## B.Sc. Mathematics (PO)

| PO <br> No. | Upon completion of the B.Sc. Degree Programme, the <br> graduateswill be able to: |
| :---: | :--- |
| PO - 1 | equip students with hands on training through various courses to enhance <br> entrepreneurshipskills. |
| PO - 2 | impart communicative skills and ethical values. |
| PO - 3 | face challenging competitive examinations that offer rewarding careers in science and <br> education. |
| PO - 4 | apply the acquired scientific knowledge to face day to day needs and reflect upon <br> green <br> initiatives to build a sustainable environment. |

## B.Sc. Mathematics (PSO)

| PSO <br> No. | Upon completion of the B.Sc. Degree Programme, the <br> graduateswill be able to: | PO addressed |
| :---: | :--- | :--- |
| PSO - 1 | acquire a strong foundation in various branches of mathematics to <br> formulate real life problems into mathematical models | PO 4 |
| PSO - 2 | apply the mathematical knowledge and skills to develop problem <br> solvingskills cultivating logical thinking and face competitive <br> examinations <br> with confidence. | PO 3, 4 |
| PSO - 3 | develop entrepreneurial skills based on ethical values, <br> become <br> empowered and self dependent in society. | PO 1,2 |
| PSO - 4 | enhance numerical ability and address problems in interdisciplinary <br> areas which would help in project and field works. | PO 1 |
| PSO - 5 | pursue scientific research and develop new findings with global <br> impact <br> using latest technologies. | PO 4 |


| Semester | ```: I : Differential Calculus and Trigonometry : MC2011``` |  | Major Core I |
| :---: | :---: | :---: | :---: |
| Name of the Course |  |  |  |
| Subject code |  |  |  |
| No. of hours per week | Credits | Total No. of hours | Marks |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To impart knowledge on applications of Differential Calculus and important concepts of Trigonometry.
2. To enhance problem solving skills.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | Recall the idea of derivative, rules of differentiation <br> and understand the concept of p-r equation. | PSO -1 | R |
| CO-2 | Learn the concepts of curvature, circle of curvature, <br> evolute and apply the concepts to solve problems. | PSO -2 | $\mathrm{U}, \mathrm{Ap}$ |
| CO-3 | Recognize the rules of identifying asymptotes and <br> employ the same to different curves. | PSO -3 | $\mathrm{Ap}, \mathrm{U}$ |
| CO-4 | Acquire the knowledge about hyperbolic functions and <br> compare it with circular functions, trigonometric <br> functions, inverse trigonometric functions and their <br> properties. | PSO -1 | $\mathrm{U}, \mathrm{E}$ |
| CO-5 | Categorize the methods of finding the sum of <br> trigonometric series. | PSO -8 | An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Curvature |  |  |  |  |  |
|  | 1. | Introduction and definition of pedal equation | 2 | Recall the idea of derivative, rules of differentiation and understand the concept of p-r equation | Lecture | Test |
|  | 2. | Problems related to p-r equations | 6 | Apply the concept of p-r equation in problems | Lecture with illustrations | Group Discussion |
|  | 3. | Introduction, definition and theorems based on of curvature | 3 | To understand the definition of curvature and learn the theorems | Lecture | Test |
|  | 4. | Radius of curvature in different forms | 2 | To understand the definitions of closed sets and limit points with examples and theorems | Lecture | Test |
|  | 5. | Problems related to Radius of curvature | 2 | To identify Hausdorff spaces and practice various theorems | Lecture with illustrations | Group discussion |
| II | Centre of curvature, Evolute |  |  |  |  |  |


|  | 1. | Definition and problems based on centre of curvature of the curve | 5 | To understand the definition of centre of curvature of the curve | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Definition and problems related to evolute of the curve | 5 | To understand the definition of evolute of the curve and practice problems | Lecture | Q\&A |
|  | 3. | Definition and problems on circle of curvature | 5 | To practice various problems related to circle of curvature | Lecture | Formative Assessment Test |
| III | Asymptotes |  |  |  |  |  |
|  | 1. | Definition and methods of finding asymptotes for the curve $\mathrm{y}=\mathrm{f}(\mathrm{x})$ and $\mathrm{f}(\mathrm{x}, \mathrm{y})=0$ | 3 | To understand the methods of finding asymptotes | Lecture | Quiz |
|  | 2. | Working rule to find the inclined asymptotes | 2 | Recognize the rules of identifying asymptotes | Lecture with illustration | Test |
|  | 3. | Problems on linear asymptotes and intersection of curves | 5 | To apply the rules to different curves | Lecture with group discussion | Brain stoming |
|  | 4. | Problems based on inclined asymptotes | 5 | To apply the rules to different curves | Lecture | Assignment |
| IV | Hyperbolic functions, Logarithm of Complex numbers |  |  |  |  |  |
|  | 1. | Introduction and definition of Hyperbolic functions | 2 | Acquire the knowledge about hyperbolic functions | Lecture with illustration | Quiz |
|  | 2. | Problems based on hyperbolic functions | 4 | To compare with circular functions, | Lecture | Q\&A |
|  | 3. | Definitions and Problems based on inverse hyperbolic functions | 4 | Acquire the knowledge about inverse hyperbolic functions | Lecture | Slip Test |
|  | 4. | Separate into real and imaginary parts of hyperbolic and inverse hyperbolic functions | 5 | To distinguish various hyperbolic functions, trigonometric functions, inverse trigonometric functions | Lecture | Formative Assessment Test |
| V | Summation of Trigonometric Series |  |  |  |  |  |
|  | 1. | Introduction and Illustrations based on method of difference | 4 | To analyze the methods of finding the sum of trigonometric series | Lecture with illustration | Quiz |
|  | 2. | Theorem and problems on sum of | 7 | To categorize problems on sum of sines and | Lecture | Test |


|  |  | sines and cosines of <br> n angles in A.P |  | cosines of n angles in <br> A.P |  |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 3. | Introduction of <br> $\mathrm{C}+\mathrm{iS}$ method | 1 | To know C+iS method | Lecture | Slip Test |
|  | 4. | Problems related to <br> C+iS method | 3 | To apply C+iS method <br> to find the sum of <br> trigonometric series | Lecture | Assignment |

