Internal Quality Assurance Cell

The Internal Quality Assurance Cell (IQAC) of Holy Cross College is an integral part of the institution involved in the process of institutionalizing quality enhancement programs and practices. The IQAC ensures and serves as an effective platform for planning and co-ordinating quality initiatives to enhance and facilitate the academic and administrative performance of the institution.

Vision

To create quality consciousness in our stakeholders through quality evaluation, promotion and sustenance initiatives.

Objectives

- To evolve mechanisms to promote quality culture in the campus.
- To focus on quality enhancement activities and quality sustenance efforts.
- To suggest methods for improving academic and administrative transactional systems
- To maximize our resources, opportunities and capabilities.
- To fix benchmarks as part of the ongoing process towards excellence in education.

Functions

- Institutionalizing quality measures
- Fixing benchmarks/parameters for quality enhancement measures of academic and administrative activities of the institution.
- Facilitating learner-centric and participatory teaching learning incorporating modern technology
- Co-ordinating quality research activities
- Organizing national seminar/workshop/conference on quality enhancement.
- Initiation and implementation of planning by the departments and student support units
- Multipronged feed-back and follow up action.
- Documentation of various programs / activities leading to quality improvement.
- Release of biannual newsletter
- Preparation and submission of AQAR.
- Academic Administrative Audit

2013 - 2014

| Month | Activity carried out |
|---------------|---|
| June | Orientation to the new recruits on the origin and culture of the |
| | institution, the IQAC and the NAAC. |
| | • Even semester result analysis (2012-2013) |
| July | SWOC analysis |
| | AQAR sent to NAAC (2012-2013) |
| | • Release of the even semester biannual IQAC Newsletter. (2012- |
| | 2013) |
| August | Proposal sent to NAAC for the conduct of the seminar |
| | Meeting with the Alumnae |
| September | Demonstration of smart class |
| October | National Seminar on "New Perspectives and Practices for Quality |
| | Enhancement in Higher Education" |
| | Release of the seminar Proceedings |
| | Workshop on Examination reforms |
| November | Consolidation of the odd semester activities |
| December | • Release of the bi-annual IQAC Newsletter(2013-2014) |
| | Submission of proposal to UGC for the conduct of UGC sponsored seminar (2014 -2015) |
| January | Proposal sent to UGC financial assistance for the strengthening of IQAC |
| | Result Analysis of odd semester examinations |
| February | Workshop on "Teaching & Learning in the digital age" |
| March | Consolidation of feedback received from alumnae, parents and |
| | students |
| | Conduct of Academic Audit |
| April and May | • Submission of data for the AQAR and review of the annual plan |
| | • Submission of the annual plan of the institution for 2014-2015 |
| | • Verification of the data and preparation of even semester |
| | Newsletter and the AQAR (2013-2014). |

The IQAC of Holy Cross College meets every second working day regularly.

| Month | Activity carried out |
|-------------------|--|
| June | Six day workshop on English Skill for teachers.Two day workshop on "web applications faculty". |
| July | Even semester result analysis (2013-2014) Interaction with the management on quality sustenance and examination reforms. SWOC Analysis. The AQAR for 2013 – 2014 sent to NAAC |
| August | Release of the even semester biannual IQAC Newsletter. (2013- 2014) Multidisciplinary exhibition in view of the Golden Jubilee. |
| | Meeting with the PTA and alumnae |
| September | Proposal sent to the India Post to release the Golden Jubilee Special Post Cover and 'My stamp'. |
| October | • Data collection on the activities of the department and clubs and committees for the odd semester(2014-2015) |
| November | Consolidation of the odd semester activities Workshop on 'Group discussion and interview skills'. |
| December | • Release of the IQAC Newsletter odd semester(2014-2015) |
| | • Result analysis with the HOD's, Principal and COE |
| January | • Release of the Golden Jubilee Special Post Cover and 'My stamp' on $12-01-2015$ |
| February March | Workshop on "Perspectives on Autonomy" Consolidation of the feedback from alumnae, parents and students |
| | Internal Academic Audit |
| April | Received data on the activities of the department and clubs and committees. Submitted the annual plan of the institution for 2015-2016 |
| May | Verification of the data and preparation of even semester Newsletter and the AQAR. (2014-2015) |

