Teaching plan for the Academic Year 2021-2022

Semester: I Name of the course: Introduction to Professional social work Subject code: PW2011

Number of Hours	Number of Credit	Total Number of	Marks
per week		Hours	
4	4	45	100

Objectives:

- To impart knowledge on the values and ethics of social work.
- To sensitize the students on social issues.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Explain the meaning and concept of various social work practices.	PSO-1	U
Co-2	Describe the evolution of social work in U.K, U.S.A and India.	PSO-1	U
Co-3	Explain the philosophy, principles and Functions of social work as a profession.	PSO-1	U
Co-4	Express the merits and demerits of professional social work in India.	PSO-1	U
Co-5	Categorize the primary and secondary social work methods with its merits and demerits.	PSO-3	An
Co-6	Understand the Social Work theories.	PSO-3	U
Co-7	Assess the models of Social Work.	PSO-1	E
Co-8	Apply the social work methods in various field of social work.	PSO-3	Ap

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Ev
			hours	outcome		aluation
I	Social w	ork		1		
	1	Social work-	2	To explain the	Lecture	Evaluation
		meaning, definition		meaning and concept of social	Discussion	through:
		and concept		work		Short test
	2	Development of	3	To describe the	Lecture	
		professional social		evolution of social work in	with PPT	Multiple
		work in U.K. U.S.A		U.K, U.S.A and		choice
		and India.		India.		questions
	3	Concepts in social	5	To explain the	Lecture,	Formative
		work practice-		meaning and	Group	assessment I
		Social service,		various social	discussion	ussessment 1
		Social welfare,		work practices.		
		Social defense,				
		Social				
		development,				
		Social exclusion				
		and Social Reform.				
II	Profession	onal Social Work		1		ı
	1	Nature, scope,	2	To explain the	Lecture	Quiz
		objectives, philosophy of		philosophy of social work as a	Discussion	
		Professional Social		profession.		
		Work.				
	2	Principles and their	5	To understand	Lecture	Short Test
		applications,		the, principles and Functions of	with PPT	
		function		social work as a		
		approaches, models		profession.		
		Methods and values				

		of Professional				
		Social Work.				
	3	Social workers	4	To express the	Lecture,	
		ethical		merits and demerits of	Group	
		responsibilities to		professional	discussion	
		the social work		social work in India		Formative
		profession.				assessment II
		Prospects and				
		limitation of				
		practices of				
		professional social				
		work in India				
III	Metho	ds of Social work		l		
	1	Primary methods-	5	To categorize the	Lecture	Multiple
		Case work (Micro		primary social work methods	with PPT	choice questions
		social work), Group		with its merits		questions
		work (Meso social		and demerits.		
		work), Community				
		organization(Macro				
		social work).				Short test
	2	Secondary	4	To categorize the	Lecture	
		methods-Social		secondary social work methods		
		welfare		with its merits		
		administration,		and demerits.		
		Social work				Formative
		research, Social				assessment II
		action				assessment n
	3	Social work	4	To apply the	Lecture	
		Professional		acquired knowledge of	Discussion	
		Organization.		methods of social		
		Status and		work practice and engage, assess,		

IV	Theorie	problems of National and International organization and models of Social	work	intervene, and evaluate the organization.		
	1	Systems theory, Psychodynamic Theory, Social learning theory and Conflict theory.	5	To understand the Social theories.	Lecture with PPT	Assignment on impact of theories in Social Work
						Formative assessment III
	2	Models of Social Work - Problem Solving Model, Cognitive behavior model, Crisis intervention model, Integrated Social work model, Developmental model,empowerme	2	To assess the models of Social Work.	Lecture	

		nt model, justice				
		model,radical				
		model,				
V	Field of	Social work	<u> </u>		l	<u> </u>
			T	<u> </u>	T	
	1	Meaning and Scope	2	To assess the	Lecture	Seminar on
		of field of social		role of social worker in	Discussion	social work in
		work. Role of		different field		different field
		professional social				
		work in different				
		fields				Short test
	2	Community setting	5	To apply the	Lecture	
		Family setting		social work methods in	with PPT	
		Hospital setting		various field of		
		Correctional setting		social work.		
		Educational Setting				
		Industrial setting				Formative
		Disaster				assessment III
		Management				
		Human Right				
	3	Eco Social Work,	2	To assess the	Lecture	
		Gerent logical		social work methods in		
		Social work.		various field of social work.		

