

HOLY CROSS COLLEGE (Autonomous)
Students Feedback on Curriculum – UG
Academic Year 2012- 2013

PART I - Tamil/ French& PART II- General English

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	6.1	44.7	48.1	1.1
Semester II	-	1	9.7	47.7	41.6	-
Semester III	-	1	15.1	44.7	39.2	-
Semester IV	-	2	6.5	36.8	54.7	-
PART II	1	2	3	4	5	
Semester I	-	0	21	40	39	-
Semester II	-	1	22	44	33	-
Semester III	-	0	21.5	42.5	36	-
Semester IV	-	0	15.8	53.6	30.6	-

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III –MajorTheory, Practical & Project

		1	2	3	4	5
		Bad	Poor	Fair	Good	Excellent
	Theory	(Response in %)				
Semester I	Paper I	6.7	3.4	17.7	37.7	34.5
Semester II	Paper II	0.18	0.54	18.8	36.1	44.3
Semester III	Paper I	0.34	7.9	22.8	26.5	42.7
	Paper II	0.34	4.4	24.3	43.5	27.5
Semester IV	Paper I	6.3	1.5	15.3	36.3	40.6
	Paper II	-	1.8	18.5	34.8	44.9
Semester V	Paper I	-	5.25	19.9	39.5	35.4
	Paper II	-	8.1	18.2	36.3	37.4
	Paper III	-	8	12	39.6	40.3
	Paper IV	-	4.21	22.2	36.1	37.5
Semester VI	Paper I	-	3.2	15.3	41.4	40.1
	Paper II	1.4	6.5	18.2	41.7	32.2
	Paper III	-	6	21.9	32.6	39.4
	Paper IV	6.6	3.6	10.6	39.1	40.13
	Practical	-	-	-	20.9	79.01
	Project	4.2	7.4	21.9	26.7	39.7

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied I - Theory		1	2	3	4	5
Semester I	Paper I	5.3	28	64.4	5.3	28
Semester II	Paper II	7.2	27.3	64	7.2	27.3
Allied II - Theory		1	2	3	4	5
Semester III	Paper I	8.3	24.1	66.4	8.3	24.1
Semester IV	Paper II	8.5	32.6	57.5	8.5	32.6
Practical		3.3	20.14	74.36	3.3	20.14

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2012 - 13

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	15.8	36.2	48
2	The objectives of the syllabi are well defined	0	22.3	57.6	20.1
3	The reference materials are relevant, updated and cover the entire syllabi	0	23.84	36.15	40.01
4	The subjects increased the interest, knowledge and perspective in the subject area	0	40.21	23.07	36.72
5	Freedom to adopt new techniques	0	0	19.23	80.76
6	Freedom to adopt new strategies of testing and assessment of students	0	0	42.3	57.69
7	Tests and examinations are conducted well in time with proper coverage of all units	0	12.4	11.53	76.07
8	Availability of books in the college library	0	3.84	51.53	44.63
9	The environment in the college is conducive for teaching and research activities	0	22.3	46.17	31.53
10	Adequacy of ICT facilities in the college	0	30.54	50.23	19.23
11	Any suggestions for improvement in curriculum design and development: Syllabus should be updated according to the objectives.				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2012-2013

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	29.1	70.9	-	-	-
2	Learning useful in my career	34.1	65.9	-	-	-
3	Meet contemporary requirements	30.8	53.8	15.4	-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	65.9	34.1
5	Intellectually stimulation	63.6	36.4
6	Fulfillment of expectations	60.8	39.2
7	Skills developed	73.2	26.8
8	Syllabus create any interest to pursue post graduation/ Research	68.5	23.1

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2012-2013

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	23.1	76.9	–	–
2	Skill	38.5	61.5	–	–
3	Attitude	30.8	53.8	–	15.4
4	Self Confidence	38.5	61.5	–	0
5	Job Opportunity	30.8	61.5	–	7.7
6	Grades Obtained	23.1	61.5	–	15.4
7	Overall Satisfaction	38.5	61.5	–	–

1-Very High; 2- High; 3- Very low; 4- Low

Department	Feedback/ Suggestions 2012-2013			Action taken 2013-2014
	Students	Teachers	Alumni	
Mathematics	<ul style="list-style-type: none"> • Students gave a feedback that Unit-II is heavy from Number Theory (MC1164) • The students wanted to know more about change of time and seasons and behaviour of the sun and the moon 	<ul style="list-style-type: none"> • The staff felt that in the elective optional (MC1164) the approach of the book “Fuzzy Mathematical Concepts” by S. Nandha was better. • The staff felt the need for more Algebraic Problems 	-	<ul style="list-style-type: none"> • The Sieve of Eratosthenes is deleted from Unit-II and instead section 6.3 was included in Unit-V • In Astronomy-II(MC1165) equation of time – seasons and calendar was introduced in Unit I and duration of Lunar and Solar eclipses were introduced. • The text book “ Fuzzy Mathematical Concepts” by S.Nandha was prescribed • The text book was changed to “Lectures in Abstract Algebra” by Nathan Jacobson and problems were also included from the book “Modern Algebra” by Dr. S. Arumugam.

Physics	The paper Basic and Digital Electronics is too heavy. So it can be split into two separate papers, Basic Electronics and Digital Electronics	<ul style="list-style-type: none"> • The course Mechanics, Waves and Oscillations could be modified • Update the syllabus for Thermal Physics and Statistical Mechanics • The syllabi for Allied Physics Papers I and II could be revised 		<ul style="list-style-type: none"> • The paper Basic and Digital Electronics is modified and reframed as two papers, Basic Electronics and Digital Electronics • The course Mechanics and Properties of Matter is introduced in the I semester with five new units • Changes have been implemented and relevant units/ topics have been included in Thermal Physics and Statistical Mechanics • The syllabi for the papers Allied Physics Papers I and II are restructured and named as Allied Physics I and II
PG		8086 microprocessor, which is a developed version of 8085 microprocessor could be introduced in the course Microprocessor and Microcontroller		<ul style="list-style-type: none"> • The course for Microprocessor and Microcontroller is reframed which includes 8086 microprocessor
Chemistry		<ul style="list-style-type: none"> • Include geometrical isomerism and general methods of structural elucidation of terpenoids in Organic Chemistry - IV 		<ul style="list-style-type: none"> • Included geometrical isomerism and general methods of structural elucidation of terpenoids in Organic Chemistry - IV
PG		<ul style="list-style-type: none"> • Include nanochemistry in Elective paper – II • Include photochemistry and pericyclic reactions in Organic Chemistry – IV 		<ul style="list-style-type: none"> • Nanochemistry is included in Elective – II • Photochemistry and pericyclic reactions are included in Organic Chemistry – IV

		<ul style="list-style-type: none"> • More experiments can be added in Physical Chemistry practical 		<ul style="list-style-type: none"> • Added more experiments in Physical Chemistry practical
Botany		Teachers suggested to change the title of the II year core V	Alumni of our department wish to include 'Bio Diversity' in one of the unit of Environmental Biology	<ul style="list-style-type: none"> • Existing title Environmental Biology is changed to Ecology and the topic bio-diversity is included in Unit - II
PG	Students suggested to reduce the portions in the syllabus of all the semesters, as they consider it as very heavy.	The department staff members suggested that internal and external marks can be allotted for project		<ul style="list-style-type: none"> • Some modifications were done in the syllabus of all the semesters. • Scheme for project was implemented • Internal -40marks (Evaluation-30, Viva-10) • External (Evaluation-50, Viva- 10)
Zoology	Skill based course – Vermitechnology can be updated with special emphasis on practical related topics. Biotechnology can be simplified.	Evolution, Sericulture and Development biology can be improved to help the students face competitive exams.	Practicals can be added so that the students will have prior experience of techniques if they opt for research	<ul style="list-style-type: none"> • Identification of earthworms, vermicast, vermiwash, nutrients and economic importance has been included. • Evolution, Sericulture and Development biology has been updated in par with the syllabus of competitive exams like TNPSC, TRB and NET/SET. • New practical's like lymphocyte isolation, ELISA, ovulation in frog, insect development and amphibian metamorphosis has been added.

Computer Science	<ul style="list-style-type: none"> To reduce the syllabus of microprocessor. To remove the File concept from programming in C. 	<ul style="list-style-type: none"> Some important topics should be added to C++. No proper continuation for some topics in Operating System To shift .Net from V Semester to IV semester. 	Programming in VB is suggested to upgrade with VB 2008.	<ul style="list-style-type: none"> Linux concept is added to UNIX paper and its title is changed as Unix and Linux. Web Technology course has been introduced. Multimedia concept is added to Graphics paper and its title is changed as Computer Graphics and Multimedia UNIX practical program is included in Graphics.
English		Since we have the freedom to frame our own syllabi the staff members put forward for consideration the change in General English syllabus		<ul style="list-style-type: none"> The university syllabus for Part II General English has been changed and a new syllabus was framed separately for B.A, B.Sc and B.Com students.
Tamil	வேற்றுமை இலக்கணம்(வுடு1111) கடினம்.	முதல் பருவ இலக்கணப்பகுதியிலுள்ள திணை,பால்,எண், இடம் (வுடு1111)- இரண்டாம் பருவ சொல்லிலணக்கணத்துடன் சேர்ப்பது பொருத்தமாக இருக்கும் எனும் கருத்து முன்வைக்கப்பட்டது.	அனைத்துப் பாடப்பகுதிகளையும் குறைத்தல் நலம்.	<ul style="list-style-type: none"> திணை,பால்,எண்,இடம் - ஆசிரியர் கருத்திற்கேற்ப இரண்டாம் பருவ(வுடு1422) சொல்லிலக்கணத்திற்கு மாற்றப்பட்டது. அதுபோல மாணவியரின் கருத்திற்கிணங்க வேற்றுமை இலக்கணம் (வுடு1411) எளிமையாக்கப்பட்டது.
Tamil SF	முதற்பருவ இக்கால இலக்கியம் “எட்டுத்திக்கும் மதயானை” புதினத்தின் மொழிநடை கடினம் என்பது மாணவிகளின் பின்னூட்டம்	கொச்சை மொழிச் சொற்கள் அதிகம்	-	முதற்பருவ இக்கால இலக்கியம் “எட்டுத்திக்கும் மதயானை” புதினத்தினத்திற்குப் பதிலாக சுந்தர ராமசாமியின் ஒரு “புளியமரத்தின் கதை” வைக்கப்பட்டது
French	In the second	Change the question		<ul style="list-style-type: none"> Instead of letter

	semester, B.Com, B.Sc Computer Science Paper (Code: FL11C2) Letter writing was offered. The students found it difficult.	pattern for I & II semesters.		writing commercial terms was introduced <ul style="list-style-type: none"> • It was resolved to implement changes in the question paper pattern
History		Based on the feedback from the staff the programme name “Department of History and Tourism” is changed as the “Department of History”.		<ul style="list-style-type: none"> • Instead of the course “Beach Tourism”, “History of Far East from 1839A.D. to 1979A.D.” is included. • The course “Tourism and Hospitality Management” is replaced with “History of Ancient World Civilizations”. • Instead of the course “Scope of Tourism”, “International Relations since 1945 A.D.” is included.
Economics	The students opined that the paper Economic Statistics is overloaded with many topics and they felt very difficult to understand the concept, ‘Association of attributes’.	To replace the NMEC papers, Advertising – I and II by the papers, Marketing & Salesmanship since these papers have been followed quite a number of years	To specifically mention types, causes and features of monopoly	<ul style="list-style-type: none"> • In Economic Statistics – I, moments & Kurtosis have been deleted • In the paper, Economic Statistics – II, association of attributes has been deleted. • The NMEC papers Advertising –I & Advertising – II have been replaced by Marketing & Salesmanship. • The types, causes and features of monopoly have been specifically mentioned
Commerce	For the course Advanced Accounting – I, text book can be Advanced Accounting			<ul style="list-style-type: none"> • Advanced Accounting by Dr. Arul Raj Ponudurai was prescribed as text book

	by Dr. Arul Raj Ponudurai instead of Dr. V.M.Selvaraj			for the students.
MSW	The paper Introduction to professional social work III and IV units are little cluster so rearrange the units.	The course Social Group work has to add the group work process and deleted the rural camp.		<ul style="list-style-type: none"> • The paper Introduction to professional social work the changes have been implemented Unit III is field of social work and Unit IV is Major social problems. • The course Social Group work , the group work process is introduced in the unit IV

Dean of Arts

Dean of Science

IQAC Coordinator

Secretary

Principal

HOLY CROSS COLLEGE (Autonomous)
Students Feedback on Curriculum – UG
Academic Year 2013- 2014

PART I - Tamil/ French& PART II- General English

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	2.1	29.7	68.2	-
Semester II	-	1	5.7	33.7	59.6	-
Semester III	-	-	8.1	44.7	47.2	-
Semester IV	-	0	6.5	36.8	56.7	-
PART II	1	2	3	4	5	
Semester I	-	0	12	40	48	-
Semester II	-	1	15.1	24	59.9	-
Semester III	-	0	15.6	29.9	54.5	-
Semester IV	-	0	5.8	53.6	40.6	-

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I	-	1.2	14.2	33.1	51.5
Semester II	Paper II	-	1	10	20.1	68.9
Semester III	Paper I	-	1.1	13.5	34.3	51.1
	Paper II	-	4	24.1	28.9	43
Semester IV	Paper I	-	0	20	33.1	46.9
	Paper II	-	0	16.5	34.4	49.1
Semester V	Paper I	-	1	10.7	37.1	51.2
	Paper II	-	0	16.2	26.3	57.5
	Paper III	-	0	10	29.9	60.1
	Paper IV	-	0	12	31.1	56.9
Semester VI	Paper I	-	0	15.1	31	53.9
	Paper II	-	0	14.2	41.1	44.7
	Paper III	-	-	18	31.6	50.4
	Paper IV	-	-	9.9	39	51.1
	Practical	-	-	-	20	80
	Project	-	-	21.9	26.4	51.7

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	0.17	4.9	15.1	40.9	38.7
Semester II	Paper II	-	2.5	15.1	37.3	44.9
Semester III	Paper I	-	4.2	16.5	41.7	37.4
Semester IV	Paper II	0.9	3.4	20.9	32.9	41.8
Practical		-	5.2	6.3	30.14	58.26

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2013 - 14

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	9.7	40.2	50.1
2	The objectives of the syllabi are well defined	0	12.7	50.3	37
3	The reference materials are relevant, updated and cover the entire syllabi	0	3.84	49.77	46.39
4	The subjects increased the interest, knowledge and perspective in the subject area	0	24.21	33.07	42.72
5	Freedom to adopt new techniques	0	1.6	19.43	78.97
6	Freedom to adopt new strategies of testing and assessment of students	0	1.2	38.3	60.5
7	Tests and examinations are conducted well in time with proper coverage of all units	0	5.4	17.43	77.17
8	Availability of books in the college library	0	3.84	51.53	44.63
9	The environment in the college is conducive for teaching and research activities	0	18.3	36.17	45.53
10	Adequacy of ICT facilities in the college	0	22.04	59.23	19.3
11	Any suggestions for improvement in curriculum design and development: <ul style="list-style-type: none"> • Revamping of syllabus according to the need 				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2013-2014

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	28.4	71.6	-	-	-
2	Learning useful in my career	35.9	64.1	-	-	-
3	Meet contemporary requirements	39.2	60.8	-	-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	69.6	30.4
5	Intellectually stimulation	60.5	39.5
6	Fulfillment of expectations	61.2	38.8
7	Skills developed	70.6	29.4
8	Syllabus create any interest to pursue post graduation/ Research	64.1	35.9

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2013-2014

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	29.1	70.9	–	–
2	Skill	34.1	65.9	–	–
3	Attitude	30.8	53.8	–	15.4
4	Self Confidence	36.4	63.6	–	0
5	Job Opportunity	25.8	51.5	15	7.7
6	Grades Obtained	23.1	68.5	–	8.4
7	Overall Satisfaction	32.5	61.2	6.3	–

1-Very High; 2- High; 3- Very low; 4- Low

Department	Feedback/ Suggestions 2013-2014			Action taken 2014-2015
	Students	Teachers	Alumni	
Mathematics	Students from other programs gave a feedback that they get problems from “Progressions” in competitive exams	The staff felt that reference books were not sufficient for “Classical algebra and Trigonometry” Physics and Chemistry teachers wanted a revamping of the syllabus for Allied Mathematics	-	<ul style="list-style-type: none"> • In NMEC Harmonic Progression was included in Unit III • A new reference book “Trigonometry” by T.K. Manikavakam Pillai and T.Natarajan was included • New syllabus was framed for Allied Mathematics I and Allied Mathematics II
PG		<ul style="list-style-type: none"> • The staff and students felt the need of enhancing problem solving skills • Teachers felt the importance of Mechanics 		<ul style="list-style-type: none"> • Compulsory problems were included in each Unit for Algebra I, Algebra II, Analysis I and Analysis II • “ Classical Mechanics” was chosen as a core course in II semester
Physics	<ul style="list-style-type: none"> • We would like to get a more clear idea about the concept of magnetic field in the paper Electricity and Magnetism . • Basic Electronics syllabus is heavy. Few topics can be reduced. 	<ul style="list-style-type: none"> • Units should be rearranged in Optics and Spectroscopy syllabus. • i-d curve practical is not relevant to be included for II year practical. 		<ul style="list-style-type: none"> • In the course Electricity and Magnetism include introduction for magnetic field in Electromagnetism unit • In the course Basic Electronics in Transistor Amplifier (unit- 2) exclude the sections (i)Resistance capacitance coupling and(ii) frequency response curve of an RC coupled amplifier. • Remove unit V and split unit IV to have vibrational spectroscopy, I-R and Raman spectroscopy. • i-d curve practical excluded from II year practical.

