Teaching Plan

Semester: IMajor Core IName of the Course: Plant Diversity I - Algae, Fungi, Lichens and BryophytesSubject Code: PB2011

| Unit | Mod | ule Topics | | Lectur | Learnin | Pedagogy | Assessmen |
|--------|-------|--------------------|-------|--------|------------|--------------|-------------------|
| | | | | e | g | | t/ |
| | | | | hours | outcome | | Evaluation |
| 1. ALC | GAE – | GENERAL CHA | RAC | ΓERS | ł | | 1 |
| | 1 | General character | rs of | 4 | То | Lecture | Through |
| | | algae including | | | identify | | microscopic |
| | | similarities and | | | and | | examination, |
| | | diversities ; | | | categorize | | class test, quiz, |
| | | Classification of | | | algal | | diagrammatic |
| | | algae by Fritsch | | | organisms | | representation, |
| | | (1954); | | | | | Class test |
| | | Thallus | | | | | |
| | | organization in | | | | | |
| | | algae (Seminar) | | | | | |
| | 2 | Life-cycle pattern | | 3 | То | Lecture, | |
| | | and alternation of | | | understand | Illustration | |
| | | generations | | | the | | |
| | | | | | different | | |
| | | | | | life | | |
| | | | | | cycle | | |
| | | | | | patterns | | |
| | 3 | Detailed study | , | 4 | То | Lecture, | |
| | | on | | | correlate | | |
| | | occurrence, habit | at, | | the | Demonstratio | |
| | | structure, | | | different | n with live | |
| | | reproduction and | life | | algal | specimens | |
| | | history of | | | organisms | | |
| | | Cyanophyceae ar | nd | | between | | |
| | | Chlorophyceae | | | the two | | |
| | | | | | families | | |
| II AL(| | LIFE HISTORY | | | - | | |
| | 1 | Detailed study | on | 4 | То | Lecture, | Microscopic |
| | | occurrence, | | | correlate | | Examination, |
| | | | habi | | the | Demonstratio | Test and Quiz |
| | | tat, struc | | | different | n with live | |
| | | reproduction and | life- | | algal | specimens | |
| | | history of | | | organisms | | |

| | | Xanthophycea | | between | | |
|---------|-------|-------------------------|---------|-----------------------|--------------|--------------|
| | | e,Bacillarioph | | the two | | |
| | | yceae | | families | | |
| | | yeede | | Tammes | | |
| | | | | | | |
| | 2 | Phaeophyceae | 4 | То | Lecture, | |
| | | (Seminar), | | correlate | | |
| | | Rhodophyceae | | the | Demonstratio | |
| | | (Seminar) | | different | n with live | |
| | | | | algal | specimens | |
| | | | | organisms | | |
| | | | | between | | |
| | | | | the two | | |
| | | | | families | | |
| | 3 | Fossil algae | 4 | To identify the | e Lecture, | |
| | | | | fossil | Microscopi | |
| | | | | specimens | c Slides | |
| - | 4 | Economic importance - | - 4 | To understand Lecture | | |
| | | Role of algae in soi | 1 | the role of algae | | |
| | | fertility; Algal blooms | ; | in different | | |
| | | symbiotic associations | ; | fields | | |
| | | nitrogen | | | | |
| | | fixation | ı | | | |
| | | ; Pollution indicators; | | | | |
| | | SCP (Seminar) | | | | |
| III FUN | NGI - | - GENERAL CHARAC | FERS AN | D LIFE HISTO | DRY | |
| | 1 | General characters | 4 | To identify an | d Lecture | Through |
| | | of fungi; | | categorize the | | microscopic |
| | | Classification of | | fungal | | examination |
| | | fungi proposed by | | organisms | | and |
| | | C.J Alexopoulos and | | | | Continuous |
| | | C.W | | | | Internal |
| | | Mims (1979) | | | | Assessment I |
| Γ | 2 | Homothallism | 4 | To understand | Lecture, PPT | (CIA -I). |
| | | an | | the reproduction | on | |
| | | d Heterothallism ir | 1 | strategies in | | |
| | | fungi; Parasexuality | | fungi | | |
| | | in | | | | |
| | | fungi(Seminar) | | | | |

| IV LICHE | An overview and life history of Zygomycetes, Ascomycetes, Basidiomycetes, Deuteromycetes. Economic importance of fungi | 5 | To correlate the different fungal organisms between the classes | Lecture, Microscopi c Slides, Live specimen s | |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| 1 | General account of Lichens; Classification by Miller (1984) | 4 | To identify and categorize lichens | Lecture , PPT | Microscopi c examinatio n, test, |
| 2 | Structure, nutrition and reproduction of the three major groups – Crustose, Foliose and Fruticose; Economic importance of Lichens | 5 | To interpret the different groups of lichens | Lecture, Microscopi c Slides, Live specimen s | open book test and quiz |
| V BRYOP | HYTES | | I | | <u>I</u> |
| 1 | Classification, Distribution, Origin (including fossil evidence), Primitive and advanced features of Bryophytes | 3 | To identify and categorize the bryophytes | Lecture, Illustratio n | Class test, Question and Answer session, Diagramatic representatio n, |
| 2 | Evolution of gametophytes and sporophytes; Ecological adaptations; Economic importance (Seminar) | 4 | To understand the evolution and importance of bryophytes | Lecture, Illustratio n | Discussion, Continuous Internal Assessment I (CIA -II). |
| 3 | A comparative study of the morphological and anotomical features of | 4 | To correlate the different | Lecture, Microscopic | |
| | anatomical features of Polytrichales, Bryales, Marchantiales, Jungermanniales and Anthocerotales. | | bryophytes between the orders | slides, Live specimens | |

