

# **Holy Cross College (Autonomous), Nagercoil-629004**

**Kanyakumari District, Tamil Nadu.**

**Accredited with A<sup>+</sup> by NAAC - IV cycle – CGPA 3.35**

*Affiliated to*

**Manonmaniam Sundaranar University, Tirunelveli**



**DEPARTMENT OF HISTORY**

**SYLLABUS FOR UNDERGRADUATE PROGRAMME**



**TEACHING PLAN**

**ODD SEMESTER 2024-2025**

## Vision

With the thorough knowledge of the past, the Department of History aims to enable the students to understand the present, to look forward a bright future and to create a harmonious and sustainable society.

## Mission

1. To provide a holistic development of all students through inclusive education.
2. To stimulate and develop all facets of the student's personality
3. To inculcate a sense of social and ethical responsibilities
4. To ascertain academic and professional excellence.
5. To enhance the employability skills and entrepreneurial spirit.

## Programme Educational Objectives (PEOs)

PEOs	Upon completion of B.A degree programme, the graduates will be able to	Mission addressed
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2
PEO 2	inculcate practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

## Programme Outcomes (POs)

PO	Upon completion of B.A. degree programme, the graduates will be able to:	PEOs addressed
PO 1	obtain efficiently the knowledge and skills to face life challenges.	PEO 1
PO 2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO 1
PO 3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO 2
PO 4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO 2

<b>PO 5</b>	communicate effectively and collaborate successfully with peers to become competent professionals.	<b>PEO 2 &amp; PEO 3</b>
<b>PO 6</b>	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	<b>PEO 2 &amp; PEO 3</b>
<b>PO 7</b>	participate in learning activities throughout life, through self-paced and self-directed learning to develop knowledge and skills.	<b>PEO 1 &amp; PEO 3</b>

### **Programme Specific Outcomes (PSO)**

<b>PSO</b>	<b>Upon completion of B.A. History Programme, the graduates will be able to:</b>	<b>Mapping with POs</b>
<b>PSO1</b>	discuss the contributions of History to the socio, economic, religious, cultural, aesthetic, art and architecture, language and literature, science and technology and industrial developments at the local, regional, national and global levels	<b>PO1, PO2 &amp; PO7</b>
<b>PSO2</b>	articulate and apply effectively the obtained historical knowledge for the acquisition of entrepreneurship and employability.	<b>PO3 &amp; PO5</b>
<b>PSO3</b>	approach the recent developments with a critical and analytical mind applying the lessons from history for viable solutions	<b>PO4 &amp; PO7</b>
<b>PSO4</b>	pursue higher learning and acquire continuous improvements of the knowledge and skills in the domain concerned with ethical, moral and professional values.	<b>PO4, PO6 &amp; PO7</b>
<b>PSO5</b>	contribute to the sustainable development of the contemporary society with the thorough understanding of the historical roots and context of the various social, environmental, ethical human rights, women's and other issues faced by humanity.	<b>PO1, PO2 &amp; PO6</b>

**Class** : I BA History  
**Title of the Course** : Core Course –I: HISTORY OF ANCIENT INDIA  
 UP TO 712 CE  
**Semester** : I  
**Course Code** : HU241CC1

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU241CC1	4	1	-	5	5	75	25	75	100

### Objectives

1. To understand the characteristics of pre and proto historic cultures in India.
2. To analyse the contributions of the administrators to the early Indian Society.

### Course Outcomes

CO	On the successful completion of the course, student will be able to:	PSO addressed	Cognitive level
CO -1.	outline the characteristic features of Indian Culture.	PSO –1 & PSO - 5	R (K1)
CO -2	discuss the impact of the early Indian culture on Indian society and religion.	PSO –1, PSO –3 & PSO - 5	U (K2)
CO -3	illustrate the contributions of Indians to Religion.	PSO –1, PSO –4 & PSO - 5	Ap (K3)
CO -4	demonstrate the achievements of early Indian administrators.	PSO –3, PSO –4 & PSO - 5	R (K1)
CO -5	describe the causes and nature of invasions to India	PSO –1, PSO –3 & PSO - 5	U (K2)

**K1** - Remember; **K2** - Understand; **K3** - Apply

## Teaching plan

**Total Contact hours: 75 (Including lectures, assignments and tests)**

<b>1</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Hours</b>	<b>Cognitive level</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
I						
	1	Geographical Features	3	K1(R)	Lecture using Chalk and talk	Oral test
	2	Sources of Indian History	3	K2(U)	Introductory session, Group Discussion	Evaluation through short test
	3	Pre- and Proto History	2	K1(R)	PPT	Quiz
	4	Harappan Civilization	3	K2(U)	Lecture using videos	Concept explanations
	5	Megalithic Culture	2	K2(U)	Demonstration	Over view
	6	Early Vedic Age	1	K1(R)	Lecture with Discussion	MCQ
	7	Later Vedic Age.	1	K1(R)	Introductory session, Group Discussion	Differentiate – Early Vedic Age with Later Vedic Age
II	1	Buddhism – Buddha Mahayana – Hinayana	4	K1(R)	Lecture using PPT	Concept explanation
	2	Preachings Jainism – Mahavira preachings	4	K2(U)	Discussion	Story telling
	3	Greek and Persian Invasions of India	3	K2(U)	Lecture with PPT	Open book test

	4	Alexander's Invasion	4	K2(U)	Lecture using videos	Quiz
III	1	Rise of Mahajanapadas	2	K3(Ap)	Lecture using Chalk and talk	Short Test
	2	Magadhan Empire	2	K3(Ap)	Lecture using PPT	Asking questions
	3	Nandas	2	K3(Ap)	Lecture	MCQ
	4	Mauryas –Chandragupta Maurya	2	K3(Ap)	Discussion	Quiz
	5	Asoka	2	K3 (Ap)	Lecture with PPT	Slip Test
	6	Mauryan Administration	2	K3 (Ap)	Discussion	Short summary
	7	Art and Architecture	2	K2(U)	Role Play	Questioning
	8	Satavahanas	1	K2(U)	Lecture	MCQ
IV	1	Kushanas – Kanishka I	2	K1(R)	Lecture using Chalk and talk	Short summary
	2	Gupta Empire Chandragupta Vikramaditya	2	K3 (Ap)	Group Discussion	MCQ
	3	Samudragupta	2	K1 (R)	Lecture using PPT	Over View
	4	Kumara Gupta	1	K2(U)	Introductory session	Group Discussion
	5	Administration	2	K2(U)	Group Discussion	MCQ
	6	Social, Economic and Cultural Developments	2	K2(U)	Discussion	Short summary
	7	Vakatakas	2	K1(R)	Lecture with Discussion	Quiz
	8	Nalanada, Vikramasila and Valabhi Universities	2	K2(U)	Discussion	Quiz

V	1	Vardhanas - Harshavardhana	3	K1(R)	Group Discussion	Over View
	2	Administration	3	K3 (Ap)	Lecture with PPT	Short test
	3	Religious Contributions	2	K2(U)	Lecture with black board	Slip test
	4	Provincial Dynasties Chalukyas	2	K2(U)	Seminar	Questioning
	5	Rashtrakutas	1	K2(U)	Lecture with chalk and talk	Quiz
	6	Paramaras	1	K1(R)	Lecture with PPT	Short Essay
	7	Palas and Senas	1	K1(R)	Lecture with Chalk and talk	Story telling
	8	Art and Architecture	1	K2(U)	Lecture method	Quiz
	9	Cultural contributions.	1	K1(R)	Lecture using Black board	Slip Test

Course Focussing on: **Employability**

Activities: **Quiz, MCQ, Slip Test**

Course Focussing on Cross Cutting Issues: **Human Values**

Activities related to Cross Cutting Issues: **Group Discussion, Role Play and PPT Presentation**

Assignment: **Model Making of the Art and Architecture of Maurya's**

Seminar Topic: Preachings of Buddha

**Sample questions:**

**Part A**

1. Who wrote Arthasastra?
2. What is the holy book of Buddhism?

3. Chandra Gupta II was nicknamed as -----
4. Name the founder of the Vardhana dynasty.
5. Who wrote Harsha Saritha

### Part B

1. Write a note on Neolithic Culture.
2. State the importance of Alexander's Invasion.
3. Give a brief note on Asoka Edicts
4. What do you know about Nalanda University?
5. Mention the cultural contributions of Rashtrakutas.

### Part C

1. Explain the geographical features of India.
2. Narrate the Teachings of Buddhism.
3. List the expeditions of Samudragupta.
4. Write an essay on the cultural contributions of Chalukyas.
5. Enumerate the administration of Harshavardhana.

### Head of the Department

Dr. I. Jalaja Kumari

### Course Instructor

Dr. K.S. Soumya

**Class** : I BA History  
**Title of the Course** : Major Core –II: HISTORY OF TAMIL NADU UP TO 1311 CE  
**Semester** : I  
**Course Code** : HU231CC2

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU231CC2	4	1	-	5	5	75	25	75	100

### Objectives

1. Compare the features of early Tamil administrators through the ages.
2. To illustrate the achievements of the Tamils to the economic society and culture.



## Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	recall the cultural developments of Tamil Nadu through the ages.	PSO - 1	R (K1)
CO - 2	list out the rulers who played vital role in Tamil Culture.	PSO - 1	U (K2)
CO - 3	describe the cultural contributions of the Tamils.	PSO - 1	A (K3)
CO - 4	summarize the pros and cons of the early Tamil Society.	PSO - 3	A (K3)
CO - 5	outline the economic achievements of the Tamils.	PSO - 1	U (K2)

## Teaching plan

**Total Contact hours: 75 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	Geography	4	K2(U)	Lecture using Chalk and talk	MCQ
	2	Sources for the study of history of Tamil Nadu	5	K1(R)	Group Discussion	Evaluation through short test
	3	Pre & Proto history of Tamil Nadu	3	K2(U)	Lecture using videos	Quiz
	4	Ancient Tamil Civilization	3	K1(R)	Lecture with PPT	Concept explanations
<b>II</b>						
	1	Sangam Age, Historicity	2	K1(R)	Role Play	Asking questions
	2	Early Cholas – Karikala	2	K2(U)	Lecture with PPT	MCQ
	3	Cheras – Senguttuvan	2	K2(U)	Lecture and Using PPT	Home Assignment

	4	Pandyas – Nedunchezian	2	K1(R)	Group Discussion.	Concept explanations
	5	Polity, Society, Religion & Literature	3	K2(U)	Lecture using PPT	Role Play
	6	Economy, Foreign Trade	2	K2(U)	Lecture using Chalk and talk	Slip Test
	7	Kalabhara Interregnum, Impact of their rule	2	K3 (A)	Discussion	Concept explanation
<b>III</b>						
	1	The Pallavas, Origin, Early Pallavas & Later Pallavas	3	K1(R)	Role Play	Asking questions
	2	Political, Social and Economic Conditions	3	K2(U)	Discussion	Quiz
	3	Growth of Literature and Education	1	K1(R)	Group Discussion.	Concept explanations
	4	Art and Architecture, Sculpture, Paintings & Fine Arts	2	K3 (A)	Lecture using PPT	Slip Test
	5	Early Bakthi Movement	1	K1(R)	Lecture using Chalk and talk	Short Test
	6	Triangular conflict between Pallavas, Pandyas and Western Chalukyas	3	K2(U)	Lecture with PPT	Group Discussion

	7	Administration, Art and Architecture	2	K1(R)	Group Discussion.	Concept explanations
IV						
	1	Later Cholas: Raja Raja Chola, Rajendra Chola, Overseas Expansion	3	K2(U)	Group Discussion	MCQ
	2	Kulothunga, Chalukya, Chola relations	3	K3 (A)	Lecture using PPT	Over View
	3	Administrative System, Land Grants and Temple Administration	3	K3 (A)	Lecture using PPT	Asking questions
	4	Social and Economic life, Maritime Trade & Commerce	3	K1(R)	Group Discussion	Short summary
	5	Religion, Literature, Art and Architecture, Bronze Sculptures	3	K3 (A)	Lecture with PPT	Quiz
V						
	1	The Second Pandyan Empire, Triangular conflict between Cholas, Pandyas and Hoysalas	5	K1(R)	Group Discussion	Demonstration
	2	Administration, Social and Economic Life, Art and Architecture	5	K1(R)	Lecture with PPT	Asking questions
	3	Malik Kafur's Invasion and its aftermath.	5	K2(U)	Lecture using Chalk and Talk	Quiz

Course Focusing on Employability/ Entrepreneurship/ Skill Development: **Employability**

Activities (Em/ En/SD): **Assignment, Demonstration and Exhibition**

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): **Human Values & Environment Sustainability**

Activities related to Cross Cutting Issues: **Group discussion and Role Play**

Assignment: **1. Home Assignments** – Sangam Cheras, Cholas and Pandyas

**2. Exhibitions** - Art and Architecture under the Pallava, the Cholas and the Pandyas

**3. Group discussion** - Triangular conflict between Pallavas, Pandyas and Western Chalukyas

Seminar Topic: **Nil**

**Sample questions:**

**Part A**

1. Who wrote Kalingathuparani?  
a) Kampar                      b) Ottakuthar                      c) Jayamkondar                      d) Kabilar
2. Kalabhras had followed ----- religion.
3. Magendra Varma Pallava wrote Mathavilasapragasana. Say True or False.
4. Kudavolai System - Paranthaka
5. Verrapandiyan - Malikkafur.

**Part B**

1. Write the influence of geography on ancient Tamil culture.
2. What were the contributions of Kalabharas to Tamil history?
3. What is cave temple? Give some examples.
4. Why did the Cholas establish empire beyond overseas?
5. What were the causes for the Tamil Nadu invasions of Malikkafur?

**Part C**

1. Enumerate the sources to know history of Tamil Nadu.
2. Write an essay on the political history of sangam period.
3. Elucidate the importance of Pallava art and architecture.
4. Prove that the Chola regime was the Golden period in the history of Tamil Nadu.
5. Write in detail on the causes, course and effects for the war between the Cholas, Pandiyas and Hoisalas.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi, S.

**Class : I BA History**  
**Title of the Course : General Elective I: Introduction to Archaeology**  
**Semester : I**  
**Course Code : HU231GE1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU231GE1	3	1	-	0	3	4	60	25	75	100

## Objectives

1. To understand the meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2. To analyse the developments in the field of archaeology throughout the world and India

## Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Name the different kinds of archaeology.	PSO – 1, PSO –2 & PSO - 4	K1(R)
CO - 2	Trace the archaeological developments from its beginnings.	PSO – 1, PSO –2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	Describe the contributions of archaeologists in India	PSO – 1, PSO –2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO - 4	Outline the methods and techniques of archaeology.	PSO – 1, PSO –2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 5	Classify the artefacts and describe the various types of analysis.	PSO – 1, PSO –2 & PSO - 4	K3(Ap)

## Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Definition, Aim and Scope of Archaeology	2	K2(U)	Introductory session, Lecture using chalk and talk	Evolution through Asking question
	2.	Archaeology as a Primary Source	2	K2(U)	Lecture using chalk and talk, PPT	Evolution through MCQ, Recall, True/False

						questions
	3.	Kinds of Archaeology	4	K1(R)	Lecture using videos, PPT	Evolution through Explain questions
	4.	Archaeology and Allied discipline	4	K1(R)	Mind mapping, PPT, Review	Evolution through Differentiate between various ideas
II						
	1.	Emergence of Archaeology as a discipline	3	K2(U)	Introductory session, Lecture using chalk and talk	Evolution through Asking question
	2.	Antiquity of Mankind	3	K2(U)	Lecture using chalk and talk, PPT	Evolution through Short test and multiple choicequestion
	3.	Growth of Archaeology	3	K3(Ap)	Lecture using videos, PPT	Evolution through Short Test
	4.	History of Archaeology in India	3	K3(Ap)	Lecture using chalk and talk , Mind mapping	Evolution through Group Discussion
III						
	1.	History and Development of Archaeological studies	4	K3(Ap)	Introductory session, Lecture using chalk and talk	Evolution through Group discussion
	2.	Archaeologists in India westerners	4	K3(Ap)	Lecture using chalk and talk, PPT	Evolution through I CIA
	3.	Archaeologists in India	4	K3(Ap)	Lecture using videos, PPT	Evolution through Short Test
IV						

	1.	Exploration Methods and Survey Methods	3	K4(A)	Introductory session, Lecture using chalk and talk	Evolution through asking Questions
	2.	Digging Methods, Concept of Stratigraphy in Archaeology	3	K4(A)	Lecture using chalk and talk , Mind mapping	Evolution through Concept explanations
	3.	Field Conservation, Antiquity Register and Preservation	3	K4(A)	Lecture using chalk and talk, PPT	Evaluation through short test
	4.	Dating Methods in Archaeology	3	K4(A)	Lecture using videos, PPT	Evolution through MCQ, Recall steps,
V						
	1.	Interpretation of Excavated Materials and Classification of Artifacts	3	K5(Ev)	Lecture using chalk and talk, PPT	Evolution through Home assignments, Quiz
	2.	Contextual and Site Catchment Analysis	3	K5(Ev)	Lecture using videos, PPT	Evolution through Short test
	3.	Pottery and Antiquities: Description and Analysis	3	K4(A)	Group Discussion, Lecture using videos	Evolution through Group discussion, asking question
	4.	Scientific Analysis of Organic Materials	3	K4(A)	Lecture using chalk and talk , Mind mapping	Evolution through II CIA

Course Focussing on Employability

Activities (Em/ En/SD): Assignments and Exhibition

Course Focussing on Human Values & Environment Sustainability

Activities related to Cross Cutting Issues : Group discussion

Assignment :

Home Assignments - Kinds of Archaeology

Exhibitions – Exploration Methods and Survey Methods

Group discussion - Dating Methods in Archaeology

Seminar Topic: Nil

## Sample questions

### Part A

1. Which type of archaeology utilizes aerial photography to identify and map archaeological sites?
  - a) Marine Archaeology
  - b) Aerial Archaeology
  - c) New Archaeology
  - d) Ethnoarchaeology
2. What is the primary aim of archaeology?
  - a) To study celestial bodies
  - b) To analyze economic trends
  - c) To understand past human cultures through material remains
  - d) To forecast future technological developments
3. Who is often credited with being the "father of modern archaeology" due to his systematic approach to excavation?
  - a) Heinrich Schliemann
  - b) Arthur Evans
  - c) Sir Flinders Petrie
  - d) Thomas Jefferson
4. Which organization is responsible for archaeological research and preservation of cultural heritage in India?
  - a) British Museum
  - b) Archaeological Survey of India
  - c) Smithsonian Institution
  - d) Indian National Trust
5. Which excavation method is used to uncover broad horizontal areas of a site, revealing the layout of ancient structures and settlements?
  - a) Vertical excavation
  - b) Horizontal excavation
  - c) Quadrant method
  - d) Underwater archaeology
6. The false statement about Alexander Cunningham is
  - a) He excavated many sites including Sanchi and Sarnath
  - b) He played role in establishing Indian Archaeological Survey of India
  - c) He become the first director General of Archaeological department
  - d) He was a British doctor.
7. Assertion (A): Sir John Marshall significantly contributed to the discovery and excavation of the Indus Valley Civilization.  
Reason (R): Sir John Marshall was the first to use systematic excavation techniques in India.  
Options:
  - a) Both (A) and (R) are correct but (R) is not the correct explanation of (A).
  - b) Both (A) and (R) are correct but (R) is not the correct explanation of (A).



