# **Teaching plan for the Academic Year 2023-2024**

#### Semester: I

Name of the course: Social Work Profession

Subject code: PW231CC1

Number of Hours	Number of Credit	Total Number of	Marks
per week		Hours	
7	5	90	100

# Learning Objectives:

- > To understand the evolution of Social Work and its emergence as a Profession.
- To enable the students to comprehend the significance of professional values, ethics in both micro and macro social work practice

#### **Course outcome**

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Aware an in-depth knowledge on the basic concepts of Social Work.	PSO-2	K1
Co-2	Understand the historical background of Social Work in west and India.	PSO-2	K2
Co-3	Articulate the student to be familiar with Philosophies, Ethics and Values of Social Work.	PSO-2	К3
Co-4	Analyse the significance of Models in Social Work.	PSO-2	K4
Co-5	Evaluate implication of Social Work Education and Field Work.	PSO-3	K5
Co-6	Develop the Social Workers to apply the methods and techniques of Social Work in various settings.	PSO-3	K6

#### Total Hours: 90hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Ev			
			hours	outcome		aluation			
Ι	Fundam	Fundamental concepts of Social Work							
	1	Social Work -	2	To understand	Lecture	Evaluation			
		Definition,		the Social Work and its	Discussion	through:			

		Objectives,		fundamental		Short test
		Philosophy and		concepts.		
		scope				Multiple
	2	Concept of related	3	To explain the	Lecture	choice
		term: Social		meaning and related concept	with PPT	questions
		Service – Social		of social work		
		Development –				Formative
		Social				assessment I
		Transformation –				
		Social Reform –				
		Social Defense				
	3	Difference between	5	To categorize the	Lecture,	
		Social service and		primary and secondary social	Group	
		Social Work -		work methods	discussion	
		Introduction to the		with its merits and demerits.		
		Methods of Social				
		Work.				
II	Historica	al Development of So	cial Work	L	I	
	1	Evolution of Social Work in the West	2	To describe the evolution of	Lecture	Quiz
		(UK and USA), Social Work in		social work in U.K, U.S.A and	Discussion	
	2	India Religious	5	India. To assess the	Lecture	-
	2	Foundation of	5	Indian thoughts	with PPT	Short Test
		Social Work in		behind in Social Work.	with 111	
		India, Indian		WOIK.		
		thoughts of Social				
		Work.				
		WOIK.				
						Formative
						assessment II
III	Philoso	phies and Ethics of S	ocial work			

	1	Social Work as a Profession: Nature and characteristics	5	To understand the evolution of Social Work and its emergence as	Lecture with PPT	Multiple choice questions
		of a profession.		a profession.		
	2	Social Work Values – Code of Ethics in Social Work practice, Social Work Principles	4	To articulate the philosophies, Ethics and values of Social Work.	Lecture	Short test
	3	Models of Social work., Roles and Responsibilities of a Professional Social Worker	4	To analyze the significance of models in Social Work.	Lecture Discussion	Formative assessment II
IV	Develo	pment of Social Wor	k Education			
	1	Social Work Education in India – Focus, Nature and Content of Social Work Education. Field Work in Social Work Profession: Objectives, Need and Importance - Significance of Field Work Supervision.	5	To understand the importance of Field Work in Social Work Education.	Lecture with PPT	Assignment on impact of theories in Social Work Formative assessment III
	2	Role of Voluntary Organizations and	2	To interpret the role of Voluntary	Lecture	

		Government in		Organization.		
		promoting Social				
		work profession in				
		India. National and				
		International				
		Professional				
		Associations.				
		Social Work				
		Profession and				
		Education in Global				
		perspective.				
		Problems and				
		Prospects of Social				
		work profession in				
		India.				
V	Social W	ork Practice in Diffe	rent settings	L	1	
	1	Fields of Social	2	To assess the	Lecture	Seminar on
		Work practice:		role of social worker in	Discussion	social work in
		Community		different field		different field
		Settings, Family				
		and Child Welfare				
		– Educational				Short test
		Settings - Medical				
		and Psychiatric				
		settings – Industrial				
		Settings -				
		Correctional Social				
		Work				Formative
	2	Social Work with	5	To apply the	Lecture	assessment III
		Marginalized and		social work methods in	with PPT	
		Vulnerable sections		various field of social work.		
		– Persons with		SUCIAI WUIK.		
		Disability and				

Social Work,		
Geriatric Social		
Work.		