Course Instructor: Dr.K.Jeya Daisy<br>Course Instructor: Ms. V. Princy Kala

HoD: Dr. V. M. Arul Flower Mary<br>HoD(SF): Mrs. J. Anne Mary Leema

| Semester |
| :--- |
| Name of the Course <br> Subject code | | : I |
| :--- |
| : Algebra and Calculus (for Physics and Chemistry) |
| $:$ MA2011 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To impart knowledge in concepts related to Algebra.
2. To solve problems in Physical Science.

| $\mathbf{C O}$ | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO -1 | Recall the fundamentals of algebraic equations, matrices and <br> rules of integration | PSO -1 | R |
| CO - 2 | Practice the formation of equations and compute symmetric <br> functions of roots in terms of coefficients | PSO -2 | Ap |
| CO -3 | Revise the properties of eigen values of the matrices | PSO -3 | E |
| CO -4 | Learn Beta, Gamma functions and evaluate integrals using <br> them | PSO -4 | E, U |
| CO -5 | Practice the expansion of Fourier series and utilize the same for <br> higher studies | PSO -5 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :--- | :--- | :--- |
| I | Theory of equations |  |  |  | Short Test |  |
|  | 1. | Basic definition about <br> Polynomial and its <br> roots. Fundamental <br> Theorem of Algebra and <br> related theorems <br> without proof | 3 | To recall the <br> fundamentals of <br> algebraic equations, <br> matrices and rules of <br> integration | Lecture | Sest |
|  | 2. | Formation of equations <br> of lowest degree with | 3 | Practice the <br> formation of | Lecture and <br> group | Test |


|  |  | rational coefficients and solving equations when one root and two roots given. |  | equations and to solve equations when one root and two roots given. | discussion |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Formation of equation of the lowest degree with rational coefficients whose roots are given | 3 | Practice the formation of equations and compute symmetric functions of roots in terms of coefficients whose roots are given | Lecture | Test |
|  | 4. | Proving that the given equation has no imaginary roots and Relation between roots and coefficients | 2 | To Prove that the given equation has no imaginary roots and understand the relation between roots and coefficients | Lecture | Test |
|  | 5. | Solving equations if their roots are in G.P, A.P | 2 | To Solve equations if their roots are in G.P, A.P. | Lecture | Test |
|  | 6. | Solving equations and finding equal roots two pairs of equal roots, roots which are in some ratio. | 2 | To Solve equations and finding equal roots, two pairs of equal roots, roots which are in some ratio. | Lecture | Test |
| II | Transformation of equations |  |  |  |  |  |
|  | 1 | Formation of equation whose roots are k times the roots of $f(x)=0$. | 3 | To understand the transformation of equations and formation of equation whose roots are k times the roots of $f(x)=0$. | Lecture and discussion | Test |
|  | 2 | Form the equation whose roots are negative of the roots of the given equation and whose roots are diminished by $h$ | 3 | To identify the equation whose roots are negative of the roots of the given equation and whose roots are diminished by $h$ | Lecture | Formative Assessment |
|  | 3 | Solve the equation whose roots are equal in magnitude but opposite in sign to the roots of $\mathrm{f}(\mathrm{x})=0$ and to increase the roots of $f(x)=0$ by h | 3 | To identify the equation whose roots are equal in magnitude but opposite in sign to the roots of $f(x)=0$ and to increase the roots of $f(x)=0$ by $h$ | Lecture | Test |


|  | 4 | Solving the given equation and find thereal root using Newton's method. | 3 | To calculate the given equation and find the real root using Newton's method. | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Finding positive and negative roots of the equation using Newton's method. | 3 | To identify positive and negative roots of the equation using Newton's method. | Lecture and discussion | Test |
| III | Matrices |  |  |  |  |  |
|  | 1 | Basic concepts of matrix addition, matrix multiplication and rank of a matrix and definitions | 3 | To understand the basic concepts in matrices | Lecture | Test |
|  | 2 | Test the consistency of the system of given homogenous equations and solving if it is consistent. | 2 | To solve homogenous equations if it is consistent. | Lecture and discussion | Test |
|  | 3 | Cayley Hamilton theorem and Solving problems based on Cayley Hamilton theorem | 2 | To understand Cayley Hamilton theorem solve problems based on it | Lecture | Test |
|  | 4 | Defining matrix polynomial, Characteristic matrix, Characteristic polynomial and Characteristic equation | 2 | To identify Characteristic matrix, Characteristic polynomial and Characteristic equation | Lecture | Test |
|  | 5 | Evaluating the sum and product of the eigen values of the matrix without actually finding the eigen values. | 2 | To evaluate the sum and product of the eigen values of the matrix without actually finding the eigen values | Lecture | Test |
|  | 6 | Evaluating Characteristic roots, eigen values and eigen vectors of the matrix. | 2 | To evaluate Characteristic roots, eigen values and eigen vectors of the matrix. | Lecture | Test |
|  | 7 | Evaluating the sum and product of the eigen values of the matrix without finding the roots of the characteristic equation. | 1 | To evaluate Characteristic roots, eigen values and eigen vectors of the matrix. | Lecture | Formative Assessment |
|  | 8 | Evaluating the | 1 | To evaluate | Lecture | Test |



HoD: Dr. V. M. Arul Flower Mary HoD(SF): Mrs. J. Anne Mary Leema

| Semester |
| :--- |
| Name of the Course |
| Course Code |$\quad$| I |
| :--- |
| : Quantitative Aptitude-I(NME) |
| : MNM201 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 4 | 2 | 60 | 100 |
| 2 |  |  |  |

Objectives: 1. To develop the quantitative aptitude of the students.
2.To solve problems required for various competitive examinations.

