## PEOs for the Institution-PG

PEO1: The graduates use scientific and computational technology to solve social issues and pursue research.
PEO2:. Our graduates will continue to learn and advance their careers in industry both in public and private sectors, government and academia.

## PEOs for the PG Departments

Mathematics
PEO3:Our graduates will have the ability to apply analytical and theoretical skills to model and solve mathematical problems and to work as efficient professionals
M.Sc. Mathematics (PO)

| PO No. | Upon completion of M.Sc. Degree Programme, the graduates will be able to : |
| :--- | :--- |
| PO - 1 | prepare successful professionals in industry, government, academia, research, <br> entrepreneurial pursuits and consulting firms. |
| PO - 2 | face and succeed in high level competitive examinations like NET, GATE and <br> TOFEL. |
| PO - 3 | carry out internship programmes and research projects to develop scientific skills and <br> innovative ideas. |
| PO - 4 | utilize the obtained scientific knowledge to create eco-friendly environment. |

M.Sc. Mathematics (PSO)

| PSO <br> No. | Upon completion of the M.Sc. DegreeProgramme, the graduates <br> will be able to: | PO addressed |
| :--- | :--- | :--- |
| PSO - 1 | utilize the knowledge gained for entrepreneurial pursuits. | PO 1 |
| PSO - 2 | sharpen their analytical thinking, logical deductions and rigour in <br> reasoning. | PO 2 |
| PSO - 3 | use the techniques, skills and modern technology necessary to <br> communicate effectively with professional and ethical responsibilities. | PO 3 |
| PSO - 4 | understand the applications of mathematics in a global economic <br> environmental and societal context. | PO 4 |

Name of the Course
Course Code

## : Algebra I

: PM2011

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1.To study abstract Algebraic systems.
2. To know the richness of higher Mathematics in advanced application systems.

## Course Outcome

| CO No. | Course Outcomes <br> Upon completion of this course, students will be able to | PSOs <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the fundamental concepts of abstract algebra and give illustrations. | PSO-1 | U |
| CO-2 | analyze and demonstrate examples of various Sylow psubgroups, automorphisms, conjugate classes, finite abelian groups, characteristic subgroups, rings, ideals, Euclidean domain, Factorization domain. | PSO-2 | An |
| CO-3 | develop proofs for Sylow's theorems, finite abelian groups, direct products, Cauchy's theorem, Cayley's Theorem, automorphisms for groups. | PSO-2 | C |
| CO-4 | develop the way of embedding of rings and design proofs for theorems related to rings, polynomial rings, Division Algorithm, Gauss’ lemma and Eisenstein Criterion | PSO-2 | C |
| CO-5 | apply the concepts of Cayley's theorem, Counting principles, Sylow's theorems, Rings and Ideals in the structure of certain groups of small order. | PSO-4 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning Outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Automorphisms and conjugate elements |  |  |  |  |  |
|  | 1. | Automorphism: <br>  <br> Examples, | 3 | To understand the <br> concept of <br> automorphism and find | Lecture | Test |


|  |  | Automorhism of a finite cyclic group, an infinite cyclic group |  | automorphisms of finite and infinite cyclic groups |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Theorems based on automorphism, Inner automorphism | 4 | To understand the concept of inner automorphism | Lecture | Test |
|  | 3. | Problems based on automorphism,Cayl ey's Theorem | 3 | To understand the Cayley's Theorem | Group <br> Discussion | Quiz |
|  | 4. | Conjucacy, <br> Cauchy's theorem , Conjugate Classes | 3 | To understand the concepts and give illustrations | Seminar | Formative <br> Assessment <br> Test I |
| II | Sylow's theorems and Direct products |  |  |  |  |  |
|  | 1. | Sylow's first theorem(Second Proof) | 3 | To understand the concept and give illustrations | Lecture | Test |
|  | 2. | $p$-Sylow subgroups | 3 | To understand Sylow'ssubgroups | Lecture | Test |
|  | 3. | Second Part of <br> Sylow's theorem, <br> Third Part of Sylow's theorem | 3 | To develop proofs for theorems based on Sylow P- subgroups | Lecture | Formative Assessment Test I, II |
|  | 4. | Direct products: <br> Definition, <br> Examples and <br> Theorems | 4 | To understand the concept and give illustrations | Seminar | Test |
|  | 5. | Theorems based on finite abelian groups | 4 | To understand the concept and give illustrations | Lecture | Test |
| III | Rings |  |  |  |  |  |
|  | 1. | Rings: Definition, <br> Examples and Theorems, Some | 3 | To understand the concept and practice theorems | Lecture With PPT | Test |


|  |  | special classes of Rings |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2. | Characteristic of a Ring,Homomorphis ms: Definition, Examples, Theorems | 3 | To understand the concept and develop theorems | Group <br> Discussion | Test |
|  | 3. | Ideals and Quotient Rings: Definition, Examples, Theorems | 4 | To understand the concept and analyze the theorems | Lecture | Test |
|  | 4. | More Ideals and Quotient Rings: Definition, Examples, Theorems | 5 | To understand the concept Quotient Rings and demonstrate examples. | Lecture | Formative Assessment Test II |
| IV | Embedding of Rings |  |  |  |  |  |
|  | 1. | The field of Quotients of an integral domain: Definition, Examples and Theorems | 3 | To understand the concept the field of Quotients of an integral domain and give illustrations | Lecture with illustration | Test |
|  | 2. | Embedding of rings: Ring into a Ring with unity, Ring into a Ring with endomorphisms, Integral domain embedded into a field and related theorems | 4 | To develop the way of embedding of rings and design proofs for theorems related to rings | Lecture | Test |
|  | 3. | Euclidean Rings, <br> Unique <br> Factorization theorem | 4 | To understand the concept and practice theorems related to the concepts. | Group <br> Discussion | Test |


|  | 4. | A particular <br> Euclidean Ring, <br> Fermat's Theorem | 4 | To learn and interpret the concept and theorem | Seminar | Formative <br> Assessment <br> Test III |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Polynomial Rings |  |  |  |  |  |
|  | 1. | Polynomial Rings: <br> Definition , <br> Examples and <br> Theorems <br> The Division <br> Algorithm | 5 | To understand the concept and practice theorems related to the concepts | Lecture | Test |
|  | 2. | Polynomials over the Rational Field: Definition, Examples and Theorems | 4 | To understand the concept and practice theorems related to the concepts | Lecture | Formative <br> Assessment <br> Test III |
|  | 3. | Gauss' lemma, The Eisenstein Criterion | 3 | To learn and understand the theorems | Seminar | Assignment |
|  | 4. | PolynomialRings over Commutative <br> Rings, Unique Factorization Domains | 3 | To practice theorems based on this concept | Lecture | Assignment |

Course Instructor(Aided): Dr.J. Befija Minnie
Course Instructor(SF): Ms.G.Arockia Amala Sherly
Semester
Name of the Course
Course Code

HOD(Aided): Dr. V. M. Arul Flower Mary
HOD(SF): Mrs. J. Anne Mary Leema

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To understand the basic concepts of analysis.
2. To formulate a strong foundation for future studies.

## Course Outcome

| $\mathbf{C O}$ | Upon completion of this course the students will be able to : | PSO <br> addressed | $\mathbf{C L}$ |
| :---: | :--- | :--- | :--- |
| $\mathbf{C O}-\mathbf{1}$ | explain the fundamental concepts of analysis and their role in <br> modern mathematics. | PSO-3 | $\mathrm{U}, \mathrm{Ap}$ |
| $\mathbf{C O}-\mathbf{2}$ | deal with various examples of metric space, compact sets and <br> completeness in Euclidean space. | PSO-2 | An |
| $\mathbf{C O}-\mathbf{3}$ | utilize the techniques for testing the convergence of sequence <br> and series | PSO-1 | Ap |
| $\mathbf{C O - 4}$ | understand the important theorems such as Intermediate valued <br> theorem, Mean value theorem, Roll's theorem, Taylor and <br> L'Hospital theorem | PSO-3 | U |
| $\mathbf{C O}-\mathbf{5}$ | apply the concepts of differentiation in problems. | PSO- 4 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning Outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Basic Topology |  |  |  |  |  |
|  | 1 | Definitions and examples of metric spaces, Theorems based on metric spaces. | 5 | To explain the fundamental concepts of analysis and also todeal with various examples of metric space. | Lecture | Test |
|  | 2 | Definitions of compact spaces and related theorems, Theorems based on compact sets | 5 | To understand the definition of compact spaceswith examples and theorems | Lecture | Test |


|  | 3 | Weierstrass theorem, Perfect Sets, The Cantor set | 3 | To understand the concepts of Perfect Sets and The Cantor set | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Connected <br> Sets and related problems | 2 | To understand the definitionof Connected Setsandpractice various problems. | Lecture | Formative Assessment Test I |
| II | Convergent Sequences |  |  |  |  |  |
|  | 1 | Definitions andtheorems of convergent sequences, Theorems based on convergent sequences | 5 | To Learn some techniques for testing the convergence of sequence. | Lecture | Test |
|  | 2 | Theorems based on Subsequence s | 2 | To understand the concept of Subsequences with theorems | Lecture | Formative Assessment Test I |
|  | 3 | Definition and theorems based on Cauchy sequences, Upper and lower limits | 5 | To Understand <br> the definition <br> and theorems <br> based on Cauchy  <br> sequences  | Lecture | Test |
|  | 4 | $\begin{aligned} & \text { Some special } \\ & \text { sequences, } \\ & \text { Problems } \\ & \text { related to } \\ & \text { convergent } \\ & \text { sequences } \end{aligned}$ | 3 | To Understand <br> the problems <br> related to <br> convergent  <br> sequences  | Lecture | Test |


| III | Series |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | Series, Theorems based on series | 3 | To Learn  <br> techniques for <br> testing the <br> convergence  <br> series and <br> confidence in <br> applying them  | Lecture | Test |
|  | 2 | Series of non-negative terms, The number e | 4 | To find the number e | Lecture | Assignment |
|  | 3 | The ratio and root tests example and theorems, Power series | 3 | To Understand the ratio and root tests | Lecture with PPT | Quiz |
|  | 4 | Summation of parts, Absolute convergence | 2 | To apply the <br> techniques for <br> testing the <br> absolute  <br> convergence of <br> series   | Lecture | Test |
|  | 5 | Addition and multiplicatio n of series, Rearrangeme nts | 3 | To find theAddition and multiplication of series | Lecture with group disscussio n | Formative Assessment Test II |
| IV | Continuity |  |  |  |  |  |
|  | 1 | Definitions <br> and <br> Theorems <br> based on <br> Limits of <br> functions, <br> Continuous <br> functions | 4 | To explain the  <br> fundamental  <br> concepts $r$ of <br> analysis and <br> their role in  <br> modern  <br> mathematics  | Lecture with PPT | Test |


|  | 2 | Theorem related to Continuous functions, Continuity and Compactness | 3 |  | Lecture | Quiz |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Corollary, <br> Theorems based on Continuity and Compactness , Examples and Remarks related to compactness | 3 | To Understand the concepts of Continuity and Compactness | Seminar | Formative Assessment II |
|  | 4 | Continuity and connectednes s, Discontinuiti es | 2 | To Understand the definition of Continuity and connectedness | Lecture | Assignment |
|  | 5 | Monotonic functions, Infinite limits $\quad$ and limits infinity | 3 | To Understand the definition of Monotonic functions, Infinite limits and limits at infinity | Lecture | Test |
| V | Differentiation |  |  |  |  |  |
|  | 1 | The <br> derivative of <br> a real <br> functions - <br> Theorems, <br> Examples | 3 | To Apply the concepts differentiation | Lecture | Assignment |
|  | 2 | Mean value theorems | 3 | ToUnderstand <br> the <br> important | Lecture | Test |


|  |  |  |  | Mean value <br> theorem |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | The <br> continuity of <br> derivatives, <br> L'Hospital <br> rule, <br> Derivatives <br> of higher <br> order, <br> Taylor's <br> Theorem | 4 | To Understand <br> the important <br> theorems such as <br> Taylor and <br> L’Hospital <br> theorem | Lecture <br> with group <br> discussion | Quiz |
|  | 4 | Differentiati <br> on of vector <br> valued <br> functions | 3 | To Understand <br> the concepts of <br> differentiation | Lecture | Formative <br> Assessment |
|  | 5 | Problems <br> related to <br> differentiatio <br> n | 2 | To Apply the <br> concepts of <br> differentiation in <br> problems. | Lecture | Assignment |

Course Instructor(Aided): Dr. M.K. Angel Jebitha
Course Instructor(SF): Ms. V.G. Michael Florance

HOD(Aided): Dr. V. M. Arul Flower Mary
HOD(SF): Ms. J. Anne Mary Leema

| Semester | $:$ I |
| :--- | :--- |
| Name of the Course | : Probability and Statistics |
| Course Code | $:$ PM2013 |

