

Teaching Plan

Department : History
Class : I BA History
Title of the Course : Core Course III: HISTORY OF
 MEDIEVAL INDIA – 1206 – 1707 CE
Semester : II
Course Code : HU232CC1

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU232CC1	4	1	0	5	5	75	25	75	100

Objectives

1. To understand the genesis of the Muslim rule and their contributions.
2. To illustrate the administration, art and architecture during Bahmini and Vijayanagar Kingdoms.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	name the important rulers of Medieval India	PSO -1	R(K1)
CO - 2	discuss the impact of Muslim rule on Indian Society and Economy.	PSO-1	U (K2)
CO - 3	outline the characteristic features of Medieval Indian Culture.	PSO-1	U(K2)
CO - 4	illustrate the religious devotees of Medieval India	PSO -2	A (K3)
CO - 5	compare and contrast the achievements of medieval Indian administrators.	PSO – 1	U(K2)

Teaching plan

Total Contact hours: 75 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Establishment of Sultanate Rule in India	2	K1(R)	Lecture Method	Quiz
	2	Slave Dynasty – Qutb – Uddin - Aibak	3	K2(U)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Iltutmish	2	K1(R)	PPT	Slip Test
	4	Sultana Raziya	2	K2(U)	Lecture using videos	Slido
	5.	Balban	2	K2(U)	Demonstration	Peer Review
	6	Khilji Dynasty – JalaluddinKhilji	2	K2(U)	Lecture with Discussion	Assignments
	7	AlauddinKhilji	1	K1(R)	Lecture with Discussion	Observation note
	8	Malik Kafur’s Invasion	2	K1(R)	Group Discussion	Mentimeter
II	1	Tughlaq Dynasty	3	K1(R)	Lecture using PPT	Concept explanation
	2	Mohammed-bin-Tughlaq	2	K2(U)	Lecture with PPT	Evaluation through short test
	3	Feroz Shah Tughlaq	2	K2(U)	Lecture and Using PPT	Suggest concept with examples
	4	Sayyids	2	K1(R)	Introductory session, Group Discussion.	Formative Assessment – I
	5	Lodis	3	K1(R)	Lecture using videos	Short summary
	6	Administrative System under Delhi Sultanate	3	K1(R)	Lecture with	Class Test

					PPT	
III	1	Advent of Mughals	2	K1(R)	Lecture Method	Student presentations
	2	Babur	2	K1(R)	Lecture using PPT	Asking questions
	3	Humayun	2	K2(U)	Lecture	MCQ
	4	Sher Shah Administration	3	K1(R)	Discussion	Quiz
	5	conquests of Akbar	2	K3 (A)	Lecture with PPT	Slido
	6	Jehangir	2	K3 (A)	Discussion	Short summary
	7	Shah Jahan	2	K2(U)	Role Play	Questioning
	8	Aurangazeb	2	K2(U)	Lecture	MCQ
IV	1	Mughal administration	3	K1(R)	Lecture using Chalk and talk	Short summary
	2	Mughal Art and Architecture	3	K3 (A)	Group Discussion	Oral Test
	3	Rise of the Marathas	3	K3 (A)	Lecture using PPT	Mentimeter
	4	Shivaji conquests	3	K2(U)	Introductory session	Group Discussion
	5	Shivaji's Administration.	3	K2(U)	Group Discussion	MCQ
V	1	Bahmini Kingdom	3	K1(R)	Group Discussion	Over View
	2	Vijayanagar Empire	3	K3 (A)	Lecture with PPT	Short test
	3	Administration	3	K1(R)	Lecture with PPT	Slido
	4	Art and Architecture	3	K2(U)	Lecture	Formative Assessment – II

Course Focussing on: Employability

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play and PPT Presentation

Assignment: Model Making of the Art and Architecture of Mughals

Seminar Topic: Vijayanagar Empire

Sample questions:

Part : A

1. Who was the founder of Delhi Sultanate?
2. When did Muhammad bin Tughlaq transfer his capital?
3. The first battle of Panipat was held in the year -----
4. Who was the chief architect of Taj Mahal?
5. When did the Bhamini Kingdom establish?

Part : B

1. Write a note on Slave Dynasty.
2. Give a brief note on Token Currency.
3. What do you know about Din Ilahi?
4. Mention the cultural contributions of Mughals.
5. State the importance of the battle of Talaikotta.

Part : C

1. Discuss the administration of Balban.
2. Narrate the domestic policy of Alaud din Khilji
3. Describe the religious policy of Akbar.
4. Write an essay on the administration of Mughals.
5. Describe the rise and fall of Vijayanagar empire

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. K.S. Soumya

Teaching Plan

Department : History
Class : I BA History
Title of the Course : Major Core –IV: HISTORY OF TAMIL NADU - 1311
 -1800 CE
Semester : II
Course Code : HU232CC2

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU231CC2	4	1	0	5	5	75	25	75	100

Objectives

1. To understand the rise of the Madurai Sultanate and its contribution.
2. To demonstrate the contributions of the Marathas, Nayaks and Poligars.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	list the achievements of Madurai Sultans, Nayaks and other regional rulers.	PSO -1	R (K1)
CO - 2	relate the contributions of Medieval Tamil administrators with each other's	PSO-1	U(K2)
CO - 3	classify the art and architectural development of medieval Tamil Nadu	PSO-1	A (K3)
CO - 4	summarize the socio-economic conditions of medieval Tamil Nadu	PSO -3	U (K2)
CO - 5	demonstrate the religious and literary devotees.	PSO – 1	R(K1)

Teaching plan

Total Contact hours: 75 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Decline of the Pandya Kingdom	2	K2(U)	Lecture using PPT	MCQ
	2	Rise of the Madurai Sultanate	2	K1(R)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Administration	2	K2(U)	Lecture using videos	Home work
	4	Society	1	K1(R)	Lecture with PPT	Assignments
	5	Economy an Culture	2	K1(R)	Lecture with PPT	Slido
II	1	Impact of Vijayanagar Rule.	1	K1(R)	Demonstrative	Observation notes
	2	Invasion of Kumara Kampana	1	K2(U)	Lecture with PPT	Slip Test
	3	The Nayaks of Madurai	2	K2(U)	Lecture and Using PPT	Oral presentation
	4	Vishwanatha Nayak	2	K1(R)	Introductory session, Group Discussion.	Concept explanations
	5	Thirumalai Nayak	2	K2(U)	Lecture using PPT	What's app poll
	6	Rani Mangammal	2	K1(R)	Group Discussion	Formative Assessment - I
	7	Meenakshi	1	K2(U)	Role Play	Slip Test
	8	Decline of Nayaks of Madurai	2	K1(R)	Lecture using Chalk and talk	Quiz
III	1	Nayaks of Tanjore	2	K1(R)	Seminar	Short Test

	2	Nayaks of Senji	2	K2(U)	Lecture using videos	Asking questions
	3	Civil War among the Nayak Rulers	2	K1(R)	Lecture with PPT	MCQ
	4	Poligari system	2	K2(U)	Discussion	Student presentation
	5	Administration	2	K1(R)	Introductory session, Group Discussion.	Concept explanations
	6	Social Conditions	2	K3 (A)	Lecture using PPT	Mentimeter
	7	Economic Conditions	2	K2(U)	Lecture using videos	Asking questions
	8	Religion	2	K1(R)	Lecture using Chalk and talk	Short Test
	9	Temple Art and Architecture	2	K2(U)	Lecture with PPT	MCQ
IV	1	Marathas of Tamil Country	2	K1(R)	Lecture with videos	Short summary
	2	Serfoji II	2	K2(U)	Introductory session, Group Discussion	MCQ
	3	Administration	2	K3 (A)	Lecture using PPT	Over View
	4	Contribution of Maratha to the Tamil Culture	2	K1(R)	Lecture using Black Board	Concept explanation
	5	Saraswathi Mahal Library	2	K3 (A)	Lecture using PPT	Slido
	6	Sethupathis of Ramnad	2	K1(R)	Group Discussion	Quiz
	7	Society	2	K2(U)	Lecture with Black Board	Slip test

