

Teaching plan for the Academic Year 2021-2022

Semester: I

Name of the course: Introduction to Professional social work

Subject code: PW2011

| Number of Hours per week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 4 | 4 | 45 | 100 |

Objectives:

- To impart knowledge on the values and ethics of social work.
- To sensitize the students on social issues.

| Co No. | Course Outcomes | POs addressed | CL |
|--------|--|---------------|----|
| Co-1 | Upon completion of this course, students will be able to Explain the meaning and concept of various social work practices. | PSO-1 | U |
| Co-2 | Describe the evolution of social work in U.K, U.S.A and India. | PSO-1 | U |
| Co-3 | Explain the philosophy, principles and Functions of social work as a profession. | PSO-1 | U |
| Co-4 | Express the merits and demerits of professional social work in India. | PSO-1 | U |
| Co-5 | Categorize the primary and secondary social work methods with its merits and demerits. | PSO-3 | An |
| Co-6 | Understand the Social Work theories. | PSO-3 | U |
| Co-7 | Assess the models of Social Work. | PSO-1 | E |
| Co-8 | Apply the social work methods in various field of social work. | PSO-3 | Ap |

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/Evaluation |
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| I | Social work | | | | | |
| | 1 | Social work-meaning, definition and concept | 2 | To explain the meaning and concept of social work | Lecture Discussion | Evaluation through: Short test |
| | 2 | Development of professional social work in U.K. U.S.A and India. | 3 | To describe the evolution of social work in U.K, U.S.A and India. | Lecture with PPT | Multiple choice questions |
| | 3 | Concepts in social work practice- Social service, Social welfare, Social defense, Social development, Social exclusion and Social Reform. | 5 | To explain the meaning and various social work practices. | Lecture, Group discussion | Formative assessment I |
| II | Professional Social Work | | | | | |
| | 1 | Nature, scope, objectives, philosophy of Professional Social Work. | 2 | To explain the philosophy of social work as a profession. | Lecture Discussion | Quiz |
| | 2 | Principles and their applications, function approaches, models Methods and values | 5 | To understand the, principles and Functions of social work as a profession. | Lecture with PPT | Short Test |

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| | | of Professional Social Work. | | | | |
| | 3 | Social workers ethical responsibilities to the social work profession. Prospects and limitation of practices of professional social work in India | 4 | To express the merits and demerits of professional social work in India | Lecture, Group discussion | Formative assessment II |
| III | Methods of Social work | | | | | |
| | 1 | Primary methods- Case work (Micro social work), Group work (Meso social work), Community organization(Macro social work). | 5 | To categorize the primary social work methods with its merits and demerits. | Lecture with PPT | Multiple choice questions |
| | 2 | Secondary methods-Social welfare administration, Social work research, Social action | 4 | To categorize the secondary social work methods with its merits and demerits. | Lecture | Short test |
| | 3 | Social work Professional Organization. Status and | 4 | To apply the acquired knowledge of methods of social work practice and engage, assess, | Lecture Discussion | Formative assessment II |

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| | | nt model,justice model,radical model, | | | | |
| V | Field of Social work | | | | | |
| | 1 | Meaning and Scope of field of social work. Role of professional social work in different fields | 2 | To assess the role of social worker in different field | Lecture Discussion | Seminar on social work in different field Short test |
| | 2 | Community setting Family setting Hospital setting Correctional setting Educational Setting Industrial setting Disaster Management Human Right | 5 | To apply the social work methods in various field of social work. | Lecture with PPT | Formative assessment III |
| | 3 | Eco Social Work, Gerent logical Social work. | 2 | To assess the social work methods in various field of social work. | Lecture | |

J.Mary Deeba

Course Instructor

J.Mary Deeba

Head of the Department

Semester: I

Name of the Course: **Sociology for Social Work**

Subject Code: PW2012

| Number of hours/week | Credits | Total number of hours | Marks |
|----------------------|---------|-----------------------|-------|
| 5 | 5 | 75 | 100 |

Objectives

- To know the basic concepts and theories about society and to gain knowledge about the contribution of different sociological thinkers.
- To develop students' appreciation for diversity and skills to work with multi-cultures people.
- To acquire skills to identify and critically analyze existing and emerging social problems.

| Course outcome | Upon completion of the course, the students will be able to : | PSOs addressed | Cognitive level |
|----------------|---|----------------|-----------------|
| CO-1 | Recall the concepts of sociology and recognize its relationship with social work | PSO-2 | Re |
| CO-2 | Distinguish the various social process | PSO-1 | Ev |
| CO-3 | Analyse the impact of culture and Institution in Indian Society | PSO-1 | An |
| CO-4 | Distinguish the various social control mechanisms and the basis for social stratification in India | PSO-1 | An |
| CO-5 | Explain the philosophy and major contribution of Indian sociological thinkers and assess the impact of social movements in Indian context | PSO-5 | U, Ev |
| CO-6 | Evaluate the causes and consequences of major social Problems and the developmental issues on liberalization, globalization and privatization | PSO-5 | Ev |
| CO-7 | Assess the role of social worker in social problems and development of appropriate strategies. | PSO-1 | Ev |

Total hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|----------|----------------------------------|--------|---------------|------------------|----------|------------------------|
| I | Introduction to Sociology | | | | | |

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| | 1 | Meaning and characteristic of Society, Community, social group, social association and Social institution | 2 | Analyze the impact of culture and Institution in Indian Society | Lecture Discussion | Evaluation through : short test Multiple choice questions Formative assessment I |
| | 2 | Social Structure and social system- functions of social institutions- marriage, family, kinship, caste, religion and education. | 7 | To distinguish the difference between Institution and Association Recall the concepts of sociology and recognize its relationship with social work | Lecture, personal sharing by students from each community, Field visit to tribal area | Field visit to tribal area report as assignment |
| | 3 | Relationship of sociology with social work. | | | | |
| II Culture, Society and Social Process | | | | | | |
| | 1 | Social process- cooperation | 5 | To identify | Lecture | Short test |

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| | | ,Competition and Conflict, Accommodation and Assimilation | | and critically analyze existing problems and achievements due to social process | with PPT, Debate on the role of cooperation and competition in Indian society today | Quiz Formative assessment I |
| | 2 | Culture-concept and functions, Culture and Society, Elements of Indian culture- Cultural lag, cultural assimilation and Integration | 4 | To be able to evaluate the various social processes in the context of Indian culture | Lecture with PPT, Illustration, Role play on elements of Tamil Culture | Assignment on Case study |
| | 3 | Socialization- meaning, agencies and functions, Importance of socialization on individual and society | 3 | To evaluate the impact of socialization in their personal life and their community | Lecture with PPT, Group Discussion | Formative assessment II |
| III | Social control and Social stratification | | | | | |
| | 1 | Social control: Concept, types and functions. | 7 | | Lecture with PPT Illustration | Multiple choice questions Formative assessment II |