## Course Outcome

| $\mathbf{C O}$ | Upon completion of this course the students will be <br> able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | recall the basic probability axioms,conditional probability, <br> random variables and related concepts | PSO-2 |  |
| CO-2 | compute marginal and conditional distributions and check <br> the stochastic independence | PSO-2 | U, Ap |


| CO-3 | recall Binomial, Poisson and normal distributionsand learn <br> new distributions such as multinomial, Chi square and <br> Bivariate normal distribution | PSO-4 | R,U |
| :--- | :--- | :--- | :--- |
| CO-4 | learn the transformation technique for finding the p.d.f of <br> functions of random variables and use these techniques to <br> solve related problems | PSO-1,3 | U, Ap |
| CO-5 | employ the relevant concepts of analysis to determine <br> limiting distributions of random variables | PSO-5 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Un <br> it | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Conditional probability and Stochastic independence |  |  |  |  |  |
|  | 1 | Definitionof Conditional probability and multiplication theorem <br> Problems on Conditional probability Bayre'stheorem | 4 | Explain the primary concepts of Conditional probability | Lecture through Google meet. | Evaluation through appreciative inquiry |
|  | 2 | Definition and calculation of marginal distributions Definition and calculation of conditional distributions Conditional expectations | 4 | To distinguish between marginal distributions and conditional distributions | Lecture through Google meet | Evaluation through online quiz and discussions. |
|  | 3 | The correlation coefficient Derivation of linear conditional mean Moment Generating function of joint distribution Stochastic independence of randomVariables and related problems | 4 | To understandthe theorems based onStochastic independence of random variables | Lecture through Google meet | online Test <br> and <br> Assignment |
|  | 4 | Necessary conditions for stochastic independence. Necessary andsufficient conditions for stochastic independence, <br> Pairwise and mutual stochastic independence, Bernstein's example. | 3 | To understandthe necessary and sufficient conditions for stochastic independence | Discussion through Google meet | Online Quiz and Test |
| II | Some sp | cial distributions |  |  |  |  |



|  |  | Transformations of two or more variables of discrete typeand related problems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Transformations of two or more variables of continuous typeand related problems Derivation of Beta distribution | 3 | Explain the derivation of Beta distribution | Lecture through Google meet | Formative Assessment Test online |
|  | 4 | Derivation of t - distribution Problems based on $t$ distribution Derivation of Fdistribution Problems based on F distribution | 4 | To identify the t distribution and F distribution | Discussion Through Google meet | Slip Test through online |
| IV | Limiting distributions |  |  |  |  |  |
|  | 1 | Behavior of distributionsfor large values of $n$ Limiting distribution of $\mathrm{n}^{\text {th }}$ order statistic Limiting distribution of sample mean from a normal distribution | 3 | Explain the behavior of distributionsfor large values ofn | Lecture through Google meet | Evaluation through discussions. |
|  | 2 | Stochastic convergence and convergence in probability Necessary and sufficient condition for Stochastic convergence Limiting moment generating function | 4 | To understand necessary and sufficient condition for Stochastic convergence Limiting moment generating function | Lecture through Google meet | Evaluation through Assignment online |
|  | 3 | Computation of approximate probability The Central limit theorem | 3 <br>  | To understand The Central limit theorem | Lecture through Google meet | Formative Assessment Test online |
|  | 4 | Problems based on theCentral limit theorem Theorems on limiting distributions Problems on limiting distributions | 4 | To calculate Problems based on theCentral limit theorem and Problems on limiting distributions | Lecture through Google meet | Slip Testonline |
| V | Estimation |  |  |  |  |  |
|  | 1 | Estimation, Point Estimation | 3 | Explain the primary concepts of Estimation, Point Estimation | Lecture through Google meet | Evaluation through discussions. |


| 2 | Measures of quality of <br> Estimators, Confidence <br> Intervals for Means | 4 | Finding the 95\% <br> confidence interval for $\mu$ | Lecture <br> through <br> Google <br> meet | Formative <br> Assessment <br> test |  |
| :--- | :--- | :--- | :---: | :--- | :--- | :--- |
|  | 3 | Confidence intervals for <br> difference of Means | 4 | Explain about the <br> maximum likelihood <br> estimators and functions | Lecture <br> through <br> Google <br> meet | Slip Test <br> online |
| 4 | Confidence intervals for <br> Variances | 4 | To understand the <br> variance of unbiased <br> estimators | Lecture <br> through <br> Google <br> meet | online <br> Assignment |  |

Course Instructor(Aided): Ms. J.C. Mahizha HOD(Aided):: Dr. V. M. Arul Flower Mary<br>Course Instructor(SF): Dr. S.Kavitha HOD(SF): Ms. J. Anne Mary Leema

## Semester

## Major Core IV

Name of the Course : Ordinary differential equations
Course Code : PM2014

| No. of hours per week | Credits | Total no. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To study mathematical methods for solving differential equations
2. Solve dynamical problems of practical interest.

Course Outcome

| CO | Upon completion of this course the students <br> will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO -1 | recall the definitions of degree and order of differential <br> equations and determine whether a system of functions is <br> linearly independent using the Wronskian definition. | PSO - 2 | R,U |
| CO -2 | solve linear ordinary differential equations with constant <br> coefficients by using power series expansion. | PSO -3 | Ap |
| CO -3 | determine the solutions for a linear system of first order <br> equations. | PSO -2 | U |
| CO -4 | learnproperties of Legendre polynomials and Properties of <br> Bessel Functions. | PSO -4 | U |


| CO - 5 | analyze the concepts of existence and uniqueness of <br> solutions of the ordinary differential equations. | PSO - 2 | An |
| :--- | :--- | :--- | :--- |
| CO-6 | create differential equations for a large number of real <br> world problems. | PSO -1 | C |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lect ure hour s | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Second Order linear Equations |  |  |  |  |  |
|  | 1 | Second order Linear Equations Introduction | 4 | Understand the concepts of existence and uniqueness behavior of solutions of the ordinary differential equations | Lectures, Assignmen ts | Test |
|  | 2 | The general solution of a homogeneous equation | 4 | To understand the theorems and identify whether a system of functions is linearly independent using the Wronskian | Lectures, Assignmen ts | Test |
|  | 3 | The use of a known solution to find another | 4 | To determine the solutions for the Second order Linear Equations | Lectures, Assignmen ts | Test |
|  | 4 | The method of variation of parameters | 4 | To determine the solutions using the method of variation of parameters | Lectures, Seminars | Test |
| II | Power series solutions |  |  |  |  |  |
|  | 1 | Review of power series, Series solutions of first order equations | 4 | To learn about Power Series method | Lectures, Assignment s | Test |


|  | 2 | Power Series solutions for Second order linear equations Ordinary Points | 3 | To determine series solutionsforsecond order equations | Lectures, Seminars | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Singular points | 3 | To understand the concepts of regular singular points and irregular singular points | Lectures, <br> Group <br> Discussion | Quiz |
|  | 4 | Power Series solutions for Second order linear equations -Regular singular points | 5 | To solve ordinary linear differential equations with constant coefficients by using Frobenius method | Group <br> Discussion | Test |
| III | System of Equations |  |  |  |  |  |
|  | 1 | Linear systemstheorems | 4 | To understand the theorems in Systems of Equations | Lectures, Online Assignmen ts | Test |
|  | 2 | Linear systemsproblems | 3 | To determine the solutions for a linear system of first order equations | Online Assignmen ts | Test |
|  | 3 | Homogeneous <br> linear systems with constant coefficients | 4 | To understand the theorems Homogeneous linear systems with constant coefficients | Seminars | Test |
|  | 4 | Homogeneous <br> linear systems with constant coefficientsproblems | 4 | To determine the solutions for Homogeneous linear systems with constant coefficients | Group Discussion s, Online Assignmen ts | Test |
| IV | Some Special Functions of Mathematical Physics |  |  |  |  |  |
|  | 1 | Legendre Polynomials | 3 | To derive Rodrigues’ formula | Lectures, <br> Online <br> Assignmen ts | Test |


|  | 2 | Properties of <br> Legendre <br> Polynomials | 4 | To understand Orthogonal property and other properties of Legendre Polynomials | Online Assignmen ts Seminars | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Bessel Functions. <br> The Gamma <br> Function | 4 | To derive Bessel function of the first kind $\mathrm{J}_{\mathrm{P}}(\mathrm{x})$, To understand the gamma function and to determine the general solution of Bessel's equation | Online Assignmen ts Seminars | Test |
|  | 4 | Properties of Bessel Functions | 4 | To understand properties of Bessel functions and to derive orthogonal property of Bessel Functions | Online Assignmen ts <br> Seminars | Test |
| V | Picard's method of Successive approximations |  |  |  |  |  |
|  | 1 | The method of Successive approximations | 4 | To solve the problems using the method of Successive approximations | Lectures, <br> Assignmen ts | Test |
|  | 2 | Picard's theorem | 3 | To understand Picard's theorem | Lectures | Test |
|  | 3 | Lipchitz condition | 5 | To solve problems using Lipchitz condition | Lectures, Group discussion | Quiz |
|  | 4 | Systems-The second order linear equations | 2 | To solve the problems in Systems of second order linear equations | Assignmen ts | Assignment |

Course InstructorAided): Dr.L.Jesmalar
Course Instructor(SF): Ms. J. Anne Mary Leema

HOD(Aided): Dr. V. M. Arul Flower Mary
HOD(SF): Ms. J. Anne Mary Leem
Semester : I

Name of the Course : Numerical Analysis

## Elective I

Course Code : PM2015

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To study the various behaviour pattern of numbers.
2. To study the various techniques of solving applied scientific problems.

Course Outcome

| CO | Upon completion of this course the students will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the methods of finding the roots of the algebraic and transcendental equations. | PSO-2 | R |
| CO-2 | understand the significance of the finite, forward, backward and central differences and their properties. | PSO-3 | U |
| CO-3 | learn the procedures of fitting straight lines and curves. | PSO-2 | U |
| CO-4 | compute the solutions of a system of equations by using appropriate numerical methods. | PSO-1 | Ap |
| CO-5 | solve the problems in ODE by using Taylor's series method, Euler's method etc. | PSO-4 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | Solution of Algebraic and Transcendental Equations |  |  |  |  |  |
|  | 1 | Bisection Method - <br> Examples and <br> graphical <br> representation, <br> Problems based on <br> Bisection Method | 3 | Recall about finding the <br> roots of the algebraic <br> and transcendental <br> equations using <br> algebraic methods. | Lecture <br> with <br> Illustration | Evaluation <br> through test |
|  | 2 | Method of False <br> Position - <br> Examples and <br> graphical <br> representation, <br> Problems based on <br> Method of False <br> Position. | 3 | Draw the graphical <br> representation of each <br> numerical method. | Lecture <br> with <br> Illustration | Evaluation <br> through test |
|  | 3 | Ramanujan's <br>  <br> Problems based <br> onRamanujan's <br> Method, | 3 | To solve algebraic and <br> transcendental equations <br> using <br> Ramanujan'sMethod. | Discussion <br> with <br> Illustration | Quiz and <br> Test |
|  | 4 | Secant Method - <br> Problems based on <br> Secant Method and | 3 | To understand the <br> methods of Secant. | Lecture <br> with <br> Illustration | Test |


|  |  | graphical representation. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Muller's Method, Problems based on Muller's Method | 3 | To understand the methods of Muller's. | Lecture | Test |
| II | Interpolation |  |  |  |  |  |
|  | 1 | Forward <br> Differences, <br> Backward <br> Differences and <br> Central <br> Differences, <br> Problems related to <br> Forward <br> Differences, <br> Backward <br> Differences and <br> Central <br> Differences, <br> Detection of Errors by use of difference tables | 3 | Understand the significance of the finite, forward, backward and central differences and their properties. | Lecture | Test |
|  | 2 | Differences of a <br> polynomial, <br> Newton's formulae <br> for Interpolation, <br> Problems based on <br> Newton's formulae <br> for Interpolation | 3 | To practice various problems | Lecture | Test |
|  | 3 | Central Difference Interpolation formulae - Gauss's forward central difference formulae, Problems related to Gauss's forward central difference formulae, Problems related to Gauss's backward formula | 3 | To solve problems using Gauss's forward central and Gauss's backward formula | Lecture | Formative Assessment Test |
|  | 4 | Stirling's formulae, Problems related to Stirling's formulae, Bessel's formulae | 4 | To solve problems using Stirling's formulae | Group Discussion | Test |


|  | 5 | Problems related to Bessel's formulae, Everett's formulae, Problems related to Everett's formulae | 4 | To solve problems using Bessel's formulae and Everett's formulae | Group Discussion | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Least squares and Fourier Transforms |  |  |  |  |  |
|  | 1 | Least squares Curve Fitting Procedure | 2 | To understand the Curve Fitting Procedure. | Lecture | Quiz |
|  | 2 | Fitting a straight line. Problems related to fitting of straight line | 3 | To solve Problems related to fitting of straight line | Lecture | Test |
|  | 3 | Multiple Linear Least squares | 2 | To solve Problems related to Multiple Linear Least squares. | Lecture | Test |
|  | 4 | Linearization of Nonlinear Laws. Problems related to fitting of nonlinear equation. | 4 | To solve Problems related to fitting of nonlinear equation. | Group Discussion | Formative Assessment Test |
|  | 5 | Curve fitting by  <br> Polynomials.  <br> Problems related to  <br> fitting of <br> Polynomials  | 2 | To solve Problems related to fitting of Polynomials. | Lecture | Test |
| IV | Nume | al Linear Algebra |  |  |  |  |
|  | 1 | Triangular Matrices, LU Decomposition of a matrix | 2 | To evaluate the matrix using LU <br> Decomposition method. | Lecture | Test |
|  | 2 | Solution of Linear systems - Direct methods: Gauss elimination, Necessity for Pivoting, Problems related to Gauss elimination | 3 | To understand the Gauss elimination and practice problems based on it | Lecture with Illustration | Quiz |
|  | 3 | Gauss-Jordan method, Problems based on GaussJordan method, Modification of the Gauss method to compute the inverse | 3 | To understand GaussJordan method | Lecture and group discussion | Test |
|  | 4 | Examples to compute the inverse | 3 | To compute the inverse using different methods | Lecture with | Test |