- c) (A) is not correct but (R) is correct.
- d) (A) is not correct but (R) is correct.
- 8. Choose the Correct Pair on Methods of Excavation
  - a) Stratigraphy - Analyzing layers of soil.
  - b) Dendrochronology - Studying tree rings to date events.
  - c) Carbon Dating - Using radiation levels in the soil.
  - d) LIDAR - Using electromagnetic waves to map underwater sites.
- 9. Father of underwater archaeology is -----
- 10. Dendrochronology is a method of dating based on the analysis of \_\_\_\_\_ patterns in tree rings

### **Part B**

1. Define Archaeology.
2. What are the features of Ethno-Archaeology?
3. Mention the inventions of Pitt Rivers.
4. What do you know about the contribution of Sir John Marshall to developments of Archaeology?
5. Give a short note on excavated works of Sir Mortimer Wheeler
6. What do you know about excavation?
7. What are the uses of burial ground excavations?
8. What are the products needed to preserve the archaeological findings?
9. Mention the Carbon – 14 methods.
10. Explain the importance of stratigraphy in archaeological excavation.

### **Part C**

1. Explain the kinds of archaeology.
2. Examine the importance of Archaeology.
3. Analyse the origin and growth of Archaeology.
4. Write an essay on the western archaeologists.
5. Compile the contributions of Indian archaeologists.
6. Narrate the archaeological works of Alexander Cunningham
7. Write an essay on the various excavation methods.
8. Analyse the history of marine archaeology.
9. List out the methods used to preserve the archaeological materials.
10. Discuss the Dating methods.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. V.Pradeepa

**Class : I BA History**  
**Title of the Course : FOUNDATION COURSE - INTRODUCTION TO HISTORY**  
**Semester : I**  
**Course Code : HU241FC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU241FC1	2	0	0	0	2	2	30	25	75	100

**Pre-requisite:**

The students should have knowledge about History.

**Learning Objectives:**

1. To understand the knowledge of different kinds of history and its relationship with other disciplines.
2. To analyse the use of facts in writing history.

**Course Outcomes**

CO	On the successful completion of the course, student will be able to:	PSO addressed	Cognitive level
CO - 1	define History and its relationship with other fields	PSO -1, PSO -3 & PSO -5	R (K1)
CO - 2	recognize the important history and historical wirings.	PSO -1, PSO -4 & PSO -5	U (K2)
CO - 3	illustrate the development of history through the ages.	PSO -3, PSO -4 & PSO -5	Ap K3)
CO - 4	outline the contributions of various historians.	PSO -3, PSO -4 & PSO -5	R (K1)
CO - 5	identify the place of historical studies among the other subjects.	PSO -1 & PSO -3	Ap (K3)

**K1 - Remember; K2 - Understand; K3 - Apply**

## Teaching plan

**Total Contact hours: 45 (Including lectures, assignments and tests)**

<b>1</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Hours</b>	<b>Cognitive level</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
I	1	History – Meaning & Definitions.	3	K1(R)	Lecture using Chalk and talk	Mind map
	2	Nature and Scope of History	3	K1(R)	Introductory session and Group Discussion	Evaluation through short test.
II	1	Uses and Abuses of History	3	K2(U)	Lecture with PPT	Concept explanation
	2	Lessons in History	3	K2(U)	Lecture with PPT	MCQ
III	1	Kinds of History – Political History – Economic History	2	K3 (Ap)	Lecture using Chalk and talk	Short Test
	2	Military History – Social History	2	K3 (Ap)	Lecture method	Asking questions
	3	Developmental History - Environmental History.	2	K3 (Ap)	Lecture with Discussion	MCQ
IV	1	History and Allied Disciplines	3	K1(R)	Lecture using Chalk and talk	Open book test
	2	Debates on history: Science or an Art.	3	K1(R)	Group Discussion	MCQ
V	1	Specific Historian in the World: Herodotus	2	K3 (Ap)	Lecture using chalk and talk	Story telling
	2	Thucydides	2	K3 (Ap)	Lecture with PPT	Assignment
	3	Livy and Tacitus	2	K3 (Ap)	Lecture with PPT	Quiz

Course Focusing on: **Skill Development**

Activities: **Quiz, Assignment**

Course Focusing on Cross Cutting Issues: **Gender Equity**

Activities related to Cross Cutting Issues: **Group Discussion, and Debates**

Assignment: **Album Making**

Seminar Topic: **Herodotus**

**Sample questions**

**Part A**

1. What is the meaning of History?
2. History is an unending dialogue between the Past and Present. Whose statement is this?
3. Who was called as Father of History?
4. History is an art as well as science. Whose statement is this?
5. What is political history?

**Part B**

1. Mention the three definitions of history?
2. What are the uses of History?
3. Give a brief note on Social History?
4. What are the allied disciplines of history?
5. Write a short note on Livy.

**Part C**

1. Write an essay on the Scope and nature of history.
2. Discuss the uses and up uses of History.
3. Narrate the kinds of history.
4. History is an art are Science. Prove it.
5. Describe the role Herodotus in History.

**Head of the Department**

Dr. I. Jalaja Kumari

**Course Instructor**

Dr. I. Jalaja Kumari and

Dr. K.S. Soumya

**Class** : I B.A./ B.Com./ B. Sc.

**Title of the Course** : **Non-Major Elective - NME 1 – INTRODUCTION  
TO TOURISM**

**Semester** : I

**Course Code** : HU241NM1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU241NM1	2	0	0	0	2	2	30	25	75	100

### Objectives

1. To understand the basic components and elements of tourism
2. To analyse the functions of travel agency and tour operators

### Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO – 1	recall the fundamentals of Tourism.	PSO – 1, PSO – 2 & PSO - 4	K1(R)
CO – 2	recognize the importance of Tourism	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO – 3	discuss the forms and functions of Tourism	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO – 4	summarize the basics of tourism industry.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO – 5	organize a tour by themselves/ they self.	PSO – 1, PSO – 2 & PSO - 4	K3(Ap)

## Teaching plan

**Total Contact hours: 30 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1.	Definition of Tourism, Traveler and Tourist	1	K1(R)	Introductory session, Lecture PPT and YouTube	Short test
	2.	Travel Motivations: Push and Pull Motivations of Travel	1	K1(R)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Basic Components of Tourism	1	K1(R)	Lecture using videos, PPT	Explain - questions
	4.	Transport, Attraction	2	K1(R)	Mind mapping, PPT	Demonstration
	5.	Accommodation	1	K1(R)	Lecture using videos, PPT	Differentiate between various ideas
<b>II</b>						
	1.	Elements of Tourism: Weather	2	K2(U)	Mind mapping, PPT	Asking question
	2.	Amenities, Accessibility	2	K2(U)	Lecture using chalk and talk, PPT	Differentiate between various ideas
	3.	Historical and Cultural Factors	2	K2(U)	Lecture using videos, PPT	Short test and multiple choice question
<b>III</b>						
	1.	Forms of Tourism: Domestic and International Tourism	2	K3(Ap)	Lecture using chalk and talk	Asking question
	2.	Types of Tourism, Leisure Tourism and Pilgrimage Tourism	1	K3(Ap)	Lecture using chalk and talk, PPT	Short test and multiple-choice question
	3.	Adventure Tourism and Eco Tourism	1	K3(Ap)	Lecture using videos, PPT	Short Test

	4.	Cultural Tourism, Desert Tourism, Agro Tourism and Culinary Tourism	1	K3(Ap)	Lecture using chalk and talk, Mind mapping	Group Discussion
	5.	Medical Tourism and Sustainable Tourism	1	K3(Ap)	Mind mapping, PPT	Assignment
<b>IV</b>						
	1.	Travel Agency, Types of Travel Agency and Roles of Travel Agent	2	K1(R)	Introductory session, Lecture using chalk and talk	Group discussion
	2.	Types of Tour Operator and Roles of Tour Operator	2	K1(R)	Lecture using chalk and talk, PPT	Quiz
	3.	Itinerary Planning: Principles, Resources and Guidelines	2	K3(Ap)	Lecture using videos, PPT	Short Test
<b>V</b>						
	1.	Travel Documents: Passport, VISA–	2	K1(R) & K2(U)	Lecture using chalk and talk, PPT	Home assignments, Quiz
	2.	Health Certificates, Tax, Customs, Currency, Travel Insurance	2	K3(Ap)	Lecture using videos, PPT	Short test
	3.	Characteristics of a Professional Tourist Guide	2	K2(U)	Lecture using chalk and talk, Mind mapping	Group discussion, asking question

Course Focusing on Employability/ Entrepreneurship/ Skill Development: **Employability**

Activities (Em/ En/SD): **Assignment, Demonstration and Exhibition**

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): **Professional Ethics, Human Values & Environment Sustainability**

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** - Types and Forms of Tourism

**2. Exhibitions** - Basic Components of Tourism

**3. Group discussion** - Role of Tourist Guide

Seminar Topic: **Nil**

## **Sample questions**

### **Part A**

1. List the types of accommodations
2. What is the basic concept of Eco Tourism?
3. India is a fast-growing medical tourist destination. How?
4. Give any four examples for prominent Travel agencies
5. What are the travel documents needed for an international tourism?

