

Capacity development and skills enhancement activities are organised for improving students' capability

TAKE OFF WITH SPOKEN ENGLISH

Date : 01-08-2022 – 02-08-2022
Organized by : Department of English
Theme /Objective : To help the students understand English language and improve their communicative skill
Outcome of the Activity : The students were made to acquire better language skills
No. of Beneficiaries : 473
Venue : Multipurpose Hall

 **HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL**
(AFFILIATED TO MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI)
RE - ACCREDITED WITH A+ BY NAAC (IV CYCLE - CGPA 3.35)

 **PG & Research Department of English**
Organizes

TAKE OFF WITH SPOKEN ENGLISH

DATE
1.8.2022 to 2.8.2022

Organizers
Department of English Aided & Self- Finance

Participants
UG students



5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

Latitude
8.154566301964223°

Longitude
77.41553287021816°

Local 01:07:55 PM
GMT 07:37:55 AM

Altitude -59 meters
Monday, 01-08-2022



5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

Latitude
8.154575857333839°

Longitude
77.41560562513769°

Local 12:59:46 PM
GMT 07:29:46 AM

Altitude -48 meters
Monday, 01-08-2022

TAKE OFF WITH FRENCH

The bridge course in French was conducted from 04.08.2022 to 29.08.2022 which benefited 100 students. This course is offered to student who is interested to study part 1 French. It prepares the student in the rudiments of the French language. The confidence to learn a new language is boosted by this course. The syllabus as follows:-

L'introduction à la langue française.

- 
- a) L'alphabet
 - b) Les Noms
 - c) Les articles
 - d) Les conjugaisons
 1. Les pronoms personnels sujets
 2. Avoir et être
 3. ER verb : ger, cer, yer etc..
 - e) La négation
 - f) Les verbes pronominaux
 - g) Les jours de la semaine
 - h) Les mois de l'année
 - i) Les nombres 0-69
 - j) Les articles contractés



HOLY CROSS COLLEGE (AUTONOMOUS)
Affiliated to Manonmaniam Sundaranar University
(Accredited with A+ grade [CGPA3.35] by NAAC)
Nagercoil-629 004



Department of French

Organises

Bridge Course

Date:
04.08.2022
to
29.08.2022

Organized by: P. T. Anbu Hannah Dora

SPOKEN HINDI



Selva Mary Prabha
Certificate Course - Spoken Hindi
11.03.2023 13:19
8.15431, 77.41439
5C37+RQC, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil
Nadu 629002

Semester I

Add On Course

Professional English for Arts and Social Sciences- I

Course Code: AAS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I: Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II: Description

1. Listening to Process Description – Online shopping
2. Speaking – Role Play – sample 1
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III: Negotiation Strategies

1. Listening to interviews of specialists
2. Brain Storming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV: Presentation Skill

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V: Critical Thinking Skills

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

Text Book:

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Arts and Social Sciences – I.*

Semester II

Add On Course

Professional English for Arts and Social Sciences- II

Course Code: AAS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence.
2. To develop creative and critical thinking skills of students.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO – 1	recognise new words with its meaning and usage	1	R
CO – 2	comprehend unfamiliar texts and describe with ease.	2	U
CO – 3	apply language for speaking and writing with confidence in an intelligible and acceptable manner.	3	Ap
CO – 4	apply critical and theoretical approaches in analysing concepts and contexts	3	Ap
CO – 5	analyze critically, negotiate and present without committing errors.	4	An

Unit I: Communication

4. Listening to instruction
5. Small Group Work
6. Comprehension- Difference between facts & opinions
7. Developing a short poem with pictures
8. Vocabulary

Unit II: Description

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2

3. Reading Passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

Unit III: Negotiation Strategies

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text –The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

Unit IV: Presentation Skill

1. Listening to Lecture –2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V: Critical Thinking Skills

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Text Book:

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Arts and Social Sciences – I.*

Semester III

Add On Course

Professional English for Arts and Social Sciences- III

Course Code: AAS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I:

Listening – Answering comprehension exercises

Speaking – Reading passages – open ended questions

Reading – One subject based reading of text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (semi-guided)

Unit II:

Listening – Announcement

Speaking – Just a minute activity

Reading – Analyzing Ads

Writing – Dialogue writing

Unit III:

Listening – Listening to interviews (subject based)

Speaking – Interview with subject teachers / professionals (using video conferencing skills)

Reading – Selected sample of web page

Writing – Creating web pages

Reading Comprehension – Essay on Digital competence for academic and professional life

Unit IV:

Listening – General videos (lifestyle and values)

Speaking – Movie review, book review

Writing – Poster making – writing slogans / captions (subject based)

Reading – Essay on creativity and imagination

Unit V:

Speaking – Presentation using Power Point

Reading / Writing – Circulars, minutes of meeting, paraphrasing

Text Book:

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Arts and Social Sciences – II*.

Semester IV
Add On Course
Professional English for Arts and Social Sciences- IV
Course Code: AAS204

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives

- To enhance the academic writing and presentation skills.
- To develop digital writing nuances for better employability.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO Addressed	CL
CO – 1	comprehend complex passages with professionalism.	1	R
CO – 2	differentiate between academic writing and media writing.	2	U
CO – 3	apply communicative skills with digital competence in the workplace.	3	Ap
CO - 4	analyse a variety of formats, including essays, research papers, reflective writing, and critical reviews.	4	An
CO - 5	analyze lectures, scripts, blogs, e-content, movies and short films.	4	An

Unit:I

Listening – Listening to two talks / Lectures by specialists on selected subjects
 Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)

Unit II:

Listening – Product Launch

Speaking – Debates

Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions

Writing – Writing an argumentative / persuasive essay

Unit III:

Listening – Interview by a famous celebrity

Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

Reading – Blog

Writing – Blog Creation

Unit IV:

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

Speaking – Making oral presentations through short films – subject based

Reading – How is creativity possible in Science (Continuation of essay in semester III)

Writing – Creating flyers and Brochures (Subject Based)

Unit V:

Speaking – Presentation (Without Aids)

Reading & Writing – Product Profiles / Writing an Introduction

Text Book:

Tamil Nadu State Council for Higher Education (TANSCHE) *Professional English for Arts and Social Sciences – II.*

Semester – I
Add on Course – Professional English for Commerce and Management
Course Code- ACM201

Hours / week	Credits	Total hours	Marks
2	2	30	100

Objectives:

1. To develop the Language skills of students and to enhance competence and competitiveness by providing adequate knowledge
2. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	recognise their own ability to improve their own competence in using the language	4	R
CO - 2	use language for speaking with confidence in an intelligible and acceptable manner	4	U
CO - 3	understand the importance of reading for life	6	U
CO - 4	read independently unfamiliar texts with comprehension	8	R
CO - 5	understand the importance of writing in academic life	9	U

Unit I

(6 hrs.)

Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II

(6 hrs.)

Description

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample 1

3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III (6 hrs.)

Negotiation Strategies

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV (6 hrs.)

Presentation Skill

1. Listening to Lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V (6 hrs.)

Critical Thinking Skills

1. Listening Comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing - Problem & Solution Essays, Creative writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Commerce and Management*.

Semester – II

Add on Course – Professional English for Commerce and Management

Course Code – ACM202

Hours / week	Credits	Total hours	Marks
2	2	30	100

Objectives:

1. To develop the Language skills of students by offering in academic and professional life.
2. To enhance competence and competitiveness by offering adequate knowledge.
3. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	adapt easily into the workplace and become communicatively competent.	4	R
CO - 2	understand the vocabulary of business terms and understanding the meaning	6	U
CO - 3	apply to the research & development organizations in companies with winning proposals.	8	Ap
CO - 4	analyse the ability to attend interviews with boldness and confidence	6	An
CO - 5	understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills	4,9	U

Unit I

(6 hrs.)

