

M.A. History

Semester I

Name of the Course : Ancient India Up to 323 B.C.

Course Code: PH2011

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	60

Objectives

1. To compare and contrast the features of the various pre-historic cultures in Ancient India
2. To evaluate the ideologies of Buddhism and Jainism

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List the sources to write the history of India	PSO- 1	R
CO - 2	Compare and contrast the features of the various prehistoric cultures in India	PSO- 1	An
CO - 3	Construct an idea about the Indus culture in India	PSO - 1	C
CO - 4	Report the Socio - Political life of the Vedic period	PSO- 1	Un
CO - 5	Evaluate the ideologies of Buddhism and Jainism	PSO- 1	Ev

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment / Evaluation
I		Sources of Information				

	1	Literary Sources	2	To understand about the sources for the study of Ancient India	Lecture with M.S. Word Document	Evaluation through short test and multiple choice question
	2	Foreign Sources	2	To know about the Greeks, Romans and Chinese accounts of Ancient India	Lecture with M.S. Word Document	Quiz Puzzle
	3	Archaeological Sources	2	To know about the Material Remains , Fossil evidences of Ancient India	Lecture with M.S. Word Document	Evaluation through asking question Formative Assessment – I
	4	Epigraphy, Monuments and Numismatics	4	To explain about the Epigraphy, Monuments and Numismatics of Ancient India	Lecture with M.S. Word Document	

II	The Pre- Historic Period					
	1	Origin of Human Beings in India and its Hathnora and Oldavi evidences	3	To explain about the Origin of Human Beings in India and its Hathnora and Oldavi evidences	Lecture with M.S. Word Document	Evaluation through short test and multiple choice question Quiz Puzzle Class Test Open Book Test Evaluation through asking question Formative Assessment – 1
	2	Paleolithic Culture and its Features	5	To evaluate the Paleolithic Culture and its Features	Lecture with M.S. Word Document	
	3	Paleolithic Sites in India	2	To estimate about the Paleolithic Sites in India	Lecture with M.S. Word Document	
	4	Lower Palaeolithic culture	3	To understand about the Sohan and Acheulian Cultures of Lower Palaeolithic Culture	Lecture with M.S. Word Document	
	5	Middle Palaeolithic culture and Upper Palaeolithic culture	5	To differentiate the middle Palaeolithic culture and Upper Palaeolithic culture	Lecture with M.S. Word Document	
	6	Mesolithic culture and Neolithic Culture	3	To comparisize the Mesolithic Culture and Neolithic Culture	Lecture with M.S. Word Document	

	7	Location and characteristics of Neolithic Culture	3	To identify the location and characteristics of Neolithic culture	Lecture with M.S. Word Document	
III	Chalcolithic culture in India					
	1	Chalcolithic culture in India	6	To know about the Gandhara Grave Culture, Kayatha Culture, Ahar Culture, Malwa Culture, Jorwe Culture and Dravidian Culture	Lecture with M.S. Word Document	Quiz Puzzle Open book test
	2	Kizhadi and Adhichanaloor	2	To analyze about the Kizhadi and Adhichanaloor	Lecture with M.S. Word Document	Evaluation through short test and multiple choice question
	3	Indus Valley Civilization, Origin and its Sites-	4	To know about the origin, sites and extent of Indus Valley Civilization	Lecture with M.S. Word Document	
	4	Characteristic features	1	To explain about the Characteristic features of Indus Valley Civilization	Group discussion	Evaluation through asking question
	5	Decline	2	To evaluate about the causes for the decline of Indus Valley Civilization	Lecture with M.S. Word Document	Formative Assessment – II

	6	Archaeological Scientist in Ancient India	4	To analyze the role and achievements of Archaeological Scientists in Ancient India	Lecture with M.S. Word Document	
IV	Vedic Age					
	1	Origin of Aryans	2	To assess the origin of Aryans	Group discussion	Quiz, Puzzle
	2	Early Vedic Culture	3	To analyze the Early Vedic culture	Lecture with M.S. Word Document	
	3	Settlements and the Growth of the Aryan clans	3	To understand about the Settlements and the Growth of the Aryan clans	Lecture with M.S. Word Document	Open book test
	4	Polity and Religion	5	To know about the Polity and Religion of Vedic Age	Lecture with M.S. Word Document	Evaluation through short test and multiple choice question
	5	Society and Economy	4	To rectify how the society and economy are developed under the Vedic Age	Lecture with M.S. Word Document	
	6	Later Vedic culture: The Aryan Expansion and its administrative system	2	To analyze about the Aryans Expansion and its administrative system	Lecture with M.S. Word Document	Evaluation through asking question

	7	Epic Age and its Political, social, economical and religious conditions	3	To assess the Epic Age and its political social, economical and religious conditions	Lecture with M.S. Word Document	Formative Assessment – II
	8	Legacy of the Aryans	2	To understand about the legacy of the Aryans	Lecture with M.S. Word Document	
V	Pre- Mauryan Period					
	1	Rise of Mahajanapadas and Republics	2	To know about the Rise of Mahajanapadas and Republics	Lecture with M.S. Word Document	Quiz, Puzzle Open book test Evaluation through short test and multiple choice question Evaluation through asking question
	2	Rise of Magadha and Haryanka Dynasty	2	To understand about the Rise of Magadha and its Haryanka Dynasty	Lecture with M.S. Word Document	
	3	Causes for the raise of new Religions	1	To analyze the importance and rise of new religions like Jainism and Buddhism	Lecture method	
	4	Jainism	2	To address the importance, significance and various impacts of Jainism in India and abroad	Group discussion	

	5	Buddhism	2	To assess the origin of Buddhism, importance, significance, and impact of Buddhism in India	Lecture Method with E-content	Formative Assessment – II
	6	Sisunagas	2	To explain about the emergence of Sisunaga and Nanda dynasties	Lecture with M.S. Word Document	
	7	Persian and Greek Invasions in India	2	To discuss about the Persian and Greek invasions and its impacts in India	Lecture with M.S. Word Document	

**Name of the Course Instructor: Dr. C.R. Siva Kala Name
of the HOD : Dr. T.R. Prema Latha**

I Semester

Name of the Course: Ancient Indian Empires Course
Code : PH2012

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	60

Objectives:

1. To acquire knowledge about the Mauryan empire
2. To impart knowledge about the various dynasties of ancient India
3. To analyse the administration of the ancient Indian empires
4. To know about the causes for the disintegration of the Guptas
5. To evaluate the activities of Harsha to Indian society

Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	Discuss about the Socio – Political conditions of Mauryan empire in Ancient India	PSO - 1	Un
CO – 2	Compare the administrative skills of the various dynasty's in India	PSO – 1	An
CO – 3	Evaluate the administration of Guptas	PSO - 1	Ev
CO – 4	Examine the progress of art and architecture under the Guptas.	PSO - 1	An
CO – 5	Assess the political condition of India after Harsha	PSO - 1	Ev

Total Contact hours: 90 (Including lectures, assignment and tests)

Unit	Sect ion	Topics	Lect ure Hou rs	Learning Outcome	Pedagogy	Assessment /Evaluation
Unit I	India under the Mauryas					
	1	Sources	2	To explain the Sources	Lecture Method	
	2	Kautilya's Arthas astra –	2	To understand the Kautilya's Arthasastra –	Lecture Method	

		Megasthane's Indica		Megasthane's Indica		Evaluation through multiple choice question
3	Chandragupta Maurya	2	To explain Chandragupta Maurya	Discussion		
4	Bindhusara	2	To explain the Bindhusara	Lecture Method		
5	Asoka the Great and the Kalinga War	3	To understand the Asoka the Great and the Kalinga War	Lecture with PPT illustration		
6	Asoka and Buddhism	3	To evaluate the significance Asoka and Buddhism	X recorder		
7	Ashoka's Edicts	2	To examine the Ashoka's Edicts	Lecture method and PPT		
8	Brahmi and Kharosthi Scripts	2	To illustrate the Brahmi and Kharosthi Scripts	Group discussion and album making		
10	Administration under the Mauryas	3	To explain the Administration under the Mauryas	Lecture Method		
11	Social, Economic and Cultural Conditions	2	To evaluate Social, Economic and Cultural Conditions	Lecture Method		
12	Decline of the Mauryas.	2	To assess Decline of the Mauryas	PPT		
Unit II	Post - Mauryan Age					
1	Satavahanas	2	To discuss the Satavahanas	Lecture with PPT illustration	Evaluation through asking question	
2	VasistraputraSat	1	To explain the	Lecture		

		akarni		VasistraputraSatakarni	method		
	3	GautamiputraSatakarni – Pulumayi – YajnasriSatakarni	1	To explain the GautamiputraSatakarni –Pulumayi – YajnasriSatakarni	Lecture method and PPT	Evaluation through class test	
	4	Sungas-	1	To examine the importance Sungas	Lecture method with PPT		
	5	Sources	1	To evaluate Sources	X recorder		
	6	Pushyamitra Sunga –	1	To evaluate the role of Pushyamitra Sunga	Lecture method and PPT		
	7	Kanvas	1	To discuss the Council Acts of 1861	Group discussion and album making		multiple choice question
	8	Mauryan Culture.	1	To estimate the Mauryan Culture	Lecture method and PPT		
	9	Foreign Dynasties	1	To evaluate the Foreign Dynasties	Group discussion and album making	Quiz	
	10	Indo-Greeks	1	Indo-Greeks	Lecture method and PPT		
	11	Saka Era	1	Saka Era	Lecture method and PPT	Quiz	
	12	Kushanas – Kanishka - His Conquests – Socio -	1	Kushanas – Kanishka - His Conquests – Socio - Economic Developments	Group discussion and album		

		Economic Developments			making	
	13	ndhara Art – Madhura School of Art – Amaravthi Art.	1	ndhara Art – Madhura School of Art – Amaravthi Art.	Group discussion and album making	
Unit III	Guptas					
	1	Sources.	1	To understand the Minto-Morley Reforms Act of 1909	Lecture method and PPT	Evaluation through class test
	2	Inscriptions	1	To explain the importance Inscriptions	Group discussion and album making	Formative Assessment - I
	3	Seals – Monuments – Coins	1	To evaluate the uses of the - Seals – Monuments – Coins	Lecture Method	
	4	Literature	1	To estimate the achievements Literature	Lecture method and PPT	
	5	Vist of Chinese Travelers Fa-Hien ,Itsing	1	To estimate the Vist of Chinese Travelers Fa-Hien-Itsing	Lecture method and PPT	Home assignments
	6	Sri Gupta - Chandra Gupta I	1	To explain the Sri Gupta - Chandra Gupta I	Lecture Method	
	7	Samudra Gupta	1	To understand Samudra Gupta	Lecture Method	
	8	Gupta II	1	To discuss the role of Gupta II	Group discussion and album making	
	9	Kumara Gupta-	1	Kumara Gupta- Skanda Gupta	Lecture method	Asking

		Skanda Gupta			and PPT	Questions
	10	Gupta's Administration	2	Gupta's Administration	Group discussion and album making	
	11	Dharma System - Society	1	Dharma System - Society	Group discussion and album making	Quiz
	12	Marriage System -	1	Marriage System	Lecture method and PPT	
	13	Slavery	1	Slavery	Group discussion and album making	Quiz
	14	Position of Women - Religion	1	Position of Women - Religion	Lecture method and PPT	
Unit IV	Golden Age of Guptas					
	1	Identify Age of Guptas	2	To assess the significance of Golden Age of Guptas	Lecture with PPT illustration	Evaluation through class test
	2	Education - Nalanda University and Taxila University	1	To evaluate the Simon Commission	Lecture method	Home assignments
	3	Language and Literature	1	To estimate the Language and Literature	Group discussion and album making	

	4	Development of Science	1	To analyze the Development of Science	Lecture method with PPT	Asking question
	5	Medicine, Mathematics and Astrology	1	To trace the Medicine, Mathematics and Astrology	X recorder	
	6	Art and Architecture	2	To trace the Art and Architecture	Lecture method and PPT	
	7	Sculpture – Terracotta Art – Paintings – Ajanta – Ellora - Metal - casting –	2	To trace the Sculpture – Terracotta Art – Paintings – Ajanta – Ellora - Metal - casting	Lecture with PPT illustration	
	8	Sculpture – Terracotta Art – Paintings – Ajanta – Ellora - Metal - casting –	2	To understand Sculpture – Terracotta Art – Paintings – Ajanta – Ellora - Metal - casting	Lecture method	
	9	Guild System – Eastern Expansion of the Guptas -	2	To analyze the Guild System – Eastern Expansion of the Guptas	Lecture with PPT illustration	
	10	Invasion of Huns.	2	To trace the role Invasion of Huns.	Lecture method	
Unit V	India after the Guptas					
	1	Vakatakas Administration - Harsha and Buddhism – Kanauj Assembly – Prayaga Assembly – Hiuen – Tsang -	2	To understand the Vakatakas	Group discussion and album making	Quiz Evaluation through asking

