## Name of the course : Modules and Vector Spaces

Course code : PM2021

| Number of hours per week | Credits | Total number of hours | Marks |
| :--- | :--- | :--- | :--- |
| 6 | 5 | 90 | 100 |

## Objective:

To understand the concept of Modules and the advanced forms of Matrices related to Linear Transformations.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO -1 | recall the definitions and properties of Vector Spaces and <br> Subspaces | PSO - 2 | R |
| CO -2 | analyze the concepts Linear Independence, Dependence <br> and Basis | PSO - 2 | An |
| CO -3 | lapply the definition and properties of Linear <br> transformation and Matrices of Linear transformation | PSO - 3 | Ap |
| CO -4 | gain knowledge about characteristic polynomial, eigen <br> vectors, eigen values and eigen spaces as well as the <br> geometric and the algebraic multiplicities of an eigen <br> value | PSO - 1 | U |
| CO -5 | learn and apply Jordan form and triangular form for <br> computations | PSO - 4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Module |  |  |  |  |  |
|  | 1 | Basic <br> definitions and <br> examples | 4 | Recall the <br> definitions and basic <br> concepts of fields <br> and modules | Lecture <br> with <br> illustration | Evaluation <br> through: |


| 2 | Quotient <br> modules and <br> module <br> homomorphism | 4 | Express the <br> fundamental <br> concepts of field <br> theory, module <br> theory and theory of <br> quotient modules | Lecture <br> with <br> illustration | Unit Test |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | Generation of <br> Modules | 4 | Recall the <br> definitions and basic <br> concepts of module <br> theory. Understand <br> the theorems in <br> modules. | Lecture |


|  | 4 | Dual Spaces | 3 | Understand the theorems in dual spaces. | Lecture |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Linear Transformations |  |  |  |  |  |
|  | 1 | Algebra of <br> Linear <br> Transformation, <br> Regular, <br> Singular, <br> Range, Rank | 3 | Recall the definition of vector space homomorphism. Understand the concept of Regular, Singular, Range and Rank of Linear Transformations. | Lecture with illustration | Unit Test <br> Quiz |
|  | 2 | Characteristic Root, Characteristic vector, Matrices | 5 | Gain knowledge about Characteristic root and Characteristic vector. Apply the definition and properties of Linear transformation and Matrices of Linear transformation | Lecture <br> with <br> illustration | Problem <br> Solving <br> Online <br> Assignment on range |
|  | 3 | Canonical <br> Forms: <br> Triangular <br> Form, Similar, Invariant subspace | 4 | Learn and apply triangular form for computations | Lecture | Formative |
|  | 4 | Canonical <br> Forms: <br> Nilpotent <br> Transformation, Index of nilpotence | 4 | Recall the definitions and basic concepts of Linear Transformations. Understand the theorems in nilpotent Linear Transformations. | Lecture |  |
| IV |  | Forms |  |  |  |  |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \& 1 \& Jordan form \& 4 \& Learn and apply Jordan form for computations. \& Lecture \& Unit Test \\
\hline \& 2 \& \begin{tabular}{l}
Rational \\
Canonical \\
Form, \\
Companion matrix, \\
Elementary divisor, Characteristic polynomial
\end{tabular} \& 4 \& Gain knowledge about Companion matrix, Elementary divisor and Characteristic polynomial. \& Lecture \& Class Test

Quiz <br>

\hline \& 3 \& Trace \& 4 \& Understand the properties of trace and Jacobson Lemma. \& Lecture \& | Seminar on |
| :--- |
| Canonical |
| Forms | <br>

\hline \& 4 \& Transpose, Symmetric matrix, Adjoint \& 3 \& Understand the properties of Transpose, Symmetric matrix and Adjoint. \& Lecture \& Formative assessment II <br>
\hline \multirow[t]{2}{*}{V} \& \multicolumn{6}{|l|}{Determinants and Quadratic forms} <br>
\hline \& 1 \& Determinants, Secular equation \& 3 \& Find determinant of a triangular matrix. Understand Cramer's Rule. \& Lecture with illustration \& Unit Test <br>

\hline \& 2 \& Hermitian, Unitary \& 4 \& Recall the properties of real and complex numbers and apply these concepts in Linear transformation. Develop the knowledge of Hermitian and Unitary Linear transformation. \& | Lecture |
| :--- |
| with |
| illustration | \& | Quiz |
| :--- |
| Problem |
| Solving | <br>

\hline
\end{tabular}

| 3 | Normal <br> Transformation | 3 | Recall the properties <br> of real and complex <br> numbers and apply <br> these concepts in <br> Normal <br> transformation. | Lecture |  | Seminar on <br> Quadratic <br> forms |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 4 | Real Quadratic <br> forms, <br> Congruent | 4 | Learn and apply <br> Quadratic form for <br> computations. | Lecture |  |

Course Instructor(Aided): Dr.T.Sheeba Helen
Course Instructor(S.F): Dr.C.Jenila

HOD(Aided) :Dr.V.M.Arul Flower Mary
HOD(S.F) :Mrs.J. Anne Mary Leema

## Semester

 : II: Analysis II
Name of the Course
Subject code
: PM2022

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1.To make the students understand the advanced concepts of Analysis.
2. To pursue research in Analysis related subjects.

Course Outcome

| CO | Upon completion of this course the students will be <br> able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |


| CO -1 | recall the definition of continuity, boundedness and some <br> results on uniform convergence | PSO-1 | R |
| :--- | :--- | :--- | :--- |
| $\mathbf{C O}-\mathbf{- 2}$ | recognise the difference between pointwise and uniform <br> convergence of a sequence of functions and Riemann <br> Stieltjes integrals. | PSO-2 | An |
| $\mathbf{C O}-\mathbf{3}$ | understand the close relation between equicontinuity and <br> uniform convergence of sequence of continuous function <br> and rectifiable curves | PSO-3 | U |
| $\mathbf{C O}-\mathbf{4}$ | learnParseval's theorem, Stone Weierstrass theorem and <br> know about its physical significance in terms of the power <br> of the Fourier components. | PSO-4 | U |
| $\mathbf{C O}-\mathbf{5}$ | utilize the definition of differentiation and partial <br> derivative of function of several variables to solve <br> problems | PSO-3 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Riemann Stieltjes Integral |  |  |  |  |  |
|  | 1 | Definition and <br> existence of <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> definition existence of <br> Riemann Stieltjes <br> integrals | Lecture <br> with <br> Illustration | Evaluation <br> through test |
|  | 2 | Theorems related to <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> theorems related to <br> Riemann Stieltjes <br> integrals | Lecture | Short Test |
|  | 3 | Properties of <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> properties of Riemann <br> Stieltjes integrals | Lecture <br> with | Slip Test |


