DEPARTMENT OF PHYSICS

HOLY CROSS COLLEGE (Autonomous), Nagercoil-629004

Teaching Plan

Semester: I

Course Name: MECHANICS Course code: PC2011

| No of hours per week | No of credits | Total no of hours | Marks |
|----------------------|---------------|-------------------|-------|
| 4 | 4 | 60 | 100 |

Objective: To impart knowledge on basic aspects of dynamics, conservation laws, kinematics, collisions and elasticity.

Course Outcomes

| COs | Upon completion of this course, students will be able to | PSO addressed | CL |
|--------|--|------------------|----|
| CO – 1 | understand and define the laws involved in mechanics | PSO1 | U |
| CO – 2 | apply conservation laws in collision experiments | PSO2 | Ар |
| CO – 3 | interpret the principles of gravitation and moment of inertia through theory and experiments | PSO3 | Ар |
| CO – 4 | analyze the fundamentals of center of mass and rocket motion | PSO2 | An |
| CO – 5 | apply pressure-velocity relation in fluid flow in the field of fluid dynamics | PSO3 | Ар |

Modules

Credits: 4 Total contact hours: 60 (Including assignments and tests)

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/ Evaluation |
|------|---------|---|---------|-----------------------------|-----------------------|---------------------------|
| | | | hours | outcome | | Evaluation |
| Ι | | | Laws | of Motion | | |
| | 1 | Laws of conservation of | 2 | To understand | Lecture Discussion | Evaluation |
| | | energy, linear | | the concept of conservation | with PPT | through short test |
| | | momentum and | | of energy. | illustration | |
| | | angular momentum | | | | Multiple |
| | | work energy theorem | | | | choice |
| | 2 | work done by | 2 | To be able to | Lecture | questions |
| | 4 | gravitational force – | 2 | derive the | discussion | |
| | | work done by spring | | workdone by | with | Formative |
| | | force – potential | | gravitational | illustration | assessment I |
| | | energy – | | and spring | | |
| | | conservative and non | | force and | | |
| | | conservative forces – | | distinguish | | |
| | | potential energy | | conservative | | |
| | | curve | | and non | | |
| | | | | conservative forces | | |
| | 3 | Collision – Elastic and inelastic | 3 | To know the principles of | Lecture discussion | |
| | | collision(Fundament | | collision | discussion | |
| | | al laws of impact) – | | Combron | | |
| | | Newton's law of | | | | |
| | | impact – coefficient | | | | |
| | | of restitution | | | | |

| | 4 | Impact of a smooth sphere on a fixed plane – Direct impact between two smooth spheres – Oblique impact | 3 | To distinguish between direct impact and oblique impact between two | Lecture discussion | |
|-----|---|---|----------|---|---|---------------------------------------|
| | | between two smooth spheres – Calculation of final velocities of the | | smooth spheres | | |
| | | spheres – Loss of K.E due to impact | | | | |
| II | | | Dynamics | of Rigid Body | | |
| | 1 | Moment of inertia – Theorems of perpendicular and parallel axes | 2 | To understand the concept moment of inertia | Lecture Illustration | Short test Quiz |
| | 2 | M.I of a circular ring, disc, solid sphere, hollow sphere and cylinder about all axes | 3 | To categorize moment of inertia of different objects. | Lecture discussion | Assignment Formative assessment |
| | 3 | Compound pendulum – theory – equivalent simple pendulum – reversibility of centers of oscillation and suspension – determination of g and k | 4 | To be able to find the acceleration due to gravity at a place | Lecture Illustration | |
| III | | | Gra | vitation | - | |
| | 1 | Newton's law of gravitation – Kepler's laws of gravitation – G by Boy's method – Mass and density of earth | 2 | To recall the concept of collision and to recognize the impact of smooth spheres. | Lecture with PPT Illustration | Formative assessment II |
| | 2 | Acceleration due to gravity – Variation of g with altitude, depth and rotation of earth – Value of g at poles and equator | 3 | To understand the variation of g with altitude, depth and rotation of earth | Question- answer session Lecture | |

| | 3 | Gravitational field – Gravitational potential – Gravitational potential due to spherical shell – Gravitational potential due to a solid sphere (inside and outside) | 3 | To understand the concept gravitational potential | Lecture with PPT Illustration | |
|----|---|---|--------------|---|--|--|
| IV | | | | orce Motion | _ | |
| | 2 | Angular velocity, angular momentum and K.E of rotation – Torque and angular acceleration – Relation between them – Expression for acceleration of a body rolling down an inclined plane without slipping Center of mass – Velocity and acceleration of centre of mass – Determination of | 3 | To acquire knowledge on angular velocity and angular momentum. To understand the concept centre of mass | Lecture Discussion Lecture Discussion | Formative assessment II |
| | | motion of individual particle – System of variable mass. Rocket motion– Satellite | | | | |
| V | | S | tatics and l | Hydrodynamics | | |
| | 1 | Friction-laws of friction–Angle of friction– Cone of friction – Centre of gravity – Solid and hollow tetrahedron– solid and hollow hemisphere | 3 | To have practical knowledge on angle of friction and cone of friction | Lecture with PPT | Short test Formative assessment III |

| 2 | Centre of pressure– vertical rectangular lamina – vertical triangular lamina | 3 | To understand the concept rectangular and triangular lamina. | Brain storming session. Lecture Illustration |
|---|---|---|--|--|
| 3 | Hydrodynamics – Equation of continuity– Pitot's tube and Venturimeter – Euler's equation of unidirectional flow – Torricelli's theorem – Bernoulli's theorem and its applications | 3 | To be able to understand the principles in hydrodynami c s. | Lecture with PPT Illustration |

CO- Course Outcome; CL-Cognitive Level; R- Remember; U- Understand; Ap- Apply; C - Create.

Course Instructors: Dr.LeslyFathima & Sr.Sebastianmal

Semester: I Course Name: Allied Physics I Course code: AP2011

| No of hours per week | No of credits | Total no of hours | Marks |
|----------------------|---------------|-------------------|-------|
| 4 | 4 | 60 | 100 |

Objectives

To understand the concept of strength of materials, viscous properties of liquids, heat transformation from one place to another, converting heat to do mechanical work and basic properties of light such as interference and diffraction.

Course Outcomes

| СО | Upon completion of this course the students will be able to: | PSO addressed | CL |
|--------|--|------------------|----|
| CO – 1 | Understand the fundamental concepts of Physics. | PSO-1 | U |
| CO – 2 | Analyse the concepts and study the applications of Thermodynamics, material properties heat and optics. | PSO-2 | An |
| CO – 3 | Apply their depth knowledge of Physics in day today life. | PSO-3 | Ар |
| CO – 4 | Develop their knowledge and carry out the practical by applying these concepts | PSO-5 | R |

