

Holy Cross College (Autonomous)
Nagercoil
Nationally Re-Accredited with A+ by NAAC (CGPA 3.35-IV Cycle),
Nagercoil-629004, Kanyakumari District, Tamil Nadu, India.



DEPARTMENT OF HISTORY

Teaching Plan

Semester I to VI (UG)

2020 - 2023

B. A. History
Academic Year 2021-2022
Odd Semesters - June 2021 to November 2021
Semester I

Name of the Course : History of India up to 712 AD
Course Code : HC2011

No. of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To analyze the socio-economic life of early Indian people.
2. To evaluate the contributions of the administrators to the early Indian society.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Record the pre history of India	PSO-1	R
CO2	Identify the cultural heritage of India	PSO-1	Un
CO3	Analyze the Socio-economic life of early Indian people	PSO -1	An
CO4	Evaluate the contributions of the administrators to the early Indian Society	PSO-1	Ev
CO5	Construct an idea about the early invasions in India	PSO-1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	Geographical features in India					
	1	Geographical features	3	To understand the topography, flora, fauna and climatic conditions of India	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Sources	3	To explain about the Sources	Lecture method	

	3	Pre Historic culture	3	To identify various pre-historic cultures	Group discussion and album making	Quiz
	4	Harappan Civilization	3	To have a thorough knowledge about the Indus-valley civilization	Lecture method with PPT	
	5	Vedic Civilization	3	To understand Vedic age	Lecture method	
	6	Epic period	2	To explain Epic age	Lecture method	Class Test - I
II	Condition of India during 6th and 7th century B.C.					
	1	Mahajanapathas	3	To understand the condition of India during the 6 th and 7 th century BC	Lecture method	Evaluation through asking question
	2	Birth of new religions	2	To evaluate various religions	Lecture method	
	3	Life and teachings of Mahavira and Buddha	3	To explain the concept of Jainism	Group discussion	
	4	Life and achievements of Buddha	4	To analyze the preachings of Buddha	Lecture method	
	3	Persian and Greek invasions	4	To explain about Persians and Greeks	Lecture method	Evaluation through short test
III	Rise of Magadha					
	1	Emergence of	2	To understand the causes for the	Lecture	

		Magadha		emergence of Magadha	method	Formative Assessment - I	
	2	The Mauryan Empire	4	To explain Mauryan Empire	Lecture method		
	3	Asoka	4	To analyze the contributions of Asoka for Indian society, culture and administration			Quiz
	4	Administrative and cultural developments of Mauryas	5	To understand about the cultural impacts of the Mauryas	Group discussion		Open book test
	5	The minor dynasties	4	To distinguish the contributions of various dynasties of ancient India	Lecture method		
IV	The rise of Kushanas						
	1	Kaniska's achievements	5	To understand Kaniska's administration	Lecture method with PPT	Class Test - II	
	2	Gandhara school of art	3	To explain various styles of ancient Indian art and other cultural developments	Group discussion		Home assignments
	3	Gupta Empire	4	To understand Gupta Empire	Lecture method		
	4	Gupta administration	5	To understand Gupta administration	Role play		
	5	Golden age of Gultas	4	To analyze the contributions of	Chart making		

				Gupta empire		
V	The age HarshaVardhana					
	1	Harsha	4	To explain about the age of Harsha	Lecture method	Class Test - III
	2	Spread of Buddhism	4	To analyze the causes for the rapid growth of Buddhism	Lecture method with PPT	
	2	Origin of Rajputs	4	To know about the culture of the Rajputs	Group discussion	Formative Assessment - II
	3	Kingdom of South India	5	To explain about Southern and Deccan kingdoms	Group discussion	

Name of the Course Instructor: Dr. I. JalajaKumari

Name of the HOD: Dr. T.R. PremaLatha

Semester I

Name of the Course : History of Kanniyakumari District
Course Code : HA2011

No. of Hour per week	Credit	Total No. of Hours	Marks
6	5	90	70

Objectives:

1. To understand the socio, economic and cultural heritage of theregion
2. To become an entrepreneur as a tour operator or a touristguide

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	Record the historical events of the district on chronological order	PSO - 1	R
CO - 2	Analyse the socio – economic condition of our own land	PSO - 1	An
CO - 3	Appraise the cultural heritage of Kanniyakumari District	PSO - 1	An
CO - 4	Identify the resources available in Kanniyakumari District	PSO - 1	Un
CO - 5	Discuss the growth of education and its causes	PSO - 1	Un

TeachingPlan

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
South Travancore						
I	1	Sources	1	To learn about the Sources and topography of Kanniyakumari District	Lecture Method	Evaluation through short test and asking questions
	2	Political History, Aye Kingdom, The	2	To have an idea about early	Lecture Method	

		Pandyas		political history			
	3	Cholas, Nayak Invasion, Rani Mangammal	2	To know about the importance of Chola and Nayak invasions.	Lecture Method with PPT	Class Test - I	
	4	Venad Kings	2	To learn about Venad rulers and their role in administration	Lecture Method		
	5	Travancore rulers	3	To analyse the developments under Travancore kings	Lecture Method with illustration		
	6	South Travancore in the Freedom Struggle, Salt Satyagraha	2	To explain about the role of Kanniyakumari District in Freedom struggle	Lecture Method with Discussion		
	7	Travancore Tamil Nadu Congress, State re-organisation	2	To evaluate the reason for state re-organisation and role of regional parties	Lecture Method with Group Discussion		
	8	Formation of Kanniyakumari District and Marshal Nesamony	2	To understand that steps taken for the formation of Kanniyakumari District	Lecture Method		
Social and Economic Condition							
II	1	Caste system, caste hierarchy	3	To discuss about the social condition of Kanniyakumari District in those days	Lecture Method		Evaluation through multiple choice questions
	2	Social disabilities, Slavery, Devadasi system	3	To clarify the role of temples in social inequalities	Lecture Method		
	3	Marumakkathayam, Pullappedi, Parappedi, Mannappedi, Feudalism	2	To gather new information about different kinds of social customs prevailed in Kanniyakumari District	Lecture Method with making Chart	Formative Assessment – I	

	4	Social reform movements, Temple entry movement, Suchindram Satyagraha	3	To have a thorough knowledge about the important movements for social equality	Lecture Method with illustration	Quiz
	5	Agriculture, Paddy, Coconut, Tapioca, Fruits and Grains	3	To understand the economic condition of Kanniyakumari District	Lecture Method with PPT	
	6	Cotton Cultivation, Cattle Farms, Large Scale and Small Scale Industries	4	To learn about other economic developments in Kanniyakumari District	Lecture Method	
	7	Trade and Commerce, Weaving, Palmyra based Industries,	3	To know about trade, commerce and small industries	Lecture Method	
	8	Core industry, Lace and Embroidery Industries, Fishing, Pottery	3	To understand about self employment for economic growth	Lecture Method	Class Test - II
	9	Dairy Farm, Bee Keeping, Poultry Keeping, Mat Making, other Minor Industries	3	To learn about minor industries	Lecture Method with PPT	
Religious Condition						
III	1	Hinduism, Saivism, Vaishnavism, Jainism	5	To have deep idea about religious developments	Lecture Method with illustration	Quiz and Open booktest
	2	Amman Worship, Minor deities, Hindu Festivals, Temple Administration	3	To acquire more idea about Hindu religion	Lecture Method with Group Discussion	
	3	Advent of Christianity, Roman Catholics, Society for the promotion of Christian Knowledge	3	To have a knowledge that spread of Christianity	Lecture Method	