PG	<ul style="list-style-type: none"> • In Molecular spectroscopy course give us idea about the instrumentation techniques. • In Condensed matter physics paper an introduction about the different types of magnetism is needed. 	In the course Crystalline Materials and thin films in unit IV, other methods and Rate meter is not relevant to the unit.		<ul style="list-style-type: none"> • Introduce the instrumentation techniques for spectroscopic studies in Molecular spectroscopy syllabus. • Introduction about different types of magnetism should be included in the unit on Magnetism in Condensed Matter syllabus. • Exclude the topic other methods and Rate meter in the course Crystalline Materials and thin films
Chemistry		<ul style="list-style-type: none"> • More molecular orbital diagrams of molecules and ions in Inorganic and Physical Chemistry can be include 		<ul style="list-style-type: none"> • Molecular orbital diagrams of molecules and ions are included in Inorganic and Physical Chemistry
PG			<ul style="list-style-type: none"> • Reduce the syllabus of Physical chemistry -I 	<ul style="list-style-type: none"> • Reduced the Physical chemistry - I syllabus
Botany		Members of the staff recommended to change the title of Allied Botany I to general Botany with addition of 2 genera and 1f amily in taxonomy		<ul style="list-style-type: none"> • As per the recommendation by the board, Allied Botany I has been changed to General Botanyand the genera Sargassum and Polyporus are added. In taxonomy , the family Euphorbiaceae was included.
PG	Staff members of the department suggested to slightly modify the elective paper 'Bioprocess Technology' inorder to have coherence	Students suggested that the elective paper 'Drug Dynamics and Designing' was very difficult and hence modification is needed	Alumni found the elective paper 'Developmental Biology' was tough and hence the syllabus can be diluted.	<ul style="list-style-type: none"> • Modification in Unit-III and Unit – IV of the elective paper 'Bioprocess Technology' • Modification in Unit –I of the elective paper 'Developmental Biology' • In the elective paper 'Drug Dynamics and Designing' Unit – III was replaced
Zoology	NMEC -Common ailments and	-	-	<ul style="list-style-type: none"> • NMEC : Common ailments and simple

	simple remedies can be simplified since the syllabus is very tough.			remedies - Topics interesting to students like diabetes, Typhoid, Dengue, Malaria and Filariasis has been included.
PG	Developmental biology is tough.	Syllabus can be updated for Biostatistics and Computer Applications and Developmental Biology.	Hands on training can be given to improve the research skills.	<ul style="list-style-type: none"> • Based on the feedbacks collected from the students the syllabus has been framed. • Since, the students are interested to study for the competitive examinations (TET, NET & SLET) the syllabus is revamped for Developmental Biology and Biostatistics and Computer Applications • Placement training programs are introduced during winter and Summer vacation for first year students .
Computer Science	Need project study instead of mini project.	Suggested author for Datastructure and Algorithms is Putambekar.	Remove VB	<ul style="list-style-type: none"> • Data types and control structure concepts are included in C++ • First four units of Operating System are interchanged and one topic has been removed.
English	UG students felt that they should have a syllabus that could help them prepare for competitive examinations (NET, SET)			<ul style="list-style-type: none"> • Structure of 2014 – 2017 syllabus has been changed. • History of English Literature has been included in Unit I throughout the VI semesters age wise. • The text book on HEL by Edward Albert was recommended.
PG	PG students too suggested the need for NET, SET based syllabus			<ul style="list-style-type: none"> • A paper titled “English Literature Down the Ages” was introduced as SBC for the PGs
Tamil	சிறப்புத்தமிழ்	பொதுத்தமிழ் பாடப்பகுதியில்	பாடப்பளு	தன்துறைப்பாடமல்லாத

	இலக்கிய வரலாற்றுப் பகுதியைச் சுருக்கமாக அளித்தால் நல்லது. பொதுத்தமிழ் பாடப்பகுதி அதிகம், குறைத்தால் பயன் அளிக்கும்.	பாடல்களின் எண்ணிக்கை அதிகம் எனும் கருத்து முன்வைக்கப்பட்டது.(வுடு1421) தன்துறைப்பாடமல்லாத விருப்பப் பாடப்பகுதி - சிறப்புத்தமிழ் (வுஆயு41) அதிகமாக இருப்பதால் உரிய நேரத்தில் முடிக்க இயலவில்லை என்ற கருத்து முன்வைக்கப்பட்டது.	அதிகம்.	விருப்பப் பாடப்பகுதிகள் (சிறப்புத்தமிழ்) அலகு வாரியாக குறைக்கப்பட்டன.(வுஆயு51)
Tamil SF	நான்காம் பருவ "யாப்பும அணியும்" தாளில் 14 அணியின் உட்பிரிவுகள்க கடினம்	35 அணிகளின் இலக்கணம் மட்டுமே போதுமானது. உட்பிரிவுகள் வேண்டாம்		35 அணிகள் பாடமாக்கப்பட்டது. உட்பிரிவுகள் நீக்கப்பட்டது.
French	In III & IV semesters (Code: FL1131 & FL1141) unit IV & V was difficult.	<ul style="list-style-type: none"> • Grammar topics can be increased in both the semesters • Viva-voce can be included 		<ul style="list-style-type: none"> • In III & IV semesters (Code FL1431 & FL1441) • One text from IV & V unit has been removed. • Few grammar topics were added (like Pronom relatif and impératif) • Few grammar exercises were added (La phrase interrogative and l'expression des circumstances) • In IV semester viva voce is incorporated
History		Teachers suggested to have a new course in the I Semester as Allied		<ul style="list-style-type: none"> • Instead of the course "Heritage Tourism in India", "History of Ancient World Civilizations." is included.
PG	The PG Students felt that the course History of Far East from 1839A.D. to 1979A.D is too heavy	The whole PG syllabus is rearranged for the sake of the students to appear for NET, SET and competitive examinations as suggested by the teachers .		Therefore the Indian History courses are split in to two. They are as follows, Semester I 1. History of India Upto 326 B.C. 2. History of India from 325B.C. to 712 A.D. Semester II 1. History of India from 712 A.D. to 1206 A.D. History of India from 1206

				A.D. to 1526A.D. Therefore it was replaced by the course Principles and Methods of Archaeology
Economics	<ul style="list-style-type: none"> • According to them, components of supply of money is a vague concept • They felt that it will be good if we add the differences between entrepreneur & Manager. 	To incorporate meaning of Banking, evolution & types	To add role of NBFI and BFI in entrepreneurial development	<ul style="list-style-type: none"> • Components of supply of money has been deleted • The differences between entrepreneur & Manager has been incorporated • Meaning of Banking, evolution and types have been incorporated in the paper Banking. • Role of NBFI and BFI in entrepreneurial development has been added
Commerce	<ul style="list-style-type: none"> • The course Marketing I & II can be combined and have it as one paper • In Banking Practice course prescribe Banking by Gorden and Natarajan as the text book instead of Practical Banking by Sundaram. 	<ul style="list-style-type: none"> • In the course Banking Practice , RBI - Functions and credit control methods may be included in Unit IV • In the course Managerial Communication remove circular letters from Unit III and include complaint letters after settlement of accounts. Exclude correspondence with government • In Auditing course, Unit III will be Unit IV and remove divisible profits and dividend from Unit IV. 	Can have Add on Course on computer software and make it mandatory for students.	<ul style="list-style-type: none"> • Marketing I & II were combined and it was named as Marketing Management • Banking by Gorden and Natarajan was prescribed as the text book. • In Banking Practice course functions of RBI and credit control methods were included in Unit IV • Correspondence with government was excluded from unit III in the course Managerial Communication • In Auditing course divisible profits and dividend were removed from Unit IV. • In Banking Practice course functions of RBI and credit control methods were included in Unit IV • Correspondence with government was excluded from unit III in the course Managerial Communication

				<ul style="list-style-type: none"> In Auditing course divisible profits and dividend were removed from Unit IV.
Commerce SF	In Entrepreneurial Development in Unit I & II add new scheme particularly for women.	Entrepreneurial Development in Unit V in institutional finance identifies has to be rearrange them as central and state institutions. Include MSMEs, KIVC & SHGs. Remove SISI	In Unit I in "Financial markets and Services" the heading of "Money market" has to be changed as "Financial System".	

Dean of Arts

Dean of Science

IQAC Coordinator

Secretary

Principal

HOLY CROSS COLLEGE (Autonomous)
Feedback on Curriculum – UG
Academic Year 2014- 2015
PART I - Tamil/ French& PART II- General English

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	2.1	24.2	73.7	-
Semester II	-	0	3.2	32.4	64.4	-
Semester III	-	0	5.5	30.2	64.3	-
Semester IV	-	0	2.4	26.5	71.1	-
PART II	1	2	3	4	5	
Semester I	-	0	2	26.9	71.1	-
Semester II	-	0	13.2	43.2	43.6	-
Semester III	-	0	11.1	35.6	53.3	-
Semester IV	-	0	10.2	33.6	56.2	-

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I		1.2	15.4	17.9	65.5
Semester II	Paper II			10.6	28	61.4
Semester III	Paper I		0	18.4	16.5	65.1
	Paper II		0	20.9	18.6	60.5
Semester IV	Paper I		0	11.3	22.6	66.1
	Paper II	-	1.8	14.5	29.8	53.9
Semester V	Paper I	-	1.3	11.9	27.7	59.1
	Paper II	-	2.1	14.3	26.7	56.9
	Paper III	-	2.1	12	19.9	66
	Paper IV	-	1.3	15.8	26	56.9
Semester VI	Paper I	-	2.1	12.1	24.6	61.2
	Paper II		1.6	14.9	21.1	62.4
	Paper III		1.1	11.3	20.6	67
	Paper IV		1.2	5.4	29.6	63.8
	Practical		-	-	11.2	88.8
	Project		1.5	12.3	16.7	69.5

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	-		10.5	43.7	45.8.4
Semester II	Paper II		2.3	10.9	34.8	52
Semester III	Paper I	-	1.1	2.3	38.14	58.46
Semester IV	Paper II			2.9	38.5	58.6
Practical		-		5.3	25.1	69.6

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2014 - 15

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	1.5	47.1	51.4
2	The objectives of the syllabi are well defined	0	1.2	48.3	43.5
3	The reference materials are relevant, updated and cover the entire syllabi	0		51.4	48.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0	1.2	40	58.8
5	Freedom to adopt new techniques	0		21.03	78.97
6	Freedom to adopt new strategies of testing and assessment of students	0		50.3	49.7
7	Tests and examinations are conducted well in time with proper coverage of all units	0	5.1	31.4	63.5
8	Availability of books in the college library	0		55.4	44.6
9	The environment in the college is conducive for teaching and research activities	0	9.3	40.17	50.53
10	Adequacy of ICT facilities in the college	0	15.68	52.42	31.9
11	Any suggestions for improvement in curriculum design and development: •				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2014-2015

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	39.4	60.6	-	-	-
2	Learning useful in my career	34.8	65.2	-	-	-
3	Meet contemporary requirements	35.6	64.4		-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	71.6	28.4
5	Intellectually stimulation	65.3	34.7
6	Fulfillment of expectations	61.2	38.8
7	Skills developed	75.3	24.7
8	Syllabus create any interest to pursue post graduation/ Research	69.3	30.7

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2014-2015

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	32.7	67.3		
2	Skill	33.5	66.5		
3	Attitude	20	80		
4	Self Confidence	36.2	47.5	10	6.3
5	Job Opportunity	37.5	41	15.9	5.6
6	Grades Obtained	29.3	70.7		
7	Overall Satisfaction	42.8	57.2		

1-Very High; 2- High; 3- Very low; 4- Low

Department	Feedback/ Suggestions 2014 -2015			Action taken 2015-16
	Students	Teachers	Alumni	
Mathematics		The staff felt the need of revamping the syllabus for a few courses	-	<ul style="list-style-type: none"> • New syllabus were framed for “Differential Equations and Partial Differential Equations”, “Analytical Geometry-3 Dimension”, “Sequences and Series”, “Vector Calculus and Double Integral”, “Numerical Ability I” and “Numerical Ability II”
PG	The students felt that the syllabus was heavy for Algebra III	The staff felt the need of revamping the syllabus for “Measure Theory and Integration”, “Advanced Calculus”, “Functional Analysis” and “Graph Theory”		<ul style="list-style-type: none"> • For Wedderburns Theorem only the first proof was included • L^p spaces was included in Unit V. In chapter 12, section 4 was excluded and section 11.7 was included from the book “Real Analysis” by H.L. Roydon. • Alterations were made in different units for the other papers
Physics	Since Koodankulam Nuclear Power Plant and Thoothukudi Thermal Power station are nearer, give us some idea regarding thermal energy and nuclear energy. Syllabus for Atomic and Nuclear Physics is heavy, kindly reduce the syllabus.	Basic idea of Counters and Registers can be included in Digital Electronics before the students go for PG courses. Basic concept - Differential Instrumentation Amplifier is needed.		<ul style="list-style-type: none"> • Thermal energy, Nuclear energy and Solar energy are included in syllabus. • Topic Laser has been removed from the syllabus of Atomic and Nuclear physics. • Counters and shift Registers are included in syllabus. • Differential Instrumentation Amplifier is added with Basic Electronics.

Chemistry	<ul style="list-style-type: none"> In SBC chemistry include more units of logics for competitive examinations 	<ul style="list-style-type: none"> Microwave spectroscopy can be included in Physical Chemistry – III 	<ul style="list-style-type: none"> Include more Physical chemistry experiments 	<ul style="list-style-type: none"> More units of logics for competitive examinations in SBC chemistry are included Two Physical chemistry experiments are added Microwave spectroscopy is included
PG		<ul style="list-style-type: none"> Include more spectroscopic topics in Organic Chemistry-III Add more topics based on research in Research Methodology Delete the molecular rearrangements covered under UG and add new rearrangements 	<ul style="list-style-type: none"> Include food adulteration and prevention act in food chemistry 	<ul style="list-style-type: none"> More spectroscopic topics in Organic Chemistry - III are included Food adulteration and prevention act in food chemistry is included Topics based on research in Research Methodology are included Deleted the molecular rearrangements covered under UG and added new rearrangements
Botany		<p>The staff handling the Paper Taxonomy felt the need to include the contribution of Indian Taxonomists and also to introduce Digital Herbaria</p>	<p>Alumni felt the need of including Biofertilizer in the Biotechnology syllabus</p>	<ul style="list-style-type: none"> As per the request of alumnae, the board accepted to incorporate 'Biofertilizer' in Unit-V of Biotechnology Course The recommended changes in the Taxonomy has been carried out

PG	Students feel that the practicals for i) Immunology and Immunotechnology and Plant Bio technology ii) Animal Biotechnology iii) Pharmaceutical Biotechnology were overloaded	The staff members has the feeling to change the Paper 'Animal Biotechnology' completely, because the content of the syllabus is very less and not upto the level of expectation		<ul style="list-style-type: none"> • In the elective paper 'Animal Biotechnology' all the units were rearranged and modified accordingly • Practical papers were completely rearranged and modified.
Zoology	SBC -Clinical laboratory technology can be simplified.	Chordate Zoology can be updated. In cell biology stem cells can be included.	-	<ul style="list-style-type: none"> • SBC -Clinical laboratory technology has been simplified in such a way that students of other discipline would take up the course with interest. • In Chordate Zoology Frog Skeleton , Extinct Reptiles and in Cell biology stem cells has been included.
PG	Bioinformatics can be introduced and training can be given for statistical packages.	Biosystematics and Biodiversity, Genetics and Evolution, Immunology, Physiology, Ecology and BioNanotechnology to be updated.	-	<ul style="list-style-type: none"> • Syllabus modification mainly based on the need of present day. • Students are more interested on Bioinformatics a separate unit was introduced. • Relevant changes has been made in Biosystematics and Biodiversity, Genetics and Evolution, Immunology, Physiology, Ecology and BioNanotechnology .
M.Phil.		Environmental Biology paper can be included since the students opt for environmental	Applied immunology and microbiology	<ul style="list-style-type: none"> • Environmental Biology paper has been included. • Applied immunology

		related projects.	can be added as an in-depth paper.	and microbiology has been added as an in-depth paper.
Computer Science	To reduce few topics from mathematics paper.	<ul style="list-style-type: none"> To change the title of Microprocessor. To change the title of Programming in .NET. 	Data Structure with C++ is suggested to implement with C, C++ and Java instead of C++ alone.	<ul style="list-style-type: none"> Putambekar author is suggested for the book Data Structure and Algorithms. Android application development course has been introduced. VB has been removed.
English	Since Journalism and Mass communication is offered as Career Oriented Programme both the staff members and the students sensed the need of an alternative paper.	Since Journalism and Mass communication is offered as Career Oriented Programme both the staff members and the students sensed the need of an alternative paper.		Journalism and Mass communication course was replaced by African Literature
Tamil	வினாக்களில் செய்யுட் பாடலடிகள் அமைவதால் மதிப்பெண் குறைகின்றது.			பொதுத்தமிழ் வினாத்தாளில் செய்யுட் பாடலடிகள் இடம் பெற வேண்டாம் என உறுதி செய்யப்பட்டது.
Tamil SF	ஐந்தாம் பருவ பாக்கியமேரி தமிழ் இலக்கிய வரலாறு கடினம் என்பது மாணவிகளின் பின்னூட்டம்	ஐந்தாம் பருவ பாக்கியமேரி தமிழ் இலக்கிய வரலாறு இளங்கலை மாணவர்களுக்குக் கடினம்	ஐந்தாம் பருவ பாக்கியமேரி தமிழ் இலக்கிய வரலாறு கடினம்	பாக்கியமேரி தமிழ் இலக்கிய வரலாறுக்குப் பதிலாக சு.ஆனந்தனின் தமிழ் இலக்கிய வரலாறு வைக்கப்பட்டது
History	The UG Students felt that the NMEC syllabus is too hard			The courses “The Principles of Political Science” and “Modern Constitutions” have been replaced by “History of Indian National Movement” and “Working of Indian Constitution”.
PG	The PG Students wanted to have special courses for appearing for competitive examinations.	The whole PG syllabus is rearranged for the sake of the students to appear for NET, SET and competitive examinations as suggested by the teachers .		Therefore the Indian History courses are split in to two. They are as follows, Semester III 1. History of India from 1526A.D. to 1757 A.D. 2. History of India from

				<p>1757 A.D. to 1857A.D.</p> <p>Semester IV</p> <p>1. History of India from 1947 A.D. to 1984 A.D.</p> <p>Contemporary History of India since 1984 A.D. Therefore a new course “Panchayat Raj System in India” has been included in the syllabus.</p>
Economics	<ul style="list-style-type: none"> • In the paper, Macro Economics – I, the students felt difficult to study practical utility in demand • To them, supply side Economics is also very difficult to study. 	<ul style="list-style-type: none"> • In Macro Economics – II, the title should be Macro Theories of Distribution • To add XII plan in the paper, ‘Indian Economy’ 	To replace the papers Home Economics by the paper Economics for Competitive Examinations	<ul style="list-style-type: none"> • Since the students felt difficult to study the practical utility in demand, it has been removed and mentioned as importance of consumption function. Moreover, the main elements of supply side Economics and importance have been removed and the following have been incorporated. • Features – Policy prescriptions – Laffer Curve. • As suggested by staff, in Macro Economics – II, the unit title has been changed as Macro Theories of distribution instead of Theories of distribution. • In the paper, Indian Economy, XII plan has been incorporated. • The paper, ‘Home Economics’ has been replaced by Economics for Competitive Examinations - I. The

				new course entitled, Economics for Competitive Examinations – II has been also introduced.
Commerce	<ul style="list-style-type: none"> In Cost Accounting course change the author of the text book from Jain & Narang to Murthy and Guruswamy. In Income Tax course Income from other sources can be included as it is found missing 	Each problem paper, proportion of marks for theory and problem should be mentioned.		<ul style="list-style-type: none"> Cost Accounting by Murthy and Guruswamy was prescribed as text book In Income Tax course Income from other sources was included. Proportion of marks was mentioned for each problem paper.
Commerce SF	Retail Management and Sales Management paper can be dropped out in the next year instead of that new paper can be introduced.	In the self learning Paper the title of Advanced Functional Management can be renamed as Functional Management	In Financial markets and Services Unit –I Banking Regulation Act should be clearly specified.	<ul style="list-style-type: none"> In Entrepreneurial Development in Unit II Women Entrepreneurs was included.
MSW	The paper rural community developments have to rearrange the order based on the agencies of community development.	<ul style="list-style-type: none"> The course Medical social work could be including the role of social worker in comprehensive care at various levels. In Medical social work has to add the occupational health problems. 		<ul style="list-style-type: none"> Rearranged the order based on the agencies of community development in the unit II. Role of social worker in comprehensive care at various levels included in unit I. Occupational health problems added in unit III.