|  |  | using Modification of the Gauss method, LU Decomposition method and related problems, Solution of Linear systems Iterative methods |  |  | Illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Gauss-Seidal method, Problems related to GaussSeidal method, Jacobi's method, Problems related to Jacobi's method | 3 | To understand the Gauss-Seidal method and Jacobi's method | Lecture with Illustration | Test |
| V | Numerical Solution of Ordinary Differential Equations |  |  |  |  |  |
|  | 1 | Solution by <br> Taylor's series, <br> Examples for <br> solving Differential <br> Equations using <br> Taylor's series, <br> Picard's method of <br> successive <br> approximations <br> Prob | 4 | To solve Differential Equations using different methods | Lecture with Illustration | Test |
|  | 2 | Problems related to <br> Picard's method, <br> Euler's method, <br> Error Estimates for <br> the Euler Method, <br> Problems related to <br> Euler's method | 4 | To understand the methods Picard's and Euler's and practice problems related to it. | Lecture with Illustration | Formative Assessment test |
|  | 3 | Modified Euler's method, Problems related toModified Euler's method, Runge - Kutta methods - II order and III order | 4 | To solve problems using Modified Euler's method | Lecture with Illustration | Assignment |
|  | 4 | Problems related to <br> Runge - Kutta II order and III order, Problems related to Fourth-order Runge <br> - Kutta methods | 4 | To solve problems using Fourth-order Runge Kutta methods | Lecture with Illustration | Assignment |

Course Instructor(Aided): Dr. K. Jeya Daisy
Course Instructor(S.F): Ms. V. Princy Kala

HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J. Anne Mary Leema

Major Core V

Name of the course : Modules and Vector Spaces
Course code : PM2021

| Number of hours per week | Credits | Total number of hours | Marks |
| :--- | :--- | :--- | :--- |
| 6 | 5 | 90 | 100 |

## Objective:

To understand the concept of Modules and the advanced forms of Matrices related to Linear Transformations.

## Course Outcome

| CO | Upon completion of this course the students <br> will be able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO -1 | recall the definitions and properties of Vector Spaces and <br> Subspaces | PSO - 2 | R |
| CO -2 | lalyze the concepts Linear Independence, Dependence <br> and Basis | PSO - 2 | An |
| CO -3 | lapply the definition and properties of Linear <br> transformation and Matrices of Linear transformation | PSO - 3 | Ap |
| CO - 4 | gain knowledge about characteristic polynomial, eigen <br> vectors, eigen values and eigen spaces as well as the <br> geometric and the algebraic multiplicities of an eigen <br> value | PSO - 1 | U |
| CO -5 | learn and apply Jordan form and triangular form for <br> computations | PSO - 4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Module |  |  |  |  |  |  |  | 1 | Basic <br> definitions and <br> examples | 4 | Recall the <br> definitions and basic <br> concepts of fields <br> and modules | Lecture <br> with <br> illustration | Evaluation <br> through: |
|  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| 2 |  | Quotient <br> modules and <br> module <br> homomorphism | 4 | Express the <br> fundamental <br> concepts of field <br> theory, module <br> theory and theory of <br> quotient modules | Lecture <br> with <br> illustration | Unit Test |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 3 | Generation of <br> Modules | 4 | Recall the <br> definitions and basic <br> concepts of module <br> theory. Understand <br> the theorems in <br> modules. | Lecture |  |


|  | 4 | Dual Spaces | 3 | Understand the theorems in dual spaces. | Lecture |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Linear Transformations |  |  |  |  |  |
|  | 1 | Algebra of <br> Linear <br> Transformation, <br> Regular, <br> Singular, <br> Range, Rank | 3 | Recall the definition of vector space homomorphism. Understand the concept of Regular, Singular, Range and Rank of Linear Transformations. | Lecture with illustration | Unit Test <br> Quiz |
|  | 2 | Characteristic Root, Characteristic vector, Matrices | 5 | Gain knowledge about Characteristic root and Characteristic vector. Apply the definition and properties of Linear transformation and Matrices of Linear transformation | Lecture with illustration | Problem <br> Solving <br> Online <br> Assignment on range |
|  | 3 | Canonical <br> Forms: <br> Triangular <br> Form, Similar, Invariant subspace | 4 | Learn and apply triangular form for computations | Lecture | Formative |
|  | 4 | Canonical <br> Forms: <br> Nilpotent <br> Transformation, Index of nilpotence | 4 | Recall the definitions and basic concepts of Linear Transformations. Understand the theorems in nilpotent Linear Transformations. | Lecture |  |
| IV |  | Forms |  |  |  |  |


|  | 1 |  | Jordan form | 4 | Learn and apply Jordan form for computations. | Lecture | Unit Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 |  | Rational <br> Canonical <br> Form, <br> Companion matrix, <br> Elementary divisor, Characteristic polynomial | 4 | Gain knowledge about Companion matrix, Elementary divisor and Characteristic polynomial. | Lecture | Class Test <br> Quiz |
|  | 3 |  | Trace | 4 | Understand the properties of trace and Jacobson Lemma. | Lecture | Seminar on <br> Canonical <br> Forms |
|  | 4 | 4 | Transpose, Symmetric matrix, Adjoint | 3 | Understand the properties of Transpose, Symmetric matrix and Adjoint. | Lecture | Formative assessment II |
| V | Determinants and Quadratic forms |  |  |  |  |  |  |
|  | 1 |  | Determinants, Secular equation | 3 | Find determinant of a triangular matrix. Understand Cramer's Rule. | Lecture with illustration | Unit Test |
|  | 2 |  | Hermitian, Unitary | 4 | Recall the properties of real and complex numbers and apply these concepts in Linear transformation. Develop the knowledge of Hermitian and Unitary Linear transformation. | Lecture with illustration | Quiz <br> Problem <br> Solving |


| 3 | Normal <br> Transformation | 3 | Recall the properties <br> of real and complex <br> numbers and apply <br> these concepts in <br> Normal <br> transformation. | Lecture |  | Seminar on <br> Quadratic <br> forms |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Real Quadratic <br> forms, <br> Congruent | 4 | Learn and apply <br> Quadratic form for <br> computations. | Lecture |  | Formative <br> assessment <br> II |

Course Instructor(Aided): Dr.T.Sheeba Helen
Course Instructor(S.F): Dr.C.Jenila

HOD(Aided) :Dr.V.M.Arul Flower Mary
HOD(S.F) :Mrs.J. Anne Mary Leema

## Semester

 : II: Analysis II
Name of the Course
Subject code

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1.To make the students understand the advanced concepts of Analysis.
2. To pursue research in Analysis related subjects.

## Course Outcome

| CO | Upon completion of this course the students will be <br> able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |


| CO -1 | recall the definition of continuity, boundedness and some <br> results on uniform convergence | PSO-1 | R |
| :--- | :--- | :--- | :--- |
| CO -2 | recognise the difference between pointwise and uniform <br> convergence of a sequence of functions and Riemann <br> Stieltjes integrals. | PSO-2 | An |
| $\mathbf{C O - 3}$ | understand the close relation between equicontinuity and <br> uniform convergence of sequence of continuous function <br> and rectifiable curves | PSO-3 | U |
| $\mathbf{C O}-\mathbf{4}$ | learnParseval's theorem, Stone Weierstrass theorem and <br> know about its physical significance in terms of the power <br> of the Fourier components. | PSO-4 | U |
| $\mathbf{C O}-\mathbf{5}$ | utilize the definition of differentiation and partial <br> derivative of function of several variables to solve <br> problems | PSO-3 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |  |  |  |  |  |  |  |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Riemann Stieltjes Integral |  |  |  |  |  |  |  | Definition and <br> existence of <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> definition existence of <br> Riemann Stieltjes <br> integrals | Lecture <br> with <br> Illustration | Evaluation <br> through test |
|  | 2 | Theorems related to <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> theorems related to <br> Riemann Stieltjes <br> integrals | Lecture | Short Test |  |  |  |  |  |  |  |
|  | 3 | Properties of <br> Riemann Stieltjes <br> integrals | 3 | To understand the <br> properties of Riemann <br> Stieltjes integrals | Lecture <br> with <br> Illustration | Slip Test |  |  |  |  |  |  |  |


|  | 4 | Fundamental theorem of Calculus and related problems | 3 | To understand and apply this theorem in various problems | Lecture with Illustration | Quiz |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Rectifiable curves and problems | 3 | To understand rectifiable curves and able to do the problems related to it. | Lecture with Illustration | Formative <br> Assessment Test |
| II | Sequences and series of functions |  |  |  |  |  |
|  | 1 | Definition and examples of convergence sequence | 3 | Recall the definition understand the examples of convergence sequence | Lecture with Illustration | Test |
|  | 2 | Definition and theorems based on uniform convergence and continuity | 5 | To distinguish between convergence and uniform convergence | Lecture | Open book assignment |
|  | 3 | Theorems based on uniform convergence and differentiation | 4 | To understand the relation between the uniform convergence and differentiation | Lecture | Q\&A |
|  | 4 | Problems based on sequences and series of functions | 4 | To analyze and solve the problems | Group <br> Discussion | Formative <br> Assessment Test |
| III | Equicontinuous families of function |  |  |  |  |  |
|  | 1 | Definition and theorems based on equicontinuous families of functions | 5 | To understand the definition and theorems based on equicontinuous families of functions | Lecture <br> with <br> Illustration | Quiz |
|  | 2 | Definition of uniformly closed algebra and uniformly closure | 4 | To understand the concept of uniformly closed algebra in various theorems | Lecture with Illustration | Slip Test |


|  | 3 | Stone Weierstrass theorem | 2 | To learn Stone Weierstrass theorem | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Problems on equicontinuous families of functions | 3 | To apply the concept of equicontinuousand solve problems | Group <br> Discussion | Brain Stroming |
| IV | Some special functions |  |  |  |  |  |
|  | 1 | Definition, Theorems and examples of analytic function and power series | 4 | To learn the concept of power series | Lecture with Illustration | Quiz |
|  | 2 | The algebraic completeness of the complex field | 3 | To get the idea of algebraic completeness of the complex field | Lecture and group discussion | Test |
|  | 3 | Definition and theorems related to Fourier Series | 3 | To learn the definition and theorems related to Fourier Series | Lecture with Illustration | Quiz and Test |
|  | 4 | Problems related to Fourier Series and Dirichlet Kernel | 2 | To understand the significance of Fourier series and apply it in problems | Lecture with Illustration | Formative Assessment Test |
|  | 5 | Localisation <br> Theorem and <br> Parseval's theorem | 2 | To learn the concept of trigonometric series | Lecture | Short Test |
| V | Differentiation |  |  |  |  |  |
|  | 1 | Introduction of differentiation, Definition of total and partial derivative and examples | 4 | To identify total derivative problems | Lecture with Illustration | Quiz |
|  | 2 | Theorems and examples based on Partial derivatives | 4 | To apply the concept of Partial derivatives | Lecture with Illustration | Short Test |


| 3 | Definition of <br> continuously <br> differentiable and <br> related theorems | 3 | To utilize the concept of <br> continuously <br> differentiable | Lecture <br> with <br> Illustration | Open Book <br> Assignment |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 4 | Contraction <br> principle and <br> related theorems | 2 | To interpret the concept <br> of contraction principle | Lecture <br> with <br> Illustration | Assignment |
|  | 5 | The inverse <br> function theorem <br> and problems | 3 | To develop the proof <br> technique and solve <br> problems. | Lecture <br> with <br> Illustration | Formative <br> Assessment <br> Test |

Course Instructor(Aided): Dr. K. Jeya Daisy
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. C.JoselinJenisha HOD(S.F) :Ms.J. Anne Mary Leema

Semester
: II
Name of the Course : Partial Differential Equations
Course Code : PM2023

## Major Core VII

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To formulate and solve different forms of partial differential equations.
2. Solve the related application oriented problems.

