

## Semester II

Name of the Course: History of India from 712 to 1526 AD

Course Code : HC2021

No. of hours per week	Credit	Total no. of hours	Marks
6	5	90	70

### Objectives:

1. To examine the impact of Muslim rules in the fields of art, architecture, society, language and literature.
2. To get an in-depth knowledge about the administration during the medieval India.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the effects of Arab conquest in India	PSO - 1	R
CO - 2	Describe the various Delhi Sultans and their activities in India	PSO - 1	Un
CO - 3	Analyze the causes for the decline of Delhi Sultanate	PSO - 1	An
CO - 4	Evaluate the administrative system of the Vijayanagar empire	PSO - 1	Ev
CO - 5	Construct an understanding about the Muslim kingdom of South India	PSO - 1	C

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>The Arab conquest of Sind</b>					
	1	Arab conquest	3	To explain the causes for the Arab conquest of Sind	Lecture method	Evaluation through short test
	2	Impact of Arab conquest	3	To analyze the impacts of Arab conquest	Lecture method	
	3	Conquests of Mohamud of Gzhini and Ghor	5	Compare and contrast the effects of the invasions of Mohamud of Gzhini and Ghor	Lecture method	Multiple choice question

	4	Rise of Delhi Sultanate	4	To examine the causes for the formation of Delhi Sultanate	Discussion method	Asking questions
	5	Sources for the study of Delhi Sultanate	4	To have a knowledge about the literary sources of the Delhi Sultans	PPT	Class Test - I
<b>II</b>	<b>Slave and Khilji Dynasties</b>					
	1	Slave Dynasty	4	To understand the establishment of Slave Dynasty, its rulers and their administration in India	Lecture method	Evaluation through multiple choice questions
	2	Khilji Dynasty	3	To appraise the reforms of Ala – ud – din Khilji	Lecture method	Quiz
	3	Malik Kafur's South Indian expeditions	3	To explain about Kafur's invasion	Lecture method and Discussion method	Open book test
	4	Central administration and other administrative changes	4	To understand Khilji's administration with special focus on Ala-ud – din Khilji's Economic Reforms	PPT	
<b>III</b>	<b>Tughluq, Sayyid and Lodi Dynasties</b>					
	1	Mohammed – bin – Tughluq	3	To explain the policies of Mohammed – bin - Tughluq	Lecture method	Evaluation through short test
	2	Firoz Tughluq	2	To understand the public works of Firoz Tughluq	Lecture method	Formative Assessment - I

	3	Sayyid Dynasty	2	To identify the various reforms of Sayyid kings	Group discussion	Open book test
	4	Lodi Dynasty	2	To understand the internal and external policies of Lodi kings.	Lecture method	
	5	Causes for the disintegration of Delhi Sultanate	4	To analyze the causes for the disintegration of Delhi Sultanate with special reference to Mongol and Timur invasions	Lecture method	Class Test - II
<b>IV</b>	<b>Sultanate administration</b>					
	1	Central and provincial administration	5	To explain about the Sultanate rule	Discussion method	Evaluation through asking questions
	2	Art and architecture under the Sultans	5	To trace the development of art and architecture under the Sultans	Lecture method	
	3	Socio-Economic condition during the Sultan's period	5	To examine the condition of the society and economic stability of the people under the Sultanate period	Discussion method	
	4	Impact of Muslim rule in India	5	To assess the Muslim rule and its impact in India	Group discussion	
<b>V</b>	<b>Kingdoms of South India</b>					
	1	The Vijayanagar Empire	5	To understand the origin, growth and	Lecture method with PPT	Evaluation through asking

				downfall of Vijayanagar Empire		questions
	2	Krishna Devaraya	5	To narrate the conquests and the administration of Krishna Devaraya	Group discussion	Class Test - III
	3	Battle of Talaikotta	4	To discuss about the Battle of Talaikotta and its significance in the history of Vijayanagar empire	Lecture method	
	4	Art and architecture	5	To appraise the development of art and architecture under Vijayanagar empire	Discussion method	Open book test
	5	The Bahmini Kingdom	5	To explain about the five dynasties of Bahmini kingdom, its administration and downfall	Lecture method	Formative Assessment - II

**Name of the Course Instructor: Dr. I. Jalaja Kumari**

**Name of the HOD: Dr. T. R. Prema Latha**

## Semester II

Name of the Course : Fundamentals of Tourism  
Course Code : HA2021

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

### Objectives:

1. To enlighten the origin, growth and importance of Tourism Industry and its impact on economical development.
2. To motivate the students to become an entrepreneur as tourist guides and travel agents.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the origin and growth of tourism	PSO – 3	R
CO - 2	Describe the effects of earth zones, world geography and International Standard Time for the promotion of tourism	PSO – 3	Un
CO - 3	Evaluate the role of tour operators and travel agents in the promotion of tourism	PSO – 3	Ev
CO - 4	Appreciate the national and cultural heritage of India	PSO – 3	Ev
CO - 5	Analyze the policies of T.T.D.C in fostering the tourism industry in Tamil Nadu.	PSO - 3	An

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Mod ules	To pics	Lectur e Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
<b>I Definition of Tourism</b>						
	1	Definition of Tourism, its origin and growth.	5	To explain about the definition of tourism	Lecture and discussion	Quiz  Evaluation through debates
	2	Types of Tourism and Forms of Tourism.	5	To understand various forms and types of tourism	Lecture and group discussion	
	3	Basic Components of	4	To have a	group	

