

Capacity development and skills enhancement activities are organised for improving students' capability

EFFECTIVE NEWSPAPER READING FOR CRACKING COMPETITIVE EXAMS

The poster is for a webinar organized by the PG & Research Department of English. The text on the poster reads: 'PG & Research Department of English invites You for the Webinar on Effective Newspaper Reading for Cracking Competitive Exams'. The speaker is identified as 'Speaker' with a small portrait of a woman. The details provided are: Platform: Google Meet, Date: 17.4.2021, and Time: 2.00 p.m. to 3.00 p.m.

Date	: 17-04-2021
Organized by	: Department of English
Theme /Objective	: To create awareness among the students on the importance of reading newspaper for cracking competitive exams
Resource Person	: Ms. V. Augusta, Associate Software Engineer, Maveric Systems, Chennai.
Outcome of the Activity	: Created awareness among the students on the importance of reading newspaper for cracking competitive exams
No. of Beneficiaries	: 232
Venue	: Online- Google Meet

meet.google.com/sqz-vwyp-knr?pli=1&authuser=0

Tany Vincent is presenting

Ragina Milton and 91 more

101 2:43 PM You

Decode 'The Hindu'

Font page	Region	States
Editorial	OPED	National
International	Business	Sports
Science and Tech	Magazine	Classifieds

You

Aarthha Ma...

JANTOINE...

Fathima Banu

grace alby

AARTH A U

Ashika S.K. 6

Meeting details

Turn on captions

Tany Vincent is presenting

2:43 PM 17/04/2021

Meet - sqz-vwyp-knr

meet.google.com/sqz-vwyp-knr?pli=1&authuser=0

Tany Vincent is presenting

Prasanth Velayut... and 91 more

101 2:43 PM You

Which one is the best?

<p>THE TIMES OF INDIA</p>	<p>The Indian EXPRESS JOURNALISM OF COURAGE</p>
<p>THE HINDU</p>	<p>தி இந்து</p>

You

Aarthha Ma...

JANTOINE...

Fathima Banu

grace alby

AARTH A U

Ashika S.K. 6

Meeting details

Turn on captions

Tany Vincent is presenting

2:43 PM 17/04/2021

HOLY CROSS COLLEGE (AUTONOMOUS)

Affiliated to Manonmaniam Sundaranar University, Tirunelveli
Accredited with A+ Grade (CGPA-3.35 IV Cycle) by NAAC

Webinar on Effective Communication Skills



SPEAKER

**MR.PRASANTH, SENIORDEVOPS
ZIRCA DIGITAL SOLUTIONS PVT.LTD**



17.02.2021



2.00 PM



Google meet link: [kto-gyyw-wge](https://meet.google.com/kto-gyyw-wge)

17/2/21 Webinar Report on
"Effective Communication Skills"

The webinar on Effective Communication Skills was held on 17th February, 2021 at 2PM. It was conducted by the Dept. of Computer Science. The resource person was Mr. Prasanth, Senior Devops, ZIRCA Digital Solutions Pvt. Ltd.

The meeting started with a prayer song. Sr. Jothi Antony, HOD, Dept. of Computer Science welcomed the gathering. The resource person took over the session. The session was about Effective Communication Skills. He gave us a brief idea about how to communicate effectively with people and how to develop communication skills for entrepreneurship. Nearly 103 students participated in the webinar. Outside colleges who participated in the webinar are S.T. Hindu College, Nagelcoil and Scott's Christian College, Nagelcoil. At the end Mrs. Anto Heppie Bai, Assistant Professor, Department of Computer Science, proposed the vote of thanks. The session ended at 3PM.

