Semester: II

### Name of the Course: Accounting for Managerial Decisions

**Subject Code: PA1721** 

## **Teaching Plan**

| Unit | Mo  | odules  | Topics  | Lectu  |  | Learning outcome                                  | Pedagogy  | Assessment/<br>Evaluation                 |
|------|---|---------|---|--|--|---|---|---|
| Ι    | Ma  | nagen   | ent Accounting  |  |  |   |   | I   |
|      | 1   | scope   | agement Accounting; , objectives , atages , limitations ,           | knowledge about the concepts of management accounting  To gain more knowledge about the tools and techniques of management accounting  To Differentiate Management accounting vs |  | Lecture<br>discussion                             | Evaluation through: Short test and Oral test          |   |
|      | 2   |         | and techniques of gement accounting                                 |  |  | rledge about the and techniques anagement         | Lecture<br>discussion<br>with<br>Interaction          | Multiple choice questions  Open book test |
|      | 3   |         | gement accounting vs<br>cial accounting and cost<br>enting          |  |  | ngement<br>unting vs<br>cial accounting           | Lecture<br>discussion<br>with<br>Interaction          |   |
|      | 4   |         | and responsibilities of agement accountants                         | 4  | Role<br>respo                              | nderstand the and onsibilities of agement antants | Lecture,<br>group<br>discussion                       |   |
| II   | Ra  | tio ana | lysis   |  |  |   |   |   |
|      | 1 Interpretation of financial statements; classification of ratios; ratio analysis. |         | 5   |  | plain the various<br>fication of ratios    | Lecture<br>discussion                             | Evaluation<br>through:<br>Short test and<br>Oral test |   |
|      | 2   | ratio   | itability ratios ; turn over<br>s; financial ratios/<br>ency ratios | 5  | To compute various types of ratio analysis |   | Lecture<br>discussion<br>with<br>problem<br>solving   | Multiple choice questions                 |

|     | 3 Inter firm and intra firm comparison. |   | 5   | To understand the Inter firm and intra firm comparison.  | Lecture,<br>group<br>discussion              | Assignment Formative                                  |
|-----|---|---|-----|--|--|---|
|     |   |   |     |  |  | assessment  |
| III | Bud                                     | lget and Budgetary Control  |     |  |  |   |
|     | 1                                       | Introduction - Essentials of successful budgetary control , Classification of Budgets   | 5   | To discuss various<br>Classification of<br>Budgets   | Lecture<br>discussion<br>with<br>Interaction | Evaluation<br>through:<br>Short test and<br>Oral test |
|     | 2                                       | Sales budget, Production<br>budget, Material budget,<br>labour budget, overhead<br>budget.  | 3   | To solve the problems<br>on various types of<br>budgets  | Lecture<br>discussion<br>with<br>Interaction | - Multiple choise questions                           |
|     |   |   |     |  |  | Assignment  |
|     | 3                                       | Research and Development budget, Capital Expenditure budget.  | 3   | To understand the types of budgets.  | Lecture,<br>group<br>discussion              | Formative   |
|     | 4                                       | Cash budget, Flexible budget, Master budget, Performance budgeting and Zero base budget.  | 2   | To calculate Cash<br>budget, Flexible<br>budget, Master budget,<br>Performance<br>budgeting and Zero<br>base budget. | Lecture,<br>group<br>discussion              | - assessment Seminar                                  |
| IV  | Fun                                     | d Flow and Cash Flow Statem   | ent |  | l  | ,   |
|     | 1                                       | Fund Flow Statement – concept, importance, limitations, transaction analysis; preparation of fund flow statement  | 5   | To understand the concept of Fund Flow Statement   | Discussion<br>with<br>illustration           | Evaluation<br>through:<br>Short test and<br>Oral test |
|     | 2                                       | working capital statement, schedule of changes in working capital, fund flow statement – funds from operations, external sources of funds applications of | 5   | To solve the problems on fund flow statement   | Lecture<br>discussion                        | Multiple choise questions                             |
|     |   | funds; statement of changes in financial position.  |     |  |  | Assignment  |
|     |   | municui position.   |     |  |  | Formative   |

|   | 3 Cash Flow Statement – Introduction, classification of cash flows, preparation of cash flow statement as per Indian Accounting Standard 3. |   | 5      | To solve the problems<br>on preparation on<br>Cash flow statement               | Lecture with problem solving. | assessment Seminar                                    |
|---|---|---|--------|---|-------------------------------|---|
| V | Hur   | nan Resource Accounting and   | Inflat | ion Account   |                               |   |
|   | 1   | Human Resource Accounting-Objectives- Methods-Advantages Objections against Human Resource Accounting | 5      | To gain more<br>knowledge about the<br>Methods of Human<br>Resource Accounting  | Lecture<br>discussion         | Evaluation<br>through:<br>Short test and<br>Oral test |
|   | 2   | Inflation Accounting-<br>Methods of Accounting for<br>changing prices-                                | 5      | To discuss the Methods of Accounting for changing prices                        | Lecture and problem solving   | Multiple choice questions                             |
|   | 3   | Determination of profit-<br>Merits-Demerits of inflation<br>account.                                  | 5      | To understand the Determination of profit-Merits-Demerits of inflation account. | Lecture<br>discussion         | Assignment  |
|   |   |   |        |   |                               | Formative assessment                                  |

Course Instructor: S.Jameela Head of the Department: Dr.C.K.Sunitha

### Semester: II Name of the course: Executive Skill Development Subject Code: PA1722 Teaching Plan

| Unit | Modules |                       | Topics   | Lecture<br>hours |  | Learning outcome | Pedagogy | Assessment/<br>Evaluation |
|------|---------|-----------------------|--|------------------|--|------------------|----------|---------------------------|
| Ι    | Soft    | Skill                 | s& Self Discovery  |                  |  |                  |          |                           |
|      | 1       | Soft                  | oduction- Types of<br>Skills-Importance-<br>butes-Negotiating.                                     | 4                | To understand the importance and types of soft skills. |                  | Lecture  | Evaluation through: Test  |
|      | 2       | Exhi<br>Skill<br>Soft | entials-Purpose-<br>libiting your Soft<br>ls- Identifying your<br>Skills-Improving<br>Soft Skills. | 4                | Helps to identify and improve the soft skills.         |                  | Lecture  | Online                    |
|      | 3       | Will<br>enha<br>Skill | formal training ance your Soft ls – Soft Skills ing-Train yourself.                                | 4                | To understand formal training.                         |                  | Lecture  | assignment                |