	4	London Missionary Society, Mylaudy Mission	2	To know about services of London Missionary Society	Lecture Method	Class Test - III
	5	Nagercoil Mission, Neyyoor Mission, Parachalay Mission	1	To have clear idea about Nagercoil, Neyyoor and Parachalay Missions	Lecture Method	
	6	Other Missionary Activities, Salvation Army, Lutheran Mission	1	To understand about other Missionary works	Lecture Method with Discussion	
	7	Islam	2	To know about Islamic religious centers in Kanniyakumari District	Lecture Method	
	8	Religious reformers, Muthukutti Swamigal, Narayana Guru, Seyguththampi Pavalar	2	To analyze about religious reformers of Kanniyakumari District	Lecture Method with illustration	

Growth of Education

IV	1	Work of Early Missionaries, Primary Education, Secondary Education	3	To learn about growth education during missionary activity	Lecture Method with Group discussion	Evaluation through short test and Multiple choice questions
	2	Higher Education, Industrial Schools and Training, Technical Education	3	To know about level of improvements attained in the field of higher education, training and technical education	Lecture Method	
	3	C.P. Ramaswamy Iyer and the Educational tussel, Collegiate Education	1	To have an idea about the developments in Collegiate education	Lecture Method with Chart Making	

	4	Evaluation of Local Self Government in South Travancore, The Travancore Village Panchayats Act	5	To analyse the developments in local self government during Travancore rule	Lecture Method with Group Discussion	
	5	Panchayat Raj and Rural Development	3	To know about the Panchayat Raj and Rural Development	Lecture Method	
Monuments						
V	1	Monuments of South Travancore	4	To know the valuable historic monuments in Kanniyakumari District	Lecture Method with illustration	Home assignments – Photo Collection , Album Making Evaluation through asking questions
	2	Fort and Palaces	3	To compare and contrast the forts and palaces of Venad and Travancore rule.	Lecture Method with illustration	
	3	Irrigation System in South Travancore	2	To learn about the importance of various dams	Lecture Method	
	4	Transport and Communication	2	To have a idea about the role of Transport and Communication for the promotion of the economy of Kanniyakumari District	Lecture Method	
	5	AVM Canal	1	To know about AVM Canal irrigation project	Lecture Method	
	6	Mangammal Salai, C.P Salai	1	To learn about improvement of road transport.	Lecture Method	
						Formative Assessment II

Name of the Course Instructor: Dr.Regis, S Name of the HOD: Mrs. T.R.Premalatha

Semester I
Non Major Elective - NME - I: Working of Indian Constitution - I
Course Code: HNM211

Hours/Week	Credit	Total / Hours	Marks
2	2	30	60

Objectives

1. To understand the Salient features of the Indian Constitution.
2. To evaluate the rights and duties of Indian Citizen.

Course Outcomes

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Trace the Constitutional developments in India	PSO-4	
CO-2	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO-4	C
CO-3	Record the rights and duties of the Indian Citizens	PSO-4	R
CO-4	Discuss about the principles of democracy	PSO-4	U
CO-5	Illustrate the benefits of general elections	PSO-4	A

Total Contact hours: 30 (Including lectures, assignment and tests)

Unit	Sect ion	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessme nt/Evalua tion
I	Constitutional Developments in British India					
	1	Minto-Morley Reforms Act of 1909	3	To explain the Minto-Morley Reforms Act of 1909	Lecture Method	Evaluation through short test and multiple choice question
	2	Montague-Chelmsford Reforms Act of 1919	3	To understand the Montague-Chelmsford Reforms Act of 1919	Lecture Method	

	3	Dyarchy.	1	To explain the importance of the Dyarchy.	Discussion	
II	Government of India Act of 1935					
	1	Government of India Act of 1935	2	To discuss the Government of India Act of 1935	Lecture with PPT illustration	Evaluation through asking question Formative Assessment - II
	2	Framing of the Constitution	1	To explain the Framing of the Constitution	Lecture method	
	3	Sources of the Constitution	1	To explain the Sources of the Constitution	Lecture method and PPT	
III	Salient Features of the Constitution					
	1	The Preamble	3	To understand the Preamble	Lecture method and PPT	Evaluation through asking question
	2	Communal Electorate	2	To explain the importance of the Communal Electorate	Group discussion and album making	
	3	Fundamental Rights	1	To evaluate the uses of the Fundamental Rights	Lecture Method	
	4	Fundamental Duties	1	To estimate the s of Fundamental Duties	Lecture method and PPT	
IV	Directive Principles of State Policy					
	1	Amendments to the Constitution	3	To assess the significance of Amendments to the Constitution	Lecture with PPT illustration	Evaluation through short test Asking question
	2	Special Reference on 42 nd , 72 nd and 73 rd Amendment	1	To evaluate the Special Reference on 42 nd , 72 nd and 73 rd Amendment	Lecture method	
	3	Indian Federation	1	To estimate the Indian Federation	Group discussion	

					and album making	
V	Process of Law Making					
	1	Process of Law Making	1	To understand the Process of Law Making	Group discussion and album making	Quiz
	2	Ordinary Bill	2	To evaluate the Ordinary Bill	Lecture method with PPT	Formative Assessment - II
	3	Money Bill	1	To estimate the Money Bill	X recorder	
	4	Union Public Service Commission	1	To evaluate the Union Public Service Commission	Lecture method	
	5	Election Commission	1	To discuss the Election Commission	Group discussion and album making	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. T. R. Premalatha

Semester II

Name of the Course: History of India from 712 to 1526 AD

Course Code : HC2021

No. of hours per week	Credit	Total no. of hours	Marks
6	5	90	70

Objectives:

1. To examine the impact of Muslim rules in the fields of art, architecture, society, language and literature.
2. To get an in-depth knowledge about the administration during the medieval India.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the effects of Arab conquest in India	PSO - 1	R
CO - 2	Describe the various Delhi Sultans and their activities in India	PSO - 1	Un
CO - 3	Analyze the causes for the decline of Delhi Sultanate	PSO - 1	An
CO - 4	Evaluate the administrative system of the Vijayanagar empire	PSO - 1	Ev
CO - 5	Construct an understanding about the Muslim kingdom of South India	PSO - 1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	The Arab conquest of Sind					
	1	Arab conquest	3	To explain the causes for the Arab conquest of Sind	Lecture method	Evaluation through short test Multiple choice question
	2	Impact of Arab conquest	3	To analyze the impacts of Arab conquest	Lecture method	
	3	Conquests of Mohamud of Gazhini and Ghor	5	Compare and contrast the effects of the invasions of Mohamud of Gazhini and Ghor	Lecture method	

	4	Rise of Delhi Sultanate	4	To examine the causes for the formation of Delhi Sultanate	Discussion method	Asking questions
	5	Sources for the study of Delhi Sultanate	4	To have a knowledge about the literary sources of the Delhi Sultans	PPT	Class Test - I
II	Slave and Khilji Dynasties					
	1	Slave Dynasty	4	To understand the establishment of Slave Dynasty, its rulers and their administration in India	Lecture method	Evaluation through multiple choice questions
	2	Khilji Dynasty	3	To appraise the reforms of Ala – ud – din Khilji	Lecture method	Quiz
	3	Malik Kafur's South Indian expeditions	3	To explain about Kafur's invasion	Lecture method and Discussion method	Open book test
	4	Central administration and other administrative changes	4	To understand Khilji's administration with special focus on Ala-ud – din Khilji's Economic Reforms	PPT	
III	Tughluq, Sayyid and Lodi Dynasties					
	1	Mohammed – bin – Tughluq	3	To explain the policies of Mohammed – bin - Tughluq	Lecture method	Evaluation through short test
	2	Firoz Tughluq	2	To understand the public works of Firoz Tughluq	Lecture method	Formative Assessment - I

