

**HOLY CROSS COLLEGE (Autonomous), NAGERCOIL**

**Student (UG) feedback on Curriculum(New) for Academic year 2017-2018**

<b>Q. No.</b>	<b>Relevance of syllabus for</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
1.	Core subjects	33.3	35	31.7	-
2	Allied	48.3	31.7	20	-
3	Part I	58.3	18.3	18.3	5
4	Part II	35.0	40	23.3	1.67
5	Assignment	31.7	18.3	38.3	11.7
6	Learning material	43.3	11.7	36.7	8.3
7	<b>RATING OF COURSES</b>				
		<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
Sem I	PART I	72.8	21.5	5.7	
	PART II	28.5	68.6	2.9	
	MAIN	72.9	17.2	8.5	1.4
	ALLIED	68.6	22.9	8.5	
	AECC	8.7	20	22.8	48.5
	NMEC	30.7	59.1	9.1	1.1
	FOUNDATION COURSE	54.5	22.7	21.3	1.5
	PRACTCAL	11.7	30	21.7	36.6
		<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>
Sem II	PART I	71.8	23.9	4.2	-
	PART II	29.6	63.4	7	-
	MAIN	77.5	11.3	8.5	2.8
	ALLIED	64.6	29.3	4.6	1.5
	AECC	2.9	33.3	5.8	57.9
	NMEC	23.8	55.3	15.8	2.7
	FOUNDATION COURSE	52.3	43.1	3.1	1.5
	PRACTCAL	40.3	45.2	14.1	

<b>Sem III</b>	PART I	44.7	39.2	15.1	-
-	PART II	40	39	21	-
<b>Major</b>	PAPER I	39	41	20	-
	PAPER II	43.1	26.5	22.5	7.9
Allied	THEORY	43	28.9	24.1	
<b>Sem IV</b>	PART I	48.7	36.2	15.1	
	PART II	45.9	34.8	18.5	
	PAPER I	42.5	37.7	19.8	
	PAPER II	45.5	36.3	18.2	
	PRACTCAL	47.2	36.2	15.1	1.5
Allied	THEORY	48.1	39.9	12.0	-
	PRACTICAL	41.7	36.1	22.2	-
<b>Sem V</b>	PAPER I	53.5	30.7	15.8	
	PAPER II	45.5	36.3	18.2	
	PAPER III	48.1	39.9	12	-
	PAPER IV	41.7	36.1	22.2	-
<b>Sem VI</b>	PAPER I	40.1	41.4	15.3	-
	PAPER II	43.3	41.1	18.2	-
	PAPER III	40.7	31.6	21	
	PAPER IV	50.7	39.2	10.1	-
	PRACTICAL	80	20	-	-
	PROJECT	54.4	26.9	21.7	-

a- Excellent ; b- Very good; c- Good; d- satisfactory

**HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL**  
**Student (PG) feedback on Curriculum (New) for Academic year 2017-2018**

**1. Please give a rating of your course on the following**

Q. No.	Relevance of syllabus	a	b	c	d
2	Core	35.3	5.9	47.1	11.7
3	Elective	5.6	27.8	33.3	33.3
4	Assignment	44.4	5.6	44.4	5.6
5	Learning material	38.9	33.3	22.2	5.6
6	Practical/project	64.3	14.3	21.4	-
7	Course applicable	58	22.2	14.2	5.6
Sem I	Core I (A)	43.3	24.4	12.7	19.6
	Core II (B)	31.8	31.8	21.2	15.2
	Core III( C)	18.2	69.7	10.6	1.5
	Core IV(D)	13.6	22.7	48.5	15.2
	Elective I (E)	27.2	18.1	30.3	24.4
	Practical I (P)	100			
	Life Skill Training I (L)	27.2	25.7	36.5	10.6
Sem II	Core I (A)	27.3	42.4	12.1	18.2
	Core II (B)		66.7	33.3	
	Core III( C)	30.8	10.3	56.3	2.6
	Core IV(D)	30.3	24.3	42.4	3
	Elective I (E)	2.3	9.1	50	38.6
	Practical I (P)	81.8	18.2	-	-
	Life Skill Training I (L)	30.5	0	66.2	3.3

