

Teaching Plan

Department : **History**
Class : **I BA History**
Title of the Course : **Major Core –II: HISTORY OF ANCIENT INDIA UP TO 1206 CE**
Semester : **I**
Course Code : **HU231CC1**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU231CC1	4	1	-	5	5	75	25	75	100

Objectives

1. To understand the characteristics of pre and proto historic cultures in India.
2. To analyse the contributions of the administrators to the early Indian Society.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Outline the characteristic features of Indian Culture.	PSO -1	R(K1)
CO - 2	Discuss the impact of the early Indian culture on Indian society and religion.	PSO-1	U (K2)
CO - 3	Illustrate the contributions of Indians to Religion.	PSO-1	U (K2)
CO - 4	Demonstrate the achievements of early Indian administrators.	PSO -2	A (K3)
CO - 5	Describe the causes and nature of invasions to India	PSO – 1	U (K2)

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Geographical Features	2	K1(R)	Lecture using Chalk and talk	True/False
	2	Sources of Indian History	3	K2(U)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Pre- and Proto History -	2	K1(R)	PPT	Quiz
	4	Harappan Civilization	2	K2(U)	Lecture using videos	Concept explanations
	5.	Megalithic Culture	2	K2(U)	Demonstration	Over view
	6	Ancient Tamil Civilization –	2	K2(U)	Lecture with Discussion	Evaluation through short test
	7	Early Vedic Age	1	K1(R)	Lecture with Discussion	Quiz
	8	Later Vedic Age.	1	K1(R)	Introductory session, Group Discussion	Differentiate – Early Vedic Age with Later Vedic Age
II	1	Buddhism and Jainism	3	K1(R)	Lecture using PPT	Concept explanation
	2	Greek and Persian Invasions of India	2	K2(U)	Lecture with PPT	Evaluation through short test
	3	Alexander’s Invasion -	2	K2(U)	Lecture and Using PPT	Suggest concept with examples
	4	Rise of Mahajanapadas	1	K1(R)	Introductory session, Group Discussion.	Concept explanations
	5	Magadhan Empire	1	K1(R)	Lecture using	Short summary

					videos	
	6	Nandas	1	K1(R)	Lecture with PPT	Slip Test
	7	Mauryas - Chandragupta Maurya	2	K2(U)	Role Play	Questioning
	8	Asoka		K2(U)	Discussion	Quiz
	9	Mauryan Administration	1	K3(A)	Lecture with PPT	Short summary
	10	Art and Architecture.	2	K3(A)	Lecture using videos	Quiz
III	1	Satavahanas	1	K1(R)	Lecture using Chalk and talk	Short Test
	2	Kushanas	2	K1(R)	Lecture using PPT	Asking questions
	3	Kanishka-I	2	K2(U)	Lecture	MCQ
	4	Gupta Empire - Chandragupta Vikramaditya	2	K1(R)	Discussion	Quiz
	5	Kumara Gupta - Administration	2	K3 (A)	Lecture with PPT	Slip Test
	6	Social, Economic and Cultural Developments	2	K3 (A)	Discussion	Short summary
	7	Vakatakas -	1	K2(U)	Role Play	Questioning
	8	Nalanda,	1	K2(U)	Lecture	MCQ
	9	Vikramasila and Valabhi Universities	2	K1(R)	Lecture using videos	Quiz
IV	1	Vardhanas - Harshavardhana	2	K1(R)	Lecture using Chalk and talk	Short summary
	2	Administration	2	K3 (A)	Group Discussion	MCQ
	3	Religious Contributions	2	K3 (A)	Lecture using PPT	Over View
	4	Provincial Dynasties - Chalukyas	2	K2(U)	Introductory	Group Discussion

					session	
	5	Rashtrakutas	1	K2(U)	Group Discussion	MCQ
	6	Paramaras	1	K2(U)	Discussion	Short summary
	7	Palas	1	K1(R)	Lecture with Discussion	Quiz
	8	Senas	1	K2(U)	Discussion	Quiz
	9	Art and Architecture	2	K3 (A)	Lecture with PPT	Slip Test
	10	Cultural contributions.	1	K1(R)	Demonstration	Over view
V	1	Rajputs	3	K1(R)	Group Discussion	Over View
	2	Cultural Contributions	3	K3 (A)	Lecture with PPT	Short test
	3	Arab Conquest of Sind - Mahmud of Ghazni –	4	K1(R)	Lecture with PPT	Short Essay
	4	Mohammed of Ghor -	2	K2(U)	Lecture	Quiz
	5	Battles of Tarain	3	K1(R)	Lecture using Black board	Slip Test

Course Focussing on :Employability

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play and PPT Presentation

Assignment: Model Making of the Art and Architecture of Maurya's

Seminar Topic: Arab Conquest of Sind

Sample questions:

Part A

1. Who wrote Arthasastra?
2. What is the holy book of Buddhism?

3. Chandra Gupta II was nicknamed as -----
4. Name the founder of the Vardhana dynasty.
5. When did the Arab Conquest of Sind take place?