2	- Varthana Empire, Harsha - His Conquests	3	To evaluate the Varthana Empire ,Harsha - His Conquests	Lecture method with PPT	question
3	University of Nalanda and Valbhi	3	To estimate the University of Nalanda and Valbhi	X recorder	
4	Greater India- Definition	3	To evaluate the Greater India- Definition	Lecture method	
5	Rome and Greece - Syria and Egyp	3	To discuss the Rome and Greece - Syria and Egyp	Group discussion and album making	Formative Assessment - II
6	India's relation with China, Tibet, Korea, Japan, Mangolia – Burma - Champa, Java, Combodia (Comboja), Sumatra, Bali – Borneo - Siam (Tailand) – Ceylon	3	To analyze the India's relation with China, Tibet, Korea, Japan, Mangolia – Burma - Champa, Java, Combodia (Comboja), Sumatra, Bali – Borneo - Siam (Tailand) – Ceylon	Lecture method with PPT	
7	Causes for the Downfall of the Indian Colonies	3	Causes for the Downfall of the Indian Colonies	Lecture method with PPT	

Name of the Course Instructor: Dr. K. S.Soumya Name of the HOD: Dr. T. R. Premalatha

I Semester

Name of the Course : Socio - Cultural History of Tamil Nadu up to 1336A.D.

Course Code: PH2013

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	60

Objectives:

- 1.To describe the administrative systems of Sangam Age
- 2.To Analyse the features of the Pallava art and Architecture

Course outcomes (COs)

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	List out the various sources of history of ancient Tamil Nadu	PSO - 1	R
CO - 2	Describe the administrative systems of Sangam age	PSO - 1	U
CO - 3	Analyze the features of the Pallava, Chola and Pandya art and architecture	PSO – 1	An
CO –4	Examine the importance of the Bakthi Movement in Tamil Nadu	PSO – 1	An
CO – 5	Critique the social institutions of early Tamil Nadu	PSO – 1	Ev

Total Contact hours: 90 (Including lectures, assignment and tests)

Unit	Mod ules	Topics	Lect ure hou rs	Learning outcome	Pedagogy	Assessment /Evaluation
I Physical Features						
	1	Physical features of Tamil Nadu	3	To analyse the Physical features of Tamil Nadu	Lecture Method	Asking Questions
	2	Archaeological Sources	3	To explain about the Archaeological Sources	Discussion Method	Slip test
	3	Inscriptions	4	To explain the Inscriptions	Discussion Method	Evaluate

	4	Literary Sources	3	To analyse the Literary Sources	Lecture Method with PowerPoint Presentation	through short test
	5	Paleolithic and Neolithic Age	4	To understand the Economy and Education Paleolithic and Neolithic Age	Discussion Method	Formative Assessment - I
	6	Races and Tribes	3	To assess the Races and Tribes in Ancient Tamil Nadu	Lecture Method	
II Sangam Age						
	1	Sangam Administration	4	Explain about the Sangam Administration	Lecture	Quiz

	2	Social Institution	3	To evaluate the village Social Institution	Discussion Method	Multiple choice questions
	3	Social Segmentation	3	To understand the Social Segmentation	Lecture Method	
	4	Trade and commerce	3	To assess the Trade and commerce	Group Interaction	Formative Assessment - II
	5	Customs and Practices	3	To evaluate the Customs and Practices of Sangam People	Lecture Method	
	6	Religion Condition	2	To illustrate the religious condition	Seminar	
	7	Aryan influence on Tami Culture	2	Describe the growth of Aryan influence on Tami Culture	Lecture Method	

III Post Sangam Age						
	1	Kalabrahs	2	Discuss about Kalabrahs	Lecture Method	Evaluation through slip test
	2	Socio- cultural Transformation	2	Describe Socio-cultural Transformation	Lecture Method	Objective Question type
	3	Buddhism and Jainism	2	Evaluate the Buddhism and Jainism in Tamil Nadu	Lecture Method	
	4	Downfall of Kalabrahs	3	Assess the Downfall of Kalabrahs	Discussion Method	Quiz
	5	Age of Pallavas	2	Examine the age of Pallavas	Lecture Method with PowerPoint Presentation	Multiple choice questions

	6	Society under Pallavas	2	Discuss the Society under Pallavas	Lecture Method	Formative Assessment - II
	7	Economy life of Pallavas	2	Describe the Economy life of Pallavas	Lecture Method	
	8	Language and Education	2	To understand the growth of language and education	Group Discussion	
IV Imperial Cholas						
	1	Administration under Cholas and administration	3	Discuss about the Administration under Cholas	Group Discussion	Quiz
	2	Local self government	1	To understand Local self government	Lecture Method	Multiple choice questions
	3	Growth of Caste System	2	To assess Growth of Caste System	Lecture Method	
	4	Economy life under Imperial Cholas	2	To examine the Economy life under Imperial Cholas	Discussion	
	5	Art and architecture	2	To evaluate the Art and architecture	Discussion	Formative Assessment - III
	6	Temple Architecture	2	To trace the Temple Architecture	Lecture Method	
	7	Guild System	2	To describe the growth of Guild system	Power point Presentation	
V The Pandyan Empir						
	1	Society and economy	2	To explain Society and economy	Lecture Method	Asking Questions
	2	Marco polo's Observation	3	To examine Marco polo's Observation	Lecture method	
	3	Accounts of Wassaf	3	To understand about the Accounts of Wassaf	Power point Presentation	Quiz
	4	Literature and Art and Architecture	3	To understand Literature and Art and	Lecture	

				Architecture		
	5	Influence of Muslim Culture on Tamil Society	4	Evaluate the of Muslim Culture on Tamil Society	Lecture Method	
	6	Impact of Muslim Rule in Tamil Nadu	4	Discuss about the		

Name of the Course Instructor: Dr.K.Baby

Head of the Department : Dr.T.R.Premalatha

Semester I

Name of the Course: History of Ancient World Civilization

Course Code : PH2014

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	60

Objectives:

1. To examine the impact of ancient world civilization in the fields of Art, Architecture, Society and language and literature
2. To acquire full hand knowledge about the emergence of Renaissance

