Department of Economics

Teaching Plan 2020-2021

Semester I

Name of the Course: Micro Economics – I

Subject code: FC2011

Course Outcomes

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|---|------------------|----|
| CO- 1 | understand the basic concepts and definition of Economics | PSO - 1 | U |
| CO- 2 | discuss the utility functions and wants | PSO - 1 | Е |
| CO- 3 | identify the economic functions inducing demand and supply | PSO - 1 | Re |
| CO -4 | analyse the functions of indifference curves | PSO - 1 | An |
| CO- 5 | explain the production functions including homogeneous, linear and Cobb Douglas production function | PSO - 1 | U |

Total contact hours: 90 (Including lectures, assignments and test)

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|-------------|---|---------|--|------------------------|---|
| | | _ | hours | outcome | | Evaluation |
| 1 | Basics of N | Micro Economics | | | | |
| | 1 | Definitions – Main divisions of Economics | 5 | To understand the basic definitions and divisions of Economics | PPT | Quiz, Formative assessment I CIA |
| | 2 | Pure or Applied science –Scope, Importance and Limitations of Economics | 4 | To know the different names of Economics. | Lecture, Discussion | Formative assessment I CIA |

| | 3 | Distinction between Micro and Macro Economics | 2 | To distinguish between Micro and Macro Economics | Lecture Illustration | Formative assessment I CIA Short test |
|---|---------------|--|--------------|---|--------------------------------------|--|
| | 4 | Basic concepts (demand, supply, utility, goods, standard of living, value, price, market) | 4 | To acquire basic concepts of Economics | Lecture Discussion, SLO | Quiz Formative assessment I CIA |
| 2 | Consumpt | ion | | | | |
| | 1 | Human wants, Characteristics and classification of human wants | 4 | To study the Characteristic s and classification of human wants | Lecture Cooperate | Assignment Formative assessment I CIA |
| | 2 | Engel's law of family expenditure – Law of Demand | 4 | To assess the Engel's law of family expenditure — Law of Demand | Lecture Illustration | Formative assessment I CIA |
| | 3 | Giffen's Paradox - Law of diminishing marginal utility - Law of equi - marginal utility - | 5 | To explain the Law of diminishing marginal utility – Law of equi - marginal utility | Lecture Presentation | Assignment Formative assessment I CIA |
| | 4 | Consumer's surplus | 2 | To understand the concept of Consumer's surplus | Lecture Cooperate, PPT | Formative assessment I CIA |
| 3 | Elasticity of | of Demand and E | lasticity of | | | |
| | 1 | Elasticity of demand – Importance - Types – Factors determining | 6 | To identify the types of Elasticity of demand – Importance - | Lecture Discussion, Group Discussion | Formative assessment I CIA Assignment |

| | 2 | elasticity of demand Measurement of elasticity of demand: Total outlay, percentage, geometric method | 5 | Types – Factors determining elasticity of demand To calculate the Measurement of elasticity of demand | Lecture problem | Formative assessment I CIA Short test |
|---|------------|---|---|---|---------------------------|---|
| | 3 | Elasticity of supply – Meaning – Determinants of elasticity of supply. | 4 | To evaluate Elasticity of supply and Determinants of elasticity of supply. | Lecture Illustration | Formative assessment II CIA |
| 4 | | ce Curve Analysis | | | T | |
| | 1 | Meaning, Assumption, Properties. | 7 | T analyse the properties of Indifference Curves | Lecture Discussion | Quiz Formative assessment II CIA |
| | 2 | Marginal Rate of Substitution ,Price effect, Income effect | 4 | To evaluate Marginal Rate of Substitution and Price effect and Income effect | Lecture Illustration | Formative assessment II CIA Short test |
| | 3 | Substitution effect - Uses. | 3 | To understand the effect of substitution | Lecture Discussion | Formative assessment II CIA |
| 5 | Production | <u> </u> | | | | |
| | | Meaning – Factors of production , Land, labour, capital, organization – Economies and diseconomies | 6 | To understand the Factors of production, Land, labour, capital | Lecture Brain stroming | Formative assessment II CIA Short test |

| | Division of labour - Scale of production - Laws of Returns | 6 | To analyse the Division of labour, Scale of production and Laws of Returns | | Quiz Formative assessment II CIA | | | | |
|-------------------|--|--|---|-------------------------|---|--|--|--|--|
| | Production function— Meaning, Types — Iso quant and its properties — Iso cost curves. | 4 | To know the concepts of Iso quant and its properties – Iso cost curves. | Lecture Illustration | Formative assessment II CIA | | | | |
| Course Instructor | :Ms.J.Josephine Sh | Course Instructor :Ms.J.Josephine Shiny HOD: Dr.S.Jeni Sanjana | | | | | | | |

Semester I

Name of the Course: Economic Statistics - I

Subject code: FA2011

Course Outcomes

| CO No. | Upon completion of this course the students will be able to: | PSO addressed | CL |
|--------|--|------------------|----|
| CO- 1 | identify the functions of Statistics | PSO - 4 | Ap |
| CO- 2 | understand the organisation of statistical survey | PSO - 4 | U |
| CO -3 | analyse the classification and presentation of data | PSO - 4 | An |
| CO- 4 | describe the types of averages | PSO - 4 | U |
| CO -5 | analyse the concepts of measures of dispersion | PSO - 4 | An |

Total contact hours: 90 (Including lectures, assignments and test)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------------|-----------|---|---------------|--|----------|--|
| Unit I | Statistic | s | | | | |
| | 1 | Meaning - Horace Secrist's definition - Characteristics of statistics - Functions - Importance of Statistics - Limitations | 8 | Explain the characteristics and functions of Economic Statistics | Lecture | Short Test, Multiple Choice Questions and formative assessment I CIA |
| Unit II | Organis | ation of Statistical Survey | | | | |
| | 1 | Meaning of survey, Planning and design – Execution of survey - Collection of data – Primary and secondary data – Methods of collecting primary data – | 8 | Identify the methods of collecting primary data | Lecture | Short Test, Multiple Choice Questions and formative assessment I CIA |