Part B

1. Write a note on Megalithic Culture.
2. Give a brief note on Dharmamahamathras.
3. What do you know about Nalanda University?
4. Mention the cultural contributions of Rashtrakutas.
5. State the importance of the battles of Tarain.

Part C

1. Discuss the important features of Harappan Civilization.
2. Narrate the administration of Mauryas.
3. List the expeditions of Samudragupta.
4. Write an essay on the political history of Chalukyas.
5. Describe the causes and the efforts of the Arab conquest of Sind.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr.V.Pradeepa & Dr. K.S. Soumya

Teaching Plan

Department : History
Class : I BA History
Title of the Course : Major Core –II: HISTORY OF TAMIL NADU UP TO 1363 CE
Semester : I
Course Code : HU231CC2

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU231CC2	4	1	-	5	5	75	25	75	100

Objectives

1. Compare the features of early Tamil administrators through the ages.
2. To illustrate the achievements of the Tamils to the economic society and culture.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Recall the cultural developments of Tamil Nadu through the ages.	PSO -1	R (K1)
CO - 2	List out the rulers who played vital role in Tamil Culture.	PSO-1	U (K2)
CO - 3	Describe the cultural contributions of the Tamils.	PSO-1	A (K3)
CO - 4	Summarize the pros and cons of the early Tamil Society.	PSO -3	A (K3)
CO - 5	Outline the economic achievements of the Tamils.	PSO – 1	U (K2)

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Geography	4	K2(U)	Lecture using Chalk and talk	MCQ
	2	Sources for the study of history of Tamil Nadu	5	K1(R)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Pre & Proto history of Tamil Nadu	3	K2(U)	Lecture using videos	Quiz
	4	Ancient Tamil Civilization	3	K1(R)	Lecture with PPT	Concept explanations
II	1	Sangam Age – Historicity	2	K1(R)	Lecture using videos	Concept explanation
	2	Early Cholas – Karikala	2	K2(U)	Lecture with PPT	Slip Test
	3	Cheras – Senguttuvan	2	K2(U)	Lecture and Using PPT	Suggest concept with examples
	4	Pandys – Nedunchezian	2	K1(R)	Introductory session, Group Discussion.	Concept explanations
	5	Polity	1	K2(U)	Lecture using PPT	Short summary
	6	Society	1	K1(R)	Group Discussion	Questioning
	7	Economy - Foreign Trade	1	K2(U)	Lecture using Chalk and talk	Slip Test
	8	Religion	1	K1(R)	Role Play	Quiz
	9	Literature	1	K2(U)	Lecture using PP	MCQ
	10	Kalabhara Interregnum – Impact of their rule	2	K3 (A)	Discussion	Quiz
III	1	The Pallavas – Origin	1	K1(R)	Lecture using Chalk and talk	Short Test

	2	Early Pallavas	2	K2(U)	Lecture using videos	Asking questions
	3	Later Pallavas	2	K1(R)	Lecture with PPT	MCQ
	4	Political, Social and Economic Conditions	2	K2(U)	Discussion	Quiz
	5	Growth of Literature and Education	1	K1(R)	Introductory session, Group Discussion.	Concept explanations
	6	Art and Architecture	1	K3 (A)	Lecture using PPT	MCQ
	7	Sculpture – Paintings & Fine arts	1	K2(U)	Lecture using videos	Asking questions
	8	Early Bakthi Movement	1	K1(R)	Lecture using Chalk and talk	Short Test
	9	The First Pandyan Empire – Sources	1	K2(U)	Lecture with PPT	MCQ
	10	Triangular conflict between Pallavas, Pandyas and Western Chalukyas	1	K1(R)	Introductory session, Group Discussion.	Concept explanations
	11	Administration	1	K3 (A)	Discussion and evaluation	Quiz
	12	Art and Architecture	1	K3 (A)	Lecture using PPT	Asking questions
IV	1	Later Cholas: Raja Raja Chola I	2	K1(R)	Lecture with videos	Short summary
	2	Rajendra Chola I – Overseas Expansion	2	K2(U)	Introductory session, Group Discussion	MCQ
	3	Kulothunga	2	K3 (A)	Lecture using PPT	Over View
	4	Chalukya-Chola relations	1	K1(R)	Lecture using Black Board	Concept explanation
	5	Administrative System – Land Grants and	2	K3 (A)	Lecture using	Asking questions

		Temple Administration			PPT	
	6	Social and Economic life	1	K1(R)	Group Discussion	Quiz
	7	Maritime Trade & Commerce	1	K2(U)	Lecture with Black Board	Slip test
	8	Religion - Literature	2	K1(R)	Lecture using Black Board	Asking questions
	9	Art and Architecture – Bronze Sculptures	2	K3 (A)	Lecture with PPT	Quiz
V	1	The Second Pandyan Empire (1190-1312 CE) –Social and Economic Life –	4	K1(R)	Group Discussion	Over View
	2	Triangular conflict among Cholas, Pandyas and Hoysalas –	5	K1(R)	Lecture with PPT	Short test
	3	Social and Economic Life	3	K3 (A)	Lecture with PPT	Short Essay
	4	Malik Kafur's Invasion.	3	K2(U)	Lecture with Black Board	Quiz

Course Focussing on : Employability

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play

Assignment: Achievements of Later Chola Kings and PPT Presentation

Seminar Topic: Art and Architecture under Cholas

Sample questions:

Part A

6. Who wrote Kalingathuparani?
7. Which inscriptions talks about the local self-government under the Cholas?
8. Name the architectural city of Pallavas?
9. Who construct the Brahadeeswara Temple at Tanjore?