Sr. Jothi


HEAD OF THE DEPARTMENT
DEPARTMENT OF COMPUTER SCIENCE
HOLY CROSS COLLEGE (AUTONOMOUS)
NAGELCOIL

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New Tab | You are signed in as tg010 | Inbox (754) - bithiahblesie@... | Meet - kto-gyyw-wge

https://meet.google.com/kto-gyyw-wge

A Abisha V is presenting



Meeting details

People (101) Chat

IN CALL

- Bithiah Blessie (You)
- Anika J
- Abinaya K
- Abirani R
- Abisha M
- Abisha V
- Abisha V (Presentation)

Abisha V is presenting

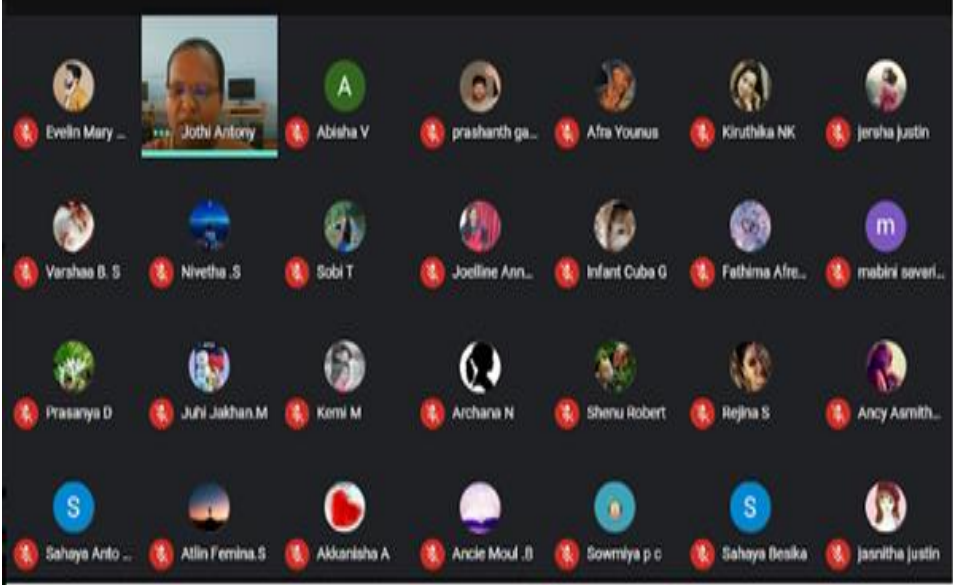
Meeting details ^

2:03 PM 17-Feb-21

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New Tab | You are signed in as tg010 | Inbox (754) - bithiahblesie@... | Meet - kto-gyyw-wge

https://meet.google.com/kto-gyyw-wge



Meeting details

People (100) Chat

IN CALL

- Bithiah Blessie (You)
- Anika J
- Abinaya K
- Abirani R
- Abisha M
- Abisha V
- Afra Younus

Meeting details ^

2:05 PM 17-Feb-21

LISTENING SKILLS FOR PROFESSIONAL EMPOWERMENT



HOLY CROSS COLLEGE (AUTONOMOUS)
AFFILIATED TO MANONMANIAM SUNDARANAR UNIVERSITY
Re-Accredited with A+ by NAAC-IV cycle-CGPA 3.35
Nagercoil 629 004.



Department of English (SF)
In Collaboration with IIC Invites you
for the Webinar on

Listening Skills for Professional Empowerment

Resource Person

Dr. BENZIGAR M



Assistant Professor of English,
CHRIST (Deemed to be University),
Delhi NCR.

Patron:

Dr. Sr. Jerardin Jayam, Secretary

Chairperson:

Dr. Sr. Anne Perpet Sophy, Principal

Date: 17/02/2021

Time: 9.15a.m.-11.30a.m.

Target Audience:

Students

Meeting Platform



Google Meet

Organizing Secretaries

Ms. J. Maria Prabina Sackaria

Ms. Elza Therese Levin

Click here to Participate



Date	: 17-02-2021
Duration	: 09.15 am- 11.30 am
Organized by	: Department of English (SF)
Objective	: To know the importance of listening skill for the professional empowerment
Theme	: Life Skill
Resource Person	: Department Faculty
No. of beneficiaries	: 244
Venue	: Seminar Hall
Outcome of the activity	: Students will be able to apply listening skills for their professional empowerment in the future.

