## Feedback Analysis 2018 – '19 (Odd Semester)

## **Department of Commerce (SF - B)**

### **UG I Year**

No.	Questions		cellent; 3- Good ; 1- S	•	•
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	33.3	16.7	33.3	16.7
2	Allied	-	44.4	44.4	11.1
3	Part I	66.7	16.7	16.7	-
4	Part II	38.9	50.0	11.1	-
5	Assignment	Helpful	Relevant	Good	Satis
		44.4	-	55.6	-
6	Learning material	33.3	11.1	16.7	38.9
7	Rating of Courses				
Sem I	PART I	66.7	33.3	-	-
	PART II	44.4	44.4	11.1	
	MAIN	33.3	22.2	22.2	11.1
	ALLIED	22.2	33.3	44.4	
	AECC	55.6	33.3	-	11.1
	NMEC	66.7	-	33.3	
	FOUNDATION COURSE	22.2	33.3	11.1	33.3
	PRACTCAL	-	-	-	-

## 9. Need to be updated

Sem I		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language	-	-	-	-	-	-	-	-	10	
Gen English	-	-	-	-	2	-	-	-	-	-
Main –	-	-	2	-	-	-	-	2	-	-
Accountancy										
ALLIED –	-	-	-	4	-	-	-	10		2
Economics										
AECC	-	-	2	-	-	2	-	-	-	-
NMEC	-	-	-	-	-	-	-	-	-	-
FOUNDATION	-	-	-	-	-	-	-	-	-	-
COURSE										
PRACTCAL	-	-	-	-	-	-	-	-	-	-

### Reasons for the courses to be updated

Name of the course:

- 1. Tamil: Fourth unit is heavy.
- 2. AECC Need more classes in lab.

### **UG II Year**

No.	Questions		xcellent; 3 Good ; 1-	•	· ·
1	Rating of Courses	4	3	2	1
Sem III	Language	-	-	-	-
	General English	-	-	-	-
	Main I	60	20	10	10
	Main II	40	30	10	20
	Allied	30	60	-	10
	SBC	60	10	10	20
	Relevance of syllabus for				
2	Core subjects	30	60	10	-
3	Allied	60	20	20	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	70	30		
7	Learning material	30	20	30	20

## **UG III Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
Sem V	Rating of Courses	4	3	2	1					
	Corporating	30	50	10	10					
	Costing	50	30	20	10					
	Incometax	30	60	10	-					
	Law	60	40	-	-					
	EVS	40	30	10	20					
	SBC	60	20	20	-					
	Relevance of syllabus for									
2	Core Subjects	20	60	2	-					
3	Allied	10	50	40	-					
		Helpful	Relevant	Good	Satisfactory					

6	Assignment	20	30	50	-
7	Learning material	70	30		
8	Depth of course content	85- 100	70- 85	75- 55	<55
		10	70	20	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		-	-	-	-
10	Real life situations	Ye	es		No
		-			-

## 9. Need to be updated

Sem I		Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Corporating				6			8				
Costing			8					7			
Incometax			6						6		
Law			6							7	

- 1. Difficult to understand.
- 2. Heavy syllabus

## Feed Back Analysis 2018 – '19 (Even Semester)

### Commerce -PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem V	Core I	100.0	-	-	-				
_	Core II	14.3	42.9	28.6	14.3				
	Core III	14.3	28.6	42.9	14.3				
	Core IV	28.6	71.4	0.0	0.0				
	Elective I	14.3	42.9	14.3	28.6				
	Practical I	0.0	0.0	0.0	0.0				
	Life Skill training	42.9	28.6	28.6	0.0				
	Relevance of syllabus for	0.0	0.0	0.0	0.0				
2	Core courses	28.6	42.9	28.6	0.0				
3	Electives	28.6	28.6	28.6	14.3				
4	Assignments	Helpful	Relevant	Good	Satisfactory				
		57.1	28.6	14.3	0.0				
5	Availability of learning materials	14.3	57.1	14.3	14.3				
6	Depth of course content	85- 100	70- 85	75- 55	< 55				
		-	-	-	-				
7	Outcome of the course	Empl.	Skill	Entrp	None				
		-	100	-	-				
8	Real life situations	Y	es		No				
		71	.4	28.6					

## 9. Need to be updated

Sem I	Units to be Updated						Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Core I	-	-	-	-	-	-	-	-	-	-	
Core II	-	-	-	-	-	-	-	-	-	-	
Core III	-	-	-	-	_		-	6	5	-	
Core IV	-	-	-	-	_	8	-	-	-	7	
Elective I	-	-	-	-	-	-	-	-	-	-	
Practical I	-	-	-	-	-	-	-	-	-	-	
Life Skill training	-	-	-	-	-	-	-	-	-	-	

**Reasons:** Operational Research: Difficult to understand.

Corporate Accounting: Unit I already studied in UG and Unit III is heavy

## Commerce - PG II Year

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem III	Core I	14.3	14.3	57.1	14.3					
	Core II	42.9	57.1	0.0	0.0					
	Core III	14.3	85.7	0.0	0.0					
	Core IV	0.0	0.0	0.0	0.0					
	Elective I	0.0	71.4	28.6	0.0					
	Practical I	0.0	0.0	0.0	0.0					
	Project	0.0	0.0	0.0	0.0					
	Life Skill training	57.1	14.3	14.3	14.3					
	Relevance of syllabus for	0.0	0.0	0.0	0.0					
2	Core courses	-	57.1	-	42.9					
3	Electives		57.1	28.6	14.3					
4	Assignments	Helpful	Relevant	Good	Satisfactory					
		42.9	14.3	42.9	-					
5	Availability of learning materials		71.4	14.3	14.3					
6	Depth of course content	85- 100	70- 85	75- 55	< 55					
		14.3	85.7	-	-					
7	Outcome of the course	Empl.	Skill	Entrp	None					
		57.1	42.9	-	-					
8	Real life situations		es		No					
		10	00		_					

## 9. Need to be updated

Sem I	Units to be Updated						Units to be changed					
	1	2	3	4	5	1	2	3	4	5		
Core I												
Core II												
Core III								6	5			
Core IV						8				7		
Elective I												
Practical I												
Life Skill training												

## Feedback Analysis 2018 – '19 (Odd Semester) Department of B.Com (Aided)

#### **UG I Year**

No.	Questions		cellent; 3- Good ; 1- S		
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	23.5	41.2	17.6	17.6
2	Allied	17.6	41.2	29.4	11.8
3	Part I	35.3	52.9	11.8	0.0
4	Part II	5.9	47.1	41.2	5.9
5	Assignment	Helpful	Relevant	Good	Satis
		47.1	0.0	52.9	0.0
6	Learning material	35.3	35.3	17.6	11.8
7	Rating of Courses				
Sem I	PART I	58.8	23.5	11.8	5.9
	PART II	17.6	41.2	35.3	5.9
	MAIN	41.2	41.2	17.6	0.0
	ALLIED	35.3	41.2	11.8	11.8
	AECC	5.9	52.9	41.2	
	NMEC	52.9	17.6	11.8	17.6
	FOUNDATION COURSE	-	-	-	-
	PRACTCAL				

#### 9. Need to be updated

Sem I		Units	to be	e Updat	ted	Units to be changed				
Language	1	2	3	4	5	1	2	3	4	5
Gen English										
Main										
ALLIED										
AECC										
NMEC										
PRACTCAL										

- 1. Introduction to Accounting To include admission and retirement (partnership firm).
- 2. Business Economics- Include current affairs of Indian Economy
- 9. AECC Chapter II Conversational Skills. Page number 38 40 can be replaced by easy words.

### **UG II Year**

No.	Questions		Excellent; 3	•	,
		2	- Good ; 1-	Satisfac	tory
1	Rating of Courses				
Sem III	MAIN I Advanced Accounting	100.0	0.0	0.0	0.0
	MAIN II Indian Banking	40.0	53.3	6.7	0.0
	ALLIED- Company Law	13.3	66.7	13.3	6.7
	Business stock exchange	20.0	66.7	13.3	0.0
	Business Statistics	93.3	6.7	0.0	0.0
	SBC				
	Relevance of syllabus for				
2	Core subjects	33.3	60.0	6.7	
3	Allied	40.0	26.7	33.3	
4	Advanced Accounting	73.3	20.0	6.7	
5	Indian Banking	26.7	66.7	6.7	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	40.0	0.0	40.0	20.0
7	Learning material	33.3	20.0	20.0	26.7

#### **Courses need to be updated:**

Sem I		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Advanced	1	4	-	-	3	1	-	-	-	2
Accounting										
Banking	-	-	-	-	-	-	-	-	3	2
Company Law	-	-	-	-	1	5	-	-	3	5
Business Statistics	1	-	•	-	9	-	-	-	-	6
Business and Stock Exchange	3	3	-	-	3	-	-	1	1	2

- 1. Name of the Course: Business Statistics Probability unit is too difficult.
- 2. Name of the Course: Business and Stock Exchange Second unit is too large

#### **UG III Year**

No.	Questions		Excellent; : - Good ; 1-	•	,
Sem V	Rating of Courses	4	3	2	1
	Accountancy	43.8	50.0	6.3	-
	Business Law	37.5	43.8	18.8	-
	Costing	31.3	43.8	25.0	-
	Income Tax	50.0	31.3	18.8	-
	Relevance of syllabus for				
2	Core Subjects	-	50.0	50.0	0.0
3	Allied	-	18.8	68.8	12.5
4	Accounting	-	18.8	68.8	12.5
5	Income Tax	50.0	12.5	31.3	-
		Helpful	Relevant	Good	Satisfactory
6	Assignment	56.3	25.0	18.8	
7	Learning material		56.3	37.5	6.3
8	Depth of course content	85- 100	70- 85	75- 55	<55
		25.0	37.5	37.5	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		-	93.8	6.3	-
10	Real life situations	Y	es		No
		75	5.0		25.0

#### **Courses need to be updated:**

Sem I		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Accountancy										
Business Law										
Costing										
Income Tax										

- 1. Name of the Course: Corporate Accounting New balance sheet and Accounting standards to be followed; 5th unit has repetitions, therefore can be changed.
- 2. Name of the Course: Preparation for Competitive Examinations To include Quantitative Aptitude and Verbal Reasoning.

## Feedback Analysis 2018 – '19 (Odd Semester) Department of Botany

#### **UG I Year**

No.	Questions		- Excellent; 3- Very Good 2- Good; 1- Satisfactory				
	Relevance of syllabus for	4	3	2	1		
1.	Core subjects	0.0	60.0	20.0	20.0		
2	Allied	20.0	0.0	50.0	30.0		
3	Part I	50.0	20.0	20.0	10.0		
4	Part II	30.0	40.0	30.0	0.0		
5	Assignment	50.0	30.0	40.0	10.0		
6	Learning material	30.0	30.0	40.0	0.0		
7	Rating of Courses	4	3	2	1		
Sem I	PART I	40.0	40.0	20.0	0.0		
	PART II	10.0	50.0	40.0	0.0		
	MAIN	20.0	50.0	30.0	0.0		
	ALLIED	10.0	30.0	40.0	20.0		
	AECC	40.0	30.0	30.0	0.0		
	NMEC	20.0	40.0	40.0	0.0		
	FOUNDATION COURSE	80.0	0.0	20.0	0.0		
	PRACTCAL	30.0	30.0	40.0	0.0		

### 9. Need to be updated

Sem I		Units to be Updated				Units to be changed				
Language	1	2	3	4	5	1	2	3	4	5
Gen English	-	-	-	-	-	-	-	-	-	-
Main	-	-	-	-	-	-	-	-	-	-
ALLIED	-	-	-	-	-	-	-	-	-	2
AECC	-	-	-	-	-	-	-	-	-	-
NMEC	-	-	-	-	-	-	-	-	-	-
FOUNDATIO COURSE	N -	-	-	-	-	-	-	-	-	-
PRACTCAL	-	-	-	-	-	-	-	ı	-	-

### **UG II Year**

No.	Questions		Excellent; 3 - Good ; 1-	•	,
1	Rating of Courses	4	3	2	1
Sem III	PART I	62.5	25.0	12.5	0.0
	PART II	75.0	25.0	0.0	0.0
	MAIN I	6.3	62.5	25.0	6.3
	MAIN II	25.0	43.8	18.8	12.5
	ALLIED-	50.0	12.5	37.5	0.0
	SBC – Meditation & Excercise	75.0	18.8	6.3	0.0
	Practical	-	-	-	-
	Relevance of syllabus for				
2	Core subjects	6.3	18.8	75.0	0.0
3	Allied	18.8	62.5	18.8	0.0
4	Part I	37.5	37.5	18.8	6.3
5	Part II	18.8	50.0	25.0	6.3
6	Assignment	Helpful	Relevant	Good	Satisfactory
		62.5	6.3	31.3	0.0
7	Learning material	18.8	25.0	25.0	31.3

### **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem V	Main I	20.0	70.0	10.0	-			
	Main II	30.0	60.0	10.0	-			
	Main III	30.0	50.0	20.0	-			
	Main IV	-	-	-	-			
	Elective	-	-	-	-			
	EVS	0.0	40.0	40.0	20.0			
	SBC	40.0	30.0	10.0	20.0			
	SLC	40.0	0.0	0.0	60.0			
	Practical	50.0	50.0	0.0	0.0			
	Relevance of syllabus for	0.0	0.0	0.0	0.0			
2	Main I	20.0	60.0	0.0	20.0			
3	Main II	-	-	_	-			
4	Main III	-	-	-	-			
5	Main IV	-	-	-	-			

6	Assignment	Helpful	Relevant	Good	Satisfactory
		60	20	20	
7	Learning material	10	60	30	
8	Depth of course content	85- 100	70- 85	75- 55	<55
		50	20	0	
9	Outcome of the course	Empl.	Skill	Entrp	None
			70		30
10	Real life situations	Yes		No	
		80		20	

#### PG I Year

No.	Questions			3- Very Good ; Satisfactory				
1	Rating of Courses	4	3	2	1			
Sem V	Core I	100	_	-	-			
	Core II	100	-	-	-			
	Core III	100	-	-	-			
	Core IV	100	-	-	-			
	Elective I	100	-	-	-			
	Practical I	100	-	-	-			
	Life Skill training	100	-	-	-			
	Relevance of syllabus for	-	-	-	-			
2	Core courses	-	5					
3	Electives		1	4				
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		20	80	-	-			
5	Availability of learning materials		100	-	-			
6	Depth of course content	85- 100	70- 85	75- 55	<55			
			80	20				
7	Outcome of the course	Empl.	Skill	Entrp	None			
	D 11'6 ' '		100		<b>N</b> .T			
8	Real life situations		<b>'es</b> 00		No			

### **PG II Year**

No.	Questions			t; 3- Very Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1			
Sem III	Core I Algebra III	100	-	-	-			
	Core II Topology	100	-	-	-			
	Core III Measure Theory	100	-	-	-			
	Core IV Algebric Number Theory	100	-	-	-			
	Elective I	100	-	-	-			
	Practical I	100	-	-	-			
	Project	100	-	-	-			
	Life Skill training	100	-	-	-			
	Relevance of syllabus for	100	-	-	-			
2	Core courses	100	-	-	-			
3	Electives	25	75	-	-			
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100	-	-	-			
5	Availability of learning materials		100	-	-			
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100	-	-	-			
7	Outcome of the course	Empl.	Skill	Entrp	None			
		-	-	-	-			
8	Real life situations	Y	es		No			
			-		-			

## Feedback Analysis 2018 – '19 (Odd Semester) Department Chemistry

#### **UG I Year**

No.	Questions	4- Ex	4- Excellent; 3- Very Good;						
		2- (	Good ; 1- S	Satisfacto	ory				
	Relevance of syllabus for	4	3	2	1				
1.	Core subjects	44.4	22.2	33.3	0.0				
2	Allied	0.0	33.3	22.2	44.4				
3	Part I	11.1	66.7	22.2	0.0				
4	Part II	44.4	11.1	44.4	0.0				
5	Assignment	Helpful	Relevant	Good	Satis				
		66.7	11.1	22.2	0.0				
6	Learning material	22.2	11.1	66.7	0.0				
7	Rating of Courses	4	3	2	1				
Sem I	PART I	22.2	66.7	11.1	0.0				
	PART II	22.2	55.6	22.2	0.0				
	MAIN	33.3	55.6	11.1	0.0				
	ALLIED	77.8	11.1	11.1	0.0				
	AECC	33.3	33.3	22.2	11.1				
	NMEC	33.3	0.0	66.7	0.0				
	FOUNDATION COURSE	44.4	33.3	22.2	0.0				
	PRACTCAL								

## 9. Need to be updated

Sem I	Units to be Updated				Units to be changed					
Language	1	2	3	4	5	1	2	3	4	5
Gen English										
Main										
ALLIED										
AECC										
NMEC										
FOUNDATION										
COURSE										
PRACTCAL										

**<sup>9.</sup> AECC** (English Communication): Activities related to spoken English will be helpful. Need exercises to develop writing skills.

#### **UG II Year**

No.	Questions		xcellent; 3	•	*			
		2- Good ; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem III	PART I	59.1	36.4	4.5	0.0			
	PART II	18.2	45.5	31.8	4.5			
	MAIN I	65.9	29.5	4.5	0.0			
	MAIN II	47.7	22.7	25.0	4.5			
	ALLIED-	34.1	36.4	29.5	0.0			
	SBC – Meditation &Excercise	0.0	36.4	29.5	34.1			
	Practical							
	Relevance of syllabus for							
2	Core subjects	47.7	40.9	11.4	0.0			
3	Allied	54.5	31.8	13.6	0.0			
4	Part I	59.1	40.9	0.0	0.0			
5	Part II	9.1	50.0	40.9	0.0			
6	Assignment	Helpful	Relevant	Good	Satisfactory			
		38.6	22.7	38.6	0.0			
7	Learning material	43.2	9.1	25.0	22.7			

### 9. Need to be updated

Sem III		Units	to b	e Updat	ted	Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language	8			4	7				7	
Gen English										
Main: Organic	5	3	7	9	2					
Main II: Diary										
ALLIED: Physics	9	5	8	8	6					
NMEC										
FOUNDATION										
COURSE										
PRACTCAL						6	3	6	5	4

Reasons to update: 1. Name of the Paper: Tamil: Include updated syllabus.

- 2. **Name of the Paper:** Organic Chemistry: Update latest inventions & advanced practicals; Reduce equations and reactions.
- 3. Name of the Paper: Physics: Portion is heavy. Too much of problems.
- 9. AECC (English Communication): Add communication skills; Information can be brief.
- 10. AECC (EVS): Allow students to write in English or Tamil. Include field work.

## **UG III Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem V	Main I	63.9	27.8	0.0	8.3					
	Main II	55.6	27.8	0.0	16.7					
	Main III	63.9	36.1	0.0	0.0					
	Main IV	8.3	27.8	63.9	0.0					
	Elective	0.0	55.6	36.1	8.3					
	EVS	72.2	27.8	0.0	0.0					
	SBC	27.8	72.2	0.0	0.0					
	SLC	11.1	72.2	16.7	0.0					
	Practical	83.3	16.7	0.0	0.0					
	Relevance of syllabus for									
2	Main I	66.7	25.0	8.3	0.0					
3	Main II	58.3	22.2	0.0	19.4					
4	Main III	25.0	63.9	11.1	0.0					
5	Main IV	58.3	25.0	16.7	0.0					
6	Assignment	Helpful	Relevant	Good	Satisfactory					
		25.0	58.3	0.0	16.7					
7	Learning material	66.7	16.7	16.7	0.0					
8	Depth of course content	85- 100	70- 85	75- 55	<55					
		24	9	3						
9	Outcome of the course	Empl.	Skill	Entrp	None					
		58.3	25.0	16.7						
10	Real life situations	Ye	es		No					
			83.3		16.7					

## 9. Need to be updated

Sem III		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Main: Inorganic	6									
Main II: Physical	9									
Main III: Biochemistry	8									
Main IV										

### **PG I Year**

No.	Questions		xcellent; 3 Good ; 1-	•	Ť.
1	Rating of Courses	4	3	2	1
Sem V	Core I	71.4	28.6	0.0	0.0
	Core II	28.6	42.9	28.6	0.0
	Core III	14.3	42.9	42.9	0.0
	Core IV	0.0	0.0	0.0	0.0
	Elective I	28.6	57.1	0.0	14.3
	Practical I	85.7	14.3	0.0	0.0
	Life Skill training	57.1	0.0	42.9	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	42.9	28.6	28.6	0.0
3	Electives	42.9	42.9	0.0	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		71.4	28.6	0.0	0.0
5	Availability of learning materials	42.9	28.6	28.6	0.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
		57.1	42.9		
7	Outcome of the course	Empl.	Skill	Entrp	None
		28.6	57.1		
8	Real life situations	Ye	es		No
			85.7		14.3

## 9. Need to be updated

Sem 1		Unit	s to b	e Update	d	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Core I											
Core II											
Core III											
Core IV											
Elective I											
Practical I											
Life Skill											
training											

### Reasons to update:

- 1. Name of the Paper: Physical Chemistry: Thermodynamics and Phase rule can be separated to two units; too much of derivations.
- 2. Inorganic: The topics are not related to each other.

### **PG II Year**

No.	Questions		Excellent;	-	
		2.	Good ; 1-	Satisfac	tory
1	Rating of Courses	4	3	2	1
Sem III	Core I	33.3	66.7	0.0	
	Core II	66.7	33.3	0.0	
	Core III	0.0	0.0	0.0	
	Core IV	0.0	0.0	0.0	
	Elective I	83.3	16.7	0.0	
	Practical I	0.0	0.0	0.0	
	Project	83.3	16.7	0.0	
	Life Skill training	83.3	16.7	0.0	
	Relevance of syllabus for	0.0	0.0	0.0	
2	Core courses	16.7	83.3	0.0	
3	Electives	33.3	66.7	0.0	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials	83.3	16.7		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		83.3	16.7		
7	Outcome of the course	Empl.	Skill	Entrp	None
		83.3	16.7		
8	Real life situations	Y	es		No
			83.3		16.7

## **Courses to be changed:**

- 1. Organic Spectroscopy
- 2. Unit II in Physical chemistry and Inorganic can be changed as they are difficult to study.