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------|---------|--|------------------|---|---|--|
| Ι | | Properties of M | latter | | | |
| | 1 | Young's modulus – Rigidity modulus – Bulk modulus – Poisson's ratio (definition alone) | 2 | To understand the basic concepts of Young's modulus and its definition | Illustration and lecture | Evaluation through: quiz, short questions |
| | | Bending of beams – Expression for bending moment | 1 | To study the Bending of beams and define Expression for bending moment | Illustration and theoretical derivation | Multiple choice, questions , |
| | 2 | Determination of Young' modulus – uniform and non uniform bending. Expression for Couple per unit twist | 2 | To determine uniform and non- uniform bending and study couple per unit twist | Illustration, theoretical derivation and Practical | Deriving theoretical Formulas Problem |
| | 3 | Work done in twisting a wire – Torsional oscillations of a body– Rigidity modulus of a wire and M.I. of a disc by torsion pendulum | 3 | To understand working of torsion pendulum | Lecture and theoretical derivation | solving Formative assessment |
| II | | Viscosity | | | | |
| | 1 | Viscosity – Viscous force – Co- efficient of viscosity – Units and dimensions | | To understand the basic concepts of viscosity and study its units | Illustration, Theoretical formulation Problem Solving | Evaluation through: quiz, short test |
| | 2 | Poiseuille's formula for co- efficient of viscosity of a liquid – Determination of co- efficient of viscosity using burette and comparison of Viscosities. | | To determine Poiseuille's formula and determine the co- efficient | Lecture , Theoretical | Assignment on applications. Problem |
| | 3 | Bernoulli's theorem – Statemen and proof – Venturimeter – Pitot tube. | 2 | To understand the concept of venturimeter and Pitot tube. | Lecture , Illustration, Theoritical formulation Practical | Solving Formative assessment |
| III | | Conduction, Convection | | | TIL (1 | |
| | 1 | Specific heat capacity of solids and liquids – Dulong and Pettit's law | 2 | To understand the basic concepts of specific heat capacity | Illustration and lecture | Evaluation through: quiz, short questions |

| | 2 3 | Newton's law of cooling – Specific heat capacity of a liquid by cooling Thermal conduction –Coefficient of thermal conductivity by Lee's disc method. | 2 | To use the law of Newtons law of cooling to find specific capacity of liquid To understand the basic concepts of conduction mode of heat transfer through | Illustration and theoretical derivation Illustration, theoretical derivation and Demonstration | Multiple choice, questions, Deriving theoretical |
|----|--------|---|------|--|--|--|
| | 4 | Convection process – Lapse rate – Greenhouse effect | 1 | experiment To define convection mode of heat transfer and study its application | Illustration and lecture | formulas Formative assessment |
| | 5 | Black body radiation – Planck's radiation law – Rayleigh Jean's law, Wien's displacement law – Stefan's law of radiation. | 2 | To deduce laws related to heat transfer through radiation | Illustration, theoretical derivation and Demonstration | |
| IV | | Thermodynai | nics | | | |
| | 1 | Zeroth and First Law of thermodynamics – Second law of thermodynamics | 2 | To understand the basic concepts of laws of thermodynamics | Lecture, Demonstration, theoretical formulation | Evaluation through: quiz, short questions |
| | 2 | Carnot's engine and Carnot's cycle – Efficiency of a Carnot's engine | 3 | To analyse the various aspects of Carnot engine | Lecture, Demonstration, theoretical formulation | Multiple choice, questions, Deriving |
| | 3 | Entropy – Change in entropy in reversible and irreversible process – Change in entropy of a perfect gas – Change in entropy when ice is converted into steam. | 3 | To understand the concept of entropy and its applications | Lecture, Demonstration, theoretical formulation | theoretical formulas Formative assessment |
| V | | Optics | | | | |
| | 1 | Interference – Conditions for interference maxima and minima – Air wedge – Thickness of a thin wire – Newton's rings – Determination of wavelength using Newton's rings. | 3 | To understand the basic concepts of interference phenomena and its application | Illustration, Theoretical formulation, Demonstration | Evaluation through: quiz, Deriving theoretical formulas |
| | 2 | Diffraction – Difference between diffraction and interference – | 2 | To understand the basic concepts of | Lecture, Demonstration, | |

| | Theory of transmission grating | | diffraction | Theoretical | Assignment |
|---|--------------------------------------|---|-------------------|----------------|--------------|
| | Normal incidence | | phenomena and | formulation | on |
| | | | its application | | applications |
| 3 | Optical activity – Biot's laws | 3 | To understand the | Lecture, | |
| | _ | | basic concepts of | Demonstration, | Formative |
| | Specific rotatory power | | | | |
| | — | | | | |
| | Determination of | | optical activity | Theoretical | assessment |
| | specific | | | | |
| | rotatory power using Laurent's | | phenomena and | formulation | |
| | half shadepolarimeter. | | its application | | |

CO- Course Outcome; CL-Cognitive Level; R- Remember; U- Understand; Ap- Apply; C - Create.

Course Instructors: Ms.Aji Udahya

Semester I Non Major Elective Course - I Course Name: Physics in Everyday Life - I Course Code: PNM201

| No. of hours per week | No of credits | Total no of hours | Marks |
|-----------------------|---------------|-------------------|-------|
| 2 | 2 | 30 | 100 |

Objectives

- 1. To introduce the basic concepts in physics and their applications in everyday life.
- 2. To understand the physics concept applied in day to day life situations.

Course Outcomes

| СО | Upon completion of this course, students will be able to: | PSO's | CL |
|---------------|---|----------|----|
| | | addresed | |
| CO – 1 | understand their knowledge of basic scientific principles | PSO1 | U |
| | and fundamental concepts in physics. | | |
| CO – 2 | recall the various phenomena of sound waves applied in | PSO2 | R |
| | day today life | | |
| CO – 3 | understand the basic laws of physics and different forces | PSO1 | Ap |
| | involved in nature. | | |
| CO – 4 | explain the Physics concepts behind sports | PSO3 | E |
| CO – 5 | categorize different characteristic nature of light and its | PSO1 | С |
| | properties like refraction, reflection and diffraction. | | |

Total contact hours: 30 (Including lectures, assignments and tests)

| Unit | Module | Topics | Lecture hours | Learning outcome | Pedago gy | Assessment/ Evaluation |
|------|--------|--|--|---|--|---------------------------|
| Ι | | Properties of 1 | Matter, H | Heat and Thermod | lynamics | |
| | 1 | Introduction- Elasticity- Elastic behaviour of materials- Elastic energy- Elastic and Plastic Deformation- Polymers and elastomers- Application of Elastic behaviour of materials | on-Elasticity- ehaviour of Elastic energy- and Plastic on- Polymers stomers- on of Elastic | Lecture, PPT | Quiz, test, Formative assessment (I) | |
| | 2 | Surface Tension -Concept behind Surface Tension- Examples of surface Tension , Capillary action- Experiment- Examples of capillary action | 2 | To apply Surface tension effects in day today lie situation. | Lecture, Demonstra tion | |
| | 3 | Viscosity - definition - Applications of Viscosity. | 1 | To understand the concept viscosity | Lecture | |

| II | Sound | | | | | | |
|-----|-------|--|----|---|--------------------------------|--------------|--|
| | 1 | Introduction- frequency spectrum of Sound waves - The Human voice-How does the ear hears?- | 1 | To understand the basic properties of sound | Lecture, Demons- tration | | |
| | 2 | Amazing Abilities of Sound Basic characteristics of sound- | 1 | To be able to understand the basic characteristics of sound | Lecture, | Quiz test, | |
| | 3 | Reflection of Sound-echo- Interference -Application of reflection of sound wave | 1 | To understand the fundamental concept of reflection | Lecture | Formative | |
| | 4 | Ultra sound: Properties and applications of ultrasound-Applications of sound in human life. | 1 | To understand the applications of ultrasonic | Lecture, PPT | | |
| III | | | Me | chanics | | | |
| | 1 | Introduction- terms used in mechanics- Centripetal and centrifugal forces- | 1 | To understand Centripetal and centrifugal forces | Lecture | Assignments, | |

| | | Contact and non contact | | | | |
|----|---|--|---------|---|-----------------|------------|
| | | forces | | | | |
| | | | | | | |
| | 2 | Friction and its types- | 2 | To understand | Lecture, | - |
| | 2 | Newton's laws of motion- | 2 | friction and its | PPT | |
| | | | | | 111 | Formation |
| | | gravity | | types | | Formative |
| | | | | | | assessment |
| | 3 | Mass and weight- | 1 | To understand | Lecture, PPT | |
| | | Mechanics in everyday life. | | the relation | PPI | |
| | | | | between mass | | |
| | | | | and weight and | | |
| | | | | apply the | | |
| | | | | mechanics in day | | |
| | | | | to day life | | |
| IV | | Bior | nechani | ics in Sports | | |
| | 1 | Forces and torques in Bio Mechanics- Centre of gravity | 1 | To understand the forces, normal reaction, friction | | |
| | 2 | Physics of walking – | 1 | , | Lecture, | Formative |
| | | Physics of cycling – | | | PPT | assessment |
| | | Physics of long jump | | | | |
| | 3 | Physics of swimming, | 2 | To understand the | Lecture, | - |
| | | volleyball and | | forces, normal | PPT | |
| | | basketball | | reaction, friction, | | |
| V | | | Renew | able Energy | | |
| | | | | | | |
| | | | | | | |

| 1 | Solar power – Applications - Wind power and applications - | 2 | Understand the natural power | Lecture, PPT | |
|---|--|---|------------------------------|-----------------|-------------|
| | Applications - Hydroelectric power and its uses | | | | |
| 2 | Biogas plant and its | 1 | To use the biogas | Lecture, | Quiz, |
| | advantages - | | resources in day | PPT | Assignments |
| 3 | Advantages and | 1 | To understand the | Lecture, | |
| | disadvantages of | | pros and cons of | PPT | |
| | renewable energy sources. | | these resources | | |
| | | | | | |
| | | | | | |

CO- Course Outcome; CL-Cognitive Level; R- Remember; U- Understand; Ap- Apply; C - Create.

