# Semester - II Biofertilizers, Biofuels and Biopesticides (NMEC) Sub. Code: BNM202 Modules

Unit	Sect ion	Topics	Lectu re	Learning outcome	Pedagogy	Assessment/Evalua tion	
Diofor	tilizor		nours				
Bioler	unzer						
Ι	1	Scope and importance of biofertilizers	1	To provide an insight on the importance of biofertilizers	Lecture Group Discussion	Formative assessment	
	2	Reasons for preference of biofertilizer to chemical fertilizer	1	To compare biofertilizers with chemical fertilizers	Lecture PPT	Assignment Quiz Short test	
	2	Biofertilizers using nitrogen fixing microbes	1	To learn more number of nitrogen fixing microbes	Lecture Video clippings		
	4	Mass Multiplication of <i>Azolla</i>	2	To produce Commercially available Biofertilizer using <i>Azolla</i>	Hands on training in the field		
Biofu	uel Proo	luction					
II	1	Major algal species for biofuel production	1	To know the important algae involved in biofuel production	Lecture and Hands on training	Assessing their practical knowledge in field work	
	2	Downstream processing for the biofuel production	2	To practice the production of biofuel	Lecture with video clippings and Hands on training	Short test	

	3	Advantages of biofuel production	1	To understand the need of future fuel	Lecture	
Vesic	ular Ar	buscular Mycol	rrhizae (	VAM) & Vermicomp	oosting	
III	1	Isolation, multiplicatio n,	1	To understand the importance of VAM fungi and its isolation	Lecture	Classroom quiz CIA
	2	Application Carrier-based inoculants, Quality control, agronomic importance.	2	To utilise the theory knowledge in the field by applying Carrier- based inoculants to crops	Lecture with hands on training in field	
	3	Methods and preparation of vermicompos ting and its application.	3	To provide students with the knowledge and skills of preparation of vermicompost	Lecture with hands on training in field	
Biope	sticides	:			<u> </u>	
IV	1	Advantages and disadvantages of biopesticides	1	To know the advantages and disadvantages of biopesticides	Lecture	Formative assessment Quiz
	2	Biological methods of pest control	1	To be aware of the biological methods to control pest	Lecture PPT	

	3	Mode of action of <i>Bacillus</i> <i>thuringiensis</i> .	2	To learn how the bacterium <i>Bacillus</i> <i>thuringiensis</i> works as a pest biocontrol	Lecture, Video clippings and Hands on Training	
Biolog	gical Co	ontrol				
V	1	Microbial control of plant pathogens- <i>Trichoderma</i>	1	To understand the importance of Microbial control of plant pathogens	Lecture with Hands on Training	Formative assessment Assignment Quiz Short test
	2	Use of Baculovirus and protozoa in biological control.	2	To know the use of Baculovirus and protozoa in biological control measures	Lecture with Hands on Training	
	3	Use of fungi in biological control	2	To realise the importance of fungi as biocontrol	Lecture	

Course Instructor: Dr. C. Anitha

HoD: C. Jespin Ida

## Major Core III - Archegoniate Course. Code: BC2031

Modules

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/		
			hours	outcome		Evaluation		
Bryophytes								

Ι	1	Unifying features of	2	To analyse the	Lecture	Short test
		Bryophytes, transition to land habit		unifying factors of bryophytes	РРТ	Assignment

				and its transition		Quiz
				to land		Open Book Test
	2	Classification by	1	To understand	Lecture	
		Rothmaler (1951).		the basics of	Group	
				classification of	Discussion	
				bryophytes	21500551011	
	3	Distribution,	2	To learn about	Lecture,	
		systematic position,		the Marchantia	Demonstration	
		morphology, anatomy,			with live	
		reproduction and life			specimen	
		cycle of Marchantia				
	4	Distribution,	2	To understand a	Lecture	
		systematic position,		type specimen of	Slides and	
		morphology, anatomy,		bryophyte-	Specimen of	
		reproduction and file		Polytrichum	Polytrichum	
		cycle of <i>Polytrichum</i>				
	5	Ecological and	2	To analyse the	Lecture	
		economic importance		importance of	PPT	
		of Bryophytes.		bryophytes to		
				ecology and		
				economy		
Pterio	lophytes					
II	1	General characteristics	2	To understand	Lecture	Class test
		of Pteridophytes		the		Assignment
				characteristics of		
				Pteridophyta		Formative
	2	Classification by Smith	4	To analyze the	Lecture	assessment
		(1955) and life cycle		classification of	PPT	Quiz
		patterno.		Pteridophyta and		Open Book Test
				its life cycle		open book rest
				patterns		

	3	Distribution,	3	To learn about	Lecture	
		systematic position,		Psilotum	Video	
		morphology, anatomy,			Video	
		reproduction and life			Specimen of	
		cycle of Psilotum			Psilotum	
Pteric	lophytes					
III	1	Distribution,	3	To understand a	Lecture	Class test
		systematic position,		type specimen of	Demonstration	Assignment
		reproduction and life		Pteridophyte -	with	1 isoiginient
		cycle of Selaginella		Selaginella	Selaginella	Formative
	2	Distribution,	3	To be	Lecture	assessment
		systematic position,		familiarize with	With slides	Quiz
		reproduction and life		Marsilea	and specimen	
		cycle of Marsilea			of Marsilea	Open Book Test
	3	Heterospory, seed	1	To learn about	Lecture	CIA-I
		habit, stelar evolution		Heterospory,	Group	
		and types of stele.		seed habit. stelar	Discussion	
		J. J. J.		evolution and		
				types of stele		
	4	Ecological and	3	To understand	Lecture	
	-	economical importance	5	the importance	DDT	
		of Pteridophytes.		of Dtaridarhytaa	111	
				of Pteridophytes		
				to ecology and		
				economy.		
Gymr	nosperms					
IV	1	General characteristics	1	To learn about	Lecture	Class test
		or Gynniosperms		characteristics of	PPT	Assignment
				Gymnosperms		