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | apply BODMAS rule for simplification and determine missing numbers in a sequence | PSO-1 | R |
| CO-2 | express numbers in the base of a fraction of 100. | PSO-2 | U |
| CO-3 | employ the problems related to the division of profit and loss of a business. | PSO-4 | Ap |
| CO-4 | measure the relative magnitude of two quantities in an effective way. | PSO-2 | C |
| CO-5 | construct and develop mathematical solutions to simple real life problems. | PSO-1 | Ap |
| CO-6 | learn ratio and proportion and practice duplication and triplication of ratios | PSO-4 | U, Ap |

## Unit I

Simplification - BODMAS rule - Modulus of a real number - Virnaculum - Some real life problems, Missing numbers in the expression.

## Unit II

Percentage - Concepts of Percentage - Results on Population - Results on Depreciation.
Unit III
Profit and Loss - Cost price - Selling Price - Profit or Gain - Loss - gain percentage - loss percentage. Unit IV

Ratio and proportion - Fourth, third and mean proportionals - comparison of ratios, compound ratio duplicate and subduplicate ratio- triplicate and subtriplicate ratio - variation.

## Unit V

Partnership - Ratio of Division of Gains - Working and Sleeping partners - Chain Rule - Direct proportion Indirect proportion.

Total contact hours: 60 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> valuation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | BODMAS rule |  |  |  |  |  |



|  |  | subduplicate ratio |  |  |  |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- | :--- |
| $\mathbf{V}$ | Partnership | triplicate and <br> subtriplicate ratio | 2 | To learn about triplicate <br> and subtriplicate ratio | Lecture <br> through <br> googlemeet | Online <br> Assignment |
|  | 1. | Ratio of Division of <br> Gains | 2 | To understand the basic <br> concepts of partnersip | Lecture <br> through <br> googlemeet | Online <br> Assignment |
|  | 2. | Working and <br> Sleeping partners | 2 | To acquire skills to solve <br> problems involving <br> Working and Sleeping <br> partners | Lecture <br> through <br> googlemeet | Online test |
|  | 3. | Chain Rule | 2 | To study about chain <br> rule and to solve the <br> problems related to <br> chain rule | Lecture <br> through <br> googlemeet | Formative <br> Assessment <br> online Test |

Course Instructor: Ms.T.Sheeba Helen
Course Instructor: Dr.J.C.Evelin

HoD: Dr. V. M. Arul Flower Mary HoD(SF): Mrs. J. Anne Mary Leema

Name of the course : Differential Equations and Vector Calculus Course Code : MC2031

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :--- |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To gain deeper knowledge in differential equations, differentiation and integration of vector functions.
2. To apply the concepts in higher mathematics and physical sciences.

| CO | Upon completion of this course the students will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | distinguish linear, nonlinear, ordinary and partial differential equations | PSO-4 | An |
| CO-2 | solve linear differential equations with constant and variable coefficients | PSO-5 | U |
| CO-3 | explain the basic properties of Laplace Transforms and Inverse Laplace Transforms. | PSO-1 | U |
| CO-4 | use the Laplace transform to find the solution of linear differential equations | PSO-2 | Ap |
| CO-5 | learn methods of forming and solving partial differential equations | PSO-3 | U |
| CO-6 | learn differentiation and integration of vector valued functions | PSO-4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu <br> re <br> hours | Learning outcome | Pedagogy | Assessment <br> /Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Linear Differential equations |  |  |  |  |  |
| 1 | Introduction of Linear <br> Differential equations <br> with constant <br> coefficients, Formation <br> of auxillary equation <br> and finding the <br> complementary <br> function, Finding the <br> particular integral for <br> eax | 5 | Distinguish linear, <br> nonlinear, ordinary <br> and partial <br> differential | Lecture <br> with <br> illustration <br> equations, Solve <br> linear differential <br> equations with <br> constant and <br> variable <br> coefficients | Evaluation <br> through: |  |
|  |  |  |  |  |  |  |
|  | 2 | Finding the particular | 3 | Solve linear | Lecture | Short test on <br> homogeneous <br> linear equations |

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Distinguish linear , nonlinear, ordinary and partial differential equations, Solve linear differential equations with constant and variable coefficients Solve linear differential equations with constant and variable coefficients

 \& 

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Formative <br>
Assessment-
\end{tabular} <br>

\hline II \& \multicolumn{7}{|l|}{Laplace Transform} <br>

\hline \& 1 \& \& | Definition of |
| :--- |
| Laplace |
| Transform, |
| Properties of |
| Laplace |
| Transform, |
| Computation of |
| Laplace |
| Transform of standard functions | \& 3 \& Explain the basic properties of Laplace Transform and inverse Laplace Transform \& Lecture with PPT Illustratio n \& | Short test on |
| :--- |
| Computation of Laplace |
| Transform of standard functions | <br>

\hline \& 2 \& \& Problems on Laplace Transform, Definition of Inverse Laplace Transform, Properties of Inverse Laplace Transform \& 5 \& Explain the basic properties of Laplace Transform and inverse Laplace Transform \& Lecture with illustration \& Assignment on the related problem <br>
\hline \& 3 \& \& Computation of Inverse Laplace Transform of \& 3 \& Explain the basic properties of Laplace Transform \& Lecture with illustration \& <br>
\hline
\end{tabular}