	8	Economy	2	K1(R)	Lecture using Black Board	Asking questions
	9	Religion and Culture.	2	K3 (A)	Lecture with PPT	Quiz
V	1	Nawabs of Carnatic	2	K1(R)	Group Discussion	Over View
	2	Tamil Society Under the Nawabs	2	K1(R)	Lecture with PPT	Short test
	3	Anglo–Mysore Relations	2	K3 (A)	Lecture with PPT	Concept Explanation
	4	Carnatic wars	2	K2(U)	Lecture with Black Board	Quiz
	5	Society and Economy	2	K3 (A)	Group Discussion	Mentimeter
	6	Religion and Culture	2	K1(R)	Lecture with PPT	Slido
	7	Poligar Rebellion – Puli Thevar	1	K2(U)	Lecture with PPT	Short test
	8	Khan Sahib and Velu Nachiyar	1	K3 (A)	Lecture with Black Board	Quiz
	9	VeerapandiaKattabom man	2	K2(U)	Lecture with PPT	What’s app poll
	10	Revolt of Maruthu Brothers.	1	K3 (A)	Lecture with Black Board	Formative Assessment - II

Course Focussing on: Employability

Activities: Quiz, MCQ, Slip Test, Group discussion

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Achievements of Thirumalai Nayak and PPT Presentation

Seminar Topic: Poligar Rebellion

Sample questions (minimum one question from each unit)

Part : A

6. Who was the founder of Madurai Sultanate?
7. Thirumalai Nayak Mahal is located at-----
8. Nayankara system meant for-----
9. Name the advisory body of Shivaji.
10. When did the South Indian Rebellion held?

Part : B

6. Write a short note on the society under Madurai Sultanate.
7. Mention the legacy Kumara Kambanas invasion.
8. Give a brief note on Rani Meenakshi.
9. Write on Ashtapradhan
10. State the impact of Poligari Rebellion.

Part : C

6. Write an essay on the rise and fall of Madurai Sultanate.
7. Discuss the administration Viswanatha Nayak.
8. Narrate the contributions Thirumalai Nayak to art and architecture.
9. List the achievements of Shivaji.
10. Write an essay on Veerapandia Kattabomman.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. I. Jalaja Kumari

Teaching Plan

Department : History
Class : I BA History
Title of the Course : Elective Course II: WESTERN POLITICAL THOUGHT
Semester : II
Course Code : HU232EC1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU232EC1	3	1	0	0	3	4	60	25	75	100

Objectives

- 1.To understand the knowledge about Greek philosophy and theories.
2. To analyse the political ideas of Aristotle, John Locke, Jeremy Bentham, Karl Marx, Voltaire, Montesquieu and Martin Luther King.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO – 1	define various political thoughts through the ages.	PSO -1	R(K1)
CO – 2	list the writings of political scientist.	PSO-1	U (K2)
CO – 3	classify the political contributions of western philosophers.	PSO-1	U (K2)
CO – 4	compare and contrast various political ideologies.	PSO -2	A (K3)
CO – 5	generalized the ideologies of various political thinkers	PSO – 1	U (K2)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
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Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

I						
	1	Socrates	5	K1(R)	Lecture Method	Quiz
	2	Plato	5	K2(U)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Aristotle	5	K1(R)	PPT	Quiz
II	1	Thomas Hobbes	5	K1(R)	Lecture using PPT	Concept explanation
	2	John Locke	5	K2(U)	Lecture with PPT	Mentimeter
	3	Rousseau	5	K2(U)	Lecture and Using PPT	Formative Assessment – I
III	1	Voltaire	5	K1(R)	Demonstrative	Short Test
	2	Montesquieu	5	K1(R)	Lecture using PPT	Asking questions
IV	1	Jeremy Bentham	5	K1(R)	Lecture Method	Slido
	2	J.S. Mill	5	K3 (A)	Group Discussion	MCQ
V	1	Karl Marx	5	K1(R)	Video Clips	Whats app Poll
	2	Martin Luther King	5	K3 (A)	Lecture with PPT	Formative Assessment - II

Course Focusing: Employability

Activities: Quiz, MCQ, Slip Test, Role Play

Course Focusing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play and PPT Presentation

Assignment: Album Making

Seminar Topic: Aristotle, Karl Marx and Martin Luther King.

Sample questions:

Part : A

11. What is the work written by Socrates?
12. Who is the political guru of Plato?
13. Who is called as the father of political science?
14. Social Contract was written by-----
15. What is the philosophy of Karl Marx?

Part : B

11. Write a note on Plato.
12. Give a brief note on Voltaire.
13. What do you know about Montesquieu?
14. Mention the contributions of J.S Mill
15. State the importance of Das Capital

Part : C

11. Discuss the contributions of Aristotle.
12. Narrate the philosophies of Rousseau.
13. List the works of Voltaire.
14. Write an essay on Jeremy Bentham.
15. Describe the contributions of Martin Luther King

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. K.S. Soumya & Dr. I. Jalaja Kumari

Teaching Plan

Department : History

Class : I B.A. / B.Com. / B. Sc.

**Title of the Course : NON-MAJOR ELECTIVE - NME 2 – Indian
Constitution**

Semester : II

Course Code : HU232NM1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU232NM1	2	0	0	0	2	2	30	25	75	100

Learning Objectives:

1. To understand the salient features of the Indian Constitution
2. To illustrate the knowledge about the structure and functions of the various components of
Government

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Understand the salient features of Indian Constitution.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 2	Compare and contrast the Rights and Duties of citizens and Aliens.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	Reconstruct the structure of Indian	PSO – 1, PSO – 2, PSO – 3,	K3(Ap)

	Government.	PSO – 4, & PSO - 5	
CO - 4	Recall the qualification and selection methods of various government branches.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 5	Illustrate the functions of the branches of Indian government.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)

Total Contact hours: 30 (Including lectures, assignment and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Preamble	1	K1(R)	Introductory session, Lecture using chalk and talk	Short test
	2.	Salient Features	2	K1(R), K2(U) & K3(Ap)	Lecture using interactive PPT	Multiple choice question using Slido
	3.	Citizenship	2	K1(R)	Lecture using youtube videos	Explain - questions
	4.	Selected Amendments 42 nd , 44 th , 73 rd .	2	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
II						
	1.	Fundamental Rights	2	K1(R)	Lecture using interactive PPT	Quiz using Quizzes
	2.	Directive Principles	2	K1(R)	Lecture using YouTube videos	Explain - questions
	3.	Fundamental Duties	2	K1(R) & K2 (U)	Mind mapping, PPT	Formative Assessment – I
III						
	1.	President	2	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
	2.	Vice President	2	K1(R)	Lecture using interactive PPT	Explain - questions

	3.	Prime Minister and Council of Ministers.	2	K1(R), K2(U) & K3(Ap)	Lecture using YouTube videos	MCQ using Kahoot
IV						
	1.	Parliament –Lok Sabha and Rajya Sabha	3	K1(R) & K2 (U)	Mind mapping, PPT	Differentiate between various ideas
	2.	Speaker	2	K1(R)	Lecture using chalk and talk, PPT	Assignment submission in GCR
	3.	Supreme Court of India	1	K1(R)	Lecture using videos, PPT	Explain - questions
V						
	1.	Chief Minister	2	K1(R), K2(U) & K3(Ap)	Lecture using interactive PPT	Homework submission in GCR
	2.	Governor	1	K1(R)	Lecture using youtube videos	MCQ, Recall, True/False - questions
	3.	State Legislature	2	K1(R) & K2(U)	Mind mapping, PPT	Differentiate between various ideas
	4.	High Courts	1	K1(R)	Lecture using videos, PPT in Nearpod	Formative Assessment - II

Course Focusing on: **Employability**

Activities (Em/ En/SD): **Assignments and Role Play**

Course Focusing on Cross Cutting Issues **Professional Ethics**

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** – Rights and Duties

2. Role Play – Branches of Government

3. Group discussion – Working of Indian Democracy

Seminar Topic: **Nil**

Sample questions

Part A

1. Rewrite the Preamble of the Indian Constitution
2. List the fundamental duties in Indian Constitution
3. Why the Prime Minister of India is called as the real head of Indian government?
4. Give the composition of Rajya Sabha
5. What are the divisions of courts in India?

