

HOLY CROSS COLLEGE (Autonomous)
Feedback on Curriculum – UG
Academic Year 2015- 2016
PART I - Tamil/ French& PART II- General English

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	6.1	44.7	48.1	1.1
Semester II	-	1	9.7	47.7	41.6	-
Semester III	-	1	15.1	44.7	39.2	-
Semester IV	-	2	6.5	36.8	54.7	-
PART II	1	2	3	4	5	
Semester I	-	0	21	40	39	-
Semester II	-	1	22	44	33	-
Semester III	-	0	21.5	42.5	36	-
Semester IV	-	0	15.8	53.6	30.6	-

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I		1.4	15.4	37.7	45.5
Semester II	Paper II			12	38	50
Semester III	Paper I		7.9	22.5	26.5	43.1
	Paper II		4	24.1	28.9	43
Semester IV	Paper I		1.5	15.1	36.2	47.2
	Paper II	-	1.8	18.5	34.8	44.9
Semester V	Paper I	-	1.2	19.8	37.7	41.3
	Paper II	-	8.1	18.2	36.3	37.4
	Paper III	-	8	12	39.9	40.1
	Paper IV	-	4.2	22.2	36.1	37.5
Semester VI	Paper I	-	3.2	15.3	41.4	40.1
	Paper II		6.5	18.2	41.1	34.2
	Paper III		2	21	31.6	45.4
	Paper IV		3.6	10.1	39.2	47.1
	Practical		-	-	20	80
	Project		7.7	21.9	26.7	43.7

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	-	-	10.1	40.9	49
Semester II	Paper II	-	-	9.1	37	53.9
Semester III	Paper I	-	-	10.9	41.7	47.4
Semester IV	Paper II	-	-	11.3	36.9	51.8
Practical		-	-	5	38	57

2015- 16
Feedback on Curriculum – PG
Core / Elective - Theory, Practical & Project

		3	4	5
		Fair	Good	Excellent
	Theory			
Semester I	Paper I	8.3	55.7	36
	Paper II	6.4	62	31.6
	Paper III	10.4	50.5	39.1
	Paper IV	13.2	53.9	32.9
	Paper V	18	44	38
Semester II	Paper I	10.4	53.3	36.3
	Paper II	23	49	28
	Paper III	24.2	40.4	35.4
	Paper IV	11	57	32
	Paper V	14	50	36
	Practical (I Year)		33.6	66.4
Semester III	Paper I	14.3	54.4	31.3
	Paper II	8.2	51.5	40.3
	Paper III	10	58	32
	Paper IV	16	51	33
	Paper V	11	47.01	42
Semester IV	Paper I	14	56	30
	Paper II	16	48.1	35.9
	Paper III	10.8	46.2	43
	Paper IV	14	54	32
	Paper V	10.3	32.2	57.5
	Practical (II Year)	13.2	59.2	27.6
	Project		31	69

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2015 - 16

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0		48.6	51.4
2	The objectives of the syllabi are well defined	0		56.4	43.6
3	The reference materials are relevant, updated and cover the entire syllabi	0		61.4	38.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0		62	38
5	Freedom to adopt new techniques	0		32.03	67.97
6	Freedom to adopt new strategies of testing and assessment of students	0		59.3	40.7
7	Tests and examinations are conducted well in time with proper coverage of all units	0	2.3	34.2	63.5
8	Availability of books in the college library	0		52.4	46.6
9	The environment in the college is conducive for teaching and research activities	0	2.3	47.17	50.53
10	Adequacy of ICT facilities in the college	0	10	58.8	31.2
11	Any suggestions for improvement in curriculum design and development:				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2015-2016

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	18	82	-	-	-
2	Learning useful in my career	47.6	52.4	-	-	-
3	Meet contemporary requirements	49.2	50.8		-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	82.3	17.7
5	Intellectually stimulation	81.6	18.4
6	Fulfillment of expectations	65.3	34.7
7	Skills developed	81.6	18.4
8	Syllabus create any interest to pursue post graduation/ Research	80.5	19.5