|  | 4 | specific functions, <br> Problems on <br> Inverse Laplace <br> Transform <br> Solving Linear <br> Differential <br> equations using <br> Laplace <br> Transform, <br> Solving <br> simultaneous equations using <br> Laplace <br> Transform | 4 | and inverse Laplace Transform <br> Use the Laplace transform in finding the solution of linear differential equations | Lecture <br> with <br> illustration | Formative Assessment-II |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Partial Differential equations |  |  |  |  |  |
|  | 1 | Introduction of <br> Partial <br> differential <br> equations, <br> Formation of <br> Partial <br> differential <br> equations by <br> eliminating the <br> unknown <br> constants, <br> Formation of <br> Partial <br> differential <br> equations by <br> eliminating the <br> arbitrary <br> functions | 4 | Learn methods of forming and solving partial differential equations | Lecture with illustration | Short test on formation of Partial differential equations by eliminating the unknown constants, and arbitrary function. |
|  | 2 | Methods of solving Partial differential equations, Standard form of Lagrange's equation, General solution of Lagrange's equation | 3 | Learn methods of forming and solving partial differential equations | Lecture with PPT Illustratio n | Quiz <br> Formative Assessment-III |
|  | 3 | Solving | 4 | Learn methods of | Lecture |  |


|  | 4 | Lagrange's equation by method of grouping, Solving Lagrange's equation by method of multipliers Solution of Lagrange's equation using grouping and suitable multipliers, Explanation of Charpit's method, Finding the solution of PDE using Charpit's method | 4 | forming and solving partial differential equations <br> Learn methods of forming and solving partial differential equations | with illustration <br> Lecture Discussio n |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IV | Vector Differentiation |  |  |  |  |  |
|  | 1 | Revision of dot and cross product of vectors, Definition and theorems on differentiation of Vectors, Gradient of a scalar function and its properties | 4 | Learn differentiation and integration of vector valued functions | Lecture with PPT Illustratio n | Short test on gradient \& differentiation of Vectors |
|  | 2 | Problems based on Gradient, Equation of tangent plane and normal line for a single surface, Equation of tangent line and normal plane for the intersection of two surfaces | 4 | Learn differentiation and integration of vector valued functions | Lecture with illustration | Formative Assessment-I |
|  | 3 | Angle between two surfaces, Divergence of | 3 | Learn differentiation and integration of | Lecture with illustration |  |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & & \begin{array}{l}\text { vectors and its } \\ \text { properties, Curl of } \\ \text { vectors and its } \\ \text { properties }\end{array} & & \begin{array}{l}\text { vector valued } \\ \text { functions }\end{array} & \\ \hline 4 & \begin{array}{l}\text { Solenoidal and } \\ \text { irrotational } \\ \text { vectors, Harmonic } \\ \text { vectors and } \\ \text { Laplace's } \\ \text { equation, Problems } \\ \text { based on } \\ \text { divergence and } \\ \text { curl }\end{array} & 4 & \begin{array}{l}\text { Learn } \\ \text { differentiation and } \\ \text { integration of } \\ \text { vector valued } \\ \text { functions }\end{array} & \begin{array}{l}\text { Lecture } \\ \text { with } \\ \text { illustration }\end{array} & \begin{array}{l}\text { Short test on } \\ \text { Divergence, } \\ \text { Curl, } \\ \text { Solenoidal and } \\ \text { irrotational }\end{array} \\ \text { V } & & & & \text { vectors, }\end{array}\right\}$


Course Instructor: Dr. K. Jeya Daisy Course Instructor: Dr.C.Jenila

HoD: Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

| Semester | $:$ III |
| :--- | :--- |
| Name of the Course | $:$ Real Analysis I |
| Course Code | $:$ MC2032 |


| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 75 | 100 |

## Objectives:

1. To introduce the primary concepts of sequences and series of real numbers.
2. To develop problem solving skills.

| CO | Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | explain the primary concepts of sequences and series of real <br> numbers | PSO -1 | U |
| CO-2 | define convergence and divergence of sequences and series | PSO -1 | R |
| CO-3 | distinguish between convergence and divergence of sequences <br> and series | PSO -2 | U |
| CO-4 | relate the behavior of monotonic and geometric sequences and <br> series | PSO -5 | Ap |
| CO-5 | calculate the limit and peak point of sequences | PSO -3 | An |
| CO-6 | analyze the importance of Cauchy's general principle of <br> convergence of sequences and series | PSO -4 | An |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lectu <br> re <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :--- |
| I | Preliminaries |  |  |  |  |  | 3 |
|  | 1 | Preliminaries - <br> Mathematical Induction | Explain the primary <br> concepts of the <br> Mathematical <br> Induction. | Lecture <br> with <br> Illustration | Evaluation <br> through <br> appreciative <br> inquiry |  |  |
|  | 2 | Finite and Infinite Sets. | 3 | To distinguish <br> between finite and <br> infinite set. | Lecture <br> with PPT | Evaluation <br> through <br> quizzes and <br> discussions. |  |
|  | 3 | Theorems based on the <br> Real Numbers and the <br> algebraic and order | 3 | To understand the <br> theorems based onthe <br> Real Numbers and the | Lecture <br> with <br> Illustration | Slip Test |  |



|  |  | Peak points-Examples Limit points Limit points-Examples |  | peak point of sequences | with <br> Illustration | through appreciative inquiry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Cauchy sequencesDefinition Cauchy sequencesexamples | 3 | To apply the principles of Cauchy sequences | Lecture | Formative Assessment Test |
|  | 4 | Theorems based on The upper and lower limits of a sequence. | 3 | To identify the upper and lower limits of a sequence. | Group <br> Discussion | Slip Test |
| V | Series of positive terms |  |  |  |  |  |
|  | 1 |  <br> Examples <br> Series, Infinite series- <br> Examples | 3 | Explain the primary concepts of series of real numbers | Lecture with PPT Illustration | Evaluation through discussions. |
|  | 2 | Theorems and problems based on Comparison Test. | 3 | To understand the Theorems and problems based on Comparison Test. | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Problems based on Kummer's Test, D'Alembert's Ratio Test, De Morgan and Bertrand's Test and Gauss Test. | 3 | To solve the Problems based on Kummer's Test, D'Alembert's Ratio Test, De Morgan and Bertrand's Test and Gauss Test. | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Problems based on Root Test and Condensation Test. | 3 | To solve the Problems based on Root Test and Condensation Test. | Lecture with Illustration | Slip Test |
|  | 5 | Problems based on Integral Test. | 2 | To solve the Problems based on Integral Test. | Lecture with Illustration | Quiz and Test |

