Holy Cross College (Autonomous), Nagercoil Accredited with A⁺ by NAAC - IV cycle – CGPA 3.35 Nagercoil, Kanyakumari District, Tamil Nadu.

Affiliated to Manonmaniam Sundaranar University, Tirunelveli



Department of Commerce (SF-I)



Teaching Plan for the Academic Year 2023-24 B.Com

Major Core-V	
Semester	:IV
Name of the Course	:Costing
Subjectcode	:AC2141

No.of Hours per week	Credit	TotalNo.ofHours	Marks
6	5	90	100

Objectives

- 1. Toimpartknowledgeonconcepts, methods and techniques of costing
- 2. To give an in-depth knowledge on material, labour and over head costing

Cos	Upon completion ofthiscoursethestudents willbe able to:	PSO Addressed	CL
CO-1	understandtheconcepts, methods and techniques of Cost accounting.	5	Un
CO-2	construct cost sheet, Tender, Quotations	5	Ар
CO-3	prepareStoresLedgerusingFIFO,LIFO,Simpleand weighted average methods as tools for material control.	2	Ар
CO-4	analyse the procedure of allocation, classification & absorptionofoverheads	5,10	An

Module

Totalcontacthours- 90(includinglecture, assignmentandtests)

Unit	Secti	Topics	Lecture	Learning	Pedagogy	Assessment/Ev
	on		hours	outcome		aluation
		Intro	oduction			
	1	Costaccounting:Object ives–Functions	2	understand theimportance	Blended	
Ι				ofcostingin companies	Classroo m	Class test-
	2	Financial accountingvs. Cost accounting – Advantages- Limitations	2	Distinguishb etweenfinan cialand costaccounting	Blended Classroo m	10multiplechoi cequestions viagoogleform
	3	Essentials ofgood costingsystem-	2	Analyse the essentialof	Blended Classroo	CIATest-1

	4 5 6	Installation-Practical difficulties–Methods Techniques/typesof costing-Classification ofcosts- Costunit-Costcentre - Profit Centre-Cost control-Costreduction -Cost audit Preparationof cost sheet. Tender and	2 2 10	installationof costingin companies Know the Various methods, techniquesand classificationof costing. Understandthe Various conceptsofcost Unit createcostsheet ,Tender, Quotations	m Blended Classroo m Blended Classroo m Chalk andtalk	Assignmenton exercise problems
		Quotation.			method andGD	
		Mate	rialandPur	chaseControl		
	1	Material control: Objectives-Essentials- Advantages	3	understand theimportance ofmaterialcontr ol	Blended Classroo m	C IATest-1
II	2	Purchasedepartment:Ce ntralized and decentralized-Typesof	3	Know thenature ofpurchas e	Blended Classroo m	
	3	stores Stocklevels:Minimumsto cklevel- Maximumstocklevel:Re orderlevel-Dangerlevel- EOQ(EconomicOrder Quantity)	4	department quantify thelevels of stocktaking system	Chalka ndtalk method andGD	
	4	Average stock- Inventorysystem:Periodi candperpetual-Bincard	3	Explain theinventorysy stem that areadoptedin manufacturing companies	Blended Classroo m	
	5	Methodsofmaterial& issues (FIFO, LIFO, HIFO, Base stock, Simple average, Weightedaverageand	6	Construct various methods ofmaterial Issue	Chalk andtalk method andGD	Assignmenton exercise problems

		Standardprice				
]	LabourCost		•
	1	Time and	2	Understand thepurposeofti	Blended Classroo	CIATest-1
		Motionstudy:O		meandmotionst	m	Class test-
		bjectives-		udyin		10multiplechoi
III		Advantages		manufacturing		cequestionsvia quizzesapp
		Job		companies Know	Blended	quizzesapp
	2	Evaluation:	3	themethodsofti	Classroo	
		Methodsoftimekeeping		mekeeping	m	
		&timebooking,Idletime		andbooking		
		:Causes-Control-				
		Accounting Treatment- Overtime: Accounting				
		treatment				
		Labourturnover:Causes		Evaluate	Blended	C IATest-II
	3	-Methods of reducing	5	thereasonsforla	Classroo	
		labourturnover-Labour		bourturnoverra	m	
		turnoverrate-Costof		te	Andgrou	
		labourturnoverrate			pdiscussi 0	
					n	
	4	Methods of		workoutthe		Assignmenton
		remuneration (Halsey,	8	various methods	Chalk	exercise
		Rowan, Taylor, Marrick,Gantttask&		ofremuneration forthe	andtalk method	problems
		Bonusplan).		employees	andGD	
		Donuspian).		employees	andOD	
		Over	rheadsan	dReconciliation		
		Allocation-	2	identifywiththep	Blended	
	1	Classification-		rocedure	Classroo	
		Collection-		ofallocation,clas	m	C IATest-II
		Departmentalis		sification&		
IV		ation		collection ofoverheads		
ŢĂ		Absorption:Un		comprehendthe	Blended	4
	2	derand	3	procedure	Classroo	
		overabsorption		ofabsorption	m	
		-		ofoverheads		
		Methods				
		of absorption-				
		Computation of		calculatethe		Assignmenton
	3	machinehourrate.	6	variousmethodsof	Chalk	exercise
				remunerationfor	andtalk	problems
				theemployees	method	

					andGD	
		Reconciliation	0	Calculateto	<i>a</i> , 1	Assignmenton
	4	ofcostand financial	8	reconcile between thefinancialand	Chalk andtalk	exercise
		statement:		costingbooksof	method	problems
		need-		accounts	and	
		procedure-		accounts	Group	
		memorandum			discussio	
		of			n	
		reconciliation.				
		ProcessCosting				1
		Meaning-		Know	Blended	Assignment
	1	Process	2	theprocess	Classroo	onexerciseprob
		costingVs Job		ofcosting	m	lems
		Costing,		andcompare		
				withthejobcos		CIATest-II
		Advantages		ting Identify	Blended	-
	2	Advantages - Disadvantages-	2	theadvantages	Classroo	Class test-
v	2	Disauvaillages-	2	anddisadvanta	m	10multiplechoi
·				ges		cequestionsvia
				of		kahoot
				processco		
				sting		
		Costingprocedure-		Calculate	Chalkan	
	3	Lossesandgainsinprocess	10	theprocess	d	
		-NormalLoss-		costing with its	talkmeth	
		Abnormalloss-		normalloss	odandGr	
		Abnormalgainoreffectiv		andabnormal	oupdiscu	
		eness-Scrap-		lossandgain	ssio	
		Defective			n	

PART—A

Rs

40,000

1. Materials used plus direct labour plus factory overheads is termed as _____.

2.Welfare expenses will be shown in the cost sheet under _____ overheads.

