

## Teaching plan for the Academic Year 2023-2024

**Semester: I**

Name of the course: **Social Work Profession**

Subject code: **PW231CC1**

Number of Hours per week	Number of Credit	Total Number of Hours	Marks
7	5	90	100

### Learning Objectives:

- To understand the evolution of Social Work and its emergence as a Profession.
- To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice

### Course outcome

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Aware an in-depth knowledge on the basic concepts of Social Work.	PSO-2	K1
Co-2	Understand the historical background of Social Work in west and India.	PSO-2	K2
Co-3	Articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	PSO-2	K3
Co-4	Analyse the significance of Models in Social Work.	PSO-2	K4
Co-5	Evaluate implication of Social Work Education and Field Work.	PSO-3	K5
Co-6	Develop the Social Workers to apply the methods and techniques of Social Work in various settings.	PSO-3	K6

Total Hours: 90hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	<b>Fundamental concepts of Social Work</b>					
	1	Social Work - Definition,	2	To understand the Social Work and its	Lecture Discussion	Evaluation through:

		Objectives, Philosophy and scope		fundamental concepts .		Short test
	2	Concept of related term: Social Service – Social Development – Social Transformation – Social Reform – Social Defense	3	To explain the meaning and related concept of social work	Lecture with PPT	Multiple choice questions  Formative assessment I
	3	Difference between Social service and Social Work - Introduction to the Methods of Social Work.	5	To categorize the primary and secondary social work methods with its merits and demerits. .	Lecture, Group discussion	
<b>II</b>	<b>Historical Development of Social Work</b>					
	1	Evolution of Social Work in the West (UK and USA), Social Work in India	2	To describe the evolution of social work in U.K, U.S.A and India.	Lecture Discussion	Quiz
	2	Religious Foundation of Social Work in India, Indian thoughts of Social Work.	5	To assess the Indian thoughts behind in Social Work.	Lecture with PPT	Short Test  Formative assessment II
<b>III</b>	<b>Philosophies and Ethics of Social work</b>					

	1	Social Work as a Profession: Nature and characteristics of a profession.	5	To understand the evolution of Social Work and its emergence as a profession.	Lecture with PPT	Multiple choice questions
	2	Social Work Values – Code of Ethics in Social Work practice, Social Work Principles	4	To articulate the philosophies, Ethics and values of Social Work.	Lecture	Short test
	3	Models of Social work., Roles and Responsibilities of a Professional Social Worker	4	To analyze the significance of models in Social Work.	Lecture Discussion	Formative assessment II
<b>IV</b>	<b>Development of Social Work Education</b>					
	1	Social Work Education in India – Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision.	5	To understand the importance of Field Work in Social Work Education.	Lecture with PPT	Assignment on impact of theories in Social Work
	2	Role of Voluntary Organizations and	2	To interpret the role of Voluntary	Lecture	Formative assessment III

		Government in promoting Social work profession in India. National and International Professional Associations. Social Work Profession and Education in Global perspective. Problems and Prospects of Social work profession in India.		Organization.		
V	<b>Social Work Practice in Different settings</b>					
	1	Fields of Social Work practice: Community Settings, Family and Child Welfare – Educational Settings - Medical and Psychiatric settings – Industrial Settings - Correctional Social Work	2	To assess the role of social worker in different field	Lecture Discussion	Seminar on social work in different field  Short test
	2	Social Work with Marginalized and Vulnerable sections – Persons with Disability and	5	To apply the social work methods in various field of social work.	Lecture with PPT	Formative assessment III

		Social Work, Geriatric Social Work.				
--	--	---	--	--	--	--

Ms. J. Mary Deeba,  
Course Instructor

Ms. J.Mary Deeba,  
Head of the Department

Semester: **I**

Name of the Course: **Social Case Work**

Subject Code: **PW231CC2**

Number of hours/week	Credits	Total number of hours	Marks
7	5	90	100

### Objectives

- To gain the knowledge of conceptual foundations of social Case Work
- To understand the basic concepts of casework as a primary method of social work
- To develop the skill to analyze problems of individuals and families and factors affecting them.
- To know the values, principles, tools and techniques of social case work
- To impart knowledge of the scope of using the social work methods in various settings