J.Mary Deeba J.Mary Deeba

Course Instructor Head of the Department

Semester: I

Name of the Course: Sociology for Social Work

Subject Code: PW2012

Number of hours/week	Credits	Total number of hours	Marks
5	5	75	100

Objectives

- To know the basic concepts and theories about society and to gain knowledge about the contribution of different sociological thinkers.
- To develop students' appreciation for diversity and skills to work with multi-cultures people.
- To acquire skills to identify and critically analyze existing and emerging social problems.

Course outcome	Upon completion of the course, the students will be able to:	PSOs addressed	Cognitive level
CO-1	Recall the concepts of sociology and recognize its relationship with social work	PSO-2	Re
CO-2	Distinguish the various social process	PSO-1	Ev
CO-3	Analyse the impact of culture and Institution in Indian Society	PSO-1	An
CO-4	Distinguish the various social control mechanisms and the basis for social stratification in India	PSO-1	An
CO-5	Explain the philosophy and major contribution of Indian sociological thinkers and assess the impact of social movements in Indian context	PSO-5	U, Ev
CO-6	Evaluate the causes and consequences of major social Problems and the developmental issues on liberalization, globalization and privatization	PSO-5	Ev
CO-7	Assess the role of social worker in social problems and development of appropriate strategies.	PSO-1	Ev

Total hours: 75 (Including lectures, assignments and tests)

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagogy	Assessment/ Evaluation		
I	Introduction to Sociology							

	1	Social process- cooperation	5	To identify	Lecture	Short test
II		Society and Social Process				
	3	Relationship of sociology with social work.	2	To cite the examples of groups and characteristics of society	Lecture with PPT Illustration	
	2	characteristic of Society, Community, social group, social association and Social institution Social Structure and social system- functions of social institutions- marriage, family, kinship, caste, religion and education.	7	To distinguish the difference between Institution and Association Recall the concepts of sociology and recognize its relationship with social work	Lecture, personal sharing by students from each community, Field visit to tribal area	short test Multiple choice questions Formative assessment I Field visit to tribal area report as assignment
	1		2	Institution in	Lecture Discussion	Evaluation through: short test

		,Competition and Conflict, Accommodation and Assimilation		and critically analyze existing problems and achievements due to social process	with PPT, Debate on the role of cooperation and competition in Indian society today	Quiz
						Formative assessment I
	2	Culture-concept and functions, Culture and Society, Elements of Indian culture- Cultural lag, cultural assimilation and Integration	4	To be able to evaluate the various social processes in the context of Indian culture	Lecture with PPT, Illustration, Role play on elements of Tamil Culture	Assignment on Case study
	3	Socialization- meaning, agencies and functions, Importance of socialization on individual and society	3	To evaluate the impact of socialization in their personal life and their community	Lecture with PPT, Group Discussion	Formative assessment II
III	Social co	ontrol and Social stratific	cation	-		
	1	Social control: Concept, types and functions.	7		Lecture with PPT Illustration	Multiple choice questions Formative assessment II

IV	2	Sociological Theories of Social thinkers - Mahatma Gandhi, Swami Vivekananda, Dr. Ambedhkar, E.V.R (Periyar), Sri Narayana Guru	5	To identify the contributions of social thinkers towards the development of oppressed society in today's Indian context	Question- answer session Lecture	Seminar - contribution of Indian Social thinkers towards women empowerment Formative assessment II
	1	Major philosophy and major contributions of sociological thinkers-	2	To assess the causes and	Lecture with PPT	Formativa
		Mahatma Gandhi, Swami Vivekananda, Dr. Ambedkar, E.V. R. Periyar,Social change- meaning ,theories, factors		impact of social stratification in Indian society		Formative assessment III
	2	Social change- meaning ,theories, factors characteristics	4	To acquire skills to identify and critically analyze existing and emerging social problems due to caste system in Tamilnadu.	Mind mapping Lecture Mind mapping Discussion	Case study Formative assessment III
	3	Major Social movements in India — Narmadha Bacho Andolan,	3	To assess the causes and impact of social mobility, social inequality and social tension	Lecture Illustration Jigsaw	Formative assessment III

		Dalit movement, Women movement, Dalit movement, Naxalbari movement, Religious movements		in the milieu.		
V	Social Pro	oblems and developmenta	l issues			
	1	Children problems- Child Labour, Child Abuse. Adolescent's problems- Alcohol and substance abuse, corruption, crime and delinquency, Cybercrimes.	5	To differentiate between various theories of social change	Lecture with PPT	Short test Formative assessment III
	2	Women Problems – Divorce, Prostitution, and Problems of Destitutes	3	To understand the impact of sanskritisation, westernization and modernization in their society	Lecture Illustration	Seminar on the impact of globalization, liberalization and privatization
	3	Problems of physically and mentally challenged, refugees and transgender s — developme ntal issues- issues arising out	3	To evaluate the impact of globalization, liberalisation and privatization in their lives and in the society	Lecture Debate Discussion	Formative assessment III

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liberalizati on,	
globalizati on and	
on and privatizatio	
n.	

