

**Semester** : II **Major Core II**  
**Name of the Course** : Classical Algebra and Integral Calculus  
**Course Code** : MC2021

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 5       | 90                 | 100   |

**Objectives:**

1. To give a sound knowledge in Classical Algebra.
2. To solve problems in applications of Integral Calculus.

| CO     | Upon completion of this course the students will be able to:  | PSO addressed | CL     |
|--------|---|---------------|--------|
| CO - 1 | recall the fundamentals of algebraic equations and rules of integration.  | PSO - 1       | R      |
| CO - 2 | apply fundamental theorem of algebra in framing and solving equations   | PSO - 5       | U      |
| CO - 3 | choose appropriate method for transformation of equations   | PSO - 2       | Ap     |
| CO - 4 | develop the skill of evaluation of double and triple integrals over different regions                               | PSO - 3       | Ap     |
| CO - 5 | identify Beta, Gamma functions and utilize them for the evaluation of definite integrals                            | PSO - 5       | Ap,E   |
| CO - 6 | develop the Fourier Series expansion in any interval and apply the same for solving technical and physical problems | PSO - 4       | Ap, An |

**Total contact hours: 90 (Including lectures, assignments and tests)**

| Unit     | Section                    | Topics   | Lecture hours | Learning outcomes   | Pedagogy                  | Assessment/evaluation                       |
|----------|----------------------------|--|---------------|---|---------------------------|---|
| <b>I</b> | <b>Theory of equations</b> |  |               |   |                           |   |
|          | 1                          | Preliminaries about equations and remainder theorem<br>Fundamental theorem of Algebra<br>Problems based on remainder theorem<br>Problems based on Fundamental theorem of Algebra | 4             | Explain the primary concepts of Fundamental theorem of Algebra<br>Problems based on remainder theorem | Lecture with Illustration | Evaluation through appreciative inquiry     |
|          | 2                          | In an equation with real coefficients, imaginary roots occur in pairs<br>In an equation with rational coefficients,  | 3             | To distinguish between imaginary roots occur in pairs and irrational roots occur in pairs             | Lecture                   | Evaluation through quizzes and discussions. |

|           |                                    |  |   |   |                              |   |
|-----------|------------------------------------|--|---|---|------------------------------|---|
|           |                                    | irrational roots occur in pairs<br>Relations between roots and coefficients of equations   |   |   |                              |   |
|           | 3                                  | Forming the equation whose roots are functions of roots of the given equation<br>Forming the equation whose roots are in A.P<br>Forming the equation whose roots are in G.P.<br>Forming the equation whose roots are in H.P  | 4 | To understand the Formation of the equation whose roots are in A.P,GP,HP      | Lecture with Illustration    | Slip Test                               |
|           | 4                                  | Symmetric functions of the roots<br>Sum of $r^{\text{th}}$ powers of the roots<br>Newton's theorem on the sum of the powers of the roots.<br>Problems based on Newton's theorem  | 4 | To understand Newton's theorem on the sum of the powers of the roots          | Discussion with Illustration | Quiz and Test                           |
| <b>II</b> | <b>Transformation of Equations</b> |  |   |   |                              |   |
|           | 1                                  | Transform an equation into another whose roots are the roots of the given equation with signs changed<br>Transform an equation into another whose roots are m times the roots of the given equation<br>Reciprocal equations<br>Standard form of reciprocal equations | 4 | To identify the Reciprocal equations<br>Standard form of reciprocal equations | Lecture with Eamples         | Evaluation through discussions.         |
|           | 2                                  | Any reciprocal equation can be reduced to a Standard reciprocal equation<br>Solving different types of reciprocal equations<br>Increasing or   | 4 | To solve different types of reciprocal equations                              | Lecture                      | Evaluation through appreciative inquiry |

|            |                         |  |   |   |                           |   |
|------------|-------------------------|--|---|---|---------------------------|---|
|            |                         | decreasing the roots of a given equation by a given quantity   |   |   |                           |   |
|            | 3                       | Removal of terms<br>Descarte's rule of signs<br>Descarte's rule of signs for negative roots<br>Problems related to Descarte's rule of signs  | 4 | To calculate problems related to Descarte's rule of signs                         | Lecture with Illustration | Formative Assessment Test               |
|            | 4                       | Rolle's theorem.<br>Problems related to Rolle's theorem.   | 3 | To calculate problems related to Rolle's theorem                                  | Group Discussion          | Slip Test                               |
| <b>III</b> | <b>Double integrals</b> |  |   |   |                           |   |
|            | 1                       | Introduction about integration and Double integrals<br>Evaluation of double integrals with constant limits in cartesian co-ordinates<br>Evaluation of double integrals with constant limits in polar co-ordinates                              | 3 | Explain the primary concepts of Double integrals                                  | Lecture with Illustration | Evaluation through discussions.         |
|            | 2                       | Evaluation of double integrals with variable limits in cartesian co-ordinates<br>Evaluation of double integrals with variable limits in polar co-ordinates<br>Evaluation of double integrals over a specified region bounded by straight lines | 4 | Calculate the integrals over a specified region bounded by straight lines         | Lecture with Illustration | Evaluation through appreciative inquiry |
|            | 3                       | Evaluation of double integrals over a specified region bounded by different curves<br>Working rule for changing the order of integration<br>Problems on changing   | 4 | To apply the double integrals over a specified region bounded by different curves | Lecture                   | Formative Assessment Test               |

|           |                                 |  |   |   |                              |                                 |
|-----------|---------------------------------|--|---|---|------------------------------|---------------------------------|
|           |                                 | the order of integration   |   |   |                              |                                 |
|           | 4                               | Introduction about triple integrals<br>Evaluation of double integrals with constant limits<br>Evaluation of double integrals with variable limits                | 4 | Evaluate the double integrals and triple integrals                        | Lecture and group discussion | Slip Test                       |
| <b>IV</b> | <b>Beta and Gamma functions</b> |  |   |   |                              |                                 |
|           | 1                               | Definition and existence of Beta and Gamma functions<br>Properties of Gamma function<br>Properties of Beta function<br>Relation between Beta and Gamma functions | 4 | Explain the primary concepts of Beta and Gamma functions                  | Lecture with Illustration    | Evaluation through discussions. |
|           | 2                               | Computation of Beta and Gamma functions<br>Evaluation of integrals using properties of Gamma function<br>Equivalent definitions of Beta function                 | 4 | To understand the theorems and problems based on Beta and Gamma functions | Lecture and group discussion | Evaluation through Assignment   |
|           | 3                               | Evaluation of integrals using properties of Beta function<br>Finding the value of standard definite integrals in terms of Beta and Gamma functions               | 4 | To know about properties of Beta function                                 | Lecture with Illustration    | Formative Assessment Test       |
|           | 4                               | Duplication formula<br>Deductions using Duplication formula  | 2 | To understand Duplication formula   | Lecture with Illustration    | Slip Test                       |
| <b>V</b>  | <b>Fourier series</b>           |  |   |   |                              |                                 |
|           | 1                               | Definition and basic properties of odd and even functions<br>Introduction of Fourier series expansion<br>Computation of Fourier coefficients                     | 4 | Explain the basic properties of odd and even functions                    | Lecture                      | Evaluation through discussions. |
|           | 2                               | Development of   | 4 | To understand Fourier   | Lecture                      | Formative                       |

|  |   |   |   |   |                           |                 |
|--|---|---|---|---|---------------------------|-----------------|
|  |   | Fourier series over an interval of length $2\pi$<br>Deduction of sum of series from Fourier series expansion<br>Introduction of half range Fourier series expansion   |   | series expansion and half range Fourier series expansion  | with Illustration         | Assessment test |
|  | 3 | Development of half range sine series over an interval of length $\pi$<br>Development of half range cosine series over an interval of length $\pi$<br>Deduction of sum of series from half range Fourier series expansion | 3 | To calculate Problems based on half range sine, cosine series over an interval of length $\pi$                                | Lecture with Illustration | Slip Test       |
|  | 4 | Development of Fourier series over an arbitrary interval<br>Development of half range sine series over an arbitrary interval<br>Development of half range cosine series over an arbitrary interval                        | 4 | To differentiate half range sine series over an arbitrary interval<br>And half range cosine series over an arbitrary interval | Lecture with Illustration | Home Assignment |

**Course Instructor: Dr.L.Jesmalar**  
**Course Instructor: Ms. V. Princy Kala**  
**& Ms. V.G. Michael Florance**

**HoD:Dr. V. M. Arul Flower Mary**  
**HoD(SF): Mrs. J. Anne Mary Leema**

Semester : II

Allied II

Name of the Course: Vector Calculus and Differential Equations(for Physics and Chemistry)

Subject code :MA2021

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 5       | 90                 | 100   |

**Objectives:**

1. To introduce the concept of vector operators.
2. To impart the mathematical knowledge essential for solving problems in Physical Science.

| CO     | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | explain the physical meaning and properties of curl and divergence   | PSO - 1       | U  |
| CO - 2 | practice the computation of line integrals, surface integrals  | PSO - 2       | Ap |
| CO - 3 | use computational tools to solve problems and applications of partial differential equations of first order.     | PSO - 2       | Ap |
| CO - 4 | find the complementary function and particular integral of a differential equation by using appropriate methods. | PSO - 5       | U  |
| CO - 5 | use Laplace transform and their inverse to solve differential equations.   | PSO - 3       | Ap |

