Holy Cross College (Autonomous)

Accredited with A+ by NAAC-IV cycle-CGPA 3.35

Affiliated to Manonmaniam Sundaranar University, Trinelveli

Nagercoil- 629004

Teaching plan

Post Graduate

PG Department of Social Work

2023-24 Even Semester

Department	: Social Work
Class	: I MSW
Title of the Course	: Core V: Community Organization and Social Action
Semester	: II
Course Code	: WP232CC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP232CC1	Y	-	-	-	4	7	60	25	75	100

Prerequisites: Basic Understanding of Community Organization and Social Action

Learning Objectives
1. To understand the use and practice of community organization in various fields of social work
2. To understand various phases and models of Community Organization
3. To learn to apply Community Organization and Social Action as Methods of Social work.
4. To apply the models of Community
5. To develop skills and attitudes for participatory Community work and Social Action

Course Outcomes

On the successful completion of the course, student will be able:	
CO1 : To be aware of the concepts related to Community Organization	K1
CO2: To apply community Organization as a method of Social work in various settings.	K3
CO3: To understand and apply various Models of Community Organization	K2
CO4: To understand the role of social work in Social Action and Social Reform for Social Development	K2
CO5: To critically analyze Social Movements from various dimensions .	K5
CO6: To apply Social Action as a method of Social Work	K3

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and test)

Unit	Section	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	**Community Organization**					
	1	Community organization- Concepts and Definition, Objectives and Goals.	3	K1 (Re)	Lecture using Chalk and talk, Introductory session, Group Discussion	Mentimeter, Class Discussions,
	2	Principles of Community Organization, Community practice and Community Development	4	K1 (Re)	Lecture with Gamma Presentation	Evaluation through short test, MCQ
	3	Community organization as a primary method of social work. Methods of Community Organization, Community Mobilization	**4**	K3 (Ap)	Lecture and group discussion, E-resources, Lecture using videos	Evaluation through short test, True/False,
	4	Identification and diagnosis , Process and Phases of Community Organisation - Community Relationship, Study, Analysis, Assessment, Discussion, Organization, Action, Evaluation, Modification and continuation.	**3**	K1 (Re)	Lecture with , Panel session, Flipped classroom	Slip Test, MCQ
II	**Application of Community Organization Practice in Various Settings**					
	1	Application of Community Organization :Health, Education, Residential institutions, Livelihood and	3	K3 (Ap)	Lecture with group discussion, Flipped classroom	Short test, Quiz, Nearpod

		work, Natural resource management, Sustainable development,				
	2	Working with tribal population, Disability, Working with rural and urban vulnerable communities, displaced population and rehabilitation, disaster response.	2	K3 (Ap)	Lecture using Chalk and talk, Introductory session, Group Discussion	Formative assessment, Slip test, Movie Review
	3	Community organisation as a social work process; Role and Skills of Community Organizer	3	K1 (Re)	Lecture, Video	
	4	Differentiating Community Organisation and Community Development.	**3**	K2 (Un)	Lecture using Chalk and talk , Discussion	
III	**Models of Community Organisation**					
	1	Models of Community Organisation -Jack Rothman's 3 Models: Locality Development, Social Planning and Social Action;	**3**	K2 (Un)	Lecture using Chalk and talk, Introductory session, Group Discussion	short test, students seminar
	2	Mary Weil's Eight models; and Neighbourhood development model- System change Model-Structural change model	**3**	K2 (Un)	Lecture black board and group discussion	
IV	**Social Action- As a method of Social Work:**					
	1	Social Work and Social Action**:** Concept, Objectives, Principles of	4	K2 (Un)	Lecture using Chalk and talk, Introductory session, Group	

