

## Capacity development and skills enhancement activities are organised for improving students' capability

### TAKE OFF WITH SPOKEN ENGLISH

“Take off with Spoken English” was conducted by PG & Research Department of English for 3 days from 06.09.2021 to 08.09.2021 through online mode. The main purpose of this class was to help students overcome their fear regarding Spoken English and encourage them to converse in English fluently. 575 students got benefited. The class was handled by Department of English Aided and Self – Finance.



The poster is for an event titled "TAKE OFF WITH SPOKEN ENGLISH". It features a yellow background with decorative elements like a globe, a book, and a graduation cap. The text is centered and uses various font sizes and weights. At the top left is the Holy Cross College logo, and at the top right is a small circular logo. The main title is in large, bold, black letters. Below it, the date "6.9.2021 to 8.9.2021" is listed. The organizers are the "Department of English Aided & Self- Finance". The participants are "UG students".

**HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL**  
(AFFILIATED TO MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI)  
RE - ACCREDITED WITH A+ BY NAAC (IV CYCLE) - CGPA 3.35

**PG & Research Department of English**  
Organizes

**TAKE OFF WITH SPOKEN ENGLISH**

**DATE**  
6.9.2021 to 8.9.2021

**Organizers**  
Department of English Aided & Self- Finance

**Participants**  
UG students

## TAKE OFF WITH FRENCH

The bridge course in French was conducted from 09.09.2021 to 25.09.2021 which benefited 101 students. This course is offered to student who is interested to study part 1 French. It prepares the student in the rudiments of the French language. The confidence to learn a new language is boosted by this course. The syllabus as follows:-

L'introduction à la langue française.

- 
- a) L'alphabet
  - a) Les Noms
  - b) Les articles
  - c) Les conjugaisons
    - 1. Les pronoms personnels sujets
    - 2. Avoir et être
    - 3. ER verb : ger, cer, yer etc..
  - d) La négation
  - e) Les verbes pronominaux
  - f) Les jours de la semaine
  - g) Les mois de l'année
  - h) Les nombres 0-69
  - i) Les articles contractés

## Semester I

### Add On Course

#### Professional English for Arts and Social Sciences- I

Course Code: AAS201

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Unit I: Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

#### Unit II: Description

1. Listening to Process Description – Online shopping
2. Speaking – Role Play – sample 1
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

#### Unit III: Negotiation Strategies

1. Listening to interviews of specialists
2. Brain Storming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

#### Unit IV: Presentation Skill

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

#### Unit V: Critical Thinking Skills

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

#### Text Book:

Tamil Nadu State Council for Higher Education (TANSCH). *Professional English for Arts and Social Sciences – I.*

## Semester II

### Add On Course

### Professional English for Arts and Social Sciences- II

Course Code: AAS202

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Objectives

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence.
2. To develop creative and critical thinking skills of students.

#### Course Outcomes

| CO     | Upon completion of this course the students will be able to:                                      | PSO addressed | CL |
|--------|---|---------------|----|
| CO – 1 | recognise new words with its meaning and usage  | 1             | R  |
| CO – 2 | comprehend unfamiliar texts and describe with ease.   | 2             | U  |
| CO – 3 | apply language for speaking and writing with confidence in an intelligible and acceptable manner. | 3             | Ap |
| CO – 4 | apply critical and theoretical approaches in analysing concepts and contexts                      | 3             | Ap |
| CO – 5 | analyze critically, negotiate and present without committing errors.                              | 4             | An |

#### Unit I: Communication

4. Listening to instruction
5. Small Group Work
6. Comprehension- Difference between facts & opinions
7. Developing a short poem with pictures
8. Vocabulary

#### Unit II: Description

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2

3. Reading Passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

**Unit III: Negotiation Strategies**

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text –The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

**Unit IV: Presentation Skill**

1. Listening to Lecture – 2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

**Unit V: Critical Thinking Skills**

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

**Text Book:**

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Arts and Social Sciences – I.*

**Semester III**  
**Add On Course**  
**Professional English for Arts and Social Sciences- III**  
**Course Code: AAS203**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Unit I:**

- Listening – Answering comprehension exercises
- Speaking – Reading passages – open ended questions
- Reading – One subject based reading of text followed by comprehension activities / exercises
- Writing – Summary writing based on the reading passages (semi-guided)

**Unit II:**

- Listening – Announcement
- Speaking – Just a minute activity
- Reading – Analyzing Ads
- Writing – Dialogue writing