	3	Sayyid Dynasty	2	To identify the various reforms of Sayyid kings	Group discussion	Open book test
	4	Lodi Dynasty	2	To understand the internal and external policies of Lodi kings.	Lecture method	
	5	Causes for the disintegration of Delhi Sultanate	4	To analyze the causes for the disintegration of Delhi Sultanate with special reference to Mongol and Timur invasions	Lecture method	Class Test - II
IV	Sultanate administration					
	1	Central and provincial administration	5	To explain about the Sultanate rule	Discussion method	Evaluation through asking questions
	2	Art and architecture under the Sultans	5	To trace the development of art and architecture under the Sultans	Lecture method	
	3	Socio-Economic condition during the Sultan's period	5	To examine the condition of the society and economic stability of the people under the Sultanate period	Discussion method	
	4	Impact of Muslim rule in India	5	To assess the Muslim rule and its impact in India	Group discussion	
V	Kingdoms of South India					
	1	The Vijayanagar Empire	5	To understand the origin, growth and	Lecture method with PPT	Evaluation through asking

				downfall of Vijayanagar Empire		questions
	2	Krishna Devaraya	5	To narrate the conquests and the administration of Krishna Devaraya	Group discussion	Class Test - III
	3	Battle of Talaikotta	4	To discuss about the Battle of Talaikotta and its significance in the history of Vijayanagar empire	Lecture method	
	4	Art and architecture	5	To appraise the development of art and architecture under Vijayanagar empire	Discussion method	Open book test
	5	The Bahmini Kingdom	5	To explain about the five dynasties of Bahmini kingdom, its administration and downfall	Lecture method	Formative Assessment - II

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: Dr. T. R. Prema Latha

Semester II

Name of the Course : Fundamentals of Tourism
Course Code : HA2021

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	5	90	70

Objectives:

1. To enlighten the origin, growth and importance of Tourism Industry and its impact on economical development.
2. To motivate the students to become an entrepreneur as tourist guides and travel agents.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Recall the origin and growth of tourism	PSO – 3	R
CO - 2	Describe the effects of earth zones, world geography and International Standard Time for the promotion of tourism	PSO – 3	Un
CO - 3	Evaluate the role of tour operators and travel agents in the promotion of tourism	PSO – 3	Ev
CO - 4	Appreciate the national and cultural heritage of India	PSO – 3	Ev
CO - 5	Analyze the policies of T.T.D.C in fostering the tourism industry in Tamil Nadu.	PSO - 3	An

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Modules	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I Definition of Tourism						
	1	Definition of Tourism, its origin and growth.	5	To explain about the definition of tourism	Lecture and discussion	Quiz Evaluation through debates
	2	Types of Tourism and Forms of Tourism.	5	To understand various forms and types of tourism	Lecture and group discussion	
	3	Basic Components of	4	To have a	group	

		Tourism.		knowledge about the basic components of Tourism	discussion	
II Importance of Tourism						
	1	Geography of the world, Mountains, hills, rivers	5	To explain the rapid growth of World tourism	Group discussion	Class Test - I Chart preparation Quiz
	2	Man made attractions	4	To assess the emerging concepts in domestic and International tourism	Lecture with PPT	
	3	World time difference, International Standard Time.	5	To know about the different time zones of the World	Lecture and discussion	
III Functions of Travel Agency						
	1	Functions of Travel Agency and Tour Operators	5	To evaluate the powers and functions of the travel agency	Lecture and debate	Short Test Formative Assessment – I
	2	Types of Tour Packages, preparation of tour itinerary, fares and ticketing	5	To assess the quantum of works to be done before a tour	Lecture with PPT and group discussion	
	3	Important world currencies with its Logo	5	To have a knowledge about world currencies	Lecture and PPT	Class Test - II
	4	Travel Agents in India, tourist guides	5	To explain the duties of Travel Agents in India	Lecture and discussion	
IV Development of tourism in India						
	1	Folk Culture	4	To understand the developments of Folk Culture in the modern era	Lecture and PPT	Quiz

	2	Folk customs	3	To examine the developments of Folk customs during recent time	Group discussion	Short test
	3	Classical Dance, Folk music	5	To explain the Classical Dance, Folk music	Lecture and question answer	
V Tamil Nadu Tourism Development						
	1	Indian Tourism Development Co-operation	5	To understand the Indian Tourism Development Co-operation	Lecture and Illustration	Multiple choice Class Test - III Assignment Quiz Formative Assessment – II
	3	Growth and development of Tourism in India	5	To analyze the strategies used by ITDC for the promotion of tourism in India	Lecture and question answer session	
	4	Tamil Nadu Tourism Department.	5	To evaluate the role of TTDC in the promotion of tourism	Lecture and Illustration	

Name of the Course Instructor: Dr.K.Baby

Name of the HOD: Dr. T.R.Prema Latha

Semester II
Non Major Elective - NME– II: Working of Indian Constitution - II
Course Code: HNM212

Hours/Week	Credit	Total / Hours	Marks
2	2	30	60

Objectives

1. To understand the Salient features of the Indian Constitution
2. To evaluate the rights and duties of Indian Citizen

Course Outcomes

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Reconstruct the formation of Constituent Assembly and the framing of Indian Constitution	PSO-4	C
CO-2	Record the rights and duties of the Indian Citizens	PSO-4	R
CO-3	Discuss about the principles of democracy	PSO-4	U
CO-4	Illustrate the benefits of general elections	PSO-4	A
CO-5	Correlate the activities related to the making of an act	PSO-4	An

Total Contact hours: 30 (Including lectures, assignment and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/Evaluation
I	Central Government					
	1	President of India	2	To explain the President of India	Lecture Method	Evaluation through multiple choice question
	2	Election - Powers and Functions	2	To understand the Election - Powers and Functions	Lecture Method	
	3	Powers and Functions of Vice – President	1	To explain the Powers and Functions of Vice – President.	Discussion	

II	Prime Minister					
	1	Prime Minister	2	To discuss the Prime Minister	Lecture with PPT illustration	Evaluation through asking question
	2	Powers and Functions	1	To explain the Powers and Functions	Lecture method	
	3	Cabinet – Structure	1	To explain the Cabinet – Structure	Lecture method and PPT	
III	Indian Parliament					
	1	Loksabha	1	To understand the Loksabha	Lecture method and PPT	Formative Assessment - I
	2	Speaker	2	To explain the Speaker	Group discussion and album making	
	3	Rajya Sabha	1	To evaluate the Rajya Sabha	Lecture Method	Evaluation through short test and asking question
	4	Vice - Chairman	1	To estimate the Vice - Chairman	Lecture method and PPT	
IV	State Government					
	1	Governor	2	To assess the significance Governor	Lecture with PPT illustration	Evaluation through short test
	2	Powers and	1	To evaluate the Powers and	Lecture	

		Functions		Functions	method	
	3	Chief Minister	1	To estimate the Chief Minister	Group discussion and album making	
	4	Powers and Functions	2	To access the Powers and Functions	PPT	
	5	Council of Ministers	1	To understand Council of Ministers	Lecture	
V	Union Territories					
	1	Union Territories	2	To understand the Union Territories	Group discussion and album making	Quiz Formative Assessment - II
	2	Judiciary System	2	To evaluate the Judiciary System	Lecture method with PPT	
	3	Supreme Court	2	To estimate the Supreme Court	X recorder	
	4	Rule of Law	2	To evaluate the Rule of Law	Lecture method	
	5	Judicial Review	2	To discuss the Judicial Review	Group discussion and album making	

Name of the Course Instructor: Dr. K. S. Soumya

Name of the HOD: Dr. T. R. Premalatha

Semester III

Name of the Course: History of India from 1526 A.D to 1707 A.D

Course Code: HC2031

No. of Hours/Week	No. of Credits	Total. No. of Hours	Marks
6	4	90	100

Objectives:

1. To study the establishment of Mughal rule and its contributions to Indian society.
2. To examine the impact of Mughal rule in India

