| Semester | $:$ II $\quad$ Major Core II |
| :--- | :--- |
| Name of the Course | : Classical Algebra and Integral Calculus |
| Course Code | : MC2021 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :--- |
| 6 | 5 | 90 | 100 |

Objectives:

1. To give a sound knowledge in Classical Algebra.
2. To solve problems in applications of Integral Calculus.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| CO -1 | recall the fundamentals of algebraic equations and rules of <br> integration. | PSO -1 | R |
| CO - 2 | apply fundamental theorem of algebra in framing and solving <br> equations | PSO -5 | U |
| CO -3 | choose appropriate method for transformation of equations | PSO -2 | Ap |
| CO -4 | develop the skill of evaluation of double and triple integrals <br> over different regions | PSO -3 | Ap |
| CO -5 | identify Beta, Gamma functions and utilize them for the <br> evaluation of definite integrals | PSO -5 | Ap,E |
| CO -6 | develop the Fourier Series expansion in any interval and apply <br> the same for solving technical and physical problems | PSO -4 | Ap, An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu <br> re <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| I | Theory of equations |  |  |  |  |  |  |  |  |
|  | 1 | Preliminaries about <br> equations and reminder <br> theorem <br> Fundamental theorem <br> of Algebra <br> Problems based on <br> reminder theorem <br> Problems based on <br> Fundamental theorem <br> of Algebra | 4 | Explain the primary <br> concepts of <br> Fundamental theorem <br> of Algebra <br> Problems based on <br> reminder theorem | Lecture <br> with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |  |  |  |
|  | 2 | In an equation with real <br> coefficients, imaginary <br> roots occur in pairs <br> In an equation with <br> rational coefficients, | 3 | To distinguish <br> between imaginary <br> roots occur in pairs <br> and irrational roots <br> occur in pairs | Lecture | Evaluation <br> through <br> quizzes and <br> discussions. |  |  |  |


|  |  | irrational roots occur in pairs <br> Relations between roots and coefficients of equations |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Forming the equation whose roots are functions of roots of the given equation Forming the equation whose roots are in A.P Forming the equation whose roots are in G.P. Forming the equation whose roots are in H.P | 4 | To understand theFormation of the equation whose roots are in A.P,GP,HP | Lecture with Illustration | Slip Test |
|  | 4 | Symmetric functions of the roots <br> Sum of $\mathrm{r}^{\text {th }}$ powers of the roots <br> Newton's theorem on the sum of the powers of the roots. <br> Problems based on Newton's theorem | 4 | To understandNewton's theorem on the sum of the powers of the roots | Discussion with Illustration | Quiz and Test |
| II | Trans | mation of Equations |  |  |  |  |
|  | 1 | Transform an equation into another whose roots are the roots of the given equation with signs changed Transform an equation into another whose roots are $m$ times the roots of the given equation Reciprocal equations Standard form of reciprocal equations | 4 | To identify the Reciprocal equations Standard form of reciprocal equations | Lecture with Eamples | Evaluation through discussions. |
|  | 2 | Any reciprocal equation can be reduced to a Standard reciprocal equation Solving different types of reciprocal equations Increasing or | 4 | To solve different types of reciprocal equations | Lecture | Evaluation through appreciative inquiry |


|  |  | decreasing the roots of a given equation by a given quantity |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Removal of terms Descarte's rule of signs Descarte's rule of signs for negative roots Problems related to Descarte's rule of signs | 4 | To calculate problems related to Descarte's rule of signs | Lecturewit h <br> Illustration | Formative Assessment Test |
|  | 4 | Rolle's theorem. Problems related to Rolle's theorem. | 3 | To calculate problems related toRolle's theorem | Group Discussion | Slip Test |
| III | Double integrals |  |  |  |  |  |
|  | 1 | Introduction about integration and Double integrals <br> Evaluation of double integrals with constant limits in cartesian coordinates <br> Evaluation of double integrals with constant limits in polar coordinates | 3 | Explain the primary concepts of Double integrals | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Evaluation of double integrals with variable limits in cartesian coordinates Evaluation of double integrals with variable limits in polar coordinates Evaluation of double integrals over a specified region bounded by straight lines | 4 | Calculate the integrals over a specified region bounded by straight lines | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 3 | Evaluation of double integrals over a specified region bounded by different curves Working rule for changing the order of integration Problems on changing | 4 | To apply the double integrals over a specified region bounded by different curves | Lecture | Formative <br> Assessment Test |