10. When did Malikafur invade Madurai?

Part B

6. Write a short note on the ancient Tamil Civilization.
7. Mention the legacy of Kalabhara rule in Tamil Nadu.
8. Give a brief note on Rock Cut Temples.
9. Write on the expeditions of Raja Raja chola.
10. State the impact of the Malikafur's invasion on Madurai.

Part C

6. Write an essay on the sources for the study of the history of Tamil Nadu.
7. Discuss the administration of the Cholas.
8. Narrate the contributions of Mahender Varma Pal lava to art and architecture.
9. List the achievements of Rajendra Chola.
10. Describe the tripartite struggle of Chola, Pandya and Hoysalas kingdoms.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. I. Jalaja Kumari

Teaching Plan

Department : History

Class : I B.A. History

Title of the Course : General Elective I: Introduction to Archaeology

Semester : I

Course Code: HU231GE1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU231GE1	3	1	-	0	3	4	60	25	75	100

Objectives

1. To understand the meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2. To analyse the developments in the field of archaeology throughout the world and India

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Name the different kinds of archaeology.	PSO – 1, PSO – 2 & PSO - 4	K1(R)
CO - 2	Trace the archaeological developments from its beginnings.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	Describe the contributions of archaeologists in India	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO - 4	Outline the methods and techniques of archaeology.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 5	Classify the artefacts and describe the various types of analysis.	PSO – 1, PSO – 2 & PSO - 4	K3(Ap)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
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Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

I						
	1.	Definition, Aim and Scope of Archaeology	2	K2(U)	Introductory session, Lecture using chalk and talk	Short test
	2.	Archaeology as a Primary Source	2	K2(U)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Kinds of Archaeology	4	K1(R)	Lecture using videos, PPT	Explain - questions
	4.	Archaeology and Allied discipline	4	K1(R)	Mind mapping, PPT, Review	Differentiate between various ideas
II						
	1.	Emergence of Archaeology as a discipline	3	K2(U)	Introductory session, Lecture using chalk and talk	Asking question
	2.	Antiquity of Mankind	3	K2(U)	Lecture using chalk and talk, PPT	Short test and multiple choice question
	3.	Growth of Archaeology	3	K3(Ap)	Lecture using videos, PPT	Short Test
	4.	History of Archaeology in India	3	K3(Ap)	Lecture using chalk and talk , Mind mapping	Group Discussion
III						
	1.	History and development of Archaeological studies	4	K3(Ap)	Introductory session, Lecture using chalk and talk	Group discussion
	2.	Archaeologists in India - westerners	4	K3(Ap)	Lecture using chalk and talk,	Quiz

					PPT	
	3.	Archaeologists in India – Indians	4	K3(Ap)	Lecture using videos, PPT	Short Test
IV						
	1.	Exploration Methods and Survey Methods	3	K4(A)	Introductory session, Lecture using chalk and talk	Open book test
	2.	Digging Methods, Concept of Stratigraphy in Archaeology	3	K4(A)	Lecture using chalk and talk , Mind mapping	Home assignments
	3.	Field Conservation, Antiquity Register and Preservation	3	K4(A)	Lecture using chalk and talk, PPT	Quiz
	4.	Dating Methods in Archaeology	3	K4(A)	Lecture using videos, PPT	Group discussion
V						
	1.	Interpretation of Excavated Materials and Classification of Artifacts	3	K5(Ev)	Lecture using chalk and talk, PPT	Home assignments, Quiz
	2.	Contextual and Site Catchment Analysis	3	K5(Ev)	Lecture using videos, PPT	Short test
	3.	Pottery and Antiquities: Description and Analysis	3	K4(A)	Group Discussion, Lecture using videos	Group discussion, asking question
	4.	Scientific Analysis of Organic Materials	3	K4(A)	Lecture using chalk and talk , Mind mapping	Quiz

Course Focussing on Employability/ Entrepreneurship/ Skill Development : **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions**

Teaching Plan

Department : History
Class : I BA History
Title of the Course : SKILL ENHANCEMENT COURSE – (FOUNDATION COURSE) - INTRODUCTION TO HISTORY
Semester : I
Course Code : HU231FC1

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HU231CC1	2	0	0	2	2	30	25	75	100

Objectives

1. To understand the knowledge of different kinds of history and its relationship with other disciplines.
2. To analyse the use of facts in writing history.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Define History and its relationship with other fields	PSO -1	R(K1)
CO - 2	Recognize the important history and historical writings.	PSO-1	U (K2)
CO - 3	Illustrate the development of history through the ages.	PSO-1	A(K3)
CO - 4	Outline the contributions of various historians.	PSO -2	R(K1)
CO - 5	Identify the place of historical studies among the other subjects.	PSO – 1	A(K3)