Dean of Arts

Dean of Science

IQAC Coordinator

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HOLY CROSS COLLEGE (Autonomous)
Feedback on Curriculum – UG
Academic Year 2015- 2016
PART I - Tamil/ French& PART II- General English

	(Response in %)					
PART I	1	2	3	4	5	No opinion
Semester I	-	0	6.1	44.7	48.1	1.1
Semester II	-	1	9.7	47.7	41.6	-
Semester III	-	1	15.1	44.7	39.2	-
Semester IV	-	2	6.5	36.8	54.7	-
PART II	1	2	3	4	5	
Semester I	-	0	21	40	39	-
Semester II	-	1	22	44	33	-
Semester III	-	0	21.5	42.5	36	-
Semester IV	-	0	15.8	53.6	30.6	-

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III –Major Theory, Practical & Project

	Theory	(Response in %)				
		1	2	3	4	5
Semester I	Paper I		1.4	15.4	37.7	45.5
Semester II	Paper II			12	38	50
Semester III	Paper I		7.9	22.5	26.5	43.1
	Paper II		4	24.1	28.9	43
Semester IV	Paper I		1.5	15.1	36.2	47.2
	Paper II	-	1.8	18.5	34.8	44.9
Semester V	Paper I	-	1.2	19.8	37.7	41.3
	Paper II	-	8.1	18.2	36.3	37.4
	Paper III	-	8	12	39.9	40.1
	Paper IV	-	4.2	22.2	36.1	37.5
Semester VI	Paper I	-	3.2	15.3	41.4	40.1
	Paper II		6.5	18.2	41.1	34.2
	Paper III		2	21	31.6	45.4
	Paper IV		3.6	10.1	39.2	47.1
	Practical		-	-	20	80
	Project		7.7	21.9	26.7	43.7

1-Bad; 2-Poor; 3-Fair ; 4- Good; 5- Excellent

PART III - Allied Theory & Practical (Response in %)

Allied Theory		1	2	3	4	5
Semester I	Paper I	-	-	10.1	40.9	49
Semester II	Paper II	-	-	9.1	37	53.9
Semester III	Paper I	-	-	10.9	41.7	47.4
Semester IV	Paper II	-	-	11.3	36.9	51.8
Practical		-	-	5	38	57

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2015 - 16

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0		48.6	51.4
2	The objectives of the syllabi are well defined	0		56.4	43.6
3	The reference materials are relevant, updated and cover the entire syllabi	0		61.4	38.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0		62	38
5	Freedom to adopt new techniques	0		32.03	67.97
6	Freedom to adopt new strategies of testing and assessment of students	0		59.3	40.7
7	Tests and examinations are conducted well in time with proper coverage of all units	0	2.3	34.2	63.5
8	Availability of books in the college library	0		52.4	46.6
9	The environment in the college is conducive for teaching and research activities	0	2.3	47.17	50.53
10	Adequacy of ICT facilities in the college	0	10	58.8	31.2
11	Any suggestions for improvement in curriculum design and development:				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2015-2016

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	18	82	-	-	-
2	Learning useful in my career	47.6	52.4	-	-	-
3	Meet contemporary requirements	49.2	50.8		-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	82.3	17.7
5	Intellectually stimulation	81.6	18.4
6	Fulfillment of expectations	65.3	34.7
7	Skills developed	81.6	18.4
8	Syllabus create any interest to pursue post graduation/ Research	80.5	19.5

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2015-2016

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	30.9	69.1		
2	Skill	36.4	48.8	5.8	9
3	Attitude	27	69.6	3.4	
4	Self Confidence	40.8	59.2		
5	Job Opportunity	37.5	43.9	8.6	10
6	Grades Obtained	30.8	69.2		
7	Overall Satisfaction	46.2	53.8		

1-Very High; 2- High; 3- Very low; 4- Low

Department	Feedback/ Suggestions 2015-2016			Action taken 2016-17
	Students	Teachers	Alumni	
Mathematics		The staff and students felt that some alterations can be done in Groups and Rings(MC1452), Mechanics(MC1453), Complex Analysis(MC1461), Graph Theory (MC1463) and SBC(MSK142)		<ul style="list-style-type: none"> • Sections 4.12 and 4.13 are added to Unit V. • In Mechanics(MC1453) sections 6.13 and 7.13 are included and chapter 13 is deleted. • In Complex Analysis(MC1461) n^{th} root of complex numbers is added to Unit I and continuous functions is added to Unit II . Higher derivate is deleted from Unit III. Sections 6.1 -6.3 , 8.3 are added • In Graph Theory (MC1463) section 8.1 is added. • In SBC(MSK142) true discount is added to Unit V
Physics	The main practical papers - Physics Lab I and Physics Lab II should include experiments related to the theory paper of the respective semesters.	Allied Physics theory and practical syllabus should be modified.		<ul style="list-style-type: none"> • The experiments – comparison of viscosities, comparison of radii, surface tension by capillary rise method and static torsion are included in Physics Lab I. • The experiments-thermal conductivity of air, good conductor by Forbe's method in Physics Lab II. • The unit Physical optics, nuclear and radiation physics is included in Allied Physics II and Allied Physics I respectively. • The experiments Spectrometer-A, D and μ, Verification of Ohm's

				law and regulated power supply and transistor characteristics are included in Allied Physics Practical II.
PG		Advanced Physics Lab II syllabus should be modified.		<ul style="list-style-type: none"> Solving physics problems and numerical methods is included in PG Advanced Physics Lab II.
M.Phil		The paper Advanced Physics-I should include portions regarding journal publication.		<ul style="list-style-type: none"> In M.Phil paper, the topics regarding online journal publication and e-books are included.
Chemistry	<ul style="list-style-type: none"> Reframe the Unit –IV Ionic Equilibria in Physical Chemistry –I 	<ul style="list-style-type: none"> In Physical Chemistry –I include the applications of solubility product in qualitative analysis 	<ul style="list-style-type: none"> Introduce new Courses Offer courses leading to employability. Revamp allied and NMEC chemistry syllabus 	<ul style="list-style-type: none"> Applications of solubility product is included in Physical Chemistry –I The allied and NMEC chemistry syllabus are totally revised
PG			<ul style="list-style-type: none"> In green chemistry unit include alternative green reagents 	<ul style="list-style-type: none"> Alternative green reagents are added.
Botany	Allied students represented their difficulties in studying Plant Diversity Paper -I	<ul style="list-style-type: none"> The members of staff after a long discussion decided to include few algal and fungal genera, which are locally available Staff handling NMEC, suggested to have new paper instead of Herbal Medicine 		<ul style="list-style-type: none"> It is decided to include Caulerpa and Diatoms in algae and Pezziza in Fungi A new course ‘Eco-Friendly Technology’ has been introduced for NMEC
PG		The department staff members suggested that the P.G syllabus should be framed according to UGC syllabus. The contents of NET		<ul style="list-style-type: none"> The P.G Botany syllabus was framed according to NET syllabus

		syllabus must also be included, so that the students can easily pass the competitive examinations		
Zoology UG	Biotechnology, Biochemistry, Biophysics and Biostatistics is tough and difficult to score marks. vermitechology can be practical oriented.	Applied Zoology, Practicals for General Biotechnology, Applied Biotechnology and Applied Zoology can be added.	Bioinstrumentation and Bioinformatics can be included as optional course. If students are interested they can take the course.	<ul style="list-style-type: none"> • Vermitechology can be updated -practical oriented. • Applied Zoology, Practicals for General Biotechnology, Applied Biotechnology and Applied Zoology has been added. • Bioinstrumentation and Bioinformatics has been included as optional course.
PG	Training can be given for statistical packages.	Developmental Biology and bioinformatics to be modified.	-	Training has been given for statistical packages. Developmental Biology and bioinformatics modified.
Computer Science	Need NMEC 2 hours lab and 2 hours theory .	Include Jumps in loop and Union concepts in Programming in C.	Include Default Argument Concept in Object Oriented Programming in C++.	<ul style="list-style-type: none"> • Programming in .NET is changed to Web Programming
English		To have a deep insight into the nuances of Spoken English, the staff members decided to have a change in the text books prescribed.		To the already existing text books, Balasubramanian's book on "Spoken English" by Mac Millan publications has also been included.
Tamil	இலக்கிய வரலாற்றுப் பகுதியை சுருக்கமாக அளிப்பதோடு செய்யுட்பகுதியில் பக்தி இலக்கியங்களின் பாடல் எண்ணிக்கையைக் குறைப்பதும் நலம்.(TL1422)	முதல் பருவத்தில் (TL1411) எழுத்துக்களின் பிறப்பினை சேர்க்கலாம் என்ற கருத்து முன் வைக்கப்பட்டது.	செய்யுட்பகுதியில் பாடல்களின் எண்ணிக்கையை குறைக்கலாம்.	முதல் பருவத்தில் எழுத்துக்களின் பிறப்பு சேர்க்கப்பட்டது(TL1711). செய்யுட்பகுதியில் பாடல்களின் எண்ணிக்கைக் குறைக்கப்பட்டது.(TL1721)
Tamil SF	ஐந்தாம் பருவ	ஐந்தாம் பருவ	ஐந்தாம் பருவ	ஐந்தாம் பருவ இலக்கியத்

	இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம்	இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகத்தில் மொழிநடை கடினம்	இலக்கியத் திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம்	திறனாய்வுத் தாளில் தி.சு.நடராசன் புத்தகம் கடினம் என்பதால் அ.ச. ஞானசம்பந்தம் “இலக்கியக் கலை” வைக்கப்பட்டது.
French	To have a book which is more about the communicative basis (for B.A; B.Sc I & II semester)	For B.A; B.Sc I & II semesters to introduce a book which will focus on present situation (more on ICT based)		<ul style="list-style-type: none"> • 2016 edition book was introduced (focus on communicative aspect and the book which caters to the present situation was introduced) • For B.Com; B.Sc computer science a book with lot of grammar exercise was introduced • Question paper pattern was changed for both the semesters
	For B.Com; B.Sc Computer Science students (code FL14C1 & FL14C2) the book did not have sufficient grammar exercises.	Change question pattern for both the semesters		
History	The UG Students felt that the courses History of Far East from 1839A.D. to 1979A.D and Constitutional History of England are too heavy			<ul style="list-style-type: none"> • Instead of “History of Far East from 1839A.D. to 1979A.D.” “History of Science and Technology” and “Constitutional History of England” “Principles and Methods of Archaeology” are included in the V and VI semesters respectively.
Economics	To add Economies & diseconomies, Division of Labour, Scale of production in the fifth unit of Micro Economics – I	To add uses of indifference curve	To add Engel’s law of family expenditure	<ul style="list-style-type: none"> • In unit V of Micro Economics – I, Economies & Diseconomies, Division of labour, scale of production have been added. • In unit III of Micro Economics- II, Emergence of duopoly has been incorporated. • Uses of indifference curve is added in the end of the IV unit of Micro Economics – I • The entire V unit of marketing has been changed and the new unit
		To change fifth unit of marketing	To add importance of elasticity of demand	

				<p>entitled, Marketing Risk has been introduced.</p> <ul style="list-style-type: none"> • Engel’s law of family expenditure has been included in the II unit of Micro Economics – I • Importance of Elasticity of demand has been added in the III unit of Micro Economics – I
PG	There is a risk for employability because of the interdisciplinary course M.A. Business Economics	Student’s strength is declining because of the interdisciplinary course M.A Business Economics.	To change the nomenclature of Business Economics into Economics	The course M.A Business Economics is changed into M.A Economics 25% of the commerce related subjects are replaced by economics papers.
Commerce SF	Include SPSS package in the Research Methodology paper.	Suggested to change the paper “Managerial Economics” in to “Operational Research”	Include Income Tax Law and Practice in III and IV semesters and frame new syllabus instead of quantitative techniques.	

Dean of Arts

Dean of Science

IQAC Coordinator

Secretary

Principal

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Student (UG) feedback on Curriculum for Academic year 2016-2017

Q. No.	Relevance of syllabus for	a	b	c	d
1.	MAIN	26.7	31.6	35	6.7
2	ALLIED/ ELECTIVE	35	31.7	21.7	11.6
3	PART I	43.3	28.3	25	3.4
4	PART II	35	42	18	5
5	Assignments	51.7	36.7	8.4	3.2
6	Learning material	18.4	33.3	33.3	15
7	Rating of courses				
Sem I	PART I	57.1	28.6	14.3	-
	PART II	28.6	52.48	19.1	-
	MAIN	38.1	38.1	19.1	4.8
	ALLIED	52.4	42.9	4.8	-
	SBC	80.9	4.8	14.3	-
	NMEC	76.2	14.3	9.5	-
Sem II	PART I	47.61	38.1	14.3	-
	PART II	38.1	52.4	9.51	-
	MAIN	23.8	66.7	9.5	-
	ALLIED	52.4	38.1	4.8	4.76
	SBC	52.4	28.6	4.7	14.28
	NMEC	66.7	19.0	9.5	4.78
	PRACTICAL	58.2	41.8	-	-
Sem III	PART I	60	30	10	
	PART II	36.4	45.4	9.1	9.1
	MAIN I	68.7	18.7	6.3	6.3
	MAIN II	31.3	56.3	6.2	6.2
	ALLIED	68.8	18.8	12.4	-
	SBC	50	33.3	11.1	5.6
Sem IV	PART I	90.9	9.1		
	PART II	45.5	45.5	0	9.1
	MAIN I	50	33.3	11.1	5.6
	MAIN II	35.2	35.29	23.5	5.8
	ALLIED	35	30	30	5
	SBC	27.8	22.2	44.4	5.6
	PRACTICAL	62.5	25	12.5	-
Semester V	PAPER I	53.5	30.7	15.8	-
	PAPER II	45.5	36.3	18.2	-
	PAPER III	48.1	39.9	12	-

	PAPER IV	41.7	36.1	22.2	-
Semester VI	PAPER I	40.1	41.4	15.3	-
	PAPER II	43.3	41.1	18.2	-
	PAPER III	40.7	31.6	21	
	PAPER IV	50.7	39.2	10.1	-
	PRACTICAL	80	20	-	-
	PROJECT	43.7	26.7	21.9	7.7

a-Excellent; b-Very good; c-Good; d-Satisfactory

Student (PG) feedback on Curriculum for Academic year 2016-2017

1. Please give a rating of your course on the following

Q. No.	Relevance of syllabus	a	b	c	d
2	Core	33.6	23.6	35.7	7.1
3	Elective	11.5	30.8	38.5	19.2
4	Assignment	23.8	33.3	42.9	-
5	Learning material	21.1	63.2	15.7	-
6	Practical/project	50	38.8	11.2	-
7	Course applicable	85.7	14.3	-	-
Sem I	Core I (A)	47.7	52.4	-	-
	Core II (B)	16.9	83.1	-	-
	Core III(C)	41.5	58.5	-	-
	Core IV(D)	41.5	58.5	-	-
	Elective I (E)	100	-	-	-
	Practical I (P)	100	-	-	-
Sem II	Core I (A)	66. 2	33.8	-	-
	Core II (B)	70. 8	29.2	-	-
	Core III(C)	41.5	58.5	-	-
	Core IV(D)	66. 2	33.8	-	-
	Elective I (E)	100	-	-	-
	Practical I (P)	100	-	-	-
Sem III	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-
	MAIN III (C)	86.2	13.8	-	-
	MAIN IV(D)	86.2	13.8	4	
	Elective(E)	92.3	7.7	-	-
	Practical V(P1)	100	-	-	-
	Practical VI (P2)	100	-	-	-
	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-