|  | 4 | Fundamental theorem of Calculus and related problems | 3 | To understand and apply this theorem in various problems | Lecture with Illustration | Quiz |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Rectifiable curves and problems | 3 | To understand rectifiable curves and able to do the problems related to it. | Lecture with Illustration | Formative Assessment Test |
| II | Sequences and series of functions |  |  |  |  |  |
|  | 1 | Definition and examples of convergence sequence | 3 | Recall the definition understand the examples of convergence sequence | Lecture with Illustration | Test |
|  | 2 | Definition and theorems based on uniform convergence and continuity | 5 | To distinguish between convergence and uniform convergence | Lecture | Open book assignment |
|  | 3 | Theorems based on uniform convergence and differentiation | 4 | To understand the relation between the uniform convergence and differentiation | Lecture | Q\&A |
|  | 4 | Problems based on sequences and series of functions | 4 | To analyze and solve the problems | Group Discussion | Formative Assessment Test |
| III | Equicontinuous families of function |  |  |  |  |  |
|  | 1 | Definition and theorems based on equicontinuous families of functions | 5 | To understand the definition and theorems based on equicontinuous families of functions | Lecture with Illustration | Quiz |
|  | 2 | Definition of uniformly closed algebra and uniformly closure | 4 | To understand the concept of uniformly closed algebra in various theorems | Lecture with Illustration | Slip Test |


|  | 3 | Stone Weierstrass theorem | 2 | To learn Stone <br> Weierstrass theorem | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Problems on equicontinuous families of functions | 3 | To apply the concept of equicontinuousand solve problems | Group Discussion | Brain <br> Stroming |
| IV | Some special functions |  |  |  |  |  |
|  | 1 | Definition, Theorems and examples of analytic function and power series | 4 | To learn the concept of power series | Lecture with Illustration | Quiz |
|  | 2 | The algebraic completeness of the complex field | 3 | To get the idea of algebraic completeness of the complex field | Lecture and group discussion | Test |
|  | 3 | Definition and theorems related to Fourier Series | 3 | To learn the definition and theorems related to Fourier Series | Lecture with Illustration | Quiz and Test |
|  | 4 | Problems related to Fourier Series and Dirichlet Kernel | 2 | To understand the significance of Fourier series and apply it in problems | Lecture with Illustration | Formative Assessment Test |
|  | 5 | Localisation <br> Theorem and Parseval's theorem | 2 | To learn the concept of trigonometric series | Lecture | Short Test |
| V | Differentiation |  |  |  |  |  |
|  | 1 | Introduction of differentiation, Definition of total and partial derivative and examples | 4 | To identify total derivative problems | Lecture with Illustration | Quiz |
|  | 2 | Theorems and examples based on Partial derivatives | 4 | To apply the concept of Partial derivatives | Lecture with Illustration | Short Test |


| 3 | Definition of <br> continuously <br> differentiable and <br> related theorems | 3 | To utilize the concept of <br> continuously <br> differentiable | Lecture <br> with | Open Book <br> Assignment |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 4 | Contraction <br> principle and <br> related theorems | 2 | To interpret the concept <br> of contraction principle | Lecture <br> with <br> Illustration | Assignment |
|  | 5 | The inverse <br> function theorem <br> and problems | 3 | To develop the proof <br> technique and solve <br> problems. | Lecture <br> with <br> Illustration | Formative <br> Assessment <br> Test |

Course Instructor(Aided): Dr. K. Jeya Daisy
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. C.JoselinJenisha
HOD(S.F) :Ms.J. Anne Mary Leema

## Semester

: II

## Major Core VII

Name of the Course : Partial Differential Equations
Course Code : PM2023

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To formulate and solve different forms of partial differential equations.
2. Solve the related application oriented problems.

## Course Outcome

| CO | Upon completion of this course the student will be able to: | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | recall the definitions of complete integral, particular integral and <br> singular integrals. | PSO-2 | R |
| CO-2 | learn some methods to solve the problems of non- linear first <br> order partial differential equations. homogeneous and non <br> homogeneous linear partial differential equations with constant <br> coefficients and solve related problems. | PSO-1 | U |


| CO-3 | analyze the classification of partial differential equations in three <br> independent variables - cauchy's problem for a second order <br> partial differential equations. | PSO-3 | An |
| :--- | :--- | :--- | :--- |
| CO-4 | solve the boundary value problem for the heat equations and the <br> wave equation. | PSO-4 | Ap |
| CO-5 | apply the concepts and methods in physical processes like heat <br> transfer and electrostatics. | PSO-5 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Non -linear partial differential equations of first order |  |  |  |  |  |
|  | 1 | Explanation of terms, compactible system of first order equations, Examples related to compactible system | 3 | To Recall the definitions of complete integral, particular integral and singular integral | Lecture | Quiz |
|  | 2 | Charpit's Method and problems, Problems related to charpit's method | 4 | ToAnalyzeCharpit's Method and to solve the problems. | Lecture | Assignment |
|  | 3 | Problems related to charpit's method | 2 | To Learn Charpit's Method methods to solve the problems | Lecture | Test |
|  | 4 | Solving problems using charpit's method | 3 | To Learn Charpit's Method methods to solve the problems | Lecture with group discussion | Test |
|  | 5 | Problems related to charpit's method | 3 | To Learn Charpit's Method methods to solve the problems | Lecture | Assignment |
| II | Homogeneous linear partial differential equation with constant coefficient |  |  |  |  |  |
|  | 1 | Homogeneous and non- homogeneous linear equation with constant coefficient, | 2 | To Analyze homogeneous linear partial differential | Lecture | Test |


