

**Academic Year 2021 - 2022**  
**Semester IV**

**Major Core – XII: Constitutional History of India from 1773 A.D. to 1950 A.D**  
**Course Code: PH2041**

Hours / week	Credits	Total /Hour	Marks
6	5	90	60

**Objectives**

1. To trace the constitutional development in India
2. To evaluate the functioning of various administrative departments in the central and state level in India.

**Course Outcomes**

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO addressed	CL
CO- 1	Explain the formation of the English East India Company in India.	PSO - 2	An
CO- 2	Identify the provisions of Parliamentary acts of government	PSO - 2	U
CO- 3	Describe the Constitutional developments in India	PSO - 2	R
CO- 4	Evaluate the salient features of Government of India Act of 1935.	PSO - 2	Ev
CO- 5	Discuss the framing of the Constitution of India	PSO - 2	U

**Total Contact hours: 90 (Including lectures, assignment and tests)**

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
<b>Unit I</b>	<b>Formation of English East India Company</b>					
	1	Establishment of Bombay	3	To explain the Establishment of Bombay	Lecture Method	
	2	Calcutta and Madras Presidencies	3	To understand the Calcutta and Madras Presidencies	Lecture Method	

	3	Regulating Act of 1773	1	To explain the importance of the Regulating Act of 1773	Discussion	Evaluation through class test	
	4	Board of Directors-Its significance	2	To explain the Board of Directors-Its significance	Lecture Method		
	5	Pitt's India Act of 1784	3	To understand the Pitt's India Act of 1784	Lecture with PPT illustration		
	6	Board of Control	2	To evaluate the significance Board of Control	X recorder		
	7	Dual Government	2	To examine the Dual Government	Lecture method and PPT		
	8	Robert Clive	2	To illustrate the Robert Clive	Group discussion and album making		Evaluation through multiple choice question
	10	Act of 1786	1	To explain the Act of 1786	Lecture Method		
<b>Unit II</b>	<b>Parliamentary Acts</b>						
	1	Charter Acts of 1793	2	To discuss the Charter Acts of 1793	Lecture with PPT illustration	Evaluation through asking question	
	2	Charter Acts of 1813	2	To explain the Charter Acts of 1813	Lecture method		
	3	Charter Acts of 1833	1	To explain the Charter Acts of 1833	Lecture method and PPT	Evaluation through short test and multiple	
	4	Charter Acts of 1853	1	To examine the importance of the Charter Acts of 1853	Lecture method with PPT		

	5	Queen's Proclamation	1	To evaluate the significance of the Queen's Proclamation	X recorder	choice question  Home assignments
	6	The Government of India Act of 1858	2	To evaluate the role of The Government of India Act of 1858	Lecture method and PPT	
	7	Council Acts of 1861	2	To discuss the Council Acts of 1861	Group discussion and album making	
	8	Council Acts of 1892.	1	To estimate the Council Acts of 1892	Lecture method and PPT	
<b>Unit III</b>	<b>Constitutional Developments</b>					
	1	Minto-Morley Reforms Act of 1909	3	To understand the Minto-Morley Reforms Act of 1909	Lecture method and PPT	Evaluation through asking question
	2	Communal Electorate	2	To explain the importance of the Communal Electorate	Group discussion and album making	
	3	Montague Chelmsford Reforms Act of 1919	1	To evaluate the uses of the Montague Chelmsford Reforms Act of 1919	Lecture Method	Formative Assessment - I
	4	Governor General and his Executive	2	To estimate the achievements of Governor General and his Executive	Lecture method and PPT	
	5	Central Legislature	2	To estimate the Central Legislature	Lecture method and PPT	Home assignments
	6	Dyarchy in Provinces	3	To explain the Dyarchy in Provinces	Lecture Method	
	7	Election	3	To understand the Election	Lecture Method	
	8	Working of Dyarchy	2	To discuss the role of Working of Dyarchy	Group discussion and album	

					making	
<b>Unit IV</b>	<b>Constitutional Developments</b>					
	1	Mudiman Committee	3	To assess the significance of Mudiman Committee	Lecture with PPT illustration	Evaluation through class test and asking question  Home assignments  Quiz
	2	Simon Commission	1	To evaluate the Simon Commission	Lecture method	
	3	Nehru Report	1	To estimate the Nehru Report	Group discussion and album making	
	4	Jinnah's Fourteen Points	2	To analyze the Jinnah's Fourteen Points	Lecture method with PPT	
	5	Government of India Act of 1935	2	To trace the Government of India Act of 1935	X recorder	
	6	Salient features	2	To trace the Salient features	Lecture method and PPT	
	7	All India Federation	2	To trace the All India Federation	Lecture with PPT illustration	
	8	Dyarchy in the Centre	2	To understand Dyarchy in the Centre	Lecture method	
	9	Gupta Economy	2	To analyze the Gupta Economy	Lecture with PPT illustration	
	10	Provincial Autonomy	2	To trace the role of Provincial Autonomy	Lecture method	
<b>Unit V</b>	<b>Framing of the Constitution</b>					
	1	Cripps Mission	3	To understand the Cripps Mission	Group discussion and album making	Quiz

2	CR Formula	2	To evaluate the CR Formula	Lecture method with PPT	Evaluation through asking question
3	Cabinet Mission	3	To estimate the Cabinet Mission	X recorder	
4	Simla Conference	3	To evaluate the Simla Conference	Lecture method	
5	Wavell Plan	2	To discuss the Wavell Plan	Group discussion and album making	Formative Assessment - II
6	Mount Batten Plan	2	To analyze the Mount Batten Plan	Lecture method with PPT	
7	Independence Act of 1947	3	To discuss the Independence Act of 1947	Lecture method with PPT	
8	Indian Constitution-Salient Features	3	To examine the Indian Constitution-Salient Features	Lecture with PPT illustration	

