Semester I

Major Core I - Invertebrate Zoology

Course Code: ZC2011

No. of Hours/ Week	No. of Credits	Total Hours	Marks
4	4	60	100

Objectives

1. To know the difference between protozoa and metazoa, and to study the structure, functional organization, adaptations of invertebrates.
2. To develop the skill of identification of invertebrates and to promote employability in museum, consultancy firms and educational institutions.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	identify the fundamental principles of systematics and classify according to their characters.	PSO - 1	R
CO - 2	compare functional organization and their relationship with the environment.	PSO - 2	U
CO - 3	apply and communicate the information about Invertebrates for life - long learning.	PSO - 4	Ap
CO - 4	analyse the ecological and economic importance of invertebrates.	PSO - 3	An
CO - 5	evaluate animal diversity and initiate their career opportunities.	PSO - 2	E
CO - 6	observe, draw and synthesize information about invertebrates in laboratory and field conditions to enhance research.	PSO - 4	C

Teaching Plan with Modules

Total Hours 60 (Incl. Assignments & Test)

Units	Modules	Topics	Hours	Learning Outcome/ CO addressed	Pedagogy	Assessment
I	**Protozoa (**12 Hrs.)					
	1	Classification of Animal Kingdom.	2	Classifies each phylum. **(CO-1, 4)**	Flow Chart, PPT	MCQ, Short test, Open book test, Flow chart, Mind map, Diagram
	2	Levels of organization: Grades of organization, symmetry and coelom. Zoological nomenclature – Rules and regulations	2	Recognizes the grades, symmetry and coelom of various animals. **(CO-1, 4)**	PPT, Lecture	
	3	**Protozoa**: General characters and classification up to classes	2	Recalls the general characters and	Lecture	

		with names of examples only.		classification of protozoa with examples. **(CO-1, 4)**		Formative Assessment I (1,2,3,4,5,6,7) Quiz I Online assignment through Google classroom
	4	Type study: *Paramecium* – Structure.	1	Illustrates the structure of Paramecium. **(CO-1, 6)**	PPT, Lecture	
	5	Osmo-regulation and reproduction (binary fission and conjugation).	2	Relates the process of osmoregulation in protozoans. **(CO-1, 5)**	Lecture, PPT	
	6	Locomotion and Nutrition in Protozoa.	1	Explores the nutritional and locomotory activities of protozoans. **(CO-1)**	Brain storming, Lecture, YouTube video	
	7	Malaria and Amoebiasis (causes, symptoms, prevention and control)**.**	2	Identify the causative organisms, causes and symptoms of Malaria and Amoebiasis. **(CO-3)**	PPT, Lecture	
II	**Porifera and Coelenterata** (12 Hrs.)					
	1	**Porifera:** General characters and classification up to classes with names of examples.	3	Recognizes the classification and characters of Porifera. **(CO-1)**	PPT, YouTube video	Slip test, MCQ Formative Assessment I (1,2,3,4,5) Quiz I Online assignment through Google classroom
	2	Type study: *Leucosolenia* – external morphology – body wall - reproduction. Canal system in sponges.	2	Explains the characters of *Leucosolenia.* **(CO-2)**	PPT, Lecture	
	3	**Coelenterata:** General characters and classification up to classes with names of examples only.	3	Relate the classification of Coelenterates with examples. **(CO-1)**	Lecture, Flow Chart	
	4	Type study: *Obelia*- Polymorphism and metagenesis.	2	Explores the characters of *Obelia.* **(CO-2)**	Lecture, PPT	
	5	Corals, Coral reefs and their significance.	2	Illustrates the significance of corals and reefs. **(CO-2, 4)**	PPT, YouTube video.	
III	**Platyhelminthes &Aschelminthes** (12 Hrs.)					
	1	**Platyhelminthes:** General characters and classification up to classes with names of examples only.	2	Recalls the classification and characters of Platyhelminthes. **(CO-1, 4)**	PPT, lecture, YouTube video	Quiz, MCQ, Objective test Formative Assessment I (1,2) Quiz I Formative Assessment II
	2	Type study: Liver fluke (structure and life cycle), Tape worm (structure).	4	Explains the characters of Liver fluke. **(CO-1)**	Lecture, Video lesson.	
	3	Aschelminthes: General characters and classification up	2	Describe the general characters and	Lecture, PPT	

		to classes with names of examples only.		classification of Aschelminthes. **(CO-1)**		(3,4,5) Quiz II Online assignment through Google classroom
	4	Pathogenicity and control measures of *AscarislumbricoidesWuchereria bancrofti*, *EnterobiusvermicularisAncylostomaduodenale* and *Dracunculusmedinensis*.	3	Analyse the pathogenicity of different parasites. **(CO-1, 4)**	Lecture, PPT	
	5	Parasitic adaptations of Helminthes.	1	Comprehend the different adaptations of parasites. **(CO-1, 3)**	Mind map, Lecture	
IV	**Annelida &Arthropoda** (12 Hrs.)					
	1	Annelida: General characters and classification up to classes with names of examples. Type study: Earthworm (structure and nephridia) Metamerism in Annelida.	4	Classify annelids and Identify metamerism in annelids. Explain the structure of earthworm and its excretory organ. **(CO-1, 2)**	Lecture, PPT	Online quiz, MCQ, Short test Formative Assessment I (1,2) Quiz I Formative Assessment II (3,4,5) Quiz II Online assignment through Google classroom
	2	Arthropoda: General characters and classification up to classes with names of examples.	2	Identify arthropods based on its characters. **(CO-1)**	Mind Map, PPT	
	3	Type study: *Penaeus*- external characters, appendages. Compound eye. Reproductive system and life cycle.	3	Identify the different parts of *Penaeus* and its life cycle. **(CO-1, 2)**	Lecture, PPT	
	4	Mouth parts of insects.	1	Relate different mouth parts of insects and their feeding mode. **(CO-3, 4)**	Lecture, PPT	
	5	Pest of Paddy (*Leptocorisavaricornis*) Coconut (*Oryctes rhinoceros*)	2	Compare the pests and their control measures. **(CO-6)**	Lecture, YouTube video	
V	**Mollusca &Echinodermata** (12 Hrs.)					
	1	Mollusca: General characters and classification up to classes with names of examples only.	2	Identify molluscs. **(CO-1)**	Group Discussion, Lecture	Short test, Quiz, Open book test, Flow chart, Mind map, Diagram,
	2	Type study: Pila - external characters – shell Pallial complex - Digestive system, Respiratory system.	3	Describe the anatomy and physiology of Pila **(CO-1, 2)**	Lecture, PPT	