## Feedback Analysis 2018 – '19 (Odd Semester) Department of Commerce (SF A)

### **UG I Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
	Relevance of syllabus for	4	3	2	1					
1.	Core subjects	10.0	50.0	40.0						
2	Allied	10.0	30.0	20.0	40.0					
3	Part I	30.0	30.0	30.0	10.0					
4	Part II	60.0	20.0	20.0						
5	Assignment	80.0		20.0						
6	Learning material		40.0	40.0	20.0					
7	Rating of Courses	4	3	2	1					
Sem I	PART I	30.0	30.0	40.0						
	PART II	60.0	30.0	10.0						
	MAIN –	10.0	50.0	20.0	20.0					
	ALLIED –		60.0	20.0	20.0					
	AECC	10.0	20.0	10.0	60.0					
	NMEC	40.0	30.0	30.0						
	FOUNDATION COURSE	60.0	30.0	10.0						
	PRACTICAL	-	-	-	-					

## 9. Need to be updated:

Sem I		Units to be Updated				Units to be changed				
Language	1	2	3	4	5	1	2	3	4	5
Gen English										
Main -									10	
Accountancy										
ALLIED										
AECC										
NMEC										
FOUNDATION										
COURSE										
PRACTCAL										

## Reasons for the courses to be updated: Nil

**9. AECC:** 1. It's difficult to understand.

10. To show English movies.

### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem III	PART I								
	PART II								
	MAIN I –	60.0	20.0	10.0	10.0				
	MAIN II	40.0	30.0	10.0	20.0				
	ALLIED	40.0	50.0		10.0				
	SBC – Meditation &Exercise	60.0	10.0	10.0	20.0				
	Relevance of syllabus for								
2	Core subjects	30.0	60.0	10.0	-				
3	Allied	60.0	20.0	20.0	-				
6	Assignment	Helpful	Relevant	Good	Satisfactory				
		70.0	30.0						
7	Learning material	30.0	20.0	30.0	20.0				

## **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	3	2	1					
Sem V	Main I:	30.0	50.0	10.0	10.0				
	Main II:	50.0	30.0	20.0					
	Main III:	30.0	60.0	10.0	0.0				
	Main IV:	60.0	40.0	0.0	0.0				
	Elective:								
	EVS	40.0	30.0	10.0	20.0				
	SBC	60.0	20.0	20.0	0.0				
	SLC								
	Relevance of syllabus for								
2	Main	20.0	60.0	20.0					
3	Allied	10.0	50.0	40.0					
4	Assignment	Helpful	Relevant	Good	Satisfactory				
		20.0	30.0	50.0					
5	Learning material	70.0	30.0	0.0					
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		10.0	70.0	20.0					
7	Outcome of the course	Empl.	Skill	Entrp	None				
8	Real life situations	Y	es		No				

## 9. Need to be updated

Sem I		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Main I:				5			8			
Main II:			8					4		
Main III:			7						3	
Main IV:			5							7
Elective:										
EVS										
SBC										
SLC										

## Reasons for the course sto be updated:

- 1. Difficult to understand
- 2.Portions are heavy

### **PG I Year**

No.	Questions		Excellent; 3 - Good ; 1-	•	
1	Rating of Courses	4	3	2	1
SemI	Core I:	100.0	0.0	0.0	0.0
	Core II:	14.3	42.9	28.6	14.3
	Core III :	14.3	28.6	42.9	14.3
	Core IV:	28.6	71.4	0.0	0.0
	Elective I:	14.3	42.9	14.3	28.6
	Practical I				
	Life Skill training	42.9	28.6	28.6	
	Relevance of syllabus for				
2	Core courses	28.6	42.9	28.6	
3	Electives	28.6	28.6	28.6	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		57.1	28.6	14.3	
5	Availability of learning materials	14.3	57.1	14.3	14.3
6	Depth of course content	85- 100	70- 85	75- 55	<55
7	Outcome of the course	Empl.	Skill	Entrp	None
			100	-	-
8	Real life situations	Y	es		No
		71	.4		28.6

## Need to be updated

Sem I		Units	to b	e Upda	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Core I:										
Core II:										
Core III :								6	3	
Core IV:						7				5
Elective I:										

### Reasons for the courses to be updated:

- 1. Name of the Paper: Operational Research: Difficult to understand.
- 2. Name of the Paper: Corporate Accounting: Already studied in UG and Unit III is vast

## **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem III	Core I	14.3	14.3	57.1	14.3			
	Core II	42.9	57.1	0.0	0.0			
	Core III	14.3	85.7	0.0	0.0			
	Core IV	0.0	0.0	0.0	0.0			
	Elective I	0.0	71.4	28.6	0.0			
	Project	0.0	0.0	0.0	0.0			
	Life Skill training	57.1	14.3	14.3	14.3			
	Relevance of syllabus for	0.0	0.0	0.0	0.0			
2	Core courses	0.0	57.1	0.0	42.9			
3	Electives	0.0	57.1	28.6	14.3			
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		42.9	14.3	42.9	0.0			
5	Availability of learning materials	0.0	71.4	14.3	14.3			
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		14.3	85.7	0.0				
7	Outcome of the course	Empl.	Skill	Entrp	None			
		57.1	42.9		-			
8	Real life situations	Y	es		No			
		10	00					

## Need to be updated

Sem I		Units to be Updated					Units to be changed  1 2 3 4			
	1	2	3	4	5	1	2	3	4	5

Core IIncome	3	5	4	4	3	1	3	1	1	1
Tax										
Core II				2				3	1	
Marketing										
Management										
Core III	4	3	2	2	3	1				1
Tourism										
Management										
Elective:			1			2	2	3	2	3
Financial										
Services										

- **1. Name of the Paper: Income Tax:** Portion is heavy. Portions can be reduced in the units I & II
- **2.Name of the Paper: Tourism Management:** Need more details in Unit I; More innovative methods can be included. The current portion is not an updated one. Include more updated syllabus.
- **3.Name of the Paper: Marketing Management**: The syllabus is not based on Marketing Management at all.

## Feedback Analysis 2018 – '19 (Odd Semester) Department of Computer Science

**UG I Year** 

No.	Questions	4- Ex	cellent; 3-	Very Go	od;
		2- (	Good ; 1- S	atisfacto	ry
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	60.9	21.7	17.4	
2	Allied	56.5	19.6	15.2	8.7
3	Part I	43.5	17.4	21.7	17.4
4	Part II	65.2	21.7	13.0	
5	Assignment	Helpful	Relevant	Good	Satis
		69.6	26.1	4.3	-
6	Learning material	63.0	23.9	13.0	-
7	Rating of Courses				
Sem I	PART I	73.9	21.7	4.3	
	PART II	71.7	26.1	2.2	
	MAIN	73.9	17.4	6.5	2.2
	ALLIED	69.6	19.6	10.9	
	AECC	65.2	23.9	6.5	4.3
	NMEC	60.9	17.4	21.7	
	FOUNDATION COURSE	63.0	21.7	15.2	
	PRACTCAL	69.6	17.4	13.0	

#### 9. Need to be updated

Sem I		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language	28	6	2	-	-	-	1	-	-	10
Gen English	30	14	2	-	6	-	10	-	12	-
Main	-	20	-	1	-	7	-	8	-	5
ALLIED	-	15	5	-	-	3	-	4	10	-
AECC										
NMEC										
FOUNDATION										
COURSE										
PRACTCAL										

### **UG II Year**

No.	Questions	4- F	Excellent; 3	3- Very (	Good ;				
		2.	2- Good; 1- Satisfactory						
1	Rating of Courses								
Sem III	Language	33.3	10.4	45.8	10.4				
	General English		45.8	33.3	20.8				
	Main I	10.4	22.9	45.8	20.8				
	Main II	10.4	33.3	45.8	10.4				
	Allied	22.9	33.3	10.4	33.3				
	SBC	56.3		10.4	33.3				
	Relevance of syllabus for								
2	Core subjects		33.3	56.3	10.4				
3	Allied	22.9	45.8	20.8	10.4				
4	Part I	45.8	33.3	20.8					
5	Part II	45.8	33.3	20.8					
		Helpful	Relevant	Good	Satisfactory				
6	Assignment	45.8	10.4	33.3	10.4				
7	Learning material		20.8	45.8	33.3				

#### **Courses to be updated:**

Sem III		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Java	-	2	2	-	-	-	-	1	-	4
Data Structure	-	1	2	1	-	-	-	1	-	1
MP / Maths	-	-	1	1	-	-	-	-	1	1

- 1. Name of the Course:Java –Very difficult to grasp.
- 2. Name of the Course: Microprocessor The subject was not based on advanced technology

### **UG III Year**

No.	Questions	4- H	66.7       33.3       -         66.7       17.8       15.6       -         32.2       17.8       -       -         33.3       51.1       15.6       -         15.6       51.1       33.3       -         33.3       66.7       -         66.7       33.3       -         66.7       33.3       -         66.7       15.6       17.8       0.0         51.1       48.9       0.0         600       70-85       75-55       <55								
		2	- Good ; 1-	Satisfact	tory						
Sem V	Rating of Courses	4	3	2	1						
	SAD	15.6	33.3	51.1	-						
	ANDROID	66.7	33.3		-						
	WT	66.7	17.8	15.6	-						
	Elective	82.2	17.8		-						
	EVS	33.3	51.1	15.6	-						
	SBC	33.3	66.7		-						
	Practical	15.6	51.1	33.3	-						
	Relevance of syllabus for										
2	Core Subjects		33.3	66.7							
3	Allied		66.7	33.3							
		Helpful	Relevant	Good	Satisfactory						
6	Assignment	66.7	15.6	17.8	0.0						
7	Learning material		51.1	48.9	0.0						
8	Depth of course content	85- 100	70- 85	75- 55	<55						
		-	100	-	-						
9	Outcome of the course	Empl.	Skill	Entrp	None						
		17.8	66.7	15.6	-						
10	Real life situations	Ye	es		No						
		10	00		-						

### **Courses need to be updated:**

SemV		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Main I -	1	1	1	-	-	-	1	1	-	-
Android										
Main II – Web	1	-	1	-	-	-	1	1	1	-
Technology										
Main III –	2	-	-	-	-	1	-	-	1	-
System Analysis										
Design										
EVS	-	1	1	1	-	-	1	-	-	1
SBC -	-	1	1	-	-	1	-	1	-	-
Photoshop										
Practical –	2	-	-	-	-	-	1	1	-	-

Android, WT	·				

- 1. Name of the Course: Android Change the Android Course; current details can be included.
- 2. Name of the Course: Photoshop More tools can be included.

## Feedback Analysis 2018 – '19 (Odd Semester)

## **Department of Mathematics (S.F)**

#### **UG I Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
	Relevance of syllabus for	4	3	2	1				
1.	Core subjects								
2	Allied								
3	Part I								
4	Part II								
5	Assignment								
6	Learning material								
7	Rating of Courses	4	3	2	1				
Sem I	PART I	84.4	15.6	0.0	0.0				
	PART II	57.8	35.6	6.7	0.0				
	MAIN	80.0	17.8	2.2	0.0				
	ALLIED	48.9	46.7	4.4	0.0				
	AECC	4.4	51.1	31.1	13.3				
	NMEC	37.8	31.1	31.1	0.0				
	FOUNDATION COURSE	44.4	26.7	28.9	0.0				
	PRACTCAL	64.4	33.3	2.2	0.0				

## Suggestions to Make AECC more effective

- 1. Group activities are useful.
- 2. Avoid examination.
- 3. Conduct skit, mime, Song, dramas etc.

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem III	PART I	60.0	40.0	0.0						
	PART II	0.0	63.3	33.3						
	MAIN I Diffe Signs & Vector calculus	40.0	60.0	0.0						
	MAIN II Sequence & Series	50.0	50.0	0.0						

	ALLIED- Probabbility distribution statistics	60.0	40.0	0.0	
	SBC – Meditation & Excercise	56.7	40.0	3.3	
	Relevance of syllabus for	0.0	0.0	0.0	
2	Core subjects	0.0	100.0	0.0	
3	Allied	40.0	26.7	33.3	
4	Part I	63.3	36.7	0.0	
5	Part II	40.0	56.7	3.3	
6	Assignment	40.0	50.0	10.0	
7	Learning material	46.7	6.7	46.7	

## Need to be updated

			Units	to be	e Upda	ted		Units	to be cl	nanged	
		1	2	3	4	5	1	2	3	4	5
Sem	PART I						12		12		
III											
	PART II										10
	MAIN I Diffe Signs & Vector calculus									14	10
	MAIN II Sequence & Series						4	14			10
	ALLIED- Probabbility distribution statistics						10				10
	Practical I										
	Life Skill training										

## Reasons for the courses to be updated:

To get more about the course.

AECC - Need more effective classes for English for communication

Need field visits for Environmental Studies

## **UG III Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem V	Main I	27.3	27.3	45.5					
	Main II	45.5	21.2	33.3					
	Main III	51.5	15.2	33.3					
	Main IV	54.5	12.1	33.3					
	Elective	54.5	12.1	33.3					
	EVS	12.1	63.6	24.2					
	SBC	24.2	15.2	60.6					
	SLC	12.1	51.5	36.4					
	Practical								
	Relevance of syllabus for								
2	Main I	0	52.5	30	17.5				
3	Main II	22.5	12.5	57.5	7.5				
4	Main III	40	12.5	30	17.5				
5	Main IV	0	47.5	52.5	0				
6	Assignment	45	0	45	10				
7	Learning material	22.5	0	57.5	20				
8		85- 100	70- 85	75- 55	<55				
	Depth of course content	22.5	17.5	42.5	17.5				
9	Outcome of the course	Empl.	Skill	Entrp	None				
		37.5	0	35	27.5				
10	Real life situations	Yes	No						
		32.5	67.5						

# Need to be updated

			Units	to b	e Updat	ted	Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem	Core I Real				16				20		
III	AnalysisI										
	Core II Groups				9			6	4		
	& Rings										
	Core III										
	Mechanics										
	Core IV								4		
	Operations										
	research										
	Elective I									6	6

Astronomy						
Practical I						
Life Skill tra	ining					

## Reasons for the courses to be updated:

**Real Analysis** 

1. Unit IV – content is less

**Groups & Rings-**

2. Difficult to understand

### **PG I Year**

No.	Questions		cellent; 3- Good ; 1- Sa	•		
1	Rating of Courses	4	3	2	1	
Sem V	Core I	28	56	16	0	
	Core II	28	28	44	0	
	Core III	40	60	0	0	
	Core IV	60	28	12	0	
	Elective I	60	40	0	0	
	Practical I					
	Life Skill training					
	Relevance of syllabus for					
2	Core courses	28	28	44	0	
3	Electives	16	56	28	0	
4	Assignments	56	16	28	0	
5	Availability of learning materials	16	16	56	12	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		28	40	32		
7	Outcome of the course	Empl.	Skill	Entrp	None	
		12	56	16	16	
8	Real life situations	Ye		+	No	
		50	6	4	4	

## 9. Need to be updated

			Units to be Updated				Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem	Core I Algebra I	8	8	8	8	8		3			11
III											
	Core II				4						
	Core III								4	8	4

Core IV Ordinary			4			
Elective I	4	4			4	
Practical I						
Life Skill training						

## Reasons for the course to be updated

Algebra I – Unit V is heavy

## **PG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem III	Core I	50.0	50.0	0.0	0.0				
	Core II	58.3	41.7	0.0	0.0				
	Core III	54.2	45.8	0.0	0.0				
	Core IV	83.3	16.7	0.0	0.0				
	Elective I								
	Practical I								
	Project	0.0	16.7	0.0	83.3				
	Life Skill training								
	Relevance of syllabus for								
2	Core courses	0.0	0.0	100.0	0.0				
3	Electives	0.0	50.0	50.0	0.0				
4	Assignments	20.8	41.7	37.5	0.0				
5	Availability of learning materials	33.3	29.2	37.5	0.0				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		0.0	66.7	33.3					
7	Outcome of the course	Empl.	Skill	Entrp	None				
		75.0	25.0						
8	Real life situations	Ye			<u>lo</u>				
		41	58.3						

## 9. Need to be updated

			Units to be Updated				Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra III									24	
	Core II Topology										24
	Core III Measure Theory										24
	Core IV Algebric Number Theory										24
	Elective I										
	Practical I										
	Project										

## Reasons for the course to be updated

Number Theory

Unit I is very basic . Already learned .

## Feedback Analysis 2018 – '19 (Odd Semester) Department of Economics

### **UG I Year**

No.	Questions			3- Very l- Satisfa	
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	30	70		
2	Allied	40	40	20	
3	Part I	80	20		
4	Part II	50	50		
5	Assignment	70	20	10	
6	Learning material	30	30	40	
7	Rating of Courses	4	3	2	1
Sem I	PART I	80	20		
	PART II	30	50	20	
	MAIN –	30	60		10
	ALLIED –	60	30	10	
	AECC	10	50	30	10
	NMEC	30	30	40	
	FOUNDATION COURSE	30	60	10	
	PRACTCAL	-	-	-	-

### UG II Year

No.	Questions	4- Excellent; 3- Very Good;					
		2- Good ; 1- Satisfactory					
1	Rating of Courses	4	3	2	1		
Sem III	PART I	20	80				
	PART II	40	60				
	MAIN I –	60	40				
	MAIN II –	40	60				
	ALLIED-	20	80				
	SBC –	80	20				
	Relevance of syllabus for	0	0				
2	Core subjects	80	20				
3	Allied	60	40				
4	Part I	60	20	20			
5	Part II	60	20	20			
6	Assignment	Helpful	Relevant	Good	Satisfactory		
		100	-	-	-		
7	Learning material		100	-	-		

## 9. Need to be updated: Nil

## **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem V	Main I:	100	-	-	-			
	Main II:	100	-	-	-			
	Main III:	80	20	-	-			
	Main IV:	-	100	-	-			
	Elective:	20	80	-	-			
	EVS	60	40	-	-			
	SBC	80	20	-	-			
	SLC	60	40	-	-			
	Relevance of syllabus for							
2	Main	-	100	-	-			
3	Allied	80	20	-	-			
6	Assignment	Helpful	Relevant	Good	Satisfactory			
		80	-	20	-			
7	Learning material	-	5	-	-			
8	Depth of course content	85- 100	70- 85	75- 55	<55			
		10	80	-	-			
9	Outcome of the course	Empl.	Skill	Entrp	None			
			80	20	-			
10	Real life situations	Y	es	No				
		10	-					

# 9. Need to be updated: Nil

## PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1		
SemI	Core I:	40	60				
	Core II:	20	60	20			
	Core III:	100					
	Core IV:		40	40	20		
	Elective I:		40	60			
	Practical I	0	0	0	0		
	Life Skill training	40	20	40			
	Relevance of syllabus for	0	0	0	0		
2	Core courses		80	20			

3	Electives		40	60		
4	Assignments	Helpful	Relevant	Good	Satisfactory	
	_	_			-	
		60	40		-	
5	Availability of learning materials	40	40	20	-	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		40	60	-	-	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		-	100	-	-	
8	Real life situations	Y	Yes		No	
		100		-		

# Need to be updated

Sem I	Units to be Updated				Units to be changed					
	1	2	3	4	5	1	2	3	4	5
Core I:										
Core II:										
Core III:										
Core IV:								2	1	
Development										
Economics										
Elective I:										

## Reasons for the papers to be updated: Nil

### **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem III	Core I	50	50					
	Core II	75	25					
	Core III	62.5	25	12.5				
	Core IV	87.5	12.5					
	Elective I	75		25				
	Project	37.5	37.5	25				
	Life Skill training							
	Relevance of syllabus for							
2	Core courses	75	25					
3	Electives	62.5	12.5	25				
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		75	12.5	12.5	-			
5	Availability of learning materials	50	50		-			

6	Depth of course content	85- 100	70- 85	75- 55	<55	
		50	50	-	-	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		25	75	-	-	
8	Real life situations	Ye	Yes		No	
		10	100		-	

Need to be updated: Nil

## Feedback Analysis 2018 – '19 (Odd Semester)

## **Department of English (Aided)**

#### **UG I Year**

No.	Questions	4- Ex	cellent;	3- Very	Good ;
		2- (	Good; 1	- Satisfac	etory
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	33.3	50.0	16.7	
2	Allied	50.0	30.0	20.0	
3	Part I	60.0	30.0	10.0	
4	Part II	30.0	40.0	30.0	
5	Assignment	60.0		20.0	20.0
6	Learning material	50.0	20.0	20.0	10.0
7	Rating of Courses	4	3	2	1
Sem I	PART I	40.0	50.0	10.0	
	PART II	40.0	40.0	20.0	
	MAIN –	40.0	30.0		30.0
	ALLIED –	30.0	40.0	30.0	
	AECC	40.0	30.0	10.0	20.0
	NMEC	100.0			
	FOUNDATION COURSE	90.0	10.0		
	PRACTICAL	-	-	-	-

#### 9. Need to be updated: Nil

#### Reasons for the papers to be updated: Nil

- **9. AECC:** 1. Include more group activities, role plays and debate.
- 2. Have more than two classes per week.
- 3. Assignments can be based on speaking skills.
- 4. Show video clips.

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem III	PART I	57.7	42.3						
	PART II	48.1	19.2	32.7					
	MAIN I –	65.4	34.6						

	MAIN II	46.2	38.5	15.4	
	ALLIED	65.4	30.8	3.8	
	SBC – Meditation &Exercise	67.3	19.2	7.7	5.8
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core subjects	76.9	23.1		
3	Allied	80.8	11.5	3.8	3.8
4	Part I	80.8	19.2		
5	Part II	76.9	23.1		
6	Assignment	Helpful	Relevant	Good	Satisfactory
		75.0	19.2	5.8	-
7	Learning material	88.5	7.7	3.8	-

Sem I		Units	to be	e Upda	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language										
Gen English	14									
Main I British						5				
Literature										
Main II:	35									
American										
Literature										
ALLIED:										
Literary Forms										
AECC										
NMEC										
FOUNDATION										
COURSE										
PRACTCAL										

#### **Reasons for the Courses to be updated:**

- 1. Name of the Couse: American Literature: Novels are difficult to understand; Equity between the units; partly classical and partly contemporary works can be included.
- 2. Name of the Course: General English: Contemporary prose pieces can be included.
- 9. AECC (English Communication): More practical sessions can be included; Assignments must be given in relation to communication; videos can be played to enhance communicative skills; chances must be provided to enhance oral communication.
- 10. AECC (EVS): Students can be taken to field visits. Practical classes will be more interesting than the theory classes.