### Course outcome

Course Outcome	Upon completion of the course, the students will be able to	PSOs addressed	Cognitive Level
CO1	To get knowledge about the different problems faced by the Individuals	<b>PSO-2</b>	K
CO2	To enhance knowledge on social case work skills in social case work practice.	<b>PSO-1</b>	U
CO3	To understand the process of casework intervention with client.	<b>PSO-1</b>	AP
CO4	To enhance the ability towards problem solving process.	<b>PSO-1</b>	An
CO5	To create the ability to critically analyze problem of individuals and factors affecting them.	<b>PSO-5</b>	Ev
CO6	To develop the competencies and skills for Practice with different settings	<b>PSO-5</b>	C

**Total hours: 90 (Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Social Casework as a method of Social Work</b>					
	1	Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India.	2	To understand the social cases work as a primary method and present adequate and get an in-depth knowledge of social case work and its historical development	Lecture Discussion	Evaluation through : short test  Multiple choice questions  Formative assessment I
	2	Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. Skills in social case work.	7	To distinguish the difference between various methods of social work and the skills required for social case work	Lecture, Discussion	
	3	Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	2	To be able to understand the professional relationship between case worker and client	Lecture with PPT Illustration	
<b>II</b>	<b>Tools and techniques in Case Work</b>					
	1	Tools and techniques in casework: observation, interview, collateral contacts, home visits,	5	To cite the various tools used in social case work. To practice	Lecture with PPT,	Short test  Quiz

		referrals, Verbal and nonverbal communication,		social case work process and techniques in various individuals and families		Formative assessment I
	2	Techniques in practice – ventilation, emotional support, advocacy, Environment modification, modeling, role-playing, confrontation, – Case history taking,	4	To evaluate the various techniques in social case work with life examples	Lecture with PPT, Illustration,  Role play on elements of Tamil Culture	Assignment on Case study  Formative assessment II
	3	Recording – Uses, principles, types, structure and content. Use of genograms, and eco-maps, family schema in records.	3	To understand the recording process and analyze the effectiveness of genogram	Lecture with PPT, Group Discussion	
<b>III</b>	<b>Case Work Components and Process</b>					
	1	Components of Case Work, Process of Case Work: Intake; Study; Assessment / Social Diagnosis; Treatment / Intervention; Evaluation: Termination; Follow-up.	7	To learn the process of social case work	Lecture with PPT Illustration	Multiple choice questions  Formative assessment II
	2	Social Case Work intervention: Direct and indirect multi – dimensional intervention. Transference and counter-transference in social case work	5	To assess the various types of interventions	Question-answer session  Lecture	Seminar - contribution of Indian Social thinkers towards women empowerment  Formative assessment II
<b>IV</b>	<b>Theoretical Approaches to Case Work / Models of case work practice</b>					
	1	Psychosocial model, Functional model,	2	To assess the various	Lecture with PPT	

		Life model, Problem solving model,		models		Formative assessment III
	2	Crisis intervention, Eclectic approach, Family centered approach, Behavior Modification, and eco-system perspective in social casework.	4	To acquire skills to identify and critically analyze various approaches in social case work	Mind mapping Lecture  Mind mapping  Discussion	Case study  Formative assessment III
	3	Psychotherapy, Counseling and Social Case Work-similarities and differences;	3	To assess psychotherapy, counseling and case work	Lecture  Illustration	Formative assessment III
<b>V</b>	<b>Social Case Work application / Practice in different settings</b>					
	1	Case work practice in different settings in India	5	To understand the role of case worker in various settings	Lecture with PPT	Short test  Formative assessment III
	2	Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De-addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional	3	To assess the role of case worker in various settings	Lecture Illustration	Seminar on the impact of globalization, liberalization and privatization in Tamilnadu.  Formative assessment III



		services such as adoption, sponsorship.				
	3	Use of single case evaluation and ethnography as research method in social case work. Limitations of Social Case Work practice in India in current scenario	3	To evaluate ethnography and limitations of social case work	Lecture Debate Discussion	

Ms. R. Sahaya Helba Barbara,  
Signature of the Course Instructor

Ms. J.Mary Deeba,  
Signature of the Head of the Department

Semester: **I**

Name of the Course: **Social Group Work**

Subject Code: **PW231CC3**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
6	4	90	100