### **Part B**

1. Differentiate between a push and pull motivation
2. How do historical and cultural factors help in the growth of tourism industry?
3. What are the two forms of tourism?
4. List the qualities of a Travel Agent
5. Give a short note on the role of tourist guides in the promotion of tourism

### **Part C**

1. Write an essay on the basic components of tourism
2. Analyse the important elements of tourism
3. List the types of tourism
4. What are the powers and functions of a Travel Agent?
5. Examine the travel documents needed for an international tour

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. Regi, S.



**Class** : II BA History  
**Title of the Course** : CORE COURSE V: HISTORY OF INDIA – 1707 CE – 1773 CE  
**Semester** : III  
**Course Code** : HU233CC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU233CC1	5	-	-	-	5	5	75	25	75	100

### Learning Objectives

- 1.To understand the the European settlements and the struggle for supremacy India.
- 2.Access the importance of European trading centres in India

### Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	rememberthe causes for the emergence of Europeans in India.	PSO –1, PSO – 4& PSO - 5	R(K1)
CO - 2	understand the importance of Battle of Plassey.	PSO –1, PSO – 4& PSO - 5	U (K2)
CO - 3	access the Political and Social restructure of India	PSO –1, PSO – 4& PSO - 5	A (K3)
CO - 4	ability to comprehend the causes for the failure of French in India	PSO –1, PSO – 4& PSO - 5	An(K4)
CO - 5	evaluate the success of English in India	PSO –1, PSO – 4& PSO - 5	E (K5)

## Teaching plan

**Total Contact hours: 75 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Decline of Mughal Empire and the Establishment of Maratha Confederacy	3	K1(R)	Lecture using Chalk and talk ,Introductory session	Evolution through asking Questions
	2	Peshwas	3	K1(R)	Lecture Methods	Evolution through Discussion
	3	Balaji Viswanath	2	K1(R)	Group Discussion	Evolution through Seminar
	4	Baji Rao	3	K1(R)	PPT and Lecture Method	Evolution through asking Questions
	5	Balaji Baji Rao.	3	K1(R)	Group Discussion	Evolution through Concept explanations
	6	Third Battle of Panipat	3	K1(R)	PPT and Lecture Methods	Evaluation through short test,
	7	Ahmad Shah - Nadir Shah.	4	K1(R)	Lecture using videos	Simple definitions, MCQ, Recall steps, Concept definitions
II	1	Early European Settlements - European Trading companies	3	K2(U)	Lecture using videos	Evolution through asking Questions
	2	The Portuguese	3	K2(U)	Demonstration	Evolution through Concept explanations
	3	The Dutch- The French and the English trading companies-	3	K2(U)	Discussion Methods	Evolution through Seminar

	4	Trading concessions – Golden Firman- Dastaks	3	K2(U)	Lecture Method	Evolution through asking questions
III	1	The Struggle for Supremacy: Anglo – French Rivalry- Carnatic Wars	2	K3(Ap)	Lecture using Chalk and talk	Evolution through MCQ
	2	First Carnatic War - Treaty of Aix - la- Chapple	3	K3(Ap)	Group Discussion	Evolution through open Book Test
	3	Second Carnatic War - Treaty of Pondichery	3	K3(Ap)	PPT and Lecture Methods	Evolution through I CIA
	4	Third Carnatic War - Treaty of Paris	3	K3(Ap)	Lecture using videos	Evolution through Concept explanations
	5	Robert Clive –Dupleix	2	K3(Ap)	Story telling Method	Evolution through Seminar
	6	Causses for the failure of French	2	K3(Ap)	Storytelling and Lecture Methods	Evolution through open Book Test
IV	1	Battle of Plassey	3	K4(An)	Lecture Method	Evolution through Seminar
	2	Siraj - ud- daula	2	K4(An)	Lecture using videos	Evaluation through short test,
	3	Black Hole Tragedy	2	K4(An)	Lecture using Chalk and talk	Evolution through Concept explanations
	4	Causes for the failure of Navab in Plassey	3	K4(An)	Group Discussion	Evolution through Debating
	5	Dual Government in Bengal	3	K4(An)	PPT and Lecture Methods	Evolution through asking Questions
V	1	Consolidation of British power in India	3	K5(E)	Group Discussion	Evaluation through short test,
	2	Battle of Buxar - Treaty of Allahabad .	3	K5(E)	Group Discussion	Evolution through Seminar

	3	Mir jafar	3	K5(E)	Lecture Method	Evolution through open Book Test
	4	Waran Hastings	3	K5(E)	PPT and Lecture Methods	Evolution through Concept explanations
	5	Regulating Act of 1773	2	K5(E)	Lecture using Chalk and talk	Evolution through II CIA

Course Focussing on :Employability

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play and PPT Presentation

Assignment: Decline of Mughal Empire and the Establishment of Maratha Confederacy

Seminar Topic: Early European Settlements

**Sample questions:**

#### Part A

- Who founded the Peshwa dynasty?
  - Balaji Viswanath
  - Balaji Bajirao
  - Bajirao
  - Bajirao First
- In which year was the Third Battle of Panipat held?
  - 1526
  - 1556
  - 1761
  - 1776
- The Portuguese Sailor man given below ----- had come to India at first.
- Assertion (A): The French were defeated by the British in the Third Carnatic War.  
Reason (R): The financial position of the French worsened.
  - Both A and R are true and R is the correct explanation of A.
  - Both A and R are true and R is not the correct explanation of A.
  - A is true but R is false.
  - A is false but R is true.
- Consider the following pairs regarding Carnatic Wars
 

Wars	Associated Treaty
1. First Carnatic War	- Treaty of Pondicherry
2. Second Carnatic War	- Treaty of Paris
3. Third Carnatic War	- Treaty of Aix-la-Chapelle

 Which of the pairs given above are correctly matched?
  - 1 & 2 only
  - 1 & 3 only
  - 2 & 3 only
  - None of the above
- Identify the correct year of the Battle of Plassey.
  - 1757
  - 1758
  - 1857
  - 1858

7. Identify the individual who introduced the Dual Government in Bengal.
  - a. Warren Hastings
  - b. Robert Clive
  - c. Lord Cornwallis
  - d. William Bentinck
8. Evaluate the knowledge of the year in which the Battle of Buxar took place.  
Statement: The Battle of Buxar took place in the year 1764.
  - a) True
  - b) False
9. Which Act, introduced in 1773, aimed to reform the administration of the East India Company and regulate its activities?
  - a. The Charter Act of 1813
  - b. The Regulating Act of 1773
  - c. The Pitt's India Act of 1784
  - d. The Government of India Act 1935
10. Treaty of Allahabad signed in the year -----

### **Part B**

1. Write about the works of Balaji Bhajirao.
2. Write a short note on Third Battle of Panipat.
3. What do you know about Alfonso-de-Albuquerque?
4. Discuss the reasons that led to the Portuguese left from India.
5. What do you know about the Treaty of Paris.
6. State the characteristics of Robert Clive's dual system.
7. Write a short note on Siraj – ud – daula.
8. What do you know about Black Hole Tragedy?
9. Identify the importance of judicial reforms of Warren Hastings.
10. Write a short note on Mir jafar

### **Part C**

1. Write an essay on the administration of Shivaji.
2. Glorify the administrations of Peshwas.
3. Explain the Advent of Europeans in India.
4. What are the causes for the downfall of the Dutch companies in India.
5. Analyze the causes and course of First Carnatic War.
6. Write in detail the foreign policy of Robert Clive.
7. Explain the causes and effects of Battle of Plassey.
8. Analyze the Dual system in Bengal.
9. Estimate the reforms of Waran Hastings.
10. Evaluate the importance of Regulating Act of 1773.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr.V.Pradeepa

**Class** : II BA History  
**Title of the Course** : CORE COURSE VI: HISTORY OF TAMIL NADU  
 SINCE 1801 CE – 1956 CE  
**Semester** : III  
**Course Code** : HU233CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU233CC2	5	-	-	-	5	5	75	25	75	100

### Objectives

1. To understand the colonial administration and early resistance in Tamil Nadu
2. Knowledge on the role of Tamil Nadu towards Freedom movements.