**Total contact hours: 90 (Including lectures, assignments and tests)**

| Unit     | Section                       | Topics  | Lecture hours | Learning outcomes   | Pedagogy                  | Assessment/ evaluation |
|----------|-------------------------------|---|---------------|---|---------------------------|------------------------|
| <b>I</b> | <b>Vector Differentiation</b> |   |               |   |                           |                        |
|          | 1                             | Revision of dot and cross product of vectors, Definition and theorems on differentiation of Vectors | 4             | To recall the operations on vectors and understand its functions          | Lecture with Illustration | Brainstorming          |
|          | 2                             | Gradient of a scalar function and its properties, Problems based on Gradient                        | 3             | To study gradient in detail and apply its properties to solve problems    | Lecture. Group discussion | Appreciative inquiry   |
|          | 3                             | Equation of tangent plane and normal line for a single surface, Equation of                         | 4             | To understand the tangent plane and normal line and its various functions | Lecture, Small groups     | Test                   |

|            |                                      |  |   |  |                           |                           |
|------------|--------------------------------------|--|---|--|---------------------------|---------------------------|
|            |                                      | tangent line and normal plane for the intersection of two surfaces, Angle between two surfaces   |   |  |                           |                           |
|            | 4                                    | Divergence of vectors and its properties, Curl of vectors and its properties, Solenoidal and irrotational vectors                                | 4 | To study in detail divergence, curl, solenoidal and irrotational vectors   | Lecture, Jigsaw           | Quiz                      |
| <b>II</b>  | <b>Vector Integration</b>            |  |   |  |                           |                           |
|            | 1                                    | Definition of line integrals and work done by a force, Parametric equation of curves   | 3 | To practice the computation of line integrals  | Lecture, problem          | Slip test                 |
|            | 2                                    | Evaluation of line integrals over curves in a plane, Evaluation of line integrals over curves in a surface                                       | 5 | To evaluate line integrals over different surface  | Inquiry based             | Assignment                |
|            | 3                                    | Computation of work done by a force, Projection of a surface over a plane  | 3 | To compute work done and understand projection   | Lecture, inductive method | Formative Assessment Test |
|            | 4                                    | Definition of surface integrals, Evaluation of surface integrals over a plane  | 4 | To practice the computation of surface integrals   | Group Discussion          | Seminar                   |
| <b>III</b> | <b>Linear Differential equations</b> |  |   |  |                           |                           |
|            | 1                                    | Introduction of Linear Differential equations with constant coefficients, Formation of auxillary equation and finding the complementary function | 4 | To study the basics of linear differential equations and to find the complementary function by using an appropriate method | Lecture, Debate           | Multiple choice questions |



|           |                                       |  |   |  |                           |                           |
|-----------|---------------------------------------|--|---|--|---------------------------|---------------------------|
|           | 2                                     | Finding the particular integral for $e^{ax}$ , Finding the particular integral for $\cos ax$ , $\sin ax$   | 4 | To find the particular integral of a differential equation by using an appropriate method    | Lecture with Illustration | Test                      |
|           | 3                                     | Finding the particular integral for $e^{ax}f(x)$ , Finding the particular integral for $x^n f(x)$  | 3 | To find the particular integral of a differential equation by using an appropriate method    | Lab                       | Slip test                 |
|           | 4                                     | Introduction of homogeneous linear equations, Conversion of homogeneous linear equations into linear differential equations with constant coefficients | 4 | To study few methods to convert the homogeneous linear equations into differential equations | Group Discussion          | Formative Assessment Test |
| <b>IV</b> | <b>Partial Differential equations</b> |  |   |  |                           |                           |
|           | 1                                     | Introduction of Partial differential equations, Formation of Partial differential equations by eliminating the unknown constants,                      | 3 | To understand the basics and the formation of partial differential equations                 | Lecture with Illustration | Quiz                      |
|           | 2                                     | Formation of Partial differential equations by eliminating the arbitrary functions, Methods of solving Partial differential equations                  | 3 | To study the methods of formation and the solution of partial differential equations         | Lecture and small groups  | Test                      |
|           | 3                                     | Standard form of Lagrange's equation, General solution of Lagrange's equation  | 3 | To study about Lagrange's equation and the methods to find its solutions                     | Discussion                | Test                      |
|           | 4                                     | Solving Lagrange's equation by method  | 3 | To use computational tool to solve problems  | Lecture and               | Brain storming            |

|          |                          |   |   |  |                           |                           |
|----------|--------------------------|---|---|--|---------------------------|---------------------------|
|          |                          | of grouping   |   | and applications of partial differential equation of first order   | Discussion                |                           |
|          | 5                        | Solving Lagrange's equation by method of multipliers  | 3 | To use computational tool to solve problems and applications of partial differential equation of first order | Lecture with Illustration | Test                      |
| <b>V</b> | <b>Laplace Transform</b> |   |   |  |                           |                           |
|          | 1                        | Definition of Laplace Transform, Properties of Laplace Transform                                      | 3 | To know the basics and the properties of Laplace Transform   | Lecture and Debate        | Test                      |
|          | 2                        | Computation of Laplace Transform of standard functions, Problems on Laplace Transform                 | 3 | To solve problems on Laplace Transform   | Lecture with Illustration | Formative Assessment test |
|          | 3                        | Definition of Inverse Laplace Transform, Properties of Inverse Laplace Transform                      | 3 | To know the basics and the properties of Inverse Laplace Transform   | Lecture and Lab           | Short test                |
|          | 4                        | Computation of Inverse Laplace Transform of specific functions, Problems on Inverse Laplace Transform | 3 | To use the Inverse Laplace Transform to solve the differential equation                                      | Lecture and small groups  | Assignment                |
|          | 5                        | Solving Linear Differential equations using Laplace Transform   | 3 | To use Laplace transform to solve the differential equation  | Lecture with Illustration | Quiz and Test             |

**Course Instructor: Dr. K. Jeya Daisy**

**HoD:Dr. V. M. Arul Flower Mary**

**HoD(SF): Mrs. J. Anne Mary Leema**

Semester **II**  
 Name of the Course : **Quantitative Aptitude - II (NME)**  
 Course Code : **MNM202**

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 4                     | 2       | 60                 | 100   |

**Objectives:** 1.To develop the quantitative aptitude of the students  
 2.To solve problems needed for various competitive examinations.

**Course Outcome**

| CO     | Upon completion of this course the students will be able to:                                      | PSO addressed | CL    |
|--------|---|---------------|-------|
| CO - 1 | frame equations and solve problems involving ratios and fractions.                                | PSO - 2       | Ap    |
| CO - 2 | calculate the area and compare the objects on the basis of their size and area.                   | PSO - 1       | Ap    |
| CO - 3 | change the form of the number using logarithm and make tedious and confusing calculations simple. | PSO - 4       | An    |
| CO - 4 | have sufficient knowledge about the basis of calculation.   | PSO - 2       | U, Ap |
| CO - 5 | study the concept related to time, speed and distance.  | PSO - 4       | Ap    |

**Total contact hours: 30 (Including lectures, assignments and tests)**

| Unit      | Section                    | Topics  | Lecture hours | Learning outcomes                             | Pedagogy                 | Assessment/evaluation   |
|-----------|----------------------------|---|---------------|---|--------------------------|-------------------------|
| <b>I</b>  | <b>Problems on Numbers</b> |   |               |   |                          |                         |
|           | 1.                         | Problems on Numbers                                     | 3             | To understand the basic concepts of numbers   | Lecture thro google meet | Online Test             |
|           | 2.                         | Framing and solving equations involving unknown numbers | 3             | To frame and solve equations                  | Lecture thro google meet | Online quiz, Assignment |
| <b>II</b> | <b>Problems on Trains</b>  |   |               |   |                          |                         |
|           | 1.                         | Problems on Trains                                      | 2             | To study basic concepts                       | Lecture thro google meet | Online Test, Assignment |
|           | 2.                         | Time taken by a train to cover                          | 2             | To solve problems on time taken by a train to | Lecture thro google meet | Online Quiz             |

|            |                          |  |   |   |   |                                  |
|------------|--------------------------|--|---|---|---|----------------------------------|
|            |                          | $l$ metres, $l + b$ metres   |   | cover $l$ metres, $l + b$ metres  |   |                                  |
|            | 3.                       | Relation between a train and stationary/moving body  | 2 | To solve problems related to train and stationary/moving body   | Lecture thro google meet                      | Formative Assessment online Test |
| <b>III</b> | <b>Compound Interest</b> |  |   |   |   |                                  |
|            | 1.                       | Compound Interest  | 3 | To recall the formulae of Compound interest   | Lecture thro google meet                      | Online Test, Assignment          |
|            | 2.                       | Interest compounded annually, half yearly and quarterly, different rates for different years | 3 | To employ the problems related interest compounded annually, half yearly and quarterly, different rates for different years | Lecture thro google meet                      | Formative Assessment online Test |
| <b>IV</b>  | <b>Logarithms</b>        |  |   |   |   |                                  |
|            | 1.                       | Logarithms   | 2 | To study the rules of Logarithms  | Lecture thro google meet                      | Online Test                      |
|            | 2.                       | Properties of Logarithms   | 2 | To solve problems by applying the properties of logarithms  | Lecture thro google meet                      | Online Assignment                |
|            | 3.                       | Common Logarithms  | 2 | To solve problems of Common Logarithms  | Lecture thro google meet and Group discussion | Online Quiz                      |
| <b>V</b>   | <b>Area</b>              |  |   |   |   |                                  |
|            | 1.                       | Area - Results on Triangles- Pythagoras theorem, median, centroid                            | 3 | To learn the formulae and results   | Lecture thro google meet                      | Online Quiz, Test                |
|            | 2.                       | Area of a triangle and rectangle   | 3 | To find Area of the given field   | Lecture thro google meet                      | Formative Assessment online Test |