|  |  | the order of integration |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Introduction about triple integrals Evaluation of double integrals with constant limits <br> Evaluation of double integrals with variable limits | 4 | Evaluate the double integrals and triple integrals | Lecture and group discussion | Slip Test |
| IV | Beta and Gamma functions |  |  |  |  |  |
|  | 1 | Definition and existence of Beta and Gamma functions Properties of Gamma function Properties of Beta function Relation between Beta and Gamma functions | 4 | Explain the primary concepts of Beta and Gamma functions | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Computation of Beta and Gamma functions Evaluation of integrals using properties of Gamma function Equivalent definitions of Beta function | 4 | To understand the theorems and problems based on Beta and Gamma functions | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Evaluation of integrals using properties of Beta function Finding the value of standard definite integrals in terms of Beta and Gamma functions | 4 | To know aboutproperties of Beta function | Lecture with Illustration | Formative <br> Assessment Test |
|  | 4 | Duplication formula Deductions using Duplication formula | 2 | To understand Duplication formula | Lecture with Illustration | Slip Test |
| V | Fourier series |  |  |  |  |  |
|  | 1 | Definition and basic properties of odd and even functions Introduction of Fourier series expansion Computation of Fourier coefficients | 4 | Explain the basic properties of odd and even functions | Lecture | Evaluation through discussions. |
|  | 2 | Development of | 4 | To understand Fourier | Lecture | Formative |


|  |  | Fourier series over an <br> interval of length 2 <br> Deduction of sum of <br> series from Fourier <br> series expansion <br> Introduction of half <br> range Fourier series <br> expansion |  | series expansion and <br> half range Fourier series <br> expansion | with <br> Illustration | Assessment <br> test |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 3 | Development of half <br> range sine series over <br> an interval of length $\pi$ <br> Development of half <br> range cosine series over <br> an interval of length $\pi$ <br> Deduction of sum of <br> series from half range <br> Fourier series <br> expansion | 3 | To calculate Problems <br> based on half range <br> sine,cosine series over <br> an interval of length $\pi$ | Lecture <br> with <br> Illustration | Slip Test |  |
| 4 | Development of <br> Fourier series over an <br> arbitrary interval <br> Development of half <br> range sine series over <br> an arbitrary interval <br> Development of half <br> range cosine series <br> over an arbitrary <br> interval | 4 | To differentiatehalf <br> range sine series over <br> an arbitrary interval <br> And half range cosine <br> series over an arbitrary <br> interval | Lecture <br> with <br> Illustration | Assignment |  |

Course Instructor: Dr.L.Jesmalar
Course Instructor: Ms. V. Princy Kala
\& Ms. V.G. Michael Florance

HoD:Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

Semester
Name of the Course:Vector Calculus and Differential Equations(for Physics and Chemistry) Subject code :MA2021

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To introduce the concept of vector operators.
2. To impart the mathematical knowledge essential for solving problems in

Physical Science.

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | explain the physical meaning and properties of curl and divergence | PSO-1 | U |
| CO-2 | practice the computation of line integrals, surface integrals | PSO-2 | Ap |
| CO-3 | use computational tools to solve problems and applications of partial differential equations of first order. | PSO-2 | Ap |
| CO-4 | find the complementary function and particular integral of a differential equation by using appropriate methods. | PSO-5 | U |
| CO-5 | use Laplace transform and their inverse to solve differential equations. | PSO-3 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Vector Differentiation |  |  |  |  |  |
|  | 1 | Revision of dot and <br> cross product of <br> vectors, Definition <br> and theorems on <br> differentiation of <br> Vectors | 4 | To recall the operations <br> on vectors and <br> understand its functions | Lecture <br> with <br> Illustration | Brainstormin <br> g |
|  | 2 | Gradient of a scalar <br> function and its <br> properties, | 3 | To study gradient in <br> detail and apply its <br> Problems based on <br> problems to solve <br> Gradient | Lecture. <br> Group <br> discussion | Appreciative <br> inquiry |
|  | 3 | Equation of tangent <br> plane and normal <br> line for a single <br> surface, Equation of | 4 | To understand the <br> tangent plane and <br> normal line and its <br> various functions | Lecture, <br> Small <br> groups | Test |


|  |  | tangent line and normal plane for the intersection of two surfaces, Angle between two surfaces |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Divergence of vectors and its properties, Curl of vectors and its properties, Solenoidal and irrotational vectors | 4 | To study in detail divergence, curl, solenoidal and irrotational vectors | Lecture, Jigsaw | Quiz |
| II | Vector Integration |  |  |  |  |  |
|  | 1 | Definition of line integrals and work done by a force, Parametric equation of curves | 3 | To practice the computation of line integrals | Lecture, problem | Slip test |
|  | 2 | Evaluation of line integrals over curves in a plane, Evaluation of line integrals over curves in a surface | 5 | To evaluate line integrals over different surface | Inquiry based | Assignment |
|  | 3 | Computation of work done by a force, Projection of a surface over a plane | 3 | To compute work done and understand projection | Lecture, inductive method | Formative Assessment Test |
|  | 4 | Definition of surface integrals, Evaluation of surface integrals over a plane | 4 | To practice the computation of surface integrals | Group Discussion | Seminar |
| III | Linear Differential equations |  |  |  |  |  |
|  | 1 | Introduction of Linear Differential equations with constant coefficients, Formation of auxillary equation and finding the complementary function | 4 | To study the basics of linear differential equations and to find the complementary function by using an appropriate method | Lecture, Debate | Multiple choice questions |