### Course Outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	summarize the colonial administration and early resistance in Tamil Nadu	PSO -1, PSO -3 & PSO - 5	R(K1)
CO - 2	understand the achievements of social reforms in Tamil Nadu	PSO -1 & PSO - 5	U (K2)
CO - 3	apply the Political and Social Awakening of Tamil Nadu	PSO -1& PSO - 5	Ap (K3)
CO - 4	analyse the comprehend the contributions of the Congress, DMK and ADMK governments	PSO -1, PSO -3 & PSO - 5	An (K4)
CO - 5	reconstruct the formation of Tamil Nadu	PSO -3 & PSO - 5	Ev (K5)

## Teaching plan

**Total Contact hours: 75 (Including lectures, assignments and tests)**

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment / Evaluation
<b>I Establishment of British Rule in Madras:</b>						
	1	South Indian Rebellion.	5	K1(R)	Lecture using Chalk and talk	MCQ
	2	Formation of Madras Presidency	3	K2(U)	Group Discussion	Story telling
	3	Tamil Nadu under the Europeans	3	K1(R)	Lecture method	Gamification
	4	Vellore Mutiny of 1806.	4	K2(U)	Lecture using with PPT	Concept explanations
<b>II Nationalism in Tamil Nadu:</b>						
	1	Madras Native Association	3	K1(R)	Lecture using PPT	Concept explanation
	2	Madras Mahajana Sabha	3	K2(U)	Lecture chalk and talk	Evaluation through short test
	3	Swadeshi Movement – V.O. Chidambaram Pillai	3	K2(U)	Lecture and Using video	Suggest concept with examples
	4	Bharathiyar	3	K1(R)	Group Discussion.	Quiz
	5	Home Rule Movement	3	K1(R)	Lecture using videos	Open book test
<b>III Social and Political Awakening in Tamil Nadu:</b>						

	1	Dravidian Association	2	K1(R)	Lecture using Chalk and talk	class test
	2	South Indian Liberal Movement	3	K1(R)	Lecture using PPT	Asking questions
	3	Non-Brahmin Movement	2	K2(U)	Lecture with black board	MCQ
	4	Justice Party Government	3	K1(R)	Lecture with PPT	Quiz
	5	Social Justice Measures (Communal G. Os)	3	K3 (Ap)	Lecture with PPT	Slip Test
	6	Social welfare measures.	2	K2 (U)	Discussion	Short summary
<b>IV</b>	<b>Tamils' participation in National Movements:</b>					
	1	Non-Cooperation Movement	3	K4(An)	Lecture using Chalk and talk	Role Play
	2	Civil Disobedience Movement	3	K4(An)	Group Discussion	MCQ
	3	Vedaranyam Salt Satyagraha	3	K4(An)	Lecture using PPT	Demo
	4	impact of Gandhi's visit to Tamil Nadu	2	K4(An)	Introductory session	Group Discussion
	5	Congress Ministry – Quit India Movement	2	K4(An)	Group Discussion	MCQ
	6	Towards Independence.	2	K2(U)	Discussion	Short summary
<b>V</b>	<b>Rise of Dravidian ideologies:</b>					
	1	Periyar's Self Respect Movement	3	K5 (Ev)	Group Discussion	Over View
	2	Formation of Dravidar Kazhagam	2	K5 (Ev)	Lecture with PPT	Short test



3	Periyar's Self- Respect campaign for social equality and women empowerment	2	K5 (Ev)	Lecture with PPT	Open book test
4	Government after Independence: Rajaji Ministry (1952-54)	2	K5 (Ev)	Lecture with black board	Quiz
5	Linguistic States Reorganizations - Marshal Nesamony	2	K5 (Ev)	Flipped class room.	Story telling
6	Ma.Po. Sivagnanam	2	K5 (Ev)	Group discussion	Questing
7	Potti Sriramulu	2	K5 (Ev)	Seminar	Quiz

Course Focussing on:**Employability**Activities: **Quiz, Demo**

Course Focussing on Cross Cutting Issues: **Human Values**

Activities related to Cross Cutting Issues: **Group Discussion and PPT Presentation**

Assignment: **Content writing on Marshal Nesamony**  
Seminar Topic: **Non-Co-operation movement**

**Sample questions:**

**Part A**

1. Who was the leader of Panchalamkurichi league?
2. When was the Madras Native Association founded?
3. Which year Swadeshi Navigation company established?
4. Who were the founders of Justice Party?
5. When did the Vedaranyam Salt Satyagraha held?

**Part B**

1. Write a short note on Vellore Mutiny.
2. Give a brief note on Madras Mahajana Sabha.
3. What do you know about South Indian Liberal Movement?
4. Mention the important of Vedaranyam Salt Satyagraha.
5. State the importance Gandhi visit to Tamil Nadu.

## Part C

1. Discuss the various causes for the outbreak of South Indian Rebellian.
2. Narrate the events and the impact of Vellore Mutiny.
3. Explain the role of V.O.C in the freedom struggle.
4. Analyse the role the role of Justice Party doing justice to the non-brahmins.
5. Describe the important features of Pereyra's self-respect movement.

### Head of the Department

Dr. I. Jalaja Kumari

### Course Instructor

Dr. I. Jalaja Kumari

**Class : II BA History**  
**Title of the Course : ELECTIVE COURSE III: INDIAN POLITICAL THOUGHT**  
**Semester : III**  
**Course Code : HU233EC1**

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU233EC1	3	1	-	-	3	4	60	25	75	100

### Objectives:

1. To understand the characteristics of Ancient political thinkers
2. To analyse the Ideas of Egalitarian thinkers

### Course Outcomes

CO	On the successful completion of the course, student will be able to:	PSO addressed	Cognitive level
CO - 1	describe Kautirya's ideal of a state and administration.	PSO -1 & PSO -3	R (K1)
CO - 2	elucidate the ideas of medieval thinkers like barani and Abul Fazal	PSO -1, PSO -3 & PSO -4	U (K2)
CO - 3	illustrate the contributions of Morden thinkers	PSO -3 & PSO -5	Ap (K3)

CO - 4	analyse the ideas of radical thinkers such as tilak, Subramani Bharathi, V.O Chidambaram Pillai and Aurobindo Ghosh	PSO –1, PSO -3, PSO –4 & PSO - 5	An (K4)
CO - 5	evaluate the social impact of the ideas of Periyar and Ambedkar.	PSO –1, PSO – 4& PSO - 5	Ev (K5)

**K1** - Remember; **K2** - Understand; **K3** – Apply; **K4** – Analyse; **K5** – Evaluate

### Teaching plan

**Total Contact hours: 60 (Including lectures, assignments and tests)**

	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>1</b>	<b>Ancient Thinkers:</b>					
	1	Thiruvalluvar - Thiru Kural	4	K1(R)	Lecture using Chalk and talk	Quiz
	2	Kautilya – Arthasastra	4	K1(R)	Group Discussion	short test
	3	Kalhana-Rajatarangini.	4	K1(R)	Lecture with PPT	Quiz
<b>II</b>	<b>Medieval Thinkers:</b>					
	1	Ziauddin Barani Ideal Polity	6	K2(U)	Lecture method	Concept explanation
	2	AbulFazl - Views on Governance and Administration	6	K2(U)	Lecture and chalk and talk	MCQ
<b>III</b>	<b>Modern Thinkers:</b>					
	1	Rajaram Mohan Roy	3	K3 (Ap)	Cooperative learning	Short Test

	2	Swami Vivekananda	3	K3 (Ap)	Lecture using PPT	Asking questions
	3	M.G. Ranade	2	K3 (Ap)	Lecture mehtod	MCQ
	4	G.K. Gokhale	2	K3 (Ap)	Discussion	Quiz
	5	Mahatma Gandhi.	2	K3 (Ap)	Lecture with PPT	Slip Test
<b>IV</b>	<b>Radical Thinkers:</b>					
	1	Bal Gangadhar Tilak	3	K1(R)	Lecture using Chalk and talk	Open book test
	2	Subramanya Bharathi	3	K4(An)	Group Discussion	MCQ
	3	V.O. Chidambaram	3	K4(An)	Lecture using PPT	Over View
	4	Aurobindo Ghosh.	3	K1(R)	Flipped class room	Group Discussion
<b>V</b>	<b>Egalitarian Thinkers:</b>					
	1	E.V.R. Periyar	3	K5 (Ev)	Group Discussion	Over View
	2	B.R. Ambedkar	3	K3 (Ap)	Lecture with PPT	Short test
	3	Socialist Thinkers: Ram Manohar Lohia	3	K5 (Ev)	Lecture with PPT	Class test
	4	Jayaprakash Narayanan.	3	K5 (Ev)	Lecture Method	Quiz

Course Focussing on: **Skill Development**

Activities: **Quiz, Group discussion and content writing**

Course Focussing on Cross Cutting Issues: **Gender Equity**

Activities related to Cross Cutting Issues: **Group Discussion, and PPT Presentation**

Assignment: **Album making**

Seminar Topic: **B.R. Ambedkar**

**Sample questions**

**Part A**

1. Who was Thiruvalluvar?
2. Which book written by Ziauddin Barani?
3. Ain-i- Akbari was written by whom?
4. Alberuni wrote----- --.
5. Who was called as Thennattu Thilkar?