Course Instructor: Dr. Celin Pappa Rani J

HOD: Dr. C. Jespin Ida

Semester: I

Name of the Course: Microbiology Subject code: PB2012

Major Core II

| Unit | Modul | Topics | Lectur | Learnin | Pedagogy | Assessmen | |
|-------|-------|-------------------|---------|---------------|----------|--------------|--|
| | e | | e hours | g | | t/ | |
| | | | | outcome | | Evaluation | |
| I BAC | TERIA | | | | | | |
| | 1 | Scope and | 3 | To understand | Lecture | Microscopic | |
| | | milestones of | | the basic | , chart | observation, | |
| | | Microbiology, | | structure of | | Class Test, | |
| | | General | | bacteria | | Group | |
| | | properties of | | | | Presentation | |
| | | bacteria; | | | | | |
| | | Morphology and | | | | | |
| | | fine structure of | | | | | |

| | Bacteria | | | |
|---|----------------------------------------------------------------------------------------------------|---|-------------------------------------------|------------------|
| 2 | Classification of bacteria as per Bergey's Manual of Systematic Bacteriolog y | 3 | To categorize the bacterial species | Lecture , PPT |

| | 3 | BacterialNutrition,Growth curve;Sterilization anddisinfection;Culture mediaandits typesMethods ofisolation - Pureculture;Identification ofbacteria(Semina | 3 | To know the growth dynamics and culture patterns of bacteria To maintain pure culture and identification of Gram positive and | Lecture, Illustratio n, Hands on training Lecture , Models | |
|--------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|--------------------------------------------------------------------|
| | | r) | | Gram | | |
| | | | | negative | | |
| | TIC ANT | | DDUCS | bacteria | | |
| | US AND | ANTIMICROBIAL General properties | 4 drugs | To categorize | Lecture | Diagramatic |
| | 1 | of Viruses; (Seminar) Classification and nomenclature; Structure of virus; Cultivation of virus; | 4 | viruses and cultivate them | Lecture | representation , Question – answer session, class test |
| | 2 | Morphology of bacteriophages; life cycle – Lytic cycle and Lysogenic cycle | 3 | To understand the basic structure and life cycle of bacteriophages | Lecture , Charts | |
| | 3 | General properties of Actinomycetes and Mycoplasma | 4 | To know about the characters of Actinomycetes | Lecture | |
| | | | | and mycoplasma | | |
| | 4 | General characteristics of antimicrobial drugs; Antibacterial drugs – Sulfonamides, Penicillins; Drug resistance | 4 | To evaluate the different antimicrobial drugs | Lecture , PPT | |
| 111 MI | CKORIA | AL FLORA OF SOIL | 2, WATEF | KAND MILK | | |

| | 1 | Microbial flora of | 4 | To know the | Lecture, | Continuous |
|-------|-------|---------------------|---|-------------------|----------|--------------|
| | | soil - Significance | | significance of | Group | Internal |
| | | of soil | | bacteria in soil | Discussi | Assessment I |
| | | microorganisms. | | and water | o n | (CIA -I), |
| | | Microbial flora of | | | | Multiple |
| | | municipal water | | | | choice |
| | | and its | | | | questions |
| | | Purification | | | | |
| | 2 | Bacteriological | 3 | To analyze the | Lecture | |
| | | examination of | | bacteria present | , Lab | |
| | | drinking water; | | in milk and | test | |
| | | Microbial flora of | | water | | |
| | | milk - | | | | |
| | | Pasteurization of | | | | |
| | | milk; Phosphatase | | | | |
| | | Tests for grading | | | | |
| | | milk | | | | |
| | | sample | | | | |
| | | (Seminar) | | | | |
| | 3 | Food spoilage by | 4 | To know about the | Lecture, | |
| | | bacteria – | | food | PPT | |
| | | Clostridium | | spoilage | | |
| | | botulinum, | | organisms | | |
| | | (Seminar) | | | | |
| | | Salmonella sps, | | | | |
| | | Shigella sps, | | | | |
| | | Staphylococcus | | | | |
| | | sps | | | | |
| IV IM | MUNOI | LOGY | | | | |

| 1 | Immunity – | 3 | To understand | Lecture | Lab tests, |
|---|----------------------|---|-------------------|----------|------------|
| | Definition and its | | the properties of | , PPT | Class |
| | types; Properties of | | antigens and | | test, open |
| | Antigens; | | antibodies | | book test. |
| | Antibodies | | | | |
| | – Basic structure | | | | |
| | and its types | | | | |
| 2 | Strength of | 3 | To learn antigen- | Lecture, | |
| | Antigen - Antibody | | antibody | Experim | |
| | interactions; | | interactions | e ntal | |
| | Agglutination | | | learning | |
| | reactions; | | | | |
| | Precipitation | | | | |
| | reactions | | | | |

