

**Semester                    II**

**Name of the Course : Object Oriented Programming Using C++**

**Course Code                : SC2021**

| <b>No. of Hours / Week</b> | <b>Credit</b> | <b>Total Hours</b> | <b>Marks</b> |
|----------------------------|---------------|--------------------|--------------|
| <b>4</b>                   | <b>4</b>      | <b>60</b>          | <b>100</b>   |

**Objectives:**

1. To study the OOP concepts
2. To impart basic knowledge of Programming Skills in C++language.

| CO     | Upon completion of this course the students will be able to:   | PSO Addressed | CL |
|--------|--|---------------|----|
| CO – 1 | understand Object Oriented Programming and Procedure Oriented Language and data types in C++.                      | PSO - 1       | U  |
| CO – 2 | list out the tokens, keywords, identifiers used in C++ programming language  | PSO – 1       | R  |
| CO – 3 | to program using C++ features such as composition of objects, operator overloading, inheritance, polymorphism etc. | PSO – 4       | AP |
| CO – 4 | build knowledge about important concepts like functions, classes and constructors.                                 | PSO – 1       | U  |
| CO – 5 | to build C++ classes using appropriate encapsulation and design.   | PSO – 2       | C  |
| CO – 6 | evaluate the process of data file manipulations using C++  | PSO – 1       | E  |
| CO – 7 | apply virtual and pure virtual function and complex programming situations   | PSO - 4       | AP |

## Modules

Total contact hours: 60 (Incl. lectures, assignments and test)

| Unit     | Section   | Topics  | Lecture hours | Learning Outcome  | Pedagogy            | Assessment/ Evaluation         |
|----------|---|---|---------------|---|---------------------|--------------------------------|
| <b>I</b> | <b>Principles of OOP and Control Structures</b> |   |               |   |                     |                                |
|          | 1.  | Procedure and Object Oriented programming Paradigm      | 1             | To distinguish the difference between procedure and object oriented programming | Lecture, Discussion | Evaluation through: short test |
|          | 2.  | Basic Concepts and Benefits of OOP                      | 2             | To understand the OOPs concept and its uses                                     | Lecture with PPT    |                                |
|          | 3.  | Definition of C++, Simple C++ Program, Structure of C++ | 1             | To understand an overview   | Lecture,            |                                |

|           |  |   |   |   |   |                           |
|-----------|--|---|---|---|---|---------------------------|
|           |  | program   |   | of a C program  | Discussion                                | Multiple choice questions |
|           | 4.   | Tokens, Keywords, Identifiers and Constants & Basic Data Types, Operators in C++, Scope Resolution Operator | 2 | To understand the basic program elements  | Lecture, Discussion                       |                           |
|           | 6.   | Manipulators, Memory management operators   | 2 | To recall the format used to display data   | Lecture, Discussion                       |                           |
|           | 7.   | Control Structures  | 1 | To analyze the various programming constructs and implement it to perform specific task | Lecture with PPT Illustration, Discussion | Formative Assessment      |
| <b>II</b> | <b>Functions in C++, Classes &amp; Objects, Constructors and Destructors, Operator Overloading</b> |   |   |   |   |                           |
|           | 1.   | Main Function & Function Prototyping  | 1 | To be able to define function and write programs using function prototyping             | Lecture, Discussion                       | Short test                |
|           | 2.   | Call by Reference, Return by Reference, Inline functions, Default Arguments                                 | 3 | To develop programs by passing address as arguments,                                    | Lecture with PPT Illustration             |                           |

|  |    |  |   |   |                               |                           |
|--|----|--|---|---|-------------------------------|---------------------------|
|  |    |  |   | <p>passing default values as arguments</p> <p>To recall that developing programs using inline function will save memory space and time</p>                |                               | Multiple choice questions |
|  | 3. | Function Overloading, Friend Functions, Virtual Functions                | 3 | <p>To write programs with same function names to perform many tasks</p> <p>To develop programs to handle some specific tasks related to class objects</p> | Lecture with PPT Illustration |                           |
|  | 4. | Specifying a Class   | 1 | To be able to create programs using class   | Lecture with PPT Illustration |                           |
|  | 5. | Defining Member Function & Private Member Functions, Static Data Members | 2 | To recall the member functions and data members   | Lecture                       |                           |

|            |   |  |   |   |                                  |   |
|------------|---|--|---|---|----------------------------------|---|
|            | 6.  | Arrays of Objects  | 1 | To develop programs using arrays of objects   | Lecture,<br>Discussion           | Multiple choice questions<br>Quiz<br>Evaluation through: short test |
|            | 7   | Constructors, Multiple Constructors in a Class   | 1 | To distinguish the difference between constructors and multiple constructors        | Lecture with PPT<br>Illustration |   |
|            | 8   | Destructors, Overloading Unary Operators   | 1 | To be able to destroy constructor.<br><br>To develop programs using unary operators | Lecture,<br><br>Illustration     |   |
|            | 9   | Overloading Binary Operators   | 1 | To develop programs using binary operators  | Lecture,<br>Illustration         |   |
| <b>III</b> | <b>Inheritance, Pointers and I/O Operations</b> |  |   |   |                                  |   |
|            |   | Single Inheritance, Multilevel Inheritance, Multiple Inheritance, Hierarchical Inheritance, Hybrid Inheritance | 3 | To analyze the different types of inheritance and the difference between them       | Lecture with PPT<br>Illustration | Short test<br><br>Formative Assessment                              |

|           |   |  |   |   |                                     |                                      |
|-----------|---|--|---|---|-------------------------------------|--------------------------------------|
|           |   | Abstract Classes ,<br>Member Classes:<br>Nesting of Classes  | 1 | To define<br>abstract and<br>member<br>classes  | Lecture<br>with<br>Illustration     |                                      |
|           |   | Pointers to Objects,<br>This Pointer   | 2 | To define<br>pointer and<br>can create<br>programs<br>using<br>pointers   | Lecture<br>with<br>Illustration     |                                      |
|           |   | C++ Streams, C++<br>Stream Classes   | 1 | To define<br>stream and<br>stream<br>classes  | Lecture<br>with PPT<br>Illustration |                                      |
| <b>IV</b> | <b>Pointers, Managing Console I/O Operations &amp; Working with Files</b> |  |   |   |                                     |                                      |
|           | 1.  | Classes for File<br>Stream Operations,<br>Opening and Closing<br>a File, Detecting end-<br>of-file, File Modes | 3 | To<br>understand<br>file, able to<br>open and<br>close a file,<br>able to use<br>end of file<br>condition in<br>a program | Lecture<br>with PPT<br>Illustration | Evaluation<br>through:<br>short test |
|           | 2.  | Formatted Console<br>I/O Operations,<br>Managing output with<br>Manipulators                                   | 3 | To<br>understand<br>the format<br>for<br>displaying<br>the output   | Lecture<br>with PPT<br>Illustration |                                      |
|           | 4.  | Classes for File<br>Stream Operations,<br>Opening and Closing<br>a File, Detecting end-<br>of-file, File Modes | 3 | To<br>understand<br>file, able to<br>open and<br>close a file,<br>able to use   | Lecture<br>with PPT<br>Illustration |                                      |

|          |   |  |   |   |                               |                                |
|----------|---|--|---|---|-------------------------------|--------------------------------|
|          |   |  |   | end of file condition in a program  |                               | Multiple choice questions      |
|          | 5.  | File Pointers and their Manipulators, Sequential Input and Output Operations   | 3 | To understand the functions designed for handling a single character<br><br>To be able to write and read blocks of data | Lecture with Illustration     | Formative Assessment           |
| <b>V</b> | <b>Exception Handling Template Manipulating strings</b> |  |   |   |                               |                                |
|          | 1   | Exception handling   | 1 | Methods to handle errors  | Lecture and Demonstration     | Evaluation through: short test |
|          | 3.  | Updating a File, Error handling during File Operations                         | 2 | To be able to display, modify, add or delete contents of a file   | Lecture with PPT Illustration |                                |
|          | 4.  | Command-line Arguments   | 1 | To develop programs by supplying the arguments to the main function   | Lecture with PPT Illustration |                                |
|          | 5.  | Class Templates, Class Templates with Multiple Parameters, Function Templates, | 3 | To understand class and functions   | Lecture with PPT Illustration |                                |

|  |  |   |   |  |               |                           |
|--|--|---|---|--|---------------|---------------------------|
|  |  | Function Templates with Multiple Parameters |   | template<br>To differentiate the difference between them | Videos        | Multiple choice questions |
|  |  | Manipulating strings                        | 2 | To handle the strings in the programmes                  | Demonstration | Formative Assessment      |

**Course Instructor:** Sr. Jothi Antony

**HOD:** Sr. Jothi Antony

**Semester II**

**Name of the Course : Computer Organization and Architecture**

**Course Code : SA2021**

| No. of Hours / Week | Credit | Total Hours | Marks |
|---------------------|--------|-------------|-------|
| 4                   | 3      | 60          | 100   |

**Objectives:**

1. To understand the concept of computer architecture
2. To understand the working of a central processing unit & architecture of a computer.