Teaching plan

Total Contact hours: 45 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	History – Meaning & Definitions	2	K1(R)	Lecture using Chalk and talk	True/False
	2	Nature and Scope of History	2	K1(R)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Uses and Abuses of History	1	K1(R)	Lecture with PPT	Quiz
	4	Lessons in History	1	K1(R)	Lecture using videos	Concept explanations
II	1	Kinds of History	2	K2(U)	Lecture using PPT	Concept explanation
	2	History and Allied Disciplines	2	K2(U)	Lecture with PPT	Evaluation through short test
	3	Debates on history	1	K2(U)	Lecture and Using PPT	Suggest concept with examples
	4	Science or an Art.	1	K2(U)	Introductory session, Group Discussion.	Concept explanations
III	1	Herodotus – Thucydides	1	K3 (A)	Lecture using Chalk and talk	Short Test
	2	Livy – Tacitus	1	K3 (A)	Lecture using PPT	Asking questions
	3	St. Augustine – Ibn Khaldun	1	K3 (A)	Lecture	MCQ
	4	Alberuni – Voltaire – Ranke	1	K3 (A)	Discussion	Quiz
	5	Hegel – Marx – Antonio Gramsci	1	K3 (A)	Lecture with PPT	Slip Test
	6	Michel Foucault –	1	K3 (A)	Discussion	Short summary

		E.H. Carr				
IV	1	Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi	1	K1(R)	Lecture using Chalk and talk	Short summary
	2	Romila Thapar – R.S. Sharma – Irfan Habib – Bipan Chandra	1	K1(R)	Group Discussion	MCQ
	3	Ranajit Guha P.T. Srinivasa Iyyangar	1	K1(R)	Lecture using PPT	Over View
	4	C.S. Srinivasachari – K.A. NilakantaSastri	1	K1(R)	Introductory session	Group Discussion
	5	K.K. Pillai-N. Subramaniam –	1	K1(R)	Group Discussion	MCQ
	6	K.A. Rajayyan- G. Venkatesan	1	K1(R)	Discussion	Short summary
V	1	Repositories of Sources: Archaeological	1	K3 (A)	Group Discussion	Over View
	2	Epigraphical – Numismatic	2	K3 (A)	Lecture with PPT	Short test
	3	Material Remains – Literary – Oral Sources	1	K3 (A)	Lecture with PPT	Short Essay
	4	Use of Footnotes	1	K3 (A)	Lecture	Quiz
	5	Bibliography in writing assignments.	1	K3 (A)	Lecture using Black board	Slip Test

Course Focussing on : Skill Development

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues :Gender Equity

Activities related to Cross Cutting Issues: Group Discussion, and PPT Presentation

Assignment: List the Models of Historians

Seminar Topic: Romil Thoper

Sample questions

Part A

11. What is the meaning of History?
12. History is an ending dialogue between the Past and Present. Whose statement is this?
13. Name the work of Romila Thapar?
14. Alberuni wrote -----.
15. Numismatics means -----

Part B

11. Mention the nature and scope of History.
12. Write a short note on Herototus.
13. Give a brief note on History and allied subjects?
14. What do you know about K.A. Neela Kanta Sastri .
15. What is meant by Foot Notes.

Part C

11. Write an essay on the Uses and the Lessons of the History.
12. Discuss the kinds of History.
13. Narrate the works of JaduNath Sarkar.
14. List the contributions of Thucidydus to history.
15. Describe the need for Bibliography while writing thesis.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. K.S. Soumya

Teaching Plan

Department : History
Class : I B.A. History
Title of the Course : Skill Enhancement Course SEC 1 – (NME)
Introduction to Tourism
Semester : I
Course Code : HU231SE1

Course Code	L	T	P	S	Credits	Inst. Hours	Total Hours	Marks		
								CIA	External	Total
HU231SE1	2	0	0	0	2	2	30	25	75	100

Objectives

1. To understand the basic components and elements of tourism
2. To analyse the functions of travel agency and tour operators

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Recall the fundamentals of Tourism.	PSO – 1, PSO – 2 & PSO - 4	K1(R)
CO - 2	Recognize the importance of Tourism	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K2(U)
CO - 3	Discuss the forms and functions of Tourism	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K3(Ap)
CO - 4	Summarize the basics of tourism industry.	PSO – 1, PSO – 2, PSO – 3, PSO – 4, & PSO - 5	K1(R)
CO - 5	Organize a tour by themselves/ they self.	PSO – 1, PSO – 2 & PSO - 4	K3(Ap)