**Part B**

1. Mention the importance of Thiruvalluvar philosophy on kingship.
2. Write a short note on Arthasastra.
3. What do you know about Kalkahana?
4. Mention the contribution of Raja Ram Mohn Ray.
5. State the importance of E.V.R's philosophy on Self Respect.

**Part C**

1. Write an essay on Kalkana and his philosophy.
2. Explain the views on the governance and administration of Abul Fazl.
3. Narrate the radical thinkings of Swami Vivakananda.
4. Analyze B.R. Ambedkar's egalitarian philosophies.
5. Describe the views on Jaya Prakash Narayan on polity.

Head of the Department

Course Instructor

Dr. I. Jalaja Kumari

Dr. K.S. Soumya

**Class** : II B.A. History  
**Title of the Course** : Generic Elective: ARCHAEOLOGICAL SITES  
**IN INDIA**  
**Semester** : II  
**Course Code** : HU233SE1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU233SE1	2	0	0	0	2	2	30	25	75	100

**Learning Objectives:**

1. To analyze the important aspects of archaeological developments in India.
2. To estimate the effective functions of the ancient sites in Tamil Nadu.

**Course outcomes**

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	describe the Indus Valley Civilization	PSO – 1, PSO – 2 & PSO - 4	K1(R)
CO - 2	explain the archaeological sites in India	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	illustrate the ancient sites of Tamil Nadu	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO - 4	highlight Keezhadi, Konthakai and Manalur	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K4(An)
CO - 5	apply knowledge on the caves	PSO – 1, PSO – 2 & PSO - 4	K3(Ap)

## Teaching plan

**Total Contact hours: 30 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1.	Indus Valley Civilization	2	K1(R)	Introductory session, Lecture PPT and YouTube	Short test
	2.	Harappa	2	K1(R)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Mohanjadara	1	K1(R)	Lecture using videos, PPT	Explain - questions
	4.	Chanchudaro	1	K1(R)	Mind mapping, PPT	Demonstration
<b>II</b>						
	1.	Sites in India: Lothal	2	K2(U)	Mind mapping, PPT	Asking question
	2.	Dholavira	2	K2(U)	Lecture using chalk and talk, PPT	Differentiate between various ideas
	3.	Rakhigarhi	2	K2(U)	Lecture using videos, PPT	Group Discussion
<b>III</b>						
	1.	Ancient Sites of Tamil Nadu: Arikamedu	2	K3(Ap)	Introductory session, Lecture using chalk and talk	Assignment
	2.	Adichchanallur	2	K3(Ap)	Lecture using videos, PPT	Short test and MCQ
	3.	Kodumanal	2	K3(Ap)	Mind mapping, PPT	Asking question
<b>IV</b>						
	1.	Keezhadi	2	K1(R)	Lecture using chalk and talk	Group discussion

	2.	Konthakai	2	K1(R)	Lecture using chalk and talk, PPT	Quiz
	3.	Manalur	2	K3(Ap)	Lecture using videos, PPT	Short Test
<b>V</b>						
	1.	Caves: Ajanta	2	K1(R) & K2(U)	Introductory session, Lecture using chalk and talk, PPT	Home assignments, Quiz
	2.	Ellora	2	K3(Ap)	Lecture using videos, PPT	Short test
	3.	Elephanta	2	K2(U)	Mind mapping	Group discussion

Course Focusing on Employability/ Entrepreneurship/ Skill Development: **Employability**  
Activities (Em/ En/SD): **Assignments and Exhibitions**

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): **Human Values & Environment Sustainability**

Activities related to Cross Cutting Issues: **Group discussion**

Assignment : **1. Home Assignments** - Ancient Sites of Tamil Nadu  
**2. Exhibitions** - Indus Valley Civilization  
**3. Group discussion** - Caves

Seminar Topic: **Nil**

**Sample questions**

#### **Part A**

1. How was the Indus valley civilization at Harappa and Mohenjo-Daro excavated?
2. Why was the archaeological survey of India established?
3. List any four archaeologists of Tamil Nadu.
4. Give any four present day archaeological sites in Tamil Nadu.
5. What is the importance of Elephanta cave?

#### **Part – B**

1. What were the contributions of Alexander Cunningham for Indian archaeology?



2. Write a note on the Indus valley town planning.
3. Mention the archaeological contributions of Robert Bruce Foote.
4. What do you know about Manalooore?
5. Give a brief note on the paintings of Ajanta and Ellora.

### Part – C

1. Compile the contributions of sir John Marshal for development of Indian archaeology.
2. Enumerate the salient features of Indus Valley Civilization.
3. Write an essay on the Indus Valley Sites.
4. Elucidate the importance of archaeological sites in Tamil Nadu.
5. How does the cave excavation help for the construction of History.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi, S.

**Class** : III BA History  
**Title of the Course** : Major Core –III: HISTORY OF INDIA 1858 A.D – 1947 A.D.  
**Semester** : V  
**Course Code** : HC2051

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2051	5	1	-	5	6	90	30	70	100

### Objectives

1. To elucidate the contributions of the social reformers in India
2. To discuss the important events of Indian freedom movement

### Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	evaluate the administration of Viceroy's	PSO - 1	E (K5)
CO - 2	assess the Socio-Religious movements in 19 <sup>th</sup> Century	PSO - 1	U (K2)

CO - 3	develop the Knowledge of Indian National Congress in the Freedom Movement	PSO – 1	C (K6)
CO - 4	evaluate the importance of Gandhian Era	PSO – 1	E (K5)
CO - 5	explain the role of social reformers of south India	PSO – 1	A(K4)

### Teaching plan

**Total Contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	Lord Canning	3	K5(E)	Lecture using Chalk and talk	True/False, MCQ
	2	Lord Lytton	3	K5(E)	Group Discussion	Evaluation through short test
	3	Lord Rippon – Resolutions on Local Self Government, Illbert Bill controversy	5	K5(E)	Lecture using videos	Quiz
	4	Councils Act of 1861	2	K4(An)	Lecture with PPT	Concept explanations
	5.	Councils Act of 1892	2	K4(An)	Lecture using Chalk and talk	Over view
<b>II</b>						
	1	Lord Curzon, Partition of Bengal	4	K5(E)	Lecture using videos	Concept explanation
	2	Reforms in Administration, Agriculture, Education and Army	4	K5(E)	Group Discussion	Evaluation through short test
	3	Socio-Religious Reform Movements in 19 <sup>th</sup> Century - Brahma Samaj	4	K5(E)	Lecture with PPT	Short answer
	4	Arya Samaj	2	K4 (An)	Lecture and Using PPT	MCQ
	5.	Ramakrishna Mission and Swami Vivekananda	3	K5(E)	Group Discussion.	Concept explanations
	6	Aligarh Movement	2	K5(E)	Lecture with PPT	Slip Test

	7	Theosophical Society	2	K5(E)	Role Play	Questioning
<b>III</b>						
	1	Growth of Indian National Movement	3	K1(R)	Lecture using Chalk and talk	Home Assignment
	2	Birth of Indian National Congress	2	K2(U)	Lecture using videos	Asking questions
	3	Moderates and Extremists	3	K3(An)	Lecture	Group Discussion
	4	Swadesi Movement	2	K3 (An)	Discussion	Quiz
	5	Minto-Morley Reforms Act (1909)	3	K2(U)	Lecture with PPT	Slip test
	6	Home Rule Movement	2	K2(U)	Lecture with videos	Concept explanations
	7	Montagu – Chelmsford Act (1919)	3	K2(U)	Lecture with PPT	Over view
<b>IV</b>						
	1	Gandhian Era: Jalianwalabagh Massacre and Khilafat Movement	2	K2(U)	Lecture	Short summary
	2	Non-Co-operation Movement and Swaraj Party	3	K4 (An)	Group Discussion	MCQ
	3	Simon Commission, Nehru Report and Jinnah's 14 Points	3	K3 (A)	Lecture using videos	Over View
	4	Civil Disobedience Movement and Round Table Conference	3	K3 (A)	Lecture with using Chalk and talk	Concept explanation
	5	Cripps Mission and Quit India Movement	2	K2(U)	Lecture with PPT	Short Test
	6	Cabinet Mission and Wavell Plan	3	K4 (An)	Lecture using videos	Quiz
	7	Mountbatten Plan and Indian Independence Act	2	K4 (An)	Group discussion	Asking questions
<b>V</b>						
	1	Dadabai Navroji	2	K5(E)	Group Discussion	Over View
	2	Gopala Krishna Gokhale	2	K5(E)	Lecture with PPT	Short test

3	Bal Gangadara Tilak – Lala Lajpat Roy –	3	K5(E)	Lecture with PPT	Short Essay
4	Subash Chandra Bose and Jawaharlal Nehru	3	K5(E)	Lecture	Quiz
5	V. O. Chidambaram Pillai, Subramaniya Siva and Bharathi	3	K5(E)	Lecture using Chalk and talk	Slip Test
6	Rajaji and E. V. Ramasamy Periyar	3	K5(E)	Group Discussion	Short Summary
7	Kamaraj	2	K5(E)	Lecture with video	MCQ

Course Focusing on Employability/ Entrepreneurship/ Skill Development: **Employability**

Activities (Em/ En/SD): **Assignment, Demonstration and Exhibition**

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/  
Gender Equity): **Human Values**

Activities related to Cross Cutting Issues: **Group discussion and Role Play**

Assignment: **1. Home Assignments** – Growth of Indian National Movement

**2. Exhibitions** – Leaders of Indian Independence

**3. Group discussion** - Moderates and Extremists

**Seminar Topic:** Gandhian Era and the Leaders of Indian Independence

**Sample questions:**

**Part - A**

- Who was the first viceroy of India?  
a) Lord Lytton    b) Lord Rippon    c) Lord Curzon    d) Lord Canning
- The first principal of Aligarh college was -----
- 75 people participated in the first session of the Indian National congress. Say True or False.
- Lord Wavel – Simla Conference
- Nowroji - Father of Indian national feeling.