#### **UG III Year**

No.	Questions	4- F	Excellent; 3	3- Very (	Good ;
		2	- Good ; 1-	Satisfact	tory
1	Rating of Courses	4	3	2	1
Sem V	Main I: Modern Age	16.3	63.3	12.2	8.2
	Main II: Victorian Age	16.3	49.0	34.7	
	Main III: Postcolonial Literature	30.6	49.0	12.2	8.2
	Main IV: Practical Criticism	8.2	63.3	20.4	8.2
	Elective: Spoken English	16.3	57.1	26.5	
	EVS	14.3	36.7	40.8	8.2
	SBC	16.3	42.9	34.7	6.1
	SLC	8.2	49.0	36.7	6.1
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Main	6.1	32.7	61.2	
3	Allied		55.1	44.9	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		46.9	26.5	14.3	12.2
7	Learning material	8.2	30.6	8.2	53.1
8	Depth of course content	85- 100	70- 85	75- 55	<55
		16.3	24.5	38.8	20.4
9	Outcome of the course	Empl.	Skill	Entrp	None
		6.1	51.0		42.9
10	Real life situations	Y	es		No
		3	6		13

## 9. Need to be updated

Sem I		Units	to be	e Updat	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Main I: Modern		7	7	7			3		15	
Age										
Main II:		11	15	6			15	11	3	3
Victorian Age										
Main III:	13	14	14	9	6	3	6	11	7	7
Postcolonial										
Literature										
Main IV:	7	7		15	11	4	3	4	7	
Practical										
Criticism										
Elective:	7	3	7	7	4			4		4

Spoken English									
EVS	26	26	26	29	26			3	
SBC	4		7		4		3		
SLC		7	3	7				3	

#### **Reasons for the Courses to be updated:**

- 1. Name of the course: Modern Age: Prose is difficult and not so interesting.
- 2. Name of the course : Victorian Age: To change the novel and drama, as it is not so interesting.
- 3. Name of the course: Postcolonial Literature: Poems and novels are dry and not interesting.

#### **PG I Year**

No.	Questions		Excellent; Good ; 1-	-	•
1	Rating of Courses	4	3	2	1
SemI	Core I: Indian Writing in English	62.1	37.9		
	Core II: British Literature	72.4	27.6		
	Core III : American Literature	31.0	69.0		
	Core IV: Canadian Literature	10.3	10.3	72.4	6.9
	Elective I : Five Approaches to Literary				
	Criticism				
	Practical I	0.0	0.0	0.0	0.0
	Life Skill training	0.0	0.0	0.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	31.0	51.7	6.9	10.3
3	Electives	31.0	31.0	24.1	13.8
4	Assignments	Helpful	Relevant	Good	Satisfactory
		93.1	6.9		
5	Availability of learning materials	0.0	31.0	62.1	6.9
6	Depth of course content	85- 100	70- 85	75- 55	<55
		27.6	72.4	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		20.7	79.3	-	-
8	Real life situations	Y	es		No
			93.1		6.9

#### Need to be updated

Sem I		Units to be Updated					Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5

Core I : Indian	6	9				3	3	9	3	
Writing in										
English										
Core II: British	6	3		3		12	3		3	3
Literature										
Core III :	6		6	9	6	21	3		6	
American										
Literature										
Core IV:	9	12	6	9	9	27	21	21	15	21
Canadian										
Literature										
Elective I : Five	3	6	9	9	6	3	3	3	3	3
Approaches to										
Literary										
Criticism										

#### Reasons for the courses to be updated:

- 1. Name of the course: Indian Writing in English: Include latest short stories and fiction.
- 2.Name of the course: British Literature: Include interesting novels and recent plays can be included.
- 3.Name of the course: American Literature: Canadian Literature: Very dry; very difficult to learn, very tough, boring, confusing, heavy syllabus, no secondary sources are available 4.Name of the course: Five Approaches: Syllabus is heavy, tough to understand, limit the portion

#### PG II Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem III	Core IBritish Literature	86.7	13.3					
	Core II Regional Literature	73.3	20.0	6.9				
	Core III Eco literature	13.3	66.7	20.7				
	Core IVEnglish Language Teaching		73.3	27.6				
	Elective I	83.3	16.7					
	Project	80.0	20.0					
	Life Skill training	50.0	33.3		17.2			
	Relevance of syllabus for	0.0	0.0	0.0	0.0			
2	Core courses	16.7	50.0	34.5				
3	Electives		86.7	13.8				
4	Assignments	Helpful	Relevant	Good	Satisfactory			

		86.7	10.0	3.4	-
5	Availability of learning materials	6.7	26.7		69.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
		50.0	36.7	13.8	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		83.3		17.2	-
8	Real life situations	Ye	es		No
			86.7		13.3

Sem I		Units	to be	<b>Upda</b>	ted	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Core I British						20					
Literature											
Core II Regional		14									
Literature											
Core III Eco							14				
literature											
Core IV English		22									
Language											
Teaching											

#### **Reasons for the papers to be updated:**

- 1. Name of the Paper: English Language Teaching: No proper reference; the course is not technologically sound
- 2. Name of the Paper: British Literature: Long poems can be changed.
- 3.Name of the Paper: Eco Literature: very standard texts are included so very difficult to follow.

## Feedback Analysis 2018 – '19 (Odd Semester) Department of English (SF)

#### **UG I Year**

No.	Questions	4- Excellent; 3- Very Goo 2- Good; 1- Satisfactor					
		2- (	ctory				
	Relevance of syllabus for	4	3	2	1		
1.	Core subjects	20	30	10	_		
2	Allied	2	38	12	-		
3	Part I	30	20	10	-		
4	Part II	40	10	10	-		
5	Assignment	30	20	10			
6	Learning material	20	20	20			
7	Rating of Courses	4	3	2	1		
Sem I	PART I	50.0	50.0	0.0			
	PART II	50.0	33.3	16.7			
	MAIN –	40.0	30.0		30.0		
	ALLIED –	30.0	40.0	30.0			
	AECC	40.0	30.0	10.0	20.0		
	NMEC	100.0					
	FOUNDATION COURSE	90.0	10.0				
	PRACTICAL	-	-	-	-		

#### Reasons for the courses to be updated:

- 1. Name of the course: Tamil: It is like school portion
- 2. Name of the course General English: It is like school portion.
- 3. Name of the course: Indian Writing in English: It is not useful and the portion is difficult.

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory								
1	Rating of Courses	4	3	2	1						
Sem III	PART I	30.0	70.0	0.0	30.0						
	PART II	70.0	30.0	0.0	70.0						
	MAIN I –	40.0	60.0	0.0	40.0						
	MAIN II	50.0	50.0	0.0	50.0						
	ALLIED	50.0	40.0	10.0	50.0						
	SBC – Meditation &Exercise	50.0	50.0	0.0	50.0						
	Relevance of syllabus for	0.0	0.0	0.0	0.0						

2	Core subjects	0.0	70.0	30.0	0.0
3	Allied	20.0	30.0	50.0	20.0
4	Part I	20.0	60.0	20.0	20.0
5	Part II	80.0	20.0	0.0	80.0
6	Assignment	Helpful	Relevant	Good	Satisfactory
		50	10	40	
7	Learning material	20	40	20	20

Sem I		Units	to be	e Upda	ted		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language			2				4			
Gen English	1	2					2			
Main I British										
Literature										
Main					2	2				
II:American										
Literature										
ALLIED:	1		2			1	2	2	2	
Literary Forms										
AECC										
NMEC										
FOUNDATION										
COURSE										
PRACTCAL										

#### Reasons for the courses to be updated:

- 1. Name of the course Tamil: To have novel rather than plays. Travelogue can be updated.
- 2. Name of the course: General English: Need more short stories; include easy poems.
- 3. Name of the course: American Literature: include novels based on contemporary issues.

#### **UG III Year**

No.	Questions		Excellent; 3 2- Good ; 1-	-	·		
1	Rating of Courses	4 3 2 1					
Sem V	Main I: Modern Age	20	20	20	40		
	Main II: Victorian Age		20	50	30		
	Main III: Postcolonial Literature	20 50 30					

		6	0		40
10	Real life situations	Y	es		No
·		20	30	50	
9	Outcome of the course	Empl.	Skill	Entrp	None
		40		40	20
8	Depth of course content	85- 100	70- 85	75- 55	<55
7	Learning material	40	20		30
		50	50		
6	Assignment	Helpful	Relevant	Good	Satisfactory
3	Allied	20	20	60	
2	Main	20	20	60	
	Relevance of syllabus for				
	SLC	20	10	40	30
	SBC	20	20	30	30
	EVS	20	40	40	
	Elective: Spoken English	30	40	20	10
	Main IV: Practical Criticism	30	20	20	30

Sem I	Units to be Updated						Units to be changed					
	1	2	3	4	5	1	2	3	4	5		
Main I: Modern		50	10		40	30	40	20	10			
Age												
Main II:	30	30	30	10		20	10	50	20			
Victorian Age												
Main III:	60	10	20	10		20	20	30	30			
Postcolonial												
Literature												
Main IV:	20	30	30	20		20	30	50				
Practical												
Criticism												
Elective: Spoken	40	20	10	20	10	20	20	10	20	3		
English												
EVS	20		30	50		20	20	40	20	·		
SBC	10	30	10		50	10	30	20	20			
SLC	10	30	10	10	40	10		40		50		

- Reasons for the courses to be updated:

  1. Spoken English can be taught in I semester.
- **2.** Practical criticism paper is heavy.
- 3. Reduce the novels in Postcolonial Literature course.
- 4. Include more short stories in Modern Age course.

#### PG I Year

No.	Questions		Excellent; 3 2- Good ; 1-	_		
1	Rating of Courses	4	3	2	1	
SemI	Core I: Indian Writing in English	71.4	28.6	0.0	0.0	
	Core II: British Literature	57.1	42.9	0.0	0.0	
	Core III : American Literature	42.9	28.6	28.6	0.0	
	Core IV: Canadian Literature	28.6	42.9	14.3	14.3	
	Elective I : Five Approaches to Literary					
	Criticism	0.0	42.9	42.9	14.3	
	Practical I					
	Life Skill training	0.0	0.0	100.0	0.0	
	Relevance of syllabus for	0.0	0.0	0.0	0.0	
2	Core courses	14.3	57.1	28.6	0.0	
3	Electives	28.6	28.6	14.3	28.6	
4	Assignments	Helpful	Relevant	Good	Satisfactory	
		42.9	57.1			
5	Availability of learning materials	0.0	14.3	28.6	57.1	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		14.3	57.1	14.3	14.3	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		28.6	71.4		-	
8	Real life situations	Y	es	No		
		100				

## Need to be updated

Sem I		Units	to be	e Updat	ted	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Core I : Indian	2	2		3	4	1	1				
Writing in											
English											
Core II: British		3				1	2	1			
Literature											
Core III:						1	1				
American											
Literature											
Core IV:	2	1				1	2	3	3	2	

Canadian							
Literature							
Elective I : Five			2	2	2	2	3
Approaches to							
Approaches to Literary							
Criticism							

#### Reasons for the courses to be updated:

- **1**. Name of the course: Indian Writing in English:Reduce the poems; Heavy Portion; Not contemporary
- 2. Name of the course: British Literature: Already learnt portion. Poems are tough and complex.
- 3. Name of the course: Canadian Literature: The notes are not available. Prose is very hard
- 4. Name of the course: Five Approaches: Syllabus is heavy, tough to understand, limit the portion

#### **PG II Year**

No.	Questions		Excellent; 3 2- Good ; 1-	•	*		
1	Rating of Courses	4	3	2	1		
Sem III	Core IBritish Literature	57.1	28.6	0.0	14.3		
	Core II Regional Literature	42.9	28.6	14.3	14.3		
	Core III Eco literature	28.6	28.6	28.6	14.3		
	Core IVEnglish Language Teaching	28.6	42.9	28.6	0.0		
	Elective I	85.7	14.3	0.0	0.0		
	Project	57.1	14.3	28.6	0.0		
	Life Skill training	28.6	71.4	0.0	0.0		
	Relevance of syllabus for	0.0	0.0	0.0	0.0		
2	Core courses	14.3	28.6	42.9	14.3		
3	Electives	14.3	14.3	57.1	14.3		
4	Assignments	Helpful	Relevant	Good	Satisfactory		
		14.3	42.9	42.9			
5	Availability of learning materials	0.0	28.6	42.9	28.6		
6	Depth of course content	85- 100	70- 85	75- 55	<55		
		42.9	0.0	28.6	28.6		
7	Outcome of the course	Empl.	Skill	Entrp	None		
		42.9	42.9	0.0	14.3		
8	Real life situations	Y	es		No		
			71.4				

#### Need to be updated

Sem I		Units	to b	e Updat	ed	Units to be changed				
	1	2	3	4	5	1	2	3	4	5

Core I British			2	1				2
Literature								
Core II Regional	1		3	1	4			
Literature								
Core III Eco	2			1		1	3	
literature								
Core IV English				1				
Language								
Teaching								

#### Reasons for the courses to be updated:

- 1. Name of the course Regional Literature: Secondary Source is not available.
- 2. Name of the course British Literature: Unit 5 is not relevant.
- 3. Name of the course: Eco Literature: Criticism part is difficult to learn

#### HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

#### Feedback from Teachers on Curriculum for the academic year 2018–19 November

Q. No.	Question	Department	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between	Language (Tamil)	-	-	75	25
	theory and	Tamil (SF)	-	-	100	0
	application	English (Aided)	-	30	70	0
		English (SF)	-	-	58.3	41.7
		History		-	30	70
		Economics	-	-	50	50
		Maths SF	-	14	67.5	18.5
		Physics	-	-	93.3	6.7
		Chemistry	-	-	90.9	9.1
		Botany		-	66.7	33.3
		Zoology	-	-	88.9	11.1
		Computer Science	-		60	40
		Commerce (SF B)	-	-	40	60
		Commerce (SF A)	-	-	44.4	55.6
		MSW		-	66.7	33.3
2	The objectives of the syllabi are well	Language (Tamil)	-	-	0	100
	defined	Tamil (SF)	-	-	86.7	13.3
		English (Aided)	-	-	76.9	23.1
		English (SF)	-	-	20	80
		History	-	-		100
		Economics		25	50	25
		Maths SF	-		80	20
		Physics	-	9	63.6	27.3
		Chemistry	-	-	66.7	33.3
		Botany	-	-	77.8	22.2
		Zoology		-	80	20
		Computer Science	-	-	40	60
		Commerce	-		55.6	44.4

		(SF B)				
		Commerce	-	-	33.3	66.7
		(SF A)				
		MSW	-		0	100
3	The reference	Language	-			100
	materials are	(Tamil)				
	relevant, updated	Tamil (SF)	-			100
	and cover the entire	English	-	28.5	64.3	7.2
	syllabi	(Aided)				
		English (SF)		7.7	76.9	15.4
		History	1	0	30	70
		Economics	-	0	75	25
		Maths SF	1	12.5	12.5	75
		Physics	_	6.7	73.3	20
		Chemistry	10	10	50	30
		Botany	-	0	83.3	16.7
		Zoology	1	0	100	0
		Computer	-	0	80	20
		Science				
		Commerce	-	0	40	60
		(SF B)				
		Commerce		0	55.6	44.4
		(SF A)				_
		MSW	-	33.3	66.7	0
4	The subjects increased the	Language (Tamil)	-	-		100
	interest, knowledge	Tamil (SF)	-	-		100
	and perspective in	English	-	7.2	50	42.8
	the subject area	(Aided)				
		English		-	30.8	69.2
		(SF)				
		History	-	-	10	90
		Economics	-	-	50	50
		Maths SF	-	-	75	25
		Physics	-		60	40
		Chemistry		-	27.2	72.8
		Botany	-	-	50	50
		Zoology	-	-	55.6	44.4
		Computer	-	-	40	60
		Science				
		Commerce	-		60	40
		(SF B)				
		Commerce		-	44.4	55.6
		(SF A)				

		MSW	-	-	66.7	33.3
5	Freedom to adopt	Language			100	
	new techniques	(Tamil)				
		Tamil (SF)			0	100
		English (Aided)	6.3	-	25	68.7
		English (SF)	-	-	15.4	84.6
		History	-	-	0	100
		<b>Economics</b>	-	-	0	100
		Maths SF	-		37.5	62.5
		Physics		7.7	40	53.3
		Chemistry	-	-	36.4	63.6
		Botany	-	-	33.4	66.6
		Zoology	-	-	55.6	44.4
		Computer Science	-	-	20	80
		Commerce (SF B)			40	60
		Commerce (SF A)	-	-	0	100
		MSW	-	-	33.	66.7
6	Freedom to adopt new strategies of	Language (Tamil)	-	-	100	
	testing and	Tamil (SF)	100	_		
	assessment of students	English (Aided)	-		61.5	38.5
		English (SF)	-	-	53.8	46.2
		History	_	-	10	90
		Economics	_	-	25	75
		Maths SF		-	50	50
		Physics	-	6.7	20	73.3
		Chemistry	-		45.5	54.5
		Botany	-	2	4	6
		Zoology	-	1	6	2
		Computer Science		-	40	60
		Commerce (SF B)	-	-	40	60
		Commerce (SF A)	-	-	33.3	66.7
		MSW	-	-	33.3	66.7
7	Tests and examinations are	Language (Tamil)	-			100

	conducted well in	Tamil (SF)		_		100
	time with proper	English	5.8	11.8	64.8	17.6
	coverage of all units	(Aided)				
		English (SF)			69.2	30.7
		History				100
		Economics			25	75
		Maths SF	-	_	62.5	37.5
		Physics	_	_	53.3	46. 7
		Chemistry	_	_	18.2	81.8
		Botany	-	_	83.3	16.7
		Zoology			66. 7	33.3
		Computer	_	_	00.7	100
		Science				100
		Commerce	-	_	100	
		(SF B)				
		Commerce	_	_	66. 7	33.3
		(SF A)				
		MSW	-	-	33.3	66. 7
8	Availability of books	Language			100	
	in the college library	(Tamil)				
	in the conege instally	Tamil (SF)	100			
		English	6.25	62.5	31.25	
		(Aided)				
		English	30.7	30.8	15.48	23. 2
		(SF)				
		History			20	80
		<b>Economics</b>			25	75
		Maths SF	25	12.5	12.5	50
		Physics	6. 7	20	53.3	20
		Chemistry		18.2	54.5	27. 3
		Botany		16. 7	66. 7	16. 7
		Zoology		11. 1	55. 6	33.3
		Computer	-	-	60	40
		Science			100	
		Commerce (SF B)	-	-	100	
		Commerce (SF A)	-	-	77. 8	22.2
		MSW			100	
9	The environment in	Language	<u>-</u>		75	25
	the college is	(Tamil)	_ <b></b>		13	23
	conducive for	Tamil (SF)	100	_		
		History	-	_		100
	teaching and	Economics	_	-	75	25
<u> </u>	L	Economics	_		13	

	_	4	E 1:1			07.5	10.5			
	research	activities	English	-	-	87.5	12.5			
			(Aided)		12.5	97.5				
			Maths SF	-	12.5	87.5				
			Physics		46. 7	53. 3				
			Chemistry	-	63.6	36. 6				
			Botany	-	16. 7	41. 7	41.7			
			Zoology	-	-	55.6	44.4			
			Computer	-	-	20	80			
			Science							
			Commerce			60	40			
			(SF B)							
			MSW			33.3	66. 7			
			Commerce			33.3	66. 7			
			(SF A)							
			English			92.3	7.6			
			(SF)							
10	Adequa	cy of ICT	Language			4				
	facilities	in the	(Tamil)							
	college		Tamil (SF)	7						
			English		8.3	91. 7				
			(Aided)							
			History			20	80			
			<b>Economics</b>			75	25			
			Maths SF	12.5	25	62.5				
			Physics		20	66. 7	13.3			
			Chemistry		27.3	63.6	9.1			
			Botany		25	16. 7	58.3			
			Zoology		22.2	77. 8				
			Computer			20	80			
			Science							
			Commerce			80	20			
			(SF B)			100				
			MSW			100	4.5.5			
			Commerce			88. 9	11.1			
			(SF A)		20.7	20.46	20.7			
			English		30. 7	38. 46	30.7			
11		A ny su see	(SF)	vomont in		degion and de	volonment:			
11			estions for impro			_	_			
			Syllabus should b	e updated	according to	o tne objective	es.			
	MSW		Can include 'Human Resource Management'							
	English	• The	e first year UG c				st years can			
	(SF)		•		ith basic lev		-			
		• I(	CT facilities can				make the			
					ng effective					
					_					

	• Syllabus is heavy. Therefore, cannot complete the portions.
	•
English	<ul> <li>Syllabus and modules have to be designed simultaneously</li> </ul>
(Aided)	<ul> <li>Syllabus can be modified according to the feedback of the students.</li> </ul>
	<ul> <li>Number of working days between the internal is not equal and is</li> </ul>
	difficult to complete the portion.
	<ul> <li>Syllabus should be designed considering the current needs.</li> </ul>
	• I, II and I PG syllabi are vast .
	<ul> <li>Contemporary works are not available in the library.</li> </ul>
Tamil	<ul> <li>Need smart classes for Dept. of Tamil.</li> </ul>
(SF)	Library hour can be increased.