Sem III	MAIN I (A)	90.3	9.7	-	-
	MAIN II (B)	89.3	10.7	-	-
	MAIN III (C)	86.2	13.8	-	-
	MAIN IV(D)	86.2	13.8	4	
	Elective(E)	92.3	7.7	-	-
	Practical V(P1)	100	-	-	-
	Practical VI (P2)	100	-	-	-
	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-
Sem IV	MAIN I (A)	35.5	64.4	-	-
	MAIN II (B)	44.4	55, 6	-	-
	MAIN III (C)	35.5	64.4	-	-
	PROJECT (D)	44.4	55, 6	-	-
	Elective (E)	37.5	62.5	-	-
	Practical VII (P 3)	100		-	-
	Practical VIII (P4)	20	80	-	-

a-Excellent; b-Very good; c-Good; d-Satisfactory



**HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL**

**Feedback from Teachers on Curriculum for the academic year 2017 - 18**

<b>Q. No.</b>		<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Agree</b>	<b>Strongly Agree</b>
1.	Syllabus is a good balance between theory and application	0	0	50	50
2	The objectives of the syllabi are well defined	0	0	42.4	57.6
3	The reference materials are relevant, updated and cover the entire syllabi	0	0	46.15	53.85
4	The subjects increased the interest, knowledge and perspective in the subject area	0	0	23.18	76.82
5	Freedom to adopt new techniques	0	0	19.24	80.76
6	Freedom to adopt new strategies of testing and assessment of students	0	0	42.31	57.69
7	Tests and examinations are conducted well in time with proper coverage of all units	0	0	11.54	88.46
8	Availability of books in the college library	0	3.84	61.55	34.61
9	The environment in the college is conducive for teaching and research activities	0	0	42.47	57.53
10	Adequacy of ICT facilities in the college	0	0	80.76	19.24
11	Any suggestions for improvement in curriculum design and development: <ul style="list-style-type: none"> <li>• Self-motivation programmes can be given to students.</li> <li>• Complete freedom shall be given to teachers.</li> <li>• Updated syllabus must be offered to the students.</li> </ul>				

**Holy Cross College Nagercoil (Autonomous)**  
**Alumni feedback on Curriculum for Academic year 2017-2018**

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	20	80	-	-	-
2	Learning useful in my career	50	50	-	-	-
3	Meet contemporary requirements	50	40	10	-	-

S. No	Particulars	Yes	No	Suggestion
4	Enough update of syllabus	85.7	14.3	Recent theories should be included
5	Intellectually stimulation	80.7	19.3	Stimulate innovation and creativity. Got deep world insight.
6	Fulfillment of expectations	84.3	15.7	
7	Skills developed	80.5	19.5	Self confidence, speaking , listening
8	Syllabus create any interest to pursue post graduation/ Research	85.7	14.3	Project is really helpful
9	Suggestions for further improvement	New theories should be included. Computer science students should be trained to write the programme of their own. Tough paper and project should not be in the same semester (Fiction and project not in the same semester )		

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

**Holy Cross College Nagercoil (Autonomous)**  
**Parent feedback on Curriculum for the Academic year 2017-2018**

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	50.7	49.3		
2	Skill	44.7	55.3		–
3	Attitude	39.5	58.5	2	
4	Self Confidence	47.7	52.3		0
5	Job Opportunity	50.1	49.9		
6	Grades Obtained	40	48.5	3.1	8.4
7	Overall Satisfaction	82	18		–

1-Very High; 2- High; 3- Very low; 4- Low

**Suggestions:**

- More number of value added course to be included.
- Career guidance and placement may be enhanced
- To improve the talent send them to other colleges for the competition
- Give important for the spoken English
- Initiate reading habit, conduct classes on personal development

## Feedback Received and Action Taken on Curricular Aspects

2016– 2017

Department	Stakeholder	Feedback Received 2016 – 2017	Action Taken 2017 - 2018
B. Sc. Mathematics	Students	Incorporate more job oriented courses.	Value Added Courses, Quick Arithmetic for Competitive Examination and Training for TNPSC Group Exams are introduced.
	Teachers	Modify the courses Differential Calculus and Trigonometry, Algebra and Integral Calculus and Allied Mathematics-Paper I	Unit IV and V of Differential Calculus and Trigonometry were altered. In Algebra and Integral Calculus III, IV and V Units were shuffled. Proof of Hayley Hamilton Theorem is deleted in Unit –III of Mathematics-Paper I.
M. Sc. Mathematics	Students	Include more problem solving skills and innovative methods to outlive in competitive exams. Change the prescribed book.	Changes were executed in Algebra I and Algebra II. The prescribed book is changed to "A Course in abstract Algebra" by Vijay K. Khanna and S.K. Bhambri.
	Teachers	Introduce SET/NET syllabus.	SET/NET syllabus was introduced as Self Learning Course.
B. Sc. Physics	Students	Modify syllabus in Energy Physics course, to provide working idea of the Koodankulam Nuclear Power Plant.	Koodankulam Nuclear Power Plant is included in the course Energy Physics.