| | 3 | Cytokines - | 3 | To know | Lecture, | 7 |
|-------|---------|--------------------|---|-----------------|-------------|---------------|
| | 5 | Properties and | 5 | about | Group | |
| | | attributes; | | cytokines and | discussio | |
| | | Monoclonal | | monoclonal | | |
| | | | | antibodies | n | |
| | | antibody | | antibodies | | |
| | 4 | production | 3 | | T a stas us | _ |
| | 4 | Immunodiffusion; | 3 | To apply the | Lecture | |
| | | ELISA (Seminar); | | techniques to | , PPT | |
| | | Immune | | detect the | | |
| | | respons | | antigens | | |
| | | e | | | | |
| | | during | | | | |
| | | bacterial | | | | |
| | | (Tuberculosis), | | | | |
| | | parasitic | | | | |
| | | (Malaria) | | | | |
| | | and viral | | | | |
| | | (HIV) | | | | |
| | | infections. | | | | |
| V PLA | ANT PAT | THOLOGY | | | | |
| | 1 | Classification of | 3 | To identify the | Lecture | |
| | | plant diseases - | | plant pathogens | | Class tests, |
| | | Symptoms - | | | | Group |
| | | Infection process | | | | discussions, |
| | | - Host parasite | | | | Continuous |
| | | interaction - | | | | Internal |
| | | Defense | | | | Assessment II |
| | | mechanisms in | | | | (CIA -II). |
| | | plants | | | | |
| | | - | | | | |
| | 2 | Disease control | 2 | To understand | Lecture, | |
| | | methods - | | the disease | PPT | |
| | | Physical, | | control | | |
| | | chemical, | | strategies | | |
| | | Cultural and | | | | |
| | | Biological - | | | | |
| | | Integrated disease | | | | |
| | | management. | | | | |
| | 2 | Detailed steeder C | 2 | T 1 1 (| T (| |

Detailed study of

plant diseases-

3

To know about

different plant

Lecture, Video

Clippings

3

the

Citrus

| cancer, White rust | diseases | |
|--------------------|----------|--|
| disease, Blast of | | |
| rice, Red rot of | | |
| Sugercane | | |
| (Seminar), Little | | |
| leaf | | |
| of Brinjal | | |

| Course Instructor: Dr. J | . Albino | HOD: Dr. C. Jespin Ida | |
|--------------------------|----------|---------------------------------|----------------|
| Semester | : | Ι | Major Core III |
| Name of the Course | : | Plant Anatomy and Embryology | |
| Subject code | : | PB2013 | |

| Unit | Mod | lule | Topics | Lectur | | Learnin | Pedagogy | Assessmen |
|--------|----------------|----------------|---------------------|--------|----|-----------------|----------|----------------|
| | | | | e | | g | | t/ |
| | | | | hours | | outcome | | Evaluation |
| I INTI | I INTRODUCTION | | | | | | | |
| | 1 | Intr | oduction to | 3 | T | o learn the | Lecture, | Tests, |
| | | Dev | velopmental Botany- | | ba | asics of | Charts | Discussions, |
| | | Nu | clear- Cytoplasmic | | D | evelopmental | | Group |
| | | inte | eraction | | В | otany | | presentations, |
| | | | | | | | | |
| | 2 | Div | vision- | 3 | Т | o differentiate | Lecture | Class test. |
| | | Dif | ferentiation- | | ał | oout Polarity | , Charts | |
| | | Pol | arity and | | ar | nd Symmetry | | |
| | | Syr | nmetry (Seminar) | | | | | |
| | 3 | Org | ganization of Shoot | 3 | Т | o understand | Lecture, | |
| | | Ap | ical Meristem | | th | e organization | Question | |
| | | (SAM) and Root | | | of | f SAM and | -Answer | |
| | | Api | ical | | R | AM | sessions | |
| | | Me | ristem (RAM) | | | | | |

3

To know about

Vascula

cambiu

r

Lecture

, PPT

 II COMPLEX TISSUE AND SECONDARY GROWTH

Vascular cambium-

origin, structure

and seasonal

activity

4

| | 1 | Xylem, Phloem and | 4 | То | Lecture | Class test, |
|--------|-------|------------------------|---------|---------------------|-------------|--------------|
| | | their elements- | | differentiate | , PPT | Quiz, |
| | | primary and | | the primary | 7 | Group |
| | | secondary structures, | | and secondary | | discussions |
| | | phylogenetic | | structures of | | |
| | | trends and | | Xylem | | |
| | | specialization of | | and | | |
| | | xylem and phloem | | Phloem | | |
| | 2 | Secondary growth- | 3 | To know | Lecture, | - |
| | | Periderm- structure- | | about the | Illustratio | |
| | | development of | | Secondary | n | |
| | | lenticels | | growth | | |
| | | (Seminar) | | patterns | | |
| | 3 | Anomalous | 4 | To differentiate | Lecture | - |
| | | secondary growth- | | the Anomalous | | |
| | | Bougainvillea, | | secondary | , Models | |
| | | Bignonia, | | growth | 11100015 | |
| | | Achyranthes | | of different plants | | |
| | | and Dracaena | | of anterent plants | | |
| III WC | DOD A | NATOMY | | | | |
| | 1 | Wood anatomy- | 3 | To know the | Lecture | Class tests, |
| | _ | physical, chemical and | | basics of | | Multiple |
| | | mechanical properties. | | wood | | choice |
| | | Defects in wood- | | anatomy | | questions, |
| | | natural | | j | | Quiz, |
| | | defects, knots and | | | | Continuous |
| | | defects due to | | | | Internal |
| | | diseases | | | | Assessment I |
| | l | | | | | |
| | 2 | Reaction wood- | 4 | То | Lecture | (CIA -I). |
| | | Tension and | | understand | , | |
| | | Compression wood- | | about the | Models | |
| | | Durability of wood | | Reaction | | |
| | | (Seminar) | | wood | | |
| | 3 | Ontogeny of dicot | 4 | То | Lecture | |
| | | and monocot leaves. | | differentiate | , Charts | |
| | | Differentiation of | | epidermis | | |
| | | epidermis with special | | with stomata | | |
| | | reference to stomata | | and trichomes | | |
| | | and | | | | |
| | | trichomes | | | | |
| IV MIC | CROSE | POROGENESIS AND M | IEGASPO | OROGENESIS | | |
| L | | | | | | |