		Tourism.		knowledge about the basic components of Tourism	discussion	
<b>II Importance of Tourism</b>						
	1	Geography of the world, Mountains, hills, rivers	5	To explain the rapid growth of World tourism	Group discussion	Class Test - I  Chart preparation  Quiz
	2	Man made attractions	4	To assess the emerging concepts in domestic and International tourism	Lecture with PPT	
	3	World time difference, International Standard Time.	5	To know about the different time zones of the World	Lecture and discussion	
<b>III Functions of Travel Agency</b>						
	1	Functions of Travel Agency and Tour Operators	5	To evaluate the powers and functions of the travel agency	Lecture and debate	Short Test  Formative Assessment - I
	2	Types of Tour Packages, preparation of tour itinerary, fares and ticketing	5	To assess the quantum of works to be done before a tour	Lecture with PPT and group discussion	
	3	Important world currencies with its Logo	5	To have a knowledge about world currencies	Lecture and PPT	Class Test - II
	4	Travel Agents in India, tourist guides	5	To explain the duties of Travel Agents in India	Lecture and discussion	
<b>IV Development of tourism in India</b>						
	1	Folk Culture	4	To understand the developments of Folk Culture in the modern era	Lecture and PPT	Quiz

	2	Folk customs	3	To examine the developments of Folk customs during recent time	Group discussion	Short test
	3	Classical Dance, Folk music	5	To explain the Classical Dance, Folk music	Lecture and question answer	
<b>V Tamil Nadu Tourism Development</b>						
	1	Indian Tourism Development Co-operation	5	To understand the Indian Tourism Development Co-operation	Lecture and Illustration	Multiple choice Class Test - III Assignment Quiz Formative Assessment – II
	3	Growth and development of Tourism in India	5	To analyze the strategies used by ITDC for the promotion of tourism in India	Lecture and question answer session	
	4	Tamil Nadu Tourism Department.	5	To evaluate the role of TTDC in the promotion of tourism	Lecture and Illustration	

**Name of the Course Instructor: Dr.K.Baby**

**Name of the HOD: Dr. T.R.Prema Latha**

**Semester II**  
**Non Major Elective - NME– II: Working of Indian Constitution - II**  
**Course Code: HNM212**

Hours/Week	Credit	Total / Hours	Marks
2	2	30	60

**Objectives**

1. To understand the Salient features of the Indian Constitution
2. To evaluate the rights and duties of Indian Citizen

**Course Outcomes**

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO-4	C
CO-2	Record the rights and duties of the Indian Citizens	PSO-4	R
CO-3	Discuss about the principles of democracy	PSO-4	U
CO-4	Illustrate the benefits of general elections	PSO-4	A
CO-5	Correlate the activities related to the making of an act	PSO-4	An

**Total Contact hours: 30 (Including lectures, assignment and tests)**

Unit	Sect ion	Topics	Lect ure Hou rs	Learning Outcome	Pedagogy	Assessme nt/Evalu ation
<b>I</b>	Central Government					
	1	President of India	2	To explain the President of India	Lecture Method	Evaluation through multiple choice question
	2	Election - Powers and Functions	2	To understand the Election - Powers and Functions	Lecture Method	
	3	Powers and Functions of Vice – President	1	To explain the Powers and Functions of Vice – President.	Discussion	



<b>II</b>	Prime Minister					
	1	Prime Minister	2	To discuss the Prime Minister	Lecture with PPT illustration	Evaluation through asking question
	2	Powers and Functions	1	To explain the Powers and Functions	Lecture method	
	3	Cabinet – Structure	1	To explain the Cabinet – Structure	Lecture method and PPT	
<b>III</b>	Indian Parliament					
	1	Loksabha	1	To understand the Loksabha	Lecture method and PPT	Formative Assessment - I
	2	Speaker	2	To explain the Speaker	Group discussion and album making	
	3	Rajya Sabha	1	To evaluate the Rajya Sabha	Lecture Method	Evaluation through short test and asking question
	4	Vice - Chairman	1	To estimate the Vice - Chairman	Lecture method and PPT	
<b>IV</b>	State Government					
	1	Governor	2	To assess the significance Governor	Lecture with PPT illustration	Evaluation through short test
	2	Powers and	1	To evaluate the Powers and	Lecture	

		Functions		Functions	method	
	3	Chief Minister	1	To estimate the Chief Minister	Group discussion and album making	
	4	Powers and Functions	2	To access the Powers and Functions	PPT	
	5	Council of Ministers	1	To understand Council of Ministers	Lecture	
<b>V</b>	<b>Union Territories</b>					
	1	Union Territories	2	To understand the Union Territories	Group discussion and album making	Quiz  Formative Assessment - II
	2	Judiciary System	2	To evaluate the Judiciary System	Lecture method with PPT	
	3	Supreme Court	2	To estimate the Supreme Court	X recorder	
	4	Rule of Law	2	To evaluate the Rule of Law	Lecture method	
	5	Judicial Review	2	To discuss the Judicial Review	Group discussion and album making	