	2	Classification by	2	To understand	Lecture	Formative
		Chamberlain (1935).		the classification	Group	assessment
				of	Discussion	Ouiz
				Gymnosperms		Quiz
	3	Distribution,	3	To understand a	Lecture	Open Book Test
		systematic position,		type specimen of	Field Visit	
		morphology, anatomy		gymnosperms -		
		and reproduction of		Pinus		
		Pinus				
	4	Ecological and	3	To understand	Lecture	
		economical		the importance	Video	
		importance of		of		
		Gymnosperms.		Gymnospermsto		
				ecology and		
				economy.		
	Fossils				L	
V	1	Geological time scale.	1	To introduce the	Lecture	Class test
				students to	Video	Assignment
				geological time		6
				scale		Formative
	2	Fossils –Types and	3	To understand	Lecture	assessment
		methods of fossilization and		the importance	РРТ	Quiz
		importance of fossils.		and types of		Open Rock Test
		1		fossils and its		
				methods		CIA-II
	3	Distribution,	2	To understand	Lecture	
		systematic position,		fossil with the	РРТ	
		and reproduction of		study of Rhynia		
		Rhynia				

4	Distribution, systematic position, morphology, anatomy and reproduction of <i>Lyginopteris</i> .	3	To analyze about a fossil <i>Lyginopteris</i> .	Lecture with slide of <i>Lyginopteris</i> .	
2	Fossils –Types and methods of fossilization and importance of fossils.	3	To understand the importance and types of fossils and its methods	Lecture PPT	

# Course Instructor: Dr.A. Anami Augustus Arul

HOD: Dr. C. Jespin Ida

### Major – Elective I (a) Herbal Botany Subject code:BC2032

## Modules

Unit	Sect	Topics	Lectu	Learning outcome	Pedagogy	Assessment/Evalua			
	ion		re			tion			
			hours						
knowledge on Ethnomedicine									
Ι	1	History and	5	Tohave an insight	Lecture				
		scope of		into the herbal	Group	Classroom quiz			
		Herbal		medicine and the	Discussion	Short test			
		medicines,		underlying					
		Brief		principles and		Formative			
		Knowledge		practices		assessment			
		on-Ayurveda,				Ouiz			
		Siddha, Unani				Evaluation through			
		and				find out the			
		Homeopathy.				ethnomedicinal			
	2	Brief	4	To provide a	Lecture	nlants			
		knowledge on		thorough	with PPT	Plants			
		Ethnomedicine		-					

		, Most commonly used Ethnomedicina l plants of Kanyakumari District.		understanding of ethnomedicine.		
Folk r	nedici	nes	T			
Π	1	Folk medicines including grandmother medicinal practices for common ailments like cold, fever, cough, diarrhoea	3	To practice the grandmother medicinal practices	Lecture Demonstrat ion and Hands on training	Assignment Quiz Practical knowledge Formative Assessment
	2	Introduction to Ayurvedic formulations with methods of preparation: Churna, Arishta, Taila and Lehyam.	3	To produceAyurvedic formulations	Lecture Demonstrat ion and Hands on training	
	3	Skin and hair care: Herbal preparation of oils, shampoos and powders.	2	To produce herbal products of skin and hair care	Lecturing with PPT	
Drug	yieldir	ng plants				<u>Cl</u>
		Botanical name, family, morphology of medicinally importance of useful parts, active principles	4	To identify medicinal plants and understand the effects of plant chemical constituents on humans.	Lecture with presentatio n	Class test Quiz Formative assessment Short test Formative assessment

	1					CIA I
		and utilization of <i>Catharanthus</i> <i>roseus</i> , <i>Ocimum</i> <i>sanctum</i> , <i>Cur</i> <i>cuma</i> <i>longa</i> and <i>Centella</i> <i>asiatica</i> .	-			CIA-I
	2	Drug yielding plants: therapeutic and habit forming drugs with special reference to <i>Cinchona</i> <i>officinalis,</i> <i>Withaniasom</i> <i>nifera,</i> and <i>Cannabissati</i> <i>vus</i>	5	To understand the therapeutic and habit forming drugs	Lecture cum demonstrati on using live specimen	
IV Ph	ysio ch	emical properti	es of her	bal drugs.		
	1	Evaluation and standardizatio n of herbal drugs. Physio chemical properties - Ash, Flurosence analysis.	3	To provide students with the knowledge and skills concerning authentication and quality assurance of medicinal plants	Lecture Group Discussion	Short test Assignment Formative assessment Quiz Assessing their practical knowledge Mini Projects
	2	Analytical pharmacognos y: Drug adulterationan d detection.	2	To identify some of the common food adulterants	Lecture PPT Demonstrat ion	

	3	Phytochemica l screening tests for secondary metabolites (alkaloids, flavonoids, steroids, terpenoids and phenolic compounds).	4	To identify the secondary metabolites through simple tests.	Lecture Hands on Training	
Cultiv	ation a	nd utilization of	medici	nal plants	1	
V	1	Cultivation, harvesting, processing, storage, marketing and utilization of medicinal plants - <i>Trigonella</i> <i>foenum-</i> <i>graecum</i> (Seed ), <i>Adathodavas</i> <i>ica</i> (Stem)	4	To understand the cultivation methods, collection, storage and uses of <i>Trigonella foenum-</i> graecum and <i>Adathodavasica</i>	Lecturing Field Visit	Multiple choice questions Formative assessment Evaluation through short test Assignment CIA-II
	2	Cultivation, harvesting, processing, storage, marketing and utilization of medicinal plants Rhizome – Zingiber officinale	2	To understand the cultivation methods, collection, storage and uses of <i>Zingiber officinale</i>		
	3	Conservation of medicinal plants: <i>in situ</i> and <i>ex situ</i> .	3	To distinguish between <i>in situ</i> and <i>ex situ</i>	Lecturing with PPT	

