

Capacity development and skills enhancement activities are organised for improving students' capability

TAKE OFF WITH SPOKEN ENGLISH



Holy Cross College (Autonomous)
Affiliated to Manonmaniam Sundaranar University
Accredited with A+ by NAAC (IV Cycle - CGPA 3.35)
Nagercoil - 4, Tamil Nadu.



**A Bridge Course
On**

Take Off With Spoken English

*Organized by the
Department of English (Aided & SF)*

Convenors

Dr. Alby Grace

Ms. M. Maria Helen Janoba

Dates

23.06.2023 &

26.06.2023

Organizing Secretaries

Dr. R. Abilasha

Dr. Snow J. Sharmila

Ms. K. Mithi Nancy

Ms. A. Nimesha

Title of the programme	: Take off with Spoken English
Date	: 23-06-2023 – 26-06-2023
Organized by	: Department of English
Theme /Objective	: To help the students understand English language and improve their communicative skill
Outcome of the Activity	: The students were made to acquire better language skills
No. of Beneficiaries	: 520
Venue	: Multipurpose Hall

To help the students to understand the expectations of their new academic level and make a smooth transition into their new program, 'Take Off with Spoken English' was organised for all the first-year students on 23rd and 26th June 2023. It was conducted with the aim of building confidence and new skills for their future studies. Morning sessions were carried out by each and every staff from the department of English (SF) who made the students to understand the importance of communication skills and motivated them to improve their academic skills to be prepared for college level works.

In the afternoon, students were gathered in Multipurpose Hall and exposed with various activities pertaining to LSRW skills. On 23rd, the afternoon session was managed by Ms. Nimesha and Ms. Mihi Nancy and on 26th, it was handled by Ms. Snowly and Ms. Lydia. Many students voluntarily participated in the tasks given to them. Some of the tasks like tongue twisters, connections and word puzzle created a lot of interests among the students to gain knowledge in English. The course had been a key to help the students succeed in college and beyond. Nearly 520 students got benefitted out of this programme.



Latitude: 8.154564
Longitude: 77.415549
Elevation: 57.47m
Accuracy: 3.6m
Time: 23/06/2023 13:47
Note: Take Off With Spoken English



Holy Cross College(Autonomous)
Take Off
23.06.2023 13:47
8.15459, 77.41569 (±4m)
Altitude: -51m
5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoll



BRIDGE COURSE



HOLY CROSS COLLEGE (AUTONOMOUS)



*Affiliated to MS University, Tirunelveli
Accredited with A+ Grade (CGPA 3.35 - 4th Cycle) By NAAC
Nagercoil - 629004, Tamil Nadu*

BRIDGE COURSE

FOR B.A & B.SC STUDENTS

Organised by
Department of Tamil

Date: 3 July to 5 July 2023

Topics:

- *Folklore
- *Modern Literature
- *Basic Grammar

Organizers: Dr. S. Thenmozhi,
Dr. M. Justin Buela,
Dr. V. Antony Prakash Babila

2023 - 2024

இணைப்புப் பயிற்சி (Bridge Course)

நாள் : 3.7.23, 4.7.23, 5.7.23

தமிழ்த்துறை விவரம் 2023-2024 ஆம் கல்வியாண்டில் இணைப்புப் பயிற்சி வகுப்புகள் ஆரம்பிக்கப்பட்டது. தி.வ.வகுப்புகள் முதன்முதலாக கல்வியறிவுப் பயிற்சி வகுப்புகள் முதன்முதலாக மாணவர்களுக்கானது. இப்பயிற்சி வகுப்புகள் 3.7.23 முதல் 5.7.23 வரை சீனாருநாள் நடைபெற்றது. பகுதி - 1. பொதுத்தமிழ் பயிற்சி தலை, அறிவியல் மாணவர்களுக்கு பன்னாட்டு அரங்கில் ஹைதீம், உணிகளியல் மாணவர்களுக்கு அரைநேர் : 67 கில் ஹைதீம் பொதுத்தமிழ் பட்டவேளையில் நடைபெற்றது. 3.7.23 - நாட்டார் வடிக்காறுகள் 4.7.23 - திக்காள் இலக்கியங்கள் புத்தகத்தை, சிறுநாள் 5.7.23 - புதினம், அடிப்படை இலக்கணம். ஆதிவ தலைப்புகளில், மாணவர்களுக்கு அடிப்படை அறிமுகம் வடிக்கப்பட்டது. இப்பயிற்சியில் மாணவர்கள் ஆர்வமுடன் பங்கேற்றனர். இம்முறை நாள் பயிற்சியின் முடிவில் மாணவர்களிடமிருந்து பின்னாட்டம் (Feedback) பெறப்பட்டது. சீனாருநாள் நாள் பயிற்சிக்கும் அடுத்த புதிந்த மாணவர்களின் அனைத்து புதிது புதிது செய்யப்பட்டது.