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Critique the establishment of Mughal rule in India	PSO -1	Ev
CO2	Evaluate administration of Sher Shah	PSO-1	Ev
CO3	Create an awareness about the contributions of the Mughals to Indian Politics	PSO-1	Un
CO4	Enlighten the achievements of the Mughals	PSO -1	Un
CO5	Estimate the features of Mughal Art and Architecture	PSO -1	Ev

Total hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning Outcome	Pedagogy	Assessment/ Evaluation
I Establishment of Mughal Empire						
	1	Sources	4	To evaluate the sources of Mughal empire	Lecture and discussion	Asking questions and short test
	2	India on the eve of Babur's invasion	2	To analyze the condition of India on the eve of Babur's invasions	Lecture method	Class Test - I Multiple choice questions
	3	Establishment of Mughal Empire in India	5	To examine the establishment of Mughal empire Babur	Group discussion	

				through various battles like First Battle of Panipat, Battles of Kanwah, Chanderi and Ghoghara		
	4	Estimation of Babur	2	To understand the life and achievements of Babur	Lecture and video clippings	
II Humayun						
	1	Humayun	5	To assess the administration of Humayun	Lecture and Group discussion	Quiz
	2	Expedition of Kalinjar, Battle of Dourah, War with Bahadur Shah, War with Sher Khan, Battle of Kanauj, Causes of Humayun's failure	4	To discuss about the conquests of Humayun	Lecture and Video	Open Book test
	3	Sher Shah, conquest, administration, causes for the downfall of Sur Empire.	5	To assess the administration and reforms of Sher Shah	Lecture method	Formative Assessment – I
III Akbar						
	1	Akbar, Early Life, Second Battle of Panipat	5	To understand the early life of Akbar	Lecture and discussion	Quiz
	2	Bairam Khan, Adham Khan, conquest of Gondwana, conquest of Gujarat	4	To discuss about the conquests and wars of Akbar	Lecture and video	Class Test - II
	3	Akbar as founder of Mughal Empire, Rajput Policy and	4	To explain the internal and external	Lecture and PPT	

		Deccan Policy		policies of Akbar		Short test
4		Jahangir, Revolt of Prince Khusrau, Twelve Ordinances	4	To understand the conquests of Jahangir	Lecture and discussion	
5		Visit of Foreigners, Captain William Hawkins, Sir Thomas Roe	4	To discuss the origin of British settlements in India	Lecture and discussion	
6		Role of Noorjahan, Shajahan's Rebellion.	5	To explain the life and achievements of Noorjahan	Lecture and PPT	
IV Shajahan and Aurangzeb						
	1	Shajahan, North West Frontier Policy, Rebellion of Bundela, Rajputs, Rebellion of Khandhar	5	To explain the external policy of Shajahan	Lecture	Short test
	2	War of succession and the accession of Aurangzeb.	5	To enumerate the impact of the war of succession.	Group discussion and evaluate.	Quiz
	3	Rajput Policy, Religious Policy, Aurangzeb and Marathas.	5	To explain the internal and external policies of Aurangzeb	Lecture and question answer	
V Mughal Administration						
	1	Mughal Administration Position of Mughal Emperor	5	To assess the administration of Mughals	Lecture and Illustration	Multiple choice question
	2	Central Administration, Provincial Administration, Military Administration,	5	To differentiate the central and provincial administration of the Mughals	Lecture and PPT	Class Test - III

	3	Social and economic condition	4	To assess the living condition of the people during the Mughal rule	Lecture and Illustration	Formative Assessment – II
	4	Art and architecture	4	To identify the growth of art and architecture under the Mughals	Lecture and Illustration	
	4	Later Mughals, Decline and disintegration of the Mughals.	4	To evaluate the causes for the decline and disintegration of the Mughals	Discussion	

Name of the Course Instructor: Dr. T.R.PremaLatha

Name of the HOD : Dr. T.R.PremaLatha

Semester III

Name of the Course: Archaeology

Course Code: HC2032

No. of Hours per Week	Credit	Total. No. of Hours	Marks
4	4	60	100

Objectives:

1. To discuss the different types of exploration methods, dating methods and preservation methods
2. To understand the importance of various archaeological sites
3. To have the skill of digging and preservation of archaeological sites

CO No.	Upon completion of B.A. Degree programme, the graduates will be able to :	PSO addressed	CL
CO - 1	Define Archaeology and the emergence of archaeology as a disciplines	PSO - 10	R
CO - 2	Discuss the importance of Archaeologist	PSO - 10	U
CO - 3	Illustrate various exploration methods	PSO - 10	Ap
CO - 4	Revise the History of Archaeology in India	PSO - 10	Ev
CO - 5	Identify the important Archaeological sites in India	PSO - 1	R

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I						
	1	Definition of Archaeology	2	To understand the Definition of Archaeology	Lecture with PPT and illustration	Evaluation through short test and multiple choice question Class Test - I
	2	Kinds of Archaeology	3	To explain about theKinds of Archaeology	Lecture method	
	3	Under Water Archaeology	2	To identify Under Water Archaeology	PPT	
	4	Antiquity of	3	To have a thorough	Lecture method	

		Mankind		knowledge about Antiquity of Mankind	with PPT	
	5	Value of Archaeology as a Primary Source.	2	To understand the Value of Archaeology as a Primary Source.	Lecture method with PPT	
II	Important Archaeologists					
	1	Michele Mercati, Heinrich Schliemann	3	To understand the works of Michele Mercati Heinrich Schliemann	Lecture method With PPT	Evaluation through asking question
	2	Arthur Evans, Paul Emile Botta	2	To evaluate the tasks of Arthur Evans, Paul Emile Botta .	Lecture method	Evaluation through short test and multiple choice question
	3	E.H. Thomson- General Pitt Rivers	3	To explain about the Contribution of E.H. Thomson, General Pitt Rivers.	Group discussion	Formative Assessment - I
	4	Thomas Jefferson, Sir Flinders Petrie.	3	To analyze the works of Thomas Jefferson, Sir Flinders Petrie	Lecture method	
	5	Childe Vere Gordon, Stuart Piggott.	4	To understand the works of Childe Vere	Lecture method	

				Gordon-Stuart Piggott.			
III	Exploration Methods						
	1	Exploration Methods	2	To understand the Large Scale Excavation and Vertical Excavation	Lecture method	Class Test - II	
	2	Digging Methods	3	To evaluate the various Digging Methods	Lecture method		
	3	Concept of Stratigraphy in Archaeology	4	To analyze the Concept of Stratigraphy in Archaeology			
	4	Antiquity Register	2	To understand about the Antiquity Register	Group discussion		Quiz
	5	Survey Methods	2	To Analyze the Survey Methods	Lecture method		
IV	Field Conservation						
	1	Field Conservation	3	To review the Field Conservation	Lecture method with PPT	Evaluation through short test and asking question	
	2	Kinds of Preservation	1	To explain the Kinds of Preservation	Group discussion		
	3	Dating Methods in Archaeology	2	To explain the Dating Methods in Archaeology	Lecture method	Home assignments	

Semester III

Name of the Course: Principles of Political Science with Special Reference to India

Course Code : HA2031

No. of hours per week	Credit	Total no. of hours	Marks
6	4	75	100

Objectives:

1. To analyze the important aspects of the state and government.
2. To estimate the effective functioning of the Indian constitution.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Analyze the important aspects of the state and Government	PSO-5	An
CO-2	Categorize the Rights and Duties of Citizen	PSO -5	An
CO-3	Impart the knowledge about the forms and types of Government	PSO-5	Re
CO-4	Appraise the salient features of the Indian Constitution	PSO-5	Ev
CO-5	Estimate the effective functioning of the Indian Constitution	PSO-5	An