|  | 2 | Finding the particular integral for $e^{a x,}$ Finding the particular integral for $\cos \mathrm{ax}, \sin \mathrm{ax}$ | 4 | To find the particular integral of a differential equation by using an appropriate method | Lecture with Illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Finding the particular integral for $\mathrm{e}^{\mathrm{ax}} \mathrm{f}(\mathrm{x})$, Finding the particular integral for $\mathrm{x}^{\mathrm{n}} \mathrm{f}(\mathrm{x})$ | 3 | To find the particular integral of a differential equation by using an appropriate method | Lab | Slip test |
|  | 4 | Introduction of homogeneous linear equations, Conversion of homogeneous linear equations into linear differential equations with constant coefficients | 4 | To study few methods to convert the homogeneous linear equations into differential equations | Group Discussion | Formative Assessment Test |
| IV | Partial Differential equations |  |  |  |  |  |
|  | 1 | Introduction of Partial differential equations, Formation of Partial differential equations by eliminating the unknown constants, | 3 | To understand the basics and the formation of partial differential equations | Lecture with Illustration | Quiz |
|  | 2 | Formation of Partial differential equations by eliminating the arbitrary functions, Methods of solving Partial differential equations | 3 | To study the methods of formation and the solution of partial differential equations | Lecture and small groups | Test |
|  | 3 | Standard form of Lagrange's equation, General solution of Lagrange's equation | 3 | To study about Lagrange's equation and the methods to find its solutions | Discussion | Test |
|  | 4 | Solving Lagrange's equation by method | 3 | To use computational tool to solve problems | Lecture and | Brain storming |


|  |  | of grouping |  | and applications of partial differential equation of first order | Discussion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Solving Lagrange's equation by method of multipliers | 3 | To use computational tool to solve problems and applications of partial differential equation of first order | Lecture with Illustration | Test |
| V | Laplace Transform |  |  |  |  |  |
|  | 1 | Definition of Laplace Transform, Properties of Laplace Transform | 3 | To know the basics and the properties of Laplace Transform | Lecture and Debate | Test |
|  | 2 | Computation of Laplace Transform of standard functions, Problems on Laplace Transform | 3 | To solve problems on Laplace Transform | Lecture with Illustration | Formative Assessment test |
|  | 3 | Definition of Inverse Laplace Transform, Properties of Inverse Laplace Transform | 3 | To know the basics and the properties of Inverse Laplace Transform | Lecture and Lab | Short test |
|  | 4 | Computation of Inverse Laplace Transform of specific functions, Problems on Inverse Laplace Transform | 3 | To use the Inverse Laplace Transform to solve the differential equation | Lecture and small groups | Assignment |
|  | 5 | Solving Linear Differential equations using Laplace Transform | 3 | To use Laplace transform to solve the differential equation | Lecture with Illustration | Quiz and Test |

Course Instructor: Dr. K. Jeya Daisy

## HoD:Dr. V. M. Arul Flower Mary

HoD(SF): Mrs. J. Anne Mary Leema

| Semester | II |
| :--- | :--- |
| Name of the Course | : Quantitative Aptitude - II (NME) |
| Course Code | : MNM202 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 4 | 2 | 60 | 100 |

Objectives: 1.To develop the quantitative aptitude of the students
2.To solve problems needed for various competitive examinations.

## Course Outcome

| CO | Upon completion of this course the students will be ableto: | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | frame equations and solve problems involving ratios and fractions. | PSO-2 | Ap |
| CO-2 | calculate the area and compare the objects on the basis of their size and area. | PSO-1 | Ap |
| CO-3 | change the form of the number using logarithm and make tedious and confusing calculations simple. | PSO-4 | An |
| CO-4 | have sufficient knowledge about the basis of calculation. | PSO-2 | U, Ap |
| CO-5 | study the concept related to time, speed and distance. | PSO-4 | Ap |

