

B. A. History
Academic Year 2021-2022
Odd Semesters - June 2021 to November 2021
Semester I

Name of the Course : History of India up to 712 AD
Course Code : HC2011

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To analyze the socio-economic life of early Indian people.
2. To evaluate the contributions of the administrators to the early Indian society.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the pre history of India	PSO-1	R
CO2	Identify the cultural heritage of India	PSO-1	Un
CO3	Analyze the Socio-economic life of early Indian people	PSO -1	An
CO4	Evaluate the contributions of the administrators to the early Indian Society	PSO-1	Ev
CO5	Construct an idea about the early invasions in India	PSO-1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	Geographical features in India					
	1	Geographical features	3	To understand the topography, flora, fauna and climatic conditions of India	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Sources	3	To explain about the Sources	Lecture method	

	3	Pre Historic culture	3	To identify various pre-historic cultures	Group discussion and album making	Quiz
	4	Harappan Civilization	3	To have a thorough knowledge about the Indus-valley civilization	Lecture method with PPT	
	5	Vedic Civilization	3	To understand Vedic age	Lecture method	
	6	Epic period	2	To explain Epic age	Lecture method	Class Test - I
II	Condition of India during 6th and 7th century B.C.					
	1	Mahajanapathas	3	To understand the condition of India during the 6 th and 7 th century BC	Lecture method	Evaluation through asking question
	2	Birth of new religions	2	To evaluate various religions	Lecture method	
	3	Life and teachings of Mahavira and Buddha	3	To explain the concept of Jainism	Group discussion	
	4	Life and achievements of Buddha	4	To analyze the preachings of Buddha	Lecture method	Evaluation through short test
	3	Persian and Greek invasions	4	To explain about Persians and Greeks	Lecture method	
III	Rise of Magadha					
	1	Emergence of	2	To understand the causes for the	Lecture	

		Magadha		emergence of Magadha	method	Formative Assessment - I	
	2	The Mauryan Empire	4	To explain Mauryan Empire	Lecture method		
	3	Asoka	4	To analyze the contributions of Asoka for Indian society, culture and administration			Quiz
	4	Administrative and cultural developments of Mauryas	5	To understand about the cultural impacts of the Mauryas	Group discussion		Open book test
	5	The minor dynasties	4	To distinguish the contributions of various dynasties of ancient India	Lecture method		
IV	The rise of Kushanas						
	1	Kaniska's achievements	5	To understand Kaniska's administration	Lecture method with PPT	Class Test - II	
	2	Gandhara school of art	3	To explain various styles of ancient Indian art and other cultural developments	Group discussion		Home assignments
	3	Gupta Empire	4	To understand Gupta Empire	Lecture method		
	4	Gupta administration	5	To understand Gupta administration	Role play		
	5	Golden age of Guptas	4	To analyze the contributions of	Chart making		

				Gupta empire		
V	The age HarshaVardhana					
	1	Harsha	4	To explain about the age of Harsha	Lecture method	Class Test - III
	2	Spread of Buddhism	4	To analyze the causes for the rapid growth of Buddhism	Lecture method with PPT	
	2	Origin of Rajputs	4	To know about the culture of the Rajputs	Group discussion	Formative Assessment - II
	3	Kingdom of South India	5	To explain about Southern and Deccan kingdoms	Group discussion	

Name of the Course Instructor: Dr. I. JalajaKumari

Name of the HOD: Dr. T.R. PremaLatha

Semester I

Name of the Course : History of Kanniyakumari District
Course Code : HA2011

No. of Hour per week	Credit	Total No. of Hours	Marks
6	5	90	70

Objectives:

1. To understand the socio, economic and cultural heritage of theregion
2. To become an entrepreneur as a tour operator or a touristguide

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	Record the historical events of the district on chronological order	PSO - 1	R
CO - 2	Analyse the socio – economic condition of our own land	PSO - 1	An
CO - 3	Appraise the cultural heritage of Kanniyakumari District	PSO - 1	An
CO - 4	Identify the resources available in Kanniyakumari District	PSO - 1	Un
CO - 5	Discuss the growth of education and its causes	PSO - 1	Un

TeachingPlan

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
South Travancore						
I	1	Sources	1	To learn about the Sources and topography of Kanniyakumari District	Lecture Method	Evaluation through short test and asking questions
	2	Political History, Aye Kingdom, The	2	To have an idea about early	Lecture Method	