Total Contact hours: 30 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Definition of Tourism, Traveller, Tourist and Excursionist	1	K1(R)	Introductory session, Lecture using chalk and talk	Short test
	2.	Travel Motivations: Push and Pull Motivations of Travel	1	K1(R)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Basic Components of Tourism: Transport, Attraction, Accommodation	2	K1(R)	Lecture using videos, PPT	Explain - questions
	4.	Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors	2	K2(U)	Mind mapping, PPT	Differentiate between various ideas
II						
	1.	Types and Forms of Tourism: Domestic and International Tourism	2	K3(Ap)	Introductory session, Lecture using chalk and talk	Asking question
	2.	Long Haul and Short Haul Tourism, Leisure Tourism and Pilgrimage Tourism	1	K3(Ap)	Lecture using chalk and talk, PPT	Short test and multiple choice question
	3.	Special Interest Tourism, Adventure Tourism and Eco Tourism	1	K3(Ap)	Lecture using videos, PPT	Short Test

	4.	Cultural Tourism, Desert Tourism, Agro Tourism, Culinary Tourism, Medical Tourism and Sustainable Tourism	2	K3(Ap)	Lecture using chalk and talk , Mind mapping	Group Discussion
III						
	1.	Travel Agency: Meaning of Travel Agent	2	K1(R)	Introductory session, Lecture using chalk and talk	Group discussion
	2.	Types of Travel Agency and Roles of Large Travel Agent	2	K1(R)	Lecture using chalk and talk, PPT	Quiz
	3.	Characteristics of a Professional Travel Agent	2	K1(R)	Lecture using videos, PPT	Short Test
IV						
	1.	Tour Operator: Meaning of Tour Operator	1	K3(Ap)	Introductory session, Lecture using chalk and talk	Open book test
	2.	Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized	2	K3(Ap)	Lecture using chalk and talk , Mind mapping	Home assignments
	3.	Role of Tour Operators	1	K3(Ap)	Lecture using chalk and talk, PPT	Quiz
	4.	Itinerary Planning: Principles, Resources and Guidelines	2	K3(Ap)	Lecture using videos, PPT	Group discussion
V						

1.	Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance	2	K2(U)	Lecture using chalk and talk, PPT	Home assignments, Quiz
2.	Role of Information and Technology in Tourism related Services	2	K2(U)	Lecture using videos, PPT	Short test
3.	Computerized Reservation System (CRS) and Global Distribution System (GDS)	2	K2(U)	Lecture using chalk and talk , Mind mapping	Group discussion, asking question

Course Focussing on Employability/ Entrepreneurship/ Skill Development: **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions**

Course Focussing on Cross Cutting Issues (Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): **Professional Ethics, Human Values & Environment Sustainability**

Activities related to Cross Cutting Issues: **Group discussion**

Assignment: **1. Home Assignments** - Types and Forms of Tourism

2. Exhibitions - Basic Components of Tourism

3. Group discussion - Role of Tour Operators

Seminar Topic: **Nil**

Sample questions

Part A

6. How many types of accommodations are there?
a. 1 b. 2 c. 3 d. 4
7. The concept of Eco Tourism is.....
8. India is a fast growing medical tourist destination. Say True? or False?
9. Tour operator - plans
10. Travel agent - sells

Part B

6. Differentiate between a tourist and a traveller
7. What are the two types of tourism?
8. List the qualities of a Travel Agent
9. Give a short note on the role of tour operators in the promotion of tourism
10. How does technology help in the growth of tourism industry?

Part C

1. Write an essay on the basic components of tourism
2. List the forms of tourism
3. What are the powers and functions of a Travel Agent?
4. Analyse the importance of tour operators
5. Examine the travel documents needed for an international tour

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr. Regi, S.

Teaching Plan

Department : **History**
Class : **II BA History**
Title of the Course : **Major Core –III: History of India from 1526 A.D to 1707 A.D**
Semester : **III**
Course Code : **HC2031**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2031	6	-	-	4	6	90	30	70	100

Objectives

1. To study the establishment of Mughal rule and its contributions to Indian Society.
2. To examine the impact of Mughal rule in India.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Critique the establishment of Mughal rule in India	PSO -1	E (K5)
CO - 2	Evaluate administration of Sher Shah	PSO-1	E (K5)
CO - 3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	C (K6)
CO - 4	Estimate the features of Mughal Art and Architecture	PSO -3	E (K5)
CO - 5	Assess the administration of Shivaji Estimate the teachings of Guru Nanak	PSO – 1	A(K4)

Teaching plan : Total Contact hours: 90 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Source for the Mughal History	4	K2(U)	Lecture using Chalk and talk	True/False, MCQ
	2	Condition of India on the eve of Babur's invasion	4	K1(R)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Babur	3	K2(U)	Lecture using videos	Quiz
	4	Humayun	3	K2(U)	PPT	Concept explanations
	5.	Shershah Sur and his Administration	3	K2(U)	Demonstration	Over view
	6	Military Reforms.	2	K5(E)	Lecture with Discussion	Evaluation through short test
II	1	Akbar the Great– wars and conquests of Akbar	3	K5(E)	Lecture using videos	Concept explanation
	2	His Religious Policy – Din I Lahi–	3	K5(E)	Lecture with PPT	Differentiate Din – I- Lahi with other religions
	3	Mansabdari System	3	K4 (An)	Lecture and Using PPT	Suggest concept with examples
	4	Rajput Policy	2	K5(E)	Introductory session, Group Discussion.	Concept explanations
	5	Deccan Policy	2	K5(E)	Lecture using videos,	Short summary
	6	Wars and conquests of Jahangir	3	K5(E)	Lecture with PPT	Slip Test
	7	Nurjahan.	2		Role Play	Questioning
III	1	Wars and conquests of Shajahan	2	K5(E)	Lecture using Chalk and talk	Short Test