Sem IV	MAIN I (A)	35.5	64.4	-	-
	MAIN II (B)	44.4	55.6	-	-
	MAIN III (C)	35.5	64.4	-	-
	PROJECT (D)	44.4	55.6	-	-
	Elective (E)	37.5	62.5	-	-
	Practical VII (P 3)	100		-	-
	Practical VIII (P4)	20	80	-	-

a-Excellent; b-Very good; c-Good; d-Satisfactory

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL
Feedback from Teachers on Curriculum for the academic year 2016 - 17

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	0	44.3	55.7
2	The objectives of the syllabi are well defined	0	0	50.4	49.6
3	The reference materials are relevant, updated and cover the entire syllabi	0	0	57.4	42.6
4	The subjects increased the interest, knowledge and perspective in the subject area	0	0	54.2	45.8
5	Freedom to adopt new techniques	0	0	32.03	67.97
6	Freedom to adopt new strategies of testing and assessment of students	0	0	54.2	45.8
7	Tests and examinations are conducted well in time with proper coverage of all units	0		37.2	62.8
8	Availability of books in the college library	0	5	50.4	44.6
9	The environment in the college is conducive for teaching and research activities	0		49.7	50.3
10	Adequacy of ICT facilities in the college	0	2.1	60.8	37.1
11	Any suggestions for improvement in curriculum design and development: •				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2016-2017

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	24	76	-	-	-
2	Learning useful in my career	49.8	50.2	-	-	-
3	Meet contemporary requirements	50	50	-	-	-

S. No	Particulars	Yes	No
4	Enough update of syllabus	83.3	16.7
5	Intellectually stimulation	79.3	20.7
6	Fulfillment of expectations	81.6	18.4
7	Skills developed	80.5	19.5
8	Syllabus create any interest to pursue post graduation/ Research	91.2	8.8

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2016-2017

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	42.2	53.2	4.6	
2	Skill	38.6	53.9	7.5	
3	Attitude	29.1	70.9		
4	Self Confidence	46.2	53.8		
5	Job Opportunity	44.3	49.5	6.2	
6	Grades Obtained	35.4	64.6		
7	Overall Satisfaction	60	40		

1-Very High; 2- High; 3- Very low; 4- Low

Department	Feedback/ Suggestions 2016 -17			Action taken 2017-18
	Students	Teachers	Alumni	
Mathematics		Teachers felt the need for Job Oriented Courses.		<ul style="list-style-type: none"> • Two Value added courses were introduced. • Quick Arithmetic for Competitive Examination • Training for TNPSC Group Exams • Major alterations were made in Unit IV and V for MC1711. • Shuffling of Units III, IV and V were done for MC1721. • Proof of Hayley Hamilton Theorem was deleted in Unit –III for MA1711
		<p>The staff and students felt that some alterations can be done in</p> <p>i) Differential Calculus and Trigonometry(MC1711)</p> <p>ii) Algebra and Integral Calculus(MC1721)</p> <p>iii) Allied Mathematics- Paper I (MA1711)</p>		
PG		<p>The staff and students felt the need to enhance problem solving skills and find innovative methods of solving problems to help them crack competitive exams.</p> <p>The staff and students felt that the SET/NET exams is the need of the hour.</p>		<ul style="list-style-type: none"> • Compulsory problems were introduced for Algebra I and Algebra II(PM1711, PM1721). The prescribed book is also changed to “ A Course in abstract Algebra” by Vijay K. Khanna and S.K. Bhambri. • SET/NET materials are provided for the students under SLC

<p>Physics</p>	<ul style="list-style-type: none"> • In Energy Physics paper give us idea about the working of the Koodankulam Nuclear Power Plant. • Allow us to do practical related to that year's theory paper. 	<ul style="list-style-type: none"> • TAN A and TAN B theory is not needed in Electricity and Magnetism paper. • Registers and counters can be included in the paper Analog and Digital Electronics. • In Physics lab III parallel resonance circuit experiment must be done • In Physics lab IV logarithmic amplifier can be included in practical. Single stage amplifier experiment with and without feedback should be performed as separate experiments. 		<ul style="list-style-type: none"> • The outline of Koodankulam Nuclear Power Plant is included in the course in Energy Physics. • Theory related practical must be performed every year. • TAN A and TAN B theory is excluded from Electricity and Magnetism paper. • In the paper Analog and Digital Electronics the topics related to Registers and counters is included • In Physics lab III series and parallel resonance circuit experiment can be performed as one experiment. • In Physics lab IV logarithmic amplifier is included in practical. Single stage amplifier experiment with and without feedback is performed as separate experiments.
<p>PG</p>		<ul style="list-style-type: none"> • The course Numerical and computational methods is heavy and cannot be covered within the allotted hours. • Applications of Microcontroller 8051 should be introduced. • Compared to the new syllabus of Molecular spectroscopy the old syllabus is better. • PG students must be aware of the 8086 Microcontroller. 		<ul style="list-style-type: none"> • In the course Numerical and computational methods irrelevant units are deleted. • In Nanophysics paper one unit in Applications of Nanophysics is included. • In the course Numerical and computational methods irrelevant units are deleted.

				<ul style="list-style-type: none"> • Applications of Microcontroller 8051 is included in the syllabus of Microprocessor paper. • Follow the syllabus of 2015 for Molecular spectroscopy. Banwell book can be followed. • In P.G practical 8086 kit must be introduced.
Chemistry	<ul style="list-style-type: none"> • Include all types of compounds for IUPAC naming 	<ul style="list-style-type: none"> • In Inorganic Chemistry – I paper molecular orbital theory unit can be refined 		<ul style="list-style-type: none"> • Included IUPAC naming for all functional groups • Molecular orbital theory was revised
PG		<ul style="list-style-type: none"> • In Inorganic Chemistry – I delete the portions covered under UG • Reduce the number of estimation, preparation and analysis in Organic Chemistry practical 		<ul style="list-style-type: none"> • Deleted the Inorganic Chemistry portions covered under UG • Reduced the number of estimation, preparation and analysis in organic chemistry practical
Botany		Staff members suggested to remove unit wise titles given in few papers Staff members represented to follow university guidelines for writing reference books	Alumni recommended to include Value Added Courses	<ul style="list-style-type: none"> • As per the recommendations, unit wise titles in some papers has been removed • University guidelines has been followed for writing reference books • Value Added Courses has been introduced.
PG	Students expressed to delete some portions and modify the Anatomy and Wood Technology Paper	The staff members recommended to add more contents in ‘ Developmental Biology’, ‘Environmental Biology’ and ;Plant Physiology’	Alumni represented to modify and re-arrange ‘Taxonomy of Angiosperms’ and ‘Biotechnology’	In ‘Taxonomy of Angiosperms’, additions were made in Unit I and <u>Unit III, IV and V</u> In ‘Research Methodology’ all units were rearranged In ‘Developmental

				<p>Biology' additions were made in Unit – I, IV and V</p> <p>In 'Environmental Biology' additions were made in Unit –IV</p> <p>In 'Plant Physiology', additions were made in Unit- I and V</p> <p>Rearrangement was done in 'Anatomy and Wood Technology'</p> <p>The 'Biotechnology' paper was completely rearranged.</p>
Zoology UG	Invertebrate Zoology can be modified	Public health and hygiene and Chordata practical has been updated.	Animal album. and bird watching can be included	<p>Two units of Invertebrate Zoology has been modified</p> <p>Public health and hygiene and Chordata practical has been updated.</p> <p>Animal album. and bird watching has been included.</p>
Computer Science	To subdivide Web Technology Lab programs into HTML, JavaScript, PHP, JQuery	<ul style="list-style-type: none"> • Web programming course should be focused on ASP.Net & C# • Remove ASP.NET and add JQuery in Web Technology. 	Programming in .Net framework is suggested to upgrade with new version.	<ul style="list-style-type: none"> • Jumps in loop and Union concept is added. • Default Argument concept is included in Object Oriented Programming in C++. • Provided lab for NMEC.
English		To help the slow learners to get through in the examinations and get a degree in the stipulated period, both the staff members and the alumnae suggested a change to be made in the General English syllabus	To help the slow learners to get through in the examinations and get a degree in the stipulated period, both the staff members and the alumnae	Based on the suggestion given by the staff members and the alumnae stream lining has been implemented. Four different syllabi for advanced learners (A Stream), mediocre learners (B Stream), slow learners (C Stream) and

			suggested a change to be made in the General English syllabus	B.Com students have been introduced.
Tamil		ghlg;gFjp mjpgkfhf ,Ug;gjhy; chpa Neuj;jpy; Kbf;f ,aytpy;iy vd;w fUj;J Kd;itf;fg;gl;lJ.		
Tamil SF	Mwhk; gUt tpUg;gg; ghlk; Y}h;J rhkpad; ehl;lhh; tof;fhw;wpay; fbdk;	Mwhk; gUt tpUg;gg; ghlk; Y}h;J rhkpad; ehl;lhh; tof;fhw;wpay; nkhopeil fbdk;	Mwhk; gUt tpUg;gg; ghlk; Y}h;J rhkpad; ehl;lhh; tof;fhw;wpay; fbdk;	Mwhk; gUt tpUg;gg; ghlk; Y}h;J rhkpad; ehl;lhh; tof;fhw;wpay; nkhopeil fbdk; vd;gjhy; R.rf;jpNty; Gj;jfk; khw;wg;gl;lJ
French	To incorporate communicative French in the syllabus	To have title of the paper in French language		<ul style="list-style-type: none"> In the IV semester (Code FL1741) Communicative French in Unit V has been incorporated For III & IV semester (code FL1731 & FL1741) French title has been ascribed
History PG	The PG Students wanted to have special courses for appearing for competitive examinations.			<ul style="list-style-type: none"> Therefore the course History of Tamil Nadu has been split into two as History of Tamil Nadu upto 913A.D. and History of Tamil Nadu from 850A.D. to 1800A.D.
Economics		To change the title of the paper as Economics of Banking instead of Banking	To change the 'report' of the 5 th unit of the paper, 'Research Methodology' as structure of a report	<ul style="list-style-type: none"> The title has been changed Changed as Structure of a report

<p>PG</p>	<p>The paper Labour Economics is little tough when compared to other papers.</p>	<ul style="list-style-type: none"> • The students are not able to cope up with the paper Labour Economics • Keeping in mind the career prospects the practical oriented units should be included in the Entrepreneurial Development • The paper Environmental Economics Paper if introduced can give the adequate awareness to the students. 	<p>To recognize the department as a research centre</p>	<ul style="list-style-type: none"> • Instead of Labour Economics the paper Environmental Economics included. • In the Entrepreneurial Development paper unit V the case study and the practical oriented unit are added • Research proposal for research centre was submitted to the M.S University to the month of October • Inspection Commission visited the department on Sep 2017. • 17/10/2017 the department of Economics in approved as a research centre.
<p>Commerce</p>	<ul style="list-style-type: none"> • Banking Theory Law and Practice course can be named as Indian Banking System • Change the title of the course Business Organisation into Basics of Business and Stock Exchange • In Cost Accounting course, include Preparation of Cost sheets and quotation in Unit I. • In Corporate Accounting course, change AS as AS 14 and include the word “only theory” for External Reconstruction • Change the 25:50 ratio for theory and problem as 35:40 in 		<ul style="list-style-type: none"> • In Income Tax Law and Practice course, include Capital Gains in unit IV • Cancel the course Rural Marketing and introduce Introduction to Goods and Services Tax 	<ul style="list-style-type: none"> • Banking Theory Law and Practice was renamed as Indian Banking System • Business Organisation was renamed as Basics of Business and Stock Exchange • In Cost Accounting included Preparation of Cost sheets and quotation were included in the I Unit. • In Corporate Accounting AS was specified as AS 14 and the word “only theory” was included in External Reconstruction • Theory Problem ratio was changed from 20:50 to 35:40 in the course Fundamentals of Financial

	the course Fundamentals of Financial Management			<p>Management</p> <ul style="list-style-type: none"> • In Income Tax Law and Practice course, Capital Gain was included in unit IV • The course Rural Marketing was cancelled and introduced <p>Introduction to Goods and Services Tax</p>
Commerce SF		Introduce Tourism Management instead of Human Resource Management in the III semester.	In Indirect Tax, GST related topics can be included in II ,III and IV Units.	<p>Operations Research paper was introduced. SPSS Package was included in Research Methodology paper. Income Tax paper in the III semester and Indirect tax in the IV semester.</p>
MSW	<ul style="list-style-type: none"> • In the course Introduction to professional social work can be include the current social problems in India. • The paper social welfare administration and women welfare may include the companies act. • Allow us to do one more block placement during the second semester. 	<ul style="list-style-type: none"> • Religious thoughts in India are not needed forIntroduction to professional social work paper in current scenario. • Combine social case work and group as one paper. • In the paper community organization and social action can add modern techniques. 		<ul style="list-style-type: none"> • Updated the current social problems in Introduction to professional social work paper in the Unit IV. • Added companies act in social welfare administration and women welfare paper in the Unit III. • Added one more block placement for I MSW students in semester II. • In the paper Introduction to professional social work the topics Hinduism, Buddhism, Christianity and Islam-Contemporary social reform movement in India and its impact are deleted,from the Unit I. • The papers group

				<p>work and social case work converted as one paper.</p> <ul style="list-style-type: none">• Modern techniques like PRA tools and SWOT Analysis are added in community organization and social action in the unit-IV.
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Dean of Arts

Dean of Science

IQAC Coordinator

Secretary

Principal

Reasons for the courses to be updated

Name of the course:

1. Tamil : Fourth unit is heavy.
2. AECC – Need more classes in lab.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Language	-	-	-	-
	General English	-	-	-	-
	Main I	60	20	10	10
	Main II	40	30	10	20
	Allied	30	60	-	10
	SBC	60	10	10	20
	Relevance of syllabus for				
2	Core subjects	30	60	10	-
3	Allied	60	20	20	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	70	30		
7	Learning material	30	20	30	20

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
Sem V	Rating of Courses				
	Corporating	30	50	10	10
	Costing	50	30	20	10
	Incometax	30	60	10	-
	Law	60	40	-	-
	EVS	40	30	10	20
	SBC	60	20	20	-
	Relevance of syllabus for				
2	Core Subjects	20	60	2	-
3	Allied	10	50	40	-
		Helpful	Relevant	Good	Satisfactory

6	Assignment	20	30	50	-
7	Learning material	70	30		
8	Depth of course content	85- 100	70- 85	75- 55	<55
		10	70	20	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		-	-	-	-
10	Real life situations	Yes		No	
		-		-	

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Corporating				6			8			
	Costing			8					7		
	Incometax			6						6	
	Law			6							7

Reasons for the courses to be updated

1. Difficult to understand.
2. Heavy syllabus

Feed Back Analysis 2018 – ‘19 (Even Semester)

Commerce -PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I	100.0	-	-	-
	Core II	14.3	42.9	28.6	14.3
	Core III	14.3	28.6	42.9	14.3
	Core IV	28.6	71.4	0.0	0.0
	Elective I	14.3	42.9	14.3	28.6
	Practical I	0.0	0.0	0.0	0.0
	Life Skill training	42.9	28.6	28.6	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	28.6	42.9	28.6	0.0
3	Electives	28.6	28.6	28.6	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		57.1	28.6	14.3	0.0
5	Availability of learning materials	14.3	57.1	14.3	14.3
6	Depth of course content	85- 100	70- 85	75- 55	< 55
		-	-	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		-	100	-	-
8	Real life situations	Yes		No	
		71.4		28.6	

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Core I	-	-	-	-	-	-	-	-	-	-
	Core II	-	-	-	-	-	-	-	-	-	-
	Core III	-	-	-	-	-		-	6	5	-
	Core IV	-	-	-	-	-	8	-	-	-	7
	Elective I	-	-	-	-	-	-	-	-	-	-
	Practical I	-	-	-	-	-	-	-	-	-	-
	Life Skill training	-	-	-	-	-	-	-	-	-	-

Reasons : Operational Research: Difficult to understand.