| | 1 | Microsporogenesis | 5 | To know | Lecture, | Assignment |
|---------|-------|-------------------------|---|-----------------|------------|---------------|
| | | Pollen morphology- | | about the | Charts | on different |
| | | pollen wall- pollen | | Basics of | and | structures of |
| | | development- pollen | | Pollen | models | pollen, Class |
| | | dimorphism- pollen | | morphology | | test, Open |
| | | storage, pollen | | | | book test. |
| | | allergy | | | | |
| | | Pollen- Pistil | | | | |
| | | interaction | | | | |
| | | (Seminar)- structure of | | | | |
| | | style- stigma | | | | |
| | | and | | | | |
| | | significance | | | | |
| | 2 | Megasporogenesis. | 5 | To evaluate the | Lecture, | |
| | | Different types of | | different types | Group | |
| | | embryo sac | | of embryo sacs | discussion | |
| | | development- | | | s | |
| | | fertilization-barriers | | | | |
| | | of | | | | |
| | | fertilization | | | | |
| | 3 | Self- | 4 | То | Lecture | |
| | | incompatibility- | | understand | | |
| | | types, physiology | | about Self- | | |
| | | and biochemistry, | | incompatibilit | | |
| | | methods to | | У | | |
| | | overcome self- | | | | |
| | | incompatibility | | | | |
| V FERTI | ILIZA | ATION | | | | |

| 1 | Fertilization-changes, | 4 | To analyze | Lecture, | Short test, |
|---|------------------------|---|---------------|------------|-------------|
| | physiological and | | the | PPT, | Discussion |
| | biochemical changes | | fertilization | Group | , |
| | during maturation. | | changes | discussion | Continuou |
| | Seed- | | | | s Internal |
| | seed coat | | | | Assessme |
| | development and | | | | nt II(CIA - |
| | specialization | | | | II). |
| 2 | Endosperm- | 4 | То | Lecture | |
| | types- haustoria. | | differentiat | , Charts | |
| | Embryogenesis and | | e the | | |
| | organogenesis of | | different | | |
| | dicot | | types of | | |
| | and monocot embryos | | endosperm | | |

| 3 | Apomixis- | 4 | To evaluate | Lecture | |
|---|---------------|---|---------------|---------|--|
| | Polyembryony- | | the | , | |
| | parthenocarpy | | importance of | Models | |
| | (Seminar) | | apomixes, | | |
| | | | Polyembryon | | |
| | | | у, | | |
| | | | parthenocarpy | | |

Course Instructor: Dr. N. Benit

HOD: Dr. C. Jespin Ida

| Semester | : | Ι | Elective I(a) |
|--------------------|---|----------------|---------------|
| Name of the Course | : | Marine Biology | |
| Subject code | : | PB2014 | |

| Unit | Modul | e Topics | Lectur | Learnin | Pedagogy | Assessmen |
|-------------------|-------|-------------------------|--------|---------------|----------|--------------|
| | | | e | g | | t/ |
| | | | hours | outcome | | Evaluation |
| I. MARINE HABITAT | | | | | | |
| | 1 | Classification of | 4 | То | Lecture | Group |
| | | marine habitat – | | understand | | discussions, |
| | | pelagic – neritic and | | the basics of | | Quiz. |
| | | oceanic province, | | marine | | |
| | | benthic - zonation - | | habitat | | |
| | | shore environment - | | | | |
| | | muddy, rocky and | | | | |
| | | sandy, waves and tides, | | | | |

| | deep sea bottom – pelagic deposits (Seminar) | | | |
|---|----------------------------------------------------|---|----------------|---------|
| 2 | Characteristics of | 3 | To know | Lecture |
| _ | marine habitat – | | about the | , PPT |
| | physical parameters – | | characteristic | |
| | temperature, | | s of marine | |
| | illumination, specific | | habitat e | |
| | gravity, pressure and | | | |
| | buoyancy, ocean current | | | |

| 1 | - | | - | | 1_ | , , |
|--------|--------|------------------------------------------|---|----------------------|--------------|--------------|
| | 3 | Chemical constitutents | 3 | To be able | Lecture, | |
| | | – major and minor | | to evaluate | Charts, | |
| | | constituents, deep sea | | the causes | Discussio | |
| | | nodules. Plate tectonics | | and | n | |
| | | – earthquakes and | | preventive | | |
| | | tsunami. | | measures of | | |
| | | | | Plate | | |
| | | | | tectonics | | |
| II MAR | INE BI | ODIVERSITY | | | | |
| | 1 | Marine biodiversity – | 4 | То | Lecture | Assignment |
| | | phytoplankton – | | understand | , PPT | s on marine |
| | | characteristics, | | the basics of | | diversity, |
| | | sampling | | Marine | | Group |
| | | and measuring. | | biodiversity | | discussions, |
| | 2 | Marine bacteria, | 3 | To evaluate | Lecture, | Quiz |
| | | marine fungi, | | the | Illustration | |
| | | seaweeds and sea | | importance of | s | |
| | | grasses (Seminar) | | marine | | |
| | | | | organisms | | |
| | 3 | Energy relationship | 4 | To be able to | Lecture | - |
| | _ | – primary | | understand | , Charts | |
| | | production, | | the | , | |
| | | grazing food chain, | | Energy | | |
| | | detritus chain and | | relationship | | |
| | | energy | | relationship | | |
| | | balance sheet | | | | |
| | 4 | Green house | 3 | To evaluate the | Lecture, | |
| | - | effect, Carbon | 5 | impact of | Illustration | |
| | | | | Green house | S | |
| | | pump | | effect | 5 | |
| | INE D | RODUCTS | | enect | | |
| | | | 1 | To ano duoo | Lastara | Class |
| | 1 | Marine products – Production and uses | 4 | To produce marine | Lecture, | Class |
| | | | | | Illustration | tests, |
| | | of Agar-agar, | | products | S | Question – |
| | | Alginates, | | | | Answer |
| | | Carrageenan; | | | | sessions, |
| | | Marine | | | | Continuou |
| | | lipids | | | . | s Internal |
| | 2 | Marine pharmacology | 4 | To assess | Lecture | Assessme |
| | | – Bioactive | | bioactive | , PPT | nt I (CIA - |
| | | compounds from | | compounds | | I). |
| | | marine organisms | | from | | |
| | | | | marine | | |
| | | | | organisms | | |