|  |  | Solution of finding homogeneous equation with constant coefficient, Theorem I, II |  | equations with constant coefficients |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Method of finding complementary function, Working rule for finding complementary function, Alternative working rule for finding complementary function | 2 | To Learn some methods to solve the problems of homogeneous linear partial differential equations with constant coefficients | Lecture | Test |
|  | 3 | Some examples for finding <br> Complementary function | 3 | To find Complementary function | Lecture | Test |
|  | 4 | General method and working rule for finding the particular integral of homogeneous equation and some example | 3 | To find particular integral of homogeneous equation | Lecture | Test |
|  | 5 | Examples to find the particular integral | 3 | To find particular integral | Lecture | Test |
| III | Non - homogeneous linear partial differential equations with constant coefficient |  |  |  |  |  |
|  | 1 | Definition, Reducible and irreducible linear differential operators, Reducible and irreducible linear partial differential equations with constant coefficient, Determination of | 2 | Analyze nonhomogeneous linear partial differential equations with constant coefficients and to solve the problems | Lecture with group discussion | Quiz |


|  |  | complementary function |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | General solution and particular integral of non-homogeneous equation and some examples of type 1 | 3 | To solve problems related to nonhomogeneous equations of type 1 | Lecture | Assignment |
|  | 3 | Some examples of type 2 | 3 | To solve problems related to nonhomogeneous equations of type 2 | Lecture | Assignment |
|  | 4 | Some problems related to type 3 | 3 | To solve problems related to nonhomogeneous equations of type 3 | Lecture | Formative Assessment |
|  | 5 | Examples related to type 4, Miscellaneous examples for the determination of particular integral | 4 | To solve problems related to nonhomogeneous equations of type 4 | Lecture | Assignment |
| IV | Classification of P.D.E. Reduction to Canonical (or normal) forms. |  |  |  |  |  |
|  | 1 | Classification of Partial Differential equations of second order - Classification of P.D.E. in three independent variables | 2 | To classify Partial Differential equations of second order \& of P.D.E. in three independent variables | Lecture | Test |
|  | 2 | Cauchy's problem for a second order P.D.E. <br> Characteristic equation and Characteristic curves of the second order P.D.E. | 2 | To solveCauchy's problem for a second order P.D.E. | Lecture | Test |
|  | 3 | Laplace <br> transformation. <br> Reduction to | 4 | To reduce hyperbolic equation to its Canonical forms. | Lecture | Assignment |


|  |  | Canonical (or normal) forms.(Hyperbolic type) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Laplace <br> transformation. <br> Reduction to <br> Canonical (or normal) <br> forms.(Parabolic type) | 4 | To reduce Parabolic equation to its Canonical forms. | Lecture | Test |
|  | 5 | Laplace <br> transformation. <br> Reduction to <br> Canonical (or normal) <br> forms.( Elliptic type) | 3 | To reduce elliptic equation to its Canonical forms. | Lecture | Test |
| V | Boundary Value Problem |  |  |  |  |  |
|  | 1 | A Boundary value problem, Solution by Separation of variables, Solution of one dimensional wave equation, D'Alembert's solution, Solution of two dimensional wave equation | 3 | To Solve the boundary value problems for the wave equations | Lecture | Quiz |
|  | 2 | Vibration of a circular membrane, Examples related to vibration of a circular membrane | 4 | To Solve the boundary value problems related to vibration of a circular membrane | Lecture | Test |
|  | 3 | Solution of one dimensional heat equation, Problems related to solution of one dimensional heat equation | 4 | To Solve the boundary value problems for the heat equations | Lecture | Formative Assessment |


| 4 | Solution of two <br> dimensional Laplace's <br> equation | 3 | To find the Solution <br> of two dimensional <br> Laplace's equation | Lecture | Test |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 5 | Solution of two <br> dimensional heat <br> equation | 3 | To Apply the <br> concepts and <br> methods in physical <br> processes like heat <br> transfer and <br> electrostatics | Lecture | Assignment |

Course Instructor(Aided): Ms.J.C.Mahizha
Course Instructor( S.F): Ms. V. Princy Kala

HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J. Anne Mary Leema

## Semester : II

Name of the Course : Graph Theory
Course Code : PM2024

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To introduce the important notions of graph theory.
2. Develop the skill of solving application oriented problems.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| $\mathbf{C O}-\mathbf{1}$ | identify cut vertices and understand various versions of <br> connectedness of a graph. | PSO-1 | An |
| $\mathbf{C O - 2}$ | understand the concept of Digraphs and characterize Eulerian <br> Digraphs. | PSO-4 | U,C |
| $\mathbf{C O - 3}$ | recall the definitions of Matchings and design proof for <br> characterization of graphs containing a 1-factor. | PSO-1 | R |


| CO-4 | solve problems involving coloring and learn necessary <br> conditions for planar graphs. | PSO-2,3 | Ap |
| :--- | :--- | :--- | :--- |
| CO - 5 | learn the basic definitions of domination and review the concept <br> of distance in a graph. | PSO-4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Connectivity | Lefinitions and <br> Examples, <br> Theorems based on <br> Cut vertices, <br> Theorems based on <br> Cut vertices | 4 | Recall the basic <br> definitions and <br> fundamental concepts of <br> graph theory | Lecture <br> with <br> illustration | Test |
|  | 1 | Cut vertices - | Blocks - Definition <br> and Example, <br> Theorem based on <br> nonseparable, <br> Properties of blocks <br> in a nontrivial <br> connected graph, <br> Connectivity - <br> Definitions and <br> Examples | 3 | Identify blocks and <br> understand various <br> versions of <br> connectedness of a <br> graph | Lecture |


|  |  | Geodetic Sets - <br> Definitions and <br> Examples, Theorem <br> based on Geodetic <br> Sets |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| II | Digraphs |  |  |  |  |  |
| 1 | Strong Digraphs - <br> Definitions and <br> Examples, The <br> First Theorem of <br> Digraph Theory, <br> Theorems related to <br> Digraphs | 3 | To understand the <br> definition of Strong <br> Digraphs and prove <br> theorems related to <br> Digraphs | Lecture | Test |  |
| 2 | Theorems related to <br> Eulerian, Theorem <br> related to Strong <br> orientation | 3 | To prove theorems <br> related to Eulerian and <br> Strong orientation | Lecture | Formative |  |
|  |  |  | Tournaments - <br> Definitions and <br> Examples, Theorem <br> related to <br> Tournaments | 3 | To practice various <br> Theorems related to <br> Tournaments | Lecture |