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| | 2 | Sociological Theories of Social thinkers - Mahatma Gandhi, Swami Vivekananda, Dr. Ambedhkar, E.V.R (Periyar), Sri Narayana Guru | 5 | To identify the contributions of social thinkers towards the development of oppressed society in today's Indian context | Question-answer session Lecture | Seminar - contribution of Indian Social thinkers towards women empowerment Formative assessment II |
| IV | Social Change and Social Movement | | | | | |
| | 1 | Major philosophy and major contributions of sociological thinkers- Mahatma Gandhi, Swami Vivekananda, Dr. Ambedkar, E.V. R. Periyar, Social change- meaning ,theories, factors | 2 | To assess the causes and impact of social stratification in Indian society | Lecture with PPT | Formative assessment III |
| | 2 | Social change- meaning ,theories, factors characteristics | 4 | To acquire skills to identify and critically analyze existing and emerging social problems due to caste system in Tamilnadu. | Mind mapping Lecture Mind mapping Discussion | Case study Formative assessment III |
| | 3 | Major Social movements in India – Narmadha Bacho Andolan, | 3 | To assess the causes and impact of social mobility, social inequality and social tension | Lecture Illustration Jigsaw | Formative assessment III |

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| | | Dalit movement, Women movement, Dalit movement, Naxalbari movement, Religious movements | | in the milieu. | | |
| V | Social Problems and developmental issues | | | | | |
| | 1 | Children problems- Child Labour, Child Abuse. Adolescent's problems- Alcohol and substance abuse, corruption, crime and delinquency, Cybercrimes. | 5 | To differentiate between various theories of social change | Lecture with PPT | Short test Formative assessment III |
| | 2 | Women Problems – Divorce, Prostitution, and Problems of Destitutes | 3 | To understand the impact of sanskritisation, westernization and modernization in their society | Lecture Illustration | Seminar on the impact of globalization, liberalization and privatization in Tamilnadu. |
| | 3 | Problems of physically and mentally challenged, refugees and transgender s – developmental issues- issues arising out | 3 | To evaluate the impact of globalization, liberalisation and privatization in their lives and in the society | Lecture Debate Discussion | Formative assessment III |

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| | | of liberalization, globalization and privatization. | | | | |
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Signature of the Course Instructor
Semester: I

Signature of the Head of the Department

Name of the Course: Community organization and social action

Subject Code: PW2013

| Hours Per Week | Number of Credit | Number of Hours | Marks |
|----------------|------------------|-----------------|-------|
| 3 | 3 | 45 | 100 |

Objectives:

- To help the students to get knowledge about the community.
- To capture the policy and participation of the community development.

| Co No. | Course Outcomes | POs addressed | CL |
|--------|--|---------------|-----------|
| | Upon completion of this course, students will be able to | | |
| Co-1 | Understand the roles and skills of community organization. | PSO-3 | U |
| Co-2 | Differentiate the integrative and disintegrative process in the community. | PSO-3 | An |
| Co-3 | Distinguish the community organization and community development. | PSO-3 | An |
| Co-4 | Understand, respond and practice the methods of community organization. | PSO-3 | U |
| Co-5 | Apply and analyses the intervention techniques in crisis situation. | PSO-3 | Ap |
| Co-6 | Understand the social action as a social work method. | PSO-3 | U |
| Co-7 | Develop the personality requirement as a social activist | PSO-1 | C |

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|-----------|-------------------------------|---|---------------|--|---------------------------------|---------------------------------|
| I | Community Organization | | | | | |
| | 1 | Community organization- Concepts and meaning, Community organization- Objectives and characteristic | 1 | To understand the roles and skills of community organization. | Lecture Discussion | Evaluation through : short test |
| | 2 | Principles of community organization | 2 | To understand the roles and skills of community organization | Lecture | Debate |
| | 3 | Scope and values of community organization. Community organization as a method of social work | 2 | To understand the roles and skills of community organization | Lecture and group discussion | Formative assessment I |
| | 4 | Roles and skills of community organizer. History of Community Organization | 2 | To understand the roles and skills of community organization | Lecture with PPT, Panel session | |
| II | Community Dynamics | | | | | |
| | 1 | Integrative and disintegrative process in the community, | 1 | To differentiate the integrative and disintegrative process in the | Lecture with group discussion | Short test Quiz |

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| | | | | community. | | Formative assessment II |
| | 2 | Community chests, Community welfare councils | 2 | To understand the integrative and disintegrative process in the community. | Lecture with PPT | |
| | 3 | Meaning and Similarities of Community Organization and Community development | 3 | To identify the community organization and community development. | Lecture | |
| | 4 | Differences of Community Organization and Community development | 2 | To distinguish the community organization and community development. | Lecture debate with the student | |
| III | Methods of Community Organization | | | | | |
| | 1 | Fact-finding, Planning, Group decision making, Co-operative action | 2 | To understand, respond and practice the methods of community organization. | Lecture black board | short test |
| | 2 | Conference and committee practice, Negotiation, Consultation, | 2 | To understand, respond and practice the methods of community organization. | Lecture black board and group discussion | students seminar |
| | 3 | Conflict resolution, Resource mobilization, Administration, Recording, Evaluation. | 3 | To understand respond and practice the methods of community organization | Lecture panel session among the students | |
| | 4 | Social workers ethical responsibilities to | 2 | To understand, respond and practice the | | Formative assessment II |

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| | | Community Organization | | methods of community organization | | |
| IV | Social Work Intervention in Emergencies | | | | | |
| | 1 | Meaning and important concepts of Social Work Intervention in Emergencies. | 3 | To apply and analyses the intervention techniques in crisis situation. | Student seminar | |
| | 2 | Drought and Earthquake, Tsunami and War, Famine and other Community issues. | 2 | To apply and analyses the intervention techniques in crisis situation | Student seminar | Formative assessment III |
| | 3 | Modern techniques and its importance. | 1 | To apply and analyses the intervention techniques in crisis situation | Student seminar | Evaluation through test |
| | 4 | SWOT analysis, PRA tools, Time management | 2 | To apply and analyses the intervention techniques in crisis situation | Student seminar | |
| V | Social action | | | | | |
| | 1 | Social Action - Concept, definition and objectives, Elements and strategies of Social Action. | 4 | To understand the social action as a social work method. | Lecture | Conducting Quiz |
| | 2 | Social Action – History, Social action as a social work method. | 3 | To understand the social action as a social work method. | Lecture discussion | |

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| | 3 | Social worker as a social activist, Roles and personality requirements for social activist. | 3 | To develop the personality requirement as a social activist | Lecture black board | |
| | 4 | Project Management- Project writing, Monitoring, Evaluation | 2 | To understand the social action as a social work method. | Lecture panelsession among student | Formative assessment III |

Semester I

SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Sub Code: PW2014

| Number of Hours per Week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 3 | 3 | 45 | 100 |

Objectives

- To understand Social Case Work as a primary method and to learn its applicability in different settings.
- To help the students to develop various skills and knowledge in dealing with the individuals.
- To make the students to understand various psycho-social problems of an individual and how to tackle the situation

Course: SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

| Co No. | Course Outcomes | POs addressed | CL |
|--------|---|---------------|----|
| Co-1 | Upon completion of this course, students will be able to Understand the social case work as a primary method. | PSO-3 | U |
| Co-2 | Explain the values and principles of case work practice. | PSO-3 | U |

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| Co-3 | Identify the various psycho-social problems of an individual. | PSO-3 | U |
| Co-4 | Practice social case work process and techniques in various individuals and families. | PSO-3 | Ap |
| Co-5 | Construct the ability to prepare and present adequate and detailed reports on social case work. | PSO-1 | C |
| Co-6 | Understand the importance and evolution social group work. | PSO-1 | U |
| Co-7 | Identify the Group formation and its stages. | PSO-3 | U |
| Co-8 | Apply social group work process and techniques in various groups in the community. | PSO-3 | Ap |