Course Instructor: S.J.Jenepha Mary

Semester: III Course Name: Heat and Thermodynamics Course Code: PC2031

| Hours /Week | Credits | Total Hours | Marks |
|-------------|---------|-------------|-------|
| 4 | 4 | 60 | 100 |

Objectives

- 1. To understand the phenomena connected with various units of measurement of temperature, knowing the concept of specific heat capacities of matter and transmission ofheat.
- 2. To introduce the concept of lowering the temperature, liquefying gases and process of making heat to do mechanicalwork.

| | Course Outcomes | | |
|------|---|------------------|----|
| COs | Upon completion of this course, students will be able to: | PSO addressed | CL |
| CO-1 | understand experimental methods to determine the transmission of heat. | PSO - 4 | U |
| СО-2 | analyze the work and heat interactions associated with a prescribed process path and to perform a analysis | PSO - 1 | An |
| | of a flow system | | |
| CO-3 | understandthe basic concepts of thermodynamics like system,properties, equilibrium, pressure, specificvolume,temperature and the laws of thermodynamics | PSO - 4 | U |

| CO-4 | evaluate entropy changes in a wide range of processes and determine the reversibility or irreversibility of a process fromsuch calculations. | PSO - 3 | An |
|------|--|---------|----|
| CO-5 | analyze Maxwell's thermo dynamical relations and their applications | PSO - 5 | E |

Teaching Plan

Total contact hours: 60 (Including lectures, assignments and Tests)

| Unit | Module | Topics | Lectur e hours | Learning outcome | Pedagog y | Assessment/ Evaluation |
|------|--------|--|----------------------|---|---|---------------------------------|
| Ι | | Thermome | try and C | alorimetry | | |
| | 1 | Platinum resistance thermometer - Calendar and Griffith's bridge | 1 | Describe the theory behind different thermomet ers | Lectur e discus sion PPT | Multiple Choice Questions |
| | 2 | Thermoelectric effect – Seebeck effect – Thermoelectric thermometers- International temperature scale – Thermistor- | 2 | Able to explain thermoelecti c effects | Lecture demons tration PPT | Quiz, |
| | 5 | Specific heat capacity of Solids – Regnault's method of mixtures(solid) – specific heat capacity of liquids – Callendar and Barnes method. | 3 | Able to determin e the specific heat capacity of solids and liquids | Lecture demons trati on PPT | Formative Assessment I |

| 4 | Specific heat capacity of gases – Cp and Cv – Meyer's relation – Cv by Joly's differential steam calorimeter method – Cp by Regnault's method. | 3 | Able to determine the specific heat capacity of gasses. | PPT Lectur e discus sion | Assignment |
|---|---|---|---|--------------------------------------|------------|
|---|---|---|---|--------------------------------------|------------|

| II | | Low Ten | nperatu | ire Physics | | |
|-----|--------|--|---------|--|---|----------------------------------|
| | 1 | Joule - Kelvin effect - Liquefaction of Air-Linde's Process –liquefaction of hydrogen - liquefaction of helium-Kammerling - Onne's method | 3 | Describi ng the process of liquefacti on of gases by various methods | Lectur e discus sion PPT | Formative Assessment I &II |
| | 2 | Helium I and II - Lambda point - production of low temperatures - adiabatic demagnetization | 3 | Explain about the production of low temperatur es | Lecture demons trati on PPT | Multiple choice questions |
| | 3 | Practical applications of low temperature - refrigerators and air- conditioning machines - super fluidity - application of super fluidity. | 3 | Discuss about fluidity, low temperature and applications based on it | Group discussio n, PPT | Quiz |
| III | Transr | nission of Heat | 1 | | 1 1 | |
| | 1 | Conduction – coefficient of thermal conductivity – Rectilinear flow of heat along a bar | 2 | Explain the conduction process and rectilinear heat flow. | Lecture discussio n, PPT | Multiple choice questions |
| | 2 | convection – lapse rate – Stability of the atmosphere – Newton's law of cooling – determination of specific heat capacity of liquid | 3 | Discuss the convection process of heat transfer. | Lecture discussi on & Demon strat ion, PPT | Formative Assessment I &II |

| | | | 2 | Describe the | PPT | |
|----|---|---|--------|---|---|---------------------------------|
| | 3 | Radiation - black body – Kirchhoff's law – Stefan – Boltzmann law- solar constant – water | | process of radiation and laws associated with it. | Lecture discussi on | Short Test Quiz |
| | | flowpyroheliometer. | | | | |
| | 4 | Energy distribution in black body spectrum - Wien's law – Rayleigh Jean's law– Planck's law | 2 | Comparing the theoretical and experimental results of energy distribution in black body. | Group discussio n, PPT | Assignment |
| IV | | Kinetic | Theory | v of Gases | | |
| | 1 | Kinetic Theory of gases- assumptions - Molecular collisions – mean free path – expression for mean free path | 2 | Able to explain the motion of gas molecules | Lecture discussio n, PPT | Multiple choice questions |
| | 2 | Transport phenomenon – Brownian motion and its features - expression for viscosity, Diffusion and thermal conductivity of gas. | 4 | Describe the movement of molecules into different layers thus understanding the transport of gas | Lecture discussi on & Demon strat ion, PPT | Formative Assessment I |
| | 3 | Experimental verification -Vander Waals' equation of state - Determination of Vander Waals' constant - Relation between Vander Waals' constant and critical constants. | 3 | Explain the correction in Ideal gas equation and finding the constants of correction and their relations | Lecture demons tration PPT | Short Quiz |
| V | | Thermodynamics | | 1 | I I | |

| 1 | Zeroth and first law of thermodynamics – reversible and irreversible processes – isothermal process-adiabatic process-gas equation during adiabatic process - work done during adiabatic and isothermal process | 3 | Discuss the zeroth law and first law of thermodyna modynamics | Lecture discussio n, PPT | Multiple Choice Questions |
|---|--|---|--|--------------------------------|---------------------------------|
| 2 | second law of thermodynamics – Carnot's engine – its efficiency. Entropy – change of entropy in reversible and irreversible processes – temperature – entropy diagrams – physical significance of entropy - change of entropy when ice converted into steam | 2 | Discuss the law of thermodyna modynamics and entropy concept | Lecture discussio n, PPT | Quiz, |
| 3 | third law of thermodynamics – Extensive and Intensive thermodynamic variables – distinction between them Maxwell thermodynamical relations – derivation and application - Clausius - Clapeyron equation and specific heat relation | 4 | Analyze and study the applications maxwells relation | Group discussio n, PPT | Formative Assessment II |

Course Instructor: Dr.M.Abila Jeba Queen

Semester

Course Name : Non Conventional Energy Sources -Elective – I(a)

III

Course Code : PC2032

| No. of hours per week | No. of credits | Total No. of hours | Marks |
|-----------------------|----------------|--------------------|-------|
| 4 | 4 | 60 | 100 |

Learning Objectives

- 1. To provide an understanding of the present energy crisis and various available energy sources.
- 2. To make the students to understand the present day crisis of need for conserving energy and their alternatives.

