## Department of Mathematics

| Semester | $:$ II $\quad$ Major Core II |
| :--- | :--- |
| Name of the Course | $:$ Classical Algebra and Integral Calculus |
| Subject code | $:$ MC1721 |

Teaching Plan

| Unit | Modules | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Theory of equations |  |  |  |  |  |
|  | 1 Preliminaries about equations and reminder theorem Fundamental theorem of Algebra Problems based on reminder theorem Problems based on Fundamental theorem of Algebra |  | 4 | Explain the primary concepts of Fundamental theorem of Algebra Problems based on reminder theorem | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | In an equation with real coefficients, imaginary roots occur in pairs In an equation with rational coefficients, irrational roots occur in pairs Relations between roots and coefficients of equations |  | 3 | To distinguish between imaginary roots occur in pairs and irrational roots occur in pairs | Lecture | Evaluation through quizzes and discussions. |
|  | 3Fo  <br>  ro <br> of  <br>  Fo <br> ro  <br>  Fo <br> ro  <br>  Fo <br>  ro | Forming the equation whose roots are functions of roots of the given equation Forming the equation whose roots are in A.P <br> Forming the equation whose roots are in G.P. <br> Forming the equation whose roots are in H.P | 4 | To understand the Formation of the equation whose roots are in A.P,GP,HP | Lecture with Illustration | Slip Test |
|  |  | Symmetric functions of the roots <br> Sum of $r^{\text {th }}$ powers of the roots <br> Newton's theorem on the sum of the powers of the roots. <br> Problems based on Newton's theorem | 4 | To understand Newton's theorem on the sum of the powers of the roots | Discussion with Illustration | Quiz and Test |
| II | Transformation of Equations |  |  |  |  |  |
|  | 1 Tra | nsform an equation into | 4 To | o identify the | Lecture | Evaluation |


|  |  | another whose roots are the roots of the given equation with signs changed <br> Transform an equation into another whose roots are $m$ times the roots of the given equation <br> Reciprocal equations Standard form of reciprocal equations |  | Reciprocal equations Standard form of reciprocal equations | with Examples | through discussions. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Any reciprocal equation can be reduced to a Standard reciprocal equation Solving different types of reciprocal equations Increasing or decreasing the roots of a given equation by a given quantity | 4 | To solve different types of reciprocal equations | Lecture | Evaluation through appreciative inquiry |
|  | 3 | Removal of terms <br> Descarte's rule of signs <br> Descarte's rule of signs for negative roots <br> Problems related to Descarte's rule of signs | 4 | To calculate problems related to Descarte's rule of signs | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Rolle's theorem. Problems related to Rolle's theorem. | 3 | To calculate problems related to Rolle's theorem | Group Discussion | Slip Test |
| III | Double integrals |  |  |  |  |  |
|  | 1 | Introduction about integration and Double integrals Evaluation of double integrals with constant limits in cartesian co- ordinates Evaluation of double integrals with constant limits in polar co-ordinates | 3 | Explain the primary concepts of Double integrals | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Evaluation of double integrals with variable limits in cartesian co-ordinates Evaluation of double integrals with variable limits in polar co-ordinates Evaluation of double integrals over a specified region bounded by straight lines | 4 | Calculate the integrals over a specified region bounded by straight lines | Lecture with Illustration | Evaluation through appreciative inquiry |
|  | 3 | Evaluation of double | 4 | To apply the double | Lecture | Formative |


|  |  | integrals over a specified region bounded by different curves <br> Working rule for changing the order of integration Problems on changing the order of integration |  | integrals over a specified region bounded by different curves |  | Assessment Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Introduction about triple integrals <br> Evaluation of double integrals with constant limits <br> Evaluation of double integrals with variable limits | 4 | Evaluate the double integrals and triple integrals | Lecture and group discussion | Slip Test |
| IV | Beta and Gamma functions |  |  |  |  |  |
|  | 1 | Definition and existence of Beta and Gamma functions Properties of Gamma function <br> Properties of Beta function Relation between Beta and Gamma functions | 4 | Explain the primary concepts of Beta and Gamma functions | Lecture with Illustration | Evaluation through discussions. |
|  | 2 | Computation of Beta and Gamma functions Evaluation of integrals using properties of Gamma function Equivalent definitions of Beta function | 4 | To understand the theorems and problems based on Beta and Gamma functions | Lecture and group discussion | Evaluation through Assignment |
|  | 3 | Evaluation of integrals using properties of Beta function <br> Finding the value of standard definite integrals in terms of Beta and Gamma functions | 4 | To know about properties of Beta function | Lecture with Illustration | Formative Assessment Test |
|  | 4 | Duplication formula  <br> Deductions using <br> Duplication formula  | 2 | To understand Duplication formula | Lecture with Illustration | Slip Test |
| V | Fouri | er series |  |  |  |  |
|  | 1 | Definition and basic properties of odd and even functions Introduction of Fourier series expansion Computation of Fourier coefficients | 4 | Explain the basic properties of odd and even functions | Lecture | Evaluation through discussions. |
|  | 2 | Development of Fourier series over an interval of | 4 | To understand Fourier series expansion and | Lecture with | Formative Assessment |