Total contact hours: 75 (Including lectures, assignment, and test)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I Definition of state and government						
	1	Organs and functions of government	5	To explain about our government	Lecture method	Quiz
	2	Process of acquiring Citizenship	2	To identify ways and means to become a citizen of a nation	Discussion method	
	3	Loss of citizenship	2	To evaluate the causes for the loss	Discussion method	

				of citizenship		
II Forms of government						
	1	Unitary and federal	3	To differentiate between the two forms of government	Lecture method	Quiz Class Test – I Evaluation through asking question
	2	Types of Constitutions	3	To explain about types of Constitutions	Lecture method	
	3	Executive system	3	To evaluate the features of different types of executive systems	Discussion method	
	4	Rule of law	4	To enumerate the importance of Rule of Law	Discussion method	
III Constituent assembly						
	1	Framing of a new Constitution	3	To explain the various phases of drafting of Indian Constitution	Lecture method	Quiz Class Test - II Quiz
	2	Salient features of Indian Constitution	3	To appraise the uniqueness of Indian Constitution	Discussion method	
	3	Fundamental Rights	3	To understand the basic rights provided to Indian citizen	Lecture method	
	4	Fundamental	2	To discuss	Discussion	

		Duties		the duties of Indian citizen	n method	
	5	Directive principles of state policy	2	To explore the socialistic provisions of Indian Constitution	Lecture method	
IV Administration						
	1	Powers and functions of the president	4	To explain the powers of the president	Lecture method	Quiz
	2	Prime minister and his cabinet	5	To evaluate working of Indian democracy	Discussion method	Evaluation through asking question
	3	Parliament	5	To understand the organization and functions of Indian Parliament	Lecture method	
	4	Process of law making	4	To examine the working of parliamentary system in India	Lecture method	
V State government						
	1	Governor	4	To differentiate between the real executive and nominal executive power of the State	Lecture method	Quiz
	2	Chief minister and his cabinet	5	To explain about state administration	Discussion method	Class Test - III

				n		
	3	Center state relations	5	To critique the center state relations in India	Lecture method	Spot Test
	4	Election commission	4	To evaluate the autonomy of the Election Commission of India	Discussion method	Formative Assessment - II
	5	Amendments	4	To explain the importance and necessity of various amendments	Lecture method	

Name of the Course Instructor: Dr. I. Jalajakumari

Name of the HOD: Dr.T.R.PremaLatha

Semester IV
Name of the Course: History of India from 1627A.D to 1858AD
Course Code: HC2041

No. of hours per week	Credit	Total no. of hours	Marks
6	4	90	100

Objectives:

1. To evaluate the administration of Sivaji
2. To access the impacts of the policies of the British Governor General.

CO.NO	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Evaluate the administration of the Marathas	PSO - 1	Ev
CO - 2	Describe reasons for the advent of Europeans	PSO - 1	Un
CO - 3	Access the impacts of various policies of the Britishers in India	PSO - 1	Ev
CO - 4	Summarize the internal and external policies of Viceroys	PSO - 1	Cr
CO - 5	Estimate the importance of the Sepoy Mutiny	PSO - 1	Ev

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	Maratha confederacy Peshwas					
	1	Peshwas	5	To appraise the contributions of Peshwas	Group discussion and album making	Evaluation through short test
	2	Baiaji Vismanath	3	To understand the achievements of Balaji Vismanath	Lecture method	Multiple choice question
	3	Balaji Baji Rao	4	To estimate the rule of Balaji	Lecture method with PPT	Asking questions
	4	Third Battle of Panipat	4	To analyze the impact of the Third Battle of Panipat on Indian History	Lecture method	Class Test - I

	5	Ahamad shah Abdaili	3	To explain the uniqueness of the administration Ahamad shah Abdaili	Lecture method	
II	Advent of the Europeans					
	1	The Portuguese	4	To understand the condition of India on the eve of the advent of Portuguese	Lecture method	Evaluation through multiple choice questions
	2	The Dutch	3	To evaluate the establishment of Dutch factories in India	Lecture method	
	3	The English East India Company	3	To access the competition between the Europeans in Carnatic region	Lecture method and Discussion method	Open book test
	4	The French East India Company	4	To analyze the causes for the failure of French in India	PPT	
	5	Rise of British Power in Bengal	4	To explore the causes for the British supremacy in India	Lecture method	Quiz
	6	Robert Clive	2	To critique the impacts of Dyarchy	PPT	Asking Questions
III	Reforms of British Company					
	1	Warren Hastings	3	To analyze the administration of Warren Hastings	Lecture method	Evaluation through short test
	2	The Regulating Act	2	To understand the provisions of the Act of	Lecture method	Formative

				1773		Assessment - I
	3	Lord Cornwallis	2	To debate the pros and cons of Land revenue settlement	Group discussion	Open book test
	4	Lord Wellesly	3	To understand the effects of Mysore wars and Maratha wars	Lecture method	
	5	Subsidiary Alliance	4	To estimate the external policy of Wellesly	Lecture method	Evaluation through short test
IV	The Governor Generals					
	1	Lord William Bentinck	4	To appraise the internal reforms of Lord Bentinck	Discussion method	Evaluation through asking questions
	2	External Policy	3	To access the relationship of Lord William Bentinck with the Princely States	Lecture method	
	3	Lord Dalhousie	5	To explore the importance of internal reforms of Lord Dalhousie	Discussion method	Class Test - II
	4	Doctrine of Lapse	3	To estimate the impact of the Doctrine of Lapse on Indian Independence movement	Group discussion	
	5	External Policy	3	To enumerate the external policy of Lord Dalhousie	Group discussion	
						Quiz

						Quiz
V	Great Revolt					
	1	Lord Canning	5	To estimate the administration of Lord Canning	Lecture method with PPT	Class Test III
	2	Great Revolt of 1857	5	To analyze the causes and course of the revolt of 1857	Group discussion	Multiple choice questions
	3	Rani Lakshmi Bai	4	To know about the pioneer freedom fighters in the Great Revolt	Lecture method	Formative Assessment - II
	4	Tantiya Tope	5	To know about Tantiya Tope and his role in the Great Revolt	Discussion method	

Name of the Course Instructor: Dr. T. R. Prema Latha

Name of the HOD: Dr. T. R. Prema Latha

Semester IV

Name of the Course : Indian Architecture
Course Code : HC2042

No. of Hours / Week	No. of Credit	Total No. of Hours	Total Marks
4	4	60	70

Objectives

1. To understand the salient features of the Indian art and architecture.
2. To enlighten the importance of Mughal art and architecture

Course Outcomes

CO	Upon completion of this course, students will be able to	PSO Addressed	CL
CO - 1	List the various style of Architecture in India	PSO-9	R
CO - 2	Differentiate between Buddhist Architecture and Jain Architecture	PSO-9	Un
CO - 3	Compare the Pallava, the Chola and the Pandya Architecture	PSO-9	An
CO - 4	Estimate the Architectural developments under the Mughals period	PSO-9	E
CO - 5	Compose the various art forms in India	PSO-9	C

Total contact hours: 60 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I						
	1	Introduction to Architecture	1	To understand the concept of Architecture	Lecture Method	Evaluation through short test Multiple choice question
	2	Definition, Origin and growth	2	To define the concept, origin and growth of Architecture	Lecture method	
	3	Nature and Scope of Architecture	2	To have a clear idea about the nature and scope of architecture	Discussion method with PPT	