Course Outcome

| COs | Upon completion of this course, students will be able to: | PSO addressed | CL |
|-------|--|------------------|----|
| CO- 1 | Apply the solar energy in various sectors. (industry, agriculture and domestic purposes) | PSO-3 | Ар |
| CO- 2 | Explain the basic principles of wind energy conversion, various Biomass conversion Processes and its classification. | PSO- 1 | U |
| CO- 3 | Discuss the geothermal energy resources and chemical energy resources. (fuel cells) | PSO-2 | An |
| CO- 4 | Solve the present and future energy crisis. | PSO-8 | С |

Modules

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------|----------|---|------------------|--|--------------------------|--|
| Ι | Introduc | tion to Energy Sources | • | | | |
| | 1 | World's reserve of Commercial energy sources and their availability | 3 | To understand the energy resources available in Word | Illustration and lecture | Evaluati on through: quiz, short questions |
| | 2 | India's production and reserves | 2 | To understand the availability of energy resources in India | Illustration and lecture | questions |
| | 3 | Conventional and non- conventional sources of energy, comparison | 2 | To compare Conventional and non- conventional | Illustration and lecture | Formative assessment |

| | | | | courses of | | |
|-----|----------|---|-----|---|---|---|
| | | | | sources of | | |
| | 4 | Coal- Oil and natural gas – applications - merits and | 2 | energyTo know the merits and | Illustration and lecture | |
| | | demerits. | | demerits of fossil fuels | | |
| II | Solar Th | ermal Energy | | | | |
| | 1 | Solar constant -Solar spectrum | 0.5 | To understand the phenomena of solar activity | Illustration, demonstration and lecture | Evaluation through: quiz, Multiple choice, question s, |
| | | | | | | Formative assessment |
| | 2 | Solar radiations outside earth's atmosphere –at the earth surface- on tilted surfaces | 2.5 | To understand the basic concepts of solar radiation towards earth | Illustration, demonstration and lecture | |
| | 3 | Solar Radiation geometry | 0.5 | To understand the different terms with solar radiation geometry | Illustration, lecture and Demonstration | |
| | 4 | Basic Principles of Liquid flat plate collector | 1 | To understand the principles of solar collector | lecture and Demonstration | |
| | 5 | Materials for flat plate collector -Construction and working | 1.5 | To explain the construction and working of Flat plate collector | Group Discussion | Multiple choice, question s, |
| | 6 | Solar distillation- Solar drying- Solar cooker (box type)-Solar water heating systems – Swimming pool heating. | 3 | To design the various Pollution free energy resources | Lecture with ppt, Group Discussion | Exhibiting Models, Formative assessment |
| III | Photovo | Itaic Systems | | | | |

| | 1 | Introduction-Photovoltaic principle-Basic Silicon Solar cell- Power output and conversion efficiency | 3 | To understand the basic principle of Solar cell and study its efficiency | Lecture with ppt, Group Discussion | Evaluation through: quiz, Assignments |
|----|---------|---|----|---|--|--|
| | | | | | | Multiple choice questions |
| | | | | | | Descriptive answers |
| | | | | | | Formative assessment |
| | 2 | Limitation to photovoltaic efficiency-Basic photovoltaic system for power generation- Advantages and disadvantages | 3 | Able to utilize the solar energy for generating power | Lecture discussion | |
| | 3 | Types of solar cells | 1 | Able to discuss about the various types of solar cell | Lecture discussion | |
| | 4 | Application of solar photovoltaic systems - PV Powered fan – PV powered area - lighting system – A Hybrid System. | 3 | Apply the solar energy in various sectors | Lecture discussion | |
| IV | Biomass | Energy | | I | | |
| | 1 | Introduction-Biomass classification- Photosynthesis - Biomass conversion technologies-Bio-gas generation-Factors affecting bio-digestion | 3 | | | Evaluation through: quiz Assignments |
| | | | 22 | To understand the fundamentals of Biomass conversion processes& devices | Lecture discussion | Short questions Descriptive answers |

| | | | | | | Formative |
|---|--------|--|---|---|--|---|
| | | | | | | assessment |
| | 2 | Working of biogas plant- floating and fixed dome type plant -advantages and disadvantage | 3 | To bring awareness from a technical point of view of Bio gas plants | Lecture, Illustration, Group discussion | |
| | 3 | Bio-gas from plant wastes | 1 | To understand and apply the concept of production of bio-gas from plant wastes | Lecture, Illustration, Group discussion | |
| | 4 | Methods for obtaining energy from biomass. Advantage & disadvantages of biomass as energy source | 2 | To discuss about the generation of biogas from biomass | Lecture discussion | |
| V | Wind E | nergy and Other Energy Sources | | • | | |
| | 1 | Wind Energy Conversion- Classification and description of wind machines, wind energy collectors-Energy storage | 3 | To understand the basic concepts of WECS system | Illustration, lecture, Demonstration | Evaluation through: quiz, Assignments on applications |
| | | | | | | Formative |
| | 2 | Energy from Oceans and Chemical energy resources- Ocean thermal energy conversion-tidal power, advantages and limitations of tidal power generation-Energy and power from waves- wave energy conversion devices | 3 | To understandthe basic conceptsof OTEC and Wave energy | Lecture, Demonstration, | assessment |
| | 3 | Fuel cells- and application of fuel cells- batteries- advantages of battery for bulk energy storage- Hydrogen as alternative fuel for motor vehicles. | 3 | To understandthe basic conceptsof Chemical energy | Lecture, Demonstration, | |
| | 4 | | | | | |

CO-Course Outcome; CL-Cognitive Level; R- Remember; U- Understand; Ap-Apply; An-Analyze; C - Create.

Course Instructors: Dr. R. Krishna Priya& Ms. P. AjiUdhaya

Semester III

Course Name : Allied Physics I for Chemistry

Course code : AP2031

| No of hours per week | No of credits | Total no of hours | Marks |
|----------------------|---------------|-------------------|-------|
| 4 | 4 | 60 | 100 |

Learning Objectives

- 1. To understand the concept of strength of materials, viscous properties of Liquids, heat transformation from one place to another, converting heat to do mechanical work.
- 2. To understand basic properties of light such as interference and diffraction.

Course Outcome

| COs | Upon completion of this course students will be able to: | PSO addressed | CL |
|-------|---|------------------|----|
| CO-1 | Understand to know, various modulus involved in the materials, flow of liquids due to viscous forces, transmission of heat due to process of conduction, convection and radiation and various laws involved in heat transformation, various thermodynamic laws and. | PSO-1 | U |
| CO -2 | Analyze the concepts and study the concept of entropy, and the phenomenon like interference and diffraction, optical activity of liquids and its uses. | PSO -3 | An |
| CO- 3 | Apply their depth knowledge of Physics in day today life. | PSO -2 | Ар |
| CO- 4 | Develop their knowledge and carry out the practical by applying these concepts | PSO -4 | R |