	3	Cephalopods as advanced molluscs.	1	Evaluate the complexity of cephalopods. **(CO-3, 4)**	Lecture, Mind map	Labelling the diagram Formative Assessment II (1,2.3.4,5) Quiz II Online assignment through Google classroom
	4	Echinodermata: General characters and classification with names of examples.	2	Identify echinoderms based on the characters. **(CO-1)**	Lecture, PPT	
	5	Type study: Star fish – external characters. Water vascular system. Larval forms of Echinoderms and their phylogenetic significance.	4	Appreciate the structure and water vascular system. **(CO-2)** Identify larval forms of starfish. **(CO-6)**	Lecture, PPT, YouTube video	

Course Instructors
Dr. A.Punitha
Dr. S.Mary Mettilda Bai

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Semester I

NMEC I - Public Health and Hygiene Course Code: ZNM201No. of Hours/ Week	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To understand the various aspects of health and hygiene and to practice a healthy life.
2. To develop skill for personal care and maternal health for the betterment of society.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	describe personal health with respect to skin, hair, eye, ear and teeth.	PSO - 1	R
CO - 2	explain the concepts of health and nutrition in relation to physical, mental, social and spiritual fitness.	PSO - 1	U
CO - 3	analyse BMI and personal hygiene.	PSO - 3	An
CO - 4	evaluate food quality, housing standards and good sanitation.	PSO - 2	E
CO - 5	apply the knowledge of maternity, child health and Swachh Bharat Mission.	PSO - 4	Ap

Teaching plan with Modules
Total Hours: 30 (Incl. Assignments & Test)

Unit	Modules	Topics	Hours	Learning Outcome	Pedagogy	Assessment
I	**Nutrition and health (6hrs)**					
	1	Concept of health. Foodpyramid.	1	Explains the Concept of health	PPT, Video lesson.	Formative Assessment I (1,2,3,4) Quiz I Online Assignments
	2	Snacking and Fast food.	1	Define major problems associated with junk food.	Flipped learning, Video, PPT	
	3	BMI - obesity - malnutrition (Kwashiorkar and Marasmus).	2	Relate BMI, obesity and malnutrition.	PPT, Video.	
	4	Food hygiene, food toxicants and adulterants.	2	Relate Food hygiene, toxicant and adulterants.	PPT, You tube links	
II	**Personal health care(6 hrs)**					
	1	General care of skin and hair	2	Describes general skin and hair care	PPT, Video lesson.	Formative Assessment I (1) Quiz I Online Assignments Formative Assessment II (2,3,4) Quiz, Online assignments.
	2	Care of teeth and eye	2	Explains common dental, eye and ear problems.	Flipped learning, Video, PPT	
	3	General care of Ear.	1	Discuss on the ear problems and their care	PPT, Video.	
	4	Personal Hygiene	1	Describe the importance of hygiene		
III	**Nutrition and health (6hrs)**					
	1	**Maternal and Child health:** Motherhood - pregnancy confirmation	1	Recognise symptoms of pregnancy	PPT, Peer group discussion	Formative Assessment II (1,2) Quiz II Online Assignments Formative Assessment I (3,4) Quiz I Online Assignments
	2	common problems during pregnancy -	2	Illustrate the common problems occurring during pregnancy	Lecture, PPT, Discussion, Video	
	3	labour and delivery - postnatal care.	2	Recall the importance of postnatal care	Lecture, PPT	
	4	Vaccination schedule in India. Family planning.	1	Enumerate the vaccination schedule in India.	Google class room PPT, You tube	

IV	**Nutrition and health (6hrs)**					
	1	**Environment and Health: S**tandards of housing.	1	Explore the standards of housing	PPT, You tube.	Formative Assessment I (1,2,3) Quiz I Online Assignment Formative Assessment II(4) Quiz II Online Assignment
	2	Sanitary health measures during fairs and festivals.	2	Enumerate the sanitary health measures to be adopted during functions	PPT, You tube.	
	3	Swachh Bharat Mission and Swachhata Hi Seva.	2	Differentiate between Swachh Bharat and Swachhata Hi Seva	PPT, Discussion	
	4	Precautions during pandemic situations.	1	Recall the precautions to be taken during pandemic outbreak.	PPT, You tube.	
V	**Nutrition and health (6hrs)**					
	1	**First aid:** First aid procedures for dehydration, heart attack,	2	Provide appropriate first aid for dehydration, heart attack	PPT, You tube.	Formative Assessment II (1,2,3,4) Quiz II Online Assignment
	2	poisoning, electric shocks,	1	Recognize and manage poisoning and electric shock	PPT, Flipped learning,	
	3	drowning, snake bite,	2	Administer first aid procedures for drowning, snake bite	PPT	
	4	road accidents and fire accidents.	1	Provide appropriate first aid for road and fire accidents.	PPT, You tube.	

Course Instructors
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Semester I
Add on Course - Professional English for Life Sciences
Course Code: ALS201

No. of Hours/ Week	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	recognise the words used in life science and improve their competence in using the language.	1	R
CO - 2	Comprehend unfamiliar texts and describe biological processes.	2	U
CO - 3	apply language for speaking and writing with confidence in an intelligible and acceptable manner.	3	Ap
CO - 4	apply critical and theoretical approaches to the reading and analysis of various texts in life sciences.	3	Ap
CO - 4	analyze critically, negotiate and present without committing errors and develop entrepreneurship skills.	4	An

Teaching Plan with Modules

Total Hours: 30 (Incl. Test)

Unit	Section	Topics	Hours	Learning outcome	Pedagogy	Assessment
	6 hrs					
I	**1**	Listeningtoinstruction SmallGroup Work	2	Listen to instructions and respond (CO-1)	Lecture Video on instructutions Group work	Questions to test listening skill Asked to identify the difference between facts
	2	Comprehension-Differencebetweenfacts &opinions	2	Differentiate facts and opinions (CO-2)	Model passages	

	3	Developingashortpoemwithp ictures Vocabulary	2	Develop short poem (CO-3)	Students made to write short poem	and opinions Vocabulary
2	**6 hrs.**					
	1	ListeningtoProcessDescriptio n -Cartographic Process	2	Develop descriptive and	Role play Video	Speaking skill
		Speaking–Role play– sample2		speaking skill (CO-3)		Reading Write sentences and paragraphs Internal Assessment
	2	ReadingPassageson Equipments&gadgets	2	Develop reading skill and understand gadgets (CO-4)	PPT on equipments and gadgets	
	3	Paragraph:SentenceDefinitio n&ExtendedDefinition,Free writing Vocabulary	2	Sentence making and free writing (CO-3)	Video Lecture	
3	**6 hrs.**					
	1	Listeningtointerviews ofinventorsinfields SmallGroupDiscussion – Specific	3	Listen to interview and group discussion(CO-5)	Video Discuss in small groups	Test listening and group discusssion Test Reading and writing skill
	2	Longerreadingtext–TheArtof Loving EssayWriting– Solidarity Vocabulary	**3**	Read and write (CO-2)	Read passages and write essays	
4	**6 hrs.**					
	1	ListeningtoLecture– 2 ShortTalks –Povertyand theneedtoalleviate it	**3**	Listen to lecture and short talks (CO-5)	Listen and comprehend lectures	Test listening skill Interpret visuals
	2	Readingcomprehension - passage2 InterpretingVisualInputs Vocabulary	**3**	Interpret visuals(CO-4)	Comprehensi on passages and visuals	
5	**6 hrs.**					
	1	ListeningforInformation MakingPresentationtask 3&4	**2**	Listen to information and make presentation (CO-3)	Video Presentation task	Presentation of textual matter Discussion on importance of professional ethics Give a Problem and ask for solution Internal Assessment
	2	MotivationalArticlesonProf essionalCompetence,Professi onalEthics &LifeSkill	**2**	Implement professional competence, ethics and life skill (CO-3)	PPT and video	
	3	Problem&Solution Essays,SummaryWriting Vocabulary	**2**	Solve problems and summarize text (CO-5)	Problem and solution	