Course Instructor: Dr. M.R. Angel Jebitha, Ms.J.C.Mahizha  
Course Instructor: Dr.C.Jenila

HoD: Dr. V. M. Arul Flower Mary  
HoD(SF): Mrs. J. Anne Mary Leema

Semester : IV  
 Name of the Course : Groups and Rings  
 Subject code : MC2041

Major Core V

| No. of hours per week | Credit | Total No. of hours | Marks |
|-----------------------|--------|--------------------|-------|
| 6                     | 5      | 90                 | 100   |

Objectives: 1.To introduce the concepts of Group theory and Ring theory  
 2. To gain more knowledge essential for higher studies in Abstract Algebra4.

| CO     | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|--------|--|---------------|----|
| CO – 1 | recall the definitions of groups ,rings, functions and also examples of groups and rings                             | PSO - 1       | R  |
| CO – 2 | explain the properties of groups, rings and different types of groups and rings                                      | PSO - 1       | U  |
| CO – 3 | develop proofs of results on Permutation groups ,Cyclic groups, Quotient group, Subgroups, subrings , quotient rings | PSO - 5       | C  |
| CO – 4 | examine the properties of Ideals-Maximal and Prime ideals-Cosets-order of an element                                 | PSO - 5       | E  |
| CO – 5 | test the homomorphic and isomorphic properties of groups and rings   | PSO - 4       | An |
| CO – 6 | develop the concepts of ordered integral domains and Unique Factorisation Domains                                    | PSO - 5       | E  |

**Total contact hours: 90 (Including lectures, seminar and tests)**

| Unit     | Section        | Topics  | Lecture hours | Learning outcomes   | Pedagogy                  | Assessment/ evaluation  |
|----------|----------------|---|---------------|---|---------------------------|-------------------------|
| <b>I</b> | <b>Groups.</b> |   |               |   |                           |                         |
|          | 1.             | Definition and examples on Groups               | 4             | To understand the definition of groups                            | Lecture with Illustration | Evaluation through test |
|          | 2.             | Definition and examples on Permutation Groups   | 3             | To understand the definition permutation groups                   | Lecture                   | Q&A                     |
|          | 3.             | Definition of cycle and theorem based on cycles | 3             | To understand the definition of cycle and theorem based on cycles | Lecture with Illustration | Open Book Assignment    |
|          | 4.             | Theorems on even and odd permutations           | 2             | To understand and apply this theorem in various problems          | Lecture with Illustration | Quiz                    |

|            |  |   |   |   |                           |                           |
|------------|--|---|---|---|---------------------------|---------------------------|
|            | 5.   | Definition examples, theorems and problems of sub groups      | 3 | To understand the definition and theorems of sub groups                                 | Lecture with Illustration | Group Discussion          |
|            | 6.   | Theorems on cyclic groups and problems based on cyclic groups | 2 | To learn the concepts of cyclic groups  | Lecture with Illustration | Q&A                       |
| <b>II</b>  | <b>Order of an element and Normal Sub Groups</b> |   |   |   |                           |                           |
|            | 1.   | Definition and Theorems on order of an Element                | 2 | To understand the definition and theorems on order of an Element                        | Lecture with Illustration | Test                      |
|            | 2.   | Problems on order of an element                               | 2 | To apply the concept of order of an element in problems                                 | Lecture                   | Open book assignment      |
|            | 3.   | Definition of Cosets and problems on cosets                   | 3 | To understand the definition of cosets and problems on cosets                           | Lecture                   | Q&A                       |
|            | 4.   | Lagrange's Theorem, Euler's Theorem, Fermats theorem          | 3 | To learn Lagrange's Theorem, Euler's Theorem, Fermats theorem                           | Lecture                   | Formative Assessment Test |
|            | 5.   | Normal subgroups - Definition and Examples                    | 2 | To know the definition of Normal subgroups  | Group Discussion          | Q&A                       |
|            | 6.   | Problems and theorems on Normal Subgroups                     | 2 | To apply the Normal subgroups concept in problems                                       | Lecture with Illustration | Slip Test                 |
| <b>III</b> | <b>Isomorphism</b>                               |   |   |   |                           |                           |
|            | 1.   | Definition, theorems and Examples of Isomorphism              | 4 | To understand the definition and theorems based on Isomorphism                          | Lecture with Illustration | Quiz                      |
|            | 2.   | Cayley's Theorem and Theorem on Automorphism and generators   | 3 | To learn the Cayley's theorem and understand the concept of Automorphism and generators | Lecture                   | SipTest                   |
|            | 3.   | Definition of Homomorphism and Examples                       | 2 | To learn the definition of Homomorphism and Examples                                    | Lecture                   | Test                      |
|            | 4.   | Fundamental Theorem of Homomorphism                           | 3 | To study the Fundamental Theorem of Homomorphism  | Lecture                   | Q&A                       |
|            | 5.   | Problems on Kernel  | 3 | To apply Kernel concept in problems   | Group Discussion          | Brain Storming            |

| IV | Rings     |   |   |   |                              |                           |
|----|-----------|---|---|---|------------------------------|---------------------------|
|    | 1.        | Definition, Elementary properties and examples of Rings | 3 | To learn the definition of rings                            | Lecture with Illustration    | Quiz                      |
|    | 2.        | Problems based on Isomorphism of Rings                  | 3 | To get the idea of Isomorphism of Rings                     | Lecture and group discussion | Test                      |
|    | 3.        | Types of Rings and Theorems                             | 2 | To identify the Types of Rings                              | Lecture with Illustration    | Test                      |
|    | 4.        | Examples of Skewfields and Theorems based on Skewfields | 2 | To apply Skewfields idea in problems                        | Lecture with Illustration    | Formative Assessment Test |
|    | 5.        | Definition and Theorems on integral Domains             | 1 | To know about integral Domains                              | Lecture with Illustration    | Assignment                |
|    | 6.        | Characteristic of a Ring                                | 1 | To interpret the Characteristic of a Ring                   | Lecture with Illustration    | Quiz and Test             |
| V  | Sub Rings |   |   |   |                              |                           |
|    | 1.        | Definition and Examples of Sub Rings                    | 2 | To get the knowledge of subrings                            | Lecture with Illustration    | Test                      |
|    | 2.        | Problems and Theorems on Sub Rings                      | 1 | To develop the proof technique and solve problems.          | Lecture with Illustration    | Q&A                       |
|    | 3.        | Definition, Theorems and Examples on ideals             | 3 | To utilize the concept of ideals in examples                | Lecture with Illustration    | Open Book Assignment      |
|    | 4.        | Ordered integral Domains                                | 3 | To understand the Ordered integral Domains                  | Lecture with Illustration    | Assignment                |
|    | 5.        | Maximal and Prime Ideals                                | 2 | To know about Maximal and Prime Ideals                      | Lecture with Illustration    | Quiz and Test             |
|    | 6.        | Homomorphism of Rings                                   | 2 | To learn the definition of Homomorphism of Rings            | Lecture with Illustration    | Assignment                |
|    | 7.        | Unique factorisation Domain                             | 2 | To understand and analyze about Unique factorisation Domain | Lecture with Illustration    | Quiz and Test             |

**Course Instructor(Aided): Dr.L.Jesmalar**  
**Course Instructor(SF): Ms.V. Princy Kala Leema**

**HOD :Dr. V. M. Arul Flower Mary**  
**HOD(SF) : Ms. J. Anne Mary**

Semester : IV  
 Name of the Course : Analytical Geometry - 3 Dimensions  
 Subject code : MC2042

Major Core VI

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 5                     | 5       | 75                 | 100   |

**Objectives:**

1. To gain deeper knowledge in three dimensional Analytical Geometry.
2. To develop creative thinking, innovation and synthesis of information

| CO     | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|--------|--|---------------|----|
| CO – 1 | recall the basic definitions and concepts of planes and lines  | PSO - 1       | R  |
| CO – 2 | demonstrate the Projection of the line joining two points, Cosines of the line joining two points and will be able to solve problems | PSO - 3       | Ap |
| CO – 3 | analyze the characteristics of a cone and the condition for a plane to touch the quadric cone  | PSO - 2       | An |
| CO – 4 | draw three dimensional surfaces from the given information   | PSO - 4       | An |
| CO – 5 | discuss the characteristics and properties of 3 - dimensional objects like sphere, cube etc  | PSO - 1       | U  |
| CO – 6 | develop the skill in 3 - dimensional geometry to gain mastery in related courses   | PSO - 6       | C  |