PART - B

1.a) Describe the essentials of a good cost accounting system.

(or)

b) From the following data, prepare a statement showing the cost and profit per unit:

Raw materials used

24,000
9,500 hours
4 per hour
20% on works cost
Re. 1 per unit
20,000 units
18,000 @ Rs.10 per unit

2.a) Prepare a cost sheet showing cost of production and profit from the following data:

	Opening	Closing		
	(Rs.)	(Rs.)		
Stock of materials	75,000	78,750		
Work-in-progress	24,600	27,300		
Stock of finished goods	52,080	47,250		
		Rs.		
Purchases	65,700			
Sales	2,16,930			
Direct wages	51,450			
Work expenses	25,020			
Selling expenses	12	2,630		
Scrap sold		990		
Office expenses	20	0,610		
	(or)			

b) Write the objectives of material control.

PART -C

1.a)The accounts of Josee Company Ltd., show the following details for the year 2022:

	Rs.
Materials	3,50,000
Labour	2,70,000
Factory overheads	81,000
Administration overheads	56,080

It is estimated that Rs. 1,000 for materials and Rs. 700 for labour will be required for one unit of the finished product for quotation purpose. Absorb factory overheads on the basis of labour and administrative overheads on the basis of works cost. A profit of 12.5% on selling price is required on quotation.

a) Prepare a cost sheet and

b) Prepare a statement showing selling price per unit of the finished product.

(or)

b)Examine the advantages and disadvantages of centralized purchasing.

2.a)From the following particulars, you are required to prepare the stores ledger account under weighted average method:

methou.				
2013	Stock in hand	4	400 units @ Rs. 5	
April, 01				
April, 01				

4	Purchased	800 units @ Rs. 6
7	Issued	600 units
12	Purchased	200 units @ Rs. 7
16	Returned to stores	100 units (issued out of
		opening stock)
20	Purchased	400 units @ Rs. 8
25	Issued	800 units
28	Returned to vendors	100 units out of purchase
		made on 20 th April

A shortage of 100 units was noticed and recorded on 26th April.

(or)

b) Calculate inventory controls, using the following information:

Annual consumption12,000 units (360 days)Cost per unitRe. 1Cost per orderRs. 12Carrying cost of inventory20% p. a.Lead time (Maximum, Normal and Minimum) 30 – 15 – 5 (days)Daily consumption (Maximum, Normal and Minimum) 45 – 33 – 15 (units)

Dr.M.Charles Dayana

Dr.R.Evalin Latha

Course Instructor

Head of the Department

Semester : IV

Title of the Course : Major Core VI Business Communication

Course Code : AC2142

Hours/Week	Credits	Total Hours	Marks
5	4	75	100

Learning Objectives

- 1. To facilitate and to make students understand the basic techniques of communication
- 2. To train the students to improve their communication skill

Course Outcomes

СО	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
1.	learnthewaytoovercomecommunicationbarriers	6	K2
2.	developprogressiveskills intheusageof businesscommunication	6	K2
3.	practicemodernformsof communication	6,8	K3
4.	draftjobapplicationandcurriculumvitae	8	K6
5.	attendinterviewandparticipateinGroup Discussionwithconfidence	6,8	К3
6.	constructtechnology-aidedcommunication	6	К3

Teaching plan Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Modul e	Торіс	Teachi ng Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
Ι	Natureo	fcommunication				
	1	Definition–Nature– Characteristics– Objectives/Purpose s–Importance	4	K2	Lecture Interaction	MCQ, True/False,
	2	ProcessofCommun ication- BarrierstoCommu	2	K2	Lecture	Short essays

		nication			Discussion	
	3	OvercomingBarrie rstoCommunicatio n	2	K2	Lecture Discussion	Concept explanations
	4	PrinciplesofEffecti veCommun	4	K2	Lecture withPPT.	Short summary or overview
	5	Self- developme ntandCom munication -Tips forSelf- developme nt.	3	K2	Lecture Discussion	Seminar
II	Forma	ofCommunication				
II	1	VerbalCommunication verbalCommunicati on	3	K2	Lecture Interaction	Evaluation through: Test
	2	DimensionsofCom munication– FormalandInformal Communication	3	K2	Lecturewith PPT.	Short essays
	3	ListeningasaToolof Communication:Pr ocessofListening.	4	K2	Lecturewith PPT.	Discussion
	4	ApproachestoListe ning	2	K2	Lecture with PPT.	Openbook test.
	5	Barriersto EffectiveLi stening,Tip s forEffectiv eListening.	3	K2	LectureDiscussi on	concept with examples
III	Techno	logy – Aided Business Co				
	1	Introductio n – Implicatio n of Technolog y on Modern Business	4	К3	Lecture Interaction	Suggest idea/concept with examples

	2	Impacts of Technology- AidedCommunicati ononBusinessEnter prises	2	K3	Lecture withPPT.	Evaluation through short test
	3	ModernCommunic ationDevices:Electr onicMail–Format– SampleE- mail,FaxandScanne r,Computers,Intern et,Teleconferencin g,AudioConferenci ng	4	К3	Lecture Interaction	MCQ
	4	VideoConferencing ,ComputerConfere ncing,Website,Mob ile Phone– Multimediaand Hypermedia Applications.	3	K3	Lecture withPPT.	Short essays
IV	Business	LetterWriting				
	1	Introduction - Types of Letters – Importance / Advantages of Business Letter – Essentials of a Good Business Letter	4	К3	Seminar	MCQ
	2	Structure of Business Letter - Tips for Clear Writing /Craft of Business Letter Writing- Sample Letters of Enquiries	4	K3	Seminar	Short essays
	3	Quotations (Replies toEnquiries), Orders and Cancellation of Orders	4	К3	Seminar through PPT.	Seminar
	4	Complaints and Replies to Complaints	3	K3	Seminar through PPT.	Discussion