ம.பி.பு.ந.
தமிழ்த்துறைத் தலைவர்
திருச்சிவகலை கல்லூரி
நாகர்கோவில்-629 004

பின்னாட்டம் (Feedback)

1. உயர்கல்விக்கான பொதுத்தமிழ் பட்டத்திட்டம் குறித்த அறிமுகத்தை அறிந்து கொண்டேறும்.
2. உயர்கல்வி பொதுத்தமிழ் பட்டத்திட்டம் பற்றிய அச்சம் நீங்கியது.
3. பட்டத்திட்டம் எளிதானவாறு திருக்கும் என்வகையில் புதிந்து கொண்டேறும்.
4. அடிப்படை இலக்கணத்தை எளிதில் புரிந்து கொள்ளவும், புத்தகம் வேண்டிய உத்திரணம் தெரிந்து கொண்டேறும்.
5. இத்தகைய இணைப்புப் பயிற்சியை ஆரம்பித்து நாட்கள் நடத்தினால் மாணவர்களுக்கு இன்னும் தெளிவுகள் தரப்படும்.

ம.பி.பு.ந.
தமிழ்த்துறைத் தலைவர்
திருச்சிவகலை கல்லூரி
நாகர்கோவில்-629 004



GPS Map
Camera Lite

5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

Latitude
8.15463°

Longitude
77.41561333333334°

Local 02:01:59 PM
GMT 08:31:59 AM

Altitude 44 meters
Tuesday, 04.07.2023



GPS Map
Camera Lite

5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

Latitude
8.154568333333334°

Longitude
77.41570666666667°

Local 01:48:50 PM
GMT 08:18:50 AM

Altitude 44 meters
Tuesday, 04.07.2023



GPS Map
Camera Lite

5C38+R68, Holy Cross College Rd, Thollavilai, Nagercoil, Tamil Nadu 629002, India

Latitude
8.15456°

Longitude
77.41561833333334°

Local 01:48:01 PM
GMT 08:18:01 AM

Altitude 44 meters
Tuesday, 04.07.2023





**HOLY CROSS COLLEGE
(AUTONOMOUS),
NAGERCOIL - 629004**



(Affiliated to Manonmaniam Sundaranar University, Tirunelveli.
Accredited with A+ by NAAC - IV cycle – CGPA 3.35)

The Department of French
BRIDGE COURSE
for 1st UG students

Organisers : Mrs. P.T. Anbu Hannah Dora,
Associate Professor & Head
Ms. Divaina M A, intern

30th june, 2023



Bridge Course in French : Report for 2023-2024

Date : June 30, 2023, to July 27, 2023

Introduction:

The Bridge Course in French for the year 2023-2024 was conducted with the aim of providing a comprehensive introduction to the French language. This report summarizes the syllabus and the activities undertaken during the course. A total of 77 students participated in this program.

Course Content:

1. **The French Alphabet:** Students were introduced to the French alphabet, which consists of 26 letters, including special characters like accents. They learned how to pronounce each letter and its associated sound.
2. **Conjugations:** The course covered the basics of verb conjugations, focusing on regular and irregular verbs. Students were introduced to the present tense conjugations of essential verbs.
3. **Subject Pronouns:** Students learned about subject pronouns and how to use them in sentences. This helped them understand the concept of subject-verb agreement.
4. **Avoir and Être:** The two fundamental French verbs, "avoir" (to have) and "être" (to be), were introduced. Students learned their conjugations and usage in various contexts.
5. **ER Verbs, -ger, -cer, -yer, etc.:** The course delved into the conjugation patterns of different verb endings, such as -er, -ger, -cer, and -yer. Students practiced conjugating verbs using these endings.
6. **Nouns:** Students were taught the concept of gender in French nouns (masculine and feminine) and the basics of forming plural nouns.
7. **Articles:** The use of definite (le, la, les) and indefinite (un, une, des) articles in French was covered, along with their agreement with nouns.
8. **Negation:** The course introduced negation in French, including the use of "ne...pas" to form negative sentences.
9. **Numbers 0-100:** Students learned to count from 0 to 100 in French, including the use of numbers in various contexts.
10. **Days of the Week:** The course covered the names of the days of the week in French, helping students express days and events.
11. **Months of the Year:** The names of the months in French were introduced, enabling students to talk about dates and time.
12. **Contracted Articles:** Students learned about contracted articles (e.g., au, aux) and their usage in different situations.

13. **Possessive Adjectives:** The concept of possessive adjectives (e.g., mon, ton, son) was explained, and students practiced using them.

14. **Reflexive Verbs:** The course concluded with an introduction to reflexive verbs and how they are used in everyday communication.

Activities and Assessments:

Throughout the bridge course, students engaged in a variety of activities, including listening exercises, speaking practice, group discussions, and written assignments. Regular quizzes and assessments were conducted to gauge their understanding of the topics covered.

Conclusion:

The Bridge Course in French for the academic year 2023-2024 provided an extensive introduction to the French language, ensuring that students were well-equipped with the fundamental knowledge needed to communicate effectively. The course focused on building a strong foundation in the French language, and we look forward to seeing these students further their studies in French in the coming academic year.



NATIONAL LEVEL SPEAKING COMPETITION ON THE ADAPTABILITY SKILLS



Nirmala College for Women (Autonomous)

Accredited with A++ Grade by NAAC 9TH Cycle with CGPA 3.78

Red Fields, Coimbatore - 641018

Tamil Nadu, India

In Association with

Holy Cross College (Autonomous)

Affiliated to Manonmaniam Sundaranar University

Re-accredited with A+ by NAAC (11 Cycle- CGPA 3.31)

Nagercoil- 4, Tamil Nadu.



Department of English (SF)

Organizes a National Level Speaking Competition in Commemoration with

'Professional Speaker's Day' on 18/08/2023

THE ADAPTABILITY SKILLS

For Registration Click the link below

[https://docs.google.com/forms/d/e/1FAIpQLSfHfOposwCht_LJZE-](https://docs.google.com/forms/d/e/1FAIpQLSfHfOposwCht_LJZE-z0K7ndk2NjBqberPbuO88dzAswt3q/viewform?vc=0&c=0&w=1&fr=0&gid=8203364)

[z0K7ndk2NjBqberPbuO88dzAswt3q/viewform?vc=0&c=0&w=1&fr=0&gid=8203364](https://docs.google.com/forms/d/e/1FAIpQLSfHfOposwCht_LJZE-z0K7ndk2NjBqberPbuO88dzAswt3q/viewform?vc=0&c=0&w=1&fr=0&gid=8203364)

Chief Patrons

Rev. Sr. Dr. Kulandai Threse Secretary,
Nirmala College for Women

Dr. Sr. Mary Hilda
Secretary, Holy Cross College, Nagercoil

Convener

Dr. Manjo Kumari K
Assistant Professor & Head
Department of English - SF
(UG & PG),
Nirmala College for Women

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Dr. Sr. Sahaya Selvi
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Nagercoil

Coordinators

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Ms. Rithiya S

Assistant Professors ,

Department of English - SF (UG & PG), Nirmala College for Women

Dr. Jebamalar E

Ms. Maria Helan Janoba M

Holy Cross College (Autonomous), Nagercoil

Organizers

Dr. Aarthi P

Dr. Candace Jessin Graceta C

Mrs. Irene Tresa J

Mrs. Evangeline Vincy T Dr. Monica Shery H

Ms. Mary Jerlin R Ms. Gibilin D

Mrs. Joy Emima S Ms. Joen Melody N

Assistant Professors, Department of English - SF (UG & PG)

Title of the Programme : National Level Speaking Competition on 'The Adaptability Skills'
Objective : To enhance speaking skills among the students like professional speakers
Date : 18-08-2023
Platform : Online
Number of Beneficiaries : 52
Outcome : Students were able to express their speaking skills with more confidence.