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2015-2016

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	30.9	69.1		
2	Skill	36.4	48.8	5.8	9
3	Attitude	27	69.6	3.4	
4	Self Confidence	40.8	59.2		
5	Job Opportunity	37.5	43.9	8.6	10
6	Grades Obtained	30.8	69.2		
7	Overall Satisfaction	46.2	53.8		

1-Very High; 2- High; 3- Very low; 4- Low

Feedback Received and Action Taken on Curricular Aspects

2014 - 2015

Department	Stakeholder	Feedback Received 2014 - 2015	Action Taken 2015 - 2016
B. Sc. Mathematics	Teachers	Revamp the syllabi of Differential Equations and Partial Differential Equations, Analytical Geometry-3 Dimension, Sequences and Series, Vector Calculus and Double Integral. Numerical Ability I and Numerical Ability II.	New syllabi were framed.
M. Sc. Mathematics	Students	Simplify Algebra III.	For Wedderburns Theorem the first proof was included. L^p spaces was included in Unit V. In chapter 12, section 4 was excluded and section 11.7 was included from the book "Real Analysis" by H.L. Roydon.
	Teachers	Revamp the syllabi of Measure Theory and Integration, Advanced Calculus, Functional Analysis and Graph Theory.	Alterations were carried out.
Physics	Students	Include the topics related to thermal energy and nuclear energy since Koodankulam Nuclear Power Plant and Thoothukudi Thermal Power station are nearby our vicinity. Lighten the syllabus for Atomic and Nuclear Physics.	The topics were included. The topic Laser has been removed from the syllabus.


	Teachers	Comprise basic concepts of Counters and Registers in Digital Electronics and Differential Instrumentation in UG Programme.	Counters and Shift Registers are included in Digital Electronics and in Differential Instrumentation. Amplifier is added with Basic Electronics.
B. Sc. Chemistry	Students	Additional units of logics for competitive examinations in SBC.	Added extra units of logics for competitive examinations.
	Teachers	Include Microwave Spectroscopy in Physical Chemistry – III.	Two Physical Chemistry experiments were added.
	Alumni	Comprise more Physical Chemistry experiments.	Microwave Spectroscopy is included.
M. Sc. Chemistry	Teachers	Add more spectroscopic topics in Organic Chemistry-III and research topics in Research Methodology. Replace molecular rearrangements with new rearrangements.	Topics are added in Organic Chemistry - III Research Methodology. Modification was carried out.
	Alumni	Include Food Adulteration and Prevention Act in Food Chemistry	The topic was included.
B. Sc. Botany	Teachers	Incorporate Contribution of Indian Taxonomists and Digital Herbaria in Taxonomy.	The topics were incorporated.
	Alumni	Include Biofertilizer in Biotechnology syllabus.	Incorporated Biofertilizer in Unit- V of Biotechnology.
M. Sc. Botany	Students	Lighten the practicals for Immunology and Immunotechnology and Plant Biotechnology, Animal Biotechnology and Pharmaceutical Biotechnology.	Practical courses were completely revamped and modified.
	Teachers	Modify the course Animal Biotechnology.	The units were revamped and modified.

B. Sc. Zoology	Students	Simplify the SBC course Clinical Laboratory Technology.	The course was simplified.
	Teachers	Update Chordate Zoology. Include Stem Cells in Cell Biology.	Frog Skeleton and Extinct Reptiles were included. The topic was included.
M. Sc. Zoology	Students	Introduce Bioinformatics and offer training for statistical packages.	Students are more interested in Bioinformatics and therefore a separate unit was introduced to give more practical knowledge.
	Teachers	Update Biosystematics and Biodiversity, Genetics and Evolution, Immunology, Physiology, Ecology and BioNanotechnology.	Relevant changes were made.
M. Phil Zoology	Teachers	Include Environmental Biology to facilitate the students to opt for environmental related projects.	Environmental Biology course was been included.
	Alumni	Incorporate Applied Immunology and Microbiology as an in-depth paper.	Applied Immunology and Microbiology was added as an in-depth paper.
Computer Science	Students	Condense few topics from Mathematics. Prescribe the book Data Structure and Algorithms authored by Putambekar.	The changes were executed The book was prescribed.
	Teachers	Change the title of Microprocessor and Programming in NET.	Android application development course has been introduced.
	Alumni	Implement Data Structure with C++ with C, C++ and Java instead of C++ alone.	-
M. A. English	Students	Change Journalism and Mass Communication as the course is offered as Career Oriented Programme,	The course was replaced with African Literature
Part I Tamil	Students	வினாக்களில் செய்யப் படலடிகள் அமைவதால் மதிப்பெண் குறைகின்றது.	பொதுத்தமிழ் வினாத்தாளில் செய்யப் படலடிகள் இடம் பெறவேண்டாம் என உறுதிசெய்யப்பட்டது.