Course Instructor: Dr. Angel Jebitha
Course Instructor: Dr.S.Kavitha
HoD:Dr. V. M. Arul Flower Mary
HoD(SF): Mrs. J. Anne Mary Leema

SEMESTER
Name of the Course
Course Code

| No. of hours per <br> week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 5 | 75 | 100 |

Objectives: 1. To impart knowledge on the basic concepts of Probability theory and Probability distributions.
2. To apply the theory in real life situations.

| CO | Upon completion of this course the students will be able to: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the definition of probability and set functions | PSO-1 | R |
| CO-2 | differentiate between probability and conditional probability and compute according to the requirement | PSO-4 | An |
| CO-3 | understand the definition of random variables, their types and related concepts | PSO-1 | U |
| CO-4 | detect the different probability distributions which are widely used | PSO-4 | An |
| CO-5 | apply the techniques to prove the properties of probability and related distributions | PSO-5 | Ap |
| CO-6 | choose the suitable probability distribution corresponding to a given data | PSO-5 | E |

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Sections | Topics | Lecture <br> hours | Learning <br> Outcome | Pedagogy | Assessment/ <br> Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Probability | Probability, <br> Experiment, <br> sample space | 2 | To recall the <br> definition of <br> probability and <br> set functions and <br> understand the <br> definition of <br> random | Lecture <br> with <br> Illustration | Short Test |
|  | 1 |  |  |  |  |  |


|  |  |  |  | variables, their types and related concepts |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Example and Theorems based on Events, Problems based on events and sample space | 3 | To recall the definition of probability and to apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Test |
|  | 3 | Conditional probability, Problems based on Conditional probability | 3 | To recall the definition of probability and apply the techniques to prove the properties of probability and related distributions | Lecture with PPT Illustration | Quiz and Test |
|  | 4 | Properties Independent events, Theorems based on independent events, Problems based on independent events. | 3 | To detect the <br> different <br> probability <br> distributions <br> which are <br> widely used and <br> to recall the <br> definition of <br> probability and <br> apply the <br> techniques to <br> prove the <br> properties of <br> probability and <br> related <br> distributions | Lecture with Illustration | Formative Assessment Test |
|  | 5 | Baye's theorem and Problems based on Baye's theorem | 2 | To understand the definition of random variables, their types and related concepts | Lecture with Illustration | Test |
| II | Random variables |  |  |  |  |  |


| 1 | Random <br> variables, <br> Distribution <br> function, <br> Discrete, <br> continuous- <br> random <br> variable | 3 | To recall the <br> definition of <br> probability and <br> set functions, to <br> differentiate <br> between <br> probability and <br> conditional <br> probability and <br> compute <br> according to the <br> requirement, and <br> to understand <br> the definition of <br> random <br> variables, their <br> types and related <br> concepts | Group <br> Discussion | Quiz and Test |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


|  |  |  |  | probability and related distributions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Cumulant generating function, properties and Problems based on Cumulantgener ating Function | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of probability and related distributions | Group Discussion | Short Test |
|  | 3 | Characteristic function, properties, Problemsbased on Characteristic function and Poisson distribution | 3 | To recall the definition of probability and set functions, to detect the different probability distributions which are widely used and to apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Test |
|  | 4 | Theorems based on Poisson distribution, Problems based on Poisson distribution, Mode,Moment Generating Functionof Poisson distribution | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of probability and related distributions and to understand the definition of random variables, their | Group Discussion | Short Test |

$\left.\begin{array}{|l|l|l|l|l|l|l|}\hline & & & & \begin{array}{l}\text { types and related } \\ \text { concepts }\end{array} & & \\ \hline 5 & \begin{array}{l}\text { Theorems } \\ \text { based on } \\ \text { Mode,Moment } \\ \text { Generating } \\ \text { Function of } \\ \text { Poisson } \\ \text { distribution, } \\ \text { fitting of } \\ \text { Poisson } \\ \text { distribution } \\ \text { and problems } \\ \text { based on this }\end{array} & 3 & \begin{array}{l}\text { To apply the } \\ \text { techniques to } \\ \text { prove the } \\ \text { properties of } \\ \text { probability and } \\ \text { related } \\ \text { distributions and } \\ \text { to detect the } \\ \text { different } \\ \text { probability } \\ \text { distributions } \\ \text { which are } \\ \text { widely used }\end{array} & \begin{array}{l}\text { Lecture } \\ \text { with } \\ \text { Illustration }\end{array} & \text { Test }\end{array}\right\}$

|  |  |  |  | probability and related distributions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Fitting of binomial distribution, examples, Problems based on fitting of binomial distribution | 3 | To detect the different probability distributions which are widely used and to apply the techniques to prove the properties of probability and related distributions | Lecture with Illustration | Test |
| V | Normal Distribution |  |  |  |  |  |
|  | 1 | Definition, Moment Generating Functionabout origin of normal distribution, Mean and variance | 3 | To recall the definition of probability and set functions and to apply the techniques to prove the properties of probability and related distributions | $\begin{aligned} & \text { Lecture } \\ & \text { with } \\ & \text { Illustration } \end{aligned}$ | Test |
|  | 2 | Standard normal variate, mode, Median, Moment Generating Functionabout mean of normal distribution, Theorems basedon mean of normal distribution | 3 | To recall the definition of probability and set functions and to understand the definition of random variables, their types and related concepts | $\begin{aligned} & \text { Lecture } \\ & \text { with } \\ & \text { Illustration } \end{aligned}$ | Quiz and Test |
|  | 3 | Problems basedon meanof normal distribution, Area property | 3 | To recall the definition of probability and set functions and to understand | Lecture with Illustration | Formative Assessment Test |


|  | of normal <br> distribution, <br> Problems <br> basedon area <br> of normal <br> distribution |  | the definition of <br> random <br> variables, their <br> types and related <br> concepts and to <br> apply the <br> techniques to <br> prove the <br> properties of <br> probability and <br> related <br> distributions |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Quartile for <br> deviation for <br> the normal <br> distribution, <br> fitting of <br> normal <br> distribution, <br> Problems <br> basedon <br> Fitting of <br> normal <br> distribution | 3 | To recall the <br> definition of <br> probability and <br> to detect the <br> different <br> probability <br> distributions <br> which are <br> widely used and <br> to apply the <br> techniques to <br> prove the <br> properties of <br> probability and <br> related <br> distributions | Lecture <br> with | Test |