		,Circularan d Sales Letters- Modern Techniques				
V	JobApp	licationsandInterview	Skills			
	1	JobApplicationand Curriculum Vitae, Tips for writing an application letter andCV.	4	K6	Introductory session	Evaluation through: Test
	2	References and Testimonials, GroupDiscussion: Purpose	4	K6	Lecture using videos	Openbook test.
	3	Tips for Effective ParticipationinGD for job selection, Qualitieslookedfo r in Group Discussion,	4	K6	Demonstration with PPT	Formative assessment
	4	StrategiesforGDs: Do's and Don'ts –JobInterviews.	3	K6	Group Discussion	Class Tests

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development Activities (Em/ En/SD): The Listening Challenge

Back to Back Drawing

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity):

Activities related to Cross Cutting Issues:

Assignment: Types of Letters

Sample questions

Part A

Unit 1

Part A

1. The receiver and the decoder are one and the same person. True / False

Unit 2

1. The kind of communication takes place between departments or people on the same level is ______ communication.

Unit 3

1. The word *fax* is a short form of facsimile and is a method of sending images over telephone lines. True / False

Unit 4

1. A letter of enquiry is initiated by the ____

a) Seller b) buyer c) Tender d) None of the above

Unit 5

1. The full form of CV is _____

Part B

Unit 1 What are the barriers of communication? Unit 2 What is Formal communication? Unit 3 Write short notes on a) Fax b)Scanner Unit 4 Give some tips for clear writing of business letter. Unit 5 What is group discussion?

Part C

Unit 1
Explain briefly the process of communication.
Unit 2
Give some tips for effective Listening.
Unit 3
Explain Modern Communication Devices.
Unit 4
Make an enquiry with a manufacturer of steel furniture for purchase of furniture for a college office.
Unit 5
Explain the points to be remembered for writing effective curriculum vitae.

Semester–IV Elective IIa) E-Commerce CourseCode:AC2045

Hours/Week	Credits	Total Hours	Marks
5	4	75	100

Objectives

- 1. To enable the students, understand the basic concepts and elements of E-Commerce.
- 2. To give an in-depth knowledge regarding E-Payment methods and security tools.

Course Outcomes

COs	Upon completion of this course the students will be able to:	PSO Addressed	CL
CO-1	differentiate traditional commerce from Electronic commerce	5	U
CO-2	identify the types of technologies and networks	5	U
CO-3	describe various Security Tools, Firewalls and protocols	5	U
CO-4	utilize various E-Payment methods	5	А
CO-5	perform various online operations	5	А

Modules

Totalcontacthours:75(Including lectures, assignments, and tests)

Unit	Module	Торіс	Teaching Hours	Cognitiv e level	Pedagogy	Assessment/ Evaluation
Ι	Introduction to E-Commerce					
	1.	Meaning – Definition	1	K1	Introductory Session. Gammo presentation	Concept explanations

	2			170		
	2.	Evolution of E- Commerce	2	K2	Learning Outside the Classroom	Slip Test
	3.	Difference between traditional commerce and E-Commerce	3	K1	Lecture with PPT	Group Discussion
	4.	Advantages– Limitations –Impact	2	K2	Lecture using videos	Quiz - I
	5.	Challenges–Issues in implementing E- Commerce	2	K1 & K2	You tube Videos	Formative Assessment – I
Π	Types of In	nternet Technologies				
	1.	Major categories of E- Commerce	2	K1	Lecture with Interaction	Preparation of One word Questions
	2.	Applications of E- Commerce	3	K2	Seminar	Oral Test
	3.	Technologies of E- Commerce	2	K2	Lecture with PPT	
	4.	Overview of internet applications – Components	3	K4	Group Brainstorming Session	Question – Answer
	5.	Types of Networks : Local Area Network (LAN)	1	K1	Flipped Learning	Assignment
	6.	Metropolitan Area Network (MAN) – Wide Area Network (WAN)	3	K4	Chalk and Talk Sessions	Formative Assessment – I
	7.	Wireless Networks: Dial Up	3	K4	Chalk and Talk Sessions	
	8.	Broadband– Wi–Fi	2	K3	Chat GPT	Quiz - I
III	SecurityTo	oolsandFirewalls				
	1.	Encryption – Decryption	1	K2	Lecture using videos	Open Book Test Short Essay
	2.	Data Encryption Digital Signature – Properties of Digital signature Standard-	1	K3	Youtube Videos	Writing Formative Assessment – I
	3.	OSI Reference Model– Networksecurityand Firewalls	3	K4	Learning Outside the Classroom	Quiz – I MCQ
	4.	Firewalls –Types– Protocols–Types	4	K4	Mind Mapping	-

	5.	SecurityTool s -E - Security:Thr eats- Protection	2	K4	Flipped Classroom	Recalling
IV	Electronic	PaymentSystems				
	1.	Meaning – Basic steps of an online payment	2	K2	Lecture with PPT	Assignment
	2.	prepaid and post paid online payments	2	K4	Learning Outside the Classroom	Infotainment
	3.	Types of Electronic payment Systems: E- Cash – E-Cheques	2	K6	Youtube Videos	Puzzle
	4.	E-Wallets – Credits card –Debit card	3	K4	Peer tutoring	Formative
	5.	Smartcard – Micro payment	3	K3	Chalk and Talk	Assessment – II
	6.	stored value cards – Charge cards	3	K4	Role Play	Quiz – II
	7.	Net Banking : Meaning	2	K2	Lecture	True/False
	8.	Advantages– Disadvantages– EDI	2	K3	Chalk and Talk	Seminar
V	Electro	nicCommerceCatalogs				
	1.	OnlineCatalogs– ElectronicWhitepage s	1	K1	Lecture with PPT	Peer Learning Assignment
	2.	Electronic Yellowpag es- ThirdpartyDirectories	2	K2	Youtube Video	MCQ questions
	3.	Business to consumer applications: Electronic retailing	2	K4	Chalk and Talk	Group Discussion Formative Assessment – II
	4.	Electronic Storefronts – Electronic malls – E- Tailing	2	K4	PPT Video	Quiz – II
	5.	Serviceindustries:Cy berBanking	3	K6	Collaborative Learning	Overview
	6.	CurrencyBanking– OnlinejobMarket	2	K5	Lecture	
	7.	BusinessModulesin E-Commerce: A2B, B2B,C2B	3	K4	Debate	