|     | 1   | T 60 C 1:11                                  |      | T 1 1 4 4                        | Ιτ.,       |            |
|-----|-----|--|------|----------------------------------|------------|------------|
|     | 4   | Top 60 soft skills – Practicing soft skills- | 3    | To know about top 60 soft skills | Lecture    |            |
|     |     | Measuring attitude.                          |      | available.                       |            | Formative  |
|     |     | Trousuring attitude.                         |      | u variable.                      |            | assessment |
| II  | Dev | <br>eloping Positive Attitude                | & Mi | nd Power                         |            |            |
|     | 1   | Introduction- Meaning-                       | 3    | To understand the                | Lecture    | Evaluation |
|     |     | Features of attitudes-                       |      | features and                     |            | through:   |
|     |     | Attitude and behavior-                       |      | formation of                     |            | Test       |
|     |     | Formation of attitude-                       |      | attitude.                        |            |            |
|     | 2   | Change of attitudes.                         | 4    | To Impary the maryon             | Lastyma    | -          |
|     | 2   | Ways of change attitude in a person-         | 4    | To know the power as well as     | Lecture    |            |
|     |     | Attitude in a work                           |      | developing a                     |            |            |
|     |     | place- The power of                          |      | positive attitude.               |            |            |
|     |     | positive attitude-                           |      | T                                |            |            |
|     |     | Developing positive                          |      |                                  |            |            |
|     |     | attitude.                                    |      |                                  |            |            |
|     | 3   | Obstacles in                                 | 4    | To find out the                  | Lecture    |            |
|     |     | developing positive                          |      | obstacles while                  |            |            |
|     |     | attitude-Staying positive/ negative-         |      | developing a positive attitude.  |            | Snap test  |
|     |     | Overcoming negative                          |      | positive attitude.               |            | Shap test  |
|     |     | attitude.                                    |      |                                  |            |            |
|     | 4   | Negative attitude and                        | 2    | To understand the                | Lecture    | ]          |
|     |     | its results-MindPower.                       |      | results of negative              |            |            |
|     |     |  |      | attitude.                        |            |            |
|     |     |  |      |                                  |            |            |
|     |     |  |      |                                  |            | Formative  |
|     | 5   | Meditation- Benefitsof                       | 2    | To get a clear idea              | Lecture    | assessment |
|     |     | Meditation and Mind                          |      | regarding meditation             |            |            |
|     |     | power.                                       |      | and mind power.                  | Discussion |            |
|     |     |  |      |                                  |            |            |
|     |     |  |      |                                  |            |            |
|     |     |  |      |                                  |            |            |
|     |     |  |      |                                  |            |            |
| III | Bod | y Language &Personality                      | ,    |                                  |            |            |
|     | 1   | Introduction of body                         | 3    | To understand the                | Lecture    | Evaluation |
|     |     | language – Origin-                           |      | purpose and types of             |            | through:   |
|     |     | Voluntary and involuntary body               |      | body language.                   |            | Test       |
|     |     | language-Purpose-                            |      |                                  |            |            |
|     |     | Types.                                       |      |                                  |            |            |
|     | 2   | Parts of body language-                      | 5    | To know how the                  | Lecture    | 1          |
|     |     | Uses-Body language in                        |      | body language will               |            |            |
|     |     | building interpersonal                       |      | build interpersonal              |            | Snap test. |
|     |     | relations- Reasons.                          |      | relations.                       |            | •          |
|     |     |  |      |                                  |            |            |
|     |     |  |      |                                  |            |            |

|     |        | T =                        |      | Ι=                     | 1 _        | T 1        |
|-----|--------|----------------------------|------|------------------------|------------|------------|
|     | 3      | Personality                | 5    | To get deep idea       | Lecture    |            |
|     |        | Development-               |      | regarding              |            |            |
|     |        | Definition –Character-     |      | personality            | Discussion |            |
|     |        | Attitude-Behaviour-        |      | development.           |            |            |
|     |        | Types – SWEAR              |      |                        |            | Open book  |
|     |        | Analysis- Good             |      |                        |            | test.      |
|     |        | behaviour.                 |      |                        |            |            |
|     | 4      | Will & Determination-      | 5    | To know the            | Lecture    |            |
|     |        | Smartness-Moral            |      | various values that    |            |            |
|     |        | values-Personal values-    |      | are helpful to         |            |            |
|     |        | Social values-             |      | develop the            |            |            |
|     |        | Inspiration-               |      | personality.           |            |            |
|     |        | Intelligence- Tips for     |      | p or something.        |            | Formative  |
|     |        | personality                |      |                        |            | assessment |
|     |        | development.               |      |                        |            | assessment |
| IV  | Tim    | e& Stress Management       |      |                        |            |            |
| 1 4 | 1 1111 | led Stress Management      |      |                        |            |            |
|     | 1      | Introduction- Rules-       | 5    | To know the time       | Seminar    | Evaluation |
|     |        | Take a good look at the    |      | management as well     |            | through:   |
|     |        | people around you-         |      | as the secrets of time |            | Test       |
|     |        | Examine your work–         |      | management.            |            |            |
|     |        | Sense of time              |      |                        |            |            |
|     |        | management-Time is         |      |                        |            |            |
|     |        | money-Features of time     |      |                        |            | Open book  |
|     |        | -Three secrets of time     |      |                        |            | test.      |
|     |        | management.                |      |                        |            | test.      |
|     | 2      | Time management            | 5    | To understand the      | Seminar    |            |
|     | -      | matrix- Analysis-          |      | difficulties of time   |            |            |
|     |        | Effective scheduling-      |      | management and the     |            |            |
|     |        | Grouping of activities-    |      | grouping activities    |            |            |
|     |        | steps-Difficulties-Way     |      | involved in time       |            | Formative  |
|     |        | to find free time.         |      |                        |            | assessment |
|     |        |                            | -    | management.            | G :        | assessment |
|     | 3      | Time management tips       | 5    | Stress management      | Seminar    |            |
|     |        | to students- Concept of    |      | and its positive and   |            |            |
|     |        | positive and negative      |      | negative angle and     |            |            |
|     |        | aid to Stress              |      | tips will be given to  |            |            |
|     |        | Management-Kinds.          | _    | manage the time.       |            | _          |
|     | 4      | Sources- Behaviour         | 2    | To understand how      | Seminar    |            |
|     |        | identified with stress-    |      | to overcome the        |            |            |
|     |        | Assessing the existence    |      | stress.                |            |            |
|     |        | of stress-Tips to          |      |                        |            |            |
|     |        | overcome stress.           |      |                        |            |            |
| V   | Car    | <br>eer Planning & Managen | nent |                        |            |            |
|     |        |                            |      | T- 1                   | C :        | E14*       |
|     | 1      | Introduction- Career       | 3    | To know the benefits   | Seminar    | Evaluation |
|     |        | Planning Cycle-            |      | and guidelines         |            | through:   |
|     |        | Benefits- Guidelines       |      | regarding career.      |            | Test       |
|     |        | for choosing career.       |      |                        |            |            |

| 2 | Myths about choosing a career- Tips for successful career planning.                               | 3 | To get some tips for successful career planning.       | Seminar | Snap test.           |
|---|---|---|--|---------|----------------------|
| 3 | Developing career goals-Final thoughts on career planning.  | 3 | To know how to develop career goals.                   | Seminar | Formative assessment |
| 4 | Things one should<br>know while starting<br>career and during his<br>career-Career<br>Management. | 3 | To get clear cut idea with regard to career management | Seminar | assessment           |