Part B

1. Give a short note on the 42nd and 46th Amendments of the Indian Constitution
2. Differentiate between the rights and directive principles with reasons
3. How is the Indian President elected?
4. What are the qualifications of the judges of Indian supreme court?
5. List the powers of governors in Indian states

Part C

1. Write an essay on the salient features of Indian Constitution
2. List the fundamental rights of Indian citizens
3. What are the powers and functions of Indian Prime Minister?
4. Analyse the importance of Lok Sabha
5. Examine the role of Chief Minister in Indian government

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. Regi, S.

Teaching Plan

Department : History
Class : II BA History
Title of the Course : **Major Core-IV: History of India 1707 AD
1857 AD**
Semester : IV
Course Code : HC2041

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2063	5	1	-	4	6	90	30	70	100

Objectives

1. To evaluate the administration of Shivaji
2. To Assess the impacts of the policies of the British Governor General

Course Outcomes

CO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Evaluate administration of Marathas	PSO-1	Ev
CO2	Describe reasons for the advent of Europeans	PSO-1	Un
CO3	Assess the impacts of various policies of the Britishers in India	PSO-1	Ev
CO4	Summarize the internal and external policies of Viceroy	PSO-1	Cr
CO5	Estimate the importance of the Sepoy Mutiny	PSO-1	Ev

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Maratha Confederacy	3	K1(R)	Lecture using Chalk and talk, Introductory session	Simple definitions, MCQ, Recall steps, Concept definitions
	2	Peshwas	3	K2 (Un)	Lecture Methods	Brainstorming
	3	BalajiViswanath	2	K1(R) & K2 (Un)	YouTube Videos	Evolution through Seminar
	4	BajiRao	3	K1(R) & K2 (Un)	Interactive PPT	Evolution through Slido
	5	BalajiBajiRao	3	K1(R) & K2 (Un)	Group Discussion	Evolution through Concept explanations
	6	Third Battle of Panipat	4	K1(R) & K2 (Un)	PPT and Lecture Methods	Evaluation through short test
	7	Ahmad Shah Abdali-Nadir Shah.	3	K1(R) & K2 (Un)	Lecture using videos	Simple definitions, MCQ, Recall steps, Concept definitions
	8	Map: Maratha Empire	3	K2 (Un)	PPT and lecture Methods	Class test – I

		under Shivaji				
II	1	Advent of the Europeans The Portuguese, The Dutch , The English East India Company, The French East India Company.	4	K2(U)&K3(Ap)	Lecture using videos	Brainstorming
	2	The Anglo French Rivalry , Causes for the failure of the French	3	K2(U)	Interactive PPT	Evolution through Concept explanations
	3	Rise of British Power in Bengal Robert Clive Battle of Plassey and Buxar	4	K2(U)&K3(Ap)	Discussion Methods	Formative Assessment – I
	4	Map: Early Settlements of Europeans in India.	3	K2(U)&K3(Ap)	YouTube Videos	Evolution through Slido
III	1	Warren Hastings Regulating Act Foreign Policy Reforms impeachment	3	K1(R)	Lecture using Chalk and talk	Brainstorming
	2	Lord Cornwallis	2	K2 (Un)	Group Discussion	Class Test - II
	3	Permanent Land Revenue Settlement	2	K4(An) &K5(E)	Interactive PPT	Evolution through Quiz
	4	Reforms and Foreign Policy	2	K3(Ap)	YouTube Videos	Album Preparation
	5	Hyder Ali, Tippu Sultan, Mysore war.	3	K4(An) &K5(E)	Story telling Method	Evolution through

						Seminar
	6	Map: 1. British Empire under Warren Hastings and Cornwallis. 2. Battle fields of Anglo-Mysore Wars.	3	K4(An) &K5(E)		MAP Preparation
IV	1	Lord Wellesley	3	K1(R) & K2 (Un)	Lecture Method	Brainstorming
	2	Subsidiary Alliance His External Policy	3	K4(An) &K5(E)	Lecture using videos	Evaluation through short test,
	3	Maratha War	3	K4(An) &K5(E)	Lecture using Chalk and talk	Evolution through Slido
	4	Lord William Bentinck	3	K4(An) &K5(E)	Group Discussion	Class Test - III
	5	Internal Reforms His External Policy.	4	K4(An)	Interactive PPT	Evolution through asking Questions
	6	Map: 1. British Empire under William Bentinck and Dalhousie. 2. Battle fields of Anglo- Sikh Wars	4	K4(An)	YouTube Videos	MAP Preparation
V	1	Lord Dalhousie Internal Reforms Doctrine of Lapse His External Policy	3	K1(R) & K2 (Un)	Interactive PPT	Brainstorming

2	Raja Ranjith Singh Sikh War	3	K1(R) & K2 (Un)	Group Discussion	Evolution through Slido	
3	Lord Canning	2	K5(E)	Lecture Method	Evolution through open Book Test	
4	Great Revolt of 1857	3	K5(E)	Mentimeter	Evolution through Concept explanations	
5	Causes and results Rani Lakshmi Bai of Jhansi	2	K5(E) & K6	Lecture using Chalk and talk	Evolution through Seminar	
6	Tantia Tope , Nature of the revolt and its failure.	2	K5(E)	Group Discussion	Formative Assessment - II	
7	Map:1. Battle fields of Great Revolt.	2	K5(E) & K6	YouTube Videos	MAP Preparation	

Course Focussing on: Employability

Activities: Map Work

Demo on: Great Revolt of 1857

Course Focussing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Album work, Group Discussion, Role Play, Debate

Assignment: Advent of the Europeans

Seminar Topic: Lord Dalhousie

Sample questions

Part - A

1. In which year Albuquerque appointed as a Portuguese viceroy in India?
a.1509 b.1510 c.1511 d.1512
2. Who introduced Dual Government in Bengal?
a. Robert Clive; b. Warren Hastings
c. Cornwallis d. Lord Welles
3. In which year Battle of Plassey was held
4. Who invented new sea route to India.
5. What was the outcome of the Third Battle of Panipat fought by the Marathas?
6. How did the Anglo-French rivalry impact the Indian subcontinent during the Colonial period?
7. In which year Rohilla War was held?
8. What was the policy introduced by Lord Dalhousie that led to the annexation of princely states in India?
9. In which Sikh War did the British face significant resistance from Raja Ranjit Singh's forces?
10. What role did Rani Lakshmi Bai of Jhansi play during the Great Revolt of 1857?

Part B

1. What were the reasons for the rise of Marathas?
2. Give account on the Treaty of Purander.
3. Write about the merits of Dual Government of Robert Clive
4. Write a note on the Treaty of Allahabad
5. Give an account of the Revenue reforms of Warren Hastings
6. Write a note on provisions of Subsidiary System
7. Write a note on the economic reforms of Lord William Bentinck
8. Write short note on Woods Despatch.
9. Write about the immediate cause of 1857 Revolution
10. Write short note on Jhansi.

Part -C

1. Write an essay about the conquests of Shivaji
2. Estimate the administration of Shivaji
3. Discuss the reasons that led to the Portuguese left from India.
4. Discuss about the causes and result of the Battle of Plassey
5. Write an essay about the reforms of Lord Warren Hastings
6. Evaluate the Subsidiary system of Lord Wellesley.
7. Write an essay about the reforms of Lord William Bentinck
8. List out the places annexed by Lord Dalhousie by the Doctrine of Lapse.
9. Write about the causes for the Revolution of 1857.
10. Explain about the causes and the failure of the 1857 Revolution.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. V. Pradeepa

Teaching Plan

Department : History

Class : II B.A. History

Title of the Course : Elective I: Indian Architecture

Semester : IV

Course Code : HC2042

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2042	4	-	-	4	4	60	30	70	100

Objectives

1. To understand the salient features of the Indian art and architecture.
2. To enlighten the importance of Mughal art and architecture

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	List the various style of Architecture in India	PSO-9	K1(R)
CO - 2	Differentiate between Buddhist Architecture and Jain Architecture	PSO-9	K2(U)
CO- 3	Compare the Pallava, the Chola and the Pandya Architecture	PSO-9	K4(An)
CO - 4	Estimate the Architectural developments under the Mughals period	PSO-9	K5(E)
CO - 5	Compose the various art forms in India	PSO-9	K6(C)