		Pandyas		political history			
	3	Cholas, Nayak Invasion, Rani Mangammal	2	To know about the importance of Chola and Nayak invasions.	Lecture Method with PPT	Class Test - I	
	4	Venad Kings	2	To learn about Venad rulers and their role in administration	Lecture Method		
	5	Travancore rulers	3	To analyse the developments under Travancore kings	Lecture Method with illustration		
	6	South Travancore in the Freedom Struggle, Salt Satyagraha	2	To explain about the role of Kanniyakumari District in Freedom struggle	Lecture Method with Discussion		
	7	Travancore Tamil Nadu Congress, State re-organisation	2	To evaluate the reason for state re-organisation and role of regional parties	Lecture Method with Group Discussion		
	8	Formation of Kanniyakumari District and Marshal Nesamony	2	To understand that steps taken for the formation of Kanniyakumari District	Lecture Method		
Social and Economic Condition							
II	1	Caste system, caste hierarchy	3	To discuss about the social condition of Kanniyakumari District in those days	Lecture Method		Evaluation through multiple choice questions
	2	Social disabilities, Slavery, Devadasi system	3	To clarify the role of temples in social inequalities	Lecture Method		
	3	Marumakkathayam, Pullappedi, Parappedi, Mannappedi, Feudalism	2	To gather new information about different kinds of social customs prevailed in Kanniyakumari District	Lecture Method with making Chart	Formative Assessment – I	

	4	Social reform movements, Temple entry movement, Suchindram Satyagraha	3	To have a thorough knowledge about the important movements for social equality	Lecture Method with illustration	Quiz
	5	Agriculture, Paddy, Coconut, Tapioca, Fruits and Grains	3	To understand the economic condition of Kanniyakumari District	Lecture Method with PPT	
	6	Cotton Cultivation, Cattle Farms, Large Scale and Small Scale Industries	4	To learn about other economic developments in Kanniyakumari District	Lecture Method	
	7	Trade and Commerce, Weaving, Palmyra based Industries,	3	To know about trade, commerce and small industries	Lecture Method	
	8	Core industry, Lace and Embroidery Industries, Fishing, Pottery	3	To understand about self employment for economic growth	Lecture Method	Class Test - II
	9	Dairy Farm, Bee Keeping, Poultry Keeping, Mat Making, other Minor Industries	3	To learn about minor industries	Lecture Method with PPT	
Religious Condition						
III	1	Hinduism, Saivism, Vaishnavism, Jainism	5	To have deep idea about religious developments	Lecture Method with illustration	Quiz and Open booktest
	2	Amman Worship, Minor deities, Hindu Festivals, Temple Administration	3	To acquire more idea about Hindu religion	Lecture Method with Group Discussion	
	3	Advent of Christianity, Roman Catholics, Society for the promotion of Christian Knowledge	3	To have a knowledge that spread of Christianity	Lecture Method	

	4	London Missionary Society, Mylaudy Mission	2	To know about services of London Missionary Society	Lecture Method	Class Test - III
	5	Nagercoil Mission, Neyyoor Mission, Parachalay Mission	1	To have clear idea about Nagercoil, Neyyoor and Parachalay Missions	Lecture Method	
	6	Other Missionary Activities, Salvation Army, Lutheran Mission	1	To understand about other Missionary works	Lecture Method with Discussion	
	7	Islam	2	To know about Islamic religious centers in Kanniyakumari District	Lecture Method	
	8	Religious reformers, Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalar	2	To analyze about religious reformers of Kanniyakumari District	Lecture Method with illustration	

Growth of Education

IV	1	Work of Early Missionaries, Primary Education, Secondary Education	3	To learn about growth education during missionary activity	Lecture Method with Group discussion	Evaluation through short test and Multiple choice questions
	2	Higher Education, Industrial Schools and Training, Technical Education	3	To know about level of improvements attained in the field of higher education, training and technical education	Lecture Method	
	3	C.P. Ramaswamy Iyer and the Educational tussel, Collegiate Education	1	To have an idea about the developments in Collegiate education	Lecture Method with Chart Making	

	4	Evaluation of Local Self Government in South Travancore, The Travancore Village Panchayats Act	5	To analyse the developments in local self government during Travancore rule	Lecture Method with Group Discussion	
	5	Panchayat Raj and Rural Development	3	To know about the Panchayat Raj and Rural Development	Lecture Method	
Monuments						
V	1	Monuments of South Travancore	4	To know the valuable historic monuments in Kanniyakumari District	Lecture Method with illustration	Home assignments – Photo Collection , Album Making Evaluation through asking questions
	2	Fort and Palaces	3	To compare and contrast the forts and palaces of Venad and Travancore rule.	Lecture Method with illustration	
	3	Irrigation System in South Travancore	2	To learn about the importance of various dams	Lecture Method	
	4	Transport and Communication	2	To have a idea about the role of Transport and Communication for the promotion of the economy of Kanniyakumari District	Lecture Method	
	5	AVM Canal	1	To know about AVM Canal irrigation project	Lecture Method	
	6	Mangammal Salai, C.P Salai	1	To learn about improvement of road transport.	Lecture Method	
						Formative Assessment II

Name of the Course Instructor: Dr.Regis, S Name of the HOD: Mrs. T.R.Premalatha

Semester I
Non Major Elective - NME - I: Working of Indian Constitution - I
Course Code: HNM211

Hours/Week	Credit	Total / Hours	Marks
2	2	30	60

Objectives

1. To understand the Salient features of the Indian Constitution.
2. To evaluate the rights and duties of Indian Citizen.