Corporate Accounting: Unit I already studied in UG and Unit III is heavy

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of B.Com (Aided)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	23.5	41.2	17.6	17.6
2	Allied	17.6	41.2	29.4	11.8
3	Part I	35.3	52.9	11.8	0.0
4	Part II	5.9	47.1	41.2	5.9
5	Assignment	Helpful	Relevant	Good	Satis
		47.1	0.0	52.9	0.0
6	Learning material	35.3	35.3	17.6	11.8
7	Rating of Courses				
Sem I	PART I	58.8	23.5	11.8	5.9
	PART II	17.6	41.2	35.3	5.9
	MAIN	41.2	41.2	17.6	0.0
	ALLIED	35.3	41.2	11.8	11.8
	AECC	5.9	52.9	41.2	
	NMEC	52.9	17.6	11.8	17.6
	FOUNDATION COURSE	-	-	-	-
	PRACTCAL				

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Language										
	Gen English										
	Main										
	ALLIED										
	AECC										
	NMEC										
	PRACTCAL										

Reasons for the courses to be updated

1. Introduction to Accounting - To include admission and retirement (partnership firm).
2. Business Economics- Include current affairs of Indian Economy
9. AECC – Chapter II – Conversational Skills. Page number 38 – 40 can be replaced by easy words.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses				
Sem III	MAIN I Advanced Accounting	100.0	0.0	0.0	0.0
	MAIN II Indian Banking	40.0	53.3	6.7	0.0
	ALLIED- Company Law	13.3	66.7	13.3	6.7
	Business stock exchange	20.0	66.7	13.3	0.0
	Business Statistics	93.3	6.7	0.0	0.0
	SBC				
	Relevance of syllabus for				
2	Core subjects	33.3	60.0	6.7	
3	Allied	40.0	26.7	33.3	
4	Advanced Accounting	73.3	20.0	6.7	
5	Indian Banking	26.7	66.7	6.7	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	40.0	0.0	40.0	20.0
7	Learning material	33.3	20.0	20.0	26.7

Courses need to be updated:

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Advanced Accounting	1	4	-	-	3	1	-	-	-	2
	Banking	-	-	-	-	-	-	-	-	3	2
	Company Law	-	-	-	-	1	5	-	-	3	5
	Business Statistics	1	-	-	-	9	-	-	-	-	6
	Business and Stock Exchange	3	3	-	-	3	-	-	1	1	2

Reasons for the courses to be updated

1. Name of the Course: Business Statistics - Probability unit is too difficult.
2. Name of the Course: Business and Stock Exchange - Second unit is too large

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
Sem V	Rating of Courses	4	3	2	1
	Accountancy	43.8	50.0	6.3	-
	Business Law	37.5	43.8	18.8	-
	Costing	31.3	43.8	25.0	-
	Income Tax	50.0	31.3	18.8	-
	Relevance of syllabus for				
2	Core Subjects	-	50.0	50.0	0.0
3	Allied	-	18.8	68.8	12.5
4	Accounting	-	18.8	68.8	12.5
5	Income Tax	50.0	12.5	31.3	-
		Helpful	Relevant	Good	Satisfactory
6	Assignment	56.3	25.0	18.8	
7	Learning material		56.3	37.5	6.3
8	Depth of course content	85- 100	70- 85	75- 55	<55
		25.0	37.5	37.5	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		-	93.8	6.3	-
10	Real life situations	Yes		No	
		75.0		25.0	

Courses need to be updated:

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Accountancy										
	Business Law										
	Costing										
	Income Tax										

Reasons for the courses to be updated

1. Name of the Course: Corporate Accounting - New balance sheet and Accounting standards to be followed; 5th unit has repetitions, therefore can be changed.
2. Name of the Course: Preparation for Competitive Examinations - To include Quantitative Aptitude and Verbal Reasoning.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	62.5	25.0	12.5	0.0
	PART II	75.0	25.0	0.0	0.0
	MAIN I	6.3	62.5	25.0	6.3
	MAIN II	25.0	43.8	18.8	12.5
	ALLIED-	50.0	12.5	37.5	0.0
	SBC – Meditation & Excercise	75.0	18.8	6.3	0.0
	Practical	-	-	-	-
	Relevance of syllabus for				
2	Core subjects	6.3	18.8	75.0	0.0
3	Allied	18.8	62.5	18.8	0.0
4	Part I	37.5	37.5	18.8	6.3
5	Part II	18.8	50.0	25.0	6.3
6	Assignment	Helpful	Relevant	Good	Satisfactory
		62.5	6.3	31.3	0.0
7	Learning material	18.8	25.0	25.0	31.3

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I	20.0	70.0	10.0	-
	Main II	30.0	60.0	10.0	-
	Main III	30.0	50.0	20.0	-
	Main IV	-	-	-	-
	Elective	-	-	-	-
	EVS	0.0	40.0	40.0	20.0
	SBC	40.0	30.0	10.0	20.0
	SLC	40.0	0.0	0.0	60.0
	Practical	50.0	50.0	0.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Main I	20.0	60.0	0.0	20.0
3	Main II	-	-	-	-
4	Main III	-	-	-	-
5	Main IV	-	-	-	-

6	Assignment	Helpful	Relevant	Good	Satisfactory
		60	20	20	
7	Learning material	10	60	30	
8	Depth of course content	85- 100	70- 85	75- 55	<55
		50	20	0	
9	Outcome of the course	Empl.	Skill	Entrp	None
			70		30
10	Real life situations	Yes		No	
		80		20	

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem V	Core I	100	-	-	-
	Core II	100	-	-	-
	Core III	100	-	-	-
	Core IV	100	-	-	-
	Elective I	100	-	-	-
	Practical I	100	-	-	-
	Life Skill training	100	-	-	-
	Relevance of syllabus for	-	-	-	-
2	Core courses	-	5		
3	Electives		1	4	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		20	80	-	-
5	Availability of learning materials		100	-	-
6	Depth of course content	85- 100	70- 85	75- 55	<55
			80	20	
7	Outcome of the course	Empl.	Skill	Entrp	None
			100		
8	Real life situations	Yes		No	
		100		-	

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I Algebra III	100	-	-	-
	Core II Topology	100	-	-	-
	Core III Measure Theory	100	-	-	-
	Core IV Algebraic Number Theory	100	-	-	-
	Elective I	100	-	-	-
	Practical I	100	-	-	-
	Project	100	-	-	-
	Life Skill training	100	-	-	-
	Relevance of syllabus for	100	-	-	-
2	Core courses	100	-	-	-
3	Electives	25	75	-	-
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100	-	-	-
5	Availability of learning materials		100	-	-
6	Depth of course content	85- 100	70- 85	75- 55	<55
		100	-	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		-	-	-	-
8	Real life situations	Yes		No	
		-		-	

Feedback Analysis 2018 – '19 (Odd Semester)

Department Chemistry

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	44.4	22.2	33.3	0.0
2	Allied	0.0	33.3	22.2	44.4
3	Part I	11.1	66.7	22.2	0.0
4	Part II	44.4	11.1	44.4	0.0
5	Assignment	Helpful	Relevant	Good	Satis
		66.7	11.1	22.2	0.0
6	Learning material	22.2	11.1	66.7	0.0
7	Rating of Courses	4	3	2	1
Sem I	PART I	22.2	66.7	11.1	0.0
	PART II	22.2	55.6	22.2	0.0
	MAIN	33.3	55.6	11.1	0.0
	ALLIED	77.8	11.1	11.1	0.0
	AECC	33.3	33.3	22.2	11.1
	NMEC	33.3	0.0	66.7	0.0
	FOUNDATION COURSE	44.4	33.3	22.2	0.0
	PRACTCAL				

9. Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language										
Gen English										
Main										
ALLIED										
AECC										
NMEC										
FOUNDATION COURSE										
PRACTCAL										

9. AECC (English Communication): Activities related to spoken English will be helpful. Need exercises to develop writing skills.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem III	PART I	59.1	36.4	4.5	0.0
	PART II	18.2	45.5	31.8	4.5
	MAIN I	65.9	29.5	4.5	0.0
	MAIN II	47.7	22.7	25.0	4.5
	ALLIED-	34.1	36.4	29.5	0.0
	SBC – Meditation & Excercise	0.0	36.4	29.5	34.1
	Practical				
	Relevance of syllabus for				
2	Core subjects	47.7	40.9	11.4	0.0
3	Allied	54.5	31.8	13.6	0.0
4	Part I	59.1	40.9	0.0	0.0
5	Part II	9.1	50.0	40.9	0.0
6	Assignment	Helpful	Relevant	Good	Satisfactory
		38.6	22.7	38.6	0.0
7	Learning material	43.2	9.1	25.0	22.7

9. Need to be updated

Sem III	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language	8			4	7				7	
Gen English										
Main: Organic	5	3	7	9	2					
Main II: Diary										
ALLIED: Physics	9	5	8	8	6					
NMEC										
FOUNDATION COURSE										
PRACTCAL						6	3	6	5	4

Reasons to update: 1. Name of the Paper: Tamil: Include updated syllabus.

2. **Name of the Paper:** Organic Chemistry: Update latest inventions & advanced practicals; Reduce equations and reactions.

3. **Name of the Paper: Physics:** Portion is heavy. Too much of problems.

9. **AECC (English Communication):** Add communication skills; Information can be brief.

10. **AECC (EVS):** Allow students to write in English or Tamil. Include field work.

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I	71.4	28.6	0.0	0.0
	Core II	28.6	42.9	28.6	0.0
	Core III	14.3	42.9	42.9	0.0
	Core IV	0.0	0.0	0.0	0.0
	Elective I	28.6	57.1	0.0	14.3
	Practical I	85.7	14.3	0.0	0.0
	Life Skill training	57.1	0.0	42.9	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	42.9	28.6	28.6	0.0
3	Electives	42.9	42.9	0.0	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		71.4	28.6	0.0	0.0
5	Availability of learning materials	42.9	28.6	28.6	0.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
		57.1	42.9		
7	Outcome of the course	Empl.	Skill	Entrp	None
		28.6	57.1		
8	Real life situations	Yes		No	
		85.7		14.3	

9. Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Core I										
Core II										
Core III										
Core IV										
Elective I										
Practical I										
Life Skill training										

Reasons to update:

1. Name of the Paper: Physical Chemistry: Thermodynamics and Phase rule can be separated to two units; too much of derivations.
2. Inorganic: The topics are not related to each other.

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem III	Core I	33.3	66.7	0.0	
	Core II	66.7	33.3	0.0	
	Core III	0.0	0.0	0.0	
	Core IV	0.0	0.0	0.0	
	Elective I	83.3	16.7	0.0	
	Practical I	0.0	0.0	0.0	
	Project	83.3	16.7	0.0	
	Life Skill training	83.3	16.7	0.0	
	Relevance of syllabus for	0.0	0.0	0.0	
2	Core courses	16.7	83.3	0.0	
3	Electives	33.3	66.7	0.0	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials	83.3	16.7		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		83.3	16.7		
7	Outcome of the course	Empl.	Skill	Entrp	None
		83.3	16.7		
8	Real life situations	Yes		No	
		83.3		16.7	

Courses to be changed:

1. Organic Spectroscopy
2. Unit II in Physical chemistry and Inorganic can be changed as they are difficult to study.

Feedback Analysis 2018 – '19 (Odd Semester)

Department of Commerce (SF A)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	10.0	50.0	40.0	
2	Allied	10.0	30.0	20.0	40.0
3	Part I	30.0	30.0	30.0	10.0
4	Part II	60.0	20.0	20.0	
5	Assignment	80.0		20.0	
6	Learning material		40.0	40.0	20.0
7	Rating of Courses	4	3	2	1
Sem I	PART I	30.0	30.0	40.0	
	PART II	60.0	30.0	10.0	
	MAIN –	10.0	50.0	20.0	20.0
	ALLIED –		60.0	20.0	20.0
	AECC	10.0	20.0	10.0	60.0
	NMEC	40.0	30.0	30.0	
	FOUNDATION COURSE	60.0	30.0	10.0	
	PRACTICAL	-	-	-	-

9. Need to be updated:

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Language										
	Gen English										
	Main - Accountancy									10	
	ALLIED										
	AECC										
	NMEC										
	FOUNDATION COURSE										
	PRACTCAL										

Reasons for the courses to be updated: Nil

9. AECC: 1. It's difficult to understand.

10. To show English movies.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem III	PART I				
	PART II				
	MAIN I –	60.0	20.0	10.0	10.0
	MAIN II	40.0	30.0	10.0	20.0
	ALLIED	40.0	50.0		10.0
	SBC – Meditation & Exercise	60.0	10.0	10.0	20.0
	Relevance of syllabus for				
2	Core subjects	30.0	60.0	10.0	-
3	Allied	60.0	20.0	20.0	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		70.0	30.0		
7	Learning material	30.0	20.0	30.0	20.0

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem V	Main I:	30.0	50.0	10.0	10.0
	Main II:	50.0	30.0	20.0	
	Main III:	30.0	60.0	10.0	0.0
	Main IV:	60.0	40.0	0.0	0.0
	Elective:				
	EVS	40.0	30.0	10.0	20.0
	SBC	60.0	20.0	20.0	0.0
	SLC				
	Relevance of syllabus for				
2	Main	20.0	60.0	20.0	
3	Allied	10.0	50.0	40.0	
4	Assignment	Helpful	Relevant	Good	Satisfactory
		20.0	30.0	50.0	
5	Learning material	70.0	30.0	0.0	
6	Depth of course content	85- 100	70- 85	75- 55	<55
		10.0	70.0	20.0	
7	Outcome of the course	Empl.	Skill	Entrp	None
8	Real life situations	Yes		No	

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Main I:				5			8			
	Main II:			8					4		
	Main III:			7						3	
	Main IV:			5							7
	Elective:										
	EVS										
	SBC										
	SLC										

Reasons for the course to be updated:

1. Difficult to understand
2. Portions are heavy

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
SemI	Core I:	100.0	0.0	0.0	0.0
	Core II:	14.3	42.9	28.6	14.3
	Core III :	14.3	28.6	42.9	14.3
	Core IV:	28.6	71.4	0.0	0.0
	Elective I :	14.3	42.9	14.3	28.6
	Practical I				
	Life Skill training	42.9	28.6	28.6	
	Relevance of syllabus for				
2	Core courses	28.6	42.9	28.6	
3	Electives	28.6	28.6	28.6	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		57.1	28.6	14.3	
5	Availability of learning materials	14.3	57.1	14.3	14.3
6	Depth of course content	85- 100	70- 85	75- 55	<55
7	Outcome of the course	Empl.	Skill	Entrp	None
			100	-	-
8	Real life situations	Yes		No	
		71.4		28.6	

Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Core I :										
	Core II:										
	Core III :								6	3	
	Core IV:						7				5
	Elective I :										

Reasons for the courses to be updated:

1. Name of the Paper: Operational Research: Difficult to understand.
2. Name of the Paper: Corporate Accounting: Already studied in UG and Unit III is vast

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I	14.3	14.3	57.1	14.3
	Core II	42.9	57.1	0.0	0.0
	Core III	14.3	85.7	0.0	0.0
	Core IV	0.0	0.0	0.0	0.0
	Elective I	0.0	71.4	28.6	0.0
	Project	0.0	0.0	0.0	0.0
	Life Skill training	57.1	14.3	14.3	14.3
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	0.0	57.1	0.0	42.9
3	Electives	0.0	57.1	28.6	14.3
4	Assignments	Helpful	Relevant	Good	Satisfactory
		42.9	14.3	42.9	0.0
5	Availability of learning materials	0.0	71.4	14.3	14.3
6	Depth of course content	85- 100	70- 85	75- 55	<55
		14.3	85.7	0.0	
7	Outcome of the course	Empl.	Skill	Entrp	None
		57.1	42.9		-
8	Real life situations	Yes		No	
		100			

Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5

	Core II Income Tax	3	5	4	4	3	1	3	1	1	1
	Core II Marketing Management				2				3	1	
	Core III Tourism Management	4	3	2	2	3	1				1
	Elective: Financial Services			1			2	2	3	2	3

Reasons for the courses to be updated

- 1. Name of the Paper: Income Tax:** Portion is heavy. Portions can be reduced in the units I & II
- 2. Name of the Paper: Tourism Management:** Need more details in Unit I; More innovative methods can be included. The current portion is not an updated one. Include more updated syllabus.
- 3. Name of the Paper: Marketing Management:** The syllabus is not based on Marketing Management at all.

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of Computer Science

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	60.9	21.7	17.4	
2	Allied	56.5	19.6	15.2	8.7
3	Part I	43.5	17.4	21.7	17.4
4	Part II	65.2	21.7	13.0	
5	Assignment	Helpful	Relevant	Good	Satis
		69.6	26.1	4.3	-
6	Learning material	63.0	23.9	13.0	-
7	Rating of Courses				
Sem I	PART I	73.9	21.7	4.3	
	PART II	71.7	26.1	2.2	
	MAIN	73.9	17.4	6.5	2.2
	ALLIED	69.6	19.6	10.9	
	AECC	65.2	23.9	6.5	4.3
	NMEC	60.9	17.4	21.7	
	FOUNDATION COURSE	63.0	21.7	15.2	
	PRACTCAL	69.6	17.4	13.0	

9. Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language	28	6	2	-	-	-	1	-	-	10
Gen English	30	14	2	-	6	-	10	-	12	-
Main	-	20	-	1	-	7	-	8	-	5
ALLIED	-	15	5	-	-	3	-	4	10	-
AECC										
NMEC										
FOUNDATION COURSE										
PRACTCAL										

Reasons for the courses to be updated Nil

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses				
Sem III	Language	33.3	10.4	45.8	10.4
	General English		45.8	33.3	20.8
	Main I	10.4	22.9	45.8	20.8
	Main II	10.4	33.3	45.8	10.4
	Allied	22.9	33.3	10.4	33.3
	SBC	56.3		10.4	33.3
	Relevance of syllabus for				
2	Core subjects		33.3	56.3	10.4
3	Allied	22.9	45.8	20.8	10.4
4	Part I	45.8	33.3	20.8	
5	Part II	45.8	33.3	20.8	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	45.8	10.4	33.3	10.4
7	Learning material		20.8	45.8	33.3

Courses to be updated:

	Sem III	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Java	-	2	2	-	-	-	-	1	-	4
	Data Structure	-	1	2	1	-	-	-	1	-	1
	MP / Maths	-	-	1	1	-	-	-	-	1	1

Reasons for the courses to be updated

1. Name of the Course: Java – Very difficult to grasp.
2. Name of the Course: Microprocessor – The subject was not based on advanced technology

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
Sem V	Rating of Courses	4	3	2	1
	SAD	15.6	33.3	51.1	-
	ANDROID	66.7	33.3		-
	WT	66.7	17.8	15.6	-
	Elective	82.2	17.8		-
	EVS	33.3	51.1	15.6	-
	SBC	33.3	66.7		-
	Practical	15.6	51.1	33.3	-
	Relevance of syllabus for				
2	Core Subjects		33.3	66.7	
3	Allied		66.7	33.3	
		Helpful	Relevant	Good	Satisfactory
6	Assignment	66.7	15.6	17.8	0.0
7	Learning material		51.1	48.9	0.0
8	Depth of course content	85- 100	70- 85	75- 55	<55
		-	100	-	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		17.8	66.7	15.6	-
10	Real life situations	Yes		No	
		100		-	

Courses need to be updated:

SemV	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Main I - Android	1	1	1	-	-	-	1	1	-	-
Main II – Web Technology	1	-	1	-	-	-	1	1	1	-
Main III – System Analysis Design	2	-	-	-	-	1	-	-	1	-
EVS	-	1	1	1	-	-	1	-	-	1
SBC – Photoshop	-	1	1	-	-	1	-	1	-	-
Practical –	2	-	-	-	-	-	1	1	-	-

	Android, WT										
--	-------------	--	--	--	--	--	--	--	--	--	--

Reasons for the courses to be updated

1. Name of the Course: Android – Change the Android Course; current details can be included.
2. Name of the Course: Photoshop – More tools can be included.