**Unit III:**

- Listening – Listening to interviews (subject based)
- Speaking – Interview with subject teachers / professionals (using video conferencing skills)
- Reading – Selected sample of web page
- Writing – Creating web pages
- Reading Comprehension – Essay on Digital competence for academic and professional life

**Unit IV:**

- Listening – General videos (lifestyle and values)
- Speaking – Movie review, book review
- Writing – Poster making – writing slogans / captions (subject based)
- Reading – Essay on creativity and imagination

**Unit V:**

- Speaking – Presentation using Power Point
- Reading / Writing – Circulars, minutes of meeting, paraphrasing

**Text Book:**

Tamil Nadu State Council for Higher Education (TANSCHE) *Professional English for Arts and Social Sciences – II.*

**Semester IV**  
**Add On Course**  
**Professional English for Arts and Social Sciences- IV**  
**Course Code: AAS204**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives**

To enhance the academic writing and presentation skills.

To develop digital writing nuances for better employability.

**Course Outcomes**

| CO     | Upon completion of this course the students will be able to:   | PSO Addressed | CL |
|--------|--|---------------|----|
| CO – 1 | comprehend complex passages with professionalism.  | 1             | R  |
| CO – 2 | differentiate between academic writing and media writing.  | 2             | U  |
| CO – 3 | apply communicative skills with digital competence in the workplace.                                       | 3             | Ap |
| CO - 4 | analyse a variety of formats, including essays, research papers, reflective writing, and critical reviews. | 4             | An |
| CO - 5 | analyze lectures, scripts, blogs, e-content, movies and short films.                                       | 4             | An |

**Unit:I**

Listening – Listening to two talks / Lectures by specialists on selected subjects  
 Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)



## **Unit II:**

Listening – Product Launch

Speaking – Debates

Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions

Writing – Writing an argumentative / persuasive essay

## **Unit III:**

Listening – Interview by a famous celebrity

Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

Reading – Blog

Writing – Blog Creation

## **Unit IV:**

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

Speaking – Making oral presentations through short films – subject based

Reading – How is creativity possible in Science (Continuation of essay in semester III)

Writing – Creating flyers and Brochures (Subject Based)

## **Unit V:**

Speaking – Presentation (Without Aids)

Reading & Writing – Product Profiles / Writing an Introduction

## **Text Book:**

Tamil Nadu State Council for Higher Education (TANSCH) *Professional English for Arts and Social Sciences – II.*



**Semester – I**  
**Add on Course – Professional English for Commerce and Management**  
**Course Code- ACM201**

| Hours / week | Credits | Total hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives:**

1. To develop the Language skills of students and to enhance competence and competitiveness by providing adequate knowledge
2. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

**Course Outcomes**

| CO     | Upon completion of this course the students will be able to:                       | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | recognise their own ability to improve their own competence in using the language  | 4             | R  |
| CO - 2 | use language for speaking with confidence in an intelligible and acceptable manner | 4             | U  |
| CO - 3 | understand the importance of reading for life                                      | 6             | U  |
| CO - 4 | read independently unfamiliar texts with comprehension                             | 8             | R  |
| CO - 5 | understand the importance of writing in academic life                              | 9             | U  |

**Unit I**

(6 hrs.)

**Communication**

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

**Unit II**

(6 hrs.)

**Description**

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample 1

3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

**Unit III** (6 hrs.)

**Negotiation Strategies**

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

**Unit IV** (6 hrs.)

**Presentation Skill**

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

**Unit V** (6 hrs.)

**Critical Thinking Skills**

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

**Textbook**

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Commerce and Management*.

## Semester – II

### Add on Course – Professional English for Commerce and Management

Course Code – ACM202

| Hours / week | Credits | Total hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Objectives:

1. To develop the Language skills of students by offering in academic and professional life.
2. To enhance competence and competitiveness by offering adequate knowledge.
3. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

#### Course Outcomes

| CO     | Upon completion of this course the students will be able to:  | PSO addressed | CL |
|--------|---|---------------|----|
| CO - 1 | adapt easily into the workplace and become communicatively competent.   | 4             | R  |
| CO - 2 | understand the vocabulary of business terms and understanding the meaning   | 6             | U  |
| CO - 3 | apply to the research & development organizations in companies with winning proposals.  | 8             | Ap |
| CO - 4 | analyse the ability to attend interviews with boldness and confidence   | 6             | An |
| CO - 5 | understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills | 4,9           | U  |

#### Unit I

(6 hrs.)