	2	Golden Age of the Mughals	3	K4 (An)	Lecture using videos	Asking questions
	3	wars and conquests of Aurangzeb -	2	K5(E)	Lecture	MCQ
	4	Religious Policy.	2	K3 (A)	Discussion	Quiz
IV	1	Mughal Administration -	2	K5(E)	Lecture	Short summary
	2	Social and Economic Condition	3	K4 (An)	Group Discussion	MCQ
	3	Mughal Art and Architecture.	3	K3 (A)	Lecture using videos	Over View
	4	Paintings, Music and Literature.	3	K4 (An)	Lecture using videos	Concept explanation
V	1	Causes for the decline and disintegration of the Mughals	3	K4 (An)	Group Discussion	Over View
	2	Emergence of Shivaji-His wars and conquests-	3	K5(E)	Lecture with PPT	Short test
	3	Maratha Administration	3	K5(E)	Lecture with PPT	Short Essay
	4	Rise of Sikhs-Guru Nanak-	3	K2(U)	Lecture	Quiz
	5	Successors of Guru Nanak	3	K2(U)	Lecture using Black board	Slip Test
	6	Mughals-Relationship between the Sikhs and the Mughals.	3	K5(E)	Group Discussion	Short Summary

Course Focussing on : Employability

Activities: (Quiz, MCQ, Slip Test)

Course Focussing on Cross Cutting Issues: Human Values

Activities related to Cross Cutting Issues: Group Discussion

Assignment: (Compare the administrative measures taken by the Mughal Emperors and PPT Presentation)

Seminar Topic: (Decline of the Mughals)

Sample questions (minimum one question from each unit)

Part A

16. Who wrote Akbar Nama?
17. When did Din-I-Lahi establish?
18. Where is Taj Mahal Situated?
19. Who called Shivaji as 'Mountain Rat'?
20. Who killed Guru Arjun Dev?

Part B

16. Give an account of Babur Nama.
17. Mention the importance of Mansabdari System.
18. State the significance of the religious policy of Aurengzeb.
19. Write about Taj Mahal.
20. Write a short note on Adhigranth.

Part C

16. Write an essay on the sources of the Mughals.
17. Analyse the Rajput policy of Akbar.
18. Discuss about the Golden Age of Mughals.
19. Evaluate the Deccan policy of Aurengzeb.
20. Assess the administration of Shivaji.

Head of the Department

Course Instructor

Dr.I.Jalaja Kumari

Dr.I.Jalaja Kumari & Dr.K.S.Soumya

Teaching Plan

Department : History

Class : II B.A. History

Title of the Course : Elective I: Archaeology

Semester : III

Course Code: HC2032

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2032	4	-	-	4	4	60	25	75	100

Objectives

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	K1(R)
CO - 2	Discuss the importance of Archaeologist	PSO - 10	K2(U)
CO - 3	Illustrate various exploration methods	PSO - 10	K3(Ap)
CO - 4	Revise the History of Archaeology in India	PSO - 10	K5(Ev)
CO - 5	Identify the important Archaeological sites in India	PSO - 1	K1(R)

Teaching plan

Total Contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1.	Definition of Archaeology	2	K1(R)	Introductory session, Lecture using chalk and talk	Short test
	2.	Kinds of Archaeology	3	K1(R)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Under Water Archaeology	2	K1(R)	Lecture using videos, PPT	Explain - questions
	4.	Antiquity of Mankind	3	K1(R)	Mind mapping, PPT, Review	Differentiate between various ideas
	5.	Value of Archaeology as a Primary Source.	3	K1(R)	Lecture using chalk and talk	Critique or justify with pros and cons
II						
	1.	Michele Mercati, Heinrich Scheliemann	3	K2(U)	Introductory session, Lecture using chalk and talk	Asking question
	2.	Arthur Evans, Paul Emile Botta	3	K2(U)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	E.H. Thomson- General Pitt Rivers	3	K2(U)	Lecture using videos, PPT	Short Test
	4.	Thomas Jefferson, Sir Flinders Petrie	3	K2(U)	Group Discussion, Peer tutoring	Differentiate between various ideas
	5.	Childe Vere Gordon,	3	K2(U)	Lecture using	Short test and

