

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Student (UG) feedback on Curriculum for Academic year 2016-2017

Q. No.	Relevance of syllabus for	a	b	c	d
1.	MAIN	26.7	31.6	35	6.7
2	ALLIED/ ELECTIVE	35	31.7	21.7	11.6
3	PART I	43.3	28.3	25	3.4
4	PART II	35	42	18	5
5	Assignments	51.7	36.7	8.4	3.2
6	Learning material	18.4	33.3	33.3	15
7	Rating of courses				
Sem I	PART I	57.1	28.6	14.3	-
	PART II	28.6	52.48	19.1	-
	MAIN	38.1	38.1	19.1	4.8
	ALLIED	52.4	42.9	4.8	-
	SBC	80.9	4.8	14.3	-
	NMEC	76.2	14.3	9.5	-
Sem II	PART I	47.61	38.1	14.3	-
	PART II	38.1	52.4	9.51	-
	MAIN	23.8	66.7	9.5	-
	ALLIED	52.4	38.1	4.8	4.76
	SBC	52.4	28.6	4.7	14.28
	NMEC	66.7	19.0	9.5	4.78
	PRACTICAL	58.2	41.8	-	-
Sem III	PART I	60	30	10	
	PART II	36.4	45.4	9.1	9.1
	MAIN I	68.7	18.7	6.3	6.3
	MAIN II	31.3	56.3	6.2	6.2
	ALLIED	68.8	18.8	12.4	-
	SBC	50	33.3	11.1	5.6
Sem IV	PART I	90.9	9.1		
	PART II	45.5	45.5	0	9.1
	MAIN I	50	33.3	11.1	5.6
	MAIN II	35.2	35.29	23.5	5.8
	ALLIED	35	30	30	5
	SBC	27.8	22.2	44.4	5.6
	PRACTICAL	62.5	25	12.5	-
Semester V	PAPER I	53.5	30.7	15.8	-
	PAPER II	45.5	36.3	18.2	-
	PAPER III	48.1	39.9	12	-

	PAPER IV	41.7	36.1	22.2	-
Semester VI	PAPER I	40.1	41.4	15.3	-
	PAPER II	43.3	41.1	18.2	-
	PAPER III	40.7	31.6	21	-
	PAPER IV	50.7	39.2	10.1	-
	PRACTICAL	80	20	-	-
	PROJECT	43.7	26.7	21.9	7.7

a-Excellent; b-Very good; c-Good; d-Satisfactory

Student (PG) feedback on Curriculum for Academic year 2016-2017

I. Please give a rating of your course on the following

Q. No.	Relevance of syllabus	a	b	c	d
2	Core	33.6	23.6	35.7	7.1
3	Elective	11.5	30.8	38.5	19.2
4	Assignment	23.8	33.3	42.9	-
5	Learning material	21.1	63.2	15.7	-
6	Practical/project	50	38.8	11.2	-
7	Course applicable	85.7	14.3	-	-
Sem I	Core I (A)	47.7	52.4	-	-
	Core II (B)	16.9	83.1	-	-
	Core III(C)	41.5	58.5	-	-
	Core IV(D)	41.5	58.5	-	-
	Elective I (E)	100	-	-	-
	Practical I (P)	100	-	-	-
Sem II	Core I (A)	66.2	33.8	-	-
	Core II (B)	70.8	29.2	-	-
	Core III(C)	41.5	58.5	-	-
	Core IV(D)	66.2	33.8	-	-
	Elective I (E)	100	-	-	-
	Practical I (P)	100	-	-	-
Sem III	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-
	MAIN III (C)	86.2	13.8	-	-
	MAIN IV(D)	86.2	13.8	4	-
	Elective(E)	92.3	7.7	-	-
	Practical V(P1)	100	-	-	-
	Practical VI (P2)	100	-	-	-
	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-

Sem IV	MAIN I (A)	35.5	64.4	-	-
	MAIN II (B)	44.4	55.6	-	-
	MAIN III (C)	35.5	64.4	-	-
	PROJECT (D)	44.4	55.6	-	-
	Elective (E)	37.5	62.5	-	-
	Practical VII (P 3)	100		-	-
	Practical VIII (P4)	20	80	-	-

a-Excellent; b-Very good; c-Good; d-Satisfactory

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2016 - 17

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	0	44.3	55.7
2	The objectives of the syllabi are well defined	0	0	50.4	49.6
3	The reference materials are relevant, updated and cover the entire syllabi	0	0	57.4	42.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0	0	54.2	45.8
5	Freedom to adopt new techniques	0	0	32.03	67.97
6	Freedom to adopt new strategies of testing and assessment of students	0	0	54.2	45.8
7	Tests and examinations are conducted well in time with proper coverage of all units	0		37.2	62.8
8	Availability of books in the college library	0	5	50.4	44.6
9	The environment in the college is conducive for teaching and research activities	0		49.7	50.3
10	Adequacy of ICT facilities in the college	0	2.1	60.8	37.1
11	Any suggestions for improvement in curriculum design and development:				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2016-2017