	4	Importance of Architecture	1	To explain the importance of Architecture	Lecture method	Class Test – I
	5	Various Styles of Architecture	3	To explain about the various styles of architecture and their features	Lecture method	
II						
	1	Mauryan Architecture	2	To explain about the important features of Mauryan Architecture	Lecture Method	Multiple choice question
	2	Asoka's Contribution	2	To identify the contributions of Asoka for Indian Architecture	Lecture method	Quiz
	3	The Stupas and Pillars	3	To have a clear idea about the stupas and pillars of Mauryan Architecture	Discussion method with PPT	Formative Assessment – I
	4	Cave Sanctuaries	2	To evaluate the features of cave sanctuaries of Mauryan Architecture	Lecture method	
	5	Foreign influences	3	To understand the importance of foreign influences in Mauryan Architecture	Discussion method	
III						
	1	Buddhist architecture	3	To explain about the important features of Buddhist architecture	Lecture method	Evaluation through short test Multiple choice question
	2	Stupas, Chaityas and Viharas	4	To have a clear idea about stupas, chaityas and viharas	Discussion method with PPT	
	3	Jain architecture	3	To evaluate the features of Jain	Lecture method	Class Test - II

				architecture		
	4	Caves	3	To understand the features of caves of Jain architecture	Discussion method	
IV						
	1	The Pallava Architecture	4	To evaluate the features of the Pallava Architecture	Discussion method	Evaluation through short test
	2	The Chola Architecture	4	To analyse the significances of Chola Architecture	Lecture Method	Multiple choice question
	3	The Pandiya Architecture	2	To enumerate the salient features of the Pandiya Architecture	Lecture method	Class Test - III
	4	The Vijayanagar Architecture	2	To know about the impacts of Vijayanagar Architecture	Discussion method with PPT	Quiz
	5	Temple architecture of the Tamil Kings	2	To evaluate the temple architecture of the Tamil Kings	Lecture method	
V						
	1	Architecture under the Delhi Sultans	4	To evaluate the features of architecture under the Delhi Sultans	Lecture method	Evaluation through short test
	2	Architecture under the Mughals	4	To enumerate the important Mughal architecture	Lecture method	Quiz Formative Assessment – II
	3	Architecture under the foreigners	4	To analyse the development of architecture under the foreigners	Discussion method with PPT	

Name of the Course Instructor: Dr.Regis
Name of the HOD: Dr. T.R.Premalatha

Semester IV

Name of the Course : Modern Constitutions

Course Code : HA2041

Hours/Week	Credits	Total /Hours	Marks
6	4	90	100

Objectives

1. To understand the Salient features of the important constitutions of the world.
2. To develop the skill of Public Speaking.

Course Outcomes

CO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO1	Discuss the importance of the democracy	PSO-1	Un
CO2	Explain the features of the British constitution	PSO-1	An
CO3	Analyze the power of the American President	PSO-1	An
CO4	Create an awareness about the principles of administrative law	PSO-1	Cr
CO5	Elucidate the working of direct democracy	PSO-1	Ev

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/ Evaluation
I	British constitution					
	1	Sources	3	To understand the constitution of various country	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	conventions	3	To explain about the conventions	Lecture method	
	3	Salient features	3	To identify various features of the	Group discussion and Seminar	

				constitution		Class Test - I	
	4	The king	2	To evaluate the powers and functions of the King	Lecture method with PPT		
	5	Prime Minister	3	To understand various powers	Lecture method and PPT illustration		Quiz
	6	Cabinet system	2	To explain Cabinet system	Lecture method		
II	British legislature.						
	1	The House of Commons	3	To access the functions of the House of Common	Lecture method	Evaluation through asking question	
	2	The speaker	2	To evaluate powers of speaker	Lecture method		
	3	The House of Lords	3	To explain the role of Lords	Group discussion		
	4	Process of Law Making	3	To analyze the process of Law making	Lecture method	Formative Assessment - I	
	3	The Judiciary	3	To explain about Judiciary	Lecture method		
	4	Pressure groups	3	To understand the various groups	PPT and Lecture method		
	5	The Rule of Law	3	To elucidates the Rule of Law	Group discussion		
III	Constitution of the U.S.A						

	1	Salient features	3	To understand the causes features of the USA Constitution	Lecture method	Quiz	
	2	President	3	To explain powers of the President	Lecture method		
	3	Cabinet system	3	To analyze the contributions of Cabinet	Group discussion		
	4	The American President Comparison with British Prime Minister	4	To understand about the powers and functions of the leaders	Debates		Open book test
	5	The Senate	3	To distinguish the Role of Senate	Lecture method		
	6	The process of law making and Judiciary	3	To explain the process of law making	PPT and Lecture method		
IV	The Swiss Constitution						
	1	Salient features of the Swiss Constitution	3	To understand features of the Swiss Constitution	Lecture method	Class Test - II	
	2	Federal Council and Federal Assembly	4	To explain various methods of assemblies	Group discussion		Quiz
	3	Council of States	3	To understand the Council of States	Role Play		
	4	Direct democracy	3	To Enumerate the Direct democracy	PPT Presentation and Lecture	Home assignments	
	5	Referendum, Initiative and Recall.	4	To analyze the Referendum, Initiative and	Lecture		

				Recall		
V	Fifth Republic of France					
	1	Framing of the Fifth Republic of France	4	To explain Framing of the Fifth Republic of France	Lecture method	Class Test - III
	2	Salient features of the Fifth Republic Constitution	3	To analyze the Salient features	Lecture method and PPT	
	2	President	3	To know about the role of President	Group discussion	Open book test
	3	Prime Minister	3	To explain about powers and functions of the Prime Minister	Group discussion	
	4	Parliament	2	To analyze the Parliament	PPT Presentation	Formative Assessment - II
	5	Judiciary	3	To distinguish the Role of Judiciary	Lecture method and Role Play	

Name of the Course Instructor: Dr. I. JalajaKumari

Name of the HOD: Dr. T.R. PremaLatha

Semester - V

Name of the Course : History of India from 1858 AD to 1947 AD

Course Code : HC2051

No.of hours per week	Credits	Total no. of hours	Marks
6	5	90	100

Objectives:

1. To elucidate the contribution of social reform in India.
2. To discuss the important events of Indian freedom movement.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Evaluate the administration of Viceroys	PSO - 1	Ev
CO - 2	Assess the Socio-Religious movements in 19 th Century	PSO - 1	U
CO - 3	Develop the Knowledge of Indian National Congress in the Freedom Movement	PSO – 1	C
CO – 4	Evaluate the importance of Gandhian Era	PSO – 1	Ev
CO – 5	Explain the role of social reformers of south India	PSO – 1	An

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Module	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment /Evaluation
I	1	Lord Canning Lord Lytton	5	To explain about The viceroys	Lecture method	Evaluation through short test
	2	Lord Rippon	5	To explain about The viceroys	Lecture method	
	3	Councils Act of 1861	5	To understand about the act of 1861	Album making	Quiz test
	4	Council Act of 1892	5	To understand about the act of 1892	Group discussion	
II	Socio Religious Movements					
	1	Lord Curzon	5	To explain about Lord Curzon	Lecture method	Evaluation through

	2	Socio – Religious Reform movement in 19 th century	5	To explain about the socio Religious movements	Group discussion	Asking question Evaluation through short test and multiple choice question (Class Test – I) Quiz test Formative Assessment-I
	3	Brama Samaj Arya Samaj Rama Krishna mission	5	To explain About Brama Samaj Arya Samaj	Group discussion	
	4	Aligarh Movement, Theosophical Society	5	To explain the Aligarh Movement Theosophical Society	Lecture method	
III	Indian National Movements					
	1	Growth of Indian National movement - Moderates, Extremists	5	To discuss about Indian National Movements	Lecture method	Quiz
	2	Minto Morley Reform Act of 1909	3	To explain about the 1909 Act	Lecture method with PPT	
	3	Montague Chelmsford Act of 1919	3	To explain about the 1919 Act	Lecture method with PPT	
IV	Gandhian Era					
	1	JalianWala Bagh Massacre	4	To discuss about JalianWala BaghMassacre	Discussion method	Class Test – II Open Book test
	2	Non-Co-operation Movement, Simon Commission	5	To discuss About Non-Co-Operation movement	Group discussion	
	3	Jinnah's 14 points, Civil Disobedience Movement and Cripps	5	To explain about Jinnah's 14 points, Civil Disobedience Movement and	Lecture method	