**Course Instructor: Dr. A.R. Florence** 

H.O.D: C. Jespin Ida

### Sub. Code: BC2042

Uni	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation

Biote	rtilizer							
I	1	Brief introduction of biological resources and types.Biofertilizers:Scope and importance.	2	To Know the scope and importance of biofertilizers.	Lecture	Formative assessment Assignment Short test Assessing their creative knowledge		
	2	Bacteria – <i>Rhizobium</i> – mass production and uses.	1	To understand the methods of Mass production of <i>Rhizobium</i>	Lecture Video clippings,	Assessing their practical knowledge Quiz		
	3	Algae- <i>Nostoc</i> - mass production and application.	2	To be familiarize with various methods and application of Mass production of <i>Nostoc</i>	Lecture Illustrations			
	4	Pteridophyte <i>Azolla</i> - mass production and application.	2	To know the novel methods of mass production of	Lecture PPT presentation			
	5	Vermicompost – Mass production and application.	2	To know the importance of vermicompost	Lecture, PPT, demonstration			
Mass	Cultivati	on						
II	1.	Single Cell Protein and Mycoprotein: Sources of single cell protein, Nutritive value of single cell protein.	2	To understand the sources and Nutritive value of single cell protein.	Lecture' Images	Formative assessment Assignment Short test Assessing their creative		
	2.	Mass Cultivation of <i>Spirulina</i> .	2	To distinguish the Mass production of <i>Spirulina</i> .	demonstration	knowledge Assessing their practical knowledge		
	3.	Mushroom Cultivation- <i>Pleurotus</i> and <i>Agaricus</i> ,	3	To develop the Mass cultivation of <i>Pleurotus</i> and <i>Agaricus</i> mushroom	demonstration	Quiz Field Visit		
	4.	Nutritional values and value-added products.	2	To realize the Nutritional values and value-added products.	Lecture with images			

Fores	Forest Cover, Management and Conservation								
III	1	Forest cover, forest resources – Utility (Major and Minor Products) and Values of forests:	3	To recall the Forest cover and forest resources	Video clippings	Formative assessment Assignment Short test Assessing their creative knowledge			
	2	Commercial benefits, ecological benefits and aesthetic benefits.	3	To know to value the uses of forests	Lecture, PPT	Assessing their practical knowledge Quiz			
	3	Forest management and conservation - Regeneration - Tending operations - Sustainable utilization of forest resources.	3	To realize the various benefits of forests	Lecture				
Biofu	els								
IV	1.	Biofuels: Importance of biofuel	2	To understand Importance of biofuels	Lecture	Formative assessment Assignment Short test			
	2.	Biodiesel Production – Pongamia and Jatropha.	2	To extract the production of Biodiesel from plants	Lecture with PPT	Assessing their creative knowledge Assessing their practical knowledge Quiz			
	3.	Alcohols – liquid fuel- bioethanol production.	2	To know the liquid fuel produced from ethanol	Lecture with Video clippings				
	4.	Gaseous fuels: Biogas production and Hydrogen fuel.	3	To develop biogas fuel from organic wastes and study the hydrogen fuel.	Lecture with demonstration				
Biope	sticides								
V	1	Biopesticides: Introduction, desirable qualities of biopesticides.	2	To realize the importance of biopesticides	Lecture	Formative assessment Assignment Short test			

2	Microbial Pesticides –	2	To understand	Lecture, PPT,	Assessing their
	fungi, viruses and		the activity of		creative
	bacteria.		Microbial		knowledge
			Pesticides		Assessing their
3	Advantages and	3	To analyze the	Lecture, PPT,	practical
	disadvantages of		advantage and		knowledge
	Microbial Pesticides,		disadvantage of		Quiz
			Microbial		
			Pesticides		
4	Application of	2	To apply	Lecture, group	
	Biopesticides.		biopesticides to	discussion	
	_		various plants		

# Elective - II (b) Food Science

# Sub. Code: BC2043

Module

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation
Food	science					
Ι	1	Definition, aim, constituents of food and their value.	1	To understand the constituents of food and their value.	Lecture	Short test Assignment Formative
	2	Energy value ofbalanced diet, carbohydrates, proteins, lipids, enzymes and vitamins.	3	To analyse the Energy value ofbalanced diet	Lecture, PPT	assessment Quiz Open Book Test
	3	Cooking- Objectives of cooking, Preliminary	2	To be familiarize with objectives of	Lecture, PPT	