Total Hours: 75 hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/Evaluation |
|----------|-------------------------|--|---------------|---|---|---|
| I | Social Case Work | | | | | |
| | 1 | Social case work- Nature, Concept, Definition, Case work recording, | 2 | To understand the social case work as a primary method and present adequate and detailed reports on social case work. | Lecture Discussion | Evaluation through : short test ask question Formative assessment I |
| | 2 | Case work skills – dealing with individual, | 3 | To understand the social case work as a primary method | Lecture Black board | Give some example of case work |
| | 3 | Case work recording, Case work practice – Goals, Case work practice-Values | 3 | To explain the values and principles of case work practice | Lecture discussion and group discussion | |

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| | 4 | Principles of case work practice, History of Social case work | 4 | To understand the social case work as a primary method and to understand the social case work as a primary method | Lecture with PPT, Panel session on the principles | |
| II | Social case work process | | | | | |
| | 1 | Social case work process-Intake, Social case work process - Case Study Tools for case study, | 3 | To practice social case work process and techniques in various individuals and families. | Lecture with group discussion | Short test Quiz |
| | 2 | Social case work process-Diagnosis, Types of diagnosis, Factors involved in diagnosis | 3 | To practice social case work process and techniques in various individuals and families. | Lecture PPT | Group Thinking |
| | 3 | Social case work process – Intervention, Intervention-techniques , methods and process, Establishing Intervention Goals, | 3 | To practice social case work process and techniques in various individuals and families. | Lecture black board | Formative assessment II |
| | 4 | Application of Intervention Methods, Social case work process-Termination-Methods and techniques, Social workers ethical responsibilities to clients | 3 | To practice social case work process and techniques in various individuals and families. | Lecture black board and group discussion | Evaluation through ask question |

| III | Social Group Work | | | | | |
|------------|---------------------------------|---|----------|---|--|---------------------------------|
| | 1 | Social Group Work- Definition, Functions and Importance, Concepts of Social Group Work | 3 | To understand the importance and evolution social group work. | Lecture black board | Evaluation through : short test |
| | 2 | Objectives of group work, Principles of Social Group Work, Group work-Skills | 3 | To understand the importance and evolution social group work. | Lecture black board and group discussion | students seminar |
| | 3 | Group work- Philosophy, Scope of Social Group Work, Evolution of Social Group Work. | 3 | To understand the importance and evolution social group work. | Lecture panel session among the students | |
| | 4 | Social Group Work- Methods, Problems and Limitation of Social Group Work Practice in India, Models of Group Work. | 4 | To understand the importance and evolution social group work. | | Formative assessment II |
| IV | Dynamic of Group Process | | | | | |
| | 1 | Dynamic of Group Process: Group Formation and its stages, Group development | 5 | To identify the Group formation and its stages. | Student seminar | |
| | | Group Climate, | 4 | To identify the Group formation and its stages | Student seminar | |

Semester II

Social Welfare Administration And Women Welfare

Sub Code: PW2021

| Number of Hours per week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 4 | 4 | 45 | 100 |

Objective

- To get more knowledge about women development, problems faced and rights of women
- To understand the method of social welfare administration

Course: Social Welfare Administration and Women Welfare.

| Co No. | Course Outcomes | POs addressed | CL |
|--------|--|---------------|----|
| Co-1 | Upon completion of this course, students will be able to Understand the principle and functions of social welfare administration in national and international level | PSO-3 | U |
| Co-2 | Interpret the methods and techniques of social welfare administration. | PSO-3 | Ap |
| Co-3 | Practice the methods and techniques of social welfare administration in the organization. | PSO-3 | U |
| Co-4 | Understand the registration act regarding NGO and companies formation. | PSO-5,PSO-10 | U |
| Co-5 | Recall the social structure and beliefs influencing the status of women. | PSO-3 | R |
| Co-6 | Interpret the various acts related to women and children development. | PSO-3,PSO-10 | Ap |

Total Hours: 45 hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|------|--------------------------------------|--|---------------|--|---------------------|--|
| I | Social Welfare Administration | | | | | |
| | 1 | Concept, scope, principles, Nature and task. | 2 | To understand the principle and functions of social welfare administration in national and international level | Lecture Discussion | Evaluation through : short test ask question |
| | 2 | Social Welfare boards and its functions, | 2 | To understand the principle and functions of social welfare | Lecture Black board | |

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| | | | | administration in national and international level | | Formative assessment I Give some example of case work |
| | 3 | Social welfare organization-national and international levels | 3 | To understand the principle and functions of social welfare administration in national and international level | Lecture discussion and group discussion | |
| | 4 | Social workers ethical responsibilities to the broader society | 2 | To understand the principle and functions of social welfare administration in national and international level | Lecture with PPT, Panel session on the principles | |
| II | Methods and techniques of Social Welfare Administration | | | | | |
| | 1 | POSDCORB: planning, organizing staffing, directing, coordinating, reporting and budgeting. | 3 | To interpret the methods and techniques of social welfare administration. | Lecture with group discussion | Short test Quiz Group Thinking |
| | 2 | Office administration-finance and fund raising, Accounting and auditing. | 3 | To practice the methods and techniques of social welfare administration in the organization. | Lecture PPT | |
| | 3 | Purchases and stock keeping, record maintenance, Public relation, monitoring and evaluation. | 3 | To practice the methods and techniques of social welfare administration in the organization. | Lecture black board | Formative assessment II |
| | 4 | Research and annual report. | 3 | To practice the methods and techniques of social welfare | Lecture black board and group | |

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| | | | | administration in the organization. | discussion | Evaluation through ask question |
| III | Registration | | | | | |
| | 1 | Societies Registration Act 1860, procedure under Tamil Nadu Societies registration Act 1975. | 2 | To understand the registration act regarding NGO and companies formation | Lecture black board | Evaluation through : short test |
| | 2 | Foreign contribution(Regulation) Amendment Act 1985 | 2 | To understand the registration act regarding NGO and companies formation | Lecture black board and group discussion | students seminar |
| | 3 | Indian Trust 1882, Companies Act 1956. | 3 | To understand the registration act regarding NGO and companies formation | Lecture Chat Presentation | |
| | 4 | The duties and responsibilities of office bearers and executives, The role of general body and governing body. | 2 | To understand the registration act regarding NGO and companies formation. | | Formative assessment II |
| IV | Women welfare | | | | | |
| | 1 | Status of women in Indian family, Social structures and beliefs influencing the status of women. | 3 | To recall the social structure and beliefs influencing the status of women.. | Student seminar | Formative assessment III |
| | | Problem of women: health, education, gender bias, dowry system | 2 | To recall the social structure and beliefs influencing the status of women. | Student seminar | |

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| | | Female infanticide and feticide, widowhood, Legislative Provision for women welfare. | 4 | To recall the social structure and beliefs influencing the status of women. | Lecture discussion with black board | |
| V | Acts | | | | | |
| | | Right to information Act 2005, Domestic Violence Act 2005. | 2 | To interpret the various acts related to women and children development. | Lecture discussion with black board | Formative assessment III |
| | | Right to Education ACT 2009 | 1 | To interpret the various acts related to women and children development. | Chart presentation | |
| | | J.J Act 2015 | 1 | To interpret the various acts related to women and children development. | Lecture with PPT, Panel session | |
| | | Protection of children from Sexual offense Act 2012 | 2 | To interpret the various acts related to women and children development. | Lecture discussion | |

Semester: II

Name of the Course: Social Work Research and Statistics

Subject Code: PW2022

| Number of hours/week | Credits | Total number of hours | Marks |
|----------------------|---------|-----------------------|-------|
| 5 | 5 | 75 | 100 |