Communication

1. Listening to instruction
2. Small Group Work
3. Comprehension- Difference between facts & opinions

4. Developing a short poem with pictures
5. Vocabulary

Unit II (6 hrs.)

Description

1. Listening to Process Description - Cartographic Process
2. Speaking – Role play – sample 2
3. Reading Passages on Equipments& gadgets
4. Paragraph: Sentence Definition & Extended Definition, Free writing
5. Vocabulary

Unit III (6 hrs.)

Negotiation Strategies

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific
3. Longer reading text – The Art of Loving
4. Essay Writing – Solidarity
5. Vocabulary

Unit IV (6 hrs.)

Presentation Skill

1. Listening to Lecture – 2
2. Short Talks – Poverty and the need to alleviate it
3. Reading comprehension – passage 2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V (6 hrs.)

Critical Thinking Skills

1. Listening for Information
2. Making Presentation task 3& 4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Commerce and Management*.

Semester III

Add on Course - Professional English for Commerce and Management

Course Code –ACM203

No.of Hours	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO-1	apply the knowledge for speaking and writing with confidence	3	Ap
CO-2	create academic writing and creativity in digital media	4	C
CO-3	apply communicate skill with various competence in academic and professional life	3,5	Ap
CO-4	analyze a variety of format including videos , poster making and essay on creativity and imagination	3	An
CO-5	apply theoretical approaches to the presentation of various activity	3	Ap

Unit I

Communicative Competence

(6 hrs)

Listening – Answering comprehension exercises

Speaking – Reading passages – open ended questions

Reading – One subject based reading of text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (semi-guided)

Unit II

Persuasive Communication (6 hrs)

Listening – Announcement Speaking – Just a minute activities
Reading – Analyzing Ads
Writing – Dialogue writing

Unit III

Digital Competence (6 hrs)

Listening – Listening to interviews (subject based)
Speaking – Interview with subject teachers / professionals (using video conferencing skills)
Reading – Selected sample of web page
Writing – Creating web pages
Reading Comprehension – Essay on Digital competence for academic and professional life

Unit IV

Creativity and Imagination (6 hrs)

Listening – General videos (lifestyle and values)
Speaking – Movie review, book review
Writing – Poster making – writing slogans / captions (subject based)
Reading – Essay on creativity and imagination

Unit V

Workplace Communication & Basics of Academic Writing (6 hrs)

Speaking – Presentation using Power Point
Reading / Writing – Circulars, minutes of meeting, paraphrasing

Textbook

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Commerce and Management*.

Semester IV
Add on Course – Professional English for Commerce and Management
Course Code – ACM204

No. of Hours/ Week	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	define concepts related to communicative and digital competence.	1	R
CO - 2	illustrate academic writing and creativity in digital media.	2	U
CO - 3	apply communicative skills with competence in the workplace.	2	Ap
CO - 4	understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills	3	U
CO - 5	develop creativity and imagination in lectures, scripts, blogs, e-content and short films related to academic and professional life.	5	An

Unit I

(6 hrs.)

Communicative Competence

Listening – Listening to two talks / Lectures by specialists on selected subjects

Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)

Unit II (6 hrs.)

Persuasive Communication

Listening – Product Launch

Speaking – Debates

Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions

Writing – Writing an argumentative / persuasive essay

Unit III (6 hrs.)

Digital Competence

Listening – Interview by a famous celebrity

Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

Reading – Blog

Writing – Blog Creation

Unit IV (6 hrs.)

Creativity and Imagination

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

Speaking – Making oral presentations through short films – subject based

Reading – How is creativity possible in Science (Continuation of essay in semester III)

Writing – Creating flyers and Brochures (Subject Based)

Unit V (6 hrs.)

Workplace Communication & Basics of Academic Writing

Speaking – Presentation (Without Aids)

Reading & Writing – Product Profiles / Writing an Introduction.

Textbook

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Commerce and Management*.