Signature of the Course Instructor

Signature of the Head of the Department

Semester: I

Name of the Course: Community organization and social action

Subject Code: PW2013

Hours Per Week	Number of Credit	Number of Hours	Marks
3	3	45	100

Objectives:

• To help the students to get knowledge about the community.

• To capture the policy and participation of the community development.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the roles and skills of community organization.	PSO-3	U
Co-2	Differentiate the integrative and disintegrative process in	PSO-3	An
	the community.		
Co-3	Distinguish the community organization and community	PSO-3	An
	development.		
Co-4	Understand, respond and practice the methods of	PSO-3	U
	community organization.		
Co-5	Apply and analyses the intervention techniques in crisis	PSO-3	Ap
	situation.		
Co-6	Understand the social action as a social work method.	PSO-3	U
Co-7	Develop the personality requirement as a social activist	PSO-1	С

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation
I	Commu	 nity Organization				
	1	Community	1	To understand	Lecture	Evaluation
		organization-		the roles and	Discussion	through :
		Concepts and		skills of		short test
		meaning,		community		
		Community		organization.		
		organization-				
		Objectives and				
		characteristic				
	2	Principles of	2	To understand		
		community		the roles and	Lecture	
		organization		skills of		
				community		Debate
				organization		
	3	Scope and values	2	To understand	Lecture and	
		of community		the roles and skills of	group	
		organization.		community	discussion	F
		Community		organization		Formative
		organization as a method of social		_		assessment I
		work				
	4	Roles and skills of	2	To understand	Lecture	
	7	community	4	the roles and	with PPT,	
		organizer. History		skills of	Panel	
		of Community		community	session	
		Organization		organization	30331011	
				organization		
***	C					
II	Commu	nity Dynamics	1	To differentiate	Lagtura	Short test
	1	Integrative and disintegrative	1		Lecture with group	Short test
		process in the		the integrative and	discussion	Quiz
		community,		disintegrative	uiscussioii	Quiz
		_		process in the		
<u> </u>	1			process in the		

				community.		
	2	Community chests,	2	To understand		
	2	Community chests,	2		Lastrona	
		welfare councils		the integrative	Lecture	
		wentare councils		and	with PPT	
				disintegrative		
				process in the		
				community.		
	3	Meaning and		To identify the		
		Similarities of		community	Lecture	
		Community	3	organization and		
		Organization		community		
		and Community		development.		
	4	development		-		
	4	Differences of		To distinguish	_	Formative
		Community		the community	Lecture	assessment II
		Organization and Community		organization and	debate with	
		development	2	community	the student	
		development		development.		
III N		of Community Orga		TD 1 1 1	T .	1
	1	Fact-finding,	2	To understand,	Lecture	short test
		Planning, Group		respond and	black board	
		decision making, Co-operative		practice the methods of		
		action		community		
		action		organization.		
	2	Conference and	2	To understand,		students
		committee		respond and	Lecture	seminar
		practice,		practice the	black board	
		Negotiation,		methods of	and group	
		Consultation,		community	discussion	
				organization.	discussion	
	3	Conflict	3	To understand	Lecture	
		resolution,		respond and	panel	
		Resource		practice the	session	
		mobilization,		methods of	among the	
		Administration,		community	students	
		Recording,		organization		
		Evaluation.				
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	4	Social workers	2	To understand,		Formative
	4	Social workers ethical responsibilities to	2	To understand, respond and practice the		Formative assessment II

		Community		methods of			
		Organization		community organization			
IV	Social Work Intervention in Emergencies						
	1	Meaning and	3	To apply and			
		important concepts		analyses the	Student		
		of Social Work		intervention			
		Intervention in		techniques in	seminar		
	2	Emergencies.	2	crisis situation.	G. 1 .	F .:	
	2	Drought and	2	To apply and	Student	Formative	
		Earthquake,		analyses the intervention	seminar	assessment III	
		Tsunami and War, Famine and other					
				techniques in crisis situation			
		Community issues.		crisis situation			
	3	Modern techniques	1	To apply and	Student		
		and its immentance		analyses the	seminar		
		and its importance.		intervention	semmar		
				techniques in			
				crisis situation			
	4	SWOT analysis,	2	To apply and	Student	Evaluation	
		PRA tools, Time		analyses the	seminar	through test	
		management		intervention	Schima		
				techniques in			
			~	crisis situation			
\mathbf{V}			Soc	cial action			
	1	Social Action -	4	To understand	Lecture		
		Concept, definition		the social action			
		and objectives,		as a social work			
		Elements and		method.			
		strategies of Social				Conducting	
		Action.				Quiz	
	2	Social Action –	3	To understand	Lecture		
		History, Social		the social action	discussion		
		action as a social		as a social work	uiscussioil		
		work method.		method.			