| | _ | | | I | | | | |
|--------------|---|--|----|--------------------------|---------------|---------------------|--|--|
| | 2 | Sources of secondary data – | 7 | Evaluate the | Illustration | Short test, | | |
| | | -Census and sampling - | | methods of | | Formative | | |
| | | Methods of sampling. | | sampling | | assessment I | | |
| | | | | | | CIA | | |
| Unit | | cation and Presentation of Dat | | T | Γ= . | | | |
| III | 1 | Meaning and objective of | 7 | Understand the | Discussion | Short test, | | |
| | | classification – Types of | | types of | | Formative | | |
| | | classification – Discrete and | | classification | | assessment | | |
| | | continuous frequency | | | | I CIA | | |
| | | distribution | | | | | | |
| | | | | | | | | |
| | 2 | Tabulation of data – Parts of | 6 | Explain parts | Lecture | Short test, | | |
| | | tables – Rules of tabulation – | | of tables and | | Formative | | |
| | | Types of tables. | | rules of | | assessment I CIA | | |
| | | | | tabulation | | ICIA | | |
| | 2 | D: 1 | | TT 1 . 1.1 | T11 | T .: | | |
| | 3 | Diagrammatic and graphic | 6 | Understand the | Illustration | Formative | | |
| | | presentation of data – Rules for constructing diagrams | | diagrammatic and graphic | | assessment I CIA | | |
| | | and graphs (Theory only) | | representation | | ICIA | | |
| | | and graphs (Theory only) | | of data | | | | |
| Unit | Measure | es of Central Tendency | | 01 0000 | <u> </u> | | | |
| IV | 1 | Averages – Qualities of a | 17 | Apply | Discussion, | Formative | | |
| | | good average – Types of | | averages in | Illustration | Assessment | | |
| | | averages – Arithmetic mean, | | Economics | | and Short test | | |
| | | Median, Mode, Geometric | | | | II CIA | | |
| | | mean and Harmonic mean - | | | | | | |
| | | Relative merits and demerits | | | | | | |
| | | Relative merits and demerits | | | | | | |
| Unit | Measure | es of Dispersion | | l | 1 | | | |
| \mathbf{V} | 1 | Measures of dispersion – | 15 | Analyse the | Lecture, | Formative | | |
| | | Qualities of a good measure | | qualities of a | Discussion | assessment & | | |
| | | of dispersion – Types of | | good measure | &Illustration | Quiz | | |
| | | dispersion – Range, Quartile | | of dispersion | | II CIA | | |
| | | deviation – Mean deviation – | | | | | | |
| | | Standard deviation. | | | | | | |
| | | Standard deviation. | | | | | | |
| Course | Instructor: | MsS.Panimaya Mercy | | HOD: Dr.S. | Jeni Sanjana | | | |
| | Sourse instructor. Ms5.1 animaya werey 110D. Dr.5.5em Sanjana | | | | | | | |

Teaching Plan

Non-Major Elective Course (NMEC)

Name of the Course: General Economics - I

Subject code: FNM201

Course Outcome

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|--|------------------|----|
| CO- 1 | identify the subject matter of Economics and types of goods | PSO - 1 | Re |
| CO- 2 | understand demand function | PSO - 1 | U |
| CO- 3 | understand Supply function | PSO - 1 | U |
| CO -4 | discuss marginal utility and the characteristics of human wants | PSO - 1 | Cr |
| CO- 5 | analyse the price determination under different market condition | PSO - 5 | An |

Total contact hours: 60 (Including lectures, assignments and test)

| Unit | Mod | lule | Topics | Lectur | | Learning outcome | | Pedagogy | Assessment/ Evaluation |
|------|------------|-------|----------------------------------|--------|-----|--|---------------------------|------------------------|--|
| 1 | Intro | ducti | on | | - L | | | | |
| | 1 | | initions – Main isions of Econor | | 3 | To unders the b definitions divisions f Economics | tand pasic and o | Lecture, Discussion | Formative assessment I CIA |
| | 2 | | ject matter of momics | | 3 | To know the Subject matte Economics | r of | Lecture, Discussion | Formative assessment I CIA |
| 2. | 4 Demai | | es of goods | | 3 | To explain Types of good | the ds | Lecture Discussion | Quiz Formative assessment I CIA |

| | 2 | Meaning of demand Individual demand | 3 | To study the Meaning of demand To assess the | Lecture Cooperate | Assignment Formative assessment I CIA Formative |
|---|---------|---|---|--|-----------------------------|---|
| | | and Market demand | | Individual demand and Market demand | Illustration | assessment I CIA |
| | 3 | Law of demand | 2 | To explain the Law of demand | Lecture Presentatio n | Assignment Formative assessment I CIA |
| | | Demand curve | 2 | To understand the concept Demand curve | Lecture Cooperate | Formative assessment I CIA |
| | | Exceptions to the Law of Demand | 3 | To study the Exceptions to the Law of Demand | Lecture Discussion | Formative assessment I CIA |
| 3 | Supply | | | <u> </u> | | |
| | 1 | Meaning of supply | 2 | To study the Meaning of supply | Lecture Discussion | Formative assessment I CIA |
| | 2 | Individual supply, Market supply and Joint supply | 3 | To explain the Individual supply, Market supply and Joint supply | Lecture Discussion | Formative assessment I CIA Short test |
| | 3 | Exception of supply curve | 2 | To evaluate Elasticity the Exception of supply curve | Lecture Illustration | Formative assessment II CIA |
| 4 | Utility | , | | | | |
| | 1 | Meaning | 2 | To understand the concept of utility | Lecture Discussion | Quiz Formative assessment II CIA |
| | 2 | Law of diminishing marginal utility | 3 | To evaluate Law of diminishing marginal utility | Lecture Illustration | Formative assessment II CIA Short test |
| | 3 | Human wants and its Characteristics | 3 | To understand the meaning of Human wants and its | Lecture Illustration | Formative assessment II CIA |

Course

| | | | | Characteristics | | |
|---|---------|--|---|--|-------------------------|----------------------------------|
| | | | | | | |
| 5 | Price 1 | Determination | | | | |
| | 1 | Features of different markets | 3 | To understand the different | Lecture Illustration | Formative assessment |
| | | | | types of markets | | II CIA Short test |
| | 2 | Equilibrium of demand curve and supply curve | 3 | To analyse the Equilibrium of demand curve and supply curve | Lecture Discussion | Quiz Formative assessment II CIA |

Instructor: Dr.S.Vimal Dolli HOD: Dr.S.Jeni Sanjana

Semester III

Major Core III: Macro Economics - I

Course Code: FC2031

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|--------|--|--------------------|---------|
| CO - 1 | understand the meaning, types and importance of Macro Economics | PSO - 1 | U |
| CO - 2 | | DCO 2 | Λ., |
| CO - 2 | explain the concepts and law of consumption understand the various concepts of National Income | PSO - 2 PSO - 9 | An U |
| | - | | |
| CO - 4 | identify the problems of measuring National Income | PSO - 9 | Re |
| CO - 5 | appraise the various methods of measuring National Income | PSO - 9 | Ev |
| CO - 6 | analyze the theories of employment | PSO - 7 | An |
| CO - 7 | identify the features and working of Multiplier and Accelerator | PSO - 9 | Re |