					Discussion	
	2	Social Action in relation to Case work, Group Work, Social Work Research ,Community Organisation and Social Welfare Administration	4	K3 (Ap)	Lecture using Chalk and talk	short test, Questioning and Discussion
	3	Methods and Means of Social Action - Research, Propoganda, Use of Mass media	3	K3 (Ap)	Lecture using Chalk and talk, discussion	H5P
	4	Scope of Social Action in India	2	K2 (Un)	Lecture using Chalk and talk	Evaluation through test
V	**Social Problems and Social Action:**					
	1	Role of Social Worker in Social Action: Social Activists (Irom Chanu Sharmila, Jignesh Maveni,Arunthathi Roy) and Social Action Groups with their significance of existence in India.	5	K5 (Ev)	Lecture,	Flipgrid, MCQ
	2	Skills involved in Social Action- Analytical &Research Skills, Managerial, Intervention skills, Problem Skills and Training Skills.	5	K5 (Ev)	Lecture, discussion,	Critical Analysis,
	3	Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for Social	6	K5 (Ev)	Lecture, panel session among student,	MCQ

	4	Indian Social Movements - Bhoodan, Satyagraha Gramdan, Narmada Bachao Andolan– The Singur Issue, Bodo and Gurkhaland Issues, Anna Hazare and the Aam Admi Movement	2	K5 (Ev)	Lecture, Peer tutoring,	Student seminar, Critical Analysis

(Row continued from previous page: "Action from various Social Movements.")

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): Community organization program

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics, Human Values and Environment Sustainability

Activities related to Cross Cutting Issues: Community organization program, Group Discussion

Assignment: Application of Community Organization Practice in Various Settings

Seminar Topics: Indian Social Movements

HOD
Dept. of Social Work
Holy Cross College (Autonomous)
Nagercoil

Head of the Department   Course Instructor

Ms. J. Mary Deeba   Ms. R. Sahaya Helba Barbara

Department	: Social Work
Class	: I MSW
Title of the Course	: SOCIAL WORK RESEARCH AND STATISTICS
Semester	: II
Course Code	: WP232CC2

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP232CC2	Y	-	-	-	4	6	60	25	75	100

Learning Objectives

1. This course will deal with research problems,construction of hypotheses,testing, research designs,sampling concepts, etc.

2. The probability and non-probability methods are used to help a researcher make conclusions or arrive at decisions at a larger group.

3. This course will help in learning the types of social work research that are commonly used.

4. This course is the process that throws light on the research works during data collection,and codification and interpretation of the data.

5. This explains and interprets a variety of hypotheses to aid the decision making process in are search context

Course Outcomes

On the successful completion of the course, student will be able:	
CO1: To recall the concepts of Social Work Research and identify its nature.	**K1**
CO2: To explain the scientific process and ethical issues	K2
CO3: To apply the research design for data collection and sketch the tools.	K3
CO4 : To formulate hypothesis for the research problem and carryout data analysis	K4
CO5: To evaluate the research problem based on statistical methods.	K5
CO6: To develop the Research Projects in Social Work.	K6

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and test)

Unit	Module	Topics	Teaching Hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
		Introduction to Social Work Research				
		Social Work Research: Concept, Definition, Objectives, Scope, Characteristics and Functions	2	K1	Discussion Lecture	Assignment on the difference between social science research and Social work research
		Types of Research: Pure and Applied Research – Difference between Social Work Research and Social Research	2	K1	Lecture with PPT	
		Scientific method in Social Work Research – Need and importance of evidence based practice.	2	K2	Question answer session, lecture	Short test Quiz Flipgrid Formative Assessment I
		Ethical issues in Social Work Research – Formation of Ethics Committee.	2	K2	Discussion Lecture	
II	**Basic Elements of Scientific method**					
		Basic Elements of Scientific method: Concept, Variable, Facts and Theory.	2	K1	Lecture	Assignment on case study (with intervention) Preparation of question for survey Quiz
		Cause-Effect relationship and relevance to Social Work Research.	3	K2	Lecture with PPT	
		Identification and Formulation of Research Problems, Construction of Hypothesis and	3	K2	Lecture	