##### Communication

1. Listening to instruction
2. Small Group Work
3. Comprehension- Difference between facts & opinions

4. Developing a short poem with pictures
5. Vocabulary

**Unit II** (6 hrs.)

**Description**

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2
3. Reading Passages on Equipments& gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

**Unit III** (6 hrs.)

**Negotiation Strategies**

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text – The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

**Unit IV** (6 hrs.)

**Presentation Skill**

1. Listening to Lecture – 2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

**Unit V** (6 hrs.)

**Critical Thinking Skills**

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

**Textbook**

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Commerce and Management*.

### Semester III

#### Add on Course - Professional English for Commerce and Management

#### Course Code –ACM203

| No.of Hours | No. of Credits | Total Hours | Marks |
|-------------|----------------|-------------|-------|
| 2           | 2              | 30          | 100   |

#### Objectives

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

#### Course Outcomes

| CO   | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|------|--|---------------|----|
| CO-1 | apply the knowledge for speaking and writing with confidence   | 3             | Ap |
| CO-2 | create academic writing and creativity in digital media  | 4             | C  |
| CO-3 | apply communicate skill with various competence in academic and professional life                    | 3,5           | Ap |
| CO-4 | analyze a variety of format including videos , poster making and essay on creativity and imagination | 3             | An |
| CO-5 | apply theoretical approaches to the presentation of various activity                                 | 3             | Ap |

#### Unit I

##### Communicative Competence

(6 hrs)

Listening – Answering comprehension exercises

Speaking – Reading passages – open ended questions

Reading – One subject based reading of text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (semi-guided)

## **Unit II**

### **Persuasive Communication**

(6 hrs)

Listening – Announcement  
Speaking – Just a minute activities  
Reading – Analyzing Ads  
Writing – Dialogue writing

## **Unit III**

### **Digital Competence**

(6 hrs)

Listening – Listening to interviews (subject based)  
Speaking – Interview with subject teachers / professionals (using video conferencing skills)  
Reading – Selected sample of web page  
Writing – Creating web pages  
Reading Comprehension – Essay on Digital competence for academic and professional life

## **Unit IV**

### **Creativity and Imagination**

(6 hrs)

Listening – General videos (lifestyle and values)  
Speaking – Movie review, book review  
Writing – Poster making – writing slogans / captions (subject based)  
Reading – Essay on creativity and imagination

## **Unit V**

### **Workplace Communication & Basics of Academic Writing**

(6 hrs)

Speaking – Presentation using Power Point  
Reading / Writing – Circulars, minutes of meeting, paraphrasing

### **Textbook**

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Commerce and Management*.



**Semester IV**  
**Add on Course – Professional English for Commerce and Management**  
**Course Code – ACM204**

| No. of Hours/ Week | No. of Credits | Total Hours | Marks |
|--------------------|----------------|-------------|-------|
| 2                  | 2              | 30          | 100   |

**Objectives**

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

**Course Outcomes**

| CO     | Upon completion of this course the students will be able to:   | PSO addressed | CL |
|--------|--|---------------|----|
| CO - 1 | define concepts related to communicative and digital competence.   | 1             | R  |
| CO - 2 | illustrate academic writing and creativity in digital media.   | 2             | U  |
| CO - 3 | apply communicative skills with competence in the workplace.   | 2             | Ap |
| CO - 4 | understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills      | 3             | U  |
| CO - 5 | develop creativity and imagination in lectures, scripts, blogs, e-content and short films related to academic and professional life. | 5             | An |

**Unit I**

(6 hrs.)

**Communicative Competence**

Listening – Listening to two talks / Lectures by specialists on selected subjects

Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)

**Unit II** (6 hrs.)  
**Persuasive Communication**  
Listening – Product Launch  
Speaking – Debates  
Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions  
Writing – Writing an argumentative / persuasive essay

**Unit III** (6 hrs.)  
**Digital Competence**  
Listening – Interview by a famous celebrity  
Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)  
Reading – Blog  
Writing – Blog Creation

**Unit IV** (6 hrs.)  
**Creativity and Imagination**  
Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)  
Speaking – Making oral presentations through short films – subject based  
Reading – How is creativity possible in Science (Continuation of essay in semester III)  
Writing – Creating flyers and Brochures (Subject Based)

**Unit V** (6 hrs.)  
**Workplace Communication & Basics of Academic Writing**  
Speaking – Presentation (Without Aids)  
Reading & Writing – Product Profiles / Writing an Introduction.