Total contact hours 90 (Including lectures, assignments and test)

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|------------|------------------|---------|-------------|------------|--------------|
| | | | hours | outcome | | Evaluation |
| 1 | Introducti | ion to Macro Eco | nomics | | | |
| | 1 | Meaning of | 3 | То | Lecture & | Short test |
| | | Macro | | understand | Discussion | Formative |
| | | Economics – | | the | | assessment I |
| | | Macro statics – | | investment | | CIA |
| | | Macro | | function | | |
| | | Dynamics | | | | |
| | 2 | Comparative | 4 | To know the | Lecture & | Short test |
| | | statics – Stock | | comparative | Discussion | Formative |
| | | and flow | | statistics | | assessment I |
| | | concept | | | | CIA |

| | 3 | Importance and Limitations of Macro Economic analysis | 1 | To study the macro economic analysis | Lecture & Discussion | Short test Formative assessment I CIA |
|---|------------|--|---|---|-------------------------|--|
| 2 | National I | | | 1 | | |
| - | 1 | Meaning and Definition – Concepts – Gross Value Added – Meaning Circular flow of income (Two sector model) | 8 | To know the gross value and circular flow of income | Lecture & Discussion | Short test Formative assessment I CIA |
| | 2 | Methods of measuring National income – Difficulties involved in measuring National Income | 6 | To identify the national income and difficulties of measuring national income | Lecture & Discussion | Short test Formative assessment I CIA |
| | 3 | Problem of double counting – Green GDP – scope – accounting – advantages | 5 | To study the GDP | Lecture & Discussion | Short test Formative assessment I CIA |
| 3 | • | Employment | T | I | | |
| | 2 | Meaning of full employment — Types of unemployment — Classical theory of output and employment. Say's law of Markets | 8 | To know the unemployme nt | Lecture & Discussion | Short test Formative assessment I CIA |
| | 2 | Pigou's view on involuntary unemployment; - Keynesian | 6 | To study the pigou's unemployme nt | Lecture & Discussion | Short test Formative assessment I CIA |

| | | 1 | 1 | T | | 1 |
|---|-----------------|-----------------|---|--------------|------------|---------------|
| | | concept of | | | | |
| | | effective | | | | |
| | | demand | | | | |
| | 3 | Aggregate | 4 | To know the | Lecture & | Short test |
| | | supply function | | aggregate | Discussion | Formative |
| | | and Aggregate | | supply | | assessment II |
| | | demand | | function | | CIA |
| | | function – ex- | | | | |
| | | ante saving and | | | | |
| | | ex-ante | | | | |
| | | investment | | | | |
| | 4 | | 1 | To study the | Lecture & | Short test |
| | 4 | Comparison of | 1 | To study the | | |
| | | classical and | | comparison | Discussion | Formative |
| | | Keynesian | | macro theory | | assessment II |
| | | theory | | | | CIA |
| 4 | | tion Function | T | T | | T |
| | 1 | Consumption | 6 | To know the | Lecture & | Short test |
| | | and income – | | consumption | Discussion | Formative |
| | | Significance of | | function | | assessment II |
| | | consumption - | | | | CIA |
| | | Average and | | | | |
| | | marginal | | | | |
| | | propensity to | | | | |
| | | consume and | | | | |
| | | relationship | | | | |
| | | between the | | | | |
| | | two | | | | |
| | | | | | | |
| | 2 | Factors | 8 | To study | Lecture & | Short test |
| | | determining | | Keynes law | Discussion | Formative |
| | | consumption | | of | | assessment II |
| | | function - | | consumption | | CIA |
| | | Keynes' | | | | |
| | | psychological | | | | |
| | | law of | | | | |
| | | consumption, | | | | |
| | | Importance of | | | | |
| | | _ | | | | |
| | | consumption | | | | |
| | B. (14. 11. 11. | function | | | | |
| 5 | | and Accelerator | 2 | TF 4 1 41 | T 4 0 | C1 |
| | 1 | Multiplier – | 3 | To study the | Lecture & | Short test |
| | | Meaning – | | multiplies | Discussion | Formative |
| | | Assumptions – | | | | assessment II |
| | | Working of | | | | CIA |
| | | multiplier – | | | | |
| | | Leakages - | | | | |

| | Importance - Limitations | | | | |
|---|---|---|---|-------------------------|---|
| 2 | Accelerator principle – Meaning – Assumptions – Operation – Limitations | 2 | To know the accelerator principle | Lecture & Discussion | Short test Formative assessment II CIA |
| 3 | A note on foreign multiplier | 1 | To understand foreign multiplier | Lecture & Discussion | Short test Formative assessment II CIA |

Course Instructor: Dr. S. Panimaya Mercy

HOD: Dr. S. Jeni Sanjana

Semester : III

Name of the Course : Monetary Economics

Subject code : FC2032

| Co. No | Upon completion of this course the students will be able to : | PSO | CL |
|--------|--|-----------|----|
| | | addressed | |
| CO - 1 | analyze the causes and effects of Inflation on different income group/classes of people in daily life | PSO – 1 | An |
| CO -2 | distinguish between the monetary and non monetary factors causing trade cycles in the economy | PSO – 7 | An |
| CO – 3 | identify the meaning, types, functions and theories of money | PSO – 9 | U |
| CO – 4 | illustrate the functions of money its demand and supply | PSO – 2 | Ap |
| CO - 5 | understand the meaning and functions of a bank, the structure, problems of Indian money market and concepts related to banking | PSO - 5 | U |
| CO -6 | demonstrate e-banking facilities, advantages and disadvantages | PSO – 5 | Ap |

Total contact hours75 (Including lectures, assignments and test)