# HOLY CROSS COLLEGE (Autonomous), NAGERCOIL Student (UG) feedback on Curriculum(New) for Academic year 2017-2018

Q. No.	Relevance of syllabus for	a	b	c	d
1.	Core subjects	33.3	35	31.7	-
2	Allied	48.3	31. 7	20	-
3	Part I	58.3	18.3	18.3	5
4	Part II	35.0	40	23.3	1.67
5	Assignment	31. 7	18.3	38.3	11.7
6	Learning material	43.3	11. 7	36. 7	8.3
7	RATING OF CO	URSES	1		
		a	b	c	d
Sem I	PART I	72.8	21.5	5.7	
	PART II	28.5	68.6	2.9	
	MAIN	72.9	17.2	8.5	1.4
	ALLIED	68.6	22.9	8.5	
	AECC	8.7	20	22.8	48.5
	NMEC	30.7	59.1	9.1	1.1
	FOUNDATION COURSE	54.5	22.7	21.3	1.5
	PRACTCAL	11.7	30	21.7	36.6
		a	b	С	d
Sem II	PART I	71.8	23.9	4.2	-
	PART II	29.6	63.4	7	-
	MAIN	77.5	11.3	8.5	2.8
	ALLIED	64.6	29.3	4.6	1.5
	AECC	2.9	33.3	5.8	57.9
	NMEC	23.8	55.3	15.8	2.7
	FOUNDATION COURSE	52.3	43.1	3.1	1.5
	PRACTCAL	40.3	45.2	14.1	
Sem III	PART I	44.7	39.2	15.1	-

-	PART II	40	39	21	-
Major	PAPER I	39	41	20	-
	PAPER II	43.1	26.5	22.5	7.9
Allied	THEORY	43	28.9	24.1	
Sem IV	PART I	48.7	36.2	15.1	
	PART II	45.9	34.8	18.5	
	PAPER I	42.5	37.7	19.8	
	PAPER II	45.5	36.3	18.2	
	PRACTCAL	47.2	36.2	15.1	1.5
Allied	THEORY	48.1	39.9	12.0	-
	PRACTICAL	41.7	36.1	22.2	-
			20.7	1.7.0	
Sem V	PAPER I	53.5	30.7	15.8	
	PAPER II	45.5	36.3	18.2	
	PAPER III	48.1	39.9	12	-
	PAPER IV	41.7	36.1	22.2	-
SemVI	PAPER I	40.1	41.4	15.3	-
	PAPER II	43.3	41.1	18.2	-
	PAPER III	40.7	31.6	21	
	PAPER IV	50.7	39.2	10.1	-
	PRACTICAL	80	20	-	-
	PROJECT	54.4	26.9	21.7	-

a- Excellent; b- Very good; c- Good; d- satisfactory

#### HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

#### Student (PG) feedback on Curriculum (New) for Academic year 2017-2018

#### 1. Please give a rating of your course on the following

Q. No.	Relevance of syllabus	a	b	c	d
2	Core	35.3	5.9	47.1	11.7
3	Elective	5.6	27.8	33.3	33.3
4	Assignment	44.4	5.6	44.4	5.6
5	Learning material	38.9	33.3	22.2	5.6
6	Practical/project	64.3	14.3	21.4	-
7	Course applicable	58	22.2	14.2	5.6
Sem I	Core I (A)	22.7	24.4	33.3	19.6
	Core II (B)	31.8	31.8	21.2	15.2
	Core III( C)	18.2	69.7	10.6	1.5
	Core IV(D)	13.6	22.7	48.5	15.2
	Elective I (E)	27.2	18.1	30.3	24.4
	Practical I (P)	100			
	Life Skill Training I (L)	27.2	25.7	36.5	10.6
Sem II	Core I (A)	27.3	42.4	12.1	18.2
	Core II (B)		66.7	33.3	
	Core III( C)	30.8	10.3	56.3	2.6
	Core IV(D)	30.3	24.3	42.4	3
	Elective I (E)	2.3	9.1	50	38.6
	Practical I (P)	81.8	18.2	-	-
	Life Skill Training I (L)	30.5	0	66.2	3.3
Sem III	MAIN I (A)	90.3	9.7	-	-

	MAIN II (B)	89.3	10.7	-	-
	MAIN III (C)	86.2	13.8	-	-
	MAIN IV(D)	86.2	13.8	4	
	Elective(E)	92.3	7.7	-	-
	Practical V(P1)	100	-	-	-
	Practical VI (P2)	100	-	-	-
	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-
Sem IV	MAIN I (A)	35.5	64.4	-	-
	MAIN II (B)	44.4	55. 6	•	-
	MAIN III (C)	35.5	64.4	-	-
	PROJECT (D)	44.4	55. 6	-	-
	Elective (E)	37.5	62.5	-	-
	Practical VII (P 3)	100		-	-
	Practical VIII (P4)	20	80	-	-

a-Excellent; b-Very good; c-Good; d-Satisfactory

#### HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

#### Feedback from Teachers on Curriculum for the academic year 2017 - 18

Q. No.		Strongly	Disagree	Agree	Strongly
		Disagree			Agree
1.	Syllabus is a good balance between	0	0	50	50
	theory and application				
2	The objectives of the syllabi are well	0	0	42.4	57.6
	defined				
3	The reference materials are relevant,	0	0	46.15	53.85
	updated and cover the entire syllabi				
4	The subjects increased the interest,	0	0	23.18	76.82
	knowledge and perspective in the				
	subject area				
5	Freedom to adopt new techniques	0	0	19.24	80.76
6	Freedom to adopt new strategies of	0	0	42.31	57.69
	testing and assessment of students				
7	Tests and examinations are conducted	0	0	11.54	88.46
	well in time with proper coverage of all				
	units				
8	Availability of books in the college	0	3.84	61.55	34.61
	library				
9	The environment in the college is	0	0	42.47	57.53
	conducive for teaching and research				
	activities				
10	Adequacy of ICT facilities in the	0	0	80.76	19.24
	college				
11	Any suggestions for improvement in curr	iculum desig	gn and devel	opment:	1
	Self-motivation programm	nes can be gi	ven to stude	nts.	
	Complete freedom shall be	e given to tea	achers.		
	Updated syllabus must be	offered to th	e students.		

# Holy Cross College Nagercoil (Autonomous) Alumni feedback on Curriculum for Academic year 2017-2018

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	20	80	-	-	-
2	Learning useful in my career	50	50	-	-	-
3	Meet contemporary requirements	50	40	10	-	-

S. No	Particulars	Yes	No	Suggestion			
4	Enough update of syllabus	85.7	14.3	Project included in UG will be			
				more useful			
				Recent theories should be included			
5	Intellectually stimulation	80.7	19.3	Stimulate innovation and creativity.			
				Got deep world insight.			
6	Fulfillment of expectations	84.3	15.7				
7	Skills developed	80.5	19.5	Self confidence, speaking, listening			
8	Syllabus create any interest to	85.7	14.3	Project is really helpful			
	pursue post graduation/						
	Research						
9	Suggestions for further	New th	eories sh	nould be included.			
	improvement	Compu	iter scien	ice students should be trained to write			
		the pro	gramme	of their own.			
		Tough	paper an	nd project should not be in the same			
		semester (Fiction and project not in the same					
		semest	er)				

5-Strongly Agree; , 4-Agree; 3-Neutral; 2-Disagree; 1-Strongly Disagree

# Holy Cross College Nagercoil (Autonomous) Parent feedback on Curriculum for the Academic year 2017-2018

S.No	Satisfaction regarding Curriculum	Response (%)					
		1	2	3	4		
1	Improvement of the daughter	50.7	49.3				
2	Skill	44.7	55.3		_		
3	Attitude	39.5	58.5	2			
4	Self Confidence	47.7	52.3		0		
5	Job Opportunity	50.1	49.9				
6	Grades Obtained	40	48.5	3.1	8.4		
7	Overall Satisfaction	82	18		_		

1-Very High; 2- High; 3- Very low; 4- Low

#### **Suggestions:**

- More number of value added course to be included.
- > Career guidance and placement may be enhanced
- > To improve the talent send them to other colleges for the competition
- > Give important for the spoken English
- ➤ Initiate reading habit, conduct classes on personal development

## Feedback Analysis 2018 – '19 (Odd Semester) Department of Mathematics

#### **UG I Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
	Relevance of syllabus for	4	3	2	1					
1.	Core subjects									
2	Allied									
3	Part I									
4	Part II									
5	Assignment									
6	Learning material									
7	Rating of Courses	4	3	2	1					
Sem I	PART I	84.4	15.6	0.0	0.0					
	PART II	57.8	35.6	6.7	0.0					
	MAIN	80.0	17.8	2.2	0.0					
	ALLIED	48.9	46.7	4.4	0.0					
	AECC	4.4	51.1	31.1	13.3					
	NMEC	37.8	31.1	31.1	0.0					
	FOUNDATION COURSE	44.4	26.7	28.9	0.0					
	PRACTCAL	42.2	35.6	22.2	0.0					

## **Suggestions to Make AECC more effective**

- **1.** Group activities are useful.
- 2. Avoid examination.
- 3. Conduct skit, mime, Song, dramas etc.

#### **UG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem III	PART I	60.0	40.0	0.0	0.0	
	PART II	0.0	66.7	33.3	0.0	
	MAIN I Diffe Signs & Vector calculus	40.0	60.0	0.0	0.0	
	MAIN II Sequence & Series	50.0	50.0	0.0	0.0	
	ALLIED- Probabbility distribution statistics	60.0	40.0	0.0	0.0	

	SBC – Meditation & Excercise	56.7	40.0	3.3	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core subjects	0.0	100.0	0.0	0.0
3	Allied	40.0	26.7	33.3	0.0
4	Part I	63.3	36.7	0.0	0.0
5	Part II	40.0	56.7	3.3	0.0
6	Assignment	40.0	50.0	10.0	0.0
7	Learning material	46.7	6.7	46.7	0.0

		Units to be Updated					Units to be changed					
		1	2	3	4	5	1	2	3	4	5	
Sem	PART I											
III							50.0	0.0	50.0	0.0	0.0	
	PART II						0.0	0.0	0.0	0.0	100.0	
	MAIN I Diffe Signs & Vector calculus						0.0	0.0	0.0	58.3	41.7	
	MAIN II Sequence & Series						0.0	58.3	0.0	0.0	41.7	
	ALLIED- Probabbility distribution statistics Practical I						58.3	0.0	0.0	0.0	41.7	
	Life Skill training											

## Reasons for the courses to be updated

To get more about the course.

**AECC** - Need more effective classes for English for communication

**Need field visits for Environmental Studies** 

## **UG III Year**

No.	Questions		Excellent; 3 2- Good ; 1-		
1	Rating of Courses	4	3	2	1
Sem V	Main I	27.3	27.3	45.5	0.0
	Main II	18.2	48.5	33.3	0.0
	Main III	51.5	15.2	33.3	0.0
	Main IV	54.5	12.1	33.3	0.0
	Elective	54.5	12.1	33.3	0.0
	EVS	12.1	63.6	24.2	0.0
	SBC	24.2	15.2	60.6	0.0
	SLC	12.1	51.5	36.4	0.0
	Practical	0.0	0.0	0.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Main I	0.0	45.5	33.3	21.2
3	Main II	27.3	15.2	48.5	9.1
4	Main III	27.3	15.2	36.4	21.2
5	Main IV	0.0	39.4	60.6	0.0
6	Assignment	Helpful	Relevant	Good	Satisfactory
		57.6	0.0	30.3	12.1
7	Learning material	24.2	0.0	51.5	24.2
8	Depth of course content	85- 100	70- 85	75- 55	<55
		27.3	21.2	51.5	21.2
9	Outcome of the course	Empl.	Skill	Entrp	None
		45.5	0.0	12.1	33.3
10	Real life situations	Yes	No		
		39.4	81.8		

## Need to be updated

			Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5	
Sem	Core I Real				100			100				
III	Analysis I											
	Core II Groups				100		60	40			60	
	& Rings											
	Core III											
	Mechanics											
	Core IV							100				
	Operations											
	research											

Elective I				50	50	
Astronomy						
Practical I						
Life Skill training						

## Reasons for the courses to be updated

**Real Analysis** 

1. Unit IV – content is less

**Groups & Rings-**

2. Difficult to understand

### **PG I Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem V	Core I	28	56	16	0				
	Core II	28	28	44	0				
	Core III		60	0	0				
	Core IV	60	28	12	0				
	Elective I	56	44	0	0				
	Practical I								
	Life Skill training								
	Relevance of syllabus for								
2	Core courses	28	28	44	0				
3	Electives	16	56	28	0				
4	Assignments	Helpful	Relevant	Good	Satisfactory				
		72	16	28	0				
5	Availability of learning materials	16	16	56	12				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		28	40	32	0				
7	Outcome of the course	Empl.	Skill	Entrp	None				
		12	56	16	16				
8	Real life situations		es		No				
		5	56		44				

			Units	to b	e Updat	ted	Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem	Core I Algebra I	8	8	8	8	8		3			11
III											
	Core II				4						
	Core III								4	8	4
	Core IV				4						
	Ordinary										
	Elective I		4	4					4		
	Practical I										
	Life Skill training										

## Reasons for the courses to be updated

Algebra I – Unit V is heavy

### **PG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem III	Core I	50.0	50.0	0.0	0.0					
	Core II	58.3	41.7	0.0	0.0					
	Core III	54.2	45.8	0.0	0.0					
	Core IV	83.3	16.7	0.0	0.0					
	Elective I	0.0	0.0	0.0	0.0					
	Practical I	0.0	0.0	0.0	0.0					
	Project	0.0	16.7	0.0	83.3					
	Life Skill training	0.0	0.0	0.0	0.0					
	Relevance of syllabus for	0.0	0.0	0.0	0.0					
2	Core courses	0.0	0.0	100.0	0.0					
3	Electives	0.0	50.0	50.0	0.0					

4	Assignments	Helpful	Relevant	Good	Satisfactory
		20.8	41.7	37.5	0.0
5	Availability of learning materials	33.3	29.2	37.5	0.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
			66.7	33.3	
7	Outcome of the course	Empl.	Skill	Entrp	None
		75.0	25.0		
8	Real life situations	Y	es		No
			41.7		58.3

			Units to be Updated					Units	to be ch	anged	
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra III									100	
	Core II Topology										100
	Core III Measure Theory										100
	Core IV Algebric Number Theory										100
	Elective I										
	Practical I										
	Project										

## Reasons for the courses to be updated

Number Theory

Unit I  $\,$  is very basic . Already learned .

## Feedback Analysis 2018 – '19 (Odd Semester) Department Mathematics (S.F)

#### **UG I Year**

No.	Questions		,	3- Very 1- Satisfa	
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	15.1	39.4	33.3	12.2
2	Allied	12.1	51.5	30.3	6.1
3	Part I	57.6	18.2	18.1	6.1
4	Part II	72.7	18.2	9.1	
5	Assignment	54.5	12.1	30.3	3.1
6	Learning material	12.1	42.4	24.3	21.2
7	Rating of Courses	4	3	2	1
Sem I	PART I	33.3	30.3	24.2	12.1
	PART II	66.7	15.2	12.1	6.1
	MAIN	30.3	33.3	24.2	12.1
	ALLIED	12.1	54.5	27. 3	6.1
	AECC	12.1	21.2	21.2	45.5
	NMEC	33.3	27. 3	30.3	9.1
	FOUNDATION COURSE	33.3	30.3	24.2	12.1
	PRACTCAL	66.7	15.2	12.1	6.1

#### **UG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory  4 3 2 1						
1	Rating of Courses							
Sem III	PART I	70	30					
	PART II	75	25					
	MAIN I Sequence analysis	62.5	27.5	10				
	MAIN II Differential Equation and Verticular Calculus	80	20					
	ALLIED- Probability	80	20					
	SBC – Meditation & Excercise	65	32.5	2.5				
	SBC	20	50	30				
	SLC	30	42.5	20	7.5			

	Practical	5	30	42.5	22.5
	Relevance of syllabus for				
2	Core subjects	15	57.5	17.5	10
3	Allied	65	25	10	
4	Part I	60	40		
5	Part II	45	40	15	
6	Assignment	20	6	14	
7	Learning material	16	19	5	

## **UG III Year**

No.	Questions		Excellent; 2- Good ; 1	•	· · · · · · · · · · · · · · · · · · ·		
1	Rating of Courses	4	3	2	1		
Sem V	Main I	24.1	24.1	51.7	0		
	Main II	44.8	34.5	17.2	3.4		
	Main III	34.5	51.7	13.7	0		
	Main IV	27.6	31.05	24.1	17.2		
	Elective	75.9	24.15	0	0		
	EVS	0	41.4	58.6	0		
	SBC	20.7	51.7	27. 6	0		
	SLC	27.6	37.9	24.1	10.3		
	Practical	3.4	37.9	31.0	27. 6		
	Relevance of syllabus for	0	0	0	0		
2	Main I	6.9	62.1	24.1	6.9		
3	Main II	48.3	51.7	0	0		
4	Main III	27. 6	68.9	0	3.4		
5	Main IV	24.1	72.4	3.4	0		
		Helpful	Relevant	Good	Satisfactory		
6	Assignment	79.3	3.5	6.9	10.3		
7	Learning material	34.5	31.0	27.6	6.9		
8	Depth of course content	85- 100	70- 85	75- 55	<55		
		10. 4	62.1	20.61			
9	Outcome of the course	Empl.	Skill	Entrp	None		
		27.6	62.1	3.41			
10	Real life situations		es		No		
		51	51.7 48.3				

## **PG I Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem V	Core I Algebra I	40	20	30	10			
	Core II Analysis I	25	55	10	10			
	Core III Probability	5	25	50	20			
	Core IV Ordinary Differential	25	60	15	0			
	Elective I Numerical analysis	80	20	0	0			
	Practical I							
	Life Skill training							
	Relevance of syllabus for							
2	Core courses	10	35	45	10			
3	Electives	55	20	25	0			
		Helpful	Relevant	Good	Satisfactory			
4	Assignments	35	55	10	0			
5	Availability of learning materials	45	25	25	5			
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		50	30	20				
7	Outcome of the course	Empl.	Skill	Entrp	None			
		25	60	15				
8	Real life situations	Y	es	No				
		$\epsilon$	55	35				

## 9. Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra I							100	100		
	Core II Analysis I										

Core III				100	100	
Probability						
Core IV						100
Ordinary						
Differential						
Elective I					100	
Numerical						
analysis						
Practical I						
Life Skill training						

### **Reasons:**

Algebra I – Difficult to study & Large portion

Probability- More Problems & Difficult to understand.

Ordinary differential equations – Lengthy problems

#### **PG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem	Core I Algebra III									
III		0.0	73.9	26.1	0.0					
	Core II Topology	17.4	43.5	26.1	13.0					
	Core III Measure Theory	4.3	30.4	39.1	26.1					
	Core IV Algebric Number Theory	43.5	39.1	17.4	0.0					
	Elective I	-	-	-	-					
	Practical I	-	-							
	Project	30.4	34.8	8.7	26.1					
	Life Skill training	34.8	30.4	34.8	0.0					
	Relevance of syllabus for									
2	Core courses	21.7	52.2	17.4	8.7					
3	Electives	39.1	43.5	17.4	0.0					
		Helpful	Relevant	Good	Satisfactory					
4	Assignments	21.7	30.4	34.8	13.0					

5	Availability of learning materials	30.4	43.5	26.1	0.0	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		21.7	34.8	30.4	13.0	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		8.7	60.9	13.0	17.4	
8	Real life situations	Y	es	No		
			13.0		87.0	

		Units to be Updated				Units to be changed					
		1	2	3	4	5	1	2	3	4	5
Sem	Core I Algebra										1
III	III										
	Core II										
	Topology										
	Core III										
	Measure Theory										
	Core IV Algebric										
	Number Theory										
	Elective I										
	Practical I										
	Project										

# Feed Back Analysis 2018 – '19 (Odd Semester)

## **MSW**

**PG I Year** 

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1		
Sem I	Core I	20	60	-	20		
	Core II	-	40	60	-		
	Core III	20	60	-	20		
	Core IV						
	Elective I						
	Practical I						
	Life Skill training						
	Relevance of syllabus for						
2	Core courses	-	60	20	201		
3	Electives	20	60	20	-		
4	Assignments	Helpful	Relevant	Good	Satisfactory		
		80	-	-	20		
5	Availability of learning materials	-	20	60	-		
6	Depth of course content	85- 100	70- 85	75- 55	<55		
		20	20	-	60		
7	Outcome of the course	Empl.	Skill	Entrp	None		
		80	20	-	-		
8	Real life situations		es		No		
		100 -			-		

# Reasons for the papers to be updated:

**1. Name of the Course:** Unit III in Core II is very historical and need to be updated.

# **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem III	Core I - Public Health Management	100	-	-	-	
	Core II - Introduction to Psychiatry	50	50	-	-	
	Core III - Medical Social Work	50	50	-	-	
	Practical V- Concurrent Field Work	50	50	-	-	
	Project - Research	100	-	-	-	
	Life Skill training II	50	50	-	-	
	Relevance of syllabus for					
2	Core courses	50	50	=-	-	
3	Electives	-	100	-	-	
4	Assignments	Helpful	Relevant	Good	Satisfactory	
		100	_	-	_	
5	Availability of learning materials	-	50	50	-	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		-	50	50	-	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		-	100	-	-	
8	Real life situations		es		No	
		10	00		-	

Papers to be updated: Nil

# Feedback Analysis 2018 – '19 (Odd Semester)

# **Department Physics**

#### **UG I Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
	Relevance of syllabus for	4	3	2	1		
1.	Core subjects	-	60	20	20		
2	Allied	20	-	50	30		
3	Part I	50	20	20	10		
4	Part II	30	40	30	-		
5	Assignment	Helpful	Relevant	Good	Satis		
		50	30	40	10		
6	Learning material	30	30	40			
7	Rating of Courses	40	30	20	10		
Sem I	PART I	40	40	20	-		
	PART II	10	50	40	-		
	MAIN	20	50	30	-		
	ALLIED	10	30	40	20		
	AECC	40	30	30	-		
	NMEC	20	40	40	-		
	FOUNDATION COURSE	80	-	20	-		
	PRACTCAL	30	30	40	-		

# 9. Need to be updated

Sem I		Units to be Updated			Units to be changed					
Language	1	2	3	4	5	1	2	3	4	5
Gen English										
Main										
ALLIED										2
AECC										
NMEC										
FOUNDATION COURSE										
PRACTCAL										

## **UG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1		
Sem III	PART I	57.1	28.6	14.3			
	PART II	73.3	26.7				
	MAIN I	3.8	38.5	53.8	3.9		
	MAIN II	20	46.7	20	13.3		
	ALLIED-	38.5	15.3	46.2	0		
	SBC – Meditation & Excercise	71.4	21.5	7.1			
	Practical						
	Relevance of syllabus for						
2	Core subjects	5.6	16.6	77.8			
3	Allied	18.75	62.5	18.75			
4	Part I	37.5	37.5	18.75	6.25		
5	Part II	18.75	50	25	6.25		
6	Assignment	Helpful	Relevant	Good	Satisfactory		
7	Learning material	45	8	41. 0	47		

# **UG III Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1			
Sem V	Main I	12.5	75	12.5	-			
	Main II	30	60	10	-			
	Main III	30	60	20				
	Main IV	-	-	-	-			
	Elective	-	-	-				
	EVS	-	40	40	20			
	SBC	30	30	10	20			
	SLC	_	-	-	60			

	Practical	50	50	-	
	Relevance of syllabus for	-	-	-	-
2	Main I	20	60		20
3	Main II				
4	Main III				
5	Main IV				
6	Assignment	Helpful	Relevant	Good	Satisfactory
		60	20	20	
7	Learning material	10	60	20	
8	Depth of course content	85- 100	70- 85	75- 55	<55
		50	20	30	
9	Outcome of the course	Empl.	Skill	Entrp	None
			70		30
10	Real life situations	Y	es		No
		80		20	

# PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1		
Sem V	Core I	100					
	Core II	100					
	Core III	100					
	Core IV	100					
	Elective I	100					
	Practical I	100					
	Life Skill training	100					
	Relevance of syllabus for						
2	Core courses		100				
3	Electives		1	4			
4	Assignments	Helpful	Relevant	Good	Satisfactory		
		20	80				
5	Availability of learning materials		100				
6	Depth of course content	85- 100	70- 85	75- 55	<55		
			80	20			
7	Outcome of the course	Empl.	Skill	Entrp	None		
			100				
8	Real life situations		es		No		
		10	100				