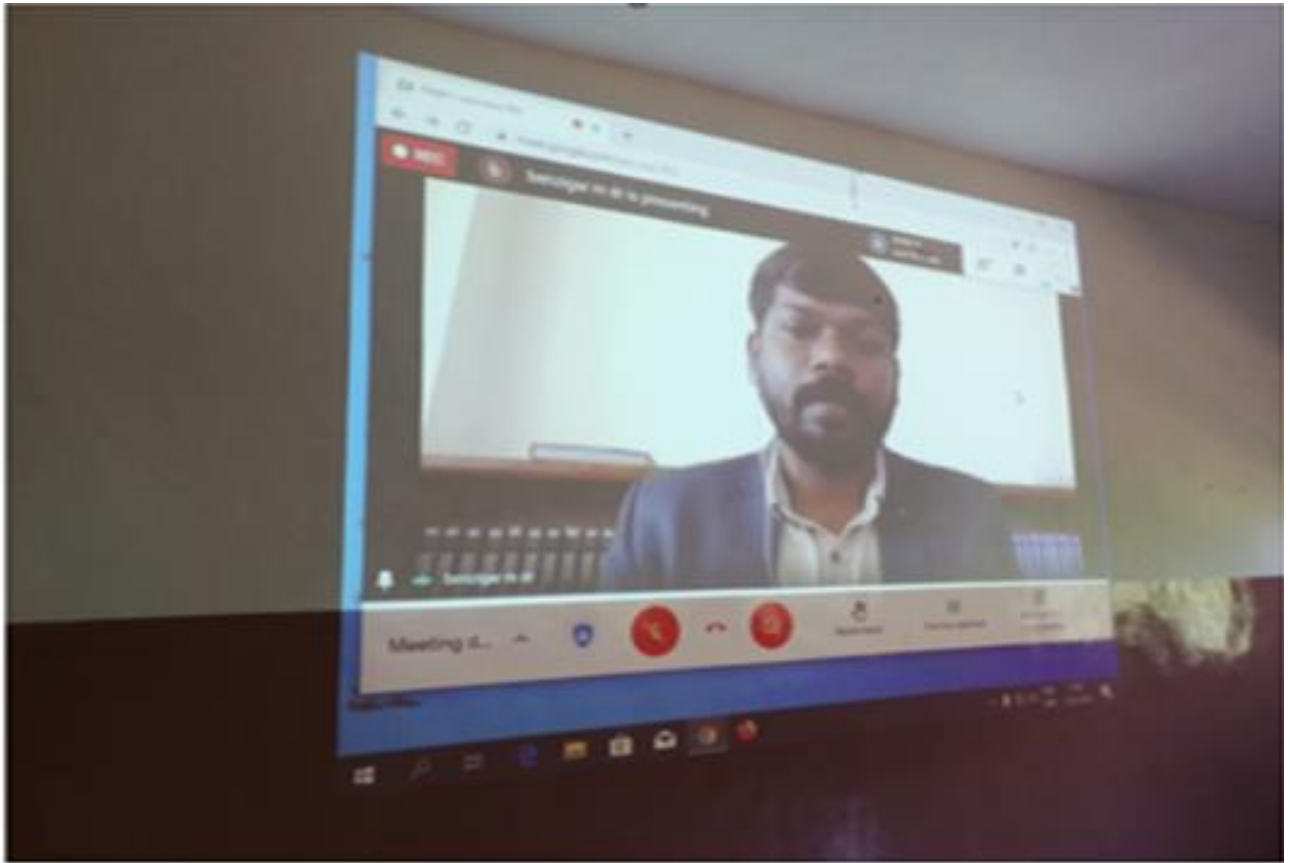
Registration Link: <https://meet.google.com/xux-osoj-fhs>

Report

On February 17th, 2021, the Department of English (SF) in collaboration with The Institution Innovation Council (IIC) at Holy Cross College (Autonomous), Nagercoil, organized a workshop for students titled "Listening Skills for Professional Empowerment." The event commenced at 9:15 a.m. with Ms. J. Maria Prabina Sackaria and Ms. Elza Therese Levin serving as the organizing secretaries. Dr. Benzigar M, Assistant Professor in the Department of Languages at Christ (Deemed to be University), New Delhi NCR, acted as the resource person.