Add on Course: Professional English for Life Sciences

Semester I

Course Code: ALS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO-1	Recognise the words used in life science and improve their competence in using the language	1	R
CO-2	Comprehend unfamiliar texts and describe biological processes	2	U
CO-3	Apply language for speaking and writing with confidence in an intelligible and acceptable manner	3	AP
CO-4	Apply critical and theoretical approaches to the reading and analysis of various texts in life sciences	3	AP
CO-4	Analyze critically, negotiate and present without committing errors and develop entrepreneurship skills.	4	An

Unit I

Communication

1. Listening to Audio Text & answering Questions
2. Pair Walk
3. Comprehension passage
4. Developing a story with pictures
5. Vocabulary

Unit II

Description

1. Listening to Process Description – Online shopping
2. Speaking – Role play – sample I
3. Reading Passages on Products
4. Process Description – Compare & Contrast
5. Vocabulary

Unit III

Negotiation Strategies

1. Listening to interviews of specialists
2. Brainstorming (Mind mapping)
3. Economic System (Longer Reading Text)
4. Why learn the skill of writing an essay
5. Vocabulary

Unit IV

Presentation Skill

1. Listening to lecture – I
2. Short Talks – I
3. Reading comprehension – passage I
4. Writing Recommendations
5. Vocabulary

Unit V

Critical Thinking Skills

1. Listening comprehension
2. Speaking – Making Presentation – Task 1 & 2
3. Reading – Comprehension Passages, Note making
4. Writing – Problem & Solution Essays, Creative writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSCHE), Professional English for Life Sciences – I.

Semester II
Add on Course : Professional English for Life Sciences
Course Code: ALS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the lexical, grammatical and socio-linguistic and communicative competence in an increasingly complex, interdependent world.
2. To develop intellectual flexibility, creativity and critical thinking skills of students by offering adequate practice in professional contexts.

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	recognise the words used in life science and improve their competence in using the language.	1	R
CO-2	comprehend unfamiliar texts and describe biological processes.	2	U
CO-3	apply language for speaking and writing with confidence in an intelligible and acceptable manner.	3	Ap
CO-4	apply critical and theoretical approaches to the reading and analyses of various texts in life sciences.	3	Ap
CO-5	analyse critically, negotiate and present without committing errors and develop entrepreneurship skills	4	An

Unit I

Communication:

1. Listening to instruction
2. Small group work
3. Comprehension – Difference between facts & opinions
4. Developing a short poem with pictures
5. Vocabulary

Unit II

Description:

1. Listening to Process Description – Cartographic Process
2. Speaking- Role play- sample 2
3. Reading passages on Equipment & gadgets
4. Paragraph: Sentence Definition & Extended Definitions, Free writing
5. Vocabulary

Unit III

Negotiation Strategies:

1. Listening to interviews of inventors in fields
2. Small Group Discussion – Specific

3. Longer reading text- The Art of Loving
4. Essay writing
5. Vocabulary

Unit IV

Presentation Skill:

1. Listening to Lecture- 2
2. Short Talks- Poverty and the need to alleviate it
3. Reading comprehension – passage2
4. Interpreting Visual Inputs
5. Vocabulary

Unit V

Critical Thinking Skills:

1. Listening for information
2. Making Presentation Task 3&4
3. Motivational Articles on Professional Competence, Professional Ethics & Life Skill
4. Problem & Solution Essays, Summary Writing
5. Vocabulary

Textbook

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Life Sciences* - 1

Semester III
Add on Course : Professional English for Life Sciences
Course Code: ALS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

Course Outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	define concepts related to communicative and digital competence.	1	R
CO-2	illustrate academic writing and creativity in digital media.	2	U
CO-3	apply communicative skills with digital competence in the workplace.	3	Ap
CO-4	analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences.	3	An
CO-5	analyse lectures, scripts, blogs, e-content and short films related to biology.	4	An

Unit I

Communicative Competence

1. Listening – Answering comprehension exercises
2. Speaking – Reading passages -open ended questions
3. Reading – One Subject based reading of text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (semi-guided)

