

Holy Cross College (Autonomous), Nagercoil
Kanyakumari District, Tamil Nadu.
Accredited with A⁺ by NAAC - IV cycle – CGPA 3.35

Affiliated to
Manonmaniam Sundaranar University, Tirunelveli



Syllabus with CBCS & LOCF

GUIDELINES FOR UNDERGRADUATE PROGRAMME

2023-2026

Vision

Imbibing the Spirit of the Holy Cross, the institution envisions a harmonious society by empowering young women for global competency and ecological sustainability through a holistic approach with innovative skills.

Mission

1. To provide quality education and to promote scholarly activities catering to global competency.
2. To nurture participatory leadership to enhance social consciousness and social responsibility.
3. To uphold ethical values of honesty, personal accountability and transparency through professional commitment.
4. To create global professionals and entrepreneurs with innovative spirit and zeal.
5. To create empowered women of competence, commitment and compassion.
6. To instill in students the awareness of interconnectedness between human and nature.

Programme Educational Objectives (PEOs) ARTS & SCIENCE

PEOs	Upon completion of B.A/B.Sc. degree programme, the graduates will be able to	Mission addressed
PEO 1	apply appropriate theory and scientific knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1& M2
PEO 2	inculcate practical knowledge for developing professional empowerment and entrepreneurship and societal services.	M2, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M3, M4, M5 & M6

Programme Educational Objectives (PEOs) COMMERCE

PEOs	Upon completion of B. Com. degree programme, the graduates will be able to	Mission Addressed
PEO 1	apply appropriate theory and knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise.	M1, M2 & M4
PEO 2	acquaint with the business world by imparting knowledge, skill and attitude thereby becoming employable in the job market	M1, M3, M4 & M5
PEO 3	pursue lifelong learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards.	M4, M5 & M6

Programme Outcomes (POs) (SCIENCE)

POs	Upon completion of B.Sc. Degree Programme, the graduates will be able to:	PEOs addressed
PO 1	obtain comprehensive knowledge and skills to pursue higher studies in the relevant field of science.	PEO 1
PO 2	create innovative ideas to enhance entrepreneurial skills for economic independence.	PEO2
PO 3	reflect upon green initiatives and take responsible steps to build a sustainable environment.	PEO 2
PO 4	enhance leadership qualities, team spirit and communication skills to face challenging competitive examinations for a better developmental career.	PEO 1 & PEO 3
PO 5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO 2 & PEO 3
PO 6	absorb ethical, moral and social values in personal and social life leading to highly cultured and civilized personality	PEO 2 & PEO 3
PO 7	participate in learning activities throughout life , through self-paced and self-directed learning to develop knowledge and skills.	PEO 1 & PEO 3

Programme Outcomes (POs) (ARTS)

PO	Upon completion of B.A. degree programme, the graduates will be able to:	PEOs addressed
PO 1	obtain efficiently the knowledge and skills to face life challenges.	PEO 1
PO 2	implement the contributions of great thinkers/ writer/ activist and transform the society in accordance with local, national and global needs.	PEO 1
PO 3	enhance leadership qualities, team spirit and communication skills for a better developmental career.	PEO 2
PO 4	apply the comprehensive learning to attain self-confidence and self-reliance in their chosen career and higher education.	PEO 2
PO 5	communicate effectively and collaborate successfully with peers to become competent professionals.	PEO 2 & PEO 3
PO 6	prioritize cultural, ethical and moral values through learning experiences for a sustainable development.	PEO 2 & PEO 3
PO 7	participate in learning activities throughout life, through self-paced and self-directed learning to develop knowledge and skills.	PEO 1 & PEO 3