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of Mathematics (S.F)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects				
2	Allied				
3	Part I				
4	Part II				
5	Assignment				
6	Learning material				
7	Rating of Courses	4	3	2	1
Sem I	PART I	84.4	15.6	0.0	0.0
	PART II	57.8	35.6	6.7	0.0
	MAIN	80.0	17.8	2.2	0.0
	ALLIED	48.9	46.7	4.4	0.0
	AECC	4.4	51.1	31.1	13.3
	NMEC	37.8	31.1	31.1	0.0
	FOUNDATION COURSE	44.4	26.7	28.9	0.0
	PRACTCAL	64.4	33.3	2.2	0.0

Suggestions to Make AECC more effective

1. Group activities are useful.
2. Avoid examination.
3. Conduct skit, mime, Song, dramas etc.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	60.0	40.0	0.0	
	PART II	0.0	63.3	33.3	
	MAIN I Diffe Signs & Vector calculus	40.0	60.0	0.0	
	MAIN II Sequence & Series	50.0	50.0	0.0	

	ALLIED- Probabbility distribution statistics	60.0	40.0	0.0	
	SBC – Meditation & Excercise	56.7	40.0	3.3	
	Relevance of syllabus for	0.0	0.0	0.0	
2	Core subjects	0.0	100.0	0.0	
3	Allied	40.0	26.7	33.3	
4	Part I	63.3	36.7	0.0	
5	Part II	40.0	56.7	3.3	
6	Assignment	40.0	50.0	10.0	
7	Learning material	46.7	6.7	46.7	

Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	PART I						12		12		
	PART II										10
	MAIN I Diffe Signs & Vector calculus									14	10
	MAIN II Sequence & Series						4	14			10
	ALLIED- Probabbility distribution statistics						10				10
	Practical I										
	Life Skill training										

Reasons for the courses to be updated:

To get more about the course.

AECC - Need more effective classes for English for communication

Need field visits for Environmental Studies

	Astronomy									
	Practical I									
	Life Skill training									

Reasons for the courses to be updated:

Real Analysis

1. Unit IV – content is less

Groups & Rings-

2. Difficult to understand

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I	28	56	16	0
	Core II	28	28	44	0
	Core III	40	60	0	0
	Core IV	60	28	12	0
	Elective I	60	40	0	0
	Practical I				
	Life Skill training				
	Relevance of syllabus for				
2	Core courses	28	28	44	0
3	Electives	16	56	28	0
4	Assignments	56	16	28	0
5	Availability of learning materials	16	16	56	12
6	Depth of course content	85- 100	70- 85	75- 55	<55
		28	40	32	
7	Outcome of the course	Empl.	Skill	Entrp	None
		12	56	16	16
8	Real life situations	Yes		No	
		56		44	

9. Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra I	8	8	8	8	8		3			11
	Core II				4						
	Core III								4	8	4

	Core IV Ordinary				4					
	Elective I		4	4					4	
	Practical I									
	Life Skill training									

Reasons for the course to be updated

Algebra I – Unit V is heavy

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I	50.0	50.0	0.0	0.0
	Core II	58.3	41.7	0.0	0.0
	Core III	54.2	45.8	0.0	0.0
	Core IV	83.3	16.7	0.0	0.0
	Elective I				
	Practical I				
	Project	0.0	16.7	0.0	83.3
	Life Skill training				
	Relevance of syllabus for				
2	Core courses	0.0	0.0	100.0	0.0
3	Electives	0.0	50.0	50.0	0.0
4	Assignments	20.8	41.7	37.5	0.0
5	Availability of learning materials	33.3	29.2	37.5	0.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
		0.0	66.7	33.3	
7	Outcome of the course	Empl.	Skill	Entrp	None
		75.0	25.0		
8	Real life situations	Yes		No	
		41.7		58.3	

9. Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra III									24	
	Core II Topology										24
	Core III Measure Theory										24
	Core IV Algebraic Number Theory										24
	Elective I										
	Practical I										
	Project										

Reasons for the course to be updated

Number Theory

Unit I is very basic . Already learned .

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of Economics

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	30	70		
2	Allied	40	40	20	
3	Part I	80	20		
4	Part II	50	50		
5	Assignment	70	20	10	
6	Learning material	30	30	40	
7	Rating of Courses	4	3	2	1
Sem I	PART I	80	20		
	PART II	30	50	20	
	MAIN –	30	60		10
	ALLIED –	60	30	10	
	AECC	10	50	30	10
	NMEC	30	30	40	
	FOUNDATION COURSE	30	60	10	
	PRACTCAL	-	-	-	-

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	20	80		
	PART II	40	60		
	MAIN I –	60	40		
	MAIN II –	40	60		
	ALLIED-	20	80		
	SBC –	80	20		
	Relevance of syllabus for	0	0		
2	Core subjects	80	20		
3	Allied	60	40		
4	Part I	60	20	20	
5	Part II	60	20	20	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		100	-	-	-
7	Learning material	-	100	-	-

9. Need to be updated : Nil

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem V	Main I:	100	-	-	-
	Main II:	100	-	-	-
	Main III:	80	20	-	-
	Main IV:	-	100	-	-
	Elective:	20	80	-	-
	EVS	60	40	-	-
	SBC	80	20	-	-
	SLC	60	40	-	-
	Relevance of syllabus for				
2	Main	-	100	-	-
3	Allied	80	20	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		80	-	20	-
7	Learning material	-	5	-	-
8	Depth of course content	85- 100	70- 85	75- 55	<55
		10	80	-	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		-	80	20	-
10	Real life situations	Yes		No	
		100		-	

9. Need to be updated : Nil

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
SemI	Core I:	40	60		
	Core II:	20	60	20	
	Core III :	100			
	Core IV:		40	40	20
	Elective I :		40	60	
	Practical I	0	0	0	0
	Life Skill training	40	20	40	
	Relevance of syllabus for	0	0	0	0
2	Core courses		80	20	

3	Electives		40	60	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		60	40		-
5	Availability of learning materials	40	40	20	-
6	Depth of course content	85- 100	70- 85	75- 55	<55
		40	60	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		-	100	-	-
8	Real life situations	Yes		No	
		100		-	

Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Core I :										
	Core II:										
	Core III :										
	Core IV: Development Economics								2	1	
	Elective I :										

Reasons for the papers to be updated: Nil

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I	50	50		
	Core II	75	25		
	Core III	62.5	25	12.5	
	Core IV	87.5	12.5		
	Elective I	75		25	
	Project	37.5	37.5	25	
	Life Skill training				
	Relevance of syllabus for				
2	Core courses	75	25		
3	Electives	62.5	12.5	25	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		75	12.5	12.5	-
5	Availability of learning materials	50	50		-

6	Depth of course content	85- 100	70- 85	75- 55	<55
		50	50	-	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		25	75	-	-
8	Real life situations	Yes		No	
		100		-	

Need to be updated : Nil

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of English (Aided)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	33.3	50.0	16.7	
2	Allied	50.0	30.0	20.0	
3	Part I	60.0	30.0	10.0	
4	Part II	30.0	40.0	30.0	
5	Assignment	60.0		20.0	20.0
6	Learning material	50.0	20.0	20.0	10.0
7	Rating of Courses	4	3	2	1
Sem I	PART I	40.0	50.0	10.0	
	PART II	40.0	40.0	20.0	
	MAIN –	40.0	30.0		30.0
	ALLIED –	30.0	40.0	30.0	
	AECC	40.0	30.0	10.0	20.0
	NMEC	100.0			
	FOUNDATION COURSE	90.0	10.0		
	PRACTICAL	-	-	-	-

9. Need to be updated: Nil

Reasons for the papers to be updated: Nil

9. AECC: 1. Include more group activities, role plays and debate.

2. Have more than two classes per week.

3. Assignments can be based on speaking skills.

4. Show video clips.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	57.7	42.3		
	PART II	48.1	19.2	32.7	
	MAIN I –	65.4	34.6		

	MAIN II	46.2	38.5	15.4	
	ALLIED	65.4	30.8	3.8	
	SBC – Meditation & Exercise	67.3	19.2	7.7	5.8
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core subjects	76.9	23.1		
3	Allied	80.8	11.5	3.8	3.8
4	Part I	80.8	19.2		
5	Part II	76.9	23.1		
6	Assignment	Helpful	Relevant	Good	Satisfactory
		75.0	19.2	5.8	-
7	Learning material	88.5	7.7	3.8	-

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Language										
	Gen English	14									
	Main I British Literature						5				
	Main II: American Literature	35									
	ALLIED: Literary Forms										
	AECC										
	NMEC										
	FOUNDATION COURSE										
	PRACTCAL										

Reasons for the Courses to be updated:

1. Name of the Course: American Literature: Novels are difficult to understand; Equity between the units; partly classical and partly contemporary works can be included.
2. Name of the Course: General English: Contemporary prose pieces can be included.
9. AECC (English Communication): More practical sessions can be included; Assignments must be given in relation to communication; videos can be played to enhance communicative skills; chances must be provided to enhance oral communication.
10. AECC (EVS): Students can be taken to field visits. Practical classes will be more interesting than the theory classes.

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I: Modern Age	16.3	63.3	12.2	8.2
	Main II: Victorian Age	16.3	49.0	34.7	
	Main III: Postcolonial Literature	30.6	49.0	12.2	8.2
	Main IV: Practical Criticism	8.2	63.3	20.4	8.2
	Elective: Spoken English	16.3	57.1	26.5	
	EVS	14.3	36.7	40.8	8.2
	SBC	16.3	42.9	34.7	6.1
	SLC	8.2	49.0	36.7	6.1
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Main	6.1	32.7	61.2	
3	Allied		55.1	44.9	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		46.9	26.5	14.3	12.2
7	Learning material	8.2	30.6	8.2	53.1
8	Depth of course content	85- 100	70- 85	75- 55	<55
		16.3	24.5	38.8	20.4
9	Outcome of the course	Empl.	Skill	Entrp	None
		6.1	51.0		42.9
10	Real life situations	Yes		No	
		36		13	

9. Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Main I: Modern Age		7	7	7			3		15	
Main II: Victorian Age		11	15	6			15	11	3	3
Main III: Postcolonial Literature	13	14	14	9	6	3	6	11	7	7
Main IV: Practical Criticism	7	7		15	11	4	3	4	7	
Elective:	7	3	7	7	4			4		4

	Core I : Indian Writing in English	6	9				3	3	9	3	
	Core II: British Literature	6	3		3		12	3		3	3
	Core III : American Literature	6		6	9	6	21	3		6	
	Core IV: Canadian Literature	9	12	6	9	9	27	21	21	15	21
	Elective I : Five Approaches to Literary Criticism	3	6	9	9	6	3	3	3	3	3

Reasons for the courses to be updated:

1. Name of the course: Indian Writing in English: Include latest short stories and fiction.
2. Name of the course: British Literature: Include interesting novels and recent plays can be included.
3. Name of the course: American Literature: Canadian Literature: Very dry; very difficult to learn, very tough, boring, confusing, heavy syllabus, no secondary sources are available
4. Name of the course: Five Approaches: Syllabus is heavy, tough to understand, limit the portion

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I British Literature	86.7	13.3		
	Core II Regional Literature	73.3	20.0	6.9	
	Core III Eco literature	13.3	66.7	20.7	
	Core IV English Language Teaching		73.3	27.6	
	Elective I	83.3	16.7		
	Project	80.0	20.0		
	Life Skill training	50.0	33.3		17.2
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	16.7	50.0	34.5	
3	Electives		86.7	13.8	
4	Assignments	Helpful	Relevant	Good	Satisfactory

		86.7	10.0	3.4	-
5	Availability of learning materials	6.7	26.7		69.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
		50.0	36.7	13.8	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		83.3		17.2	-
8	Real life situations	Yes		No	
		86.7		13.3	

Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Core I British Literature						20				
	Core II Regional Literature		14								
	Core III Eco literature							14			
	Core IV English Language Teaching		22								

Reasons for the papers to be updated:

1. Name of the Paper: English Language Teaching: No proper reference; the course is not technologically sound
2. Name of the Paper: British Literature: Long poems can be changed.
3. Name of the Paper: Eco Literature: very standard texts are included – so very difficult to follow.

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of English (SF)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	20	30	10	-
2	Allied	2	38	12	-
3	Part I	30	20	10	-
4	Part II	40	10	10	-
5	Assignment	30	20	10	
6	Learning material	20	20	20	
7	Rating of Courses	4	3	2	1
Sem I	PART I	50.0	50.0	0.0	
	PART II	50.0	33.3	16.7	
	MAIN –	40.0	30.0		30.0
	ALLIED –	30.0	40.0	30.0	
	AECC	40.0	30.0	10.0	20.0
	NMEC	100.0			
	FOUNDATION COURSE	90.0	10.0		
	PRACTICAL	-	-	-	-

Reasons for the courses to be updated:

1. Name of the course: Tamil: It is like school portion
2. Name of the course General English: It is like school portion.
3. Name of the course: Indian Writing in English: It is not useful and the portion is difficult.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	30.0	70.0	0.0	30.0
	PART II	70.0	30.0	0.0	70.0
	MAIN I –	40.0	60.0	0.0	40.0
	MAIN II	50.0	50.0	0.0	50.0
	ALLIED	50.0	40.0	10.0	50.0
	SBC – Meditation & Exercise	50.0	50.0	0.0	50.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0

2	Core subjects	0.0	70.0	30.0	0.0
3	Allied	20.0	30.0	50.0	20.0
4	Part I	20.0	60.0	20.0	20.0
5	Part II	80.0	20.0	0.0	80.0
6	Assignment	Helpful	Relevant	Good	Satisfactory
		50	10	40	
7	Learning material	20	40	20	20

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Language			2				4			
	Gen English	1	2					2			
	Main I British Literature										
	Main II: American Literature					2	2				
	ALLIED: Literary Forms	1		2			1	2	2	2	
	AECC										
	NMEC										
	FOUNDATION COURSE										
	PRACTCAL										

Reasons for the courses to be updated:

1. Name of the course Tamil: To have novel rather than plays. Travelogue can be updated.
2. Name of the course: General English: Need more short stories; include easy poems.
3. Name of the course : American Literature: include novels based on contemporary issues.

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I: Modern Age	20	20	20	40
	Main II: Victorian Age		20	50	30
	Main III: Postcolonial Literature		20	50	30

	Main IV: Practical Criticism	30	20	20	30
	Elective: Spoken English	30	40	20	10
	EVS	20	40	40	
	SBC	20	20	30	30
	SLC	20	10	40	30
	Relevance of syllabus for				
2	Main	20	20	60	
3	Allied	20	20	60	
6	Assignment	Helpful	Relevant	Good	Satisfactory
		50	50		
7	Learning material	40	20		30
8	Depth of course content	85- 100	70- 85	75- 55	<55
		40		40	20
9	Outcome of the course	Empl.	Skill	Entrp	None
		20	30	50	
10	Real life situations	Yes		No	
		60		40	

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Main I: Modern Age		50	10		40	30	40	20	10	
	Main II: Victorian Age	30	30	30	10		20	10	50	20	
	Main III: Postcolonial Literature	60	10	20	10		20	20	30	30	
	Main IV: Practical Criticism	20	30	30	20		20	30	50		
	Elective: Spoken English	40	20	10	20	10	20	20	10	20	3
	EVS	20		30	50		20	20	40	20	
	SBC	10	30	10		50	10	30	20	20	
	SLC	10	30	10	10	40	10		40		50

Reasons for the courses to be updated:

1. Spoken English can be taught in I semester.
2. Practical criticism paper is heavy.
3. Reduce the novels in Postcolonial Literature course.
4. Include more short stories in Modern Age course.