	Teachers	Delete TAN A and TAN B theory from the course Electricity and Magnetism. Include Registers and counters in Analog and Digital Electronics. Include parallel resonance circuit experiment in Physics lab III .  Include logarithmic amplifier in Physics lab IV .Break up Single stage amplifier experiment with and without feedback into two experiments.	TAN A and TAN B theory is excluded. The same was executed .  Series and parallel resonance circuit experiment was modified one experiment in Physics lab III., Same changes were executed
M. Sc. Physics	Teachers	Numerical and computational method is heavy. Include applications of Microcontroller 8051 in the course Microprocessor.	Irrelevant units are deleted from Numerical and computational methods Applications of Microcontroller 8051 is included.
B. Sc. Chemistry	Students	Include all types of compounds for IUPAC naming.	The changes were executed
	Teachers	Revise Molecular Orbital Theory can be refined. in Inorganic Chemistry – I,	The same was executed
M. Sc. Chemistry	Teachers	Delete the portions taught in UG Inorganic Chemistry – I Reduce the number of estimation, preparation and analysis in Organic Chemistry practical.	Deleted the Inorganic Chemistry portions.  The topics are reduced.
B. Sc. Botany	Teachers	Remove unitized titles given in few courses. Follow university guidelines for writing reference books.	Unitized titles in some papers is removed. University guidelines are followed for the same.
	Alumni	Include Value Added Courses	Value Added Courses were introduced.



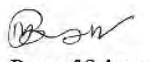
M. Sc. Botany	Students	Modify the Anatomy and Wood Technology Paper	The changes were executed
	Teachers	Update Developmental Biology, Environmental Biology and ;Plant Physiology	Additions were made in Unit – I, IV and V of Developmental Biology, Unit –IV of Environmental Biology and Unit- I and V of Plant Physiology
	Alumni	Modify and re-arrange Taxonomy of Angiosperms and Biotechnology	Additions were made in Unit I, III, IV and V of Taxonomy of Angiosperms and Biotechnology was rearranged.
B. Sc. Zoology	Students	Modify Invertebrate Zoology.	The same was executed.
	Teachers	Update Public Health and Hygiene and Chordata practical	Public Health and Hygiene and Chordata practical was updated.
	Alumni	Include Animal album and bird watching	Executed the same changes.
Computer Science	Students	Subdivide Web Technology Lab programmes into HTML, JavaScript, PHP, JQuery	Executed the same changes
	Teachers	Modify the course Web programming to focus on ASP.Net & C#. Remove ASP.NET and add JQuery in Web Technology.	Executed the same changes
	Alumni	Update Programming in .Net framework	Programming in .Net framework is updated
English	Teachers & Alumni	Modify General English syllabus to make the low achievers to get through in the examinations and get a degree in the stipulated period	The changes were executed