**Name of the Course Instructor: Dr. K. S. Soumya**

**Name of the HOD: Dr. T. R. Premalatha**

**Semester IV**

**Name of the Course: History of India from 1627A.D to 1858AD**

**Course Code: HC2041**

No. of hours per week	Credit	Total no. of hours	Marks
6	4	90	100

**Objectives:**

1. To evaluate the administration of Sivaji
2. To access the impacts of the policies of the British Governor General.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Evaluate the administration of the Marathas	PSO - 1	Ev
CO - 2	Describe reasons for the advent of Europeans	PSO - 1	Un
CO - 3	Access the impacts of various policies of the Britishers in India	PSO - 1	Ev
CO - 4	Summarize the internal and external policies of Viceroys	PSO - 1	Cr
CO - 5	Estimate the importance of the Sepoy Mutiny	PSO - 1	Ev

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Maratha confederancy Peshwas</b>					
	1	Peshwas	5	To appraise the contributions of Peshwas	Group discussion and album making	Evaluation through short test
	2	Baiaji Vismanath	3	To understand the achievements of Balaji Vismanath	Lecture method	Multiple choice question
	3	Balaji Baji Rao	4	To estimate the rule of Balaji	Lecture method with PPT	Asking questions
	4	Third Battle of Panipat	4	To analyze the impact of the Third Battle of Panipat on Indian History	Lecture method	Class Test - I

	5	Ahamad shah Abdaili	3	To explain the uniqueness of the administration Ahamad shah Abdaili	Lecture method	
<b>II</b>	<b>Advent of the Europeans</b>					
	1	The Portuguese	4	To understand the condition of India on the eve of the advent of Portuguese	Lecture method	Evaluation through multiple choice questions
	2	The Dutch	3	To evaluate the establishment of Dutch factories in India	Lecture method	
	3	The English East India Company	3	To access the competition between the Europeans in Carnatic region	Lecture method and Discussion method	Open book test
	4	The French East India Company	4	To analyze the causes for the failure of French in India	PPT	
	5	Rise of British Power in Bengal	4	To explore the causes for the British supremacy in India	Lecture method	Quiz
	6	Robert Clive	2	To critique the impacts of Dyarchy	PPT	Asking Questions
<b>III</b>	<b>Reforms of British Company</b>					
	1	Warren Hastings	3	To analyze the administration of Warren Hastings	Lecture method	Evaluation through short test
	2	The Regulating Act	2	To understand the provisions of the Act of	Lecture method	

				1773		Assessment - I
	3	Lord Cornwallis	2	To debate the pros and cons of Land revenue settlement	Group discussion	Open book test
	4	Lord Wellesly	3	To understand the effects of Mysore wars and Maratha wars	Lecture method	
	5	Subsidiary Alliance	4	To estimate the external policy of Wellesly	Lecture method	Evaluation through short test
<b>IV</b>	<b>The Governor Generals</b>					
	1	Lord William Bentinck	4	To appraise the internal reforms of Lord Bentinck	Discussion method	Evaluation through asking questions
	2	External Policy	3	To access the relationship of Lord William Bentinck with the Princely States	Lecture method	
	3	Lord Dalhousie	5	To explore the importance of internal reforms of Lord Dalhousie	Discussion method	Class Test - II
	4	Doctrine of Lapse	3	To estimate the impact of the Doctrine of Lapse on Indian Independence movement	Group discussion	
	5	External Policy	3	To enumerate the external policy of Lord Dalhousie	Group discussion	
						Quiz

						Quiz
<b>V</b>	<b>Great Revolt</b>					
	1	Lord Canning	5	To estimate the administration of Lord Canning	Lecture method with PPT	Class Test III
	2	Great Revolt of 1857	5	To analyze the causes and course of the revolt of 1857	Group discussion	Multiple choice questions
	3	Rani Lakshmi Bai	4	To know about the pioneer freedom fighters in the Great Revolt	Lecture method	Formative Assessment - II
	4	Tantiya Tope	5	To know about Tantiya Tope and his role in the Great Revolt	Discussion method	

**Name of the Course Instructor: Dr. T. R. Prema Latha**

**Name of the HOD: Dr. T. R. Prema Latha**

## Semester IV

**Name of the Course :** Indian Architecture  
**Course Code :** HC2042

No. of Hours / Week	No. of Credit	Total No. of Hours	Total Marks
4	4	60	70

### Objectives

1. To understand the salient features of the Indian art and architecture.
2. To enlighten the importance of Mughal art and architecture

### Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	List the various style of Architecture in India	PSO-9	R
CO - 2	Differentiate between Buddhist Architecture and Jain Architecture	PSO-9	Un
CO- 3	Compare the Pallava, the Chola and the Pandya Architecture	PSO-9	An
CO - 4	Estimate the Architectural developments under the Mughals period	PSO-9	E
CO - 5	Compose the various art forms in India	PSO-9	C

**Total contact hours: 60 (Including lectures, assignments and tests)**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	Introduction to Architecture	1	To understand the concept of Architecture	Lecture Method	Evaluation through short test  Multiple choice question
	2	Definition, Origin and growth	2	To define the concept, origin and growth of Architecture	Lecture method	
	3	Nature and Scope of Architecture	2	To have a clear idea about the nature and scope of architecture	Discussion method with PPT	