# **PG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1		
Sem III	Core I Algebra III	100					
	Core II Topology	100					
	Core III Measure Theory	100					
	Core IV Algebric Number Theory	100					
	Elective I	100					
	Practical I	100					
	Project	100					
	Life Skill training	100					
	Relevance of syllabus for	100					
2	Core courses	100					
3	Electives	25	75				
4	Assignments	Helpful	Relevant	Good	Satisfactory		
_		100					
5	Availability of learning materials		100				
6	Depth of course content	85- 100	70- 85	75- 55	<55		
		100					
7	Outcome of the course						
		Empl.	Skill	Entrp	None		
8	Real life situations	Y	es		No		

# FeedbBack Analysis 2018 – '19 (Odd Semester) Department: Tamil (SF)

#### **UG I Year**

No.	Questions	4- Ex	4- Excellent; 3- Very Good;				
		2-	Good; 1	l- Satisfa	ctory		
	Relevance of syllabus for	4	3	2	1		
1.	Core subjects	70	20	10			
2	Allied	40	60				
3	Part I	70	20	10			
4	Part II	30	40	30			
5	Assignment	50		50			
6	Learning material	0	40	20	40		
7	Rating of Courses	4	3	2	1		
Sem I	PART I	50	40	10	-		
	PART II	50	50	-	-		
	MAIN -	70	30	-	-		
	ALLIED –	40	40	20	-		
	AECC	10	-	20	70		
	NMEC	10	-	20	70		
	FOUNDATION COURSE	-	ı	-			
	PRACTCAL	-	-	-	-		

# 9. Need to be updated: Nil

# Reasons for the papers to be updated: Nil

**9. AECC:** 1. No need of Exam

2. Cannot understand

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1		
Sem III	PART I	100	-	-	-		
	PART II	100	-	-	-		
	MAIN I –	89.5	10.5	-	-		
	MAIN II	94.7	5.3	-	-		
	ALLIED	89.5	10.5	-	-		
	SBC – Meditation &Exercise	26.3	68.4	5.3	-		

	Relevance of syllabus for				
2	Core subjects	57.9	42.1	-	-
3	Allied	78.9	21.1	-	-
4	Part I	100	-	-	-
5	Part II	94.7	5.3	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		5.3	63.2	31.5	-
7	Learning material	84.2	15.8	-	-

Sem I		<b>Units to be Updated</b>					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Language											
Gen English											
Main I											
Main II: Kappi	iya		10					10			
Elakanam											
ALLIED											
AECC											
NMEC											
FOUNDATIO	ON										
COURSE											
PRACTCAL											

# Reasons for the papers to be updated:

# 1. Name of the Paper: Kappiya Elakanam: Description about Ecology is heavy.

#### **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem V	Main I:	62.5			37.5			
	Main II:	75	25					
	Main III:	37.5	12.5	50				
	Main IV:	12.5	37.5	12.5	37.5			

		10	00	-		
10	Real life situations	Ye	es	No		
		37.5	62.5	-	_	
9	Outcome of the course	Empl.	Skill	Entrp	None	
		50	50		-	
8	Depth of course content	85- 100	70- 85	75- 55	<55	
7	Learning material	50	50	-	-	
		87.5	12.5	-	-	
6	Assignment	Helpful	Relevant	Good	Satisfactory	
3	Allied	TT 1 C 1	37.5	62.5	-	
2	Main	37.5	50	12.5	-	
	Relevance of syllabus for					
-	SLC	100				
	SBC	25	37.5	37.5		
	EVS	25	12.5	25	37.5	
	Elective:	25	25	50		

Sem I		Units	to be l	U <b>pdate</b> d	ł	Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Main I:						16.7	33.3	16.7	16.7	16.6
Main II:	5.9	23.5	23.5	23.5	23.6	85.8	14.2			
Main III:	5.9	23.5	23.6	23.5	23.5	20		60	20	
Main IV:	17.6	23.5	23.7	17.6	17.6			33.3	66.7	
Elective:	11.8	23.6	23.5	17.6	23.5					100
EVS	17.6	17.8	23.5	17.6	23.5		20	20		60
SBC	23.5	23.7	17.6	17.6	17.6			50	50	
SLC										

# Reasons for the papers to be updated:

- **1. Name of the Paper: Elakiya Thiranaivu Ara Elakiyam:** Difficult to understand. Can include contemporary literary pieces.
- 2. Name of the Paper: Elakiya Thiranaivu: Difficult to understand.

#### Feedback Analysis 2018 – '19 (Odd Semester) Department of Zoology

#### **UG I Year**

No.	Questions		,	3- Very 1- Satisfa	,
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	81.8		18.2	
2	Allied	0	36.4	63.6	
3	Part I	9.1	26.3	27.7	36.9
4	Part II	27.3	45.5	9.1	18.1
5	Assignment	45	9.9	27	18.1
6	Learning material	0	36.3	45.5	18.2
7	Rating of Courses	4	3	2	1
Sem I	PART I	27.3	9.	18.2	45. 5
	PART II	45.5	18. 2	36.3	0
	MAIN	36.	45. 5	9.1	9.1
	ALLIED	41.7	8. 3	54. 5	0
	AECC	36.4	54.5	9.1	0
	NMEC	54.5	18. 2	27. 3	0
	FOUNDATION COURSE	63.6	18.1	9.1	9.1
	PRACTICAL	36.4	45. 5	9.1	9.1

#### 9. Need to be updated

Sem I	,	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Language	25.9		33.3	40.7				20	80		
Gen English											
Main											
ALLIED											
AECC											
NMEC											
FOUNDATION COURSE											
PRACTCAL											

#### Reasons for the course to be updated:

Lessons should be reduced. Difficult to study (8)

#### **UG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem III	PART I	90	10						
	PART II	0	50	40	10				
	MAIN I	50	50	0	0				
	MAIN II	50	30	10	10				
	ALLIED-	20	40	40	0				
	SBC – Meditation & Excercise	40	10	20					
	Practical								
	Relevance of syllabus for								
2	Core subjects								
3	Allied								
4	Part I								
5	Part II								
6	Assignment	Helpful	Relevant	Good	Satisfactory				
7	Learning material								

#### **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem V	Main I Animal Physiology	100	-	-	-			
	Main II Evolution	100	-	-	-			
	Main III	-	-	-	-			
	Main IV	-	-	-	-			
	Elective - Biotechnology	62.5	12.5	25				
	EVS	100	-	-	-			
	SBC	100	ı		-			
	SLC	80	20	-	-			
	Practical		100	-	-			
	Relevance of syllabus for							
2	Main I	100	-	-	-			
3	Main II	100	-	-	-			
4	Main III	-	-	-	-			
5	Main IV	-	-	-	-			

6	Assignment	Helpful	Relevant	Good	Satisfactory
		100			
7	Learning material		100		
8	Depth of course content	85- 100	70- 85	75- 55	<55
			100		
9	Outcome of the course	Empl.	Skill	Entrp	None
			100		
10	Real life situations	Y	es		No
		10	00		

Sem VI	Name of the course	Units to be Updated Units to be change				nanged					
		1	2	3	4	5	1	2	3	4	5
Main I	Animal						100				
	Physiology										
Main II	Evolution									100	
Main III											
Main IV											
Elective	Biotechnology										100
EVS											
SBC											
SLC											
Practical											

#### Reasons for the papers to be updated

- 1. Animal physiology- Too heavy
- 2. Biotechnology Difficult to understand the terms and study the same

#### PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem V	Core I		100						
	Core II			100					
	Core III	100							
	Core IV								
	Elective I		100						
	Practical I	100							
	Life Skill training								
	Relevance of syllabus for								

2	Core courses	100			
3	Electives	100			
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials		100		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		100			
7	Outcome of the course	Empl.	Skill	Entrp	None
			100		
8	Real life situations	Y	'es		No
		1	00		-

Sem VI	Name of the	1	Units to be Updated Units to be changed								
	course										
		1	2	3	4	5	1	2	3	4	5
Core I	Biochemistry										100
Core II	Cell & Molecular biology							100			
Core III	Capture & Culture Fisheries									100	
Core IV											
Elective I	BioSystematics & Diversity										100
Practical I											
Life Skill training											

**Suggestion:** Extend the duration of practicals.

#### **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1		
Sem III	Core I	100					
	Core II	62.5	37.5				

	Core III					
	Core IV					
	Elective I	75	25			
	Practical I	87.5	12.5			
	Project	100				
	Life Skill training	100				
	Relevance of syllabus for					
2	Core courses	37.5	37.5	25		
3	Electives	37.5	50	12.5		
4	Assignments	Helpful	Relevant	Good	Satisfactory	
		75		25		
5	Availability of learning materials	50		50		
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		37.5	62.5			
7	Outcome of the course	Empl.	Skill	Entrp	None	
		25	75			
8	Real life situations	Y	es	No		
		10	00			

# Feedback Analysis 2018 – '19 (Even Semester) Department of Commerce (SF - B) UG I Year

No.	Questions	4- I	Excellent; 3	3- Very	Good ;	
		2	- Good ; 1-	Satisfac	tory	
1	Rating of Courses	4	3	2	1	
Sem II	PART I- Tamil	66.7	33.3	0.0		
	PART II- General English	75.0	25.0	0.0		
	MAIN – Financial Accounting II	41.7	33.3	25.0		
	ALLIED – Modern Marketing	0.0	75.0	25.0		
	AECC(Environmental Studies)	33.3	58.3	8.4		
	NMEC (Basic Tamil & Mathematics for					
	Life)	25.0	66.7	8.3		
	FOUNDATION COURSE	16.7	75.0	8.3		
	PRACTCAL					
	Relevance of syllabus for	4	3	2	1	
2	Core subjects	10.0	40.0	50.0	-	
3	Allied	0.0	60.0	40.0	-	
4	Part I	50.0	50.0	0	-	
5	Part II	80.0	20.0	0	-	
6	Assignment	Helpful	Relevant	Good	Satisfactory	
		70	20	10		
7	Learning material	60	20	-	20	
8						
	Need to be changed	Part I – Ta	amil Gramn	ner		
		MAIN – F	Financial Ac	counting	g II- Unit III	
		ALLIED – Modern Marketing- Unit IV				
9	Suggestions any: Part I – Tamil Grammer	- Very tough	1.			

**UG II Year** 

No.	No. Questions 4- Excellent; 3- Very						
		2-	Good ; 1-	Satisfact	cory		
1	Rating of Courses	4	3	2	1		
Sem IV	MAIN I – Costing	94.7	5.3				
	MAIN II - Auditing	63.2	31.6				
	MAIN III – Business Communication	100					
	MAIN IV - Maths	100					
	ALLIED- Principles of Management	68.4	26.3	5.3			
	SBC – Computer Literacy	36.9	26.3	5.3	5.3		
	Foundation Course	36.8	63.2				
	Relevance of syllabus for						
2	Core subjects	47.4	52.6				
3	Allied	26.3	47.4	36.3			
6	Assignment	Helpful	Relevant	Good	Satisfactory		
		68.4	5.3	21.1	5.3		
7	Learning material	63.2	36.8				

Sem I		Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Main I	15.8	10.5	15.8	10.5	10.5	10.5	5.3	5.3	5.3	10.5	
Main II:	10.5	10.5	10.5	10.5	10.5		5.3		5.3	5.3	
Main III:	10.5	10.5	10.5	10.5	10.5						
Main IV:	10.5	10.5	10.5	10.5	10.5						
ALLIED:	10.5	10.5	10.5	10.5	10.5	15.8	21.1	26.3	21.1	15.8	
SBC	31.6	31.6	42.1	31.6	31.6	5.3	5.3	5.3	5.3	10.5	
FOUNDATION COURSE	31.6	31.6	31.6	31.6	31.6	5.3	5.3	5.3	5.3	5.3	
PRACTCAL											

# Reasons for the papers to be updated:

- Syllabus are vast and obsolete.
- It is not based on modern Economics and trade
- Syllabus should cover internationally
- Syllabus must be interesting

- Principles of Management: Syllabus is too tough and vast.
- Change the syllabus of Business Mathematics
- Some syllabi are outdated

#### 9. Suggestions:

- Reduce the syllabus of the IV semester
- Start Business School
- Need sufficient and advanced study materials
- Need more online courses and assignments
- Value education classes must be interactive and useful
- Need more practical courses for SBC (Meditation and Exercise)
- Need Library hour

# **UG III Year**

No.	Questions		<b>Excellent</b> ;	•	
			2- Good ; 1-	- Satisfact	ory
1	Rating of Courses	4	3	2	1
Sem V	Main I - Management Accounting	54	8.5	37.5	0
	Main II - Cost Accounting	57	17	14	12
	Main III - Law	50.5	12	37.5	0
	Main IV –	28.6	28.5	14.9	28
	Main V/ Project	28.6	24.3	4.1	43
	Value education	42.9	57.1	0	
	Women Studies	71.4	28.6	0	
	SBC - Human Right Management	50	30	20	
	SLC	79.7	20.3		
	Practical	-	-	-	-
2	Relevance of syllabus for	4	3	2	1
3	Main	42.9	9.3	42.9	-
4	Allied	42.9	11.7	17.1	5.8
5	Assignment	Helpful	Relevant	Good	Satisfactory
		33.3	33.3	33.4	-
6	Learning material	16.7	83.3	1	-
7	Depth of course content	85- 100	70- 85	75- 55	< 55
		16.7	83.3	ı	-
8	Outcome of the course	Empl.	Skill	Entrp	None
		33.3		66.7	
9	Real life situations	Yes	No		
		33.3	66.7		
10	Need to be updated		0017		
	Suggestions : Law – very simple				
	Project need more guidance				

# Feed Back Analysis 2018 – '19 (Even Semester) Commerce -PG I Year

#### PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem II	CoreV: Management Accounting	80	20					
	CoreVI: Executive Skill Development	80	20					
	CoreVII: Entrepreneurial Development	100						
	CoreVIII: Advanced Financial	80	20					
	Management							
	Elective II: Service Marketing		80					
	Practical II							
	Life Skill Training I	100						
	Relevance of syllabus for							
2	Core courses	60	40					
3	Electives	80	20					
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100						
5	Availability of learning materials	40	40	20				
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		60	40					
7	Outcome of the course	Empl.	Skill	Entrp	None			
		40	60					
8	Real life situations	Y	es	No				
		10	00					

# **Commerce - PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem IV	CoreXII: Indirect Tax	20	60	20				
	CoreXIII: Cost Accounting	20	60	20				
	CoreXIV:International Business		40					
	CoreXV: Business Ethics	40	40	20				
	Elective IV: Financial Institution Management		80					
	Practical VII							
	Practical VIII							
	Life Skill Training II	20	60	20				
	Relevance of syllabus for							
2	Core courses	20		60	20			
3	Electives	20	40	20	20			
4	Assignments	Helpful	Very Good	Good	Satisfactory			
		100						
5	Availability of learning materials	20	40	40				
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		20	80					
7	Outcome of the course	Empl.	Skill	Entrp	None			
		20	20	60				
8	Real life situations	Y	es	No				
		10	00					

# Need to be updated

	Units to be Updated					Units to be changed				
Semester IV	1	2	3	4	5	1	2	3	4	5
CoreXII			80				20			
CoreXIII								40	60	
CoreXIV		80	20							
CoreXV						40	40		20	
Elective IV			20		40	20		20	20	
Practical VII										
Practical VIII										
Life Skill			20				20	60		
Training II										

#### Reasons for the papers to be updated:

- Technical update is needed especially in Tally.
- Need updated syllabus according to the changing scenario of commerce.

#### **Suggestions:**

- Need a better knowledge about the course.
- Most of the papers are repetitions.
- Syllabus is overloaded.
- Most of the syllabus is outdated.
- Provide training for competitive examinations
- Need field work.

# Feedback Analysis 2018 – '19 (Even Semester) Department of Botany UG I Year

No.	Questions			3- Very - Satisfa			
1	Rating of Courses	4	3	2	1		
Sem II	PART I- Tamil	40	60		-		
	PART II- General English	40	60		-		
	MAIN – Plant Anatomy and Embryology	100	0		-		
	ALLIED – Organic Chemistry	40	60		-		
	AECC(Environmental Studies)	0	60	40	-		
	NMEC (Common ailments and home remedies)	60	40		-		
	FOUNDATION COURSE	80	20		-		
	PRACTCAL	80	20		-		
	Relevance of syllabus for	4	3	2	1		
2	Core subjects	100	0		-		
3	Allied	40	60		-		
4	Part I	40	60		-		
5	Part II	40	60		-		
6	Assignment	80	0	20	-		
7	Learning material	100	0		-		
8	Need to be updated	AECO	C- all the	five unit	S		
		Lang	Language 4 <sup>th</sup> unit				
9	Suggestions any:						
	<b>1.</b> Practical examinations should be conducted a	t the end o	of each s	emester.			
	2. Thamil Illakkia Varalaru – Tough to learn						

#### **UG II Year**

No.	Questions		Excellent; 3 Good; 1-	•	,
1	Rating of Courses	4	3	2	1
Sem IV	PART I	12.5	62.5	25	
	PART II	25	62.5	12.5	
	MAIN I – Plant Ecology and Phytogeography	12.5	62.5	12.5	12.5
	MAIN II – Biological Resources	50	37.5		12.5
	ALLIED – Applied Zoology	50	37.5		12.5
	SBC – Meditation &Exercise	25	37.5	25	12.5
	Foundation Course	87.5	12.5		
	Relevance of syllabus for				
2	Core subjects		62.5	37.5	
3	Allied	37.5	50	12.5	
4	Part I	12.5	25	50	12.5
5	Part II	25	37.5	12.5	25
6	Assignment	Helpful	Relevant	Good	Satisfactory
		37.5			62.5
7	Learning material	12.5	25	62.5	-

# 9. Need to be updated

Sem IV		Units	to be l	U <b>pdate</b>	d		Units	to be ch	nanged	
	1	2	3	4	5	1	2	3	4	5
Language										
Gen English		12.5	12.5		12.5	12.5	12.5	12.5		
Main I	25	50	50	12.5	12.5			12.5		
Main II:	12.5	37.5	25	25	12.5		12.5	37.5		
ALLIED:	12.5				62.5	12.5				
SBC –					25				12.5	
Meditation										
&Exercise										
FOUNDATION		12.5	12.5					12.5	12.5	
COURSE										
PRACTCAL	25								25	

# Reasons for the papers to be updated:

- Lengthy Topics
- Difficult to study
- Need brief notes

# 9. Suggestions:

- Need Industrial visit
- Make the students to present.
- Need more infrastructure in lab
- Need more practical hours
- Need PPT for difficult subjects
- Practical: Need more clear slides for identification

# **UG III Year**

No.	Questions		Excellent; 2- Good ; 1-					
1	Rating of Courses	4	3	2	1			
Sem V	Main I - Plant Physiology	100						
	Main II - Genetics	100						
	Main III - Biotechnology	100						
	Main IV – Herbal medicine	100						
	Main V/ Project	90	10					
	Value education	90	10		-			
	Women Studies	90	10		-			
	SBC – Spoken Hindi	100			-			
	SLC - Tourism	20	80		-			
	Practical				_			
2	Relevance of syllabus for	4	3	2	1			
3	Main	100		-	-			
4	Allied	100		-	-			
5	Assignment	Helpful	Relevant	Good	Satisfactory			
6		80	20					
	Learning material	90	10	-	_			
7	Depth of course content	85- 100	70- 85	75- 55	<55			
8		100	-	-	-			
	Outcome of the course	Empl.	Skill	Entrp	None			
9		50	50	-	-			
	Real life situations	Yes	No					
		100			-			
	Need to be updated			logy - I Unit				
	understa	nd						

#### PG I Year

No.	Questions	4- E	Excellent; 3	3- Very G	Food ;
		2-	Good; 1-	Satisfact	ory
1	Rating of Courses	4	3	2	1
Sem II	CoreV: Plant Diversity II		100		
	CoreVI: Research Methodology	50	50		
	CoreVII: Biochemistry	50	50		
	Core VIII:				
	Elective II: Medicinal Botany	100			
	Practical II:	100			
	Life Skill Training I		100		
	Relevance of syllabus for				
2	Core courses		50		50
3	Electives	50		50	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials			100	
6	Depth of course content	85- 100	70- 85	75- 55	<55
			100		
7	Outcome of the course	Empl.	Skill	Entrp	None
			100		
8	Real life situations	Y	es	No	
		10	00		

# Need to be updated

Sem	П	Unit	s to be	Updat	ed	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Core	eV:	50			50						
Core	eVI:				50	50					
Core	eVII: 50	50	100	100	100						
Core	eVIII:										
Elec	tive II :										
Prac	tical II										
	Skill										
Trai	ning I										

#### Reasons for the courses to be updated:

• The current syllabus is already studied in UG III year

#### 9. Suggestions if any

- Need more learning materials.
- Complete the portion on time.

# PG II Year

No.	Questions		Excellent;	·	
		2-	Good; 1-	Satisfact	ory
1	Rating of Courses	4	3	2	1
Sem IV	CoreXII: Plant Physiology and Metabolism	100			
	CoreXIII: Environment and Conservation Biology		75	25	
	CoreXIV:Applied Biotechnology	100			
_	CoreXV:				
	Elective IV: Industrial Microbiology	100			
_	Practical VII	100			
	Practical VIII	25	75		
	Life Skill Training II	100			
	Relevance of syllabus for				
2	Core courses	75	25		
3	Electives	100			
4	Assignments	Helpful	Very Good	Good	Satisfactory
		100			
5	Availability of learning materials	25	75		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		100			
7	Outcome of the course	Empl.	Skill	Entrp	None
		25	50	25	
8	Real life situations	Yo	es		No
		10	00		

# Need to be updated

		Units	to b	e Updat	ed	Units to be changed					
Semester IV	1	2	3	4	5	1	2	3	4	5	
CoreXII	25	50	50	25				25		25	
CoreXIII	75	50	25	25			25			100	

CoreXIV	50	25		25	25		25		
CoreXV									
Elective IV	25	25	25	50	50				25
Practical VII				25					25
Practical VIII				25	25			25	
Life Skill Training II					25				50

#### Reasons for the papers to be updated:

• Some courses are at the basic level. Those courses need to be updated.

#### Feedback Analysis 2018 – '19 (Odd Semester) Department of Chemistry

#### **UG I Year**

No.	Questions	4- Ex	cellent; 3-	Very Go	od;
		2- (	Good ; 1- S	atisfacto	r <b>y</b>
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	20	60	20	
2	Allied	40	60		
3	Part I	80	20		
4	Part II	80	20		
5	Assignment	Helpful	Relevant	Good	Satis
		80	20		80
6	Learning material	0	80	20	0
7	Rating of Courses			40	
Sem I	PART I	40	60	0	40
	PART II	80	20	0	80
	MAIN	80	0	20	80
	ALLIED	20	80	0	20
	AECC	40	60	0	40
	NMEC	40	60	0	40
	FOUNDATION COURSE	0	100	0	0
	PRACTCAL	60	40	0	60

#### **Suggestion:**

Use smart board classes. Improve smart board classes.