		testing.				
		Research Designs.	3	2	Lecture with PPT Illustration	Formative Assessment I
III	Research Methodology					
		Sampling: Concept, Definition and Importance – Techniques of Sampling: Probability and Non-Probability sampling	4	2	Lecture Illustration	Assignment on preparing questionnaires for Interview schedule
		Sources and Types of Data - Methods and Tools of Data Collection	2	5	Lecture Illustration Panel session	Google Class
		Qualitative and Quantitative Research methods, Participatory Research methods.	4	5	Lecture	Assignment to prepare tables and charts for various research problems
		Pre-test and pilot study, Scaling techniques: Reliability and Validity	3	5	Lecture Mind map/flow chart	
		Data Processing: Coding, Editing, Tabulation, Analysis and Interpretation	3	5	Lecture with PPT Illustration	Formative Assessment II
		Research Reporting, Preparation of Research Proposals.	4	5	Lecture Illustration	
IV	Statistics					
		Statistics : Meaning, Need, Importance, and limitations of Statistics in Social Work Research	3	5	Lecture	Quiz
		Frequency Distribution - Construction of Frequency Tables- Diagrammatic and	3	5	Lecture Illustration	Formative

		Graphical Representation.				Assessment II
		Measures of Central tendency: Mean, Median and Mode - Measurers of dispersion: Range, Quartile deviation, Standard deviation - Test of significance: t-test,	4	5	Lecture Problem solving session	
		Analysis of Variance (ANOVA), Chi-Square test – Correlation.	3	5	Lecture with PPT Problem solving session	Assignment to analyse the data and hypothesis of the research problems using t- test, ANOVA and Chi square test Formative Assessment III
	Computer Applications in Social Research					
		Computer Applications in Social Research - Use of Computers for Data Analysis	2	6	Lecture Demonstration with Model reports and research thesis	Assignment on the analysis of research papers in Social work and thesis
		Introduction to Statistical Package for Social Sciences (SPSS)/R: Introduction	2	6	Lecture and Demonstration on the usage of SPSS package	
		Basic steps, defining data, data entry, data transformation, and data analysis	2	6	Lecture Jigsaw Flow chart	Assignment on mini project proposal writing Formative Assessment - III
		Statistical application.	2	6	Lecture Discussion	

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development

Activities (Em/ En/SD): Preparation of Questionnaire for survey

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Ethical issues in social work research

2. Hypothesis

3. Scaling Techniques

4. Data diagrams

5. Role of computer in data analysis

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Signature of the Course Instructor   **Signature of the Head of the Department**

Dr.Sr.Gerardin Jeyam   **Ms. J. Mary Deeba**

Department   : Social Work

Class	: I MSW

Title of the Course : SOCIAL WELFARE ADMINISTRATION, SOCIA POLICIES
AND SOCIAL LEGISLATIONS

Semester	: II
Course Code	: WP232CC3

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
WP232CC3	Y	-	-	-	4	6	60	25	75	100

Objective

1. To understand the basic concepts of social welfare administration
2. To make aware of the registration of NGOS
3. To acquire knowledge about social work agencies
4. To describe social policy, planning and programmes
5. To know the social legislation

**Course: SOCIAL WELFARE ADMINISTRATION, SOCIAL POLICIES AND SOCIAL
LEGISLATIONS**

Co No.	Course Outcomes Upon completion of this course, students will be able to	CL
Co-1	To acquire knowledge about social welfare administration and structure of social welfare administration in India.	**K1**
Co-2	To understand the basic process of registering, managing and administrating welfare agencies in the context of social work profession	K2
Co-3	To describe the structure of social welfare administration in India and social welfare programmes and policies.	K3
Co-4	To analyse the nature of social policy, planning and development in India	K4
Co-5	To evaluate and analyse social legislation enforcement and challenges	K5
Co-6	To collaborate with the government department and NGOs function for development of the people	K6

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and test)