	Mission		Cripps Mission		
4	Quit India Movement, Wavell plan, and Mountbatten plan	5	To explain About Quit India Movement, Wavell plan, and Mountbatten plan	Discussion method	
V	Indian Leaders				
1	Dadabai Navoroji, Gopala Krishna Gokhale	5	To discuss the role played by Dadabai Navoroji, Gopala Krishna Gokhale	Discussion method	Class Test – III
2	Bala Gangadara Tilak, Lala Lajpat Roy	5	To discuss the role played by Bala GangadaraTilak, Lala Lajpat Roy	Lecture method	Quiz
3	Jawaharlal Nehru , VO Chidambaram Pillai	5	To discuss the role played by Jawaharlal Nehru,VO Chidambaram Pillai	Group discussion	Formative Assessment -II
4	Bharathi, Rajaji, EV R, Kamaraj	5	To discuss Bharathi, Rajaji, EVR, Kamaraj	Group discussion	

Name of the Course Instructor: Dr.Regis

Name of the HOD: Dr. I. JalajaKumari.

Semester V

Name of the Course : History of Tamil Nadu up to 1336 A.D.

Course Code : HC2052

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To appraise the ancient Tamil civilization
2. To get an enhanced knowledge about the contributions of the Tamil rulers.

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	List out the various sources of history of ancient Tamil Nadu	PSO - 1	R
CO – 2	Describe the administrative systems of Sangam age	PSO - 1	U
CO – 3	Analyze the features of the Pallava, Chola and Pandya art and architecture	PSO – 1	An
CO – 4	Examine the importance of the administrations of the Imperial cholas	PSO – 1	An
CO – 5	Critique the impact of the Muslim invasions of Tamil Nadu	PSO – 1	Ev

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Geographical features of Tamil Nadu						
	1	Sources – Literary Sources	4	To analyze the Emergence of Sources of Tamil Nadu	PPT	Asking Questions
	2	Velvikkudi, Copper Plates and Thirukkoyalur Inscriptions	2	To explain about the Archaeological sites.	Lecture Method	
	3	Coins of Sangam Age	2	To explain the importance of coins	Discussion Method	
	4	Archaeological Sources	2	To analyze the Society under Vijayanagar	Lecture Method with	Evaluate

					PowerPoint Presentation	through short test
5	Arikkamedu and Adhichanallur.	2	To understand the Economy and Education under Vijayanagar Empire	Discussion Method		

II Age of Sangam						Multiple choice questions I Class Test
1	Cholas – KarikalCholan	1	Explain the achievements Cholas	Lecture		
2	Cheras – CheranSengutu van	2	To evaluate role of CheranSengutu van	Lecture Method		
3	Pandyas – PandiyanNedunchezhan – AriyaPadaikadanthaPandiyan Nedunchezhan	3	To understand the Significance of the Pandiyas	Lecture Method		
4	Administration of Sangam age	2	To assess the administration of Sangam age	PPT		
5	Social and economic conditions of Sangam age	4	To evaluate the Social and economic conditions of Sangam age	Group discussion		
6	cultural life of the Tamils	3	To illustrate the cultural life of the Tamils	Seminar		
7	Maritime Trade	2	Describe the growth of Maritime Trade	Lecture Method		

III Rise of Kalabhras and Pallavas						Objective Question type Formative
1	Kalabhras	2	Discuss about Kalabhras	Lecture Method		
2	Origin of the Palavas	2	Describe the Origin of the Palavas	Lecture Method		
3	Simhavishnu	2	Evaluate the Administration of the Simhavishnu	PPT		
4	Mahendravarman I and NarasimaVarman I	3	Assess the achievements of Mahendravarman I and	Lecture Method		

				NarasimaVarman I		Assessment - I Quiz
	5	Administration of Pallavas	3	Examine the administration of Pallavas	Lecture Method with PowerPoint Presentation	
	6	Economic and Social Condition	3	Discuss the Economic and Social Condition	Lecture Method	
	7	Art and Architecture	3	Describe the development of art and architecture	Lecture Method	
IV The Imperial Cholas						
	1	Vijayalaya and Parantaka I	3	Discuss the achievements of Vijayalaya and Parantaka I	Group Discussion	Class Test II Multiple choice questions
	2	Raja I and Rajendra I	2	To understand the expeditions of Raja I and Rajendra I	Lecture Method	
	3	Kulothunga I – Kulothunga III	3	To assess the Rule of Kulothunga I – Kulothunga III	Lecture Method	
	4	Administration of Cholas	3	To examine the Administration of Cholas	PPT	
	5	Art and Architecture	3	To evaluate the development of Art and Architecture	PPT	Slip Test
	6	Literature	3	To trace the origin and growth of literature of cholas	Lecture Method	

	7	Socio and Economic Condition.	4	To describe the Socio and Economic Conditions of Cholas	Discussion	
V The First and Second Pandyan Empire						
	1	Kadungon to Rajasimha II	3	To know about the emergence of Pandiyan Empire	Lecture Method	Class Test III
	2	The Second Pandiyan Empire	3	To discuss the rule of Second Pandiyan Empire	Lecture Method	
	3	MaravarmanSundaraPandiya I	3	To understand the expeditions of MaravarmanSundaraPandiya I	PPT	Asking Questions
	4	Social, economic and religious conditions	3	To understand the Social, economic and religious conditions of Pandiyas	Lecture Method	
	5	Art and Architecture	4	To trace the development of Art and Architecture under the Pandiyas	Lecture Method	
	6	Invasion Of Malik Kafur	3	Discuss about the Invasion of Malik Kafur	Group Discussion	Formative Assesement II
	7	Madurai under the Sultans Impact of Muslim Rule	3	Evaluate the Impact of Muslim Rule in Madurai	Power point	

Name of the Course Instructor: Dr.I. JalajaKumari

Name of the HOD : Dr.I. JalajaKumari

Semester - V

Name of the Course: **Historiography**

Course Code : **HC2053**

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To understand theories of history and the contributions of important historians
2. To become a historical writer

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSOs addressed	CL
CO-1	Define the concept of Research	PSO-4	R
CO-2	Analyze the requirements needed for the researcher, selection of a research guide and topic.	PSO-4	An
CO-3	Test the importance of sources in Historical Research	PSO-4	Ev
CO-4	Develop the necessary skills to write a historical research project	PSO-4	C
CO-5	Discuss the framing of the Thesis.	PSO-4	U

Total hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Definition						
	1	Meaning of History	2	To explain the Meaning and Definition of History	Lecture Method	Peer Group Discussion
	2	Scope and purpose	2	To discuss about the Scope and purpose of History	Lecture Method	Asking Questions

	3	Kinds of History	4	To explain the kinds of History	Discussion Method	Group Discussions
	4	History and other Disciplines	3	To discuss about the History and Other Disciplines	Lecture Method	
	5	Uses and abuses of History	2	To discuss about the uses and abuses of History	Lecture Method	Group Discussions
	6	Lessons of History Art or Science Theories and Concepts Causation & Change	3	To explain the Arts or Science and Theories and Concepts	Lecture Method	Formative Assessment I
	7	Historical Materialism Positivism.	2	To explain the Historical Materialism Positivism	Lecture Method	
II Traditions of Historical writings						
	1	Theory of Great Men	3	To discuss about the Theory of Great Men	Lecture Method	Asking Questions
	2	Role of Ideas and Institutions	3	To explain about the Role of Ideas and Institutions	Discussion Method	Class Test - I
	3	Historical Determinism	2	To explain about the Historical Determinism	Lecture Method	
	4	Traditions of Historical writings	2	To explain the Traditions of Historical writings	Lecture Method	Formative Assessment I
	5	Greek Historiography.	4	To explain the contributions of Greek Historiography.	Lecture Method	
III Historians						