Report

The Department of English (SF), Nirmala College for Women (Autonomous), Coimbatore in association with Department of English (SF), Holy Cross College (Autonomous), Nagercoil organized a national level speaking competition for the students of English on 18/08/2023. Participants were instructed to record 3 to 4 minutes video by expressing their talents on adaptability skills and to upload the videos via link provided to them. The event created interests among the students to enhance their speaking competency. Participants were awarded with certificates.



Semester III

Add On Course

Professional English for Arts and Social Sciences- III

Course Code: AAS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I:

Listening – Answering comprehension exercises

Speaking – Reading passages – open ended questions

Reading – One subject based reading of text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (semi-guided)

Unit II:

Listening – Announcement

Speaking – Just a minute activity

Reading – Analyzing Ads

Writing – Dialogue writing

Unit III:

Listening – Listening to interviews (subject based)

Speaking – Interview with subject teachers / professionals (using video conferencing skills)

Reading – Selected sample of web page

Writing – Creating web pages

Reading Comprehension – Essay on Digital competence for academic and professional life

Unit IV:

Listening – General videos (lifestyle and values)

Speaking – Movie review, book review

Writing – Poster making – writing slogans / captions (subject based)

Reading – Essay on creativity and imagination

Unit V:

Speaking – Presentation using Power Point

Reading / Writing – Circulars, minutes of meeting, paraphrasing

Text Book:

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Arts and Social Sciences – II*.

Semester IV
Add On Course
Professional English for Arts and Social Sciences- IV
Course Code: AAS204

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives

To enhance the academic writing and presentation skills.

To develop digital writing nuances for better employability.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO Addressed	CL
CO – 1	comprehend complex passages with professionalism.	1	R
CO – 2	differentiate between academic writing and media writing.	2	U
CO – 3	apply communicative skills with digital competence in the workplace.	3	Ap
CO - 4	analyse a variety of formats, including essays, research papers, reflective writing, and critical reviews.	4	An
CO - 5	analyze lectures, scripts, blogs, e-content, movies and short films.	4	An

Unit:I

Listening – Listening to two talks / Lectures by specialists on selected subjects
 Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)

Unit II:

Listening – Product Launch

Speaking – Debates

Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions

Writing – Writing an argumentative / persuasive essay

Unit III:

Listening – Interview by a famous celebrity

Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

Reading – Blog

Writing – Blog Creation

Unit IV:

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

Speaking – Making oral presentations through short films – subject based

Reading – How is creativity possible in Science (Continuation of essay in semester III)

Writing – Creating flyers and Brochures (Subject Based)

Unit V:

Speaking – Presentation (Without Aids)

Reading & Writing – Product Profiles / Writing an Introduction

Text Book:

Tamil Nadu State Council for Higher Education (TANSCHE) *Professional English for Arts and Social Sciences – II.*

Semester III

Add on Course - Professional English for Commerce and Management

Course Code –ACM203

No.of Hours	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO-1	apply the knowledge for speaking and writing with confidence	3	Ap
CO-2	create academic writing and creativity in digital media	4	C
CO-3	apply communicate skill with various competence in academic and professional life	3,5	Ap
CO-4	analyze a variety of format including videos , poster making and essay on creativity and imagination	3	An
CO-5	apply theoretical approaches to the presentation of various activity	3	Ap

Unit I

Communicative Competence

(6 hrs)

Listening – Answering comprehension exercises

Speaking – Reading passages – open ended questions

Reading – One subject based reading of text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (semi-guided)

Unit II

Persuasive Communication (6 hrs)

Listening – Announcement Speaking – Just a minute activities
Reading – Analyzing Ads
Writing – Dialogue writing

Unit III

Digital Competence (6 hrs)

Listening – Listening to interviews (subject based)
Speaking – Interview with subject teachers / professionals (using video conferencing skills)
Reading – Selected sample of web page
Writing – Creating web pages
Reading Comprehension – Essay on Digital competence for academic and professional life

Unit IV

Creativity and Imagination (6 hrs)

Listening – General videos (lifestyle and values)
Speaking – Movie review, book review
Writing – Poster making – writing slogans / captions (subject based)
Reading – Essay on creativity and imagination

Unit V

Workplace Communication & Basics of Academic Writing (6 hrs)

Speaking – Presentation using Power Point
Reading / Writing – Circulars, minutes of meeting, paraphrasing

Textbook

Tamil Nadu State Council for Higher Education (TANSCHÉ). *Professional English for Commerce and Management*.