Update physical chemistry

Assignments & Industrial visits are needed for environmental)

**UG II Year** 

No.	Questions	4- 1	Excellent; 3	3- Very (	Good ;
		2	- Good ; 1-	Satisfac	tory
1	Rating of Courses	4	3	2	1
Sem IV	PART I	100	-	-	-
	PART II	57.12	42.9	-	-
	MAIN I – Organic Chemistry	71.4	28.6	-	-
	MAIN II – Industrial Chemistry	85.7	14.3	-	-
	ALLIED – Physics	85.7	14.3	-	-
	SBC – Computer Literacy	71.4	28.6	-	-
	Foundation Course	57.1	28.6	14.3	-
	Practical	85.7	14.3	-	-
	Relevance of syllabus for	-	-	-	-
2	Core subjects	71.4	28.6	-	-
3	Allied	100	-	-	-
4	Part I	85.7	14.3	-	-
5	Part II	28.6	71.4	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		42.9	-	57.1	-
7	Learning material	71.4	28.6	-	-

Sem IV		Units	to be l	U <b>pdate</b>	d	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Language	-	42.8	14.3	14.3	28.6	57.1	14.3	28.6	14.3	28.6	
Gen English	14.3	14.3	-	-	-	28.6	-	-	-	-	
Main I	14.3	14.3	14.3	28.6	28.6	-	-	-	-	-	
Main II:	14.3	-	-	-	-	-	-	-	-	14.3	
ALLIED:	-	-	14.3	-	14.3	-	14.3	14.3	-	-	
SBC	85.7	71.4	71.4	71.4	71.4	-			-	-	
FOUNDATION	-	-	-	-	-	28.6	28.6	28.6	28.6	28.6	
COURSE											
PRACTCAL	42.8	28.6	42.8	28.6	42.8	-	-	-	-	-	

#### Reasons for the papers to be updated:

• Units are outdated. We may find it difficult in PG course, if we study outdated syllabus in UG.

- Advanced technologies can be introduced.
- No need of notes. We would like to take our own.
- Practical courses are also outdated. Organic Analysis and Titrations are repetitions. These practical courses are taught in 12<sup>th</sup> standard.
- Tamil: Urainadai is boring
- General English: Very difficult to follow; A Stream syllabus is not interesting; Portions are equivalent to literature students can be reduced; Need more information about the 2<sup>nd</sup> and 3<sup>rd</sup> units.
- Allied: New information can be added.
- More Practical classes are needed for Computer Literacy; Can include Photoshop and Web Designing courses. Computers can be updated- it is in 2007 version.
- No need of written test for Value Education.
- Organic Chemistry: 4<sup>th</sup> unit is very less need more information
- Practical classes can be some more advanced.

#### 9. Suggestions:

- Provide internships
- Need practices for attending interviews.
- Need job oriented awareness programmes related to Chemistry subject.
- Syllabus should be more interesting
- Give more seminars without giving notes.
- Modern technologies can be used while teaching.
- Students can be encouraged to refer books rather than giving notes.
- Need PG Chemistry in Aided stream.
- Need more time to utilize library.
- 10. **AECC** (**EVS**): Allow students to write in English or Tamil. Include field work.

# **UG III Year**

No.	Questions		Excellent; Good ; 1-	•	,
1	Rating of Courses	4	3	2	1
Sem V	Main I – Organic Chemistry	83.3	16.7	-	-
	Main II – Physical Chemistry	66.7	33.3	-	-
	Main III – Polymer Chemistry	83.3	16.7	-	-
	Main IV	-	-	-	-
	Main V/ Project	50.0	50.0	0.0	-
	Value education	33.3	50.0	16.7	-
	Women Studies	66.7	33.3	0.0	-
	SBC –	83.3	16.7	0.0	-
	SLC -	66.7	33.3	0	-
	Relevance of syllabus for	4	3	2	1
2	Main I	66.7	66.7		
3	Elective	16.7	50	33.3	
4	Main III	-	-	-	-
5	Main IV	-	-	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		50	50		-
7	Learning material	50	33.3	16.7	-
8	Depth of course content	85- 100	70- 85	75- 55	<55
		100		-	
9	Outcome of the course	Empl.	Skill	Entrp	None
		16.7	83.3		
10	Real life situations	Y	es		No
			83.3		16.7
	Need to be updated		-		-
	Suggestion: Need more PPT Additional coaching classes for Bank Need English Communicative classes		SET.		

Sem III		Units	to be Up	odated			Units t	o be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Main I –	-	-	-	-	-			-	-	-
Organic										
Chemistry						60	40			
Main II –	-	-	_	-	-					
Physical										
Chemistry							25	50	20	
Main III –	-	-	18.18	-	-	-	-	-	-	-
Polymer										
Chemistry										
Main IV	-	-	-	-	-	-	-	-	-	-
Main V/	-	-	-	-	-	-	-	-	-	-
Project										
Value	-	-	-	-	-	-	-	-	-	-
education										
Women	-	-	-	-	-	-	-	-	-	-
Studies										
SBC –	18.18	18.18	18.18	18.18	27.27	-	-	-	-	-
SLC -	-	-	-	-	-	-	-	-	-	-

# PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem II	CoreV: Organic Chemistry – II	100	-	-	-	
	CoreVI: Inorganic Chemistry – II	100	-	-	-	
	CoreVII : Physical Chemistry – II	100	-	-	-	
	Core VIII:		-	-	-	
	Elective II:	80	20	-	-	
	Practical II:	100	-	-	-	
	Life Skill Training I	80	20	-	-	
	Relevance of syllabus for	-	-	-	-	
2	Core courses	100	-	-	-	
3	Electives	80	20			
4	Assignments	Helpful	Relevant	Good	Satisfactory	
		100	-	-	-	
5	Availability of learning materials	100	-	-	-	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		100				
7	Outcome of the course	Empl.	Skill	Entrp	None	
		20	80			
8	Real life situations	Yes		No		
		100		-		

# **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem IV	CoreXII: Organic Chemistry	100	-	-	-	
	CoreXIII: Inorganic Chemistry	100	-	-	-	
	CoreXIV:Physical Chemistry	100	-	-	-	
	CoreXV:		-	-	-	
	Elective IV:	100	-	-	-	
	Practical VII	100	-	-	-	
	Practical VIII	100	-	-	-	
	Life Skill Training II	100	-	-	-	
	Relevance of syllabus for		-	-	-	
2	Core courses	100	-	-	-	
3	Electives	100	-	-	-	
4	Assignments	Helpful	Very	Good	Satisfactory	
			Good			
		100				
5	Availability of learning materials	100				
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		100				
7	Outcome of the course	Empl.	Skill	Entrp	None	
		100				
8	Real life situations	Ye	Yes		No	
		10	100			

# Feedback Analysis 2018 – '19 (Even Semester) Department of Computer Science UG I Year

No.	Questions	4- Excellent; 3- Very Good;				
		2- Good; 1- Satisfactory				
1	Rating of Courses	4	3	2	1	
Sem II	PART I- Tamil	35.7	50.0	7.1	7.1	
	PART II- General English	57.1	28.6	14.3	0.0	
	MAIN – Programming in C++	7.1	57.1	21.4	14.3	
	ALLIED – Hardware	0.0	85.7	14.3	0.0	
	AECC(Environmental Studies)	0.0	35.7	42.9	21.4	
	NMEC (Common ailmentsand home					
	remedies)	28.6	28.6	14.3	28.6	
	FOUNDATION COURSE	21.4	57.1	7.1	14.3	
	PRACTCAL	50.0	28.6	14.3	7.1	
	Relevance of syllabus for	4	3	2	1	
2	Core subjects	28.6	50.0	14.3	92.9	
3	Allied	42.9	21.4	35.7	-	
4	Part I	28.6	57.1	14.3	-	
5	Part II	50.0	28.6	21.4	-	
6	Assignment	Helpful	Relevant	Good	Satisfactory	
		40		20	40	
7	Learning material	10	40	50	-	
8	Need to be updated	Main I - Programming in C++				
	Need to be change	Part I –	Units- II-	Kambar	amayanam	
9	Suggestions any:					
	1. Kambaramayanam is studied in lower classes.					
	2. Main I - Programming in C++ - Tough to understand.					

**UG II Year** 

No.	Questions	4- Excellent; 3- Very Good;						
		2	- Good ; 1-	Satisfac	tory			
1	Rating of Courses	4	3	2	1			
Sem IV	MAIN I – Web Programming	100	-	-	-			
	MAIN II – RDBMS with Oracle	42.9	57.1	-	-			
	ALLIED – Operation Research	14.3	71.4	14.3	-			
	SBC – Computer Literacy	85.7	-	14.3	-			
	Foundation Course	85.7	14.3	-	-			
	Practical	71.4	28.6	-	-			
	Relevance of syllabus for		-	-	-			
2	Core subjects	57.1	42.9	-	-			
3	Allied	42.9	42.9	14.3	-			
6	Assignment	Helpful	Relevant	Good	Satisfactory			
		71.4	-	14.3	14.3			
7	Learning material	57.1	42.9	-	-			

## 9. Need to be updated

Sem IV		Units to be Updated					Units to be changed					
	1	2	3	4	5	1	2	3	4	5		
Language	-	-	-	-	-	-	-	-	-	-		
Gen English	-	-	-	-	-	-	-	-	-	-		
Main I	-	-	-	-	-	-	-	-	14.3	14.3		
Main II:	-	-	-	-	-	-	-	14.3		71.4		
ALLIED:	-	-	-	-	-	-	-	-	-	28.6		
SBC	-	-	-	-	-	-	-	-	-	14.3		
FOUNDATION	-	-	-	-	-	-	-	-	-	-		
COURSE												
PRACTCAL	-	-	-	-	-	-	-	-	-	-		

## **UG III Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem	Main I - Unix				_				
VI		85.7	14.3	_					
	Main II - Graphics	100.0	0.0	_	-				
	Main III – Mobile Computing	85.7	14.3	-	-				
	Main IV –	0.0	0.0	_	-				
	Main V/ Project	85.7	14.3	_	_				
	Value education	42.9	57.1	_	-				
	Women Studies	42.9	57.1	-	-				
	SBC – Dream Wiever	71.4	14.3	-	-				
	Practical - Graphics	100	-	-	-				
	Relevance of syllabus for	4	3	2	1				
2	Main	57.1	42.9	-	-				
3	Allied	14.3	85.7	-	-				
4	Assignment	Helpful	Relevant	Good	Satisfactory				
		57.1	-	-	42.9				
5	Learning material	14.3	85.7	-	_				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		85.7	14.3	-	-				
7	Outcome of the course	Empl.	Skill	Entrp	None				
		71.4	28.6	-	-				
8	Real life situations	Yes	No	-	-				
		100	-		-				
9	Need to be updated		N	Vil					
	Need to be Changed		N	Vil					
10	Suggestions: New programmes like Python should	l be included							

# Feedback Analysis 2018 – '19 (Even Semester) Department of Economics UG I Year

No.	Questions	4- Excellent; 3- Very Good;							
	-	2-	Good;	l- Satisfa	ctory				
1	Rating of Courses	4	3	2	1				
G H	DADEL I	100							
Sem II	PART I	100	-	-	-				
	PART II	40	60	-	-				
	MAIN – Micro Economics	60	40	-	-				
	ALLIED – Economic Statistics	60	20	20	-				
	AECC	20	60	20	1				
	NMEC	80	20	-	-				
	FOUNDATION COURSE	60	40	-	-				
	PRACTCAL	-	-	-	-				
				Т -					
	Relevance of syllabus for	4	3	2	1				
2	Core subjects	75	0	25	-				
3	Allied	50	25	25	-				
4	Part I	75	25	0	-				
5	Part II	50	50	0	-				
6	Assignment	75	25	0	-				
7	Learning material	25	75	25	-				
8	Nil	-	-	-	-				
9	Nil	-	-	-	-				

#### **UG II Year**

No.	Questions		Excellent; 3 - Good ; 1-		
1	Rating of Courses	4	3	2	1
Sem IV	PART I	57.1	28.6	28.6	-
	PART II	71.4	42.9	-	-
	MAIN I – Mathematical Method	71.4	28.6	-	14.3
	MAIN II – Economics for Banking	57.1	42.9	14.3	
	ALLIED – Introduction of Tally	85.7	14.3		14.3
	SBC – Meditation and Exercise	85.7	-	28.6	-
	Foundation Course	57.1	57.1	-	-
	Practical	-	-	-	-
	Relevance of syllabus for	-	-	-	-
2	Core subjects	42.9	71.4	-	-
3	Allied	71.4	42.9	-	-
4	Part I	57.1	28.6	28.6	-
5	Part II	71.4	28.6	14.3	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		85.7	-	-	28.6
7	Learning material	85.7	28.6	-	-

#### 9. Need to be updated

Sem IV		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language	-	ı		14.3	-	1	-	ı	14.3	
Gen English	-	-		-	-	-	-	-	-	-
Main I	-	-		-	-	-	28.6	-	-	-
Main II:	-	-	28.6	-	-	-		14.3	-	-
ALLIED:	-	-	-	-	14.3	-	-	-	-	14.3
SBC –										
Meditation										
&Exercise	-	-	-	ı	-	ı	-	ı	-	-
FOUNDATION										
COURSE	-	-	-	1	-	-	-	-	-	-
PRACTCAL	-	-	-	-	-	-	-	-	-	-

#### Reasons for the papers to be updated:

- Mathematical Methods: Unit II is difficult to understand and confusing.
- Banking: Unit III is tough
- Tally: The practical part in Unit V is tough

#### 9. Suggestions:

• Reduce the portions in Main courses

#### 10. Need to be updated: Nil

**UG III Year** 

No.	Questions		,	t; 3- Very Good; 1- Satisfactory			
1	Rating of Courses	4	3	2	1		
Sem VI	Main I: Macro Economics II	10	-	-	-		
	Main II: Indian Economy II	80	20	-	-		
	Main III: International Economis II	-	100	-	-		
	Main IV: Fiscal Economics	100		-	-		
	Main V/ Project	100		-	-		
	Value education	75	25	-	-		
	Women Studies		100	-	-		
	SBC	100		-	-		
	SLC	-	-	-	-		
Practical							
	Relevance of syllabus for						
2	Main	100	-	-	-		
3	Allied	100	-	-	-		
6	Assignment	Helpful	Relevant	Good	Satisfactory		
			75		25		
7	Learning material	-	100	-	-		
8	Depth of course content	85- 100	70- 85	75- 55	<55		
		-	100	-	-		
9	Outcome of the course	Empl.	Skill	Entrp	None		
		50	50	-	-		
10	Real life situations	Y	es		No		
		10	00		-		

9. Need to be updated: Nil

PG I Year

No.	Questions		Excellent; 3 Good; 1-	•	,	
1	Rating of Courses	4	3	2	1	
Sem II	CoreV: Advanced Micro Economics	100	-	-	-	
	CoreVI: Mathematical Method	100	-	-	-	
	CoreVII: Development Economics	-	60	40	-	
	CoreVIII: Research Methodology	20	80	-	-	
	Elective II: Human Resource Management	60	20	20	-	
	Practical II	_	-	-	-	
	Life Skill Training I	60	40		-	
	Relevance of syllabus for	-	-	_	-	
2	Core courses	-	40	60	-	
3	Electives	20	80		-	
4	Assignments	Helpful	Relevant	Good	Satisfactory	
		100	-	-	-	
5	Availability of learning materials	20	60	20		
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		60	40	-	-	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		20	80		-	
8	Real life situations	Y	es	No		
		10	00	-		

# Need to be updated

-											
Sem II		Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
CoreV:		40	40	-	-	-	-	-	-	-	
CoreVI:		20	60	-	-	-	-	-	-	-	
CoreVII:	20	60		-	_	-	-	-	-	-	
CoreVIII:		40	40	-	_	-	-	-	-	-	
Elective II:	20	40	20	-	_	-	-	-	-	-	
Practical II	-	-	-	-	_	-	-	-	-	-	
Life Skill	-	20	-	60	-	-	-	-	-	-	
Training I											

Reasons for the courses to be updated:

9. Suggestions if any

PG II Year

No.	Questions		Excellent; 3 Good ; 1-	•	,	
1	Rating of Courses	4	3	2	1	
Sem IV	CoreXII: Monetary Economics	40	60	-	-	
	CoreXIII: Industrial Economics	60	40	-	-	
	CoreXIV:Environmental Economics	20	80	-	-	
	CoreXV: Public Economics	20	80	-	-	
	Elective IV: Rural Development	40	60	-	-	
	Practical VII	-	-	-	-	
	Practical VIII	-	-	-	-	
	Life Skill Training II	80	20	-	-	
	Relevance of syllabus for			-	-	
2	Core courses	40	40	20		
3	Electives	20	80			
4	Assignments	Helpful	Very Good	Good	Satisfactory	
		80	0000	20	-	
5	Availability of learning materials	20	80		-	
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		80	20	-	-	
7	Outcome of the course	Empl.	Skill	Entrp	None	
		60		40		
8	Real life situations	Y	es	No		
		10	00		-	

# Need to be updated

		Units to be Updated					Units to be changed					
Semester IV	1	2	3	4	5	1	2	3	4	5		
CoreXII	-	-	80	-	20	-	-	-	-	-		
CoreXIII	-	-	80	-	20	_	-	-	-	-		
CoreXIV	-	40	20	80	-	-	-	-	-	-		
CoreXV	-	20	-	60	-	-	-	-	-	-		
Elective IV	-	-	20	-	20	-	-	-	-	-		
Practical VII	-	-	-	-	-	-	-	-	-	-		
Practical VIII	-	-	-	-	-	-	-	-	-	-		
Life Skill			20	40								
Training II	_	-			-	-	-	-	-	-		

# Feedback Analysis 2018 – '19 (Even Semester) Department of English (Aided) UG I Year

No.	Questions	4- Ex	cellent;	3- Very	Good;
		2-	Good; 1	l- Satisfa	ctory
1	Rating of Courses	4	3	2	1
Sem II	PART I- Tamil	40	50	10	-
_	PART II- General English	40	40	20	-
	MAIN –	40	30		30
	ALLIED –	30	40	30	
	AECC(Environmental Studies)	40	30	10	20
	NMEC (Common ailmentsand home remedies)	100	-	-	-
	FOUNDATION COURSE	90	10	-	-
	PRACTCAL	-	ı	-	-
	Relevance of syllabus for	4	3	2	1
2	Core subjects	33.3	50.0	16.7	-
3	Allied	50	30	20	-
4	Part I	60	30	10	-
5	Part II	30	40	30	-
6	Assignment	60	-	40	40
7	Learning material	-	40	40	20
8	Need to be updated				
9	Reasons for the papers to be updated: Nil				
	<b>AECC:</b> 1. Include more group activities, role plays a	and debate	е.		
	2. Have more than two classes per week.				
	3. Assignments can be based on speaking skills.				
	4. Show video clips.				

#### **UG II Year**

No.	Questions		Excellent; 2- Good ; 1	•	· · · · · · · · · · · · · · · · · · ·
	Relevance of syllabus for	4	3	2	1
1.	Core subjects	76.9	23.1	-	-
2	Allied	80.8	11.5	3.8	3.8
3	Part I	80.8	19.2	-	-
4	Part II	76.9	23.1	-	-
5	Assignment	Helpful	Relevant	Good	Satisfactory
	-	75.0	19.2	5.8	-
6	Learning material	88.5	7.7	3.8	-
7	Rating of Courses	4	3	2	1
Sem I	PART I	57.7	42.3		-
	PART II	48.1	19.2	32.7	-
	MAIN I –	65.4	34.6		-
	MAIN II	65.4	19.2	15.4	-
	ALLIED	65.4	30.8	3.8	-
	SBC – Meditation &Exercise	67.3	19.2	7.7	7.7

#### 9. Need to be updated

Sem I	J	J <b>nits</b>	to be	Update	ed		Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language		-	-	-	-	-	-	-	-	-
Gen English	30	-	-	-	-	-	-	-	-	-
Main I British		-	-	-	-	10	-	-	-	-
Literature										
Main II:	67.3	-	-	-	-	-	-	-	-	-
American										
Literature										
ALLIED:		-	-	-	-	-	-	-	-	-
Literary Forms										
AECC		-	-	-	-	-	-	-	-	-
NMEC		-	-	-	-	-	-	-	-	-
FOUNDATION		-	-	-	-	-	-	-	-	-
COURSE										
PRACTCAL		-	-	-	-	-	-	-	-	-

#### Reasons for the papers to be updated:

- **1. Name of the Paper: American Literature:** Novels are difficult to understand; Equity between the units; partly classical and partly contemporary works can be included.
- 2. Name of the Paper: General English: Contemporary prose pieces can be included.

- 9. AECC (English Communication): More practical sessions can be included; Assignments must be given in relation to communication; videos can be played to enhance communicative skills; chances must be provided to enhance oral communication.
- 10. AECC (EVS): Students can be taken to field visits. Practical classes will be more interesting than the theory classes.

## **UG III Year**

No.	Questions		Excellent; 2- Good ; 1-				
1	Rating of Courses	4	3	2	1		
Sem V	Main I – World Literature	16.3	63.3	12.2	8.2		
	Main II - Literary Theory	16.3	49.0	34.7			
	Main III – Women Writers	30.6	49.0	12.2	8.2		
	Main IV – Shakespeare	8.2	63.3	20.4	8.2		
	Main V/ Project	16.3	57.1	26.5			
	Value education	14.3	36.7	40.8	8.2		
	Women Studies	16.3	42.9	34.7	6.1		
	SBC	8.2	49.0	36.7	6.1		
	SLC	16.3	63.3	12.2	8.2		
	Practical				-		
2	Relevance of syllabus for	4	3	2	1		
3	Main	6.1	32.7	61.2	-		
4	Allied		55.1	44.9	-		
5	Assignment	Helpful	Relevant	Good	Satisfactory		
6		46.9	26.5	14.3			
	Learning material	8.2	30.6	8.2	-		
7	Depth of course content	85- 100	70- 85	55- 70	<55		
8		16.3	24.5	38.8	20.4		
	Outcome of the course	Empl.	Skill	Entrp	None		
9		6.1	51.0		42.9		
	Real life situations	Yes	No				
		78.5	26.5		-		
	Need to be updated						
	Need to be Changed	Main –I World Literature – Unit					
		II Main II - Literary Theory- Unit I					
		Main III –	Women Wi	riters - Un	it I		
	Suggestions : Classes should be innovative . Portions should be standard						

## Need to be updated

Sem I		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Main I: Modern	0	14.3	14.3	14.3	0.0	0	6.1	0	30.6	0
Age										
Main II: Victorian	0	22.4	30.6	12.2	0.0	0	30.6	22.4	6.1	6.1
Age										
Main III:	26.5	28.6	28.6	18.4	12.2	6.1	12.2	22.4	14.3	14.3

Postcolonial										
Literature										
Main IV: Practical	14.3	14.3	0.0	30.6	22.4	8.2	6.1	8.2	14.3	0
Criticism										
Elective: Spoken	14.3	6.1	14.3	14.3	8.2			8.2		8.2
English						-	-			
EVS	53.1	53.1	53.1	59.2	53.1	-	-		6.1	
SBC	8.2	0.0	14.3	0.0	8.2	-	-	6.1		
SLC	0	14.3	6.1	14.3	0	-	-		6.1	

#### **Reasons for the papers to be updated:**

- **1. Name of the Paper:** Modern Age: Prose is difficult and not so interesting.
- **2.Name of the Paper:** Victorian Age: To change the novel and drama, as it is not so interesting.
- **3.Name of the Paper: Postcolonial Literature:** Poems and novels are dry and not interesting.