| Month | Activity carried out |
|-----------|---|
| June | Two day workshop on Value Education |
| | Result analysis with the HOD's, Principal and COE(2014-2015) |
| | • Orientation to the parents of Fresher's (I UG and I PG) |
| July | • Release of the IQAC Newsletter Even semester(2014-2015) |
| | SWOC Analysis |
| | Proposal sent to the UGC seeking Financial Assistance for seminars |
| | AQAR sent to NAAC (2014-2015) |
| August | Meeting with the PTA and alumnae |
| _ | One day workshop on "Autonomy Extension" |
| September | Proposal sent to UGC for the conduct of the seminar |
| October | Preparation for Autonomy Extension |
| November | Renewal programme for faculty |
| | Consolidation of the odd semester activities(2015-2016) |
| December | Release of IQAC Newsletter odd semester(2015-2016) |
| January | Result analysis with the Principal, COE and HOD's, |
| | External Academic Audit |
| February | National Seminar on "Teaching and Learning in the 21st Century - |
| | Perspectives, Prospects and concerns" |
| | Internal Academic Audit |
| March | Feedback from all the stakeholders |
| April | Collection of data on the activities of the department and clubs and |
| | committees. |
| | • Drafting the annual plan for the year 2016-2017 |
| May | Verification of data received and preparation of even semester Newsletter and the AQAR. (2015-2016) |

| Month | Activity carried out |
|-----------|---|
| June | • Three day "spoken English programme" |
| | • Even semester result analysis(2015-2016) |
| July | Six day workshop on "E-content development" |
| | • Release of IQAC Newsletter (2015-2016) even Semester. |
| | SWOC Analysis |
| | Annual Quality Assurance Report sent to NAAC(2015-2016) |
| August | Meeting with the PTA and alumnae |
| September | Proposal sent to UGC for the conduct of the seminar |
| October | Preparation for Autonomy Extension |
| | Faculty Development Programme |
| November | Consolidation of the odd semester activities |
| | Renewal programme for faculty |
| December | Release of the IQAC Newsletter odd semester(2016-2017) |
| January | One day National seminar on 'Radical Revolution in Higher Education for Sustainable Development' |
| | Result analysis done with the HOD's, Principal and COE |
| February | Feedback from all the stakeholders |
| March | Internal Audit |
| | |
| April | Receiving data on the activities of the department and clubs and committees. Drafting the annual plan for the year 2017-2018 |
| May | Verification of the data getting ready even semester Newsletter and the |
| iviay | AQAR. (2016-2017) |

| Month | Activity carried out |
|-----------|--|
| June | Three day orientation programme on "My Life-My Choice" |
| | Result analysis with the HOD's, Principal and COE |
| July | • Release of the IQAC Newsletter (2016-2017) even semester. |
| | SWOC Analysis |
| | Annual Quality Assurance Report sent to NAAC(2016-2017) |
| August | Meeting with the PTA and alumnae |
| September | NAAC – RAF discussion |
| October | Three day workshop on "Curriculum Design and Assessment" |
| November | Renewal programme for faculty |
| December | Workshop on Outcome based Education |
| | Release of IQAC Newsletter odd semester(2017-2018) |
| January | Result analysis done with the HOD's, Principal and COE |
| | Academic council |
| February | One day workshop on Academic Administrative Audit |
| March | Preparation for External Audit |
| | Feedback from all the stakeholders |
| | One day seminar on NAAC New Assessment and Accreditation Framework |
| April | One day seminar on 'Intellectual Property Rights' |
| • | • Received data on the activities of the department and clubs and committees. (2017-2018) |
| | Drafting the annual plan for the year 2018-2019 |
| May | Verification of the data and preparation of even semester Newsletter and the AQAR. (2017-2018) |