## Course Outcome

| CO | Upon completion of this course the student will be able to: | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | recall the definitions of complete integral, particular integral and <br> singular integrals. | PSO-2 | R |
| CO-2 | learn some methods to solve the problems of non- linear first <br> order partial differential equations. homogeneous and non <br> homogeneous linear partial differential equations with constant <br> coefficients and solve related problems. | PSO-1 | U |


| CO-3 | analyze the classification of partial differential equations in three <br> independent variables - cauchy's problem for a second order <br> partial differential equations. | PSO-3 | An |
| :--- | :--- | :--- | :--- |
| CO-4 | solve the boundary value problem for the heat equations and the <br> wave equation. | PSO-4 | Ap |
| CO-5 | apply the concepts and methods in physical processes like heat <br> transfer and electrostatics. | PSO-5 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Non-linear partial differential equations of first order |  |  |  |  |  |
|  | 1 | Explanation of terms, compactible system of first order equations, Examples related to compactible system | 3 | To Recall the definitions of complete integral, particular integral and singular integral | Lecture | Quiz |
|  | 2 | Charpit's Method and problems, Problems related to charpit's method | 4 | ToAnalyzeCharpit's Method and to solve the problems. | Lecture | Assignment |
|  | 3 | Problems related to charpit's method | 2 | To Learn Charpit's Method methods to solve the problems | Lecture | Test |
|  | 4 | Solving problems using charpit's method | 3 | To Learn Charpit's Method methods to solve the problems | Lecture with group discussion | Test |
|  | 5 | Problems related to charpit's method | 3 | To Learn Charpit's Method methods to solve the problems | Lecture | Assignment |
| II | Homogeneous linear partial differential equation with constant coefficient |  |  |  |  |  |
|  | 1 | Homogeneous and non- homogeneous linear equation with constant coefficient, | 2 | To Analyze homogeneous linear partial differential | Lecture | Test |


|  |  |  | Solution of finding <br> homogeneous <br> equation with constant <br> coefficient, Theorem <br> I, II |  | equations with <br> constant coefficients |
| :---: | :---: | :---: | :--- | :--- | :--- |
| 2 | Method of finding <br> complementary <br> function, Working <br> rule for finding <br> complementary <br> function, Alternative <br> working rule for <br> finding <br> complementary <br> function | 2 | To Learn some <br> methods to solve the <br> problems of <br> homogeneous linear <br> partial differential <br> equations with <br> constant coefficients | Lecture | Test |
| 3 | Some examples for <br> finding <br> Complementary <br> function | 3 | To find <br> Complementary <br> function | Lecture | Test |
| Non - homogeneous linear partial differential equations with constant coefficient |  |  |  |  |  |


|  |  | complementary function |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | General solution and particular integral of non-homogeneous equation and some examples of type 1 | 3 | To solve problems related to nonhomogeneous equations of type 1 | Lecture | Assignment |
|  | 3 | Some examples of type 2 | 3 | To solve problems related to nonhomogeneous equations of type 2 | Lecture | Assignment |
|  | 4 | Some problems related to type 3 | 3 | To solve problems related to nonhomogeneous equations of type 3 | Lecture | Formative <br> Assessment |
|  | 5 | Examples related to type 4, Miscellaneous examples for the determination of particular integral | 4 | To solve problems related to nonhomogeneous equations of type 4 | Lecture | Assignment |
| IV | Classification of P.D.E. Reduction to Canonical (or normal) forms. |  |  |  |  |  |
|  | 1 | Classification of Partial Differential equations of second order - Classification of P.D.E. in three independent variables | 2 | To classify Partial Differential equations of second order \& of P.D.E. in three independent variables | Lecture | Test |
|  | 2 | Cauchy's problem for a second order P.D.E. <br> Characteristic equation and Characteristic curves of the second order P.D.E. | 2 | To solveCauchy's problem for a second order P.D.E. | Lecture | Test |
|  | 3 | Laplace <br> transformation. <br> Reduction to | 4 | To reduce hyperbolic equation to its Canonical forms. | Lecture | Assignment |


|  |  | Canonical (or normal) forms.(Hyperbolic type) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Laplace <br> transformation. <br> Reduction to <br> Canonical (or normal) <br> forms.(Parabolic type) | 4 | To reduce Parabolic equation to its Canonical forms. | Lecture | Test |
|  | 5 | Laplace <br> transformation. <br> Reduction to <br> Canonical (or normal) <br> forms.( Elliptic type) | 3 | To reduce elliptic equation to its Canonical forms. | Lecture | Test |
| V | Boundary Value Problem |  |  |  |  |  |
|  | 1 | A Boundary value problem, Solution by Separation of variables, Solution of one dimensional wave equation, D'Alembert's solution, Solution of two dimensional wave equation | 3 | To Solve the boundary value problems for the wave equations | Lecture | Quiz |
|  | 2 | Vibration of a circular membrane, Examples related to vibration of a circular membrane | 4 | To Solve the boundary value problems related to vibration of a circular membrane | Lecture | Test |
|  | 3 | Solution of one dimensional heat equation, Problems related to solution of one dimensional heat equation | 4 | To Solve the boundary value problems for the heat equations | Lecture | Formative Assessment |


|  | 4 | Solution of two <br> dimensional Laplace's <br> equation | 3 | To find the Solution <br> of two dimensional <br> Laplace's equation | Lecture | Test |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 5 | Solution of two <br> dimensional heat <br> equation | 3 | To Apply the <br> concepts and <br> methods in physical <br> processes like heat <br> transfer and <br> electrostatics | Lecture | Assignment |
| Course Instructor(Aided): Ms.J.C.Mahizha | HOD(Aided) :Dr. V. M. Arul Flower Mary |  |  |  |  |  |
| Course Instructor( S.F): Ms. V. Princy Kala | HOD(S.F) :Ms. J. Anne Mary Leema |  |  |  |  |  |

## Semester <br> : II

## Major Core VIII

Name of the Course : Graph Theory
Course Code : PM2024

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To introduce the important notions of graph theory.
2. Develop the skill of solving application oriented problems.

Course Outcome

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| $\mathbf{C O - 1}$ | identify cut vertices and understand various versions of <br> connectedness of a graph. | PSO-1 | An |
| $\mathbf{C O - 2}$ | understand the concept of Digraphs and characterize Eulerian <br> Digraphs. | PSO-4 | U,C |
| $\mathbf{C O - 3}$ | recall the definitions of Matchings and design proof for <br> characterization of graphs containing a 1-factor. | PSO-1 | R |


| CO-4 | solve problems involving coloring and learn necessary <br> conditions for planar graphs. | PSO-2,3 | Ap |
| :--- | :--- | :--- | :--- |
| CO-5 | learn the basic definitions of domination and review the concept <br> of distance in a graph. | PSO-4 | U |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcomes | Pedagogy | Assessment/ evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Connectivity |  |  |  |  |  |
|  | 1 | Cut vertices - <br> Definitions and Examples, <br> Theorems based on Cut vertices, Theorems based on Cut vertices | 4 | Recall the basic definitions and fundamental concepts of graph theory | Lecture with illustration | Test |
|  | 2 | Blocks - Definition and Example, Theorem based on nonseparable, Properties of blocks in a nontrivial connected graph, Connectivity Definitions and Examples | 3 | Identify blocks and understand various versions of connectedness of a graph | Lecture | Test |
|  | 3 | Hassler Whitney's Theorem, Theorems based on Connectivity, Connectivity and edge-connectivity number for the cubic graph | 4 | Solve problems involving connectivity | Lecture with Group Discussion | Test |
|  | 4 | Harary graphs, Theorems based on Harary graphs, | 4 | Understand the concept of Harary graphs and Geodetic Sets. | Lecture | Test |


|  |  | Geodetic Sets - <br> Definitions and Examples, Theorem based on Geodetic Sets |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | Digraphs |  |  |  |  |  |
|  | 1 | Strong Digraphs - <br> Definitions and <br> Examples, The <br> First Theorem of Digraph Theory, <br> Theorems related to Digraphs | 3 | To understand the definition of Strong Digraphs and prove theorems related to Digraphs | Lecture | Test |
|  | 2 | Theorems related to Eulerian, Theorem related to Strong orientation | 3 | To prove theorems related to Eulerian and Strong orientation | Lecture | Formative <br> Assessment Test |
|  | 3 | Tournaments - <br> Definitions and <br> Examples, Theorem related to <br> Tournaments | 3 | To practice various Theorems related to Tournaments | Lecture | Test |
|  | 4 | Theorem based on Tournament and Hamiltonian path, Theorem based on strong tournament | 3 | Understand the concept of Hamiltonian path, and strong tournament | Lecture | Test |
| III |  | atchings and Factor |  |  |  |  |
|  | 1 | Matchings Definitions and Examples, Theorem related to matching, Theorem related to system of distinct representatives | 3 | Identify Matchingsand prove theorems | Lecture | Quiz |


|  | 2 | The Marriage Theorem, Theorem based on perfect matching, Gallai identities | 3 | To practice various Theorems | Lecture with illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Factorization - <br> Definitions and <br> Examples, Tutte's <br> Theorem, <br> Petersen's Theorem | 3 | To understand the concept Factorization with examples and theorems | Lecture with group discussion | Test |
|  | 4 | Theorem based on <br> 1- factor, Theorem based on 2- <br> factorable, <br> Hamiltonian <br> Factorization, <br> Theorem based on <br> Hamiltonian <br> Factorization | 3 | To compare the concepts 1- factor and 2factorable, Hamiltonian and Factorization | Lecture | Assignment |
|  | 5 | Theorem based on Kirkman triple system, Theorem based on Hamiltonian cycles and 1-factor, Decompositions and Graceful LabelingsDefinitions and examples, Theorems related to Graceful labeling | 3 | To understand the definitions of Hamiltonian cycles, Decompositions and Graceful Labelings. |  | Formative <br> Assessment Test |
| IV | Planarity and Coloring |  |  |  |  |  |
|  | 1 | Planar Graphs Planar Graphs Definitions and Examples, The Euler Identity, Consequence of Euler Identity, | 3 | Cite examples of planar and nonplanar graphs | Lecture with illustration | Quiz |


|  |  | Theorems related to Planar Graphs |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Necessary condition for a graph to be planar, Kuratowski's Theorem, Vertex Coloring - <br> Definitions and Examples, The Four Color Theorem | 3 | Learn necessary conditions for planar graphs | Lecture | Test |
|  | 3 | Theorems and <br> Examples related to chromatic number, <br> An upper bound for the chromatic number of a graph in terms of its maximum degree, Brook's Theorem, Theorem based on triangle - free graph | 3 | To practice various Theorems | Lecture | Test |
|  | 4 | Theorem based on triangle - free graph, Edge ColoringDefinitions and Examples, Vizing's Theorem, Theorems related to edge chromatic number | 3 | Understand the concept of Edge Coloring and edge chromatic number | Lecture | Test |
|  | 5 | The Five Color Theorem, The Heawood Map Coloring Theorem and it's corollary | 3 | To practice various Theorems | Lecture with group discussion | Test |
| V | Distance and Domination |  |  |  |  |  |


| 1 |  | Distance - The <br> center of a graph, <br> Definitions and <br> examples | 3 | To identify the center of <br> a graph | Lecture | Assignment |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 2 | Theorems based on <br> center of a graph, <br> Distant Vertices, <br> Periphery of the <br> graph. | 3 | To practice various <br> Theorems | Lecture <br> with <br> illustration | Assignment |  |
| 3 | Theorems based on <br> eccentricity, <br> Theorems based on <br> boundary vertex <br> .Definition of <br> interior vertex and <br> related theorem . | 3 | To practice various <br> Theorems | Lecture | Test |  |
| 4 | The domination <br> number of a graph- <br> Definitions and <br> Examples. <br> Theorems related to <br> domination number <br> of a graph. Bounds <br> for domination <br> number. | 3 | To understand the <br> concepts of domination <br> and to practice various <br> theorems | Lecture <br> with <br> illustration | Assignment |  |
| 5 | Stratification. <br> Definition of <br> stratified graph. <br> Definition of F <br> domination number <br> and F coloring. <br> Theorems related to <br> Fdomination <br> number and F <br> coloring | 3 | To understand the facts <br> of Stratification and to <br> practice various <br> Theorems | Lecture <br> with group <br> discussion | Assignment |  |
|  |  |  |  |  |  |  |

Course Instructor(Aided): Dr.V.Sujin Flower
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Dr.J.C.Eveline
HOD(S.F) :Ms. J. Anne Mary Leema

Semester
: II
Name of the Course : Classical Dynamics
Course Code : PM2025

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To gain deep insight into concepts of Dynamics.
2. To do significant contemporary research.