**PG I Year** 

No.	Questions		cellent; 3- Good ; 1- S	-	
1	Rating of Courses	4	3	2	1
SemI	Core I: Indian Writing in English	62.1	37.9	-	-
	Core II: British Literature	72.4	27.6	-	-
	Core III : American Literature	31.0	69.0	-	-
	Core IV: Canadian Literature	10.3	10.3	72.4	6.9
	Elective I : Five Approaches to	-	-	-	-
	Literary Criticism				
	Practical I	-	-	-	-
	Life Skill training	-	-	-	-
	Relevance of syllabus for	-	-	-	-
2	Core courses	24.1	58.6	6.9	10.3
3	Electives	31.0	31.0	24.1	13.8
4	Assignments	Helpful	Relevant	Good	Satisfactory
		93.1	6.9		
5	Availability of learning materials	0.0	31.0	62.1	6.9
6	Depth of course content	85- 100	70- 85	75- 55	<55
		27.6	72.4	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		20.7	79.3	-	-
8	Real life situations	Yes			No
			93.1		6.9

## Need to be updated

Sem I		Units	to be l	Jpdated	1	Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Core I : Indian	20.7	31.0	-	-	-	10.3	10.3	31.0	10.3	
Writing in										
English										
Core II: British	20.7	10.3	-	10.3	-	41.4	10.3	-	10.3	10.3
Literature										
Core III :	20.7	0.0	20.7	31.0	20.7	72.4	10.3	0.0	20.7	0.0
American										
Literature										
Core IV:	31.0	41.4	20.7	31.0	31.0	93.1	72.4	72.4	51.7	72.4
Canadian										
Literature										

Elective I : Five	10.3	20.7	31.0	31.0	20.7	10.3	10.3	10.3	10.3	10.3
Approaches to										
Literary										
Criticism										

#### Reasons for the papers to be updated:

- 1. Name of the Paper: Indian Writing in English: Include latest short stories and fiction.
- **2.Name of the Paper: British Literature:** Include interesting novels and recent plays can be included.
- **3.Name of the Paper: American Literature:** Canadian Literature: Very dry; very difficult to learn, very tough, boring, confusing, heavy syllabus, no secondary sources are available
- **4.Name of the Paper: Five Approaches:** Syllabus is heavy, tough to understand, limit the portion.

**PG II Year** 

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem III	Core IBritish Literature	86.7	13.3						
	Core II Regional Literature	73.3	20.0	6.7					
	Core III Eco literature	13.3	66.7	20.0 26.7					
	Core IVEnglish Language Teaching		73.3						
	Elective I	83.3	16.7						
	Project	80.0	20.0						
	Life Skill training	50.0	33.3		16.7				
	Relevance of syllabus for								
2	Core courses	16.7	50.0	33.3	-				
3	Electives		86.7	13.3	-				
4	Assignments	Helpful	Relevant	Good	Satisfactory				
		86.7	10.0	3.3					
5	Availability of learning materials	6.7	26.7		66.7				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		50.0	36.7	13.3	-				
7	Outcome of the course	Empl.	Skill	Entrp	None				
		83.3		16.7	-				
8	Real life situations	Y	es	No					
			86.7		13.3				

## Need to be updated

Sem I		Units	to be	e Updat	ted	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Core I British						66.7					
Literature											
Core II		46.7									
Regional											
Literature											
Core III Eco							46.7				
literature											
Core IV English		73.3									
Language											
Teaching											

**Reasons for the papers to be updated:** 

1. Name of the Paper: English Language Teaching: No proper reference; the course is not technologically sound

- **2.Name of the Paper: British Literature:** Long poems can be changed.
- **3.Name of the Paper: Eco Literature:** very standard texts are included so very difficult to follow.

# Feedback Analysis 2018 – '19 (Even Semester) Department of History

## UG I Year

No.	Questions			3- Very 1- Satisfa	
1	Rating of Courses	4	3	2	1
Sem II	PART I- Tamil	83	17	_	-
	PART II- General English	100	0	-	-
	MAIN – History of India upto715AD – 1526AD	83	17	-	-
	ALLIED – Fundamentals of Tourism	100	0	-	-
	AECC(Environmental Studies)	50	33	17	-
	NMEC	67	33	-	-
	FOUNDATION COURSE	100	0	-	-
	PRACTCAL	-	-	-	-
	Relevance of syllabus for	4	3	2	1
2	Core subjects	83	17	-	-
3	Allied	83	17	-	-
4	Part I	67	33	-	-
5	Part II	67	33	-	-
6	Assignment	100	0	-	-
7	Learning material	0	100	-	-
8	Need to be updated	Nil			
9	Suggestions any:				
	<ol> <li>Visit to a places related to subjects.</li> <li>Want Tamil as well as English news papers</li> </ol>				

**UG II Year** 

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem IV	PART I	85.7	14.3						
	PART II	42.9	57.1						
	MAIN I – History of India	71.4	28.6						
	MAIN II – History of Europe	71.4	28.6						
	ALLIED – Modern Government	85.7	14.3						
	SBC – Computer Literacy	85.7	14.3						
	Foundation Course	57.1	42.9						
	Practical								
	Relevance of syllabus for								
2	Core subjects	57.1	42.9						
3	Allied	85.7	14.3						
4	Part I	85.7	14.3						
5	Part II	85.7	14.3						
6	Assignment	Helpful	Relevant	Good	Satisfactory				
		100							
7	Learning material	100							

# 9. Need to be updated

Sem IV		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language					14.3					
Gen English					14.3					
Main I					14.3					
Main II:					14.3					
ALLIED:					14.3					
SBC – Meditation					14.3					
&Exercise										
FOUNDATION					14.3					
COURSE										
PRACTCAL										

## **UG III Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem VI	Main I: Contemporary of India	100	0	-	-				
	Main II: International Relations	100	0	-	-				
	Main III: History of American	100	0	-	-				
	Main IV: Principles of methods of			-	-				
	Archaeology	100	0						
	Main V <del>/ Project</del> History of Kanniyakumari	75	25	-	-				
	Value education	75	25	-	-				
	Women Studies	75	25	-	-				
	SBC – Spoken Hindi	75	25	-	-				
	SLC - Tourism	100	0	-	-				
	Practical	-	-	-	-				
	Relevance of syllabus for	4	3	2	1				
2	Main	75	25	-	-				
3	Allied	75	25	-	-				
4	Assignment	Helpful	Relevant	Good	Satisfactory				
		100							
5	Learning material	100		-	-				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		100	-	-	-				
7	Outcome of the course	Empl.	Skill	Entrp	None				
		-	100	-	-				
8	Real life situations	Y			No				
		10			_				
9	Need to be updated		N						
10	Suggestions any:		N	il					

## PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem II	CoreV: Constitutional History of India	100						
	CoreVI: Contemporary History of India	100						
	CoreVII: Modern Tamilagam	100						
	Core VIII: Indian Architecture	100						
	Elective II: 20 <sup>th</sup> Century World	100						
	Practical II:	100						
	Life Skill Training I	100						
	Relevance of syllabus for	100						
2	Core courses	100						
3	Electives	100						
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100						
5	Availability of learning materials	100						
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
			100					
8	Real life situations	Y	es	No				
		10	00					

# Need to be updated

Sem II		Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
CoreV:											
CoreVI:											
CoreVII:											
CoreVIII:											
Elective II:											
Practical II											
Life Skill											
Training I											

Reasons	for	the	courses	to	be	upd	lated	:
- LUCKOUID		-	COGIDED	••	$\sim$	40		

## PG II Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem IV	CoreXII: Constitutional History of India	100	-	-	-			
	CoreXIII: Contemporary History of India	100	-	-	-			
	CoreXIV: Modern Tamilaham	100	-	-	-			
	CoreXV: Indian Architecture	100	-	-	-			
	Elective IV: Twentieth Century World	100	-	-	-			
	Practical VII							
	Practical VIII							
	Life Skill Training II	100						
	Relevance of syllabus for							
2	Core courses	60	40					
3	Electives	60	40					
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100						
5	Availability of learning materials	100						
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		60	40					
8	Real life situations	Y	es	No				
		10	00					

# Need to be updated

		Units to be Updated					Units to be changed				
Semester IV	1	2	3	4	5	1	2	3	4	5	
CoreXII											
CoreXIII											
CoreXIV											
CoreXV											
CoreXV											
Elective IV											
Practical VII											
Practical VIII											
Life Skill Training II											

# Feedback Analysis 2018 – '19 (Even Semester) Department of Mathematics

## **UG I Year**

No.	Questions		Excellent; 2- Good ; 1	•	
1	Rating of Courses	4	3	2	1
Sem II	PART I- Tamil	90.91	9.09	0.00	
11	PART II- General English	81.82	18.18	0.00	
	MAIN – Classical Algebra and Integral Calculus	54.55	45.45	0.00	
	ALLIED –Allied Physics II	54.55	45.45	0.00	
	AECC (Environmental Studies)	36.36	54.55	9.09	
	NMEC	45.45	27.27	27.27	
	FOUNDATION COURSE	63.64	36.36	0.00	
	PRACTCAL	9.09	72.73	9.09	9.09
	Relevance of syllabus for				
2	Core subjects	80.00	20.00		
3	Allied	80.00	20.00		
4	Part I	60.00	20.00	20	
5	Part II	80.00		20	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		66.67	0.00	33.33	
7	Learning material	66.67	33.33	0.00	
8	Need to be updated	-			
9	Suggestions any :-				

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1				
Sem IV	PART I	100							
	PART II	75	25						
	MAIN I – Groups and Rings	100							
	MAIN II – Analytical Geometry – 3D	100							
	ALLIED – Applied Statistics	91.7	8.3						
	SBC – Meditation &Exercise	83.3	16.7						
	Foundation Course	100							
	Practical								
	Relevance of syllabus for								
2	Core subjects	91.7	8.3						
3	Allied	66.7	33.3						
4	Part I	83.3	16.7						
5	Part II	58.3	41.7						
6	Assignment	Helpful	Relevant	Good	Satisfactory				
		75			25				
7	Learning material	75	16.7	8.3					

## 9. Need to be updated

Sem IV		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language										
Gen English	8.3							8.3		
Main I										
Main II:										
ALLIED:										
SBC – Meditation										
&Exercise										
FOUNDATION										
COURSE										
PRACTCAL										

## Reasons for the papers to be updated:

- Incomplete sentences are there in General English 'A Stream' textbook.
- Prose text in General English is not satisfactory.

## 9. Suggestions:

- More printing mistakes in Analytical Geometry
- Portion is heavy in Language course
- Part IV courses can be taught for life oriented and not marks oriented.
- Value Education book can be in English

## **UG III Year**

No.	Questions		Excellent; 2- Good ; 1	•	•			
1	Rating of Courses	4	3	2	1			
Sem V	Main I- Complex Analysis	44.44	44.44	11.11				
	Main II – Linear Algebra	66.67	33.33					
	Main III -Graph Theory	77.78	22.22					
	Main IV- Number Theory	88.89	11.11					
	Elective/ Project – Numerical Analysis	100.00	0.00					
	Value education	33.33	66.67					
	Women Studies	66.67	33.33					
	SBC –	66.67	33.33					
	SLC							
	Practical							
	Relevance of syllabus for	4	3	2	1			
2	Main I	66.67	33.33					
3	Main II	44.44	44.44	11.11				
4	Assignment	Helpful	Relevant	Good	Satisfactory			
		100						
5	Learning material	60	30					
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		44.4	55.6					
8	Real life situations	Y	es		No			
		88	3.9		11.1			
9	Units to be updated	Main II – I	Linear Algel	bra – Unit	IV			
		Main III -0	Graph Theor	ry – Unit I	II			
			Number The					
	Units to be changed	Main I- Complex Analysis- Units II & III						
			II -Graph Th	•				
		Mair	ı IV- Numbe	er Theory -	– Unit V			
10	Suggestions							

## **PG I Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem II	CoreV: Algebra III	9.1	72.8	18.9				
	CoreVI: Analysis II	63.7	18.9	18.9				
	CoreVII: Partial Differential Equation	45.5	45.5	9.1				
	Core VIII: Graph Theory	45.5	9.1	36.4	9.1			
	Elective II: Classical Dynamics		81.9	18.9				
	Practical II							
	Life Skill Training I	81.9	18.9					
	Relevance of syllabus for							
2	Core courses		72.8	27.3				
3	Electives	18.9	36.4	45.5				
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		63.7	27.3	9.1				
5	Availability of learning materials	36.4	36.4	18.9	9.1			
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		27.3	63.7	9.1				
7	Outcome of the course	Empl.	Skill	Entrp	None			
		81.9	18.9					
8	Real life situations	Y	es		No			
		10	00					

## Need to be updated

Sem II		Units	to be	e Updat	ted		Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
CoreV:										55.5	
CoreVI:								36.4	27.3		
CoreVII:							27.3			9.1	
CoreVIII:								27.3	27.3	27.3	
Elective II:						18.9	27.3	9.1	18.9	27.3	
Practical II											
Life Skill											
Training I											

#### Reasons for the courses to be updated:

• Graph Theory and Dynamics are difficult to understand

#### 9. Suggestions if any

• Prescribed textbook for Classical Dynamics can be changed.

## **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory							
1	Rating of Courses 4		3	2	1				
Sem IV	CoreXII: Complex Analysis	92.9	7.1						
	CoreXIII: Functional Analysis	64.3	35.7						
	CoreXIV:Operations Research	35.7	35.7	28.6					
	CoreXV: Algorithmic Graph Theory	42.9	50	7.1					
	Elective IV: Combinatorics	50	35.7	14.3					
	Practical VII								
	Practical VIII								
	Life Skill Training II	35.7	57.1	7.1					
	Relevance of syllabus for								
2	Core courses	50	28.6	14.3	7.1				
3	Electives	50	28.6	14.3	7.1				
4	Assignments	Helpful	Very Good	Good	Satisfactory				
		12	7.1		7.1				
5	Availability of learning materials	64.3	21.4	14.3					
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		64.3	28.6	7.1					
7	Outcome of the course	Empl.	Skill	Entrp	None				
		14.3	85.7						
8	Real life situations	Y	es		No				
		10	00						

# Need to be updated

		Units to be Updated					Units to be changed					
Semester	r IV 1	2	3	4	5	1	2	3	4	5		
CoreXII					14.3			14.3	28.6	14.3		
CoreXII				14.3			14.3	14.3	7.1	14.3		
CoreXIV	7				14.3		14.3		21.4	35.7		
CoreXV	14.3							14.3	28.6			
Elective 1	V				14.3	7.1		14.3				
Practical	VII											
Practical	VIII											
Life Skill					14.3		14.3					
Training	II											

## Reasons for the papers to be updated:

## **Suggestions:**

• The syllabus is vast.

# Feedback Analysis 2018 – '19 (Even Semester) Department Mathematics (S.F)

## **UG I Year**

No.	Questions		Excellent; 2- Good ; 1	-	
1	Rating of Courses	4	3	2	1
Sem	PART I- Tamil				
II		90.9	9.1		
	PART II- General English	81.8	18.2		
	MAIN – Classical Algebra and Integral				
	Calculus	54.5	45.5		
	ALLIED –Allied Physics II	54.5	45.5		
	AECC (Environmental Studies)	36.4	54.5	9.1	
	NMEC	54.5	45.5		
	FOUNDATION COURSE	63.6	36.4		
	PRACTCAL	18.2	54.5	18.2	9.1
	Relevance of syllabus for				
2	Core subjects	80	20	-	
3	Allied	80	20	-	
4	Part I	60	20	20	
5	Part II	80	-	20	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		22.2	0.0	77.8	•
7	Learning material	66.7	33.3		
8	Need to be updated	-			
9	Suggestions any :-	-			

#### **UG II Year**

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1					
Sem IV	PART I	100								
	PART II	75	25							
	MAIN I – Groups and Rings	100								
	MAIN II – Analytical Geometry – 3D	100								
	ALLIED – Applied Statistics	91.7	8.3							
	SBC – Meditation &Exercise	83.3	16.7							
	Foundation Course	100								
	Practical									
	Relevance of syllabus for									
2	Core subjects	91.7	8.3							
3	Allied	66.7	33.3							
4	Part I	83.3	16.7							
5	Part II	58.3	41.7							
6	Assignment	Helpful	Relevant	Good	Satisfactory					
		75			25					
7	Learning material	75	16.7	8.3						

## 9. Need to be updated

Sem IV		Units	to be	e Updat	ted	Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
Language											
Gen English	8.3							8.3			
Main I											
Main II:											
ALLIED:											
SBC – Meditation											
&Exercise											
FOUNDATION											
COURSE											
PRACTCAL											

## Reasons for the papers to be updated:

- Incomplete sentences are there in General English 'A Stream' textbook.
- Prose text in General English is not satisfactory.

## 9. Suggestions:

• More printing mistakes in Analytical Geometry

- Portion is heavy in Language course
- Part IV courses can be taught for life oriented and not marks oriented.
- Value Education book can be in English

## **UG III Year**

No.	Questions		Excellent; 2- Good ; 1	•	•	
1	Rating of Courses	4	3	2	1	
Sem V	Main I- Complex Analysis	44.4	44.4	11.1	-	
	Main II – Linear Algebra	66.7	22.2	-	-	
	Main III -Graph Theory	77.8	22.2	-	-	
	Main IV- Number Theory	88.9	11.1	-	-	
	Elective/ Project – Numerical Analysis	100.0	0.0	_	-	
	Value education	33.3	66.7	_	_	
	Women Studies	66.7	33.3	-		
	SBC –	66.7	33.3	1	-	
	SLC	-				
	Practical	-				
	Relevance of syllabus for					
2	Main I	66.7	33.3			
3	Main II	55.6	44.4			
4	Assignment	Helpful	Relevant	Good	Satisfactory	
		100				
5	Learning material	66.7	33.3			
6	Depth of course content	85- 100	70- 85	75- 55	<55	
		100				
7	Outcome of the course	Empl.	Skill	Entrp	None	
		44.4	55.6			
8	Real life situations		es		No	
			3.9		11.1	
9	Units to be updated	Main II – I				
		Main III - Graph Theory – Unit III				
	Units to be changed	Main IV- Number Theory- Unit III & IV  Main I- Complex Analysis- Units II &				
	Omis to be changed		II -Graph Th	•		
			n IV- Numbe			
10	Suggestions					

#### PG I Year

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem II	CoreV: Algebra III	9.1	72.8	18.9					
	CoreVI: Analysis II	63.7	18.9	18.9					
	CoreVII: Partial Differential Equation	45.5	45.5	9.1					
	Core VIII: Graph Theory	45.5	9.1	36.4	9.1				
	Elective II: Classical Dynamics		81.9	18.9					
	Practical II								
	Life Skill Training I	81.9	18.9						
	Relevance of syllabus for								
2	Core courses		72.8	27.3					
3	Electives	18.9	36.4	45.5					
4	Assignments	Helpful	Relevant	Good	Satisfactory				
		63.7	27.3	9.1					
5	Availability of learning materials	36.4	36.4	18.9	9.1				
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		27.3	63.7	9.1					
7	Outcome of the course	Empl.	Skill	Entrp	None				
		81.9	18.9						
8	8 Real life situations		es	No					
		10	00						

## Need to be updated

Sem II		Units to be Updated					Units to be changed					
	1	2	3	4	5	1	2	3	4	5		
CoreV:										55.5		
CoreVI:								36.4	27.3			
CoreVII:							27.3			9.1		
CoreVIII:								27.3	27.3	27.3		
Elective II:						18.9	27.3	9.1	18.9	27.3		
Practical II												
Life Skill												
Training I												

#### Reasons for the courses to be updated:

• Graph Theory and Dynamics are difficult to understand

#### 9. Suggestions if any

• Prescribed textbook for Classical Dynamics can be changed.

## **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem IV	CoreXII: Complex Analysis	92.9	7.1						
	CoreXIII: Functional Analysis	64.3	35.7						
	CoreXIV:Operations Research	35.7	35.7	28.6					
	CoreXV: Algorithmic Graph Theory	42.9	50	7.1					
	Elective IV: Combinatorics	50	35.7	14.3					
	Practical VII								
	Practical VIII								
	Life Skill Training II	35.7	57.1	7.1					
	Relevance of syllabus for								
2	Core courses	50	28.6	14.3	7.1				
3	Electives	50	28.6	14.3	7.1				
4	Assignments	Helpful	Very Good	Good	Satisfactory				
		12	7.1		7.1				
5	Availability of learning materials	64.3	21.4	14.3					
6	Depth of course content	85- 100	70- 85	75- 55	<55				
	-	64.3	28.6	7.1					
7	Outcome of the course	Empl.	Skill	Entrp	None				
		14.3	85.7						
8	Real life situations	Yo 10			No				

# Need to be updated

	J	Jnits	to be	Update	ed	Units to be changed					
Semester IV	1	2	3	4	5	1	2	3	4	5	
CoreXII					14.3			14.3	28.6	14.3	
CoreXIII				14.3			14.3	14.3	7.1	14.3	
CoreXIV					14.3		14.3		21.4	35.7	
CoreXV	14.3							14.3	28.6		
Elective IV					14.3	7.1		14.3			
Practical VII											
Practical VIII											
Life Skill					14.3		14.3				
Training II											

## Reasons for the papers to be updated:

#### **Suggestions:**

• The syllabus is vast.