| 2 | The Marriage <br> Theorem, Theorem <br> based on perfect <br> matching, Gallai <br> identities | 3 | To practice various <br> Theorems | Lecture <br> with <br> illustration | Test |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 3 | Factorization - <br> Definitions and <br> Examples, Tutte's <br> Theorem, <br> Petersen's Theorem | 3 | To understand the <br> concept Factorization <br> with examples and <br> theorems | Lecture <br> with group <br> discussion | Test |
| 4 | Theorem based on <br> 1-factor, Theorem <br> based on 2- <br> factorable, <br> Hamiltonian <br> Factorization, <br> Theorem based on <br> Hamiltonian <br> Factorization | 3 | To compare the <br> concepts 1-factor and 2- <br> factorable, Hamiltonian <br> and Factorization | Lecture | Assignment |
| IV |  |  | Theorem based on <br> Kirkman triple <br> system, Theorem <br> based on <br> Hamiltonian cycles <br> and 1-factor, <br> Decompositions <br> and Graceful <br> Labelings- <br> Definitions and <br> examples, <br> Theorems related to <br> Graceful labeling | 3 | To understand the <br> definitions of <br> Hamiltonian cycles, <br> Decompositions and <br> Graceful Labelings. |
| Planarity and Coloring | Planar Graphs <br> Planar Graphs - <br> Definitions and <br> Examples, The <br> Euler Identity, <br> Consequence of <br> Euler Identity, | 3 | Cite examples of planar <br> and nonplanar graphs | Lecture <br> with <br> illustration | Quiz |
|  |  |  |  |  |  |


|  |  | Theorems related to <br> Planar Graphs |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 2 | Necessary <br> condition for a <br> graph to be planar, <br> Kuratowski’s <br> Theorem, Vertex <br> Coloring - <br> Definitions and <br> Examples, The <br> Four Color <br> Theorem | 3 | Learn necessary <br> conditions for planar <br> graphs | Lecture | Test |
| 3 | Theorems and <br> Examples related to <br> chromatic number, <br> An upper bound for <br> the chromatic <br> number of a graph <br> in terms of its <br> maximum degree, <br> Brook's Theorem, <br> Theorem based on <br> triangle - free graph | 3 | To practice various <br> Theorems | Lecture | Test |
| 4 | Theorem based on <br> triangle - free <br> graph, Edge <br> Coloring- <br> Definitions and <br> Examples, Vizing's <br> Theorem, <br> Theorems related to <br> edge chromatic <br> number | 3 | Understand the concept <br> of Edge Coloring and <br> edge chromatic number <br> and it's corollary | Lecture <br> The Five Color <br> Theorem, The <br> Coloring Theorem | Test |


| 1 | Distance - The <br> lenter of a graph, <br> Definitions and <br> examples | 3 | To identify the center of <br> a graph | Lecture | Assignment |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 2 | Theorems based on <br> center of a graph, <br> Distant Vertices, <br> Periphery of the <br> graph. | 3 | To practice various <br> Theorems | Lecture <br> with <br> illustration | Assignment |  |
| 3 | Theorems based on <br> eccentricity, <br> Theorems based on <br> boundary vertex <br> .Definition of <br> interior vertex and <br> related theorem . | 3 | To practice various <br> Theorems | Lecture | Test |  |
| 4 | The domination <br> number of a graph- <br> Definitions and <br> Examples. <br> Theorems related to <br> domination number <br> of a graph. Bounds <br> for domination <br> number. | 3 | To understand the <br> concepts of domination <br> and to practice various <br> theorems | with <br> illustration | Lecture | Assignment |
| 5 | Stratification. <br> Definition of <br> stratified graph. <br> Definition of F <br> domination number <br> and F coloring. <br> Theorems related to <br> Fdomination <br> number and F <br> coloring | 3 | To understand the facts <br> of Stratification and to <br> practice various <br> Theorems | Lecture <br> with group <br> discussion | Assignment |  |
|  |  |  |  |  |  |  |

Course Instructor(Aided): Dr.V.Sujin Flower
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Dr.J.C.Eveline
HOD(S.F) :Ms. J. Anne Mary Leema

Semester
: II

## Elective II

Name of the Course : Classical Dynamics
Course Code : PM2025

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To gain deep insight into concepts of Dynamics.
2. To do significant contemporary research.

## Course Outcome

| $\mathbf{C O}$ | Uponcompletion ofthiscoursethestudents <br> Willbeableto: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | recall the concepts of Newton's laws of motion, momentum, <br> acceleration, motion of a particle. | PSO-4 | R |
| $\mathrm{CO}-2$ | understanding the generalized co-ordinates of the Mechanical <br> system. | PSO-1 | U |
| $\mathrm{CO}-3$ | apply D'Alembert's Principle to solve the problems involving <br> System of particles. | PSO-2 | Ap |
| CO-4 | Solve the Newton's equations for simple configuration using <br> Various methods. | PSO-1 | C |
| CO-5 | transforming the Lagrangian equations to Hamiltonian <br> equations. | PSO-2 | U |
| CO-6 | define the canonical transformations and Lagrange and Poisson <br> brackets. | PSO-4 | R |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning <br> outcome | Pedagogy | Assessment/ |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- |
| I | The Mechanical System | Evaluation |  |  |  |  |
|  | 1 | Introduction on <br> the Mechanical <br> System, equations | 3 | Understanding <br> the generalized <br> co-ordinates, | Lecture | Short Test |


|  | of motion, generalized coordinates , degrees of freedom, configuration space |  | degrees of freedom, configuration space of the Mechanical system. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Holonomic constraints, Nonholonomic constraints, Unilateral constraints and examples | 3 | To define Holonomic constraints, Nonholonomic constraints, Unilateral constraints with illustration | Lecture and group discussion | Test |
| 3 | Virtual displacement and virtual work, Principle of virtual work, D' Alembert's Principle, | 3 | To identify virtual displacement and virtual work, Principle of virtual work, D' Alembert's Principle, | Lecture | Test |
| 4 | Generalized force and examples, Potential energy, work and kinetic energy, <br> Conservation of energy | 3 | Define Generalized force with examples, Potential energy, work and kinetic energy, Conservation of energy | Lecture | Test |
| 5 | Equilibrium and stability, angular momentum, generalized momentum and examples. | 3 | To study generalized momentum, angular momentum and examples. | Lecture | Test |