	4	Importance of Architecture	1	To explain the importance of Architecture	Lecture method	Class Test – I
	5	Various Styles of Architecture	3	To explain about the various styles of architecture and their features	Lecture method	
<b>II</b>						
	1	Mauryan Architecture	2	To explain about the important features of Mauryan Architecture	Lecture Method	Multiple choice question
	2	Asoka's Contribution	2	To identify the contributions of Asoka for Indian Architecture	Lecture method	Quiz
	3	The Stupas and Pillars	3	To have a clear idea about the stupas and pillars of Mauryan Architecture	Discussion method with PPT	Formative Assessment – I
	4	Cave Sanctuaries	2	To evaluate the features of cave sanctuaries of Mauryan Architecture	Lecture method	
	5	Foreign influences	3	To understand the importance of foreign influences in Mauryan Architecture	Discussion method	
<b>III</b>						
	1	Buddhist architecture	3	To explain about the important features of Buddhist architecture	Lecture method	Evaluation through short test Multiple choice question
	2	Stupas, Chaityas and Viharas	4	To have a clear idea about stupas, chaityas and viharas	Discussion method with PPT	
	3	Jain architecture	3	To evaluate the features of Jain	Lecture method	Class Test - II



				architecture		
	4	Caves	3	To understand the features of caves of Jain architecture	Discussion method	
<b>IV</b>						
	1	The Pallava Architecture	4	To evaluate the features of the Pallava Architecture	Discussion method	Evaluation through short test
	2	The Chola Architecture	4	To analyse the significances of Chola Architecture	Lecture Method	Multiple choice question
	3	The Pandiya Architecture	2	To enumerate the salient features of the Pandiya Architecture	Lecture method	Class Test - III
	4	The Vijayanagar Architecture	2	To know about the impacts of Vijayanagar Architecture	Discussion method with PPT	Quiz
	5	Temple architecture of the Tamil Kings	2	To evaluate the temple architecture of the Tamil Kings	Lecture method	
<b>V</b>						
	1	Architecture under the Delhi Sultans	4	To evaluate the features of architecture under the Delhi Sultans	Lecture method	Evaluation through short test
	2	Architecture under the Mughals	4	To enumerate the important Mughal architecture	Lecture method	Quiz Formative Assessment – II
	3	Architecture under the foreigners	4	To analyse the development of architecture under the foreigners	Discussion method with PPT	

**Name of the Course Instructor: Dr.Regis**  
**Name of the HOD: Dr. T.R.Premalatha**

### Semester IV

**Name of the Course : Modern Constitutions**

**Course Code : HA2041**

Hours/Week	Credits	Total /Hours	Marks
6	4	90	100

**Objectives**

1. To understand the Salient features of the important constitutions of the world.
2. To develop the skill of Public Speaking.

**Course Outcomes**

CO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Discuss the importance of the democracy	PSO-1	Un
CO2	Explain the features of the British constitution	PSO-1	An
CO3	Analyze the power of the American President	PSO-1	An
CO4	Create an awareness about the principles of administrative law	PSO-1	Cr
CO5	Elucidate the working of direct democracy	PSO-1	Ev

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>British constitution</b>					
	1	Sources	3	To understand the constitution of various country	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	conventions	3	To explain about the conventions	Lecture method	
	3	Salient features	3	To identify various features of the	Group discussion and Seminar	

				constitution		Class Test - I	
	4	The king	2	To evaluate the powers and functions of the King	Lecture method with PPT		
	5	Prime Minister	3	To understand various powers	Lecture method and PPT illustration		Quiz
	6	Cabinet system	2	To explain Cabinet system	Lecture method		
<b>II</b>	<b>British legislature.</b>						
	1	The House of Commons	3	To access the functions of the House of Common	Lecture method	Evaluation through asking question	
	2	The speaker	2	To evaluate powers of speaker	Lecture method		
	3	The House of Lords	3	To explain the role of Lords	Group discussion		
	4	Process of Law Making	3	To analyze the process of Law making	Lecture method	Formative Assessment - I	
	3	The Judiciary	3	To explain about Judiciary	Lecture method		
	4	Pressure groups	3	To understand the various groups	PPT and Lecture method		
	5	The Rule of Law	3	To elucidates the Rule of Law	Group discussion		
<b>III</b>	<b>Constitution of the U.S.A</b>						

	1	Salient features	3	To understand the causes features of the USA Constitution	Lecture method	Quiz	
	2	President	3	To explain powers of the President	Lecture method		
	3	Cabinet system	3	To analyze the contributions of Cabinet	Group discussion		
	4	The American President Comparison with British Prime Minister	4	To understand about the powers and functions of the leaders	Debates		Open book test
	5	The Senate	3	To distinguish the Role of Senate	Lecture method		
	6	The process of law making and Judiciary	3	To explain the process of law making	PPT and Lecture method		
IV	The Swiss Constitution						
	1	Salient features of the Swiss Constitution	3	To understand features of the Swiss Constitution	Lecture method	Class Test - II	
	2	Federal Council and Federal Assembly	4	To explain various methods of assemblies	Group discussion	Quiz	
	3	Council of States	3	To understand the Council of States	Role Play		
	4	Direct democracy	3	To Enumerate the Direct democracy	PPT Presentation and Lecture	Home assignments	
	5	Referendum, Initiative and Recall.	4	To analyze the Referendum, Initiative and	Lecture		