3	Social worker as a social activist, Roles and personality requirements for social activist.	3	To develop the personality requirement as a social activist	Lecture black board	
4	Project Management- Project writing, Monitoring, Evaluation	2	To understand the social action as a social work method.	Lecture panelsession among student	Formative assessment III

Semester I

SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Sub Code: PW2014

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
3	3	45	100

Objectives

- To understand Social Case Work as a primary method and to learn its applicability in different settings.
- To help the students to develop various skills and knowledge in dealing with the individuals.
- To make the students to understand various psycho-social problems of an individual and how to tackle the situation

Course: SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the social case work as a primary method.	PSO-3	U
Co-2	Explain the values and principles of case work practice.	PSO-3	U

Co-3	Identify the various psycho-social problems of an individual.	PSO-3	U
Co-4	Practice social case work process and techniques in various individuals and families.	PSO-3	Ap
Co-5	Construct the ability to prepare and present adequate and detailed reports on social case work.	PSO-1	С
Co-6	Understand the importance and evolution social group work.	PSO-1	U
Co-7	Identify the Group formation and its stages.	PSO-3	U
Co-8	Apply social group work process and techniques in various groups in the community.	PSO-3	Ap

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/
			e	outcome		Evaluation
			hours			
I			Socia	l Case Work		
	1	Social case work- Nature,Concept,Defi nition, Case work recording,	2	To understand the social case work as a primary method and present adequate and detailed reports	Lecture Discussion	Evaluation through: short test ask question Formative
				on social case work.		assessment I
	2	Case work skills – dealing with individual,	3	To understand the social case work as a primary method	Lecture Black board	Give some example of case work
	3	Case work recording, Case work practice – Goals, Case work practice-Values	3	To explain the values and principles of case work practice	Lecture discussion and group discussion	

	4	Principles of case	4	To understand	Lecture	
		work practice,		the social case	with PPT,	
		History of Social		work as a	Panel	
		case work		primary method	session on	
				and to	the	
				understand the	principles	
				social case work	principies	
				as a primary		
				method		
II			Social ca	se work process		
	1	Social case work	3	To practice	Lecture	Short test
		process-Intake,		social case work	with group	
		Social case work		process and	discussion	Quiz
		process - Case Study		techniques in		
		Tools for case study,		various		
				individuals and		
				families.		
	2	Social case work	3	To practice		
		process-Diagnosis,		social case work	Lecture	Group
		Types of diagnosis,		process and	PPT	Thinking
		Factors involved in		techniques in		_
		diagnosis		various		
				individuals and		
				families.		
	3	Social case work		To practice		
		process –		social case work	Lecture	
		Intervention,	3	process and	black board	
		Intervention-		techniques in		
		techniques, methods and process,		various		Formative
		Establishing		individuals and		assessment II
		Intervention Goals,		families.		assessment H
		,				
	4	Application of		To practice		
		Intervention		social case work	Lecture	P 1 .*
		Methods, Social case		process and	black board	Evaluation
		work process- Termination-	3	techniques in	and group	through ask question
		Methods and		various	discussion	question
		techniques, Social		individuals and		
		workers ethical		families.		
		responsibilities to				
		clients				

III			Social	Group Work		
	1	Social GroupWork- Definition,Functions and Importance, Concepts of Social Group Work	3	Tounderstand the importance and evolution social group work.	Lecture black board	Evaluation through: short test
	2	Objectives of group work, Principles of Social Group Work, Group work-Skills	3	Tounderstand the importance and evolution social group work.	Lecture black board and group discussion	students seminar
	3	Group work- Philosophy, Scope of Social Group Work, Evolution of Social Group Work.	3	Tounderstand the importance and evolution social group work.	Lecture panel session among the students	
	4	SocialGroupWork- Methods,Problems and Limitation of Social Group Work Practice in India, Models of Group Work.	4	Tounderstand the importance and evolution social group work.		Formative assessment II
IV		Γ)ynamic (of Group Process		
	1	Dynamic of Group Process: Group Formation and its stages, Group development	5	To identify the Group formation and its stages.	Student seminar	
		Group Climate,	4	To identify the Group formation and its stages	Student seminar	

Semester II Social Welfare Administration And Women Welfare

Sub Code: PW2021

Number of Hours	Number of Credit	Total Number of	Marks
per week		Hours	
4	4	45	100