| II | Derivation of Lagrange's equations |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Problems using Lagrange's equation, Form of the equations of motion, Nonholonomic systems. | 3 | To solve problems using Lagrange's equation, Form of the equations of motion and Non holonomic systems. | Lecture | Test |
|  | 2 | Spherical pendulum, <br> Double pendulum, <br> Lagrange <br> Multiplier and constraint forces | 3 | To define Spherical pendulum, Double pendulum, Lagrange Multiplier and constraint forces | Lecture and discussion | Test |
|  | 3 | Particle in whirling tube, A particle with moving support, | 3 | To understand particle in whirling tube, and the particle with moving support, | Lecture | Formative Assessment |
|  | 4 | Rheonomic constrained system, Ignorable coordinates, Example based on the Kepler Problem | 3 | To define rheonomic constrained system, Ignorable coordinates and example based on the Kepler Problem | Lecture | Test |
|  | 5 | Routhian <br> Function, <br> Conservative systems, Natural systems, <br> Liouville'ssystem | 3 | To understand <br> Routhian <br> Function, <br> Conservative systems, <br> Natural systems | Lecture | Test |


|  |  |  |  |  | and Liouville's <br> system |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| III | Hamilton's Principle | 3 | To define <br> stationary <br> values of a <br> function, <br> Constrained <br> Stationary <br> values and <br> stationary value <br> of a definite <br> integral. | Lecture <br> and <br> discussion | Test |  |
|  | 1 | Stationary values <br> of afunction, <br> Constrained <br> Stationary values, <br> Stationary value <br> of a definite <br> integral. |  | 3 | To solve the <br> Brachistochrone <br> problem and <br> Geodesic path <br> Case of n <br> independent <br> variables | Lecture |

\(\left.$$
\begin{array}{|c|c|l|l|l|l|}\hline & & & \begin{array}{l}\text { of least action, } \\
\text { Problems based on } \\
\text { other Variational } \\
\text { Principles }\end{array} & \begin{array}{l}\text { Principle } \\
\text { Principle of } \\
\text { least action and } \\
\text { Problems based } \\
\text { on other } \\
\text { Variational } \\
\text { Principles }\end{array}
$$ \& <br>
\hline IV \& Hamilton's Principal function \& 3 \& \begin{array}{l}To understand <br>
the foundation <br>
of Hamilton's <br>
Principle and <br>
differential <br>

forms.\end{array} \& Lecture\end{array}\right\}\)| Test |
| :--- |


|  |  | Ignorable coordinates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Canonical Transformations |  |  |  |  |  |
|  | 1 | Introduction to <br> Differential forms <br> and generating <br> functions, <br> Canonical <br> Transformations <br> Principle form of <br> generating <br> functions | 3 | To understand <br> Differential <br> forms <br> generating <br> functions, <br> Canonical <br> Transformations <br> and Principle <br> form of <br> generating <br> functions | Lecture | Test |
|  | 2 | Further comments on the HamiltonJacobi method, Examples on Canonical Transformations, Some simple transformations | 3 | To identify the HamiltonJacobi method with Examples on Canonical Transformations and some simple transformations | Lecture | Test |
|  | 3 | Homogenous canonical transformations, Point transformations, Momentum transformations | 3 | To understand Homogenous canonical transformations, Point transformations, Momentum transformations | Lecture | Test |
|  | 4 | - Examples based on Special transformations, | 3 | To identify examples based on Special transformations | Lecture | Test |
|  | 5 | Introduction to <br> Lagrange and <br> Poisson brackets, <br> Problems based on | 3 | To understand Lagrange and Poisson brackets, | Lecture | Formative Assessment |


|  | Lagrange and <br> Poisson brackets, <br> The bilinear <br> Covariant | Problems based <br> on Lagrange <br> and Poisson <br> brackets and <br> the bilinear <br> Covariant |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Course Instructor(Aided): Ms. J. Befija Minnie HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. V.G. Michael Florance HOD(S.F) :Ms. J. Anne Mary Leema

| Semester | $:$ IV |
| :--- | :--- |
| Name of the Course | $:$ Functional Analysis |
| Course code | $:$ PM2042 |

Course code : PM2042

Major Core XIII

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To study the three structure theorems of Functional Analysis and to introduce Hilbert Spaces and Operator theory
2. To enable the students to pursue research.

## Course Outcome

| $\mathbf{C O}$ | Upon completion of this course thestudents <br> will be able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | learn and understand the definition of linear space, , <br> normed linear space, Banach Space and their examples | PSO - 1 | R |
| $\mathrm{CO}-2$ | explain the concept of different properties of Banach <br> Spaces, Hahn Banach theorem | PSO -2 | U |
| $\mathrm{CO}-3$ | compare different types of operators and their properties, <br> Natural imbedding | PSO - 2 | Ap |
| $\mathrm{CO}-4$ | explain the ideas needed for open mapping theorem , <br> Open Mapping theorem | PSO - 1 | C |
| $\mathrm{CO}-5$ | construct the idea of projections , the spectrum of an <br> operator and develop problem solving skills, Matrices, <br> Determinants | PSO - 1 | Ap |

Total contact hours:90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Banach Spaces |  |  |  |  |  |
| 1. | Definition and, <br> examples of a <br> normed linear space <br> and a Banach <br> Space, Small <br> preliminary results <br> and theorem on <br> Normed linear <br> space. | 3 | To understand the <br> concept of normed <br> linear space and Banach <br> space | Lecture | Question and <br> Answer |  |