Total contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Introduction to Architecture	1	K1(R)	Introductory session, Lecture using chalk and talk	Evaluation through short test
	2	Definition, Origin and	2	K1(R)	Lecture using	Multiplechoice

		growth			interactive PPT	question using Slido
	3	Nature and Scope of Architecture	2	K1(R)	Lecture using youtube videos	Multiple choice question
	4	Importance of Architecture	1	K1(R)	Mind mapping, PPT	Quiz using Quizzes
	5	Various Styles of Architecture	3	K1(R) & K4(An)	Discussion method	Class Test – I
II						
	1	Mauryan Architecture	2	K2(U)	Lecture using interactive PPT	Multiple choice question using Slido
	2	Asoka's Contribution	2	K2(U)	Lecture using youtube videos	Multiple choice question
	3	The Stupas and Pillars	3	K2(U)	Mind mapping, PPT	MCQ using mentimeter
	4	Cave Sanctuaries	2	K2(U)	Lecture using chalk and talk, PPT	Explain - questions
	5	Foreign influences	3	K2(U) & K4(An)	Discussion method	Differentiate between various ideas
III						
	1	Buddhist architecture	3	K2(U)	Lecture using interactive PPT	Multiple choice question using Slido
	2	Stupas, Chaityas and Viharas	4	K2(U) & K4(An)	Lecture using youtube videos	Multiple choice question
	3	Jain architecture	3	K2(U)	Mind mapping, PPT	Class Test -II
	4	Caves	3	K4(An)	Discussion method	Formative Assessment – I
IV						
	1	The Pallava Architecture	4	K2(U)	Lecture using chalk and talk, PPT	Homework submission in GCR
	2	The Chola Architecture	4	K2(U)	Lecture using videos, PPT	MCQ, Recall, True/False - questions

8. திராவிடக்கலையில் ----- உறுப்புகள் உள்ளன
9. சமண புத்த கலைகள் ----- காலத்தில் சிறந்து விளங்கின
10. அக்பரால் கட்டப்பட்ட ஆக்ரா கோட்டை வடிவத்தில் மிகச் சிறியது சரியா? தவறா?
11. ஷாஜகான் காலத்தில் முகலாயக் கட்டிடக்கலை உச்சநிலையை அடைந்தது. சரியா? தவறா?
12. மகாமண்டபம் -- பழைய கோட்டை
13. குடைவரைக் கோவில்கள் -- கல்லறைக் கோவில்
14. சமாத்கானா -- விஜயநகரக் கட்டிடக்கலை
15. புராணா ஹில்லா -- பல்லவர் கால கட்டிடக் கலை

Part B

1. இந்திய கட்டிடக் கலையின் தன்மை என்ன?
2. திராவிடக் கட்டிடக் கலையின் வளர்ச்சியை கூறுக
3. சாஞ்சி ஸ்தூபியின் அமைப்பைக் கூறுக
4. காந்தாரா கலையின் சிறப்பினைப் பட்டியலிடுக.
5. மகேந்திரவர்மன் பாணி குடைவரைகளின் அம்சங்களை குறித்து எழுதுக
6. மதுரை மீனாட்சி அம்மன் கோவில் கட்டிடக் கலை பற்றி நீவிர் அறிவது என்ன?
7. மதுரை நாயக்க கட்டிடக் கலை வளர்ச்சி பற்றி சிறு குறிப்பு தருக
8. சையது லோடிகளின் கட்டிடங்களின் சிறப்பினை கூறுக
9. ஆக்ரா கோட்டை குறித்து எழுதுக
10. இந்தியாவிலுள்ள இங்கிலாந்து பாணி கட்டிடங்கள் பற்றி குறிப்பு தருக

Part C

1. கட்டிடக்கலை பாணிகள் குறித்து விவரி
2. திராவிடப்பாணியில் கட்டிடக்கலை வளர்ச்சியை தொகுத்து எழுதுக
3. அசோகர் கால ஸ்தூபியின் அமைப்பை விளக்குக
4. அஜந்தா எல்லோரா குகைகளின் சிறப்பம்சங்களைத் தொகுத்து எழுதுக
5. சோழர் பாணி கட்டிடக் கலை பற்றி நீவிர் அறிவது என்ன?
6. விஜய நகரப் பாணியில் கட்டப்பட்ட கோவில்களை பட்டியலிடுக.
7. அடிமை வம்ச கட்டிடக் கலையின் வளர்ச்சியை ஆராய்க
8. துக்ளக் வம்சத்தினரின் கட்டிடக் கலையை விவரி
9. அக்பரின் கட்டிடக்கலைக் கூற்றினை எழுதுக
10. கோவாவின் கோவில்களின் சிறப்பம்சங்களைத் தொகுத்து எழுதுக

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. Regi, S.

Teaching Plan

Department : History
Class : III B.A History

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
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Title of the Course : Contemporary History of India Since 1947 A.D
Semester : VI
Course Code : HC2061

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2061	5	1	0	5	6	90	30	70	100

Objectives

1. To estimate the development of India after independence
2. To have an in-depth knowledge about the salient features of India's foreign policy

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Review the functioning of democracy in India	PSO - 1	K2 (U)
CO - 2	Analyze the foreign policy of India	PSO - 2	K4 (An)
CO - 3	Discuss the development of new Educational Policy	PSO - 3	K5 (Ev)
CO - 4	Generalize the five-year plan and its impacts	PSO - 3	K1 (R)
CO - 5	To Acquire the knowledge about information technology	PSO - 3	K2 (U)

Total Contact hours: 90 (Including lectures, assignments and tests)

I						
	1.	Salient Features of the Indian constitution	4	K1(R)	Lecture Method	Quiz
	2.	Integration of Indian states	4	K1(R)	Lecture with PPT	Open Book Test
	3.	Patel - Re-organization of States and Unions	3	K1(R)	Lecture using videos	Slido
	4.	Internal Policy of Congress	3	K1(R)	Group Discussion	Short summary
	5.	Janatha Government	2	K1(R)	Lecture with PPT	Whats app pole
	6.	Coalition Governments – NDA and UPA	2	K1 (R)		Slip Test
II	1	Foreign Policy of India - Salient Features	3	K2(U)	Mind mapping	Peer Review
	2	Non – alignment policy	3	K2(U)	Lecture using Chalk and talk	Class test – I
	3	Panchseel	3	K2(U)	Lecture	Mentimeter
	4	India’s relationship with U.S.A,	2	K2(U)	Short Video	Debate
	5	Russia	2	K2(U)	Group Discussion	Presentation
	6	China	1	K2(U)	PPT	Concept explanations
	7	Pakistan	1	K2(U)	Inquiry based Learning	Formative Assessment - I
	8	India and the UNO	2	K4(An)	Demonstrative	Seminar

	9	NAM	2	K2(U)	Lecture Method	Slip test
	10	SAARC	2	K2(U)	PPT with video	Creative writing
	11	BRICS and ASEAN	1	K2(U)	Lecture method	Oral test
III	1	New Educational Policy	2	K3(AP)	Lecture method	Short summary
	2	Early development of Education	3	K3(AP)	Lecture using videos	MCQ
	3	Elementary and Secondary education	3	K3(AP)	Mind Mapping	Overview
	4	University and Higher Education	3	K3(AP)	PPT	Quiz
	5	Vocational and Technical Education	2	K3(AP)	Lecture using videos	Slip Test
	6	Women's education	2	K3(AP)	Short Video	Recall
	7	Rural Education	1	K4(An)	Lecture method	Class test -II
	8	New Education Policy - Education for all SarvaSikhshaAbiyan	2	K5(Ev)	Inquiry based learning	Observation notes
IV	1	Planned economy of India - Five year plans	2	K4(AN)	Group Discussion,	MCQ
	2	Green revolution, White revolution, Blue revolution	3	K4(AN)	Lecture using videos	Seminar
	3	Major industries	3	K4(AN)	Lecture with PPT	Discussion
	4	Labour policies and Welfare programmes	3	K4(AN)	Role Play	Concept explanations
	5	New Economic Policy	2	K4(AN)	PPT	Class Test - III

	6	Liberalization	2	K4(AN)	Lecture	Short essays
	7	Privatization – Globalization – NethiAyok.	2	K4(AN)	Group Discussion	MCQ,
V	1	Transport and Communication – Railways - Roadways	3	K5(EV)	Lecture using Chalk and talk	Debate
	2	Waterways – Airways	3	K5(EV)	Lecture using videos	Quiz
	3	Postal Network - Telecommunication – BSNL – MSNL	2	K5(EV)	Short Video	Overview
	4	Information Technology – ISRO – Satellites – Remote Sensing	3	K5(EV)	Lecture	Recall
	5	Atomic energy – DRDO – Pokran	2	K5(EV)	PPT	MCQ
	6	Space research – Mangalyan.	2	K5(EV)	Lecture with PPT	Formative Assessment - II

Course Focussing on: Employability

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Model making for the development of Communication system.