**Part - B**

- Write a note on the importance of Act of 1892.
- Summarize the activities of the Theosophical Society.
- Why was the Swadeshi Movement started?
- Give a brief note on Jalian Walabagh Masacare.
- What were the causes for Kamaraj to take part in Indian National Movement.

**Part – C**

- Compile the reforms of Lord Canning.
- Write an essay on domestic reforms of Lord Curzon.
- What were the causes for the rise of Indian National Movement.
- Assess the importance of civil disobedience movement.

5. What was the role of Subash Chandra Bose in Indian National Army

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. Regi, S.

**Class** : III B.A History

**Title of the Course** : History of Tamil Nadu up to 1336 A.D.

**Semester** V

**Course Code** : HC2052

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2052	5	1	0	5	6	90	30	70	100

### Objectives

1. To appraise the ancient Tamil civilization
2. To get an enhanced knowledge about the contributions of the Tamil rulers.

### Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	List out the various sources of history of ancient Tamil Nadu.	PSO - 1	K1(R)
CO - 2	Describe the administrative systems of Sangam age.	PSO - 1	K2(U)
CO - 3	Analyze the features of the Pallava, Chola and Pandya art and architecture.	PSO - 1	K3(An)
CO - 4	Examine the importance of the administrations of the Imperial cholas.	PSO - 1	K4(An)
CO - 5	Critique the impact of the Muslim invasions of Tamil Nadu.	PSO - 1	K5(Ev)

### Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Geographical features of Tamil Nadu – Sources – Literary Sources	4	K1(R)	Lecture with PPT	short test
	2.	Velvikkudi Copper Plates – Thirukkavalur Inscriptions and Copper Plates	4	K1(R)	Lecture with PPT	Recall
	3.	Numismatic – Coins of Sangam age	3	K1(R)	Lecture using Pictures	Content explanation
	4.	Archaeological Sources	3	K1(R)	Lecture with PPT	Short summary
	5.	Arikkamedu and Adhichanallur.	4	K1(R)	Lecture with video	MCQ
II	1	Age of Sangam – Cholas – Karikala Cholan	4	K2(U)	Flipped class room	Slip test

	2	Cheras – Cheran Sengutuvan	4	K2(U)	Lecture using Chalk and talk	Overview
	3	Pandyas – Pandiyan Nedunchezhan	3	K2(U)	Lecture and Group Discussion	Quiz
	4	Ariya Padaikadantha Pandiyan Nedunchezhan	2	K2(U)	Lecture using Chalk and talk	Story Telling
	5	Administration	2	K2(U)	Group Discussion	Presentation
	6	Social - Economic and cultural life of the Tamils Maritime Trade.	3	K2(U)	Lecture method	Concept explanations
III	1	Kalabhras	2	K4(An)	Lecture using Chalk and talk	Short summary
	2	Origin of the Palavas – Simhavishnu .	3	K4(An)	Lecture using Chalk and talk	Story Telling
	3	Mahendravarman I – Narasimhavarman	4	K4(An)	Mind Mapping	Open book test
	4	Success of Pallavas - Administration	3	K4(An)	PPT with Lecture method	Quiz
	5	Economic and Social Condition	3	K4(An)	Lecture with Chalk and Talk	Open book test
	6	Art and Architecture	3	K4(An)	Short Video	Recall
IV	1	The Imperial Cholas	2	K4(An)	videos	MCQ
	2	Vijayalaya– Parantaka I – Raja Raja I	3	K4(An)	Lecture using videos	Seminar
	3	Rajendra I – Chalukya Cholas	3	K4(An)	Roll Play	Story Telling
	4	Kulothunga I – Kulothunga III	4	K4(An)	Lecture with PPT	Concept explanations
	5	Administration – Village Administration – Chola Navy-Kudavolai System	2	K4(An)	PPT with Lecture	Slip Test
	6	Art and Architecture	2	K4(An)	Videos	Mind map
	7	Literature – Socio and Economic Condition.		K4(An)	Group Discussion	MCQ
V	1	The First Pandyan Empire – Kadungon to Rajasimha II	3	K5(Ev)	Lecture using Chalk and talk	Debate

	2	The Second Pandiyan Empire– Maravarman Sundara Pandiya I	3	K5(Ev)	Lecture method	Quiz
	3	Social, Economic and Religious conditions.	3	K5(Ev)	Co-operative learning	Overview
	4	Art and Architecture	3	K5(Ev)	Lecture with PPT	Recall
	5	Invasion of Malik Kafur	3	K5(Ev)	PPT with lecture	MCQ
	6	Madurai under the Sultans	3	K5(Ev)	Lecture using Chalk and talk	Discussion
	7	Impact of Muslim Rule.	2	K5(Ev)	Lecture Method	Assignment

Course Focusing on: Employability

Course Focusing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Album Making and Model making

Seminar Topic: Imperial Cholas – Raja Raja I

### Sample questions

#### Part A

1. Velvikkudi copper plates belonged to whom?
2. What was the capital of Karikala Cholan?
3. Who was the author of Tri Ulas?
4. Who was called as Gangai Kondan?
5. Who was the commander in chief of Ala-ud-din Khilji?

#### Part B

1. Write short note on the importance of Arikamedu and Adhichanallor.
2. What were the achievements of Karikala chola?
3. State the significance of the sangam assemblies.
4. Who earn the title of ‘Maduraikondan’- Why?
5. What were the impact of Malik Kafur invasions in Tamil Nadu?

#### Part C

1. Write an essay on the geographical features of Tamil Nadu.



2. Explain the administration of Sangam age.
3. Estimate the Pallava art and architecture.
4. Point out the significance of temples during the Imperial Cholas.
5. Evaluate the impact of the Muslim invasions of Tamil Nadu.

Head of the Department

Course Instructor

Dr. I. Jalaja Kumari

Dr. I. Jalaja Kumari

**Class : III BA History**  
**Title of the Course : Major Core- VII: Historiography**  
**Semester : V**  
**Course Code : HC2053**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2053	5	1	-	5	6	90	30	70	100

### Objectives

- To understand theories of history and the contributions of important historians
- To become a historical writer

### Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Define the concept of Research	PSO-4	R
CO-2	Analyze the requirements needed for the researcher, selection of a research guide and topic.	PSO-4	An
CO-3	Test the importance of sources in Historical Research	PSO-4	Ev
CO-4	Develop the necessary skills to write a historical research project	PSO-4	C
CO-5	Discuss the framing of the Thesis.	PSO-4	U

## Teaching plan

**Total Contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Meaning of History – Definition	3	K1(R)	Lecture using Chalk and talk, Introductory session	Simple definitions, MCQ, Recall steps, Concept definitions
	2	Scope and purpose	3	K1(R)	Lecture Methods	Evolution through Discussion
	3	Kinds of History	2	K1(R)	Group Discussion	Evolution through Seminar
	4	History and other Disciplines	3	K1(R)	PPT and Lecture Method	Evolution through asking Questions
	5	Uses and abuses of History	4	K1(R)	Group Discussion	Evolution through Concept explanations
	6	Lessons of History	3	K1(R)	PPT and Lecture Methods	Evaluation through short test
	7	Art or Science	3	K1(R)	Lecture using videos	Simple definitions, MCQ, Recall steps, Concept definitions
	8	Theories and Concepts, Causation & Change, Historical materialism, Positivism.	3	K1(R)	PPT and lecture Methods	Evaluation through short test,
II	1	Theory of Great Men	4	K2(U)	Lecture using videos	Evolution through asking Questions
	2	Role of Ideas and Institutions	3	K2(U)	Demonstration	Evolution through Concept explanations
	3	Historical Determinism. Traditions of Historical writings	4	K2(U)	Discussion Methods	Evolution through Seminar