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------|---------|-----------------|------------------|---------------------|----------|---------------------------|
| Ι | | Properties of M | latter | | | |

| | | Viscosity | | | | |
|----|---|--|-------|---|---|--|
| | 3 | Radiation: Distribution of energy ir the spectrum of black body – Results. | | To understand the basic concepts of radiation phenomena and derive related laws | Illustration, theoretical derivation and Demonstration | formulas Formative assessment |
| | 2 | Convection: Newton's law of cooling – Determination of specific heat capacity of liquid | | To understand the basic concepts of convection phenomena and derive related laws | Illustration and theoretical derivation | Multiple choice, questions , Deriving |
| | 1 | Thermal conductivity – Lee's disc method – Relation between thermal and electrical conductivities - Widemann – Franz law | 3 | To understand the basic concepts of conduction phenomena and derive related laws | Illustration, theoretical derivation and lecture | Evaluation through: quiz, short questions |
| II | | Conduction in s | olids | | | |
| | 3 | Work done in twisting a wire – Torsional oscillations of a body– Rigidity modulus of a wire and M.I. of a disc by torsion pendulum | 3 | To understand working oftorsion pendulum | Lecture and theoretical derivation | solving Formative assessment |
| | 2 | Determination of Young' modulus – uniform and non uniform bending. Expression for Couple per unit twist | 3 | To determine uniform and non- uniform bending and study couple per unit twist | Illustration, theoretical derivation and Practical | Deriving theoretical Formulas Problem |
| | | Bending of beams – Expression for bending moment | 1 | To study the Bending of beams and define Expressionfor bending moment | Illustration and theoretical derivation | Multiple choice, questions, |
| | 1 | Young's modulus – Rigidity modulus – Bulk modulus – Poisson's ratio (definition alone) | 2 | To understand the basic conceptsof Young's modulus and itsdefinition | Illustration and lecture | Evaluation through: quiz, short questions |

| III | 1 | Viscosity – Viscous force – Co- efficient of viscosity – Units and dimensions | 3 | To understand the basic concepts of viscosity and | Illustration, Theoretical formulation | Evaluation through: quiz, short |
|-----|---|---|------|---|---|--|
| | | | | study its units | Problem Solving | questions |
| | 2 | Poiseuille's formula for co- efficient of viscosity of a liquid – Determination of co- efficient of viscosity using burette and comparison of Viscosities. | 3 | To determine Poiseuille's formula and determine the co- efficient | Lecture , Theoretical formulation Practical demonstration | Multiple choice, questions , |
| | 3 | Bernoulli's theorem – Statemen and proof – Venturimeter – Pitot tube. | 3 | To understand the concept of venturimeter and Pitottube. | Lecture , Illustration, Theoritical formulation Practical | Deriving theoretical formulas Formative assessment |
| IV | | Thermodynai | nics | | | |
| | 1 | Zeroth and First Law of thermodynamics – Second lawof thermodynamics | 2 | To understand the basic concepts of laws of thermodynamics | Lecture, Demonstration, theoretical formulation | Evaluation through: quiz, short questions |
| | 2 | Carnot's engine and Carnot's cycle – Efficiency of a Carnot's engine | 3 | To analyse the various aspects of Carnot engine | Lecture, Demonstration, theoretical formulation | Multiple choice, questions, Deriving |
| | 3 | Entropy – Change in entropy in reversible and irreversible process – Change in entropy of a perfect gas – Change in entropy when ice is converted into steam. | 3 | To understand the concept of entropy and its applications | Lecture, Demonstration, theoretical formulation | theoretical formulas Formative assessment |
| V | | Optics | | | | |
| | 1 | Interference – Conditions for interference maxima and minima – Air wedge – Thickness of a thin wire – Newton's rings – Determination of wavelength using Newton's rings. | 3 | To understand the basic concepts of interference phenomena and itsapplication | Illustration, Theoretical formulation, Demonstration | Evaluation through: quiz, Deriving theoretical formulas |
| | 2 | Diffraction – Differencebetween diffraction and interference – | 3 | To understandthe basic conceptsof | Lecture, Demonstration, | |

| | Theory of transmission grating – | | diffraction | Theoretical | Assignment |
|---|----------------------------------|---|------------------|----------------|--------------|
| | Normal incidence | | phenomena and | formulation | on |
| | | | its application | | applications |
| 3 | Optical activity – Biot's laws– | 3 | To understandthe | Lecture, | |
| | Specific rotatory power – | | basic conceptsof | Demonstration, | Formative |
| | Determination of specific | | optical activity | Theoretical | assessment |
| | rotatory power using Laurent's | | phenomena and | formulation | |
| | half shadepolarimeter. | | its application | | |

CO- Course Outcome; CL-Cognitive Level; R- Remember; U-Understand; Ap-Apply; C - Create.

Course Instructors: Ms. S. Virgin Jeba

Teaching Plan (2019-2020) Semester : V

Name of the Course : Elements of Modern Physics

Subject code

: PC1751

| No of hours per week | No. of credits | Total No. of hours | Marks |
|----------------------|----------------|--------------------|-------|
| 6 | 5 | 90 | 100 |

Objectives: 1.To provide insight into wave- particle duality and its consequence.

2. To apply skill related to principle and concepts of modern physics.

| СО | Upon completion of this course the students will be able to : | PSO addressed | CL |
|-------|---|------------------|----|
| CO-1 | Explain the theories and experiment related to particle and wave nature of light. | PSO-1 | U |
| CO- 2 | Identify particle nature experiments (photoelectric effect, planks law, Compton effect, photoelectric effect) and wave nature experiments(Thomson experiment, Davision Germer experiment). | PSO-2 | Ар |
| CO- 3 | Define uncertainty principle. | PSO-2 | R |
| CO -4 | Analyse various models of atomic spectra. | PSO-5 | An |
| CO- 5 | Solve Schrodinger equation in different dimensional stages. | PSO-4 | С |
| CO- 6 | Estimate Lorentz transformation for length contraction ,time dilation. | PSO-5 | E |

| Unit | Module | Description | Lecture | Learning | Pagagogy | Assessment |
|------|------------|--|---------|----------|----------|-------------|
| | | | hours | outcome | | /Evaluation |
| Ι | Particle N | lature of Radiation | | | | |
| | 1 | Introduction , Spectral distribution of | 2 | То | PPT, | Quiz test, |
| | | blackbody radiation, Quantum hypothesis of | | summaris | Lecture | Formative |
| | | Planck | | e the | method | assessment |
| | | | | quantum | | (I) |
| | | | | theories | | |
| | 2. | Planck's law of radiation, Photoelectric | 5 | То | PPT, | |
| | | Effect, | | explain | | |
| | | Photoemission characteristics Failure of | | particle | | |
| | | electromagnetic wave theory, Einstein's | | nature | | |

| | | Photoelectric equation | | theories | | |
|-----|----------|---|---|---|---|---|
| | 3. | Millikan's verification of Einstein's equation, Continuous X-ray Spectrum, Compton effect | 4 | To explain particle nature experime nts | Lecture | |
| | 4. | Energy of scattered radiation and recoil electron, Compton scattering vs Photoelectric effect,Pair Production, Particle or Waves. | 4 | To compare Compton and Photoelec tric effect | PPT, Lecture, Group discussio n | |
| II | Wave Na | ture of Particles | | | | |
| | 1 | Introduction , De Broglie waves and wavelength, Wavelength vs Voltage | 3 | To explain wave nature theories | PPT, | Quiz test, Formative assessment (I), Assignment |
| | 2. | Davisson –Germer experiment, Experiments of G.P Thomson, Frisch and stern's method | 4 | To explain wave nature experime nts | Lecture method | |
| | 3. | Standing electron waves in a circular orbit, Heisenberg's uncertainty principle | 4 | To Define uncertain ty principle | PPT, Lecture, Group discussio n | |
| | 4. | Uncertainty relation, Uncertainty principle and concept of Bohr orbits, Derivation of the uncertainty principle, Phase velocity and group velocity, Phase and group velocities of matter waves. | 4 | To Derive uncertain ty relation | PPT, Lecture, Group discussio n | |
| III | Atomic s | | 1 | 1 | | |
| | | Introduction ,Spectra of H atom,Orbital magnetic moment of H atom, Larmor precession | 3 | To analyse various models of atomic spectra | Lecture, Group discussio n | Quiz test, Formative assessment (II), |