Course Instructor: N.Saromi Head of the Department: Dr.C.K.Sunitha

Semester: II

Name of the Course: Entrepreneurial Development
Subject Code: PA1723
Teaching Plan

| Mod                         | ules                          | Topics  |   |  | Learning outcome   | Pedagogy   | Assessment/<br>Evaluation                       |  |  |  |  |  |
|-----------------------------|-------------------------------|---|---|--|--|--|---|--|--|--|--|--|
| Concept of Entrepreneurship |                               |   |   |  |  |  |   |  |  |  |  |  |
| 1                           | char<br>and                   | racteristics, functions   | 5   | evolut<br>impor  | ion and tance of   | Lecture<br>discussion  | Short test and<br>Oral test                     |  |  |  |  |  |
| 2                           | copi<br>ultra<br>and          | reneurs, intrapreneurs,<br>apreneurs and internal<br>external motivational  | _   |  |  | Lecture<br>discussion  | Multiple choice questions                       |  |  |  |  |  |
| 3                           | grov<br>barr<br>grov<br>in Ir | with of entrepreneurship,<br>iers to entrepreneurship,<br>with of entrepreneurship<br>adia and role of<br>epreneurship in | 5   | influe   | ncing the growth   | Lecture,<br>group<br>discussion  | Open book test                                  |  |  |  |  |  |
|                             |                               |   |   |  |  |  | Lecture with PPT                                |  |  |  |  |  |
|                             | 1 2                           | 1 Evo char and imp  2 Typ coprodultra and factor grow barr grow in Ir entre   | Concept of Entrepreneurship  1 Evolution, need, characteristics, functions and importance  2 Types of entrepreneur, copreneurs, intrapreneurs, ultrapreneurs and internal and external motivational factors | Concept of Entrepreneurship  1 Evolution, need, characteristics, functions and importance  2 Types of entrepreneur, copreneurs, intrapreneurs, ultrapreneurs and internal and external motivational factors  3 Factors influencing the growth of entrepreneurship, barriers to entrepreneurship, growth of entrepreneurship in India and role of entrepreneurship in | Concept of Entrepreneurship  1 Evolution, need, characteristics, functions and importance  2 Types of entrepreneur, copreneurs, intrapreneurs, ultrapreneurs and internal and external motivational factors  3 Factors influencing the growth of entrepreneurship, barriers to entrepreneurship, growth of entrepreneurship in India and role of entrepreneurship in India and role of entrepreneurship in | Concept of Entrepreneurship    Evolution, need, characteristics, functions and importance   5   To understand the evolution and importance of entrepreneurship.    Types of entrepreneur, copreneurs, intrapreneurs, ultrapreneurs and internal and external motivational factors   5   To explain the types of entrepreneur   5   To explain the types of entrepreneur   5   To understand factors   5   To understand factors influencing the growth of entrepreneurship, growth of entrepreneurship, in India and role of entrepreneurship in India and role of entrepreneurship in   To understand factors influencing the growth of entrepreneurship in India and role of entrepreneurship in   To understand factors influencing the growth of entrepreneurship in   To understand factors influencing the growth of entrepreneurship   To understand the evolution and importance of entrepreneurship. | Lecture   Lecture   Concept of Entrepreneurship |  |  |  |  |  |

|     | 1   | Meaning and types of entrepreneurial   | 5       | To understand the meaning and types of  | Lecture discussion                           | Seminar                     |
|-----|-----|--|---------|---|--|-----------------------------|
|     |     | competencies   |         | entrepreneurial competencies  |  | Short test and<br>Oral test |
|     | 2   | Major entrepreneurial competencies and developing entrepreneurial competencies                         | 5       | To understand the major entrepreneurial competencies                            | Lecture<br>discussion<br>and<br>Interaction  | Multiple choice questions   |
|     | 3   | Qualities of a successful entrepreneur and achievement motivation                                      | 5       | To understand the qualities of a successful entrepreneur.                       | Lecture,<br>group<br>discussion              | Assignment                  |
|     |     |  |         |   |  | Formative assessment        |
| III | Spe | cial cases of Entrepreneurshi  | p       |   |  |                             |
|     | 1   | Concept of Women<br>entrepreneurs, growth,<br>reasons for the slow growth<br>of women entrepreneurship | 5       | To understand the concept of Women entrepreneurs.                               | Lecture<br>discussion<br>with<br>Interaction | Short test and<br>Oral test |
|     | 2   | Functions, problems, schemes supporting women entrepreneurs  | 4       | To understand the functions – problems – schemes supporting women entrepreneurs | Lecture<br>discussion<br>with<br>Interaction | Multiple choice questions   |
|     | 3   | Rural entrepreneurship, Growth, problems, developing schemes and                                       | 4       | To understand – growth – problems- developing schemes- Government               | Lecture,<br>group<br>discussion              | Lecture with PPT            |
|     |     | government as entrepreneur   |         |   |  | Formative assessment        |
| IV  | Op  | portunity Identification and s   | selecti | on of Business  |  |                             |

|   | 1    | Need, environmental dynamics and change, business opportunities in various sectors, identification of business opportunity                              |       | To understand Need, environmental dynamics and change   | Lecture<br>discussion<br>with PPT<br>illustration | Short test and<br>Oral test |
|---|------|---|-------|---|---|-----------------------------|
|   | 2    | Idea generation, product identification, opportunity selection and steps in setting up of small business enterprise                                     | 5     | To explain the , idea generation product identification opportunity selection                               | Lecture<br>discussion<br>Interaction              | Multiple choice questions   |
|   | 3    | Business plan, formulation of business plan, contents, Significance and measures taken by the government for the promotion of MSMEs.                    | 5     | To understand the business plan formulation and measures taken by the government for the promotion of MSMEs | Lecture,<br>group<br>discussion                   | Lecture with videos         |
|   |      |   |       |   |   | Formative assessment        |
| V | Inst | titutions and schemes support   | ing e | entrepreneurs   |   |                             |
|   | 1    | Small industries<br>development organization<br>(SIDO) and National<br>Institute for<br>Entrepreneurship and Small<br>Business Development<br>(NIESBUD) | 3     | To understand Small industries development organization (SIDO and NIESBUD)                                  | Lecture<br>discussion<br>with PPT<br>illustration | Short test and<br>Oral test |
|   | 2    | Entrepreneurship Development Institute of India (EDII), Technological consultancy Organizations (TCOs) and Khadi and Village Industries                 | 2     | To explain the classification of Entrepreneurship.  | Lecture<br>discussion                             | Multiple choice questions   |
|   | 3    | Commission (KVIC)  National Science and Technology Entrepreneurship Development Board (NSTEDB), objectives and  | 5     | To explain NSTEDB and its objectives and functions.   | Lecture<br>discussion                             | Assignment Formative        |
|   | 4    | Integrated Infrastructural Development Scheme   | 5     | To understand the importance of   | Lecture, group                                    | assessment                  |

| Preferential Government |  |  |
|-------------------------|--|--|
| purchases.              |  |  |
|                         |  |  |