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	24	76	-	-	-
2	Learning useful in my career	49.8	50.2	-	-	-
3	Meet contemporary requirements	50	50	-	-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	83.3	16.7
5	Intellectually stimulation	79.3	20.7
6	Fulfillment of expectations	81.6	18.4
7	Skills developed	80.5	19.5
8	Syllabus create any interest to pursue post graduation/ Research	91.2	8.8

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2016-2017

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	42.2	53.2	4.6	
2	Skill	38.6	53.9	7.5	
3	Attitude	29.1	70.9		
4	Self Confidence	46.2	53.8		
5	Job Opportunity	44.3	49.5	6.2	
6	Grades Obtained	35.4	64.6		
7	Overall Satisfaction	60	40		

1-Very High; 2- High; 3- Very low; 4- Low

Feedback Received and Action Taken on Curricular Aspects

2015 - 2016

Department	Stakeholder	Feedback Received 2015 - 2016	Action Taken 2016 - 2017
Mathematics	Teachers	Modify Groups and Rings, Mechanics, Complex Analysis, Graph Theory and SBC.	In Groups and Rings Sections 4.12 and 4.13 are added in Unit V. In Mechanics, sections 6.13 and 7.13 are included and chapter 13 is deleted. In Complex Analysis, n^{th} root of complex numbers and continuous functions are added to Unit I and Unit II. Higher Derivate is deleted from Unit III. In Graph Theory, section 8.1 is added. In SBC True Discount is added in Unit V
B. Sc. Physics	Students	Include experiments associated to theory in main practical - Physics Lab I and Physics Lab II.	The experiments – comparison of viscosities, comparison of radii, surface tension by capillary rise method and static torsion are included in Physics Lab I. The experiments-thermal conductivity of air, good conductor by Forbe's method are included in Physics Lab II.
	Teachers	Modify Allied Physics theory and practical.	Physical Optics, Nuclear and Radiation Physics is included in Allied Physics II and Allied Physics I respectively. The experiments Spectrometer-A, D and μ , Verification of Ohm's law and regulated power supply and transistor characteristics in Allied Physics Practical II.

M.Sc. Physics	Teachers	Modify Advanced Physics Lab II .	Problem solving and numerical method is included in PG Advanced Physics Lab II.
M. Phil Physics	Teachers	Incorporate portions that promote publication	The topics regarding online journal publication and e-books are included in Advanced Physics-I.
B. Sc. Chemistry	Students	Reframe the Unit –IV Ionic Equilibria in Physical Chemistry.	-
	Teachers	Include the applications of solubility product in qualitative analysis in Physical Chemistry –I.	The same is executed.
	Alumni	Introduce new courses focusing employability. Revamp Allied and NMEC chemistry syllabus.	The allied and NMEC chemistry syllabus are completely revised.
M. Sc. Chemistry	Alumni	Include alternative green reagents in Green Chemistry.	Alternative green reagents are added.
B. Sc. Botany	Students	The Allied course Plant Diversity Paper – I is difficult.	-
	Teachers	Include locally available algal and fungal genera. Introduce new course instead of Herbal Medicine	Caulerpa and Diatoms in algae and Pezziza in Fungi are included. A new course Eco-Friendly Technology was introduced instead of Herbal Medicine.
M. Sc. Botany	Teachers	Frame the syllabus according to the UGC norms. Include NET syllabus focusing competitive examinations	P.G Botany syllabus was framed according to NET syllabus.
B. Sc. Zoology	Students	Biotechnology, Biochemistry, Biophysics and Biostatistics courses are difficult..	


		Introduce skill based Vermitechnology	Vermitechnology is updated and is made practical oriented.
	Teachers	Add practicals for Applied Zoology, General Biotechnology, Applied Biotechnology and Applied Zoology.	Applied Zoology, Practical for General Biotechnology, Applied Biotechnology and Applied Zoology has been added.
	Alumni	Introduce Bioinstrumentation and Bioinformatics as optional course.	Bioinstrumentation and Bioinformatics has been included as an optional course.
M. Sc. Zoology	Students	Organise a Training programme for statistical packages.	Training programme on statistical packages was organised.
	Teachers	Modify Developmental Biology and Bioinformatics .	Modified Developmental Biology and Bioinformatics
Computer Science	Students	Add practical hours for NMEC.	-
	Teachers	Include Jumps in Loop and Union Concepts in Programming in C.	Programming in NET is changed to Web Programming
	Alumni	Include Default Argument Concept in Object Oriented Programming in C++.	-
English	Teachers	Change the prescribed text books of Spoken English in order to have a deep insight into the nuances of Spoken English.	To the already existing text books, Balasubramanian's book on "Spoken English" by Mac Millan publications has been included.