Seminar Topic: Development of Telecommunication Postal System, Atomic Energy and Space Research.

Sample questions

Part : A

1. When did the Constitution of India come into force on?
2. Ho is called as the Father of India's Foreign Policy?
3. Kothari commission stands for -----?

4. Green Revolution focuses on-----?
5. Name the first artificial satellite of India.

Part : B

1. What are Fundamental Rights?
2. Mention the importance of Panchasheel.
3. Write a short note on Blue Revolution.
4. Give a brief note on University Grants Commission
5. State the significance of Pokran Atomic Test

Part : C

1. Describe the salient features of the Constitution of India.
2. Explain the specific features of India's Foreign Policy.
3. Write an essay on Mudaliar Commission.
4. Point out the significance of Green Revolution.
5. Trace the development of Indian Space Research

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. K.S. Soumya

Teaching Plan

Department : History
Class : III B.A History
Title of the Course : History of Tamil Nadu 1336 A.D - 2017A.D
Semester : VI
Course Code : HC2062

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2062	5	1	0	5	6	90	30	70	100

Objectives

- 1.To analyze the achievements various administrators of Tamil Nadu
- 2.To discuss the emergence of Dravidian politics in Tamil Nadu.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	List out the social institutions of medieval Tamil Nadu	PSO - 1	K1(R)
CO - 2	Analyze the contributions of Vijaya Nagar Empire.	PSO - 2	K2(An)
CO - 3	Examine the importance of the Freedom Movement in Tamil Nadu	PSO - 3	K3(An)
CO - 4	Evaluate the administration of various ministries pre and after independence	PSO - 3	K4(Ev)
CO - 5	Arrange the social – welfare measures of the contemporary Tamil governments.	PSO - 3	K5(EV)

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Tamilnadu under Vijayanagar	2	K1(R)	Lecture using Chalk and talk	Oral Test
	2	Nayangari System	2	K2(U)	Demonstration	Slido
	3	Nayaks of Madurai - Viswanatha Nayak	2	K1(R)& K2(U)	Lecture with PPT	Open Book Test
	4	Thirumalai Nayak – Rani Mangammal	2	K1(R)	Inquiry based learning	Mentimeter
	5	Nayaks of Tanjore – Rangunatha Nayak –	2	K1(R)	Lecture using videos	Suggest idea
	6	Nayaks of Senji – Krishnappa II	1	K2(U)	Role play	Whats app poll
	7	Contribution of the Nayaks to Administration,	2	K1(R)	Group Discussion	Short summary
	8	Kaval System	2	K2(U)	Seminar	MCQ
	9	Art and Architecture and Literature	4	K1(R) & K2(U)	Lecture with PPT	Class Test: I
II	1	Sethupathy of Ramnad – Kizhavan Sethupathy	4	K2(U)	Mind mapping	Assignments
	2	Maratha rulers in Tanjore – Venkoji	3	K2(U)	Lecture using Chalk and talk	Group Discussion
	3	Shaji	2	K2(U) & K3 (AP)	Lecture	MCQ
	4	Serfoji II	2	K2(U)	Short Video	Debate
	5	Contribution to Art and Architecture	2	K3(AP)	Group Discussion	Formative Assessment – I

	6	Contribution to Literature	3	K2(U)	PPT	Concept explanations
III	1	Polygamy System	2	K3(AP)	Lecture using Chalk and talk	Short summary
	2	Kattabomman	3	K2(U)&K3 (AP)	Lecture using videos	MCQ
	3	VeluNatchiyar and Kuili	3	K3(AP) & K4(AN)	Mind Mapping	Class Test -II
	4	Maruthu Pandian	3	K3(AP)	PPT	Quiz
	5	South Indian Rebellion	3	K2(U)	Lecture using videos	Slip Test
	6	Vellore Mutiny	2	K3(AP)	Short Video	Recall
IV	1	Impact of British Rule - Growth of Press	2	K4(AN)	Group Discussion,	Slido
	2	Ryotwari system Education	3	K3(AP)& K4(AN)	Lecture using videos	Seminar
	3	Role of Tamilnadu in Freedom Struggle –	2	K4(AN)	Lecture with PPT	Discussion
	4	V.O. Chidambaram Pillai	2	K4(AN)	Seminar	Whats app poll
	5	Subramaniya Siva –	3	K4(AN)	Roll Play	Concept
	6	Bharathi				explanations
	7	Non-Brahmin Movement – Justice Party	2	K2(U)&K4(AN)	PPT	Slip Test
	8	E.V.R and Self Respect Movement	2	K4(AN)	Lecture	Short essays
	9	Communism in Tamil Nadu – P. Jeevanandham	2	K5(EV)	Group Discussion	MCQ,

V	1	Tamil Nadu under Rajaji	2	K5(EV)	Lecture using Chalk and talk	Debate
	2	Kamaraj	2	K3(AP)&K5(EV)	Lecture using videos	Mentimeters
	3	DMK Administration	3	K5(EV)	Short Video	Home work
	4	Annadurai	2	K5(EV)	Lecture	Class Test - III
	5	Karunanithi	3	K5(EV)	PPT	MCQ
	6	AIADMK Administration	3	K4(AN)&K5(EV)	Lecture with PPT	Discussion
	7	M.G.R	3	K2(U)&K5(EV)	Lecture Method	Creative writing
	8	Jayalalitha	3	K3(AP)	Brainstorming	Formative Assessment - II

Course Focussing on: Employability

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion

Assignment: Map Work

Seminar Topic: Imperial Cholas

Sample questions

Part : A

6. Who were the founders of Vijayanagar Empire?
7. Who was the most important ruler of Sethupathis of Ramnad?
8. Kattabomman was the poligar of-----
9. Self Respect Movement was started in the year-----
10. Cradle Baby scheme was introduced by-----

Part : B

6. What do you know about Nayangara system?
7. What were the achievements of Serfogi II?
8. Write a short note on Kulakalvi thittam..
9. Write a short note on Velunachiar.
10. Mention the welfare schemes of Jayalalitha.

Part : C

6. Describe the administrative features of Nayaks.
7. Explain the architectural skills of Marathas.
8. Write an essay on South Indian Rebellion.
9. Evaluate the significance of Self Respect Movement.
10. Discuss the administration of AIADMK.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. I. Jalaja Kumari & Dr. M. Mary Judit

Teaching Plan

Department : History
Class : III BA History
Title of the Course : Major Core- XI: History of Science and
Technology 1500 A.D - 2000 A.D
Semester : VI
Course Code : HC2063

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2063	5	1	-	5	6	90	30	70	100

Objectives:

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Explain the Impact of Renaissance on Science and Technology	PSO – 1	Un
CO - 2	Discusses about Industrial Revolution	PSO – 1	U
CO - 3	Discusses about the importance of progress in various disciplines	PSO – 1	Ev
CO – 4	To acquire Knowledge about Nuclear Space Research	PSO – 1	U
CO – 5	Explain the importance's of Green, Blue and White Revolutions	PSO – 1	Un

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I	1.	Impact of Renaissance on Science and Technology	3	K1(R)	Lecture using Chalk and talk, Introductory session	Evolution through Brainstorming
	2	Copernicus	3	K2 (Un)	You Tube Videos	Evolution through Slip Test
	3	Kepler	2	K1(R) & K2 (Un)	Group Discussion	Evolution through Seminar
	4	Galileo	3	K1(R) & K2 (Un)	Interactive PPT	Album Preparation
	5	Torricelli, Rene Descartes	3	K1(R) & K2 (Un)	Group Discussion	Evolution through Concept explanations
	6	Immanuel Kant Francis Bacon	4	K1(R) & K2 (Un)	Interactive PPT	Evaluation through short test
	7		3	K1(R) & K2 (Un)	Lecture using videos	Simple definitions,