Objective

- To get more knowledge about women development, problems faced and rights of women
- To understand the method of social welfare administration

Course: Social Welfare Administration and Women Welfare.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the principle and functions of social welfare administration in national and international level	PSO-3	U
Co-2	Interpret the methods and techniques of social welfare administration.	PSO-3	Ap
Co-3	Practice the methods and techniques of social welfare administration in the organization.	PSO-3	U
Co-4	Understand the registration act regarding NGO and companies formation.	PSO-5,PSO-10	U
Co-5	Recall the social structure and beliefs influencing the status of women.	PSO-3	R
Co-6	Interpret the various acts related to women and children development.	PSO-3,PSO-10	Ap

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/
			e	outcome		Evaluation
			hours			
I		So	cial Welfa	are Administration	<u> </u>	
	1	Concept, scope,	2	To understand	Lecture	
		principles, Nature		the principle and	Discussion	
		and task.		functions of		
				social welfare		Evaluation
				administration in		through:
				national and		short test
				international		
				level		ask question
	2	Social Welfare	2	To understand		
		boards and its		the principle and	Lecture	
		functions,		functions of	Black	
				social welfare	board	

	3	Social welfare organization- national and international levels	3	administration in national and international level To understand the principle and functions of social welfare administration in national and international	Lecture discussion and group discussion	Formative assessment I Give some example of case work
	4	Social workers ethical responsibilities to the broader society	2	level To understand the principle and functions of social welfare administration in national and international level	Lecture with PPT, Panel session on the principles	
II		Methods and tec	hniques	of Social Welfare A	dministration	1
	1	POSDCORB: planning, organizing staffing, directing, coordinating, reporting and budgeting.	3	To interpret the methods and techniques of social welfare administration.	Lecture with group discussion	Short test Quiz
	2	Office administration- finance and fund raising, Accounting and auditing.	3	To practice the methods and techniques of social welfare administration in the organization.	Lecture PPT	Group Thinking
	3	Purchases and stock keeping, record maintenance, Public relation, monitoring and evaluation.	3	To practice the methods and techniques of social welfare administration in the organization.	Lecture black board	Formative
	4	Research and annual report.	3	To practice the methods and techniques of social welfare	Lecture black board and group	assessment II

				administration in the organization.	discussion	Evaluation through ask question
III			Re	gistration		1
	1	Societies	2	To understand	Lecture	Evaluation
		Registration Act		the registration	black board	through:
		1860, procedure		act regarding		short test
		under Tamil Nadu		NGO and		
		Societies		companies		
		registration Act 1975.		formation		
	2	Foreign	2	To understand		
		contribution(the registration	Lecture	students
		Regulation)		act regarding	black board	seminar
		Amendment Act 1985		NGO and	and group	
		1985		companies formation	discussion	
				TOTHIAUOH		
	3	Indian Trust 1882,	3	To understand	Lecture	
	3	Companies Act	3	the registration	Chat	
		1956.		act regarding	Presentatio	
		1,00.		NGO and	n	
				companies		
				formation		
	4	The duties and	2	To understand		Formative
		responsibilities of		the registration		assessment II
		office bearers and		act regarding		
		executives, The role		NGO and		
		of general body and		companies		
13.7		governing body.	XX7	formation.		
IV			vvon	nen welfare		
	1	Status of women in	3	To recall the		
		Indian family,		social structure	Student	
		Social structures and		and beliefs		
		beliefs influencing		influencing the	seminar	
		the status of women.		status of		
		D 11 0		women	G. T.	
		Problem of women:	2	To recall the	Student	Easter - 4:
		health, education,		social structure	seminar	Formative
		gender bias, dowry		and beliefs		assessment III
		system		influencing the status of women.		
				status of wolffell.		

					1
	Female infanticide	4	To recall the	Lecture	
	and feticide,		social structure	discussion	
	widowhood,		and beliefs	uiscussioii	
	Legislative		influencing the	with black	
	Provision for		status of women.	hoond	
	women welfare.			board	
V			Acts		
	Right to information	2		Lecture	
	Act 2005, Domestic		To interpret the	discussion	
	Violence Act 2005.		various acts	with black	
			related to women	board	
			and children		
			development.		
		1	To interpret the		
	Right to Education		various acts	Chart	Formative
	ACT 2009		related to women	presentati	assessment III
			and children	on	
			development.		
		1	To interpret the	Lecture	
	J.J Act 2015		various acts	with PPT,	Quiz
			related to women	Panel	
			and children	session	
			development.		
		2	To interpret the	Lecture	
	Protection of		various acts	discussion	
	children from		related to women		
	Sexual offense Act		and children		
	2012		development.		

