2) How does R.K. Narayan use symbolism to convey themes of deceit and treachery in "A Snake in the Grass"?
- 3) How does Toru Dutt use the symbolism of flowers to convey the theme of reconciliation in "The Lotus"?
- 4) What is the significance of the cyclical structure in the "The Seven Ages of Man" monologue?
- 5) How does Uncle Podger's attempt to hang a picture demonstrate his personality and the chaos he creates?
- 6) How does Oscar Wilde use the character of Miller to explore the theme of exploitation in "The Devoted Friend"?
- 7) Identify the nouns in the following sentences and write if it is abstract or concrete.
 - a) The rose has a sweet fragrance.
 - b) I can hear the sound of the ocean.
 - c) They fought for their freedom.
 - d) Knowledge is power.
- 8) Read the following passage and answer the questions:

"Every year, millions of monarch butterflies migrate from North America to central Mexico. This journey, which can cover up to 3,000 miles, is one of the most remarkable migrations in the animal kingdom. The butterflies fly to the same forests where their ancestors spent the previous winter, even though they have never been there before. Scientists are still studying how these butterflies navigate such long distances with such precision."

Questions:

1. Where do monarch butterflies migrate to every year?
2. How far can the migration journey of the monarch butterflies be?

3. Why is this migration considered remarkable?
4. Where do the butterflies fly to in Mexico?
5. What are scientists studying about the monarch butterflies?

Part C

1. How does George Bernard Shaw's "Spoken English and Broken English" challenge traditional notions of language correctness, and what implications does this have for language learners?
2. Summarize Ruskin Bond's "A Tiger in the Tunnel."
3. Summarize William Shakespeare's "The Seven Stages of Man". Discuss how Oscar Wilde's "The Devoted Friend" critiques the concept of friendship and societal values through the relationship between Hans and Miller. How does Wilde use irony and allegory to convey his message?
4. How does the author portray the consequences of blind faith in "The Mark of Vishnu"?
5. Identify the countable and uncountable nouns in the following sentences.
 - a) She poured some water into the glass.
 - b) He wrote several books.
 - c) There is a lot of information available online.
 - d) We need more sugar for the cake.
 - e) There are three apples on the table.
 - f) She has two brothers.
 - g) We need more chairs for the meeting.
 - h) He showed great courage.
6. Look at these greetings and state whether they are formal, semi- formal or informal.
 - i. Hi!
 - ii. How do you do?
 - iii. How are you doing?
 - iv. What's up?
 - v. Hello!
 - vi. How are you?
 - vii. Good Morning / Afternoon / Evening

viii. Good to see you.

ix. How's it going?

x. How are things?

Head of the Department

Dr. Alby Grace

Course Instructor

Department: English
Class: I BA., B. Sc., B. Com
Title of the Course: PART II ENGLISH – C STREAM
Semester: I
Course Code: EU241EL3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU241EL3	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate and interpret to connect with real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1	G.B. Shaw: Spoken English and Broken English	7	K1	Blended learning	Open book test Multiple choice questions
	2	R.K. Narayan: A Snake in the Grass	8	K1	Inquiry based approach	Open book test Online Quiz
II	1	Toru Dutt: The Lotus	8	K1, K2	Integrative Learning	Album Preparation
	2	Kamala Das: My Grandmother's House	7	K2, K3	Inquiry-based approach	Open book test
III	1	Jerome. K. Jerome: Uncle Podger Hangs a Picture	8	K1	Lecture Method	Online assignment
	2	Khushwant Singh: The mark of Vishnu	7	K1	Integrative Teaching	Exhibition
IV	1	Noun	5	K1, K2	Inquiry-based approach	Oral test
	2	Pronoun	5	K1, K2	Inquiry-based approach	Slip test
	3	Synonyms	3	K1, K2	Cooperative learning	Online Quiz
	4	Antonyms	2	K1, K2	Cooperative learning	Slip test
V	1	Listening Comprehension (Listening to stories & Retelling)	3	K5	Listening Exercise	Online Test
	2	Greeting and introducing, making requests, asking for and giving permission	6	K5	Integrative teaching	Conversation

	3	Reading Comprehension (Note Making)	3	K5	Inquiry-based approach	Class Test
	4	Technical Writing- Formal Letter (Requisition for leave)	3	K5	Inquiry-based approach	Class Test

Course Focusing on Employability/ Entrepreneurship/ Skill Development: Employability, Skill Development

Activities (Em/ En/SD): Exhibition, Online Assignment, Listening exercise

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Class test

Assignment: Exhibition, Album preparation

Sample Questions

Part A

1. Which dialect prevents someone from obtaining some job in England?
2. Who are the rivals in the poem “The Lotus”
3. Why was the poet proud of living in her grandmother’s house?
4. Identify the countable and uncountable nouns in the following sentence.
She poured some water into the glass.
5. Give one expression for making request.

Part B

1. Why does Shaw think that we should not try to speak the foreign language too well?
2. Sketch the character of Dasa.
3. What is the theme of the story “Uncle Podger Hangs a Picture”?
4. Write the synonyms for the following words:

Inmates

Siesta

Resumed

Dismiss

Persisted

Speculate

Chanted

Banalities

5. Read the following passage and answer the following questions:

"Every year, millions of monarch butterflies migrate from North America to central Mexico. This journey, which can cover up to 3,000 miles, is one of the most remarkable migrations in the animal kingdom. The butterflies fly to the same forests where their ancestors spent the previous winter, even though they have never been there before. Scientists are still studying how these butterflies navigate such long distances with such precision."

Questions:

1. Where do monarch butterflies migrate to every year?
2. How far can the migration journey of the monarch butterflies be?
3. Why is this migration considered remarkable?
4. Where do the butterflies fly to in Mexico?