Semester IV
Add on Course – Professional English for Commerce and Management
Course Code – ACM204

No. of Hours/ Week	No. of Credits	Total Hours	Marks
2	2	30	100

Objectives

1. To enhance the creativity and academic writing skills of the students and thereby improve the employability skills.
2. To develop their competence in the use of English with particular referenceto the workplace situation.

Course Outcomes

CO	Upon completion of this course the students will be able to:	PSO addressed	CL
CO - 1	define concepts related to communicative and digital competence.	1	R
CO - 2	illustrate academic writing and creativity in digital media.	2	U
CO - 3	apply communicative skills with competence in the workplace.	2	Ap
CO - 4	understand the importance of professional competence, professional ethics and life skills and to develop entrepreneurial skills	3	U
CO - 5	develop creativity and imagination in lectures, scripts, blogs, e-content and short films related to academic and professional life.	5	An

Unit I

(6 hrs.)

Communicative Competence

Listening – Listening to two talks / Lectures by specialists on selected subjects

Speaking – Small Group Discussions

Reading – One Subject Based Reading text followed by comprehension activities / exercises

Writing – Summary writing based on the reading passages (Free Writing)

Unit II (6 hrs.)

Persuasive Communication

Listening – Product Launch

Speaking – Debates

Reading – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions

Writing – Writing an argumentative / persuasive essay

Unit III (6 hrs.)

Digital Competence

Listening – Interview by a famous celebrity

Speaking – Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)

Reading – Blog

Writing – Blog Creation

Unit IV (6 hrs.)

Creativity and Imagination

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)

Speaking – Making oral presentations through short films – subject based

Reading – How is creativity possible in Science (Continuation of essay in semester III)

Writing – Creating flyers and Brochures (Subject Based)

Unit V (6 hrs.)

Workplace Communication & Basics of Academic Writing

Speaking – Presentation (Without Aids)

Reading & Writing – Product Profiles / Writing an Introduction.

Textbook

Tamil Nadu State Council for Higher Education (TANSICHE). *Professional English for Commerce and Management*.

Semester III
Add on Course : Professional English for Life Sciences
Course Code: ALS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Objectives:

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

Course Outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	define concepts related to communicative and digital competence.	1	R
CO-2	illustrate academic writing and creativity in digital media.	2	U
CO-3	apply communicative skills with digital competence in the workplace.	3	Ap
CO-4	analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences.	3	An
CO-5	analyse lectures, scripts, blogs, e-content and short films related to biology.	4	An

Unit I

Communicative Competence

1. Listening – Answering comprehension exercises
2. Speaking – Reading passages -open ended questions
3. Reading – One Subject based reading of text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (semi-guided)

Unit II

Persuasive Communication

1. Listening – Announcement
2. Speaking – Just-a-minute activities
3. Reading – Analysing Ads
4. Writing- Summary writing based on the reading passages (semi-guided)

Unit III

Digital competence

1. Listening – Listening to interviews (subject based)
2. Speaking – Interview with subject teachers/ professionals (using video conferencing skills).
3. Reading – Selected sample of web page
4. Writing- Creating web pages
5. Reading Comprehension- Essay on digital competence for academic and professional life

Unit IV

Creativity and Imagination

1. Listening – General videos
2. Speaking – Movie review, book review
3. Poster making – writing slogans/ captions (subject based)
5. Reading - Essay on creativity and imagination

Unit V

Workplace Communication & Basics of Academic Writing

Speaking- Presentation using PowerPoint

Reading/ Writing- Circulars, minutes of meeting and paraphrasing

Textbook

Tamil Nadu State Council for Higher Education (TANSCHE). *Professional English for Life Sciences –II*

Semester IV
Add on Course : Professional English for Life Sciences
Course Code: ALS204

No. of hours/week	No. of credits	Total no. of hours	Marks
2	2	30	100

Objectives:

1. To enhance the creative and academic writing skills and workplace communication.
2. To develop competence and competitiveness and thereby improve employability skills and life-long learning.