Subject code: PW2031

Number of Hours	Number of Credit	Total Number of	Marks
Per week		hours	
5	4	60	100

Objectives:

- 1. To get more knowledge about Health.
- 2. To know various administrative structures in health care.

Course:Public Health and Management

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the concepts of health and preventive medicine.	PSO-6	U
Co-2	Identify the functions and importance of public health.	PSO-6	U
Co-3	Explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	PSO-6	U
Co-4	Apply the skills of population policy in promotion of family planning.	PSO-7	Ap
Co-5	Analyze the communication media in health education.	PSO-6	An
Co-6	Understand the national health programme and schemes in India.	PSO-6	U
Co-7	Critically review the achievements and shortcomings health care system in India.	PSO-6	An

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I			Conce	ept of Health		
	1	Concept of Health, Dimensions of health: physical, mental, social, emotional and spiritual,	2	To understand the concepts of health and preventive medicine.	Lecture Discussion	Evaluation through:
	2	Indicators of health: mortality, morbidity, disability.	3	To understand the concepts of health and preventive	Lecture Black	short test ask question

				medicine.	board	
	3	Indicators of health: nutritional status, environmental status, Socio economic status and health care delivery	3	To understand the concepts of health and preventive medicine.	Lecture discussion and group discussion	Formative assessment I
	4	Public Health: Definition, meaning, functions and importance of Public Health	2	To identify the functions and importance of public health.	Lecture with PPT, Panel session on the principles	Panel session given to the students
II		l	I	Diseases		
	1	Diseases -Concept, definition, causative factors and its types.	2	To explain the symptoms, treatment, and prevention of communicable and non-communicable	Lecture with group discussion	Short test Quiz
				diseases.		Group Thinking
	2	Major communicable diseases - Air borne -symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission,	5	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Lecture group discussion	
		treatment and prevention.				Formative assessment II
	3	Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention,	6	To explain the symptoms, treatment, and prevention of communicable and non-communicable	Lecture black board with group discussion	Evaluation through ask question

1			I	1.		1
		Symptoms, mode of		diseases.		
		transmission,				
		treatment and				
		prevention of				
		diphtheria, diarrhea,				
		malaria, cholera.				
	4	Symptoms, mode of		To explain the		
		transmission		symptoms,	Lecture	
		treatment and	_	treatment, and		
		prevention of	5	prevention of	black board	
		typhoid, leprosy and		communicable	and group	
				and non-	discussion	
		AIDS, Psycho social intervention in				
				communicable		
		communicable		diseases.		
TTT		diseases.		• 11 1•		
III	4			nunicable diseases	T .	D 1
	1	Causes, symptoms,	3	To explain the	Lecture	Evaluation
		treatment and		symptoms,	black board	through:
		prevention of major		treatment, and		short test
		non - communicable		prevention of		
		diseases-Cancer.		communicable		
				and non-		
				communicable		
				diseases.		
	2		2	To explain the		students
		Causes, symptoms,		symptoms,	Student	Assignment
		treatment and		treatment, and	seminar	rissignment
		prevention of non -		prevention of	Schillar	
		communicable		communicable		
		diseases-Diabetes		and non-		
		and Asthma.		communicable		
		and Asumna.		diseases.		
	3	Courses examples	3		Student	
	3	Causes, symptoms,	3	To explain the		G. 1 . 1
		treatment and		symptoms,	seminar	Student panel
		prevention of non -		treatment, and		session
		communicable		prevention of		
		diseases-		communicable		
		Hypertension and		and non-		
		Cardiac disorder.		communicable		
				diseases.		
	4	Psycho social	2	To explain the		Formative
		intervention in non-		symptoms,		assessment II
		communicable		treatment, and		
		diseases, Role of		prevention of		
		medical social		communicable		
		worker.		and non-		
<u></u>	l	1	l		J	

W.				communicable diseases.		
IV		Family	Planning	g and Health Educ	ation	
	1	Family Planning- Definition, Scope, Birth control Methods	3	To apply the skills of population policy in promotion of family planning	Lecture PPT	
	2	Population Policy- Social Work intervention in promotion of Family Planning.	2	To analyze the communication media in health education.	Lecture discussion	Formative assessment III
	3	Health education: definition, objectives, approaches, principles.	4	To analyze the communication media in health education	Lecture discussion with black board	
	4	Communication media in health education	3	To analyze the communication media in health education	Lecture discussion	
V		Health	Care Plai	nning and Manage	ement	
	1	Health Care Planning and Management - Meaning, Definition, Objectives, goals,	3	To understand the national health programme and schemes in India	Lecture discussion with black board	
	2	National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC.	2	To understand the national health programme and schemes in India	Group discussion	Formative assessment III