Activity - Group Discussion about the challenges of e-commerce Preparation of album – E- payment methods

Assignment

Application of e- commerce

Part – A

1. B2B means		
2. E-Cash is one of the online	payment syste	ms
(a) True		
(b) False		
3. Expand MAN		
4. Smart card is one of the	payme	ent system
(a) electronic (b) offline	(c) cash	(d) encrypt
5. White pages means		
		Dout

$\operatorname{Part} - \operatorname{B}$

1. Write a short note on smart card.

2. List out security threat in e-commerce

3. Write down the advantages of e- commerce.

4. Write a short note on wide area network.

5. Recall the advantages of EDI.

Part - C

1. Distinguish between traditional commerce and e- commerce

2. Explain the types of e- payment system.

3. Explain the security tools adopted in e- commerce system

4.Explain electronic retailing

5. Enumerate the business modules in e- commerce

Dr.R.Evalin Latha

Course Instructor

Dr.R.Evalin Latha

Head of the Department

Semester: VIName of the Course: Management AccountingSubject code: AC2061

No.	of Hours per Week	Credit	Total No. of Hours	Marks
	6	5	90	100

Objectives:

- **1.** To impart knowledge to students on financial and cost concepts for the students of managerial planning, control and decision making.
- 2. To expose students with management accounting principles and their application.

Course Outcome

CO No.	Upon completion of this course the students will be able to:	PSO addressed	CL
CO-1	Elevate the financial statement analysis for strategy decision making	1	Е
CO-2	Examine the solvency, turnover and liquidity of a business by using ratios.	3	An
CO-3	Analyse the pattern of sources and application of funds.	5	An
CO-4	Able to prepare various budgets for the proper functioning of an organization.	8	R
CO-5	Evaluate the cash flow and fund flow position of the organization.	4	Е

Modules

Total Contact Hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lect hou		Learning outcomes	Pedagogy	Assessment/evaluat ion
	Introduc	ction to Management Acc	ountin	g			L
	1.	Meaning –Nature and	4		Understand the basic	Lecture with	
		Scope – Relationship			concept of	Illustration	
		between Financial			management		
		Accounting. Cost			accounting		
		Accounting and			-		Short test
		Management					Short test
		Accounting – Role of					
		Management					
		Accountant in the					
Ι		present Scenario.					
	2.	Meaning and Concept			Understand the types		
		of Financial Analysis –	2	,	Understand the types	Lecture with	Class test.
		Types – Techniques of	2	2	and techniques of	PPT	Class test.
		Financial Analysis.			financial analysis.		
	3.	Financial Statement					
		Analysis – comparative	6	5			Objective type test
		Statement					
	4.	Financial Statement					
		Analysis –common size	4	Ļ	Able to analyse the	Workout the	Unit test
		statement			financial statements	problems	
	5.	Financial Statement				-	
		Analysis –trend	2	,			Chart test
		analysis.	3)			Short test
	Ratio A	nalysis		-			
	1.	Meaning – Uses and	2	Unde	rstand the concept of	Blended	
		limitations of ratio		Ratio	analysis	Learning	Class test.
		analysis				Learning	
II	2.	Calculation and	8	Able	to analyse the financial		
		Interpretation of Ratios			nents through the		
		– Profitability ratio		vario	us ratio techniques	Workout the	Formative
	3.	Calculation and	12			problems	Assessment Test I
		Interpretation of				problems	Tissessment Test I
		Ratios:- Turnover,					
		liquidity and solvency					
		w and Cash Flow Analysis				.	
	1.	Meaning – Advantages	4		to prepare the working	Lecture with	Evaluation through
		and Limitations –		capita	al schedule	PPT, do the	class test.
				F 1		problems	
	2.	Preparation of Fund	5		ate the financial	Workout the	Evaluation through
		Flow Statement – Steps		-	on of a concern through	problems	class test
		involved in preparation		fund	flow statement		
III		of Fund Flow Statement:					
		Schedule of Changes in					
		Working Capital –					
		Statement of Sources					
		and Application of					
		Funds.		. .	1 (* * *	XX 7 1	
	3.	Preparation of Cash	4		ate the financial	Workout the	Evaluation through
		Flow Statement:		-	on of a concern through	problems	class test
		Computation of Cash		cash	flow statement		

		from Orometion				
		from Operation –				
		Preparation of Cash				
		Flow Statement.				
		al Costing	2	The demoter of the second of	T 4	Englanding the second
	1.	Meaning –	2	Understand the concept of	Lecture with	Evaluation through
		Characteristics –		Marginal costing	PPT	discussions.
		Advantages –				
		Limitations			XX 7 1 1	
	2.	Marginal Costing and	2		Workout the	Evaluation through
		Absorption Costing –			problems	Assignment
		Cost Volume – Profit				
		Analysis.			-	
	3.	Important Concepts	3	Understand the concept and	Lecture with	Formative
IV		and Terms in CVP		analysis of margin of safety	Illustration	Assessment Test II
		Analysis: Fixed Cost –				
		Variable Cost –				
		Contribution – Profit				
		Volume Ratio – Margin				
		of Safety.				
	4.	Break Even Analysis	4	Know to find out Breakeven	Lecture with	Short test
		and Break Even Point –		point	PPT	
		Application of				
		Marginal Costing				
		Techniques				
		and Budgetary Control			1	
	1.	Meaning – Essentials	3	Describe the concept of	Lecture with	Evaluation through
		and Limitations of		Standard costing	PPT	discussions.
		Budgetary Control –			Illustration	
		Classification of				
V		Budgets	4		XX 7 1 1	
	2.	Preparation of Budgets	4		Workout the	Formative
		– Sales Budget,			problems	Assessment test III
		Production Budget	4	Able to prepare budgets		01
	3.	Preparation of Budgets	4		Workout the	Short test
		-Cash Budget, Flexible			problems	
		Budget				