HoD: Dr. V. M. Arul Flower Mary HoD(SF): Mrs. J. Anne Mary Leema

## Teaching Plan (2019-2020)

Semester - V

## Name of the Course <br> Subject Code <br> : Linear Algebra <br> : MC1751

| Number of hours per week | Number of credits | Total number of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

(i)To introduce the algebraic system of Vector Spaces and the related study of various physical applications.
(ii)To equip students with the ideas of vector space, basis, inner product spaces, linear transformations to pursue their higher studies.

| CO | Upon completion of this course the students will be able <br> to: | PSO <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| $\mathbf{C O - 1}$ | Recall and define Groups ,Fields and their properties | PSO -1 | R |
| $\mathbf{C O - 2}$ | Cite examples of vector spaces ,subspaces and linear <br> transformations | PSO -1 | U |
| $\mathbf{C O - 3}$ | Determine the concepts of linear independence, linear <br> dependence, basis and dimension of vector spaces | PSO -1 | U |
| $\mathbf{C O - 4}$ | Correlate rank and nullity ,Linear transformation and matrix <br> of a Linear transformation | PSO-2 | Ap |
| $\mathbf{C O - 5}$ | Examine whether a given space is an inner product space and <br> the orthonormality of sets | PSO-3 | Ap |


| Unit | Module | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/e <br> valuation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Ector Spaces |  |  |  |  |  |
|  | 1 | Vector spaces - <br> Definition and <br> Examples | 3 | Understand the basic <br> definitions and <br> fundamental concepts <br> of Vector spaces | Lecture with <br> illustration | Slip Test |
|  | 2 | Sub spaces - | 4 | Identify the difference <br> between Vector spaces <br> and subspaces | Lecture | Brain <br> Storming |
|  | 3 | Sub spaces -solved <br> problems | 4 | Learn to solve the <br> problems based on sub <br> Spaces. | Lecture with <br> Group <br> Discussion | Assignment |
|  | 4 | Linear | 4 | Understand the concept | Lecture with | Jigsaw |


|  |  | Transformation |  | of Linear Transformation. | PPT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | Span of a set |  |  |  |  |  |
|  | 1 | Span of a Set | 4 | Understand the definitions and basic concepts of span of a set | Lecture | Slip Test |
|  | 2 | Linear Independence | 4 | Identify the difference between Linear Independence and dependence. | Lecture with illustration | Assignment |
|  | 3 | Basis | 3 | Understand the concept of Basis | Lecture with PPT | Formative Exam |
|  | 4 | Dimension | 4 | Solve the problems based on Basis and dimension. | Lecture with video | Slip Test |
| III | Rank and Nullity |  |  |  |  |  |
|  | 1 | Rank and Nullity | 3 | Understand the concept of Rank and Nullity | Lecture | Quiz |
|  | 2 | Matrix of a linear transformation | 3 | Determine the concepts of Matrix of a linear transformation | Lecture with illustration | Test |
|  | 3 | Characteristic Equation | 3 | Solve the problems based on Characteristic Equation | Lecture with PPT | Slip Test |
|  | 4 | Cayley -Hamilton theorem | 3 | Learn the theory of Cayley -Hamilton theorem | Blended <br> Learning | Assignment |
|  | 5 | Eigen Values and eigen vectors. | 3 | Solve the problems based on eigen Values and eigen vectors. | Lecture | Formative Exam |
| IV | Inner Product Spaces |  |  |  |  |  |
|  | 1 | Inner Product Spaces-Definition and Examples | 5 | Understand the definition and examples of Inner Product Spaces | Lecture with illustration | Quiz |
|  | 2 | Orthogonality | 5 | To practice various problems on Orthogonality | Lecture, Blended Learning | Brain Storming |
|  | 3 | Orthogonal Complement | 5 | Learn to find the <br> Orthogonal <br> Complement | Lecture | Assignment |
| V | Bilinear form |  |  |  |  |  |
|  | 1 | Bilinear forms | 5 | Understand the | Lecture | Quiz |


|  |  |  |  | definition of Bilinear <br> forms | with <br> illustration |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 2 | Quadratic forms | 5 | Distinguish between <br> Bilinear forms and <br> Quadratic forms | Lecture | Assignment |
| 3 | Reduction of a <br> quadratic form to <br> the Diagonal form | 5 | To practice various <br> Problems based on <br> Reduction of a <br> quadratic form to the <br> Diagonal form | Lecture | Formative <br> Exam |  |

Course Instructor (Aided): Dr. L. Jesmalar Course Instructor (S.F): Ms. R.N. Rajalekshmi

HoD(Aided): Dr. V.M. Arul Flower Mary HoD(Aided): Ms. J. Anne Mary Leema

| Name of the Course | : Real Analysis |
| :--- | :--- |
| Subject code | : MC1752 |


| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives

1. To introduce Metric spaces and the concepts of completeness, continuity, connectedness, compactness and uniform convergence.
2. To use these concepts in higher studies.