3	Health Care System in India: Taluk hospital, District hospital,	2	To understand the national health programme and schemes in India. And to critically review the achievements and shortcomings health care system in India.	Lecture with PPT, Panel session	Quiz
4	Health Care System in India: Medical College, specialized hospital. (Public, Private, Indigenous and Voluntary,)	3	To critically review the achievements and shortcomings health care system in India.	Lecture Debate	
5	National health Programmes and schemes-NHM	2	To critically review the achievements and shortcomings health care system in India.	Lecture blackboard	

Semester III

Name of the Course: Mental health and Psychiatric Disorder

Subject Code: PW2034

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
5	4	60	100

Objectives:

1. To impart knowledge of Psychiatric Illness

2. To train the students to practice Psychiatric Social Work Effectively

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva	
							i

			hours	outcome		luation
I	Mental H	Health				
	1	Definition and meaning of Mental Health	2	To Understand and use inner wisdom to work in the field of mental health.	Lecture Discussion	Evaluation through: Short test
	2	Mental Disorder- Psychiatry: concepts, criteria and characteristics of mental health	3	To identify the concepts related to mental health and mental illness.	Lecture with PPT	Multiple choice questions Formative
	3	Neuro transmitters of mental functioning, History of Psychiatry in India.		To understand theoretical underpinnings related to mental health.		- assessment I
	4	International Classification of Mental Disorder.		To explain the classification of mental disorder.		
II	General	Classification of mental d	lisorder			<u> </u>
	1	Functional or(Non Organic Disorder), Organic or Non (Functional disorders), Metabolic disturbance, Psycho-somatic Disorders	2	To develop the psycho- social interventions in preventive, promotive and curative services.	Lecture Discussion	Quiz Short Test
	2	Psycho-social aspects of Psychosis and Neurosis	5	To understand the aspects of Psychosis and Neurosis.	Lecture with PPT	

	3	Treatment Approaches: Psycho Pharmacology and its effects.	4	To understand the curative services that work towards enhancing the dignity of persons living with mental illness.	Lecture, Group discussion	Formative assessment II
III	Types of	Disorders and its Interver	ntion	1	<u> </u>	L
	1	Personality Disorders, Sexual Disorders and Deviations	4	To cite the examples of other mental disorders	Lecture	
	2	Epilepsy, Alcoholism, Drug Dependence and Suicide.	4	To understand the types of mental disorders.	Lecture Discussion	
	3	Psycho social intervention in disorders		To develop the psycho- social interventions in preventive, promotive and curative services.		
IV	Psychia	tric Disorders among Chi	ldren and v	vomen		
	1	Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis	4	To cite the examples of behavior disorders	Lecture with PPT	Assignment on Women problems
	2	Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders,	2	To analyse the psychiatric disorder in children	Lecture, Group discussion	

	3	Developmental		To identify the	Lecture	
		Disorders and Gender		psychiatric		
		Identity Disorders.		disorder in		
				adolescence		
	4	Psychiatric disorders		To identify the		Formative
		among women.		psychiatric		assessment III
				disorder in		
				women		
V	Psychiat	 ric interviewing and Nation	 onal mental	health programme		
					T .	
	1	Psychiatric	2	To understand the psychiatric	Lecture	Seminar on
		interviewing - Case		interviewing	Discussion	social work in
		History Taking and		method.		different field
		Mental Status				
		Examination.				
	2	Use of Mental health	5	To assess the	Lecture	Short test
		scales in assessment		importance of mental health	with PPT	
		and intervention.		scales in		Formative
				assessment.		assessment III
	3	Mental health act,		To understand]
		district mental health		the National mental health		
		programme.		programme and		
		r - 8		legislation.		

Signature of the Course Instructor

Signature of the Head of the Department

Semester III Medical Social Work Subject Code: PW2036

Hours Per week	Number of Credit	Number of hours	Marks
5	4	60	100

Objectives:

- 1. To impart knowledge on the importance of Medical social work.
- 2. To train the students to practice medical social work effectively

Course: Medical Social Work

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Explain the concepts related to health and illness.	POS-6	U
Co-2	Understand the interplay of health illness and patients that leads to inequalities.	POS-6	U
Co-3	Understand the knowledge of various illnesses and identify its psychosocial impacts.	POS-6	U
Co-4	Apply the skills of medical social work interventions and ability to work in hospital teams.	POS-6	Ap
Co-5	Analyze the concepts and different types of disabilities.	POS-6	An
Co-6	Apply the Medical social work techniques in disabilities.	POS-6	Ap
Co-7	Understand the different types of social legislation acts.	POS-5,PSO-10	U
Co-8	Apply the knowledge of social legislations related to public health in social work practice.	POS-10	Ap