| | 2 | SternGerlachexperiment,ElectronSpin,Vectoratommodel,Spin-orbitinteractionPauli'sexclusionprinciple,Total | 4 | To analyse various interaction To | PPT, Lecture, PPT, | |
|----|----------|---|---|--|---------------------------------|--|
| | 5. | momentum in multi-electron atoms,Energy levels and transitions of helium,Alkali spectra | 5 | analyse various models of spectra | Lecture, Group discussion | |
| | 4. | Normal Zeeman effect, Anomalous Zeeman effect, Stark effect | 3 | To differenti ate differet effects | PPT, Lecture, | |
| IV | Atomic n | nodels and Quantum Mechanics | | | | |
| | 1 | Introduction ,Atomic spectra,Thomson's model Rutherford's nuclear atom model | 2 | To analyse various models of atomic spectra | PPT, Lecture, | Quiz test, Formative assessment (II & III), |
| | 2 | Bohr's model of hydrogen atom Hydrogen spectrum Ritz combination principle Correction for finite nuclear mass | 4 | To explain hydrogen atom model | PPT, Lecture, | |
| | 3 | Discovery of heavy hydrogen , Hydrogenic atoms Sommerfeld's model , Bohr's correspondence principle,Resonance, excitation and ionization potentials,– Measurements of critical potentials Merits and Limitations of Bohr's theory | 4 | To explaint the Merits and Limitatio ns of Bohr's theory | PPT, Lecture, | |
| | 4 | Schrodinger wave equation , Schrodinger time dependent wave equation Schrodinger time independent wave equation, Physical significance of the wave function | 3 | To Solve Schrodin ger equation | PPT, Lecture, | |

| | 5 | Applications of Schrodinger wave equation , Particle in a one dimensional potential well Particle in three dimensional box, Degeneracy Electrons in a metal. | 2 | To Solve Schrodin ger equation in different dimensio nal stages. | PPT, Lecture, | |
|---|---|---|---|---|------------------|--|
| V | - | eory of Relativity | | Т | T (| |
| | 1 | Introduction ,Frame of reference, Galilean transformations,Michelson-Morley experiment | 2 | To explain differed reference | Lecture, PPT | Formative assessment (II & III), |
| | 2 | Einstein's postulates,Lorentz transformations Length contraction,Time dilation | 3 | Estimate Lorentz transform ation for length contracti on, time dilation. | Lecture. | |
| | 3 | Relativity of simultaneity,Addition of relativistic velocities, Relativistic mass,Mass- energy relation | 4 | Estimate Lorentz transform ation for | Lecture, PPT | |
| | 4 | Minkowski's four dimensional space,Time continuum,General theory of relativity,Massless particle. | 6 | Derive four dimensio nal space,Ti me continuu m | Lecture | |

Course Instructor : Dr. V. Shally and Dr. R. Krishna Priya

Head of the Department : Dr. S. Mary Delphine

| Name of the Course | : Waves and Optic | es | |
|----------------------|-------------------|--------------------|-------|
| Subject code | : PC1752 | | |
| No of hours per week | No. of credits | Total No. of hours | Marks |
| 6 | 5 | 90 | 100 |
| | | | |

Objectives 1. To study the electromagnetic nature of light.

2.To enable the students to link the theory with day to day life.

| СО | Upon completion of this course, students will be | PSO | CL |
|--------|---|-----------|----|
| | able to: | addressed | CL |
| CO - 1 | explain the fundamental principle of optics. | PSO - 1 | U |
| CO - 2 | determine the behavior of a ray at any optical surface .(lenses, Prisms). | PSO - 6 | Е |
| CO - 3 | explain the types of waves and its characteristics. | PSO - 2 | U |
| CO - 4 | analyze the intensity variation of light due to polarization, interference and diffraction. | PSO - 3 | An |
| CO - 5 | distinguish Interference, diffraction and polarization. | PSO - 2 | An |
| CO - 6 | test the optical planeness of any optical surface. | PSO - 6 | С |
| CO - 7 | measure the various optical parameters. (focal length, power, refractive index, radius of curvature, dispersive power etc) using optical components (prism, lenses, glass plate, grating). | PSO - 4 | E |
| CO - 8 | understand the interference and diffraction from wave optics concepts and know its applications. Understand polarization of light and its applications. | PSO - 1 | U |

| Unit | Module | Description | Lecture hours | Learning outcome | Pagagogy | Assessment/ Evaluation |
|------|----------|--|------------------|---|---------------------------|--|
| Ι | Geometri | cal Optics | nours | outcome | | Lvaluation |
| | 1 | Introduction – Refractive index and optical path- Sign convention – Refraction through lenses – Principal foci | 2 | To summaris e the basic concepts of optics | PPT, Lecture method | Quiz test, Formative assessment (I) |
| | 2. | Deviation produced by a thin lens – Power | 5 | То | Lecture, | |

| | 3. | of a lens - Aberrations – Spherical aberration in a lens –Methods of reducing spherical aberration (brief) – Chromatic aberration Dispersion by a prism - Refraction through a prism – Angular and chromatic dispersion – Dispersive power | 4 | explain the various aberratio ns in lens systems To discuss the dispersio n and refraction in a prism | PPT | |
|----|---------|--|---|--|---|---|
| | 4. | Achromatism in prism – Dispersion without deviation – Condition for achromatism of two lenses placed in contact and separated by a finite distance. | 4 | To explain achromat ic principles of prism | PPT, Lecture, Group discussio n | |
| II | Wave Op | otics | I | I | | |
| | 1 | Oscillations – Waves – Travelling waves – Wave front and ray – Examples of waves – Characteristics | 3 | To explain the different types of waves and characteri stics | PPT, | Quiz test, Formative assessment (I), Assignment |
| | 2. | Mathematical representation – Phase velocity – Complex representation – Wave packet and band width – Group velocity | 4 | To explain the phase velocity and group velocity of waves. | Lecture method | |
| 1 | | | 4 | То | PPT, | 1 |
| | 3. | Propagation of light waves: Introduction – Maxwell's equations – Physical significance | | discuss the light propagati on in a medium | Lecture, Group discussio n | |

| | | relations - Wave equation for free space - | | explain | Lecture, | |
|-----|------------|---|---|--|---|--|
| | | Velocity of Electromagnetic waves – Relation between refractive index and relative permittivity. | | the various paramete rs of waves | Group discussio n | |
| III | Interferen | | | 1 | | |
| | 1 | Introduction – Young's experiment – Coherent source – Phase and path difference | 3 | To analyse the principle in interferen ce | Lecture, Group discussio n | Quiz test, Formative assessment (II), |
| | 2 | Analytical treatment – Theory of interference – Fresnel's biprism – Fringes with white light | 4 | To explain the differed theories of interferen ce | PPT, Lecture, | |
| | 3. | Lioyd's mirror – Interference in thin films – Interference due to reflected and transmitted light | 5 | To explain the interferen ce in thinfilms | PPT, Lecture, Group discussio n | |
| | 4. | Wedge shaped thin film – Testing the planeness – Newton's rings – Determination of λ | 3 | To determin e the waveleng th of the light source | PPT, Lecture, | |
| IV | Diffractio | on | | | | |
| | 1 | Fraunhofer diffraction : Introduction – Single slit – Intensity distribution | 2 | To analyse the principle in | PPT, Lecture, | Quiz test, Formative assessment (II & III), |

| | | | | diffractio n | | |
|---|------------|---|---|--|------------------|--|
| | 2 | Double slit – Comparison between interference and diffraction – Fraunhofer diffraction at N slits | 4 | To compare the interferen ce and diffractio n | PPT, Lecture, | |
| | 3 | Plane diffraction grating – Theory – Principal maxima – Oblique incidence | 4 | To explain the theoritica l principles in diffractio n grating | PPT, Lecture, | |
| | 4 | Determination of λ using grating – Dispersive power – Fresnel's diffraction | 3 | To determin e the dispersiv e power | PPT, Lecture, | |
| | 5 | Introduction – Huygen's Fresnel theory – Fresnel's assumptions – Rectilinear propagation of light | 2 | To explain the theoritica l principles of diffractio n | PPT, Lecture, | |
| V | Polarizati | ion | | . | ı | |
| | 1 | Introduction – Polarization – Unpolarized and polarized light – Types of polarization | 2 | To explain the polarizati on of light | Lecture, PPT | Formative assessment (II & III), |

| 2 | Production of plane polarized light – | 3 | То | Lecture. | |
|---|---|---|---------------|-----------------|--|
| | Polarizer and analyser – Anisotropic | | explain | | |
| | crystals – Double refraction | | the | | |
| | 5 | | polarizati | | |
| | | | on and | | |
| | | | double | | |
| | | | refraction | | |
| | | | in | | |
| | | | crystals | | |
| 3 | Ordinary and extra ordinary ray – Positive and negative crystals – Nicol prism – | 4 | To discuss | Lecture, PPT | |
| | Quarter and half wave plates | | the half | | |
| | Quarter and half wave places | | and | | |
| | | | quarter | | |
| | | | wave | | |
| | | | plates | | |
| 4 | Production and analysis of elliptically and | 6 | То | Lecture | |
| | circularly polarized light – Analysis of | | analyze | | |
| | polarized light | | the | | |
| | | | different | | |
| | | | polarized | | |
| | | | lights | | |