		Stuart Piggott			chalk and talk , Mind mapping	multiple choice question
III						
	1.	Exploration Methods	2	K3(Ap)	Introductory session, Lecture using chalk and talk	Asking question
	2.	Digging Methods	3	K3(Ap)	Lecture using chalk and talk, PPT	MCQ, Recall, True/False - questions
	3.	Concept of Stratigraphy in Archaeology	4	K3(Ap)	Lecture using videos, PPT	Short Test
	4.	Antiquity Register	2	K3(Ap)	Group Discussion, Peer tutoring	Group discussion
	5.	Survey Methods	2	K3(Ap)	Lecture using chalk and talk , Mind mapping	Quiz
IV						
	1.	Field Conservation	2	K3(Ap)	Introductory session, Lecture using chalk and talk	Open book test
	2.	Kinds of Preservation	2	K3(Ap)	Lecture using chalk and talk, PPT	Home assignments
	3.	Dating Methods in Archaeology	3	K3(Ap)	Lecture using videos, PPT	MCQ, Recall
	4.	Radio Carbon Dating (C14)	2	K3(Ap)	Lecture using videos	Group discussion
	5.	Nitrogen Test	1	K3(Ap)	Lecture using chalk and talk ,	Quiz

					Mind mapping	
V						
	1.	History of Archaeology in India	2	K5(Ev)	Introductory session, Lecture using chalk and talk	Asking question
	2.	Alexander Cunningham Archaeological Survey of India	2	K2(U) & K5(Ev)	Lecture using chalk and talk, PPT	Home assignments, Quiz
	3.	Dr. T. V. Mahalingam	2	K2(U)	Lecture using videos, PPT	Short test
	4.	Important Excavation Sites in India	2	K1(R)	Group Discussion, Lecture using videos	Group discussion, asking question
	5.	Keezhadi	2	K1(R)	Lecture using chalk and talk , Mind mapping	Quiz

Course Focussing on Employability/ Entrepreneurship/ Skill Development : **Employability**

Activities (Em/ En/SD): **Assignments and Exhibitions**

Course Focussing on Cross Cutting Issues(Professional Ethics/ Human Values/Environment Sustainability/ Gender Equity): **Human Values & Environment Sustainability**

Activities related to Cross Cutting Issues : **Group discussion**

Assignment : **1. Home Assignments** - Important Archaeologists

2. Exhibitions - Digging Methods

3. Group discussion - Important Excavation Sites in India

Seminar Topic: **Nil**

Sample questions

Part A

1. இந்தியாவின் முக்கியமான கடலடி ஆய்வாளர் யார்?

அ). டி. வி. மகாலிங்கம்
இ). எஸ். ஆர். ராவ்

ஆ). வில்லியம் ஜோன்ஸ்
ஈ). கே. வி. ராமன்.

2. பாரசீக வரலாறு தொடர்பான பொறிப்புகளை கண்டறிந்து விளக்கியவர் யார்?
அ). மைக்கேல் மெக்கார்டி ஆ). பி டெய்லர் இ). தாம்ஸன் ஈ). ராபின்சன்
3. மண்ணுக்கு ஆய்வினை வெளிப்படுத்தியவர்
4. மரவளையக் கணக்கீடு முறை.....என்பவரால் கண்டறியப்பட்டது
5. உலக புராதானச் சின்னங்கள் - 7240

Part B

11. தொல்லியல் என்றால் என்ன?
12. ஸ்டூவர்ட் பிக்கெட்டின் தொல்லியல் பணிகளைக் குறித்து எழுதுக
13. மண் அடுக்குகள் எவ்வாறு தோன்றுகின்றன?
14. உத்தேச மதிப்பு காலவரையறை என்பதென்ன?
15. K.V. ராமன் தொல்லியலுக்கு ஆற்றியுள்ள பணிகள் யாவை?

Part C

6. தொல்பொருளியலின் வரலாற்றை விவரித்துக் கூறுக.
7. மேற்கத்திய தொல்லியலாளர்கள் பற்றி கட்டுரை வரைக.
8. தொல்லியலில் காலவரையறை செய்தலின் முக்கியத்துவத்தை விளக்குக.
9. அரும் பொருட்கள் எவ்வாறு பாதுகாக்கப்படுகின்றன?
10. தமிழக தொல்லியல் இடங்கள் பற்றித் தொகுத்துக் கூறுக.

Head of the Department

Dr. I. Jalaja Kumari

Course Instructor

Dr.S.Regii

Teaching Plan

Department : **History**
Class : **III BA History**
Title of the Course : **Major Core –III: History of India 1858 A.D – 1947 A.D.**
Semester : **V**
Course Code : **HC2051**

Course Code	L	T	P	Credits	Inst. Hours	Total Hours	Marks		
							CIA	External	Total
HC2031	5	1	-	5	6	90	30	70	100

Objectives

3. To study the establishment of Mughal rule and its contributions to Indian Society.
4. To examine the impact of Mughal rule in India.