	4	Greek Historiography	3	K2(U)	Lecture Method	Evolution through asking questions
III	1	Roman	2	K4(An)	Lecture using Chalk and talk	Evolution through MCQ
	2	Chinese	2	K4(An)	Group Discussion	Evolution through open Book Test
	3	Indian – Ancient, Medieval Western , Arabic, Idealist , Classical, Maxim	3	K4(An)	PPT and Lecture Methods	Evolution through I CIA
	4	Karghi - Approaches to History ,Theological - St. Augustine	3	K4(An)	Lecture using videos	Evolution through Concept explanations
	5	Orientalist – Sir William Ones - Max Mulle	3	K4(An)	Story telling Method	Evolution through Seminar
	6	Imperialist – James Mill ,V.A. Smith, Elphinstone – R.G. Bhandarkar .	2	K4(An)	Storytelling and Lecture Methods	Evolution through open Book Test
IV	1	Jadunath Sarkar , Kalkhana .	3	K4(An)	Lecture Method	Evolution through Seminar
	2	Kalkhana, R.C. Majumdar	3	K4(An)	Lecture using videos	Evaluation through short test,
	3	K.A. NilakantaSastri , T.V. Mahalingam	3	K4(An)	Lecture using Chalk and talk	Evolution through Concept explanations
	4	R.K. Mukerjee , Ranajit Guha , Marxist,D.D. Kosambi , R.S. Sarma Romila Thapar.	3	K4(An)	Group Discussion	Evolution through Debating
	5	Recent Marxist , N.G.S. Narayanan, Y.Subbarayulu, Post Nationalist,P.N. Kunjan Pillai	4	K4(An)	PPT and Lecture Methods	Evolution through asking Questions
	6	K.K. Pillai ,Sheik Ali N. Subramanian- K. Rajayyan-,Irfan Kafif.	4	K4(An)	Lecture using videos	Evolution through Concept explanations

V	1	Sources for the study of Indian History- Primary,Secondary	3	K5(E)	Group Discussion	Evaluation through short test,
	2	Writing History- Selection of a topic	3	K5(E)	Group Discussion	Evolution through Seminar
	3	Collection of data ,Criticism, Card System	3	K5(E)	Lecture Method	Evolution through open Book Test
	4	Thesis engineering Synthesis Exposition	2	K5(E)	PPT and Lecture Methods	Evolution through Concept explanations
	5	Foot Notes	2	K5(E)	Lecture using Chalk and talk	Evolution through Seminar
	6	Bibliography	2	K5(E)	Group Discussion	Evolution through asking Questions
	7	Appendix.	2	K5(E)	Lecture Method	Evolution through II CIA

#### Course Focussing on Skill Development

Activities (Em/ En/SD):

Role Play on Role of Ideas and Institutions

Demo on Historical Writing

#### Course Focussing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues:

Album work, Group Discussion, Role Play, Debate

Assignment : Analyse the History is a Arts or Science

Seminar Topic: Kinds of History

#### Sample questions (minimum one question from each unit)

##### Part A

- The word "History" is derived from which word?  
a) Greek b) English c) French d) Chinese
- Who says that history is link between past and present?  
a) Burry b) E.H. Carr c) Hecky d) Herototus
- \_\_\_\_\_ wars was described in "History" the book of Herodotus.
- \_\_\_\_\_ was called as Father of Scientific History.

5. How many years held Pelaponesian war?  
a) 27 years b) 37 years c) 47 years d) 57 years
6. St. Augustin was the author of -----
7. Sabalturn means -----  
a) Inferior Rank b) Middle stage C) High stage d) Early stage
8. The research topic should be .....
9. Sources divided into ..... types.  
a) 2 b) 4 c) 6 d) 8
10. Name the two Epic -----

**Part B**

1. Definition of Historiography
2. What are the uses of History ?
3. Mention the books which give specific information about the Persian wars.
4. Write a short note on Thusydydes.
5. Give a brief not on V.A. Smith
6. Write a note on Maxmuller.
7. What do you know about the works of K.K. Pillai?
8. What are the types of Sources?.
9. What do you know about the Internal criticism
10. Give account on Foot note.

**Part C**

1. Explain the Kinds of History
2. Write an essay on scope and purpose of History.
3. Assess the contribution of Greek historian to History.
4. Narrate the contributions of Roman Historians to History.
5. Prove- St. Augustin is the "Father of Church Historiography".
6. Evaluate the Specialty of the works of Jadunath Sarkar.
7. Assess the contribution of Prof. Nilakanda Sastri to Tamil culture.
8. Analyses the Contributions of K. Rajayan to Historiography.
9. How to select a topic? And what are its pre-requirements.
10. Elucidate the primary and secondary sources with suitable examples.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. V. Pradeepa

**Class : III B.A. History**

**Title of the Course** : Major Core: VIII - History of Europe 1789 A.D – 1945 A.D  
**Semester** V  
**Course Code** : HC2054

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2054	5	1	-	5	6	90	30	70	100

**Objectives:**

1. To assess the impacts of the various revolutions in Europe
2. To evaluate the achievements of the UNO

**Course Outcomes**

COs	Upon Completion of this course, students will be able to	PSOs Addressed	Cognitive Level
CO-1	Analyze the impact of French Revolution	PSO-1	K4 (An)
CO-2	Compare and construct the unification of Italy and unification of Germany.	PSO-1	K4 (An)
CO-3	Identify the causes and effects of First World War	PSO-1	K1 (R)
CO-4	Estimate the diplomatic role of Turkey, Russia, Italy and Germany	PSO-1	K2 (U)
CO-5	Discuss the formation of UNO and its agencies	PSO-1	K4 (An)

### Teaching Plan

**Total contact hours: 90 (Including lectures, assignments and tests)**

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	France on the eve of the French Revolution – Political, economic and social causes	4	K4 (An)	Introductory Session	Evaluation through overview
	2	Course and Results of the French Revolution	4	K4 (An)	Lecture using chalk and talk	Asking questions
	3	Napoleonic Era – Domestic	2	K4 (An)	Lecture with PPT	Evaluation through short test
	4	Foreign policy of Napoleon	3	K4 (An)	Videos	MCQ
	5	Congress of Vienna	2	K4 (An)	Lecture using chalk and talk	Evaluation through overview
	6	1830 and 1840 Revolutions	3	K4(An)	Interactive PPT	Content explanation
	7	Napoleonic III	2	K4(An)	Lecture method	Assignment
<b>II</b>						
	1	Unification of Italy	3	K4 (An)	Lecture with PPT	Mind map
	2	Unification of Germany	3	K4 (An)	Lecture with PPT	Short answer
	3	Balkan Crisis	3	K4 (An)	Discussion	Asking questions
	4	The Greek war of Independence	3	K4 (An)	Lecture using chalk and talk	Evaluation through short test
	5	Crimean War	3	K4 (An)	Discussion	Slip Test
	6	Congress of Berlin	2	K4 (An)	Lecture using chalk and talk	Home work
<b>III</b>						
	1	European Alliance - The Triple Alliance and the Triple Entente	4	K1 (R)	Lecture using chalk and talk	Mind map

	2	The First World War (1914-1918) – Causes	4	K1 (R)	Lecture with PPT	Content writing
	3	Course and Results		K1 (R)	PPT	Overview
	4	Wilson’s Fourteen Points	2	K1 (R)	Lecture with PPT	Recall points
	5	Origin of League of Nations	4	K1 (R)	Lecture using PPT	MCQ
	6	Achievements and Failure	3	K1 (R)	Lecture using PPT	Summary writing
	7	Russian Revolution (1917)	3	K1 (R)	Lecture method	Slip Test
<b>IV</b>						
	1	Fascism in Italy – Mussolini	4	K2 (U)	Lecture with PPT	Mind map
	2	Nazism in Germany – Adolf Hitler	4	K2 (U)	Lecture Method	Content Writing
	3	Turkey under Mustafa Kamal Pasha	4	K2 (U)	Lecture using videos	Evaluation though short test
<b>V</b>						
	1	Rome – Berlin – Tokyo Axis	2	K4 (An)	Cooperative learning	Evaluation through overview
	2	The Second World War (1939-1945) – Causes	4	K4 (An)	Interactive PPT	MCQ
	3	Course and Results of the Second World War	3	K4 (An)	Lecture with PPT	Summary presentation
	4	UNO – Origin – Specialized Agencies	5	K4 (An)	Lecture with video	MCQ
	5	Achievements	3	K4(An)	Lecture method	Just a minute

Course Focusing on : Employability Activities:

Quiz, MCQ, Slip Test

Activities related to Cross Cutting Issues (Human Values)

Activities related to Cross Cutting Issues: Discussion on Human Values Assignment:

UNO



Seminar Topic: Unification of Italy and Germany

**Sample Questions**

**Part: A**

1. When did the Battle of Waterloo take place?
2. Who organized the society called “Young Italy”?
3. Why was the League of Nations called the “Brain Child of Woodrow Wilson”?
4. Who wrote the book ‘Mein Kampf’?
5. Where are the headquarters of the IMF situated?

**Part: B**

1. Write a short note on Adolf Hitler.
2. Write a note on the Young Italy Movement.
3. Bring out the terms of the Treaty of Sevres.
4. Give short notes on the Treaty of Versailles.
5. Write about the World Health Organization.

**Part: C**

1. Explain the causes for the French Revolution.
2. Estimate the Crimean War and its results.
3. Describe the Washington Conference and its importance.
4. What do you know about the Kamalism? Explain it.
5. Write an essay on the Organs of the United Nations Organization.

Head of the Department  
Dr. I. Jalaja Kumari

Course Instructor  
Dr. K.S. Soumya