**Total contact hours: 75 (Including lectures, assignments and tests)**

| Unit     | Section                            | Topics   | Lecture hours | Learning outcomes  | Pedagogy                   | Assessment/ evaluation |
|----------|------------------------------------|--|---------------|--|----------------------------|------------------------|
| <b>I</b> | <b>Direction cosines of a line</b> |  |               |  |                            |                        |
|          | 1.                                 | Introduction and definition of distance between points and angle between two lines.  | 2             | To understand the concept of distance between points and angle between two lines | Lecture                    | Test                   |
|          | 2.                                 | Definition and problems related to Projection on a line, Direction cosines of a line | 3             | To understand the projection on a line and direction cosines of a line           | Lecture with illustrations | Group Discussion       |
|          | 3.                                 | Definition of  | 3             | To analyze the   | Lecture                    | Test                   |



|            |                          |   |   |  |                               |                           |
|------------|--------------------------|---|---|--|-------------------------------|---------------------------|
|            |                          | direction ratios and projection of the line joining two points.   |   | equations of two skew lines in a simplified form   |                               |                           |
|            | 4.                       | Definition and Theorems related to direction cosines of the line joining the points   | 2 | Acquire the knowledge about direction cosines of the line joining the points                       | Lecture                       | Test                      |
|            | 5.                       | Definition and problems based on conditions for perpendicularity and parallelism.   | 2 | To practice various problems related to conditions for perpendicularity and parallelism.           | Lecture with group discussion | Group discussion          |
| <b>II</b>  | <b>The Plane</b>         |   |   |  |                               |                           |
|            | 1.                       | Definition and problems based on Equation of a plane in different forms ,Intercept form , normal form                         | 3 | To understand the concepts Equation of a plane in different forms                                  | Lecture                       | Test                      |
|            | 2.                       | Definition and problems related to Angle between the planes ,The ratio in which the plane divides the line joining the points | 3 | To understand the definition of the ratio in which the plane divides the line joining the points   | Lecture                       | Q&A                       |
|            | 3.                       | Definition and problems on a plane through the line of intersection of two given planes                                       | 3 | To practice various problems related to plane through the line of intersection of two given planes | Lecture                       | Formative Assessment Test |
|            | 4.                       | Problems based on length of perpendicular , Planes bisecting the angle between two planes.                                    | 3 | Acquire the knowledge about the planes bisecting the angle between two planes.                     | Lecture with illustrations    | Test                      |
| <b>III</b> | <b>The Straight Line</b> |   |   |  |                               |                           |
|            | 1.                       | Definition and methods of finding   | 3 | To understand the methods of finding   | Lecture                       | Quiz                      |

|           |                   |  |   |  |                               |                           |
|-----------|-------------------|--|---|--|-------------------------------|---------------------------|
|           |                   | equation of a line in different forms  |   | equation of a line in different forms                                      |                               |                           |
|           | 2.                | Problems based on the plane and the straight line  | 3 | To compare the plane and the straight line                                 | Lecture with illustration     | Test                      |
|           | 3.                | Definition and problems Angle between the lines, image of a line                             | 3 | To Know the concept of Angle between the lines                             | Lecture with group discussion | Brain storming            |
|           | 4.                | Problems based on Co-planarity of two lines  | 3 | Acquire the knowledge about Co-planarity of two lines                      | Lecture with ppt              | Assignment                |
| <b>IV</b> | <b>The Sphere</b> |  |   |  |                               |                           |
|           | 1.                | Introduction and Illustrations based on equation of the sphere in its general form           | 3 | To understand the sphere in its general form                               | Lecture                       | Quiz                      |
|           | 2.                | Theorem and problems on determination of the centre and radius of a sphere                   | 2 | To determine the centre and radius of a sphere                             | Lecture                       | Test                      |
|           | 3.                | The length of the tangent from the point to the sphere                                       | 2 | To know about the length of the tangent from the point to the sphere       | Lecture with illustration     | Slip Test                 |
|           | 4.                | Problems related to Section of sphere by a plane   | 3 | To practice various problems related to Section of sphere by a plane       | Lecture                       | Assignment                |
|           | 5.                | Definition of Intersection of two spheres and tangent plane.                                 | 2 | Acquire the knowledge about Intersection of two spheres and tangent plane. | Lecture with illustration     | Formative Assessment Test |
| <b>IV</b> | <b>The Cone</b>   |  |   |  |                               |                           |
|           | 1.                | Definitions and problems in the equation of a surface and Cone                               | 2 | To understand about equation of a surface                                  | Lecture with illustration     | Test                      |
|           | 2.                | Problems related to the intersection of a straight line and a quadric cone and Tangent plane | 4 | To practice various problems related to the tangent plane and normal       | Lecture                       | Slip Test                 |

|  |    |  |   |  |         |            |
|--|----|--|---|--|---------|------------|
|  |    | and normal   |   |  |         |            |
|  | 3. | Problems related to the condition for a plane to touch the quadric cone and the angle between the lines in which a plane cuts the cone | 3 | Acquire the knowledge about the condition for a plane to touch the quadric cone        | Lecture | Assignment |
|  | 4. | Problems related to the condition that the cone has three mutually perpendicular generators.   | 3 | To know about the condition that the cone has three mutually perpendicular generators. | Lecture | Quiz       |

**Course Instructor(Aided)::Dr.J.Befija Minnie**

**Course Instructor(S.F):Dr. S. Kavitha**

**HOD:Dr. V. M. Arul Flower Mary**

**HOD(S.F) :Ms. J.Anne Mary Leema**

**SEMESTER IV**Name of the Course : **Applied Statistics (Allied)**Course Code : **MA2041**

| No. of hours per week | Credit | Total No. of hours | Marks |
|-----------------------|--------|--------------------|-------|
| 5                     | 5      | 75                 | 100   |

**Objectives:** 1.To acquire the knowledge of correlation theory and testing hypothesis.

2. To solve research and application oriented problems.

| CO     | Upon completion of this course the students will be able to:                             | PSO addressed | CL |
|--------|--|---------------|----|
| CO – 1 | identify and demonstrate appropriate sampling processes                                  | PSO –2        | Ap |
| CO – 2 | recall the methods of classifying and analyzing data relative to single variable         | PSO –4        | R  |
| CO - 3 | describe the $\chi^2$ distribution in statistics   | PSO –3        | U  |
| CO - 4 | distinguish between the practical purposes of a large and a small sample                 | PSO –1        | An |
| CO - 5 | understand that correlation coefficient is independent of the change of origin and scale | PSO –5        | U  |

**Total contact hours: 75 (Including lectures, assignments and tests)**

| Unit     | Section            | Topics  | Lecture hours | Learning outcomes   | Pedagogy | Assessment/evaluation |
|----------|--------------------|---|---------------|---|----------|-----------------------|
| <b>I</b> | <b>Correlation</b> |   |               |   |          |                       |
|          | 1                  | Definitions and examples of correlation, Properties of correlation coefficient, Problems based on correlation | 5             | To Recall the definitions of correlation, Properties of correlation coefficient | Lecture  | Quiz                  |
|          | 2                  | Definition of Rank correlation and proving Spearman's formula, Calculating Rank                               | 3             | To analyze Rank correlation and to solve the problems.                          | Lecture  | Assignment            |

|            |                                       |  |   |  |                               |                      |
|------------|---------------------------------------|--|---|--|-------------------------------|----------------------|
|            |                                       | correlation coefficient for the given data   |   |  |                               |                      |
|            | 3                                     | Definition and results based on regression, Problems on regression   | 2 | To solve the problems on regression                  | Lecture                       | Test                 |
|            | 4                                     | Equation of regression lines   | 1 | Apply regression lines in real life problems         | Lecture with group discussion | Test                 |
|            | 5                                     | Angle between the regression lines.  | 1 | To Learn the Angle between the regression lines.     | Lecture                       | Assignment           |
| <b>II</b>  | <b>Test of significance</b>           |  |   |  |                               |                      |
|            | 1                                     | Introduction on test of significance, Sampling and its types, Definition on Sampling distribution and examples, Standard error for some sampling distributions     | 3 | To solve problems related to test of significance    | Lecture with group discussion | Test                 |
|            | 2                                     | Testing of hypothesis and errors in testing of hypothesis, critical values for different levels of significance, Procedure for testing of a statistical hypothesis | 3 | To testing of hypothesis                             | Lecture                       | Quiz                 |
|            | 3                                     | Explanation and Problems of test of significance for single proportions  | 3 | To solve problems related to single proportions      | Lecture                       | Formative Assessment |
|            | 4                                     | Probable limits , Test of significance for difference of proportions   | 2 | To solve problems related to Probable limits         | Lecture                       | Test                 |
|            | 5                                     | Problems on test of significance for difference of proportions   | 1 | To solve problems related to difference proportions  | Lecture with group discussion | Test                 |
| <b>III</b> | <b>Test of significance for means</b> |  |   |  |                               |                      |
|            | 1                                     | Test of significance for single mean if the standard deviation is  | 4 | To Learn some methods to solve the Problems based on | Lecture                       | Test                 |

|           |   |   |   |  |                               |                      |
|-----------|---|---|---|--|-------------------------------|----------------------|
|           |   | known, Problems based on confidence limits for population mean, Problems based on test of significance of means.  |   | confidence limits for population mean and Problems based on test of significance of means.                                       |                               |                      |
|           | 2   | Problems based on test of significance for difference of sample means, Test of significance for single standard deviation   | 2 | To Learn some methods to solve the problems of test of significance for difference of sample means and single standard deviation | Lecture                       | Test                 |
|           | 3   | Test of significance for equality of standard deviations of a normal population.  | 2 | To learn normal population   | Lecture                       | Test                 |
|           | 4   | Problems based on test of significance for standard deviation   | 2 | To test the significance for standard deviation  | Lecture                       | Test                 |
|           | 5   | Problems based on test of significance for correlation coefficient  | 3 | To test the significance for correlation coefficient   | Lecture                       | Test                 |
| <b>IV</b> | <b>Test of significance for small samples</b> |   |   |  |                               |                      |
|           | 1   | Distinguish large and small samples, Test of significance based on t-distribution, Test for the difference between the mean of a sample and that of a population. | 3 | To test the significance based on t-distribution, and the difference between the mean of a sample and that of a population.      | Lecture with group discussion | Quiz                 |
|           | 2   | Test for the difference between the means of two samples, Confidence limits for population mean   | 2 | To solve problems related Confidence limits  | Lecture                       | Assignment           |
|           | 3   | Problems based on confidence limits for population mean, Test of significance based on F-test   | 2 | To learn the test of significance based on F-test  | Lecture                       | Assignment           |
|           | 4   | Problems on test of significance based on F-test.   | 2 | To solve problems on test of significance based on F-test.   | Lecture                       | Formative Assessment |

|          |   |   |   |   |         |                      |
|----------|---|---|---|---|---------|----------------------|
|          | 5   | Test of significance of an observed sample correlation, Problems on test of significance of an observed sample correlation. | 2 | To solve problems related to observed sample correlation.               | Lecture | Assignment           |
| <b>V</b> | <b>Test based on <math>\chi^2</math>-distribution</b> |   |   |   |         |                      |
|          | 1   | Introduction on test based on $\chi^2$ -distribution, $\chi^2$ -test for population variance                                | 3 | To Solve the problems related to $\chi^2$ -test for population variance | Lecture | Quiz                 |
|          | 2   | $\chi^2$ -test to test the goodness of fit  | 2 | To test the goodness of fit for $\chi^2$ -test.                         | Lecture | Test                 |
|          | 3   | Result on $\chi^2$ -test to test the goodness of fit.   | 2 | To learn the Result on $\chi^2$ -test to test the goodness of fit.      | Lecture | Formative Assessment |
|          | 4   | Fit a Poisson distribution for the given data and to test the goodness of fit.  | 3 | To analyze a Poisson distribution.                                      | Lecture | Test                 |
|          | 5   | Theorem based on the test for independence of attributes, Yate's Correction.  | 2 | To solve the Problems based on independence of attributes.              | Lecture | Assignment           |