The webinar began with an invocation, followed by a welcome address from Ms. J. Maria Prabina Sackaria, Assistant Professor in the Department of English (SF). Dr. Benzigar M enlightened the audience on the importance of listening skills, providing various activities to enhance this skill and emphasizing its significance. A total of 244 students benefited from the program.

Ms. Elza Therese Levin, Assistant Professor of English (SF), delivered the vote of thanks. The webinar concluded at 12:00 noon.



BRIDGE COURSE



HOLY CROSS COLLEGE (AUTONOMOUS)

Affiliated to Manonmaniam Sundaranar university

(Accredited with A+ grade [CGPA3.35] by NAAC)



Nagercoil-629 004

Department of French

organises

Bridge course

Date:

26.08.2020

to

16.09.2020

Organized by: P.T. Anbu Hannah Dora



The bridge course in French was conducted from 26.8.2020 to 16-09-2020 which benefited 89 students. This course is offered to student who is interested to study part 1 French. It prepares the student in the rudiments of the French language. The confidence to learn a new language is boosted by this course.

The syllabus as follows:-

L'introduction à la langue française.

- a) L'alphabet
- a) Les Noms
- b) Les articles
- c) Les conjugaisons
 - 1. Les pronoms personnels sujets
 - 2. Avoir et être
 - 3. ER verb : ger, cer, yer etc..
- d) La négation
- e) Les verbes pronominaux
- f) Les jours de la semaine
- g) Les mois de l'année
- h) Les nombres 0-69
- i) Les articles contractés

Report on Bridge Course in French (2020-2021)

Introduction:

The Bridge Course in French for the academic year 2020-2021 was conducted from August 26, 2020, to September 16, 2020. This course was designed to benefit a total of 89 students who were interested in studying Part 1 of the French language. The primary objective of this course was to provide students with a foundational understanding of the French language, thereby boosting their confidence in learning a new language.

Syllabus:

The syllabus for the Bridge Course was structured as follows:

1. Introduction to the French Language:

- This module introduced the students to the French language and laid the groundwork for their language-learning journey.

2. Alphabet:

- Students were taught the French alphabet, which served as the fundamental building block for reading and writing in French.

3. Nouns (Les Noms):

- The course covered the basics of nouns in French, including their gender and number agreements. This knowledge is essential for forming sentences correctly.

4. Articles:

- Students were introduced to articles in French (both definite and indefinite), helping them understand how articles work in the French language.

5. Conjugations (Les Conjugaisons):

- The conjugation of verbs is a crucial aspect of French grammar. The following subtopics were covered: a) Personal subject pronouns (Les pronoms personnels sujets) b) The verbs "avoir" and "être" c) ER verbs, including specific cases like -ger, -cer, -yer, etc.

6. Negation (La Négation):

- This section focused on forming negative sentences in French, using the word "ne" and "pas."

7. Reflexive Verbs (Les Verbes Pronominaux):

- Students learned about reflexive verbs in French and how they are used for actions performed on oneself.

8. Days of the Week (Les Jours de la Semaine):

- The course covered the days of the week in French, enabling students to discuss time and schedules.

9. Months of the Year (Les Mois de l'Année):

- Students were introduced to the names of the months in French, facilitating discussions related to dates and events.

10. Numbers 0-69 (Les Nombres 0-69):

- This module taught students how to count from 0 to 69 in French, an essential skill for various everyday situations.