				Recall		
<b>V</b>	<b>Fifth Republic of France</b>					
	1	Framing of the Fifth Republic of France	4	To explain Framing of the Fifth Republic of France	Lecture method	Class Test - III
	2	Salient features of the Fifth Republic Constitution	3	To analyze the Salient features	Lecture method and PPT	
	2	President	3	To know about the role of President	Group discussion	Open book test
	3	Prime Minister	3	To explain about powers and functions of the Prime Minister	Group discussion	
	4	Parliament	2	To analyze the Parliament	PPT Presentation	Formative Assessment - II
	5	Judiciary	3	To distinguish the Role of Judiciary	Lecture method and Role Play	

**Name of the Course Instructor: Dr. I. JalajaKumari**

**Name of the HOD: Dr. T.R. PremaLatha**

## B. A. History

### Semester VI

Name of the Course : Contemporary History of India since 1947 AD

Course Code : HC1761

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

#### Objectives:

1. To estimate the development of India after independence
2. To have an in depth knowledge about the salient features of India's foreign policy.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Review the functioning democracy in India	PSO-1	R
CO2	Generalize the five year plan	PSO-1	Ap
CO3	Debate on developments in agricultural industrial sector	PSO -1	An
CO4	Rate the growth of education in India	PSO-1	E
CO5	Reconstruct the effects of Transport and communication system in India.	PSO-1	C

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I</b>	1	Salient features of Indian Constitution	3	To explain about the features of Indian Constitution	Lecture with discussion	Evaluation through short test.  Asking question
	2	Integration of Indian states	5	To have clear idea about Indegration of Indian states	Lecture method	
	3	Re-Organization of states and Union	2	To identify various pre-historic cultures Reorganization of states and union	Discussion method with PPT	
	4	Janatha Government	3	To explain about Janatha Government	Group discussion	
	5	Coalition Government	3	To explain about fcoalition Government		Formative assessment-I

II	1	Foreign policy of India Panchaseel	3	To explain about foreign policy	Lecture method	Quiz  Formative Assessment - II
	2	India's relationship with U.S.A Relationship with Russia	4	To have a clear idea about India's relationship with USA	Group discussion	
	3	Relationship with China Relationship with Pakistan	4	To explain about Relationship with Pakistan	Group discussion	
<b>III</b>	<b>Educational Policy</b>					
	1	Early development of Education Elementary and secondary education	5	To have a Knowledge about the development of education	Lecture method	Evaluation through asking questions  Quiz  Formative Assessment - II
	2	University and higher education University and Higher education	3	To have a knowledge about University and Higher education	Group Discussion	
	3	Vocational and Technical Education Women's Education	4	To explain about Women's education	Lecture method and PPT	
	4	Rural Education New Educational Policy	4	To explain Rural education	Group discussion	
<b>IV</b>	<b>Planned Economy of India</b>					
	1	Five year plan	3	To explain about five years plan	Lecture method	Evaluation through short test and asking question  Quiz
	2	Green, White, Blue Revolution	5	To explain about green , blue, and whitw revelution	Group discussion	
	3	Major industries Labour politics and welfare programme	4	To have a knowledge about major industries	Lecture method	

	4	New Economic Policy globalization	3	To have a knowledge about new economy		Formative Assessment – III
<b>V</b>	<b>Transport and Communication</b>					
	1	Road ways and Railways	3	To explain about the modern of communications	Group discussion	Evaluation through short test
	2	Water ways and Air ways	3	To understand the developments of transport	Lecture method	Quiz
	3	Postal network and Tele communication	5	To have clear idea about Postal Network and knowledge about Tele Communication	Group discussion	Evaluation through short test
	4	Information Technology Space Research	5	To understand the development of Information Technology	Group discussion	Formative Assignment V

**Name of the Course Instructor: Mrs. T.R .Premalatha    Name of the HOD: Mrs. T.R .Premalatha**



## Semester VI

**Name of the Course: History of Tamil Nadu from 1336 to 2011 A.D.**

**Course Code: HC1762**

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

### Objectives:

1. To analyze the achievements of various administrators of Tamil Nadu
2. To understand the socio-economic condition of the Tamils through ages

Co No.	Course Outcomes	PSO addressed	CL
Co - 1	Appraise the achievements of the Nayaks	PSO - 10	E
Co - 2	Discuss about the merits and demerits of Poligari System	PSO - 10	Un
Co - 3	Identify the Maratha rulers and appreciate their achievements	PSO - 10	Un
Co - 4	Analyse the importance of British rule in India	PSO - 10	Un
Co - 5	List of the administrative measures of different Chief Ministers of Tamil Nadu	PSO - 10	Re

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Vijayanagar Empire</b>						
	1	Sources	2	Explain the sources	Group Discussion	Asking Questions
	2	Krishnadevaraya	2	To understand Krishnadevaraya	Lecture Method	
	3	Disintegration of Vijayanagar Empire	2	To assess the disintegration of Vijayanagar Empire	Lecture Method	Slip test
	4	Battle of Talaikotta	2	To examine the battle of Talaikotta	Discussion	Evaluate through short test
	5	Battle of Thoppur	2	To evaluate the battle of Thoppur	Discussion	
	6	Education and Literature	2	To trace the growth of education and literature	Lecture Method	
	7	Growth of Art and Architecture and Sculpture	2	To describe the growth of art and architecture	Power point Presentation	Formative Assessment – I