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	Describe the origin of world and origin of man	PSO - 3	U
CO – 2	Assess the importance of River Valley Civilization	PSO - 3	Ev
CO – 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 3	An
CO – 4	Estimate the legacy of Greeks and Romans	PSO – 3	Ev
CO – 5	Discuss the birth of world religions and the renaissance	PSO – 3	

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Origin of the World and Human Beings						
	1	Human Beings- Origin Theories – Darwin’s Theory of Evolution- Nature Theory – Races	2	To know the origin of Human beings and its theories	Lecture method with PPT	Evaluation through short test
	2	Definition of Civilization	1	To understand the term civilization	Lecture method	
	3	Factors influencing the Growth of Civilization	2	To analyse the Factors	Discussion	Asking questions

				influencing the Growth of Civilization		Multiple choice question Formative Assessment – I
	4	Pre – Historic Background	1	To explain the Pre – Historic background of Civilization	Lecture method	
	5	River valley Civilization	2	To identify the various types of Civilization	Lecture method	
	6	Egyptian Civilization	3	To have clear idea about the Egyptian Civilization	Discussion method with PPT	
	7	Sumerian Civilization	3	To Evaluate the features of Sumerian Civilization	Lecture method	
	8	Chinese Civilization	3	To understand the Chinese Civilization	Lecture method with PPT	
	9	Polity - society - learning and literature	2	To enumerate the polity - society - learning and literature of ancient civilization	Lecture method	

	10	Art and Architecture	2	To explain about the society, art and architecture of ancient civilization	Lecture method with PPT illustration	
II Civilization of the fertile crescent						
	1	Babylonian Civilization -People – Government	2	To assess the Sumerian Civilization, the people and government	Lecture method	Evaluation through short test
	2	Hammurabi – The Code of Hammurabi	1	To explain the Hammurabi and the Code of Hammurabi	Lecture method	Quiz
	3	Assyrian Civilization	2	To understand the contributions of Assyrians	Group discussion	Formative Assessment – I
	4	Hittites, Armenians and Phoenicians	2	To distinguish the different civilizations of the fertile crescent and to have a knowledge about their trade contacts	Lecture method with PPT illustration	Evaluation through short test
	5	Hebrew Civilization	2	To understand the features of Hebrew Civilization	Lecture Illustration	Asking questions
	6	Aegean and Persian Civilizations	2	To distinguish the difference between the	Group discussion	

				Aegean Civilization with the Persian Civilizations	n	Multiple choice question Formative Assessment – I
	7	Mesopotamian Civilization their contributions to Polity – Society - Learning and Literature	3	To compare the Mesopotamian Civilization with other civilizations	Discussion method	
	8	Art and Architecture	2	To explain the Art and Architecture of Mesopotamian Civilization		Lecture method with PPT illustration
III Classical Civilizations						
	1	Greek Civilization- Politics and Public Life - Art and Architecture	3	To explain about Greek Civilization	Lecture method	Quiz
	2	Literature Religion - Philosophy and its contributions of Greek Civilization to the world	2	To evaluate the contributions of Greek Civilization to the world	Lecture method with PPT	Evaluation through Short text
	3	Roman Civilization, Rise and fall of Roman Republic	3	To understand Roman Civilization	Lecture method	Formative Assessment – II
	4	Government, Public Life, Art, architecture and other contributions	3	To understand their contributions	Group discussion	

		of the Romans		to the world		
IV Ancient civilizations of America						
	1	Ancient American land and the people	1	To explain about ancient civilizations in America	Lecture Method	Evaluation through short test
	2	Mayan Civilization	2	To understand the Mayan society and their culture	Lecture method	Open book test
	3	Aztec and Inca Civilizations	3	To have a thorough knowledge about the contributions of the Aztec and Inca civilizations	Lecture method with PPT	On the spot quiz
	4	Institution of Art - Religion- Literature and Learning	2	To know about the Institution of Art, Religion, Literature and Learning of ancient civilization	Lecture method	Formative Assessment – II
	5	Byzantine Civilization- Code of Justinian - Social and Economic Condition- Art – Religion and Philosophy	3	To discuss the Byzantine Civilization and its other contributions	Group discussion	
	6	Persian Civilization	2	To understand the Persian Civilization	Lecture method	
	7	Arab Civilization	2	To explain about Arab Civilization	Lecture Method	

V Eastern Roman Empire and Renaissance

	1	Eastern Roman Empire	2	To explain the contributions of the greatest emperors of the Holy Roman Empire	Lecture Method	Evaluation through short test
	2	Feudalism- Merits and Demerits	2	To evaluate the features of Feudalism	Illustration and Role Play	Open book test
	3	Growth of Towns-Trade and Commerce	2	To analyse the Growth of Towns, Trade and Commerce	Lecture method	On the spot quiz
	4	Rise of Universities	2	To know the rise of Universities	Lecture method	Formative Assessment – II
	5	Monasticism	2	To examine the concept of Monasticism	Lecture method	
	6	Holy Roman Empire	2	To evaluate the contributions of the Holy Roman Empire	Lecture with Illustrations	
	7	Crusades	3	To assess the impacts of Crusades	Demonstration	
	8	Genesis of Renaissance	2	To analyze the causes for the genesis of Renaissance	Discussion	
	9	Merits and Demerits of Feudalism –Decline	1	To discuss the Merits and Demerits of	Group discussion	

				Feudalism and its decline	n
	10	Manorial System	1	To have the idea about Manorial System	Lecture method
	11	Raise and Growth of Major Religions: Hinduism	2	To enumerate the raise and growth of Hinduism	Lecture method
	12	Jainism and Buddhism	2	To acquire knowledge about impact of Jainism and Buddhism in world level	Group discussion
	13	Zorastrianism and Confucianism	2	To have an idea about the new religions like Zorastrianism and Confucianism	Lecture method
	14	Christianity- Islam	2	To examine the spread of Christianity and Islam	Lecture method

Name of the Course Instructor: Mrs. V. Pradeepa & Dr. R. Suji
Name of the HOD: Dr. T.R. Prema Latha

Semester :I

Name of the Course: Panchayat Raj System in India
Course Code : PH2015

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	60

Objectives:

1. To understand the evolution of Panchayat Raj through the ages in India.
2. To trace the development of Panchayat Raj System between 1947 and 1993.
3. To examine the administration of Panchayat Raj System and its advisory bodies.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Create an awareness about the system of Panchayat Raj Institutions	PSO-1&2	C
CO2	Recognize the participation of women in Panchayat institutions	PSO-1&2	U
CO3	Record the history of local government through the ages	PSO-1&2	R
CO4	Describe the social welfare activities done through Panchayat Raj Institutions	PSO-1&2	U
CO5	Debate on the functions of the Panchayat Raj Institutions	PSO-1&2	An