| CO     | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | understand the theory and architect of central processing unit   | PSO-1         | U  |
| CO - 2 | use appropriate tools to design verify and test the CPU architecture   | PSO-2         | AP |
| CO - 3 | learn the concepts of parallel processing, pipelining and interprocessor communication   | PSO-3         | U  |
| CO - 4 | define different number systems, binary addition and subtraction, 2's complement and representation and operations with their representation | PSO-4         | AP |
| CO - 5 | exemplify in a better way the I/O and memory organization  | PSO-2         | U  |



## Modules

Total contact hours: 60 (Incl. lectures, assignments and test)

| Unit      | Section                    | Topics   | Lecture hours | Learning Outcome   | Pedagogy                      | Assessment / Evaluation        |
|-----------|----------------------------|--|---------------|--|-------------------------------|--------------------------------|
| <b>I</b>  | <b>Basic of Computer</b>   |  |               |  |                               |                                |
|           | 1.                         | Basic of Computer, Von Neumann Architecture  | 2             | To understand basics of computer.                        | Lecture                       | Evaluation through: short test |
|           | 2.                         | Generation of Computer, Classification of Computers, Instruction Execution. <b>Register Transfer and Micro operations:</b> Register Transfer | 4             | To understandab outgeneratio n and registers of computer | Lecture                       | Multiple choice questions      |
|           | 3.                         | Bus and Memory Transfers, Three-State Bus Buffers, Memory Transfer   | 3             | To understand different types of transfers               | Lecture                       | Formative Assessment           |
|           | 4.                         | Micro-Operations, Arithmetic Micro-Operations  | 3             | To know about operations                                 | Lecture with PPT Illustration |                                |
|           | 5.                         | Logic Micro-Operations,  | 2             | To understand about operations                           | Lecture with PPT              |                                |
|           | 6.                         | Shift Micro-Operations   | 2             | To be able to know about shift operations                | Lecture with PPT Illustration |                                |
| <b>II</b> | <b>Stack Organization:</b> |  |               |  |                               |                                |
|           | 1.                         | Register Stack, Memory Stack, Reverse Polish Notation  | 5             | To understand about stack                                | Lecture with PPT Illustration | Short test                     |
|           | 2.                         | <b>Instruction Formats:</b>  | 2             | To   | Lecture,                      | Quiz                           |

|            |                              |   |   |  |                               |  |
|------------|------------------------------|---|---|--|-------------------------------|--|
|            |                              | Three- Address Instructions, Two – Address Instructions,  |   | understand about instructions            | Illustration                  | Formative Assessment                   |
|            | 3.                           | One - Address Instructions, Zero - Address Instructions,  | 2 | To understand about instructions         | Lecture, Illustration         |  |
|            | 4.                           | RISC Instructions, Addressing Modes.                      | 3 | To describe addressing modes             | Lecture                       |  |
|            | 5.                           | RISC & CISC and their characteristics.                    | 4 | To describe RISC &CISC                   | Lecture with PPT Illustration |  |
| <b>III</b> | <b>Arithmetic Operations</b> |   |   |  |                               |  |
|            | 1.                           | Addition And Subtraction With Signed-Magnitude,           | 3 | To know about addition and subtraction   | Lecture                       | Short test<br><br>Formative Assessment |
|            | 2.                           | Multiplication Algorithm, Booth Multiplication Algorithm, | 2 | To understand about booth multiplication | Lecture, demonstration        |  |
|            | 3.                           | Array Multiplier, Division Algorithm                      | 3 | To understand about division algorithm   | Lecture                       |  |
|            | 4.                           | Hardware Algorithm, Divide Overflow,                      | 3 | To understand about divide overflow      | Lecture                       |  |
|            | 5.                           | Floating-Point Arithmetic Operations.                     | 2 | To understand floating point operations  | Lecture with PPT Illustration |  |
| <b>IV</b>  | <b>Memory Organization</b>   |   |   |  |                               |  |
|            | 1.                           | Modes Of Transfer, DMA-DMA Controller, DMA Transfer,      | 2 | To understand about DMA                  | Lecture                       | Short test                             |

|          |                        |  |   |  |  |   |
|----------|------------------------|--|---|--|--|---|
|          | 2.                     | <b>Input-Output Processor(IOP), CPU-IOP Communication.</b>   | 2 | To acquire the skillsdefine IOP                | Lecture with PPT<br>Illustration<br>Discussion | Assignment on category of functions<br><br>Formative Assessment |
|          | 3.                     | <b>Memory Organization:</b> Memory Hierarchy, Main Memory.   | 2 | To understand about memory                     | Lecture  |   |
|          | 4.                     | RAM and ROM Chips,   | 2 | To understand about RAM and ROM                | Lecture  |   |
|          | 5.                     | Memory Address Map, Memory Connection to CPU, Auxiliary Memory, Cache Memory.  | 4 | To understand about memory                     | Lecture  |   |
| <b>V</b> | <b>Multiprocessors</b> |  |   |  |  |   |
|          | 1.                     | Control memory – Address sequencing – Design of Control unit   | 2 | To be able to define Structure System analysis | Lecture  | Short test  |
|          | 2.                     | Pipelining - Arithmetic Pipeline, Instruction Pipeline   | 4 | To understand HIPO - SSADM                     | Lecture with PPT<br>Illustration               | Formative Assessment  |
|          | 3.                     | <b>Multiprocessors:</b> Characteristics of Multiprocessors,  | 3 | To analyze how to manage project               | Lecture, Discussion                            |   |
|          | 4.                     | <b>Interconnection Structure:</b> Time-Shared Common Bus, Multi-Port Memory, Crossbar Switch, Multistage Switching Network, Hypercube Interconnection. | 6 | To be able to review the project               | Lecture, Discussion                            |   |

Course Instructor: V R BithiahBlessie

HOD: Sr. Jothi Antony

Semester **II**

Name of the Course : **Desktop Publishing Using Scribus**

Course Code : **SNM202**

| No. of Hours / Week | Credit   | Total Hours | Marks      |
|---------------------|----------|-------------|------------|
| <b>2</b>            | <b>2</b> | <b>30</b>   | <b>100</b> |

**Objectives:**

1. To provide information about open source philosophy surrounding scribus and understand what scribus can help you do.
2. To learn how the different aspects of scribus's interface can be used to develop all of the different document needs that we might have for desktop publishing.

| <b>CO</b> | <b>Upon completion of this course the students will be able to :</b>                                  | <b>PSO addressed</b> | <b>CL</b> |
|-----------|---|----------------------|-----------|
| CO -1     | use critical thinking skills to independently design and create magazines, newsletter, brochures etc. | PSO – 1              | C         |
| CO -2     | understand the importance of lifelong, student driven learning  | PSO - 2              | U         |
| CO -3     | know the fundamentals of DTP and easily produce stylized documents                                    | PSO – 2              | U         |
| CO -4     | apply major design and marketing concepts to real world projects                                      | PSO - 4              | AP        |

**Modules**

Total contact hours: 30 (Incl. lectures, assignments and test)

| <b>Unit</b> | <b>Section</b>        | <b>Topics</b> | <b>Lecture hours</b> | <b>Learning Outcome</b> | <b>Pedagogy</b> | <b>Assessment/ Evaluation</b> |
|-------------|-----------------------|---------------|----------------------|-------------------------|-----------------|-------------------------------|
| <b>I</b>    | <b>Scribus Basics</b> |               |                      |                         |                 |                               |

|           |                                      |   |   |  |                                   |                                |
|-----------|--------------------------------------|---|---|--|-----------------------------------|--------------------------------|
|           | 1.                                   | Welcome to Scribus, Download and Installation: GhostScript, Scribus 1.4.5, Installation of Scribus on Windows.                                    | 1 | To be able to install software needed to work with Scribus.  | Lecture with PPT<br>Demonstration | Evaluation through: short test |
|           | 2.                                   | Before you open Scribus - An introductory tour of the Scribus Workspace   | 2 | To understand the environment of Scribus   | Lecture with PPT<br>Demonstration | Multiple choice questions      |
|           | 3.                                   | Introduction to Frames: Insert Sample Text, Working with Image Frames, Creating Inline Characters, Saving a Document, Zoom in on your Documents.  | 1 | To be able to create text frames, image frames and save a document in Scribus.                     | Lecture with PPT<br>Demonstration | Formative Assessment           |
|           | 4.                                   | Navigating your Documents: The Page List, Page Arrows, Document Outline, Switching between Documents, Adding and Deleting Pages, Arranging Pages. | 1 | To be able to move from one document to another document, add, delete and arrange pages in Scribus | Lecture with PPT<br>Demonstration |                                |
| <b>II</b> | <b>Getting to know the Workspace</b> |   |   |  |                                   |                                |
|           | 1.                                   | The Scribus Workspace: The Menu Bar, The File Menu: Preferences,  | 2 | To be able to change the default settings  | Lecture with PPT                  | Short test                     |