 $Course\ Focussing\ on\ Employability/\ Entrepreneurship/\ Skill\ Development:$

Skill Development

Activities (Em/ En/SD): Skill Development

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): Professional Ethics

Assignment: Preparation of Budgets –Cash Budget and Flexible Budget

Part A

1 A fund flow statement is a better substitute for an income statement.

2 Flow of fund means increase or decrease of working capital.

3 The most important and regular source of funds is the fund from operation.

4 Net losses mean drain on working capital.

5 Management accounting is also known as

- a) Price level accounting b) Historical cost accounting c) financial accounting
- d) Decision accounting

6 Management accounting provides valuable services to management in performing

a) Coordinating functions b) controlling functions c) planning functions

d) All managerial functions

Part B

1) What is fund flow statement?

2) Write the format of fund flow statement.

3) Why the management accounting is need?

4) State any five points of distinction between cost accounting and management accounting

5) Write the format of cash flow statement.

6) What is fund from operation?

7) Which transactions cause increase of working capital?

8) Discuss the limitations of Budgetary control

Part C

1) Prepare fund flow statement.

Liabilities	1992	1993	Assets	1992	1993
Equity share capital	300000	400000	Goodwill	115000	90000
Redeemable preference			Building	200000	170000
Share capital	150000	100000			
General reserve	40000	70000	Plant	80000	200000
Profit & loss a/c	30000	48000	Debtors	160000	200000
Proposed dividend	42000	50000	Stock	77000	109000
Creditors	55000	83000	Bills receivable	20000	30000
Bills payable	20000	16000	Cash	15000	10000
Provision for taxation	40000	50000	Bank	10000	8000
	677000	817000		677000	817000

1 Depreciation of Rs. 10000 and Rs. 20000 have been charged on plant and building.

2 An interim dividend of Rs. 20000 paid in 1993

3 Income tax of Rs. 35000 paid in 1993

2) Prepare cash flow statement.

Liabilities	1992	1993	Assets	1992	1993
Equity share capital	300000	400000	Goodwill	115000	90000
Redeemable preference			Building	200000	170000
Share capital	150000	100000			
General reserve	40000	70000	Plant	80000	200000
Profit & loss a/c	30000	48000	Debtors	160000	200000
Proposed dividend	42000	50000	Stock	77000	109000
Creditors	55000	83000	Bills receivable	20000	30000
Bills payable	20000	16000	Cash	15000	10000
Provision for taxation	40000	50000	Bank	10000	8000
	677000	817000		677000	817000

1 Depreciation of Rs. 10000 and Rs. 20000 have been charged on plant and building.

2 An interim dividend of Rs. 20000 paid in 1993

3 Income tax of Rs. 35000 paid in 1993

3) Calculate fund from operation

Particulars	Rs	Particulars	Rs
То,		Ву	
salaries	120000	Gross profit	300000
Rent	45000	Profit on sale on building	
		Sold for 30000	
		Book value 15000	15000
Provision for bad debts	15000		
Preliminary expenses written off	30000		
Goodwill written off	15000		
Dep. on machinery	15000		
Loss on sale of plant			
Book value 30000			
Sale for 24000	6000		
Provision for tax	15000		
Net profit	54000		
	315000		315000

4) Prepare the statement of changes in working capital

Liabilities	1999	2000	Assets	1999	2000
Equity capital	500000	500000	Fixed assets	600000	700000
Debentures	370000	450000	Long term investment	200000	100000
Tax payable	77000	43000	Work-in-progress	80000	90000
Creditors	96000	192000	Stocks	150000	225000
Interest payable	37000	45000	Debtors	70000	140000
Dividend payable	50000	35000	Cash	30000	10000
	1130000	1265000		1130000	1265000

5) From the following profit and loss account of Mohan Reddy Co.Ltd., for the year ending on 31st march 1998 and 1999, you are required to prepare a comparative income statement and comment on the performance:

Particulars	Year ended 31.3.1999	Year ended 31.3.1998
Sales	1380000	860000
Less: cost of goods sold	612000	326000
Gross profit	568000	464000
	256000	176000
Less: Administrative expenses	144000	168000
Selling expenses	6400	9600
Interest charges	406400	353600
	161600	110400
Net profit before income tax	80800	55200
Less: income tax@ 50%	80800	55200

6) From the following balance sheets of sun company Ltd., as on 31st Dec 1997 and 1998 prepare A schedule of changes in working capital

Liabilities	31.12.97	31.12.98	Assets	31.12.97	31.1298

quity capital	300000	400000	Furniture	100000	120000
Share premium	-	10000	Less: Depreciation	56000	68000
General reserve	100000	120000		44000	52000
Profit and loss	40000	70000			
Debentures	200000	150000	Goodwill	20000	16000
Bills payable	50000	40000	Long term	80000	104000
Trade creditors	70000	80000	investments	508000	578000
Outstanding			Stock	62000	56000
Expenses	4000	2000	Debtors	44000	62000
			Cash at bank	6000	4000
			Discount on debentures		
	7,64,000	8,72,000		7,64,000	8,72,000

7) X company presents you the following balance sheet as on 31.12.1986

Liabilities	Rs.	Assets	Rs.
Share capital			
Equity shares of Rs.10 each	10,00,000	Fixed assets	10,00,000
Reserve fund	1,00,000	Stock	4,00,000
7% debentures	3,00,000	Debtors	3,00,000
Overdraft	2,00,000	Cash	2,00,000
Creditors	3,00,000		
			19,00,000
	19,00,000		