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I		**Social Welfare Administration**				
	1	Meaning and definition of Social Welfare Administration and Social Work administration	3	K1	Lecture Discussion, Introductory session, Peer tutoring.	Evaluation through : short test
	2	Purpose, historical development. principles, functions and areas	3	K1	Lecture Black board, Panel session on the principles PPT	ask question Concept Explanations
	3	Policy making, planning, personnel, supervision, office administration, budgeting, finance, fund raising, accounting, auditing, purchase and stock keeping.	4	K2	Lecture discussion and group discussion	Formative assessment I Give some example of case work
	4	Record maintenance, co-ordination, public relation, monitoring and evaluation, research, annual report	3	K2	Lecture with PPT,	
II		**Social Welfare Agencies**				
	1	Development of Social Welfare in India; Voluntary Social Work.	3	K3	Lecture with group discussion	Short test Quiz
	2	Social Agencies: Meaning, definition, type and models of NGOs.	3	K2	Lecture PPT	Group Thinking
	3	Roles of NGOs in National Development.	3	K2	Lecture black board	Concept explanations
	4	Types of NGO Registration and procedure; Societies Registration Act 1860, Indian Trusts	3	K4	Lecture black board and group discussion	Gamma Formative

		Act 1882 and Companies Act, 2013				assessment II Evaluation through ask question
III		**Governmental Schemes on Social Welfare**				
	1	Social Welfare Administration at national, state and local levels.	**3**	K1	Lecture black board	Evaluation through : short test EDpuzzle
	2	CSWB (Central Social Welfare Board), State Social Welfare Board, Directorate of Social Welfare and Handicapped Welfare.	**3**	K2	Lecture black board and group discussion	MCQ, Group True/False. students seminar
	3	Social welfare policy.	**3**	K1	Lecture Chart Presentation	
	4	Evolution and Constitutional base, policies & programmes for the Weaker Section of the community (women, Children, Aged, handicapped & other backward caste (OBCs), Scheduled Caste (SCs), Scheduled Tribes (STs) and De-Notified Communities.)	4	K4	PPT	Formative assessment II MCQ, Open Book Test
IV		**Social Planning and Social Development**				
	1	Social planning and community planning, Need and importance.	3	K2	Student seminar	
	2	Planning machinery at the state & National levels; Five year plans; Social development.	3	K2	Student seminar	Formative assessment III Concept Explanations lido

						MCQ, Open Book Test
	3	Concept and indicators for social change and social development in India.	4	K1	Lecture discussion with black board	
V		**Social Legislation**				
	1	Definition and role legislation in social change, constitutional basis for social legislation.	**3**	K1	Lecture discussion with black board	Formative assessment III
	2	Fundamental Rights and Directive Principles of state Policy; laws related to Laws Related to Marriage: Hindu, Muslim, Christian, and Personal Laws Relating to Marriage.: Laws Relating to Divorce, Minority, and Guardianship;	**3**	K5	Chart presentation	Concept explanations Quiz MCQ, Open Book Test
	3	Adoption, Succession, and Inheritance.	**2**	K5	Lecture with PPT, Panel session	
	4	Legislation Relating to Social Problems such as Prostitution, Juvenile Delinquency, Women Harassment Child Labour, Untouchability, Physical, and Mental Disabilities	**4**	K5	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept explanations, Slip Test.

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability
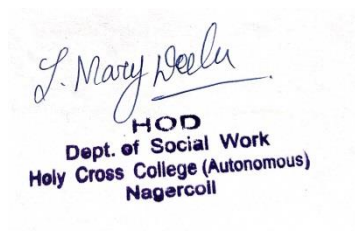
Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

1. Functions of Social welfare administration

2. Models of NGOs

3. Social welfare policy

4. Social planning and community planning

5. Fundamental Rights

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Dr.E.Sathia Raj   Ms. Mary Deeba

Signature of the Course Instructor   **Signature of the Head of the Department**

Department   **: Social Work**

Class   **: I MSW**

Title of the Course   **: GREEN SOCIAL WORK**
Semester   **: II**

Course Code   **: WP232CC4**

Course Code	L	T	P	S	Credits	Inst.Hours	Total Hours	Marks		
								CIA	External	Total
WP232EC4	Y	-	-	-	3	4	60	25	75	100

Learning Objectives:

1. To understand the concepts of Green Social Work, Ecology, Environment, and Energy resources
2. To analyse the impact of Globalisation, Industrialization, and Urbanization
3. To enhance the knowledge on various issues on the environment
4. To enable the professional social workers to understand the roles and responsibilities to protect the Environment
5. To gain knowledge about Environment and Management