UG Programme Outcomes (POs) COMMERCE

POs	Upon completion of B.Com Degree Programme, the graduates will be able to:	Mapping with PEOs
PO 1	obtain knowledge and skills to pursue higher studies in the relevant field of Commerce.	PEO 1
PO 2	develop various managerial and accounting skills for better professional opportunities in public and private sectors.	PEO 2
PO 3	strengthens their capacities of creativity in varied areas of commerce and industry ideas to enhance entrepreneurial skills for economic independence.	PEO 1& PEO 2
PO 4	enhance leadership qualities, team spirit , communication skills and build confidence to face the challenges of the corporate world.	PEO 1 & PEO 2
PO 5	communicate effectively and collaborate successfully with peers to become competent professionals	PEO 2 & PEO 3
PO 6	absorb ethical, moral and social values in personal and social life leading to highly cultured and civilized personality	PEO 1, PEO 2 & PEO 3
PO 7	participate in learning activities throughout life, through self-paced and self-directed learning to develop knowledge and skills.	PEO 3

Regulations for UG Programme
(For the candidates admitted from the academic year 2023-2024 onwards)

1. Eligibility: 10 + 2 pattern

- (i) **For Admission:** A pass in the Higher Secondary Examination (10+2) (Academic / Vocational Stream) conducted by the Government of Tamil Nadu or an examination accepted as equivalent thereto by the syndicate of Manonmaniam Sundaranar University, Tirunelveli, is eligible for admission.

ARTS

S. No.	Name of the Programme	Eligibility	Medium of Instruction
1.	B.A. English	A pass in 10 + 2	English
2.	B.A. History	A pass in 10 + 2	Tamil
3.	B.A. Economics	A pass in 10 + 2	English
4.	B.Com. (Aided & Self-financed)	A pass in 10 + 2 with Commerce as one of the core subjects	English

SCIENCE

S. No.	Name of the Programme	Eligibility	Medium of Instruction
1.	B. Sc. Mathematics	A pass in 10 + 2 with Mathematics as one of the core subjects	English
2.	B. Sc. Physics	A pass in 10 + 2 with Physics and Mathematics as Core Subjects	English
3.	B. Sc. Chemistry	A pass in 10 + 2 with Chemistry as one of the core subjects	English
4.	B. Sc. Botany	A pass in 10 + 2 with Botany or Biology as one of the core subjects	English
5.	B. Sc. Zoology	A pass in 10 + 2 with Zoology or Biology as one of the core subjects	English
6.	B. Sc. Computer Science (Self Financed)	A pass in 10 + 2 with Computer Science or Mathematics as one of the core subjects	English
7	B.Sc. Costume Design and Fashion (Self-financed)	A pass in 10 + 2	English

(ii) Degree:

The candidates shall have subsequently undergone the prescribed course of study in Holy Cross College (Autonomous) affiliated to the Manonmaniam Sundaranar University for a period of not less than three academic years (six semesters), passed the prescribed examinations and fulfilled such conditions as have been prescribed thereof.

2. Duration

The Programme is for a period of three years. Each academic year shall comprise of two Semesters viz. Odd and Even semesters. Odd Semester shall be from June to October / November and Even Semester shall be from November / December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each Semester (excluding the days for the conduct of end-semester examinations).

3. Syllabus with LOCF (CBCS)

Learning Outcome-Based Curriculum Framework is a student-centric teaching and learning methodology where the course delivery and assessment are planned to achieve, stated objectives and outcomes. It focuses on measuring performance of the student i.e. outcomes at different levels. The main feature of the CBCS is to make undergraduate education student-centric allowing students to choose inter- disciplinary, intra-disciplinary, multidisciplinary, value added and skill-oriented courses (even from other disciplines according to their learning needs, interests and attitude) with optimal flexibility for students on par with global standards.

4. Courses

Part I- Language Courses Tamil and French

Part II - General English

Part III -Core Courses (CC), Core Lab Courses (CP), Core Project (PW)

Core Courses should compulsorily be studied by a candidate as a core requirement. They provide basic understanding of the main discipline.