## Course Outcome

| $\mathbf{C O}$ | Uponcompletion ofthiscoursethestudents <br> Willbeableto: | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO-1 | recall the concepts of Newton's laws of motion, momentum, <br> acceleration, motion of a particle. | PSO-4 | R |
| CO-2 | understanding the generalized co-ordinates of the Mechanical <br> system. | PSO-1 | U |
| CO-3 | apply D'Alembert's Principle to solve the problems involving <br> System of particles. | PSO-2 | Ap |
| CO-4 | Solve the Newton's equations for simple configuration using <br> Various methods. | PSO-1 | C |
| CO-5 | transforming the Lagrangian equations to Hamiltonian <br> equations. | PSO-2 | U |
| CO-6 | define the canonical transformations and Lagrange and Poisson <br> brackets. | PSO-4 | R |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning <br> outcome | Pedagogy | Assessment/ |
| :---: | :---: | :---: | :---: | :---: | :--- | :--- |
| I | The Mechanical System |  |  |  |  |  |
|  | 1 | Introduction on <br> the Mechanical <br> System, equations | 3 | Understanding <br> the generalized <br> co-ordinates, | Lecture | Short Test |



| II | Derivation of Lagrange's equations |  |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 1 | Problems using <br> Lagrange's <br> equation, Form of <br> the equations of <br> motion, <br> Nonholonomic <br> systems. | To solve <br> problems using <br> Lagrange's <br> equation, Form <br> of the equations <br> of motion and <br> Non holonomic <br> systems. | Lecture | Test |  |
| 2 | Spherical <br> pendulum, <br> Double pendulum, <br> Lagrange <br> Multiplier and <br> constraint forces | 3 | To define <br> Spherical <br> pendulum, <br> Double <br> pendulum, | Lecture <br> and <br> discussion <br> Lagrange <br> Multiplier and <br> constraint <br> forces | Test |


|  |  |  |  | and Liouville's system |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Hamilton's Principle |  |  |  |  |  |
|  | 1 | Stationary values of afunction, Constrained Stationary values, Stationary value of a definite integral. | 3 | To define stationary values of a function, Constrained Stationary values and stationary value of a definite integral. | Lecture and discussion | Test |
|  | 2 | Solving The Brachistochrone problem and Geodesic path Case of $n$ independent variables | 3 | To solve the Brachistochrone problem and Geodesic path Case of $n$ independent variables | Lecture | Test |
|  | 3 | Multiplier Rule, Derivation of Hamilton's Equations The form of the Hamiltonian function | 3 | To understand Multiplier Rule, and Derivation of Hamilton's Equations and the form of the Hamiltonian function | Lecture and discussion | Test |
|  | 4 | Legendre transformation The form of the Hamiltonian function Problems based on Hamilton's Equations | 3 | To evaluate the form of the Hamiltonian function Problems based on Hamilton's Equations | Lecture | Test |
|  | 5 | Modified <br> Hamilton's <br> Principle Principle | 3 | To understand Modified Hamilton's | Lecture | Formative Assessment |


|  |  |  | of least action, <br> Problems based on <br> other Variational <br> Principles | Principle <br> ,Principle of <br> least action and <br> Problems based <br> on other <br> Variational <br> Principles |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| IV | Hamilton's Principal function | 3 | To understand <br> the foundation <br> of Hamilton's <br> Principle and <br> differential <br> forms. | Lecture | Test |
|  | 1 | Introduction on <br> Hamilton's <br> Principal function <br> The canonical <br> integral Pfaffian <br> differential forms | 3 | To understand <br> The Hamilton - <br> Jacobi <br> equationwith <br> Illustration | Lecture |


|  |  | Ignorable coordinates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| V | Canonical Transformations |  |  |  |  |  |
|  | 1 | Introduction to Differential forms and generating functions, <br> Canonical <br> Transformations <br> Principle form of generating functions | 3 | To understand <br> Differential <br> forms <br> generating <br> functions, <br> Canonical <br> Transformations and Principle <br> form of <br> generating <br> functions | Lecture | Test |
|  | 2 | Further comments on the HamiltonJacobi method, Examples on Canonical Transformations, Some simple transformations | 3 | To identify the HamiltonJacobi method with Examples on Canonical Transformations and some simple transformations | Lecture | Test |
|  | 3 | Homogenous canonical transformations, Point transformations, Momentum transformations | 3 | To understand Homogenous canonical transformations, Point transformations, Momentum transformations | Lecture | Test |
|  | 4 | . Examples based on Special transformations, | 3 | To identify examples based on Special transformations | Lecture | Test |
|  | 5 | Introduction to <br> Lagrange and <br> Poisson brackets, <br> Problems based on | 3 | To understand Lagrange and Poisson brackets, | Lecture | Formative <br> Assessment |


|  |  | Lagrange and <br> Poisson brackets, <br> The bilinear <br> Covariant | Problems based <br> on Lagrange <br> and Poisson <br> brackets and <br> the bilinear <br> Covariant |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |

Course Instructor(Aided): Ms. J. Befija Minnie
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. V.G. Michael Florance HOD(S.F) :Ms. J. Anne Mary Leema

## Semester : III

Name of the course : Field Theory and Lattices
Major Core IX
Course code : PM2031

| Number of hours/ <br> Week | Credits | Total number of <br> hours | Marks |
| :--- | :--- | :--- | :--- |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To learn in depth the concepts of Galois Theory, theory of modules and lattices.
2. To pursue research in pure Mathematics.

Course Outcome

| CO | Upon completion of this course the students <br> will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO - 1 | recall the definitions and basic concepts of field theory and <br> lattice theory | PSO -2 | U |
| CO - 2 | express the fundamental concepts of field theory, Galois <br> theory | PSO -2 | U |
| CO -3 | demonstrate the use of Galois theory to construct Galois <br> group over the rationals and modules | PSO -3 | E |
| CO -4 | distinguish between field theory and Galois theory | PSO -3 | Ap |
| CO -5 | interpret distributivity and modularity and apply these <br> concepts in Boolean Algebra | PSO -4 | Ap |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture hours | Learning outcome | Pedagogy | Assessment/ Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Extension fields |  |  |  |  |  |
|  | 1 | Extension field <br> - Definition, <br> Finite <br> extension- <br> Theorems on finite extension | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with illustration | Evaluation through: <br> Short Test <br> Formative assessment I |
|  | 2 | Theorems and corollary on algebraic over Fields and understand about subfields of an extension | 4 | Express the fundamental concepts of field theory, Galois theory | Lecture with PPT illustration |  |
|  | 3 | To understand about adjunction of an element to a field, subfields, Theorems. | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with illustration |  |
|  | 4 | Algebraic extensionTheorems on algebraic extensionalgebraic numbertranscendental number | 3 | Express the fundamental concepts of field theory, Gain knowledge in algebraic extension in fields. | Lecture with illustration |  |
| II | Roots of Polynomials |  |  |  |  |  |
|  | 1 | Definition- root, Remainder theorem, Definitionmultiplicity | 3 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with illustration | Short Test <br> Formative assessment I, II |


|  | 2 | Theorems based on roots of polynomials, Corollary and lemma based on roots of polynomials. | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory and theory of modules | Lecture with PPT illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Definitionsplitting field. Theorems based on isomorphism of fields, Theorems based on splitting field of polynomials | 4 | Recall the definitions and basic concepts of field theory, Galois theory and lattice theory. | Lecture with PPT illustration |  |
|  | 4 | Definitionderivative, Lemmas on derivative of polynomials, Simple extension, Theorems on simple extension. | 3 | Understand the concept of Galois theory, irreducibility, splitting fields, derivative of polynomials | Lecture with illustration |  |
| III | Galois Theory |  |  |  |  |  |
|  | 1 | Fixed Field Definition, Theorems based on Fixed Field, Group of Automorphism | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with illustration | Short Test <br> Formative assessment II <br> Assignment on lemma |
|  | 2 | Theorems based on group of Automorphism, Finite <br> Extension, Normal Extension | 5 | Express the fundamental concepts of field theory, Galois theory | Lecture with illustration | based on <br> Algebraic |
|  | 3 | Theorems based on Normal Extension, Galois Group, Theorems based | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental | Lecture with illustration |  |


|  |  | on Galois Group |  | concepts of field theory, Galois theory |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Galois Group over the rationals, Theorems based on Galois Group over the rationals, Problems based on Galois Group over the rationals | 4 | Express the fundamental concepts of field theory, Galois theory, Demonstrate the use of Galois theory to compute Galois Group over the rationals | Lecture with PPT illustration |  |
| IV | Finite fields |  |  |  |  |  |
|  | 1 | Finite Fields Definition, Lemma-Finite Fields, Corollary-Finite Fields | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with PPT illustration | Short Test <br> Formative assessment III |
|  | 2 | Theorems based on Finite Fields, Wedderburn's Theorem on finite division ring | 4 | Recall the definitions and basic concepts of field theory and lattice theory, Express the fundamental concepts of field theory, Galois theory | Lecture with illustration |  |
|  | 3 | Wedderburn's Theorem, Wedderburn's Theorem-First Proof | 4 | Recall the definitions and basic concepts of field theory and lattice theory | Lecture with illustration |  |
|  | 4 | A Theorem of FrobeniusDefinitions, Algeraic over a field, Lemma based on Algeraic over a field | 3 | Understand the theory of Frobenius Theorem, four square theorem and Integral Quaternions | Lecture with illustration |  |
| V | Lattice Theory |  |  |  |  |  |
|  | 1 | Partially ordered setDefinitions, Theorems based on Partially ordered set | 3 | Recall the definitions and basic concepts of field theory and lattice theory | Lecture with illustration | Short Test <br> Formative assessment III |


| 2 |  | Totally ordered <br> set, Lattice, <br> Complete <br> Lattice | 4 | Recall the <br> definitions and basic <br> concepts of field <br> theory and lattice <br> theory, Interpret <br> distributivity and <br> modularity and <br> apply these concepts <br> in Boolean Algebra, <br> Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra | Lecture <br> with <br> illustration | Seminar on <br> Lattice |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | Theorems based <br> on Complete <br> lattice, <br> Distributive <br> Lattice | 3 | Interpret <br> distributivity and <br> modularity and <br> apply these concepts <br> in Boolean Algebra, <br> Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra | Lecture <br> with <br> illustration |  |  |
| 4 | Modular <br> Lattice, Boolean <br> Algebra, <br> Boolean Ring | 4 | Develop the <br> knowledge of lattice <br> and establish new <br> relationships in <br> Boolean Algebra | Lecture <br> with PPT <br> illustration |  |  |

Course Instructor(Aided): Dr. S. Sujitha
Course Instructor(S.F): Dr. J. C. Eveline

HOD(Aided):Dr. V. M. Arul Flower Mary
HOD(S.F): Ms. J. Anne Mary Leema

Semester
: III
Name of the Course : Topology
Course code : PM2032

Major Core $\mathbf{X}$

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To distinguish spaces by means of simple topological invariants.
2. To lay the foundation for higher studies in Geometry and Algebraic Topology.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Understand the definitions of topological space, closed sets, limit points, continuity, connectedness, compactness, separation axioms and countability axioms. | PSO-3 | U |
| CO-2 | Construct a topology on a set so as to make it into a topological space | PSO-4 | C |
| CO-3 | Distinguish the various topologies such as product and box topologies and topological spaces such as normal and regular spaces. | PSO-3 | U, An |
| CO-4 | Compare the concepts of components and path components, connectedness and local connectedness and countability axioms. | PSO-2 | E, An |
| CO-5 | Apply the various theorems related to regular space, normal space, Hausdorff space, compact space to other branches of mathematics. | PSO-1 | Ap |
| CO-6 | Construct continuous functions, homeomorphisms and projection mappings. | PSO-4 | C |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Topological space and Continuous functions |  |  |  |  |  |
|  | 1 | Definition of <br> topology, discrete <br> and indiscrete <br> topology, finite <br> complement | 3 | To understand the <br> definitions of <br> topological space and <br> different types of <br> topology | Lecture <br> with PPT | Test |


|  |  | topology, Basis for <br> a topology and <br> examples, <br> Comparison of <br> standard and lower <br> limit topologies |  |  |  |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 2 | Order topology: <br>  <br> Examples, Product <br> topology on XxY: <br>  <br> Theorem | 3 | To compare different <br> types of topology and <br> Construct a topology on <br> a set so as to make it <br> into a topological space | Lecture | Test |
| 3 | The Subspace <br> Topology: <br>  <br> Examples, <br> Theorems | 3 | To understand the <br> definition of subspace <br> topology with examples <br> and theorems | Lecture | Test |
| 4 | Closed sets: <br>  <br> Examples, <br> Theorems, Limit <br> points: Definition <br>  <br> Theorems, <br> Hausdorff Spaces: <br>  <br> Theorems | 5 | To understand the <br> definitions of closed sets <br> and limit points with <br> examples and theorems <br> and identify Hausdorff <br> spaces and practice <br> various theorems | Lecture | Test |
| 5 | Continuity of a <br> function: <br> Definition, <br> Examples, <br> Theorems, <br> Homeomorphism: <br>  <br> Examples, Rules <br> for constructing <br> continuous <br> function, Pasting <br>  | 3 | To understand the <br> definition of continuous <br> functions and construct <br> continuous functions | Lecture | Test |
|  |  |  |  |  |  |

\(\left.$$
\begin{array}{|l|l|l|l|l|l|l|}\hline & & \begin{array}{l}\text { Examples, Maps } \\
\text { into products }\end{array}
$$ \& \& \& <br>