Course Outcomes

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Trace the Constitutional developments in India	PSO-4	
CO-2	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO-4	C
CO-3	Record the rights and duties of the Indian Citizens	PSO-4	R
CO-4	Discuss about the principles of democracy	PSO-4	U
CO-5	Illustrate the benefits of general elections	PSO-4	A

Total Contact hours: 30 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	Constitutional Developments in British India					
	1	Minto-Morley Reforms Act of 1909	3	To explain the Minto-Morley Reforms Act of 1909	Lecture Method	Evaluation through short test and multiple choice question
	2	Montague-Chelmsford Reforms Act of 1919	3	To understand the Montague-Chelmsford Reforms Act of 1919	Lecture Method	

	3	Dyarchy.	1	To explain the importance of the Dyarchy.	Discussion	
II	Government of India Act of 1935					
	1	Government of India Act of 1935	2	To discuss the Government of India Act of 1935	Lecture with PPT illustration	Evaluation through asking question Formative Assessment - II
	2	Framing of the Constitution	1	To explain the Framing of the Constitution	Lecture method	
	3	Sources of the Constitution	1	To explain the Sources of the Constitution	Lecture method and PPT	
III	Salient Features of the Constitution					
	1	The Preamble	3	To understand the Preamble	Lecture method and PPT	Evaluation through asking question
	2	Communal Electorate	2	To explain the importance of the Communal Electorate	Group discussion and album making	
	3	Fundamental Rights	1	To evaluate the uses of the Fundamental Rights	Lecture Method	
	4	Fundamental Duties	1	To estimate the s of Fundamental Duties	Lecture method and PPT	
IV	Directive Principles of State Policy					
	1	Amendments to the Constitution	3	To assess the significance of Amendments to the Constitution	Lecture with PPT illustration	Evaluation through short test Asking question
	2	Special Reference on 42 nd , 72 nd and 73 rd Amendment	1	To evaluate the Special Reference on 42 nd , 72 nd and 73 rd Amendment	Lecture method	
	3	Indian Federation	1	To estimate the Indian Federation	Group discussion	

					and album making	
V	Process of Law Making					
	1	Process of Law Making	1	To understand the Process of Law Making	Group discussion and album making	Quiz
	2	Ordinary Bill	2	To evaluate the Ordinary Bill	Lecture method with PPT	Formative Assessment - II
	3	Money Bill	1	To estimate the Money Bill	X recorder	
	4	Union Public Service Commission	1	To evaluate the Union Public Service Commission	Lecture method	
	5	Election Commission	1	To discuss the Election Commission	Group discussion and album making	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. T. R. Premalatha

Semester III

Name of the Course: History of India from 1526 A.D to 1707 A.D

Course Code: HC2031

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	100

Objectives:

1. To study the establishment of Mughal rule and its contributions to Indian society.
2. To examine the impact of Mughal rule in India

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Critique the establishment of Mughal rule in India	PSO -1	Ev
CO2	Evaluate administration of Sher Shah	PSO-1	Ev
CO3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	Un
CO4	Enlighten the achievements of the Mughals	PSO -1	Un
CO5	Estimate the features of Mughal Art and Architecture	PSO -1	Ev

Total hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I Establishment of Mughal Empire						
	1	Sources	4	To evaluate the sources of Mughal empire	Lecture and discussion	Asking questions and short test
	2	India on the eve of Babur's invasion	2	To analyze the condition of India on the eve of Babur's invasions	Lecture method	Class Test - I Multiple choice questions
	3	Establishment of Mughal Empire in India	5	To examine the establishment of Mughal empire Babur	Group discussion	

				through various battles like First Battle of Panipat, Battles of Kanwah, Chanderi and Ghoghara		
	4	Estimation of Babur	2	To understand the life and achievements of Babur	Lecture and video clippings	
II Humayun						
	1	Humayun	5	To assess the administration of Humayun	Lecture and Group discussion	Quiz
	2	Expedition of Kalinjar, Battle of Dourah, War with Bahadur Shah, War with Sher Khan, Battle of Kanauj, Causes of Humayun's failure	4	To discuss about the conquests of Humayun	Lecture and Video	Open Book test Formative Assessment – I
	3	Sher Shah, conquest, administration, causes for the downfall of Sur Empire.	5	To assess the administration and reforms of Sher Shah	Lecture method	
III Akbar						
	1	Akbar, Early Life, Second Battle of Panipat	5	To understand the early life of Akbar	Lecture and discussion	Quiz
	2	Bairam Khan, Adham Khan, conquest of Gondwana, conquest of Gujarat	4	To discuss about the conquests and wars of Akbar	Lecture and video	
	3	Akbar as founder of Mughal Empire, Rajput Policy and	4	To explain the internal and external	Lecture and PPT	Class Test - II