		Issac Newton				MCQ, Recall steps, Concept definitions
	8	Thomas Alwa Edison	3	K2 (Un)	PPT and lecture Methods	Class Test -I
II	1	Industrial Revolution – Industrialization in cotton, mining and metallurgy	4	K2(U)&K3(Ap)	You Tube Videos	Evolution through Brainstorming
	2	Agrarian Revolution	3	K2(U)	Demonstration	Evolution through Concept explanations
	3	Transportation and Communication	4	K2(U)&K3(Ap)	Discussion Methods	Evolution through Seminar
	4	Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier	3	K2(U)&K3(Ap)	Lecture Method	Formative Assessment - I
III	1	Progress in Biology Charles Darwin	2	K1(R)	Lecture using Chalk and talk	Album Preparation
	2	Progress in Physics and Mathematics Michael Faraday	3	K2 (Un)	Group Discussion	Evolution through open Book Test
	3	James Clark Maxwell	2	K4(An) &K5(E)	Interactive PPT	Evolution through Slido
	4	Progress in Chemistry John Dalton Mendeleev	2	K3(Ap)	You Tube Videos	Evolution through Slip Test

	5	Louis Pasteur Alfred Nobel	3	K4(An) &K5(E)	Story telling Method	Evolution through Assignment
	6	Rontgen and X-ray Mary Curie and Radium Radio and Marconi.	3	K4(An) &K5(E)	Storytelling and Lecture Methods	Class Test - II
	1	Nuclear Space Research Newtonian Impact Meteorological studies	3	K1(R) & K2 (Un)	You Tube Videos	Evolution through Brainstorming
	2	Space shuttles Satellites and Rockets	3	K4(An) &K5(E)	Self- Prepared Videos	Evaluation through short test,
	3	Air Warfare Thermo Nuclear Warfare	3	K4(An) &K5(E)	Lecture using Chalk and talk	Album Preparation
	4	Ballistic Missiles	3	K4(An) &K5(E)	Group Discussion	Evolution through Debating
	5	ISRO Homi Baba	4	K4(An)	Interactive PPT	Evolution through Slip Test
	6	Vikram Sarabhai APJ Abdul Kalam	4	K4(An)	Lecture using videos	Evolution through Slido
V	1	Energy – Conventional and Non-conventional – – Green, Blue and White Revolutions – M.S. Swaminathan.	3	K1(R) & K2 (Un)	Group Discussion	Album Preparation
		Electronics and Communication	3	K1(R) & K2 (Un)	Self- Prepared Videos	Evolution through

2						Creative Writing
3	Revolution – Computer – Charles Babage	3	K5(E)	You Tube Videos		Class Test - III
4	Civil Aviation and Surface Transport	3	K5(E)	Interactive E-Book		Evolution through Brainstorming
5	Green Revolutions	2	K5(E) & K6	Lecture using Chalk and talk		Evolution through Oral test
6	Blue Revolutions	2	K5(E)	Group Discussion		Evolution through asking Questions
7	White Revolutions	1	K5(E) & K6	Google Class room		Formative Assessment - II

Course Focussing on: Skill Development

Activities: Album Preparation

Demo on: Communication

Course Focussing on Cross Cutting Issues: Professional Ethics

Activities related to Cross Cutting Issues: Album work, Group Discussion, Role Play, Debate

Assignment: Impact of Renaissance on Science and Technology

Seminar Topic: Green Revolutions

Sample questions

Part : A

1. Who proposed the heliocentric model of the solar system during the Renaissance?
2. Which Enlightenment philosopher emphasized the scientific method and inductive reasoning during the Renaissance?
3. What sector experienced significant industrialization during the 18th century in the Industrial Revolution?
4. How did advancements in transportation and communication contribute to the Industrial

Revolution?

5. What practical applications stemmed from Michael Faraday's work on electromagnetism? During the 19th century?
6. Who is credited with the discovery of radioactivity and the element radium in the field of Chemistry?
7. How did Newtonian physics impact the development of space shuttles and satellites?
8. What organization is associated with the development of ballistic missiles and space Exploration in India?
9. What type of energy is derived from non-traditional sources like solar and wind power?
10. Who is considered the "Father of the Computer" for his work on the Analytical Engine?

Part : B

1. Explain the contributions of Copernicus, Kepler, and Galileo during the Renaissance.
2. Compare and contrast the scientific methodologies of René Descartes and Francis Bacon during the Renaissance.
3. Describe the changes brought about by the Industrial Revolution in the cotton industry.
4. Analyze the role of transportation and communication in the Industrial Revolution.
5. Explore the practical applications of Michael Faraday's discoveries in electromagnetism
6. Evaluate the impact of Louis Pasteur's germ theory on the field of medicine and public health
7. Analyze the Newtonian impact on meteorological studies and the development of space shuttles.
8. Synthesize information on ballistic missiles and their role in air warfare during the era of Thermo Nuclear Warfare.
9. Investigate the applications of non-conventional energy sources in modern society.
10. How do technologies like solar and wind power contribute to sustainable energy practices and environmental conservation?

Part : C

1. Write an essay on the scientific inventions of Galileo Galilee
2. Explain the discoveries of Isaac Newton
3. Discuss the Agrarian Revolution
4. Analyze the discoveries of Joseph Priestly
5. Explain the Evolution theory of Charles Darwin
6. Write an essay on Mary Curie
7. Discuss about Meteorology
8. Write an essay on Air warfare
9. Evaluate the developments in Tele Communication
10. Critically examine the achievement of Green Revolution.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. V. Pradeepa

Teaching Plan

Department : History
Class : III B.A. History
Title of the Course : Major Core - XII: History of World Civilization
Semester : VI
Course Code : HC2064

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2064	6	-	-	5	6	90	30	70	100

Objectives

1. To examine the impact of ancient world civilization in the fields of Art, Architecture, Society and language and literature
2. To acquire full hand knowledge about the emergence of Renaissance

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	Describe the origin of world and origin of man	PSO - 11	K2(U)
CO - 2	Assess the importance of River Valley Civilization	PSO - 11	K5(E)
CO - 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 11	K4(An)
CO - 4	Estimate the legacy of Greeks and Romans	PSO - 11	K5(E)
CO - 5	Discuss the birth of world religions	PSO - 11	K2(U)

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Cognitive level	Pedagogy	Assessment/Evaluation
I						
	1	Definition	2	K2(U)	Introductory session, Lecture using chalk and talk	Evaluation through short test
	2	River valley Civilization	1	K5(E)	Lecture using interactive PPT	Multiple choice question using Slido
	3	Egyptian Civilization	5	K2(U), K4(An) &	Lecture using youtube videos	Multiple choice

				K5(E)		question
	4	Sumerian Civilization	5	K2(U), K4(An) & K5(E)	Story telling & Mind mapping, PPT	Quiz using Quizzes
	5	Chinese Civilization	5	K2(U), K4(An) & K5(E)	Discussion method	Class Test – I
II - Civilization of the fertile crescent						
	1	Babylonian and Mesopotamian Civilization	4	K2(U), K4(An) & K5(E)	Lecture using interactive PPT	Evaluation through short test
	2	Assyrian Civilization	3	K4(An) & K5(E)	Lecture using youtube videos	On the sport test
	3	Hittites, Armenians and Phoenicians	3	K4(An) & K5(E)	Mind mapping, PPT	MCQ, Recall, True/False - questions
	4	Hebrew Civilization	4	K2(U), K4(An) & K5(E)	Lecture using chalk and talk, PPT	Explain - questions
	5	Aegean and Persian Civilizations	4	K4(An) & K5(E)	Discussion method	Differentiate between various ideas
III - Classical Civilizations						
	1	Greek Civilization - Emergence, growth and developments	5	K4(An) & K5(E)	Story telling & Lecture using videos, PPT	Differentiate between various ideas
	2	Art and architecture of Greek Civilization and its contributions to the world	4	K2(U), K4(An) & K5(E)	Mind mapping, PPT	Class Test -II
	3	Roman Civilization, Rise and fall of Roman Republic	5	K4(An) & K5(E)	Story telling & Lecture using chalk and talk, PPT	Homework submission in GCR
	4	Art and architecture and other contributions of the Romans	4	K2(U), K4(An) & K5(E)	Lecture using videos, PPT & Discussion method	Formative Assessment – I
IV - Ancient civilizations of America						
	1	Ancient American land and the people	2	K2(U),	Lecture using videos, PPT in Nearpod	Quiz using mentimeter
	2	Mayan	4	K2(U),	Story telling &	Assignment