|  | 2. | Properties of a Closed unit sphere, Holder's Inequality and Minkowski's Inequality. | 3 | To understand the Properties of a Closed unit sphere and Holder's Inequality, Minkowski's Inequality | Lecture with illustration s | Group Discussion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Equivalent conditions theorem on continuous linear transformations, $\mathrm{B}\left(\mathrm{N}, \mathrm{N}^{1}\right)$ is a Banach space, Functionals and it's properties. | 4 | To understand the concept of Functionals and it's properties and Equivalent conditions theorem on continuous linear transformations | Lecture | Test |
|  | 4. | Definition of an Operator and small results on operators, Side result of Hahn Banach theorem and Hahn Banach theorem, Theorem based on functional in $N^{*}$, Problems based on Normed linear spaces | 5 | To understand the concept of an Operator and Hahn Banach theorem | Lecture with illustration | Test and Assignment |
| II | Conjugate space |  |  |  |  |  |
|  | 1. | Definitions of second conjugate space, <br> induced functional, weak topology, weak* topology, Strong topology, | 4 | To understand the definition of conjugate space, weak* topology, strong topology. | Lecture | Test |
|  | 2. | Theorem on isometric isomorphism of Open mapping theorem and Open mapping theorem | 4 | To apply the definition and Lemma to prove the Open mapping theorem theorem. | Lecture | Q\&A |
|  | 3. | Definition of <br> Projection and <br> Theorem on <br> Projection, Closed Graph Theorem, | 4 | To understand the concepts of Projection and to practice theorems related to this concepts. | Lecture with illustration | Formative <br> Assessment Test |
|  | 4. | The conjugate of an operator, the Uniform , Boundedness theorem and theorem on | 3 | Applying theorem on conjugate of an operator | Lecture | Assignment |


|  |  | isometric isomorphism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Hilbert Space |  |  |  |  |  |
|  | 1. | Definition and examples, <br> Properties of a Hilbert Space, Schwarz Inequality, Parallelogram law Theorem on Convex subset of a Hilbert Space | 3 | To understand the Definition of a Hilbert Space and Schwarz Inequality, Parallelogram law, Theorem on Convex subset of a Hilbert Space | Lecture with illustration | Quiz |
|  | 2. | Theorem on Orthogonal Complements and theorem on closed linear subspaces | 3 | To apply the laws to prove the theorem | Lecture with illustration | Test |
|  | 3. | Definition and examples of orthonormal set and Bessel's Inequality, Theorems on Orthonormal Sets | 5 | To understand the definition and examples of orthonormal set and apply the Bessel's Inequality on Theorems | Lecture with group discussion | Brain storming |
|  | 4. | Gram -Schmidt <br> Orthogonalization <br> Process <br> Theorem on Conjugate Space H* | 4 | To understand the concept of Schmidt Orthogonalization Process | Lecture with illustration | Assignment, Test |
| IV | Adjoin | operator |  |  |  |  |
|  | 1. | Definition and small results, Theorem on the properties of an adjoint operator | 3 | Acquire the knowledge about properties of an adjoint operator | Lecture with illustration | Quiz, Group discussion |
|  | 2. | Theorem-The set of all self adjoint operators is a real Banach space, Theorems on self adjoint operators | 3 | Applying theorems on self adjoint operators | Lecture | Q\&A |
|  | 3. | Properties on Normal and Unitary Operators, Theorems on Normal and Unitary Operators, | 3 | Acquire the knowledge about Normal and Unitary Operators | Lecture | Slip Test |
|  | 4. | ProjectionsDefinition and preliminaries, | 3 | To understand the definition and examples of projections and apply | Lecture <br> with <br> illustration | Brain Storming |


|  |  | Theorems on Projections and Theorems on invariant subspace |  | the concept of invariant subspace on theorems |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5. | Spectral theory, Definition of Spectrum of an operator and spectral theorem | 3 | To understand the concept of spectral theory and spectral theorem. | Lecture | Formative Assessment Test |
| V | General Preliminaries on Banach Algebras |  |  |  |  |  |
|  | 1. | The definition and some examples of Banach algebra |  | To understand the definition and examples of Banach algebra | Lecture with illustration | Quiz |
|  | 2. | Theorems on Regular and Singular elements | 4 | To understand the regular and singular elements on Theorems | Lecture with illustration | Test |
|  | 3. | The definition and theorems on spectrum | 4 | To know the definition and theorems on spectrum | Lecture | Slip Test, Quiz |
|  | 4. | The formula and Theorems on Spectral radius | 4 | To understand the definition and theorems on Spectral radius | Lecture with illustration | Assignment |

Course Instructor(Aided): Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Dr. S.Kavitha

HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J. Anne Mary Leema

## Semester : IV

## Major Core XIV

Name of the course : Operations Research
Course code : PM2043

| Number of hours/ <br> Week | Credits | Total number of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To learn optimizing objective functions.
2. To solve life oriented decision making problems.

## Course Outcome

| CO | Upon completion of this course thestudents will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | explain the fundamental concept of DP model, Inventory model and Queuing model | PSO-2 | U |
| CO-2 | relate the concepts of Arrow (Network)diagram representations, in critical path calculations and construction of the Time chart | PSO-3 | U |
| CO-3 | distinguish deterministic model and single item | PSO-3 | E |
| CO-4 | interpret Poisson and Exponential distributions and apply these concepts in Queuing models | PSO-4 | Ap |
| CO-5 | solve life oriented decision making problems by optimizing the objective function | PSO-1 | C |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | 1 | Elements of DP model | Elements of the <br> DP Model, <br> The Capital <br> Budgeting <br> Example | 4 | Recall the <br> definitions and basic <br> concepts of linear <br> programming. | Lecture <br> with <br> illustration | Short Test |
|  | 2 | More on the <br> definition of the <br> state | 3 | Express the <br> fundamental | Lecture <br> with <br> illustration | assessment I |  |


|  |  |  |  | concepts of dynamic programming |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Examples of DP models and computation | 3 | Understand the significance and application of Reliability problem and compute it | Lecture discussion |  |
|  | 4 | Solution of linear programming by dynamic programming | 2 | Formulate and solve LPP by dynamic programming | Lecture with illustration |  |
|  | 5 | Game theory | 3 | Express the fundamental concepts of Game theory | Lecture discussion | Assignment |
| II |  | twork) Diagram |  |  |  |  |
|  | 1 | Introduction <br> Arrow <br> (Network) <br> ,Diagram <br> Representations | 3 | Recall the definitions and basic concepts Arrow (Network) ,Diagram Representations | Lecture with illustration | Short Test <br> Formative |
|  | 2 | Critical Path Calculations, Problem based on critical Path Calculations, Determination of floats | 4 | Understand the significance and application of Critical Path Calculations, Problem based on critical Path Calculations, <br> Determination of floats | Lecture with PPT illustration | assessment <br> I, <br> Seminar on Arrow (Network) Diagram <br> Quiz |
|  | 3 | Construction of the Time Chart | 4 | Understand the construction of the | Lecture with PPT illustration |  |