Elective Courses (EC), Elective Lab Courses (EP) and Discipline Specific Elective Courses (DE)

Elective Courses (EC), Elective Lab Courses (EP) and Discipline Specific Elective Courses (DE) provide diverse knowledge of disciplinary, interdisciplinary and multidisciplinary nature.

Part IV

Non-Major Elective (NME)

Non-Major Elective (NME) courses are generic, designed for the students of other disciplines.

i) Basic Tamil:

Those who have not studied Tamil upto XII Std, but have taken other languages under Part I shall take Basic Tamil comprising of two courses.

ii) Advanced Tamil:

Those who have studied Tamil upto XII Std, but have taken other languages under Part I shall take Advanced Tamil comprising of two courses.

iii) Others:

Those who do not come under categories **i) & ii)** can choose any non – major elective in Semester I & II comprising of two courses.

Skill Enhancement Courses (SEC):

These courses help students to become industry ready graduates, skilled human resource, employable and entrepreneurial with essential skills.

In the second year, students will be divided into two categories wherein Category A have **Fitness for Wellbeing** and Category B have **Digital Fluency** in semester III and vice-versa in semester IV (2+2 hours - 2+2 credits).

Category A: English, History, Chemistry, Zoology, Computer Science and, Costume Design and Fashion.

Category B: Economics, Mathematics, Physics, Botany and Commerce (Aided & SF II).

Foundation Course

This course eases the transition of learning from higher secondary to higher education and provides an overview of the pedagogy of learning the subject.

Environmental Studies:

Environmental Studies instills knowledge and responsibility on the interconnectedness of man and nature.

Value Education:

Discipline centric skill will improve the technical knowledge and enabling students to solve real life problems.

Summer Internship /Industrial Training:

Internship during the summer vacation between semester IV and V, will help the students to gain valuable work experience, that connects classroom knowledge to real world experience.

Extension Activity:

Field Work which caters to the societal needs.

Professional Competency Skill:

Knowledge, Problem Solving, Analytical Ability, Professional Competency, Professional Communication and Transferrable Skill will optimize the performance of the students.

Part V: Co-curricular Courses**Skill Development Training:**

It is mandatory and offered as **Certificate Course** (minimum 30 hours) for all the students.

Specific Value-added Courses:

Students have to undergo the courses offered by the department (minimum 30 hours).

Generic Value-added Courses:

Students can choose the courses offered by the institution (minimum 30 hours).

Field Project:

It will help the students to gain industrial knowledge, identify social problems and work independently.

Life Skill Training:

Catechism for Catholics and Moral for non-Catholics. They are offered for all I & II UG students.

Human Rights Education is offered in Semester V for all III UG students.

Gender Equity Studies is offered in Semester VI for all III UG students.

Student Extension Activity: Clubs / Committees

NSS, Red Ribbon Club, AICUF, Rotaract Club, Youth Red Cross, Eco Club, Consumer Club, Legal Literacy Committee, Women's Cell, YUVA Tourism Club, Electoral Literacy Club and Games/Sports Committee are the Student Extension Activities. One can be chosen by the I and II UG students.

Community Engagement Activity: Reaching the Unreached Neighbourhood (RUN):

This extension activity is offered for 30 hours.

MOOCs:

The students have to undergo any 4 weeks course of their choice to earn the mandatory 1 credit. They can earn extra 2 credits by completing 8 or 12 weeks course (maximum 2 courses).

*Part V courses are conducted outside the working hours.

Library Hour:

One hour per week is allotted as library hour which can be allocated by the departments.