		Deccan Policy		policies of Akbar		Short test
4		Jahangir, Revolt of Prince Khusrau, Twelve Ordinances	4	To understand the conquests of Jahangir	Lecture and discussion	
5		Visit of Foreigners, Captain William Hawkins, Sir Thomas Roe	4	To discuss the origin of British settlements in India	Lecture and discussion	
6		Role of Noorjahan, Shajahan's Rebellion.	5	To explain the life and achievements of Noorjahan	Lecture and PPT	
IV Shajahan and Aurangzeb						
	1	Shajahan, North West Frontier Policy, Rebellion of Bundela, Rajputs, Rebellion of Khandhar	5	To explain the external policy of Shajahan	Lecture	Short test
	2	War of succession and the accession of Aurangzeb.	5	To enumerate the impact of the war of succession.	Group discussion and evaluate.	
	3	Rajput Policy, Religious Policy, Aurangzeb and Marathas.	5	To explain the internal and external policies of Aurangzeb	Lecture and question answer	
V Mughal Administration						
	1	Mughal Administration Position of Mughal Emperor	5	To assess the administration of Mughals	Lecture and Illustration	Multiple choice question Class Test - III
	2	Central Administration, Provincial Administration, Military Administration,	5	To differentiate the central and provincial administration of the Mughals	Lecture and PPT	

	3	Social and economic condition	4	To assess the living condition of the people during the Mughal rule	Lecture and Illustration	Formative Assessment – II
	4	Art and architecture	4	To identify the growth of art and architecture under the Mughals	Lecture and Illustration	
	4	Later Mughals, Decline and disintegration of the Mughals.	4	To evaluate the causes for the decline and disintegration of the Mughals	Discussion	

Name of the Course Instructor: Dr. T.R.PremaLatha

Name of the HOD : Dr. T.R.PremaLatha

Semester III

Name of the Course: Archaeology

Course Code: HC2032

No. of Hours per Week	Credit	Total. No. of Hours	Marks
4	4	60	100

Objectives:

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

CO No.	Upon completion of B.A. Degree programme, the graduates will be able to :	PSO addressed	CL
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	R
CO - 2	Discuss the importance of Archaeologist	PSO - 10	U
CO - 3	Illustrate various exploration methods	PSO -10	Ap
CO - 4	Revise the History of Archaeology in India	PSO - 10	Ev
CO - 5	Identify the important Archaeological sites in India	PSO -1	R

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I						
	1	Definition of Archaeology	2	To understand the Definition of Archaeology	Lecture with PPT and illustration	Evaluation through short test and multiple choice question Class Test - I
	2	Kinds of Archaeology	3	To explain about theKinds of Archaeology	Lecture method	
	3	Under Water Archaeology	2	To identify Under Water Archaeology	PPT	
	4	Antiquity of	3	To have a thorough	Lecture method	

		Mankind		knowledge about Antiquity of Mankind	with PPT	
	5	Value of Archaeology as a Primary Source.	2	To understand the Value of Archaeology as a Primary Source.	Lecture method with PPT	
II	Important Archaeologists					
	1	Michele Mercati, Heinrich Scheliemann	3	To understand the works of Michele Mercati Heinrich Scheliemann	Lecture method With PPT	Evaluation through asking question
	2	Arthur Evans, Paul Emile Botta	2	To evaluate the tasks of Arthur Evans, Paul Emile Botta .	Lecture method	Evaluation through short test and multiple choice question
	3	E.H. Thomson- General Pitt Rivers	3	To explain about the Contribution of E.H. Thomson, General Pitt Rivers.	Group discussion	Formative Assessment - I
	4	Thomas Jefferson, Sir Flinders Petrie.	3	To analyze the works of Thomas Jefferson, Sir Flinders Petrie	Lecture method	
	5	Childe Vere Gordon, Stuart Piggott.	4	To understand the works of Childe Vere	Lecture method	

				Gordon-Stuart Piggott.		
III	Exploration Methods					
	1	Exploration Methods	2	To understand the Large Scale Excavation and Vertical Excavation	Lecture method	Class Test - II
	2	Digging Methods	3	To evaluate the various Digging Methods	Lecture method	
	3	Concept of Stratigraphy in Archaeology	4	To analyze the Concept of Stratigraphy in Archaeology		
	4	Antiquity Register	2	To understand about the Antiquity Register	Group discussion	Quiz
	5	Survey Methods	2	To Analyze the Survey Methods	Lecture method	
IV	Field Conservation					
	1	Field Conservation	3	To review the Field Conservation	Lecture method with PPT	Evaluation through short test and asking question
	2	Kinds of Preservation	1	To explain the Kinds of Preservation	Group discussion	
	3	Dating Methods in Archaeology	2	To explain the Dating Methods in Archaeology	Lecture method	Home assignments