**Name of the Course Instructor: Dr. K. S. Soumya Name of the HOD: Dr. T. R. Premalatha**

#### Semester IV

**Name of the Course: Contemporary India since Independence**

**Course Code : PH1742**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

**Objectives:**

1. To estimate the development of India after independence
2. To develop the skill of public speaking

CO.NO	Course Outcomes	PSOs addressed	CL
	Upon completion of this course, students will be able to		

CO - 1	Review the functioning of democracy in India	PSO - 1	Un
CO - 2	Generalize the Five Year Plan	PSO - 1	Ap
CO - 3	Debate on the developments in agriculture and industrial sectors	PSO - 1	An
CO - 4	Rate the growth of education in India	PSO – 1	Ev
CO - 5	Reconstruct the effects of transport and communication in India	PSO – 1	Cr

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I Cholas</b>						
	1	aming of Indian Constitution	3	To analyse features of the Indian Constitution	Lecture Method	Asking Questions
	2	nchasheel	3	To list out the provision of Panchasheel	Discussion Method	Formative Assignment
	3	ots on the Eve of Independence	4	To estimate the riots accord on the Eve of Independence	Discussion Method	Evaluate through short test
	4	AM	4	To analyse India's foreign policy	Lecture Method with Power Point Presentation	Assessment - I
	5	ate Reorganization	3	To understand the state Reorganization	Discussion Method	
	6	Integration of Indian states	3	To assess the Integration of Indian states	Lecture Method	

<b>II War with China</b>						
	1	War with China	3	Explain about causes and results of the War	Lecture Method	Evaluation through short test
	2	Split in the Congress	2	To evaluate the division of Congress	Discussion Method	Formative Assessment - I
	3	Emergence of Indira Gandhi	3	To understand the administration of Indira Gandhi	Lecture Method	Quiz
	4	1965 – Pak war	2	To assess the relationship of India and Pakistan administration	Group Interaction	Multiple choice questions
	5	Emergence of Bangladesh	2	To evaluate the formation of Bangladesh	Lecture Method	
	6	Nuclear Disarmament	3	To estimate the policy of disarmament	Seminar	
	7	PT-CTBT	4	To assess the role of India for the promotion of peace and harmony	Lecture Method	
<b>III Emergency Period</b>						
	1	Emergency	3	Discuss about emergency period	Lecture Method	Evaluation through slip test
	2	Rise of Janatha government	3	Describe the rise of new party	Lecture Method	Objective Question type
	3	Morarji Desai	2	Evaluate the administration of Morarji Desai	Lecture Method	Seminar
	4	Indira Gandhi return to power	2	Assess the second term of Indira Gandhi	Discussion Method	Peer Group Discussion Lecture

	5	emergence of Rajiv Gandhi	3	Examine the administration of Rajiv Gandhi	Lecture Method with Power Point Presentation	Method
	6	Janatha dal	2	Discuss the administration of Janatha Dal	Lecture Method	
	7	DA and UPA	2	Describe the coalition government	Lecture Method	
<b>IV Assam Accord</b>						
	1	Assam Accord	2	Explain Assam Accord	Group Discussion	Evaluation through short test Quiz Multiple choice question Peer Groups Discussion Seminar Asking Questions Group Discussion Formative Assessment II
	2	Bodo problem	2	To understand about Bodo problem	Lecture Method	
	3	Missoram Accord	2	To assess the Missoram Accord	Lecture Method	
	4	Gurkha land problem	2	To examine the Gurkha land problem	Discussion	
	5	Indo Srilanka Agreement	2	To evaluate the Srilanka Agreement	Discussion	
	6	Babur Masjid	2	To trace the Babur Masjid	Lecture Method	
	7	Reservation policy	3	To trace the reservation policy	Power point Presentation	
<b>V Indian agriculture</b>						
	1	Green revolution	2	To Evaluate the Green revolution	Lecture Method	Asking Questions
	2	Diary Development	1	To discuss about the Diary Development	Lecture Method	Demonstrations Peer Group



	3	White Revolution	2	To analyse the White Revolution	Power point Presentation	Discussion Multiple Choice Questions Formative Assessment - III Group Discussion Seminar
	4	Blue Revolution	2	To understand about the Blue Revolution	Lecture Method	
	5	Five year plans	2	Evaluate the Five year plans	Lecture Method	
	6	India and the world Bank	2	Discuss about the India and the world Bank	Group Discussion	
	7	New economic reform	3	Trace the New economic reform	Power point Presentation	
	8	WTO	3	Discuss about the WTO	Lecture Method	

**Name of the Course Instructor: Dr.K.Baby**

**Name of the HOD: Dr.T.R.Premalatha**

#### **Semester IV**

**Name of the Course: Intellectual History of India**

**Course Code : PH2043**

<b>Hours / week</b>	<b>Credits</b>	<b>Total /Hour</b>	<b>Marks</b>
6	5	90	60

#### **Objectives**

1. To create the knowledge of social reformers of India.
2. To understand the ideologies of liberal and secular thinkers.

#### **Course Outcomes**

<b>CO. No.</b>	<b>Course Outcomes Upon completion of this course, students will be able to</b>	<b>PSO Addressed</b>	<b>CL</b>
CO- 1	Trace the emergence of western education and its impacts.	PSO-1	U
CO- 2	Evaluate the role of North Indian social reformers.	PSO-1	Ev
CO- 3	Explain the role of social reformers of South India.	PSO-1	An
CO- 4	Discuss the ideologies of liberal thinkers.	PSO-1	U
CO- 5	Describe the important secular ideologists.	PSO-1	U