11. Contracted Articles (Les Articles Contractés):

- Students were familiarized with contracted articles in French, illustrating how they are formed when prepositions are combined with articles.

Conclusion:

The Bridge Course in French for the academic year 2020-2021 served as a valuable foundation for students interested in learning French. Through a well-structured syllabus, engaging instruction, and comprehensive coverage of essential language components, the course successfully instilled confidence in students to embark on their journey of mastering the French language. The knowledge gained during this course will undoubtedly serve as a strong platform for their future French language studies.

Feedback from Students on the Bridge Course in French (2020-2021):

1. **Comprehensive Introduction:** The course provided us with a comprehensive introduction to the French language. We found the syllabus well-structured and appreciated the step-by-step approach to learning the basics.
2. **Confidence Boost:** This course significantly boosted our confidence in learning a new language. The systematic teaching of fundamentals, such as grammar and conjugations, made us feel more at ease with the French language.
3. **Engaging Teaching:** The instructors made the classes engaging and interactive. Their patience in answering our questions and encouraging class participation added to the overall learning experience.
4. **Clear Explanations:** The explanations for each topic were clear and easy to understand. This clarity was particularly beneficial when dealing with complex topics like verb conjugations and reflexive verbs.
5. **Practical Skills:** The course provided us with practical skills, such as counting, discussing dates, and understanding days of the week, which we can use in real-life situations. This made the learning feel immediately applicable.
6. **Preparation for Further Studies:** We believe that the Bridge Course has effectively prepared us for future French language studies. The strong foundation we received in this course will be invaluable as we progress in our language learning journey.

In summary, the Bridge Course in French for the 2020-2021 academic year has been a positive and enriching experience for us as students. We are grateful for the well-structured curriculum, the dedication of the instructors, and the newfound confidence it has given us in learning the beautiful French language.

घर फल सबको रं किसको चलना उधर मगर
कहाँ पखान उधर माँ भालू खेलना

**CERTIFICATE COURSE
ORGANISED BY
HOLY CROSS ACADEMY**
IN COLLABORATION WITH
**INSTITUTION INNOVATION COUNCIL
HOLY CROSS COLLEGE (AUTONOMOUS),
NAGERCOIL**