Course Instructors
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Teaching Plan (2019-2020)
Semester - V

For those who joined in the programme from the academic year 2017-2018 and afterwards

B. Sc. PROGRAMME OUTCOMES (PO)

PO No.	Upon completion of B.Sc. Degree Programme, the graduates will be able to:
PO - 1	apply the acquired scientific knowledge to face day to day needs.
PO - 2	create innovative ideas through laboratory experiments.
PO - 3	carry out field works and projects independently and in collaboration with other institutions and industries.
PO - 4	reflect upon green initiatives and take responsible steps to build a sustainable environment.
PO - 5	face challenging competitive examinations that offer rewarding careers in science and education.
PO - 6	impart communicative skills and ethical values.
PO - 7	equip students with hands on training through various courses to enhance entrepreneurship skills.

B.Sc. Zoology PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO	Upon completion, B.Sc. Zoology graduates will be able to:	PO
PSO - 1	acquire knowledge on biosystematics and functional organization of animals.	PO - 1
PSO - 2	undertake studies in different Zoological disciplines like Biochemistry, Cell Biology, Genetics, Physiology, Developmental Biology, Ecology, Evolution, Immunology, Microbiology, Biostatistics and Computer applications.	PO - 3
PSO - 3	demonstrate practical skills and to interpret results.	PO - 6
PSO - 4	communicate appropriately and effectively, in a scientific context using current technology.	PO - 6
PSO - 5	develop entrepreneurship skills by applying the knowledge gained from courses like Aquaculture, Sericulture, Apiculture, Poultry, Vermitechnology, Clinical Lab Technology and General Health Care.	PO - 2
PSO - 6	plan their career goals and pursue higher studies to meet global challenges.	PO - 7
PSO - 7	acquire the professional skills to handle ethical and legal issues and social responsibilities.	PO - 4
PSO - 8	apply the knowledge attained from principles and concepts learnt from specific subject areas to create a local and global impact.	PO - 5
PSO - 9	enhance professional empowerment to attain economic independence.	PO - 7

Semester : V **Major Core V**

Name of the Course : Physiology

Course code : ZC1751

No. of hours/week	No. of credits	Total number of hours	Marks
6	5	90	100

Learning Objectives

1. To make students understand the functional significance of the different organs and organ systems of animals.
2. To provide job opportunities in academic institutions, National Health Service Centers.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	understand the basic anatomy of digestive, respiratory, excretory, homeostatic, neuromuscular, endocrine and reproductive system.	PSO - 1	U
CO - 2	describe the functional mechanism of internal regulation by different organ systems.	PSO - 1	U; R
CO - 3	compare various organ systems and discuss the adaptations exhibited by animals.	PSO - 1	U; E
CO - 4	analyze the reason for diseases in man and other organisms.	PSO - 8	U; An
CO - 5	use anatomical knowledge to predict physiological consequences.	PSO - 8	Ap; C; An

Teaching plan with Modules

Total Hours 90 (Incl. Assignments & Test)

Units	Modules	Topics	Hours	Learning outcome/ CO addressed	Pedagogy	Assessment
I	**Nutrition, Digestion and Absorption** (18 Hrs.)					
	1	**Nutrition:** Types, composition of food - importance of nutrients**.**	3	Explain the composition of food and importance of nutrients. **(CO-1)**	Lecture, Chalk and talk, Video	Short test, MCQ, Online Assignment through Quizizz, Formative Assessment
	2	Balanced diet, Basal metabolic rate (BMR) and Body mass index (BMI).	3	Recognize the balanced diet, basal metabolic rate and Body mass index. **(CO-1,4)**	Lecture, PPT	
	3	Malnutrition (Marasmus, Kwashiorkor, Obesity, epidemic dropsy).	3	Discuss Malnutrition. **(CO-1,4)**	Lecture, PPT	

	4	Digestive system of man.	3	Illustrates the digestive system of man. **(CO-1,2)**	Lecture, PPT, You tube	I (1,2,3,4,5), Quiz I
	5	Digestion of carbohydrate, protein and fat. Absorption and assimilation of digested food materials.	4	Relates the Digestion of food materials. **(CO-1,2)**	Lecture, PPT	
	6	Physiology of ruminating stomach.	2	Recall the Physiology of ruminating stomach. **(CO-1,2)**	Lecture.	
II	**Respiration, Osmoregulation & Thermoregulation** (18 Hrs.)					
	1	Respiratory organs, Respiratory pigments.	3	Explain the Respiratory organs, and Respiratory pigments. **(CO-1,2)**	Lecture, PPT, Video	MCQ, **Respiratory system of man, transport of O_2 and CO_2.** Formative Assessment I (1,2,3), Quiz I, Formative Assessment II (4,5), Quiz II,
	2	Respiratory system of man, gaseous exchange - transport of O_2 and CO_2, Dissociation curve, Bohr's effect.	5	Discuss the Respiratory system of man. **(CO-1,2)**	Lecture, PPT, Team teaching	
	3	Chloride shift, Anaerobiosis, Respiratory Quotient.	3	Explores the process of Chloride shift, Anaerobiosis and Respiratory Quotient. **(CO-1,2)**	Lecture, PPT	
	4	Osmoregulation: Osmoconformers, Osmoregulators, Osmoregulation in crustaceans, fishes and mammals.	4	Recognize the Process of Osmoregulation. **(CO-1,2,3)**	Lecture, PPT, Chalk and talk, Virtual learning	
	5	Thermoregulation: Poikilotherms and Homeotherms, thermoregulatory Mechanism.	3	Recognize the Process of Thermoregulation. **(CO-1,2,3)**	Lecture, PPT	
III	**Circulation, Excretion** (18 Hrs.)					
	1	Blood Composition. Myogenic and neurogenic heart, structure of human heart.	4	Explain the Structure of human heart. **(CO-1,2)**	Lecture, Self learning	MCQ Short test, Online assignment through Edmodo,
	2	Heart beat - its origin and conduction, Pace maker, cardiac cycle, ECG, blood pressure.	4	Discuss the Heartbeat, Pace maker, cardiac cycle, ECG, blood pressure. **(CO-1,2)**	Lecture, Reflective teaching, PPT	