Course Outcomes

On the successful completion of the course, student will be able:	
CO1: To be aware of the concepts of Ecology, Environment and Green Social Work	**K1**
CO2: To understand the causes of environmental issues and its adverse effects.	K2
CO3: To apply the appropriate measures to control and reduce the issues.	K3
CO4: To analyze the Environmental management systems and justice.	K4
CO5: To implement the roles and responsibilities to preserve and protect our environment	K5
CO6: To deal with environmental issues and apply suitable interventions	K6

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and test)

Unit	Module	Topics	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I		**Basic Concepts**				
	1	Ecology, Environment, Environmental Justice, Climate change,	4	K1	Lecture Discussion, Introductory	

		Global warming.			session, Peer tutoring.	Evaluation through : short test
	2	Green Transition, Ozone Depletion, biodiversity, deforestation & desertification – Meaning & Concept	4	K1	Lecture Black board, Panel session on the principles PPT	ask question Concept Explanations
	3	Green Social Work - Definition, Importance, Challenges in implementing Green Social Work & GSWN (Green Social Work Network).	3	K2	Lecture discussion and group discussion	Formative assessment I **Quiz**
	4	Natural resources - Concept and types. Ecosystem – Concept, Functions & Types.	2	K2	Lecture with PPT,	
II		**Development and its adverse effects on Environment**				
	1	Technology, Industrialization, SEZ Urbanization and Globalization, Commercialization of Agriculture – changing land use patterns and the rural society.	5	K3	Lecture with group discussion	Short test Quiz
	2	Construction of Dams and its consequences	2	K2	Lecture PPT	Group Thinking Concept explanations
	3	Displacement, relocation and rehabilitation, Deforestation and Ecological Imbalance.	3	K2	Lecture black board	Gamma Formative assessment II Evaluation through ask question
III		**Environmental Issues and Control measures**				
	1	Environmental Pollution: Causes, effects and control of pollutions: – Air,	3	K1	Lecture black board	Evaluation through : short test

		Water, Soil, Noise, Radioactive.				MCQ, Group True/False.
	2	Waste Management; Pollution - Air, Water, Soil, Noise and Solid waste Management.	3	K2	Lecture black board and group discussion	students seminar
	3	Use of Non-conventional sources of Energy. The Environment Protection Act 1986 - Air Pollution Act 1987 – Water Pollution Act 1974, Wildlife Protection Act, Forest Conservation Act.	5	K1	Lecture Chart Presentation	
	4	National Environment policies, National green tribunal, Environment Issues in India.	3	K4	PPT	Formative assessment II MCQ, Open Book Test
IV		**Environment Action and Management**				
	1	Environmental conservation and preservation: Rio+20 & SDGs (6,7,11,12,13&15).	4	K2	Student seminar	
	2	Paris Summit and its implications: Environment Management System:	3	K2	Student seminar	Formative assessment III Concept Explanations MCQ, Open Book Test
	3	Traditional knowledge and practice: Environmental justice.	4	K1	Lecture discussion with black board	
V		**Role of Social Worker in Environment Protection and Preservation**				

	1	Environment Ethics. Environmental Management	2	K1	Lecture discussion with black board	Formative assessment III Concept explanations Quiz MCQ, Open Book Test
	2	Role of Government and NGOs in environment protection and development.	3	K2	Chart presentation	
	3	Green protocol, Green Social Work Initiatives	3	K2	Lecture with PPT, Panel session	
	4	Promotion Environment Movements. The Chipko Movement, Narmada BachaoAndolan, Silent Valley Movement	4	K2	Lecture discussion	Evaluation through short test, MCQ, PPT, Review Concept Explanations.