**Total hours: 90(Including lectures, assignments and tests)**

<b>Unit</b>	<b>Section</b>	<b>Topics</b>	<b>Lecture hours</b>	<b>Learning outcome</b>	<b>Pedagogy</b>	<b>Assessment /Evaluation</b>
<b>I Background</b>						
	1	Modernization and Western Education	5	To know the term Modernization and Western Education	Lecture Method	Asking Questions
	2	Social Legislations - Printing	5	To explain the importance of Social Legislations	Power Point Presentation	Evaluation through short test
	3	Emergence of Associations	4	To identify the impact of emergence of associations	Discussion Method	Formative Assessment I
	4	Socio- political and economic transition	4	To estimate the Socio- political and economic transition	Lecture Method	
<b>II Social Perspective</b>						
	1	Raja Ram Mohan Roy- Thinker, Philosopher and Social Reformer	4	To assess social reform activities of Raja Ram Mohan Roy	Lecture Method	Asking Questions
	2	M.N. Roy - Militant Activist	4	To explain the Militant Activity of M.N. Roy	Discussion Method	Quiz Test
	3	Radical Humanism -	4	To explain the role of Periyar E.V.	Lecture	Objective

		Periyar E.V. Ramasamy		Ramasamy in social reform	Method	Type Test
	4	Self-Respect Movement	4	To explain the Self-Respect Movement	Lecture Method	Multiple choice questions
	5	Dravida Kazhagam	3	To assess the impact of Dravida Kazhagam		
	6	Rationalist Thought - Jaya Prakash Narayan	4	To evaluate the Rationalist Thought of Jaya Prakash Narayan		
	7	Total Revolution and Sarvodaya Movement	5	To examine the Rationalist Thought - Jaya Prakash Narayan	Power Point Presentation	Formative Assessment I
<b>III Liberal Perspective</b>						
	1	Gopala Krishna Gokhale – Servants of India Society	5	To assess the role of Gopala Krishna Gokhale in Servants of India Society	Lecture Method	Asking Questions
	2	Sir Syed Ahmed Khan- Contribution to Muslim Education	5	To explain the consequences in the contribution to Muslim Education by Sir Syed Ahmed Khan	Discussion Method	Quiz Test
	3	Aligarh Movement	3	To assess the impact of Aligarh Movement	Lecture Method	Objective Type Test
	4	Rabindranath Tagore- A Political Social Theorist- Philosopher	4	To examine the philosophies of Rabindranath Tagore	Power Point Presentation	
						Multiple choice questions

						Formative Assessment II
<b>IV Secular Perspective</b>						
		B.R. Ambedkar and Making of the Indian Constitution	4	To assess the vital role of B.R. Ambedkar in the making of the Indian Constitution	Lecture Method	Asking Questions  Quiz Test
		B.R. Ambedkar, leader of the Oppressed-Neo Buddhism	4	To explain the B.R. Ambedkar and Neo Buddhism	Lecture Method	Objective Type Test
		J.N. Nehru- Ideas of Democracy-Secularism-Socialism	5	To discuss the ideas of J.N. Nehru in Democracy, Secularism and Socialism	Discussion method	Multiple choice questions   Formative Assessment II
<b>V Fall of Communism in USSR</b>						
	1	M.K. Gandhi- Non- Violence and Satyagraha	6	To illustrate the M.K. Gandhi and his ideas of Non-Violence and Satyagraha	Lecture Method	Asking Questions  Quiz Test
	2	Wardha Education	3	To discuss the importance of Wardha Education	Discussion Method	

	3	Concept of Truth	2	To explain the Concept of Truth	Lecture Method	Multiple choice questions  Formative Assessment II
	4	Concept of Rural Reconstruction	3	To explain the Concept of Rural Reconstruction	Lecture Method	

**Name of the Course Instructor: Dr. R. Suji**

**Name of the HOD: Dr. T. R. Premalatha**

### **Semester IV**

### **Major Core XV: Archives Keeping**

**Course Code: PH2044**

<b>No. of Hours/Week</b>	<b>No. of Credits</b>	<b>Total. No. of Hours</b>	<b>Marks</b>
6	4	90	60

#### **Objectives**

1. To understand about the history of Archives Keeping
2. To acquire the knowledge of preservation and conservation of Archives.

### Course Outcomes

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Trace the historical background of Archives Keeping	PSO- 1	U
CO - 2	Explain the creation of Archives and its administration	PSO- 1	C
CO - 3	Analyze the various steps for the preservation and conservation of Archives	PSO - 1	An
CO - 4	Evaluate the origin and development of National Archives and State Archives in India	PSO- 1	Ev
CO - 5	Discuss the organization of Archives and various commissions	PSO- 1	U

**Total contact hours: 90 (Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment / Evaluation
<b>I</b>	Introduction of Archives					
	1	Definition , Scope and basic concepts	3	To understand about the definition , scope and basic concepts	Lecture with PPT illustration	Evaluation through 1h short test and multiple choice question Class Test  Quiz Puzzle
	2	Types of Archives	2	To know about the types of Archives	Lecture with PPT illustration	
	3	Characteristic Features of Archives	1	To know about the characteristic features of Archives	Lecture with PPT illustration	

	4	History of Archives Keeping in the World in ancient and medieval period	4	To explain about the history of Archives keeping in the world in ancient and medieval period	Lecture with M.S. Word Document	Evaluation through asking question Formative Assessment – I
	5	Archives Keeping in India	3	To understand about the Archives keeping in India	Lecture with M.S. Word Document	
	6	Importance of Archives	2	To know about the importance of Archives	Lecture with M.S. Word Document	
<b>II</b>	Creation of Archives					
	1	Palm Leaves, Birch Bark and Papyrus	3	To explain about the creation of Archives in palm leaves, birch bark and papyrus	Lecture with PPT illustration	Evaluation through short test and multiple choice question  Quiz
	2	Parchment and Vellum	2	To create a good knowledge about the parchment and Vellum	Lecture with PPT illustration	