Course Instructor: A. Franklin Ragila Head of the Department: Dr. C.K. Sunitha

Semester : II

Name of the Course : Advanced Financial Management

Subject code : PA1724

**Teaching Plan** 

| Unit | Mod  | dules  | Topics  | Lect |   | Learning outcome                            | Pedagogy                                     | Assessment/<br>Evaluation                             |
|------|------|--|---|------|---|---|--|---|
| I    | Fin  | ancia  | <br>  Management  |      |   |   |  |   |
|      | 1    | Meaning, nature and scope of finance finance functions financial goal          |   | 3    | To understand the meaning functions of finance.                     |   | Lecture<br>discussion                        | Evaluation<br>through:<br>Short test and<br>Oral test |
|      | 2    | max<br>Orga<br>func  | it Vs wealth imization —Objections anisation of the Finance tions: Finance decisions stment | 3    |   | lain profit Vs<br>maximization              | Lecture<br>discussion<br>with<br>Interaction | Multiple choise questions  Open book test             |
|      | 3    | decis  | ncing and dividend<br>sions – Role of financial<br>ager.                                    | 3    | To understand the dividend decisions and Role of financial Manager. |   | Lecture,<br>group<br>disscusion              | Online<br>Assignment<br>Seminar                       |
| II   | Inve | estme  | nt Decision   |      |   |   |  |   |
|      | 1    | Investment in fixed assets, capital budgeting, Nature of investment decisions. |   | 4    |   | plain Investment<br>d assets capital<br>ing | Lecture<br>discussion                        | Evaluation<br>through:<br>Short test and<br>Oral test |
|      | 2    | crite<br>(NP   | stment evaluation ria Net present value V), Internal Rate of arn (IRR)                      | 5    | To calculate Investment evaluation method                           |   | Lecture and problem solving                  | Multiple choise questions                             |
|      | 3    | Prof   | rage Rate of Return-<br>itability index, and<br>back period                                 | 5    |   | npute<br>ge Rate of<br>and payback          | Lecture and problem solving                  |   |

|     | 4   | Net Present Value and<br>Internal Rate of Return<br>comparison – Capital<br>rationing –Risk analysis in<br>capital budgeting | 5        | To analyse Risk in capital budgeting                                | Lecture and problem solving | Formative assessment                                  |
|-----|-----|--|----------|---|-----------------------------|---|
| III | Cos | t of Capital and Dividend Deci   | sions    |   | 1                           |   |
|     | 1   | Meaning and significance of cost of capital in financial decisions   | 5        | To understand the meaning of cost of capital in financial decisions | Lecture and problem solving | Evaluation<br>through:<br>Short test and<br>Oral test |
|     | 2   | Determining component cost of capital, cost of debt, cost of preference capital. Cost of equity and cost of retained capital | 5        | To find out the cost of debt and cost of equity                     | Lecture and problem solving | Multiple choise questions                             |
|     | 3   | Computation of Composite Cost of Capital.  | 5        | To compute Cost of<br>Capital and Capital<br>structure              | Lecture and problem solving | Formative assessment                                  |
|     | 4   | Capital structure Theories-<br>MM approach, Walter's<br>Model and Gordon's Model.  | 3        | To understand the capital structure theories.                       | Lecture discussion          |   |
| IV  | Оре | erating and Financial Leverage   | <b>)</b> | ,   | 1                           |   |
|     | 1   | Meaning and measurement<br>of leverage, Effects of<br>operating and financial<br>leverage on profit,                         | 5        | To understand the<br>Meaning and<br>measurement of<br>leverage      | Lecture and problem solving | Evaluation<br>through:<br>Short test and<br>Oral test |
|     | 2   | Analysing alternate financial plan- Combined financial and   | 5        | To compute combined financial leverage                              | Lecture and problem solving | Multiple choise questions                             |

|   | 3     | Operating leverage Earnings before Interest and Tax & Earning Per Share analysis.                              | 5 | To compute operating leverage                                     | Lecture and problem solving     | Formative assessment                                  |
|---|-------|--|---|---|---------------------------------|---|
| V | Mar   | nagement of Working Capital  |   |   | l                               |   |
|   | 1     | Meaning, Significance and<br>types of working capital;<br>Need for Working Capital                             | 2 | To understand the<br>Significance and Need<br>for Working Capital | Lecture<br>discussion           | Evaluation<br>through:<br>Short test and<br>Oral test |
|   | 2     | Calculating operating cycle period   | 2 | To compute operating cycle period                                 | Lecture and problem solving     | Multiple choise                                       |
|   | 3     | estimation of working capital requirements-Financing To calculate of working capital and norms of bank finance | 5 | To understand the estimation of working capital requirements      | Lecture<br>discussion           | questions   |
|   | 4     | Sources of working capital-<br>Factoring services-<br>Dimensions of working<br>capital management.             | 5 | To understand the Dimensions of working capital management.       | Lecture,<br>group<br>discussion | Formative assessment Online Assignment                |
|   | Cover | o instruction and Company  |   | Hand of the Deve 4  |                                 | Seminar Seminar                                       |
| ( | Cours | e instructor : R.Sree Devi   |   | Head of the Depart  | ment: Dr.C.K.                   | Sunitha   |

Semester: II Name of the course: Services Marketing (Elective II) Sub. Code: PA1725 **Teaching Plan** 

| Unit | Modules   | Topics                            | Lecture<br>hours | Learning outcome | Pedagogy | Assessment/<br>Evaluation |  |  |  |  |
|------|-----------|-----------------------------------|------------------|------------------|----------|---------------------------|--|--|--|--|
| Ι    | Introduct | Introduction to service marketing |                  |                  |          |                           |  |  |  |  |

|     | 2   | Services: The concept Goods and services A comparative analysis  Myths features | 5 |                                | To understandifference between Goo and services                  | ods   | Lecture               | Evaluation<br>through:<br>Test |
|-----|---|---|---|--------------------------------|--|-------|-----------------------|--------------------------------|
|     |   | Reasons Service<br>marketing Mix<br>Significance of<br>service<br>marketing     |   |                                | features and<br>Significance of<br>service marketing             |       | Discussion            | Asking questions               |
|     |   |   | 5 |                                | To gain<br>knowledge about<br>Marketing<br>Information<br>System |       | Lecture Discussion    | Quiz<br>Formative              |
| II  | Dor   | lz Mankating  |   |                                |  |       |                       | assessment                     |
|     | 1 1   | Concept – Users   | 5 | To la                          | now the  |       | Lecture               | Evaluation                     |
|     |   | of Banking Services MIS for banks significance of MIS to the Banking            |   | sign                           | ificance of ing service  |       | Discussion            | through: Test  Open book test. |
|     | 2   | organization  Market Segment  Marketing Mix  for the Banking  Service           | 5 |                                | Get knowledge about<br>Banking Service                           |       | Lecture<br>Discussion | Quiz                           |
|     | 3   | product mix promotional mix price mix place mix the people Bank                 | 5 | To understand<br>Marketing mix |  |       | Lecture<br>Discussion | Formative                      |
|     |   | Marketing in Indian perspective   |   |                                |  |       |                       | assessment                     |
| III | Inst  | irance Marketing  |   |                                |  |       |                       |                                |
|     | 1 Concept Users of Insurance Services – The behavioural profile of users Formulation of Marketing Mix for |   | 5 | behavioural                    |  | Lectu |                       | Evaluation through: Test       |
|     |   | Insurance organisations   |   |                                |  |       |                       | Snap test.                     |