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Local Self- government an introduction						
	1	Concept of Panchayat Raj- Scope and Purpose	2	To introduce the term PanchayatRaj its Scope and Purpose	Lecture Method	Asking Questions
	2	Evolution of Panchayat Raj System through the ages in India – Vedic Period- Sabha, Samithi	3	To explain the evolution of Panchayat Raj System in Vedic Period- Sabha, Samithi	Power Point Presentation	Evaluation through short test

	3	Little Republics	1	To classify the Little Republics	Discussion Method	Formative Assessment I	
	4	Local Administration under the Mauryas	3	To estimate the Local Administration under the Mauryas	Lecture Method		
	5	Local Administration under Guptasand Rajputs	3	To evaluate the Local Administration under Guptasand Rajputs	Power Point Presentation		
	6	Manrams and Kuttamblams in Ancient Tamil Nadu	1	To trace the Manrams and Kuttamblams in Ancient Tamil Nadu	Lecture Method		
	7	Local-Self Government under Pallavas	3	To explain the Local-Self Government under Pallavas	Power Point Presentation		
	8	Local Self Government under Pandyas	3	To assess to Local Self Government under Pandyas	Power Point Presentation		
	9	Local Self-government under Cholas	2	To examine the Local Self-government under Cholas	Lecture Method		
	10	Contribution of British Colonial Government - The experiments of Lord Rippon	2	To analyse the contribution of British Colonial Government especially experiments of Lord Rippon	Lecture Method		
II Evolution of Panjayat Raj after 1947 to 1993							
	1	Mahatma Gandhi's concept of	2	To assess Mahatma Gandhi's concept of Panchayat Raj	Lecture Method		Asking Questions

		Panchayat Raj				
	2	Vinobhaji's views on Gramodhan and Boodhan Movement	3	To explain the Vinobhaji's views on Gramodhan and Boodhan Movement	Lecture Method	Quiz Test
	3	Sarvodaya Philosophy	2	To trace the importance of Sarvodaya Philosophy	Lecture Method	Objective Type Test
	4	Singhwi Committee - Balwantraji Committee and Ashok Mehta Committee	3	To explain the role of Singhwi Committee - Balwantraji Committee and Ashok Mehta Committee	Discussion Method	Multiple choice questions
	5	Development under Rajiv Gandhi's Regime- Rajasthan and Karataka Trails	3	To examine the Development under Rajiv Gandhi's Regime and Rajasthan and Karataka Trails	Power Point Presentation	Formative Assessment I
	6	Resolution for the 73 rd and 74 th Constitutional Amendments	2	To know the Resolution for the 73 rd and 74 th Constitutional Amendments	Lecture Method	
	7	Development under NarasimhaRao period	1	To understand the development under NarasimhaRao period	Lecture Method	
III Administration and Financial Management of Panchayat Raj system						
	1	Nagar Palikar- Muncipalities- Zillaparizad- PanchayatSami tis- Village Panchayats	3	To illustrate the administrative setups like Nagar Palikar- Muncipalities- Zillaparizad-	Discussion Method	Asking Questions Quiz Test

				PanchayatSamitis- Village Panchayats		
	2	Sources of Income and Areas of Expenditure	2	To explain theSources of Income and Areas of Expenditure	Lecture Method	Objective Type Test
	3	Self- Finance Commissions &their Recommendati on	2	To assess the impact of Self- finance commissions &their recommendation	Lecture Method	Multiple choice questions
	4	Budget Allocation	2	To examine the budget allocation	Power Point Presentation	
	5	Financial Management in the Local Bodies- Finance and Bureaucratic red –Tapism	3	To analyse the financial management in the local bodies	Lecture Method	Formative Assessment II
IV Functions Panchayat Administration						
	1	Resolutions- Decision making – Implementatio n	4	To illustrate the resolutions and decision making in Panchayat administration	Lecture Method	Asking Questions Quiz Test
	2	Community Development Schemes &Programmes	2	To discuss the Community Development Schemes &Programmes	Discussion Method	Objective Type Test
	3	MGNREGA	2	To explain the role of MGNREGA	Lecture Method	
	4	JawaharRozgar Yogana	3	To explain the JawaharRozgarYo gana	Lecture Method	Multiple

	5	Integrated Rural Development Programme (IRDP)	4	To examine the role of Integrated Rural Development Programme (IRDP)	Lecture Method	choice questions Formative Assessment II
	6	Public Participation in Panchayat Raj	2	To assess the Public Participation in Panchayat Raj	Lecture Method	
	7	Reserved constituencies- Problems of Election	3	To analyse the reserved constituencies- Problems of Election	Lecture Method	
	8	Role of NGO'S	2	To discuss the role of NGO'S	Power Point Presentation	

VDevelopment of Panchayat Raj in Tamil Nadu

	1	Two –tier system under Kamaraj	4	To illustrate the Two –tier system under Kamaraj	Lecture Method	Asking Questions Quiz Test
	2	Direct Election under M.G.R	2	To explain the Direct Election under M.G.R	Discussion Method	
	3	Subsequent changes from 1991 to 2001	2	To explain the subsequent changes from 1991 to 2001	Lecture Method	Objective Type Test
	4	Impacts of 73 rd and 74 th Constitutional Amendments	3	To evaluate the impacts of 73 rd and 74 th Constitutional Amendments	Lecture Method	
	5	Growth and Developments of Women in Local Self Bodies	4	To examine the Growth and Developments of Women in Local Self Bodies	Lecture Method	Multiple choice questions

	6	Local Self Elections from 1993-2020	2	To assess the Local Self Elections from 1993-2020	Power Point Presentation	Formative Assessment II
--	---	-------------------------------------	---	---------------------------------------------------	--------------------------	-------------------------

Name of the Course Instructor: Dr. R. Suji
Name of the HOD: Dr. T. R. Premalatha

III Semester
Mughal India from 1526 to 1857A.D.
Subject Code: PH2031

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	60

Objectives:

1. To examine the impact of Mughal rule in India
2. To have an in-depth knowledge about the Marathas and Sikhs

Co No.	Course Outcomes	PSO addressed	CL
Co – 1	Discuss the establishment of Mughal rule in India	PSO - 1	Un
Co – 2	Describe the Religious Policy of the Mughals	PSO - 1	Un
Co – 3	Appraise the architectural skill of the Mughals	PSO – 1 & PSO 9	An
Co – 4	Assess the administration of Shivaji	PSO - 1	Ev
Co – 5	Estimate the teachings of Guru Nanak	PSO - 1	Ev