Objectives

1. To facilitate the students the skills for collecting and analysing the data on recent social issues and motivate them towards social work research process.
2. To understand the nature of social work research and help the students to prepare scientific report on the research work carried out.

| Co No. | Course Outcomes Upon completion of this course, students will be able to | POs addressed | CL |
|---------------|--|----------------------|-----------|
| Co-1 | Define the purpose of social work research | PSO-3 | R |
| Co-2 | Interpret the meaning and nature of scientific method. | PSO-3 | Ap |
| Co-3 | Recognize the purpose and steps in research process | PSO-3 | R |
| Co-4 | Discuss the research design and its types. | PSO-3 | U |
| Co-5 | Recognize the methods and tools of collecting data. | PSO-3 | U |
| Co-6 | Organize the data using various scaling techniques. | PSO-3 | C |
| Co-7 | Differentiate between various correlations techniques. | PSO-3 | An |
| Co-8 | Recognize the importance application of statistical in social work research. | PSO-3 | U |
| Co-9 | Demonstrate the use of SPSS in social work research. | PSO-3,PSO-7 | An |
| Co-10 | Utilize the skills of project proposal writing in social work. | PSO-3,PSO-7 | Ap |

Modules

Total contact hours: 75 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|-------------|-----------------------------|--|----------------------|--|--------------------------|---|
| I | Social Work Research | | | | | |
| | 1 | Social work research-Meaning, goal, objectives and characteristics, Social work research and Social Science Research | 2 | To understand the purpose of social work research | Discussion Lecture | Assignment on the difference between social science research and Social work research Short test |
| | 2 | Types of Research- Intervention research and practice based research | 2 | To distinguish between qualitative and quantitative research | Lecture with PPT | |
| | 3 | Scope and importance of Social work research – | 2 | To understand the importance of social work | Question answer session, | |

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| | | Criteria for good research | | research | Lecture | Quiz |
| | 4 | Scientific method in Social work research-Nature, characteristics, purpose, steps and limitations | 2 | To distinguish the scientific methods between social research and social work research | Mind map Lecture with PPT | Formative Assessment I |
| | 5 | Limitations of Social work research in India | 2 | To analyze the reasons for the decline in social work research in India | Discussion Lecture | |
| II | Research Process and research Design | | | | | |
| | 1 | Concepts ,Criteria and formulation of good research problem | 2 | To categorize and select the research problem | Lecture | Assignment on case study (with intervention) |
| | 2 | Variables and its types | 2 | To know the various types of variables | Lecture with PPT | |
| | 3 | Hypothesis-meaning, Origin , Characteristics ,types and criteria for formulation of hypothesis and its importance | 2 | To formulate the hypothesis for the research problem | Lecture | Preparation of question for survey Quiz |
| | 4 | Process of research design- Exploratory & Experimental research- Descriptive & Diagnostic research - Research designs in Grounded theory, ethnography and Phenomenology | 4 | To interpret the type of research design for any research problem | Lecture with PPT Illustration | Formative Assessment I |
| | 5 | Case study research method, Social survey | 2 | To critically analyse the case study and to set | Lecture Illustration | |

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| | | | | up questionnaires for social survey | | |
| III | Sources of data , sampling and scaling techniques | | | | | |
| | 1 | Data-sources, types and importance | 1 | To know the possibilities of getting data for a specific problem. | Lecture Illustration | Assignment on preparing questionnaires for Interview schedule |
| | 2 | Methods and tools of data collection- observation method, Interview and panel method, Questionnaire and case study, Psychological tests, Sociometry and content analysis | 5 | Able to illustrate the methodology involved in each method. To identify the strengths and weakness of different tools | Lecture Illustration Panel session | |
| | 3 | Sample size and determination- Census and Sampling | 2 | To explain the importance of sample size and the differences between sampling and census | Lecture | Assignment to prepare tables and charts for various research problems |
| | 4 | Sampling methods- Probability & non probability sampling methods | 2 | To differentiate between various types of sampling | Lecture Mind map/flow chart | |
| | 5 | Processing and Presentation of data | 1 | To identify and analyse the data Critically and present it. | Lecture with PPT Illustration | Formative Assessment II |
| | 6 | Level of measurement and Scaling Techniques | 1 | To understand the difference between various | Lecture Illustration | |

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| | | | | scaling techniques. | | |
| IV | Social Statistics | | | | | |
| | 1 | Social Statistics- Meaning, aim, purpose, scope and functions | 1 | To know the importance of statistics in social work research | Lecture | Quiz |
| | 2 | Measurement of Central tendency- Mean. Mode & median | 2 | To understand the meaning of central tendency and its importance in statistics | Lecture Illustration | Formative Assessment II |
| | 3 | Karl Pearson's coefficient of correlation- Spearman's Rank correlation | 4 | To analyse the significance of relationship between two variables using correlation techniques | Lecture Problem solving session | |
| | 4 | Computer Applications: Use and application of computer in Social Work Research with special to Statistical Package for Social Science (SPSS), R. | 5 | To the use of SPSS in social work research. | Lecture with PPT Problem solving session | |
| V | Research Report & Proposal | | | | | |
| | 1 | Report writing- Types , layout, characteristics, significance and steps of research report- Mechanics | 4 | To understand the importance of report writing | Lecture Demonstration with Model reports and research thesis | Assignment on the analysis of research |

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|--|----------|---|----------|--|--|---|
| | | and Significance of writing research report/research project | | | | papers in Social work and thesis |
| | 2 | Computer application in Social research and SPSS | 2 | To know the functions and importance of SPSS package in social work research | Lecture and Demonstration on the usage of SPSS package | Assignment on mini project proposal writing |
| | 3 | Project proposal writing- Planning for Social research- Agencies involved in Social Research | 3 | To develop the knowledge and skill on project proposal writing to various agencies | Lecture Jigsaw Flow chart | |
| | 4 | Ethical consideration and Importance of ethics in research- Issues and Ethical guidelines in social work research | 2 | To know the human values and professional ethics while undertaking social work research in professional practice | Lecture Discussion | |

Signature of the Course Instructor

Signature of the Head of the Department

Semester II

Name of the Course: Dynamics of Human Behaviour

Subject Code: PW2023

| Hours Per Week | Number of Credit | Number of Hours | Marks |
|----------------|------------------|-----------------|-------|
| 3 | 3 | 45 | 100 |

Objectives

- ❖ To impart knowledge on the stages of development.

- ❖ To develop an understanding of the various factors which influence personality development and behavior
- ❖ To apply the information on growth, development and health in social work practice in general and individuals, groups and communities in particular.