Calculate a) liquidity ratios b) solvency ratios c) debt-equity ratio

8) From the following financial statements of X ltd. calculate a) current ratio b) liquidity ratio

c) gross profit ratio d) net profit ratio e) fixed assets turnover f) debtors turnover

Particulars	Rs	Rs	
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Sales:		
Cash	64000	
Credit	684000	748000
Less: cost of sales		596000
		152000
Gross profit		
Less: Expenses		
Warehouse and		
transport	48000	
Administration	38000	
Selling	28000	
Debenture interest	4000	118000
		34000
Net profit		

Dr.S.Jameela

Dr.R.Evalin Latha

Course Instructor

Head of the Department

CLASS: III B. COMTITLE OF THE COURSE<td: CORE XIII: INCOME TAX LAW AND PRACTICE - II</td>SEMESTER: VICOURSE CODE: AC2063

Comme Code	т	т	Т	п	C l'4-	I	Total		Marks	
Course Code	L	I	P	Creatts	Inst. Hours	Hours	CIA	External	Total	
AC2063	6	-	-	4	6	75	25	75	100	

Objectives

- 1. To impart knowledge on the basic provisions of income tax
- 2. To equip with the knowledge on computing income and tax liability of an individual

COs	Upon completion of this course the students will beableto:	PSO addressed	CL
CO-1	understandthemethodsofset-offandcarryforward of losses	5	U
CO-2	guidethetax payersforclaimingdeductions	5	Ар
CO-3	assessrebateforagriculturalincome	5	Ар
CO-4	knowthe IncomeTaxfiling procedureofanindividual	5	U
CO-5	assessthetaxable incomeandtax liabilityofan individual	4	An

COURSE OUTCOMES

Total Contact hours: 75 (Including lectures, assignments and tests)

Unit	Module	Торіс	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation		
Ι	I Set-offofLosses andClubbingof Income							
	1.	Set-	4	K1	Introducto	Asking		
		offandCarryForwardofL osses			ry Session and Chalk & Talk Lecture	Questions Quiz - I		
	2.	Clubbingof Income	3	К2	Lecture using videos	Formative Assessment – I		
	3.	Aggregationof Income	4	K1	Lecture with PPT&	Surprise Test		
					Problem Solving	Class Test 1		
II	Deduction	sfrom GrossTotalIncome						

1. Deductionsfrom80Cto 6 K1 & K2 Lecture	
80DDB and	e Oral Test
Problem	n One word
Solving	Question –
2. Deductions from 80E 3 K3 Problem	n Answer
to80 GGB Solving	9
3. Deductionsfrom80IABt 4 K1 & K3 Problem	n Formative
o 80QQB Solving	Assessment –
4. Deductionsfrom80RRBt 4 K4 Problem	
o 80U Solving	
	Quiz - I
III Agricultural Income	
1.Meaning & Basic1K1Lecture	e Slip Test
Conditions	
Videos	Homework
2. Types of Agricultural 3 K2 Chalk an	ıd
Income Talk	Formative
3. Examples of 2 K2 Problem	n Assessment –
Agricultural Income, Solving	, I
Non-	
AgriculturalIncome	Class Test 2
4. Partly Agricultural and 3 K1 & K3 Problem	
Partly Non-Agricultural Solving	g Quiz - I
Income	
IV AssessmentProcedure	
1. Returns& Filing of 3 K1 & K2 Learning	g Assignment
Return of Income Outside	Infotainment
the	Puzzle
Classroot	m
2.Due Date2K2Lecture	I officier ve
with PP	1 100 0 00 1110 110
3.Assessment & Kinds of4K3Youtube	
Assessment Videos	
4.AssessmentProcedure5K3Chat GP	T Quiz - II
V Assessment of Individuals	
Assessmentormulviduals	Assignment
	U
maividuais	Class Test 3
&Rate of Tax	Class Test 5
2. Computation of Tax 3 K2 Youtube	e Group
Deducted at Source Video	Discussion
3. TaxDeducted 5 K1 &K3 Problem	
atSourcefromSalary Solving	I OIIIIauive
4. ComputationofIncome 5 K4 Problem	
4. ComputationofIncome 5 K4 Problem Solving	
4. ComputationofIncome 5 K4 Problem	n Quiz - II

Course Focussing on Employability/ Entrepreneurship/ Skill Development: Skill Development and Employability Activities (Em/ En/SD): List out shortandlong termcapitalassets and identify the exempted items undercapital gains for the AY 2023-24.

Assignment: Bring out the different rates of taxes under old and new regime(Online) **Sample questions**

Part - A

Loss incurred from activity of owning and maintaining race horses can be carried forward for a period of ______ years.

a) 4 b) 8 c) 6 d) 2

2. Payment of tuition fees is eligible for is eligible for deduction u/s 80C for_____ child/children.

a) 1 b) 2 c) 3 d) 4

3.Section of best judgment assessment is _____.

4.Profit from a sugar factory which produces sugar from cane grown on its own farm is a _____ income.a) agricultural b) non-agricultural c) partly agricultural d) casual

5.If an individual assesse's income exceeds Rs. 50,00,000, then 10% surcharge will be chargeable. Say True/False.

Part B

1. Ms.Santhakunmari furnished the following details:

Particulars	Previous Years		
	2021-22	2022-23	
Income from salary (computed)	1,60,000	2,50,000	
Business profits (before depreciation)	24,000	35,000	
Income from other sources	1,75,000	1,40,000	
Income from other sources	30,000	1,00,000	

Ascertain the taxable income of Ms.Santhakunmari for the A.Y 2022-23 and 2023-24.

2. Ms.Radha paid heal insurance premium to GIC on her health for 75,000 and her spouse Rs. 25,000 during the previous year 2022-23. Further she paid health insurance premium of Rs. 60,000 on her father's health who is a senior citizen and not dependent on her. Thepayments have not been made in cash. Ascertain the amount of deduction u/s 80D.

3. Mr.Paan has an agricultural income of Rs.3,00,000 and a non-agricultural income 6,00,000 during the Previous Year 2022-23. Compute his tax iability.

4.Elucidate self-assessment.