Total contact hours: 30 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu re hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Problems on Numbers |  |  |  |  |  |
|  | 1. | Problems on Numbers | 3 | To understand the basic concepts of numbers | Lecture thro google meet | Online Test |
|  | 2. | Framing and solving equations involving unknown numbers | 3 | To frame and solve equations | Lecture thro google meet | Online quiz, Assignment |
| II | Problems on Trains |  |  |  |  |  |
|  | 1. | Problems on Trains | 2 | To study basic concepts | Lecture thro google meet | Online Test, Assignment |
|  | 2. | Time taken by a train to cover | 2 | To solve problems on time taken by a train to | Lecture thro google meet | Online Quiz |


|  |  | lmetres, $l+$ $b$ metres |  | cover $l$ metres, $l+$ $b$ metres |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Relation between a train and stationary/moving body | 2 | To solve problems related to train and stationary/moving body | Lecture thro google meet | Formative Assessment online Test |
| III | Compound Interest |  |  |  |  |  |
|  | 1. | Compound Interest | 3 | To recall the formulae of Compound interest | Lecture thro google meet | Online Test, Assignment |
|  | 2. | Interest compounded annually, half yearly and quarterly, different rates for different years | 3 | To employ the problems related interest compounded annually, half yearly and quarterly, different rates for different years | Lecture thro google meet | Formative Assessment online Test |
| IV | Logarithms |  |  |  |  |  |
|  | 1. | Logarithms | 2 | To study the rules of Logarithms | Lecture thro google meet | Online Test |
|  | 2. | Properties of Logarithms | 2 | To solve problems by applyingthepropertiesof logarithms | Lecture thro google meet | Online <br> Assignment |
|  | 3. | Common Logarithms | 2 | To solve problems of Common Logarithms | Lecture thro google meet and Group discussion | Online Quiz |
| V | Area |  |  |  |  |  |
|  | 1. | Area - Results on TrianglesPythagoras theorem, median, centroid | 3 | To learn the formulae and results | Lecture thro google meet | Online Quiz, Test |
|  | 2. | Area of a triangle and rectangle | 3 | To find Area of the given field | Lecture thro google meet | Formative Assessment online Test |

Course Instructor: Dr. M.R. Angel Jebitha, Ms.J.C.Mahizha
HoD: Dr. V. M. Arul Flower Mary Course Instructor: Dr.C.Jenila

| Semester <br> Name of the Course <br> Subject code | $\begin{aligned} & \text { : IV } \\ & \text { : Groups and Rings } \\ & \text { : MC2041 } \end{aligned}$ |  | Major Core V |
| :---: | :---: | :---: | :---: |
| No. of hours per week | Credit | Total No. of hours | Marks |
| 6 | 5 | 90 | 100 |

Objectives: 1.To introduce the concepts of Group theory and Ring theory
2. To gain more knowledge essential for higher studies in Abstract

Algebra4.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :---: | :--- | :---: | :--- |
| $\mathrm{CO}-1$ | recall the definitions of groups ,rings, functions and also <br> examples of groups and rings | PSO -1 | R |
| $\mathrm{CO}-2$ | explain the properties of groups, rings and different types <br> of groups and rings | PSO -1 | U |
| $\mathrm{CO}-3$ | develop proofs of results on Permutation groups ,Cyclic <br> groups, Quotient group, Subgroups, subrings, quotient <br> rings | PSO -5 | C |
| $\mathrm{CO}-4$ | examine the properties of Ideals-Maximal and Prime <br> ideals-Cosets-order of an element | PSO -5 | E |
| $\mathrm{CO}-5$ | test the homomorphic and isomorphic properties of groups <br> and rings | $\mathrm{PSO}-4$ | An |
| $\mathrm{CO}-6$ | develop the concepts of ordered integral domains and <br> Unique Factorisation Domains | $\mathrm{PSO}-5$ | E |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Groups. |  |  |  |  |  |
|  | 1. | Definition and <br> examples on <br> Groups | 4 | To understand the <br> definition of groups | Lecture <br> with <br> Illustration | Evaluation <br> through test |
|  | 2. | Definition and <br> examples on <br> Permutation Groups | 3 | To understand the <br> definition permutation <br> groups | Lecture | Q\&A |
|  | 3. | Definition of cycle <br> and theorem based <br> on cycles | 3 | To understand the <br> definition of cycle and <br> theorem based on cycles | Lecture <br> with <br> Illustration | Open <br> Assignment |
|  | 4. | Theorems on even <br> and odd <br> permutations | 2 | To understand and apply <br> this theorem in various <br> problems | Lecture <br> with <br> Illustration | Quiz |