	8	Tirumala Nayak	2	To explain Thirumalai Nayaka	Lecture Method	
	9	Rani Mangammal	1	To discuss about Rani Mangammal	Lecture Method	
<b>II Sethupathy of Ramnad</b>						
	1	Sethupathy of Ramnad	2	To explain the achievements of Sethupathy of Ramnad	Power point Presentation	Evaluation through slip test  Objective Question type  Quiz  Multiple choice questions
	2	Nayaks of Tanjore	2	To understand about the Nayaks of Tanjore	Lecture Method	
	3	Nayaks of Chenji	2	To understand about the Nayaks of Chenji	Lecture Method	
	4	Administration of Nayaks	2	Evaluate the administration of Nayaks	Power point Presentation	
	5	Growth of Art and Architecture	3	Trace the growth of Art and Architecture	Lecture Method	
<b>III Poligars</b>						
	1	Rise of Poligars and administration	3	Discuss about the rise of Poligars and their administration	Group Discussion	Quiz  Multiple choice questions  Formative Assessment - II
	2	Kattabomman	2	To understand about the Kattabomman	Discussion Method	
	3	Maruthu Pandian	2	To understand about the Maruthu Pandian	Lecture Method	
	4	Causes for South Indian Rebellion	2	Evaluate the Causes for South Indian Rebellion	Group Interaction	
	5	Course and effects of South Indian Rebellion	2	Discuss Course and effects of South Indian Rebellion	Lecture Method	
	6	Vellore Mutiny	2	Trace the impact of Vellore Mutiny	Seminar	
<b>IV Impact of British Rule</b>						
	1	Ryotwari System	3	To explain the land revenue settlements	Lecture Method and PPT	Evaluation through slip test  Objective Question type
	2	Impact of British Rule	3	To evaluate the British Rule	Lecture Method	
	3	Education and Press	2	To understand the growth of	Lecture Method	

				education and Press		
	4	Non Bramin movement	4	To trace the causes for the emergence of Non Bramin movement	Discussion Method	Quiz
	5	Justice Party	3	To list out the achievements of Justice Party	Lecture Method with Power Point Presentation	Multiple choice questions
	6	EVR	3	To describe the reforms of EVR	Lecture Method	
	7	Self Respect Movement	3	To explain about Self Respect Movement	Lecture Method	
<b>V Tamil Nadu after Independence</b>						
	1	Rajaji	3	To describe the achievements of Rajaji	Lecture Method with Power Point Presentation	
	2	Kamaraj	3	To analyze the Rule of Kamaraj	Lecture Method with Power Point Presentation	
	3	C. N. Annadurai	1	To discuss about the achievements of C. N. Annadurai	Group Discussion	Quiz
	4	N. Karunanithi	3	To analyse the role of the DMK Party	Lecture Method	Multiple choice questions
	5	MGR	3	To describe the achievements of MGR	Lecture Method	
	6	J. Jayalalitha	3	To enumerate political career of J. Jayalalitha	Discussion	Formative Assessment - III
	7	Social Welfare measure	3	To explain the about the various Welfare measures	Discussion	
	8	Industrial Growth	3	To estimate the Industrial development of Tamil Nadu	Lecture Method	

	9	C. N. Annadurai	3	To discuss about the achievements of C. N. Annadurai	Power point Presentation	
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Name of the Course Instructor: Dr. S. Regi

Name of the HOD: Mrs. T.R . Premalatha

**Semester VI**

Name of the Course : History of the USA 1865 AD – 2010 AD

Course Code: HC1763

No. of Hours per Week	Credit	Total No. of Hours	Marks
6	5	90	100

**Objectives:**

1. To discuss the emergence of the USA as world power
2. To elucidate the contributions of various Presidents to make the USA as a super power of the world

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	List the post war reconstruction of the USA	PSO-3	R
CO2	Describe the rise of Progressivism in America	PSO-3	Un
CO3	Compose the effects of the great depression of 1929	PSO -3	C
CO4	Debate the cause, course and consequences	PSO-3	An
CO5	Critique the emergence America as a world power	PSO-3	Ev

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I		AbrahamLincoln				

	1	Civil War	4	To understand the causes and results of the war	Lecture with PPT illustration	Formative Assessment - I
	2	Reconstructions	4	To explain the reconstructions of Lincoln, Johnson, congress and southern states	Lecture method and OHB	
	3	Rise of Industries	4	To know about the growth economic condition after the civil war	Group discussion and album making	
	4	Labour Movements	4	To understand the rights of the labours	Lecture method	
	5	Spanish American War	4	To analyze the impact American History	Lecture method with PPT	
<b>II</b>	<b>Rise of Progressivism</b>					
	1	Theodore Roosevelt	4	To understand the Internal and Foreign policy of Roosevelt	Lecture method	Formative Assessment – II
	2	Sherman	4	To evaluate the antitrust Act	Lecture method	
	3	Taft	4	To know about the impact of dollar diplomacy	Group discussion	
	4	Woodrow Wilson	5	To analyze the Internal and external policies and the frame of the Fourteen points	Lecture method and PPT	
	5	The new era and Triumph of American Business	4	To evaluate the results of American Business	Lecture method	
<b>III</b>	<b>The Great Depression</b>					
	1	Herbert Hoover	4	To explain administration of Hoover	Lecture method	Open book test
	2	Franklin De Roosevelt	5	To understand the Agrarian reforms	Lecture method and PPT	
	3	Second World War	3	To analyze the Neutrality of	Lecture method	