	3	Heart diseases: arthrosclerosis, acute coronary occlusion, Myocardial infarction.	2	Discuss Heart diseases. **(CO-1,4,5)**	Lecture, PPT	Formative Assessment II (1,2,3,4,5,6) Quiz II, Quizizz.
	4	Excretion: Patterns of excretion, excretory organs in invertebrates.	3	Recall the process of Excretion. **(CO-3)**	Lecture, PPT,	
	5	Structure of kidney in man, nephron and Mechanism of urine formation.	3	Discuss the structure and functions of kidney in man. **(CO-1,2)**	Lecture, PPT, Web based class	
	6	Composition of urine. Nephritis and Dialysis.	2	Recall the Composition of urine. Nephritis and Dialysis. **(CO-1,3,5)**	Lecture, PPT	
IV	**Muscle physiology, Neurophysiology, Receptors** (18 Hrs.)					
	1	Types of muscles, Ultrastructure and properties of skeletal muscle.	3	Explain the types of muscles, ultrastructure and properties of skeletal muscle. **(CO-1,2)**	Lecture, PPT, Discussion.	MCQ, Short test, Formative Assessment II (1,2) Quiz II, Formative Assessment III (3,4,5,6),
	2	Mechanism of muscle contraction and Rigor mortis.	3	Discuss the mechanism of muscle contraction and Rigor mortis. **(CO-1,2)**	Lecture, PPT, Video lesson.	
	3	Structure and types of neurons, Neurotransmitters.	2	Explain Nervous system and Structure of a neuron. **(CO-1,2)**	Lecture, PPT, Discussion.	
	4	Conduction of nerve impulse through myelinated and non-myelinated nerve, Conduction of nerve impulse through synapse and euro muscular junction.	5	Recall the conduction of nerve impulse. **(CO-1,2)**	Lecture, PPT.	
	5	Reflex action.	1	Discuss the Reflex action. **(CO-1,2)**	Lecture, PPT	
	6	Receptors: Types, Physiology of photoreception and phonoreception.	4	Recognize receptors. **(CO-1,2,5)**	Lecture, PPT, Video	
V	**Endocrine Physiology, Reproductive Physiology** (18 Hrs.)					
	1	Hormones and Pheromones.	2	Discuss hormones and pheromones. **(CO-1,2)**	Lecture, PPT, Discussion	MCQ Short test, Formative Assessment III (1,2,3,4,5),
	2	Endocrine glands - Pituitary, Thyroid, Parathyroid, Adrenal, Islets of Langerhans.	5	Discuss the endocrine glands. **(CO-1,2,5)**	Lecture, PPT	
	3	Biological clock and biological rhythms.	2	Discuss the biological clock and biological	Lecture, PPT	

				rhythms. **(CO-1,2)**		**Assignment on Female reproductive system.**
	4	Male reproductive system. Female reproductive system, structure of graffian follicle.	4	Recall the structure of reproductive system. **(CO-1,2,5)**	Lecture, PPT, Discussion, Video	
	5	Sexual cycles: Oestrus cycle, menstrual cycle- Menopause.	3	Recognize sexual cycles. **(CO-1,2,5)**	Lecture, PPT, Discussion	
	6	Hormonal regulation of menstruation, pregnancy and lactation.	2	Explain the hormonal regulation of menstruation, pregnancy and lactation. **(CO-1,2,5)**	Lecture, PPT	

Course instructor
Dr. A. Punitha

Head of the Department
Dr. S. Mary Mettilda Bai

Semester : V **Major Core VI**

Name of the Course : Developmental Zoology

Course code : ZC1752

No. of hours/week	No. of credits	Total number of hours	Marks
6	5	90	100

Learning Objectives

1. To understand the sequential changes from cellular grade of organization to organ grade of organization in the development of multicellular organisms.
2. To pursue a wide range of career related to women's health and also in fields concerned with maternal and reproductive medicine.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	explain gametogenesis, fertilization and parthenogenesis.	PSO - 2	U
CO - 2	describe cleavage, morphogenetic movements and gastrulation.	PSO - 2	R
CO - 3	acquire knowledge on Organizer, gradient system foetal membranes and placentation in mammals	PSO - 6	U
CO - 4	demonstrate metamorphosis and regeneration	PSO - 2	R
CO - 5	discuss Nuclear cytoplasmic interaction, assisted reproductive technology and birth control measures.	PSO - 8	R

Teaching plan with Modules

Total Hours 90 (Incl. Assignments & Test)

Units	Modules	Topics	Hours	Learning Outcome/ CO addressed	Pedagogy	Assessment
I	**Gametogenesis, Fertilization, Asexual Reproduction & Parthenogenesis** (18 Hrs.)					
	1	Gametogenesis: Introduction, Spermatogenesis, Oogenesis.	4	Explains the process of spermatogenesis and oogenesis. **(CO-1)**	Flow Chart, PPT.	MCQ Short test Open book test Formative Assessment I (1,2,3,4), Quizizz.
	2	Types of sperm and egg, egg membranes. Structure of sperm and egg of frog, chick and human.	5	Differentiates the structure of sperm and egg of frog, chick and human. **(CO-1)**	Lecture, PPT.	
	3	Fertilization: significance, types, chemical and cytological factors involved	5	Identifies the cytological and physiological changes during fertilization.	Group discussion, Lecture.	

		in fertilization - physiological changes in fertilization. Asexual reproduction.		**(CO-1)**		**Assignment on Partheno-genesis: types and significance.**
	4	Asexual reproduction. Parthenogenesis: types and significance.	4	Illustrates the process of parthenogenesis. **(CO-1)**	Lecture, video - you tube.	
II	**Cleavage & Organogenesis** (18 Hrs.)					
	1	Cleavage: Planes and patterns of cleavage, cleavage and blastulation in frog.	4	Relates the different planes and patterns of cleavage. **(CO-2)**	Lecture, pictographic method.	Quiz, Slip test Formative Assessment I (1,2,3) Formative Assessment II (4,5,6), Online assignments using Edmodo.
	2	Fate map of frog. Morphogenetic movements.	3	Relates the morphogenetic movements during blastulation. **(CO-2)**	Video lesson, Lecture, blended classroom.	
	3	Gastrulation in frog.	2	Explores the process involved in gastrulation. **(CO-2)**	PPT, Lecture.	
	4	Stem cells. Development of brain, eye, heart and digestive system in frog.	6	Records how the different organs are developed. **(CO-3)**	Lecture/ Video lesson.	
	5	Development of digestive system in frog.	2	Recognize the development of digestive system. **(CO-3)**	Lecture, flipped classroom.	
	6	Transplantation.	1	Identifies the process of transplantation. **(CO-3)**	Lecture.	
III	**Organizer, Gradient theory & Extra embryonic membranes** (18 Hrs.)					
	1	Organizer: **S**pemann's experiments- organizer in amphibian embryo.	4	Identifies organizer through experimental study. **(CO-3)**	Brain storming, Lecture.	Open book test Quiz, Slip test Formative Assessment II (1,2,3,4.5.6), Kahoot Quiz.
	2	Embryonic induction - neural induction. Competence.	2	Explains the embryonic and neural induction. **(CO-3)**	Group discussion, Lecture.	
	3	Gradient theory: gradient system - types, experimental evidences.	4	Differentiates the different types of gradient system. **(CO-3)**	Lecture, vocabulary drills.	
	4	Morphogenetic fields.	2	Identifies morphogenetic fields. **(CO-3)**	Lecture, video lesson.	
	5	Extra embryonic membranes: Development of foetal membranes.	3	Illustrates the development of foetal membranes. **(CO-3)**	Lecture, flash cards.	
	6	Placenta in mammals - classification, functions and development. Placental	3	Relates the different types of placenta. **(CO-3)**	Lecture, PPT using smart board.	