|  | 5. | Definition examples, theorems and problems of sub groups | 3 | To understand the definition and theorems of sub groups | Lecture with Illustration | Group Discussion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6. | Theorems on cyclic groups and problems based on cyclic groups | 2 | To learn the concepts of cyclic groups | Lecture with Illustration | Q\&A |
| II | Order of an element and Normal Sub Groups |  |  |  |  |  |
|  | 1. | Definition and Theorems on order of an Element | 2 | To understand the definition and theorems on order of an Element | Lecture with Illustration | Test |
|  | 2. | Problems on order of an element | 2 | To apply the concept of order of an element in problems | Lecture | Open book assignment |
|  | 3. | Definition of Cosets and problems on cosets | 3 | To understand the definition of cosets and problems on cosets | Lecture | Q\&A |
|  | 4. | Lagrange's Theorem, Euler's Theorem, Fermats theorem | 3 | To learn Lagrange's Theorem, Euler's Theorem, Fermats theorem | Lecture | Formative Assessment Test |
|  | 5. | Normal subgroups Definition and Examples | 2 | To know the definition of Normal subgroups | Group Discussion | Q\&A |
|  | 6. | Problems and theorems on Normal Subgroups | 2 | To apply the Normal subgroups concept in problems | Lecture with Illustration | Slip Test |
| III | Isomor | hism |  |  |  |  |
|  | 1. | Definition, theorems and Examples of Isomorphism | 4 | To understand the definition and theorems based on Isomorphism | Lecture with Illustration | Quiz |
|  | 2. | Cayley's Theorem and Theorem on Automorphism and generators | 3 | To learn the Cayley'stheorem and understand the concept of Automorphism and generators | Lecture | SipTest |
|  | 3. | Definition of Homomorphism and Examples | 2 | To learn the definition of Homomorphism and Examples | Lecture | Test |
|  | 4. | Fundamental Theorem of Homomorphism | 3 | To study the Fundamental Theorem of Homomorphism | Lecture | Q\&A |
|  | 5. | Problems on Kernel | 3 | To apply Kernel concept in problems | Group Discussion | Brain <br> Storming |


| IV | Rings |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1. | Definition, Elementary properties and examples of Rings | 3 | To learn the definition of rings | Lecture with Illustration | Quiz |
|  | 2. | Problems based on Isomorphism of Rings | 3 | To get the idea of Isomorphism of Rings | Lecture and group discussion | Test |
|  | 3. | Types of Rings and Theorems | 2 | To identify the Types of Rings | Lecture with Illustration | Test |
|  | 4. | Examples of Skewfieldsamd Theorems based on Skewfields | 2 | To apply Skewfields idea in problems | Lecture with Illustration | Formative Assessment Test |
|  | 5. | Definition and Theorems on integral Domains | 1 | To know about integral Domains | Lecture with Illustration | Assignment |
|  | 6. | Characteristic of a Ring | 1 | To interpret the Characteristic of a Ring | Lecture with Illustration | Quiz and Test |
| V | Sub Rings |  |  |  |  |  |
|  | 1. | Definition and Examples of Sub Rings | 2 | To get the knowledge of subrings | Lecture with Illustration | Test |
|  | 2. | Problems and Theorems on Sub Rings | 1 | To develop the proof technique and solve problems. | Lecture with Illustration | Q\&A |
|  | 3. | Definition, <br> Theorems and Examples on ideals | 3 | To utilize the concept of ideals in examples | Lecture with Illustration | Open Book <br> Assignment |
|  | 4. | Ordered integral Domains | 3 | To understand the Ordered integral Domains | Lecture with Illustration | Assignment |
|  | 5. | Maximal and Prime Ideals | 2 | To know about Maximal and Prime Ideals | Lecture with Illustration | Quiz and Test |
|  | 6. | Homomorphism of Rings | 2 | To learn the definition of Homomorphism of Rings | Lecture with Illustration | Assignment |
|  | 7. | Unique factorisation Domain | 2 | To understand and analyze about Unique factorisation Domain | Lecture with Illustration | Quiz and Test |

Course Instructor(Aided): Dr.L.Jesmalar
Course Instructor(SF): Ms.V. Princy Kala Leema

HOD :Dr. V. M. Arul Flower Mary
HOD(SF) : Ms. J. Anne Mary

| Semester | : IV | Major Core VI |
| :--- | :--- | :--- |
| Name of the Course | : Analytical Geometry- 3 Dimensions |  |
| Subject code | : MC2042 |  |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