5. Course Coding:

The following code system (11 alphanumeric characters) is adopted for Under Graduate courses:

Department Code	UG	Year of Revision	Semester	Course Specification	Course number
X	U	23	1-6	CC/CP/ EC	1,2,3 etc

Course Specifications

TL/FL - Languages (Tamil / French)

EL - English

CC - Core Course

CP- Core Lab Course

PW- Core Project

EC – Elective Course

EP- Elective Lab Course

DE – Discipline Specific Elective

NM- Non-major Elective

SE – Skill Enhancement Course

FC – Foundation Course

EV - Environmental Science

VE- Value Education

SI / IT - Summer Internship / Industrial Training

PS – Professional Competency Skill

EA - Extension Activity

LC /LM –Catechism/ Moral

FP – Field Project

HR – Human Rights Education

GS – Gender Equity Studies

6. Course Structure
Distribution of Hours and Credits
Curricular Courses

Course	S I	S II	S III	S IV	S V	S VI	Total	
							H	C
Part I - Language	6 (3)	6 (3)	6 (3)	6 (3)			24	12
Part II - English	6 (3)	6 (3)	6 (3)	6 (3)			24	12
Part III								
Core Course	5 (5) + 5 (5)	5 (5) + 5 (5)	5 (5) + 5 (5)	5 (5) + 5 (5)	5 (4) + 5 (4) + 5 (4) +	6(5) + 6(4) + 6(4)	78	69
Core Project					5 (4)			
Elective Course	4 (3)	4 (3)	4 (3)	4 (3)	4 (3) + 4 (3)	5 (3) + 5 (3)	34	24
Part IV								
Non-major Elective	2 (2)	2 (2)					4	4
Skill Enhancement Course		2 (2)	1(1) + 2 (2)	1 (1) + 2 (2)			8	8
Foundation Course	2 (2)						2	2
Environmental Studies			1	1 (2)			2	2
Value Education					2 (2)		2	2
Summer Internship /Industrial Training					(2)		-	2
Extension Activity						(1)	-	1
Professional Competency Skill						2 (2)	2	2
Total	30 (23)	30 (23)	30 (22)	30 (24)	30 (26)	30 (22)	180	140

Co-curricular Courses

Course	S I	S II	S III	S IV	S V	S VI	Total
LST (Life Skill Training)	-	(1)	-	(1)			2
Skill Development Training (Certificate Course)	(1)						1
Field Project		(1)					1
Specific Value-added Course	(1)		(1)				2
Generic Value-added Course				(1)		(1)	2
MOOC		(1)		(1)		(1)	3
Student Training Activity: Clubs & Committees / NSS				(1)			1
Community Engagement Activity: RUN				(1)			1
Human Rights Education					(1)		1
Gender Equity Studies						(1)	1
Total							15

Total number of Compulsory Credits =Academic credits +Non-academic credits: 140 + 15

7. Credits

Credit refers to the weightage given to a course, usually in relation to the instructional hours assigned to it and the quantum of work a student is required to put in for a particular course. The credits of a Course should be less than the hours allotted to it. The total minimum credits required for the award of UG Degree is 156 credits.

8. Extra credits (Maximum 5 credits)

Extra credits can be acquired by taking up the following:

i. MOOCs / Self –Learning Courses

They can earn extra 2 credits by completing 8 or 12 weeks course (maximum 2 courses).

ii. Sports Representation – (Maximum 5 credits)

International level	- 5 Credits
National level	- 4 Credits
State level	- 3 Credits
University level	- 2 Credits
District level	- 1 Credit

iii. Publication in Journals (International/National)

1 credit for peer-reviewed journals or any journal with ISSN/ ISBN.

2 credits for SCOPUS / Web of Science (Science Disciplines) and UGC Care List – Category II (Arts and Humanities Disciplines) (max.3 papers)

iv. Innovative Prototypes & Business models

Students shall earn 2 credits (per prototype/model) for working on Innovative prototypes/business models

v. Startup Ventures

Students initiating startups can be awarded special credit of 5 during the period of pre-incubation, incubation and startup.