proparations cooking		preparations	cooking		
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End	4	Cooking methods, (Moist heatmethods, Dry heat methods, Microwave cooking, Solar cooking).	3	To learn about cooking methods	Lecture Video	
Food	colourants	s and Food additives				1
Π	1	Food colourants - Natural, Artificial and Safety measures of food additives.	2	To study the different types of food colourants	Lecture Video	Class test Assignment Formative
	2	Specialflavours:SpicesandCondiments.	2	To understand about spices and condiments	Lecture PPT	assessment Quiz Open Book Test
	3	Food additives – Sweeteners, Emulsifiers and Stabilisers, Antioxidants, Flavour improvers	2	To learn about different types of condiments	Lecture Video	
	4	Fermented Food Products: Milk (butter and cheese), Vegetable (sauerkraut and cucumber).	2	To analyse the fermented products of milk	Lecture Group Discussion	
	5	Food Enrichment - Fortification.	1	To be familiar with fortification	Lecture with chart	
Prepa	ration of	Jam, Jelly, Squash and	Pickle			
III	1	Preparation of Jam: Tomato and Pineapple	2	To understand about the preparation of jam	Lecture PPT	Class test Assignment Formative
	2	Preparation of Jelly: Grapes and Plums	3	To be familiarize with the process of	Lecture PPT	assessment Quiz

				preparation of		Open Book Test
				jelly		CIA-I
	3	Preparation of Squash:	2	To understand	Lecture	
		Grapes and Mango		the science	Group	
				behind squash	Discussion	
				preparation		
	4	Preparation of Pickle:	3	To learn the	Lecture	
		Gooseberry and		preservation	Practical	
				gooseberry and	Preparation	
				lemon by		
				pickling.		
Food	Preserva	tion				
IV	2	Food preservation: Aims and objectives of preservation & amp; processing of foods, Foodspoilage Methods of food preservation – preservation by low (freezing, types of freezing, i.e.slow freezing, quick freezing, introduction to thawing, changes during thawing and its	2 3	To learn the process of food preservation To understand method of preservation by low temperature	Lecture PPT Lecture PPT	Class test Assignment Formative assessment Quiz Open Book Test
	3	Methods of food preservation – preservation by high temperature (Sterilization, Pasteurization, and Blanching).	3	To realize the method of preservation by high temperature	Lecture PPT	

	4	Canned food.		To learn the process of canning food	Lecture Group Discussion	
V	1     Industrial production of the following:Alcoholic beverages –Beer and Wine	5	To introduce the students with alcoholic beverages	Lecture Video	Class test Assignment Formative	
	2	Industrial production of the following:Non- alcoholic beverages - Coffee and Tea.	4	To understand the industrial production of coffee and tea	Lecture PPT	assessment Quiz Open Book Test CIA-II

Course Instructor: Dr. A. Anami Augustus Arul

H.O.D: C. Jespin Ida

# Elective – II (c) Biodiversity and Human Welfare Sub. Code: BC2044

### Modules

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation
Biodiversity						
Ι	1	scope and types of Genetic diversity	2	To understand the different types of genetic diversity	Lecture Group discussion	Short test Quiz Formative
	2	species diversity and ecosystem biodiversity.	2	To know the types of species and ecosystem biodiversity	Lecture	assessment Assignment

	1		1		L	
	3	Agro biodiversity	3	To learn about the	Lecture PPT,	
		and cultivated plant		agrobiodiversity		
		taxa, wild taxa.		and cultivated and		
				wild taxa		
	4	Values of	2	To understand the	Lecture	
		biodiversity: Ethical	-	ethical and	Lecture	
		and aasthatia values		culture and	video	
		and aesthetic values				
		of blodiversity		biodiversity		
	Diadiry	ancity Hat anota				
TT		Uistom and origin of	1	To loom the	Lastura	Crown
11	1	History and origin of	1		Lecture	Group
		notspots.		history and origin	Group	discussion
				of hotspots	discussion	Formative
						assessment
	2	Critical role of	2	To understand the	Lecture PPT	Short test
		hotspots in species		role of hotspots		Assignment
		richness and				
		endemism.				
	3	Biodiversity in	3	To be familiarize	Lecture	
		tropics. National		with the		
		biodiversity		biodiversity		
		hotspots hottest		hotspots and		
		hiospots of Western		hottest biospots		
		Ghats.		notiest biospots		
	4	Biodiversity of	3	To realize the	Lecture	
	-	Tamilnadu	-	biodiversity of	video	
		1 uninnuuuu		Tamilnadu	1400	
Econo	mical value	s of biodiversity		Tummudu		
Econo		is of blourversity				
III	1	Economical values	3		Lecture	Class test
		of biodiversity-		To study the		Formative
		plants, animals and		values of		assessment
		microbes.		biodiversity		Ouiz
	2	Loss of genetic	3		Lecture PPT	Short test
		diversity loss of	_			CIA-I
		species diversity				
		loss of ecosystem		To realize the loss		
		diversity loss of		of different		
		are biodiversity		of different		
		agio biodiversity,		biodiversity.		
	3		1	To learn the	Lecture DDT	
	5		1	consequences and		
		Consequences and		implications of		
		consequences and		implications of		
		implications;		DIOdiversity	<b>.</b>	
	4	projected scenario	2	To understand the	Lecture	
		for biodiversity loss.		projected scenario		
				for biodiversity		
				loss		

Organizations associated with Biodiversity management							
IV	1	IUCN, UNEP, UNESCO, WWF, NBPGR, CITES and CBD;	4	To study about the various organizations associated with biodiversity management	Lecture, PPT	Quiz Class test Assignment Formative Assessment	
	2	National Biodiversity Authority,	2	To understand about the National Biodiversity Authority	Lecture		
0	3	Nature Conservation Foundation. Rio de Janeiro, 2012	3	To know about the Nature Conservation Foundation	Lecture, PPT		
Conse	rvation of B	Biodiversity			<b>.</b>		
V	1	Role of NGOs in biodiversity conversation,	2	To understand the Role of NGOs	Lecture	Quiz Assignment Group discussion	
	2	Conservation of genetic diversity, species diversity and ecosystem diversity,	3	To study the conservation of diversity	Lecture, PPT	Class test CIA-II	
	3	in situ and ex situ conservation, social approaches for conservation,	2	To learn about the conservation of biociversity	Lecture, PPT Video		
	4	biodiversity awareness programmes, sustainable development.	2	To realise the importance of awareness programmes	Lecture		