**Course Instructor (Aided): S. Antin Mary**

**HOD(Aided):Dr. V. M. Arul Flower**

**Mary Course Instructor(S.F): Dr. C. Jenila**

**HOD(S.F) :Ms. J. Anne Mary Leema**

### Semester V

### Major Core VII- Linear Algebra

**Course Code: MC2051**

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 5       | 90                 | 100   |

Objectives:

1. To introduce the algebraic system of Vector Spaces, inner product spaces.
2. To use the related study in various physical applications.

#### Course Outcomes

| CO   | upon completion of this course, the students will be able to: | PSO addressed | CL |
|------|---|---------------|----|
| CO-1 | recall and define Groups, Fields, and their properties        | PSO - 1       | R  |

|      |   |         |    |
|------|---|---------|----|
| CO-2 | cite examples of vector spaces, subspaces, and linear transformations                                       | PSO - 1 | U  |
| CO-3 | determine the concepts of linear independence, linear dependence, basis, and the dimension of vector spaces | PSO - 1 | U  |
| CO-4 | correlate rank and nullity, Linear transformation, and matrix of a Linear transformation                    | PSO - 2 | Ap |
| CO-5 | examine whether a given space is an inner product space and the orthonormality of sets                      | PSO - 3 | Ap |

**Total contact hours: 90 (Including lectures, assignments, quizzes, and tests)**

| Unit       | Section                        | Topics                            | Lecture hours | Learning outcome  | Pedagogy             | Assessment/ Evaluation       |
|------------|--------------------------------|-----------------------------------|---------------|---|----------------------|------------------------------|
| <b>I</b>   | <b>Vector spaces</b>           |                                   |               |   |                      |                              |
|            | 1.                             | Vector spaces - Definition        | 4             | To understand Vector spaces and their Definition                          | Lecture Illustration | Evaluation through slip test |
|            | 2.                             | Vector spaces - Examples          | 4             | To give examples of vector spaces on different fields.                    | Lecture Illustration | quiz, test                   |
|            | 3.                             | Subspaces                         | 5             | To prove many theorems related to subspaces and derive some examples.     | Lecture Illustration | Evaluation through slip test |
|            | 4.                             | Linear transformation.            | 5             | To determine linear transformations and study their properties and types. | Lecture Illustration | Class test                   |
| <b>II</b>  | <b>The span of a Set</b>       |                                   |               |   |                      |                              |
|            | 1                              | Span of a Set                     | 3             | To understand about Span of a Set   | Lecture Illustration | Home Assignment              |
|            | 2                              | Linear Independence               | 4             | To identify the Linear Independence and dependence of a set               | Lecture Illustration | Evaluation through slip test |
|            | 3                              | Basis and Dimension               | 3             | To calculate the Basis and Dimension of a given set                       | Lecture Illustration | Formative Assessment         |
|            | 4                              | Rank and Nullity                  | 4             | To find the rank and nullity of a given set                               | Lecture Illustration | Online Quiz, Test            |
|            | 5                              | Matrix of a Linear Transformation | 4             | To calculate the Matrix of a Linear Transformation                        | Lecture Illustration | Home Assignment              |
| <b>III</b> | <b>Cayley-Hamilton Theorem</b> |                                   |               |   |                      |                              |



|           |                             |  |   |  |                      |                             |
|-----------|-----------------------------|--|---|--|----------------------|-----------------------------|
|           | 1                           | Characteristic Equation                            | 4 | To understand basic concepts of Characteristic Equation          | Lecture Illustration | Slip Test                   |
|           | 2                           | Cayley-Hamilton Theorem                            | 5 | To analyze the Cayley-Hamilton Theorem for matrix                | Lecture Illustration | Online quiz                 |
|           | 3                           | Eigenvalues and Eigen vectors                      | 5 | To determine the Eigen values and Eigenvectors of the matrix     | Lecture Illustration | Online Assignment           |
|           | 4                           | Properties of Eigenvalues.                         | 4 | To study the Properties of Eigenvalues.                          | Lecture Illustration | Slip Test                   |
| <b>IV</b> | <b>Inner Product Spaces</b> |  |   |  |                      |                             |
|           | 1                           | Inner Product Spaces - Definition                  | 4 | To understand the definition of inner product space              | Lecture Illustration | Slip Test                   |
|           | 2                           | Inner Product Spaces - examples                    | 4 | To verify examples of Inner Product Spaces                       | Lecture Illustration | Home Assignment             |
|           | 3                           | Orthogonality                                      | 5 | To study the orthogonality condition and related theorems        | Lecture Illustration | quiz                        |
|           | 4                           | Orthogonal complement                              | 5 | To study the Orthogonal complement and related theorems          | Lecture Illustration | Formative Test, Online Quiz |
| <b>V</b>  | <b>Bilinear forms</b>       |  |   |  |                      |                             |
|           | 1                           | Bilinear forms                                     | 3 | To understand the Bilinear forms                                 | Lecture Illustration | Class Test                  |
|           | 2                           | Quadratic forms                                    | 3 | To understand the Quadratic forms                                | Lecture Illustration | Formative assessment        |
|           | 3                           | Reduction of a quadratic form to the diagonal form | 3 | To derive the Reduction of a quadratic form to the diagonal form | Lecture Illustration | Online Quiz                 |
|           | 4                           | Partially ordered set-Lattices                     | 3 | To learn the Partially ordered set-Lattices                      | Lecture Illustration | Online Assignment           |
|           | 5                           | Distributive Lattices-Modular Lattices-            | 3 | To find the distributive Lattices-Modular Lattices               | Lecture Illustration | Class test                  |

|  |   |                  |   |                              |                      |           |
|--|---|------------------|---|------------------------------|----------------------|-----------|
|  | 6 | Boolean Algebra. | 3 | To learn the Boolean Algebra | Lecture Illustration | Slip test |
|--|---|------------------|---|------------------------------|----------------------|-----------|

**Course Instructor: Ms. J.C. Mahizha**

**HoD: Dr.T. Sheeba Helen**

**Course Instructor: Ms. Anne Mary Leema**

**HoD(SF): Dr.S.Kavitha**

## Semester VI

Major Core X- Complex Analysis Course Code: MC2061

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 5       | 90                 | 100   |

- Objectives: 1.** To introduce the basic concepts of differentiation and integration of Complex functions.
- 2.** To apply the related concepts in higher studies.

### Course Outcome

| CO     | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | understand the geometric representation of mappings  | PSO - 1       | U  |
| CO - 2 | use differentiation rules to compute derivatives and express complex- differentiable functions as power series | PSO - 4       | E  |
| CO - 3 | compute line integrals by using Cauchy's integral theorem and formula  | PSO - 3       | E  |
| CO - 4 | identify the isolated singularities of a function and determine whether they are removable, poles or essential | PSO - 1       | U  |
| CO - 5 | evaluate definite integrals by using residues theorem  | PSO - 5       | C  |

| Unit | Module | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
|------|--------|--------|---------------|-------------------|----------|------------------------|
|------|--------|--------|---------------|-------------------|----------|------------------------|

|          |   |   |   |   |         |                      |
|----------|---|---|---|---|---------|----------------------|
| <b>I</b> | 1 | Differentiability – definitions and theorems  | 3 | To analyse the basic properties of differentiability          | Lecture | Assignment           |
|          | 2 | Cauchy Riemann equations – theorems and examples, Alternate forms of C.R equations – theorems and | 7 | To get necessary & sufficient condition for differentiability | Lecture | Formative Assessment |

|            |   |  |   |  |                               |            |
|------------|---|--|---|--|-------------------------------|------------|
|            |   | problems   |   |  |                               |            |
|            | 3 | Analytic functions– definition and problems  | 5 | To discuss some properties of an analytic function                   | Lecture                       | Test       |
|            | 4 | Harmonic functions – definitions, theorems and problems  | 7 | To find an analytic functions  | Lecture with group discussion | Assignment |
| <b>II</b>  | 1 | Bilinear transformations – elementary transformation and cross ratio   | 7 | To determine the image of given region under bilinear transformation | Lecture with PPT              | Quiz       |
|            | 2 | Fixed Points of Bilinear Transformation  | 2 | To obtain fixed points under varies bilinear transformation          | Problem solving               | Assignment |
|            | 3 | Mapping by Elementary Functions- $w = z^2$ , $w = z^n$ , $w = e^z$ , $w = \sin z$ , $w = \cos z$ , $w = \cosh z$ | 3 | To explain the properties of elementary functions                    | Lecture with PPT              | Slip Test  |
| <b>III</b> | 1 | Definite integral – definitions, theorems and examples   | 4 | To evaluate definite integral  | Lecture                       | Assignment |
|            | 2 | Cauchy’s theorem – definition and theorems   | 5 | To prove Cauchy’s theorems   | Lecture                       | Test       |
|            | 3 | Cauchy’s integral formula – theorems and problems  | 5 | To evaluate integrals  | Lecture with group discussion | Test       |