### Objectives

- To understand group work as a method of social work and to understand concept, values, principles of Social Group Work
- To acquire skills and techniques required for group worker
- To develop the ability to critically analyze problems of groups and provide suitable intervention.
- To apply the models of Social Group Work in different settings.
- To identify the settings and fields for the practice of Social Group Work method

### Course Outcomes (COs)

Co No	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	To be aware about the concept, characteristics, values and principles of Social Group Work	PSO-2	K
Co-2	To apply suitable theories and models to resolve the problems of Groups.	PSO-2	U

Co-3	To Critically choose and implement interventions to achieve social group work goals.	PSO-2	AP
Co-4	To analyse competencies and skills for working with different groups in various practice settings.	PSO-2	AN
Co-5	To analyse and implement empirically-based group interventions and evaluating group effectiveness.	PSO-2	E
Co-6	To demonstrate the process of group experience and professional development	PSO-2	C

**Total Hours: 90 hours (Incl. Seminar, Test & Other internal assessment components)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Introduction to Social Group Work</b>					
	<b>1</b>	The Group: Definition, characteristics, types, functions and group structure.	<b>2</b>	To understand the social case work as a primary method and adequate and detailed characteristics, types, functions of group.	Lecture Discussion	Evaluation through : short test ask question Formative assessment I
	<b>2</b>	Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker.	<b>3</b>	To understand the social group work as a primary method.	Lecture Black board	Give some example of case work
	<b>3</b>	History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.	<b>3</b>	To explain the History of Social Group Work in India and abroad.	Lecture discussion and group discussion	
<b>II</b>	<b>Group Dynamics and Group functioning</b>					
	<b>1</b>	Dynamics of Groups: Bond, Acceptance,	<b>3</b>	To understand the Dynamics of Groups.	Lecture with group discussion	Short test Quiz

		Isolation, Rejection, Subgroups, Conflict and Control.				
	2	Group Membership, Group Norm, Group Cohesiveness, Group Culture, Group Morale, Group Attraction.	3	To understand the group structure.	Lecture PPT	Group Thinking
	3	Leadership and Communication in groups. Relationships-stoichiometry	3	To understand the Leadership and Communication in groups.	Lecture black board	Formative assessment II
						Evaluation through ask question
<b>III</b>	<b>Group formation and Group work process:</b>					
	1	Group Formation Phases: Forming-Storming, Norming, Performing, Adjourning.	3	To understand the Group Formation Phases social group work.	Lecture black board	Evaluation through : short test
	2	Group Work Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort	3	To understand the Social Group Work Process in social group work.	Lecture black board and group discussion	students seminar
	3	Group work-Philosophy, Scope of Social Group Work, Evolution of Social Group Work.	3	To understand the importance and evolution of social group work.	Lecture panel session among the students	

	4	Social Group Work- Methods, Problems and Limitation of Social Group Work Practice in India, Models of Group Work.	4	To understand the importance and evolution of social group work.		Formative assessment II
<b>IV</b>	<b>Types and models of group work</b>					
	1	Models of Social Group Work: Remedial, Mediating or Reciprocal, Developmental, Social Goal Model and Consensus Model.	5	To identify the Remedial, Mediating or Reciprocal, Developmental.	Student seminar	
		Skills, Qualities and Roles of Social Group Worker. Group therapy: Significance of Group therapy. Recording in Social Group Work: Principles, Structure and Types.	4	To identify the Skills, Qualities and Roles of Social Group Worker.	Student seminar	
<b>V</b>	<b>Application of Social Group Work</b>					
	1	Application of Social Group Work in School Settings, Community Settings, Health Settings, Family Welfare Settings, Industrial Settings, Women welfare and Child care Settings, Correctional Settings.	5	To identify the Application of Social Group Work in various Settings.	Student seminar	

Dr.E.Sathia Raj

Ms. J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

Semester: I

Name of the Course: **Sociological and Psychological Foundations for Social Work**

Subject Code: **PW231EC2**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
4	3	90	100

### Objectives

- To understand the basics of Psychology
- To establish the linkage between psychology, sociology and Human behaviour for effective social work practice
- To understand the principles of Human Growth and Development
- To understand the dynamics of human and social behaviour
- To analyse social problems and evaluate the causes for social problems
- To understand about Social Institutions