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/Evaluation |
|------|----------------------------|--|---------------|--|-----------------------|---|
| I | Psychology | | | | | |
| | 1 | Definition ,nature, branches and scope of psychology | 2 | To understand the psychology. | Lecture Discussion | Evaluation through: Short test |
| | 2 | Schools of psychology and current perspective in Psychology | 3 | To discriminate the schools of psychology and interpret the current perspective in psychology. | Lecture with PPT | Multiple choice questions Formative assessment I |
| II | Human Growth & development | | | | | |
| | 1 | Human Growth & development - Pre-natal development | 2 | To develop the ability to understand human growth and development. | Lecture Discussion | Quiz |
| | 2 | Socio cultural factors influencing development and hazards during infancy, toddler hood, | 5 | To understand the various factors which influence infancy, toddler hood, pre – school | Lecture with PPT | Short Test |

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|-----|---------------------------------|--|---|--|---------------------------|------------------------------|
| | | pre – school. | | | | Formative assessment II |
| | 3 | Socio cultural factors influencing development and hazards during childhood, puberty, and adolescence. | 4 | To understand the various factors which influence childhood, puberty, and adolescence. | Lecture, Group discussion | |
| | 4 | Socio cultural factors influencing development and hazards during adulthood, middle age old age. | | To understand the various factors which influence adulthood, middle age old age. | | |
| III | Personality | | | | | |
| | 2 | Theories of personality -Trait and Type theories | 4 | To understand the theories of personality. | Lecture | |
| | 3 | Important concepts of the contributions of Freud, Jung, Adler Maslow and Erickson. | 4 | To analyze the important concepts of personality in various foreign psychologists | Lecture Discussion | |
| | 4 | Factors influencing personality Development- Heredity & Environment. | | To assess the hereditary and environment in their own personality development. | | |
| IV | Cognitive aspects of Psychology | | | | | |
| | 1 | Cognitive aspects of Psychology - Sensation, Perception, | 5 | To understand the cognitive aspect of human | Lecture with PPT | Assignment on Women problems |

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|---|---|--|---|--|---------------------------------|---|
| | | Motivation, Learning Memory, Attitude. | | psychology. | | Formative assessment III |
| | 2 | Factors influencing behavior: Psychological Social, Economic, Political factors | 4 | To estimate the impact of psychological, social, economic and political factors influencing the human behavior. | Lecture, Group discussion | |
| | 3 | Intelligence and creativity, Measurement of intelligence (IQ and Intelligence test.) | 2 | To understand the concept of intelligence and creativity | Lecture | |
| V | Individual adjustment and Maladjustment | | | | | |
| | 1 | Individual adjustment and maladjustment - concepts cause and effects frustration | 2 | To identify the individual adjustment and maladjustment pattern | Lecture Discussion | Seminar on social work in different field |
| | 2 | Conflict-Types of conflicts, defense mechanisms. | 5 | To understand the conflicts and to assess the defense mechanisms. | Lecture with PPT | Short test Formative assessment III |

Signature of the Course Instructor

Signature of the Head of the Department

Semester III
Public Health Management

Subject code: PW2031

| Number of Hours Per week | Number of Credit | Total Number of hours | Marks |
|---------------------------------|-------------------------|------------------------------|--------------|
| 5 | 4 | 60 | 100 |

Objectives:

1. To get more knowledge about Health.
2. To know various administrative structures in health care.

Course:Public Health and Management

| Co No. | Course Outcomes | POs addressed | CL |
|---------------|---|----------------------|-----------|
| | Upon completion of this course, students will be able to | | |
| Co-1 | Understand the concepts of health and preventive medicine. | PSO-6 | U |
| Co-2 | Identify the functions and importance of public health. | PSO-6 | U |
| Co-3 | Explain the symptoms, treatment, and prevention of communicable and non- communicable diseases. | PSO-6 | U |
| Co-4 | Apply the skills of population policy in promotion of family planning. | PSO-7 | Ap |
| Co-5 | Analyze the communication media in health education. | PSO-6 | An |
| Co-6 | Understand the national health programme and schemes in India. | PSO-6 | U |
| Co-7 | Critically review the achievements and shortcomings health care system in India. | PSO-6 | An |

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|-------------|--------------------------|---|----------------------|---|-----------------------|--|
| I | Concept of Health | | | | | |
| | 1 | Concept of Health, Dimensions of health: physical, mental, social, emotional and spiritual, | 2 | To understand the concepts of health and preventive medicine. | Lecture Discussion | Evaluation through : short test ask question |
| | 2 | Indicators of health: mortality, morbidity, disability. | 3 | To understand the concepts of health and preventive | Lecture Black | |

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|-----------|-----------------|---|----------|---|---|--|
| | | | | medicine. | board | |
| | 3 | Indicators of health: nutritional status, environmental status, Socio economic status and health care delivery | 3 | To understand the concepts of health and preventive medicine. | Lecture discussion and group discussion | Formative assessment I |
| | 4 | Public Health: Definition, meaning, functions and importance of Public Health | 2 | To identify the functions and importance of public health. | Lecture with PPT, Panel session on the principles | Panel session given to the students |
| II | Diseases | | | | | |
| | 1 | Diseases -Concept, definition, causative factors and its types. | 2 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Lecture with group discussion | Short test Quiz Group Thinking |
| | 2 | Major communicable diseases - Air borne -symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission, treatment and prevention. | 5 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Lecture group discussion | Formative assessment II |
| | 3 | Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention, | 6 | To explain the symptoms, treatment, and prevention of communicable and non-communicable | Lecture black board with group discussion | Evaluation through ask question |

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|------------|------------------------------------|--|----------|---|---|---------------------------------------|
| | | Symptoms, mode of transmission, treatment and prevention of diphtheria, diarrhea, malaria, cholera. | | diseases. | | |
| | 4 | Symptoms, mode of transmission treatment and prevention of typhoid, leprosy and AIDS, Psycho social intervention in communicable diseases. | 5 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Lecture black board and group discussion | |
| III | Non - communicable diseases | | | | | |
| | 1 | Causes, symptoms, treatment and prevention of major non - communicable diseases–Cancer. | 3 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Lecture black board | Evaluation through : short test |
| | 2 | Causes, symptoms, treatment and prevention of non - communicable diseases-Diabetes and Asthma. | 2 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Student seminar | students Assignment |
| | 3 | Causes, symptoms, treatment and prevention of non - communicable diseases- Hypertension and Cardiac disorder. | 3 | To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases. | Student seminar | Student panel session |
| | 4 | Psycho social intervention in non-communicable diseases, Role of medical social worker. | 2 | To explain the symptoms, treatment, and prevention of communicable and non- | | Formative assessment II |

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|-----------|---|--|---|---|--|-----------------------------|
| | | | | communicable diseases. | | |
| IV | Family Planning and Health Education | | | | | |
| | 1 | Family Planning- Definition, Scope, Birth control Methods | 3 | To apply the skills of population policy in promotion of family planning | Lecture PPT | Formative assessment III |
| | 2 | Population Policy- Social Work intervention in promotion of Family Planning. | 2 | To analyze the communication media in health education. | Lecture discussion | |
| | 3 | Health education: definition, objectives, approaches, principles. | 4 | To analyze the communication media in health education | Lecture discussion with black board | |
| | 4 | Communication media in health education | 3 | To analyze the communication media in health education | Lecture discussion | |
| V | Health Care Planning and Management | | | | | |
| | 1 | Health Care Planning and Management - Meaning, Definition, Objectives, goals, | 3 | To understand the national health programme and schemes in India | Lecture discussion with black board | Formative assessment III |
| | 2 | National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC. | 2 | To understand the national health programme and schemes in India | Group discussion | |

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|--|---|--|---|---|---------------------------------|------|
| | 3 | Health Care System in India: Taluk hospital, District hospital, | 2 | To understand the national health programme and schemes in India. And to critically review the achievements and shortcomings health care system in India. | Lecture with PPT, Panel session | Quiz |
| | 4 | Health Care System in India: Medical College, specialized hospital. (Public, Private, Indigenous and Voluntary,) | 3 | To critically review the achievements and shortcomings health care system in India. | Lecture Debate | |
| | 5 | National health Programmes and schemes-NHM | 2 | To critically review the achievements and shortcomings health care system in India. | Lecture blackboard | |