|            |  |   |   |  |   |  |
|------------|--|---|---|--|---|--|
|            |  | Preferences: The General Tab, The Document Tab, The Fonts Tab, The Guides Tab, Grab Radius, The Typography Tab, The Tools Tab, The Scrapbook. |   | in Scribus   |   | Quiz<br><br>Formative Assessment                 |
|            | 2.                                     | The Edit Menu, The Page Menu, The Insert Menu, The Item Menu  | 1 | To be able to modify, insert frames and shapes, add pages, Items to lock and duplicate in Scribus. | Lecture,<br><br>Demonstration,<br><br>Illustration        | Assignment on Edit, Page, Item menu and menu bar |
|            | 3.                                     | The Toolbar, The Properties Palette   | 2 | To be able to work with objects through property palettes in Scribus.                              | Lecture with PPT  |  |
| <b>III</b> | <b>Text Frames and Font Management</b> |   |   |  |   |  |
|            | 1.                                     | Using Frames, Editing Your Text Frames, The Story Editor  | 2 | To be able to create frames in Scribus and edit text using Story Editor                            | Lecture with PPT<br><br>Demonstration                     | Short test<br><br>Formative Assessment           |
|            | 2.                                     | The Text Tab, Text Wrapping: Flowing Text Around a Quote, Text Alignment  | 2 | To be able to create flowing text around an object and change text alignment                       | Lecture with PPT<br><br>Illustration<br><br>Demonstration | Assignment                                       |

|           |   |  |   |  |                                       |                      |
|-----------|---|--|---|--|---------------------------------------|----------------------|
|           | 3.  | Kerning and Tracking, Manipulating the Baseline Grid, Adding a Text Frame Background | 2 | To be able to adjust the space of text, position your text and add a background color to a text frame. | Lecture with PPT<br><br>Demonstration | Quiz                 |
|           | 4.  | Creating Text over a Semi-Transparent Background                                     | 1 | To be able to place text on a semi-transparent background  | Lecture with PPT, Illustration        |                      |
|           | 5.  | Creating Text on a Path  | 1 | To be able to place text over a line or shape  | Lecture with PPT                      |                      |
|           | 6.  | Paragraph Alignment and Formatting, Fonts in Scribus                                 | 1 | To be able to align, format the text and apply various fonts to text in Scribus                        | Lecture with PPT<br><br>Demonstration |                      |
| <b>IV</b> | <b>Working with Graphics, Working with Colors</b> |  |   |  |                                       |                      |
|           | 1.  | Working with Graphics: Working with Graphics Files                                   | 1 | To be able to create image files and load images in Scribus  | Lecture with PPT<br><br>Demonstration | Short test           |
|           | 2.  | Collecting for Output, Missing Files   | 1 | To be able to transfer files to another computer and locate missing files                              | Lecture with PPT<br><br>Discussion    |                      |
|           | 3.  | Working with Image Effects,  | 1 | To be able to apply various  | Lecture                               | Formative Assessment |

|          |  |  |   |  |  |  |
|----------|--|--|---|--|--|--|
|          |  | Image Formats  |   | effects to images and to understand various image formats  | with PPT Discussion                        |  |
|          | 4.   | Working with Colors: Choosing Colors: The Color Wheel, Applying Colors | 2 | To be able to select right colors for your documents and apply various color schemes   | Lecture with PPT Demonstration             |  |
|          | 5.   | Gradients  | 1 | To be able to create a smooth color transition and blend one or more colors  | Lecture with PPT                           |  |
| <b>V</b> | <b>Exporting and Printing your Documents, Automating Scribus</b> |  |   |  |  |  |
|          | 1.   | Copy Editing and Proofreading, Print                                   | 1 | To be able to check your documents for accuracy, style, punctuation and grammar and to be able to see what your layout will look like before it is printed | Lecture with PPT, Illustration, Discussion | Short test<br><br>Formative Assessment |
|          | 2.   | Exporting to EPS or SVG  | 1 | To be able to export files in different formats  | Lecture with PPT Illustration              |  |
|          | 3.   | Printing from within Scribus   | 1 | To be able to print a  | Lecture,                                   |  |



|  |    |  |   |  |                                |  |
|--|----|--|---|--|--------------------------------|--|
|  |    |  |   | document from within Scribus   | PPT, Discussion                |  |
|  | 4. | A word on layers                         | 1 | To be able to understand the concept of layers in Scribus  | Lecture, Discussion            |  |
|  | 5. | Automating Scribus: Styles, Master Pages | 1 | To be able to apply various styles to a document and be able to reproduce and edit pages in a document | Lecture with PPT, Illustration |  |

**Course Instructor:** J. Anto Hepzie Bai

**HOD:** Sr. Jothi Antony

**Name of the Course : UNIX and Shell Programming**

**Course Code : SC2141**

| <b>No. of Hours / Week</b> | <b>Credit</b> | <b>Total Hours</b> | <b>Marks</b> |
|----------------------------|---------------|--------------------|--------------|
| <b>5</b>                   | <b>4</b>      | <b>75</b>          | <b>100</b>   |

**Objectives:**

1. To familiarize students with the UNIX environment and shell scripting/programming.
2. To inculcate the knowledge of working process of UNIX operating systems.

| <b>CO</b> | <b>Upon completion of this course the students will be able to :</b> | <b>PSO addressed</b> | <b>CL</b> |
|-----------|--|----------------------|-----------|
| CO -1     | Identify set of commands in UNIX                                     | PSO – 2              | R         |
| CO -2     | Describe the features & functions of an operating system.            | PSO - 2              | U         |

|       |  |         |    |
|-------|--|---------|----|
| CO -3 | Customize environment settings using a text editor   | PSO – 3 | U  |
| CO -4 | Demonstrate UNIX commands for file handling and process control  | PSO - 4 | AP |
| CO -5 | Combine several simple commands in order to produce more powerful operations.                                      | PSO -2  | AP |
| CO -6 | Utilize system utilities to perform administrative tasks   | PSO - 1 | AP |
| CO -7 | Analyze the working of the user defined commands and will be able to change the permissions associated with files. | PSO - 3 | AN |
| CO -8 | Create and manage simple file processing operations, organize directory structures with appropriate security       | PSO - 3 | C  |
| CO -9 | Create, delete, move and rename files and directories  | PSO – 4 | C  |

## Modules

Total contact hours: 75 (Incl. lectures, assignments and test)

| Unit     | Section  | Topics  | Lecture hours | Learning Outcome  | Pedagogy         | Assessment/ Evaluation         |
|----------|--|---|---------------|---|------------------|--------------------------------|
| <b>I</b> | <b>Getting Started, The UNIX Architecture and Command Usage, General Purpose Utilities</b> |   |               |   |                  |                                |
|          | 1.   | The Operating System, The UNIX Operating System | 2             | To be able to define OS and about UNIX OS.                      | Lecture with PPT | Evaluation through: short test |
|          | 2.   | The UNIX Architecture, Features of UNIX         | 3             | To be able to understand the features and architecture of UNIX. | Lecture with PPT | Multiple choice                |

|           |  |  |   |   |                                      |                                       |
|-----------|--|--|---|---|--------------------------------------|---------------------------------------|
|           | 3.   | Locating Command, Internal and External Commands             | 2 | To be able to distinguish between internal and external commands.<br><br>To know how shell uses the PATH variable to locate commands. | Lecture with PPT                     | questions<br><br>Formative Assessment |
|           | 4.   | Command Structure, Flexibility of Command Usage              | 2 | To be able to know the syntax of the commands and the flexibility provided by UNIX in the usage of commands.                          | Lecture with PPT                     |                                       |
|           | 5.   | cal, date, echo, bc, printf, script, passwd, who, tty, uname | 3 | To be able to start acquiring knowledge of the UNIX commands  | Lecture, Demonstration, Illustration |                                       |
| <b>II</b> | <b>The File System, Handling Ordinary Files, Basic File Attributes</b> |  |   |   |                                      |                                       |
|           | 1.   | The File, The HOME Variable                                  | 1 | To be able to categorize the three types of files and to know the significance of HOME variable                                       | Lecture with PPT                     | Short test<br><br>Quiz                |
|           | 2.   | pwd, cd, mkdir, rmdir, Absolute and Relative                 | 2 | To be able to create and remove   | Lecture,                             | Formative Assessment                  |

|  |    |   |   |   |                                    |  |
|--|----|---|---|---|------------------------------------|--|
|  |    | Pathnames   |   | directories.<br>To be able to navigate the file system with cd and pwd commands.<br><br>To know the difference between absolute and relative pathnames. | Demonstration,<br><br>Illustration |  |
|  | 3. | ls: Listing Directory Content, The UNIX File System                     | 2 | To be able to use the ls command to list filenames in a directory in different formats and the features of file system.                                 | Lecture with PPT                   |  |
|  | 4. | cat, cp, rm, mv, lp, file, wc, od, cmp, comm, diff                      | 3 | To be able to work with commands that handle ordinary files.  | Lecture with PPT, Demonstration    |  |
|  | 5. | ls -l: Listing File Attributes, File Ownership, File Permissions, chmod | 3 | To be able to know the importance of ownership and group ownership of a file and how they affect security and how to change all file                    | Lecture with PPT                   |  |