		preservation.				
IV	**Metamorphosis & Regeneration** (18 Hrs.)					
	1	Metamorphosis: Types, Insect and Amphibian metamorphosis.	5	Explores the process of metamorphosis. **(CO-4)**	Flow Chart, PPT.	MCQ Formative Assessment II (1) Formative Assessment III (2,3,4), **Assignment** through Edmodo: **Physiological changes involved in regeneration.**
	2	Hormonal control of metamorphosis in Insect and Amphibian.	3	Records how hormones control metamorphosis. **(CO-4)**	Lecture, PPT.	
	3	Regeneration: types, regeneration in Planaria, Amphibia and human liver.	5	Recognize the regeneration process in Planaria, amphibian and human. **(CO-4)**	Group discussion, Lecture	
	4	Factors influencing regeneration, physiological changes involved in regeneration.	5	Identifies the factors involved in regeneration.**(CO-4)**	Lecture, online video lesson	
V	**Nucleo-cytoplasmic interaction, In *vitro* fertilization & Birth Control** (18 Hrs.)					
	1	Nucleo-cytoplasmic interaction: Acetabularia.	2	Explains the Nucleo-cytoplasmic interaction. **(CO-5)**	Lecture, pictographic method.	Quiz, Slip test Formative Assessment III (1,2,3,4,5,6), Quizizz.
	2	In *vitro* fertilization: Infertility – causes and diagnostic parameters – hormonal imbalance.	4	Recalls the causes of infertility. **(CO-5)**	Video lesson, lecture.	
	3	Poly Cystic Ovarian Diseases (PCOD) - artificial insemination.	4	Identifies PCOD diseases. **(CO-5)**	PPT, lecture.	
	4	Cryopreservation of sperm and ovum - test tube babies – amniocentesis.	3	Illustrates the process of cryopreservation. **(CO-5)**	Lecture/ Video lesson.	
	5	Birth control: contraceptive devices - surgical method.	2	Relates the different contraceptive devices. **(CO-5)**	Lecture, flipped classroom.	
	6	Hormonal and therapeutic methods of birth control - physical barriers - IUCD.	3	Explores the hormonal and therapeutic methods of birth control. **(CO-5)**	Lecture, models and pictographic method.	

Course Instructor
Dr. X. Venci Candida

Head of the Department
Dr. S. Mary Mettilda Bai

Semester : V **Major Core VII**
Name of the Course : Ecology and Toxicology
Course code : ZC1753

No. of hours/ week	No. of credits	Total number of hours	Marks
5	5	75	100

Learning Objectives

1. To provide the opportunity for students to develop a deep understanding of various aspects of the environment and apply that knowledge to current environmental issues and for wise environmental management.
2. To seek employment in Food and Drug Administration agency and Environmental Protection Agency.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	discuss the abiotic and biotic factors of the natural ecosystem.	PSO - 1	U
CO - 2	identify the natural resources and its conservation.	PSO - 2	R
CO - 3	critically evaluate the environmental degradation and suggest measures for remediation.	PSO - 3	Ap; E
CO - 4	identify hazardous environmental factors and assess their effects.	PSO - 7	Ap; An
CO - 5	utilize scientific literature and database to effectively communicate aspects of toxicology.	PSO - 5	Ap

Teaching plan with Modules

Total Hours 75 (Incl. Assignments & Test)

Units	Modules	Topics	Hours	Learning Outcome/ CO addressed	Pedagogy	Assessment
I	**Ecology, Biotic factors and Habitat ecology** (15 Hrs.)					
	1	Scope - Branches of ecology, Abiotic factors: Biological effects of temperature and light.	5	Explains the scope of ecology and biological effects of abiotic factors. **(CO-1)**	Lecture, PPT	MCQ Short test Open book test Formative
	2	Concept of limiting factors: Liebig's law of minimum,	2	Illustrate the concept of limiting factors. **(CO-1)**	Lecture, Video	

		Shelford's law of tolerance.			lesson	Assessment I (1,2,3,4), Quiz I Online assignment
	3	Biotic factors: mutualism – commensalism – antagonism (antibiosis, parasitism, predation and competition).	2	Identifies the species interaction. **(CO-1,2)**	Flipped learning, Lecture	
	4	Habitat ecology: Characteristics and communities of Aquatic – freshwater (pond) and marine – terrestrial (forest, grass land, Desert) and adaptations of organisms.	6	Relates the different organism living in different habitats. **(CO-1)**	Lecture, PPT, Experiential learning	
II	**Ecosystem, Biogeochemical cycle and Population ecology** (15 Hrs.)					
	1	Ecosystem: Structure (abiotic and biotic) - food chain and food web - Trophic levels - energy flow and ecological pyramids.	6	Describes the structure and function of ecosystem. **(CO-1)**	Lecture, PPT, Video class	Quiz, Formative Assessment I (1,2) Formative Assessment II (3), Online assignments through Edmodo
	2	Biogeochemical cycle: nitrogen and phosphorous cycle.	4	Explains the bio-geochemical cycle. **(CO-1,2)**	Video, Lecture	
	3	Population ecology: density, natality, mortality, age distribution, population growth, biotic potential, population dispersal and dispersion, regulation.	5	Describes the different characteristics of population. **(CO-1)**	PPT, Lecture blended classroom	
III	**Community & Ecological succession** (15 Hrs.)					
	1	Community: Community structure, composition and stratification.	4	Illustrate the community structure and stratification. **(CO-1)**	Lecture, PPT	Quiz MCQ Short test Formative Assessment II (1,2,3,4.), Quiz II
	2	Ecological niche, Ecotone and Edge effect, Ecotype.	3	Explains ecological niche, ecotone and edge effect. **(CO-1)**	Lecture, Discussion,	
	3	Ecological succession: types, general process, Concepts of climax, patterns of succession.	5	Differentiates the ecological succession and climax community. **(CO-1)**	Lecture, flipped learning	
	4	Animal distribution – continuous, discontinuous. Zoogeographical regions of world.	3	Describes the distribution of animals. **(CO-1)**	Lecture, PPT	
IV	**Wild life conservation & Urbanization** (15 Hrs.)					
	1	Wild life conservation: Necessity, causes, endangered species	3	Explain the wild life conservation, necessity and causes. **(CO-2,4)**	Flow Chart, PPT	Online assignment: **Urbanization - advantages,**
	2	Methods of conservation - in situ (sanctuaries and	2	Records conservation methods and gain	Lecture, PPT, Mind	