\hline II \& The Product Topology, The Metric Topology \& Connected Spaces\end{array}\right]\)| Lecture |
| :--- |
| 1 |


|  |  | theorem, connected space open and closed sets, lemma, examples, Theorems. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Components and <br> Local <br> Connectedness: <br> Definitions, Path <br> components, <br> Locally connected, <br> Locally path <br> connected: <br> Definitions and <br> Theorems | 3 | To compare the concepts components and path components, connectedness and local connectedness | Lecture | Test |
| III | Compactness |  |  |  |  |  |
|  | 1 | Compact space: <br> Definition, <br> Examples, Lemma, <br> Theorems and <br> Image of a compact space, Product of finitely many compact spaces, Tube lemma, Finite intersection property: Definition \& Theorem | 4 | To understand the concept compact space with examples and theorems. To practice various theorems related to product of finitely many compact spaces, Tube lemma, Finite intersection property | Lecture and Seminar | Assignment |
|  | 2 | Compact Subspaces of the Real Line: Theorem, Characterize compact subspaces of R ${ }^{\mathrm{n}}$, Extreme value theorem, The Lebesgue number lemma, Uniform continuity theorem | 3 | To characterize the compact subspace and prove various theorems | Lecture | Formative <br> Assessment Test |


| 3 | Limit Point <br> Compactness: <br> Definitions, <br> Examples and <br> Theorems, <br> Sequentially <br> compact | 2 | To under the concept of <br> limit point compactness <br> and analyze the <br> sequentially <br> compactness | Lecture <br> with group <br> discussion | Test |
| :---: | :---: | :--- | :--- | :--- | :--- |
| 4 | Complete Metric <br> Spaces: Definitions, <br> Examples and <br> Theorems, <br> Isometric <br> embedding | 3 | To analyze the concept <br> of completeness of <br> metric space to be <br> complete, and to <br> understand that every <br> metric space can be <br> imbedded isometrically <br> in a complete metric <br> space | Lecture | Test |
| 5 | IV | Compactness in <br> Metric spaces: <br> Totally bounded, <br> Pointwise bounded, <br> Equicontinuous, <br> Definitions, <br> Lemmas, Theorems | 3 | To understand the <br> concept of compactness <br> in metric spaces. | Lecture |


|  | 3 | The Separation Axioms: Regular space \& Normal space: Definitions, Lemma, Relation between the separation axioms, Examples based on separation axioms, Theorem based on separation axioms and Metrizable space | 4 | To distinguish various topological spaces such as normal and regular spaces. To practice examples and theorems based on separation axioms | Lecture | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Normal Spaces: <br> Theorems and Examples | 2 | To understand the concept of Normal Spaces | Group discussion | Test |
|  | 5 | Urysohn lemma | 3 | To constuct Urysohn lemma | Lecture | Formative Assessment Test |
| V | Urysohn Metrization Theorem, Tietze Extension Theorem,\& The Tychonoff Theorem |  |  |  |  |  |
|  | 1 | Urysohn metrization theorem, Imbedding theorem | 3 | To construct the Urysohn metrization theorm and Imbedding theorem | Lecture with illustration | Quiz |
|  | 2 | Tietze extension theorem | 3 | To constuct Tietze extension theorem | Lecture | Assignment |
|  | 3 | The Tychonoff Theorem | 3 | To understand and analyze the The Tychonoff Theorem | Lecture | Test |
|  | 4 | The Stone-Cech Compactification: Defintions, Lemmas, Theorems | 3 | To understand the concept of Stone-Cech Compactification | Lecture | Test |

Course Instructor (Aided): Dr. M.K. Angel Jebitha HoD(Aided): Dr. V.M. Arul Flower Mary
Course Instructor (S.F): Ms. R.N. Rajalekshmi
HoD(S.F): Ms. J. Anne Mary Leema

| Semester <br> Name of the Course | $:$ III |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Course Code | $:$ PM2033 |  |  |
|  |  |  |  |
| $\qquad$Number of hours/ week Credits Total number of hours | Marks |  |  |
| 6 | 5 | 90 | 100 |

Objectives: 1. To generalize the concept of integration using measures.
2. To develop the concept of analysis in abstract situations.

Course Outcome

| CO | Upon completion of this course thestudents <br> will be able to : | PSOs <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO - 1 | define the concept of measures and Vitali covering and recall <br> some properties of convergence offunctions, | PSO - 1 | R |
| CO - 2 | cite examples of measurable sets , measurable functions, <br> Riemann integrals, Lebesgue integrals. | PSO - 3 | U |
| CO - 3 | apply measures and Lebesgue integrals to various <br> measurable sets and measurable functions | PSO - 2 | Ap |
| CO - 4 | apply outer measure, differentiation and integration to <br> intervals , functions and sets. | PSO - 2 | Ap |
| CO -5 | compare the different types of measures and Signed <br> measures | PSO - 3 | An |

Total contact hours: 90 (Including lectures, assignments and tests)

| $\underset{\mathbf{t}}{\text { Uni }}$ | $\underset{\mathbf{n}}{\text { Sectio }}$ | Topics | $\begin{gathered} \text { Lectur } \\ \text { e } \\ \text { hours } \end{gathered}$ | Learning Outcome | Pedagog y | Assessment Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Lebesgue Measure |  |  |  |  |  |
|  |  | Lebesgue Measure Introduction, outer measure | 4 | To understand the measure and outer measure of any interval | Lecture, Illustratio n | Evaluation through : <br> Class test on outer measure and |
|  |  | Measurable sets and Lebesgue measure | 5 | To be able to prove Lebesgue measure using measurable sets | Lecture, Group discussio n | Lebesgue measure <br> Quiz |


|  |  | Measurable functions | 4 | To understand the measurable functions and its uses to prove various theorems | Lecture, Discussio n | Formative assessment- I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Littlewood's three principles (no proof for first two). | 2 | To differentiate convergence and pointwise convergence | Lecture, Illustratio n |  |
| II | The Lebesgue integral |  |  |  |  |  |
|  | 1. | The Lebesgue integral - the Riemann Integral | 1 | To recall Riemann integral and its importance | Lecture, Discussio n | Formative assessment- I <br> Multiple choice questions <br> Short test on the integral of a nonnegative function |
|  | 2. | The Lebesgue integral of a bounded function over a set of finite measure | 5 | To understand the use of integration in measures | Lecture, Group discussio n |  |
|  | 3. | The integral of a nonnegative function | 5 | To prove various theorems using nonnegative functions | Lecture, Illustratio n | Formative assessment-II |
|  | 4. | The general Lebesgue integral | 4 | To understand a few named theorems and proofs | Lecture |  |
| III | Differentiation and integration |  |  |  |  |  |
|  |  | Differentiatio n and integrationdifferentiation of monotone functions | 4 | To recall monotone functions and use them with differentiation and integration | Lecture, Group discussio n | Multiple choice questions <br> Unit test on functions of bounded variation <br> Formative assessment- II |
|  |  | Functions of bounded variation | 4 | To evaluate the bounded variation of different functions | Lecture, Illustratio n |  |
|  |  | Differentiatio $n$ of an integral | 4 | To find differentiation of integrals | Lecture |  |
|  |  | Absolute continuity | 3 | To differentiate continuity and absolute continuity | Lecture, Illustratio n |  |
| IV | Measure and integration |  |  |  |  |  |
|  | 1. | Measure and integration- | 3 | To understand concepts of measure spaces | Lecture, Group | Seminar on measure |



Course Instructor(Aided): Dr. V. M. Arul Flower Mary Course Instructor(S.F): Ms. C.Joselin Jenisha

HOD(Aided) :Dr. V. M. Arul Flower Mary HOD(S.F) :Ms. J. Anne Mary Leema

## Semester : III

Name of the Course: Algebraic Number Theory and Cryptography
Course code : PM2034

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

Objectives: 1. To gain deep knowledge about Number theory
2.To study the relation between Number theory and Abstract Algebra.
3. To know the concepts of Cryptography.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | recall the basic results of field theory | PSO-1 | R |
| CO-2 | understand quadratic and power series forms and Jacobi symbol | PSO-2 | U |
| CO-3 | apply binary quadratic forms for the decomposition of a number into sum of sequences | PSO-3 | Ap |
| CO-4 | determine solutions using Arithmetic Functions | PSO-3 | Ap |
| CO-5 | calculate the possible partitions of a given number and draw Ferrer's graph | PSO-2 | An |
| CO-6 | identify the public key using Cryptography | PSO-4 | An |

Total contact hours: 90 (Including lectures, assignments and tests)
$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline \text { Unit } & \begin{array}{l}\text { Sectio } \\ \text { ns }\end{array} & \text { Topics } & \begin{array}{l}\text { Lectur } \\ \text { e hours }\end{array} & \text { Learning Outcome } & \text { Pedagogy } & \begin{array}{l}\text { Assessment } \\ \text { / } \\ \text { Evaluation }\end{array} \\ \hline \text { I } & \text { Quadratic reciprocity and Quadratic forms } & \\ \hline & 1 & \begin{array}{l}\text { Quadratic Residues, } \\ \text { definition, Legendre } \\ \text { symbol definition and } \\ \text { Theorem based on } \\ \text { Legendre symbol }\end{array} & 3 & \begin{array}{l}\text { To understand definition } \\ \text { and examples of quadratic } \\ \text { residues and Legendre } \\ \text { symbol and theorems on } \\ \text { Legendre symbol. }\end{array}\end{array} \begin{array}{l}\text { Lecture } \\ \text { with } \\ \text { Illustration }\end{array} \quad \begin{array}{l}\text { Question } \\ \text { and Answer }\end{array}\right]$

|  |  | based on Jacobi symbol |  | theorems based on Jacobi symbol. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Theorem based on Jacobi symbol and Legender symbol | 2 | To understand theorem based on Jacobi symbol and Legender symbol. | Lecture with Illustration | Evaluation through test |
| II | Binary Quadratic forms |  |  |  |  |  |
|  | 1 | Definition and examples of quadratic form, definite, indefinite and semidefinite form. | 2 | To recall the basic results of field theory and to understand the concept of quadratic form. | Lecture with PPT Illustration | Test |
|  | 2 | Theorems based on binary Quadratic forms | 4 | To understand the quadratic and power series forms and Theorems based on binary Quadratic forms | Lecture with Illustration | Quiz and Test |
|  | 3 | Definition and Theorems based on modular group, Definition, theorem based on perfect square | 3 | To understand the Definition and Theorems based on modular group and perfect square. | Lecture with Illustration | Test |
|  | 4 | Theorems <br> reduced <br> formsbased on <br> Quadratic | 2 | To calculate the possible partitions of a given number and draw Ferrer's graph | Lecture with PPT Illustration | Formative Assessment Test |
|  | 5 | Sum of two squares, Theorems based on sum of two squares | 2 | To apply binary quadratic forms for the decomposition of a number into sum of sequences | Lecture with Illustration | Quiz and Test |
| III | Some Functions of Number Theory |  |  |  |  |  |
|  | , | Definition and examples based on Arithmetic functions, Multiplicative function and theorems on arithmetic and multiplicative function. | 3 | To understand the definition and examples of Arithmetic function and to determine solutions using Arithmetic Functions. | Lecture with Illustration | Formative Assessment Test |
|  | 2 | Definition and theorem of Mobius function, The Mobius Inversion Formula and theorem on Mobius function and Multiplicative function. | 3 | To understand the definition and theorem on Mobius function, The Mobius Inversion Formula and to determine solutions using Arithmetic Functions. | Lecture with PPT Illustration | Test |
|  | 3 | Definition and examples of Diophantine Equations, theorem on | 3 | To understand the definition and examples of Diophantine equations and | Group Discussion | Quiz and Test |


|  |  | finding solutions of <br> Diophantine Equations <br> and solving problems <br> on Diophantine <br> equation. |  | find the solutions of <br> Diophantine equations. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4 | Definition and <br> examples of <br> Pythagorean triangle, <br> Lemma on perfect <br> square and theorem <br> and problems for <br> finding primitive <br> solutions. | 3 | To understand the <br> Pythagorean triangle and <br> problems for finding <br> primitive solutions. | Lecture <br> with <br> Illustration | Test |  |
| IV | The partition Function | Partitions definitions, <br> theorems based on <br> Partitions | 2 | To understand the <br> Partitions definitions, <br> theorems based on <br> Partitions and to Calculate <br> the possible partitions of a <br> given number | Illustration |  |


|  | 3 | RSA Cryptosystem <br> with examples, <br> Discrete log <br> cryptosystem with <br> examples, The Diffie -  <br> Hellman key exchange  <br> system and assumption  <br> with examples.  | 4 | To understand and apply the concept of RSA cryptosystem and Diffie Hellman key exchange system | Lecture with illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | The Massy- Omura cryptosystem for message transmission, the ElGamal cryptosystem, the Digital Signature Standard, Algorithm for finding discrete $\log$ in finite fields with example and index calculus algorithm for discrete logs | 4 | To understand and apply the idea of Massy- Omura cryptosystem, ElGamal cryptosystem and solve the problem on discrete log using Silver Pohlig Hellman algorithm. | Lecture with illustration | Formative <br> Assignment <br> Test |
|  | 5 | Basic facts of Elliptic curves, Elliptic curves over the reals, complexes and rationals, Points of finite order with examples. | 4 | To understand the concept of Elliptic curves and solve the problems on points of finite order | Lecture | Quiz |
|  | 6 | Analog of the DiffieHelman key exchange, Analog of Massey Omura, Analog of ElGamal, reducing a global modulo p with examples. | 5 | To understand the concept of Elliptic curve Cryptosystem and Analog of all cryptosystem. | Lecture with illustration | Assignment |

Course Instructor: Dr. V.Sujin Flower
Course Instructor: Dr.S.Kavitha

HOD( Aided): Dr. V. M. Arul Flower Mary
HOD (SF) : Ms. Anne Mary Leema

## Semester

Major Core XII
Name of the Course
: Complex Analysis

| No. of Hours per Week | Credits | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To impart knowledge on complex functions.
2. To facilitate the study of advanced mathematics.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Understand the fundamental concepts of complex variable theory | PSO-1 | U |
| CO-2 | Effectively locate and use the information needed to prove theorems and establish mathematical results | PSO-3 | R |
| CO-3 | Demonstrate the ability to integrate knowledge and ideas of complex differentiation and complex integration | PSO-4 | U |
| CO-4 | Use appropriate techniques for solving related problems and for establishing theoretical results | PSO-3 | Ap |
| CO-5 | Evaluate complicated real integrals through residue theorem | PSO-2, 4 | E |
| CO-6 | Know the theory of conformal mappings which has many physical applications and analyse its concepts | PSO-3, 4 | An |