	4	Radio Carbon Dating (C14)	2	To demonstrate the features of the Radio Carbon Dating (C14)	Role play	
	5	Nitrogen Test	2	To analyze the effects of Nitrogen Test	Chart making	
V	History of Archaeology in India					
	1	History of Archaeology in India	2	To examine the History of Archaeology in India	Lecture method with PPT	Quiz
	2	Alexander Cunningham Archaeological Survey of India	2	To analyze the Archaeological Survey of India and the works of Alexander Cunningham	Lecture method	Formative Assessment - II
	3	Dr. T. V. Mahalingam	2	To distinguish the works of Alexander Cunningham and Dr. T. V. Mahalingam	Group discussion	
	4	Important Excavation Sites in India	2	To critique the importance of Harappa and Mohenjadarro	Group discussion	
	5	Keezhadi.	2	To analyze the importance of Keezhadi	PPT	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. T.R. PremaLatha

Semester III

Name of the Course: Principles of Political Science with Special Reference to India

Course Code : HA2031

No. of hours per week	Credit	Total no. of hours	Marks
6	4	75	100

Objectives:

1. To analyze the important aspects of the state and government.
2. To estimate the effective functioning of the Indian constitution.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Analyze the important aspects of the state and Government	PSO-5	An
CO-2	Categorize the Rights and Duties of Citizen	PSO -5	An
CO-3	Impart the knowledge about the forms and types of Government	PSO-5	Re
CO-4	Appraise the salient features of the Indian Constitution	PSO-5	Ev
CO-5	Estimate the effective functioning of the Indian Constitution	PSO-5	An

Total contact hours: 75 (Including lectures, assignment, and test)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I Definition of state and government						
	1	Organs and functions of government	5	To explain about our government	Lecture method	Quiz
	2	Process of acquiring Citizenship	2	To identify ways and means to become a citizen of a nation	Discussion method	
	3	Loss of citizenship	2	To evaluate the causes for the loss	Discussion method	

				of citizenship		
II Forms of government						
	1	Unitary and federal	3	To differentiate between the two forms of government	Lecture method	Quiz Class Test – I Evaluation through asking question
	2	Types of Constitutions	3	To explain about types of Constitutions	Lecture method	
	3	Executive system	3	To evaluate the features of different types of executive systems	Discussion method	
	4	Rule of law	4	To enumerate the importance of Rule of Law	Discussion method	
III Constituent assembly						
	1	Framing of a new Constitution	3	To explain the various phases of drafting of Indian Constitution	Lecture method	Quiz Class Test - II Quiz
	2	Salient features of Indian Constitution	3	To appraise the uniqueness of Indian Constitution	Discussion method	
	3	Fundamental Rights	3	To understand the basic rights provided to Indian citizen	Lecture method	
	4	Fundamental	2	To discuss	Discussion	

		Duties		the duties of Indian citizen	n method	
	5	Directive principles of state policy	2	To explore the socialistic provisions of Indian Constitution	Lecture method	
IV Administration						
	1	Powers and functions of the president	4	To explain the powers of the president	Lecture method	Quiz
	2	Prime minister and his cabinet	5	To evaluate working of Indian democracy	Discussion method	Evaluation through asking question
	3	Parliament	5	To understand the organization and functions of Indian Parliament	Lecture method	
	4	Process of law making	4	To examine the working of parliamentary system in India	Lecture method	
V State government						
	1	Governor	4	To differentiate between the real executive and nominal executive power of the State	Lecture method	Quiz
	2	Chief minister and his cabinet	5	To explain about state administration	Discussion method	Class Test - III

				n		
	3	Center state relations	5	To critique the center state relations in India	Lecture method	Spot Test
	4	Election commission	4	To evaluate the autonomy of the Election Commission of India	Discussion method	Formative Assessment - II
	5	Amendments	4	To explain the importance and necessity of various amendments	Lecture method	

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr.T.R.PremaLatha

Semester - V

Name of the Course : History of India from 1858 AD to 1947 AD

Course Code : HC2051

No.of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To elucidate the contribution of social reform in India.
2. To discuss the important events of Indian freedom movement.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Evaluate the administration of Viceroys	PSO - 1	Ev
CO - 2	Assess the Socio-Religious movements in 19 th Century	PSO - 1	U
CO - 3	Develop the Knowledge of Indian National Congress in the Freedom Movement	PSO – 1	C
CO – 4	Evaluate the importance of Gandhian Era	PSO – 1	Ev
CO – 5	Explain the role of social reformers of south India	PSO – 1	An

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	1	Lord Canning Lord Lytton	5	To explain about The viceroys	Lecture method	Evaluation through short test
	2	Lord Rippon	5	To explain about The viceroys	Lecture method	
	3	Councils Act of 1861	5	To understand about the act of 1861	Album making	Quiz test
	4	Council Act of 1892	5	To understand about the act of 1892	Group discussion	
II	Socio Religious Movements					
	1	Lord Curzon	5	To explain about Lord Curzon	Lecture method	Evaluation through