|  |  | and Resource Leveling, <br> Problems based on Time Chart and Resource Leveling |  | Time Chart and Resource Leveling, <br> Problems based on Time Chart |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Probability and Cost Considerations in Project Scheduling . | 2 | Understand the properties of Probability and Cost Considerations in Project Scheduling | Lecture with discussion |  |
| III | Generalized Inventory model |  |  |  |  |  |
|  | 1 | Introduction, <br> Generalised Inventory model, <br> Types of Inventory Models | 4 | Understand the theory of Inventory model | Lecture with illustration | Short Test <br> Formative assessment II |
|  | 2 | Deterministic Models, <br> Single Item Static Model, <br> Problems based on Single Item Static Model | 4 | Understand the significance and application of Single Item Static Model | Lecture with illustration | Seminar on Generalised Inventory model |
|  | 3 | Single Item Static ,Model with Price Breaks, <br> Problems based on Single Item Static Model | 3 | Understand the theory of Single Item Static Model with Price Breaks | Lecture with illustration |  |


|  |  | with Price Breaks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Multiple - Item static Model with Storage Limitations, <br> Problems based on Multiple Item static Model with Storage Limitations | 2 | Understand the theory of Multiple Item static Model with Storage Limitations | Lecture with PPT illustration |  |
|  | 5 | Single - Item static Model with Storage Limitations. | 2 | Understand the theory of Single Item static Model with Storage Limitations and apply it in problems | Lecture with discussion |  |
| IV | Queuing Model |  |  |  |  |  |
|  | 1 | Basic Elements of the Queuing Model, <br> Roles of <br> Poisson <br> Distributions, <br> Roles of <br> Exponential <br> Distributions | 3 | Understand the theory of Queuing Model | Lecture with PPT illustration | Short Test <br> Formative assessment II |
|  | 2 | Arrival process, <br> Examples of arrival process | 2 | Recall the definitions and basic concepts of Poisson Distributions and Exponential Distributions | Lecture <br> with <br> illustration |  |


| 3 | Departure <br> process, <br> Queue with <br> Combined <br> Arrivals and <br> Departure | 3 | Understand the <br> theory of Queue <br> with Combined <br> Arrivals and <br> Departure | Lecture <br> with <br> illustration | Quiz |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  | 2 | Problems based on(M/M/C) : <br> (GD/ $\infty / \infty$ ), <br> (M/M/ $\infty$ ) : <br> (GD/ $\infty / \infty$ ) Self service Model | 4 | Develop the knowledge of solving problems based on (M/M/C) : (GD/ $\infty / \infty$ ), <br> (M/M/ $\infty$ ) : (GD/ $\infty /$ $\infty$ ) model | Lecture with illustration | Assignment based on the queueing models |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | (M/M/R) : <br> (GD/K/K) R < <br> K - Machine Service, <br> Problems based on(M/M/R) : <br> (GD/K/K) R < <br> K - Machine Service | 4 | Develop the knowledge of solving problems based on (M/M/R) : <br> (GD/K/K) R < K - <br> Machine Service model | Lecture with illustration |  |
|  | 4 | Tandem or series queues | 3 | Develop the knowledge of Tandem or series queues | Lecture <br> with <br> illustration |  |

Course Instructor(Aided): Dr. L. Jesmalar
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. C. JoselinJenisha
HOD(S.F) :Ms. J. Anne Mary Leema

## Semester

 : IVMajor Core XV
Name of the course : Algorithmic Graph Theory
Course code : PM2044

| Number of hours/ <br> Week | Credits | Total number of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To instill knowledge about algorithms.
2. To write innovative algorithms for graph theoretical problems.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :---: | :---: |
| CO -1 | understand basic algorithms and write algorithms for simple <br> computing | PSO -1 | U |
| CO -2 | analyze the efficiency of the algorithm | PSO -2 | An |
| CO -3 | understand and analyze algorithmic techniques to study basic <br> parameters and properties of graphs | PSO -2 | R |
| CO -4 | use effectively techniques from graph theory, to solve practical <br> problems in networking and communication | PSO - 3 | Ap |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Sectio <br> n | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | 1 | The Role of Algorithms in Computing and Getting Started |  |  |  |  |
|  | L |  |  |  |  |  |
|  | Role of <br> algorithms in <br> computing- <br> Algorithms, <br> Data structures, <br> Technique, Hard <br> problems, <br> Parallelism | 4 | Recall the <br> definitions and <br> understand the basic <br> concepts of <br> algorithms | Lecture <br> with <br> illustration | Evaluation <br> through: |  |
|  | Algorithms as a <br> technology- <br> Efficiency, <br> Algorithms and <br> other <br> technologies | 2 | Analyze the <br> efficiency of <br> algorithms. Use <br> algorithm as a <br> technology | Lecture <br> with <br> illustration | Formative <br> assessment I | Short Test |


|  | 3 | Insertion sort and its algorithm, Pseudocode conventions | 3 | Understand the algorithm of Insertion Sort. Express the fundamental concepts of pseudocode | Lecture with PPT illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Analyzing Algorithms-Worst-case and average-case analysis, | 3 | Express the fundamental concepts of algorithms, Demonstrate the use of algorithms in worst case and average case analysis | Lecture with illustration |  |
|  | 5 | Designing Algorithms -The divide-andconquer approach and its algorithm, Analysis of merge Sort | 3 | Understand the divide-and-conquer approach and its algorithm. Analyze the Merge Sort Algorithm | Lecture with illustration |  |
| II | Elementary Graph Algorithms |  |  |  |  |  |
|  | 1 | Representation of graphs adjacency list representation, adjacency matrix representation | 3 | Recall the definitions and basic concepts of graph theory. Express the fundamental concepts of adjacency matrix representation | Lecture with illustration | Short Test <br> Formative assessment I, II |
|  | 2 | Definitions and Breadth first Search algorithms, Shortest paths and related Lemmas, | 3 | Recall the definitions and basic concepts of graph theory. Understand the algorithm of BFS | Lecture with PPT illustration |  |