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Establishment of the Mughal Empire in India						
	1	sources and Condition of India on the eve of Babur's	3	To know about the sources of Mughal	Lecture Method	Asking Questions

		invasion		empire and understand the Condition of India on the eve of Babur's invasion		Evaluation through short test
	2	Babur, Humayun	4	To explain about the life, conquests and administration of Babur and Humayun.	Lecture Method with Power Point Presentation	Class Test
	3	Shershah Sur	3	To evaluate the achievements of Shershah Sur	Discussion Method	Formative Assessment - I Multiple Choice Questions
	4	Administration and Military Reforms	5	To assess the administration and Military Reforms of Shershah Sur	Lecture Method	
II Akbar as a Real Founder of Mughal Empire						
	1	Babur the Great, wars and conquest of Akbar,	5	To discuss about the conquest and wars of Akbar	Lecture Method	Asking Questions Quiz Test
	2	Mansabdari system	2	To explain the importance of Mansabdari system	Discussion Method	
	3	Religious policy	2	To discuss about the religious policy of Akbar	Lecture Method	Multiple Choice Questions Formative Assessment - I
	4	Rajput policy	2	To explain the Rajput Policy of Akbar	Lecture Method	
	5	Deccan policy	2	To explain the Deccan Policy of Akbar	Lecture Method with Power Point Presentation	
	6	Din Ilahi	2	To explain the Din-Ilahi of Akbar.	Group Discussion	
III						

	1	Jahangir and his conquests	3	To understand the conquests of Jahangir	Lecture Method	Formative Assessment – II Open book test
	2	Nurjahan	2	To explain about the rule of Nurjahan	Lecture Method with Power Point Presentation	
	3	Shahjahan and his conquests	4	To discuss about the conquest of Shahjahan	Discussion with Power Point Presentation	
	4	War of succession	2	To discuss about the war of Succession.	Lecture Method	Asking questions
	5	Aurangzeb and his conquests	4	To discuss the importance of the conquest of Aurangzeb	Lecture Method	
IV Later Mughals and Rise of Marathas						
	1	Bahadur Shah I, Shah Alam II and Bahadur Shah II	5	To explain the career of Bahadur Shah I, Shah Alam II, Bahadur Shah II	Lecture Method	Asking questions Class Test
	2	Shivaji, wars and conquests, administration, Successors of Shivaji	6	To understand the early life, conquests, achievements and administration of Shivaji and his successors	Lecture Method with Power Point Presentation	
	3	Peshwas – Third Battle of Panipat	5	To understand the Third Battle of Panipat and Peshwas	Lecture Method	Formative Assessment II
	4	Rise of Sikhs, Guru Nanak and his teachings, his successors, Relationship	6	To discuss about the rise of Sikhs and role of Guru Nanak, relationship between the Sikhs and the	Discussion Method	Group Discussion

		between the Sikhs and the Mughals		Mughals		
V Mughal Administration						
	1	Central, Provincial and Military administration	4	To discuss about the central, provincial and military administration of the Mughals	Lecture Method with Power Point Presentation	Demonstration Asking questions Class Test
	2	North west frontier policy, Religious policy	5	To explain the North West Frontier Policy and Religious policy of Mughals.	Lecture Method	Quiz Test
	3	Art and Architecture	4	To identify the growth of art and architecture	Lecture Method with Power Point Presentation	
	4	Music and Literature	3	To understand the Mughal's music and literature	Lecture Method with Power Point Presentation	Formative Assessment II
	5	Foreigners in Mughal Court and relations	4	To explain about the foreigners who were visited the Mughal Court and their relationship	Discussion method	Asking spot questions
	6	Decline and disintegration of the Mughals	3	To evaluate the causes for the decline and disintegration of the Mughals	Lecture Method	

Name of the Corse Instructor: Dr.C.R.Siva Kala

Name and Signature of HOD: Dr. T.R.Prema Latha

Semester III

Name of the Course : **History of Indian National Movement from 1885 to 1947 AD**

Course Code: **HNMI71**

No. of Hours/Week	No. of Credits	Total No. of Hours	Marks
6	5	90	60

Objectives

- To examine the internal and external policies of the British in India.**
- To discuss the important events of Indian freedom movement.**

Course Outcomes

CO No.	Course Outcomes Upon completion of this course, students will be able to	PSO addressed	CL
CO- 1	Understand the importance of Great Revolt of 1857	PSO –1	U
CO- 2	Examine the significance of Peasant Movement.	PSO –1	An
CO- 3	Develop the knowledge of Indian National Congress in freedom movement.	PSO - 3	C
CO- 4	Evaluate the importance of Gandhian Era.	PSO – 1	Ev
CO- 5	Assess the important events of Indian Freedom Movement	PSO –1	Ev

Total contact hours: 60(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I		Early Regional Uprisings				
	1	The Sanyasi Rebellion 1783	1	To know about the effects of Sanyasi Rebellion	Lecture Method	Evaluation through short test
	2	PuliThevan, Kattabomman,	3	To appraise the contributions of Puli Thevan and Kattabomman	Lecture Method	Multiple choice question
	3	South Indian Rebellion (1800-1801)	3	To analyze the various causes and results of South Indian Rebellion	Lecture Method	Asking question

4	VeluNatchiyar, Maruthu Brothers and Vellore Mutiny (1806)	6	To appraise the contributions of VeluNatchiyar and Maruthu Brothers	Lecture Method	Quiz
5	The Rangpur Uprising of the Bhils (1818-1831)	3	To understand the Rangpur Uprising of the Bhils	Lecture Method	Formative Assessment – I
6	The Kol Rebellion (1832)	1	To know about the Kol Rebellion	Lecture Method	
7	The Santal Rebellion (1855-1856)	2	To analyze the importance of Santal rebellion	Lecture Method	
8	Indigo Movement (1860)	1	To evaluate the causes for the Indigo Movement	Lecture Method	
9	Deccan Riot (1875)	1	To examine the significance of Deccan Riot	Lecture Method	
10	Moplah Uprising.	2	To apply the importance of Moplah Uprising	Lecture Method	
II	The Great Upheaval of 1857				
1	The Great Upheaval of 1857: Causes and Course	5	To understand the causes for the Great Upheaval of 1857, Causes and Course	Lecture Method	Evaluation through short test
2	Rani Laxmi Bai of Jhansi	1	To appraise the role of Jhansi Rani Laxmi Bai	Lecture Method	Multiple choice question
3	Tantia Tope	1	To know about the contributions of Tantia Tope	Lecture Method	Asking question
4	Nana Patnaviz	1	To examine the contribution of Nana Patnaviz	Lecture Method	Quiz Open book