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
SemI	Core I: Indian Writing in English	71.4	28.6	0.0	0.0
	Core II: British Literature	57.1	42.9	0.0	0.0
	Core III : American Literature	42.9	28.6	28.6	0.0
	Core IV: Canadian Literature	28.6	42.9	14.3	14.3
	Elective I : Five Approaches to Literary Criticism	0.0	42.9	42.9	14.3
	Practical I				
	Life Skill training	0.0	0.0	100.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	14.3	57.1	28.6	0.0
3	Electives	28.6	28.6	14.3	28.6
4	Assignments	Helpful	Relevant	Good	Satisfactory
		42.9	57.1		
5	Availability of learning materials	0.0	14.3	28.6	57.1
6	Depth of course content	85- 100	70- 85	75- 55	<55
		14.3	57.1	14.3	14.3
7	Outcome of the course	Empl.	Skill	Entrp	None
		28.6	71.4		-
8	Real life situations	Yes			No
		100			

Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Core I : Indian Writing in English	2	2		3	4	1	1			
Core II: British Literature		3				1	2	1		
Core III : American Literature						1	1			
Core IV:	2	1				1	2	3	3	2

	Core I British Literature				2	1					2
	Core II Regional Literature	1			3	1		4			
	Core III Eco literature	2				1			1	3	
	Core IV English Language Teaching					1					

Reasons for the courses to be updated:

1. Name of the course Regional Literature: Secondary Source is not available.
2. Name of the course British Literature: Unit 5 is not relevant.
3. Name of the course: Eco Literature: Criticism part is difficult to learn

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

Feedback from Teachers on Curriculum for the academic year 2018– 19 November

Q. No.	Question	Department	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	Language (Tamil)	-	-	75	25
		Tamil (SF)	-	-	100	0
		English (Aided)	-	30	70	0
		English (SF)	-	-	58.3	41.7
		History	--	-	30	70
		Economics	-	-	50	50
		Maths SF	-	14	67.5	18.5
		Physics	-	-	93.3	6.7
		Chemistry	-	-	90.9	9.1
		Botany	--	-	66.7	33.3
		Zoology	-	-	88.9	11.1
		Computer Science	-	--	60	40
		Commerce (SF B)	-	-	40	60
		Commerce (SF A)	-	-	44.4	55.6
		MSW	--	-	66.7	33.3
2	The objectives of the syllabi are well defined	Language (Tamil)	-	-	0	100
		Tamil (SF)	-	-	86.7	13.3
		English (Aided)	-	-	76.9	23.1
		English (SF)	-	-	20	80
		History	-	-		100
		Economics	--	25	50	25
		Maths SF	-		80	20
		Physics	-	9	63.6	27.3
		Chemistry	-	-	66.7	33.3
		Botany	-	-	77.8	22.2
		Zoology	--	-	80	20
		Computer Science	-	-	40	60
		Commerce	-	--	55.6	44.4

		(SF B)				
		Commerce (SF A)	-	-	33.3	66.7
		MSW	-		0	100
3	The reference materials are relevant, updated and cover the entire syllabi	Language (Tamil)	-			100
		Tamil (SF)	-			100
		English (Aided)	-	28.5	64.3	7.2
		English (SF)	--	7.7	76.9	15.4
		History	-	0	30	70
		Economics	-	0	75	25
		Maths SF	-	12.5	12.5	75
		Physics	-	6.7	73.3	20
		Chemistry	10	10	50	30
		Botany	-	0	83.3	16.7
		Zoology	-	0	100	0
		Computer Science	-	0	80	20
		Commerce (SF B)	-	0	40	60
		Commerce (SF A)	--	0	55.6	44.4
		MSW	-	33.3	66.7	0
4	The subjects increased the interest, knowledge and perspective in the subject area	Language (Tamil)	-	-		100
		Tamil (SF)	-	-		100
		English (Aided)	-	7.2	50	42.8
		English (SF)	--	-	30.8	69.2
		History	-	-	10	90
		Economics	-	-	50	50
		Maths SF	-	-	75	25
		Physics	-	--	60	40
		Chemistry	--	-	27.2	72.8
		Botany	-	-	50	50
		Zoology	-	-	55.6	44.4
		Computer Science	-	-	40	60
		Commerce (SF B)	-	--	60	40
Commerce (SF A)	--	-	44.4	55.6		

		MSW	-	-	66.7	33.3
5	Freedom to adopt new techniques	Language (Tamil)			100	
		Tamil (SF)			0	100
		English (Aided)	6.3	-	25	68.7
		English (SF)	-	-	15.4	84.6
		History	-	-	0	100
		Economics	-	-	0	100
		Maths SF	-	--	37.5	62.5
		Physics	--	7.7	40	53.3
		Chemistry	-	-	36.4	63.6
		Botany	-	-	33.4	66.6
		Zoology	-	-	55.6	44.4
		Computer Science	-	-	20	80
		Commerce (SF B)	--	--	40	60
		Commerce (SF A)	-	-	0	100
				MSW	-	-
6	Freedom to adopt new strategies of testing and assessment of students	Language (Tamil)	-	-	100	
		Tamil (SF)	100	-		
		English (Aided)	-	--	61.5	38.5
		English (SF)	-	-	53.8	46.2
		History	-	-	10	90
		Economics	-	-	25	75
		Maths SF	--	-	50	50
		Physics	-	6.7	20	73.3
		Chemistry	-		45.5	54.5
		Botany	-	2	4	6
		Zoology	-	1	6	2
		Computer Science	--	-	40	60
		Commerce (SF B)	-	-	40	60
		Commerce (SF A)	-	-	33.3	66.7
				MSW	-	-
7	Tests and examinations are	Language (Tamil)	-	--		100

	conducted well in time with proper coverage of all units	Tamil (SF)	--	-		100
		English (Aided)	5.8	11.8	64.8	17.6
		English (SF)			69.2	30.7
		History				100
		Economics			25	75
		Maths SF	-	-	62.5	37.5
		Physics	-	-	53.3	46.7
		Chemistry	-	-	18.2	81.8
		Botany	-	-	83.3	16.7
		Zoology	--	--	66.7	33.3
		Computer Science	-	-		100
		Commerce (SF B)	-	-	100	
		Commerce (SF A)	-	-	66.7	33.3
		MSW	-	-	33.3	66.7
8	Availability of books in the college library	Language (Tamil)	--	--	100	
		Tamil (SF)	100			
		English (Aided)	6.25	62.5	31.25	
		English (SF)	30.7	30.8	15.48	23.2
		History			20	80
		Economics			25	75
		Maths SF	25	12.5	12.5	50
		Physics	6.7	20	53.3	20
		Chemistry		18.2	54.5	27.3
		Botany		16.7	66.7	16.7
		Zoology		11.1	55.6	33.3
		Computer Science	-	-	60	40
		Commerce (SF B)	-	-	100	
		Commerce (SF A)	-	-	77.8	22.2
MSW	-	-	100			
9	The environment in the college is conducive for teaching and	Language (Tamil)	--	--	75	25
		Tamil (SF)	100	-		
		History	-	-		100
		Economics	-	-	75	25

	research activities	English (Aided)	-	-	87.5	12.5
		Maths SF	-	12.5	87.5	
		Physics	--	46.7	53.3	
		Chemistry	-	63.6	36.6	
		Botany	-	16.7	41.7	41.7
		Zoology	-	-	55.6	44.4
		Computer Science	-	-	20	80
		Commerce (SF B)			60	40
		MSW			33.3	66.7
		Commerce (SF A)			33.3	66.7
		English (SF)			92.3	7.6
10	Adequacy of ICT facilities in the college	Language (Tamil)			4	
		Tamil (SF)	7			
		English (Aided)		8.3	91.7	
		History			20	80
		Economics			75	25
		Maths SF	12.5	25	62.5	
		Physics		20	66.7	13.3
		Chemistry		27.3	63.6	9.1
		Botany		25	16.7	58.3
		Zoology		22.2	77.8	
		Computer Science			20	80
		Commerce (SF B)			80	20
		MSW			100	
		Commerce (SF A)			88.9	11.1
		English (SF)		30.7	38.46	30.7
11		Any suggestions for improvement in curriculum design and development: Syllabus should be updated according to the objectives.				
	MSW	Can include 'Human Resource Management'				
	English (SF)	<ul style="list-style-type: none"> • The first year UG courses are heavy and irrelevant. First years can begin with basic level. • ICT facilities can be arranged in all the class rooms to make the teaching effective. 				

		<ul style="list-style-type: none"> • Syllabus is heavy. Therefore, cannot complete the portions. •
	English (Aided)	<ul style="list-style-type: none"> • Syllabus and modules have to be designed simultaneously.. • Syllabus can be modified according to the feedback of the students. • Number of working days between the internal is not equal and is difficult to complete the portion. • Syllabus should be designed considering the current needs. <ul style="list-style-type: none"> • I, II and I PG syllabi are vast . • Contemporary works are not available in the library.
	Tamil (SF)	<ul style="list-style-type: none"> • Need smart classes for Dept. of Tamil. • Library hour can be increased.

HOLY CROSS COLLEGE (Autonomous), NAGERCOIL

Student (UG) feedback on Curriculum(New) for Academic year 2017-2018

Q. No.	Relevance of syllabus for	a	b	c	d
1.	Core subjects	33.3	35	31.7	-
2	Allied	48.3	31.7	20	-
3	Part I	58.3	18.3	18.3	5
4	Part II	35.0	40	23.3	1.67
5	Assignment	31.7	18.3	38.3	11.7
6	Learning material	43.3	11.7	36.7	8.3
7	RATING OF COURSES				
		a	b	c	d
Sem I	PART I	72.8	21.5	5.7	
	PART II	28.5	68.6	2.9	
	MAIN	72.9	17.2	8.5	1.4
	ALLIED	68.6	22.9	8.5	
	AECC	8.7	20	22.8	48.5
	NMEC	30.7	59.1	9.1	1.1
	FOUNDATION COURSE	54.5	22.7	21.3	1.5
	PRACTCAL	11.7	30	21.7	36.6
		a	b	c	d
Sem II	PART I	71.8	23.9	4.2	-
	PART II	29.6	63.4	7	-
	MAIN	77.5	11.3	8.5	2.8
	ALLIED	64.6	29.3	4.6	1.5
	AECC	2.9	33.3	5.8	57.9
	NMEC	23.8	55.3	15.8	2.7
	FOUNDATION COURSE	52.3	43.1	3.1	1.5
	PRACTCAL	40.3	45.2	14.1	
Sem III	PART I	44.7	39.2	15.1	-

-	PART II	40	39	21	-
Major	PAPER I	39	41	20	-
	PAPER II	43.1	26.5	22.5	7.9
Allied	THEORY	43	28.9	24.1	
Sem IV	PART I	48.7	36.2	15.1	
	PART II	45.9	34.8	18.5	
	PAPER I	42.5	37.7	19.8	
	PAPER II	45.5	36.3	18.2	
	PRACTCAL	47.2	36.2	15.1	1.5
Allied	THEORY	48.1	39.9	12.0	-
	PRACTICAL	41.7	36.1	22.2	-
Sem V	PAPER I	53.5	30.7	15.8	
	PAPER II	45.5	36.3	18.2	
	PAPER III	48.1	39.9	12	-
	PAPER IV	41.7	36.1	22.2	-
SemVI	PAPER I	40.1	41.4	15.3	-
	PAPER II	43.3	41.1	18.2	-
	PAPER III	40.7	31.6	21	
	PAPER IV	50.7	39.2	10.1	-
	PRACTICAL	80	20	-	-
	PROJECT	54.4	26.9	21.7	-

a- Excellent ; b- Very good; c- Good; d- satisfactory

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

Student (PG) feedback on Curriculum (New) for Academic year 2017-2018

1. Please give a rating of your course on the following

Q. No.	Relevance of syllabus	a	b	c	d
2	Core	35.3	5.9	47.1	11.7
3	Elective	5.6	27.8	33.3	33.3
4	Assignment	44.4	5.6	44.4	5.6
5	Learning material	38.9	33.3	22.2	5.6
6	Practical/project	64.3	14.3	21.4	-
7	Course applicable	58	22.2	14.2	5.6
Sem I	Core I (A)	22.7	24.4	33.3	19.6
	Core II (B)	31.8	31.8	21.2	15.2
	Core III(C)	18.2	69.7	10.6	1.5
	Core IV(D)	13.6	22.7	48.5	15.2
	Elective I (E)	27.2	18.1	30.3	24.4
	Practical I (P)	100			
	Life Skill Training I (L)	27.2	25.7	36.5	10.6
Sem II	Core I (A)	27.3	42.4	12.1	18.2
	Core II (B)		66.7	33.3	
	Core III(C)	30.8	10.3	56.3	2.6
	Core IV(D)	30.3	24.3	42.4	3
	Elective I (E)	2.3	9.1	50	38.6
	Practical I (P)	81.8	18.2	-	-
	Life Skill Training I (L)	30.5	0	66.2	3.3
Sem III	MAIN I (A)	90.3	9.7	-	-

	MAIN II (B)	89.3	10.7	-	-
	MAIN III (C)	86.2	13.8	-	-
	MAIN IV(D)	86.2	13.8	4	
	Elective(E)	92.3	7.7	-	-
	Practical V(P1)	100	-	-	-
	Practical VI (P2)	100	-	-	-
	MAIN I (A)	92.3	7.7	-	-
	MAIN II (B)	92.3	7.7	-	-
Sem IV	MAIN I (A)	35.5	64.4	-	-
	MAIN II (B)	44.4	55.6	-	-
	MAIN III (C)	35.5	64.4	-	-
	PROJECT (D)	44.4	55.6	-	-
	Elective (E)	37.5	62.5	-	-
	Practical VII (P 3)	100		-	-
	Practical VIII (P4)	20	80	-	-

a-Excellent; b-Very good; c-Good; d-Satisfactory

HOLY CROSS COLLEGE (AUTONOMOUS), NAGERCOIL

Feedback from Teachers on Curriculum for the academic year 2017 - 18

Q. No.		Strongly Disagree	Disagree	Agree	Strongly Agree
1.	Syllabus is a good balance between theory and application	0	0	50	50
2	The objectives of the syllabi are well defined	0	0	42.4	57.6
3	The reference materials are relevant, updated and cover the entire syllabi	0	0	46.15	53.85
4	The subjects increased the interest, knowledge and perspective in the subject area	0	0	23.18	76.82
5	Freedom to adopt new techniques	0	0	19.24	80.76
6	Freedom to adopt new strategies of testing and assessment of students	0	0	42.31	57.69
7	Tests and examinations are conducted well in time with proper coverage of all units	0	0	11.54	88.46
8	Availability of books in the college library	0	3.84	61.55	34.61
9	The environment in the college is conducive for teaching and research activities	0	0	42.47	57.53
10	Adequacy of ICT facilities in the college	0	0	80.76	19.24
11	Any suggestions for improvement in curriculum design and development: <ul style="list-style-type: none"> • Self-motivation programmes can be given to students. • Complete freedom shall be given to teachers. • Updated syllabus must be offered to the students. 				

Holy Cross College Nagercoil (Autonomous)
Alumni feedback on Curriculum for Academic year 2017-2018

S. No	Particulars	5	4	3	2	1
1	Feel Proud to be a Student	20	80	-	-	-
2	Learning useful in my career	50	50	-	-	-
3	Meet contemporary requirements	50	40	10	-	-

S. No	Particulars	Yes	No	Suggestion
4	Enough update of syllabus	85.7	14.3	Project included in UG will be more useful Recent theories should be included
5	Intellectually stimulation	80.7	19.3	Stimulate innovation and creativity. Got deep world insight.
6	Fulfillment of expectations	84.3	15.7	
7	Skills developed	80.5	19.5	Self confidence, speaking , listening
8	Syllabus create any interest to pursue post graduation/ Research	85.7	14.3	Project is really helpful
9	Suggestions for further improvement	New theories should be included. Computer science students should be trained to write the programme of their own. Tough paper and project should not be in the same semester (Fiction and project not in the same semester)		

5-Strongly Agree; , 4-Agree; 3-Neutral ; 2-Disagree; 1-Strongly Disagree

Holy Cross College Nagercoil (Autonomous)
Parent feedback on Curriculum for the Academic year 2017-2018

S.No	Satisfaction regarding Curriculum	Response (%)			
		1	2	3	4
1	Improvement of the daughter	50.7	49.3		
2	Skill	44.7	55.3		–
3	Attitude	39.5	58.5	2	
4	Self Confidence	47.7	52.3		0
5	Job Opportunity	50.1	49.9		
6	Grades Obtained	40	48.5	3.1	8.4
7	Overall Satisfaction	82	18		–

1-Very High; 2- High; 3- Very low; 4- Low

Suggestions:

- More number of value added course to be included.
- Career guidance and placement may be enhanced
- To improve the talent send them to other colleges for the competition
- Give important for the spoken English
- Initiate reading habit, conduct classes on personal development

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department of Mathematics

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects				
2	Allied				
3	Part I				
4	Part II				
5	Assignment				
6	Learning material				
7	Rating of Courses	4	3	2	1
Sem I	PART I	84.4	15.6	0.0	0.0
	PART II	57.8	35.6	6.7	0.0
	MAIN	80.0	17.8	2.2	0.0
	ALLIED	48.9	46.7	4.4	0.0
	AECC	4.4	51.1	31.1	13.3
	NMEC	37.8	31.1	31.1	0.0
	FOUNDATION COURSE	44.4	26.7	28.9	0.0
	PRACTCAL	42.2	35.6	22.2	0.0

Suggestions to Make AECC more effective

1. Group activities are useful.
2. Avoid examination.
3. Conduct skit, mime, Song, dramas etc.

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	60.0	40.0	0.0	0.0
	PART II	0.0	66.7	33.3	0.0
	MAIN I Diffe Signs & Vector calculus	40.0	60.0	0.0	0.0
	MAIN II Sequence & Series	50.0	50.0	0.0	0.0
	ALLIED- Probabbility distribution statistics	60.0	40.0	0.0	0.0

	SBC – Meditation & Exercise	56.7	40.0	3.3	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core subjects	0.0	100.0	0.0	0.0
3	Allied	40.0	26.7	33.3	0.0
4	Part I	63.3	36.7	0.0	0.0
5	Part II	40.0	56.7	3.3	0.0
6	Assignment	40.0	50.0	10.0	0.0
7	Learning material	46.7	6.7	46.7	0.0

Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	PART I						50.0	0.0	50.0	0.0	0.0
	PART II						0.0	0.0	0.0	0.0	100.0
	MAIN I Diffe Signs & Vector calculus						0.0	0.0	0.0	58.3	41.7
	MAIN II Sequence & Series						0.0	58.3	0.0	0.0	41.7
	ALLIED- Probabbility distribution statistics						58.3	0.0	0.0	0.0	41.7
	Practical I										
	Life Skill training										

Reasons for the courses to be updated

To get more about the course.