Ms. J. Mary Deeba,

Course Instructor

Ms. J.Mary Deeba,

# Head of the Department

Semester: I

Name of the Course: Social Case Work

Subject Code: PW231CC2

Number of	Credits	Total number of	Marks
hours/week		hours	
7	5	90	100

# Objectives

- > To gain the knowledge of conceptual foundations of social Case Work
- > To understand the basic concepts of casework as a primary method of social work
- To develop the skill to analyze problems of individuals and families and factors affecting them.
- > To know the values, principles, tools and techniques of social case work
- To impart knowledge of the scope of using the social work methods in various settings

### **Course outcome**

Course Outcome	Upon completion of the course, the students will be able to	PSOs addressed	Cognitive Level
CO1	To get knowledge about the different problems faced by the Individuals	PSO-2	K
CO2	To enhance knowledge on social case work skills in social case work practice.	PSO-1	U
CO3	To understand the process of casework intervention with client.	PSO-1	AP
CO4	To enhance the ability towards problem solving process.	PSO-1	An
CO5	To create the ability to critically analyze problem of individuals and factors affecting them.	PSO-5	Ev
CO6	To develop the competencies and skills for Practice with different settings	PSO-5	С

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
Ι	Social C	asework as a method of	Social Wor	·k		
	1	Concepts, Meaning, objectives, purpose, Historical Development of Social Case Work in West and India.	2	To understand the social cases work as a primary method and present adequate and get an in- depth knowledge of social case work and its historical	Lecture Discussion	Evaluation through : short test Multiple choice questions Formative assessment I
	2	Nature and Scope, its importance and relationship with other methods of Social Work, Principles of Case Work. Skills in social case work.	7	development To distinguish the difference between various methods of social work and the skills required for social case work	Lecture, Discussion	
	3	Case Worker – Client relationship and the use of Professional Self, Problems in professional relationship.	2	To be able to understand the professional relationship between case worker and client	Lecture with PPT Illustration	
II	Tools an	d techniques in Case W		1	I	1
	1	Tools and techniques in casework: observation, interview, collateral contacts, home visits,	5	To cite the various tools used in social case work. To practice	Lecture with PPT,	Short test Quiz

# Total hours: 90 (Including lectures, assignments and tests)

		referred Verbal and	[	social case		
		referrals, Verbal and				
		nonverbal		work process		Formative
		communication,		and		assessment I
				techniques in		
				various		
				individuals		
				and families		
	2	Techniques in practice	4	To evaluate	Lecture	
		– ventilation,		the various	with PPT,	
		emotional support,		techniques in	Illustration,	Assignment
		advocacy,		social case		on Case study
		Environment		work with	Role play	
		modification,		life examples	on elements	
		modeling, role-			of Tamil	
		playing, confrontation,			Culture	
		– Case history taking,				Formative
	3	Recording – Uses,	3	То	Lecture	assessment II
		principles, types,		understand	with PPT,	
		structure and content.		the recording	Group	
		Use of genograms,		process and	Discussion	
		and eco-maps, family		analyze the		
		schema in records.		effectiveness		
				of genogram		
III	Case Wo	ork Components and Pr	ocess	01 80110 810111		
	1	Components of Case	7	To learn the	Lecture	
		Work, Process of Case		process of	with PPT	Multiple
		,		social case	Illustration	choice
		Work: Intake; Study;		work		questions
		Assessment / Social				1
		Diagnosis; Treatment				
		/ Intervention;				Formative
		Evaluation:				assessment II
		Termination; Follow-				
		,				
	2	up.		<b>T</b> (1		a :
	2	Social Case Work	5	To assess the		Seminar -
		intervention: Direct		various types	Question-	contribution
		and indirect multi –		of	answer	of Indian
		dimensional		interventions	session	Social
		intervention.			<b>-</b>	thinkers
l		Transference and			Lecture	towards
l						women
I	1	counter-transference				empowerment
l		i ta an stat sa sa ana dia				
		in social case work				
		in social case work				Formative
1		in social case work				Formative assessment II
					-	
IV		cal Approaches to Case			_	
IV	Theoreti 1		Work / Mo	odels of case wo To assess the various	<b>rk practice</b> Lecture with PPT	