|    | 3   | Market segmentation in insurance organisation- Significance Impact of Technology on the Insurance sector- E- Insurance MIS for Insurance organizations Insurance Product  Product mix — Promotion mix — Place mix- Price mix — Extended | 5 | To understand the Significance and Impact of Technology of the Insurance sector  To analyse the Marketing mix in Insurance | Lecture Discussion Lecture Discussion |                         |                             | Quiz  Formative assessment |
|----|-----|---|---|--|---------------------------------------|-------------------------|-----------------------------|----------------------------|
|    |     | Marketing mix in Insurance  |   |  |                                       |                         |                             |                            |
| IV | Mut | cual Funds Marketing  |   |  |                                       |                         |                             |                            |
|    | 1   | Concept Mutual funds services Types of Mutual Funds Mutual Funds Marketing Users of MF Services and their behavioural profile   | 5 | To understand the Types of Mutual Fu   | nds                                   | Lecture<br>Discussion   | Tes                         | aluation through:          |
|    | 2   | Market segments for<br>Mutual Funds –<br>Managing Information<br>for Mutual Funds<br>services –   | 5 | To know the market segments for Mutua Funds  |                                       | Lecture<br>Discussion   | For                         | rmative assessment         |
| V  | 3   | Marketing Mix for Mutual Funds services product mix promotional mix price mix place mix Portfolio services marketing in Indian perspective  | 5 | To analyse the<br>Marketing Mix for<br>Mutual Fund service   | es                                    | Lecture<br>Discussion   | _                           |                            |
| V  |     | tfolio Services Marketing   |   |  |                                       |                         |                             |                            |
|    | 1   | Concept Portfolio Management Services: The Portfolio Managers   | 5 |  | of 7                                  |                         | Evaluation through:<br>Test |                            |
|    | 2   | Market segmentation Information for Portfolio Decisions   | 5 | To understand<br>Market<br>segmentation  |                                       | Lecture Snap Discussion |                             | o test.                    |

|  | 3 | Marketing Mix         | 5 | To analyse the      | Lecture    |                      |
|--|---|-----------------------|---|---------------------|------------|----------------------|
|  |   | product mix           |   | Portfolio services  |            |                      |
|  |   | promotional mix       |   | marketing in Indian | Discussion |                      |
|  |   | pricing fee place mix |   | perspective         |            | Formative assessment |
|  |   | Portfolio services    |   |                     |            |                      |
|  |   | marketing in Indian   |   |                     |            |                      |
|  |   | perspective           |   |                     |            |                      |

Course instructor: Dr.R.Evalin Latha Head of the Department: Dr.C.K.Sunitha

Semester: IV

Name of the course: Indirect Taxes Subject Code: PA1741 Teaching Plan

| Unit | Mo | odules          | Topics   | Lecture<br>hours | Learning outcome  | Pedagogy               | Assessment/<br>Evaluation |
|------|----|-----------------|--|------------------|---|------------------------|---------------------------|
| I    |    |                 |  | Intro            | duction to Indirect to  | axes                   | -                         |
|      | 1  | Histo           | ystem in India,<br>ry, objectives of<br>on, classification<br>tes  |                  | To understand the concepts and nature of Indian taxation system   | Lecture<br>Interaction | Asking questions          |
|      | 2  | taxes, and d    | t and Indirect, merits, demerits ifferences een direct and ect taxes                                       | 4<br>s           | To understand the direct and indirect taxation in India   | Lecture                | Group<br>discussion       |
|      | 3  | State<br>Indire | ation of revenue<br>een Centre and<br>governments,<br>ect taxes – levied<br>ntral, state and<br>government |                  | To get an basic insight into the concept and allocation of tax revenue between the centre and state governments | Lecture                | Snap test                 |
|      | 4  |                 | r reform of<br>ect tax system in   | 2                | To understand the implementation of new tax system in India   | Lecture with PPT.      | Assignment                |

| II |   | Goods and Servi   | x Act |  |                        |                 |
|----|---|---|-------|--|------------------------|-----------------|
|    | 1 | GST- history, meaning, dimensions, scope and administration.    | 4     | To know the coverage<br>and administration of<br>GST | Lecture<br>Interaction | Short test      |
|    | 2 | Effect GST on Indian Economic growth, features and types of GST | 3     | To know the features<br>and components of<br>GST     | Lecture with PPT.      | Open book test. |

| 3 | Advantages and disadvantages of GST, exemption under GST, definition of various terms under GST Act | 5 | To explain the importance and benefits of GST       | Lecture with PPT.     | Online<br>assignment |
|---|---|---|---|-----------------------|----------------------|
| 4 | Taxable event under GST, provisions related to levy and collection,                                 | 2 | To gain knowledge<br>about taxation under<br>GST    | Lecture with PPT.     | Quiz                 |
| 5 | Composite supply and<br>Mixed supply, meaning,<br>liability and reverse<br>charges                  | 3 | To know about supply, liability and reverse charges | Lecture Discussion    | Formative assessment |
| 6 | Time and Value of supply- Supply, supplier, recipient, time limit for issuing tax invoice,          | 4 | To know about time and value of supply              | Lecture<br>Discussion | Asking questions     |

| III | GS | Γ Registration Proc  | edu | re   |                        |                      |
|-----|----|--|-----|--|------------------------|----------------------|
|     | 1  | Persons liable for registration, persons exempt from registration, notified category of persons and compulsory registration                                  | 4   | To gain<br>knowledge about<br>persons who is<br>liable for<br>registration | Lecture<br>Interaction | Group discussion     |
|     | 2  | Procedure for registration, procedure for issuance of registration certificate, separate registration for multiple business and cancellation of registration | 4   | To know about<br>the registration<br>procedures under<br>GST               | Lecture with PPT.      | Online<br>assignment |

| 3 | Tax invoice in respect of goods   | 3 | To understand the GST rates              | Lecture           | Open book test. |
|---|---|---|--|-------------------|-----------------|
|   | and services,<br>contents, GST<br>rates,  |   | and tax invoice                          | Interaction       |                 |
| 4 | Input Tax Credit,<br>meaning,<br>eligibility and<br>conditions,<br>exemption, due<br>date, penalty and<br>simple problems | 4 | To analyse the method of calculating ITC | Lecture with PPT. | Short test      |

| IV | In | tegrated Goods and Service  | e Tax | X  |   |                      |
|----|----|---|-------|--|---|----------------------|
|    | 1  | IGST, meaning, definition, scope and levy of tax  | 4     | To know about IGST                         | Seminar   | Formative assessment |
|    | 2  | Time and value of<br>supply, Inter-state supply<br>and intra-state supply,<br>location of supplier and<br>recipient | 4     | To understand inter and intra-state supply | Seminar   | Short test           |
|    | 3  | Input Tax Credit for IGST, zero rated supply, refund of taxes in case of zero rated supply                          | 3     | To know about ITC and zero rated supply    | Seminar<br>through PPT.                                     | Snap test            |
|    | 4  | Simple problems   | 3     | To analyse the ITC through problems        | Workout the problems on the board and explain the procedure | Oral test            |