Part I Tamil	Teachers	பாடப்பகுதி அதிகமாக இருப்பதால் உரியநேரத்தில் முடிக்க இயலவில்லை என்ற கருத்து முன்வைக்கப்பட்டது.	
Part I French	Students	Incorporate communicative French in the syllabus.	Communicative French is incorporated in IV semester.
	Teachers	To have title of the paper in French language	For III & IV semester French title has been ascribed.
B. A. Tamil	Students	ஆறாம் பருவவிரும்பப் பாடம் ஓர்துசாமியின் நாட்டார் வழக்காற்றியல் கடினம்.	ஆறாம் பருவவிரும்பப் பாடம் ஓர்துசாமியின் நாட்டார் வழக்காற்றியல் மொழிநடைகடினம் என்பதால் சுசக்திவேல் புத்தகம் மாற்றப்பட்டுத்
	Teachers	ஆறாம் பருவவிரும்பப் பாடம் ஓர்துசாமியின் நாட்டார் வழக்காற்றியல் மொழிநடைகடினம்.	
	Alumni	ஆறாம் பருவவிரும்பப் பாடம் ஓர்துசாமியின் நாட்டார் வழக்காற்றியல் கடினம்	
M. A. History	Students	Introduce new courses focusing competitive examinations.	Breakup History of Tamil Nadu into two History of Tamil Nadu upto 913A.D. and History of Tamil Nadu from 850A.D. to 1800A.D.
B. A. Economics	Teachers	Change the title of the paper as Economics of Banking instead of Banking	The title has been changed
	Alumni	Modify the V unit of Research Methodology as structure of a report	Changed as Structure of a report
M. A. Economics	Students	Labour Economics is tough.	Instead of Labour Economics, the course Environmental Economics is included.
	Teachers	Include career oriented units in the Entrepreneurial Development Modify Environmental Economics to give adequate awareness to the students.	Case study and the practical oriented unit are added in unit V of Entrepreneurial Development
	Alumni	Make the Department as a research centre.	Research proposal for research centre was submitted to the M.S University in the month of October.

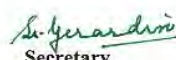
			Inspection Commission visited the department on Sep 2017. 17/10/2017 the department of Economics is approved as a research centre.
B. Com	Students	Rename the course Banking Theory Law and Practice into Indian Banking System and Business Organisation into Basics of Business and Stock Exchange. Include Preparation of Cost sheets and quotation in Cost Accounting Change AS as AS 14 in Corporate Accounting and include the word "only theory" for External Reconstruction. Change the 25:50 ratio for theory and problem as 35:40 in the course Fundamentals of Financial Management.	The changes were executed  In Cost Accounting Preparation of Cost sheets and quotation were included in the I Unit. The changes were made in Corporate Accounting and External Reconstruction.  Theory Problem ratio was changed from 20:50 to 35:40 in the course Fundamentals of Financial Management
	Alumni	Include Capital Gains in Income Tax Law and Practice.  Introduce Goods and Services Tax instead Rural Marketing and	Income Tax Law and Practice course was modified by including Capital Gain in unit IV. The course Rural Marketing was cancelled and introduced Introduction to Goods and Services Tax.
M. Com	Teachers	Introduce Tourism Management instead of Human Resource Management	
MSW	Alumni	Incorporate GST related topics in Indirect Tax,	
	Students	Introduce current social problems in India in the course Introduction to Professional Social Work.	Updated the course Introduction to Professional Social Work. By including the current social problems.


		Include companies act in Social Welfare Administration and Women Welfare courses Include More block placement for I MSW students in semester II.	The same changes were executed .  Added one more block placement
	Teachers	Remove Religious Thoughts in India from Introduction to Professional Social Work.  Merge Social Case Work and Group  Add More techniques in Community Organization and Social Action.	Hinduism, Buddhism, Christianity and Islam-Contemporary social reform movement in India and its impact are deleted from the Unit I of Introduction to Professional Social Work.  Group Work and Social Case Work courses are merged. Modern techniques like PRA tools and SWOT Analysis are added in Community Organization and Social Action.

  
Dean of Arts

  
Dean of Science

  
IQAC Coordinator

  
Secretary  
**SECRETARY**  
HOLY CROSS COLLEGE  
(AUTONOMOUS)  
NAGERCOIL - 629 004

  
Principal  
**PRINCIPAL**  
Holy Cross College  
(AUTONOMOUS)  
Nagercoil - 629 004.

## **Action Taken Report based on the Feedback of the Parents on Curriculum**


The curriculum steering committee along with the IQAC of the institution follows a feedback mechanism which leads to academic enrichment and skill development leading to global competency. The feedbacks are received from the teachers, students, alumni and parents every year, is analysed and action is taken in the subsequent years. The action taken report based on the feedback of the parents on curriculum is listed below

### **Action Taken during the year 2017-2018**

1. Curriculum of all programs is updated regularly once in 3 years and enriched to pursue post graduation and motivates students to take up research
2. Environmental consciousness is instilled in the students and Yoga classes are conducted for the students

  
**Dean of Science**

  
**IQAC Coordinator**

  
**Principal**  
PRINCIPAL  
**Holy Cross College**  
(AUTONOMOUS)  
**Nagercoil - 625 004.**