	3	Leather and Textile	2	To know about the creation of Archives in leather and textile	Lecture with PPT illustration	Puzzle Class Test Open Book Test
	4	Filing System of Records and management	3	To understand about the filing system of records and management	Lecture with PPT illustration	Evaluation through asking question
	5	Organization of Archives	5	To discuss about the organization of Archives	Lecture with PPT illustration	Formative Assessment – 1
	6	Functions of Archives	3	To assess the functions of Archives	Lecture with M.S. Word Document	
	7	Administration of Archives	3	To know about the administration of Archives	Lecture with M.S. Word Document	
<b>III</b>	Preservation and Conservation					
	1	Agents of Deterioration	6	To know about the agents of deterioration	Lecture with M.S. Word Document	Quiz Puzzle
	2	Preventive Measures	2	To analyze about the preventive measures of Archives	Lecture with M.S. Word Document	Open book test Class Test Formative Assessment I
	3	Biological Deterioration	4	To know about the biological deterioration	Lecture with M.S. Word Document	Evaluation



	4	Chemical Deterioration	2	To explain about the Chemical deterioration	Group discussion	through short test and multiple choice question
	5	Causes and Control	2	To evaluate about the causes and control of deterioration of Archives	Lecture with M.S. Word Document	Evaluation through asking question
	6	Principle of Repair	4	To analyze the principle of repair such as cleaning , washing, flattening, de-acidification, wet method, dry method, etc., in Archives	Lecture with M.S. Word Document	
	7	Special problems in the restoration of documents	3	To identify the special problems in the restoration of documents	Lecture with M.S. Word Document	
<b>IV</b>	<b>Archival Organization</b>					
	1	Problems of Archives Keeping	2	To assess the problems of Archives Keeping	Group discussion	Quiz, Puzzle
	2	Uses of Archives	3	To analyze the uses of Archives	Lecture with M.S. Word Document	Open book test Class Test
	3	International Commission on Archives (ICA)	4	To understand about the International Commission on Archives	Lecture with PPT illustration	Evaluation through short test and multiple

	4	Indian Historical Records Commission (IHRC)	4	To know about the Indian Historical Records Commission	Lecture with PPT illustration	choice question  Evaluation through asking question
	5	The British Records Association	3	To evaluate the British Records Association	Lecture with PPT illustration	Formative Assessment – II
	6	The Historical Manuscripts Commission	3	To analyze about the Historical Manuscripts Commission	Lecture with PPT illustration	
<b>V</b>	National Archives of India					
	1	Growth and Development of National Archives after Independence	3	To know about the Growth and Development of National Archives after Independence	Lecture with M.S. Word Document	Quiz, Puzzle  Open book test
	2	Regional Centre of National Archives	2	To understand about the Regional Centre of National Archives	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	3	School of Archival Studies	1	To analyze the School of Archival Studies	Lecture method	Evaluation through asking question
	4	Origin and Growth of Tamil Nadu Archives	2	To address the importance of origin and growth of Tamil Nadu Archives	Group discussion	

	5	Private Archives and its Kinds	3	To assess the origin of Private Archives and its Kinds	Lecture Method with E-content	Formative Assessment – II
	6	Field Trip	1	To explain about the importance of Field Trip to Archives	Lecture with M.S. Word Document	

**Name of the Course Instructor: Dr. C.R. Siva Kala Name of the HOD: Dr. T.R. Prema Latha**

**Semester: IV**

**Name of the Course: International Relations Since 1945 A.D.**

**Course Code : PH2045**

No. of Hours/Week	No. of Credits	Total No. of Hours	Marks
6	4	90	60

**Objectives**

1. To understand the formation of two Super Powers and their action and reaction.
2. To study the importance of various International Organizations.

**Course Outcomes**

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Define the International Relations and its theories.	PSO-3	R
CO-2	To acquire the knowledge of various treaties of the world	PSO-3	U
CO-3	Illustrate the effects of Cold war.	PSO-3	Ap
CO-4	To evaluate the various Regional Associations.	PSO-3	Ev
CO-5	To analyze the causes for the world disputes.	PSO-3	An

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
<b>I</b>		<b>Definition of International Relations</b>				

	1	Definition of International Relations	2	To introduce the term International Relations and defined the term International Relations	Lecture Method	Asking Questions  Evaluation through short test
	2	International Relations-theories	3	To explain the theories of International Relations	Power Point Presentation	Formative Assessment I
	3	Diplomacy-Kinds of Diplomacy	3	To classify the kinds of Diplomacy	Discussion Method	
	4	Collective Security system	2	To estimate the Collective Security system	Lecture Method	
<b>II International Law and disarmament under UNO</b>						
	1	Test Ban Treaty 1963	2	To assess provisions of the Test Ban Treaty	Lecture Method	Asking Questions
	2	Non-Proliferation Treaty 1968	2	To explain the Non-Proliferation Treaty 1968	Discussion Method	Quiz Test
	3	Strategic Arms Limitation Treaty, SALT (1972)	2	To trace the importance of SALT- 1972	Lecture Method	Objective Type Test
	4	START 1991	2	To explain the START 1991	Lecture Method	
	5	Comprehensive Test Ban Treaty, CTBT 1996	2	To examine the Comprehensive Test Ban Treaty	Power Point Presentation	Multiple choice questions

						Formative Assessment I
<b>III Cold War</b>						
	1	Causes of Cold War	2	To illustrate the causes of Cold War	Lecture Method	Asking Questions
	2	Truman Doctrine, Marshall Plan and ANZUS Pact	4	To explain the consequences Truman Doctrine, Marshall Plan and ANZUS Pact	Discussion Method	Quiz Test
	3	SEATO-CENTO-Warsaw Pact	2	To assess the impact of SEATO, CENTO and Warsaw Pact	Lecture Method	Objective Type Test
	4	Korean problem	2	To examine the Korean problem	Power Point Presentation	Multiple choice questions
	5	Cuban Crisis	2	To analyse the Cuban Crisis	Lecture Method	
	6	Vietnam problem	2	To assess the Vietnam problem	Lecture Method	
	7	U2 incident	2	To discuss the U2 incident	Discussion Method	
	8	End of Cold War- Demolition of Berlin Wall	4	To understand the end of Cold War and Demolition of Berlin Wall	Lecture Method	Formative Assessment II
	9	Consequences of Cold War	2	To discuss the consequences of Cold War	Discussion Method	
<b>IV Regional Associations</b>						
		Alignment Movement – Doctrine	2	To assess the Alignment Movement Doctrine	Lecture Method	Asking Questions