| V | Customs Act 1962   |  |   |  |                            |                      |  |  |  |
|---|--|--|---|--|----------------------------|----------------------|--|--|--|
|   | 1 Customs Act, Introduction, nature, levy and collection of duty and taxable event |  | 3 | To know about<br>Customs Act             | Seminar                    | Formative assessment |  |  |  |
|   | 2  | Territorial waters of<br>India, Indian customs<br>waters, valuation of<br>goods and types of<br>customs duty | 3 | To understand about futures and options. | Seminar<br>through<br>PPT. | Short test           |  |  |  |

|   | Prohibition on importation and exportation of goods, import and export procedures and exemptions from customs duty | 3 | To get an basic insight into import and export | Seminar<br>through<br>PPT.                                  | Snap test           |
|---|--|---|--|---|---------------------|
| 4 | Inclusions and exclusions and simple problems  | 4 | To know the exemptions under Customs Act       | Workout the problems on the board and explain the procedure | Group<br>discussion |

Course instructor: S. Merlin Vista Head of the Department: Dr.C.K.Sunitha.

Semester: IV
Name of the course: International Business
Subject Code: PA 1743
Teaching Plan

| Unit | Modules   | Topics   | Lecture | Learning   | Pedagogy               | Assessment/              |
|------|-----------|--|---------|--|------------------------|--------------------------|
|      |           |  | hours   | outcome  |                        | Evaluation               |
| I    | Foreign I | Exchange Market  |         | I  | l                      | I                        |
|      | 1         | Functions, methods, Dealings: Spot and forward exchanges, Forward exchange rate, Futures, Options, Swap, and Arbitrage.                          | 4       | To understand the functions, concept of financial exchange market. | Lecture<br>Interaction | Evaluation through: Test |
|      | 2         | Exchange Control: Features, objectives, Methods, Merits and Demerits, Exchange Rate System: Fixed Exchange Rate, Flexible Exchange Rate, Causes. | 5       | To understand exchange control and exchange rate system            | Lecture  Discussion    | Snap test                |
|      | 3         | Exchange Rate Classification.  | 2       | To know the exchange rate classification.                          | Lecture<br>Discussion  | Quiz                     |

| 4 | Devaluation, Convertibility of Rupee.                                  | 2 | To understand Devaluation and Convertibility of Rupee.                                 | Lecture With PPT. |   |
|---|--|---|--|-------------------|---|
| 5 | Currency Exchange Risk, Types: Economic Exposure, Accounting Exposure. | 3 | To know the meaning of currency exchange risk and the types of currency exchange risk. | Lecture           | Online<br>assignment  Formative<br>assessment |

| II | Bal | Balance of Payment& Indian Monetary System  |   |   |                        |                      |  |  |  |  |
|----|-----|---|---|---|------------------------|----------------------|--|--|--|--|
|    | 1   | Balance of payments,<br>Components.   | 2 | To know the balance of payments and its components.   | Lecture<br>Interaction | Evaluation through:  |  |  |  |  |
|    | 2   | BOP Disequilibrium, Correction of Disequilibrium, Causes, remedies, Suggestion.   | 3 | To know the causes and remedies of disequilibrium.    | Lecture with PPT.      |                      |  |  |  |  |
|    | 3   | International monetary system, Bretton Wood System, Break down.   | 3 | To understand the IMS and Bretton Wood System.        | Lecture with PPT.      | Open book<br>test.   |  |  |  |  |
|    | 4   | Present IMS, International Liquidity: Problems, Measures, Special Drawing Rights:Features, Uses, Critical Appraisal.                                  | 3 | To gain knowledge in International Liquidity and SDR. | Lecture with PPT.      | Quiz                 |  |  |  |  |
|    | 5   | Creation of SDRs - SDR and International liquidity European Monetary system (EMS), European Currency unit (ECU) ,EURO: Impact ,Implication for India. | 4 | To gain knowledge<br>about SDR,ECU and<br>EURO        | Lecture                | Online<br>assignment |  |  |  |  |

|  |  |  | Formative  |
|--|--|--|------------|
|  |  |  | assessment |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |
|  |  |  |            |

| Ι | Re | Regional Economic Integration& Export Procedure  |   |   |                        |                      |  |  |  |
|---|----|--|---|---|------------------------|----------------------|--|--|--|
|   | 1  | Rationale, types of integration,<br>European Union ,Indo, EU trade.  | 3 | To know about Rationale and its types, EU trade.  | Lecture<br>Interaction | Evaluation through:  |  |  |  |
| - | 2  | Other regional grouping, Advantages of regional grouping, Economic integration of developing countries, South, South Cooperation: Rational, functional areas of cooperation.             | 4 | To understand other regional grouping, Economic integration developing of developing countries and SSC. | Lecture with PPT.      | Snap test.           |  |  |  |
|   | 3  | South Asian Association for<br>Regional Cooperation (SAARC):<br>Objectives, principles, organization,<br>achievements.   | 3 | To gain knowledge about SAARC.  | Lecture                |                      |  |  |  |
| - | 4  | SAARC Preferential Trading Arrangements (SAPTA), Features - South Asian Free Trade Area (SAFTA), North American Free Trade Area (NAFTA), Association of South East Asian Nation (ASEAN). | 3 | To understand SAPTA, SAFTA, NAFTA and ASEAN.  | Lecture with PPT.      | Quiz                 |  |  |  |
| - | 5  | Preliminaries - Export Documents: Documents related to Goods, Certificate related to Shipment, Document related to Payment and Inspection.   | 2 | To gain knowledge about preliminaries and other documents related to export.                            |                        | Formative assessment |  |  |  |

| IV | International Financial Institution |
|----|-------------------------------------|
|    |                                     |

| 1 | International Monetary Fund (IMF): Origin, objectives, function, organization, structure - workings of the fund.   | 3 | To understand the concept, importance of IMF. | Seminar                    | Evaluation through: Test |
|---|--|---|---|----------------------------|--------------------------|
| 2 | The World Bank (IBRD): Functions, membership, organization, lending activities, other activities, International Development Association (IDA), International Finance Corporation (IFC): objectives, types of assistance. | 4 | To understand about IBRD and its affiliates.  | Seminar                    | Open book<br>test.       |
| 3 | World Trade Organization (WTO): structure objectives, functions, workings - Asian Development Bank (ADB): functions, objectives.   | 5 | To analyse the performance WTO and ADB        | Seminar<br>through<br>PPT. |                          |
| 4 | The UN Conference of Trade And Development (UNCTAD): Origin, Objectives, organization, function - New International Economic Order (NIEO): Objectives, Implementation.   | 3 | To understand UNCTAD and NIEO                 | Seminar<br>through<br>PPT. | Formative assessment     |