	2	Socio – Religious Reform movement in 19 th century	5	To explain about the socio Religious movements	Group discussion	Asking question Evaluation through short test and multiple choice question (Class Test – I) Quiz test Formative Assessment-I
	3	Brama Samaj Arya Samaj Rama Krishna mission	5	To explain About Brama Samaj Arya Samaj	Group discussion	
	4	Aligarh Movement, Theosophical Society	5	To explain the Aligarh Movement Theosophical Society	Lecture method	
III	Indian National Movements					
	1	Growth of Indian National movement - Moderates, Extremists	5	To discuss about Indian National Movements	Lecture method	Quiz
	2	Minto Morley Reform Act of 1909	3	To explain about the 1909 Act	Lecture method with PPT	
	3	Montague Chelmsford Act of 1919	3	To explain about the 1919 Act	Lecture method with PPT	
IV	Gandhian Era					
	1	JalianWala Bagh Massacre	4	To discuss about JalianWala BaghMassacre	Discussion method	Class Test – II Open Book test
	2	Non-Co-operation Movement, Simon Commission	5	To discuss About Non-Co-Operation movement	Group discussion	
	3	Jinnah's 14 points, Civil Disobedience Movement and Cripps	5	To explain about Jinnah's 14 points, Civil Disobedience Movement and	Lecture method	

	Mission		Cripps Mission		
4	Quit India Movement, Wavell plan, and Moutbatten plan	5	To explain About Quit India Movement, Wavell plan, and Moutbatten plan	Discussion method	
V	Indian Leaders				
1	Dadabai Navoroji, Gopala Krishna Gokhale	5	To discuss the role played by Dadabai Navoroji, Gopala Krishna Gokhale	Discussion method	Class Test – III
2	Bala Gangadara Tilak, Lala Lajpat Roy	5	To discuss the role played by Bala GangadaraTilak, Lala Lajpat Roy	Lecture method	Quiz
3	Jawaharlal Nehru , VO Chidambaram Pillai	5	To discuss the role played by Jawaharlal Nehru,VO Chidambaram Pillai	Group discussion	Formative Assessment -II
4	Bharathi, Rajaji, EV R, Kamaraj	5	To discuss Bharathi, Rajaji, EVR, Kamaraj	Group discussion	

Name of the Course Instructor: Dr.Regis

Name of the HOD: Dr. I. JalajaKumari.

Semester V

Name of the Course : History of Tamil Nadu up to 1336 A.D.

Course Code : HC2052

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To appraise the ancient Tamil civilization
2. To get an enhanced knowledge about the contributions of the Tamil rulers.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	List out the various sources of history of ancient Tamil Nadu	PSO - 1	R
CO – 2	Describe the administrative systems of Sangam age	PSO - 1	U
CO – 3	Analyze the features of the Pallava, Chola and Pandya art and architecture	PSO – 1	An
CO – 4	Examine the importance of the administrations of the Imperial cholas	PSO – 1	An
CO – 5	Critique the impact of the Muslim invasions of Tamil Nadu	PSO – 1	Ev

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Geographical features of Tamil Nadu						
	1	Sources – Literary Sources	4	To analyze the Emergence of Sources of Tamil Nadu	PPT	Asking Questions
	2	Velvikkudi, Copper Plates and Thirukkoyalur Inscriptions	2	To explain about the Archaeological sites.	Lecture Method	
	3	Coins of Sangam Age	2	To explain the importance of coins	Discussion Method	
	4	Archaeological Sources	2	To analyze the Society under Vijayanagar	Lecture Method with	Evaluate

					PowerPoint Presentation	through short test
	5	Arikkamedu and Adhichanallur.	2	To understand the Economy and Education under Vijayanagar Empire	Discussion Method	

II Age of Sangam

	1	Cholas – KarikalCholan	1	Explain the achievements Cholas	Lecture	Multiple choice questions
	2	Cheras – CheranSengutuvan	2	To evaluate role of CheranSengutuvan	Lecture Method	
	3	Pandyas – PandiyanNedunchezhan – AriyaPadaikadanthaPandiyan Nedunchezhan	3	To understand the Significance of the Pandiyas	Lecture Method	
	4	Administration of Sangam age	2	To assess the administration of Sangam age	PPT	I Class Test
	5	Social and economic conditions of Sangam age	4	To evaluate the Social and economic conditions of Sangam age	Group discussion	
	6	cultural life of the Tamils	3	To illustrate the cultural life of the Tamils	Seminar	
	7	Maritime Trade	2	Describe the growth of Maritime Trade	Lecture Method	