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|------------|------------------|-------------|----------------|--------------|-------------|
| | | | hours | outcome | | Evaluation |
| 1 | Evaluation | n of Money and M | Ionetary St | andards | | |
| | 1 | Barter system, | 2 | To understand | Lecture, | Multiple |
| | | Evolution of | | the basic | Discussion | choice |
| | | Money, | | definitions | | questions |
| | | Definitions of | | and | | Formative |
| | | money, | | classification | | assessment |
| | | Classification | | of Money | | I CIA |
| | | of Money | | | | |
| | 2 | Functions of | 4 | To know the | Lecture, | Formative |
| | | Money, | | function of | Discussion | assessment |
| | | Significance | | money | | I CIA |
| | | and Defects of | | | | |
| | | Money | | | | |
| | 3 | Gold Standard: | 2 | To understand | Lecture | Formative |
| | | Types, Causes | | the gold | Illustration | assessment |
| | | for the | | standard | | I CIA |
| | | breakdown of | | | | Short test |
| | | Gold Standard | | | | |
| | | Gresham's Law | | | | |
| | 4 | Paper Currency | 4 | To acquire | Lecture | Quiz |
| | | Standard, | | basic | Discussion | Formative |
| | | | | concepts of | | assessment |

| | | System of Note | | paper | | I CIA |
|---|------------|---|--------|--|-------------------------|---|
| | | Issue | | currency | | |
| 2 | Demand for | or and Supply of I | | | ı | 1 |
| | 1 | Quantitative Theory of Money, Fisher's Transaction Version | 4 | To study the Quantity theory | Lecture Cooperate | Assignment Formative assessment I CIA |
| | 2 | Cambridge Version, Friedman's Theory of Demand for Money | 4 | To assess the Cambridge version | Lecture Illustration | Formative assessment I CIA |
| | 3 | Meaning, Classification, Determinants of Money Supply | 5 | To explain the determinants of money supply | Lecture Presentation | Assignment Formative assessment I CIA |
| | 4 | Measures of Money supply in India, Recent Trends | 2 | To understand the concept of money supply in recent trends | Lecture Cooperate | Formative assessment I CIA |
| 3 | Money Ma | rket and Capital | Market | | | |
| | 1 | Meaning, Features of Indian money market, Functions , Defects | 6 | To identify features of Indian money market | Lecture Discussion | Formative assessment II CIA Assignment |
| | 2 | Meaning, Features, Components and functions of Indian Capital market, Difference between Capital market and Money market, Defects | 5 | To calculate the Indian Capital market | Lecture problem | Formative assessment II CIA Short test |
| | 3 | Meaning, Concepts of Securities, | 4 | To evaluate Financial Institutions | Lecture Illustration | Formative assessment II CIA |

| Shares, Bonds, National Stock Exchange Market, Sensex, Nifty (Non Banking Financial Institutions) 4 Banking 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan Narasimhan Narasimhan Nifty (Non Banking Financial Lecture Discussion Sector Sector Discussion Sector Discussion Sector Sector Sector Discussion Sector Discussion Sector Sector Sector Discussion Sector Sector Discussion Sector Sector Sector Discussion Sector Sector Sector Sector Discussion Sector Sector Discussion Sector Sect |
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| Exchange Market, Sensex, Nifty (Non Banking Financial Institutions) 4 Banking 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative Ecture Indicate In Ecture |
| Market, Sensex, Nifty (Non Banking Financial Institutions) 4 Banking 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Bank's and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Discussion Formative assessment II CIA Formative Illustration Lecture Formative assessment II CIA Formative assessment II CIA To evaluate recent trends in banking Short test |
| Sensex, Nifty (Non Banking Financial Institutions) 4 Banking 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Lecture Formative assessment III CIA Formative assessment III CIA To evaluate recent trends in banking Short test |
| (Non Banking Financial Institutions) 4 Banking 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment II CIA To evaluate recent trends in banking II CIA Formative assessment II CIA To evaluate recent trends in banking Short test |
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| Institutions |
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| 1 Meaning and functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan 7 To know the banking Hecture Discussion Possector To know the banking throw the banking of the banking o |
| functions, Role and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan Discussion Formative assessment II CIA Formative assessment II CIA Formative assessment III CIA Short test |
| and functions of Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan Sector assessment II CIA Formative assessment Illustration Lecture Formative assessment II CIA Formative Formative Formative Formative |
| Commercial Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan II CIA II CIA Formative II CIA Formative Formative Illustration Short test To understand Lecture Formative Formative Assessment II CIA Formative Formative Formative |
| Bank in India, Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment II CIA Short test |
| Commercial Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment II CIA Short test |
| Banks and Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative Formative Lecture Formative Formative Formative Formative |
| Multiple credit creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment Illustration Short test To understand Lecture Formative |
| creation, Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment Illustration Short test |
| Commercial Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan Commercial Bank's role after nationalization 4 To evaluate recent trends in banking Illustration II CIA Short test |
| Bank's role after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To understand Lecture Formative assessment Illustration Short test To understand Lecture Formative |
| after nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To evaluate recent trends in banking Heat Development Lecture Formative assessment II CIA Formative assessment II CIA Short test |
| nationalization 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 3 Narasimhan To evaluate recent trends in banking Heat trends in banking To understand Lecture Formative assessment II CIA Short test |
| 2 Recent trends in Banking, Balance Sheet, RBI's role in Economic Development 4 To evaluate recent trends in banking Illustration Formative assessment II CIA Short test To understand Lecture Formative assessment II CIA Short test |
| in Banking, Balance Sheet, RBI's role in Economic Development To understand Lecture recent trends in banking Illustration assessment II CIA Short test |
| Balance Sheet, RBI's role in Economic Development To understand Lecture II CIA Short test To understand Lecture Formative |
| RBI's role in Economic Development Short test 3 Narasimhan To understand Lecture Formative |
| Economic Development Short test 3 Narasimhan To understand Lecture Formative |
| Development To understand Lecture Formative |
| 3 Narasimhan To understand Lecture Formative |
| |
| |
| Committee 3 the Discussion assessment |
| report, Committee II CIA |
| RaguramRajan report |
| Report, NPA's |
| Indian Banking |
| 5 Monetary Policy |
| 1 Meaning, 6 To understand Lecture Formative |
| Objectives, the Brain storming assessment |
| Instruments of instruments of II CIA |
| monetary monetary Short test |
| policy in policy |
| Developing |
| Economics |
| 2 Limitations of 6 To analyse the Lecture Quiz |
| Monetary limitations of Discussion Formative |
| policy, monetary assessment |
| Introduction to policy II CIA |

| | New | | |
|--|-------------|--|--|
| | Agreements, | | |
| | Note on MPC | | |

Course Instructor: Ms. J. Josephine Shiny

HOD: Dr. S. Jeni Sanjana

Semester : III

Name of the Course : Mathematical Methods - I

Subject code : FA2031

| СО | Upon completion of this course the students will be able to: | PSO addressed | CL |
|-------|--|---------------|----|
| CO- 1 | explain the elementary concepts of Mathematical Methods | PSO - 3 | U |
| CO- 2 | apply the various functions in Economics | PSO - 1 | Ap |
| CO- 3 | analyze the rules of logarithms | PSO - 6 | An |
| CO -4 | explain the uses of equations in Economics | PSO - 3 | An |
| CO- 5 | apply the equations in estimating cost, price, output and profit | PSO - 3 | An |
| CO -6 | analyze the operations of Set | PSO - 6 | Ap |