Total contact hours: 90 (Including lectures, assignments and tests)

| Unit | Sec <br> tio <br> n | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment <br> levaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | Power series |  |  |  |  |  |
|  | 1 | Abel's theorem,Abel's <br> limit theorem | 3 | To understand the <br> concept and practice <br> theorems | Lecture | Quiz |
|  | 2 | The periodicity | 2 | The periodicity and <br> solve problems based <br> on the concept | Lecture with <br> Group <br> disscussion | Test |


|  | 3 | Conformality: Arcs and closed curves, Analytic Functions in Regions | 4 | To understand the definition of Arcs and closed curves\& Analytic Functions in Regions | Lecture with illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Conformal Mapping | 3 | To understand the concept of Conformal Mapping | Lecture | Test |
|  | 5 | Length and Area | 2 | To understand the concepts and give illustrations | Lecture | Quiz |
| II | Complex Integration - Fundamental theorems |  |  |  |  |  |
|  | 1 | Cauchy's Theorems for a Rectangle, Cauchy's Theorem in a Disk | 5 | To practice theorems based on this concepts | Lecture | Test |
|  | 2 | Cauchy's integral formula, The Index of a Point with Respect to a Closed Curve | 3 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Test |
|  | 3 | The Integral Formula, Higher Derivatives | 3 | To solve problems using this concepts. | Lecture | Formative Assessment Test II \& III |
|  | 4 | Local Properties of Analytic Functions Removable singularties and Taylor's theorem, Zeros and poles. | 4 | To understand the concepts and give illustrations\& practice theorems | Seminar |  |
| III | Complex Integration |  |  |  |  |  |
|  | 1 | The local mapping, The maximum principle, The General Form of Cauchy's Theorem | 5 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Assignment |
|  | 2 | Chains and Cycles, Simple Connectivity, Homology | 4 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Quiz |
|  | 3 | The General Statement of Cauchy's Theorem (statement only),Calculus of Residues | 3 | To understand the concept about Calculus of Residues. | Lecture | Test |
|  | 4 | The Residue Theorem, The Argument Principle | 2 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Formative Assessment Test III |
|  | 5 | Evaluation of Definite Integrals. | 2 | To solve problems related to Definite Integrals. | Video | Test |
| IV | Series and Product developments |  |  |  |  |  |


|  | 1 | Partial Fractions and Entire Functions, Partial Fractions, Infinite products, Canonical products | 3 | To understand the concept and practice theorems | Lecture with illustration | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Gamma functions, Jensen's formula, Hadamard's Theorem | 4 | To practice theorems based on this concepts | Lecture | Test |
|  | 3 | Riemann Theta Functions and Normal Families, product development, Extension of $\tau(s)$ to the whole plane | 3 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Test |
|  | 4 | The zeros of zeta functions, Equicontinuity, Normality and compactness | 2 | To solve problems using this concepts. | Lecture | Formative Assessment Test II \& III |
|  | 5 | Arzela's theorem, Families of analytic functions, The classical Definitions | 3 | To understand the concepts and give illustrations\& practice theorems | Seminar |  |
| V | Conformal Mappings |  |  |  |  |  |
|  | 1 | Riemann mapping theorem, Statement and proof, Boundary Behaviour, Use of the Reflection principle | 5 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Assignment |
|  | 2 | Conformal mappings of Polygons, Behaviour at an angle | 3 | To understand the concept and practice theorems related to this concepts. | Lecture with illustration | Quiz |
|  | 3 | Schwarz-Christoffel formula, Mapping on a rectangle | 3 | To understand the concept about mapping on a rectangle | Lecture | Test |
|  | 4 | Harmonic Functions, <br> Functions with mean value <br> Property, Harnack's <br> Principle | 4 | To understand the concept about Harmonic functions | Lecture with illustration | Formative Assessment Test III |

Course InstructorAided): Dr. A. JancyVini
Course Instructor(S.F): V.G. MichealFlorance

Semester
: IV
Name of the Course
Course code : PM2042

Major Core XIII

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

Objectives: 1. To study the three structure theorems of Functional Analysis and to introduce Hilbert Spaces and Operator theory
2. To enable the students to pursue research.

## Course Outcome

| $\mathbf{C O}$ | Upon completion of this course thestudents <br> will be able to : | PSOs <br> addressed | $\mathbf{C L}$ |
| :--- | :--- | :--- | :--- |
| $\mathrm{CO}-1$ | learn and understand the definition of linear space, <br> normed linear space, Banach Space and their examples | PSO - 1 | R |
| $\mathrm{CO}-2$ | explain the concept of different properties of Banach <br> Spaces, Hahn Banach theorem | PSO -2 | U |
| $\mathrm{CO}-3$ | compare different types of operators and their properties, <br> Natural imbedding | PSO -2 | Ap |
| $\mathrm{CO}-4$ | explain the ideas needed for open mapping theorem , <br> Open Mapping theorem | $\mathrm{PSO}-1$ | C |
| $\mathrm{CO}-5$ | construct the idea of projections, the spectrum of an <br> operator and develop problem solving skills, Matrices, <br> Determinants | PSO -1 | Ap |

Total contact hours:90 (Including lectures, assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Banach Spaces |  |  |  | 3 | To understand the <br> concept of normed <br> linear space and Banach <br> space |
| 1. | Definition and, <br> examples of a <br> normed linear space <br> and a Banach <br> Space, Small <br> preliminary results <br> and theorem on <br> Normed linear <br> space. |  | Lecture | Question and <br> Answer |  |  |


|  | 2. | Properties of a Closed unit sphere, Holder's Inequality and Minkowski's Inequality. | 3 | To understand the Properties of a Closed unit sphere and Holder's Inequality, Minkowski's Inequality | Lecture with illustration s | Group <br> Discussion |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3. | Equivalent conditions theorem on continuous linear transformations, $\mathrm{B}\left(\mathrm{N}, \mathrm{N}^{1}\right)$ is a Banach space, Functionals and it's properties. | 4 | To understand the concept of Functionals and it's properties and Equivalent conditions theorem on continuous linear transformations | Lecture | Test |
|  | 4. | Definition of an Operator and small results on operators, Side result of Hahn Banach theorem and Hahn Banach theorem, Theorem based on functional in $\mathrm{N}^{*}$, Problems based on Normed linear spaces | 5 | To understand the concept of an Operator and Hahn Banach theorem | Lecture with illustration | Test and Assignment |
| II | Conjugate space |  |  |  |  |  |
|  | 1. | Definitions of second conjugate space, induced functional, weak topology, weak* topology, Strong topology, | 4 | To understand the definition of conjugate space, weak* topology, strong topology. | Lecture | Test |
|  | 2. | Theorem on isometric isomorphism of Open mapping theorem and Open mapping theorem | 4 | To apply the definition and Lemma to prove the Open mapping theorem theorem. | Lecture | Q\&A |
|  | 3. | Definition of Projection and Theorem on Projection, Closed Graph Theorem, | 4 | To understand the concepts of Projection and to practice theorems related to this concepts. | Lecture with illustration. | Formative Assessment Test |
|  | 4. | The conjugate of an operator, the Uniform, Boundedness theorem and theorem on | 3 | Applying theorem on conjugate of an operator | Lecture | Assignment |


|  |  | isometric isomorphism |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Hilbert Space |  |  |  |  |  |
|  | 1. | Definition and examples, <br> Properties of a Hilbert Space, Schwarz Inequality, Parallelogram law Theorem on Convex subset of a Hilbert Space | 3 To understand the <br> Definition of a Hilbert <br> Space and Schwarz <br> Inequality, <br> Parallelogram law, <br> Theorem on Convex <br> subset of a Hilbert <br> Space |  | $\begin{aligned} & \text { Lecture } \\ & \text { with } \\ & \text { illustration } \end{aligned}$ | Quiz |
|  | 2. | Theorem on Orthogonal Complements and theorem on closed linear subspaces | 3 | To apply the laws to prove the theorem | Lecture with illustration | Test |
|  | 3. | Definition and examples of orthonormal set and Bessel's Inequality, Theorems on Orthonormal Sets | 5 | To understand the definition and examples of orthonormal set and apply the Bessel's Inequality on Theorems | Lecture with group discussion | Brain storming |
|  | 4. | Gram -Schmidt Orthogonalization <br> Process <br> Theorem on <br> Conjugate Space <br> $\mathrm{H}^{*}$ | 4 | To understand the concept of Schmidt Orthogonalization Process | Lecture with illustration | Assignment, Test |
| IV | Adjoint operator |  |  |  |  |  |
|  | 1. | Definition and small results, Theorem on the properties of an adjoint operator | 3 | Acquire the knowledge about properties of an adjoint operator | Lecture with illustration | Quiz, Group discussion |
|  | 2. | Theorem-The set of all self adjoint operators is a real Banach space, Theorems on self adjoint operators | 3 | Applying theorems on self adjoint operators | Lecture | Q\&A |
|  | 3. | Properties on <br> Normal and Unitary <br> Operators, <br> Theorems on Normal and Unitary Operators, | 3 | Acquire the knowledge about Normal and Unitary Operators | Lecture | Slip Test |
|  | 4. | ProjectionsDefinition and preliminaries, | 3 | To understand the definition and examples of projections and apply | Lecture with illustration | Brain <br> Storming |


|  |  | Theorems on <br> Projections and <br> Theorems on <br> invariant subspace |  | the concept of invariant <br> subspace on theorems |  |  |
| :--- | :---: | :--- | :---: | :--- | :--- | :--- |
|  | 5. | Spectral theory, <br> Definition of <br> Spectrum of an <br> operator and spectral <br> theorem | 3 | To understand the <br> concept of spectral <br> theory and spectral <br> theorem. | Lecture | Formative <br> Assessment <br> Test |
| $\mathbf{V}$ |  The definition and <br> some examples of <br> Banach algebra 3 To understand the <br> definition and examples <br> of Banach algebra Lecture <br> with <br> illustration Quiz  <br>  2. Theorems on <br> Regular and <br> Singular elements 4 To understand the <br> regular and singular <br> elements on <br> Theorems Lecture <br> with <br> illustration Test <br>  3. The definition and <br> theorems on <br> spectrum 4 To know the definition <br> and theorems on <br> spectrum Lecture Slip Test, <br> Quiz <br>  4. The formula and <br> Theorems on <br> Spectral radius 4 To understand the <br> definition and theorems <br> on Spectral radius Lecture <br> with <br> illustration Assignment |  |  |  |  |  |

Course Instructor(Aided): Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Dr. S.Kavitha

HOD(Aided) :Dr. V. M. Arul Flower Mary
HOD(S.F) :Ms. J. Anne Mary Leema

## Semester : IV

Name of the course : Operations Research
Course code : PM2043

## Major Core XIV

## Course Outcome

| CO | Upon completion of this course thestudents <br> will be able to : | PSO <br> addressed | CL |
| :--- | :--- | :--- | :--- |
| CO - 1 | explain the fundamental concept of DP model , Inventory <br> model and Queuing model | PSO - 2 | U |
| CO - 2 | relate the concepts of Arrow (Network)diagram <br> representations, in critical path calculations and construction <br> of the Time chart | PSO - 3 | U |
| CO - 3 | distinguish deterministic model and single item PSO - 3 | E |  |
| CO - 4 | interpret Poisson and Exponential distributions and apply <br> these concepts in Queuing models | PSO - 4 | Ap |
| CO - 5 | solve life oriented decision making problems by optimizing |  |  |
| the objective function | PSO - 1 | C |  |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | 1 | Elements of DP model | Elements of the <br> DP Model, <br> The Capital <br> Budgeting <br> Example | 4 | Recall the <br> definitions and basic <br> concepts of linear <br> programming. | Lecture <br> with <br> illustration | Short Test |
|  | 2 | More on the <br> definition of the <br> state | 3 | Express the <br> fundamental | Lecture <br> with <br> illustration | assessment I |  |


|  |  |  |  | concepts of dynamic programming |  | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Examples of DP models and computation | 3 | Understand the significance and application of Reliability problem and compute it | Lecture discussion |  |
|  | 4 | Solution of linear programming by dynamic programming | 2 | Formulate and solve LPP by dynamic programming | Lecture with illustration |  |
|  | 5 | Game theory | 3 | Express the fundamental concepts of Game theory | Lecture discussion | Assignment |
| II | Arrow (Network) Diagram |  |  |  |  |  |
|  | 1 | Introduction <br> Arrow <br> (Network) <br> ,Diagram <br> Representations | 3 | Recall the definitions and basic concepts Arrow (Network) ,Diagram Representations | Lecture <br> with <br> illustration | Short Test <br> Formative assessment I, <br> Seminar on Arrow (Network) Diagram <br> Quiz |
|  | 2 | Critical Path Calculations, Problem based on critical Path Calculations, Determination of floats | 4 | Understand the significance and application of Critical Path Calculations, Problem based on critical Path Calculations, <br> Determination of floats | Lecture with PPT illustration |  |
|  | 3 | Construction of the Time Chart | 4 | Understand the construction of the | Lecture with PPT illustration |  |