SPOKEN HINDI

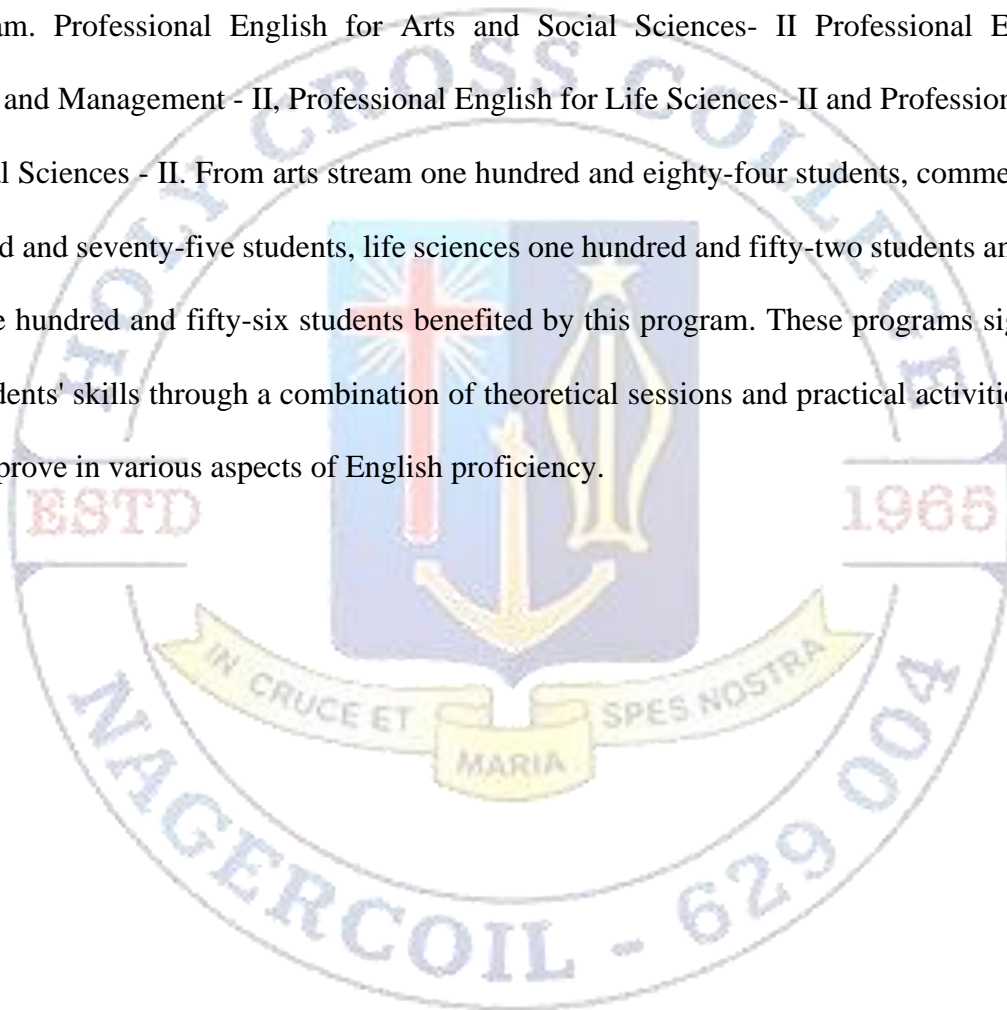
→ ALPHABETS
→ BASIC GRAMMAR
→ VOCABULARY BUILDING
→ SENTENCE FORMATION
→ CONVERSATION

CONTACT DETAILS:
MS. PRABHA M.Com, M. Phil., MBA.
9159564733

Communicate Freely in Hindi Language..!

PROFESSIONAL ENGLISH

Holy Cross College (Autonomous), Nagercoil started Professional English for Arts and Social Sciences- I, Professional English for Commerce and Management - I, Professional English for Life Sciences- I and Professional English for Physical Sciences - I. From arts stream one hundred and eighty-four students, commerce stream one hundred and seventy-five students, life sciences one hundred and fifty-two students and physical science one hundred and fifty-six students benefited by this program. Professional English for Arts and Social Sciences- II Professional English for Commerce and Management - II, Professional English for Life Sciences- II and Professional English for Physical Sciences - II. From arts stream one hundred and eighty-four students, commerce stream one hundred and seventy-five students, life sciences one hundred and fifty-two students and physical science one hundred and fifty-six students benefited by this program. These programs significantly shaped students' skills through a combination of theoretical sessions and practical activities, helping them to improve in various aspects of English proficiency.



Semester I

Add On Course

Professional English for Arts and Social Sciences- I

Course Code: AAS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I: Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II: Description

1. Listening to Process Description – Online shopping
2. Speaking – Role Play – sample 1
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III: Negotiation Strategies

1. Listening to interviews of specialists
2. Brain Storming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV: Presentation Skill

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V: Critical Thinking Skills

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

Text Book:

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Arts and Social Sciences – I.*

Semester II

Add On Course

Professional English for Arts and Social Sciences- II

Course Code: AAS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence.
2. To develop creative and critical thinking skills of students.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO – 1	recognise new words with its meaning and usage	1	R
CO – 2	comprehend unfamiliar texts and describe with ease.	2	U
CO – 3	apply language for speaking and writing with confidence in an intelligible and acceptable manner.	3	Ap
CO – 4	apply critical and theoretical approaches in analysing concepts and contexts	3	Ap
CO – 5	analyze critically, negotiate and present without committing errors.	4	An