				K4(An) & K5(E)	Lecture using videos, PPT	submission in GCR
	3	Aztec and Inca	4	K2(U), K4(An) & K5(E)	Mind mapping, PPT	Explain - questions
	4	Arab Civilization	4	K2(U), K4(An) & K5(E)	Story telling & Lecture using videos, PPT	Quiz using quizzes
	5	Islam	4	K2(U)	Discussion method with PPT	Differentiate between various ideas
V - Eastern Roman Empire and Renaissance						
	1	Eastern Roman Empire	3	K4(An) & K5(E)	Lecture using chalk and talk, PPT	Asking questions
	2	Feudalism	3	K4(An)	Lecture using videos, PPT	Multiple choice question
	3	Monasticism	3	K2(U)	Story telling & Discussion	Evaluation through short test
	4	Holy Roman Empire	3	K4(An) & K5(E)	Lecture method with PPT	Class Test - III
	5	Crusades	3	K2(U)	Lecture Method with PPT illustration	Quiz
	6	Renaissance	3	K2(U)	Group discussion	Formative Assessment - II

Course Focussing on: **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions**

Course Focusing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** - Causes for the emergence of river valley civilizations

2. Exhibitions - Architectural marvels of the world

3. Group discussion - Various religions of the world

Seminar Topic: **Nil**

Sample questions

Part A

1. எகிப்தில் காணப்படும் ஆறு எது?
(அ) நைல் (ஆ) யூபிரபீஸ் (இ) மஞ்சள் ஆறு (ஈ) சிந்து
2. சுமேரியர் சட்டத் தொகுப்பிற்கு முன்னோடியாக திகழ்ந்தவர் யார்?
அ) ஹமுராபி ஆ)லிவி இ) பிளேட்டோ ஈ)அரிஸ்டாட்டில்
3. சங்ஷீ என்ற நூலில் திசுகைட்டும் கருவி பற்றிய குறிப்புகள் -----
நூற்றாண்டில் கொண்டு வரப்பட்டது
4. பாரசீக்கர்களின் முதல் அரசர் -----
5. தூசிடேடிஸ் கிரேக்க தத்துவஞானி ஆவார். சரியா? தவறா?
6. ஹேராமர் என்பவர் இலியட் மற்றும் ஒடிசிகாப்பியங்களை எழுதினார். சரியா? தவறா?
7. மாயன் நாகரீகம் - 1217
8. இன்கா பேரரசு - 1206
9. டோமினிக்கன் இயக்கம் - 12 ஆம் நூற்றாண்டு
10. ஐந்தாம் சிலுவைப் போர் - மெக்சிகோ

Part B

1. நைல் நதியின் பரிசு என்று எகிப்தை ஏன் கூறுகிறார்கள்?
2. சுமேரிய பெண்களின் நிலையை கூறுக.
3. ஹமுராபியின் சட்டத்தின் முக்கிய கூறுகளை எழுதுக.
4. பொனீசியர்களின் பொருளாதார நிலையை ஆய்க.
5. கிரேக்க இலக்கியங்களைப் பற்றி சிறு குறிப்பு வரைக.
6. ரோமானியச் சட்டங்கள் யாவை?
7. அஸ்தெக் நாகரீகத்தின் சமுதாய நிலைகளை சுருக்கி எழுதுக.
8. இன்கா நாகரீகத்தின் அரசாங்கம் பற்றி எழுதுக
9. நிலமானிய முறையின் தோற்றத்தைக் கூறுக.
10. மறுமலர்ச்சி ஏற்படக் காரணங்களை கூறுக

Part C

1. எகிப்திய நாகரிகத்தின் சிறப்பு அம்சங்களை விரிவாக எழுதுக.
2. சீன நாகரிகத்தின் சிறப்பு அம்சங்களை விரிவாக எழுதுக
3. யூதப் பேரரசு பற்றி நீவிர் அறிவன யாவை?
4. பாரசீக நாகரிகத்தின் சாதனைகளைப் பற்றி ஆய்க.
5. கிரேக்க நாகரிகத்தின் சாதனைகளைப் பற்றி தேர்வு செய்க.
6. ரோமப் பேரரசு உலகிற்கு அளித்த கொடைகள் யாவை?
7. மாயன் நாகரீகத்தின் சிறப்பியல்புகள் யாவை? விளக்குக.
8. அஸ்தெக் அரசு வீழ்ச்சியடைய காரணங்களை ஆராய்க.
9. நிலமானிய முறையின் சிறப்பு கூறுகளை விரிவாக எழுதுக.
10. சிலுவைப் போரின் போக்கு மற்றும் விளைவுகளை எழுதுக.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. Regi, S.

Teaching Plan

Department : History
Class : III B.A. History
Title of the Course : Elective – III (a): Archives Keeping
Semester : VI
Course Code : HC2065

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2064	4	-	-	4	4	60	40	60	100

Objectives

1. To understand about the history of Archives Keeping.
2. To acquire the knowledge of preservation and conservation of Archives.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO Addressed	CL
CO- 1	Trace the historical background of Archives Keeping.	PSO-1	U
CO- 2	Explain the creation of Archives and its administration.	PSO-1	C
CO- 3	Analyze the various steps for the preservation and conservation of Archives.	PSO-1	An
CO- 4	Evaluate the origin and development of National Archives and State Archives in India.	PSO-1	Ev
CO- 5	Discuss the organization of Archives and various commissions.	PSO-1	U

Total contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I Introduction of Archives						
	1	Definition, Scope and concepts	2	K2(U)	Introductory session, Lecture using chalk and talk	Evaluation through short test
	2	Types of Archives	2	K5(E)	Lecture using chalk and talk, PPT	Multiplechoice question
	3	Characteristic of Archives	2	K2(U)	Lecture using videos, PPT	Multiplechoice question
	4	History of Archives Keeping in the World	2	K2(U)	Story telling & Mind mapping, PPT	Quiz
	5	Archives Keeping in India	2	K2(U)	Discussion method	Class Test – I
	6	Importance of Archives	2	K4(An)	Lecture using videos, PPT	Short test

II Creation of Archives						
	1	Palm Leaves, Birch Bark and Papyrus	2	K2(U)	Lecture using chalk and talk, PPT	Evaluation through short test
	2	Parchment and Vellum	2	K4(An)	Lecture using videos, PPT	Short test
	3	Leather and Textile	2	K4(An)	Mind mapping, PPT	MCQ, Recall, True/False - questions
	4	Filing System of Records and management	2	K2(U)	Lecture using chalk and talk, PPT	Explain - questions
	5	Organization of Archives	2	K4(An)	Discussion method	Differentiate between various ideas
	6	Functions of Archives	2	K4(An)	Lecture using videos, PPT	Formative Assessment - I
	7	Administration of Archives	2	K4(An)	Lecture using videos, PPT	Slido
III - Preservation and Conservation						
	1	Agents of Deterioration	2	K4(An)	Story telling & Lecture using videos, PPT	Differentiate between various ideas
	2	Preventive Measures	2	K5(E)	Mind mapping, PPT	Class Test -II
	3	Principle of Repair	2	K4(An)	Story telling & Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	4	Cleaning and washing	2	K2(U)	Lecture using videos, PPT & Discussion method	Formative Assessment – I
	5	Wet method	2	K4(An)	Lecture using videos, PPT	Slido
	6	Dry method	2	K4(An)	Lecture using videos, PPT	Short test
	7	Vapor and Phase De-acidification	2	K4(An)	Lecture using videos, PPT	Mentimeter
IV - Archival Organization						
	1	Problems of Archives Keeping	2	K2(U)	Lecture using chalk and talk	Short test
	2	Uses of Archives	2	K2(U)	Story telling & Lecture using videos, PPT	MCQ
	3	International Commission on Archives (ICA)	2	K2(U)	Mind mapping, PPT	Explain - questions

	4	Indian Historical Records Commission (IHRC)	2	K2(U)	Story telling & Lecture using videos, PPT	Quiz
	5	The British Records Association	2	K2(U)	Discussion method with PPT	Whats app poll
	6	The Historical Manuscripts Commission	2	K4(An)	Lecture using videos, PPT	Class Test: III
V - National Archives of India						
	1	Growth and Development of National Archives after Independence	2	K4(An)	Lecture using chalk and talk, PPT	Online quiz
	2	Origin and Growth of Tamil Nadu Archives	2	K4(An)	Lecture using videos, PPT	Creative Writing
	3	Private Archives and its Kinds	2	K2(U)	Story telling & Discussion	Evaluation through short test
	4	Field Trip	2	K4(An)	Lecture method with PPT	Formative Assessment- II

Course Focusing on: **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions**

Course Focusing on Cross Cutting Issues : Professional Ethics

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments - History of Archives Keeping in the World**

2. Exhibitions - Palm Leaves, Birch Bark and Papyrus

3. Group discussion - Organization of Archives

Seminar Topic: **History of Archives Keeping in the World**

Sample questions

Part -A

I. சரியான விடையை தேர்வு செய்க.

1. ஆவண காப்பகம் என்ற சொல் எந்த வார்த்தையிலிருந்து தேன்றியது?