| 1 | 3 | San grassas | 4 | To know | Lecture | ן ו |
|-----------|------|-------------------------|---|---------------|-------------|----------------|
| | 3 | Sea grasses – | 4 | about sea | , Charts | |
| | | structure, | | | , Charts | |
| | | reproduction and | | grasses | | |
| | | ecological roles | | | | |
| | | (Seminar) | | | | |
| IV MIC | ROAL | 1 | r | | T | |
| | 1 | Culture of microalgae | 4 | To acquire | Lecture | Class tests, |
| | | – Open pond method, | | skills to | , PPT | Case study |
| | | Photobioreactors, | | culture | | on different |
| | | Batch culture, | | microalgae | | pollutions in |
| | | Continuous | | | | different |
| | | Culture | | | | areas, Open |
| | 2 | Maintenance of culture | 4 | To assess the | Lecture, | book test. |
| | | – Stock culture and | | maintenance | Illustratio | |
| | | Sub culture; | | of culture | n | |
| | | Commercial | | | | |
| | | cultivation of seaweeds | | | | |
| | 3 | Marine pollution – | 4 | To analyse | Lecture, | |
| | _ | thermal pollution, oil | | the impact of | Group | |
| | | pollution, heavy metal | | marine | discussion | |
| | | pollution, radioactive | | pollution | s | |
| | | pollution; | | ponution | 5 | |
| | | Eutrophication | | | | |
| | | (Seminar) | | | | |
| V MAN | | , , | | | | |
| V IVIAINU | 1 | | 3 | Та | Lastura | Classification |
| | 1 | Mangroves - | 3 | То | Lecture | Class tests, |
| | | Structure, | | understand | , PPT | Question – |
| | | Reproduction and | | about | | Answer |
| | | ecological roles | | mangrove | | sessions, |
| | | (Seminar) | | ecosystem | | Group |

| 2 | Present status of | 3 | To recall | Lecture | discussion |
|---|--------------------------|---|---------------|----------|------------|
| | mangroves with | | the status of | | s, |
| | special reference to | | mangroves | | Continuou |
| | Pitchavaram | | in | | s Internal |
| | | | Pitchavaram | | Assessmen |
| 3 | Salt marsh plants – | 3 | То | Lecture | t II |
| | Structure, | | understand | , PPT | (CIA -II). |
| | Adaptations and | | about Salt | | |
| | ecological roles; | | marsh plants | | |
| | Restoration of | | | | |
| | mangroves | | | | |
| 4 | Coral reefs – Formation, | 3 | To assess the | Lecture, | |
| | Types, Ecology, Species | | importance | Charts | |
| | interaction and | | of Coral | | |
| | economic importance | | reefs | | |

Course Instructor: Dr.J.Albino Wins

HOD: Dr. C. Jespin Ida

Major Core VII

Semester

:

Taxonomy of Angiosperms

Name of the Course :

III

| Subject c | ode | : PB2031 | | | | |
|-----------|----------|-----------------------------|--------|----------------|----------|--------------|
| Unit | Module | Topics | Lectur | Learnin | Pedagogy | Assessmen |
| | | | e | g | | t/ |
| | | | hours | outcome | | Evaluation |
| I CLASS | IFICATIC | N | | · | | |
| | 1 | Aim and scope of plant | 3 | To categorize | Lecture | Short test, |
| | | taxonomy – Taxonomic | | the | , PPT | Group |
| | | tools, Systems of | | classification | | discussions, |
| | | angiosperm | | of plant | | Question – |
| | | classification; | | taxonomy | | Answer |
| | | Linnaeus, Bentham and | | | | session. |
| | | Hooker and Engler and | | | | |
| | | Prantle, Merits and | | | | |
| | | demerits of | | | | |
| | | these | | | | |
| | | classification | | | | |
| | 2 | Taxonomic literatures – | 3 | To be aware of | Lecture, | |
| | | floras, revisions, manuals, | | taxonomic | Models | |
| | | monographs and check | | literatures | | |
| | | lists | | | | |