9. CBCS FOR UG PROGRAMME

Study Component	No. of Courses	Credit /Course	Total Credits
Part I - Tamil /French	4	3	12
Part II–English	4	3	12
Part III			
Core Course	14	4-5	68
Core Project	1	4	4
Elective Courses	8	3	24

Part IV			
Non-major Elective	2	2	4
Skill Enhancement Course	5	1-2	8
Foundation Course	1	2	2
Environmental Studies	1	2	2
Value Education	1	2	2
Summer Internship/Industrial Training	1	2	2
Extension Activity	1	1	1
Professional Competency Skill	1	2	2
Part V			
Life Skill Training – Catechism, Moral	2	1	2
Skill Development Training (Certificate Course)	1	1	1
Field Project	1	1	1
Specific Value-added Course	2	1	2
Generic Value-added Course	2	1	2
MOOC	3	1	3
Student Training Activity -Clubs & Committees / NSS	1	1	1
Community Engagement Activity - RUN	1	1	1
Human Rights Education	1	1	1
Gender Equity Studies	1	1	1
	Total		140 + 15

10. Pedagogy

Each Course is designed with Lectures / Tutorials / Laboratory or Field Work / Seminar / Practical Training / Assignments or Report Writing/ Book review / Group Discussion/ Flipped / Blended/ Open Book Test/ Problem Solving/ Inquiry based Learning/ Debate/ Experiential Learning etc. to meet effective teaching, learning and evaluation requirements.

11. Examination Pattern

Each paper carries an internal component.

There is a passing minimum for external component.

A minimum of 40% in the external examination and an aggregate of 40% is required.

i. Part I – Tamil, Part II – English, Part III - (Core Course/ Elective Course)

Ratio of Internal and External= 25:75

Continuous Internal Assessment (CIA)

Internal Components and Distribution of Marks

Components	Marks
Internal test (2) (40 marks)	10
Quiz (2) (20 marks)	5
Assignment: (Model Making, Exhibition, Role Play, Seminar, Group Discussion, Problem Solving, Class Test, Open Book Test etc. (Minimum three items per course should be included in the syllabus & teaching plan) (30 marks)	10
Total	25

Question Pattern

Internal Test	Marks	External Exam	Marks
Part A 4 x 1 (No choice)	4	Part A 10 x 1 (No choice)	10
Part B 3 x 4 (Internal choice)	12	Part B 5 x 6 (Internal choice)	30
Part C 3 x 8 (Internal choice)	24	Part C 5 x 12 (Internal choice)	60
Total	40	Total	100

ii. Lab Course:

Ratio of Internal and External = 25:75

Total: 100 marks

Internal Components and Distribution of Marks

Internal Components	Marks
Performance of the Experiments	10
Regularity in attending practical and submission of records	5
Record	5
Model exam	5
Total	25

Question pattern

External Exam	Marks
Major Practical	75
Minor Practical / Spotters / Record	
Total	75

Core Project

Ratio of Internal and External = 25:75

Components	Marks
Internal	25
External	
Report	40
Viva voce	35

Part - IV

i. Non-major Elective, Foundation Course, Skill Enhancement Course, Value Education, Professional Competency Skill

Ratio of Internal and External = 25:75

Internal Components and Distribution of Marks

Components	Marks
Internal test (2)	10
Quiz (2)	5
Assignment: (Model Making, Exhibition, Role Play, Album, Group Activity (Mime, Skit, Song) (Minimum three items per course)	10
Total	25

Question Pattern

Internal Test	Marks	External Exam	Marks
Part A 2 x 2 (No Choice)	4	Part A 5 x 2 (No Choice)	10
Part B 3 x 4 (Open choice)	12	Part B 5 x 5 (Open choice any)	25