AECC - Need more effective classes for English for communication

Need field visits for Environmental Studies

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I	27.3	27.3	45.5	0.0
	Main II	18.2	48.5	33.3	0.0
	Main III	51.5	15.2	33.3	0.0
	Main IV	54.5	12.1	33.3	0.0
	Elective	54.5	12.1	33.3	0.0
	EVS	12.1	63.6	24.2	0.0
	SBC	24.2	15.2	60.6	0.0
	SLC	12.1	51.5	36.4	0.0
	Practical	0.0	0.0	0.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Main I	0.0	45.5	33.3	21.2
3	Main II	27.3	15.2	48.5	9.1
4	Main III	27.3	15.2	36.4	21.2
5	Main IV	0.0	39.4	60.6	0.0
6	Assignment	Helpful	Relevant	Good	Satisfactory
		57.6	0.0	30.3	12.1
7	Learning material	24.2	0.0	51.5	24.2
8	Depth of course content	85- 100	70- 85	75- 55	<55
		27.3	21.2	51.5	21.2
9	Outcome of the course	Empl.	Skill	Entrp	None
		45.5	0.0	12.1	33.3
10	Real life situations	Yes	No		
		39.4	81.8		

Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Real Analysis I				100			100			
	Core II Groups & Rings				100		60	40			60
	Core III Mechanics										
	Core IV Operations research							100			

	Elective I Astronomy								50	50	
	Practical I										
	Life Skill training										

Reasons for the courses to be updated

Real Analysis

1. Unit IV – content is less

Groups & Rings-

2. Difficult to understand

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I	28	56	16	0
	Core II	28	28	44	0
	Core III	40	60	0	0
	Core IV	60	28	12	0
	Elective I	56	44	0	0
	Practical I				
	Life Skill training				
	Relevance of syllabus for				
2	Core courses	28	28	44	0
3	Electives	16	56	28	0
4	Assignments	Helpful	Relevant	Good	Satisfactory
		72	16	28	0
5	Availability of learning materials	16	16	56	12
6	Depth of course content	85- 100	70- 85	75- 55	<55
		28	40	32	0
7	Outcome of the course	Empl.	Skill	Entrp	None
		12	56	16	16
8	Real life situations	Yes		No	
		56		44	

9. Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra I	8	8	8	8	8		3			11
	Core II				4						
	Core III								4	8	4
	Core IV Ordinary				4						
	Elective I		4	4					4		
	Practical I										
	Life Skill training										

Reasons for the courses to be updated

Algebra I – Unit V is heavy

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I	50.0	50.0	0.0	0.0
	Core II	58.3	41.7	0.0	0.0
	Core III	54.2	45.8	0.0	0.0
	Core IV	83.3	16.7	0.0	0.0
	Elective I	0.0	0.0	0.0	0.0
	Practical I	0.0	0.0	0.0	0.0
	Project	0.0	16.7	0.0	83.3
	Life Skill training	0.0	0.0	0.0	0.0
	Relevance of syllabus for	0.0	0.0	0.0	0.0
2	Core courses	0.0	0.0	100.0	0.0
3	Electives	0.0	50.0	50.0	0.0

4	Assignments	Helpful	Relevant	Good	Satisfactory
		20.8	41.7	37.5	0.0
5	Availability of learning materials	33.3	29.2	37.5	0.0
6	Depth of course content	85- 100	70- 85	75- 55	<55
			66.7	33.3	
7	Outcome of the course	Empl.	Skill	Entrp	None
		75.0	25.0		
8	Real life situations	Yes		No	
		41.7		58.3	

9. Need to be updated

		Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
Sem III	Core I Algebra III									100	
	Core II Topology										100
	Core III Measure Theory										100
	Core IV Algebraic Number Theory										100
	Elective I										
	Practical I										
	Project										

Reasons for the courses to be updated

Number Theory

Unit I is very basic . Already learned .

Feedback Analysis 2018 – ‘19 (Odd Semester)

Department Mathematics (S.F)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	15.1	39.4	33.3	12.2
2	Allied	12.1	51.5	30.3	6.1
3	Part I	57.6	18.2	18.1	6.1
4	Part II	72.7	18.2	9.1	
5	Assignment	54.5	12.1	30.3	3.1
6	Learning material	12.1	42.4	24.3	21.2
7	Rating of Courses	4	3	2	1
Sem I	PART I	33.3	30.3	24.2	12.1
	PART II	66.7	15.2	12.1	6.1
	MAIN	30.3	33.3	24.2	12.1
	ALLIED	12.1	54.5	27.3	6.1
	AECC	12.1	21.2	21.2	45.5
	NMEC	33.3	27.3	30.3	9.1
	FOUNDATION COURSE	33.3	30.3	24.2	12.1
	PRACTCAL	66.7	15.2	12.1	6.1

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	70	30		
	PART II	75	25		
	MAIN I Sequence analysis	62.5	27.5	10	
	MAIN II Differential Equation and Verticular Calculus	80	20		
	ALLIED- Probability	80	20		
	SBC – Meditation & Excercise	65	32.5	2.5	
	SBC	20	50	30	
	SLC	30	42.5	20	7.5

	Practical	5	30	42.5	22.5
	Relevance of syllabus for				
2	Core subjects	15	57.5	17.5	10
3	Allied	65	25	10	
4	Part I	60	40		
5	Part II	45	40	15	
6	Assignment	20	6	14	
7	Learning material	16	19	5	

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I	24.1	24.1	51.7	0
	Main II	44.8	34.5	17.2	3.4
	Main III	34.5	51.7	13.7	0
	Main IV	27.6	31.05	24.1	17.2
	Elective	75.9	24.15	0	0
	EVS	0	41.4	58.6	0
	SBC	20.7	51.7	27.6	0
	SLC	27.6	37.9	24.1	10.3
	Practical	3.4	37.9	31.0	27.6
	Relevance of syllabus for	0	0	0	0
2	Main I	6.9	62.1	24.1	6.9
3	Main II	48.3	51.7	0	0
4	Main III	27.6	68.9	0	3.4
5	Main IV	24.1	72.4	3.4	0
		Helpful	Relevant	Good	Satisfactory
6	Assignment	79.3	3.5	6.9	10.3
7	Learning material	34.5	31.0	27.6	6.9
8	Depth of course content	85- 100	70- 85	75- 55	<55
		10.4	62.1	20.61	
9	Outcome of the course	Empl.	Skill	Entrp	None
		27.6	62.1	3.41	
10	Real life situations	Yes		No	
		51.7		48.3	

	Core III Probability								100	100	
	Core IV Ordinary Differential										100
	Elective I Numerical analysis									100	
	Practical I										
	Life Skill training										

Reasons:

Algebra I – Difficult to study & Large portion

Probability- More Problems & Difficult to understand.

Ordinary differential equations – Lengthy problems

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I Algebra III	0.0	73.9	26.1	0.0
	Core II Topology	17.4	43.5	26.1	13.0
	Core III Measure Theory	4.3	30.4	39.1	26.1
	Core IV Algebraic Number Theory	43.5	39.1	17.4	0.0
	Elective I	-	-	-	-
	Practical I	-	-	--	
	Project	30.4	34.8	8.7	26.1
	Life Skill training	34.8	30.4	34.8	0.0
	Relevance of syllabus for				
2	Core courses	21.7	52.2	17.4	8.7
3	Electives	39.1	43.5	17.4	0.0
		Helpful	Relevant	Good	Satisfactory
4	Assignments	21.7	30.4	34.8	13.0

Feed Back Analysis 2018 – ‘19 (Odd Semester)

MSW

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem I	Core I	20	60	-	20
	Core II	-	40	60	-
	Core III	20	60	-	20
	Core IV				
	Elective I				
	Practical I				
	Life Skill training				
	Relevance of syllabus for				
2	Core courses	-	60	20	201
3	Electives	20	60	20	-
4	Assignments	Helpful	Relevant	Good	Satisfactory
		80	-	-	20
5	Availability of learning materials	-	20	60	-
6	Depth of course content	85- 100	70- 85	75- 55	<55
		20	20	-	60
7	Outcome of the course	Empl.	Skill	Entrp	None
		80	20	-	-
8	Real life situations	Yes		No	
		100		-	

Reasons for the papers to be updated:

1. Name of the Course: Unit III in Core II is very historical and need to be updated.

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I - Public Health Management	100	-	-	-
	Core II - Introduction to Psychiatry	50	50	-	-
	Core III - Medical Social Work	50	50	-	-
	Practical V- Concurrent Field Work	50	50	-	-
	Project - Research	100	-	-	-
	Life Skill training II	50	50	-	-
	Relevance of syllabus for				
2	Core courses	50	50	-	-
3	Electives	-	100	-	-
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100	-	-	-
5	Availability of learning materials	-	50	50	-
6	Depth of course content	85- 100	70- 85	75- 55	<55
		-	50	50	-
7	Outcome of the course	Empl.	Skill	Entrp	None
		-	100	-	-
8	Real life situations	Yes		No	
		100		-	

Papers to be updated: Nil

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem III	PART I	57.1	28.6	14.3	
	PART II	73.3	26.7		
	MAIN I	3.8	38.5	53.8	3.9
	MAIN II	20	46.7	20	13.3
	ALLIED-	38.5	15.3	46.2	0
	SBC – Meditation & Excercise	71.4	21.5	7.1	
	Practical				
	Relevance of syllabus for				
2	Core subjects	5.6	16.6	77.8	
3	Allied	18.75	62.5	18.75	
4	Part I	37.5	37.5	18.75	6.25
5	Part II	18.75	50	25	6.25
6	Assignment	Helpful	Relevant	Good	Satisfactory
7	Learning material	45	8	41.0	47

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem V	Main I	12.5	75	12.5	-
	Main II	30	60	10	-
	Main III	30	60	20	
	Main IV	-	-	-	-
	Elective	-	-	-	
	EVS	-	40	40	20
	SBC	30	30	10	20
	SLC	-	-	-	60

	Practical	50	50	-	--
	Relevance of syllabus for	-	-	-	-
2	Main I	20	60		20
3	Main II				
4	Main III				
5	Main IV				
6	Assignment	Helpful	Relevant	Good	Satisfactory
		60	20	20	
7	Learning material	10	60	20	
8	Depth of course content	85- 100	70- 85	75- 55	<55
		50	20	30	
9	Outcome of the course	Empl.	Skill	Entrp	None
			70		30
10	Real life situations	Yes		No	
		80		20	

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I	100			
	Core II	100			
	Core III	100			
	Core IV	100			
	Elective I	100			
	Practical I	100			
	Life Skill training	100			
	Relevance of syllabus for				
2	Core courses		100		
3	Electives		1	4	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		20	80		
5	Availability of learning materials		100		
6	Depth of course content	85- 100	70- 85	75- 55	<55
			80	20	
7	Outcome of the course	Empl.	Skill	Entrp	None
			100		
8	Real life situations	Yes		No	
		100		-	

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	Core I Algebra III	100			
	Core II Topology	100			
	Core III Measure Theory	100			
	Core IV Algebraic Number Theory	100			
	Elective I	100			
	Practical I	100			
	Project	100			
	Life Skill training	100			
	Relevance of syllabus for	100			
2	Core courses	100			
3	Electives	25	75		
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials		100		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		100			
7	Outcome of the course				
		Empl.	Skill	Entrp	None
8	Real life situations	Yes		No	

FeedbBack Analysis 2018 – ‘19 (Odd Semester)

Department: Tamil (SF)

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	70	20	10	
2	Allied	40	60		
3	Part I	70	20	10	
4	Part II	30	40	30	
5	Assignment	50		50	
6	Learning material	0	40	20	40
7	Rating of Courses	4	3	2	1
Sem I	PART I	50	40	10	-
	PART II	50	50	-	-
	MAIN –	70	30	-	-
	ALLIED –	40	40	20	-
	AECC	10	-	20	70
	NMEC	10	-	20	70
	FOUNDATION COURSE	-	-	-	-
	PRACTCAL	-	-	-	-

9. Need to be updated: Nil

Reasons for the papers to be updated: Nil

9. AECC: 1. No need of Exam

2. Cannot understand

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	100	-	-	-
	PART II	100	-	-	-
	MAIN I –	89.5	10.5	-	-
	MAIN II	94.7	5.3	-	-
	ALLIED	89.5	10.5	-	-
	SBC – Meditation & Exercise	26.3	68.4	5.3	-

	Relevance of syllabus for				
2	Core subjects	57.9	42.1	-	-
3	Allied	78.9	21.1	-	-
4	Part I	100	-	-	-
5	Part II	94.7	5.3	-	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		5.3	63.2	31.5	-
7	Learning material	84.2	15.8	-	-

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Language										
	Gen English										
	Main I										
	Main II: Kappiya Elakanam			10					10		
	ALLIED										
	AECC										
	NMEC										
	FOUNDATION COURSE										
	PRACTCAL										

Reasons for the papers to be updated:

1. Name of the Paper: Kappiya Elakanam: Description about Ecology is heavy.

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I:	62.5			37.5
	Main II:	75	25		
	Main III:	37.5	12.5	50	
	Main IV:	12.5	37.5	12.5	37.5

	Elective:	25	25	50	
	EVS	25	12.5	25	37.5
	SBC	25	37.5	37.5	
	SLC	100			
	Relevance of syllabus for				
2	Main	37.5	50	12.5	-
3	Allied		37.5	62.5	-
6	Assignment	Helpful	Relevant	Good	Satisfactory
		87.5	12.5	-	-
7	Learning material	50	50	-	-
8	Depth of course content	85- 100	70- 85	75- 55	<55
		50	50	-	-
9	Outcome of the course	Empl.	Skill	Entrp	None
		37.5	62.5	-	-
10	Real life situations	Yes		No	
		100		-	

9. Need to be updated

	Sem I	Units to be Updated					Units to be changed				
		1	2	3	4	5	1	2	3	4	5
	Main I:						16.7	33.3	16.7	16.7	16.6
	Main II:	5.9	23.5	23.5	23.5	23.6	85.8	14.2			
	Main III:	5.9	23.5	23.6	23.5	23.5	20		60	20	
	Main IV:	17.6	23.5	23.7	17.6	17.6			33.3	66.7	
	Elective:	11.8	23.6	23.5	17.6	23.5					100
	EVS	17.6	17.8	23.5	17.6	23.5		20	20		60
	SBC	23.5	23.7	17.6	17.6	17.6			50	50	
	SLC										

Reasons for the papers to be updated:

- 1. Name of the Paper: Elakiya Thiranaivu Ara Elakiyam:** Difficult to understand. Can include contemporary literary pieces.
- 2. Name of the Paper: Elakiya Thiranaivu:** Difficult to understand.

Feedback Analysis 2018 – ‘19 (Odd Semester)
Department of Zoology

UG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
	Relevance of syllabus for				
1.	Core subjects	81.8		18.2	
2	Allied	0	36.4	63.6	
3	Part I	9.1	26.3	27.7	36.9
4	Part II	27.3	45.5	9.1	18.1
5	Assignment	45	9.9	27	18.1
6	Learning material	0	36.3	45.5	18.2
7	Rating of Courses	4	3	2	1
Sem I	PART I	27.3	9.	18.2	45.5
	PART II	45.5	18.2	36.3	0
	MAIN	36.	45.5	9.1	9.1
	ALLIED	41.7	8.3	54.5	0
	AECC	36.4	54.5	9.1	0
	NMEC	54.5	18.2	27.3	0
	FOUNDATION COURSE	63.6	18.1	9.1	9.1
	PRACTICAL	36.4	45.5	9.1	9.1

9. Need to be updated

Sem I	Units to be Updated					Units to be changed				
	1	2	3	4	5	1	2	3	4	5
Language	25.9		33.3	40.7				20	80	
Gen English										
Main										
ALLIED										
AECC										
NMEC										
FOUNDATION COURSE										
PRACTCAL										

Reasons for the course to be updated:

Lessons should be reduced. Difficult to study (8)

UG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem III	PART I	90	10		
	PART II	0	50	40	10
	MAIN I	50	50	0	0
	MAIN II	50	30	10	10
	ALLIED-	20	40	40	0
	SBC – Meditation & Excercise	40	10	20	
	Practical				
	Relevance of syllabus for				
2	Core subjects				
3	Allied				
4	Part I				
5	Part II				
6	Assignment	Helpful	Relevant	Good	Satisfactory
7	Learning material				

UG III Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Main I Animal Physiology	100	-	-	-
	Main II Evolution	100	-	-	-
	Main III	-	-	-	-
	Main IV	-	-	-	-
	Elective - Biotechnology	62.5	12.5	25	
	EVS	100	-	-	-
	SBC	100	-	-	-
	SLC	80	20	-	-
	Practical		100	-	-
	Relevance of syllabus for				
2	Main I	100	-	-	-
3	Main II	100	-	-	-
4	Main III	-	-	-	-
5	Main IV	-	-	-	-

6	Assignment	Helpful	Relevant	Good	Satisfactory
		100			
7	Learning material		100		
8	Depth of course content	85- 100	70- 85	75- 55	<55
			100		
9	Outcome of the course	Empl.	Skill	Entrp	None
			100		
10	Real life situations	Yes		No	
		100			

9. Need to be updated

Sem VI	Name of the course	Units to be Updated					Units to be changed					
		1	2	3	4	5	1	2	3	4	5	
Main I	Animal Physiology						100					
Main II	Evolution									100		
Main III												
Main IV												
Elective	Biotechnology											100
EVS												
SBC												
SLC												
Practical												

Reasons for the papers to be updated

1. Animal physiology- Too heavy
2. Biotechnology – Difficult to understand the terms and study the same

PG I Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
		4	3	2	1
1	Rating of Courses				
Sem V	Core I		100		
	Core II			100	
	Core III	100			
	Core IV				
	Elective I		100		
	Practical I	100			
	Life Skill training				
	Relevance of syllabus for				

2	Core courses	100			
3	Electives	100			
4	Assignments	Helpful	Relevant	Good	Satisfactory
		100			
5	Availability of learning materials		100		
6	Depth of course content	85- 100	70- 85	75- 55	<55
		100			
7	Outcome of the course	Empl.	Skill	Entrp	None
			100		
8	Real life situations	Yes		No	
		100		-	

9. Need to be updated

Sem VI	Name of the course	Units to be Updated					Units to be changed					
		1	2	3	4	5	1	2	3	4	5	
Core I	Biochemistry											100
Core II	Cell & Molecular biology							100				
Core III	Capture & Culture Fisheries										100	
Core IV												
Elective I	BioSystematics & Diversity											100
Practical I												
Life Skill training												

Suggestion :

Extend the duration of practicals.

PG II Year

No.	Questions	4- Excellent; 3- Very Good ; 2- Good ; 1- Satisfactory			
1	Rating of Courses	4	3	2	1
Sem III	Core I	100			
	Core II	62.5	37.5		

	Core III	--			
	Core IV	--			
	Elective I	75	25		
	Practical I	87.5	12.5		
	Project	100			
	Life Skill training	100			
	Relevance of syllabus for				
2	Core courses	37.5	37.5	25	
3	Electives	37.5	50	12.5	
4	Assignments	Helpful	Relevant	Good	Satisfactory
		75		25	
5	Availability of learning materials	50		50	
6	Depth of course content	85- 100	70- 85	75- 55	<55
		37.5	62.5		
7	Outcome of the course	Empl.	Skill	Entrp	None
		25	75		
8	Real life situations	Yes		No	
		100			