Unit I: Communication

4. Listening to instruction
5. Small Group Work
6. Comprehension- Difference between facts & opinions
7. Developing a short poem with pictures
8. Vocabulary

Unit II: Description

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2

3. Reading Passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

Unit III: Negotiation Strategies

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text –The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

Unit IV: Presentation Skill

1. Listening to Lecture – 2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V: Critical Thinking Skills

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Text Book:

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Arts and Social Sciences – I.*

Semester – I
Add on Course – Professional English for Commerce and Management
Course Code- ACM201

Hours / week	Credits	Total hours	Marks
2	2	30	100

Objectives:

1. To develop the Language skills of students and to enhance competence and competitiveness by providing adequate knowledge
2. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	recognise their own ability to improve their own competence in using the language	4	R
CO - 2	use language for speaking with confidence in an intelligible and acceptable manner	4	U
CO - 3	understand the importance of reading for life	6	U
CO - 4	read independently unfamiliar texts with comprehension	8	R
CO - 5	understand the importance of writing in academic life	9	U

Unit I

(6 hrs.)

Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II

(6 hrs.)

Description

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample 1

3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III (6 hrs.)

Negotiation Strategies

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV (6 hrs.)

Presentation Skill

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V (6 hrs.)

Critical Thinking Skills

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Commerce and Management*.

Semester – II

Add on Course – Professional English for Commerce and Management

Course Code – ACM202

Hours / week	Credits	Total hours	Marks
2	2	30	100

Objectives:

1. To develop the Language skills of students by offering in academic and professional life.
2. To enhance competence and competitiveness by offering adequate knowledge.
3. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	adapt easily into the workplace and become communicatively competent.	4	R
CO - 2	understand the vocabulary of business terms and understanding the meaning	6	U
CO - 3	apply to the research & development organizations in companies with winning proposals.	8	Ap
CO - 4	analyse the ability to attend interviews with boldness and confidence	6	An
CO - 5	understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills	4,9	U

Unit I

(6 hrs.)

Communication

1. Listening to instruction
2. Small Group Work
3. Comprehension- Difference between facts & opinions

4. Developing a short poem with pictures
5. Vocabulary

Unit II (6 hrs.)

Description

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2
3. Reading Passages on Equipments& gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

Unit III (6 hrs.)

Negotiation Strategies

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text – The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

Unit IV (6 hrs.)

Presentation Skill

1. Listening to Lecture – 2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V (6 hrs.)

Critical Thinking Skills

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Commerce and Management*.

Add on Course: Professional English for Life Sciences

Semester I

Course Code: ALS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO-1	Recognise the words used in life science and improve their competence in using the language	1	R
CO-2	Comprehend unfamiliar texts and describe biological processes	2	U
CO-3	Apply language for speaking and writing with confidence in an intelligible and acceptable manner	3	AP
CO-4	Apply critical and theoretical approaches to the reading and analysis of various texts in life sciences	3	AP
CO-4	Analyze critically, negotiate and present without committing errors and develop entrepreneurship skills.	4	An

Unit I

Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II

Description

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample I
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III

Negotiation Strategies

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV

Presentation Skill

1. Listening to lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V

Critical Thinking Skills

1. Listening comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing – Problem & Solution Essays, Creative writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSCH), Professional English for Life Sciences – I.

Semester II
Add on Course : Professional English for Life Sciences
Course Code: ALS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	recognise the words used in life science and improve their competence in using the language.	1	R
CO-2	comprehend unfamiliar texts and describe biological processes.	2	U
CO-3	apply language for speaking and writing with confidence in an intelligible and acceptable manner.	3	Ap
CO-4	apply critical and theoretical approaches to the reading and analyses of various texts in life sciences.	3	Ap
CO-5	analyse critically, negotiate and present without committing errors and develop entrepreneurship skills	4	An

Unit I

Communication:

1. Listening to instruction
2. Small group work
3. Comprehension – Difference between facts & opinions
4. Developing a short poem with pictures
5. Vocabulary