Semester III

Name of the Course: Mental health and Psychiatric Disorder

Subject Code: PW2034

| Number of Hours per Week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 5 | 4 | 60 | 100 |

Objectives:

1. To impart knowledge of Psychiatric Illness
2. To train the students to practice Psychiatric Social Work Effectively

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture | Learning | Pedagogy | Assessment/Eva |
|------|---------|--------|---------|----------|----------|----------------|
|------|---------|--------|---------|----------|----------|----------------|

| | | | hours | outcome | | luation |
|----|---|---|-------|---|-----------------------|--|
| I | Mental Health | | | | | |
| | 1 | Definition and meaning of Mental Health | 2 | To Understand and use inner wisdom to work in the field of mental health. | Lecture Discussion | Evaluation through: Short test Multiple choice questions Formative assessment I |
| | 2 | Mental Disorder- Psychiatry: concepts, criteria and characteristics of mental health | 3 | To identify the concepts related to mental health and mental illness. | Lecture with PPT | |
| | 3 | Neuro transmitters of mental functioning, History of Psychiatry in India. | | To understand theoretical underpinnings related to mental health. | | |
| | 4 | International Classification of Mental Disorder. | | To explain the classification of mental disorder. | | |
| II | General Classification of mental disorder | | | | | |
| | 1 | Functional or(Non Organic Disorder), Organic or Non (Functional disorders), Metabolic disturbance, Psycho-somatic Disorders | 2 | To develop the psycho- social interventions in preventive, promotive and curative services. | Lecture Discussion | Quiz Short Test |
| | 2 | Psycho-social aspects of Psychosis and Neurosis | 5 | To understand the aspects of Psychosis and Neurosis. | Lecture with PPT | |

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|-----|--|--|---|--|---------------------------|------------------------------|
| | 3 | Treatment Approaches: Psycho Pharmacology and its effects. | 4 | To understand the curative services that work towards enhancing the dignity of persons living with mental illness. | Lecture, Group discussion | Formative assessment II |
| III | Types of Disorders and its Intervention | | | | | |
| | 1 | Personality Disorders, Sexual Disorders and Deviations | 4 | To cite the examples of other mental disorders | Lecture | |
| | 2 | Epilepsy, Alcoholism, Drug Dependence and Suicide. | 4 | To understand the types of mental disorders. | Lecture Discussion | |
| | 3 | Psycho social intervention in disorders | | To develop the psycho- social interventions in preventive, promotive and curative services. | | |
| IV | Psychiatric Disorders among Children and women | | | | | |
| | 1 | Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis | 4 | To cite the examples of behavior disorders | Lecture with PPT | Assignment on Women problems |
| | 2 | Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders, | 2 | To analyse the psychiatric disorder in children | Lecture, Group discussion | |

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|---|---|---|---|---|--------------------|---|
| | 3 | Developmental Disorders and Gender Identity Disorders. | | To identify the psychiatric disorder in adolescence | Lecture | Formative assessment III |
| | 4 | Psychiatric disorders among women. | | To identify the psychiatric disorder in women | | |
| V | Psychiatric interviewing and National mental health programme | | | | | |
| | 1 | Psychiatric interviewing - Case History Taking and Mental Status Examination. | 2 | To understand the psychiatric interviewing method. | Lecture Discussion | Seminar on social work in different field |
| | 2 | Use of Mental health scales in assessment and intervention. | 5 | To assess the importance of mental health scales in assessment. | Lecture with PPT | Short test Formative assessment III |
| | 3 | Mental health act, district mental health programme. | | To understand the National mental health programme and legislation. | | |

Signature of the Course Instructor

Signature of the Head of the Department

Semester III
Medical Social Work
Subject Code: PW2036

| Hours Per week | Number of Credit | Number of hours | Marks |
|----------------|------------------|-----------------|-------|
| 5 | 4 | 60 | 100 |

Objectives:

1. To impart knowledge on the importance of Medical social work.
2. To train the students to practice medical social work effectively

Course: Medical Social Work

| Co No. | Course Outcomes | POs addressed | CL |
|--------|--|---------------|----|
| | Upon completion of this course, students will be able to | | |
| Co-1 | Explain the concepts related to health and illness. | POS-6 | U |
| Co-2 | Understand the interplay of health illness and patients that leads to inequalities. | POS-6 | U |
| Co-3 | Understand the knowledge of various illnesses and identify its psychosocial impacts. | POS-6 | U |
| Co-4 | Apply the skills of medical social work interventions and ability to work in hospital teams. | POS-6 | Ap |
| Co-5 | Analyze the concepts and different types of disabilities. | POS-6 | An |
| Co-6 | Apply the Medical social work techniques in disabilities. | POS-6 | Ap |
| Co-7 | Understand the different types of social legislation acts. | POS-5,PSO-10 | U |
| Co-8 | Apply the knowledge of social legislations related to public health in social work practice. | POS-10 | Ap |

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|----------|----------------------------|--|---------------|--|--------------------|--|
| I | Medical social work | | | | | |
| | 1 | Medical social work -Definition, scope, Skills and social work intervention of practicing medical social work. | 3 | To explain the concepts related to health and illness. | Lecture Discussion | Evaluation through : short test ask question |
| | 2 | History of Medical social work in India,Limitation of practicing medical social work.. | 3 | To explain the concepts related to health and illness. | Lecture PPT | |

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|-----------|---|---|----------|---|---|--|
| | 3 | Meaning and importance of preventive medicine, Concept and types of prevention. | 3 | To understand the knowledge of various illnesses and identify its psychosocial impacts. | Lecture discussion and group discussion | Formative assessment I Panel session given to the students |
| | 4 | Social work intervention in the prevention of diseases and promotion of health. | 2 | To understand the knowledge of various illnesses and identify its psychosocial impacts. | Lecture with PPT, Panel session on the principles | |
| II | Patients, Health illness and Health care | | | | | |
| | 1 | The concept of patient as a person, | 2 | To understand the interplay of health illness and patients that leads to inequalities. | Lecture with group discussion | Short test |
| | 2 | Problems of hospitalization of the patient- familial, economic. | 5 | To understand the interplay of health illness and patients that leads to inequalities. | Lecture group discussion | Group Thinking Formative assessment II Evaluation through ask question |
| | 3 | Problems of hospitalization of the patient - emotional and social.. | 6 | To understand the interplay of health illness and patients that leads to inequalities. | Lecture black board with group discussion | |
| | 4 | The role of Medical social work in comprehensive health care, Methods of fund raising and | 5 | To apply the skills of medical social work interventions and ability to | Lecture black board and | |