### **Textbook**

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Commerce and Management*.

**Add on Course: Professional English for Life Sciences**

**Semester I**

**Course Code: ALS201**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives:**

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

| CO   | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|------|--|---------------|----|
| CO-1 | Recognise the words used in life science and improve their competence in using the language              | 1             | R  |
| CO-2 | Comprehend unfamiliar texts and describe biological processes  | 2             | U  |
| CO-3 | Apply language for speaking and writing with confidence in an intelligible and acceptable manner         | 3             | AP |
| CO-4 | Apply critical and theoretical approaches to the reading and analysis of various texts in life sciences  | 3             | AP |
| CO-4 | Analyze critically, negotiate and present without committing errors and develop entrepreneurship skills. | 4             | An |

**Unit I**

**Communication**

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

## **Unit II**

### **Description**

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample I
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

## **Unit III**

### **Negotiation Strategies**

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

## **Unit IV**

### **Presentation Skill**

1. Listening to lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

## **Unit V**

### **Critical Thinking Skills**

1. Listening comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing – Problem & Solution Essays, Creative writing
5. Vocabulary

### **Textbook**

Tamil Nadu State Council for Higher Education (TANSICHE), Professional English for Life Sciences – I.

**Semester II**  
**Add on Course : Professional English for Life Sciences**  
**Course Code: ALS202**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives:**

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

| CO   | Upon completion of this course, the students will be able to:  | PSO addressed | CL |
|------|--|---------------|----|
| CO-1 | recognise the words used in life science and improve their competence in using the language.             | 1             | R  |
| CO-2 | comprehend unfamiliar texts and describe biological processes.   | 2             | U  |
| CO-3 | apply language for speaking and writing with confidence in an intelligible and acceptable manner.        | 3             | Ap |
| CO-4 | apply critical and theoretical approaches to the reading and analyses of various texts in life sciences. | 3             | Ap |
| CO-5 | analyse critically, negotiate and present without committing errors and develop entrepreneurship skills  | 4             | An |

**Unit I**

**Communication:**

1. Listening to instruction
2. Small group work
3. Comprehension – Difference between facts & opinions
4. Developing a short poem with pictures
5. Vocabulary

**Unit II**

**Description:**

1. Listening to Process Description – Cartographic Process
2. Speaking- Role play- sample 2
3. Reading passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definitions, Free writing
5. Vocabulary

**Unit III**

**Negotiation Strategies:**

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific

3. Longer reading text- The Art of Loving

4. Essay writing

5. Vocabulary

#### Unit IV

##### Presentation Skill:

1. Listening to Lecture- 2

2. Short Talks- Poverty and the need to alleviate it

3. Reading comprehension – passage2

4. Interpreting Visual Inputs

5. Vocabulary

#### Unit V

##### Critical Thinking Skills:

1. Listening for information

2. Making Presentation Task 3&4

3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill

4. Problem & Solution Essays, Summary Writing

5. Vocabulary

#### Textbook

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Life Sciences* - 1



**Semester III**  
**Add on Course : Professional English for Life Sciences**  
**Course Code: ALS203**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives:**

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

**Course Outcomes**

| CO   | Upon completion of this course, the students will be able to:  | PSO addressed | CL |
|------|--|---------------|----|
| CO-1 | define concepts related to communicative and digital competence.   | 1             | R  |
| CO-2 | illustrate academic writing and creativity in digital media.   | 2             | U  |
| CO-3 | apply communicative skills with digital competence in the workplace.   | 3             | Ap |
| CO-4 | analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences. | 3             | An |
| CO-5 | analyse lectures, scripts, blogs, e-content and short films related to biology.                                    | 4             | An |

**Unit I**

**Communicative Competence**

1. Listening – Answering comprehension exercises
2. Speaking – Reading passages -open ended questions
3. Reading – One Subject based reading of text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (semi-guided)

**Unit II**

**Persuasive Communication**

1. Listening – Announcement
2. Speaking – Just-a-minute activities
3. Reading – Analysing Ads
4. Writing- Summary writing based on the reading passages (semi-guided)