|  |  | length 2 $\pi$ <br> Deduction of sum of series <br> from Fourier series <br> expansion <br> Introduction of half range <br> Fourier series expansion |  | half range Fourier series <br> expansion | Illustration | test |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- |
| 3 | Development of half range <br> sine series over an interval <br> of length $\pi$ <br> Development of half range <br> cosine series over an <br> interval of length $\pi$ <br> Deduction of sum of series <br> from half range Fourier <br> series expansion | 3 | To calculate Problems <br> based on half range sine, <br> cosine series over an <br> interval of length $\pi$ | Lecture <br> with <br> Illustration | Slip Test |  |
| 4Development of Fourier <br> series over an arbitrary <br> interval <br> Development of half range <br> sine series over an <br> arbitrary interval <br> Development of half range <br> cosine series over an <br> arbitrary interval | 4 | To differentiate half <br> range sine series over <br> an arbitrary interval <br> And half range cosine <br> series over an arbitrary <br> interval | Lecture <br> with <br> Illustration | Assignment |  |  |

Course Instructor(Aided): : Ms. A. Jancy Vini
Course Instructor(S.F): Ms. S. Kavitha
HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. Anne Mary Leema

| Semester <br> Name of the Course | II <br> $:$Vector Calculus and <br> (for Physics and Chemistry) | Differential | Allied II <br> Equations |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Subject code | $: \quad$ MA1721 |  |  |

Teaching Plan


|  |  | line and normal plane for the intersection of two surfaces, Angle between two surfaces |  | various functions |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Divergence of vectors and its properties, Curl of vectors and its properties, Solenoidal and irrotational vectors | 4 | To study in detail divergence, curl, solenoidal and irrotational vectors | Lecture, Jigsaw | Quiz |
| II | Vector Integration |  |  |  |  |  |
|  | 1 | Definition of line integrals and work done by a force, Parametric equation of curves | 33 To practice the <br> computation of line <br> integrals |  | Lecture, problem | Slip test |
|  | 2 | Evaluation of line integrals over curves in a plane, Evaluation of line integrals over curves in a surface | 5 | To evaluate line integrals over different surface | Inquiry based | Assignment |
|  | 3 | Computation of work done by a force, Projection of a surface over a plane | 3 | To compute work done and understand projection | Lecture, inductive method | Formative Assessment Test |
|  | 4 | Definition of surface integrals, Evaluation of surface integrals over a plane | 4 | To practice the computation of surface integrals | Group Discussion | Seminar |
| III | Linear Differential equations |  |  |  |  |  |
|  | 1 | Introduction of Linear Differential equations with constant coefficients, Formation of auxiliary equation and finding the complementary function | 4 | To study the basics of linear differential equations and to find the complementary function by using an appropriate method | Lecture, Debate | Multiple choice questions |
|  | 2 | Finding the particular integral for $\mathrm{e}^{\text {ax, }}$ Finding the particular integral for $\cos \mathrm{ax}, \sin$ ax | 4 | To find the particular integral of a differential equation by using an appropriate method | Lecture with Illustration | Test |
|  | 3 | Finding the particular integral for $e^{a x} f(x)$, Finding the particular integral for $\mathrm{x}^{\mathrm{n}} \mathrm{f}(\mathrm{x})$ | 3 | To find the particular integral of a differential equation by using an appropriate method | Lab | Slip test |
|  | 4 | Introduction of homogeneous linear equations, Conversion of homogeneous linear equations into linear differential equations with constant coefficients | 4 | To study few methods to convert the homogeneous linear equations into differential equations | Group <br> Discussion | Formative <br> Assessment Test |
| IV | Partial Differential equations |  |  |  |  |  |
|  | 1 | Introduction of Partial differential equations, Formation of Partial | 3 | To understand the basics and the formation of partial | Lecture with Illustration | Quiz |