		Growth and Achievements	4	To discuss the growth and Achievements	Discussion method	Quiz Test
		South Asian Association for Regional Co-Operation (SAARC) and its Origin	2	To explain the origin of SAARC and role of India in it	Power Point Presentation	Objective Type Test
		Aims and Achievements of SAARC	3	To understand the aims and achievements of SAARC	Lecture Method with OHP Presentation	Multiple choice questions
		BRICS-ASEAN	2	To explain the BRICS and ASEAN	Lecture Method	Formative Assessment II
		Common Wealth	2	To illustrate the Common Wealth	Lecture Method	
		The role of Common Wealth in International politics	2	To evaluate the role of Common Wealth in International politics	Discussion method	
		G-7, G-8, G-12, G-20	4	To trace the impact of G-7, G-8, G-12, G-20	Lecture Method	
<b>V Fall of Communism in USSR</b>						
	1	Dismemberment of the U.S.S.R and its Consequences	4	To illustrate the dismemberment of the U.S.S.R and its Consequences	Lecture Method	Asking Questions
	2	CIS- WTO	2	To discuss the CIS and WTO	Discussion Method	Quiz Test
	3	GATT	2	To explain the role of GATT in international level	Lecture Method	Objective Type Test
	4	European Union	3	To explain the European Union	Lecture Method	
	5	The formation of Israel	4	To examine the	Lecture	

				formation of Israel	Method	Multiple choice questions
	6	Zionism	2	To assess the role of Zionism in Israel	Power Point Presentation	
	7	The Palestinian Problem	4	To illustrate the Palestinian Problem	Lecture Method	
	8	Gulf War	3	To know the causes and results of Gulf War	Lecture Method	Formative Assessment II
	9	Afghan War	3	To understand the consequence of Afghan War	Power Point Presentation	

Name of the Course Instructor: Dr. R. Suji

Name of the HOD: Dr. T. R. Premalatha

**III Semester**  
**Mughal India from 1526 to 1857A.D.**  
**Subject Code: PH2031**

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	60

**Objectives:**

1. To examine the impact of Mughal rule in India
2. To have an in-depth knowledge about the Marathas and Sikhs

Co No.	Course Outcomes	PSO addressed	CL
Co – 1	Discuss the establishment of Mughal rule in India	PSO - 1	Un
Co – 2	Describe the Religious Policy of the Mughals	PSO - 1	Un
Co – 3	Appraise the architectural skill of the Mughals	PSO – 1 & PSO 9	An
Co – 4	Assess the administration of Shivaji	PSO - 1	Ev
Co – 5	Estimate the teachings of Guru Nanak	PSO - 1	Ev

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I Establishment of the Mughal Empire in India						
	1	ources and Condition of India on the eve of Babur's	3	To know about the sources of Mughal	Lecture Method	Asking Questions

		invasion		empire and understand the Condition of India on the eve of Babur's invasion		Evaluation through short test
	2	Babur, Humayun	4	To explain about the life, conquests and administration of Babur and Humayun.	Lecture Method with Power Point Presentation	Class Test
	3	Shershah Sur	3	To evaluate the achievements of Shershah Sur	Discussion Method	Formative Assessment - I
	4	Administration and Military Reforms	5	To assess the administration and Military Reforms of Shershah Sur	Lecture Method	Multiple Choice Questions
II Akbar as a Real Founder of Mughal Empire						
	1	Akbar the Great, wars and conquest of Akbar,	5	To discuss about the conquest and wars of Akbar	Lecture Method	Asking Questions Quiz Test
	2	Mansabdari system	2	To explain the importance of Mansabdari system	Discussion Method	
	3	Religious policy	2	To discuss about the religious policy of Akbar	Lecture Method	Multiple Choice Questions Formative Assessment - I
	4	Rajput policy	2	To explain the Rajput Policy of Akbar	Lecture Method	
	5	Deccan policy	2	To explain the Deccan Policy of Akbar	Lecture Method with Power Point Presentation	
	6	Din Ilahi	2	To explain the Din-Ilahi of Akbar.	Group Discussion	
III						



	1	Jahangir and his conquests	3	To understand the conquests of Jahangir	Lecture Method	Formative Assessment – II  Open book test
	2	Nurjahan	2	To explain about the rule of Nurjahan	Lecture Method with Power Point Presentation	
	3	Shahjahan and his conquests	4	To discuss about the conquest of Shahjahan	Discussion with Power Point Presentation	
	4	War of succession	2	To discuss about the war of Succession.	Lecture Method	Asking questions
	5	Aurangzeb and his conquests	4	To discuss the importance of the conquest of Aurangzeb	Lecture Method	
IV Later Mughals and Rise of Marathas						
	1	Bahadur Shah I, Shah Alam II and Bahadur Shah II	5	To explain the career of Bahadur Shah I, Shah Alam II, Bahadur Shah II	Lecture Method	Asking questions  Class Test
	2	Shivaji, wars and conquests, administration, Successors of Shivaji	6	To understand the early life, conquests, achievements and administration of Shivaji and his successors	Lecture Method with Power Point Presentation	
	3	Peshwas – Third Battle of Panipat	5	To understand the Third Battle of Panipat and Peshwas	Lecture Method	Formative Assessment II
	4	Rise of Sikhs, Guru Nanak and his teachings, his successors, Relationship	6	To discuss about the rise of Sikhs and role of Guru Nanak, relationship between the Sikhs and the	Discussion Method	Group Discussion

		between the Sikhs and the Mughals		Mughals		
V Mughal Administration						
	1	Central, Provincial and Military administration	4	To discuss about the central, provincial and military administration of the Mughals	Lecture Method with Power Point Presentation	Demonstration Asking questions Class Test
	2	North west frontier policy, Religious policy	5	To explain the North West Frontier Policy and Religious policy of Mughals.	Lecture Method	Quiz Test
	3	Art and Architecture	4	To identify the growth of art and architecture	Lecture Method with Power Point Presentation	
	4	Music and Literature	3	To understand the Mughal's music and literature	Lecture Method with Power Point Presentation	Formative Assessment II
	5	Foreigners in Mughal Court and relations	4	To explain about the foreigners who were visited the Mughal Court and their relationship	Discussion method	Asking spot questions
	6	Decline and disintegration of the Mughals	3	To evaluate the causes for the decline and disintegration of the Mughals	Lecture Method	