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|------------|------------------------------|---|----------|--|----------------------------------|---------------------------------|
| | | resource mobilization for supporting poor patients | | work in hospital teams and to analyze the concepts and different types of disabilities | group discussion And examples | |
| III | Models and Approaches | | | | | |
| | 1 | Integrative Model, Developmental Model, Holistic Model of Health, Multidisciplinary approach and team work in treatment. | 5 | To analyze the concepts and different types of disabilities | Lecture Chart presentation | Evaluation through : short test |
| | 2 | Role and functions of the medical social worker as a member of the treatment team, | 2 | To analyze the concepts and different types of disabilities | Lecture group discussion | students Assignment |
| | 3 | Role and functions of the medical social worker as a member of the general hospital and its departments - Eye Bank, Blood Bank, | 3 | To analyze the concepts and different types of disabilities | Panel session among the students | Student panel session |
| | 4 | Role and functions of the medical social worker as a member of the Specialized Clinic-Neurology, Sexual Medicine.. | 2 | To analyze the concepts and different types of disabilities | Lecture group discussion | Formative assessment II |
| | 5 | Cardio vascular Problem, Cancer, Diabetes, occupational health problems. | 2 | To analyze the concepts and different types of disabilities | Lecture group discussion | |
| | 6 | Community Health Centre, Organ and tissues donation. | 2 | To analyze the concepts and different types of disabilities | Lecture group discussion | |
| IV | Disabilities | | | | | |

| | | | | | | |
|----------|--|---|----------|---|-------------------------------------|--------------------------|
| | 1 | Meaning, definition, types, causes, symptoms, treatment and prevention of - Speech. | 3 | To apply the Medical social work techniques in disabilities | Lecture Blackboard | Formative assessment III |
| | 2 | Hearing, Visual, Physical & mentally challenged. | 4 | To apply the Medical social work techniques in disabilities. | Lecture discussion | |
| | 3 | Intervention among psycho social problems of differently able. | 3 | To understand the different types of social legislation acts. | Lecture discussion with black board | |
| V | Social Legislation related to Public Health | | | | | |
| | 1 | The Personal Disability Act, MTP Act, & its impact. | 3 | To apply the knowledge of social legislations related to public health in social work practice. | Lecture discussion with black board | Formative assessment III |
| | 2 | Food Adulteration Act 1954, The Drugs and Cosmetics Act 1940. | 2 | To apply the knowledge of social legislations related to public health in social work practice | Lecture PPT | |
| | 3 | The Birth deaths and Marriages Registration Act | 2 | To apply the knowledge of social legislations related to public health in social work practice | Lecture with PPT, Panel session | Student debate |
| | 4 | The Epidemic Diseases Act 1897. | 3 | To apply the knowledge of social legislations | Lecture Debate | |

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| | | | | related to public health in social work practice | | |
| | 5 | The Prohibition of smoking in public places rules 2008. | 2 | To apply the knowledge of social legislations related to public health in social work practice | Lecture blackboard and Discussion | |

Semester II

Name of the Course: Counselling Theory and Practice

Subject Code: PW2041

| Number of Hours per Week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 5 | 4 | 60 | 100 |

Objectives:

1. To impart knowledge of effective Counselling Techniques.
2. To train students to be an efficient Counsellor.

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/Evaluation |
|------|-------------|--|---------------|--|--------------------|---|
| I | Counselling | | | | | |
| | 1 | Definition, Concepts, Objectives, Needs Principles, Process, and Skills. | 2 | To recall the concepts and objectives of counselling. | Lecture Discussion | Evaluation through: Short test |
| | 2 | Methods and Techniques, Problems and Limitations | 3 | To understand the methods and techniques of counseling and identify the problems and limitations of counselling. | Lecture with PPT | Multiple choice questions Formative assessment I |

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|-----|---------------------------------|---|---|---|---------------------------|-------------------------|
| | | | | | | |
| II | Theories and Therapies | | | | | |
| | 1 | Psychoanalytic Theory, Adlerian Theory | 2 | To develop the ability to understand theories of counselling. | Lecture Discussion | Quiz |
| | 2 | Client Centered Theory, Behaviour Modification Theory, Rational Emotive therapy. | 5 | To understand the importance of theories. | Lecture with PPT | Short Test |
| | 3 | Gestalt Theory, Reality Therapy, Transactional Analysis | 4 | To discuss the significance of theories in counseling. | Lecture, Group discussion | Formative assessment II |
| III | Counselling in Various Settings | | | | | |
| | 1 | Counselling center– Family court, VCTC, ICTC, Family center, De-addiction center, | 4 | To apply the skills of counselling in Family center, De-addiction center, | Lecture | |

| | | | | | | |
|----|--|---|---|--|---------------------------------|------------------------------------|
| | | Corectional center, Palative care center | | Corectional center, Palative care center. | | |
| | 2 | Educational center, Industrial center. Vocational Guidance | 4 | To apply the skills of counselling in Educational, Industrial, Vocational, Guidance center | Lecture Discussion | |
| | 3 | Counseling with special Groups: Children, Youth, Aged and differently able. | | To analyse the importance of counselling in special groups. | | |
| IV | Psycho social support in disaster management | | | | | |
| | 1 | Mental Health and Emotional Reactions subsequent to Disaster- Shock, Vigilance, Despair, Crying, Numbness, Guilt and Relieving. | 5 | To develop an understanding of disaster victims. | Lecture with PPT | Assignment on Women problems |
| | 2 | Basic Techniques of Counselling- Ventilation, Empathy, Active Listening, Social Support, Externalization of Interest .Valuation of Relaxation, Recreation and Spirituality. | 4 | To formulate various disaster management strategies from counseling techniques. | Lecture, Group discussion | Formative assessment III |
| | 3 | Post Traumatic Stress Disorder (PTSD). | 2 | To understand the stress | Lecture | |

| | | | | | | |
|---|-----------------|--|---|--|-----------------------|--|
| | | | | disorder in disaster. | | |
| V | Career Guidance | | | | | |
| | 1 | Concepts, Objectives, Types, Principles and Ethics and Models of Guidance. | 2 | To analyze the ethics and models of guidance. | Lecture Discussion | Seminar on social work in different field |
| | 2 | Factors influence a person to choose a career, important factor for career planning. | 5 | To understand the important factors for career planning. | Lecture with PPT | Short test Formative assessment III |
| | 3 | Difference between Counselling and Guidance. Counselling and Psychosocial support. | | To distinguish the counselling and guidance settings | | |

Signature of the Course Instructor

Signature of the Head of the Department

Course: Psychiatric Social Work

Subject Code: PW2043

| Co No. | Course Outcomes | POs addressed | CL |
|--------|--|--------------------|-----------|
| Co-1 | Upon completion of this course, students will be able to Understand the history of psychiatric social work | PSO-6 | U |
| Co-2 | Interpret the major therapeutic approaches of intervention and rehabilitation. | PSO-6 | U |
| Co-3 | Apply the skills of working with different populations across a variety of settings. | POS-6,POS-8 | Ap |
| Co-4 | Understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues. | POS-6 | U |

| | | | |
|------|---|-------------|---|
| Co-5 | Create the community mental health programme for high risk group. | POS-6,POS-8 | C |
|------|---|-------------|---|

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
|-----------|---|--|---------------|--|---|--|
| I | Psychiatric Social Work | | | | | |
| | 1 | Psychiatric Social Work -Definition, Scope, Characteristic and relevance of psychiatric social work | 3 | To understand the history of psychiatric social work. | Lecture Discussion | Evaluation through : short test ask question |
| | 2 | History of Psychiatric Social Work | 2 | To understand the history of psychiatric social work | Lecture Black board | Formative assessment I |
| | 3 | Community Psychiatry: Meaning, Definition, History of Community Psychiatry | 3 | To understand the history of psychiatric social work | Lecture discussion and group discussion | Give some example of case work |
| | 4 | Principles and Intervention of Community psychiatry | 3 | To understand the history of psychiatric social work | Lecture with PPT, Panel session on the principles | |
| II | Psychiatry Social work in various settings | | | | | |
| | 1 | Psychiatric Social Work, Psychiatric social work intervention in Various Settings- De-addiction centers. | 3 | To interpret the major therapeutic approaches of intervention and rehabilitation.. | Lecture with group discussion | Short test Quiz |
| | 2 | Mental health | 3 | To interpret the | | |