Unit II

Persuasive Communication

1. Listening – Announcement
2. Speaking – Just-a-minute activities
3. Reading – Analysing Ads
4. Writing- Summary writing based on the reading passages (semi-guided)

Unit III

Digital competence

1. Listening – Listening to interviews (subject based)
2. Speaking – Interview with subject teachers/ professionals (using video conferencing skills).
3. Reading – Selected sample of web page
4. Writing- Creating web pages
5. Reading Comprehension- Essay on digital competence for academic and professional life

Unit IV

Creativity and Imagination

1. Listening – General videos
2. Speaking – Movie review, book review
3. Poster making – writing slogans/ captions (subject based)
5. Reading - Essay on creativity and imagination

Unit V

Workplace Communication & Basics of Academic Writing

Speaking- Presentation using PowerPoint

Reading/ Writing- Circulars, minutes of meeting and paraphrasing

Textbook

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Life Sciences –II*

Semester IV
Add on Course : Professional English for Life Sciences
Course Code: ALS204

No. of hours/week	No. of credits	Total no. of hours	Marks
2	2	30	100

Objectives:

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

Course Outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	define concepts related to communicative and digital competence.	1	R
CO-2	illustrate academic writing and creativity in digital media.	2	U
CO-3	apply communicative skills with digital competence in the workplace.	3	Ap
CO-4	analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences.	3	An
CO-5	analyse lectures, scripts, blogs, e-content and short films related to biology.	4	An

Unit I

Communicative Competence

1. Listening – Listening to two talks/Lectures by specialists on selected subjects
2. Speaking – Small Group Discussions
3. Reading – One Subject based reading text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (Free Writing)

Unit II

Persuasive Communication

1. Listening – Product Launch
2. Speaking – Debates
3. Reading – Reading Texts on Advertisements (On product relevant to the subject areas) and answering inferential questions
4. Writing- Writing an argumentative/ persuasive essay

Unit III

Digital competence

1. Listening – Interview by a famous celebrity

2. Speaking – Interviewing any professional/ Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

3. Reading – Blog

4. Writing- Blog Creation

Unit IV

Creativity and Imagination

1. Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

2. Speaking – Making oral presentations through short films – subject based

3. Reading-How is creativity possible in Science (Continuation of essay in semester III)

4. Writing – Creating flyers and Brochures (Subject Based)

Unit V

Workplace Communication & Basics of Academic Writing

Speaking- Presentation (Without Aids)

Reading& Writing- Product Profiles/ Writing an Introduction

Textbook

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Life Sciences - II*

Semester I

Add on Course: Professional English for Physical Sciences

Course Code: APS201

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To develop the language skills of students by offering adequate practice in professional contexts.
2. To enhance the lexical, grammatical and socio-linguistic and communicative competence of first year physical sciences students
3. To focus on developing students' knowledge of domain specific registers and the required language skills.
4. To develop strategic competence that will help in efficient communication
5. To sharpen students' critical thinking skills and make students culturally aware of the target situation.

Course Outcome

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO -1	Recognise their own ability to improve their own competence in using the language	PSO - 1	U
CO -2	Use language for speaking with confidence in an intelligible and acceptable manner	PSO - 4	AN
CO -3	Understand the importance of reading for life	PSO - 4	U
CO -4	Read independently unfamiliar texts with comprehension	PSO - 2	R
CO -5	Understand the importance of writing in academic life	PSO - 2	U
CO -6	Write simple sentences without committing error of spelling or grammar	PSO - 2	C

Unit I Communication

Listening to Audio Text & answering Questions - Pair Walk - Comprehension passage -
Developing a story with pictures - Vocabulary

Unit II Description

Listening to Process Description – Online shopping - Speaking – Role play – sample 1 -
Reading Passages on Products – Process Description – Compare & Contrast - Vocabulary

Unit III Negotiation Strategies

Listening to interviews of specialists - Brain Storming (Mind mapping) - Economic
System (Longer Reading Text) - Why learn the skill of writing an essay - Vocabulary