## Feed Back Analysis 2018 – '19 (Even Semester) MSW

## PG I Year

No.	Questions		3- Very Good ; Satisfactory		
1	Rating of Courses	4	3	2	1
Sem II	CoreV: Social Welfare Administration	75	25		
	CoreVI: Research Statistics	50	50		
	CoreVII: Human Behaviour	75	25		
	Core VIII:				
	Elective II:				
	Practical II: Concurrent and Block Placement	75	25		
	Life Skill Training I	75	25		
	Relevance of syllabus for				
2	Core courses	50	50		
3	Electives	50	25	25	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		50		25	25
5	Availability of learning materials	50	25		25
6	Depth of course content	85- 100	70- 85	75- 55	<55
		75	25		
7	Outcome of the course	Empl.	Skill	Entrp	None
		100			
8	Real life situations	Y	es		No
		10	00		

## Need to be updated

Sem II	Units to be Updated					Units to be changed					
	1	2	3	4	5	1	2	3	4	5	
CoreV:	25	25	25	25	50						
CoreVI:	25	25	25	25	50					25	
CoreVII:	25	25	25	25	50						
CoreVIII:											
Elective II:											
Practical II					25						
Life Skill					25						
Training I					23						

#### Reasons for the courses to be updated:

• Research and Statistics as well as Social Welfare Administration syllabi can be updated.

#### 9. Suggestions if any

**PG II Year** 

No.	Questions	4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory							
1	Rating of Courses	4	3	2	1				
Sem IV	CoreXII:	100							
	CoreXIII:	100							
	CoreXIV:	100							
	CoreXV:								
	Elective IV:								
	Practical VII	100							
	Practical VIII	100							
	Life Skill Training II	100							
	Relevance of syllabus for								
2	Core courses	100							
3	Electives	-	-	-	-				
4	Assignments	Helpful	Very Good	Good	Satisfactory				
		100							
5	Availability of learning materials		50	50					
6	Depth of course content	85- 100	70- 85	75- 55	<55				
		100							
7	Outcome of the course	Empl.	Skill	Entrp	None				
		100							
8	Real life situations	Y	es		No				
		10	00						

# Need to be updated

		Units	s to be	e Upda	ted	Units to be changed				
Semester IV	1	2	3	4	5	1	2	3	4	5
CoreXII										
CoreXIII										
CoreXIV									100	100
CoreXV										
Elective IV										
Practical VII										
Practical VIII										
Life Skill Training II										

# Feedback Analysis 2018 – '19 (Even Semester) Department Physics

### UG I Year

No.	Questions		Excellent; 2- Good ; 1	•	
1	Rating of Courses	4	3	2	1
Sem II	PART I- Tamil	66.7	16.7	16.7	-
	PART II- General English	100.0			-
	MAIN – Thermal Physics and Sounds	83.3	16.7	-	-
	ALLIED – Vector Calculus and Differentiation.	0.0	50.0	50.0	-
	AECC (Environmental Studies)	83.3	16.7	ı	-
	NMEC	100.0	-	ı	-
	FOUNDATION COURSE	100.0	-	-	-
	PRACTCAL	100.0	-	-	-
	Relevance of syllabus for	4	3	2	1
2	Core subjects	83.3	16.7	-	-
3	Allied	50.0	-	50.0	-
4	Part I	100.0	-	1	-
5	Part II	100.0	-	1	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		83.3	0.0	0.0	33.3
7	Learning material	50.0	33.3	16.7	
8	Need to be updated		Unit – IV		
			Urai nadai -		· · · · · · · · · · · · · · · · · · ·
			Varalaru -		
		NMEC -	- English -	Unit V.	
9	Suggestions any:  1. Students should be allowed to practice Examination.	tice the exp	eriments be	fore Mod	del Practical

**UG II Year** 

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem IV	PART I	85.7	14.3					
	PART II	42.9	57.1					
	MAIN I – Analog Systems and Applications	100						
	MAIN II – Fibre Optics	100						
	ALLIED – Inorganic and Physical Chemistry	100						
	SBC – Meditation &Exercise	42.9	57.1					
	Foundation Course	71.4	28.6					
	Practical	100						
	Relevance of syllabus for							
2	Core subjects	71.4	28.6					
3	Allied	42.9	57.1					
4	Part I	57.1	28.6	14.3				
5	Part II	28.6	57.1	14.3				
6	Assignment	Helpful	Relevant	Good	Satisfactory			
		85.7		14.3				
7	Learning material	100						

### 9. Need to be updated

Sem IV	Ţ	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
Language						100		57.1			
Gen English						71.4	42.9				
Main I											
Main II:				14.9							
ALLIED:											
SBC – Meditation	14.9				14.9						
&Exercise											
FOUNDATION											
COURSE											
PRACTCAL											

## Reasons for the papers to be updated:

• SBC: One day programme for exercise is not helpful

### **UG III Year**

No.	Questions		xcellent; 3 Good; 1-	•		
1	Rating of Courses	4	3	2	1	
Sem V	Main I- Atomic and Nuclear Physics	75	25	0	-	
	Main II – Classical and Quantum Physics	50	50	0	-	
	Main III – Optical Electronics	25	75	0	-	
	Main IV- Basic Nano Physics	25	50	25	-	
	Main V/ Project	100	0	0	-	
	Value education	75	0	25	_	
	Women Studies	75	0	25	-	
	SBC – Spoken Hindi	25	50	25	-	
	SLC - Tourism	0	75	25	-	
	Practical	100	0	0	-	
	Relevance of syllabus for					
2	Main I	25	75			
3	Main II	25	75			
4	Assignment	Helpful	Relevant	Good	Satisfactory	
		50	25	25		
5	Learning material	25	75	0		
6	Depth of course content	85- 100	70- 85	75- 55	<55	
7	0.4	25	75	T. 4	NT.	
7	Outcome of the course	Empl.	Skill	Entrp	None	
8	Real life situations	Y	75	25	No	
0	Real life situations	10			110	
9	Units to be Updated	Main I-	Atomic and Unitds III	, IV,& V.		
			Units – II – Optical E	,III & V. lectronics	•	
		&IV Main IV- Basic Nano Physics – Units I				
	Units to be Changed		Units –	I&IV.	um Physics-	
	Suggestions: Basic should be included in N Need Application oriented portion. VI Semester practicals are tough, it should	lano physics.		-		
	Four papers in VI semester is difficult to un			501110510	<b>.</b> .	

### **PG I Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem II	CoreV: Condensed Matter Physics	100						
	CoreVI: Mathematical Physics	100						
	CoreVII: Quantum Mechanics	100						
	Core VIII:							
	Elective II: Crystal Growth and Thin Film	50	50					
	Technology							
	Practical II	100						
	Life Skill Training I	50	50					
	Relevance of syllabus for							
2	Core courses		100					
3	Electives		100					
4	Assignments	Helpful	Relevant	Good	Satisfactory			
					100			
5	Availability of learning materials	50		50				
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		50	50					
8	Real life situations	Y	es	No				
		100						

## Need to be updated

Sem II		Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5	
CoreV:											
CoreVI:											
CoreVII:			50		50						
CoreVIII:											
Elective II:			50								
Practical II											
Life Skill											
Training I											

#### Reasons for the courses to be updated:

• The chapters can be arranged in order.

#### 9. Suggestions if any

## **PG II Year**

No.	Questions	4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1			
Sem IV	CoreXII: Nuclear and Particle Physics	100						
	CoreXIII: Molecular Spectroscopy	100						
	CoreXIV:Nanophysics	100						
	CoreXV:							
	Elective IV: Material Physics	100						
	Practical VII	100						
	Practical VIII	100						
	Life Skill Training II	100						
	Relevance of syllabus for							
2	Core courses	100						
3	Electives	100						
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100						
5	Availability of learning materials	100						
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		100						
8	Real life situations	Y	es		No			
		10	00					

#### Feedback Analysis 2018 – '19 (Odd Semester) Department of Zoology

#### **UG I Year**

No.	Questions		Excellent; 2- Good ; 1	•	
1	Rating of Courses	4	3	2	1
Sem II	PART I- Tamil	80	20	_	_
11	PART II- General English	80	20	_	-
	MAIN – Chordata	60	40	-	-
	ALLIED – General Chemistry.	60	40	-	-
	AECC (Environmental Studies)	100	-	-	-
	NMEC	60	40	-	-
	FOUNDATION COURSE	20	80	-	-
	PRACTCAL	100	-	-	-
	Relevance of syllabus for	4	3	2	1
2	Core subjects	60	40	-	_
3	Allied	60	40	_	-
4	Part I	100	-	-	_
5	Part II	100	-	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		60			40
7	Learning material		100		
8	Need to be updated				
	Need to be Changed				
9	Suggestions any: 1. Main classes should be included in the	he every day	order.		

**UG II Year** 

No.	Questions		Excellent; 3 Good; 1-		
1	Rating of Courses	4	3	2	1
Sem IV	PART I	85.7	14.3		
	PART II	71.4	28.6		
	MAIN I – Genetics	85.7	14.3		
	MAIN II – Biostatistics and Computer Applications	85.7	14.3		
	ALLIED – Cell Biology and Plant Anatomy	100			
	SBC – Computer Literacy	100			
	Foundation Course	43.9	57.1		
	Practical	85.7	14.3		
	Relevance of syllabus for				
2	Core subjects	57.1	43.9		
3	Allied	100			
4	Part I	71.4	28.6		
5	Part II	14.3	85.7		
6	Assignment	Helpful	Relevant	Good	Satisfactory
		71.4		14.3	14.3
7	Learning material	28.6	71.4		-

## 9. Need to be updated

Sem IV	J	Units to be Updated					Units	to be ch	anged	
	1	2	3	4	5	1	2	3	4	5
Language										
Gen English	42.9				28.6	42.9		14.3	14.3	42.9
Main I										
Main II:										
ALLIED:										
SBC – Medita	ation									
&Exercise										
FOUNDATIO	N									
COURSE										
PRACTCAL		·								

### Reasons for the papers to be updated:

- General English: Change the A Stream text book
- Wrong information is given in the text

## 9. Suggestions:

- Need Field Visit every year
- Need PowerPoint presentation
- Record notes can be given in proper time
- More attention can be provided for practical classes

#### **UG III Year**

No.	Questions 4- Excellent; 3- Very Good 2- Good; 1- Satisfactory						
1	Rating of Courses	4	3	2	1		
Sem V	Main I Developmental Biology	75	25				
	Main II Immunology and Microbiology	75	25				
	Main III – Applied Biotechnology		25				
	Main IV – Applied Zoology	50	50				
	Elective / Project	50	50				
	Value education		100				
	Women Studies		100				
	SBC	50	50				
	SLC	25	75				
	Practical	75	25				
	Relevance of syllabus for						
2	Main I	25	50	25			
3	Main II	-	50	50			
4	Main III		-	-	-		
5	Main IV	-	-	-	-		
6	Assignment	Helpful	Relevant	Good	Satisfactory		
		25	50	25	-		
7	Learning material	50	-	-	50		
8	Depth of course content	85- 100	70- 85	75- 55	<55		
		50		50			
9	Outcome of the course	Empl.	Skill	Entrp	None		
		50	50				
10	Real life situations	Yes No		No			
		10	00				
8	Need to be updated		М : П	136 ' 7	TT		
9	Need to be Changed Suggestions any: Main II and Main III -		Main II ar	nd Main I	11		

#### PG I Year

No.	Questions		4- Excellent; 3- Very Good; 2- Good; 1- Satisfactory					
1	Rating of Courses	4	3	2	1			
Sem II	CoreV: Biostatistics, Computer	100						
	Applications and Bioinformatics							
	CoreVI: Genetics and Evolution	100						
	CoreVII: Research Methodology	100						
	CoreVIII:	100						
	Elective II: Developmental Biology	100						
	Practical II							
	Life Skill Training I	100						
	Relevance of syllabus for	100						
2	Core courses	100						
3	Electives	100						
4	Assignments	Helpful	Relevant	Good	Satisfactory			
		100						
5	Availability of learning materials	100						
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		100						
8	Real life situations	Y	es		No			
		100						

## Need to be updated

Sem II		Units to be Updated				Units to be changed				
	1	2	3	4	5	1	2	3	4	5
CoreV:										
CoreVI:							50			50
CoreVII:										
CoreVIII:										
Elective II:										
Practical II										
Life Skill										
Training I										

#### Reasons for the courses to be updated:

• Genetics and Evolution: Topics can be reduced. Very difficult to follow; Can change the V unit – it has more assumptions than reality.

**PG II Year** 

No.	Questions		4- Excellent; 3- Very Good; 2- Good ; 1- Satisfactory					
1	Rating of Courses	4	3	2	1			
Sem IV	CoreXII: Microbiology	100						
	CoreXIII: Ecobiology	80	20					
	CoreXIV:Biotechnology	100						
	CoreXV:							
	Elective IV: Medical Entomology	80	20					
	Practical VII	100						
	Practical VIII	100						
	Life Skill Training II	80	20					
	Relevance of syllabus for							
2	Core courses	80	20					
3	Electives	100						
4	Assignments	Helpful	Very Good	Good	Satisfactory			
		80		20				
5	Availability of learning materials	80	20					
6	Depth of course content	85- 100	70- 85	75- 55	<55			
		100						
7	Outcome of the course	Empl.	Skill	Entrp	None			
		60	40					
8	Real life situations	Y	es		No			
		10	100					

# Need to be updated

		Units to be Updated			Units to be changed					
Semester IV	1	2	3	4	5	1	2	3	4	5
CoreXII										
CoreXIII										
CoreXIV										
CoreXV										
Elective IV										
Practical VII										
Practical VIII										
Life Skill										
Training II										

#### **Suggestions:**

- Need Industrial Visit
- Need more psychological topics.

### HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

#### Feedback from Teachers on Curriculum for the academic year 2018–19 November

Q. No.		Department	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and	Language (Tamil)	-	-	100	
	application	Tamil (SF)	-	-	60	40
		English (Aided)	-	-	62.5	37.5
		History	-	-		100
		Economics	-	-	12.5	87.5
		Maths SF	-	-	71.4	28.6
		Physics	-	-	50.0	50.0
		Chemistry	-	-	66.7	33.3
		Chemistry (SF)	-	-	100	
		Botany	-	-	77.8	22.2
		Zoology	-	-	50.0	50.0
		Computer Science	-	-	50	50
		Commerce (SF B)	-	-	52.94	47.1
		MSW	-	-	50	50
2	The objectives of the syllabi are well defined	Language (Tamil)	-	-		100
		Tamil (SF)	-	-	40	60
		English (Aided)	-	4.2	79.2	16.7
		History	-	-		100
		Economics	-	-	12.5	87.5
		Mathematics	-	-	28.6	71.4
		Physics	-	-	41.7	58.3
		Chemistry	-	-	16.7	83.3
		Chemistry (SF)	-	-	66.7	33.3
		Botany	-	-	44.4	55.6
		Zoology	-	-	33.3	66.7
		Computer Science	-	-	50	50
		Commerce (SF B)	5.9	-	23.5	70.6
		MSW	-	-	100	
3	The reference materials are	Language	-	-	-	100

	relevant, updated and cover	(Tamil)-				
	the entire syllabi	Tamil (SF)	-	-	60	40
	•	English (Aided)	-	8.3	75	16.7
		English (SF)	-	-		
		History	-		16.7	71.4
		Economics	-	12.5	37.5	50
		Maths SF	-	-	57.1	42.9
		Physics	-	-	75.0	25.0
		Chemistry	-	-	50.0	50.0
		Chemistry (SF)	-	-	66.7	33.3
		Botany	-	-	55.6	44.4
		Zoology	-	-	66.7	33.3
		Computer Science	-	-	50	50
		Commerce (SF B)	5.9	5.9	35.3	52.9
		MSW	-	-	50	50
4	4 The subjects increased the interest, knowledge and	Language (Tamil)	-	-		100
	perspective in the subject	Tamil (SF)	-	-	40	60
	area	English (Aided)	-	-	50	50
		History	-	-	16.7	71.4
		Economics	-	-		100
		Maths SF	-	-	28.6	71.4
		Physics	-	-	58.3	41.7
		Chemistry	-	-	16.7	83.3
		Chemistry (SF)	-	-	33.3	66.7
		Botany	-	-	11.1	88.9
		Zoology	-	-	16.7	83.3
		Computer Science	-	-	50	50
		Commerce (SF B)	5.9	-	17.6	76.5
		MSW				100
5	Freedom to adopt new techniques	Language (Tamil)	-	-		100
	1	Tamil (SF)	-	-	40	60
		English (Aided)	-	-	25	79.2
		History	-	-		100
		Economics	-	-		100
		Maths SF	-	-		100

		Physics	_	-	8.3	91.7
		Chemistry	•	-	16.7	83.3
		Chemistry (SF)	-	-	2307	100
		Botany	-	-	22.2	77.8
		Zoology	-	-	33.3	66.7
		Computer Science	-	-	-	100
		Commerce (SF B)	5.9	-	29.4	64.7
		MSW	-	-	-	100
6	Freedom to adopt new strategies of testing and	Language (Tamil)	-	-	100	-
	assessment of students	Tamil (SF)	-	-	60	40
		English (Aided)	-	4.2	37.5	58.3
		History	-	-		100
		Economics	-	-	37.5	62.5
		Maths SF	-	-	14.3	85.7
		Physics	-	-	33.3	66.7
		Chemistry	-	-	16.7	83.3
		Chemistry (SF)	-	-	33.3	66.7
		Botany	-	-	22.2	77.8
		Zoology	-	-	33.3	66.7
		Computer Science	-	-	-	100
		Commerce	5.9	5.9	35.3	52.9
		MSW	-	-		100
7	Tests and examinations are conducted well in time with	Language (Tamil)	-	-	100	-
	proper coverage of all units	Tamil (SF)	-	-	20	80
	r resistance of the difference	English (Aided)	-	4.2	33.3	62.5
		History	-	-	-	100
		Economics	-	-	25	75
		Maths SF	-	-	28.6	71.4
		Physics	-	-	33.3	66.7
		Chemistry	-	-	83.3	83.3
		Chemistry (SF)	-	-	100	-
		Botany	-	-	22.2	77.8
		Zoology	-	-	66.7	33.3
		Computer Science	-	-	-	100
		Commerce (SF B)	5.9	-	29.4	64.7

		MSW				100
8	Availability of books in the college library	Language (Tamil)	-	-	100	-
	l l l l g l l l l l l l l l l l l l l l	Tamil (SF)	40	20	40	•
		English (Aided)	8.3	50	41.7	-
		English (SF)	-	-	-	-
		History	-	-	16.7	71.4
		Economics	-	-	25	75
		Maths SF	-	28.6	57.1	14.3
		Physics	-	-	41.7	58.3
		Chemistry	-	-	83.3	16.7
			-	33.3	66.7	
		Botany	-	-	66.7	33.3
		Zoology	-	-	33.3	66.7
		Computer Science	-	-	50	50
		Commerce (SF B)	5.9	17.6	52.9	23.5
		Commerce (SF A)	-	-	-	-
		MSW	-	50	50	-
9	The environment in the	Language (Tamil)	-	-	100	-
	college is conducive for	Tamil (SF)	-	-	60	40
	teaching and research	History	-	-	-	100
	activities	Economics	-	-	-	100
		English (Aided)	-	16.7	66.7	16.7
		Maths SF	-	-	85.7	14.3
		Physics	-	-	83.3	16.7
		Chemistry	-	-	-	100.0
		Chemistry (SF)	-	-	33.3	66.7
		Botany	-	-	44.4	55.6
		Zoology	-	-	16.7	83.3
		Computer Science	-	-	50	50
		Commerce (SF B)	5.9	-	52.9	41.2
		MSW	-	-	50	50
10	Adequacy of ICT facilities in the college	Language (Tamil)	-	-	100	
	lie college	Tamil (SF)	-	60	40	-
		English (Aided)	-	33.3	43.5	8.3

			History	-	-	-	100		
			Economics	-	-	-	100		
			Maths SF	14.3	28.6	57.1			
			Physics	-	-	66.7	33.3		
			Chemistry	-	-	83.3	16.7		
				-	-	66.7	33.3		
			Botany	-	-	33.3	66.7		
			Zoology	-	-	16.7	83.3		
			Computer 2 Science						
			Commerce	5.9	5.9	47.1	41.2		
			MSW	-	-	50	50		
11		Any suggestion	ns for improvem	ent in curri	culum desig	gn and dev	elopment:		
	Tamil (SF)	Syllal		Need librar	y hours.	objectives	S.		
				eed Smart					
			-	CT facility	-				
		• Mo	re books are nee			to develop	o extra		
				reading l	habit.				
				•					
	Mathematics	• Ne	ed Smart classro	oom in one	PG and one	UG classi	room.		
		•	Need to take me	easures to in	nprove Spo	ken Englis	sh.		
		•	New edition of	of books can	be used as	textbooks			
		• Sylla	abi in certain co	urses can be	reduced a	little to wi	den the		
		under	standing of the s	students to f	lourish thei	r ideas in	research.		
				•					
	Physics		• Con hove	more interd	coinlinem	ourcec.			
	1 Hysics		• Can have a						
		_ т	Application  Paging apprint				and		
		• 1	Design curriculu				and		
			unders	standing the	students le	vei.			
				•					
	Chemistry	Feedba	ck received show	uld be imple	emented in	the subseq	uent vear.		
	(Aided)	<ul> <li>Feedback received should be implemented in the subsequent year.</li> <li>Need more input sessions for curriculum design</li> </ul>							
		<ul> <li>Academic audit and BoS subject expert from reputed institution.</li> <li>Online courses should be included in the curriculum.</li> </ul>							
						Cullicult	u111.		
	Chemistry		Need more	reference b	ooks in the	library.			
	(SF)			eparate lab f		•			
				ome syllabi					
L	I		- 5	ome symuon	a10 110u v y				

Botany	Need smart classes and LCD for PG programme
Zoology	<ul> <li>UG Syllabus should not be repeated in PG.</li> </ul>
	<ul> <li>NMEC syllabus is very light.</li> </ul>
	<ul> <li>Internet facilities should be given for smart classroom.</li> </ul>
	Smart class rooms are in the lab, difficult to conduct afternoon
	classes.
	<ul> <li>Programmes and functions should not be included the regular class</li> </ul>
	hours
Commerce	<ul> <li>Flexibility is needed to alter the necessary changes in the syllabus</li> </ul>
	even before completing three years.
	There must be facility to update syllabus every year. The reason is
	that only when the syllabus is taught, the practical difficulties are
	understood. Since the modificatios can be made only once in three
	years, the same difficulties are being carried out for three
	subsequent years.
	The working days should not be disturbed while conducting
	external exam (Part IV).