|            |                                 |   |   |   |                  |                      |
|------------|---------------------------------|---|---|---|------------------|----------------------|
|            |                                 |   |   | permissions using chmod command   |                  |                      |
|            | 6.                              | Changing File Ownership   | 2 | To be able to know how to change the owner and group owner of files using chown and chgrp commands  | Lecture with PPT |                      |
| <b>III</b> | <b>The VI Editor, The Shell</b> |   |   |   |                  |                      |
|            | 1.                              | vi Basics, Input Mode   | 2 | To be able to work in vi editor using three modes.  | Lecture with PPT | Short test           |
|            | 2.                              | Entering and Replacing Text, Saving Text and Quitting   | 2 | To be able to use the Input mode to insert and replace text and to use the ex mode to save the work.  | Lecture with PPT | Formative Assessment |
|            | 3.                              | The ex Mode, Navigation, Editing Text, Undoing Last Editing Instructions, Searching for a Pattern | 3 | To be able to use the command mode to perform navigation, search for a pattern, delete, copy and move text, use ex mode to perform string substitution. | Lecture with PPT |                      |

|           |   |   |   |  |                                  |            |
|-----------|---|---|---|--|----------------------------------|------------|
|           | 4.  | Pattern Matching                                  | 2 | To be able to know the significance of metacharacters and their use in wild-cards for matching multiple filenames  | Lecture with PPT<br>Illustration |            |
|           | 5.  | Escaping and Quoting,                             | 2 | To be able to use the escaping and quoting to remove the meaning of a metacharacter and the significance of the three standard files that are available to every command | Lecture with PPT                 |            |
|           | 6.  | Pipes, tee, Shell Variables                       | 2 | To be able to know how a value is assigned to a variable in shell script and why shell variables are so useful.  | Lecture with PPT                 |            |
| <b>IV</b> | <b>The Process, Customizing the Environment, More File Attributes</b> |   |   |  |                                  |            |
|           | 1.  | ps: Process Status, Mechanism of Process Creation | 2 | To be able to understand the kernel's role in process management and examine process   | Lecture with PPT                 | Short test |

|    |  |   |  |   |  |                                     |
|----|--|---|--|---|--|-------------------------------------|
|    |  |   |  | attributes and the inheritance mechanism. |  | Assignment on data types, variables |
| 2. | Running Jobs in Background, nice: Job Execution with Low Priority, Killing Processes with Signals, at and batch: Execute Later | 3 | To be able to know how to run a job in background, reduce the priority of a job, kill or terminate processes, schedule jobs for one-time execution, run jobs periodically. | Lecture with PPT<br><br>Discussion        |  | Formative Assessment                |
| 3. | Environment Variables, The Common Environment Variables  | 2 | To be able to distinguish between local and environment variables, how to call command with short names  | Lecture with PPT<br><br>Discussion        |  |                                     |
| 4. | File Systems and Inodes  | 2 | To be able to recall, edit and run previously executed commands using history mechanism.   | Lecture with PPT                          |  |                                     |
| 5. | The Directory, umask: Default File and Directory Permissions, find: Locating Files.  | 3 | To be able to know the use of inode to store file attributes, how umask changes the  | Lecture with PPT                          |  |                                     |



|          |   |  |   |   |                                 |            |
|----------|---|--|---|---|---------------------------------|------------|
|          |   |  |   | default file and directory permissions  |                                 |            |
| <b>V</b> | <b>Simple Filters, Filters Using Regular Expressions, Essential Shell Programming</b> |  |   |   |                                 |            |
|          | 1.  | The Sample Database, pr, head, tail, cut, paste  | 2 | To be able to create a database and apply the commands on it.   | Lecture with PPT, Demonstration | Short test |
|          | 2.  | sort, grep   | 2 | To be able to arrange files in ascending or descending order and to find the pattern in the database. | Lecture with PPT, Illustration  |            |
|          | 3.  | Shell Scripts, read: Making Scripts Interactive, Using Command Line Arguments                      | 2 | To be able to create shell scripts in simple and interactive.   | Lecture with PPT, Demonstration |            |
|          | 4.  | The Logical Operators && and    -- Conditional Execution, The if Conditional, The case Conditional | 2 | To be able to create shell scripts using if and case structures.                                      | Lecture with PPT, Demonstration |            |
|          | 5.  | while: Looping, for: Looping with a List, Debugging Shell Scripts with set -x                      | 2 | To be able to create shell scripts using while and for looping.                                       | Lecture with PPT, Illustration  |            |

**Course Instructor:** J. Anto Hepzie Bai

**HOD:** J. Anto Hepzie Bai

Semester IV

Name of the Course : Software Engineering

Course Code : SC2142

| No. of Hours / Week | Credit | Total Hours | Marks |
|---------------------|--------|-------------|-------|
| 4                   | 3      | 60          | 100   |

**Objectives:**

1. To understand the software engineering concepts.
2. Understand the coding, testing and user interface design
3. Design, develop the software projects and software reliability and quality management

| CO    | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|-------|--|---------------|----|
| CO -1 | Apply software engineering principles and techniques   | PSO – 1       | AP |
| CO -2 | Develop, maintain and evaluate large-scale software systems.   | PSO – 4       | C  |
| CO -3 | Produce efficient, reliable, robust and cost-effective software solutions.   | PSO - 4       | C  |
| CO -4 | Ability to work as an effective member or leader of software engineering teams.  | PSO – 2       | AP |
| CO -5 | Ability to manage time, processes and resources effectively by prioritising competing demands to achieve personal and team goals | PSO – 2       | U  |

## Modules

Total contact hours: 60(Incl. lectures, assignments and test)

| Unit      | Section  | Topics  | Lecture hours | Learning Outcome                               | Pedagogy            | Assessment/ Evaluation  |
|-----------|--|---|---------------|--|---------------------|---|
| <b>I</b>  | <b>Introduction to Software Engineering</b>    |   |               |  |                     |   |
|           | 1.   | Software Engineering Discipline   | 2             | To recall about Software                       | Lecture             | Evaluation through: short test<br><br>Multiple choice questions<br><br>Formative Assessment |
|           | 2.   | Evolution and Impact - Programs Vs Software Products.   | 2             | To understand about Software                   | Lecture             |   |
|           | 3.   | Software Life Cycle Models: Classical Waterfall Model, Iterative Waterfall Model, Prototyping Model, Evolutionary Model, Spiral Model.    | 5             | To understand about Software Life Cycle Models | Lecture             |   |
|           | 4.   | Software Project Management: Responsibilities of a Software Project Manager, Project Planning, Risk Management.                           | 3             | To understand about Project Management         | Lecture, PPT        |   |
| <b>II</b> | <b>Requirements Analysis and Specification</b> |   |               |  |                     |   |
|           | 1.   | Requirements Gathering and Analysis   | 3             | To be able to know Requirement Gathering       | Lecture, PPT        | Short test<br><br>Quiz<br><br>Formative Assessment<br><br>Multiple Choice Questions         |
|           | 2.   | Software Requirements Specification (SRS): Users of SRS Document, Characteristics of a Good SRS Document, Attributes of Bad SRS Documents | 4             | To understand SRS                              | Lecture             |   |
|           | 3.   | Software Design: Characteristics of a   | 4             | To understand                                  | Lecture, PPT, Group |   |

|            |   |  |   |   |                                |                               |
|------------|---|--|---|---|--------------------------------|-------------------------------|
|            |   | Good Software Design, Cohesion and Coupling.   |   | Software Design.                            | Discussion                     |                               |
| <b>III</b> | <b>Function-Oriented Software Design:</b> |  |   |   |                                |                               |
|            | 1.  | Overview of SA/SD Methodology, Structured Analysis, Data Flow Diagrams (DFDs).                                       | 3 | To create and define DFD                    | Lecture, PPT                   | Short test                    |
|            | 2.  | Object Modeling Using UML:UML Diagrams .   | 5 | To create and define the UML                | Lecture, PPT                   | Formative Assessment          |
|            | 3.  | Use Case Model: Representation of Use Cases. Why Develop Use Case Diagram, How to identify the Use Cases of a system | 4 | To be able to work with the Use Case Model  | Lecture, PPT                   | Multiple Choice Questions     |
|            | 4.  | Class Diagrams, Interaction Diagrams , State Chart Diagram.  | 3 | To be able to understand Class Diagrams.    | Lecture, PPT                   | Assignment on various layouts |
| <b>IV</b>  | <b>User Interface Design:</b>             |  |   |   |                                |                               |
|            | 1.  | Characteristics of a Good User Interface, Basic Concepts, Types of User Interfaces                                   | 3 | To be able to know User Interface           | Lecture, Group Discussion.     | Short test                    |
|            | 2.  | Coding, Testing: Basic Concepts and Terminologies,   | 2 | To be able to understand Coding and Testing | Lecture with PPT<br>Discussion | Formative Assessment          |
|            | 3.  | Testing Activities , UNIT Testing, Black-Box Testing, White-Box Testing, Debugging, Integration Testing.             | 3 | To discuss the various types of testing.    | Lecture                        | Quiz                          |

| <b>V Software Reliability and Quality Management</b> |    |  |   |  |                            |                                 |
|--|----|--|---|--|----------------------------|---------------------------------|
|  | 1. | Software Reliability ,<br>Statistical Testing,<br>Software Quality,<br>Software Quality<br>Management System   | 4 | To be able to<br>understand<br>Software<br>Reliability<br>and Quality. | Lecture,<br><br>Discussion | Short test                      |
|  | 2. | ISO 9000: What is<br>ISO 9000<br>Certification, ISO<br>9000 for Software<br>Industry.  | 2 | To discuss<br>ISO  | Lecture                    | Formative<br>Assessment         |
|  | 3. | Computer Aided<br>Software<br>Engineering: CASE<br>Environment, CASE<br>support in Software<br>Life Cycle,<br>Characteristics of<br>CASE Tools.              | 2 | To<br>understand<br>CASE.  | Lecture,<br><br>Discussion | Multiple<br>Choice<br>Questions |
|  | 4. | Software<br>Maintenance:<br>Characteristics of<br>Software<br>Maintenance,<br>Software Reverse<br>Engineering,<br>Software<br>Maintenance Process<br>Models. | 3 | To<br>understand<br>Software<br>Maintenance                            | Lecture,<br><br>Discussion |                                 |