Part C

1. Narrate in brief the people's attempt to catch the cobra.
2. Write the summary of the poem, "My Grandmother's House".
3. What does the story suggest about the conflict between modern knowledge and traditional beliefs?
4. Rewrite each sentence by placing the adverb in the correct position.
 - a. She (often) visits her grandmother.
 - b. He finished the work (quickly).
 - c. They are (definitely) coming to the party.
 - d. We will go to the beach (tomorrow).
 - e. She looked for her keys (everywhere).
 - f. He plays the piano (beautifully).
 - g. We have (never) seen such a performance.
 - h. The cat is hiding (somewhere).
5. Write a letter to your class teacher asking for leave

Head of the Department

Dr. Alby Grace

Course Instructor

Department: English
Class: II B.A., B. Sc., B. Com
Title of the Course: Part II English
Semester: III
Course Code: EU233EL1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
EU233EL1	5	1	-	-	3	6	90	25	75	100

Learning Objectives

1. To assist them in developing correct reading habits, silently, extensively and intensively
2. To provide them with an ability to build and enrich their communication skills

Course Outcomes

On the successful completion of the course, students will be able to:		
1.	identify the key themes and recognize important details in literary texts	K1
2.	express confidence in reading, organizing, comprehending and writing assignments	K2
3.	demonstrate a significant acquisition of vocabulary and improved oral fluency	K3
4.	develop the communication skill for basic interaction and for securing jobs	K4
5.	evaluate, interpret and apply all that they have studied to real life situations	K5

K1 - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyze; **K5** – Evaluate

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	Poetry					
	1	Mamang Dai: The Voice of the Mountains	5	K2(U)& K3(An)	Analytical lecture with PPT	Questioning
	2	Toru Dutt: Sita	4	K2(U)& K3(An)	Analytical lecture with PPT	Online Quiz
	3	Oodgeroo Noonuccal: A Song of Hope	4	K2(U)& K3(An)	Lecture with Online references	Class test, MCQ
	4	Christina Rossetti: In an Artist's Studio	5	K2(U)& K3(An)	Lecture with Gamma	Quiz - Quizzex
II	Scenes from Shakespeare					
	1	“Balcony Scene” from <i>Romeo and Juliet</i>	6	K2(U), K4(Ap) & K5	Reading and discussion with YouTube Video	Oral Quiz, Role Play
	2	“Banquet Scene” from <i>Macbeth</i>	6	K2(U), K4(Ap) & K5	Reading and discussion with YouTube Video	MCQ, Class Test
	3	“Murder Scene” from <i>Julius Caesar</i> ”	6	K2(U), K4(Ap) & K5	Reading and discussion with YouTube Video	Role Play, Quiz, Class Test
III	Speeches of Famous Personalities					
	1	Jawaharlal Nehru: Tryst with Destiny	6	K1(R), K2(U) & K4(An)	Lecture, Textual analysis, discussion	MCQ, oral quiz, Q&A

					, group discussion	
	2	Barack Obama: Yes, We Can	6	K1(R), K2(U) & K4(An)	Lecture, Textual analysis, discussion, group discussion	MCQ, Oral quiz, Class Test
	3	Steve Jobs: You've Got to Find What You Love	6	K1(R), K2(U) & K4(An)	Lecture, Textual analysis, discussion, group discussion	MCQ, oral quiz, class test
IV	Language Competency					
	1	Writing letters and emails	5	K1(R), K2(U) & K3(Ap)	Lecture with examples	Exercise Writing, Assignment
	2	Writing and messaging in social media platforms (blogs, twitter, Instagram. Facebook)	7	K2(U), K3(An) & K4 (Ap)	Lecture with demonstration	Blog writing, Assignment
	3	Learning etiquette, email etiquette	6	K4(Ap) & K5 (Ev)	Interactive Lecture with online references	Oral Quiz, Class Test
V	English for Workplace					
	1	Data Interpretation and Reporting	4	K2(U), K3(Ap) & K4(An)	Demonstration with examples	MCQ, oral quiz, Short Essay
	2	Meeting Etiquette - language, dress code, and voice modulation.	6	K2(U), K3(Ap) & K4(An)	Interactive Lecture with Videos	Quiz, Assignments

	3	Online Meetings - Terms and Expressions Used	4	K2(U), K3(Ap) & K4(An)	Interactive discussion with demonstration	Oral Test
	4	Conducting and Participating in a Meeting	4	K2(U), K3(Ap) & K4(An)	Demonstration with examples	Presentation

Course Focussing on Employability/ Entrepreneurship/ Skill Development : Skill Development, Employability

Activities (Em/ En/SD): Skill Development, Employability

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Human Value, Professional Ethics

Activities related to Cross Cutting Issues: Enacting Scenes from the play.

Assignment: Blog writing, Role Play, and Vocabulary Test

Seminar Topic: Conducting and Participating in a Meeting

Sample Questions

Part A

1. Name the sage whose hermitage is presented in the poem "Sita."
2. What is the emotion that predominates Nehru's speech?
3. When did Romeo leave the Balcony?
4. Where did Barack Obama deliver the speech "Yes, You Can!"

Part B

1. Explain the major issue discussed in "Song of Hope" by the poet.
2. Discuss the effectiveness of the banquet Scene.
3. Write an e-mail to the Placement Officer of your college to enquire about the job opportunities available for you.
4. How do you analyse the character of Steve Jobs through his speech?

Part C

1. Analyse the how Julius Caesar gets murdered?
2. How does writing for media platforms differ from other forms writing?

Head of the Department

Course Instructor

Dr. Alby Grace