	5	Nature of the Revolt and its Results	4	To analyze the nature of the revolt and its results	Lecture Method	test
	6	Queen's Proclamation	1	To examine the provisions of Queen's Proclamation	Lecture Method	Formative Assessment – I
III Indian Nationalism						
	1	Rise of Indian Nationalism	3	To understand the concept of Indian Nationalism	Lecture Method	Evaluation through short test
	2	Formation of Indian National Congress	3	To identify the contributions of various leaders for the formation of Indian National Congress	Lecture method	Multiple choice question
	3	Surat split	1	To have a clear idea about the moderates and extremists	Discussion method with PPT	Asking question
	4	Moderate Nationalism	4	To evaluate the features of Moderate Nationalism	Lecture method	Quiz
	5	Militant Nationalism	3	To distinguish the difference between the Extremist and Militant Nationalism	Discussion method	Open book test
	6	Muslim League	2	To enumerate the circumstances that led to the formation of Muslim League	Lecture method	Formative Assessment – I
	7	Home Rule Movement and August Declaration	3	To explain about the Home Rule Movement and August Declaration	Lecture method	
IV Gandhian Era						
	1	Rowlatt Satyagraha	5	To know about the	Lecture	

		of 1919 and JallianWala Bagh Massacre		historical importance of Rowlatt Satyagraha of 1919 and JallianWala Bagh Massacre	method	
	2	Khilafat Movement	1	To understand the concept of Khilafat movement	Lecture Method	Evaluation through short test
	3	Non-Co-operation Movement	3	To evaluate the features of Non-Co-operation Movement	Lecture method	Multiple choice question
	4	Chauri-Chaura incident	1	To understand the importance of Chauri-Chaura incident	Discussion method	Asking questions
	5	The Swarajist Party	3	To explain the contributions of Motilal Nehru and C. R. Das	Lecture method	Quiz
	6	Simon Commission	1	To explore the impacts of Simon Commission	Lecture method	Open book test
	7	Poorna Swaraj Resolution	2	To understand the meaning of Swaraj	Discussion method	Formative Assessment – II
	8	Civil Disobedience Movement	3	To explain the phases of Civil Disobedience Movement	Lecture method	Asking questions
	9	Salt Satyagraha and Round Table Conferences	3	To explain about the Salt Satyagraha and Round Table Conferences	Lecture method	Evaluation through short test Multiple choice question Open book test

						Formative Assessment – I
	10	Gandhi Irwin Pact	1	To evaluate the circumstances that led to signing of Gandhi Irwin Pact	Discussion method	Evaluation through short test
	11	Communal Award	1	To enumerate the impacts of Communal Award	Lecture method	Multiple choice question
	12	Poona Pact	1	To know about the provisions of the Poona Pact	Discussion method with PPT	Asking questions Quiz Open book test Formative Assessment – II
V India Towards Freedom						
	1	Quit India Movement	2	To assess the importance of Quit India Movement	Discussion method	Evaluation through short test Multiple choice question Open book test Quiz Formative
	1	Subash Chandra Bose	1	To evaluate the role of Subash Chandra Bose in the Freedom Movement	Lecture method	
	2	Indian National Army	2	To enumerate the importance of Indian National Army	Lecture method	
	3	Demand for Pakistan, Direct Action Day and Mountbatten Plan	4	To analyze the events that led to the formation of Pakistan	Discussion method with PPT	
	4	Independence Act of 1947	1	To explain the provisions of Independence Act of 1947	Lecture method	

						Assessment – II
--	--	--	--	--	--	--------------------

Name of the Course Instructor: Dr.K.S.Soumya

Name of the HOD: Dr. T.R.Prema Latha

Semester III

Name of the Course: Research Methodology

Course Code: PH2033

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	60

Objectives:

1. To understand theories of history and the contributions of important historians
2. To develop the necessary skills to write a historical research project

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	Cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		Definition				
	1	scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Peer Group Discussion
	2	kinds of History	3	To explain the kinds of History	Lecture Method	Asking Questions
	3	history and other Disciplines	3	To discuss about the History and Other Disciplines	Discussion Method	Group Discussions
	4	uses and abuses of History	3	To discuss about the uses and abuses of History	Lecture Method	Group Discussions
	5	lessons of History	2	To describe the lessons of History	Lecture Method	Group Discussions

	6	ories and Concepts	3	To explain the Theories and Concepts	Lecture Method	Formative Assessment I
	7	Causation in History	2	To explain the Causation in History	Lecture Method	
II Traditions of Historical writings						
	1	cient Historiography	3	To discuss about the Ancient Historiography	Lecture Method	Asking Questions
	2	rxist Historiography	3	To explain about the Marxist Historiography	Discussion Method	Short test Multiple
	3	baltern Historiography	2	To explain about the Subaltern Historiography	Lecture Method	Choice Questions
	4	Augustine	2	To explain the contributions of St. Augustine to Historiography	Lecture Method	Writing a paragraph
	5	ientalist – Sir William Jones, Max Muller	4	To explain the contributions of William Jones and Max Muller to Historiography	Lecture Method	
	6	mes Mill, V.A. Smith, Elphinstone	4	To explain the contributions of James Mill, V.A. Smith and Elphinstone to Historiography	Lecture Method	Asking Questions Formative Assessment I
	7	R.G.Bhandarkar	2	To discuss the contributions of R. G. Bhandarkar	Lecture Method	
III Indian Historians						
	1	unath Sarkar and R.C. Majumdar	4	To understand the contributions of Historians	Lecture Method	Formative Assessment I
	2	A. Nilakanta Sastri and T.V. Mahalingam	4	To evaluate the contributions of historians	Lecture Method	Quiz Test