	2	Life model, Problem solving model, Crisis intervention, Eclectic approach,	4	models To acquire skills to	Mind mapping	Formative assessment III Case study
		Family centered approach, Behavior Modification, and eco- system perspective in social casework.		identify and critically analyze various approaches in social case work	Lecture Mind mapping Discussion	Formative assessment III
	3	Psychotherapy, Counseling and Social Case Work- similarities and differences;	3	To assess psychotherap y, counseling and case work	Lecture Illustration	Formative assessment III
V	Social C	ase Work application / I	Practice in (	different setting	gs	
	1	Case work practice in different settings in India	5	To understand the role of case worker in various settings	Lecture with PPT	Short test Formative assessment III
	2	Social case work practice with Family and Child Welfare, Educational settings, Industrial settings, De- addiction, Community, Medical and Psychiatric institutions. Correctional settings: geriatric care & aged and the terminally ill, persons with disability, de-	3	To assess the role of case worker in various settings	Lecture Illustration	Seminar on the impact of globalization, liberalization and privatization in Tamilnadu.
		addiction, Rehabilitation centers, Delinquency, LGBT and in foster home and non-institutional				assessment III

3	services such as adoption, sponsorship. Use of single case evaluation and ethnography as research method in social case work. Limitations of Social	3	To evaluate ethnography and limitations of social case work	Lecture Debate Discussion
	Case Work practice in India in current			
	scenario			

Ms. R. Sahaya Helba Barbara, Signature of the Course Instructor Ms. J.Mary Deeba, Signature of the Head of the Department

#### Semester: I

#### Name of the Course: Social Group Work

#### Subject Code: PW231CC3

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
6	4	90	100

#### Objectives

- To understand group work as a method of social work and to understand concept, values, principles of Social Group Work
- > To acquire skills and techniques required for group worker
- To develop the ability to critically analyze problems of groups and provide suitable intervention.
- > To apply the models of Social Group Work in different settings.
- > To identify the settings and fields for the practice of Social Group Work method

#### **Course Outcomes (COs)**

Co No	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	To be aware about the concept, characteristics, values and principles of Social Group Work	PSO-2	K
Co-2	To apply suitable theories and models to resolve the problems of Groups.	PSO-2	U

Co-3	To Critically choose and implement interventions to achieve social group work goals.	PSO-2	AP
Co-4	To analyse competencies and skills for working with different groups in various practice settings.	PSO-2	AN
Co-5	To analyse and implement empirically-based group interventions and evaluating group effectiveness.	PSO-2	Ε
Co-6	To demonstrate the process of group experience and professional development	PSO-2	C

# Total Hours: 90 hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lectur	Learning outcome	Pedagogy	Assessment/ Evaluation
			e hours	outcome		Evaluation
Ι	Introduc	tion to Social Group V				
	1	The Group: Definition, characteristics, types, functions and group structure.	2	To understand the social case work as a primary method and adequate and detailed	Lecture Discussion	Evaluation through : short test ask question
				characteristics, types, functions of group.		Formative assessment I
	2	Social Group Work: Definitions, objective, Values and Principles of Social Group Work. Skills and Roles of Social Group Worker.	3	To understand the social group work as a primary method.	Lecture Black board	Give some example of case work
	3	History of Social Group Work in India and abroad. Social Group Work as a method of Social Work.	3	To explain the History of Social Group Work in India and abroad.	Lecture discussion and group discussion	
II		ynamics and Group fu				
	1	Dynamics of Groups: Bond,	3	To understand the Dynamics of	Lecture with group	Short test
		Acceptance,		Groups.	discussion	Quiz