**Name of the Corse Instructor: Dr.C.R.Siva Kala**

**Name and Signature of HOD: Dr. T.R.Prema Latha**

**Semester III**

Name of the Course : **History of Indian National Movement from 1885 to 1947 AD**

Course Code: **HNMI71**

No. of Hours/Week	No. of Credits	Total No. of Hours	Marks
6	5	90	60

**Objectives**

- To examine the internal and external policies of the British in India.**
- To discuss the important events of Indian freedom movement.**

**Course Outcomes**

CO No.	Course Outcomes Upon completion of this course, students will be able to	PSO addressed	CL
CO- 1	Understand the importance of Great Revolt of 1857	PSO –1	U
CO- 2	Examine the significance of Peasant Movement.	PSO –1	An
CO- 3	Develop the knowledge of Indian National Congress in freedom movement.	PSO - 3	C
CO- 4	Evaluate the importance of Gandhian Era.	PSO – 1	Ev
CO- 5	Assess the important events of Indian Freedom Movement	PSO –1	Ev

**Total contact hours: 60(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>		Early Regional Uprisings				
	1	The Sanyasi Rebellion 1783	1	To know about the effects of Sanyasi Rebellion	Lecture Method	Evaluation through short test
	2	PuliThevan, Kattabomman,	3	To appraise the contributions of Puli Thevan and Kattabomman	Lecture Method	Multiple choice question
	3	South Indian Rebellion (1800-1801)	3	To analyze the various causes and results of South Indian Rebellion	Lecture Method	Asking question

4	VeluNatchiyar, Maruthu Brothers and Vellore Mutiny (1806)	6	To appraise the contributions of VeluNatchiyar and Maruthu Brothers	Lecture Method	Quiz
5	<b>The Rangpur Uprising of the Bhils (1818-1831)</b>	3	To understand the Rangpur Uprising of the Bhils	Lecture Method	Open book test
6	<b>The Kol Rebellion (1832)</b>	1	To know about the Kol Rebellion	Lecture Method	Formative Assessment – I
7	<b>The Santal Rebellion (1855-1856)</b>	2	To analyze the importance of Santal rebellion	Lecture Method	
8	<b>Indigo Movement (1860)</b>	1	To evaluate the causes for the Indigo Movement	Lecture Method	
9	<b>Deccan Riot (1875)</b>	1	To examine the significance of Deccan Riot	Lecture Method	
10	<b>Moplah Uprising.</b>	2	To apply the importance of Moplah Uprising	Lecture Method	
<b>II</b>	The Great Upheaval of 1857				
1	<b>The Great Upheaval of 1857: Causes and Course</b>	5	To understand the causes for the Great Upheaval of 1857, Causes and Course	Lecture Method	Evaluation through short test
2	<b>Rani Laxmi Bai of Jhansi</b>	1	To appraise the role of Jhansi Rani Laxmi Bai	Lecture Method	Multiple choice question
3	<b>Tantia Tope</b>	1	To know about the contributions of Tantia Tope	Lecture Method	Asking question
4	<b>Nana Patnaviz</b>	1	To examine the contribution of Nana Patnaviz	Lecture Method	Quiz Open book

	5	<b>Nature of the Revolt and its Results</b>	4	To analyze the nature of the revolt and its results	Lecture Method	test
	6	<b>Queen's Proclamation</b>	1	To examine the provisions of Queen's Proclamation	Lecture Method	Formative Assessment – I
<b>III Indian Nationalism</b>						
	1	Rise of Indian Nationalism	3	To understand the concept of Indian Nationalism	Lecture Method	Evaluation through short test
	2	Formation of Indian National Congress	3	To identify the contributions of various leaders for the formation of Indian National Congress	Lecture method	Multiple choice question
	3	Surat split	1	To have a clear idea about the moderates and extremists	Discussion method with PPT	Asking question
	4	Moderate Nationalism	4	To evaluate the features of Moderate Nationalism	Lecture method	Quiz
	5	Militant Nationalism	3	To distinguish the difference between the Extremist and Militant Nationalism	Discussion method	Open book test
	6	Muslim League	2	To enumerate the circumstances that led to the formation of Muslim League	Lecture method	Formative Assessment – I
	7	Home Rule Movement and August Declaration	3	To explain about the Home Rule Movement and August Declaration	Lecture method	
<b>IV Gandhian Era</b>						
	1	Rowlatt Satyagraha	5	To know about the	Lecture	

		of 1919 and JallianWala Bagh Massacre		historical importance of Rowlatt Satyagraha of 1919 and JallianWala Bagh Massacre	method	
	2	Khilafat Movement	1	To understand the concept of Khilafat movement	Lecture Method	Evaluation through short test
	3	Non-Co-operation Movement	3	To evaluate the features of Non-Co-operation Movement	Lecture method	Multiple choice question
	4	Chauri-Chaura incident	1	To understand the importance of Chauri-Chaura incident	Discussion method	Asking questions
	5	The Swarajist Party	3	To explain the contributions of Motilal Nehru and C. R. Das	Lecture method	Quiz
	6	Simon Commission	1	To explore the impacts of Simon Commission	Lecture method	Open book test
	7	Poorna Swaraj Resolution	2	To understand the meaning of Swaraj	Discussion method	Formative Assessment – II
	8	Civil Disobedience Movement	3	To explain the phases of Civil Disobedience Movement	Lecture method	Asking questions
	9	Salt Satyagraha and Round Table Conferences	3	To explain about the Salt Satyagraha and Round Table Conferences	Lecture method	Evaluation through short test  Multiple choice question  Open book test