|  |  | and Resource Leveling, <br> Problems based on Time Chart and Resource Leveling |  | Time Chart and Resource Leveling, <br> Problems based on Time Chart |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Probability and Cost Considerations in Project Scheduling . | 2 | Understand the properties of Probability and Cost Considerations in Project Scheduling | Lecture with discussion |  |
| III | Generalized Inventory model |  |  |  |  |  |
|  | 1 | Introduction, <br> Generalised Inventory model, <br> Types of Inventory Models | 4 | Understand the theory of Inventory model | Lecture with illustration | Short Test <br> Formative assessment II |
|  | 2 | Deterministic Models, <br> Single Item Static Model, <br> Problems based on Single Item Static Model | 4 | Understand the significance and application of Single Item Static Model | Lecture with illustration | Seminar on Generalised Inventory model |
|  | 3 | Single Item Static ,Model with Price Breaks, <br> Problems based on Single Item Static Model | 3 | Understand the theory of Single Item Static Model with Price Breaks | Lecture with illustration |  |


|  |  | with Price <br> Breaks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Multiple - Item static Model with Storage Limitations, <br> Problems based on Multiple - <br> Item static <br> Model with <br> Storage <br> Limitations | 2 | Understand the theory of Multiple Item static Model with Storage Limitations | Lecture with PPT illustration |  |
|  | 5 | Single - Item static Model with Storage Limitations. | 2 | Understand the theory of Single Item static Model with Storage Limitations and apply it in problems | Lecture with discussion |  |
| IV | Queuing Model |  |  |  |  |  |
|  | 1 | Basic Elements of the Queuing Model, <br> Roles of Poisson Distributions, <br> Roles of Exponential Distributions | 3 | Understand the theory of Queuing Model | Lecture with PPT illustration | Short Test <br> Formative assessment II |
|  | 2 | Arrival process, <br> Examples of arrival process | 2 | Recall the definitions and basic concepts of Poisson Distributions and Exponential Distributions | Lecture <br> with <br> illustration |  |


|  |  | 3 | Departure process, <br> Queue with Combined Arrivals and Departure | 3 | Understand the theory of Queue with Combined Arrivals and Departure | Lecture with illustration | Quiz |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4 | Problems based on Queue with Combined Arrivals and Departure | 2 | Formulate and solve Problems based on Queue with Combined Arrivals and Departure | Lecture with illustration |  |
|  |  | 5 | Queuing Models of Type : (M/M/1): (GD/ $\infty / \infty$ ), <br> Problems based on: (M/M/1): (GD/ $\infty / \infty$ ) | 3 | Understand the theory of Queuing Models of Type : (M/M/1): (GD/ $\infty$ / $\infty)$ | Lecture with discussion |  |
|  |  | 6 | Queuing <br> Models of Type (M/M/1): <br> (GD/N/ $\infty$ ), <br> Problems based on (M/M/1): <br> (GD/N/ $\infty$ ) | 3 | Understand the theory of Queuing Models of Type : (M/M/1): (GD/N/ $\infty$ ) | Lecture with discussion |  |
| V | Types of Queuing Models |  |  |  |  |  |  |
|  |  | 1 | Queuing Model <br> (M/G/1): <br> (GD/ $\infty / \infty$ ), <br> (M/M/C) : <br> (GD/ $\infty / \infty$ ), <br> The Pollaczek- <br> Khintchine <br> Formula | 4 | Recall the definitions and basic concepts of Queuing Model | Lecture with illustration | Short Test |


|  | 2 | Problems based on(M/M/C) : (GD/ $\infty / \infty$ ), (M/M/ $\infty$ ) : (GD/ $\infty / \infty$ ) Self service Model | 4 | Develop the knowledge of solving problems based on (M/M/C) : (GD/ $\infty / \infty$ ), <br> (M/M/ $\infty$ ) : (GD/ $\infty /$ <br> $\infty$ ) model | Lecture with illustration | Assignment based on the queueing models |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | (M/M/R) : <br> (GD/K/K) R < <br> K - Machine <br> Service, <br> Problems based <br> on(M/M/R) : <br> (GD/K/K) R < <br> K - Machine <br> Service | 4 | Develop the knowledge of solving problems based on (M/M/R) : <br> (GD/K/K) R < K - <br> Machine Service model | Lecture with illustration |  |
|  | 4 | Tandem or series queues | 3 | Develop the knowledge of Tandem or series queues | Lecture with illustration |  |

Course Instructor(Aided): Dr. L. Jesmalar
HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Ms. C. JoselinJenisha
HOD(S.F) :Ms. J. Anne Mary Leema

Semester : IV

Major Core XV
Name of the course : Algorithmic Graph Theory
Course code : PM2044

| Number of hours/ <br> Week | Credits | Total number of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

## Objectives:

1. To instill knowledge about algorithms.
2. To write innovative algorithms for graph theoretical problems.

## Course Outcome

| CO | Upon completion of this course the students will be able to : | PSO <br> addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand basic algorithms and write algorithms for simple computing | PSO-1 | $\mathrm{U}$ E |
| CO-2 | analyze the efficiency of the algorithm | PSO-2 | An |
| CO-3 | understand and analyze algorithmic techniques to study basic parameters and properties of graphs | PSO-2 | R <br> An |
| CO-4 | use effectively techniques from graph theory, to solve practical problems in networking and communication | PSO-3 | Ap |

Total contact hours: 90 (Including lectures, seminar and tests)

| Unit | Sectio <br> n | Topics | Lecture <br> hours | Learning outcome | Pedagogy | Assessment/ <br> Evaluation |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| I | The Role of Algorithms in Computing and Getting Started |  |  |  |  |  |
|  | 1 | Role of <br> algorithms in <br> computing- <br> Algorithms, <br> Data structures, <br> Technique, Hard <br> problems, <br> Parallelism | 4 | Recall the <br> definitions and <br> understand the basic <br> concepts of <br> algorithms | Lecture <br> with <br> illustration | Evaluation <br> through: |
|  | 2 | Algorithms as a <br> technology- <br> Efficiency, <br> Algorithms and <br> other <br> technologies | 2 | Analyze the <br> efficiency of <br> algorithms. Use <br> algorithm as a <br> technology | with <br> illustration | Formative <br> assessment I |


|  | 3 | Insertion sort and its algorithm, Pseudocode conventions | 3 | Understand the algorithm of Insertion Sort. Express the fundamental concepts of pseudocode | Lecture with PPT illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Analyzing Algorithms-Worst-case and average-case analysis, | 3 | Express the fundamental concepts of algorithms, Demonstrate the use of algorithms in worst case and average case analysis | Lecture with illustration |  |
|  | 5 | Designing <br> Algorithms -The divide-andconquer approach and its algorithm, Analysis of merge Sort | 3 | Understand the divide-and-conquer approach and its algorithm. Analyze the Merge Sort Algorithm | Lecture with illustration |  |
| II | Elementary Graph Algorithms |  |  |  |  |  |
|  | 1 | Representation of graphs adjacency list representation, adjacency matrix representation | 3 | Recall the definitions and basic concepts of graph theory. Express the fundamental concepts of adjacency matrix representation | Lecture with illustration | Short Test <br> Formative assessment I, II |
|  | 2 | Definitions and Breadth first Search algorithms, Shortest paths and related Lemmas, | 3 | Recall the definitions and basic concepts of graph theory. Understand the algorithm of BFS | Lecture with PPT illustration |  |


|  |  | Corollary and correctness of Breadth first Search theorem |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Breadth-first trees, related Lemma, Definitions and Depth first search algorithms | 3 | Recall the definitions and basic concepts of graph theory, Understand the algorithm of DFS | Lecture with PPT illustration |  |
|  | 4 | Parenthesis theorem, Corollary on nesting of descendant's intervals, Whitepath theorem | 3 | Understand the properties of DFS, Distinguish between BFS and DFS | Lecture with illustration |  |
|  | 5 | Topological Sort, Strongly Connected Components and related Lemmas and Theorems | 4 | Understand the algorithms of Topological Sort and Strongly Connected Components | Lecture with illustration |  |
| III | Growing a minimum spanning tree and The algorithms of Kruskal and Prim |  |  |  |  |  |
|  | 1 | Theorem, Corollary related to Growing a minimum spanning tree | 3 | Understand the theory of spanning tree | Lecture <br> with <br> illustration | Short Test <br> Formative assessment II |
|  | 2 | Kruskal's algorithm | 3 | Recall the definitions and basic concepts of graph theory. Understand the theory of Kruskal's algorithm | Lecture with illustration | Assignment on minimum spanning tree |



|  | graphs, Solving <br> Systems of <br> Difference <br> Constraints |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| V | Shortest paths and Matrix multiplication, The Floyd-Warshall algorithm |  |  |  |  |
|  | Computing the shortest-path weights bottom up algorithm | 3 | Recall the definitions and basic concepts of graph theory | Lecture with illustration | Short Test |
|  | 22 Algorithm for <br> matrix <br> multiplication, <br> Improving the <br> running time <br> and technique of <br> repeated <br> squaring | 3 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture <br> with <br> illustration | Formative assessment III Seminar on shortest paths |
|  | 3 The structure of <br> a shortest path, <br> A recursive <br> solution to the <br> all-pairs shortest <br> paths problem | 3 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture <br> with <br> illustration |  |
|  | 44 Computing the <br> shortest-path <br> weights bottom <br> up algorithm, <br> Transitive <br> closure of a <br> directed graph <br> algorithm | 4 | Develop the knowledge of shortest paths and establish new relationship in matrix multiplication | Lecture with PPT illustration |  |
|  | 5 Johnson's <br> Algorithm for <br> Sparse Graphs- <br> Preserving <br> shortest paths by | 2 | Understand the theory of Johnson's Algorithm for Sparse Graphs | Lecture <br> with <br> illustration |  |


|  | reweighting and <br> related Lemma |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Course Instructor(Aided): Dr. J. Befija Minnie HOD(Aided) :Dr. V. M. Arul Flower Mary
Course Instructor(S.F): Mrs.J.Anne Mary LeemaHOD(S.F) :Ms. J. Anne Mary Leema

Semester : IV
Elective IV (a)

Name of the Course : Combinatorics
Course Code : PM2045

| No. of Hours per Week | Credit | Total No. of Hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 4 | 90 | 100 |

Objectives: 1. To do an advanced study of permutations and combinations.
2. Solve related real life problems.

Course Outcome

| CO | Upon completion of this course the students will be able to : | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | discuss the basic concepts in permutation and combination, Recurrence Relations, Generating functions, The Principle of Inclusion and Exclusion | PSO-1 | U |
| CO-2 | distinguish between permutation and combination, distribution of distinct and non-distinct objects | PSO-2 | An |
| CO-3 | correlate recurrence relation and generating function | PSO-2 | An |
| CO -4 | solve problems by the technique of generating functions, combinations, recurrence relations, the principle of inclusion and exclusion | PSO-3 | Ap |
| CO-5 | interpret the principles of inclusion and exclusion, equivalence classes and functions | PSO-4 | $\begin{aligned} & \text { An } \\ & \mathrm{E} \end{aligned}$ |

Total contact hours: 90 (Including assignments and tests)

| Unit | Section | Topics | Lecture <br> hours | Learning <br> Outcome | Pedagogy | Assessment <br> Evaluation |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| I | 1. | Permutations <br> and <br> combinations | 1 | To understand <br> Permutations <br> and <br> combinations | Lecture, <br> Illustration | Evaluation <br> through : |
|  | 2. | TheRules of <br> sum and <br> product | 6 | To define <br> theRules of sum <br> and product and <br> to apply those <br> definitions to <br> solve problems | Lecture, <br> Illustration, <br> Group <br> discussion, | Problem <br> Solving |
| Quiz |  |  |  |  |  |  |


|  | 3. | Enumerators for Permutations. | 4 | To understand the Enumerators for Permutations and use them to solve problems | Lecture, <br> Illustration, Problem Solving | Formative assessment-I |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Distribution of distinct objects into nondistinct cells | 1 | To derive some results on the distribution of distinct objects into nondistinct cells | Lecture, <br> Illustration, Problem Solving |  |
|  |  | Partitions of integers | 1 | To understand the concept and derive the partition of integers | Lecture, <br> Illustration, Problem Solving |  |
|  |  | The Ferrers graph | 1 | To derive some results using Ferrers graph | Lecture, <br> Illustration, Problem Solving |  |
| III | 1. | Recurrence Relations | 5 | To understand the recurrence relations | Lecture, Group discussion, Problem Solving | Multiple choice questions |
|  | 2. | Linear Recurrence Relations with Constant Coefficients | 5 | To understand the linear recurrence relations with constant coefficients and use them to solve problems | Lecture, <br> Illustration, Problem Solving | Unit test <br> Group <br> Discussion |
|  | 3. | Solution by the Technique of Generating Functions | 5 | To solve problems by the technique of generating functions | Lecture, Problem Solving | Formative assessment- II |
| IV | 1. | The Principle of Inclusion and Exclusion | 1 | To understandthe principle of inclusion and exclusion | Lecture, Group discussion | Formative assessment- II |



Course Instructor(Aided): Dr. S. Sujitha
Course Instructor(S.F) : Ms. R.N.Rajalekshmi

HoD(Aided) :Dr. V. M. Arul Flower Mary
HoD(SF) :Ms. J. Anne Mary Leema