| 1 1 | 2 | T 1 | 2 | T-1-11 | I a -t | 1 |
|----------------|--------|---------------------------|---|-----------------|----------|---------------------------|
| | 3 | Identification and | 3 | To be able to | Lecture | |
| | | preparation of | | identify | , | |
| | | intended keys and | | and prepare | Models | |
| | | bracketed keys | | keys | | |
| | 4 | Herbarium | 3 | To know | Lecture | |
| | | techniques (Seminar) | | the | , Charts | |
| | | – Types and | | different | | |
| | | functions of | | herbarium | | |
| | | herbarium; | | techniques | | |
| | | Digital Herbarium | | | | |
| II NOME | ENCLAT | URE | 1 | | | 1 |
| | 1 | Botanical nomenclature – | 4 | То | Lecture | Short test, |
| | | ICN, Principles and Role | | understand | | Assignment |
| | | of ICN, Rules – principle | | the role and | | to learn the |
| | | of priority, rejection of | | principle of | | molecular |
| | | names, limitations in the | | ICN | | tools, Quiz. |
| | | principle of priority, | | ICIV | | 10013, Quiz. |
| | | | | | | |
| | | typification, author | | | | |
| | | citation, effective | | | | |
| | | and valid publications | | | T | - |
| | 2 | Taxonomical | 4 | To be able | Lecture | |
| | | Evidences - Numerical | | to evaluate | , PPT | |
| | | taxonomy, | | the | | |
| | | chemotaxonomy, | | importance | | |
| | | cytotaxonomy, and | | of | | |
| | | phytotaxonomy | | taxonomical | | |
| | | | | evidences | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | 3 | Molecular tools used in | 4 | To critically | Lecture, | |
| | | taxonomy | | analyze | Video | |
| | | (Seminar) | | plants with | clipping | |
| | | | | molecular | s | |
| | | | | tools | | |
| III FAMI | LY DES | CRIPTION | 1 | 1 | L | 1 |
| | 1 | Systematic position, | 3 | To diagnose | | Quiz, Dissect |
| | - | diagnostic features, | - | the features of | | and Display, |
| | | distribution, description | | different | | Class test, |
| | | and economic importance | | families | | Class test, Continuous |
| | | | | 141111105 | | Internal |
| | | ofCapparidaceae, | | | | |
| | | Polygalaceae | | | | Assessment I |

| ĺ | 2 | Caryophyllaceae, | 3 | To diagnose | Lecture | (CIA -I). |
|----------|---------|----------------------------|---|--------------------------------|-----------------------|---------------|
| | ~ | Tiliaceae | 5 | the features of | , PPT, | (UIA -1). |
| | | Tinaccae | | different | Field visit | |
| | | | | families | | |
| | 3 | Zygophyllaceae | 2 | | Lecture | |
| | 5 | | 2 | To diagnose the features of | | |
| | | (Seminar) | | | , PPT, Field visit | |
| | | | | the | Field visit | |
| | | CDIDTION | | family | | |
| IV FANII | | CRIPTION | 2 | T 1' (1 | T (| |
| | 1 | Systematic position, | 3 | To diagnose the | Lecture, | Quiz, Dissect |
| | | diagnostic features, | | features of | PPT, | and Display, |
| | | distribution, description | | | | |
| | | and economic importance | | | | |
| | | of | | | | |
| | | Rhamnaceae, | | differen | Field visit | Class test |
| | | Sapindaceae | | t | | |
| | | | | families | | |
| | 2 | Passifloraceae, Sapotaceae | 3 | To diagnose | Lecture | |
| | | | | the features of | , PPT , | |
| | | | | different | Field visit | |
| | | | | families | | |
| | 3 | Oleaceae, | 3 | To diagnose | Lecture | |
| | | (Seminar) | | the features of | , PPT , | |
| | | Boraginaceae | | different | Field visit | |
| | | | | families | | |
| | 4 | Scrophulariacea | 3 | To diagnose | Lecture | |
| | | e, Bignoniaceae | | the features of | , PPT , | |
| | | , 0 | | different | Field visit | |
| | | | | families | | |
| V FAMII | LY DESC | RIPTION | | | | |
| | 1 | Systematic position, | 3 | To diagnose | Lecture | Quiz, |
| | | diagnostic features, | - | the features of | , PPT , | Dissect and |
| | | distribution, | | different | Field visit | Display, |
| | | description and | | families | - 1010 11010 | Class test, |
| | | economic importance | | | | Continuous |
| | | of Verbenaceae, | | | | Internal |
| | | Nyctaginaceae | | | | Assessment |
| | 2 | Aristalochiacea | 3 | To diagnose | Lecture | II (CIA -II). |
| | 2 | | 5 | the features of | | II (CIA -II). |
| | | e, Coguarinagogo | | | , PPT, | |
| | | Casuarinaceae | | different | Field visit | |
| | | | | families | | |

| ſ | 3 | Orchidaceae, | 3 | To diagnose | Lecture |
|---|---|---------------------|---|-----------------|-------------|
| | | Commelinace | | the features of | , PPT , |
| | | ae | | different | Field visit |
| | | | | families | |
| | 4 | Araceae, Cyperaceae | 3 | To diagnose | Lecture |
| | | | | the features of | , PPT , |
| | | | | different | Field visit |
| | | | | families | |

Course Instructor: Ms. N. Benit

HOD: Dr. C. Jespin Ida

| Semester | : | III | Major Core VIII |
|----------------------|------|-------------------|-----------------|
| Name of the Course : | Gene | tics and Molecula | r Biology |