### **Unit III**

#### **Digital competence**

1. Listening – Listening to interviews (subject based)
2. Speaking – Interview with subject teachers/ professionals (using video conferencing skills).
3. Reading – Selected sample of web page
4. Writing- Creating web pages
5. Reading Comprehension- Essay on digital competence for academic and professional life

### **Unit IV**

#### **Creativity and Imagination**

1. Listening – General videos
2. Speaking – Movie review, book review
3. Poster making – writing slogans/ captions (subject based)
5. Reading - Essay on creativity and imagination

### **Unit V**

#### **Workplace Communication & Basics of Academic Writing**

Speaking- Presentation using PowerPoint

Reading/ Writing- Circulars, minutes of meeting and paraphrasing

#### **Textbook**

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Life Sciences –II*

**Semester IV**  
**Add on Course : Professional English for Life Sciences**  
**Course Code: ALS204**

| No. of hours/week | No. of credits | Total no. of hours | Marks |
|-------------------|----------------|--------------------|-------|
| 2                 | 2              | 30                 | 100   |

**Objectives:**

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

**Course Outcomes**

| CO   | Upon completion of this course, the students will be able to:  | PSO addressed | CL |
|------|--|---------------|----|
| CO-1 | define concepts related to communicative and digital competence.   | 1             | R  |
| CO-2 | illustrate academic writing and creativity in digital media.   | 2             | U  |
| CO-3 | apply communicative skills with digital competence in the workplace.   | 3             | Ap |
| CO-4 | analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences. | 3             | An |
| CO-5 | analyse lectures, scripts, blogs, e-content and short films related to biology.                                    | 4             | An |

**Unit I**

**Communicative Competence**

1. Listening – Listening to two talks/Lectures by specialists on selected subjects
2. Speaking – Small Group Discussions
3. Reading – One Subject based reading text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (Free Writing)

**Unit II**

**Persuasive Communication**

1. Listening – Product Launch
2. Speaking – Debates
3. Reading – Reading Texts on Advertisements (On product relevant to the subject areas) and answering inferential questions
4. Writing- Writing an argumentative/ persuasive essay

**Unit III**

**Digital competence**

1. Listening – Interview by a famous celebrity

2. Speaking – Interviewing any professional/ Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)
3. Reading – Blog
4. Writing- Blog Creation

## **Unit IV**

### **Creativity and Imagination**

1. Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)
2. Speaking – Making oral presentations through short films – subject based
3. Reading-How is creativity possible in Science (Continuation of essay in semester III)
4. Writing – Creating flyers and Brochures (Subject Based)

## **Unit V**

### **Workplace Communication & Basics of Academic Writing**

Speaking- Presentation (Without Aids)

Reading& Writing- Product Profiles/ Writing an Introduction

## **Textbook**

Tamil Nadu State Council for Higher Education (TANSCH). *Professional English for Life Sciences - II*

## Semester I

### Add on Course: Professional English for Physical Sciences

Course Code: APS201

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Objectives:

1. To develop the language skills of students by offering adequate practice in professional contexts.
2. To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
3. To focus on developing students' knowledge of domain specific registers and the required language skills.
4. To develop strategic competence that will help in efficient communication
5. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

#### Course Outcome

| CO    | Upon completion of this course the students will be able to :                      | PSO addressed | CL |
|-------|--|---------------|----|
| CO -1 | Recognise their own ability to improve their own competence in using the language  | PSO - 1       | U  |
| CO -2 | Use language for speaking with confidence in an intelligible and acceptable manner | PSO - 4       | AN |
| CO -3 | Understand the importance of reading for life                                      | PSO - 4       | U  |
| CO -4 | Read independently unfamiliar texts with comprehension                             | PSO - 2       | R  |
| CO -5 | Understand the importance of writing in academic life                              | PSO - 2       | U  |
| CO -6 | Write simple sentences without committing error of spelling or grammar             | PSO - 2       | C  |

## **Unit I Communication**

Listening to Audio Text & answering Questions - Pair Walk - Comprehension passage -  
Developing a story with pictures - Vocabulary

## **Unit II Description**

Listening to Process Description – Online shopping - Speaking – Role play – sample 1 -  
Reading Passages on Products – Process Description – Compare & Contrast - Vocabulary

## **Unit III Negotiation Strategies**

Listening to interviews of specialists - Brain Storming (Mind mapping) - Economic  
System (Longer Reading Text) - Why learn the skill of writing an essay - Vocabulary