						Formative Assessment – I
	10	Gandhi Irwin Pact	1	To evaluate the circumstances that led to signing of Gandhi Irwin Pact	Discussion method	Evaluation through short test
	11	Communal Award	1	To enumerate the impacts of Communal Award	Lecture method	Multiple choice question
	12	Poona Pact	1	To know about the provisions of the Poona Pact	Discussion method with PPT	Asking questions  Quiz  Open book test  Formative Assessment – II
<b>V India Towards Freedom</b>						
	<b>1</b>	Quit India Movement	2	To assess the importance of Quit India Movement	Discussion method	Evaluation through short test  Multiple choice question  Open book test  Quiz  Formative
	1	Subash Chandra Bose	1	To evaluate the role of Subash Chandra Bose in the Freedom Movement	Lecture method	
	2	Indian National Army	2	To enumerate the importance of Indian National Army	Lecture method	
	3	Demand for Pakistan, Direct Action Day and Mountbatten Plan	4	To analyze the events that led to the formation of Pakistan	Discussion method with PPT	
	4	Independence Act of 1947	1	To explain the provisions of Independence Act of 1947	Lecture method	

						Assessment – II
--	--	--	--	--	--	--------------------

Name of the Course Instructor: Dr.K.S.Soumya      Name of the HOD: Dr. T.R.Prema Latha

### Semester III

Name of the Course: **Research Methodology**

Course Code: **PH2033**

No. of Hours Per week	No. of Credits	Total No. of Hour	Marks
6	4	90	60

#### Objectives:

1. To understand theories of history and the contributions of important historians
2. To develop the necessary skills to write a historical research project

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Define the concept of Research	PSO-8	Re
CO2	Explain the theories of historiography	PSO-8	Un
CO3	Examine the contributions of Historians	PSO-8	An
CO4	Develop the necessary skills to write a historical research project	PSO-8	Cr
CO5	Test the importance of sources in historical Research	PSO-8	Ev

**Total hours: 90(Including lectures, assignments and tests)**

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I		Definition				
	1	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Peer Group Discussion
	2	Kinds of History	3	To explain the kinds of History	Lecture Method	Asking Questions
	3	History and other Disciplines	3	To discuss about the History and Other Disciplines	Discussion Method	Group Discussions
	4	Uses and abuses of History	3	To discuss about the uses and abuses of History	Lecture Method	Group Discussions
	5	Lessons of History	2	To describe the lessons of History	Lecture Method	Group Discussions



	6	Theories and Concepts	3	To explain the Theories and Concepts	Lecture Method	Formative Assessment I
	7	Causation in History	2	To explain the Causation in History	Lecture Method	
II Traditions of Historical writings						
	1	Ancient Historiography	3	To discuss about the Ancient Historiography	Lecture Method	Asking Questions
	2	Marxist Historiography	3	To explain about the Marxist Historiography	Discussion Method	Short test Multiple
	3	Subaltern Historiography	2	To explain about the Subaltern Historiography	Lecture Method	Choice Questions
	4	Augustine	2	To explain the contributions of St. Augustine to Historiography	Lecture Method	Writing a paragraph
	5	Orientalist – Sir William Jones, Max Muller	4	To explain the contributions of William Jones and Max Muller to Historiography	Lecture Method	
	6	James Mill, V.A. Smith, Elphinstone	4	To explain the contributions of James Mill, V.A. Smith and Elphinstone to Historiography	Lecture Method	Asking Questions  Formative Assessment I
	7	R.G.Bhandarkar	2	To discuss the contributions of R. G. Bhandarkar	Lecture Method	
III Indian Historians						
	1	Runath Sarkar and R.C. Majumdar	4	To understand the contributions of Historians	Lecture Method	Formative Assessment I
	2	A. Nilakanta Sastri and T.V. Mahalingam	4	To evaluate the contributions of historians	Lecture Method	Quiz Test

	3	K. Mukerjee, Ranajit Guha, D.D. Kosambi, R.S. Sarma and Romila Thapar G.S. Narayanan, Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Multiple Choice Questions
	4	N. Kunjan Pillai and K.K. Pillai	4	To understand the contributions of P.N. Kunjan Pillai and K.K. Pillai to Historiography	Lecture Method	Peer Group Discussion  Formative Assessment I
	6	Sheik Ali, N. Subramanian and K. Rajayyan.	4	To explain the achievements of the Tamil historians to the history	Lecture Method	Asking Questions
IV Data Collection						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Formative Assessment II
	2	Selection of a topic	3	To explain the sources for the study of Indian History	Lecture Method	Peer Group Discussion
	3	Collection of Sources	3	To explain the selection of a topic	Lecture Method with OHP	Peer Group Discussion
	4	Card system	3	To explain about the Card System	Play way method	Demonstration
	5	Heuristics	3	To explain about the Heuristics	Lecture Method	
V Thesis engineering						
	1	pothesis	3	To explain about the importance of Hypothesis	Lecture Method with Power Point Presentation	Open book test

	2	Thesis	3	To explain about the significance	Lecture Method with Power Point Presentation	On the spot questions
	3	Position	3	To understand the importance of Exposition	Lecture Method	
	4	Foot Notes	3	To explain the importance of Foot Note in the construction of Thesis	Discussion Method	Formative Assessment II
	5	Bibliography	3	To understand the significance of the Bibliography	Play Way	
	6	Appendix	2	To understand the importance of Appendix	Lecture Method with Power Point Presentation	Asking Questions

Name of the Course Instructor: Dr. K.Baby

Name and Signature of HOD: Dr. T.R.Prema Latha

### Semester III

Name of the Course : History of the World from 1789 A.D. to 1945 A.D.