| V | Multinational Corporation and Euro Dollar Market |  |   |   |                            |                          |  |  |  |  |
|---|--|--|---|---|----------------------------|--------------------------|--|--|--|--|
|   | 1  | Features, classification, role of MNC in Developing Countries, merits, demerits, importance. | 4 | To know about MNCs features, classification, importance and demerits. | Seminar                    | Evaluation through: Test |  |  |  |  |
|   | 2  | Dominance of MNC and Global economy: benefits, problems, perspective.                        | 3 | To understand Dominance of MNC and its benefits and problem.          | Seminar<br>through<br>PPT. | Snap test.               |  |  |  |  |

| 3 | Code of conduct, MNC in India.      | 3 | To understand the   | Seminar |               |
|---|-------------------------------------|---|---------------------|---------|---------------|
|   |                                     |   | code of conduct of  | through |               |
|   |                                     |   | MNC and the role of | PPT.    |               |
|   |                                     |   | MNC in India.       |         |               |
| 4 | Erres Dellar Erres Dellar market    | 4 | To Image 4h a       | Caminan |               |
| 4 | Euro Dollar, Euro Dollar market:    | 4 | To know the         | Seminar |               |
|   | origin, growth, features, benefits, |   | information related | through |               |
|   | role of International Financial     |   | to Euro Dollar and  |         |               |
|   | System, Shortcomings of the         |   | Euro Dollar Market. | PPT.    | Es mas stires |
|   | Euro Dollar Market.                 |   |                     |         | Formative     |
|   |                                     |   |                     |         | assessment    |

Course instructor: Mrs.R.Sree Devi.

Head of the Department: Dr.C.K.Sunitha.

# Semester –IV Name of the course: Business Ethics Sub. Code: PA1744

Teaching Plan

| Unit | Mod                       | lules       | Topics  | Lec   | ture                 | Learning  | Pedagogy               | Assessment/         |  |  |
|------|---------------------------|-------------|---|-------|----------------------|---|------------------------|---------------------|--|--|
|      |                           |             |   | hours |                      | outcome   |                        | Evaluation          |  |  |
| I    | Nature of Business Ethics |             |   |       |                      |   |                        |                     |  |  |
|      | 1                         |             | ning , Definition, Religion<br>Ethics , Moral and Ethics      | 3     |                      | inderstand the gion and morals                                  | Lecture<br>Interaction | Evaluation through: |  |  |
|      | 2                         | Man<br>Betv | cs and agement,Relationships ween ethics and Business agement | 4     | Rela<br>Bety<br>Busi | inderstand<br>ationships<br>ween ethics and<br>iness<br>agement | Lecture  Discussion    |                     |  |  |
|      | 3                         |             | es In Business, Nature of ness Ethics and Values              | 4     |                      | es of ethics  | Lecture<br>Discussion  | Snap test           |  |  |
|      | 4                         | _           | ortance of Ethics in ness.                                    | 2     | Imp                  | ortance of cs in Business                                       | Lecture<br>Interaction | Quiz                |  |  |
|      |                           |             |   |       |                      |   |                        | Online              |  |  |

|  |  | assignment           |
|--|--|----------------------|
|  |  |                      |
|  |  |                      |
|  |  |                      |
|  |  | Formative assessment |

| II | Val | lues for Managers   |   |  |                        |                      |
|----|-----|---|---|--|------------------------|----------------------|
|    | 1   | Need for Business Ethics –<br>Universal Criteria  | 2 | To know the Need for<br>Business Ethics                          | Lecture<br>Interaction | Evaluation through:  |
|    | 2   | Business Competition and Ethics - Ethical Problems Faced by Managers  | 3 | To know the Ethical<br>Problems Faced by<br>Managers             | Lecture with PPT.      | Test                 |
|    | 3   | Ethical performance encouraged - Managerial Performance -   | 3 | To understand Ethical and Managerial performance encouraged      | Lecture with PPT.      | Open book<br>test.   |
|    | 4   | Goodness Courage and Self Discipline - Value Driven Stoke Holder Management - Management thought As per Indian Ethics | 5 | To gain knowledge in<br>Value Driven Stoke<br>Holder Management. | Lecture with PPT.      | Quiz                 |
|    | 5   | Management in Indian Companies - Industry Environment - Corporate Culture – Individual Characteristics.               | 5 | To gain knowledge<br>about Management in<br>Indian Companies     | Lecture  Discussion    | Online<br>assignment |
|    |     |   |   |  |                        | Formative assessment |

| III | Managing Ethics |
|-----|-----------------|
|     |                 |
|     |                 |

|   |                                 |   |                          | Т _         | T =        |
|---|---------------------------------|---|--------------------------|-------------|------------|
| 1 | Building a Value System - Codes | 3 | To know about Rationale  | Lecture     | Evaluation |
|   | of Ethics - Spiritual Qualities |   | and its types, EU trade. | T:          | through:   |
|   |                                 |   |                          | Interaction | _          |
|   |                                 |   |                          |             | Test       |
| 2 | Walls to the Talls Catting      | 3 | To understand other      | Tastana     |            |
| 2 | Walk to the Talk- Setting       | 3 |                          | Lecture     |            |
|   | Standards From Top - Social     |   | Social Responsibility of | with PPT.   |            |
|   | Responsibility of Business.     |   | Business.                | with 111.   |            |
|   |                                 |   |                          |             |            |
|   |                                 |   |                          |             |            |
| 3 | Encouraging Ethical Dehavion in | 3 | To sain be aviled as     | Lecture     | Snap test. |
| 3 | Encouraging Ethical Behavior in | 3 | To gain knowledge        | Lecture     |            |
|   | an Organisation - Role of Laws  |   | about                    |             |            |
|   | and Enforcement - Right and     |   |                          |             |            |
|   | Stakeholders - Goal Setting     |   |                          | Interaction |            |
|   |                                 |   |                          |             |            |
| 4 | Rules and enforcement - Legal   | 5 | To understand Ethics     | Lecture     |            |
|   | Compliance Strategy – Ethics    |   | Committees and           |             | Quiz       |
|   | Committees - Training           |   | Training Programmes in   | with PPT.   |            |
|   | Programmes in Ethics - Training |   | Ethics                   |             |            |
|   | on Job and Surveys              |   | Lunes                    |             |            |
|   | on Job and Surveys              |   |                          |             |            |
| 5 | Regular Meeting, Ethics Audit   | 3 | To gain knowledge        |             |            |
| _ | and Bench Marking, Ethics       |   | about Ethics Audit and   |             |            |
|   | <i>U</i> ,                      |   | Bench Marking            |             |            |
|   | Suggestions Schemes.            |   | Delich Marking           |             |            |
|   |                                 |   |                          |             | Formative  |
|   |                                 |   |                          |             | assessment |
|   |                                 |   |                          |             | assessment |
|   | I .                             | ı |                          | 1           | ı          |