		Isolation, Rejection,				
		Subgroups, Conflict				
	2	and Control. Group Membership,	3	To understand		
	2	Group Norm, Group Cohesiveness, Group Culture, Group	5	the group structure.	Lecture PPT	Group Thinking
		Morale, Group Attraction.				
	3	Leadership and Communication in groups. Relationships- stoichiometry	3	To understand the Leadership and Communication in groups.	Lecture black board	
						Formative assessment II
	~ ~ ~					Evaluation through ask question
III	_	ormation and Group w	_		-	
	1	Group Formation	3	To understand	Lecture	Evaluation
		Phases: Forming-		the Group	black board	through :
		Storming, Norming,		Formation Phases social		short test
		Performing, Adjourning.		group work.		
	2			group work.		
		Group Work	3	To understand		
		Group Work Process: Phases of	3	To understand the Social Group	Lecture	
		Process: Phases of	3	the Social Group	Lecture black board	students
		Process: Phases of Social Group Work	3	the Social Group Work Process in	black board	students seminar
		Process: Phases of	3	the Social Group		
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination,	3	the Social Group Work Process in social group	black board and group	
		Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of	3	the Social Group Work Process in social group	black board and group	
	3	Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort	3	the Social Group Work Process in social group	black board and group	
	3	Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of		the Social Group Work Process in social group work.	black board and group discussion	
	3	Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort Group work-		the Social Group Work Process in social group work.	black board and group discussion	
	3	Process: Phases of Social Group Work Process, Intake, Study, Analysis and Assessment, Negotiating, Contracts, Treatment, Evaluation, Termination, Stabilization of change effort Group work- Philosophy, Scope		the Social Group Work Process in social group work. To understand the importance	black board and group discussion	

	4	Social Group Work-	4	To understand		Formative
	•	Methods, Problems	·	the importance		assessment II
		and Limitation of		and evolution of		
		Social Group Work		social group		
		Practice in India,		work.		
		Models of Group		W OTH		
		Work.				
IV	Types an	d models of group wor	rk		I	
	1	Models of Social		To identify the		
		Group Work:	-	Remedial,		
		Remedial,	5	Mediating or	Student	
		Mediating or		Reciprocal,	seminar	
		Reciprocal,		Developmental.		
		Developmental,		1		
		Social Goal Model				
		and Consensus				
		Model.				
		Skills, Qualities and	4	To identify the	Student	
		Roles of Social		Skills, Qualities		
		Group Worker.		and Roles of	seminar	
		Group therapy:		Social Group		
		Significance of		Worker.		
		Group therapy.				
		Recording in Social				
		Group Work:				
		Principles, Structure				
		and Types.				
V	Applicati	on of Social Group W	ork			
	1	Application of		To identify the		
		Social Group Work	F	Application of	C 4 4	
		in School Settings,	5	Social Group	Student	
		Community		Work in various	seminar	
		Settings, Health		Settings.		
		Settings, Family		U		
		Welfare Settings,				
		Industrial Settings,				
		Women welfare and				
		Child care Settings,				
		Correctional				
		Settings.				
		Settings.			I Mary Deeba	

Dr.E.Sathia Raj

Ms. J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

Semester: I

Name of the Course: Sociological and Psychological Foundations for Social Work Subject Code: PW231EC2

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
4	3	90	100

#### Objectives

- > To understand the basics of Psychology
- > To establish the linkage between psychology, sociology and Human behaviour for effective social work practice
- > To understand the principles of Human Growth and Development
- > To understand the dynamics of human and social behaviour
- > To analyse social problems and evaluate the causes for social problems
- > To understand about Social Institutions

#### **Course Outcomes (COs)**

Co No	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	To get an in-depth knowledge on the basic concepts of Psychology.	PSO-2	K
Co-2	To understand the basic principles of Human growth and Development	PSO-2	U
Co-3	To develop understanding on the basic concepts of society and social change	PSO-2	AP
Co-4	To analyse the basics of Social Interaction and Social processes	PSO-2	AN
Co-5	To analyse the social Institutions and critically evaluate modern trends in social institutions	PSO-2	E
Co-6	To create awareness to tackle the social problems by the vulnerable groups	PSO-2	С

#### Total Hours: 90 hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lectur e	Learning outcome	Pedagogy	Assessment/ Evaluation
			hours			
Ι	Introduc	tion to Psychology:				
	1	Definition and	2	To understand	Lecture	Evaluation
		branches of		the social case	Discussion	through :