**Course Instructor: Dr. A.R. Florence** 

H.O.D: C. Jespin Ida

## **Allied II- Theory**

# Plant Diversity – II (Gymnosperms, Angiosperms) and Plant Physiology

### Subject Code: BA2041

Uni t	Modul e	Topics	Lectur e hours	Learning outcome	Pedagogy	Assessment / Evaluation			
Gymnosperms									

I	1	General characteristics of Gymnosperms.	1	To analyse the General characteristics of Gymnosperms To understand	Lecture	Formative assessment Assignment Short test Assessing their creative knowledge
	_	Systematic Position, Morphology, Anatomy of <i>Pinus</i> .		the morphology and anatomy of <i>Pinus</i>	Video clippings	Quiz
	3	Reproduction and Life History of <i>Pinus</i> .	3	To be familiar with reproduction and life history of <i>Pinus</i>	Lecture Illustrations	
	4	Economic importance of Gymnosperms.	2	To be familiarize with the importance of gymnosperms	Lecture PPT presentation	
Mor	phology				-	
11	1	Morphology of root, stem,	3	the different types of root and stem and its modification	Lecture with PPT	Formative assessment Assignment Short test Assessing their
	2	Morphology of leaf, inflorescence,	3	To realize the morphology of leaf and inflorescence	Lecture with Video clippings	creative knowledge Quiz
	3	Morphology of flower and fruit – their modifications.	3	To understand the morphology of flower and fruit	Lecture with live specimen	
Taxo	nomy	I	·	· · · · · · · · · · · · · · · · · · ·	I	· · · · · · · · · · · · · · · · · · ·
III	1	Study of the following families and their economic	3	To compare the difference between	Lecture, PPT, demonstrati	Formative assessment Assignment Short test

		importance-		Brassicaceae		Assessing
		Brassicaceae,		and Rutaceae		their
	2	Rutaceae,	2	<b>T</b> =	<b>T</b> = = 4 = = = =	creative
	2	Study of the	3	10 recall the	Lecture,	knowledge
		following families		Importance of	PP1,	Quiz
		and their		Lamiaceae and	demonstrati	
		economic		Arecaceae	on	
		Importance -				
		Lamaceae, and				
	2	Arecaceae	2	<b>T</b> = 1-1 = (1 =	T 4	
	3	Study of the	3	10 know the	Lecture,	
		following families		Tanniy details	PP1,	
				01 Eucharhiagaga	demonstrati	
		importance		Euphorbiaceae	OII	
		Eurhorbiogooo				
Phot	osvnthosi					
IV		Pigment systems	2	To understand	Lecture	Formative
1 1	1	r ignient systems	2	10 understand	Lecture	assessment
				the structure		Group
				and uses of		discussion
				pigment		Short test Quiz
				systems		Quil
	2	Light dependent	3	To understand	Lecture	
		(cyclic and non-		the light		
		cyclic		dependent	with PP1	
		photophosphoryla		photosynthesis		
		tion)				
	3	Light independent	3	To corelate	Lecture	
		(C <sub>3</sub> cycle).		light	with Video	
				independent	clippings	
				photosynthesis		
	4	Factors affecting	1	To know the	Lecture	
		photosynthesis.		factors	with	
				affecting	demonstrati	
				photosynthesis	on	
Resp	iration ar	nd Phyto hormones		ſ		
V	1	Anaerobic	2	To understand	Lecture	Group
		(Fermentation)		the different	PPT,	discussion
		(i ermentation),		types of		Formative
		Glycolysis		anaerobic		assessment,
				respiration	-	Quiz
	2	Aerobic (Kreb's	2	To realize the	Lecture,	Short test
		cycle)		importance of	video	
				Kerb's cycle		

3	Electron Transport System and Oxidative phosphorylation.	2	To analyze electron Transport System and Oxidative phosphorylatio n.	Lecture with Video clippings
4	Factors affecting respiration.	1	To understand the factors affecting respiration	Lecture, Group discussion
5	Physiological role of auxins, gibberellins and ethylene.	2	To learn about the physiological role of auxins, gibberellins and ethylene.	Lecture PPT

Course Instructor: Dr. A. Anami Augustus Arul

HoD: Dr. C. Jespin Ida

# Semester - VI

# Major Core IX - Biotechnology and Molecular Biology

### Sub. Code: BC1762

### Modules

U	Se	Topics	Lectu	Learning outcome	Pedagogy	Assessment/Evalua
n	cti		re			tion
it	on		hours			
I.	Gene	cloning, cloning vec	tors, res	triction enzymes & G	ene transfer	
	1	Definition and	3	To understand the	Lecture	
		scope of		importance of	with	
		biotechnology.		recombinant	PPT	Classroom quiz
		Introduction to		molecules		Short test
		genetic				
		engineering-				Formative
		Principles of				assessment
		recombinant DNA				
		technology, gene				
		cloning.				
	2	cloning vectors-	3	To learn and	Lecture	Quiz
		plasmids,		categorize different	with PPT	Slip test
		cosmids, binary		types of cloning		
		and shuttle vectors		vectors		
	3	restriction	3	To understand the	Lecture	Short test
		enzymes –		functions and	with PPT	
		exonucleases,		importance of		
		endonucleases:		restriction enzymes		
		type I, II and III.				
		and Ligases.	-		_	
	4	Gene transfer	3	To know the	Lecture	Formative
		methods-		different Gene	with PPT	assessment
		Fragmentation,		transfer methods		
		Microinjection,				
		Shot Gun Method.				
тт	Dlam	Tigging Culture				
11		Soono and	4	To prostice the	Lastura	Dreatical knowladge
	1	scope and	4	ro practice the	Demonstrat	Fractical knowledge
		laboratory		Sterilization	ion and	
		requirements for		techniques and	Hands on	
		nlant tissue		Culture media	training	
		culture		nreparation in	uannig	
		Sterilization		laboratory		
		techniques				
		techniques				