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagog y	Assessment/ Evaluation
I	Medical	social work				
	1	Medical social work -Definition, scope, Skills and social work intervention of practicing medical social work.	3	To explain the concepts related to health and illness.	Lecture Discussio n	Evaluation through:
	2	History of Medical social work in India, Limitation of practicing medical social work	3	To explain the concepts related to health and illness.	Lecture PPT	short test ask question

	4	Meaning and importance of preventive medicine, Concept and types of prevention. Social work intervention in the prevention of diseases and promotion of health.	2	To understand the knowledge of various illnesses and identify its psychosocial impacts. To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture discussio n and group discussio n Lecture with PPT, Panel session on the principles	Formative assessment I Panel session given to the students
II		Patient	ts, Health	illness and Health	-	<u> </u>
	1	The concept of patient as a person,	2	To understand the interplay of health illness and patients that leads to inequalities.	Lecture with group discussio n	Short test
	2	Problems of hospitalization of the patient- familial, economic.	5	To understand the interplay of health illness and patients that leads to inequalities.	Lecture group discussio n	Group Thinking
	3	Problems of hospitalization of the patient - emotional and social	6	To understand the interplay of health illness and patients that leads to inequalities.	Lecture black board with group discussio n	Formative assessment II Evaluation
	4	The role of Medical social work in comprehensive health care, Methods of fund raising and	5	To apply the skills of medical social work interventions and ability to	Lecture black board and	through ask question

		resource		work in hospital	group			
		mobilization for		teams and to	discussio			
		supporting poor		analyze the	n			
		patients		concepts and	And			
				different types				
				of disabilities	examples			
III	Models and Approaches							
	1	Integrative Model,	5	To analyze the	Lecture	Evaluation		
		Developmental		concepts and	Chart	through:		
		Model, Holistic		different types of	presentati	short test		
		Model of Health,		disabilities	on			
		Multidisciplinary						
		approach and team						
		work in treatment.						
	2			To analyze the				
		Role and functions	2	concepts and	Lecture	students		
		of the medical social		different types of	group	Assignment		
		worker as a member		disabilities	discussio			
		of the treatment			n			
		team,						
	3	Role and functions	3	To analyze the				
		of the medical social		concepts and	Panel			
		worker as a member		different types of	session			
		of thegeneral		disabilities	among			
		hospital and its			the	G. 1 . 1		
		departments - Eye			students	Student panel		
		Bank, Blood Bank,				session		
	4	Role and functions	2	To analyze the	Lecture			
		of the medical social		concepts and	group			
		worker as a member		different types of	discussio			
		of theSpecialized		disabilities	n			
		Clinic-Neurology,				Formative		
	_	Sexual Medicine	2	T 1 1	т ,	assessment II		
	5	Cardio vascular	2	To analyze the	Lecture			
		Problem,		concepts and	group			
		Cancer, Diabetes,		different types of disabilities	discussio			
		occupational health problems.		disabilities	n			
	6	Community Health		To analyza tha	Lecture			
	U	_		To analyze the				
		Centre,Organ and tissues donation.	2	concepts and different types of	group discussio			
		ussues dollation.		disabilities	n			
IV	Disabilit	ies		GISGOTTICS	11	<u> </u>		
*	Disabilit	ICO						

	2	Meaning, definition, types, causes, symptoms, treatment and prevention of - Speech. Hearing, Visual, Physical & mentally challenged.	4	To apply the Medical social work techniques in disabilities To apply the Medical social work techniques in disabilities.	Lecture Blackboa rd Lecture discussio n	Formative assessment III
	3	Intervention among psycho social problems of differently able.	3	To understand the different types of social legislation acts.	Lecture discussio n with black board	
V		Social Le	egislation	related to Public 1	Health	
	1	The Personal Disability Act, MTP Act, & its impact.	3	To apply the knowledge of social legislations related to public health in social work practice.	Lecture discussio n with black board	
	2	Food Adulteration Act 1954, The Drugs and Cosmetics Act 1940.	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture PPT	Formative assessment III
	3	The Birth deaths and Marriages Registration Act	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture with PPT, Panel session	Student debate
	4	The Epidemic Diseases Act 1897.	3	To apply the knowledge of social legislations	Lecture Debate	

			related to public health in social work practice		
5	The Prohibition of smoking in public places rules 2008.	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture blackboa rd and Discussi on	