		Devehology		work as a		chort toot
		Psychology –				short test
		Psychology for		primary method		ask quastion
		Social Work practice		and present		ask question
				adequate and		Eamaatin
				detailed reports		Formative
				on social case		assessment I
	•			work.		Cimera
	2	Sensory Process and	3	To understand	<b>T</b> (	Give some
		Perception: Process		the social case	Lecture	example of
		of Perception -		work as a	Black	case work
		Learning: Classical		primary method	board	
		Conditioning and				
		Operant				
		Conditioning				
	3	Memory: Sensory	3	To explain the	Lecture	
		memory, Short-term		values and	discussion	
		memory, long term		principles of	and group	
		memory, forgetting,		case work	discussion	
		improving memory		practice		
II		Development				
	1	Developmental	3	To practice	Lecture	Short test
		Psychology -		social case work	with group	
		Meaning and		process and	discussion	Quiz
		principles of growth		techniques in		
		and development,		various		
		heredity,		individuals and		
		environment and		families.		
		ecological influences				
		– family and				
		community				
	2	Brief outline of	3	To practice		
		Human		social case work	Lecture	Group
		Development:		process and	PPT	Thinking
		Characteristics,		techniques in		
		developmental tasks,		various		
		personal and social		individuals and		
		adjustments,		families.		
		vocational, family /				
		marital adjustments				
	3	Hazards in each		To practice		
		stages such as:		social case work	Lecture	
		Prenatal period,	3	process and	black board	
		infancy and		techniques in		Formative
		babyhood -		various		assessment II
		Childhood, Puberty		individuals and		
		& Adolescence -		families.		
		Adulthood – Middle				
		Age and Old Age				
		5 5				Evaluation
						through ask

			_			question
III	Introduc	tion to Society				
	1	Definition - meaning and characteristics - Culture: Definition, characteristics,	3	Tounderstand the importance and evolution social group	Lecture black board	Evaluation through : short test
	2	structure Functions, reasons	3	work. Tounderstand	T /	
		for cultural - development and cultural change, subculture, contra- culture Status & Role: Types and Characteristics		the importance and evolution social group work.	Lecture black board and group discussion	students seminar
	3	Social Stratification: Definition, Characteristics, Caste, Class & Race. Social Change: Meaning, Characteristics, Change	3	Tounderstand the importance and evolution social group work.	Lecture panel session among the students	
IV	Introduc	tion to Groups				
	1	Groups - Definition, Characteristics and Classification of Groups Primary groups and Secondary Groups	5	To identify the Group formation and its stages.	Student seminar	
	2	Social Interaction & Social Process: Competition, Co- operation, Conflict, Accommodation & Assimilation Socialization: Definition, Characteristics, Types and Agencies of Socializations - Theories of Socialization	4	To identify the Group formation and its stages	Student seminar	
V	Social In	stitutions: Types of So	cial instit	utions		
	1	Marriage, Family ,Kinship, Religion, Education ,Economic system and Judiciary	5	To identify the Group formation and its stages.	Student seminar	

	Structural aspects - Norms, Values, Folkways & Mores - Family, Marriage, Education, Economy, Polity, Religion				
2	Social Problems - Major Social Problems in India- Causes and factors responsible for Social problems, Untouchability, Slavery, Domestic violence ,Dowry, Social Movements	5	To identify the Group formation and its stages.	Student seminar	

Dr. Sr.Gerardin

Ms. J.Mary Deeba Jeyam

Signature of the Course Instructor

Signature of the Head of the Department

# Semester III Public Health Management Subject code: PW233EC7

Number of Hours Per week	Number of Credit	Total Number of hours	Marks
3	3	60	100

#### **Objectives:**

1. To get more knowledge about Health.

2. To know various administrative structures in health care.

#### **Course: Public Health and Management**

#### **Course Outcome**

Со	Upon completion of this course, students will be able to	PSO addressed	CL
No.			
Co-1	Describe the concepts of health and importance of Public	PSO-6	K
	Health.		
Co-2	Explain the symptoms, treatment, and prevention of	PSO-6	U
	communicable and non- communicable diseases.		
Co-3	Apply the skills of population policy in promotion of	PSO-7	Α
	family planning.		
Co-4	Analyze the communication media in health education.	PSO-6	An
Co-5	Evaluate the recent national health programme and	PSO-6	Ε
	schemes in India.		
Co-6	Modify the various systems promoting Health care in	PSO-6	С
	India		

#### Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/
			e	outcome		Evaluation
			hours			
Ι			Conce	ept of Health		
	1	Concept of Health,	2	To understand	Lecture	
		Dimensions of		the concepts of	Discussion	
		health: physical,		health and		
		mental, social,		preventive		Evaluation
		emotional and		medicine.		through :
		spiritual,				short test
	2		3	To understand		
		Indicators of health:		the concepts of	Lecture	ask question
		mortality, morbidity,		health and	Black	
		disability.		preventive	board	
				medicine.		
			3	To understand	Lecture	
		Indicators of health:		the concepts of	discussion	