		Culture media				
		preparation (M.S.				
		Medium)				
2	>	Concept of	4	To know the	Lecture	Assignment
	-	totinotency	т	Concept of	with	Quiz
		differentiation de		totinotency	images	Quiz
		differentiation, uc-		toupotency	intages	
		radifferentiation				
	2	Explored oulture	1	To morrido studente	Lastura	Dreatical Imperuladas
2	)	Explants- culture	4	To provide students	Lecture	Practical knowledge
		or explants, callus		with the knowledge	Demonstrat	
		induction and		and skills of	ion and	
		maintenance,		preparation of sub	Hands on	
		callus sub culture		culture	training	
		on a fresh nutrient				
		medium,				
		Organogenesis				
UNI	ΤIJ	I Plant tissue cultur	re and T	ransgenic plants	1	
1	l	Protoplast culture-	4	To identify, isolate	Lecture	Class test
		Isolation and		and purify the	Demonstrat	Quiz
		purification,		Protoplast and	ion and	Practical knowledge
		culture and		culturing methods	Hands on	
		regeneration, uses			training	
		of cultured			U	
		protoplasts.				
		Somatic				
		hybridization-				
		methods,				
		production of				
		Hybrids and				
		Cybrids.				
		•				
2	2	Production of	3	To learn different	Lecture	Practical knowledge
		haploid plants –		culture methods	Demonstrat	C
		Anther culture and			ion and	
		Pollen culture.			Hands on	
		Production of				
		somatic embryos			training	
		GM crops (Bt –	5	To know the GM	Locture	Classroom quiz
		Cotton and Golden	-	crops, merits and		Short test
		rice)		demerits of	with live	
		Transgenic plants-		Transgenic plants	specimen	Formative
		merits and		Prints	and PPT	assessment
		demerits:				
		Cryopreservation				
		Brief knowledge				
		on IPR				
					I	

	1	DNA Replication in prokaryotes and transcription in prokaryotes,	6	To understand the DNA Replication and transcription	Lecture and video clippings	Memory power test Formative assessment
	2	Protein Synthesis- Translation, post translation processing, inhibitors of protein synthesis	6	To acquire knowledge on Protein Synthesis	Lecture and video clippings	Assessing their knowledge through diagrammes
V	Gene	regulation and muta	tion			
	1	Characteristic of Genetic Code, Codons, anticodons. Degeneracy of codons, Wobble hypothesis.	6	To understand the Gene regulation, mutation and characteristics of codons	Lecturing With PPT	Multiple choice questions Formative assessment
	2	Gene regulation in Prokayotes- Lac Operon. Gene Mutation- Molecular mechanism, Mutagens, DNA Repair mechanisms.	6	To understand the Gene regulation and Gene Mutations		Evaluation through short test

Course Instructor: Bojaxa A. Rosy

HOD: C. Jespin Ida

### Semester - VI Organic farming Sub. Code: BC2065

Modules

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
T			hours	outcome		Evaluation
1.	1	Introduction, A legacy of damaged soils.	1	To understand the legacy of damaged soils.	Lecture	Class test
	2	Retail chemicals farming made cheap and easy.	2	To know about chemical farming	Lecture PPT	Assignment
	3	Contamination of food products by pesticides and chemicals. Threat to biodiversity.	3	To know the Contamination of food and biodiversity.	Lecture PPT, video	Formative assessment
	4	Present status of organic farming in India	3	To study the Present status of organic farming	Lecture PPT,	Quiz
II				1	1	P
	1	Assessment of soil, Fertility of soil,	3	To be familiarize with the assessment of soil	Lecture PPT	Assignment
	2	Importance of organic matter, Water retentivity	3	To realize the importance of Water retentivity	Lecture PPT	Formative assessment
	3	aeration of soil, Soil pH, Soil reclamation	3	To understand soil aeration, pH and reclamation.	Lecture PPT	Short test
III.						
	1	Balanced Nutrient Supply- Sources of nutrients for organic farming. FYM, Rural Compost, City Compost, Oil cakes, Animal waste,	2	To learn the types of manure	Lecture	Short test
	2	Bio-fertilizer and Vermicompost.	3	To understand the biofertilizers	Lecture PPT	Quiz

				-		
				and		
	2	Nutrient content of the choice	2	To loorno the	Lastura DDT	Formativa
	5	Nutrient content of the above	2	nutrient content	Video	ronnauve
		source (data chart).		of different	VILLO	assessment
				fertilizers		
	4		2	To understand	Lecture	Class test
	•		-	about green	PPT	
		Green manure, Liquid manure		manure and		
		(Panchagavya)		liquid manure.		
				_		
IV.						
	1		1	To know the	Lecture, PPT	Class test
				plants suitable		
		Plants: Choosing the right		for a particular		
	-	crop for the environment		environment		
	2		3	To understand	Lecture. PPT	Assignment
		Best management practices		the		
		for organic farming		the organic		
				form		
	3		3	To know the	Lecture	Ouiz
	5		5	definition	Lecture	Quiz
				concepts and		
				benefits of		
		Definition, Concepts, and		organic		
		benefits		farming		
	4	Pure Organic Farming,	2	To learn about	Lecture, PPT	Formative
		Integrated Organic system		the types of		assessment
		(Combination of organic and		farming		
		inorganic) and mixed farming		U		
V Pte	ridonhyte	S*				
,,,,,	1		1	To know about	Lecture	Group
				the pest		discussion
		Pest management – Integrated		management		
		pest and disease management		practices		
	2	1	3	To classify the		Assignment
				types of	Lecture, PPT	Ŭ
		Organic pesticides, Bio-		organic and		
		pesticides		biopesticides		
	3		3	To study the	Lecture, PPT	Quiz
		reasibility of complete		feasibility of	Video	
		dependence of organic		complete		
		sources		dependence of		
		sources.		organic		
1				sources.	1	