### Course Outcomes (COs)

Co No	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	To get an in-depth knowledge on the basic concepts of Psychology.	PSO-2	K
Co-2	To understand the basic principles of Human growth and Development	PSO-2	U
Co-3	To develop understanding on the basic concepts of society and social change	PSO-2	AP
Co-4	To analyse the basics of Social Interaction and Social processes	PSO-2	AN
Co-5	To analyse the social Institutions and critically evaluate modern trends in social institutions	PSO-2	E
Co-6	To create awareness to tackle the social problems by the vulnerable groups	PSO-2	C

**Total Hours: 90 hours (Incl. Seminar, Test & Other internal assessment components)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Introduction to Psychology:</b>					
	<b>1</b>	Definition and branches of	<b>2</b>	To understand the social case	Lecture Discussion	Evaluation through :

		Psychology – Psychology for Social Work practice		work as a primary method and present adequate and detailed reports on social case work.		short test ask question Formative assessment I
	2	Sensory Process and Perception: Process of Perception - Learning: Classical Conditioning and Operant Conditioning	3	To understand the social case work as a primary method	Lecture Black board	Give some example of case work
	3	Memory: Sensory memory, Short-term memory, long term memory, forgetting, improving memory	3	To explain the values and principles of case work practice	Lecture discussion and group discussion	
<b>II</b>	<b>Human Development</b>					
	1	Developmental Psychology - Meaning and principles of growth and development, heredity, environment and ecological influences – family and community	3	To practice social case work process and techniques in various individuals and families.	Lecture with group discussion	Short test Quiz
	2	Brief outline of Human Development: Characteristics, developmental tasks, personal and social adjustments, vocational, family / marital adjustments	3	To practice social case work process and techniques in various individuals and families.	Lecture PPT	Group Thinking
	3	Hazards in each stages such as: Prenatal period, infancy and babyhood - Childhood, Puberty & Adolescence - Adulthood – Middle Age and Old Age	3	To practice social case work process and techniques in various individuals and families.	Lecture black board	Formative assessment II  Evaluation through ask

						question
<b>III</b>	<b>Introduction to Society</b>					
	<b>1</b>	Definition - meaning and characteristics - Culture: Definition, characteristics, structure	<b>3</b>	To understand the importance and evolution social group work.	Lecture black board	Evaluation through : short test
	<b>2</b>	Functions, reasons for cultural - development and cultural change, subculture, contra-culture. - Status & Role: Types and Characteristics	<b>3</b>	To understand the importance and evolution social group work.	Lecture black board and group discussion	students seminar
	<b>3</b>	Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change	<b>3</b>	To understand the importance and evolution social group work.	Lecture panel session among the students	
<b>IV</b>	<b>Introduction to Groups</b>					
	<b>1</b>	Groups - Definition, Characteristics and Classification of Groups -- Primary groups and Secondary Groups	<b>5</b>	To identify the Group formation and its stages.	Student seminar	
	<b>2</b>	Social Interaction & Social Process: Competition, Co-operation, Conflict, Accommodation & Assimilation. - Socialization: Definition, Characteristics, Types and Agencies of Socializations - Theories of Socialization	<b>4</b>	To identify the Group formation and its stages	Student seminar	
<b>V</b>	<b>Social Institutions: Types of Social institutions</b>					
	<b>1</b>	Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary	<b>5</b>	To identify the Group formation and its stages.	Student seminar	

		Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion				
	2	Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements	5	To identify the Group formation and its stages.	Student seminar	

Dr. Sr.Gerardin

Ms. J.Mary Deeba Jeyam

Signature of the Course Instructor

Signature of the Head of the Department



**Semester III**  
**Public Health Management**  
**Subject code: PW233EC7**

Number of Hours Per week	Number of Credit	Total Number of hours	Marks
3	3	60	100

**Objectives:**

1. To get more knowledge about Health.
2. To know various administrative structures in health care.

**Course: Public Health and Management**

**Course Outcome**

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Describe the concepts of health and importance of Public Health.	<b>PSO-6</b>	<b>K</b>
Co-2	Explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	<b>PSO-6</b>	<b>U</b>
Co-3	Apply the skills of population policy in promotion of family planning.	<b>PSO-7</b>	<b>A</b>
Co-4	Analyze the communication media in health education.	<b>PSO-6</b>	<b>An</b>
Co-5	Evaluate the recent national health programme and schemes in India.	<b>PSO-6</b>	<b>E</b>
Co-6	Modify the various systems promoting Health care in India	<b>PSO-6</b>	<b>C</b>

**Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Concept of Health</b>					
	<b>1</b>	Concept of Health, Dimensions of health: physical, mental, social, emotional and spiritual,	2	To understand the concepts of health and preventive medicine.	Lecture Discussion	Evaluation through : short test  ask question
	<b>2</b>	Indicators of health: mortality, morbidity, disability.	3	To understand the concepts of health and preventive medicine.	Lecture Black board	
		Indicators of health:	3	To understand the concepts of	Lecture discussion	

	<b>3</b>	nutritional status, environmental status, Socio economic status and health care delivery		health and preventive medicine.	and group discussion	Formative assessment I
	<b>4</b>	Public Health: Definition, meaning, functions and importance of Public Health	2	To identify the functions and importance of public health.	Lecture with PPT, Panel session on the principles	Panel session given to the students
<b>II</b>	<b>Diseases</b>					
	<b>1</b>	Diseases -Concept, definition, causative factors and its types.	<b>2</b>	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with group discussion	Short test Quiz  Group Thinking
	<b>2</b>	Major communicable diseases - Air borne -symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission, treatment and prevention.	5	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture group discussion	Formative assessment II
	<b>3</b>	Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention, Symptoms, mode of transmission, treatment and prevention of diphtheria, diarrhea, malaria, cholera.	6	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture black board with group discussion	Evaluation through ask question
	<b>4</b>	Symptoms, mode of transmission treatment and prevention of typhoid, leprosy and	5	To explain the symptoms, treatment, and prevention of communicable	Lecture black board and group discussion	

		AIDS, Psycho social intervention in communicable diseases.		and non-communicable diseases.		
<b>III</b>	<b>Non - communicable diseases</b>					
	<b>1</b>	Causes, symptoms, treatment and prevention of major non - communicable diseases–Cancer.	<b>3</b>	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Lecture black board	Evaluation through : short test
	<b>2</b>	Causes, symptoms, treatment and prevention of non - communicable diseases-Diabetes and Asthma.	<b>2</b>	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Student seminar	students Assignment
	<b>3</b>	Causes, symptoms, treatment and prevention of non - communicable diseases- Hypertension and Cardiac disorder.	<b>3</b>	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Student seminar	Student panel session
	<b>4</b>	Psycho social intervention in non-communicable diseases, Role of medical social worker.	<b>2</b>	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.		Formative assessment II
<b>IV</b>	<b>Family Planning and Health Education</b>					
	<b>1</b>	Family Planning- Definition, Scope, Birth control Methods	<b>3</b>	To apply the skills of population policy in promotion of family planning	Lecture PPT	Formative assessment III
	<b>2</b>	Population Policy- Social Work intervention in	<b>2</b>	To analyze the communication media in health education.	Lecture discussion	

		promotion of Family Planning.				
	3	Health education: definition, objectives, approaches, principles.	4	To analyze the communication media in health education	Lecture discussion with black board	
	4	Communication media in health education	3	To analyze the communication media in health education	Lecture discussion	
<b>V</b>	<b>Health Care Planning and Management</b>					
	<b>1</b>	Health Care Planning and Management - Meaning, Definition, Objectives, goals,	<b>3</b>	To understand the national health programme and schemes in India	Lecture discussion with black board	Formative assessment III  Quiz
	<b>2</b>	National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC.	<b>2</b>	To understand the national health programme and schemes in India	Group discussion	
	<b>3</b>	Health Care System in India: Taluk hospital, District hospital,	<b>2</b>	To understand the national health programme and schemes in India. And to critically review the achievements and shortcomings health care system in India.	Lecture with PPT, Panel session	
	4	Health Care System in India: Medical College, specialized hospital. (Public, Private, Indigenous and Voluntary,)	<b>3</b>	To critically review the achievements and shortcomings health care system in India.	Lecture Debate	

	<b>5</b>	National health Programmes and schemes-NHM	<b>2</b>	To critically review the achievements and shortcomings health care system in India.	Lecture blackboard	
--	----------	--	----------	---	--------------------	--