Unit II

Description:

1. Listening to Process Description – Cartographic Process
2. Speaking- Role play- sample 2
3. Reading passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definitions, Free writing
5. Vocabulary

Unit III

Negotiation Strategies:

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific

3. Longer reading text- The Art of Loving
4. Essay writing
5. Vocabulary

Unit IV

Presentation Skill:

1. Listening to Lecture- 2
2. Short Talks- Poverty and the need to alleviate it
3. Reading comprehension – passage2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V

Critical Thinking Skills:

1. Listening for information
2. Making Presentation Task 3&4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Life Sciences - 1*

Semester I

Add on Course: Professional English for Physical Sciences

Course Code: APS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To develop the language skills of students by offering adequate practice in professional contexts.
2. To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
3. To focus on developing students' knowledge of domain specific registers and the required language skills.
4. To develop strategic competence that will help in efficient communication
5. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcome

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO -1	Recognise their own ability to improve their own competence in using the language	PSO - 1	U
CO -2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO - 4	AN
CO -3	Understand the importance of reading for life	PSO - 4	U
CO -4	Read independently unfamiliar texts with comprehension	PSO - 2	R
CO -5	Understand the importance of writing in academic life	PSO - 2	U
CO -6	Write simple sentences without committing error of spelling or grammar	PSO - 2	C

Unit I Communication

Listening to Audio Text & answering Questions - Pair Walk - Comprehension passage -
Developing a story with pictures - Vocabulary

Unit II Description

Listening to Process Description – Online shopping - Speaking – Role play – sample 1 -
Reading Passages on Products – Process Description – Compare & Contrast - Vocabulary

Unit III Negotiation Strategies

Listening to interviews of specialists - Brain Storming (Mind mapping) - Economic
System (Longer Reading Text) - Why learn the skill of writing an essay - Vocabulary

Unit IV Presentation Skill

Listening to Lecture – I - Short Talks – I - Reading comprehension – passage I - Writing
Recommendations - Vocabulary

Unit V Critical Thinking Skills

Listening Comprehension - Speaking – Making Presentation – Task 1 & 2 - Reading –
Comprehension Passages, Note making - Writing - Problem & Solution Essays, Creative writing
- Vocabulary

Semester II

Add on Course: Professional English for Physical Sciences

Course Code: APS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. Develop their competence in the use of English with particular reference to the workplace situation.
2. Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
3. Develop their competence and competitiveness and thereby improve their employability skills.
4. Help students with a research bent of mind develop their skills in writing reports and research proposals.

Course Outcome

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO -1	Attend interviews with boldness and confidence.	PSO - 1	AP
CO -2	Adapt easily into the workplace context, having become communicatively competent.	PSO - 4	AP
CO -3	Apply to the Research & Development organisations/ sections in companies and offices with winning proposals.	PSO - 4	AP

Unit I Communication

Listening to instruction - Small Group Work - Comprehension- Difference between facts & opinions - Developing a short poem with pictures - Vocabulary

Unit II Description

Listening to Process Description - Cartographic Process - Speaking – Role play – sample
2 - Reading Passages on Equipments & gadgets - Paragraph: Sentence Definition & Extended

Definition, Free writing - Vocabulary

Unit III Negotiation Strategies

Listening to interviews of inventors in fields - Small Group Discussion – Specific - Longer reading text –The Art of Loving - Essay Writing – Solidarity - Vocabulary

Unit IV Presentation Skill

Listening to Lecture – 2 - Short Talks – Poverty and the need to alleviate it - Reading comprehension – passage 2 - Interpreting Visual Inputs - Vocabulary

Unit V Critical Thinking Skills

Listening for Information - Making Presentation task 3& 4 - Motivational Articles on Professional Competence, Professional Ethics & Life Skill - Problem & Solution Essays, Summary Writing - Vocabulary

Text Book:

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Arts and Social Sciences – II*.