Modules Mathematical Methods - I

Total contact hours: 75 (Including lectures, assignments and test)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|---------|-----------|---|------------------|---|--------------|--|
| Unit I | Elementa | ry Mathematics | Hours | outcome | | Evaluation |
| | 1 | Simple fractions with common and decimal fractions, Placing a decimal point | 5 | Explain the elementary concepts of Mathematical Methods | Illustration | Short Test, Multiple Choice Questions and formative assessment I CIA |
| | 2 | Short cut computation and Algebraic symbolism | 2 | Explain the Short cut computation and Algebraic symbolism | Discussion | Short Test, Multiple Choice Questions and formative assessment I CIA |
| | 3 | Operations with zero and one – Ratios and percentage | 3 | Analyze the Operations with zero and one, Ratios and percentage | Illustration | Short Test, Multiple Choice Questions and formative assessment I CIA |
| Unit II | Simple Fu | ınctions | | | , | |
| | 1 | Simple functions and its types – Linear and Non-Linear | 5 | Apply the various functions in Economics | Discussion | Short test, Formative assessment I CIA |

| | | | | 71 | 711 | G1 |
|----------|-----------|-------------------|---|----------------|--------------|----------------|
| | 2 | Graph and its | 6 | Identify the | Illustration | Short test, |
| | | application in | | application of | | Formative |
| | | Economics | | graphs in | | assessment |
| | | | | Economics | | I CIA |
| Unit III | Logarith | ms | | | | |
| | 1 | Definition – | 8 | Analyze the | Lecture | Short test, |
| | | Formula | | rules of | | Formative |
| | | (product, | | logarithms | | assessment |
| | | Quotient, | | | | I CIA |
| | | Exponents - | | | | |
| | | calculations | | | | |
| | | using tables | | | | |
| | 2 | Permutation and | 3 | To understand | Discussion, | Formative |
| | _ | Combination | 3 | the | Illustration | assessment |
| | | Comomation | | Permutation | mustration | II CIA |
| | | | | and | | II CIA |
| | | | | Combination | | |
| | 3 | Binomial | 4 | | | |
| | 3 | | 4 | Analyze the | | |
| | | expansions | | Binomial | | |
| | ~ | | | expansions | | |
| Unit IV | Solving e | | | T | Γ | Γ |
| | 1 | Finding | 8 | Apply the | Discussion, | Formative |
| | | solutions of | | equations in | Illustration | Assessment |
| | | linear equations, | | Economics | | and Short test |
| | | simultaneous | | | | II CIA |
| | | equations in | | | | |
| | | three variables | | | | |
| | | and Quadratic | | | | |
| | | equations | | | | |
| | 2 | Uses of equation | 3 | Explain the | Lecture | Formative |
| | | in Economics | | uses of | | Assessment |
| | | | | equations in | | and Short test |
| | | | | Economics | | II CIA |
| Unit V: | Set Theor | .y | | | 1 | |
| | 1 | Definition and | 4 | To understand | Lecture & | Formative |
| | | types of sets | | the various | Discussion | assessment & |
| | | 31 | | types of set | | Quiz II CIA |
| | 2 | Operations on | 4 | Analyze the | Lecture & | Formative |
| | _ | set and | • | operations of | Discussion | assessment, |
| | | Difference of | | Set | 21000001011 | Short test & |
| | | two sets | | | | Quiz |
| | | two sets | | | | II CIA |
| | | | | | | II CIA |

| | 3 | Venn diagram | 2 | To understand the Venn diagram | Lecture & Discussion | Formative assessment & Quiz II CIA |
|--------------------------------------|---|------------------|---|--------------------------------------|----------------------|--|
| | 4 | De-Morgan's law. | 2 | Analyze the De-Morgan's Law | Lecture & Discussion | Formative assessment, Short test & Quiz II CIA |
| ourse Instructor: Dr. S. Vimal Dolli | | | | HOD: | Dr. Jeni Sanjana | · |

Teaching Plan Semester - V

Name of the Course : Macro Economics - I

Subject code : FC1751

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|--------|---|------------------|----|
| CO - 1 | understand the meaning, types and importance of Macro Economics | PSO - 1 | U |
| CO - 2 | explain the concepts and law of consumption | PSO - 1 | An |
| CO - 3 | understand the various concepts of National Income | PSO - 7 | U |
| CO - 4 | identify the problems of measuring National Income | PSO - 1 | Re |
| CO - 5 | appraise the various methods of measuring National Income | PSO - 7 | Ev |
| CO - 6 | analyze the theories of employment | PSO - 9 | An |
| CO - 7 | identify the features and working of Multiplier and Accelerator | PSO - 2 | Re |

| Unit | Module | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|------------|--|---------|---|--------------|--|
| I | Introduct | ion to Macro Economics | hours | outcome | | Evaluation |
| | 1 | Meaning of Macro Economics – Macro statics - Macro Dynamics – Comparative Statics – Stock and flow concept - Importance and Limitations of Macro Economic analysis | 10 | Explain the divisions of Economics in General and Macro Economics in Particular | Lecture | Short Test, Multiple Choice Questions and formative assessment I CIA |
| II | National l | l Income | | | | |
| | 1 | Meaning and Definition - Concepts | 8 | Identify the different concepts of National Income | Lecture | Short Test, Multiple Choice Questions and formative assessment I CIA |
| | 2 | Circular flow of income (Two Sector Model) – Methods of measuring National income – Problems of | 7 | Evaluate the problems of measuring National Income | Illustration | Short test, Formative assessment I CIA |