## Objectives:

1. To gain deeper knowledge in three dimensional Analytical Geometry.
2. To develop creative thinking, innovation and synthesis of information

| $\mathbf{C O}$ | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | recall the basic definitions and concepts of planes and lines | PSO -1 | R |
| $\mathrm{CO}-2$ | demonstrate the Projection of the line joining two points, <br> Cosines of the line joining two points and will be able to solve <br> problems | PSO - 3 | Ap |
| $\mathrm{CO}-3$ | analyze the characteristics of a cone and the condition for a <br> plane to touch the quadric cone | PSO -2 | An |
| $\mathrm{CO}-4$ | draw three dimensional surfaces from the given information | PSO -4 | An |
| $\mathrm{CO}-5$ | discuss the characteristics and properties of 3-dimensional <br> objects like sphere,cubeetc | PSO -1 | U |
| $\mathrm{CO}-6$ | develop the skill in 3-dimensional geometry to gain mastery in <br> related courses | PSO -6 | C |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Direction cosines of a line |  |  |  |  |  |
|  | 1. | Introduction and <br> definition of <br> distance between <br> points and angle <br> between two lines. | 2 | To understand the <br> concept of distance <br> between points and <br> angle between two lines | Lecture | Test |
|  | 2. | Definition and <br> problems related to <br> Projection on a line, | 3 | To understand the <br> projection on a line and <br> direction cosines of a <br> line | Lecture <br> with <br> illustration <br> Direction cosines of <br> a line | Group <br> Discussion |
|  | 3. | Definition of | 3 | To analyze the | Lecture | Test |


|  |  | direction ratios and projection of the line joining two points. |  | equations of two skew lines in a simplified form |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4. | Definition and Theorems related to direction cosines of the line joining the points | 2 | Acquire the knowledge about direction cosines of the line joining the points | Lecture | Test |
|  | 5. | Definition and problems based on conditions for perpendicularity and parallelism. | 2 | To practice various problems related to conditions for perpendicularity and parallelism. | Lecture with group discussion | Group discussion |
| II | The Plane |  |  |  |  |  |
|  | 1. | Definition and problems based on Equation of a plane in different forms ,Intercept form , normal form | 3 | To understand the concepts Equation of a plane in different forms | Lecture | Test |
|  | 2. | Definition and problems related to Angle between the planes, The ratio in which the plane divides the line joining the points | 3 | To understand the definition of the ratio in which the plane divides the line joining the points | Lecture | Q\&A |
|  | 3. | Definition and problems on a plane through the line of intersection of two given planes | 3 | To practice various problems related to plane through the line of intersection of two given planes | Lecture | Formative Assessment Test |
|  | 4. | Problems based on length of perpendicular , Planes bisecting the angle between two planes. | 3 | Acquire the knowledge about the planes bisecting the angle between two planes. | Lecture with illustration s | Test |
| III |  | e Straight Line |  |  |  |  |
|  | 1. | Definition and methods of finding | 3 | To understand the methods of finding | Lecture | Quiz |


|  |  | equation of a line in different forms |  | equation of a line in different forms |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Problems based on the plane and the straight line | 3 | To compare the plane and the straight line | Lecture with illustration | Test |
|  | 3. | Definition and problems Angle between the lines, image of a line | 3 | To Know the concept of Angle between the lines | Lecture with group discussion | Brain storming |
|  | 4. | Problems based on Co-planarity of two lines | 3 | Acquire the knowledge about Co-planarity of two lines | Lecture with ppt | Assignment |
| IV | The Sphere |  |  |  |  |  |
|  | 1. | Introduction and Illustrations based on equation of the sphere in its general form | 3 | To understand the sphere in its general form | Lecture | Quiz |
|  | 2. | Theorem and problems on determination of the centre and radius of a sphere | 2 | To determine thecentre and radius of a sphere | Lecture | Test |
|  | 3. | The length of the tangent from the point to the sphere | 2 | To know about the length of the tangent from the point to the sphere | Lecture with illustration | Slip Test |
|  | 4. | Problems related to Section of sphere by a plane | 3 | To practice various problems related to Section of sphere by a plane | Lecture | Assignment |
|  | 5. | Definition of Intersection of two spheres and tangent plane. | 2 | Acquire the knowledge about Intersection of two spheres and tangent plane. | Lecture with illustration | Formative Assessment Test |
| IV |  | he Cone |  |  |  |  |
|  | 1. | Definitions and problems in the equation of a surface and Cone | 2 | To understand about equation of a surface | Lecture with illustration | Test |
|  | 2. | Problems related to the intersection of a straight line and a quadric cone andTangent plane | 4 | To practice various problems related to the tangent plane and normal | Lecture | Slip Test |


|  |  | and normal |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| 3. | Problems related to <br> thecondition for a <br> plane to touch the <br> quadric cone and <br> the angle between <br> the lines in which a <br> plane cuts the cone | 3 | Acquire the knowledge <br> aboutthe condition for a <br> plane to touch the <br> quadric cone | Lecture | Assignment |  |
|  | 4. | Problems related to <br> the condition that <br> the cone has three <br> mutually <br> perpendicular <br> generators. | 3 | To know aboutthe <br> condition that the cone <br> has three mutually <br> perpendicular <br> generators. | Lecture | Quiz |