|  |  | Corollary and correctness of Breadth first Search theorem |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Breadth-first trees, related Lemma, Definitions and Depth first search algorithms | 3 | Recall the definitions and basic concepts of graph theory, Understand the algorithm of DFS | Lecture with PPT illustration |  |
|  | 4 | Parenthesis theorem, Corollary on nesting of descendant's intervals, Whitepath theorem | 3 | Understand the properties of DFS, Distinguish between BFS and DFS | Lecture with illustration |  |
|  | 5 | Topological Sort, Strongly Connected Components and related Lemmas and Theorems | 4 | Understand the algorithms of Topological Sort and Strongly Connected Components | Lecture with illustration |  |
| III | Growing a minimum spanning tree and The algorithms of Kruskal and Prim |  |  |  |  |  |
|  | 1 | Theorem, Corollary related to Growing a minimum spanning tree | 3 | Understand the theory of spanning tree | Lecture with illustration | Short Test <br> Formative assessment II |
|  | 2 | Kruskal's algorithm | 3 | Recall the definitions and basic concepts of graph theory. Understand the theory of Kruskal's algorithm | Lecture with illustration | Assignment on minimum spanning tree |


|  | 3 | Prim's algorithm, The execution of Prim's algorithm on the graph | 4 | Understand the theory of Prim's algorithm | Lecture <br> with <br> illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Problems based on minimum spanning tree | 3 | Recall the definitions and basic concepts of algorithms | Lecture with PPT illustration |  |
| IV | The Bellman - Ford algorithm and Dijkstra's algorithm |  |  |  |  |  |
|  | 1 | Lemma and Corollary based on correctness of the BellmanFord algorithm | 3 | Understand the theory of BellmanFord algorithm | Lecture with PPT illustration | Short Test <br> Formative assessment III |
|  | 2 | Theorem and definition related to Single-source shortest paths in directed acyclic graphs | 3 | Recall the definitions and basic concepts of graph theory | Lecture <br> with <br> illustration |  |
|  | 3 | Dijkstra's algorithm, The execution of Dijkstra's algorithm | 3 | Understand the theory of Dijkstra'salgorithm | Lecture with illustration |  |
|  | 4 | Corollary and analysis of Dijkstra's algorithm | 4 | Understand the execution of Dijkstra's algorithm | Lecture with illustration |  |
|  | 5 | Difference <br> Constraints and Shortest PathsSystems of Difference Constraints, Constraint | 3 | Understand the concept of Difference Constraints and Shortest Paths | Lecture <br> with <br> illustration |  |


|  | graphs, Solving <br> Systems of <br> Difference <br> Constraints |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V | Shortest paths and Matrix multiplication, The Floyd-Warshall algorithm |  |  |  |  |
|  | 18Computing the <br> shortest-path <br> weights bottom <br> up algorithm | 3 | Recall the definitions and basic concepts of graph theory | Lecture <br> with <br> illustration |  |
|  | 22 Algorithm for <br> matrix <br> multiplication, <br> Improving the <br> running time <br> and technique of <br> repeated <br> squaring | 3 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture with illustration | Formative assessment III <br> Seminar on shortest paths |
|  | 3 3The structure of <br> a shortest path, <br> A recursive <br> solution to the <br> all-pairs shortest <br> paths problem | 3 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture with illustration |  |
|  | 48Computing the <br> shortest-path <br> weights bottom <br> up algorithm, <br> Transitive <br> closure of a <br> directed graph <br> algorithm | 4 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture with PPT illustration |  |
|  | 5 Johnson's <br> Algorithm for  <br>  Sparse Graphs- <br> Preserving <br> shortest paths by | 2 | Understand the theory of Johnson's Algorithm for Sparse Graphs | Lecture with illustration |  |


|  |  | reweighting and <br> related Lemma |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Course Instructor(Aided): Dr. J. Befija Minnie HOD(Aided) :Dr. V. M. Arul Flower Mary Course Instructor(S.F): Mrs.J.Anne Mary LeemaHOD(S.F) :Ms. J. Anne Mary Leema

## Semester

 : IV
## Elective IV (a)

## Name of the Course : Combinatorics

Course Code : PM2045

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

Objectives: 1. To do an advanced study of permutations and combinations.
2. Solve related real life problems.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | discuss the basic concepts in permutation and combination, Recurrence Relations, Generating functions, The Principle of Inclusion and Exclusion | PSO-1 | U |
| CO-2 | distinguish between permutation and combination, distribution of distinct and non-distinct objects | PSO-2 | An |
| CO-3 | correlate recurrence relation and generating function | PSO-2 | An |
| CO-4 | solve problems by the technique of generating functions, combinations, recurrence relations, the principle of inclusion and exclusion | PSO-3 | Ap |
| CO-5 | interpret the principles of inclusion and exclusion, equivalence classes and functions | PSO-4 | $\overline{\mathrm{An}}$ E |

Total contact hours: 90 (Including assignments and tests)


|  | 3. | Enumerators for Permutations. | 4 | To understand the Enumerators for Permutations and use them to solve problems | Lecture, <br> Illustration, Problem Solving | Formative assessment-I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Distribution of distinct objects into nondistinct cells | 1 | To derive some results on the distribution of distinct objects into nondistinct cells | Lecture, <br> Illustration, Problem Solving |  |
|  |  | Partitions of integers | 1 | To understand the concept and derive the partition of integers | Lecture, <br> Illustration, Problem Solving |  |
|  |  | The Ferrers graph | 1 | To derive some results using Ferrers graph | Lecture, Illustration, Problem Solving |  |
| III | 1. | Recurrence Relations | 5 | To understand the recurrence relations | Lecture, Group discussion, Problem Solving | Multiple choice questions |
|  | 2. | Linear <br> Recurrence <br> Relations with Constant Coefficients | 5 | To understand the linear recurrence relations with constant coefficients and use them to solve problems | Lecture, <br> Illustration, <br> Problem <br> Solving | Unit test <br> Group <br> Discussion |
|  | 3. | Solution by the Technique of Generating Functions | 5 | To solve problems by the technique of generating functions | Lecture, Problem Solving | Formative assessment- II |
| IV | 1. | The Principle of Inclusion and Exclusion | 1 | To understandthe principle of inclusion and exclusion | Lecture, Group discussion | Formative assessment- II |


|  | 2. | The General <br> Formula | 1 | To <br> understandthe <br> general formula | Lecture, <br> Discussion | Seminar on <br> permutations <br> with <br> restrictions on |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| r. | Derangements | 5 | To dearrange <br> objects and to <br> solve related <br> problems | Lecture, <br> Illustration, <br> relative <br> posblem <br> Solving | positions |  |

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