| CO | Upon completion of this course the students will be able to | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Understands the concepts of completeness, continuity and discontinuity of metric spaces | PSO-1 | U |
| CO- 2 | Apply the metric space theorems to real life situations | PSO- 4 | Ap |
| CO- 3 | Distinguish between continuous functions and uniform continuous functions | PSO-9 | An |
| CO-4 | Use the basic concepts in the development of real analysis results | PSO-1 | C |
| CO- 5 | Understand the concepts of countable and uncountable sets, metric space, connectedness, compactness of metric spaces | PSO-7 | U |


| CO- 6 | Develop the ability to reflect on problems that are quite <br> significant in the field of real analysis | PSO-8 | Ap |
| :--- | :--- | :--- | :--- |


| Unit | Module | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | 1 | Introduction to real <br> analysis. Definitions, <br> examples and <br> theorems on <br> Countable and <br> Uncountable Sets. | 4 | To determine countable <br> and uncountable sets | Lecture <br> with PPT | Quiz |
| 2 | Metric spaces <br> definitions, problems <br> and theorems | 5 | To explain about metric <br> spaces | Lecture, <br> Group <br> discussion | Test |  |
| 3 | Bounded sets <br> definitions and <br> problems | 2 | To find out a set is <br> bounded or unbounded | Lecture | Quiz |  |
| 4 | Open ball, open sets <br> definitions, examples, <br> problems and <br> theorems | 3 | To solve problems on <br> open sets | Lecture <br> with PPT | Assignment |  |
|  |  |  |  |  |  |  |


|  |  | theorems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Limit point definitions, examples, problems and theorems, Dense sets definitions, examples, and theorems | 3 | To find the limit point | Lecture | Assignment |
|  | 4 | Complete metric space definitions, examples, problems and theorems | 5 | To analyse about complete metric space | Lecture with group discussion | Test |
|  | 5 | Cantor's intersection theorem, Baire's Category theorem | 3 | To explain the theorems | Lecture | Test |
| III | 1 | Continuity of functions definitions, examples, problems and theorems | 4 | To determine the continuity of a function | Lecture | Assignment |
|  | 2 | Composition of continuous functions problems | 3 | To analyse about composition of continuous functions problems | Lecture | Assignment |
|  | 3 | Homeomorphism examples | 3 | To learn to prove homeomorphism | Lecture with group discussion | Test |
|  | 4 | Uniform continuity definitions, examples, problems and theorems | 2 | To determine the uniformly continuous functions | Lecture | Assignment |
|  | 5 | Discontinuous functions definitions, examples, problems and theorems | 5 | To test the discontinuity of a function | Lecture with PPT | Test |
| IV | 1 | Connectedness | 3 | To learn to prove the | Lecture | Quiz |


|  |  | definitions, examples, <br> problems and <br> theorems |  | connectedness of the <br> subsets | with group <br> discussion |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 2 | Connected subsets of <br> R problems and <br> theorems | 3 | To determine the <br> connected subsets | Lecture | Formative <br> Assessment |  |
| 3 | Connectedness and <br> continuity problems <br> and theorems | 3 | To compare <br> connectedness and <br> continuity | Lecture <br> with group <br> discussion | Assignment |  |
| 4 | Intermediate value <br> theorem | 1 | To learn Intermediate <br> value theorem | Lecture | Test |  |
| 1 | Compactness <br> definitions, examples, <br> and theorems | 3 | To explain the concept <br> compactness | Lecture | Test |  |
| 2 | Compact subsets of R <br> theorems | 2 | To learn to prove the <br> theorems | Lecture | Test |  |
| 3 | Equivalent <br> characterisations for <br> compactness <br> problems and <br> theorems | 5 | To learn to prove the <br> theorems | Lecture | Formative <br> Assessment |  |
| 4 | Compactness and <br> continuity | 3 | To compare <br> compactness and <br> continuity | Lecture | Test |  |

Course Instructor (Aided): Dr.J. Befija Minnie
Course Instructor (S.F): Ms. V. Mara Narghese

HoD(Aided): Dr. V.M. Arul Flower Mary
HoD(Aided): Ms. J. Anne Mary Leema

## : Graph Theory

Course code : MC1753

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To introduce graphs, directed graphs and the concepts of connectedness and labeling.
2. To apply these concepts in research.

| CO | Course Outcomes <br> Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| CO -1 | understand the basic definitions to write the proofs of simple <br> theorems | PSO -1 | U |
| CO -2 | employ the definitions to write the proofs of simple theorems | PSO - 2 | Ap |
| CO -3 | relate real life situations with mathematical graphs | PSO -3 | Ap |
| CO -4 | develop the ability to solve problems in graph theory | PSO -4 | An |
| CO -5 | analyze real life problems using graph theory both <br> quantitatively and qualitatively | PSO -4 | An |


| Unit | Modul <br> e | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/e <br> valuation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Graphs and Sub graphs |  |  |  |  |  |
|  | 1 | Graphs and Sub graphs - <br> Definition and <br> Examples - Degrees, <br> Sub graphs, <br> Isomorphism | 4 | Understand the basic <br> definitions and <br> fundamental concepts of <br> graph theory | Lecture <br> with <br> illustration | Brainstorming |
|  | 2 | Ramsey Numbers - <br> Independent sets and <br> coverings - Intersection <br> graphs and line graphs | 4 | Identify the difference <br> between Independent sets <br> and coverings and <br> understand the concept of <br> Intersection graphs and <br> line graphs | Lecture <br> with PPT | Slip Test |
|  | 3 | Matrices - Operations on <br> graphs | 4 | Learn to form adjacency <br> and incidence matrices of <br> a graph and learn <br> different types of <br> operations on graphs | Lecture <br> with Group <br> Discussion | Assignment <br> Method |