|           |   |   |   |  |                                     |                         |
|-----------|---|---|---|--|-------------------------------------|-------------------------|
| <b>IV</b> | 1 | Taylor's series-<br>Taylor's theorem<br>and problems            | 5 | To expand the given<br>function as Taylor's series                   | Lecture                             | Assignment              |
|           | 2 | Laurent's Series –<br>Laurent's theorem<br>and problems         | 5 | To expand the given<br>function as Laurent's<br>series               | Lecture                             | Formative<br>Assessment |
|           | 3 | Zeros of analytic<br>functions –<br>definition and<br>problems  | 3 | To determine the zeros<br>of an analytic<br>functions                | Lecture with<br>group<br>discussion | Assignment              |
|           | 4 | Singularities –<br>definitions and<br>examples                  | 1 | To find the singularity of<br>a given function                       | Lecture with<br>group<br>discussion | Slip Test               |
| <b>V</b>  | 1 | Residues –<br>definition, lemmas<br>and problems                | 5 | To find the residue of a<br>given function                           | Lecture                             | Test                    |
|           | 2 | Cauchy's residue<br>theorem –<br>theorems and<br>examples       | 3 | To apply Cauchy's<br>residue theorem by<br>evaluating the integrals. | Discussion                          | Test                    |
|           | 3 | Evaluation of<br>definite integrals<br>– method and<br>problems | 5 | To evaluate the definite<br>integrals by using the<br>given method.  | Lecture                             | Formative<br>Assessment |

**Course Instructor (Aided): Dr. M. K. Angel Jebitha**  
**Course Instructor (S.F): Ms. V. Princy Kala**

**HoD(Aided): Dr. T. Sheeba Helen**  
**HoD(S.F): Dr. S. Kavitha**

**Name of the Course : Mechanics**  
**Subject code : MC2062**

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 5       | 90                 | 100   |

**Objectives:**

- To visualize the application of Mathematics in Physical Sciences.
- To develop the capacity to predict the effects of force and motion.

**Course Outcome**

| CO | Upon completion of this course the students<br>will be able to: | PSO<br>addressed | CL |
|----|---|------------------|----|
|    |   |                  |    |

|        |  |         |    |
|--------|--|---------|----|
| CO - 1 | calculate the reactions necessary to ensure static equilibrium           | PSO - 2 | U  |
| CO - 2 | apply the principles of static equilibrium to particles and rigid bodies | PSO - 4 | Ap |
| CO - 3 | understand the ways of distributing loads                                | PSO - 5 | C  |
| CO - 4 | identify internal forces and moments of a rigid body                     | PSO - 3 | Ap |
| CO - 5 | apply the basic principles of projectiles into real world problems       | PSO - 2 | Ap |
| CO - 6 | classify the laws of friction  | PSO - 4 | An |

| Unit     | Section  | Topics  | Lecture hours | Learning outcomes  | Pedagogy                      | Assessment/evaluation   |
|----------|--|---|---------------|--|-------------------------------|-------------------------|
| <b>I</b> | <b>Forces acting at a point, Parallel forces and moments</b> |   |               |  |                               |                         |
|          | 5.   | Forces Acting at a Point: Resultant and Components - Sample cases of finding the resultant -Analytical expression for the resultant of two forces acting at a point – Triangle forces – Perpendicular Triangular forces – Converse of the Triangle of Forces- The Polygon of Forces, Lami's Theorem, Problems based on Lami's Theorem | 4             | To apply the principles of static equilibrium to particles and rigid bodies.   | Lecture with PPT Illustration | Evaluation through test |
|          | 6.   | Resultant of two like parallel forces, two unlike and unequal parallel forces, Resultant of number of parallel forces, equilibrium of three coplanar parallel forces  | 3             | To distinguish the like and unlike parallel forces and determine their resultant and apply those principles to particles and rigid bodies. | Lecture with Illustration     | Evaluation through test |
|          | 7.   | Moment of a force, Geometrical representation, Varignon's theorem of moments  | 4             | To understand the theorems of moments.   | Lecture with Illustration     | Test                    |
|          | 8.   | Generalised theorem of moments, Problems based on Varignon's  | 4             | To Calculate the algebraic sum of the moments of the forces  | Discussion with Illustration  | Quiz and Test           |

|            |                                 |   |   |  |                                  |                           |
|------------|---------------------------------|---|---|--|----------------------------------|---------------------------|
|            |                                 | theorem of moments,<br>Generalised theorem of moments   |   | of a rigid body.   |                                  |                           |
| <b>II</b>  | <b>Couples, Coplanar Forces</b> |   |   |  |                                  |                           |
|            | 6.                              | Couples – Equilibrium of two couples – Representation of a couple by a vector – Resultant of coplanar couples – Resultant of couple and a force – Problems based on Couples, Introduction and reduction of any number of coplanar forces, Analytical proof. | 4 | To identify couples and coplanar forces and find their resultant.                          | Lecture with PPT                 | Test                      |
|            | 7.                              | Conditions for forces to reduce a single force or couple, Change of the base point & Equation to the line of action of the resultant  | 3 | To construct a couple or a single force from the given coplanar forces.                    | Lecture                          | Test                      |
|            | 8.                              | Problems based on reduction of number of coplanar forces  | 2 | To identify the coplanar forces and find their resultant.                                  | Lecture                          | Formative Assessment Test |
|            | 9.                              | Problems based on forces to reduce a single force or couple   | 3 | To construct a couple or a single force from the given coplanar forces and solve problems. | Group Discussion                 | Test                      |
|            | 10.                             | Problems based on Equation to the line of action of the resultant   | 3 | To calculate the algebraic sum of the moments of the forces of a rigid body.               | Group Discussion                 | Test                      |
| <b>III</b> | <b>Friction</b>                 |   |   |  |                                  |                           |
|            | 5.                              | Introduction, Statical, Dynamical, Limiting friction and Laws of friction, Coefficient of friction, Angle of friction, Cone of friction   | 4 | To classify the laws of friction and analyze the problems involving frictional forces.     | Lecture with PPT<br>Illustration | Quiz                      |
|            | 6.                              | Equilibrium of a particle on a rough inclined plane, Equilibrium of a body on a rough inclined plane under a force parallel to the plane, Equilibrium of a body on a rough inclined plane under any force.  | 3 | To understand the principles of friction to particles and rigid bodies.                    | Lecture with Illustration        | Test                      |

|           |  |  |   |   |                               |                           |
|-----------|--|--|---|---|-------------------------------|---------------------------|
|           | 7.   | Problems based on Coefficient of friction, angle of friction   | 4 | To apply the principles of friction to particles and rigid bodies.  | Lecture                       | Test                      |
|           | 8.   | Problems based on Equilibrium of a particle on a rough inclined plane and equilibrium of a body on a rough inclined plane under a force parallel to the plane      | 4 | To identify the principles and solve problems.  | Group Discussion              | Formative Assessment Test |
| <b>IV</b> | <b>Projectiles</b>                               |  |   |   |                               |                           |
|           | 5.   | Introduction, Definitions, fundamental principles, Path of a projectile, Characteristics of the motion of a projectile   | 3 | To understand the motion of projectile in various directions.   | Lecture with PPT Illustration | Quiz                      |
|           | 6.   | Path of a projectile at a certain height above the ground, Problems based on Path of a projectile, Problems based on Characteristics of the motion of a projectile | 4 | To understand the path of a projectile in various directions and apply the principles into real world problems. | Lecture and group discussion  | Test                      |
|           | 7.   | Maximum horizontal range, Two possible directions of projection, Problems based on maximum horizontal range and Two possible directions of projection              | 4 | To understand the range and various directions of projectile and apply the principles into real world problems. | Lecture with Illustration     | Test                      |
|           | 8.   | Velocity of the projectile, Velocity of the projectile falling freely from the directrix, Problems based on Velocity of the projectile                             | 4 | To understand the velocity of a projectile and apply the principles into real world problems.                   | Lecture with Illustration     | Test                      |
| <b>V</b>  | <b>Motion under the action of central forces</b> |  |   |   |                               |                           |
|           | 5.   | Motion under the action of central forces – Introduction– Velocity and Acceleration in Polar Coordinates   | 4 | To understand velocity and acceleration in polar coordinates and solve real life problems.                      | Lecture with PPT Illustration | Test                      |
|           | 6.   | Equation of Motion in Polar Coordinates – Note on the equiangular spiral   | 4 | To understand Motion in Polar Coordinates and practice problems related to it.                                  | Lecture with Illustration     | Formative Assessment test |



|  |    |  |   |   |                               |                 |
|--|----|--|---|---|-------------------------------|-----------------|
|  |    | – Motion under a central force.  |   |   |                               |                 |
|  | 7. | Differential Equation of central orbits – Perpendicular from the pole on the tangent – Pedal equation of the central orbit – Pedal equation of some of the well-known curves – | 4 | To calculate Pedal equation of some of the well-known curves.                         | Lecture with Illustration     | Assignment      |
|  | 8. | Velocities in a central orbit – Two – fold problems in central orbits.   | 3 | To understand the two types of problems that arise in connection with central orbits. | Lecture with PPT Illustration | Assignment&Quiz |

**Course Instructor (Aided): Dr. V. Sujin Flower**  
**Course Instructor (S.F): Dr. S. Kavitha**

**HoD(Aided): Dr. T. Sheeba Helen**  
**HoD(S.F): Dr. S. Kavitha**

### Semester VI

### Major Core XII- Number Theory

Course Code: MC2063

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 5                     | 4       | 75                 | 100   |

- Objectives:** 1. To introduce the fundamental principles and concepts in Number Theory.  
2. To apply these principles in other branches of Mathematics.