Dr.S. Gerardin

Ms.J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

Semester **III**

Name of the Course: **Mental health and Psychiatric Disorder**

Subject Code: **PW233CC4**

Number of Hours per Week	Number of Credit	Total Number of Hours	Marks
6	5	60	100

**Objectives:**

1. To impart knowledge of Psychiatric Illness
2. To train the students to practice Psychiatric Social Work Effectively

**Course Outcome**

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Identify the concepts related to mental health and mental illness and theoretical underpinnings related to it. Identify the psychiatric disorder in children, adolescence and women.	<b>PSO-6</b>	<b>K</b>
Co-2	Understand and use inner wisdom to work in the field of mental health. Understand the psychiatric interviewing and National mental health programme	<b>PSO-6</b>	<b>U</b>
Co-3	Demonstrate the examples of other mental disorder.	<b>PSO-6</b>	<b>Ap</b>
Co-4	Explain the general classification of mental disorder.	<b>PSO-6</b>	<b>An</b>
Co-5	Evaluate the psycho- social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness.	<b>PSO-6</b>	<b>E</b>

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
I		Mental Health				

	1	Definition and meaning of Mental Health	2	To Understand and use inner wisdom to work in the field of mental health.	Lecture Discussion	Evaluation through: Short test
	2	Mental Disorder- Psychiatry: concepts, criteria and characteristics of mental health	3	To identify the concepts related to mental health and mental illness.	Lecture with PPT	Multiple choice questions  Formative assessment I
	3	Neuro transmitters of mental functioning, History of Psychiatry in India.		To understand theoretical underpinnings related to mental health.		
	4	International Classification of Mental Disorder.		To explain the classification of mental disorder.		
II	General Classification of mental disorder					
	1	Functional or( Non Organic Disorder ), Organic or Non (Functional disorders), Metabolic disturbance, Psycho-somatic Disorders	2	To develop the psycho- social interventions in preventive, promotive and curative services.	Lecture Discussion	Quiz  Short Test
	2	Psycho-social aspects of Psychosis and Neurosis	5	To understand the aspects of Psychosis and Neurosis.	Lecture with PPT	
	3	Treatment Approaches: Psycho Pharmacology and its effects.	4	To understand the curative services that work towards enhancing the dignity of persons living with mental illness.	Lecture, Group discussion	Formative assessment II

III	Types of Disorders and its Intervention					
	1	Personality Disorders, Sexual Disorders and Deviations	4	To cite the examples of other mental disorders	Lecture	
	2	Epilepsy, Alcoholism, Drug Dependence and Suicide.	4	To understand the types of mental disorders.	Lecture Discussion	
	3	Psycho social intervention in disorders		To develop the psycho- social interventions in preventive, promotive and curative services.		
IV	Psychiatric Disorders among Children and women					
	1	Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis	4	To cite the examples of behavior disorders	Lecture with PPT	Assignment on Women problems
	2	Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders,	2	To analyse the psychiatric disorder in children	Lecture, Group discussion	Formative
	3	Developmental Disorders and Gender Identity Disorders.		To identify the psychiatric disorder in adolescence	Lecture	

	4	Psychiatric disorders among women.		To identify the psychiatric disorder in women		assessment III
V	Psychiatric interviewing and National mental health programme					
	1	Psychiatric interviewing - Case History Taking and Mental Status Examination.	2	To understand the psychiatric interviewing method.	Lecture Discussion	Seminar on social work in different field
	2	Use of Mental health scales in assessment and intervention.	5	To assess the importance of mental health scales in assessment.	Lecture with PPT	Short test Formative assessment III
	3	Mental health act, district mental health programme.		To understand the National mental health programme and legislation.		

Ms Selva Meenakshi

Ms.J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

**Semester III**  
**Medical Social Work**  
**Subject Code: PW2036**

Hours Per week	Number of Credit	Number of hours	Marks
6	5	60	100

**Objectives:**

1. To impart knowledge on the importance of Medical social work.
2. To train the students to practice medical social work effectively

**Course Outcome**

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Describe the concepts related to health and illness.	PSO-6	Re
Co-2	Understand the interplay of health illness and patients that leads to inequalities. Understand the different types	PSO-6	U



	of social legislation acts.		
Co-3	Apply the skills of medical social work interventions and ability to work in hospital teams. Apply the Medical social work techniques in disabilities.	<b>PSO-6</b>	<b>Ap</b>
Co-4	Analyze the concepts and different types of disabilities.	<b>PSO-6</b>	<b>An</b>
Co-5	Estimate the knowledge of social legislations related to public health in social work practice.	<b>PSO-6</b>	<b>E</b>

**Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
<b>I</b>	<b>Medical social work</b>					
	<b>1</b>	Medical social work -Definition, scope, Skills and social work intervention of practicing medical social work.	3	To explain the concepts related to health and illness.	Lecture Discussion	Evaluation through : short test ask question
	<b>2</b>	History of Medical social work in India, Limitation of practicing medical social work..	3	To explain the concepts related to health and illness.	Lecture PPT	
	<b>3</b>	Meaning and importance of preventive medicine, Concept and types of prevention.	3	To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture discussion and group discussion	Formative assessment I Panel session given to the students
	<b>4</b>	Social work intervention in the prevention of diseases and promotion of health.	2	To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture with PPT, Panel session on the principles	
<b>II</b>	<b>Patients, Health illness and Health care</b>					
	<b>1</b>	The concept of patient as a person,	<b>2</b>	To understand the interplay of health illness and patients that leads to	Lecture with group discussion	Short test

				inequalities.		
	2	Problems of hospitalization of the patient- familial, economic.	5	To understand the interplay of health illness and patients that leads to inequalities.	Lecture group discussion	Group Thinking
	3	Problems of hospitalization of the patient - emotional and social..	6	To understand the interplay of health illness and patients that leads to inequalities.	Lecture black board with group discussion	Formative assessment II
	4	The role of Medical social work in comprehensive health care, Methods of fund raising and resource mobilization for supporting poor patients	5	To apply the skills of medical social work interventions and ability to work in hospital teams and to analyze the concepts and different types of disabilities	Lecture black board and group discussion And examples	Evaluation through ask question
<b>III</b>	<b>Models and Approaches</b>					
	1	Integrative Model, Developmental Model, Holistic Model of Health, Multidisciplinary approach and team work in treatment.	5	To analyze the concepts and different types of disabilities	Lecture Chart presentation	Evaluation through : short test
	2	Role and functions of the medical social worker as a member of the treatment team,	2	To analyze the concepts and different types of disabilities	Lecture group discussion	students Assignment
	3	Role and functions of the medical social worker as a member of the general hospital and its departments - Eye Bank, Blood Bank,	3	To analyze the concepts and different types of disabilities	Panel session among the students	Student panel session

	4	Role and functions of the medical social worker as a member of the Specialized Clinic-Neurology, Sexual Medicine..	2	To analyze the concepts and different types of disabilities	Lecture group discussion	Formative assessment II
	5	Cardio vascular Problem, Cancer, Diabetes, occupational health problems.	2	To analyze the concepts and different types of disabilities	Lecture group discussion	
	6	Community Health Centre, Organ and tissues donation.	2	To analyze the concepts and different types of disabilities	Lecture group discussion	
<b>IV</b>	<b>Disabilities</b>					
	1	Meaning, definition, types, causes, symptoms, treatment and prevention of - Speech.	3	To apply the Medical social work techniques in disabilities	Lecture Blackboard	Formative assessment III
	2	Hearing, Visual, Physical & mentally challenged.	4	To apply the Medical social work techniques in disabilities.	Lecture discussion	
	3	Intervention among psycho social problems of differently able.	3	To understand the different types of social legislation acts.	Lecture discussion with black board	
<b>V</b>	<b>Social Legislation related to Public Health</b>					
	<b>1</b>	The Personal Disability Act, MTP Act, & its impact.	<b>3</b>	To apply the knowledge of social legislations related to public health in social work practice.	Lecture discussion with black board	Formative assessment III
	<b>2</b>	Food Adulteration Act 1954, The Drugs and Cosmetics Act 1940.	<b>2</b>	To apply the knowledge of social legislations	Lecture PPT	

				related to public health in social work practice		
	<b>3</b>	The Birth deaths and Marriages Registration Act	<b>2</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture with PPT, Panel session	Student debate
	4	The Epidemic Diseases Act 1897.	<b>3</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture Debate	
	<b>5</b>	The Prohibition of smoking in public places rules 2008.	<b>2</b>	To apply the knowledge of social legislations related to public health in social work practice	Lecture blackboard and Discussion	

Ms. R. Sahaya Helba Barbara  
Signature of the Course Instructor

Ms.J.Mary Deeba  
Signature of the Head of the Department