|  |  | differential equations by eliminating the unknown constants, |  | differential equations |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Formation of Partial differential equations by eliminating the arbitrary functions, Methods of solving Partial differential equations | 3 | To study the methods of formation and the solution of partial differential equations | Lecture and small groups | Test |
|  | 3 | Standard form of Lagrange's equation, General solution of Lagrange's equation | 3 | To study about Lagrange's equation and the methods to find its solutions | Discussion | Test |
|  | 4 | Solving Lagrange's equation by method of grouping | 3 | To use computational tool to solve problems and applications of partial differential equation of first order | Lecture and Discussion | Brain storming |
|  | 5 | Solving Lagrange's equation by method of multipliers | 3 | To use computational tool to solve problems and applications of partial differential equation of first order | Lecture with Illustration | Test |
| V | Laplace Transform |  |  |  |  |  |
|  | 1 | Definition of Laplace Transform, Properties of Laplace Transform | 3 | To know the basics and the properties of Laplace Transform | Lecture and Debate | Test |
|  | 2 | Computation of Laplace Transform of standard functions, Problems on Laplace Transform | 3 | To solve problems on Laplace Transform | Lecture with Illustration | Formative Assessment test |
|  | 3 | Definition of Inverse Laplace Transform, Properties of Inverse Laplace Transform | 3 | To know the basics and the properties of Inverse Laplace Transform | Lecture and Lab | Short test |
|  | 4 | Computation of Inverse Laplace Transform of specific functions, Problems on Inverse Laplace Transform | 3 | To use the Inverse Laplace Transform to solve the differential equation | Lecture and small groups | Assignment |
|  | 5 | Solving Linear Differential equations using Laplace Transform | 3 | To use Laplace transform to solve the differential equation | Lecture with Illustration | Quiz and Test |

Course Instructor: Sr. S. Antin Mary
HOD(Aided):Dr. V. M. Arul Flower Mary
\& Ms. J.C. Mahizha

| Semester | $:$ II |
| :--- | :--- |
| Name of the Course | $:$ Mathematics for life - II (NMEC) |
| Subject code | : MNM172 |
|  | Teaching Plan |


| Unit | Modules | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Average |  |  |  |  |  |
|  | 1. | Average: Formula \& Problems, related to Average of prime, natural and consecutive even and odd integers | 3 | To find the average of different kinds of numbers | Lecture | Test |
|  | 2. | Speed: Formula \& Problems, related to distance and speed | 3 | To solve problems related to distance and speed | Lecture | Test |
|  | 3. | Real life problems related to average and speed | 3 | To apply average in real life problems | Group discussion | Quiz |
| II | Problems on Numbers |  |  |  |  |  |
|  | 1. | Framing and solving equations involving unknown numbers | 2 | To frame and solve equations | Lecture | Test |
|  | 2. | Framing and solving equations involving sum average and squares | 2 | To frame and solve equations involving sum average and squares | Group discussion | Quiz |
|  | 3. | Problems involving ratios and fractions | 2 | To solve problems involving ratios and fractions | Lecture | Formative Assessment Test |
|  | 4. | Problems involving interchanging the digits of a number, reciprocal of a number | 3 | To apply the concept in real life problems | Lecture | Test |
| III | Problems on Ages |  |  |  |  |  |
|  | 1. | Problems based on the difference between the ages of two persons | 2 | To employ the problems related to ages and apply the same to real life situations | Lecture | Test |
|  | 2. | Problems based on the ages of father and son | 2 | To employ the problems related to ages and apply the same to real life situations | Lecture | Test |
|  | 3. | Comparison on ages of two persons | 2 | To analyse the problems related to comparison of ages | Group discussion | Quiz |
|  | 4. | Problems based on | 3 | To find the ratio of ages | Lecture | Formative |



Course Instructor: Dr. J. Befija Minnie
\& Dr. L. Jesmalar
Course Instructor(S.F): Ms. V. Princy Kala