				America		Formative Assessment - II
	4	America Entry in the II World War	3	To explain the causes and course of the war	PPT	
	5	Resurgence of US as World Power	3	Evaluate the US as World Power	Group Discussion	
<b>IV</b>	<b>Emergence of Cold War</b>					
	1	Cold War	4	To explain the causes and results of the war	Lecture method and PPT	Evaluation through short test and asking question
	2	John F. Kennedy	3	To explain both policy of Kennedy	Group discussion	Home assignments
	3	The Civil Rights Movements	3	To understand the struggles of slaves	Lecture method	Formative Assessment - III
	4	Martin Luther King	2	To analyze the achievements of Martin Luther King	Role play	
	5	Richard Nixon and Watergate Scandal	4	To estimate the Policies of Nixon	Lecture method and SLO	
	6	Ronald Reagan	2	To know about the achievements	Group Discussion	
<b>V</b>	<b>New Republicanism</b>					
	1	George Bush	3	To explain about his achievements	Lecture method	Quiz
	2	Gulf War	2	To know about the results of the war	PPT	Evaluation through asking question
	2	Bill Clinton	4	To analyze the impeachment of Clinton	Lecture method	
	3	George William Bush	4	To estimate the Afghan war and Arab – Israel War	Group discussion	Formative Assessment - III

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: T.R. Premalatha

## Semester VI

Name of the Course : **Historiography**

Course Code: **HC1764**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
5	4	75	100

### Objectives:

1. To understand theories of history and the contributions of important historians.
2. To become a historical writer

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Define the concept of Research	PSO –4	Re
CO - 2	Explain the theories of historiography	PSO –4	Un
CO - 3	Examine the contributions of Historians	PSO – 4	An
CO - 4	Develop the necessary skills to write a historical research project	PSO – 4	Cr
CO - 5	Test the importance of sources in historical Research	PSO- 4	Ev

**Total hours: 75 (Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Introduction of History</b>						
	1	Meaning of History and Definition	4	To understand the meaning and the definition of History	Lecture Method	Quiz Test Multiple Choice Questions Evaluation through short test Evaluation through slip test Group Discussion Peer Group Discussion Formative Assessment - I
	2	Scope and Purpose, Kinds of History- History and other Disciplines	3	To understand Scope and Purpose	Lecture Method	
	3	Uses and abuses of History and Lessons of History	2	To explain the Uses and abuses of History and Lessons of History	Lecture Method	
	4	Art or Science	2	To estimate the History is Art or Science	Lecture Method	
	5	Theories and concepts of Causation & changes	2	To analyze the Theories and concepts of Causation & changes	Lecture Method	
	6	Historical materialism and Positivism	4	To discuss about the Historical materialism and Positivism	Discussion Method	

<b>II Historical Writings</b>						
	1	Theory of Great Men and the role of ideas and Institutions	2	To explain the Theory of Great Men and the role of ideas and Institutions	Lecture Method	Quiz Test Asking questions Assignment Multiple choice questions Asking Questions Peer Group Discussion
	3	Historical Determinism	4	To analyze the Historical Determinism	Power Point Presentation	
	4	Traditions of Historical writings	4	To discuss about the Traditional way of Historical Writings	Group Discussions	
	5	Greek Historiography	3	To evaluate the Greek Historical writings	Lecture Method	
<b>III World Historiography</b>						
	1	Roman Historiography	2	To trace the Historical writings of Roman Historians	Lecture Method with OHP	Multiple choice questions Asking Questions Quiz Test Evaluation through slip test Group Discussion
	2	Chinese Historiography	2	To understand the Chinese Historiography	Lecture Method	
	3	Indian Historiography- Ancient, Medieval	2	To describe the Indian Historiography and its Importance	Lecture Method	
	4	Western Historiography- Arabic, Idealist, Classical	3	To explain Western Historiography	Lecture Method	
	5	Marxist Historiography	2	To analyze the role Marxist Historical writings in History	Lecture Method	
	6	Theological Approaches to History, St. Augustine, Orientalist, Sir William Jones, Max Muller	4	To understand the theological approaches of the Historians	Lecture Method	
	7	Imperialist Historiography- James Mill, V.A. Smith, Elphinstone	3	To evaluate the ideas of Imperialist	Power Point Presentation	
	8	Nationalist Historiography- R.G. Bhandarkar	3	To understand the Nationalist Historiography	Power Point Presentation	