Course Instructor : Dr. S. Mary Delphine and Dr. Abila Jeba Queen

Head of the Department : Dr. S. Mary Delphine

Name of the Course : Solid State Physics

Subject code : PC1753

| No of hours per week | No of credits | Total no of hours | Marks |
|----------------------|---------------|-------------------|-------|
| 6 | 5 | 90 | 100 |

Objectives

- 1. To impart knowledge on the structure of crystals and the different types of materials.
- 2. To develop a scientific attitude at micro and nano scales of materials

| СО | Upon completion of this course, students will be able to: | PSO addressed | CL |
|--------|--|------------------|----|
| CO - 1 | illustrate various types of bonding present in solids with example. | PSO - 1 | U |
| CO - 2 | explain the various crystal parameters and structures. | PSO - 3 | Е |
| CO - 3 | discuss the various theories involved in magnetic materials. (dia, para, ferro, ferri and antiferro magnetism) | PSO - 3 | С |
| CO - 4 | describe polarization processes and analyze the information contained in the temperature and frequency dependence of dielectric materials. | PSO - 1 | С |
| CO - 5 | analyze the structure and physical properties of semiconductors. | PSO - 5 | An |
| CO - 6 | describe and discuss the theory of superconductivity and superconducting materials. | PSO - 2 | С |

| Unit | Module | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment /Evaluation |
|------|-----------|--|------------------|---|---|--|
| Ι | Bonding i | n Solids | | 1 | 1 | 1 |
| | 1 | Bonding in solids, An over view of an atom, Condition for bonding, Octet rule and stability | 4 | To acquire knowledge on bonding in solids | Lecture Discussion with PPT illustration | Evaluation through short test Multiple |
| | 2 | Van der Waal's bonding, Ionic bonding, Covalent bonding | 3 | To understand the different kinds of bonding | Lecture discussion with PPT illustration | choice questions Formative assessment I |
| | 3 | Dipole-dipole interactions, Hydrogen bonding, Metallic bonding, Mixed bonding | 4 | To acquire knowledge on hydrogen, metallic and mixed bonding | Lecture discussion | |

| | 4 | Calculation of ionization | 4 | To be able to | Lecture | |
|-----|--------------|--|---|----------------|--------------|--------------|
| | ' | energies for compounds, | - | determine the | discussion | |
| | | Comparison of physical | | ionization | uiscussion | |
| | | properties | | | | |
| II | Crystol | lline Materials | | energies | | |
| 11 | 1 | Classification of solids, | 4 | То | Lecture | Short test |
| | 1 | | 4 | understand | Lecture | Short lest |
| | | Periodicity in crystalline solids, Lattice translation | | | Illustration | Ouiz |
| | | vectors | | the concept | mustration | Quiz |
| | | vectors | | of crystal | | |
| | | | 4 | structure. | T t | Assistant |
| | 2 | Unit and primitive cells, | 4 | To acquire | Lecture | Assignment |
| | | Bravais lattices, | | knowledge | discussion | Eamorations |
| | | Symmetry operations | | on unit cells | | Formative |
| | | | | and bravais | | assessment I |
| | | | 4 | lattices | T (| |
| | 3 | Crystal indexing, Miller | 4 | To be able to | Lecture | |
| | | indices of lattice planes, | | determine the | discussion | |
| | | Directions in crystals, | | miller indices | | |
| | | Atomic packing factor | | of lattice | | |
| | | (APF) | | planes | . | |
| | 4 | Density and lattice | 3 | To acquire | Lecture | |
| | | constant, Other common | | knowledge | Illustration | |
| | | crystal structures | | on other | | |
| | | | | crystal | | |
| | | | | structures | | |
| III | Magnetic N | | | 1 | I | |
| | 1 | Magnetic and | 3 | To be able to | Lecture with | |
| | | nonmagnetic materials, | | distinguish | PPT | Short test |
| | | Magnetic dipole compared | | between | Illustration | |
| | | with electric dipole | | magnetic and | | Quiz |
| | | | | nonmagnetic | | Formative |
| | | | | materials | | assessment |
| | 2 | Important terms in | 3 | To know the | Lecture with | II |
| | | magnetism, Sources of | | important | PPT | |
| | | permanent magnetic | | terms in | Illustration | |
| | | moment | | magnetism | | |
| | 3 | Classification of magnetic | 5 | To know the | Lecture with | |
| | | materials, Theory of | | classical | PPT | |
| | | diamagnetism, Classical | | theory | Illustration | |
| | | theory of para magnetism, | | involved in | | |
| | | Theories of | | Dia and Para | | |
| | | ferromagnetism, The | | magnetism | | |
| | | Weiss exchange | | | | |
| | | (molecular) field | | | | |
| | 4 | Domain theory, | 4 | To acquire | Question- | |
| | | Hysteresis, Hard and soft | | knowledge | answer | |

| | | magnetic material, | | on ferro, ferri | session | |
|-----|--------------|-----------------------------|---|-------------------|-------------|------------|
| | | Antiferromagnetism | | and antiferro | 50551011 | |
| | | Ferrimagnetism | | magnetism | Lecture | |
| IV | Dielectric I | | | inagnetisin | Lecture | |
| 1 1 | 1 | Dielectrics, Polarizability | 4 | To acquire | Lecture | |
| | | and dielectric constant, | т | knowledge on | Lecture | |
| | | Types of polarization | | Dielectrics, | Discussion | Formative |
| | | Types of polarization | | Polarizability | Discussion | assessment |
| | | | | and dielectric | | II |
| | | | | constant | | |
| | 2 | Langevin's theory of | 3 | To acquire | | |
| | | polarization in polar | | knowledge on | Lecture | |
| | | dielectrics, Piezoelectric | | piezoelectric | | |
| | | materials, Ferroelectrics, | | and | Discussion | |
| | | Antiferroelectricity | | ferroelectric | | |
| | | | | materials | | |
| | 3 | Internal or local field, | 4 | To be able to | | |
| | _ | Clausius Mossotti | | understand | Lecture | |
| | | equation, Lorentz- | | the effects of | | |
| | | formula, Frequency and | | Frequency | Discussion | |
| | | temperature effects on | | and | | |
| | | polarization | | temperature | | |
| | | - | | on | | |
| | | | | polarization | | |
| | 4 | Dielectric breakdown, | 4 | To be able to | Brain | |
| | | Dielectric loss, | | classify the | storming | |
| | | Classification of | | insulating | session. | |
| | | insulating materials, | | materials | Lecture | |
| | | Important insulating | | | | |
| | | materials | | | Discussion | |
| | | | | | | |
| V | Semicondu | ctors and Superconductors | | | | |
| | 1 | Bands in solids, | 4 | To acquire | Lecture | Short test |
| | | Elemental and compound | | knowledge on | with PPT | |
| | | semiconductors, | | elemental and | | Formative |
| | | Conduction in | | compound | | assessment |
| | | semiconductors, Band | | semiconductors | | III |
| | | structure of | | | | |
| | | semiconductors | | | | |
| | 2 | Concentration of charge | 3 | To understand | Lecture | |
| | | carriers, Mobility and | | the concept of | | |
| | | conductivity in | | mobility and | Illustratio | |
| | | semiconductors | | conductivity | n | |
| | 3 | Discovery of | 4 | To understand | Lecture | |
| | | superconductivity, | | the properties of | | |
| | | Superconductivity and | | superconductors | | |

| | magnetism, Critical magnetic field, Meissner effect, Magnetic induction in superconductors | | Illustratio n | |
|---|---|---|---------------------|--|
| 4 | Type I and Type II Superconductors, Isotope effect, Applications of superconductors | To understand the significance and applications of superconductors | Lecture with PPT | |

| Course Instructor | : | Dr. C. Nirmala Louis |
|------------------------|---|----------------------|
| Head of the Department | : | Dr. S. Mary Delphine |