Course Instructor(Aided)::Dr.J.Befija Minnie
Course Instructor(S.F):Dr. S. Kavitha

HOD:Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J.Anne Mary Leema

SEMESTER
Name of the Course :Applied Statistics (Allied)
Course Code : MA2041

| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

Objectives: 1.To acquire the knowledge of correlation theory and testing hypothesis.
2. To solve research and application oriented problems.

| $\mathbf{C O}$ | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | identify and demonstrate appropriate sampling processes | PSO -2 | Ap |
| $\mathrm{CO}-2$ | recall the methods of classifying and analyzing data relative to <br> single variable | $\mathrm{PSO}-4$ | R |
| $\mathrm{CO}-3$ | describe the $\chi^{2}$ distribution in statistics | PSO -3 | U |
| $\mathrm{CO}-4$ | distinguish between the practical purposes of a large and a <br> small sample | PSO -1 | An |
| $\mathrm{CO}-5$ | understand that correlation coefficient is independent of the <br> change of origin and scale | PSO -5 | U |

Total contact hours: 75 (Including lectures, assignments and tests)

| Uni <br> t | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Correlation | Lecture | Quiz |  |  |  |
|  | 1 | Definitions and <br> examples of correlation, <br> Properties of correlation <br> coefficient, Problems <br> based on correlation | 5 | To Recall the <br> definitions of <br> correlation, Properties <br> of correlation <br> coefficient | To analyzeRank <br> correlation and to solve <br> the problems. | Lecture |
|  | 2 | Definition of Rank <br> correlation and proving <br> Spearman's formula, <br> Calculating Rank | 3 | Assignment |  |  |


|  |  | correlation coefficient for the given data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Definition and results based on regression, Problems on regression | 2 | To solve the problems on regression | Lecture | Test |
|  | 4 | Equation of regression lines | 1 | Apply regression lines in real life problems | Lecture with group discussion | Test |
|  | 5 | Angle between the regression lines. | 1 | To Learn the Angle between the regression lines. | Lecture | Assignment |
| II | Test of significance |  |  |  |  |  |
|  | 1 | Introduction on test of significance, Sampling and its types, Definition on Sampling distribution and examples, Standard error for some sampling distributions | 3 | To solve problems related to test of significance | Lecture with group discussion | Test |
|  | 2 | Testing of hypothesis and errors in testing of hypothesis, critical values for different levels of significance, Procedure for testing of a statistical hypothesis | 3 | To testing of hypothesis | Lecture | Quiz |
|  | 3 | Explanation and Problems of test of significance for single proportions | 3 | To solve problems related to single proportions | Lecture | Formative Assessment |
|  | 4 | Probable limits, Test of significance for difference of proportions | 2 | To solve problems related to Probable limits | Lecture | Test |
|  | 5 | Problems on test of significance for difference of proportions | 1 | To solve problems related to difference proportions | Lecture with group discussion | Test |
| III | Test of significance for means |  |  |  |  |  |
|  | 1 | Test of significance for single mean if the standard deviation is | 4 | To Learn some methods to solve the Problems based on | Lecture | Test |


|  |  | known, Problems based on confidence limits for population mean, Problems based on test of significance of means. |  | confidence limits for population mean and Problems based on test of significance of means. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Problems based on test of significance for difference of sample means, Test of significance for single standard deviation | 2 | To Learn some methods to solve the problems of test of significance for difference of sample means and single standard deviation | Lecture | Test |
|  | 3 | Test of significance for equality of standard deviations of a normal population. | 2 | To learn normal population | Lecture | Test |
|  | 4 | Problems based on test of significance for standard deviation | 2 | To test the significance for standard deviation | Lecture | Test |
|  | 5 | Problems based on test of significance for correlation coefficient | 3 | To test the significance for correlation coefficient | Lecture | Test |
| IV | Test of significance for small samples |  |  |  |  |  |
|  | 1 | Distinguish large and small samples, Test of significance based on tdistribution, Test for the difference between the mean of a sample and that of a population. | 3 | To test the significance based on t-distribution, and the difference between the mean of a sample and that of a population. | Lecture with group discussion | Quiz |
|  | 2 | Test for the difference between the means of two samples, Confidence limits for population mean | 2 | To solve problems related Confidence limits | Lecture | Assignment |
|  | 3 | Problems based on confidence limits for population mean,Test of significance based on F-test | 2 | To learn the test of significance based on F-test | Lecture | Assignment |
|  | 4 | Problems on test of significance based on F-test. | 2 | To solve problems on test of significance based on F-test. | Lecture | Formative Assessment |