### Course Outcome

| CO     | Upon completion of this course the students will be able to:                             | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | express the concepts and results of divisibility of integers effectively                 | PSO - 1       | U  |
| CO - 2 | construct mathematical proofs of theorems and find counter examples for false statements | PSO - 2       | Ap |

|        |   |         |    |
|--------|---|---------|----|
| CO - 3 | collect and use numerical data to form conjectures about the integers       | PSO - 5 | Ap |
| CO - 4 | understand the logic and methods behind the major proofs in Number Theory   | PSO - 4 | An |
| CO - 5 | solve challenging problems related to Chinese remainder theorem effectively | PSO - 3 | E  |
| CO - 6 | build up the basic theory of the integers from a list of axioms             | PSO - 1 | U  |

**Total contact hours: 75 (Including lectures, assignments and tests)**

| Unit | Section                                    | Topics  | Lecture hours | Learning outcomes  | Pedagogy                  | Assessment/evaluation                       |
|------|--|---|---------------|--|---------------------------|---|
| I    | <b>Divisibility Theory in the Integers</b> |   |               |  |                           |   |
|      | 1  | Preliminaries – Numbers, integers, Divisors and Divisibility Theory in the Integers | 3             | To understand the primary concepts of Numbers, integers, Divisors and their origin and Divisibility Theory in the Integers | Lecture with Illustration | Evaluation through appreciative inquiry     |
|      | 2  | The Division Algorithm theorem and its applications                                 | 3             | To identify the divisors, quotient and the way of expressions  | Lecture with illustration | Evaluation through quizzes and discussions. |
|      | 3  | The greatest common divisor and least common multiple                               | 3             | To understand GCD and LCM of numbers and the relation between them   | Lecture with Illustration | Slip Test                                   |
|      | 4  | Euclid's lemma and Euclidean Algorithm.   | 3             | To express Euclid's lemma and Euclidean Algorithm and solve problems   | Problem solving           | Quiz and Test                               |
|      | <b>Diophantine Equation</b>                |   |               |  |                           |   |
|      | 1  | The Diophantine Equation $ax + by = c$  | 3             | To know about linear equations with two or more unknowns   | Lecture with illustration | Evaluation through discussions.             |
|      | 2  | Primes and their Distribution.  | 3             | To understand about Primes and their Distribution.   | Problem solving           | Evaluation through appreciative inquiry     |
|      | 3  | The fundamental theorem of arithmetic   | 3             | To express every number as a product of primes   | Lecture                   | Formative Assessment Test                   |
|      | 4  | The Sieve of Eratosthenes   | 3             | To understand the Sieve of Eratosthenes  | Group Discussion          | Formative Assessment Test                   |
| I    | <b>Theory of Congruences</b>               |   |               |  |                           |   |
|      | 1  | Theory of Congruences   | 3             | To explain the primary concepts of congruences   | Lecture with Illustration | Evaluation through appreciative inquiry     |
|      | 2  | Basic properties of   | 3             | To understand the basic properties of congruence   | Flipped Class             | Evaluation through quizzes                  |

|                                   |  |   |   |  |                               |   |
|-----------------------------------|--|---|---|--|-------------------------------|---|
|                                   |  | congruence  |   |  |                               | and discussions.                        |
| 3                                 |  | Linear congruences and the Chinese remainder theorem. | 3 | To construct Chinese remainder theorem                           | Lecture with Illustration     | Slip Test                               |
| 4                                 |  | Problems based on Chinese remainder theorem.          | 3 | To solve problems related to Chinese remainder theorem           | Discussion with Illustration  | Quiz and Test                           |
| <b>Pseudoprimes</b>               |  |   |   |  |                               |   |
| 1                                 |  | Fermat's Little theorem and Pseudoprimes              | 2 | To construct Fermat's Little Theorem and pseudoprimes            | Lecture with PPT Illustration | Evaluation through discussions.         |
| 2                                 |  | Absolute pseudoprimes                                 | 3 | To identify absolute pseudo primes                               | Flipped Class                 | Evaluation through appreciative inquiry |
| 3                                 |  | Wilson's theorem                                      | 3 | To construct Wilson's Theorem                                    | Lecture with Illustration     | Formative Assessment Test               |
| 4                                 |  | Quadratic Congruence.                                 | 3 | To understand quadratic congruence.                              | Group Discussion              | Slip Test                               |
| <b>Number Theoretic Functions</b> |  |   |   |  |                               |   |
| 1                                 |  | Number Theoretic Functions                            | 3 | To understand the primary concepts of Number Theoretic Functions | Lecture with Illustration     | Evaluation through discussions.         |
| 2                                 |  | The sum and number of divisors                        | 3 | To find the sum of divisors and number of divisors               | Lecture and group discussion  | Evaluation through Assignment           |
| 3                                 |  | The Mobius Inversion formula.                         | 3 | To construct Mobius Inversion formula                            | Flipped class                 | Formative Assessment Test               |
| 4                                 |  | The greatest integer function.                        | 3 | To construct the greatest integer function                       | Lecture with Illustration     | Slip Test                               |

**Course Instructor: Dr. S.Sujitha**  
**Course Instructor: Ms. Y.A. Shiny**

**HoD:Dr. T.Sheeba Helen**  
**HoD(SF): Dr.S.Kavitha**

**Semester - VI**

**Name of the Course: Major Core XIII- Linear Programming**  
**Subject code: MC 2064**

| No. of hours per week | Credit | Total No. of hours | Marks |
|-----------------------|--------|--------------------|-------|
| 5                     | 5      | 75                 | 100   |

- Objectives:** 1.To solve real life problems with the use of LPP problems.  
 2.To learn optimization techniques.

**Course Outcome**

| <b>CO</b> | <b>Upon completion of this course the students will be able to:</b>  | <b>PSOs addressed</b> | <b>CL</b> |
|-----------|--|-----------------------|-----------|
| CO - 1    | understand the origin and development of Operations Research   | PSO - 1               | U         |
| CO - 2    | explain what is an LPP   | PSO - 1               | U         |
| CO - 3    | define how to formulate an LPP with linear constraints   | PSO - 1               | R         |
| CO - 4    | maximize the profit, minimize the cost, minimize the time in transportation problem, Travelling salesman problem, Assignment problem | PSO - 3               | Ap        |
| CO - 5    | identify a problem in your locality, formulate it as an LPP and solve  | PSO - 4               | C         |

| Unit I          | Section | Topics  | Lecture hours | Learning Outcomes   | Pedagogy                     | Assessment/evaluation          |
|-----------------|---------|---|---------------|---|------------------------------|--------------------------------|
|                 | 1       | Formulation of LPP, Mathematical Formulation of LPP, Solution of LPP  | 3             | To write the standard form of LPP and to find solutions       | Lecture with examples        | Lecture and discussions        |
|                 | 2       | Graphical method  | 4             | To solve LPP in graphical method                              | Lecture                      | Lecture with illustrations     |
|                 | 3       | Algorithm for Simplex method  | 1             | To learn about Algorithm for Simplex method                   | Lecture with Illustration    | Lecture                        |
|                 | 4       | Simplex method problems   | 3             | To solve LPP by simplex method                                |                              | Evaluation                     |
|                 | 5       | Algorithm for Big-M Method, Big-M Method problems   | 4             | To solve LPP by Big-M method                                  | Discussion with Illustration | Lecture and discussions        |
| <b>Unit II</b>  | 1       | Two phase method - Phase I : Solving auxiliary LPP using Simplex method   | 4             | To solve LPP by Two Phase method                              | Lecture with PPT             | Lecture                        |
|                 | 2       | Phase II : finding optimal basic feasible solution  | 3             | To find basic feasible solution by Two Phase method- Phase II | Lecture with PPT             | Evaluation through Test        |
|                 | 3       | Duality in L.P.P, Primal, Formation of dual L.P.P, Matrix form of primal and its dual, Fundamental theorem of duality | 3             | To learn about duality in LPP                                 | Lecture                      | Lecture with illustrations     |
|                 | 4       | Dual Simplex Algorithm, Dual simplex problems   | 3             | To solve LPP by dual simplex method                           | Group Discussion             | Lecture and problem solving    |
|                 | 5       | Degeneracy and cycling in L.P.P.  | 2             | To learn about Degeneracy and cycling in L.P.P.               | Lecture                      | Evaluation through discussions |
| <b>Unit III</b> | 1       | Mathematical formulation of Transportation Problems, Dual of a Transportation Problem                                 | 2             | To know about Transportation problems                         | Lecture with Illustration    | Lecture                        |
|                 | 2       | Solution of a Transportation Problem, North-West corner rule  | 2             | To solve Transportation Problems by North-West corner rule    | Lecture                      | Formative Assessment Test      |
|                 | 3       | Row minima method, Column minima method, Least Cost Method  | 3             | To solve Transportation Problems by Row minima method,        | Group Discussion             | Slip Test                      |