4		2	To learn the	Lecture, PPT	Short test
			required		
			management		
	Required management		practices for		
	practices for organic farming		organic		
	certification		farming		
			certification		

### Course constructor: Dr. Sr. Leema Rose

### HOD: C. Jespin Ida

## **Major Core VIII**

#### Semester : VI

### Name of the Course: Genetics, Biostatistics, and Bioinformatics Subject code: BC1761

Unit	Mo	Topics	Lectur	Learnin	Pedagogy	Assessmen
	dul		e	g		t/
	e		hours	outcome		Evaluation
I GE	NES .	AND ITS INTERACTIONS				
	1	Mendel's laws of heredity with	3	То	Lecture	Class test,
		reference to monohybrid and		differentiate	,	Group
		dihybrid crosses.		monohybrid	Proble	Discussion,
				and dihybrid	m	Quiz.
				crosses and	based	
				solve the	learnin	
				problems	g	
	2	Gene interactions -	3	To solve the	Lecture	
		complementary genes (flower		problems in	,	
		colour in sweet Pea).		gene	Proble	
		Supplementary genes –		interactions	m	
		inheritance (Comb shapes in			based	
		fowls)			learnin	
					g	
	3	Epistasis – Dominant	3	То	Lecture	
		Epistasis (12:3:1), Recessive		analyze	, PPT,	
		Epistasis (9:3:4), Lethal		different	Proble	
		genes (Dominant Coat colour		forms of	m	
		in Mice, Recessive –		epistasis	based	
		Chlorophyll content in			learnin	
		Maize) (Seminar)			g	

	4	Incomplete dominance	2		Lecture	
		( <i>Mirabillis ialapa</i> ), and		To distinguish	, PPT	
		Codominance (Cost colour in		incomplete		
		Codominance (Coat colour m		dominance		
		cattle)		and co-		
				dominance		
II GI	ENE I	NHERITANCE				
	1	Sex Linkage inheritance (eye	3	To distinguish	Lecture	
		colour in <i>Drosophila</i> )		the sex linked	, Charts	Diagrammati
				characters		c
						representatio
	2	Polygenic inheritance with	2	To analyze	Lecture	n, Short test.
		reference to (ear length in		polygenic	,	
		maize)		inheritance	Models	
				with examples		
	3	Multiple alleles with	3	To evaluate	PPT,	
		reference to (ABO blood		the multiple	Charts	
		group in man), Rh factor		allele		
				mechanisms		
				in numan		
	4	Non Mondolion	2	To	Lastura	
	4	inheritance extenlasmic	2	10 understand	Video	
		shell coiling in spails		the non-	, viuco	
		Morgon's views on		mendelian	cuppings	
		linkage		inheritance		
		IIIIuge		pattern		
	5	Crossing over – types,	3	To learn	Lecture,	
		mechanism of crossing		about	Video	
		over and its significance,		crossing	clipping	
		Holiday model		over and	S	
				mapping		
III R	III REPLICATION AND MUTATION			I		
	1	Cell division (mitosis and	3	То	Lecture	Short test,
		meosis)		understand	, PPT,	Question –
				basics of cell	Videos	Answer
				division		session,
	2	DNA as the genetic material,	3	То	Lecture	Group
		double helical DNA structure,		differentiate	,	discussion,
		semi conservative method of		the different	Models	Continuous
		replication of DNA		forms of		Internal
				DNA		Assessment

				replication		I (CIA -I).
	3	Chromosomal aberrations-	3	То	Lecture	
		addition, deletion,		understand	, PPT	
		translocation, inversion,		the different		
		polyploidy		patterns of		
				chromosoma		
	4	T-man of a sint montotic set	2	Tablerations	T	
	4	Types of point mutations,	3	10 Identify	Charta	
		mutagenic agents - physical		and critically	, Charts	
		and chemical. Chromosomal		genetic		
		abnormality- Down Syndrome		diseases in		
		and Klinefelter Syndrome		terms of		
				mutation		
IV B	IOSTA	ATISTICS			<b>T</b>	r
	1	Importance of statistics in	3	To know and	Lecture,	
		Biology, sampling - random		categorize the	Problem	Quiz,
		sampling, collection and		biological	solving	Group
		tabulation presentation of		allaction		discussions
		data		conection		
	2	Frequency distribution	3	To understand	Lecture	
	-	frequency curve frequency	5	the different	PPT	
		polygon, histogram and bar		forms of	Proble	
		diagrams		frequency	m	
				distribution	solving	
	3	Measures of central	3	To acquire	Lecture,	
		tendencies -mean, median		skills in	Problem	
		and mode		performing	solving	
				statistical		
				analysis		
	4	Measures of dispersion –	3	To acquire skills	Lecture	
		standard deviation, standard		in analyzing	, PPT,	
		error, Null hypothesis - Chi -		measures of	Proble	
		square test		aispersion	solving	
					50171115	
V BI	OINF	ORMATICS				