Course Code : PH2034

No. of Hours Per Week	No. of Credits	Total No. of Hours	Marks
6	4	90	60

**Objectives:**

1. To understand the causes and impacts of the French Revolution.
2. To acquire more knowledge about the important political figures and events of Europe.

**Course Outcomes**

<b>CO. No.</b>	<b>Course Outcomes Upon completion of this course, students will be able to</b>	<b>PSOs addressed</b>	<b>CL</b>
CO -1	Analyze the impact of French Revolution.	PSO-3	An
CO -2	Compare and contrast the unification of Italy and unification of Germany.	PSO-3	An
CO -3	Identify the causes and effects of First World War.	PSO-3	R
CO-4	Estimate the despotic rule of Turkey, Russia, Italy and Germany.	PSO-3	Ev
CO -5	Discuss the formation of UNO and its agencies.	PSO-3	U

**Total contact hours: 90 (Including lectures, assignments and tests)**

<b>Unit</b>	<b>Section</b>	<b>Topics</b>	<b>Lecture Hours</b>	<b>Learning outcome</b>	<b>Pedagogy</b>	<b>Assessment/ Evaluation</b>
<b>I</b>	1	France on the eve of French Revolution	1	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture with PPT illustration	Evaluation
	2	Causes for the French Revolution – Course and Result	2	To assess the impact of French Revolution on world history	Lecture method with PPT	
	3	Napoleon Bonaparte – Reforms and Achievements	3	To imbibe a wider knowledge about the Napoleonic era	Lecture method	
	4	Congress of Vienna	1	To review the importance of the Congress of	Lecture method	

				Vienna		through short test and multiple choice question  Formative Assessment – I
	5	The Revolution of 1830 and 1848	2	To comparisize the revolutions of 1830 and 1848	Lecture method	
	6	Unification of Italy	3	To create an awareness about the causes and results of the Unification of Italy	Lecture method	
	7	Unification of Germany	3	To understand the causes and results of the Unification of Germany	Group discussion	
	8	Balkan Problem	2	To evaluate the importance of Balkan Problem	Lecture method	
	9	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for the I World War	Lecture method	
	10	Mehemet Ali Affair-Crimean War	3	To evaluate the importance of Crimean War in world power	Lecture method	
	11	Franco-Prussian War	2	To understand the various causes and the results of the Franco-Prussian War	Lecture method	

	12	Russo-Turkish War	2	To examine the causes for the outbreak of the Russo-Turkish War and analyze its historical importance	Lecture method	
	13	Congress of Berlin	1	To review the importance of the Congress of Berlin	Lecture method	
<b>II</b>						
	1	Rise of America – Civil War – Reconstruction	4	To create an awareness about the causes, results of the Civil War and reconstructive measures in America	Lecture method	Evaluation through asking question
	2	Rise of Industries	3	To evaluate the rise of industries in Europe and its importance	Group discussion	Evaluation through short test and multiple choice question
	3	Spanish - American War	5	To understand the impact of Spanish - American War	Lecture method	Formative Assessment – I
	4	Rise of Japan – Sino-Japanese Wars	3	To analyze the rise of Japan and the role of Japan in Sino-Japanese Wars	Lecture method	
	5	Russian Revolution– Menshevik Revolution –	4	To discuss the achievements of Russian Revolution	Lecture method	

		Bolshevik Revolution				
<b>III</b>						
	1	First World War	2	To narrate the causes, course and results of the I World War	Lecture method	Quiz  Open book test  Formative Assessment – II
	2	Wilson's Fourteen Points	2	To describe the significance of the Wilson's 14 points and the birth of League of Nations	Lecture method	
	3	Treaty of Versailles	1	To analyze the importance of the Treaty of Versailles and its provisions	Lecture method	
	4	League of Nations	2	To enumerate the role played by the League of Nations for world peace	Group discussion	
	5	Great Depression	1	To understand the socio, political and economic condition of America after the I World War	Lecture method	
	6	Washington Conference – London Conference –	2	To assess the importance of European	Lecture method	

		Three Power Treaty – Four Power Treaty - Five Power Treaty – Six Power Treaty		Alliances		
	7	Russian Revolution	4	To discuss the achievements of Russian Revolution	Lecture method	
<b>IV</b>						
	1	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of modern Turkey	Chart making	Evaluation through short test and asking question
	2	Stalinism in Russia	2	To appraise the contributions of Stalin to the construction of the economy of Russia	Lecture method	Home assignments
	3	Fascism in Italy	2	To examine the impacts of Fascism	Lecture method	Formative Assessment – II
	4	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	5	Nazism in Germany	2	To critique the emergence of Nazism in Germany	Lecture method	
	6	Adolf Hitler	2	To evaluate the life and	Role play	



				death of Hitler		
	7	Emergence of America as World Power – New Deal	1	To describe the nature and the measures taken in the name of New Deal to emerge America as a World Power	Lecture method	
	8	Rise of Japan – Manchurian Crisis	1	To discuss about the reasons for Manchuria crisis	Lecture method	
	9	Korean Problem	1	To analyze the emergence and the outcome of the Korean issue	Lecture method	
<b>V</b>						
	1	Rome – Berlin – Tokyo Axis	2	To understand the causes, of the II World War	Lecture method	Quiz
	2	II World War	4	To enumerate the course and results of the I World War	Lecture method	Evaluation through asking question
	3	Yalta Conference	1	To discuss about the significance of Yalta conference	Lecture method	Formative Assessment – II

	4	UNO- Origin – Organization	2	To assess the origin and services of UNO	Group discussion	
	5	Specialized Agencies	1	To explain about the various organs of specialized Agencies	Lecture method	
	6	Achievements of UNO	2	To appreciate the contributions of the UNO	Group discussion	

**Name of the Course Instructor: Dr. R. Suji**

**Name and Signature of HOD: Dr. T.R.Prema Latha**