Unit IV Presentation Skill

Listening to Lecture – I - Short Talks – I - Reading comprehension – passage I - Writing
Recommendations - Vocabulary

Unit V Critical Thinking Skills

Listening Comprehension - Speaking – Making Presentation – Task 1 & 2 - Reading -
Comprehension Passages, Note making - Writing - Problem & Solution Essays, Creative writing
- Vocabulary

Semester II

Add on Course: Professional English for Physical Sciences

Course Code: APS202

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. Develop their competence in the use of English with particular reference to the workplace situation.
2. Enhance the creativity of the students, which will enable them to think of innovative ways to solve issues in the workplace.
3. Develop their competence and competitiveness and thereby improve their employability skills.
4. Help students with a research bent of mind develop their skills in writing reports and research proposals.

Course Outcome

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO -1	Attend interviews with boldness and confidence.	PSO - 1	AP
CO -2	Adapt easily into the workplace context, having become communicatively competent.	PSO - 4	AP
CO -3	Apply to the Research & Development organisations/ sections in companies and offices with winning proposals.	PSO - 4	AP

Unit I Communication

Listening to instruction - Small Group Work - Comprehension- Difference between facts & opinions - Developing a short poem with pictures - Vocabulary

Unit II Description

Listening to Process Description - Cartographic Process - Speaking – Role play – sample 2 - Reading Passages on Equipments & gadgets - Paragraph: Sentence Definition & Extended

Definition, Free writing - Vocabulary

Unit III Negotiation Strategies

Listening to interviews of inventors in fields - Small Group Discussion – Specific - Longer reading text –The Art of Loving - Essay Writing – Solidarity - Vocabulary

Unit IV Presentation Skill

Listening to Lecture – 2 - Short Talks – Poverty and the need to alleviate it - Reading comprehension – passage 2 - Interpreting Visual Inputs - Vocabulary

Unit V Critical Thinking Skills

Listening for Information - Making Presentation task 3& 4 - Motivational Articles on Professional Competence, Professional Ethics & Life Skill - Problem & Solution Essays, Summary Writing - Vocabulary

Semester III

Add on Course: Professional English for Physical Sciences

Course Code: APS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I

Listening – Answering comprehension exercises. **Speaking** – Reading passages – open ended questions. **Reading** – One subject based reading of text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (semi-guided)

Unit II

Listening – Announcement. **Speaking** – Just a minute activities. **Reading** – Analyzing Ads. **Writing** – Dialogue writing

Unit III

Listening – Listening to interviews (subject based). **Speaking** – Interview with subject teachers / professionals (using video conferencing skills). **Reading** – Selected sample of web page. **Writing** – Creating web pages. **Reading Comprehension** – Essay on Digital competence for academic and professional life

Unit IV

Listening – General videos (lifestyle and values). **Speaking** – Movie review, book review. **Writing** – Poster making – writing slogans / captions (subject based). **Reading** – Essay on creativity and imagination

Unit V

Speaking – Presentation using Power Point. **Reading / Writing** – Circulars, minutes of meeting, paraphrasing

Semester IV

Add on Course: Professional English for Physical Sciences

Course Code: APS204

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I:

Listening – Listening to two talks / Lectures by specialists on selected subjects.
Speaking – Small Group Discussions. **Reading** – One Subject Based Reading text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (Free Writing)

Unit II:

Listening – Product Launch. **Speaking** – Debates. **Reading** – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions.
Writing – Writing an argumentative / persuasive essay

Unit III:

Listening – Interview by a famous celebrity. **Speaking** – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related).
Reading – Blog. **Writing** – Blog Creation

Unit IV:

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites). **Speaking** – Making oral presentations through short films – subject based. **Reading** – How is creativity possible in Science (Continuation of essay in semester III).
Writing – Creating flyers and Brochures (Subject Based)

Unit V:

Speaking – Presentation (Without Aids). **Reading & Writing** – Product Profiles / Writing an Introduction.