**Course Instructor:** M.Nithila

**HOD:** J.Anto Hepzie Bai

**Semester**                    **IV**

**Name of the Course :** Discrete Mathematics

**Course Code**                **: SA2141**

| <b>No. of Hours / Week</b> | <b>Credit</b> | <b>Total Hours</b> | <b>Marks</b> |
|----------------------------|---------------|--------------------|--------------|
| <b>3</b>                   | <b>3</b>      | <b>45</b>          | <b>100</b>   |

**Objectives:**

1. To understand the logic, functions and permutations and combinations.
2. To learn relations, graph models, sequences and summations.

| <b>CO</b>    | <b>Upon completion of this course the students will be able to :</b>                 | <b>PSO addressed</b> | <b>CL</b> |
|--------------|--|----------------------|-----------|
| <b>CO -1</b> | Learn the basic concepts of permutations, relations, graphs and trees                | <b>PSO – 1</b>       | <b>U</b>  |
| <b>CO -2</b> | Represent discrete objects and relationships using abstract mathematical structures. | <b>PSO – 4</b>       | <b>AN</b> |
| <b>CO -3</b> | Apply basic counting techniques to solve combinatorial problems                      | <b>PSO - 4</b>       | <b>AP</b> |
| <b>CO -4</b> | Understand the basic concepts of sequences and summations                            | <b>PSO – 2</b>       | <b>U</b>  |
| <b>CO -5</b> | Apply graphs in a wide variety of models.  | <b>PSO – 4</b>       | <b>AP</b> |

**Modules**

Total contact hours:45(Including lectures, assignments and tests)

| <b>Unit</b> | <b>Section</b> | <b>Topics</b>       | <b>Lecture Hours</b> | <b>Learning outcome</b>                                 | <b>Pedagogy</b>           | <b>Assessment /Evaluation</b> |
|-------------|----------------|---------------------|----------------------|---|---------------------------|-------------------------------|
| <b>I</b>    | <b>Logic</b>   |                     |                      |   |                           |                               |
|             | 1              | Introduction        | 1                    |   |                           | Short test on proposition     |
|             | 2              | Propositional logic | 1                    | Find the negation of the proposition                    | Lecture with illustration |                               |
|             | 3              | Propositions        | 1                    | Find the conjunction and disjunction of the proposition | Lecture with illustration |                               |

|           |                  |                                       |   |  |                           |  |  |
|-----------|------------------|---------------------------------------|---|--|---------------------------|--|--|
|           | 4                | Conditional statements                | 1 | Find the conditional statement of the proposition        | Lecture with illustration | Formative assessment test 1  |  |
|           | 5                | Truth tables of compound propositions | 1 | Find the truth tables of the compound proposition        | Lecture with illustration |  |  |
|           | 6                | Logical Equivalence                   | 1 | To understand the concept of the proposition             | Lecture with illustration |  |  |
|           | 7                | Constructing new logical equivalences | 1 | To apply the concept of the proposition                  | Lecture with illustration |  |  |
| <b>II</b> | <b>Functions</b> |                                       |   |  |                           |  |  |
|           | 1                | Introduction                          | 1 |  |                           | Short test on Function<br><br>Formative assessment test 1<br><br>Formative assessment test 1 |  |
|           | 2                | One-to-one & onto functions           | 1 | To understand the concept of one-to-one & onto function. | Lecture with illustration |  |  |
|           | 3                | Inverse function                      | 2 | Find the inverse of the function                         | Lecture with illustration |  |  |

|            |                                 |                           |   |   |   |   |
|------------|---------------------------------|---------------------------|---|---|---|---|
|            |                                 |                           |   |   | trati<br>on                                 |   |
|            | 4                               | Composition of functions  | 1 | Find the compositio<br>n of<br>functions  | Lectu<br>rewit<br>hillus<br>trati<br>on     |   |
|            | 5                               | The graphs of functions   | 2 | Acquire the<br>knowledge<br>of the<br>function                                      | Lectu<br>rewit<br>hillus<br>tratio<br>n     |   |
| <b>III</b> | <b>Sequences and Summations</b> |                           |   |   |   |   |
|            | 1                               | Introduction              | 1 |   |   | ShorttestonPe<br>rmutational<br>and<br>Combinations |
|            | 2                               | Sequences                 | 2 | To<br>understand<br>the concept<br>of geometric<br>and<br>arithmetic<br>progression | Lectu<br>re<br>with<br>illustr<br>ati<br>on |   |
|            | 3                               | Special integer sequences | 1 | To<br>understand<br>the concept<br>of special<br>integer<br>sequences               | Lectu<br>re<br>with<br>illustr<br>ati<br>on |   |
|            | 4                               | Summations                | 2 | To find the<br>value of the<br>summation  | Lectu<br>re<br>with<br>illustr<br>ati<br>on |   |
|            | 5                               | Recursive definitions     | 1 | To<br>understand<br>recursive<br>definition   | Lectu<br>re<br>with<br>illustr<br>ati<br>on |   |
| <b>IV</b>  | <b>Counting</b>                 |                           |   |   |   |   |
|            | 1                               | Introduction              | 1 |   |   | ShorttestonPe                                       |



|          |                             |                                |   |  |                           |                              |
|----------|-----------------------------|--------------------------------|---|--|---------------------------|------------------------------|
|          |                             |                                |   |  |                           | Permutation and Combinations |
|          |                             |                                |   |  |                           | Formative assessment test 2  |
|          | 2                           | The basics of counting         | 2 | Apply the concept of basic of counting                         | Lecture with illustration |                              |
|          | 3                           | Permutations                   | 2 | Apply the concept of permutation                               | Lecture with illustration |                              |
|          | 4                           | Combinations                   | 2 | Apply the concept of combination                               | Lecture with illustration |                              |
| <b>V</b> | <b>Relations and Graphs</b> |                                |   |  |                           |                              |
|          | 1                           | Introduction                   | 1 |  |                           |                              |
|          | 2                           | Relations and their properties | 1 | Acquire the knowledge about the relation and their properties. | Lecture with illustration | Short test on Relation       |
|          | 3                           | Functions as relations         | 2 | To understand  | Lecture with              | Formative assessment test 2  |

|  |   |                         |   |  |                           |
|--|---|-------------------------|---|--|---------------------------|
|  |   |                         |   | d the concept of function as relation.                       | hillustration             |
|  | 4 | Properties of relations | 2 | Acquire the knowledge about properties of relations.         | Lecture with illustration |
|  | 5 | Graphs model            | 1 | To understand the concept of directed and undirected graphs. | Lecture with illustration |

Course Instructor: Miss.M.Monisha

HOD: J. Anto Hepzie Bai

**Semester VI**

**Name of the Course : Android Programming**

**Course Code : SC2061**

| <b>No. of Hours / Week</b> | <b>Credit</b> | <b>Total Hours</b> | <b>Marks</b> |
|----------------------------|---------------|--------------------|--------------|
| <b>5</b>                   | <b>5</b>      | <b>75</b>          | <b>100</b>   |

**Objectives:**

- 1.** To enable the students to build own Android Apps and to use Android's Communication APIs for SMS, telephony etc.
- 2.** To develop mobile applications with social and ethical responsibilities in a professional working discipline.

| <b>CO</b>    | <b>Upon completion of this course the students will be able to :</b>                         | <b>PSO addressed</b> | <b>CL</b> |
|--------------|--|----------------------|-----------|
| <b>CO -1</b> | Describe the platforms upon which the Android OS will run                                    | <b>PSO - 1</b>       | <b>U</b>  |
| <b>CO -2</b> | Apply the fundamental paradigms and technologies to develop mobile applications              | <b>PSO - 2</b>       | <b>AP</b> |
| <b>CO -3</b> | Create a simple application that runs under the Android operating system                     | <b>PSO – 4</b>       | <b>C</b>  |
| <b>CO -4</b> | Develop an application that uses multimedia under Android operating system                   | <b>PSO – 4</b>       | <b>C</b>  |
| <b>CO -5</b> | Implement various methods in Android to create mobile applications for communication network | <b>PSO – 2</b>       | <b>AP</b> |