III Rise of Kalabhras and Pallavas

	1	Kalabhras	2	Discuss about Kalabhras	Lecture Method	Objective Question type
	2	Origin of the Palavas	2	Describe the Origin of the Palavas	Lecture Method	
	3	Simhavishnu	2	Evaluate the Administration of the Simhavishnu	PPT	
	4	Mahendravarman I and Narasimavarman I	3	Assess the achievements of Mahendravarman I and	Lecture Method	Formative

				NarasimaVarman I		Assessment - I
	5	Administration of Pallavas	3	Examine the administration of Pallavas	Lecture Method with PowerPoint Presentation	Quiz
	6	Economic and Social Condition	3	Discuss the Economic and Social Condition	Lecture Method	
	7	Art and Architecture	3	Describe the development of art and architecture	Lecture Method	
IV The Imperial Cholas						
	1	Vijayalaya and Parantaka I	3	Discuss the achievements of Vijayalaya and Parantaka I	Group Discussion	Class Test II
	2	Raja I and Rajendra I	2	To understand the expeditions of Raja I and Rajendra I	Lecture Method	
	3	Kulothunga I – Kulothunga III	3	To assess the Rule of Kulothunga I – Kulothunga III	Lecture Method	
	4	Administration of Cholas	3	To examine the Administration of Cholas	PPT	
	5	Art and Architecture	3	To evaluate the development of Art and Architecture	PPT	Slip Test
	6	Literature	3	To trace the origin and growth of literature of cholas	Lecture Method	

	7	Socio and Economic Condition.	4	To describe the Socio and Economic Conditions of Cholas	Discussion	
V The First and Second Pandyan Empire						
	1	Kadungon to Rajasimha II	3	To know about the emergence of Pandiyan Empire	Lecture Method	Class Test III
	2	The Second Pandiyan Empire	3	To discuss the rule of Second Pandiyan Empire	Lecture Method	
	3	MaravarmanSundaraPandiya I	3	To understand the expeditions of MaravarmanSundaraPandiya I	PPT	Asking Questions
	4	Social, economic and religious conditions	3	To understand the Social, economic and religious conditions of Pandiyas	Lecture Method	
	5	Art and Architecture	4	To trace the development of Art and Architecture under the Pandiyas	Lecture Method	
	6	Invasion Of Malik Kafur	3	Discuss about the Invasion of Malik Kafur	Group Discussion	Formative Assesement II
	7	Madurai under the Sultans Impact of Muslim Rule	3	Evaluate the Impact of Muslim Rule in Madurai	Power point	

Name of the Course Instructor: Dr.I. JalajaKumari

Name of the HOD : Dr.I. JalajaKumari

Semester - V

Name of the Course: **Historiography**

Course Code : **HC2053**

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To understand theories of history and the contributions of important historians
2. To become a historical writer

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Define the concept of Research	PSO-4	R
CO-2	Analyze the requirements needed for the researcher, selection of a research guide and topic.	PSO-4	An
CO-3	Test the importance of sources in Historical Research	PSO-4	Ev
CO-4	Develop the necessary skills to write a historical research project	PSO-4	C
CO-5	Discuss the framing of the Thesis.	PSO-4	U

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Definition						
	1	Meaning of History	2	To explain the Meaning and Definition of History	Lecture Method	Peer Group Discussion
	2	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Asking Questions

	3	Kinds of History	4	To explain the kinds of History	Discussion Method	Group Discussions
	4	History and other Disciplines	3	To discuss about the History and Other Disciplines	Lecture Method	
	5	Uses and abuses of History	2	To discuss about the uses and abuses of History	Lecture Method	Group Discussions
	6	Lessons of History Art or Science Theories and Concepts Causation & Change	3	To explain the Arts or Science and Theories and Concepts	Lecture Method	Formative Assessment I
	7	Historical Materialism Positivism.	2	To explain the Historical Materialism Positivism	Lecture Method	
II Traditions of Historical writings						
	1	Theory of Great Men	3	To discuss about the Theory of Great Men	Lecture Method	Asking Questions
	2	Role of Ideas and Institutions	3	To explain about the Role of Ideas and Institutions	Discussion Method	Class Test - I
	3	Historical Determinism	2	To explain about the Historical Determinism	Lecture Method	
	4	Traditions of Historical writings	2	To explain the Traditions of Historical writings	Lecture Method	Formative Assessment I
	5	Greek Historiography.	4	To explain the contributions of Greek Historiography.	Lecture Method	
III Historians						