	3	nutritional status, environmental status, Socio economic status and health care delivery Public Health: Definition, meaning, functions and importance of Public	2	health and preventive medicine. To identify the functions and importance of public health.	and group discussion Lecture with PPT, Panel session on the	Formative assessment I Panel session given to the students
		Health			principles	
II			I	Diseases	1	
	1	Diseases -Concept, definition, causative factors and its types.	2	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture with group discussion	Short test Quiz Group Thinking
	2	Major communicable diseases - Air borne -symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission, treatment and prevention.	5	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture group discussion	Formative assessment II
	3	Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention, Symptoms, mode of transmission, treatment and prevention of diphtheria, diarrhea, malaria, cholera.	6	To explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	Lecture black board with group discussion	Evaluation through ask question
	4	Symptoms, mode of transmission treatment and prevention of typhoid, leprosy and	5	To explain the symptoms, treatment, and prevention of communicable	Lecture black board and group discussion	

Image: ADDS, Psycho social intervention in communicable diseases.   and non-communicable diseases.   and non-communicable diseases.     III   Causes, symptoms, treatment, and prevention of major non - communicable diseases.   To explain the symptoms, treatment, and non-communicable diseases.   Evaluation through : short test     ICauses, symptoms, treatment and prevention of non - communicable diseases.   Image: symptoms, treatment, and non-communicable diseases.   Student student seminar     ICauses, symptoms, treatment and prevention of non - communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms, treatment and prevention of non - communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms, treatment and prevention of non - communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms, treatment, and communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms, treatment, and communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms, treatment, and communicable diseases.   Image: symptoms, treatment, and prevention of non - communicable diseases.   Student seminar     Image: symptoms,	1	[			1		
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IV   Family Planning and Health Education     1   Family Planning- Definition, Scope, Birth control Methods   3   To apply the skills of population policy in promotion of family planning     2   2   To analyze the communication Methods   2     2   2   To analyze the communication media in health   Lecture							
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			intervention in		education.	discussion	

		promotion of Family Planning.				
	3	Health education: definition, objectives, approaches, principles.	4	To analyze the communication media in health education	Lecture discussion with black board	
	4	Communication media in health education	3	To analyze the communication media in health education	Lecture discussion	
V		Health	Care Plai	nning and Manage	ment	
	1	Health Care Planning and Management - Meaning, Definition, Objectives, goals,	3	To understand the national health programme and schemes in India	Lecture discussion with black board	
	2	National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC.	2	To understand the national health programme and schemes in India	Group discussion	Formative assessment III
	3	Health Care System in India: Taluk hospital, District hospital,	2	To understand the national health programme and schemes in India. And to critically review the achievements and shortcomings health care system in India.	Lecture with PPT, Panel session	Quiz
	4	Health Care System in India: Medical College, specialized hospital. (Public, Private, Indigenous and Voluntary,)	3	To critically review the achievements and shortcomings health care system in India.	Lecture Debate	

5	National health Programmes and schemes-NHM	2	To critically review the achievements and shortcomings	Lecture blackboard	
			health care system in India.		

Dr.S. Gerardin

Ms.J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

# Semester III

# Name of the Course: Mental health and Psychiatric Disorder Subject Code: PW233CC4

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
6	5	60	100

#### **Objectives:**

- 1. To impart knowledge of Psychiatric Illness
- 2. To train the students to practice Psychiatric Social Work Effectively

#### **Course Outcome**

Co No.	Upon completion of this course, students will be able to	PSO addressed	CL
Co-1	Identify the concepts related to mental health and mental illness and theoretical underpinnings related to it. Identify the psychiatric disorder in children, adolescence and women.	PSO-6	K
Co-2	Understand and use inner wisdom to work in the field of mental health. Understand the psychiatric interviewing and National mental health programme	PSO-6	U
Co-3	Demonstrate the examples of other mental disorder.	PSO-6	Ар
Co-4	Explain the general classification of mental disorder.	PSO-6	An
Co-5	Evaluate the psycho- social interventions in preventive, promotive and curative services that work towards enhancing the dignity of persons living with mental illness.	PSO-6	E

#### Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva
			hours	outcome		luation
Ι	Mental H	ealth	1		L	