| | T | T | I | | I | |
|-----|------------|-------------------------------|---|---------------|--------------|----------------|
| | | measuring National | | | | |
| | | income – National | | | | |
| | | Income and Economic | | | | |
| | | Welfare | | | | |
| III | Theory of | Employment | I | | | |
| | 1 | Meaning of full | 4 | Understand | Discussion | Short test, |
| | | employment – Types | | the types of | | Formative |
| | | of unemployment | | unemployme | | assessment |
| | | | | nt | | II CIA |
| | 2 | Classical theory of | 5 | Explain | Lecture | Short test, |
| | | output and | | Classical | | Formative |
| | | employment. Say's | | Theory of | | assessment |
| | | law of Markets — | | Output and | | II CIA |
| | | Pigou's view | | Employment | | |
| | | regarding involuntary | | 1 0 | | |
| | | unemployment. | | | | |
| | 3 | Keynesian concept of | 6 | Compare | Illustration | Formative |
| | | effective demand – | | Classical and | | assessment |
| | | Aggregate supply | | Keynesian | | II CIA |
| | | function and | | Theory | | |
| | | Aggregate demand | | • | | |
| | | function – ex-ante | | | | |
| | | saving and ex-ante | | | | |
| | | investment – | | | | |
| | | Comparison of | | | | |
| | | classical and | | | | |
| | | Keynesian theory. | | | | |
| IV | Consump | tion Function | I | | I | |
| | 1 | Consumption and | 9 | Identify the | Discussion, | Formative |
| | | income – Average and | | factors | Illustration | Assessment |
| | | marginal propensity to | | determining | | and Short test |
| | | consume and | | consumption | | III CIA |
| | | relationship between | | function | | |
| | | the two $-APS - MPS$ | | | | |
| | | - Factors determining | | | | |
| | | consumption function | | | | |
| | 2 | Keynes' psychological | 4 | Explain the | Lecture | Formative |
| | | law of consumption – | | importance of | | Assessment |
| | | Significance of | | consumption | | and Short test |
| | | consumption function. | | function | | III CIA |
| V | Multiplier | and Accelerator | | | | |
| | 1 | Multiplier – Meaning | 5 | Understand | Lecture & | Formative |
| | | Assumptions | | the working | Discussion | assessment & |
| | | Working of multiplier | | of multiplier | | Quiz |
| | | – Leakages - | | | | III CIA |
| | | Importance – | | | | |
| | | Limitations | | | | |
| | 2 | Acceleration principle | 8 | Analyze the | Lecture & | Formative |
| | | – Meaning – | | operations of | Discussion | assessment, |
| | | Assumptions – | | Accelerator | | Short test & |
| | | Operation – | | | | Quiz |
| | | Limitations – A note | Ī | | İ | III CIA |

| on foreign trade multiplier | |
|--------------------------------|--|
| | |

HOD: Dr. S. Jeni Sanjana

Course Instructor: Ms. S. Panimaya Mercy

Name of the Course : Indian Economy - I

Subject code : FC1752

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
|--------|--|------------------|----|
| CO - 1 | understand the resource profile of the economy, the achievements and failures of five year plans | PSO - 1 | U |
| CO - 2 | discuss the systems of agriculture marketing and the problems encountered | PSO - 10 | U |
| CO - 3 | estimate the problem of unemployment and suggest possible remedies | PSO - 1 | E |
| CO - 4 | identify the effects of green revolution | PSO - 5 | Re |

| Unit | Module | Topics | Lecture | Learning | Pedagogy | Assessment/ |
|------|------------|---------------------|---------|--------------------|--------------|-------------|
| | | | hours | outcome | | Evaluation |
| Ι | Resource P | rofile of Indian Ed | conomy | | | _ |
| | 1 | Characteristics | 5 | To know the | Lecture | Quiz |
| | | of Indian | | characteristics of | Discussion | Formative |
| | | economy, | | Indian Economy | | assessment |
| | | Principles of | | | | |
| | | resource | | | | I CIA |
| | | development | | | | |
| | 2 | Importance of | 4 | To understand the | Lecture | Quiz |
| | | Natural | | importance of | Illustration | Formative |
| | | Resources, Land, | | Natural Resources | | assessment |
| | | Soil, Water | | | | |
| | | | | | | I CIA |
| | 3 | Forest, Mineral, | 6 | To explain the | Lecture | Quiz |
| | | Energy, Human | | features of | presentation | Formative |
| | | Resources | | resources | | assessment |
| | | | | | | |
| | | | | | | I CIA |
| II | Basic Prob | lems of Indian Eco | nomy | | | _ |
| | 1 | Nature and | 4 | To know the | Lecture | Quiz |
| | | Magnitude of | | concept of | Cooperate | Formative |
| | | Population, Need | | population and | | assessment |
| | | for population | | Government | | |
| | | control and | | policy | | I CIA |

| | | a a v a mana an t | | | | |
|-----|------------|-------------------|---|--------------------|---------------|-------------|
| | | government | | | | |
| | | policy | 4 | T 1 1 1 1 | T . | |
| | 2 | Problem of | 4 | To understand the | Lecture | Quiz |
| | | unemployment, | | problems of | Brainstorming | Formative |
| | | Causes and | | Unemployment | | assessment |
| | | remedies, | | | | |
| | | Concept of | | | | I CIA |
| | | Poverty and | | | | |
| | | Economic | | | | |
| | | inequalities | | | | |
| | 3 | Problem of | 3 | To enumerate the | Lecture | Assignments |
| | | poverty in India, | | Poverty in India | Discussion | Test |
| | | Absolute and | | and the kinds of | | |
| | | relative poverty | | Poverty | | |
| | 4 | Magnitude, | 4 | To know the | Lecture | Assignments |
| | | nature and | | magnitude poverty | presentation | Test |
| | | causes of | | and poverty | | |
| | | poverty, | | alleviation | | |
| | | Measurement of | | programmes | | |
| | | Poverty, Poverty | | | | |
| | | alleviation | | | | |
| | | programmes | | | | |
| III | Agricultur | al Sector | | | | |
| | 1 | Nature and | 5 | To explain the | Lecture | Formative |
| | | importance, | | nature of | Discussion | assessment |
| | | Agricultural | | Agricultural | | II CIA |
| | | Development in | | development | | |
| | | India | | • | | |
| | 2 | Green | 6 | To explain the | Lecture | Formative |
| | | Revolution, | | features of Green | presentation | assessment |
| | | Features and | | Revolution and | | II CIA |
| | | impact, | | Impact, | | |
| | | Mechanization, | | Mechanization | | |
| | 3 | Agricultural | 4 | To analyses the | Lecture | Formative |
| | | finance, | | Agricultural | Cooperate | assessment |
| | | Features, | | finance and | 1 | II CIA |
| | | Sources and | | sources | | |
| | | problems | | | | |
| IV | Agricultur | al Marketing | | | l | l |
| | 1 | Agricultural | 5 | To enumerate the | Lecture | Short Test |
| | | marketing, | | Agricultural | Discussion | Formative |
| | | System of | | Marketing | | assessment |
| | | agriculture | | | | II CIA |
| | | marketing | | | | |
| | 2 | Co-operative | 6 | To understand the | Lecture | Quiz |
| | | marketing, | | co-operative | presentation | Formative |
| | | marketed | | marketing and | • | Assessment |
| | | surplus, | | Marketable surplus | | III CIA |
| | | marketable | | r | | |
| | | surplus | | | | |
| | 3 | Problems of | 4 | To identify the | Lecture | Formative |
| | | agricultural | | problems of | Discussion | Assessment |
| | 1 | | | | ı | 1 |