Three out of Five)		Five out of Eight)	
Part C 1 x 9 (Open choice One out of Three)	9	Part C 5 x 8 (Open choice any Five out of Eight)	40
Total	25	Total	75

ii. Environmental Studies

Internal Components

Component	Marks
Project Report	15
Viva voce	10
Total	25

Question Pattern

Internal Test	Marks	External Exam	Marks
Part A 2 x 2 (No Choice)	4	Part A 5 x 2 (No Choice)	10
Part B 3 x 4 (Open choice Three out of Five)	12	Part B 5 x 5 (Open choice any Five out of Eight)	25
Part C 1 x 9 (Open choice One out of Three)	9	Part C 5 x 8 (Open choice any Five out of Eight)	40
Total	25	Total	75

iii. Summer Internship/Industrial Training

Components	Marks
Industry Contribution	50
Report & Viva-voce	50
Total	100

Co-Curricular Courses:

i. Life Skill Training: Catechism & Moral , Human Rights Education & Gender Equity Studies

Internal Components

Component	Marks
Project - Album on current issues	25
Group Song/ Mime/ Skit	25
Total	50

External Components

Component	Marks
Quiz	20
Written Test: Open choice – 5 out of 7 questions (5 x 6)	30
Total	50

ii. **Skill Development Training - Certificate Course:**

Components	Marks
Attendance & Participation	50
Skill Test	50
Total	100

iii. **Field Project:**

Components	Marks
Field Work	50
Report & Viva-voce	50
Total	100

iv. **Specific Value-Added Courses & Generic Value-Added Courses:**

Components	Marks
Internal	25
External	75
Total	100

v. **Community Engagement Activity: Reaching the Unreached Neighbourhood (RUN)**

Components	Marks
Attendance & Participation	50
Field Project	50

vi. **Student Training Activity: Clubs and Committees**

Compulsory for all I & II year students (1 credit).

Component	Marks
Attendance	25
Participation	25
Total	50

12. Outcome Based Education (OBE)

(i) Knowledge levels for assessment of Outcomes based on Blooms Taxonomy

S. No	Level	Parameter	Description
1	K1	Knowledge/Remembering	It is the ability to remember the previously learned
2	K2	Comprehension/Understanding	The learner explains ideas or concepts
3	K3	Application/Applying	The learner uses information in a new way
4	K4	Analysis/Analysing	The learner distinguishes among different parts
5	K5	Evaluation/Evaluating	The learner justifies a stand or decision
6	K6	Synthesis /Creating	The learner creates a new product or point of view

(ii) Weightage of K – Levels in Question Paper
Number of questions for each cognitive level:

Programme	Assessment	Lower Order Thinking									Higher order thinking			Total number of questions
		K1			K2			K3			K4, K5, K6			
	Part	A	B	C	A	B	C	A	B	C	A	B	C	
I UG	Internal	2	2		1	1	1	1	-	2	-	-	-	10
	External	5	2	1	3	2	2	2	1	2	-	-	-	20
II UG	Internal	1	-	1	1	2		1	-	1	1	1	1	10
	External	5	1	1	4	1	1	-	3	1	1	-	2	20
III UG	Internal	1	1	-	-	1	-	1	-	1	2	1	2	10

13. Evaluation

- The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade points.
- Evaluation of each course shall be done by Continuous Internal Assessment (CIA) by the course teacher as well as by an end semester examination and will be consolidated at the end of the semester.
- There shall be examinations at the end of each semester, for odd semesters in October/November; for even semesters in April/ May.
- A candidate who does not pass the examination in any course(s) shall be permitted to reappear in such failed course(s) in the subsequent examinations to be held in October/ November or April/May. However, candidates who have arrears in practical examination shall be permitted to reappear for their areas only along with regular practical examinations in the respective semester.
- Viva-voce: Each project group shall be required to appear for Viva -voce examination in defence of the project.
- The results of all the examinations will be published in the college website.

14. Conferment of Bachelor’s Degree

A candidate shall be eligible for the conferment of the Degree of Bachelor of Arts / Science / Commerce only if the minimum required credits for the programme thereof (140 + 18 credits) is earned.