Part I Tamil	Students	இலக்கியவரலாற்றுப் பகுதியை கருக்கமாக அளிப்பதோடு செய்யும் பகுதியில் புகுதி இலக்கியங்களின் பாடல் எண்ணிக்கையைக் குறைப்பதும் நலம்.	
	Teachers	முதல் பருவத்தில் எழுத்துக்களின் பிறப்பிணைச்சேர்க்கலாம் என்ற கருத்து முன் வைக்கப்பட்டது.	முதல் பருவத்தில் எழுத்துக்களின் பிறப்புச்சேர்க்கப்பட்டது
	Alumni	செய்யும் பகுதியில் பாடல்களின் எண்ணிக்கையை குறைக்கலாம்.	செய்யும் பகுதியில் பாடல்களின் எண்ணிக்கைக் குறைக்கப்பட்டது.
Part I French	Students	Introduce a book which is more about the communication.	A text book focuses on communicative aspect and the book caters to the present situation of 2016 edition is introduced
	Teachers	Introduce a book which will focus on present scenario for the I & II semesters of B.A., B.Sc I & II.	For B.Com. & B.Sc Computer Science, a book with more grammar exercises was introduced. Question paper pattern was changed for I & II semesters.
B. A. Tamil	Students	ஐந்தாம் பருவ இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம்	ஐந்தாம் பருவ இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம் என்பதால் அ.ச. ஞானசம்பந்தம் "இலக்கியக் கலை" வைக்கப்பட்டது.
	Teachers	ஐந்தாம் பருவ இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகத்தில் மொழிநடை கடினம்	
	Alumni	ஐந்தாம் பருவ இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம்	
History	Students	The courses History of Far East from 1839A.D. to 1979A.D and Constitutional History of England are too heavy.	Instead of History of Far East from 1839A.D. to 1979A.D., History of Science and Technology and Constitutional History of England, Principles and

			Methods of Archaeology are included in the V and VI semesters respectively.
B. A. Economics	Students	Add Economics & Diseconomies, Division of Labour, Scale of Production in the V unit of Micro Economics – I	In unit V of Micro Economics – I, Economics & Diseconomies, Division of Labour, Scale of Production are added. In unit III of Micro Economics- II, Emergence of Duopoly has been incorporated.
	Teachers	Include the uses of indifference curve. Change the V unit of Marketing.	Uses of Indifference Curve is added in the end of the IV unit of Micro Economics – I. The entire V unit of Marketing has been changed and the new unit entitled, Marketing Risk has been introduced.
	Alumni	Add Engel's Law of Family Expenditure. Add importance of elasticity of demand.	Engel's law of family expenditure is included in the II unit of Micro Economics – I. Importance of Elasticity of demand is added to the III unit of Micro Economics – I
M. A. Economics	Students	Change interdisciplinary programme in order to create employability	The programme M.A Business Economics is changed into M.A. Economics.
	Teachers	Declining of Student's strength due to interdisciplinary course M.A Business Economics.	25% of commerce related subjects are replaced with the Economics papers.
	Alumni	Change the nomenclature of Business Economics into Economics	

M. Com.	Students	Include SPSS package in the Research Methodology syllabus.	-
	Teachers	Change the course Managerial Economics as Operational Research.	-
	Alumni	Include Income Tax Law and Practice in III and IV semesters and frame new syllabus instead of quantitative techniques.	-


Dean of Arts


Dean of Science


IQAC Coordinator


Secretary
SECRETARY
HOLY CROSS COLLEGE
(AUTONOMOUS)
NAGERCOIL - 629 004



Principal
PRINCIPAL
Holy Cross College
(AUTONOMOUS)
Nagercoil - 629 004.

Action Taken Report based on the Feedback of the Parents on Curriculum

The curriculum steering committee along with the IQAC of the institution follows a feedback mechanism which leads to academic enrichment and skill development leading to global competency. The feedbacks are received from the teachers, students, alumni and parents every year, is analysed and action is taken in the subsequent years. **The action taken report based on the feedback of the parents on curriculum is listed below**

Action Taken during the year 2016-2017

1. Ability Enhancement Compulsory Courses (AECC) introduced in the curriculum provides intellectual stimulation and elevate the self-confidence and attitude of the students
2. Courses related to Women Empowerment which form part of curriculum lead to the holistic development of the student and help them face the global challenges, instill social responsibility in students and enables them to take part in nation building


Dean of Science


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