|  | 4 | Degree Sequences Graphic Sequences. | 5 | Understand the concept of Degree Sequences and Graphic Sequences. | Lecture with Video | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | Connectedness |  |  |  |  |  |
|  | 1 | Connectedness Walks, Trails and Paths | 5 | Understand the definitions and distinguish among walks, trails and paths | Blended learning | Brainstorming |
|  | 2 | Connectedness and Components | 5 | Understand the definitions of cut point and bridge of a graph and analyse the connectedness of a graph | Lecture with PPT | Jigsaw |
|  | 3 | Blocks -Connectivity | 5 | Understand the concept of blocks and learn to find the connectivity of different graphs | Lecture with PPT | Formative Exam |
|  | 4 | Eulerian Graphs Hamiltonian Graphs(excluding theorem 5.10) | 5 | Understand the concept of Eulerian graphs and Hamiltonian graphs | Lecture with illustration | Test |
| III | Trees |  |  |  |  |  |
|  | 1 | Trees - <br> Characterisation of trees - Centre of a tree | 5 | Understand the concept of trees | Lecture with PPT | Quiz |
|  | 2 | Matchings Matchings in bipartite graphs. | 5 | Understand the concept of Matchings and to practice various Theorems | Blended learning | Test |
| IV | Planarity |  |  |  |  |  |
|  | 1 | Definition and properties | 5 | Cite examples of planar and non-planar graphs | Lecture with illustration | Quiz |
|  | 2 | Colourability Chromatic number and chromatic index | 5 | Learn to find the chromatic number of different graphs | Blended learning | Formative Exam |
|  | 3 | The Five Colour Theorem - Chromatic polynomials | 5 | To practice various Theorems and learn to write the chromatic polynomial of different graphs | Lecture | Presentations |
| V | Directed Graphs |  |  |  |  |  |
|  | 1 | Directed Graphs Definition and Basic Properties | 4 | Understand the definition of digraphs | Lecture with illustration | Quiz |


| 2 | Paths and Connections <br> - Eulerian Trail | 4 | Distinguish between <br> strongly connected and <br> weakly connected <br> digraphs and understand <br> the concept of Eulerian <br> trails | Lecture <br> with PPT | Test |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| 3 | Digraphs and Matrices <br> - -Tournaments | 5 | To practice various <br> Theorems and understand <br> the concept of <br> Tournaments | Lecture <br> with group <br> discussion | Formative <br> Exam |

Course Instructor (Aided): Sr. S. Antin Mary
Course Instructor (S.F): Ms. J. Anne Mary Leema

HoD(Aided): Dr. V.M. Arul Flower Mary
HoD(Aided): Ms. J. Anne Mary Leema

Name of the Course: Numerical Methods
Course Code : MC1755

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 75 | 100 |

Objectives: 1. To study Numerical differentiation and Numerical integration using different formulae.
2. To develop various methods for solving applied scientific problems.

Course Outcome

| CO | Upon completion of this course the students will be able to: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the basic definitions and meaning of interpolation | PSO-1 | U |
| CO-2 | select appropriate numerical methods and apply the same to various types of problems | PSO-1 | U |
| CO-3 | apply numerical methods to obtain approximate solutions to mathematical problems | PSO-3 | Ap |
| CO-4 | employ different methods of constructing a polynomial using various methods | PSO-2 | A |
| CO-5 | compare the rate of convergence of different numerical formula | PSO-4 | An |
| CO-6 | distinguish the advantages and disadvantages of various numerical methods | PSO-4 | An |


| Unit | Module | Topics | Lecture hours | Learning Outcome | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Solutions of algebraic and transcendental equations |  |  |  |  |  |
|  | 1 | Iteration method and problems | 3 | To understand the non-linear algebraic equations Iteration method | Lecture with Illustration | Evaluation through test |
|  | 2 | More problems on Iteration method | 2 | To understand solving techniques of Iteration method | Lecture with Illustration | Quiz and Test |
|  | 3 | Newton Raphson method and problems | 3 | To understand the non-linear algebraic equations - Newton Raphson method | Lecture with Illustration | Quiz through Quizizz |
|  | 4 | More problems on Newton Raphson method | 2 | To solve problems using Newton Raphson method | Lecture with Illustration | Test |
|  | 5 | Finite difference | 3 | To understand Finite difference | Lecture with PPT Illustration | Quiz and Test |
|  | 6 | Difference operators | 2 | To understand Difference operators | Lecture with Illustration | Formative <br> Assessment Test |
| II | Interpolation |  |  |  |  |  |
|  | 1 | Newton's Interpolation formulae | 4 | To understand Interpolation | Lecture with PPT Illustration | Test |
|  | 2 | Lagrange's Interpolation | 4 | To understand Lagrange Interpolation | Lecture with | Quiz and Test |


|  |  | formula |  |  | Illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Divided difference | 3 | To understand Divided difference | Lecture with Illustration | Evaluation through test |
|  | 4 | Newton's <br> divided <br> difference <br> formula | 4 | To solve the problems using Newton's divided difference formula | Lecture with PPT Illustration | Formative <br> Assessment Test |
| III | Numerical differentiation |  |  |  |  |  |
|  | 1 | Derivatives using <br> Newton's <br> forward <br> difference <br> formula | 4 | To recall the basic concepts of Numerical differentiation | Lecture with Illustration | Evaluation through test |
|  | 2 | Numerical differentiation using interpolation formulae for equal interval and problems | 3 | To solve the problems using Newton's forward difference formula | Lecture with PPT Illustration | Quiz through Quizizz |
|  | 3 | Derivatives using Newton's backward difference formula. | 4 | To learn the derivation of Newton's backward difference formula | Lecture with Illustration | Quiz and Test |
|  | 4 | More problems on Newton's backward | 4 | To solve the problems using Newton's backward | Lecture with PPT | Formative Assessment |



|  |  | equation using <br> Picard's <br> method. |  |  | Illustration | Quizizz |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 4 | More problems <br> on <br> Picard'smethod | 3 | To solve the differential <br> equation using Picard's <br> method | Lecture <br> with <br> Illustration | Test |

Course Instructor (Aided): Ms. A. Jancy Vini
Course Instructor (S.F): Ms. D. Berla Jeyanthy