Course outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	Cognitive level
CO - 1	Evaluate the administration of Viceroys	PSO - 1	E (K5)
CO - 2	Assess the Socio-Religious movements in 19th Century	PSO - 1	E (K5)
CO - 3	Develop the Knowledge of Indian National Congress in the Freedom Movement	PSO – 1	C (K6)
CO - 4	Evaluate the importance of Gandhian Era	PSO – 1	E (K5)
CO - 5	Explain the role of social reformers of south India	PSO – 1	A(K4)

Teaching plan

Total Contact hours: 90 (Including lectures, assignments and tests)

1	Module	Topic	Teaching Hours	Cognitive level	Pedagogy	Assessment/ Evaluation
I						
	1	Lord Canning	2	K5(EV)	Lecture using Chalk and talk	True/False, MCQ
	2	Lord Lytton	2	K5(EV)	Introductory session, Group Discussion,	Evaluation through short test,
	3	Lord Rippon – Resolutions on Local Self Government – Illbert Bill controversy -	3	K5(EV)	Lecture using videos	Quiz
	4	Councils Act of 1861	2	K4(An)	Lecture with PPT	Concept explanations
	5.	Councils Act of 1892.	2	K4(An)	Lecture with Black Board	Over view
II	1	Lord Curzon – Reforms in Administration, Agriculture – Education Army – Partition of Bengal.	3	K5(E)	Lecture using videos	Concept explanation
	2	Socio-Religious Reform Movements in 19th Century - Brahma Samaj	3	K5(E)	Lecture with PPT	Short answer
	3	Arya Samaj	2	K4 (An)	Lecture and Using PPT	Suggest concept
	4	Ramakrishna Mission	2	K5(E)	Introductory session, Group Discussion.	Concept explanations
	5	Swami Vivekananda	2	K5(E)	Lecture using videos,	Short summary

	6	Aligarh Movement	2	K5(E)	Lecture with PPT	Slip Test
	7	Theosophical Society.	2	K5(E)	Role Play	Questioning
III	1	Growth of Indian National Movement	2	K1(R)	Lecture using Chalk and talk	Short Test
	2	Birth of Indian National Congress	2	K2(U)	Lecture using videos	Asking questions
	3	Moderates Extremists	2	K3(An)	Lecture	MCQ
	4	Swadesi Movement	2	K3 (An)	Discussion	Quiz
	5	Minto-Morley Reforms Act (1909)	3	K2(U)	Lecture with PPT	Slip test
	6	Home Rule Movement	2	K2(U)	Lecture with videos	Concept explanations
	7	Montagu – Chelmsford Act (1919).	3	K2(U)	Lecture with PPT	Over view
IV	1	Gandhian Era – Jalianwalabagh Massacre	2	K2(U)	Lecture	Short summary
	2	Non-Co-operation Movement	3	K4 (An)	Group Discussion	MCQ
	3	Swaraj Party –	3	K3 (A)	Lecture using videos	Over View
	4	Simon Commission.	3	K3 (A)	Lecture using videos	Concept explanation
	5	Nehru Report – Jinnah’s 14 Points	2	K2(U)	Lecture with PPT	Short Test
	6	Civil Disobedience Movement	3	K4 (An)	Lecture using videos	Quiz
	7	Cripps Mission	2	K2(U)	Lecture using PPT	Concept explanation
	8	Round Table Conference	2	K2(U)	Lecture with Illustration	Asking questions
	9	Quit India Movement	3	K5(E)	Lecture with black board	Over view
	10	Cabinet Mission	3	K2(U)	Lecture	Short answer

	11	Wavell Plan - Mountbatten Plan - Indian Independence Act.	3	K4 (An)	Lecture with group discussion	Explanation
V	1	Dadabai Navroji.	2	K5(E)	Group Discussion	Over View
	2	Gopala Krishna Gokhale	2	K5(E)	Lecture with PPT	Short test
	3	BalaGangadara Tilak – Lala Lajpat Roy – Subash Chandra Bose	3	K5(E)	Lecture with PPT	Short Essay
	4	Jawaharlal Nehru	3	K5(E)	Lecture	Quiz
	5	V. O. Chidambaram Pillai – Subramaniya Siva – Bharathi –	3	K5(E)	Lecture using Black board	Slip Test
	6	Rajaji – E. V. Ramasamy Periyar – .	3	K5(E)	Group Discussion	Short Summary
	7	Kamaraj	2	K5(E)	Lecture with video	MCQ

Course Focussing on : Employability

Activities: Quiz, MCQ, Slip Test

Course Focussing on Cross Cutting Issues : Human Values

Activities related to Cross Cutting Issues: Group Discussion, Role Play, Album Making, poster Making

Assignment: List the Freedom Fighters in India with special reference to Tamil Nadu

Seminar Topic: Gandhian Era

Sample questions

Part A

21. Who was the first Viceroy in India?
22. When did partition of Bengal take place?
23. Who founded the Indian National Congress?
24. The Quit Indian Moment Day is observed in -----
25. The Mountpatten Plan was announced in -----

Part B

21. Give an account Bengal Tenancy Act.
22. Mention the importance of Partition of Bengal.
23. State the significance of the moderates in Indian Freedom Struggle.
24. Give short note on Nehru Report.
25. Write a short note on Bharathi.

Part C

21. Write an essay on the Reforms of Lord Rippon.
22. Analyse the divide and rule policy of Lord Curson.
23. Discuss about the Significance Non-Co-operation Movement.
24. Evaluate the role of Quit Indian Movement in Indian Freedom Struggle.
25. Assess the contributions of E.V.R to Tamil Society.

Head of the Department

Dr.I. Jalaja Kumari

Course Instructor

Dr. K.S. Soumya