| | | marketing | | agricultural | | III CIA |
|-----|--------------|--|----------|--|-----------------------|------------------------------------|
| V | Agricultur | al Prices and PDS | | marketing | | |
| • | 1 | Agricultural prices, Need for stability | 4 | To explain the concept of Agricultural Prices and Need for Stability | Lecture presentation | Formative Assessment III CIA |
| | 2 | Objectives and instrument of agricultural price policy, | 5 | To know the objectives of agricultural price policy | Lecture Cooperate | Formative Assessment III CIA |
| | 3 | Minimum support price for agricultural goods, PDS, Objectives and defects | 6 | To acquire the minimum support price and PDS, Objectives and Defects | Lecture Discussion | Formative Assessment III CIA |
| Cor | urse Instruc | tor: Ms. J. Josephir | ne Shiny | ı | HOD: D | r. S. Jeni Sanja |

International Economics – I

Name of the Course Subject code FA1753

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|---|---------------|----|
| CO- 1 | differentiate between internal trade ad international trade. | PSO - 1 | U |
| CO- 2 | analyze the concepts of Free trade and protection | PSO - 4 | An |
| CO- 3 | identify the terms of trade and Economic development of the country | PSO - 1 | Re |
| CO -4 | discuss the theory of distribution of gain | PSO - 7 | U |
| CO -5 | differentiate between tariffs and quotas | PSO - 8 | Ap |
| CO-6 | understand the concepts of foreign capital | PSO - 1 | An |

| Unit | M | odules | Topics | | ture urs | Learning Outcome | Pedagogy | Assessment / Evaluation on |
|------|-----|---------|----------------|-------|----------------|---------------------|------------|-------------------------------|
| I | Int | roducti | on to Internat | ional | l Econ | omics | | |
| | 1 | Meani | ng and | 3 | To ex | xplain the | Lecture | Formative assessment |
| | | Impor | tance of | | mean | ing and | Discussion | I CIA |
| | | Interna | ational | | impo | rtance of | | Multiple choice |
| | | Econo | mics | | interr | national | | question |
| | | | | | Econ | omics | | |
| | 2 | Differ | ences between | 2 | To u | nderstand | Lecture | Formative assessment |
| | | interna | al trade and | | the difference | | | I CIA |
| | | interna | ational trade | | between | | | Multiple choice |
| | | | | | interr | nal trade | | question |
| | | | | | and | | | |

| | | | international trade | | |
|-----|--|--|--|--|--|
| 3 | Benefits and Defects of international trade | 3 | To study the benefits and defects of international trade | Lecture Presentation | Formative assessment I CIA Multiple choice question |
| 4 | Classical theory | 3 | To identify the classical theory of international trade | Lecture Discussion | Formative assessment I CIA Multiple choice question |
| 5 | Modern theory | 3 | To acquire knowledge about Modern theory of international trade | Lecture Cooperate | Formative assessment I CIA Multiple choice question |
| Fre | e Trade Vs Protectio | n | | | |
| 1 | Free trade, Meaning, Advantages and disadvantages | 3 | To explain the meaning of free trade and advantages and disadvantages | Lecture & Illustration | Formative assessment I CIA Multiple choice question |
| 2 | Protection, Arguments for and against protection | 3 | To explain the meaning of protection and arguments for and against protection | Lecture & Illustration | Formative assessment I CIA Short Test |
| 3 | Dumping, Different forms of dumping | 2 | To understand the meaning of dumping and different kinds of dumping | Lecture & Discussion | Formative assessment II CIA Short Test |
| 4 | Price determination under dumping | 2 | To study the price determination under dumping | Lecture & Discussion | Formative assessment II CIA Short Test |
| 5 | Anti-dumping measures | 2 | To acquire knowledge about Anti-dumping measures | Discussion & Illustration | Formative assessment II CIA Short Test |
| | | | | | |
| 1. | Meaning, types of terms of trade | 3 | To recognize the meaning and different | Lecture & Presentation | Formative assessment II CIA Short Test |
| | 4 5 Fre 1 5 Ter | Defects of international trade Classical theory Modern theory Free Trade Vs Protection Free trade, Meaning, Advantages and disadvantages Protection, Arguments for and against protection Dumping, Different forms of dumping Price determination under dumping Anti-dumping Anti-dumping measures Terms of Trade Meaning, types of | Defects of international trade 4 Classical theory 5 Modern theory 3 Free Trade Vs Protection 1 Free trade, Meaning, Advantages and disadvantages 2 Protection, Arguments for and against protection 3 Dumping, Different forms of dumping 4 Price determination under dumping 5 Anti-dumping 5 Anti-dumping 2 measures Terms of Trade 1. Meaning, types of 3 | Benefits and Defects of international trade Defects of international trade Defects of international trade Defects of international trade To identify the classical theory of international trade | Senefits and Defects of international trade Defects of international trade Defects of international trade Defects of international trade Discussion D |