|  | 5 | Test of significance of an observed sample correlation, Problems on test of significance of an observed sample correlation. | 2 | To solve problems related to observed sample correlation. | Lecture | Assignment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Test based on $\chi^{2}$-distribution |  |  |  |  |  |
|  | 1 | Introduction on test based on $\chi^{2}$ distribution, $\chi^{2}$-test for population variance | 3 | To Solve the problems related to $\chi^{2}$-test for population variance | Lecture | Quiz |
|  | 2 | $\chi^{2}$-test to test the goodness of fit | 2 | To test the goodness of fit for $\chi^{2}$-test. | Lecture | Test |
|  | 3 | Result on $\chi^{2}$-test to test the goodness of fit. | 2 | To learn the Result on $\chi^{2}$-test to test the goodness of fit. | Lecture | Formative Assessment |
|  | 4 | Fit a Poisson distribution for the given data and to test the goodness of fit. | 3 | Toanalyze a Poisson distribution. | Lecture | Test |
|  | 5 | Theorem based on the test for independence of attributes, Yate's Correction. | 2 | To solve the Problems based on independence of attributes. | Lecture | Assignment |

Course Instructor (Aided): S. Antin Mary
MaryCourse Instructor(S.F): Dr. C. Jenila

## HOD(Aided):Dr. V. M. Arul Flower

HOD(S.F) :Ms. J.Anne Mary Leema

## Teaching Plan (2019-2020) <br> Semester - VI

Name oftheCourse : Complex Analysis
Subjectcode : MC1761

| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives

1. To introduce the basic concepts of differentiation and integration of complex functions.
2. To use these concepts in higher studies.

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | understand the geometric representation of complex numbers | PSO- 1 | U |
| $\mathbf{C O - 2}$ | use differentiation rules to compute derivatives and express complex- <br> differentiable functions as power series | PSO- 4 | E |
| $\mathbf{C O - 3}$ | compute line integrals by using Cauchy's integral theorem <br> and formula | PSO-3 | E |
| $\mathbf{C O - 4}$ | identify the isolated singularities of a function and determine <br> whether they are removable, poles or essential | PSO-1 | U |
| $\mathbf{C O - 5}$ | evaluate definite integrals by using residues theorem | PSO-8 | E |


| Unit | Module | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | 1 | Complex numbers conjugation and modulus | 5 | To prove $\mathbb{C}$ is a field and some inequalities | Lecture | Assignment |
|  | 2 | Geometrical representation of complex numbers and $\mathrm{n}^{\text {th }}$ roots of complex numbers | 5 | To find magnitude, argument and $\mathrm{n}^{\text {th }}$ roots of complex numbers | Lecture, Group discussion | Test |
|  | 3 | Circles and straight lines general equations and problems | 4 | To obtain necessary and sufficient condition for the concept inverse points and reflection points | Lecture | Quiz |
|  | 4 | Regions in the complex plane definitions and examples | 2 | To identify regions in C | Lecture with PPT | Assignment |
|  | 5 | The extended complex plane definition and problems | 2 | To determine the point on the sphere that represents the complex plane | Lecture | Test |
| II | 1 | Differentiability definitions and theorems | 3 | To analyse basic properties of differentiability | Lecture | Assignment |
|  | 2 | Cauchy Riemann equations - theorems and examples, Alternate forms of C.R equations theorems and | 7 | To get necessary \& sufficient condition for differentiability | Lecture | Formative <br> Assessme nt |



|  |  | Taylor's theorem and problems |  |  | with group discussion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Laurent's Series Laurent's theorem and problems | 5 | To expand given function as Laurent's series | Lecture | Formative Assessment |
|  | 3 | Zeros of analytic functions definition and problems | 3 | To determine zeros of analytic functions | Lecture | Assignment |
|  | 4 | Singularities definitions and examples | 2 | To find singularity of a given function | Lecture | Test |
| V | 1 | Residues -definition, lemmas and problems | 5 | To find residue of a given function | Lecture | Test |
|  | 2 | Cauchy's residue theorem - theorems and examples | 4 | To evaluate given definite integrals | Lecture | Test |
|  | 3 | Evaluation of definite integrals method and problems | 5 | To evaluate given definite integrals | Lecture | Formative Assessment |

Course Instructor (Aided): Dr. M. K. Angel Jebitha Mary Course Instructor (S.F): Ms. V. Pincy Kala

HoD (Aided): Dr. V.M. Arul Flower
HoD (Aided): Ms. J. Anne Mary Leema