HOD: Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. Anne Mary Leema


|  | 2. | Cayley's Theorem and Theorem on Automorphism and generators | 3 | To learn the Cayley's theorem and understand the concept of Automorphism and generators | Lecture | SipTest |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Definition of Homomorphism and Examples | 2 | To learn the definition of Homomorphism and Examples | Lecture | Test |
|  | 4. | Fundamental Theorem of Homomorphism | 3 | To study the Fundamental Theorem of Homomorphism | Lecture | Q\&A |
|  | 5. | Problems on Kernel | 3 | To apply Kernel concept in problems | Group Discussion | Brain <br> Storming |
| IV | Rings |  |  |  |  |  |
|  | 1. | Definition, Elementary properties and examples of Rings | 3 | To learn the definition of rings | Lecture with Illustration | Quiz |
|  | 2. | Problems based on Isomorphism of Rings | 3 | To get the idea of Isomorphism of Rings | Lecture and group discussion | Test |
|  | 3. | Types of Rings and Theorems | 2 | To identify the Types of Rings | Lecture with Illustration | Test |
|  | 4. | Examples of Skew fields and Theorems based on Skew fields | 2 | To apply Skew fields idea in problems | Lecture with Illustration | Formative Assessment Test |
|  | 5. | Definition and Theorems on integral Domains | 1 | To know about integral Domains | Lecture with Illustration | Assignment |
|  | 6. | Characteristic of a Ring | 1 | To interpret the Characteristic of a Ring | Lecture with Illustration | Quiz and Test |
| V | Sub Rings |  |  |  |  |  |
|  | 1. | Definition and Examples of Sub Rings | 2 | To get the knowledge of sub rings | Lecture with Illustration | Test |
|  | 2. | Problems and Theorems on Sub Rings | 1 | To develop the proof technique and solve problems. | Lecture with Illustration | Q\&A |
|  | 3. | Definition, Theorems and Examples on ideals | 3 | To utilize the concept of ideals in examples | Lecture <br> with <br> Illustration | Open Book <br> Assignment |
|  | 4. | Ordered integral Domains | 3 | To understand the Ordered integral Domains | Lecture with Illustration | Assignment |
|  | 5. | Maximal and Prime Ideals | 2 | To know about Maximal and Prime Ideals | Lecture with Illustration | Quiz and Test |
|  | 6. | Homomorphism of Rings | 2 | To learn the definition of | Lecture | Assignment |


|  |  |  |  | Homomorphism of Rings | with <br> Illustration |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
|  | 7. | Unique factorization <br> Domain | 2 | To understand and <br> analyze about Unique <br> factorization Domain | Lecture <br> with <br> Illustration | Quiz and <br> Test |

Course Instructor(Aided): Dr. K. Jeya Daisy Flower Mary

HOD(S.F) :Ms. J. Anne Mary Leema
Semester
Name of the Course
Subject code
: Analytical Geometry - 3 Dimensions : MC1742

Teaching Plan

| Unit | Module |  | Topics ${ }^{\text {a }}$ | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Direction cosines of a line |  |  |  |  |  |  |
|  | 1. ${ }^{\text {2 }}$. | Introduction and definition of distance between points and angle between two lines. |  | 2 | To understand the concept of distance between points and angle between two lines | Lecture | Test |
|  | 2.D <br> r <br>  <br>  | Definition and problems related to Projection on a line, Direction cosines of a line |  | 3 | To understand the projection on a line and direction cosines of a line | Lecture with illustrations | Group Discussion |
|  | 3.D <br> r <br> t <br> t | Definition of direction ratios and projection of the line joining two points. |  | 3 | To analyze the equations of two skew lines in a simplified form | Lecture | Test |
|  | 4. $\begin{array}{r}\text { D } \\ \text { rem } \\ \\ \text { col } \\ \hline\end{array}$ | Definition and Theorems related to direction cosines of the line joining the points |  | ${ }^{2}$ | Acquire the knowledge about direction cosines of the line joining the points | Lecture | Test |
|  | 5. | Definition and problems based on conditions for perpendicularity and parallelism. |  | 年 | To practice various problems related to conditions for perpendicularity and parallelism. | Lecture with group discussion | Group discussion |
| II | The Plane |  |  |  |  |  |  |
|  | 1.D <br> b <br> p <br> p <br> f <br>  <br>  <br> n | Definition and problems based on Equation of a plane in different forms,Intercept form , normal form |  | $\left.\right\|^{3}$ | To understand the concepts Equation of a plane in different forms | Lecture | Test |
|  | 2. | Definition and problems related to Angle between the planes, The ratio in which the plane divides the line joining the points |  | S | To understand the definition of the ratio in which the plane divides the line joining the points | Lecture | Q\&A |
|  | 3. D | Definition and problems on a plane through the line |  | ${ }^{3}$ | To practice various problems related to | Lecture | Formative Assessment |



|  |  | tangent from the point <br> to the sphere |  | tangent from the point to <br> the sphere |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- |
|  | 4. | Problems related to <br> Section of sphere by a <br> plane | 3 | To practice various <br> problems related to <br> Section of sphere by a <br> plane | Lecture | Assignment |
|  | 5. | Definition of <br> Intersection of two <br> spheres and tangent <br> plane. | 2 | Acquire the knowledge <br> about Intersection of two <br> spheres and tangent plane. | Lecture <br> with <br> illustration | Formative <br> Assessment <br> Test |