Course Outcomes

CO	Upon completion of this course, the students will be able to:	PSO addressed	CL
CO-1	define concepts related to communicative and digital competence.	1	R
CO-2	illustrate academic writing and creativity in digital media.	2	U
CO-3	apply communicative skills with digital competence in the workplace.	3	Ap
CO-4	analyse a variety of formats, including research papers, reflective writing and critical reviews of life sciences.	3	An
CO-5	analyse lectures, scripts, blogs, e-content and short films related to biology.	4	An

Unit I

Communicative Competence

1. Listening – Listening to two talks/Lectures by specialists on selected subjects
2. Speaking – Small Group Discussions
3. Reading – One Subject based reading text followed by comprehension activities/exercises
4. Writing- Summary writing based on the reading passages (Free Writing)

Unit II

Persuasive Communication

1. Listening – Product Launch
2. Speaking – Debates
3. Reading – Reading Texts on Advertisements (On product relevant to the subject areas) and answering inferential questions
4. Writing- Writing an argumentative/ persuasive essay

Unit III

Digital competence

1. Listening – Interview by a famous celebrity

2. Speaking – Interviewing any professional/ Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related)
3. Reading – Blog
4. Writing- Blog Creation

Unit IV

Creativity and Imagination

1. Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites)
2. Speaking – Making oral presentations through short films – subject based
3. Reading-How is creativity possible in Science (Continuation of essay in semester III)
4. Writing – Creating flyers and Brochures (Subject Based)

Unit V

Workplace Communication & Basics of Academic Writing

Speaking- Presentation (Without Aids)

Reading& Writing- Product Profiles/ Writing an Introduction

Textbook

Tamil Nadu State Council for Higher Education (TANSCH). *Professional English for Life Sciences - II*

Semester III

Add on Course: Professional English for Physical Sciences

Course Code: APS203

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I

Listening – Answering comprehension exercises. **Speaking** – Reading passages – open ended questions. **Reading** – One subject based reading of text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (semi-guided)

Unit II

Listening – Announcement. **Speaking** – Just a minute activities. **Reading** – Analyzing Ads. **Writing** – Dialogue writing

Unit III

Listening – Listening to interviews (subject based). **Speaking** – Interview with subject teachers / professionals (using video conferencing skills). **Reading** – Selected sample of web page. **Writing** – Creating web pages. **Reading Comprehension** – Essay on Digital competence for academic and professional life

Unit IV

Listening – General videos (lifestyle and values). **Speaking** – Movie review, book review. **Writing** – Poster making – writing slogans / captions (subject based). **Reading** – Essay on creativity and imagination

Unit V

Speaking – Presentation using Power Point. **Reading / Writing** – Circulars, minutes of meeting, paraphrasing

Semester IV

Add on Course: Professional English for Physical Sciences

Course Code: APS204

Hours / Week	Credits	Total Hours	Marks
2	2	30	100

Unit I:

Listening – Listening to two talks / Lectures by specialists on selected subjects.
Speaking – Small Group Discussions. **Reading** – One Subject Based Reading text followed by comprehension activities / exercises. **Writing** – Summary writing based on the reading passages (Free Writing)

Unit II:

Listening – Product Launch. **Speaking** – Debates. **Reading** – Reading Texts on advertisements (On products relevant to the subject areas) and answering inferential questions.
Writing – Writing an argumentative / persuasive essay

Unit III:

Listening – Interview by a famous celebrity. **Speaking** –Interviewing any professional / Creating Vlogs (How to become vlogger and use vlogging to nurture interest – subject related).
Reading – Blog. **Writing** – Blog Creation

Unit IV:

Listening – Listening academic videos (Prepared by EMRC Other MOOC videos on Indian academic sites). **Speaking** – Making oral presentations through short films – subject based. **Reading** – How is creativity possible in Science (Continuation of essay in semester III).
Writing – Creating flyers and Brochures (Subject Based)

Unit V:

Speaking – Presentation (Without Aids). **Reading & Writing** – Product Profiles / Writing an Introduction.