	1	Definition and	2	To Understand	Lecture	Evaluation
		meaning of Mental		and use inner	Discussion	through:
		Health		wisdom to work in the field of		Short test
				mental health.		Short test
	2	Mental Disorder-	3	To identify the	Lecture	<b>M</b> _1(:,1)
		Psychiatry: concepts,		concepts related to mental health	with PPT	Multiple
		criteria and		and mental		choice
		characteristics of		illness.		questions
		mental health				
						Formative
	3	Neuro transmitters of		To understand		assessment I
				theoretical		
		mental functioning,		underpinnings		
		History of Psychiatry		related to mental health.		
		in India.				
	4	International Classification of		To explain the classification of		
		Mental Disorder.		mental disorder.		
II	General	Classification of mental d	lisorder			
	1	Functional or( Non	2	To develop the	Lecture	Quiz
	-	Organic Disorder ),	_	psycho- social	Discussion	
		Organic or Non		interventions in	Discussion	
		(Functional disorders), Metabolic disturbance,		preventive, promotive and		
		Psycho-somatic		curative services.		
		Disorders	5	To underst 14	Laster	Short Test
	2	Psycho-social aspects	5	To understand the aspects of	Lecture	
		of Psychosis and		Psychosis and	with PPT	
		Neurosis		Neurosis.		
	3	Treatment	4	To understand the	Lecture,	
		Approaches: Psycho		curative services that work towards	Group	Formative
		Pharmacology and its		enhancing the	discussion	assessment II
		effects.		dignity of persons living with		
				mental illness.		
	1	1	1		1	

III	Types of	Disorders and its Interver	ntion			
	1	Personality Disorders, Sexual Disorders and Deviations	4	To cite the examples of other mental disorders	Lecture	
	2	Epilepsy, Alcoholism, Drug Dependence and Suicide.	4	To understand the types of mental disorders.	Lecture Discussion	
	3	Psycho social intervention in disorders		To develop the psycho- social interventions in preventive, promotive and curative services.		
IV	Psychia	tric Disorders among Chi	ldren and v	vomen		
	1	Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis	4	To cite the examples of behavior disorders	Lecture with PPT	Assignment on Women problems
	2	Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders,	2	To analyse the psychiatric disorder in children	Lecture, Group discussion	
	3	Developmental Disorders and Gender Identity Disorders.		To identify the psychiatric disorder in adolescence	Lecture	Formative

	4	Psychiatric disorders		To identify the		assessment III
		among women.		psychiatric		
				disorder in		
				women		
V	Psychi	iatric interviewing and Nation	onal mental	health programme		
	1	Psychiatric	2	To understand	Lecture	Seminar on
		interviewing - Case		the psychiatric interviewing	Discussion	social work in
		History Taking and		method.		different field
		Mental Status				
		Examination.				
	2	Use of Mental health	5	To assess the	Lecture	Short test
		scales in assessment		importance of mental health	with PPT	
		and intervention.		scales in		Formative
				assessment.		assessment III
	3	Mental health act,		To understand		-
		district mental health		the National mental health		
		programme.		programme and legislation.		

Ms Selva Meenakshi

Ms.J.Mary Deeba

Signature of the Course Instructor

Signature of the Head of the Department

# Semester III Medical Social Work Subject Code: PW2036

Hours Per week	Number of Credit	Number of hours	Marks
6	5	60	100

**Objectives:** 

- 1. To impart knowledge on the importance of Medical social work.
- 2. To train the students to practice medical social work effectively

#### **Course Outcome**

Со	Upon completion of this course, students will be able	PSO	CL
No.	to	addressed	
Co-1	Describe the concepts related to health and illness.	PSO-6	Re
Co-2	Understand the interplay of health illness and patients	PSO-6	U
	that leads to inequalities. Understand the different types		

	of social legislation acts.		
Co-3	Apply the skills of medical social work interventions and ability to work in hospital teams. Apply the Medical social work techniques in disabilities.	PSO-6	Ар
Co-4	Analyze the concepts and different types of disabilities.	PSO-6	An
Co-5	Estimate the knowledge of social legislations related to public health in social work practice.	PSO-6	E

# Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

Unit	Section	Topics	Lectur	Learning	Pedagog	Assessment/
		•	e	outcome	y y	Evaluation
			hours		-	
Ι	Medical	social work			•	
	1	Medical social work	3	To overlain the	Lastura	
	1		3	To explain the	Lecture Discussio	
		-Definition, scope, Skills and social		concepts related to health and	n	
		work intervention of		illness.	11	Evaluation
		practicing medical		micss.		through :
		social work.				short test
	2	social work.	3	To explain the		short test
	_	History of Medical		concepts related	Lecture	ask question
		social work in		to health and	PPT	1
		India,Limitation of		illness.		
		practicing medical				
		social work				
		Meaning and	3	To understand	Lecture	
		importance of		the knowledge	discussio	
	3	preventive medicine,		of various	n and	Formative
		Concept and types of		illnesses and	group	assessment I
		prevention.		identify its	discussio	
				psychosocial	n	
				impacts.		Panel session
			2	To understand	Lecture	given to the
	_	Social work		the knowledge	with	students
	4	intervention in the		of various	PPT,	
		prevention of diseases and promotion of		illnesses and	Panel	
		health.		identify its	session	
				psychosocial	on the	
TT		<b>D</b> : 4' 4	 	impacts.	principles	
II	1		is, Health	illness and Health		
	1	The concept of	2	To understand	Lecture	
		patient as a person,	2	the interplay of health illness	with	Short test
				and patients that	group discussio	Short lest
				leads to		
				leads to	n	

				inequalities.		
	2	Problems of hospitalization of the patient- familial, economic.	5	To understand the interplay of health illness and patients that leads to inequalities.	Lecture group discussio n	Group Thinking
	3	Problems of hospitalization of the patient - emotional and social	6	To understand the interplay of health illness and patients that leads to inequalities.	Lecture black board with group discussio n	Formative assessment II
	4	The role of Medical social work in comprehensive health care, Methods of fund raising and resource mobilization for supporting poor patients	5	To apply the skills of medical social work interventions and ability to work in hospital teams and to analyze the concepts and different types of disabilities	Lecture black board and group discussio n And examples	Evaluation through ask question
III			Models a	nd Approaches		
	1	Integrative Model, Developmental Model,Holistic Model of Health, Multidisciplinary approach and team work in treatment.	5	To analyze the concepts and different types of disabilities	Lecture Chart presentati on	Evaluation through : short test
	2	Role and functions of the medical social worker as a member of the treatment team,	2	To analyze the concepts and different types of disabilities	Lecture group discussio n	students Assignment
	3	Role and functions of the medical social worker as a member of thegeneral hospital and its departments - Eye Bank, Blood Bank,	3	To analyze the concepts and different types of disabilities	Panel session among the students	Student panel session

	2	Act 1954, The Drugs and Cosmetics Act 1940.	2	knowledge of social legislations	Lecture PPT	assessment III
		Food Adulteration		To apply the	T ·	Formative
	1	The Personal Disability Act, MTP Act, & its impact.	3	To apply the knowledge of social legislations related to public health in social work practice.	Lecture discussio n with black board	
V		Social Le	gislation	related to Public I	1	
<b></b>		~	• • •	• / • / • • • • •	board	
		differently able.			black	
		problems of		legislation acts.	n with	
		Intervention among psycho social		the different types of social	discussio	
	3		3	To understand	Lecture	
		Physical & mentally challenged.		work techniques in disabilities.	discussio n	assessment III
	2	Hearing, Visual,	4	To apply the Medical social	Lecture	Formative
		Speech.			rd	
		types, causes, symptoms, treatment and prevention of -		Medical social work techniques in disabilities	Lecture Blackboa	
IV	Disabiliti	es Meaning, definition,	3	To apply the		
		Community Health Centre,Organ and tissues donation.	2	To analyze the concepts and different types of disabilities	group discussio n	
	6	Problem, Cancer,Diabetes, occupational health problems.		concepts and different types of disabilities	group discussio n	
	5	of the medical social worker as a member of theSpecialized Clinic-Neurology, Sexual Medicine Cardio vascular	2	concepts and different types of disabilities To analyze the	group discussio n Lecture	Formative assessment II
	4	Role and functions	2	To analyze the	Lecture	

			related to public health in social work practice		
3	The Birth deaths and Marriages Registration Act	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture with PPT, Panel session	Student debate
4	The Epidemic Diseases Act 1897.	3	To apply the knowledge of social legislations related to public health in social work practice	Lecture Debate	
5	The Prohibition of smoking in public places rules 2008.	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture blackboa rd and Discussi on	

Ms. R. Sahaya Helba Barbara Signature of the Course Instructor Ms.J.Mary Deeba

Signature of the Head of the Department