Subject code : PB2032

| Unit | Module | Topics | Lectur | Learnin | Pedagogy | Assessmen |
|------|--------|--------|--------|---------|----------|------------|
| | | | e | g | | t/ |
| | | | hours | outcome | | Evaluation |
| I GE | NETICS | | | | | |

| 1 | Contribution of Gregor | 3 | То | Lecture | Class test, |
|---|-------------------------------|---|-----------------|---------|-------------|
| | Johann Mendel, T.H. | | differentiate | , | Group |
| | Morgan, Karl Landsteiner; | | monohybrid | Proble | Discussion, |
| | Mendel's law of heredity – | | and dihybrid | m | Quiz. |
| | Monohybrid and | | crosses and | based | |
| | Dihybrid cross (Seminar) | | solve the | learnin | |
| | | | problems | g | |
| 2 | Gene interaction – | 3 | Able to solve | Lecture | |
| | Dominant epistasis (12: | | the problems in | , | |
| | 3:1), Recessive | | gene | Proble | |
| | epistasis (9:3:4), Duplicate | | interaction | m | |
| | recessive genes (9:7), | | | based | |
| | Duplicate | | | learnin | |
| | dominant genes (15:1) | | | g | |
| 3 | Sex determination in plants - | 3 | To distinguish | Lecture | |
| | theories of sex | | the sex | , PPT | |
| | determination; Sex linked | | linked | | |
| | characters (Seminar) | | characters | | |

| 4 | Linkage andcrossing over, construction of chromosome map, and three point cross | 2 | To learn about crossing over and mapping | Lecture , PPT | |
|---|------------------------------------------------------------------------------------------|---|------------------------------------------------------|------------------|------------------|
| 1 | Mutation – Types of | 3 | To | Lecture | Diamana |
| | mutation, Molecular mechanism of mutation | | differentiate the different | , Charts | Diagrammati c |
| | DNA- types (A, B, C & | | types of DNA | | representatio |
| | Z), Watson and Crick model of DNA, viral | | and assessing the mutations | | n, Short test. |
| | DNA, bacterial | | the initiations | | |
| | DNA | | | | |
| 2 | Mitochondrial (Seminar) | 2 | To distinguish | Lecture | |
| | and Chloroplast DNA | | Mitochondrial | , | |
| | | | and | Models | |
| | | | Chloroplast DNA | | |
| 3 | Dissociation and re- | 3 | To evaluate | Lecture | |
| | association kinetics of | | the | | |
| | DNA; cot value and its | | dissociation | | |
| | significance | | and re- | | |
| | | | association | | |

| | | | | kinetics of DNA | |
|--------|----|-----------------------------------------------------------------------------------------------|---|--------------------------------------------------------------|------------------------------------|
| 2 | 4 | DNA replication of prokaryotes and eukaryotes | 2 | To understand the replication process | Lecture , Video clippings |
| | 5 | Genetic diseases – Sickle cell anemia, Cystic fibrosis, Duchennes muscular dystrophy | 3 | To identify and critically analyse genetic diseases | Lecture, Video clipping s |
| II GEN | ET | IC ENGINEERING | | 1 | <u> </u> |

| - | 1 | Damage and DNA repair mechanism – photo reactivation – excision repair - mismatch repair Genetic recombination - | 3 | To understand the repair mechanisms To analyse | Lecture , PPT Lecture | Short test, Question – Answer session, Group discussion, |
|-------|------|---------------------------------------------------------------------------------------------------------------------------------|---|------------------------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------|
| | | generalised and site specific; Lysogenic and lytic cycle; | | the recombinatio n patterns | , Models | Continuous Internal Assessment I (CIA -I). |
| | 3 | Bacterial Transformation, Transduction and Conjugation | 3 | To understand the basics of gene transfer | Lecture , PPT | |
| | 4 | Super vectors - BAC, YAC | 3 | To differentiate the different super vectors | Lecture , Charts | |
| IV TO | DOLS | IN GENETICS | | | | |
| | 1 | RNA – types; Transcription – Initiation, elongation, termination, post transcriptional events | 3 | To differentiate the types of RNA | Lecture | Quiz, Group discussions |
| | 2 | Genetic code, Wobble hypothesis; Translation – steps in translation | 3 | To understand the process of Translation | Lecture , PPT | |
| | | | | | | |
| | 3 | Molecular tools for studying genes – northern blotting, southern blotting,, (Seminar) | 3 | To acquire skills to operate molecular tools | Lecture, Operatin g the instruments | |
| | 4 | Western blotting FISH | 3 | To acquire skills to operate molecular tools | Lecture , PPT | |
| V GE | NOM | ICS | | | | |

| 1 | Fine structure of the | 3 | То | Lecture | Multiple |
|---|---------------------------|---|--------------|----------|-------------|
| | gene; Transposons – | | differentiat | , PPT | Choice |
| | Tn3, Tn5 | | e the types | | Questions, |
| | | | of | | Group |
| | | | transposon | | discussion |
| | | | S | | s, |
| 2 | Gene regulations in | 3 | То | Lecture | Continuou |
| | Prokaryotes -Operon | | understand | , PPT | s Internal |
| | concept – lac operon, trp | | the concepts | | Assessmen |
| | operon, Gene regulation | | of operon | | t II (CIA - |
| | in Eukaryotes Steps in | | | | II). |
| | gene cloning; Pros and | | | | |
| | Cons | | | | |
| | in gene cloning | | | | |
| 3 | Construction of genomic | 3 | To construct | Lecture, | |
| | library; Construction | | the | Video | |
| | of cDNA library | | gene | clipping | |
| | | | librarie | S | |
| | | | S | | |
| 4 | Gene silencing; Human | 3 | То | Lecture, | |
| | Genome Project | | evaluate | Video | |
| | (Seminar) | | the human | clipping | |
| | | | genome | S | |
| | | | project | | |