	1	Roman Historians	5	To understand the contributions of Historians	Lecture Method	Asking Questions
	2	Chinese Historians	5	To evaluate the contributions of historians	Lecture Method	Short test Multiple
	3	Ancient Historians	4	To understand the Ancient historians	Quiz Test	Choice Questions
	4	Medieval Historians	4	To understand the contributions of Medieval Historians	Lecture Method	Asking Questions
	5	Western Historians	3	To understand the contributions of Western Historians	Discussion Method	Class Test - II
	6	Orientalist Historians	2	To understand the contributions of Orientalist Historians	Discussion Method	
IV Indian Historians						
	1	Jadunath Sarkar and R.C. Majumdar	4	To understand the contributions of Historians	Lecture Method	Quiz Test
	2	A. Nilakanta Sastri and T.V. Mahalingam	4	To evaluate the contributions of historians	Lecture Method	
	3	K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma and Romila Thapar G.S. Narayanan, Y. Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Multiple Choice Questions
	4	Kunjan Pillai and K.K. Pillai	4	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai	Lecture Method	Peer Group Discussion

				Historiography		Asking Questions
	5	Sheik Ali, N. Subramanian and K. Rajayyan.	4	To explain the achievements of the Tamil historians to the history	Lecture Method	
V Data Collection						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Class Test- III
	2	Selection of a topic	3	To explain the Historical Topic	Lecture Method	
	3	Criticism	3	To explain the internal and external Criticism	Lecture Method with OHP	
	4	Card system, Thesis engineering	3	To explain about the Card System	Play way method	Formative Assessment II
	5	Foot Notes, Bibliography, Appendix	3	To explain about the Foot Notes, Bibliography, Appendix	Lecture Method	

Name of the Course Instructor: Dr. V. Pradeepa & Dr. K. Baby

Name and Signature of HOD: Dr. I. Jalajakumari

Semester V

Name of the Course: History of Europe 1789 A.D – 1945 A.D

Course Code : HC2054

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To assess the impacts of the various revolutions in Europe
2. To evaluate the achievements of the UNO

Course Outcomes

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Analyze the impact of French Revolution	PSO-1	An
CO-2	Compare and construct the unification of Italy and unification of Germany.	PSO-1	An
CO-3	Identify the causes and effects of First World War	PSO-1	R
CO-4	Estimate the diplomatic rule of Turkey, Russia, Italy and Germany	PSO-1	U
CO-5	Discuss the formation of UNO and its agencies	PSO-1	A

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I French Revolution						
	1	France on the eve of French Revolution	3	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture method	Evaluation through short test and multiple choice question
	2	Causes for the French Revolution – Political, Social and Philosophers	4	To evaluate the political causes and the role of philosophers in French Revolution	Lecture method	
	3	Economic Causes	3	To enumerate the socio, economic causes of French Revolution	Group discussion	Class Test - I

	4	Course and Results of French Revolution	3	To assess the impact of French Revolution on world history	PPT	
	5	Napoleon Bonaparte	4	To imbibe a wider knowledge about the Napoleonic era	Lecture method	
	6	Reforms and Achievements Congress of Vienna	2	To know about the reforms and achievements of Napoleon and Congress of Vienna	Group Discussion	
	7	Revolutions of 1830,1843 and Napolean III	3	To understand the significance of revolutions 1830,1843and Napolean III	Lecture method	
II	Unification of Italy and Unification of Germany					
	1	Unification of Italy	4	To create an awareness about the causes and results of the Unification of Italy	Lecture method	Evaluation through asking question Group Discussion
	2	Crimean War	3	To evaluate the importance of Crimean War in world power	Lecture method	
	3	Unification of Germany	3	To understand the causes and results of the Unification of Germany	Group discussion	
	4	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for the I World War	PPT	
	5	Congress of Berlin	3	To review the importance of the Congress of Berlin	Lecture method	
III	European Alliances					
	1	European Alliances	3	To understand the socio, political and economic condition of Europe after the Napoleonic era	Lecture method	Formative Assessment - I
	2	Triple Alliance and Triple Entente	2	To assess the importance of European Alliances	Lecture method	
	3	I World War	4	To narrate the causes, course	PPT	

				and results of the I World War		Class Test - II
	4	League of Nations	5	To enumerate the role played by the League of Nations for world peace	Group discussion	
	5	Russian Revolution	4	To discuss the achievements of Russian Revolution	Lecture method	
IV	Fascism and Nazism					
	1	Fascism in Italy	3	To examine the impacts of Fascism	Lecture method	Quiz
	2	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	3	Nazism in Germany	3	To critique the emergence of Nazism in Germany	Lecture method	
	4	Adolf Hitler	3	To evaluate the life and death of Hitler	Role play	
	5	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of modern Turkey	PPT	
V - II World War and UNO						
	1	Rome – Berlin – Tokyo Axis	3	To understand the causes, of the II World War	Lecture method	Class Test III
	2	II World War	4	To enumerate the course and results of the I World War	Lecture method	
	3	UNO	4	To assess the origin and services of UNO	PPT	
	4	Specialized agencies	4	To understand the achievements of specialized agencies	Lecture method	Formative Assessment - II
	5	Achievements of UNO	4	To appreciate the contributions of the UNO	Group discussion	

Name of the Course Instructor: Dr. K.S. Soumya.

Name of the HOD: Dr. I. JalajaKumari