| IV | : Ethical values and Decision Making Process |   |   |  |                            |                     |  |  |  |  |
|----|--|---|---|--|----------------------------|---------------------|--|--|--|--|
|    | 1  | Factors Influencing Business<br>Ethics- Universal Criteria -                | 3 | To understand the Factors Influencing Business Ethics. | Seminar                    | Evaluation through: |  |  |  |  |
|    | 2  | Decision Process in<br>Competitive Pressures - Ethical<br>Decision Making - | 4 | To understand Ethical Decision Making                  | Seminar                    |                     |  |  |  |  |
|    | 3  | Obedience to Authority -<br>Ethical Decision Dilemmas                       | 3 | To analyse the Ethical Decision Dilemmas               | Seminar<br>through<br>PPT. | Open book test.     |  |  |  |  |

| 4 | Technology Revolution and     | 3 | To understand                    | Seminar      |                      |
|---|-------------------------------|---|----------------------------------|--------------|----------------------|
|   | Ethics - Conflict Resolution. |   | Technology Revolution and Ethics | through PPT. | Formative assessment |
|   |                               |   |                                  |              |                      |

| V | Eti | hics in Global Business                    |   |  |                            |                          |
|---|-----|--|---|--|----------------------------|--------------------------|
|   | 1   | Global Business and Ethics – IT and Ethics | 4 | To know about MNCs features, classification, importance and demerits.      | Seminar                    | Evaluation through: Test |
|   | 2   | Ethics in E.Commerce, BPO, BT              | 3 | To understand Ethics in E.Commerce   | Seminar<br>through<br>PPT. | Snap test.               |
|   | 3   | Healthcare and pharmaceutical Business     | 3 | To understand the<br>Healthcare and<br>pharmaceutical<br>Business          | Seminar<br>through<br>PPT. |                          |
|   | 4   | Global Business and Ethical<br>Convergence | 4 | To know the information related to Global Business and Ethical Convergence | Seminar<br>through<br>PPT. | Formative assessment     |

Course instructor: M.Charles Dayana Head of the Department: Dr.C.K.Sunitha.

### Semester –IV

### Name of the course: Financial Institutions and Markets Subject Code: PA1745 Teaching Plan

| Unit | Modules   | Topics   | Lectur<br>e<br>hours | Learning outcome  | Pedagogy                   | Assessment / Evaluation  |
|------|-----------|--|----------------------|---|----------------------------|--------------------------|
| I    | Financial |  |                      |   |                            |                          |
|      | 1         | Financial<br>system-<br>Functions,Finan<br>cial<br>concepts,Financ<br>ial  | 5                    | To understand<br>the<br>functions,concep<br>t of financial<br>system. | Lecture<br>Interactio<br>n | Evaluation through: Test |
|      |           | assets, Financial intermediaries.  |                      |   |                            | Snap test                |
|      | 2         | Financial markets, Financial rates of return, Financial                    | 5                    | To understand financial markets, Rates of return and economic         | Lecture Discussio          | Quiz                     |
|      |           | instruments, Financial system and economic development.                    |                      | development.  |                            | Online<br>assignment     |
|      | 3         | Money market,<br>Features and<br>Importance.                               | 2                    | To know the features and importance of money market.                  | Lecture<br>Discussio<br>n  | Formative assessment     |
|      | 4         | Features of a developed money market, Deficiencies of Indian money market. | 2                    | To understand features and deficiencies of money market.              | Lecture with PPT.          |                          |
|      | 5         | Recent<br>developments,<br>Money market<br>Vs. Capital<br>market.          | 2                    | To know the difference between Money market and Capital market.       | Lecture Discussio          |                          |

| II | Commercial Banks |
|----|------------------|
|    |                  |

|   | 1 Commercial Banks- Management of reserves and Creation of credit. 2 Special role of banks and Liabilities of banks. | 3 | To know the Commercial banks reserves and creation of credit. To know the special role of banks and its liabilities. | Lecture Interaction  Lecture with PPT. | Evaluation through: Test  Open book |
|---|--|---|--|--|-------------------------------------|
| - | Types of deposits- Factors affecting composition of bank deposits-Other liabilities.                                 | 5 | To understand the types, factors and other liabilities of banks.   | Lecture with PPT.                      | test.                               |
|   | 4 Banking assets, Investments,Bank credit.   | 2 | To gain knowledge about banking assets and investments.  | Lecture with PPT.                      | Online<br>assignment                |
|   | Recent policy developments regarding bank credit, Factoral and occupational distribution of bank credit.             | 3 | To understand recent developments regarding bank credit.   | Lecture<br>Discussion                  | Formative assessment                |

| III | Dev | velopment Banks  |   |   |                        |                          |
|-----|-----|--|---|---|------------------------|--------------------------|
|     | 1   | Industrial Financial Corporation of India (IFCI)-Industrial Credit and Investment Corporation of India (ICICI) | 4 | To know about IFCI and ICICI.                         | Lecture<br>Interaction | Evaluation through: Test |
|     | 2   | Industrial Development Bank of India (IDBI)-Industrial Reconstruction Bank of India (IRBI)                     | 4 | To understand IDBI and IRBI.                          | Lecture with PPT.      | Snap test.  Quiz         |
|     | 3   | Small Industries Development Bank of India (SIDBI)-Export. Import Bank of India (EXIM Bank)                    | 5 | To gain<br>knowledge about<br>SIDBI and EXIM<br>bank. | Lecture<br>Interaction | Formative assessment     |

|   | 4    | State Financial   | 2 | To understand  | Lecture                    |                                |
|---|------|---|---|--|----------------------------|--------------------------------|
| V | Deri | ve orporation's (SFCs).   |   | SFCs.  | with PPT.                  |                                |
|   | 1    | Kinds of Financial<br>Derivatives-<br>Forwards.   | 4 | To know about forwards.  | Seminar                    | Evaluation<br>through:<br>Test |
|   | 2    | Futures, Options.   | 3 | To understand about futures and options.                         | Seminar<br>through<br>PPT. | Snap test.                     |
|   | 3    | Swaps, Importance of Derivatives, Inhibiting factors, Recent developments.                    | 3 | To analyse swaps, importance as well as recent developments.     | Seminar<br>through<br>PPT. | Formative assessment           |
|   | 4    | Eligibility conditions,<br>Investors protection,<br>Currency derivatives,<br>Indian scenario. | 4 | To know the eligibility conditions and the currency derivatives. | Seminar<br>through<br>PPT. |                                |

| IV | Mutual Funds |   |   |   |                            |                          |
|----|--------------|---|---|---|----------------------------|--------------------------|
|    | 1            | Concept, Scope, Importance, Organisation and Operation of the fund                            | 4 | To understand the concept, importance of mutual funds.            | Seminar                    | Evaluation through: Test |
|    | 2            | Types or Classification of funds.   | 4 | To know the types of funds.                                       | Seminar                    | Open book test.          |
|    | 3            | Performance evaluation of mutual funds, Risk involved in mutual funds, Mutual funds in India. | 5 | To analyse the performance and risk associated with mutual funds. | Seminar<br>through<br>PPT. | Formative assessment     |
|    | 4            | Mutual funds abroad,<br>Reasons for slow growth<br>of mutual funds.                           | 2 | To understand the reason for the slow growth of mutual funds.     | Seminar<br>through<br>PPT. |                          |

Course instructor: Dr.C.K.Sunitha. Head of the Department:Dr.C.K.Sunitha.