		national parks) and ex situ (zoo and germplasm bank).		knowledge on national parks. **(CO-2,3)**	map	**problems, solutions**
	3	Remote sensing and its applications in agriculture, fisheries, forest management and food management.	5	Gain knowledge on remote sensing application agriculture, fisheries, forest management and food management. **(CO-2,4)**	PPT, Lecture	Formative Assessment II (1,2) Formative Assessment III (3,4)
	4	Urbanization: Possible advantages of urbanization – problems, solutions.	5	Explains the advantages problems and solutions of urbanization. **(CO-2,4)**	Lecture, blended learning	
V	**Toxicology & Environmental toxicology** (15 Hrs.)					
	1	Toxicology: toxicants - classification - toxicity (LC_{50}, and $LD_{50)}$, toxic agents and their mode of action.	4	Explains the toxicants and their classification and toxicity. **(CO-4,5)**	Lecture, Flow chart	Quiz, Formative Assessment III (1,2,3,4). **Online Assignment**: **Toxic effects of pesticides.**
	2	Toxic effects of metals, solvents, pesticides, carcinogens, food additives, drugs and poisons and radiations.	4	Records the toxic effects of metals, solvents, pesticides, carcinogens, food additives, drugs and poisons and radiations. **(CO-4,5)**	Video lesson, lecture, PPT	
	3	Environmental toxicology: environmental pollutants, toxicants and contaminants.	4	Identifies environmental pollutants, toxicants and contaminants. **(CO-4,5)**	PPT, lecture	
	4	Behaviour of toxicants in the environment – effect of xenobiotics.	3	Illustrates the behaviour of toxicants in the environment. **(CO-4,5)**	Lecture, Video lesson	

Course Instructor
Dr. S. Prakash Shoba

Head of the Department
Dr. S. Mary Mettilda Bai.

Semester : V **Major Elective III (b)**
Name of the Course : Sericulture
Course code : ZC1755

No. of hours/week	No. of credits	Total number of hours	Marks
5	5	75	100

Learning Objectives

1. To develop skills in sericulture in order to enable the students to adopt it as a vocation after their graduation as it is rural based and welfare-oriented agro based industry.
2. To develop entrepreneurial way of thinking that will allow them to identify and create business opportunities that may be commercialized successfully.

Course Outcomes

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO - 1	Explain the cultivation and maintenance of mulberry plantation.	PSO - 5	U
CO - 2	Identify the diseases and pests of mulberry plant and silk worm.	PSO - 5	R
CO - 3	Rear silkworms and gain knowledge on silk reeling.	PSO - 9	Ap
CO - 4	Evaluate the quality of cocoon and marketing.	PSO - 9	An; E
CO - 5	Acquire skills necessary for self-employment in sericulture.	PSO - 8	Ap; C

Teaching plan with Modules

Total Hours 75 (Incl. Assignments & Test)

Units	Modules	Topic	Hours	Learning outcome/ CO Addressed	Pedagogy	Assessment
I	**Introduction to Sericulture and Moriculture** (15 Hrs.)					
	1	Importance to Sericulture. Silk Road.	2	Appreciate Sericulture. Recall Silk Road. **(CO-5)**	Lecture, Map	Short test, MCQ, Formative Assessment I (1-7), Quiz I Quizizz
	2	Sericulture industry in India. Sericulture as cottage industry.	2	Illustrate Sericulture as cottage Industry. **(CO-5)**	Lecture	
	3	Birth and role of CSB.	2	Recognize the role of CSB. **(CO-5)**	Flow chart	
	4	Important mulberry varieties. Optimum conditions for mulberry growth.	2	Discuss the Optimum conditions for mulberry growth. **(CO-1)**	PPT	
	5	Planting system. Methods of propagation - seedling, vegetative and new methods - irrigation.	3	Explain the Planting system of mulberry and the methods of propagation and irrigation. **(CO-1)**	Lecture, PPT	

	6	Biofertilizers - Green manuring, Triacontanol and Seriboost.	2	Appreciate green manuring. **(CO-1)**	Lecture	
	7	Pruning - harvesting of leaves. Preservation of leaves. Nutritive value of mulberry.	2	Explain pruning, harvesting and preservation of leaves. **(CO-1)**	Lecture, Demonstration	
II	**Diseases of Mulberry** (15 Hrs.)					
	1	Diseases: Fungal - white and violet root rot and Fusarium root rot.	3	Explain fungal root diseases of Mulberry. **(CO-2)**	Lecture, PPT, Discussion	Short test, MCQ, Open book test, Formative Assessment II (1-7), Quiz II Quizizz **Assignment on "Diseases of Mulberry".**
	2	Fungal stem rot and stem canker and wilt diseases.	2	Explain fungal stem diseases of Mulberry. **(CO-2)**		
	3	Leaf spot and powdery mildew diseases.	2	Explain fungal leaf diseases of Mulberry. **(CO-2)**		
	4	Bacterial - leaf blight and rot diseases	2	Explain bacterial diseases of Mulberry. **(CO-2)**		
	5	Viral - dwarf and leaf mosaic diseases	2	Explain viral diseases of Mulberry. **(CO-2)**		
	6	Nematode - root knot disease	2	Explain root knot disease of Mulberry. **(CO-2)**		
	7	Deficiency diseases - nitrogen, phosphorus, magnesium and potassium	2	Explain deficiency diseases of Mulberry. **(CO-2)**		
III	**Pests of Mulberry, Biology of silkworm, Diseases of silkworm** (15 Hrs.)					
	1	Leaf eating insect pests. Mulberry pyralid - Bihar hairy caterpillar.	3	Identify pests of mulberry and explain the control measures. **(CO-2)**	Lecture, PPT, Discussion	MCQ, Quiz, Open text book, Short test, Formative Assessment I (3-5), Formative Assessment III (1&2)
	2	Wasp moth and Almond leaf bore. Borer pest - Stem girdler beetle and stem borer.	3			
	3	Taxonomic position of Bombyx mori. Habit and habitat of silkworm. Classification of silkworms.	3	Outline the taxonomic position, habit and habitat of silk worm **(CO-3)**	Lecture & PPT	
	4	Life cycle of *B. mori.* Morphology of egg, larva, pupa and adult.	3	Explain the life history of *B. mori.* **(CO-3)**	Lecture & PPT	
	5	Diseases of silkworm: Pebrine, Grasserie, Flacherie, Nucleo Polyhedral Viral (NPV) Disease and Muscardine.	3	Differentiate and Describe bacterial and viral diseases. **(CO-3)**	Lecture & PPT	
IV	**Silkworm rearing, Cocoon marketing, Grainage technology** (15 Hrs.)					
	1	Rearing appliances.	2	Apply rearing appliances for silkworm rearing. **(CO-3)**	Lecture, PPT	MCQ, Quiz, Open text book, Short test, Formative Assessment I (1),
	2	Rearing operations - Maintenance of optimum conditions for rearing. Feeding, bed cleaning, spacing, care during moulting.	3	Outline the conditions for rearing silkworm. **(CO-3 & CO-5)**	Lecture, You tube	
	3	Rearing methods - Chawki, shelf, floor and shoot rearing. Sampoorna.	2	Explain rearing methods. **(CO-3)**	Lecture	
	4	Mounting - Methods of mounting	2	Summarise mounting methods.	Lecture,	