| | | | | | | |
|------------|--|---|---|---|--|---------------------------------|
| | | centers, Educational centers, Medical centers, Geriatric care centers. | | major therapeutic approaches of intervention and rehabilitation. | Lecture PPT | Group Thinking |
| | 3 | Correctional centers, Special school. | 3 | To interpret the major therapeutic approaches of intervention and rehabilitation. | Lecture black board | Formative assessment II |
| | 4 | Social workers ethical responsibilities in practice settings | 2 | To interpret the major therapeutic approaches of intervention and rehabilitation. | Lecture black board and group discussion | Evaluation through ask question |
| III | Psychiatric Treatment Therapies | | | | | |
| | 1 | Individual and Group Psycho Therapies, Conjoint Therapy and Milieu Therapy. | 3 | To apply the skills of working with different populations across a variety of settings. | Lecture black board | Evaluation through : short test |
| | 2 | Organic Therapy- Medication and ECT | 3 | To apply the skills of working with different populations across a variety of settings. | Lecture black board and group discussion | |
| | 3 | Psychiatric hospital as a Therapeutic Community, | 3 | To apply the skills of working with different populations across a variety of settings. | Lecture panel session among the students | |
| | 4 | Occupational Therapy, Therapeutic Activities. | 4 | To apply the skills of working with different populations across a variety | | Formative assessment II |

| | | | | | | |
|----|-----------------------------------|--|---|---|--|--------------------------|
| | | | | of settings. | | |
| IV | Psychiatric Rehabilitation | | | | | |
| | 1 | Psychiatric Rehabilitation- Meaning, concept, definition, Principles of Rehabilitation. | 3 | To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues. | Lecture black board | Formative assessment III |
| | 2 | Intervention of psychiatric social worker in Rehabilitation- Assessment, Planning. | 2 | To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues | Lecture black board and group discussion | |
| | 3 | Implementing and Evaluating Rehabilitation Services. | 3 | To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues | Lecture black board | |
| | 4 | Community intervention in Rehabilitation (Individual, family, groups, community). | 2 | To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues | Lecture black board and group discussion | |
| | | Types of Rehabilitation Centers | 2 | To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues | Lecture black board and group discussion | |

| V | Community Mental Health Programme for High Risk Groups | | | | | |
|---|--|---|---|--|--|------------------------------------|
| | 1 | Post-Partum Mothers, Children, Adolescence, The Aged. | 2 | To create the community mental health programme for high risk group. | Lecture with group discussion | Evaluation through : short test |
| | 2 | The mentally challenged,Alcoholic, | 2 | To create the community mental health programme for high risk group. | Lecture with group discussion | |
| | 3 | Drug Dependence, | 1 | To create the community mental health programme for high risk group. | Lecture black board and group discussion | |
| | 4 | Chronically Ill, Disaster, | 2 | To create the community mental health programme for high risk group. | Lecture black board | Formative assessment III |
| | 5 | Suicide victims | 2 | To create the community mental health programme for high risk group. | Lecture black board and group discussion | |

Semester IV

Name of the Course: Hospital Administration

Subject Code: PW2045

| Number of Hours per Week | Number of Credit | Total Number of Hours | Marks |
|--------------------------|------------------|-----------------------|-------|
| 5 | 4 | 60 | 100 |

Objectives:

1. To impart knowledge of hospital administration.
2. To train students to be an efficient hospital administrator.

Total Hours: 60hours (Incl. Seminar, Test & Other internal assessment components)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/Evaluation |
|------|-------------------------------------|--|---------------|--|-----------------------|---|
| I | Hospital | | | | | |
| | 1 | Meaning –evolution from charity to modern hospital. Classification of hospital. | 2 | To understand the meaning – evolution, classification of hospital. | Lecture Discussion | Evaluation through: Short test |
| | 2 | Hospital administration- concept, definition, general principles, importance, functions. | 3 | To interpret the hospital administration- concept, principles | Lecture with PPT | Multiple choice questions Formative assessment I |
| | 3 | Patterns and standards , Hospital Administrator-role, functions and duties | | To understand the hospital administrator- role, functions and duties. | | |
| II | Problems of Hospital Administration | | | | | |
| | 1 | Human resource planning: Methods and techniques- recruitment, selection, induction, placement. Performance appraisal Career planning | 2 | To understand human resource planning: Methods and techniques | Lecture Discussion | Quiz Short Test |
| | 2 | counselling-Training and development of various categories.Uses of computers in hospital. | 5 | To discuss the counselling- Training and development of various categories | Lecture with PPT | Formative assessment II |

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|-----|--|--|---|---|------------------------------|------------------------------|
| | | | | and uses of computers in hospital. | | |
| III | Hospital organization | | | | | |
| | 1 | Hospital organization- Analysis- The governing boards –The Administrator- Assistant to the administration the department organization | 4 | To analyze hospital organization. | Lecture | |
| | 2 | The Hospital auxiliary Role of hospital in the health care delivery system | 4 | To understand the role of hospital in the health care delivery system | Lecture Discussion | |
| IV | Quality Assurance in Hospital services | | | | | |
| | 1 | Quality Assurance in Hospital services- General consideration | 5 | To understand the quality assurance in hospital services | Lecture with PPT | Assignment on Women problems |
| | 2 | Setting the standard and associated problems Improving the quality of hospital services | 4 | To assess the quality assurance in hospital services. | Lecture, Group discussion | Formative assessment III |
| V | Laws pertaining to hospital | | | | | |

| | | | | | | |
|--|---|--|---|---|-----------------------|---|
| | 1 | The employees provident Fund Act 1952, The Employees Pension Scheme 1995- | 2 | To understand the laws pertaining to hospital | Lecture Discussion | Seminar on social work in different field Short test |
| | 2 | Employees deposit linked insurance scheme- The Employees state insurance Act 1948- The Health insurance policy | 5 | To discuss the schemes ,laws, policies pertaining to hospital | Lecture with PPT | Formative assessment III |

Signature of the Course Instructor

Signature of the Head of the Department

Hospital Administration

Subject Code: PW1742

Unit: I - Hospital

Meaning –evolution from charity to modern hospital-classification of hospital. Hospital administration-concept, definition, general principles, importance, functions, patterns and standards-Hospital Administrator-role, functions and duties.

Unit: II – Problems of Hospital Administration

Human resource planning: Methods and techniques-recruitment, selection, induction, placement, performance appraisal, career planning and counseling-Training and development of various categories-uses of computers in hospital.

Unit: III – Hospital organization

Analysis- The governing boards –The Administrator-Assistant to the administration-The Department organization-The Hospital auxiliary-Role of hospital in the health care delivery system

Unit: IV – Quality Assurance in Hospital services

General consideration-Setting the standard and associated problems-Improving the quality of hospital services.

Unit: V - Laws pertaining to hospital

The employees provident Fund Act 1952-The Employees Pension Scheme 1995-Employees deposit linked insurance scheme-The Employees state insurance Act 1948-The Health insurance policy.

Reference Books:

1. McGiobony, (1952) Principles of Hospital Administration,(2ndedition) Putnam, The University of California.
2. Arya P.P and Gupta R.P (1989), Human Resource and Accounting, (3rd Edition) Delhi, Deep and Deep.
3. Goel, SL and Kumar.R(1990) Hospital Administration and Management,(2nd Edition),Delhi,Kalinga.
- 4.Mathur.B.L(1990),HRD Strategies, approaches and experiences,(1st Edition)Jaipur,Assistant Publishers.