5. State the rate of tax for an individual assessee.

Part C

1. 1. MrMs.Priyadharshini submits the following particulars of her income. You are required to compute her gross total income for the previous year 2022-23.

	Rs.
Income from salary (gross)	9,00,000
Rent from house property (gross)	1,20,000
Income from agency business	40,000
Loss from cloth business	70,000
Speculation business income	5,000
Short term capital gain	1,000

Long term capital gain		14,000
Income from securities		8,000
Brought forward from preceding previous year:		
Loss in agency business		4,500
Speculation loss		6,000
Loss from house property		24,000
Short termcapital loss	6,000	
Loss from interest on securities		1,600
Long term capital loss	6,500	

2. Ms.Dhara's gross total income for the previous year 2022-23 isRs. 22,50,000. She donated the following amounts by cheques. Ascertain the deduction eligible u/s80G and hertotal income.

	Rs.
Prime Minister's National Relief Fund	1,00,000
National Children's Fund	2,00,000
Repairs of a temple of public worship so notified	2,00,000
Amount donated to local college for construction	1,00,000
Amount donated to poor student	30,000
Donation made to local municipality	1,00,000
Donation to Govt. for promoting family planning	70,000
Contribution to PPF	50,000

3. Ms.Emili is an individual resident in India for the previous year 2022-23. Computeher tax liability in the following cases.

a) Total Income	2,10,000,	Agricultural income	40,000
b) Total Income	3,25,000,	Agricuitural Income	3,000
c) Total Income 9,00	,000,	Agricultural income	50,000
Unabsorbed agricultural	loss Rs. 20,000 brough	t forward from the P.Y	2021-22.

4. Evaluate the various types of assessment.

5.Ms.Vanidha has furnished the following details regarding her income during the previousyear 2022-23. You are required to ascertain her total income and tax liability under normaltax regime and alternative tax regime (Sec. 115BAC).

i)) Ms.Vanida retired on31.01.23 at the age of 58 years after putting 26 years 9 months of service from P&G Ltd. at Chennai.

ii) She was paid a salary of Rs.40,000 p.m. D.A (not forming part of salary) @ Rs.15,000p.m., and HRA @ Rs.8,000 p.m. She paid rent of Rs. 10,000 p.m.

iii) She was paid a gratuity of Rs.6,00,000 and it is covered under Payment of GratuityAct.

iv) During the previous year she has income from Interest on SB account fromher bank of Rs, 75,000.

v) Her contribution to RPF Rs.1,20,000

Head of the Department: Dr. R. EvalinLatha Course Instructor Dr. A. Franklin Ragila

SemesterVI

Major Core XIV – Auditing

CourseCode:AC2164

Hours/Week	Credits	TotalHours	Marks
5	4	75	100

Objectives

- 1. To give an overview of Auditing
- 2. To impart knowledge on Vouching, Verification and Valuation of assets and liabilities.

CourseOutcomes

COs.	Uponcompletionofthiscoursethestudentswil lbeable to:	PSO Addressed	CL
CO-1	understandtheconceptsandprinciplesofAuditing	2,5	Un
CO-2	identifyvarious elementsofAudit planning	5	R
CO-3	identifytheimportanceofVouching	5	R
CO-4	understandtheprocedureofverification and valuation of Assets	5	Un
CO-5	analysetheduties, rightsandliabilitiesofanauditor	5	An

Modules

Totalcontacthours:75(Includinglectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learningoutcome	Pedagogy	Assessment/ Evaluation
Ι	Introd	uction				
	1	OriginofAuditing- AuditinginIndia-Definition	4	To understand auditing and its definition.	Lecture discussion	Evaluation through: Short test
		DifferencebetweenBook- keeping,Accountancy, Auditing and investigation – Objectives – Scope – Principles	5	Toknowthe difference between auditing, accountancy and investigation.	Lecture discussion with Interaction	and Oraltest
	3	Advantages andLimitations - Qualities of an Auditor– Classifications ofAudit.	4	To understand the advantages, limitations, qualities and	Lecture, group discussion	Activity

				classifications.		
II	Audit P	lanning Preliminariesbeforethecommence	5	To understand the	Lecture	Evaluation
		mentofAudit.–Auditplanning– AuditProgramme–Advantages – Disadvantages.		preliminariesbefore thecommencement ofaudit.	discussion	through: Short test and
	2	Internal check, Internal Audit and Internal Control – Distinctionbetween Audit programme of Independent Auditor and Internal Auditor.	4	Toknowinternal check, internal audit and internal control.	Lecture discussion with Interaction	Oraltest
	3	Modification - Auditnotebook– Audit Workingpapers –Purpose– Content – Ownership – Procedureof Audit.	4	To understand the procedureof audit.		Multiple choice questions
						Assignment
	.					Formative assessment
III	Vouchin	ng				
	1	Meaning – Objectives – Importance – Voucher – Vouching of Trading Transactions:Purchasebook,Purcha sesreturn.	4	To understand the objectives and importance of vouching.	Lecture discussion with Interaction	Evaluation through: Short test and Online Quiz
	2	Creditssales,salesreturn,saleofby- products– GeneralConsiderationswhileVouch ingTradingTransactions.	4	To understand generalconsiderationsw hilevouchingtradingtran sactions.	Lecture discussion with Interaction	via. Google Classroom
	3	VouchingofCashtransactions:Cas hreceiptsandPayments	3	To understand Vouching of cash receipts and Payments.	Lecture, group discussion	Multiple choice questions
						Assignment