		– Precautions to be taken during mounting.		**(CO-3 & CO-5)**	PPT	Formative Assessment II (2-6), Quiz Formative Assessment III (7),
	5	Harvesting, Transport of cocoons. Physical characteristic of cocoons, Defective cocoons, cocoon markets.	2	Explain harvesting and transport of cocoons. Differentiate defective cocoons. **(CO- 4 & CO-5)**	Lecture, PPT	
	6	Grainages. Procedures in a grainage.	2	Illustrate grainage procedure. **(CO-3& CO-5)**	Lecture, PPT	
	7	Diapause and non – diapausing eggs. Transport of eggs.	2	Explain the transport of eggs **(CO-3& CO-5)**	Lecture, PPT	
V	**Silk reeling and Wild silkworm rearing** (15 Hrs.)					
	1	Stifling - sun drying – steam stifling – Hot air stifling.	2	Describe Stifling. **(CO-3)**	Lecture, Industrial visit	Industrial visit report, Formative Assessment III (1-7), Online assignment through Edmodo.
	2	Storage of cocoons - sorting of cocoons – deflossing - Cocoon riddling – cocoon mixing.	2	Explain Storage, sorting, deflossing, riddling and mixing of cocoons. **(CO-3)**		
	3	Cocoon cooking - open pan and three pan system. Brushing	3	Illustrates cocoon cooking. **(CO-3)**		
	4	Reeling - Country charka, cottage basin. Multi-end reeling.	3	Describe reeling of silk. **(CO-3)**		
	5	Re-reeling - lacing – skeining. Raw silk testing marketing.	2	Appreciate silk marketing. **(CO-4)**		
	6	By products of sericulture.	1	Recognise the Byproducts of sericulture. **(CO-5)**	Lecture, PPT	
	7	Wild silk worm rearing – Eri, Tasar and Muga	2	Recall wild silk worms. **(CO-3)**		

Course instructors
Dr. S. Mary Mettilda Bai
Dr. F. Brisca Renuga

Head of the Department
Dr. S. Mary Mettilda Bai

Semester : V **Skill Based Course**

Name of the Course : Vermitechnology

Course code : ZSK175

No. of hours/week	No. of credits	Total number of hours	Marks
2	2	30	100

Learning Objectives

1. To impart knowledge on the production of vermicompost, a nutrient rich fertilizer.
2. To enable the students to generate and promote employment and organic farming.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	discuss the classification and categories of earthworms.	PSO - 1	U
CO - 2	explain the biology of earthworms.	PSO - 1	U
CO - 3	assess the importance of earthworms in soil fertility, medicine and pharmaceutics.	PSO - 5	E
CO - 4	design the methodology for vermiculture and for the production of vermicompost and vermiwash.	PSO - 8	Ap
CO - 5	prepare and market the vermicompost.	PSO - 7	Ap

Teaching Plan with Modules

Total Hours 30 (Incl. Assignments & Test)

Units	Modules	Topics	Hours	Learning outcome/ CO addressed	Pedagogy	Assessment
I	**Vermitechnology** (6 Hrs.)					
	1	Definition and importance. Earthworm–Systematic position and salient features.	2	Discuss the salient features and importance of earthworm. **(CO- 1)**	Lecture, Chalk and talk	MCQ Short test Memory matrix Quizizz Schoology
	2	Categories of earthworm – Anecic, Endogeic, Epigeic species.	1	Categorize the earthworm species. **(CO- 1)**	Lecture, PPT, Demonstration	
	3	Biology of *Eisenia fetida*, *Lumbricus terrestris*, *Eudrilus eugenia, Megascolex mauritii.*	3	Discuss the structure and biology of different earthworms. **(CO- 2)**	Seminar, Lecture, Video.	
II	**Role of earthworms** (6 Hrs.)					
	1	Soil fertility and productivity.	1	Appreciate the role of earthworm in soil fertility.	Lecture	MCQ

	2	Earthworm and microorganisms.	1	Explain the role of microorganism in earthworm. **(CO- 3)**	Lecture, Suggestopedia	Short test Mind Map Edmodo
	3	Pest and diseases of earthworm.	2	Differentiate the diseases of earthworm. **(CO- 3)**	Lecture, PPT	
	4	Economic and medicinal importance.	2	Explain the Medicinal importance of earthworm. **(CO- 3)**	Lecture, PPT	
III	**Vermiculture** (6 Hrs.)					
	1	Collection and preservation.	1	Describe the preservation of earthworm. **(CO- 4)**	Lecture, PPT Demonstration.	MCQ Short test Online assignment through Edmodo
	2	Vermiculture techniques -Types (monoculture and polyculture).	2	Illustrate types of vermitechniques. **(CO- 4)**	Lecture, Video	
	3	Vermicast - formation, shape, composition and importance.	1	Recognize vermicast. **(CO- 4)**	Lecture, Video. Demonstration.	
	4	Vermiwash – preparation, composition and applications.	2	Demonstrate the preparation of vermiwash. **(CO- 4)**	Lecture, Video.	
IV	**Vermicomposting** (6 Hrs.)					
	1	Requirements–earthworm, site, bed, feed, moisture and oxygen.	1	Explain the dos and don'ts in vermitechnique. **(CO- 4)**	Lecture, PPT	Short test MCQ Online worksheet through Kahoot
	2	Steps of vermicomposting - selection of site, containers, species, food, preparation of vermibed, inoculation of worms, feeding, watering the wormbed.	3	Demonstrate the vermibed preparation. **(CO- 4)**	Seminar, Lecture Demonstration, Heutogogy	
	3	Methods of vermicomposting.	2	Describe the different methods of vermicomposting. **(CO- 4)**	Lecture, PPT	
V	**Harvesting and Marketing** (6 Hrs.)					
	1	Harvesting of earthworms and vermicompost	1	Describe the technique in harvesting. **(CO- 4)**	Demonstration.	Short test Quizizz Objective test Schoology
	2	Packaging, storing, and marketing of vermicompost. Economic viability of vermicomposting.	2	Discuss the economic viability of compost. **(CO- 4, 5)**	Lecture, PPT Demonstration.	
	3	Vermi-remediation.	1	Explain vermi- remediation. **(CO- 4)**	Lecture	
	4	Financial Support by Government and Non-Government funding agencies.	2	Find out the financial support by Government. **(CO- 4, 5)**	Lecture	