	3	K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma and Romila Thapar G.S. Narayanan, Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Multiple Choice Questions
	4	. Kunjan Pillai and K.K. Pillai	4	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai to Historiography	Lecture Method	Peer Group Discussion
	6	Sheik Ali, N. Subramanian and K. Rajayyan.	4	To explain the achievements of the Tamil historians to the history	Lecture Method	Formative Assessment I Asking Questions
IV Data Collection						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Formative Assessment II
	2	Selection of a topic	3	To explain the sources for the study of Indian History	Lecture Method	Peer Group Discussion
	3	Collection of Sources	3	To explain the selection of a topic	Lecture Method with OHP	Peer Group Discussion
	4	Card system	3	To explain about the Card System	Play way method	Demonstration
	5	Heuristics	3	To explain about the Heuristics	Lecture Method	
V Thesis engineering						
	1	pothesis	3	To explain about the importance of Hypothesis	Lecture Method with Power Point Presentation	Open book test

	2	ntesis	3	To explain about the significance	Lecture Method with Power Point Presentation	On the spot questions
	3	position	3	To understand the importance of Exposition	Lecture Method	
	4	ot Notes	3	To explain the importance of Foot Note in the construction of Thesis	Discussion Method	Formative Assessment II
	5	iography	3	To understand the significance of the Bibliography	Play Way	
	6	Appendix	2	To understand the importance of Appendix	Lecture Method with Power Point Presentation	Asking Questions

Name of the Course Instructor: Dr. K.Baby

Name and Signature of HOD: Dr. T.R.Prema Latha

Semester III

Name of the Course : History of the World from 1789 A.D. to 1945 A.D.

Course Code : PH2034

No. of Hours Per Week	No. of Credits	Total No. of Hours	Marks
6	4	90	60

Objectives:

1. To understand the causes and impacts of the French Revolution.
2. To acquire more knowledge about the important political figures and events of Europe.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO -1	Analyze the impact of French Revolution.	PSO-3	An
CO -2	Compare and contrast the unification of Italy and unification of Germany.	PSO-3	An
CO -3	Identify the causes and effects of First World War.	PSO-3	R
CO-4	Estimate the despotic rule of Turkey, Russia, Italy and Germany.	PSO-3	Ev
CO -5	Discuss the formation of UNO and its agencies.	PSO-3	U

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	1	France on the eve of French Revolution	1	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture with PPT illustration	Evaluation
	2	Causes for the French Revolution – Course and Result	2	To assess the impact of French Revolution on world history	Lecture method with PPT	
	3	Napoleon Bonaparte – Reforms and Achievements	3	To imbibe a wider knowledge about the Napoleonic era	Lecture method	
	4	Congress of Vienna	1	To review the importance of the Congress of	Lecture method	

				Vienna		through short test and multiple choice question Formative Assessment – I
	5	The Revolution of 1830 and 1848	2	To comparisize the revolutions of 1830 and 1848	Lecture method	
	6	Unification of Italy	3	To create an awareness about the causes and results of the Unification of Italy	Lecture method	
	7	Unification of Germany	3	To understand the causes and results of the Unification of Germany	Group discussion	
	8	Balkan Problem	2	To evaluate the importance of Balkan Problem	Lecture method	
	9	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for the I World War	Lecture method	
	10	Mehemet Ali Affair-Crimean War	3	To evaluate the importance of Crimean War in world power	Lecture method	
	11	Franco-Prussian War	2	To understand the various causes and the results of the Franco-Prussian War	Lecture method	

	12	Russo-Turkish War	2	To examine the causes for the outbreak of the Russo-Turkish War and analyze its historical importance	Lecture method	
	13	Congress of Berlin	1	To review the importance of the Congress of Berlin	Lecture method	
II						
	1	Rise of America – Civil War – Reconstruction	4	To create an awareness about the causes, results of the Civil War and reconstructive measures in America	Lecture method	Evaluation through asking question
	2	Rise of Industries	3	To evaluate the rise of industries in Europe and its importance	Group discussion	Evaluation through short test and multiple choice question
	3	Spanish - American War	5	To understand the impact of Spanish - American War	Lecture method	Formative Assessment – I
	4	Rise of Japan – Sino-Japanese Wars	3	To analyze the rise of Japan and the role of Japan in Sino-Japanese Wars	Lecture method	
	5	Russian Revolution– Menshevik Revolution –	4	To discuss the achievements of Russian Revolution	Lecture method	

		Bolshevik Revolution				
III						
	1	First World War	2	To narrate the causes, course and results of the I World War	Lecture method	Quiz
	2	Wilson's Fourteen Points	2	To describe the significance of the Wilson's 14 points and the birth of League of Nations	Lecture method	Open book test Formative Assessment – II
	3	Treaty of Versailles	1	To analyze the importance of the Treaty of Versailles and its provisions	Lecture method	
	4	League of Nations	2	To enumerate the role played by the League of Nations for world peace	Group discussion	
	5	Great Depression	1	To understand the socio, political and economic condition of America after the I World War	Lecture method	
	6	Washington Conference – London Conference –	2	To assess the importance of European	Lecture method	

		Three Power Treaty – Four Power Treaty - Five Power Treaty – Six Power Treaty		Alliances		
	7	Russian Revolution	4	To discuss the achievements of Russian Revolution	Lecture method	
IV						
	1	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of modern Turkey	Chart making	Evaluation through short test and asking question
	2	Stalinism in Russia	2	To appraise the contributions of Stalin to the construct the economy of Russia	Lecture method	Home assignments
	3	Fascism in Italy	2	To examine the impacts of Fascism	Lecture method	Formative Assessment – II
	4	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	5	Nazism in Germany	2	To critique the emergence of Nazism in Germany	Lecture method	
	6	Adolf Hitler	2	To evaluate the life and	Role play	

				death of Hitler		
	7	Emergence of America as World Power – New Deal	1	To describe the nature and the measures taken in the name of New Deal to emerge America as a World Power	Lecture method	
	8	Rise of Japan – Manchurian Crisis	1	To discuss about the reasons for Manchuria crisis	Lecture method	
	9	Korean Problem	1	To analyze the emergence and the outcome of the Korean issue	Lecture method	
V						
	1	Rome – Berlin – Tokyo Axis	2	To understand the causes, of the II World War	Lecture method	Quiz
	2	II World War	4	To enumerate the course and results of the I World War	Lecture method	Evaluation through asking question
	3	Yalta Conference	1	To discuss about the significance of Yalta conference	Lecture method	Formative Assessment – II

	4	UNO- Origin – Organization	2	To assess the origin and services of UNO	Group discussion	
	5	Specialized Agencies	1	To explain about the various organs of specialized Agencies	Lecture method	
	6	Achievements of UNO	2	To appreciate the contributions of the UNO	Group discussion	

Name of the Course Instructor: Dr. R. Suji

Name and Signature of HOD: Dr. T.R.Prema Latha