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Employability

Activities (Em/ En/SD): Role Play

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human

Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues:

Assignment:

Seminar Topics: Students will deal with the topics listed below

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Head of the Department   Course Instructor

Ms. J. Mary Deeba   Ms. J. Mary Deeba

Department   **: Social Work**

Class   **: II MSW**

Title of the Course **: COUNSELLING THEORY AND PRACTICE**
Semester   **: IV**

Course Code   **: PW2041**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
5	4	60	100

Objectives:

1. To impart knowledge of effective Counselling Techniques.
2. To train students to be an efficient Counsellor.

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lecture hours	Cognitive Level	Pedagogy	Assessment/Evaluation
I	**Counselling**					
	1	Definition, Concepts, Objectives, Needs Principles, Process	2	K2	Lecture Discussion	Evaluation through: Short test
	2	Skills and Techniques, Problems and Limitations	3	K3	Lecture with PPT	Multiple choice questions
	3	Types of counseling – Family, Group, Individual, Marital, Student, Geriatric,	2	**K2**	Seminar	Open Book Test
	4	Counseling relationship	2	K4	E-Content	Assignment
II	**Theories and Therapies**					
	1	Psychoanalytic Theory, Adlerian Theory	2	K4	Lecture Discussion Work sheet Constructivist approach	Worksheet
	2	Client Centered Theory, Behaviour Modification Theory, Rational Emotive therapy.	5	K4	Lecture with PPT Video	Puzzle
	3	Gestalt Theory, Reality Therapy, Transactional Analysis	4	To K4	Lecture, Group discussion Self-analyses	Create a case study module

III		**Counselling practice in Various group and Settings**				
	1	Counseling in groups – T groups, Encounter groups, support groups, Psycho educational groups and psychotherapy groups	4	K3	Lecture Demo	Discussing any issue in the class and analyse the output of the students.
	2	Counselling center– Family court, VCTC, ICTC, Family center, De-addiction center, Correctional center, Palliative care center Industrial center	4	K2	Lecture Group activity. Interview	Simulation and role play
	3	Counseling with special Groups: Children, Youth, Aged and differently able.	2	K3	Seminar	Quiz
	4	Career counseling with adolescents	2	K4	Video through HEYGEN	Assignment
IV		**Psycho social support in disaster management**				
	1	Reactions subsequent to Disaster- Shock, Vigilance, Despair, Crying, Numbness, Guilt and Relieving.	5	K4	Inquiry based learning Brain storming	Quiz in SLIDO
	2	Basic Techniques of Counselling- Ventilation, Empathy, Active Listening, Social Support, Externalization of Interest .Valuation of Relaxation, Recreation and Spirituality.	4	K2	Lecture, Group discussion Activity (Practicing Relaxation technique)	Demonstration
	3	Crisis and Trauma Counseling – Resilience, Psychological first aid	3	K3	Video content	Open book exams
	4	Supportive counseling with PLHIV, TB	5	K3	Discussing Case study	Slip test

			patients, infertility counseling, sex counseling, disaster counseling, Bereavement counseling, Counseling in disaster, Counseling against suicidal thoughts and Community counseling			Video Lecture	
V		**Counseling as a profession**					
		1	Counseling as a professional, Ethical standards in counseling, Research	3	K4	Lecture Discussion	Slip test
		2	Relevance of counseling as a social work practice, Role of professional social worker in counseling field	5	K5	Lecture with PPT	Short test
		3	FCC in counseling, Do's and Don'ts in counseling	3	K2	Brain storming and group discussion	Slip test

Course Focusing on Skill Development:

Skill development activities : Role play, Demonstration, Work sheet, Observation visit.

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Signature of the Course Instructor   Signature of the Head of the Department

Ms. V. Selva Meenakshi   Ms. J. Mary Deeba

Department   **: Social Work**

Class   **: II MSW**

Title of the Course   **: Elective IV: Psychiatric Social Work**

Semester   **: II**

Course Code   **: WP232CC1**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
5	4	60	100