Course Instructor: Dr. J. Albino Wins

HOD: Dr. C. Jespin Ida

Course Instructor: Dr. Bojaxa A Rosy

H.O.D: C. Jespin Ida

Semester:IIIName of the Course:ForestrySubject code:PB2034

Elective III(b)

| Unit | Module | Topics | Lectur | Learnin | Pedagogy | Assessmen | |
|-------------------|--------|--------|--------|---------|----------|------------|--|
| | | | e | g | | t/ | |
| | | | hours | outcome | | Evaluation | |
| I TYPES OF FOREST | | | | | | | |

| | 1 | Forest – | 3 | To understand | Lecture | Short test, |
|-----------------|---|------------------------|---|--------------------|----------|-------------|
| | | definition, role of | | the role of forest | | Quiz, |
| | | forest; forest as a | | | | Group |
| | | balanced | | | | discussion. |
| | | ecosystem | | | | |
| | 2 | Types and | 3 | To categorize | Lecture | |
| | | distribution of | | the types of | , PPT | |
| | | (Champion | | forests | | |
| | | and | | | | |
| | | Seth's classification) | | | | |
| | 3 | Forest types in | 3 | To categorize | Lecture | |
| | | Tamilnadu | | the types of | , PPT | |
| | | (Seminar)- | | forests in | | |
| | | evergreen forest, | | Tamilnadu | | |
| | | deciduous and | | | | |
| | | scrub jungle | | | | |
| II FORES | | AGEMENT | | 1 | | |
| | 1 | Forest | 3 | Able to | Lecture | Assignmen |
| | | management and | | understand | | t on forest |
| | | conservation | | the | | mensuratio |
| | | | | conservation | | n, Quiz. |
| | | | | strategies | | |
| | 2 | Regeneration; | 4 | To assess the | Lecture | |
| | | tending operations; | | utilization of | | |
| | | sustainable | | forest | | |
| | | utilization | | resources | | |
| | | of forest resources | | | | |
| | | - forest | | | | |
| | | organizations | 2 | | T (| |
| | 3 | Forest | 3 | To know | Lecture | |
| | | mensuration and | | the concept | , PPT | |
| | | remote sensing | | of | | |
| | A | | 2 | remote sensing | T (| |
| | 4 | Methods of | 3 | Differentiate | Lecture, | |
| | | measuring | | the different | Video | |
| | | diameter, | | methods | clipping | |
| | | girth, height, | | of forest | S | |
| | | and volume of | | mensuratio | | |
| | | trees | | n | | |

| | 5 | Geographic | 3 | То | Lecture | |
|----------|--------|----------------------|---|------------------|-----------|--------------|
| | _ | information | | understand | | |
| | | systems for | | the concepts | | |
| | | management | | of GIS | | |
| | | (GIS) (Seminar) | | | | |
| III FORE | ST UTI | LIZATION | | | | |
| | 1 | Forest utilization – | 3 | To evaluate | Lecture | Short test, |
| | | harvesting, | | the utilization | , PPT | Quiz, |
| | | conservation, | | of forest | | Continuous |
| | | storage and | | | | Internal |
| | | disposal of wood | | | | Assessment I |
| | | in forest; major and | | | | (CIA -I). |
| | | minor forest | | | | |
| | | products | | | | |
| | 2 | Forest based | 3 | To assess the | Lecture, | |
| | | industries – paper | | importance | Powerpoin | t |
| | | and pulp industry, | | of forest | | |
| | | resin tapping and | | based | | |
| | | turpentine | | industries | | |
| | | manufacture | | | | |
| | 3 | Forest education in | 3 | To know about | Lecture | |
| | | India (Seminar) | | forest education | 1 | |
| IV FOR | EST D | EGRADATION | | | | |
| | 1 | Forest degradation | 3 | То | Lecture | |
| | | - damage caused | | understand | , PPT | Quiz, |
| | | by fire, climatic | | the causes of | | Discussion |
| | | factors and | | forest | | S |
| | | injuries by | | degradation | | |
| | | insects, plants, | | | | |
| | | animals, and | | | | |
| | | diseases | | | | |
| | 2 | Activities of | 3 | To know about | Lecture | |
| | | man including | | the | | |
| | | encroachment | | encroachment | | |
| | | and | | | | |
| | | shifting cultivation | | | | |

| | 3 | Measures to protect the forest damage caused by various factors (Seminar) | 3 | To assess the protective measures | Lecture , Charts | |
|---------------|---|---------------------------------------------------------------------------------------|---|--------------------------------------------|---------------------|-------------|
| VAGROFORESTRY | | | | | | |
| | 1 | Agroforestry | 3 | То | Lecture | Quiz, |
| | | - objectives, | | understand | | Group |
| | | advantages | | the basis of | | Discussion |
| | | and | | Agroforestry | | s, |
| | | disadvantages | | | | Continuous |
| | 2 | Energy | 2 | To assess the | Lecture | Internal |
| | | plantations; | | energy | , PPT | Assessmen |
| | | recreational | | plantation | | t II (CIA - |
| | | forestry | | S | | II). |
| | 3 | Role of | 3 | To evaluate | Lecture | |
| | | botanical | | the role of | , PPT | |
| | | gardens, zoos, | | botanical | | |
| | | national parks | | gardens | | |
| | | and | | | | |
| | | sanctuaries | | | | |
| | | in recreation | | | | |
| | 4 | Conservation of | 3 | To acquire | Lecture | |
| | | wild life (Seminar) | | skills in | , Video | |
| | | | | conserving | clippings | |
| | | | | wild life | | |
| | 5 | Social forestry | 2 | To evaluate the | Lecture | |
| | | | | impact of | , PPT | |
| | | | | social forestry | | |

Course Instructor:Dr.J. Celin Pappa Rani

HOD: Dr. C. Jespin Ida