## **Unit IV Presentation Skill**

Listening to Lecture – I - Short Talks – I - Reading comprehension – passage I - Writing  
Recommendations - Vocabulary

## **Unit V Critical Thinking Skills**

Listening Comprehension - Speaking – Making Presentation – Task 1 & 2 - Reading –  
Comprehension Passages, Note making - Writing - Problem & Solution Essays, Creative writing  
- Vocabulary



**Semester II**

**Add on Course: Professional English for Physical Sciences**

**Course Code: APS202**

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

**Objectives:**

1. Develop their competence in the use of English with particular reference to the workplace situation.
2. Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
3. Develop their competence and competitiveness and thereby improve their employability skills.
4. Help students with a research bent of mind develop their skills in writing reports and research proposals.

**Course Outcome**

| CO    | Upon completion of this course the students will be able to :  | PSO addressed | CL |
|-------|--|---------------|----|
| CO -1 | Attend interviews with boldness and confidence.  | PSO - 1       | AP |
| CO -2 | Adapt easily into the workplace context, having become communicatively competent.                            | PSO - 4       | AP |
| CO -3 | Apply to the Research & Development organisations/ sections in companies and offices with winning proposals. | PSO - 4       | AP |

**Unit I Communication**

Listening to instruction - Small Group Work - Comprehension- Difference between facts & opinions - Developing a short poem with pictures - Vocabulary

**Unit II Description**

Listening to Process Description - Cartographic Process - Speaking – Role play – sample 2 - Reading Passages on Equipments & gadgets - Paragraph: Sentence Definition & Extended

Definition, Free writing - Vocabulary

**Unit III Negotiation Strategies**

Listening to interviews of inventors in fields - Small Group Discussion – Specific - Longer reading text –The Art of Loving - Essay Writing – Solidarity - Vocabulary

**Unit IV Presentation Skill**

Listening to Lecture – 2 - Short Talks – Poverty and the need to alleviate it - Reading comprehension – passage 2 - Interpreting Visual Inputs - Vocabulary

**Unit V Critical Thinking Skills**

Listening for Information - Making Presentation task 3& 4 - Motivational Articles on Professional Competence, Professional Ethics & Life Skill - Problem & Solution Essays, Summary Writing - Vocabulary

### Semester III

#### Add on Course: Professional English for Physical Sciences

Course Code: APS203

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Unit I

**Listening** – Answering comprehension exercises. **Speaking** – Reading passages – open ended questions. **Reading** – One subject based reading of text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (semi-guided)

#### Unit II

**Listening** – Announcement. **Speaking** – Just a minute activities. **Reading** – Analyzing Ads. **Writing** – Dialogue writing

#### Unit III

**Listening** – Listening to interviews (subject based). **Speaking** – Interview with subject teachers / professionals (using video conferencing skills). **Reading** – Selected sample of web page. **Writing** – Creating web pages. **Reading Comprehension** – Essay on Digital competence for academic and professional life

#### Unit IV

**Listening** – General videos (lifestyle and values). **Speaking** – Movie review, book review. **Writing** – Poster making – writing slogans / captions (subject based). **Reading** – Essay on creativity and imagination

#### Unit V

**Speaking** – Presentation using Power Point. **Reading / Writing** – Circulars, minutes of meeting, paraphrasing

## Semester IV

### Add on Course: Professional English for Physical Sciences

Course Code: APS204

| Hours / Week | Credits | Total Hours | Marks |
|--------------|---------|-------------|-------|
| 2            | 2       | 30          | 100   |

#### Unit I:

**Listening** – Listening to two talks / Lectures by specialists on selected subjects.

**Speaking** – Small Group Discussions. **Reading** – One Subject Based Reading text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (Free Writing)

#### Unit II:

**Listening** – Product Launch. **Speaking** – Debates. **Reading** – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions.

**Writing** – Writing an argumentative / persuasive essay

#### Unit III:

**Listening** – Interview by a famous celebrity. **Speaking** – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related).

**Reading** – Blog. **Writing** – Blog Creation

#### Unit IV:

**Listening** – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites). **Speaking** – Making oral presentations through short films – subject based. **Reading** – How is creativity possible in Science (Continuation of essay in semester III).

**Writing** – Creating flyers and Brochures (Subject Based)

#### Unit V:

**Speaking** – Presentation (Without Aids). **Reading & Writing** – Product Profiles / Writing an Introduction.