அ) ஆர்ச்சியாஸ் ஆ. ஹிஸ்டோரியா

இ. ஆக்ஷா ஈ. ஆர்ச்செரி

2. பிரான்சில் எந்த ஆண்டு ஆவணகாப்பகம் தோற்றுவிக்கப்பட்டது?

அ. 1453 ஆ. 1493

இ.1543 ஈ. 1453

3. முதல் சர்வதிகார மாநாடு_____என்ற இடத்தில் நடைபெற்றது

4. இந்து வரலாற்று பதிவேடுகள் கழகம் _____ஆண்டு உருவாக்கப்பட்டது

5. கருப்பு மை நிரந்தர பதிவேடுகளுக்கு சிறந்தாகும்.

Part B

குறுகிய விடையளி:

- ஆவண காப்பத்தின் பொருள் விளக்கம் பற்றி எழுதுக.
- ஆவணகாப்பகத்தின் முக்கியத்துவத்தை குறிப்பிடுக.
- ஆவண காப்பகத்தின் அமைப்பு முறை பற்றி ஒரு குறிப்பு தருக.
- ஆவண காப்பகத்தின் நிர்வாக முக்கியத்துவத்தை நிறுவுக.

5. ஆவணங்களை பாதுகாப்பதில் உள்ள பிரச்சினைகளை பட்டியலிடுக.

Part – C

விரிவான விடையளி:

1. ஆவணக் கப்பாபகத்தின் வகைகள் விளக்குக
2. உலக ஆவணக் காப்பகத்தின் தோற்றம் பற்றி ஆராய்க.
3. ஆவண காப்பத்தின் உருவாக்கம் பற்றி மதிப்பிடுக
4. ஆவண காப்பத்தின் செயல்முறைகள் விவரி.
5. ஆவண பாதுகாப்பு முறைகளை ஆராய்க.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr.K .Baby

Teaching Plan

Department : **History**
Class : **II BA History**
Title of the Course : **Allied – IV: Modern Constitutions**
Semester : **II**
Course Code : **HA2041**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HA2041	5	1	0	4	6	90	25	75	100

Objectives

1. To understand the salient features of the important constitutions of the world.
2. To develop the skill of public speaking.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	discuss the importance of the democracy	PSO -1	Un (K1)
CO - 2	explain the features of the British constitution	PSO-1	An (K2)
CO - 3	analyze the power of the American President	PSO-1	An (K3)
CO - 4	create an awareness about the principles of administrative law	PSO -1	Ev (K2)
CO - 5	elucidate the working of direct democracy	PSO – 1	Ev (K1)

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	British constitution – Sources – conventions	4	K2(U)	Lecture using PPT	MCQ
	2	Salient features	2	K1(R)	Introductory session, Group Discussion,	Evaluation through short test,
	3	The king - powers and functions	2	K2(U)	Lecture using videos	Home work
	4	Prime Minister – His powers and functions	1	K1(R)	Lecture with PPT	Assignments
	5	Cabinet system – significance of the cabinet.	2	K1(R)	Lecture with PPT	Class Test - I
II	1	British legislature – The House of Commons	1	K1(R)	Deemonstrative	Observation notes
	2	The speaker	1	K2(U)	Lecture with PPT	Slip Test
	3	The House of Lords	2	K2(U)	Lecture and Using PPT	Oral presentation
	4	The parliamentary Act of 1911	2	K1(R)	Introductory session, Group Discussion.	Concept explanations
	5	Process of Law Making	2	K2(U)	Lecture using PPT	Formative Assessment – I
	6	The Judiciary	2	K1(R)	Group Discussion	Peer review
	7	Pressure groups- Committee system	1	K2(U)	Role Play	Slip Test

	8	The Rule of Law	2	K1(R)	Lecture using Chalk and talk	Quiz
III	1	Constitution of the U.S.A. - Salient features	2	K1(R)	Lecture using Chalk and talk	Short Test
	2	Division of powers – President - His legislative – Executive and Judicial powers	2	K2(U)	Lecture using videos	Asking questions
	3	Cabinet system – The Senate & Senatorial Courtesy	2	K1(R)	Lecture with PPT	MCQ
	4	The American President	2	K2(U)	Discussion	Class Test - II
	5	Comparison with British Prime Minister	3	K1(R)	Introductory session, Group Discussion.	Whats app poll
	6	Comparison with House of Lords	2	K3 (A)	Lecture using PPT	MCQ
	7	The process of law making	2	K2(U)	Lecture using videos	Asking questions
	8	Judiciary	3	K1(R)	Lecture using Chalk and talk	Short Test
	9	Judicial Review	2	K2(U)	Lecture with PPT	MCQ
IV	1	Salient features of the Swiss Constitution	2	K1(R)	Lecture with videos	Short summary
	2	Federal Council	2	K2(U)	Introductory session, Group Discussion	Mentimeter
	3	Federal Assembly	3	K3 (A)	Lecture using PPT	Slido
	4	Council of States	2	K1(R)	Lecture using Black Board	Class Test - III
	5	National Council	3	K3 (A)	Lecture using PPT	Asking questions

	6	Federal Tribunal	2	K1(R)	Group Discussion	Quiz
	7	Direct democracy	3	K2(U)	Lecture with Black Board	Slip test
	8	Initiative	2	K1(R)	Lecture using Black Board	Asking questions
	9	Recall.	2	K3 (A)	Lecture with PPT	Quiz
V	1	Framing of the Fifth Republic of France	3	K1(R)	Group Discussion	Over View
	2	Salient features of the Fifth Republic Constitution	3	K1(R)	Lecture with PPT	Short test
	3	President	3	K3 (A)	Lecture with PPT	Short Essay
	4	Prime Minister	3	K2(U)	Lecture with Black Board	Quiz
	5	Parliament	3	K3 (A)	Group Discussion	Over View
	6	National Assembly	3	K1(R)	Lecture with PPT	Quiz
	7	Senate	3	K2(U)	Lecture with PPT	Short test
	8	Judiciary	3	K3 (A)	Lecture with Black Board	Formative Assessment – II

Course Focussing on Employability

Activities: (Quiz, Administrative Law. MCQ, Slip Test, Group discussion)

Course Focussing on Cross Cutting Issues (Human Values and Rights)

Activities related to Cross Cutting Issues: Group Discussion

Assignment: (Comparison between American Senate and British House of Lords)

Seminar Topic: (French Republic)

Sample questions (minimum one question from each unit)

Part :A

16. Which is the only unwritten Constitution in the world?
17. Name the upper house of Britain.
18. America has -----form of government.
19. What is the peculiarity of Swizz Constitution?
20. When did the fifth Republic of France come into force on?

Part: B

16. Write a short note on the customs conventions of British Constitution.
17. Mention the powers of House of Commons.
18. Give a brief note on American Senate.
19. Write on the merits of Direct Democracy.
20. State the importance of Senate in Swizz constitution.

Part : C

16. Write an essay on the salient features of the British Constitution.
17. Discuss the Powers and functions of House of Lords of Britain.
18. Narrate the powers and functions of American President.
19. List the Features of Swizz Constitution.
20. Describe the importance of Fifth Republic of France.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. I. Jalaja Kumari & Dr. K.S. Soumya