Co No.	Course Outcomes Upon completion of this course, students will be able to	POs addressed	CL
Co-1	Understand the history of psychiatric social work	**PSO-6**	**U**
Co-2	Interpret the major therapeutic approaches of intervention and rehabilitation.	**PSO-6**	**U**
Co-3	Apply the skills of working with different populations across a variety of settings.	**POS-6,POS-8**	**Ap**
Co-4	Understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues.	**POS-6**	**U**
Co-5	Create the community mental health programme for high risk group.	**POS-6,POS-8**	**C**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Teaching hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I		**Psychiatric Social Work**				
	1	Psychiatric Social Work -Definition, Scope,Characteristic and relevance of psychiatric social work	**3**	K2	Lecture Discussion	Evaluation through : short test
	2	History of Psychiatric Social Work	**2**	K2	Lecture Black board	Formative assessment I
	3	Community Psychiatry: Meaning, Definition, History of Community Psychiatry	**3**	K2	Lecture discussion and group discussion	short test, Questioning
	4	Principles and Intervention of Community psychiatry	**3**	K2	Lecture with PPT, Panel session on the principles	
II		**Psychiatry Social work in various settings**				

	1	Psychiatric Social Work, Psychiatric social work intervention in Various Settings-De-addiction centers.	**3**	2	Lecture with group discussion	Short test Quiz
	2	Mental health centers, Educational centers, Medical centers, Geriatric care centers.	**3**	2	Lecture PPT	H5P
	3	Correctional centers, Special school, Half way homes, Day care centers,Child Guidance clinic,Suicide Prevention.	**3**	2	Lecture black board	Formative assessment II
	4	Admission and discharge procedures in Psychiatric hospital.	**2**	2	Lecture black board and group discussion	Evaluation through ask question
III	**Psychiatric Treatment Therapies**					
	1	Individual and Group Psycho Therapies, Conjoint Therapy and Milieu Therapy.	**3**	K4	Lecture, panel session among student,	MCQ Evaluation through : short test
	2	Organic Therapy-Medication and ECT,Cognitive behavioral therapy,Exposure and Response prevention.	**4**	K4	Lecture black board and group discussion	
	3	Logo therapy, Neuro Linguistic Programme,Recreational and Relaxation therapies.Psychiatric hospital as a Therapeutic Community,	**4**	K4	Lecture panel session among the students	

	4	Occupational Therapy, Therapeutic Activities.	4	K4		Formative assessment II
IV	**Psychiatric Rehabilitation**					
	1	Psychiatric Rehabilitation-Meaning,concept,definition, Principles of Rehabilitation.	4	K2	Lecture black board	Formative assessment III
	2	Intervention of psychiatric social worker inRehabilitation-Assessment, Planning.	3	K2	ecture black board and group discussion	
	3	Implementing and Evaluating Rehabilitation Services.	2	K2	Lecture with Gamma presentation	
	4	Community intervention in Rehabilitation (Individual, family, groups, community).	2	K2	Lecture black board and group discussion	
		Types of Rehabilitation Centers	3	K2	ecture black board and group discussion	
V	**Community Mental Health Programme for High Risk Groups**					
	1	Post-Partum Mothers, Children, Adolescence, The Aged.	2	K6	Lecture with group discussion	hort test,students seminar
	2	The mentally challenged, Alcoholic,	2	K6	Lecture with group discussion	Evaluation through : short test

	3	Drug Dependence,	1	K6	Lecture black board and group discussion	Critical Analysis
	4	Chronically Ill, Disaster,	2	K6	Lecture ,PPT	Formative assessment III
	5	Suicide victims,Prevalence of Mental health problem among various groups.	2	K6	Lecture black board and group discussion	

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill

Development ,Employability

Activities (Em/ En/SD): Capacity building programme

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment

Sustainability/ Gender Equity): Professional Ethics, Human Values

Activities related to Cross Cutting Issues: Street play,Group Discussion

Assignment: Community Mental Health Programme for High Risk Groups
Seminar Topics: Community Mental Health Programme for High Risk Groups

J. Mary Deeba

HOD
Dept. of Social Work
Holy Cross College (Autonomous)
Nagercoil

Head of the Department   Course Instructor
Ms. J. Mary Deeba   Ms. J. Mary Deeba

Department	: Social Work
Class	: II MSW
Title of the Course	: Elective V: Hospital Administration
Semester	: IV
Course Code	: PW2045

Hours/Week	Credits	Total Hours	Marks
5	4	60	100

Objectives:

1. Toimpartknowledgeof hospital administration.
2. To train students to be an efficient hospital administrator.

CourseOutcome

Co No.	Upon completion ofthiscourse,studentswillbeableto	PSOaddressed	CL
Co-1	Understandthemeaning–evolutionfromcharitytomodern hospitalandclassification ofhospital.	**PSO-7**	**U**
Co-2	Interpretthehospitaladministration-concept,principlesand hospitaladministrator-role,functionsandduties	**PSO-7**	**U**
Co-3	Understandhuman resourceplanning: Methodsand techniques	**PSO-7**	**U**
Co-4	Discussthe counselling-Training and development of variouscategoriesandusesofcomputersinhospital.	**PSO-7**	**Re**
Co-5	Analyzehospital organizationand roleofhospitalin the healthcaredeliverysystem.	**PSO-7**	**An**
Co-6	Understandthequalityassuranceinhospitalservices	**PSO-7**	**U**
Co-7	Understandthelaws pertainingto hospital	**PSO-7**	**U**

K1 - Remember; **K2** - Understand; **K3** - Apply; **K4** - Analyze; **K5** - Evaluate; **K6**– Create

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and test)

Unit	Section	Topics	Lecture hours	Cognitive Level	Pedagogy	Assessment/ Evaluation
I	**Hospital as a system**					
	1	Meaning, evolution from charity to modern hospital. Classification	5	K2 (Un)	Lecture, Introductory session , Discussion	Evaluation through: Short test
	2	Hospital administration- concept, definition, general principles	4	K2 (Un)	Lecture, Flipped classroom	Group discussion
	3	Importance, functions Patterns and standards	4	K2 (Un)	Lecture using Chalk and talk, Mind mapping	Evaluation through: Short test, MCQ
II	**Human Resource Planning**					
	1	Human resource planning: Methods and techniques- recruitment, selection, induction, placement. Performance appraisal Career planning	6	K2 (Un)	Lecture with Gamma PPT, Discussion, Mind mapping	Quiz, Short Test, short report
	2	Counseling -Training and development of various categories. Uses of technology in hospital.	6	K1 (Re)	Lecture, Flipped classroom	MCQ, slip test
III	**Organization of Hospital Administration**					
	1	The governing boards –The Department organization	5	K4 (An)	Lecture with chalk and talk, Mind mapping	Short test, MCQ

	2	The Hospital auxiliary - Role of hospital in the health care delivery system	4	K4 (An)	Lecture Discussion	Flipgrid assignment
	3	Corporatization of hospitals	1	K4 (An)	Peer group review	Slip test, Critical Analysis
IV	**Quality Assurance in Hospital services**					
	1	General consideration - Setting the standard and associated problems	4	K2 (Un)	Lecture, Group discussion	Quiz, Short Test,
	2	Improving the quality of hospital services. National Accreditation Board for Hospitals and Healthcare Providers (NABH)	4	K2 (Un)	Lecture, Group discussion	Observation report and critical analysis
V	**Laws pertaining to hospital**					
	1	The employees provident Fund Act 1952, The Employees' Pension Scheme 1995- .	5	K2 (Un)	Lecture Discussion	Quiz, Short Test
	2	Employees deposit linked insurance scheme 1976- The Employees state insurance Act 1948- The Health insurance policy – Issues and challenges	7	K2 (Un)	Lecture Discussion	Panel discussion

Course Focusing on Employability/ Entrepreneurship/ Skill Development: -

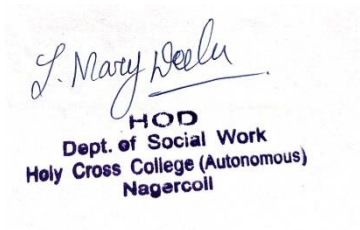**Activities (Em/ En/SD):** -

Course Focusing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Activities related to Cross Cutting Issues: Role Play, Group Discussion

Assignment: -

Seminar Topics: -

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Head of the Department   Course Instructor

Ms. J. Mary Deeba   Dr. Sr. Gerardin Jeyam

                                                  Ms. R. Sahaya Helba Barbara