15. Grading System

For the Semester Examination:

Calculation of Grade Point Average for End Semester Examination:

$$\text{GPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the course}}{\text{Sum of the credits of the courses (passed) in a semester}}$$

For the entire programme:

$$\text{Cumulative Grade Point Average (CGPA)} = \frac{\sum_n \sum_i C_{ni} G_{ni}}{\sum_n \sum_i C_{ni}}$$

$$\text{CGPA} = \frac{\text{Sum of the multiplication of grade points by the credits of the entire programme}}{\text{Sum of the credits of the courses of the entire programme}}$$

Where

- C_i - Credits earned for course i in any semester
 G_i - Grade point obtained for course i in any semester
n - semester in which such courses were credited

16. Final Result

Conversion of Marks to Grade Points and Letter Grade

Range of Marks	Grade Points	Letter Grade	Description
90-100	9.0-10.0	O	Outstanding
80-89	8.0-8.9	D+	Excellent
75-79	7.5-7.9	D	Distinction
70-74	7.0-7.4	A+	Very Good
60-69	6.0-6.9	A	Good
50-59	5.0-5.9	B	Average
40-49	4.0-4.9	C	Satisfactory
00-39	0.0	U	Re-appear
ABSENT	0.0	AAA	ABSENT

Overall Performance

CGPA	Grade	Classification of Final Result
9.5-10.0	O+	First Class – Exemplary*
9.0 and above but below 9.5	O	
8.5 and above but below 9.0	D++	First Class with Distinction*
8.0 and above but below 8.5	D+	
7.5 and above but below 8.0	D	
7.0 and above but below 7.5	A++	First Class
6.5 and above but below 7.0	A+	
6.0 and above but below 6.5	A	
5.5 and above but below 6.0	B+	Second Class
5.0 and above but below 5.5	B	
4.0 and above but below 5.0	C	Third Class
0.0 and above but below 4.0	U	Re-appear

*The candidates who have passed in the first appearance and within the prescribed semester are eligible for the same.

Mapping of Vision /Mission / Programme Education Objectives of the Institution

Vision	Mission	Programme Education Objectives
<p>Imbibing the Spirit of the Holy Cross, the institution envisions a harmonious society by empowering young women for global competency and ecological sustainability through holistic approach with innovative skills.</p>	<p>1. To provide quality education and to promote scholarly activities catering to global competencies.</p> <p>2.To nurture participatory leadership to enhance social consciousness and social responsibility.</p> <p>3.To uphold ethical values of honesty, personal accountability and transparency through professional commitment.</p> <p>4.To create global professionals and entrepreneurs with innovative spirit and zeal.</p> <p>5.To create empowered women of competence, commitment and compassion.</p> <p>6.To instil in students the awareness of inter- connectedness between human and nature</p>	<p>The graduates will apply appropriate theoretical knowledge to participate in activities that support humanity and economic development nationally and globally, developing as leaders in their fields of expertise. M1 & M2</p> <p>The graduates will pursue life-long learning and continuous improvement of the knowledge and skills with the highest professional and ethical standards. M3 & M4</p> <p>The graduates will inculcate practical knowledge for developing professional empowerment and entrepreneurship and societal services. M5 & M6</p>

Mapping of PEO'S and PO'S (Science /Arts)

SCIENCE

PEOs	PO1	PO 2	PO3	PO4	PO5	PO6
PEO 1	S	S	M	S	S	S
PEO 2	M	M	S	S	S	S
PEO 3	M	S	M	S	S	S

ARTS

PEOs	PO1	PO 2	PO3	PO4	PO5	PO6
PEO 1	S	S	S	S	S	S
PEO 2	S	S	M	M	S	S
PEO 3	M	M	S	S	S	S

Strong -S (3), Medium – M (2), Low – L (1)

COMMERCE

PEOs	PO1	PO 2	PO3	PO4	PO5	PO6
PEO 1	S	S	S	S	S	S
PEO 2	S	S	M	M	S	S
PEO 3	M	M	S	S	S	S

Strong -S (3), Medium – M (2), Low – L (1)