	9	Subaltern Historiography, Maxim Karghi, Ranajit Guha	3	To examine Subaltern study in History	Power Point Presentation	
<b>IV Indian Historiography</b>						
	1	Jadunath Sarkar, R.C. Majumdar, K.A. Nilakanta Sastri, T.V. Mahalingam, R.K. Mukerjee	4	To discuss about the Earliest Indian historiography	Lecture Method	Evaluation through short test Formative Assessment - I Evaluation through slip test Group Discussion Group Discussion
	2	Marxist, D.D. Kosambi, R.S. Sarma	2	To describe the Marxist and their ideas	Lecture Method	
	3	Recent Marxist, N.G.S. Narayanan, Y. Subbarayalu	2	To discuss about the role of Recent Marxist in history	Lecture Method with Power Point Presentation	
	4	Post Nationalist, P.N. Kunjan Pillai, K.K. Pillai, Sheik Ali, Romila Thapar, N. Subramanian, K. Rajayyan	4	To estimate the Post Nationalist and their writings	Lecture Method	
<b>V Writing of History</b>						
	1	Sources for the study of Indian History, Primary and Secondary	3	To describe the Sources for the study of Indian History	Lecture Method	Evaluation through short test Peer Group Discussion Quiz Test Role Play Formative Assessment - III Group Discussion Discussion Method
	2	Writing of History- Selection of Topic, Collection of Sources, Criticism, Thesis engineering, Synthesis	3	To analyze the way to the Writing of History	Discussion Method with OHP	
	3	Exposition, Foot Notes, Bibliography, Appendix	3	To describe the Exposition, Foot Notes, Bibliography and Appendix	Lecture Method	

Name of the Course Instructor: Mrs. V. Pradeepa

Name of the HOD: Mrs. T.R. Premalatha

## Semester VI

Name of the Course : Archaeology

Course Code: HE1761

No. of Hours per Week	Credit	Total. No. of Hours	Marks
5	5	75	100

### Objectives:

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

CO No.	Upon completion of B.A. Degree programme, the graduates will be able to :	PSO addressed	CL
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	R
CO - 2	Discuss the importance of Archaeologist	PSO - 10	U
CO - 3	Illustrate various exploration methods	PSO - 10	Ap
CO - 4	Revise the History of Archaeology in India	PSO - 10	Ev
CO - 5	Identify the important Archaeological sites in India	PSO - 1	R

**Total contact hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
<b>I</b>						
	1	Definition of Archaeology	2	To understand the Definition of Archaeology	Lecture with PPT and illustration	Evaluation through short test and multiple choice question  Formative Assessment - I
	2	Kinds of Archaeology	3	To explain about the Kinds of Archaeology	Lecture method	
	3	Under Water Archaeology	2	To identify Under Water Archaeology	PPT	
	4	Antiquity of Mankind	3	To have a thorough knowledge about Antiquity of Mankind	Lecture method with PPT	

	5	Value of Archaeology as a Primary Source.	2	To understand the Value of Archaeology as a Primary Source.	Lecture method with PPT	
<b>II</b>	Important Archaeologists					
	1	Michele Mercati, Heinrich Scheliemann	3	To understand the works of Michele Mercati Heinrich Scheliemann	Lecture method With PPT	Evaluation through asking question  Evaluation through short test and multiple choice question
	2	Arthur Evans, Paul Emile Botta	2	To evaluate the tasks of Arthur Evans, Paul Emile Botta .	Lecture method	Formative Assessment - II
	3	E.H. Thomson-General Pitt Rivers	3	To explain about the Contribution of E.H. Thomson, General Pitt Rivers.	Group discussion	
	4	Thomas Jefferson, Sir Flinders Petrie.	3	To analyze the works of Thomas Jefferson, Sir Flinders Petrie	Lecture method	
	5	Childe Vere Gordon, Stuart Piggott.	4	To understand the works of Childe Vere Gordon-Stuart Piggott.	Lecture method	
<b>III</b>	Exploration Methods					
	1	Exploration Methods	2	To understand the Large Scale Excavation and Vertical Excavation	Lecture method	Quiz  Open book test
	2	Digging Methods	3	To evaluate the various Digging	Lecture method	Formative Assessment - II

				Methods		
	3	Concept of Stratigraphy in Archaeology	4	To analyze the Concept of Stratigraphy in Archaeology		
	4	Antiquity Register	4	To understand about the Antiquity Register	Group discussion	
	5	Survey Methods	4	To Analyz the Survey Methods	Lecture method	
<b>IV</b>	<b>Field Conservation</b>					
	1	Field Conservation	3	To review the Field Conservation	Lecture method with PPT	Evaluation through short test and asking question
	2	Kinds of Preservation	1	To explain the Kinds of Preservation	Group discussion	Home assignments
	3	Dating Methods in Archaeology	4	To explain the Dating Methods in Archaeology	Lecture method	Formative Assessment - III
	4	Radio Carbon Dating (C14)	3	To demonstrate the features of the Radio Carbon Dating (C14)	Role play	
	5	Nitrogen Test	4	To analyze the effects of Nitrogen Test	Chart making	
<b>V</b>	<b>History of Archaeology in India</b>					
	1	History of Archaeology in India	3	To examine the History of Archaeology in India	Lecture method with PPT	Quiz
	2	Alexander Cunningham Archaeological Survey of India	3	To analyze the Archaeologica Survey of India and the works of Alexander Cunningham	Lecture method	Evaluation through asking question Formative Assessment - III

	3	Dr. T. V. Mahalingam	3	To distinguish the works of Alexander Cunningham and Dr. T. V. Mahalingam	Group discussion	
	4	Important Excavation Sites in India	2	To critique the importance of Harappa and Mohenjadarro	Group discussion	
	5	Keezha di.	3	To analyze the importance of Keezhadi.	PPT	

**Name of the Course Instructor: Dr. Regi, S.**

**Name of the HOD: Mrs. T.R. Premalatha**