						Formative assessment
						Seminar
IV	Verifica	tion and Valuation of Assets and Lia	abilities			
	1	Meaning of Verification– Definition– Distinctionbetween Verification and Vouching – Verification of Liabilities - Distinction between Verification and Confirmation.	4	To know the verification of liabilities.	Lecture discussion with PPT illustration	Evaluation through: Short test and Oraltest
	2	Methods of Valuation– Verification and Valuation of Different kinds of Assets: Intangible Assets, FixedAssets, Floating Assets, Fictitious Assets.	4	Tounderstand the verification and valuation of different kinds of assets.	Lecture discussion with Interaction	Multiple choice questions
	3	Verification of Liabilities :Capital, Debentures ,TradeCreditors,BillsPay able,Loans,OutstandingL iabilities,ContingentLiabi lities.	4	To know the verification of liabilities.	Lecture, group discussion	Assignment
						Formative assessment
V	-	yAuditorand Standards onAudit	ing			1
	1	Company Auditor:, Appointment, Qualification and Disqualification - Removal, Resignation –Rights and Duties.	4	To know the appointment, qualification and disqualification of a company auditor.	Lecture discussion with PPT illustration	Evaluation through: Short test and Oraltest
	2	Liabilities: Civil Liability for Negligence and Misfeasance – liabilitiesunder Companies Act.	3	Tounderstandthe liabilitiesunder Companies Act.	Lecture discussion	Online Quiz via. Google Classroom

		Auditor's Report – Importance – Audit Report of a Limited Company – Mattersto beincluded in AuditorsReport -Elements– Kinds.	4	To know the mattersto beincluded in auditorsreport.		Multiple choice questions Formative assessment
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Activity: Group Discussion Topics:Qualities of an auditor Cash receipts and payments

Courseinstructor: Dr.C.K.Sunitha Headof theDepartment:Dr.R.Evalin Latha

Class :III B.COM

Subject :Elective Organizational Behaviour

Semester : VI

CourseCode: AC2065

Course Code	L	S	S	Credits	Institute Hours	Total Hours	Marks		
coue					110015		CIA	External	Total
AC2065	5				5	5	25	75	100

Objectives

 ${\tt 1. } To enable the students to understand executive behaviours in the work place$

2. ToequipstudentstocopeupwithgroupdynamicsandTeam building

Thesucce	Thesuccessful completion of the course, the students will be able to					
1	understandtheorganizationalbehaviourintheworking place	K1&k2				
2	identifyone'sown personalityand perception	K2&k3				
3	measuretheAttitude,Values,EmotionsandMoodsofHuman Beings	K3&k1				
4	coping with the group members and team building	K4&k5				
5	learntheorganizationalClimateandCultureinthebusinessworld	K5&k1				

Unit	module	Торіс	Teaching hours	Cognitive level	pedagogy	Assessment Evaluation				
Unitl:1	UnitI:IntroductiontoOrganizationalBehaviour									
	1.	Definition,Natureand Scope, Need	3	K1(R)	Introductory Session	Evaluation through shortest				
	2.	ContributingDisciplines to Organisational Behaviour: Psychology – Sociology - anthropology – Other Social Sciences Behaviour, Challenges, BehaviourProcess	4	K2(U)	Lecture usingchalk and talk	Shortessays				
	3	Models:Autocratic– Custodial–Supportive – Collegial	3	K1(R)	Lecture usingPPT	Debating or presentations				

Unit	module	Topic	Teaching	Cognitive	pedagogy	Assessment
			hours	level		Evaluation
		UnitII:Ind	lividualPe	rspective		
	1.	Individual and IndividualDifferences	1	K2(R)	Lecture usingchalk andtalk	MCQ
	2.	HumanBehaviourand its causation	1	K2(U)	Group discussion	Evaluation throughshort test
	3	Personality:Concept– Determinants–Types- Development of Personalities - PersonalityInfluence– Measures	6	K3(An)	Lecture usingchalk and talk	Shortessays
	4	Perception:Perception Differences from Sensation – Process – Factors–Improvement -Applicationin Organisational Behaviour.	6	K3(An)	Lecture usingPPT	Concept explanation

Unit	module	Topic	Teaching	Cognitive	pedagogy	Assessment		
			hours	level		Evaluation		
UnitIII:	UnitIII: Attitude, Values, Emotions and Moods Attitudes							

1.	Concepts–Formation– Types	2	K1(R)	Lecture usingchalk andtalk	MCQ
2.	Measurement-Values: Concept – Types – Formation -Value and Behaviour	4	K1(R)	Lecture usingPPT	Debating or presentations
3	DevelopmentalValues	1	K1(R)	Group discussion	Evaluation throughshort test
4	Emotions and Moods: Types –Sources – Aspects–Competence- Benefits-	3	K1(R)	Lecture usingPPT	Concept explanation
5	Theories - Affective Events Theory EmotionalIntelligence: Competence-Benefits -OBApplicationsof EmotionsandMoods.	5	K3(AP)	Lecture usingchalk and talk	Shortessays

Unit	module	Торіс	Teaching hours	Cognitive level	pedagogy	Assessment Evaluation			
UnitIV	JnitIV: GroupDynamics								
	1.	Characteristics of a Group - Reasons for Formation of Group – Types–Stages-Group Behaviour - Group DecisionMaking	6	K4(AN)	Lecture usingchalk and talk	Shortessays			
	2.	TeamBuildings:-Types- Process- Roles-Failure – Successful	4	K4(AN)	Lecture usingPPT	Concept explanation			
	3	SocialLoafing-Conflict: ConflictVsCompetition – Sources – Types – Aspects – Process - Conflict Management	5	K5(E)	Lecture usingPPT	Evaluation throughshort test			

Unit	module	Topic	Teaching hours	Cognitive level	pedagogy	Assessment Evaluation				
UnitV:OrganizationalClimateand Culture										
	1.	OrganizationalClimate- Concept- Dimensions- Determinants	4	K5(E)	Lecture usingPPT	Evaluation throughshort test				

2.	Culture:Concept-Types Functions - Creating, SustainingandChanging a Culture- Learning of Culture	4	K1(R)	Lecture usingPPT	Concept explanation
3	OrganizationalClimate Vis - a VisOrganisational Culture	1	K5(E)	Lecture usingchalk and talk	Shortessays

$Course focusing on \ Behaviour/attitudes/performance of people in the organization$

Activities-benefits of team building activity-games

1. ----- Conceptualized need hierarchy theory

- 2. Every individualis ----- by their personality Part – B
- 1. List out the challenges facing organaisational behaviour
- 2. List out the types of organizational culture

Part-C

- 3. Explain Factors affecting Perception
- 4. Explain the Changing organizational change