|                |   |  |   |   |                               |                                |
|----------------|---|--|---|---|-------------------------------|--------------------------------|
|                |   |  |   | Column minima method, Least cost method   |                               |                                |
|                | 4 | Vogel's Approximation Method   | 3 | To solve Transportation Problems by Vogel Approximation Method                        | Lecture with PPT Illustration | Evaluation through discussions |
|                | 5 | Degeneracy in Transportation Problems  | 3 | To learn about Degeneracy in TP   | Lecture and group discussion  | Evaluation through Assignment  |
| <b>Unit IV</b> | 1 | Assignment Problems, Mathematical formulation, Solution to Assignment Problems | 2 | To learn the applications of Assignment Problems and to Solve the Assignment Problems | Lecture with Illustration     | Lecture                        |
|                | 2 | Hungarian Algorithm for solving Assignment Problem                             | 3 | To Solve Assignment Problems by Hungarian method                                      | Lecture                       | Home Assignment                |
|                | 3 | Travelling Salesman Problem  | 2 | To Solve the Travelling Salesman Problems   | Lecture with PPT Illustration | Evaluation through discussions |
| <b>Unit V</b>  | 1 | Introduction to Sequencing of Jobs   | 2 | To learn about Introduction to Sequencing of Jobs                                     | Lecture with Illustration     | Lecture with illustrations     |
|                | 2 | Processing jobs in two machines  | 2 | To know about Processing jobs in two machines   | Lecture with Illustration     | Slip Test                      |
|                | 3 | Processing jobs in machines  | 3 | To know about Processing jobs in machines   | Lecture                       | Home Assignment                |
|                | 4 | Processing two jobs in machines  | 3 | To know about Processing two jobs in machines   | Lecture                       | Home Assignment                |

**Course Instructor: Dr.J.Befija Minnie (Aided)**  
**Course Instructor: Dr.C. Jenila (S.F)**

**HOD: Dr. T. Sheeba Helen**  
**HOD: Dr. S.Kavitha**

**Elective II: (a) Astronomy****Course Code: MC2065**

| No. of hours per week | Credits | Total No. of hours | Marks |
|-----------------------|---------|--------------------|-------|
| 6                     | 4       | 90                 | 100   |

- Objectives:**
1. To introduce space science and to familiarize the important features of the planets, the sun, the moon, and the stellar universe.
  2. To predict lunar and solar eclipses and study seasonal changes.

**Course Outcome**

| CO     | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|--------|--|---------------|----|
| CO – 1 | define the spherical trigonometry of the celestial sphere  | PSO - 1       | U  |
| CO – 2 | discuss Kepler's laws  | PSO - 1       | U  |
| CO – 3 | calculate the motion of two particles relative to the common mass Centre                                 | PSO - 2       | Ap |
| CO – 4 | interpret latitude and longitude and apply this to find the latitude and longitude of a particular place | PSO - 4       | E  |
| CO – 5 | distinguish between Geometric Parallax and Horizontal Parallax   | PSO - 4       | An |

**Total contact hours: 90 (Including lectures, assignments, quiz, and tests)**

| Unit     | Section                 | Topics   | Lecture hours | Learning outcome   | Pedagogy                | Assessment/ Evaluation       |
|----------|-------------------------|--|---------------|--|-------------------------|------------------------------|
| <b>I</b> | <b>Celestial sphere</b> |  |               |  |                         |                              |
|          | 7.                      | Spherical trigonometry (only the four formulae) - Celestial sphere | 4             | To understand the four formulae and related terms about Celestial sphere.  | Lecture<br>Illustration | Evaluation through slip test |
|          | 8.                      | Four systems of coordinates  | 3             | To represent the different systems of coordinates in the same figure and conversion of co-ordinates and to find the relation between right ascension and longitude of the Sun. | Lecture<br>Illustration | quiz, test                   |
|          | 9.                      | Diurnal motion - Sidereal Time                                     | 3             | To trace the changes in the coordinates of the sun in the course of year. To find the longitude of the Sun   | Lecture<br>Illustration | Evaluation through slip test |

|            |                            |   |   |  |                         |                              |
|------------|----------------------------|---|---|--|-------------------------|------------------------------|
|            |                            |   |   | on any day and Latitude of a place.  |                         |                              |
|            | 10.                        | Hour angle and Azimuth at rising  | 3 | To understand the R.A and Declination of a body, Hour angle of a body at rising and setting and duration of day time Azimuth of a star | Lecture<br>Illustration | Class test                   |
|            | 11.                        | Morning and Evening stars   | 3 | To identify Morning stars, Evening stars   | Lecture<br>Illustration | Assignment                   |
|            | 12.                        | Circumpolar stars   | 2 | To understand the Circumpolar stars and to find the condition that a star is circumpolar   | Lecture<br>Illustration | HomeAssignment               |
| <b>II</b>  | <b>The Earth</b>           |   |   |  |                         |                              |
|            | 1                          | The Earth - Zones of the earth  | 3 | To understand about different zones of the Earth   | Lecture<br>Illustration | Home Assignment              |
|            | 2                          | Perpetual Day and Perpetual night   | 4 | To calculate the durations of day and night during the year at different stations  | Lecture<br>Illustration | Evaluation through slip test |
|            | 3                          | Terrestrial latitude and longitude  | 3 | To identify the Terrestrial latitude and longitude   | LectureIllustration     | Formative Assessment         |
|            | 4                          | Dip of Horizon  | 4 | To construct problems based on dip of Horizon  | Lecture<br>Illustration | Online Quiz, Test            |
|            | 5                          | Twilight, Duration of Twilight, Twilight throughout the night, Shortest Twilight. | 4 | To calculate the duration of Shortest Twilight   | LectureIllustration     | Home Assignment              |
| <b>III</b> | <b>Geocentric parallax</b> |   |   |  |                         |                              |
|            | 1                          | Geocentric parallax - Parallax - Effects of Geocentric parallax                   | 3 | To understand basic concepts of Parallax and Geocentric parallax   | Lecture<br>Illustration | SlipTest                     |
|            | 2                          | Changes in R.A and Declination of a body due to Geocentric Parallax               | 4 | To analyze the Changes in R.A and Declination of a body due to Geocentric Parallax   | Lecture<br>Illustration | Online quiz                  |
|            | 3                          | Angular diameter – Equatorial horizontal  | 4 | To determine the Angular diameter and  | Lecture<br>Illustration | Online Assignment            |



|           |                         |   |   |   |                      |                             |
|-----------|-------------------------|---|---|---|----------------------|-----------------------------|
|           |                         | Parallax  |   | Equatorial horizontal Parallax  |                      |                             |
|           | 4                       | Heliocentric Parallax – Effect of Heliocentric Parallax   | 3 | To analyse the Heliocentric Parallax and Effect of Heliocentric Parallax  | Lecture Illustration | Slip Test                   |
|           | 5                       | To find the effect of Parallax on the Longitude and Latitude of a Star - Parsec                                 | 4 | To find the solution of the effect of Parallax on the Longitude and Latitude of a Star and Parsec                           | Lecture Illustration | Online Assignment           |
| <b>IV</b> | <b>Kepler's laws</b>    |   |   |   |                      |                             |
|           | 1                       | Kepler's laws - Eccentricity of Earth's orbit –   | 3 | To understand the Kepler's laws and the Eccentricity of Earth's orbit   | Lecture Illustration | Slip Test                   |
|           | 2                       | Verification of Kepler's Laws (1) and (2) - Newton's deductions from Kepler's laws                              | 3 | To verify Kepler's Laws and understand Newton's deductions from Kepler's laws   | Lecture Illustration | Home Assignment             |
|           | 3                       | To derive Kepler's Third Law from Newton's law of Gravitation – To find the mass of a planet                    | 4 | To understand the Kepler's third law which is derived from Newton's law of gravitation                                      | Lecture Illustration | quiz                        |
|           | 4                       | To fix the position of a planet in its elliptic orbit – Geocentric and Heliocentric latitudes and longitudes    | 4 | To study the position of a planet in its elliptic orbit, Geocentric and Heliocentric latitudes and longitudes               | Lecture Illustration | Formative Test, Online Quiz |
|           | 5                       | To prove that the Heliocentric longitude of the Earth and Geocentric longitude of the Sun differ by $180^\circ$ | 4 | To determine the solutions of Heliocentric longitude of the Earth and Geocentric longitude of the Sun differ by $180^\circ$ | Lecture Illustration | Slip Test                   |
| <b>V</b>  | <b>Two Body Problem</b> |   |   |   |                      |                             |
|           | 1                       | Two Body Problem - Introduction – Newton's Fundamental equation of Motion                                       | 4 | To understand the Two Body Problem and Newton's Fundamental equation of Motion  | Lecture Illustration | Class Test                  |
|           | 2                       | Motion of one particle  | 3 | To calculate the  | Lecture Illustration | Formative                   |

|  |   |  |   |   |                          |                   |
|--|---|--|---|---|--------------------------|-------------------|
|  |   | relative to another  |   | Motion of one particle relative to another                              | ation                    | assessment        |
|  | 3 | The motion of the common center of mass                        | 3 | To understand the motion of the common center of mass                   | LectureIllustration      | Online Quiz       |
|  | 4 | The motion of two particles relative to the common mass center | 4 | To learn the motion of two particles relative to the common mass center | LectureIllustration      | Online Assignment |
|  | 5 | The motion of a planet with respect to the Sun                 | 4 | To find the motion of a planet with respect to the Sun                  | Lecture thro google meet | Class test        |

**Course Instructor: Ms. J.C.Mahizha**  
**Course Instructor: Ms. Monisha**

**HOD:Dr.T. Sheeba Helen**  
**HOD:Dr. S.Kavitha**