B. A. Tamil	Students	ஐந்தாம் பருவபாக்கியமேரிதமிழ் இலக்கியவரலாறுகடினம் என்பதுமாணவிகளின் பின்னாட்டம்	பாக்கியமேரிதமிழ் இலக்கியவரலாறுக்குப் பதிலாகக் ஆனந்தின் தமிழ் இலக்கியவரலாறுவைக்கப்பட்டது
	Teachers	ஐந்தாம் பருவபாக்கியமேரிதமிழ் இலக்கியவரலாறு இளங்கலைமாணவர்களுக்குக் கடினம்	
	Alumni	ஐந்தாம் பருவபாக்கியமேரிதமிழ் இலக்கியவரலாறுகடினம்	
B. A. History	Students	Alleviate the NMEC syllabus.	The courses The Principles of Political Science and Modern Constitutions were replaced by History of Indian National Movement and Working of Indian Constitution respectively.
M. A. History	Students	Incorporate special courses to outclass in competitive examinations.	The whole set of PG syllabus is rearranged for the sake of the students to appear for NET, SET and competitive examinations.
Economics	Students	Lighten the courses Macro Economics – I and Supply Side Economics.	Supply Side Economics was replaced with Features – Policy prescriptions – Laffer Curve
	Teachers	Convert the title Macro Economics – II to Macro Theories of Distribution. Incorporate XII plan in Indian Economy.	The title was converted. The topic was incorporated.
	Alumni	Replace Home Economics with Economics for Competitive Examinations	The course was replaced and a new course Economics for Competitive Examinations – II was introduced.
Commerce	Students	Change the author of the text in Cost Accounting. Include Income from other Sources in Income Tax.	Murthy and Guruswamy's Cost Accounting was prescribed. The topic was included.

	Teachers	Mention proportion of marks for theory and problem in each course that consists of problems.	Proportion of marks was mentioned.
M. Com	Students	Remove Retail Management and Sales Management and introduce a new course.	In the Unit II of Entrepreneurial Development, Women Entrepreneurs is included.
	Teachers	Rename Advanced Functional Management as Functional Management	The course was renamed.
	Alumni	Specify Banking Regulation Act in the I unit of Financial Markets.	The topic is specified.
MSW	Students	Rearrange Rural Community Developments - based on the agencies of community development.	The order was rearranged.
	Teachers	Include the role of social worker in comprehensive care at various levels in Medical Social Work. Add the occupational health problems in Medical Social Work.	Role of social worker in comprehensive care at various levels was included in unit I. The topic is added.


Dean of Arts


Dean of Science


IQAC Coordinator


Secretary
SECRETARY
HOLY CROSS COLLEGE
(AUTONOMOUS)
NAGERCOIL - 629 004


Principal
PRINCIPAL
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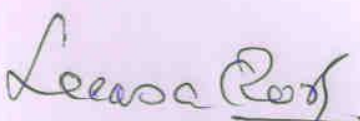
Action Taken Report based on the Feedback of the Parents on Curriculum

The curriculum steering committee along with the IQAC of the institution follows a feedback mechanism which leads to academic enrichment and skill development leading to global competency. The feedbacks are received from the teachers, students, alumni and parents every year, is analysed and action is taken in the subsequent years. **The action taken report based on the feedback of the parents on curriculum is listed below**

Action Taken during the year 2015-2016

1. Under CBCS the Non-major elective course and skill based elective courses are designed to enrich the inter-disciplinary knowledge of the students
2. 'Communicative English' is offered as Value Added Course to improve the English speaking ability of the students and make them globally fit to face the job market


Dean of Science


IQAC Coordinator


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