Course Instructors
Dr. C. Josephine Priyatharshini
Dr. C. Anitha

Head of the Department
Dr. S. Mary Mettilda Bai

Semester : V Major Practical V

Name of the Course : Physiology and Developmental Zoology

Course code : ZC17P5

No. of hours/week	No. of credits	Total number of hours	Marks
4	2	60	100

Learning Objectives

1. To understand the basic principles of animal physiology and report experimental data.
2. To identify the stages of embryonic development and the structures in the temporary and permanent preparations.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	explain the effect of abiotic factors on physiological process.	PSO - 3	Ap
CO - 2	analyse major nutrients qualitatively and describe the principles of analytical instruments and its uses in physiology.	PSO - 4	An; Ap
CO - 3	perform scientific mode of thinking; planning experiments, analysing and evaluating data skills as scientific laboratory reports.	PSO - 6	Ap; An
CO - 4	develop methodological approach to embryonic development.	PSO - 7	An
CO - 5	identify instruments, tissues, embryonic structures in preparations, photographs and diagrams.	PSO - 8	R; An

Teaching plan with Modules

Total Hours 60 (Incl. Demonstration, Observation & Test)

Units	Modules	Topics	Hours	Learning Outcome/ CO addressed	Pedagogy	Assessment
I	**Physiology** (30 Hrs.)					
	1	Rate of oxygen consumption in a fish.	4	Find out the rate of oxygen consumption. **(CO-1)**	Demonstration & practical	Continuous Performance based assessment. Internal Assessment.
	2	Effect of temperature in the opercular movement of a fish and calculation of $Q_{10.}$	4	Find out the effect of temperature in the opercular movement of a fish and calculate $Q_{10.}$ **(CO-1,3)**	Demonstration & practical	
	3	Effect of temperature on the ciliary movement of a bivalve.	4	Find out the effect of temperature on the ciliary movement of a bivalve. **(CO-1)**	Demonstration & practical	
	4	Action of salivary amylase in relation to pH.	4	Find out the action of salivary amylase in	Demonstration & practical	

				relation to pH. **(CO-1)**		
	5	Action of salivary amylase in relation to enzyme concentration.	4	Find out the action of salivary amylase in relation to enzyme concentration. **(CO-1)**	Demonstration & practical	
	6	Estimation of haemoglobin-demonstration	2	Estimate haemoglobin content of blood. **(CO-2,3)**	Demonstration & Observation	
	7	Counting of blood cells using haemocytometer (Demonstration).	4	Count blood cells using haemocytometer. **(CO-2,3)**	Demonstration & Observation	
	8	Haemoglobin, ECG, Sphygmomanometer, Kymograph, Cardiac muscle, Striated muscle, Non-striated muscle, Simple muscle curve.	4	Identify the apparatus/ equipments/ slides/ charts and comment on it. **(CO-2)**	Observation of apparatus/ equipments/ slides/ charts	
II	**Developmental Zoology** (30 Hrs.)					
	1	Observation of sperm and egg of Frog.	4	Explain the structure of sperm and egg of Frog. **(CO-4)**	Observation of slides	Continuous Performance based assessment.
	2	Temporary mounting and observation of Chick embryo.	4	Prepare temporary slides of chick embryo and identify the developmental stage. **(CO-4)**	Demonstration & practical	
	3	Induced ovulation in frog (demonstration only).	4	Induce ovulation in frog. **(CO-4)**	Demonstration & Observation	
	4	Effect of thyroxin on Amphibian metamorphosis (demonstration only).	4	Explain the impact of thyroxin on Amphibian metamorphosis. **(CO-5)**	Demonstration & Observation	Internal Assessment.
	5	Observation of developmental stages in an insect.	4	Recognize the developmental stages of the insects. **(CO-5)**	Observation	
	6	Sperm and egg of Human.	2	Identify the spotters and explains the structure of the specimens and the models. **(CO-5)**	Observation of slides, specimen	
	7	Egg of insect, frog and bird.	2			
	8	Chick embryos of 24, 48, 72 and 96 hours.	2			
	9	Cleavage (2, 4, 8 and 16 cell stage), blastula and gastrula of frog.	2			
	10	Placenta – Diffuse, Discoidal, Zonary and Cotyledonary.	2			

Course Instructors
Dr. A. Punitha
Dr. X. Venci Candida

Head of the Department
Dr. S. Mary Mettilda Bai

Semester : V Major **Practical VI**

Name of the Course : Ecology and Toxicology

Course code : ZC17P6

Learning Objectives

To investigate the relationship between the organisms and their environment

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	analyse the water quality of an aquatic ecosystem.	PSO - 3	Ap ; An
CO - 2	examine and identify the zooplanktons.	PSO - 1	Ap

Teaching plan with Module

Total Hours 60 (Incl. Demonstration, Observation & Test)

Units	Module	Topic	Hours	Learning Outcome/ CO addressed	Pedagogy	Assessment
I	**Ecology and Toxicology** (30 Hrs.)					
	1	Detection of transparency of water by Secchi disc.	3	Measure transparency of water. **(CO-1)**	Experiment	Continuous Performance based assessment. Internal Assessment.
	2	Estimation of oxygen content of water samples.	3	Estimate oxygen content in water samples. **(CO-1)**	Experiment	
	3	Estimation of salinity of water samples.	3	Estimate salinity of water samples. **(CO-1)**	Experiment	
	4	Mounting of freshwater and marine planktons	3	Identify planktons and prepare temporary slides. **(CO-2)**	Demonstration & Observation	
	5	Analysis of producers and consumers in grass land.	3	Identify the producers and consumers in an ecosystem. **(CO-1)**	Field visit	
	6	Determination of 48 hours LC_{50} of a pesticide.	3	Determine LC_{50} of a pesticide. **(CO-1)**	Experiment	

	7	Study of natural ecosystem and field report of the visit (compulsory).	3	Document the field trip. **(CO-4)**	Field Trip	
	8	**Museum Specimens**: Secchi disc, Mutualism (Hermit crab and Sea anemone), Commensalism (Echeneis and Shark), Parasitism (Sacculina on Crab), Cyclomorphosis (Daphnia).	9	Identify and Explain Secchi disc, Mutualism, Commensalism, Parasitism, Cyclomorphosis.**(CO-3)**	Observation of the spotters and specimen	

Course Instructor
Dr. S. Prakash Shoba

Head of the Department
Dr. S. Mary Mettilda Bai