## Modules

Total contact hours: 75 (Incl. lectures, assignments and test)

| <b>Unit</b> | <b>Section</b>  | <b>Topics</b>   | <b>Lecture hours</b> | <b>Learning Outcome</b>                        | <b>Pedagogy</b> | <b>Assessment/ Evaluation</b>              |
|-------------|---|---|----------------------|--|-----------------|--|
| <b>I</b>    | <b>Fundamentals of Java for Android Application Development</b> |   |                      |  |                 |  |
|             | 1.  | Introduction to Java, Developing a simple Java program, Interfaces, Inheritance | 2                    | To recall about Java and various Java programs | Lecture         | Evaluation through: short test             |
|             | 2.  | Introducing Java Dalvik Virtual Machine   | 2                    | To understand about Dalvik Virtual Machine     | Lecture         | Multiple choice questions<br><br>Formative |

|           |   |   |   |   |                        |   |
|-----------|---|---|---|---|------------------------|---|
|           | 3.  | Introducing Android, Discussing about Android applications          | 2 | To explain Android architecture and features of Android               | Lecture, PPT           | Assessment  |
|           | 4.  | The Manifest file   | 1 | To understand the core file of Android application development        | Lecture                |   |
|           | 5.  | Downloading and Installing Android                                  | 2 | To set the environment to develop Android applications                | Lecture, PPT           |   |
|           | 6.  | Exploring the Development Environment                               | 1 | To explore the various tools used for Android Application Development | Lecture                |   |
|           | 7.  | Developing and executing the first Android Application              | 2 | To create and execute various programs in Android                     | Lecture, Demonstration |   |
| <b>II</b> | <b>Using Activities, Fragments and Intents in Android</b> |   |   |   |                        |   |
|           | 1.  | Working with activities, Creating an Activity, Starting an Activity | 3 | To create and start an activity in Android                            | Lecture, Demonstration | Short test<br>Quiz<br>Formative Assessment<br>Multiple Choice Questions |
|           | 2.  | Managing the lifecycle of an Activity                               | 2 | To understand the stages with which an activity goes through          | Lecture                |   |
|           | 3.  | Applying themes and styles to an Activity                           | 2 | To be able to design the look and format of a view or window          | Lecture, Discussion    |   |

|            |  |   |   |  |                                      |   |
|------------|--|---|---|--|--------------------------------------|---|
|            | 4.   | Hiding the title of the Activity                                  | 1 | To be able to Hide the Title of an Android application   | Lecture, Demonstration<br>Discussion |   |
|            | 5.   | Using Intents, Exploring Intent Objects, Exploring Intent Filters | 3 | To understand the working of intents in Android and to create Intent Objects and Filters                   | Lecture, PPT                         |   |
|            | 6.   | Fragments   | 2 | To understand the lifecycle of a fragment and to implement fragments statically and dynamically in Android | Lecture                              |   |
|            | 7.   | Using Intent object to invoke built-in application                | 2 | To call built-in applications such as contacts, messaging and phone calls                                  | Lecture, Demonstration               |   |
| <b>III</b> | <b>Working with the User Interface using Views and View Groups</b> |   |   |  |                                      |   |
|            | 1.   | Working with View Groups  | 2 | To understand the grouping of one or more views in Android   | Lecture, Demonstration               | Short test<br>Formative Assessment<br>Multiple Choice |
|            | 2.   | The LinearLayout  | 2 | To create and define the LinearLayout Layout   | Lecture, Demonstration               | Questions<br>Assignment on various layouts            |

|  |    |   |   |  |                        |  |
|--|----|---|---|--|------------------------|--|
|  |    |   |   |  |                        |  |
|  | 3. | The RelativeLayout                      | 2 | To be able to work with the RelativeLayout   | Lecture, Demonstration |  |
|  | 4. | The FrameLayout                         | 2 | To be able to understand how to position the views using FrameLayout               | Lecture, PPT           |  |
|  | 5. | Working with Views                      | 2 | To be able to create different views in Android                                    | Lecture, Demonstration |  |
|  | 6. | Binding data with the AdapterView class | 2 | To be able to bind the stored data and display the data in a specific manner       | Lecture                |  |
|  | 7. | Designing the AutoTextComplete View     | 2 | To create and understand the AutoText Complete View                                | Lecture, Demonstration |  |
|  | 8. | Implementing the Screen Orientation     | 1 | To be able to switch to various screen orientations such as portrait and landscape | Lecture, Demonstration |  |
|  | 9. | Creating Menus                          | 2 | To add different types of menus to your applications                               | Lecture, Demonstration |  |

| IV | Handling Pictures and Menus with Views |   |   |   |                                    |  |
|----|--|---|---|---|------------------------------------|--|
|    | 1.                                     | Working with Image Views                                    | 3 | To be able to work with applications in Gallery View, Grid View and ImageSwitcher View                                      | Lecture, Demonstration             | Short test<br><br>Formative Assessment |
|    | 2.                                     | Designing Context Menu for Image View                       | 2 | To be able to design a Context Menu for an ImageView  | Lecture with PPT<br><br>Discussion | Quiz                                   |
|    | 3.                                     | Notifying the User  | 3 | To discuss the various notification techniques used such as Toast, Status Bar and Dialog notification                       | Lecture                            |  |
|    | 4.                                     | Storing data persistently, Introducing data storage options | 2 | Introduce various data storage options in Android   | Lecture                            |  |
|    | 5.                                     | Using Internal Storage, Using External Storage              | 3 | To write data to files and read data from an existing file. To be able to explore the various methods used for data storage | Lecture                            |  |
|    | 6.                                     | Using SQLite Database                                       | 1 | To be able to use the SQLite database to create applications  | Lecture, Discussion                |  |



|          |  |  |   |   |                        |   |
|----------|--|--|---|---|------------------------|---|
|          | 7.   | Building an Application to send Email  | 2 | Able to create an Android Application for sending Email                                       | Lecture, Demonstration |   |
| <b>V</b> | <b>Working with Graphics and Animation</b> |  |   |   |                        |   |
|          | 1.   | Working with Graphics, Using the Drawable object, Using ShapeDrawable object | 3 | To create graphics directly to the Canvas, To draw various shapes and images and 2-D Graphics | Lecture, Discussion    | Short test<br><br>Formative Assessment<br><br>Multiple Choice Questions |
|          | 2.   | Working with Animations  | 1 | To implement various Animation Systems  | Lecture                |   |
|          | 3.   | Audio, Video and Playback, Role of Media Playback, Using Media Player        | 3 | To be able to play Audio and Video files  | Lecture, Discussion    |   |
|          | 4.   | Preparing Audio and Video for Playback,                                      | 3 | To design an Android application for playing Audio and Video files.                           | Lecture, Discussion    |   |

**Course Instructor:** Dr.F.FanaxFemy

**HOD:**Ms. J. Anto Hepzie Bai

**Semester VI**

**Name of the Course : Computer Graphics**

**Course Code : SC2062**

| No. of Hours / Week | Credit | Total Hours | Marks |
|---------------------|--------|-------------|-------|
| 5                   | 5      | 75          | 100   |

**Objectives:**

1. Understand the basic concepts of Computer Graphics
2. Apply geometric transformations, viewing and clipping on graphical objects
3. Understand visible surface detection techniques and illumination models

| <b>CO</b>     | <b>Upon completion of this course the students will be able to:</b> | <b>PSO addressed</b> | <b>CL</b> |
|---------------|---|----------------------|-----------|
| <b>CO -1</b>  | explain the basics of graphics system                               | <b>PSO – 1</b>       | <b>U</b>  |
| <b>CO -2</b>  | use the digital scan and copy systems accordingly                   | <b>PSO –1</b>        | <b>Ap</b> |
| <b>CO -3</b>  | analyze two dimensional geometric transformations and view it       | <b>PSO – 4</b>       | <b>An</b> |
| <b>CO -4</b>  | apply three dimensional concepts for transformation and viewing     | <b>PSO – 4</b>       | <b>Ap</b> |
| <b>CO - 5</b> | apply various visible surface detection methods                     | <b>PSO – 4</b>       | <b>Ap</b> |