Subject code : PC1754

| Number of hours per week | No of credits | Total number of hours | Marks |
|-----------------------------|---------------|--------------------------|-------|
| 5 | 4 | 75 | 100 |

Objectives:

- **1.** To apply C++ language to write simple programs for solving general Physics problems
- To enable the students developing their own Applications using C++ and evolve as efficient software programmers

| СО | Upon completion of this course, students will be able to: | PSO | CL |
|--------|--|---------|----|
| CO - 1 | describe the principles of object oriented program. (abstraction, encapsulation, inheritance and polymorphism) | PSO - 4 | С |
| CO - 2 | apply object oriented programming techniques to solve computing problems. | PSO - 4 | Ар |
| CO - 3 | develop programs using functions and classes. (objects, array of objects, friend functions, passing and returning objects) | PSO - 4 | С |
| CO - 4 | develop programs using constructor, destructor, operator overloading and inheritance. | PSO - 4 | С |
| CO - 5 | formulate the applications of pointers and virtual functions. | PSO - 4 | С |

| Unit | Module | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation | | |
|------|--|---|------------------|---|---|---|--|--|
| Ι | Principles | of object oriented Prog | ramming | | | | | |
| | 1 | Object-oriented programming, paradigm, Basic concepts of object oriented pro gramming | 3 | To understand the basic concepts of object oriented pro gramming | Lecture Discussion with PPT illustration | Evaluation through short test Multiple choice | | |
| | 2 | Benefits of OOP, Object-oriented languages, Applications of OOP | 3 | To know the benefits and applications of OOP | Lecture discussion with PPT illustration | questions Formative assessment I | | |
| | 3 | Introduction to C++ and its applications, A simple C++ program – An example with class | 3 | To be able to write a simple program in C++ | Lecture discussion | | | |
| | 4 | Structure of C++ program, Creating the source file, Compiling and Linking | 3 | To be able to understand the structure of C++ program | Lecture discussion | | | |
| Π | Tokens, Expressions and Control Structures | | | | | | | |
| | 1 | Introduction, Tokens, Keywords, Identifiers and constants | 3 | To understand the concept of Tokens, Keywords, Identifiers and constants | Lecture Illustration | Short test Quiz Assignment | | |
| | 2 | Basic data types, User defined data types, Storage classes, Derived data types, Symbolic constants | 3 | To acquire knowledge on basic and user defined data types | Lecture discussion | Formative assessment I | | |
| | 3 | Declaration of Variables, Dynamic initialization of variables, Reference variables | 3 | To understand the concept dynamic initialization of variables | Lecture discussion | | | |
| | 4 | Operators in C++, Scope resolution | 3 | To acquire knowledge on | Lecture | | | |

| | | operator, Memory | | operators | Illustration | |
|-----|------------|---------------------------------|--------------|------------------------------|--------------|---------------|
| | | | | operators | musuation | |
| | | management | | | | |
| III | Functions | operator Classes and Objects | | | | |
| 111 | 1 | The main function. | 3 | To acquire | Lecture | |
| | L | Function | 5 | knowledge on | with PPT | Short test |
| | | | | main function | Illustration | Short test |
| | | prototyping, Call by | | and function | musuation | Ouiz |
| | | reference, Return by | | | | Quiz |
| | | reference | 3 | prototyping To be able to | T a star us | Formative |
| | 2 | Inline functions, | 3 | To be able to | Lecture | assessment II |
| | | Default arguments, | | understand the | with PPT | |
| | | Constant arguments, | | concept | Illustration | |
| | | Function | | functions | | |
| | | overloading, Friend | | | | |
| | | and virtual functions | | | | - |
| | 3 | Specifying a class, | 3 | To be able to | Lecture | |
| | | Defining member | | specify a class | with PPT | |
| | | function, A C++ | | | Illustration | |
| | | program with class, | | | | |
| | | Making an outside | | | | |
| | | function inline, | | | | |
| | | Nesting of member | | | | |
| | | functions | | | | |
| | 4 | Private member | 3 | To acquire | Question- | |
| | | functions, Arrays | | knowledge on | answer | |
| | | within a class, | | arrays within a | session | |
| | | Memory allocation | | class and | | |
| | | for objects, Static | | arrays of | Lecture | |
| | | data members, Static | | objects | | |
| | | member functions, | | | | |
| | | Arrays of objects, | | | | |
| | | Friendly functions | | | | |
| | | | | | | |
| | | | | | | |
| IV | Constructo | rs, Destructors and Op | perator over | rloading | | |
| | 1 | Constructors, | 3 | To understand | Lecture | |
| | | Parameterized | | the concept | | |
| | | constructors, | | constructors | Discussion | Formative |
| | | Multiple | | | | assessment II |
| | | constructors in a | | | | - |
| | | class, Constructors | | | | |
| | | with default | | | | |
| | | arguments, | | | | |
| | | Dynamic | | | | |
| | | initialization of | | | | |
| | | objects | | | | |
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| | | Carran to t | 2 | T | | 1 |
|---|-------------|---|-----------|---|---|------------|
| | 2 | Copy constructor, | 3 | To acquire | T a atas | |
| | | Dynamic | | knowledge on | Lecture | |
| | | constructors, | | copy | D' ' | |
| | | Constructing two | | constructor | Discussion | |
| | | dimensional arrays, | | and dynamic | | |
| | - | Destructors | 2 | constructors | | |
| | 3 | Defining Operator | 3 | To be able to | - | |
| | | overloading, | | understand | Lecture | |
| | | Overloading Unary | | overloading | | |
| | | operators, | | operators | Discussion | |
| | | overloading, Binary | | | | |
| | | operators, | | | | |
| | | Overloading Binary | | | | |
| | | operators using | | | | |
| | | friends | | | | |
| | 4 | Manipulation of | 3 | To understand | Brain | |
| | | strings using | | the rules for | storming | |
| | | operators, Rules for | | Overloading | session. | |
| | | overloading | | operators | Lecture | |
| | | operators | | | Discussion | |
| V | Inheritance | e, Pointers and Virtual | functions | | | |
| | 1 | Defining derived | 3 | To acquire | Lecture | Charttast |
| | 1 | Defining derived | 3 | To acquire | Lecture | Short test |
| | 1 | classes, Single | 3 | knowledge on | with PPT | Short test |
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| | 1 | classes, Single | 5 | knowledge on | | |
| | 1 | classes, Single inheritance, Making | 3 | knowledge on | | Formative |
| | 2 | classes, Single inheritance, Making a private member | 3 | knowledge on | | Formative |
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| | | classes, Single inheritance, Making a private member inheritable Multilevel | | knowledge on inheritance To be able to | with PPT | Formative |
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Course Instructor : Dr. M. Priyadharshini and Dr. A. Lesly Fathima

Head of the Department : Dr. S. Mary Delphine