| | 1 - | 1- | | | _ | |
|--------------|-----|----------------------|---|----------------------|--------------|----------------------|
| | 2. | Factors | 3 | To identify the | Lecture | Formative assessment |
| | | affecting terms | | factors affecting | Cooperate | II CIA |
| | | of trade | | terms of trade | | Short Test |
| | | | | | | |
| | 3. | Terms of trade | 2 | To explain the | Illustration | Formative assessment |
| | | and economic | | terms of trade and | | II CIA |
| | | development | | economic | | Short Test |
| | | | | development | | |
| | 4. | The nature of | 2 | To assess the | Lecture & | Formative assessment |
| | | gains, Sources of | | nature and sources | Presentation | |
| | | gain | | of gain | | Short Test |
| | 5. | Factors | 3 | To identify the | Lecture & | Formative assessment |
| | | determining | | factors | Presentation | |
| | | sources of gain | | determining | | Short Test |
| | | | | sources of gain | | |
| | 6. | Distribution of | 2 | To understand the | Lecture & | Formative assessment |
| | | gain | | distribution of gain | Presentation | |
| | | | | | | Short Test |
| IV | _ | riffs and Quotas | ı | 1 | | |
| | 1. | Meaning, | 2 | To explain the | Lecture | Formative assessment |
| | | Classification of | | meaning and | Cooperate | II CIA |
| | | tariffs | | classification of | | Multiple Choice |
| | | | | tariffs | | Questions |
| | 2. | Effects | 3 | To identify the | Illustration | Formative assessment |
| | | | | effects of quotas | | II CIA |
| | | | | | | Multiple Choice |
| | | | | | | Questions |
| | 3. | Nature and | 3 | To understand the | Lecture | Formative assessment |
| | | purpose of quotas | | nature and purpose | Cooperate | III CIA |
| | | ļ | | of quotas | | Short Test |
| | 4. | Types of quotas | 3 | | | Formative assessment |
| | | | | of quotas | Discussion | III CIA |
| | | | | | | Short Test |
| | 5. | Quotas Vs Tariff | 3 | To differentiate | Lecture | Formative assessment |
| | | | | quotas from tariff | Illustration | III CIA |
| | | | | | | Short Test |
| \mathbf{V} | | eign Capital | 1 | | | |
| | 1. | Meaning, Different 3 | | To know the | Lecture | Formative assessment |
| | | Types of Foreign | | concept of Foreign | Presentation | |
| | | Capital | | capital and | | Short Test |
| | | | | different types of | | |
| | | | | foreign capital | | |
| | 2. | Role and | 3 | To understand the | Lecture | Formative assessment |
| | | Advantages of | | role and | Discussion | III CIA |
| | | Foreign Capital | | advantages of | | Multiple choice |
| | | | 2 | foreign capital | T . | question |
| | 3. | Arguments against | 3 | To explain the | Lecture | Formative assessment |
| | | Foreign Capital | | arguments against | Cooperate | III CIA |
| | 4 | Familia C. 1: 1 | 2 | foreign capital | | F |
| | 4. | Foreign Capital and | 3 | To knowledge on | T = =4=: | Formative assessment |
| | | Economic | | foreign capital and | Lecture | III CIA |
| | | Development | | economic | | |

| | | | | development | | | |
|---------------------------------------|--|--|--|-------------|---|------|------------------|
| Course Instructor: Dr. S. Vimal Dolli | | | | | I | HOD: | Dr. Jeni Sanjana |

Name of the Course : Research Methodology

Subject code FC1754

| Co. No | Upon completion of this course the students will be able to : | PSO | CL |
|--------|---|-----------|----|
| | | addressed | |
| CO - 1 | identify the meaning of research, need, scope and criteria of a good research | PSO - 1 | R |
| CO - 2 | apply the different steps, types of research and the Research methods | PSO - 6 | Ap |
| CO - 3 | identify the methods of interpretation and thesis writing | PSO - 4 | Cr |
| CO - 4 | apply the methods and Sampling in Research | PSO - 6 | An |

| Unit | Module | Topics | Lecture | Learning outcome | Pedagogy | Assessment | | |
|------|--------------------|-------------------------------|---------|---------------------------|------------|-------------|--|--|
| | | | hours | | | /evaluation | | |
| I | Basics of Research | | | | | | | |
| | 1 | Meaning of | 4 | To understand the | Lecture | Quiz | | |
| | | Research, Need for | | Meaning of Research | Discussio | Formative | | |
| | | Economic | | | n | assessment | | |
| | | Research, | | | | | | |
| | | objectives, scope of research | | | | I CIA | | |
| | 2 | Research Methods | 3 | To identify the research | Lecture | Quiz | | |
| | | Vs Research | | | Discussio | Formative | | |
| | | Methodology | | | n | assessment | | |
| | | | | | | I CIA | | |
| | 3 | Criteria of good | 5 | To enumerate the | Group | Quiz | | |
| | | research, Problems | | criteria of good research | Discussio | Formative | | |
| | | encountered by | | | n | assessment | | |
| | | researchers in India | | | | | | |
| | | | | | | I CIA | | |
| II | Different | Types of Research | | | | | | |
| | 1 | Experimental | 4 | To understand the | Brainstor | Quiz | | |
| | | Research, Field | | experimental research, | ming | Formative | | |
| | | investigation | | Field investigation | | assessment | | |
| | | research, Survey | | research, Survey | | | | |
| | | Research | | Research | | I CIA | | |
| | 2 | Evaluation | 4 | To know the concept of | Lecture | Quiz | | |
| | | Research, Action | | Evaluation and action | presentati | Formative | | |
| | | Research, | | research | on | assessment | | |
| | | | | | | I CIA | | |
| | 3 | Descriptive | 4 | To identify the Case | Group | Quiz | | |
| | | Research, Case | | study method | Discussio | Formative | | |
| | | study method | | | n | assessment | | |
| | | | | | | I CIA | | |

| III | Various steps in Research | | | | | | |
|--------------|---------------------------|--|---|---|-----------------------------|------------------------------------|--|
| | 1 | Identifying a research problem | 3 | To identify the research problem | Lecture Cooperate | Formative assessment II CIA | |
| | 2 | Survey of literature, Selecting the objectives | 3 | To know the survey of literature, Selecting the objectives | Group Discussio | | |
| | 3 | Hypothesis – Meaning, Characteristics and types, Collection and analysis of data | 6 | To acquire the Hypothesis Meaning, Characteristics and types, Collection and analysis of data | Lecture Discussio n | Formative assessment II CIA | |
| IV | Methods | of Collection of Data | | , | l | | |
| | 1 | Primary data, Secondary data, Observation method | 4 | To explain the Meaning of Data | Lecture Discussio n | Formative assessment II CIA | |
| | 2 | Interview method, Questionnaire method, Census method | 4 | To explain the interview method | Group Discussio n | Formative assessment II CIA | |
| | 3 | Sampling method, Different types of sampling | 4 | To understand the sample method | Group Discussio n | Formative Assessment III CIA | |
| \mathbf{V} | Interpret | ation and Report Wri | | | | | |
| | 1 | Data processing, Tabulation, Editing, Coding | 3 | To calculate the data | Lecture Discussio n | Formative Assessment III CIA | |
| | 2 | Analysis and interpretation of data | 3 | To analyse and interpretation of data | Lecture Cooperate | Formative Assessment III CIA | |
| | 3 | Format for research, Structure of report | 2 | To explain the format for research | Brainstor ming | Formative Assessment III CIA | |
| | 4 | Preliminary, Text, Reference material, Footnote index, Bibliography | 4 | To acquire the preliminary text | Lecture presentati on | Formative Assessment III CIA | |

Course Instructor: Dr. S. Jeni Sanjana HOD: Dr. S. Jeni Sanjana