**Modules**

Total contact hours: 75 (Incl. lectures, assignments and test)

| <b>Unit</b> | <b>Section</b>                      | <b>Topics</b>                                   | <b>Lecture hours</b> | <b>Learning Outcome</b>                               | <b>Pedagogy</b>  | <b>Assessment/ Evaluation</b>  |
|-------------|-------------------------------------|---|----------------------|---|------------------|--------------------------------|
| <b>I</b>    | <b>Overview of graphics Systems</b> |   |                      |   |                  |                                |
|             | 1.                                  | Video Display Device - Refresh CathodeRay tubes | 2                    | Understand fundamental principles display devices     | Lecture with PPT | Evaluation through: short test |
|             | 2.                                  | Raster Scan Displays - Random Scan Displays     | 2                    | Able to distinguish the difference between raster and | Lecture with PPT | Multiple choice questions      |

|           |   |   |   |  |                             |                      |
|-----------|---|---|---|--|-----------------------------|----------------------|
|           |   |   |   | random scan displays   |                             | Formative Assessment |
|           | 3.  | Color CRT Monitors - Direct view Storage tubes -Flat Panel Displays | 4 | To illustrates the types of Displays                                       | Lecture, PPT                |                      |
|           | 4.  | Three-Dimensional Viewing Devices                                   | 2 | To know aboutThree-Dimensional Viewing Devices                             | Lecture, PPT                |                      |
|           | 5.  | Stereoscopic and Virtual Reality Systems.                           | 2 | To illustrates the types VR systems  | Lecture, PPT                |                      |
| <b>II</b> | <b>Raster - Scan Systems, Random-Scan Systems,Input device, Output Primitives</b> |   |   |  |                             |                      |
|           | 1.  | Raster - Scan Systems: Video Controller - Random-Scan Systems       | 3 | Able to distinguish the difference between raster and random scan displays | Lecture with PPT            | Short test           |
|           | 2.  | Input device  | 4 | To explain types of input devices  | Lecture, PPT, Demonstration | Formative Assessment |
|           | 3   | Line Drawing Algorithms-DDA Algorithms                              | 3 | To explain DDA Algorithms  | Lecture, Demonstration      |                      |

|            |   |   |   |  |                                   |                                    |
|------------|---|---|---|--|-----------------------------------|------------------------------------|
|            | 4.  | Bresenham's Line Algorithm-Line Functions-Circle generating Algorithm                                     | 2 | To explain Bresenham's Algorithms                    | Lecture, Discussion, PPT          |                                    |
|            | 5   | Properties of Circles-Curve Functions   | 3 | To explain circles and curve functions               | Lecture, Demonstration Discussion |                                    |
| <b>III</b> | <b>Two-Dimensional Geometric Transformation, Two-Dimensional Viewing.</b> |   |   |  |                                   |                                    |
|            | 1.  | Basic Transformations - Translation - Rotation - Scaling.   | 4 | To explain 2D Transformation.                        | Lecture, Demonstration            | Short test<br>Formative Assessment |
|            | 2.  | Matrix Representations and Homogeneous Coordinates  | 2 | To explain about reference point and arbitrary point | Lecture, Demonstration            |                                    |
|            | 3.  | Other Transformations: Reflections  | 2 | To know about reflections.                           | Lecture, Demonstration            |                                    |
|            | 4.  | Windows to view point coordinate Transformations  | 3 | To understand about windows view point               | Lecture, PPT                      |                                    |
|            | 5.  | Clipping Operations - Point Clipping - Line Clipping - Curve Clipping - Text Clipping - Exterior Clipping | 2 | To understand about clipping                         | Lecture, PPT                      |                                    |

| <b>IV</b> | <b>Three Dimensional Concepts</b>        |  |   |   |                                |                                    |
|-----------|--|--|---|---|--------------------------------|------------------------------------|
|           | 1.                                       | Three-Dimensional Display method - Parallel projection - Depth cueing -visible line and surface        | 4 | Able to explain 3D Concepts                             | Lecture                        | Short test                         |
|           | 2.                                       | Three Dimensional Geometric and modelling Transformations: Translation - Rotation                      | 3 | Recall about transformations.                           | Lecture with PPT<br>Discussion |                                    |
|           | 3.                                       | Scaling - Composite Transformations  | 2 | Recall about scaling                                    | Lecture with PPT               | Formative Assessment               |
|           | 4.                                       | Viewing pipeline - Viewing Coordinates - Projections - Parallel Projections - Perspective Projections. | 5 | Recall about Three Dimensional Viewing                  | Lecture with PPT               |                                    |
| <b>V</b>  | <b>Visible Surface Detection Methods</b> |  |   |   |                                |                                    |
|           | 1.                                       | Classification Visible Surface Detection Algorithms  | 3 | Understand the basic concepts visible surface detection | Lecture, Discussion            | Short test<br>Formative Assessment |
|           | 2.                                       | Back Face Detection - Depth - Buffer Method - A-Buffer Method  | 4 | Understand the detection methods                        | Lecture with PPT               |                                    |

|  |    |   |   |  |                                |  |
|--|----|---|---|--|--------------------------------|--|
|  | 3. | Scan line method -<br>Depth sorting method -<br>BSP tree method - Area<br>Subdivision Method. | 5 | Understand<br>the detection<br>methods | Lecture,<br>PPT,<br>Discussion |  |
|--|----|---|---|--|--------------------------------|--|

**Course Instructor:** V.R. BithiahBlessie

**HOD:** Mrs. J.AntoHepzieBai

**Semester VI**

**Name of the Course : Operating Systems: Design principles**

**Course Code : SC2063**

| No. of Hours / Week | Credit | Total Hours | Marks |
|---------------------|--------|-------------|-------|
| 5                   | 5      | 75          | 100   |

**Objectives:**

1. To introduce basic concepts and functions of operating systems and understand the concept of process, thread and resource management.
2. To understand various Memory, I/O and File management techniques.

| CO    | Upon completion of this course the students will be able to:  | PSO addressed | CL |
|-------|---|---------------|----|
| CO -1 | Understand the basic concepts of an Operating System and the various system calls   | PSO – 1       | U  |
| CO -2 | Classify the various processes and threads use for interprocess communication   | PSO – 2       | AN |
| CO -3 | Describe the various scheduling & memory management techniques and the page replacement techniques used for memory management | PSO - 4       | U  |

|              |   |                |           |
|--------------|---|----------------|-----------|
| <b>CO -4</b> | Understand the mutual exclusion deadlock detection and recovery for operating systems | <b>PSO – 1</b> | <b>U</b>  |
| <b>CO -5</b> | Apply the concepts of input/output and file/directory implementation                  | <b>PSO – 4</b> | <b>AP</b> |

## Modules

Total contact hours: 75 (Incl. lectures, assignments and test)

| <b>Unit</b> | <b>Section</b>                       | <b>Topics</b>                            | <b>Lecture hours</b> | <b>Learning Outcome</b>                                      | <b>Pedagogy</b>                | <b>Assessment/ Evaluation</b>                |
|-------------|--------------------------------------|--|----------------------|--|--------------------------------|--|
| <b>I</b>    | <b>Operating System Introduction</b> |  |                      |  |                                |  |
|             | 1.                                   | Introduction                             | 2                    | To be able to know about the basics of Operating System.     | Lecture, Discussion            | Multiple choice questions, Quiz, Assignments |
|             | 2.                                   | Different kinds of operating system      | 4                    | To understand the types of OS                                | Lecture , PPT                  |  |
|             | 3.                                   | Operating system concepts                | 2                    | To know the OS Concepts                                      | Lecture, Discussion            | Evaluation through: short test               |
|             | 4.                                   | Processes-Address Spaces                 | 3                    | To understand the basic concept processes and address spaces | Lecture, PPT Discussion        | Formative Assessment                         |
|             | 6.                                   | Files-Input/Output-Protection-The Shell  | 4                    | To know the Files,Security and Shell                         | Lecture with PPT Illustration, |  |
|             | 7.                                   | System calls-Operating system structure. | 4                    | To understand system calls and OS structure                  | Lecture, Discussion            |  |

| <b>II Processes and Threads</b>          |    |   |   |   |                                     |  |
|--|----|---|---|---|-------------------------------------|--|
|  | 1. | Processes                                       | 2 | To analyze various form factors of operating system       | Lecture,<br>Discussion              | Quiz<br><br>Short test                       |
|  | 2. | Process Model                                   | 2 | To be able to know the states of operating system process | Lecture,<br>PPT<br>Discussion       | Formative Assessment                         |
|  | 3. | Process creation and termination                | 2 | To elaborate the OS processor                             | Lecture with<br>PPT<br>Illustration |  |
|  | 4. | Process Hierarchies, States and Implementations | 2 | To learn about input output process control               | Lecture ,<br>PPT                    |  |
|  | 5. | Threads   | 5 | To be able to identify the threads in process             | Lecture                             |  |
|  | 6. | Inter process communication.                    | 5 | To find out the principles of OS                          | Lecture,<br>Discussion              |  |
| <b>III Scheduling ,Memory Management</b> |    |   |   |   |                                     |  |
|  | 1. | Scheduling                                      | 2 | To learn about Scheduling                                 | Lecture with<br>PPT<br>Illustration | Short test<br><br>Formative Assessment       |
|  | 2. | Memory Management                               | 2 | To be able to manage all the requirements in the memory   | Lecture,<br><br>Illustration        | Multiple choice questions, Quiz, Assignments |
|  | 3. | Memory Abstraction                              | 2 | To understand about memory abstraction                    | Lecture,<br>Illustration            |  |
|  | 4. | Virtual Memory                                  | 2 | To know virtual memory                                    | Lecture with<br>PPT<br>Illustration |  |