Course Instructor(Aided)::Dr.L.Jesmalar
HOD(Aided):Dr. V. M. Arul Flower Mary
Course Course Instructor(S.F): Ms. V.G. Michael Florence
HOD(S.F) :Ms. J.Anne
Mary Leema

| Semester | $:$ IV |
| :--- | :--- |
| Name of the Course | : Applied Statistics |
| Subject code | : MA1741 |


| Unit | Modules |  | Topic |  | Learning outcomes | Ped | dagogy $\begin{aligned} & \text { A } \\ & \text { al }\end{aligned}$ | Assessment/ev aluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Correlation |  |  |  |  |  |  |  |
|  | 1 | Definitions and examples of correlation, Properties of correlation coefficient, Problems based on correlation |  | 5 | To Recall the definitions of correlation, Properties of correlation coefficient |  | Lecture | Quiz |
|  | 2 | Definition of Rank correlation and proving Spearman's formula, Calculating Rank correlation coefficient for the given data |  | 3 | To analyze Rank correlation and to solve the problems. |  | Lecture | Assignment |
|  | 3 | Definition and results based on regression, Problems on regression |  | 2 | To solve the problems on regression |  | Lecture | Test |
|  | 4 | Equation of regression lines |  | 1 | Apply regression lines in real life problems |  | Lecture with group discussion | Test |
|  | 5 | Angle between the regression lines. |  | 1 | To Learn the Angle between the regression lines. |  | Lecture | Assignment |
| II | Test of significance |  |  |  |  |  |  |  |
|  | 1 | Introduction on test of significance, Sampling and its types, Definition on Sampling distribution and examples, Standard error for some sampling distributions |  | 3 | To solve problems related to test of significance |  | Lecture with group iscussion | Test |
|  | 2 | Testing of hypothesis and |  | 3 | To testing of hypothesis |  | Lecture | Quiz |


|  |  | errors in testing of hypothesis, critical values for different levels of significance, Procedure for testing of a statistical hypothesis |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Explanation and Problems of test of significance for single proportions | 3 | To solve problems related to single proportions | Lecture | Formative Assessment |
|  | 4 | Probable limits, Test of significance for difference of proportions | 2 | To solve problems related to Probable limits | Lecture | Test |
|  | 5 | Problems on test of significance for difference of proportions | 1 | To solve problems related to difference proportions | Lecture with group discussion | Test |
| III | Test of significance for means |  |  |  |  |  |
|  | 1 | Test of significance for single mean if the standard deviation is known, Problems based on confidence limits for population mean, Problems based on test of significance of means. | 4 | To Learn some methods to solve the Problems based on confidence limits for population mean and Problems based on test of significance of means. | Lecture | Test |
|  | 2 | Problems based on test of significance for difference of sample means, Test of significance for single standard deviation | 2 | To Learn some methods to solve the problems of test of significance for difference of sample means and single standard deviation | Lecture | Test |
|  | 3 | Test of significance for equality of standard deviations of a normal population. | 2 | To learn normal population | Lecture | Test |
|  | 4 | Problems based on test of significance for standard deviation | 2 | To test the significance for standard deviation | Lecture | Test |
|  | 5 | Problems based on test of significance for correlation coefficient | 3 | To test the significance for correlation coefficient | Lecture | Test |
| IV | Test of significance for small samples |  |  |  |  |  |
|  | 1 | Distinguish large and small samples, Test of significance based on t-distribution, Test for the difference between the mean of a sample and that of a population. | 3 | To test the significance based on t-distribution, and the difference between the mean of a sample and that of a population. | Lecture with group discussi on | Quiz |
|  | 2 | Test for the difference between | 2 | To solve problems | Lecture | Assignment |



Course Instructor(Aided): A. Jancy Vini Course Instructor(S.F): Dr. C. Jenila

HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J. Anne Mary Leema