1	Introduction to	3	То	Lecture	Multiple
	Bioinformatics: aims		differentiat	, PPT	Choice
	and scope and		e e-library,		Questions,
	applications- Virtual		e-books		Group
	library, e-books and e-		and e-		discussion
	journals		journals		s,
2	Major areas of Biological	3	То	Lecture	Continuou
	data bases- classification;		understand	, PPT	s Internal
	primary, secondary,		the major		Assessmen
	specialized.		areas of		t II (CIA -
			Biological		II).
			data bases		
3	Importance data	3	To construct	Lecture,	
	bases- NCBI,		the	Video	
	SWISS-PROT,		databas	clipping	
	DDBJ. Tools and		es	S	
	softwares in		using		
	Bioinformatics		softwar		
			es		
4	Similarity search – BLAST –	3	То	Lecture,	
	FASTA sequence alignment		evaluate	Video	
	tools Application of		the	clipping	
	tools. Application of		similarity	S	
	Bioinformatics.		searches		
			of		
			biological		
			datas		

**Course Instructor: Dr. J. Albino Wins** 

HOD: Dr. C. Jespin Ida

## Semester: VI

## Major Core - X

# Name of the Course: Plant Physiology and Metabolism Subject code: BC1763

Unit	Mo	Topics	Lectur	Learning	Pedagogy	Assessme
	dul		e	outcome		nt/
	e		hours			Evaluatio
						n
I PL	ANT-	WATER RELATIONS				
	1	Importance of water	2	To understand	Lecture,	Class test,
				the	PPT	Group
				importance of		Discussion,
				water to plants		Quiz.
	2	Imbibition, diffusion,	3	To analyze the	Lecture,	
		osmosis and plasmolysis.		various actions	Experime	
				of water in	ntal	
				plants	Learning	
	3	Concepts of water	2	To analyze	Lecture,	
		potential and its		the concepts	PPT	
		components.		of water		
				potential		
				and its		
				components		
	4	Transpiration and its	4	To distinguish	Lecture,	
		significance, guttation.		between	PPT,	
				transpiration and	Experime	
		Factors affecting transpiration		guttation and its	ntal	
				importance	Learning	
II M	INER	AL NUTRITION				
	1	Essential elements, macro and	d 3	To understand	Lecture,	
		micronutrients Ascent of sap.		the essential	PPT	Quiz, Class
				elements for		Test, Short
				plants		test.
	2	Criteria of essentiality of	3	To analyze	Lecture,	
		elements; Role of essential		the criteria	PPT	
		elements		and role of		
				essential		
				elements		

	3 4 5	Mechanism SPAC Concept Transport of ions across cell membrane, active and passive transport, carriers, channels and pumps, root pressure theory. Hydroponics	2 3 1	To learn SPAC concept To understand the transport of ions To acquire the skill of hydroponics	PPT, Lecture, Model Lecture, Animatio n Video Lecture, Experime ntal model	
III D	ИОТС	SVNTHESIS				
	1	Ultrastructure of chloroplast	1	To learn the structure of chloroplast	Lecture, Chart	Short test, Question – Answer
	2	Photosynthetic pigments structure; Photosystem I and II, reaction centre, antenna molecules	3	To understand the pigments and photosyste m	Lecture, PPT	session, Group discussion, Continuous Internal Assessment I (CIA -I).
	3	Electron transport (cyclic and non cyclic) and photophosphorylation	3	To differentiate cyclic and non-cyclic photophosp horylation	Lecture, PPT	
	4	C3, C4 and CAM pathways of carbon fixation	4	To understand the various pathways of carbon fixation	Lecture, PPT	
	5	Photorespiration	1	To learn about photorespirati on	Lecture	

]	IV RESPIRATION									
		1	1 Ultrastructure of		1 To		То	learn the	Lecture,	
			mi	tochondria		stru		ucture of	Chart	Quiz,
1							mi	tochondria		Group
	F	2	Gly	ycolysis, anaerobic		4	То	understand	Lecture,	Discussio
			res	piration, TCA cycle			Re	spiration	PPT,	n
									Animatio	Class test
									n Video	
		3	Ox	idative		3	То	acquire	Lecture,	
			pho	osphorylation, GS-			kn	owledge on	PPT, Chart	
			GC	OGAT pathway	GS		GS	-GOGAT		
	-					pathwa		hway	_	_
		4	N1t	rogen metabolism:		4	То	learn about	Lecture,	
			B10	ological nitrogen			the	nitrogen	PP1,	
				ation; Nitrate and			me	ladonsm		
-	V DI	ANT		WTH DECULATODS						
H	V FL.		<b>GA</b> (	Growth Growth ourvo		2		То	Locturo	Multiple
			1	Olowill, Olowill curve		5		10 understand	PPT	Choice
								the plant	, 1 1 1	Questions
								growth		Group
								510 W M		discussion
			2	Physiological roles of		3		To analyze	Lecture	S,
				Auxin, Gibberellin,				the	, PPT	Continuou
				Abscisic acid and Ethyle	ene	ne		physiologica	l	s Internal
								l role of		Assessmen
								plant		t II (CIA -
			2	יי יות				hormones	T	II).
			3	Photoperiodism		3		To evaluate	Lecture,	
				(SDP, LDP, Day				nhotonariad		
				neutrai praitts);				effect on		
								nlants		
			4	Vernalization		3		To learn	Lecture	-
			•	Phytochrome		5		about	Experime	
				,				vernalizati	nt	
								on and	learning	
								phytochro		
								me		

Course Instructor: Dr. A. Anami Augustus Arul

HOD: Dr. C. Jespin Ida