|           |                     |  |   |  |                               |                                    |
|-----------|---------------------|--|---|--|-------------------------------|------------------------------------|
|           | 5.                  | Pagereplacement algorithms                 | 2 | To be able to understand Pagereplacement algorithms  | Lecture with Illustration     |                                    |
| <b>IV</b> | <b>Deadlocks</b>    |  |   |  |                               |                                    |
|           | 1.                  | Resources                                  | 2 | To understand the types of Resources                 | Lecture with Illustration     | Short test<br>Formative Assessment |
|           | 2.                  | Introduction to deadlocks                  | 2 | To be able to identify the deadlock characterization | Lecture with PPT Illustration |                                    |
|           | 4.                  | Deadlock Detection and recovery            | 3 | To learn how to detect the deadlock in OS            | Lecture with PPT Illustration |                                    |
|           | 5.                  | Deadlock avoidance                         | 2 | To learn how to avoid deadlock                       | Lecture with PPT Illustration |                                    |
|           | 6.                  | Deadlock Prevention                        | 2 | To be able to prevent deadlock                       | Lecture with PPT Illustration |                                    |
|           | 7                   | Multiple Processor System, Multiprocessors | 3 | To be able to understand multiple processors         | Lecture                       |                                    |
| <b>V</b>  | <b>Input/Output</b> |  |   |  |                               |                                    |
|           | 1.                  | Principles of I/O Hardware                 | 3 | To understand Principles of I/O Hardware             | Lecture with PPT Illustration | Short test<br>Formative Assessment |
|           | 2.                  | Principles of I/O Software                 | 3 | To understand Principles of I/O Software             | Lecture with PPT Illustration |                                    |
|           | 3.                  | File Systems: Files                        | 2 | To be able to understand file concepts               | Lecture with PPT Illustration | Quiz<br>Short test                 |
|           | 4.                  | Directories                                | 3 | To be able to understand Directory concepts          | Lecture with PPT Illustration |                                    |

|  |    |                            |   |   |                               |  |
|--|----|----------------------------|---|---|-------------------------------|--|
|  | 5. | File System Implementation | 3 | To be able to know how to implement file system | Lecture with PPT Illustration |  |
|--|----|----------------------------|---|---|-------------------------------|--|

**Course Instructor:** Dr. F.FanaxFemy

**HOD:**Ms.J. AntoHepziBai

Mrs.V.R.BithiahBlessie

**Semester VI**

**Name of the Course : PHP Programming**

**Course Code : SC2064**

| No. of Hours / Week | Credit | Total Hours | Marks |
|---------------------|--------|-------------|-------|
| 5                   | 4      | 75          | 100   |

**Objectives:**

1. To learn and use open source database management system MySQL
2. To create dynamic web pages and websites.
3. To connect web pages with database.

| CO    | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|-------|--|---------------|----|
| CO -1 | analyze PHP scripts and determine their behavior.  | PSO – 2       | AN |
| CO -2 | design web pages with the ability to retrieve and present data from a MySQL database.                  | PSO –1        | C  |
| CO -3 | create PHP programs that use various PHP library functions, and that manipulate files and directories. | PSO – 1       | C  |
| CO -4 | construct PHP scripts to create dynamic web content.   | PSO –1        | C  |

## Modules

Total contact hours: 75 (Incl. lectures, assignments and test)

| Unit     | Section   | Topics  | Lecture hours | Learning Outcome   | Pedagogy  | Assessment/ Evaluation  |
|----------|---|---|---------------|--|---|---|
| <b>I</b> | <b>Introducing PHP, Using Variables and Operators</b> |   |               |  |   |   |
|          | 1.  | Basic development Concepts, Creating first PHP Scripts              | 2             | To be able to say the components needed to build PHP applications.<br><br>To be able to create a PHP script          | Lecture with PPT  | Evaluation through: short test<br><br>Multiple choice questions |
|          | 2.  | Using Variable and Operators, Storing Data in variable              | 3             | To be able to create, store and use variables.   | Lecture with PPT, Demonstration, Illustration by examples | Formative Assessment  |
|          | 3.  | Understanding Data types, Setting and Checking variables Data types | 2             | To be able to understand PHP's simple data types<br><br>To be able to set and check the data types of the variables. | Lecture with PPT, Illustration by examples                |   |
|          | 4.  | Using Constants   | 2             | To be able to create and use constants   | Lecture Demonstration with examples                       |   |

|           |                                  |   |   |  |   |                      |
|-----------|----------------------------------|---|---|--|---|----------------------|
|           | 5.                               | Manipulating Variables with Operators                               | 3 | To be able to perform arithmetical operations, logical tests, concatenate strings, compare variables         | Lecture with PPT, Illustration by examples    |                      |
| <b>II</b> | <b>Controlling Program Flow,</b> |   |   |  |   |                      |
|           | 1.                               | Writing Simple Conditional Statements                               | 3 | To be able to use conditional statements like simple if, if-else   | Lecture with PPT                              | Short test           |
|           | 2.                               | Writing More Complex Conditional Statements Elements and Attributes | 3 | To be able to use complex conditional statements like if- elseif-else, switch-case                           | Lecture with PPT                              | Quiz                 |
|           | 3.                               | Repeating Action with Loops   | 3 | To be able to automate repetitive tasks with while, do-while, for, for-each, combining loops, skipping loops | Lecture, Group Discussion                     | Formative Assessment |
|           | 4.                               | Working with String and Numeric Functions.                          | 3 | To be able to gain experience with PHP's built-in string and numeric functions                               | Lecture, Illustration by examples, Discussion |                      |

| III | Working with Arrays   |   |   |  |   |  |
|-----|---|---|---|--|---|--|
|     | 1.  | Storing Data in Arrays                      | 2 | To be able to create, store, assign, modify array values                               | Lecture with PPT, Demonstration, Illustration by examples | Short test<br><br>Formative Assessment |
|     | 2.  | Processing Arrays with Loops and Iterations | 2 | To be able to process array contents with the foreach loop                             | Lecture, Group Discussion                                 |  |
|     | 3.  | Using Arrays with Forms                     | 1 | To be able to use array with web forms   | Lecture, PPT, Group Discussion                            |  |
|     | 4.  | Working with Array Functions                | 3 | To be able to sort, merge, add, modify and split arrays using PHP's built-in functions | Lecture, PPT, Illustration by examples                    |  |
|     | 5.  | Working with Dates and Times                | 3 | To be able to check if a date is valid or convert between time zones.                  | Lecture, PPT, Illustration by examples                    |  |
| IV  | Using Functions and Classes, Working with Files and Directories |   |   |  |   |  |
|     | 1.  | Creating User-Defined Functions             | 3 | To be able to create their own   | Lecture   |  |

|          |   |  |   |  |   |                      |
|----------|---|--|---|--|---|----------------------|
|          |   |  |   | functions.   | with PPT  | Slip test            |
|          | 2.  | Creating Classes                                     | 2 | To be able to create classes.                        | Lecture with PPT,<br>Illustration by examples                   | Assignment<br>Quiz   |
|          | 3.  | Using Advanced OOP Concepts                          | 2 | To be able to create their classes with OOP concept. | Lecture with PPT,<br>Demonstration,<br>Illustration by examples | Formative Assessment |
|          | 4.  | Working with Files and Directories:<br>Reading Files | 2 | To understand to open close and read a file.         | Flipped class   |                      |
|          | 5.  | Writing Files, Processing Directories                | 2 | To be able to write into the file.                   | Lecture with PPT,<br>Demonstration,<br>Illustration by examples | Group discussion     |
| <b>V</b> | <b>Working with Databases and SQL, Working with XML</b> |  |   |  |   |                      |
|          | 1.  | Introducing Database and SQL                         | 2 | To be able to define tables.                         | Lecture with PPT,<br>Discussion                                 |                      |

|  |    |   |   |   |   |                         |
|--|----|---|---|---|---|-------------------------|
|  | 2. | Using MySQL,<br>Adding and<br>modifying Data  | 2 | To be able to<br>insert data into a<br>table and can<br>modify. | Lecture<br>with PPT                         | Formative<br>Assessment |
|  | 3. | Handling Errors,<br>Using SQLite<br>Extension | 2 | To understand<br>error handling<br>mechanisms.                  | Lecture<br>with PPT,<br>Group<br>Discussion |                         |
|  | 4. | PDO Extension                                 | 2 | To be able to<br>define PDO.                                    | Lecture,<br>Discussion                      |                         |
|  | 5. | Introduction XML                              | 2 | To recall XML<br>with HTML.                                     | Lecture<br>with PPT                         |                         |
|  | 6. | Simple XML                                    | 2 | To be able to<br>understand the<br>functions of<br>XML.         | Flipped<br>class                            | Slip test               |
|  | 7. | DOM   | 2 | To know about<br>DOM.   | Lecture<br>with PPT.                        | Quiz                    |

**Course Instructor:** J. Anto Hepzie Ba  
Bai

**HOD:**J. Anto Hepzie

M. Nithila