	1	Roman Historians	5	To understand the contributions of Historians	Lecture Method	Asking Questions
	2	Chinese Historians	5	To evaluate the contributions of historians	Lecture Method	Short test Multiple
	3	Ancient Historians	4	To understand the Ancient historians	Quiz Test	Choice Questions
	4	Medieval Historians	4	To understand the contributions of Medieval Historians	Lecture Method	Asking Questions
	5	Western Historians	3	To understand the contributions of Western Historians	Discussion Method	Class Test - II
	6	Orientalist Historians	2	To understand the contributions of Orientalist Historians	Discussion Method	

IV Indian Historians

	1	JadunathSarkarand R.C. Majumdar	4	To understand the contributions of Historians	Lecture Method	Quiz Test
	2	A. NilakantaSastri and T.V. Mahalingam	4	To evaluate the contributions of historians	Lecture Method	
	3	K. Mukerjee, RanajitGuha, D.D. Kosambi, R.S. Sarma and RomilaThapar G.S. Narayanan, Y.Subbarayulu,	4	To understand the Medieval historians	Quiz Test	Multiple Choice Questions
	4	N. KunjanPillai and K.K. Pillai	4	To understand the contributions of P.N. KunjanPillai and K.K. Pillaito	Lecture Method	Peer Group Discussion

				Historiography		Asking Questions
	5	Sheik Ali, N. Subramanian and K. Rajayyan.	4	To explain the achievements of the Tamil historians to the history	Lecture Method	
V Data Collection						
	1	Sources for the study of Indian History	3	To understand the sources for the study of Indian History	Discussion	Class Test- III
	2	Selection of a topic	3	To explain the Historical Topic	Lecture Method	
	3	Criticism	3	To explain the internal and external Criticism	Lecture Method with OHP	
	4	Card system, Thesis engineering	3	To explain about the Card System	Play way method	Formative Assessment II
	5	Foot Notes, Bibliography, Appendix	3	To explain about the Foot Notes, Bibliography, Appendix	Lecture Method	

Name of the Course Instructor: Dr. V. Pradeepa & Dr. K. Baby

Name and Signature of HOD: Dr. I. Jalajakumari

Semester V

Name of the Course: History of Europe 1789 A.D – 1945 A.D

Course Code : HC2054

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To assess the impacts of the various revolutions in Europe
2. To evaluate the achievements of the UNO

Course Outcomes

COs	Upon Completion of this course, students will be able to	PSOs Addressed	CL
CO-1	Analyze the impact of French Revolution	PSO-1	An
CO-2	Compare and construct the unification of Italy and unification of Germany.	PSO-1	An
CO-3	Identify the causes and effects of First World War	PSO-1	R
CO-4	Estimate the diplomatic rule of Turkey, Russia, Italy and Germany	PSO-1	U
CO-5	Discuss the formation of UNO and its agencies	PSO-1	A

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment/ Evaluation
I French Revolution						
	1	France on the eve of French Revolution	3	To understand the socio, political and economic condition of France on the eve of French Revolution	Lecture method	Evaluation through short test and multiple choice question
	2	Causes for the French Revolution – Political, Social and Philosophers	4	To evaluate the political causes and the role of philosophers in French Revolution	Lecture method	
	3	Economic Causes	3	To enumerate the socio, economic causes of French Revolution	Group discussion	Class Test - I

	4	Course and Results of French Revolution	3	To assess the impact of French Revolution on world history	PPT	
	5	Napoleon Bonaparte	4	To imbibe a wider knowledge about the Napoleonic era	Lecture method	
	6	Reforms and Achievements Congress of Vienna	2	To know about the reforms and achievements of Napoleon and Congress of Vienna	Group Discussion	
	7	Revolutions of 1830,1843 and Napoleon III	3	To understand the significance of revolutions 1830,1843and Napoleon III	Lecture method	
II	Unification of Italy and Unification of Germany					
	1	Unification of Italy	4	To create an awareness about the causes and results of the Unification of Italy	Lecture method	Evaluation through asking question Group Discussion
	2	Crimean War	3	To evaluate the importance of Crimean War in world power	Lecture method	
	3	Unification of Germany	3	To understand the causes and results of the Unification of Germany	Group discussion	
	4	Greek War of Independence	3	To analyze the role of Greek War of Independence as the major cause for the I World War	PPT	
	5	Congress of Berlin	3	To review the importance of the Congress of Berlin	Lecture method	
III	European Alliances					
	1	European Alliances	3	To understand the socio, political and economic condition of Europe after the Napoleonic era	Lecture method	Formative Assessment - I
	2	Triple Alliance and Triple Entente	2	To assess the importance of European Alliances	Lecture method	
	3	I World War	4	To narrate the causes, course	PPT	

				and results of the I World War		Class Test - II
	4	League of Nations	5	To enumerate the role played by the League of Nations for world peace	Group discussion	
	5	Russian Revolution	4	To discuss the achievements of Russian Revolution	Lecture method	
IV	Fascism and Nazism					
	1	Fascism in Italy	3	To examine the impacts of Fascism	Lecture method	Quiz
	2	Mussolini	3	To discuss the role of Mussolini in I World War	Group discussion	
	3	Nazism in Germany	3	To critique the emergence of Nazism in Germany	Lecture method	
	4	Adolf Hitler	3	To evaluate the life and death of Hitler	Role play	
	5	Mustafa Kamal Pasha	3	To understand the services of Kamal Pasha in the making of modern Turkey	PPT	
V - II World War and UNO						
	1	Rome – Berlin – Tokyo Axis	3	To understand the causes, of the II World War	Lecture method	Class Test III
	2	II World War	4	To enumerate the course and results of the I World War	Lecture method	
	3	UNO	4	To assess the origin and services of UNO	PPT	
	4	Specialized agencies	4	To understand the achievements of specialized agencies	Lecture method	Formative Assessment - II
	5	Achievements of UNO	4	To appreciate the contributions of the UNO	Group discussion	

Name of the Course Instructor: Dr. K.S. Soumya.

Name of the HOD: Dr. I. JalajaKumari

Semester VI

Name of the Course: Contemporary History of India Since 1947 A.D

Course Code : HC2061

Hours/ Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To estimate the development of India after independence
2. To have an in-depth knowledge about the salient features of India's foreign policy

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	Review the functioning of democracy in India	PSO – 1	U
CO – 2	Analyze the foreign policy of India	PSO – 1	An
CO – 3	Discuss the development of new Educational Policy	PSO – 1	Ev
CO – 4	Generalize the five year plan and its impacts	PSO – 1	R
CO – 5	To Acquire the knowledge about information technology	PSO – 1	U

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	1	Salient features of Indian Constitution	4	To explain about the features of Indian Constitution	Lecture with discussion	Evaluation through short test. Asking question
	2	Integration of Indian states	5	To have clear idea about Integration of Indian states	Lecture method	
	3	Re-Organization of states and Union	4	To identify various pre-historic cultures Reorganization of states and union	Discussion method with PPT	
	4	Janatha	4	To explain	Group	

		Government		about Janatha Government	discussion	Class Test - I
	5	Coalition Government	5	To explain about fcoalition Government		
II	1	Foreign policy of India Panchaseel	4	To explain about foreign policy	Lecture method	Quiz Formative Assessment - I
	2	India's relationship with U.S.A Relationship with Russia	5	To have a clear idea about India's relationship with USA	Group discussion	
	3	Relationship with China Relationship with Pakistan	5	To explain about Relationship with Pakistan	Group discussion	
III	Educational Policy					
	1	Early development of Education Elementary and secondary education	5	To have a Knowledge about the development of education	Lecture method	Evolution through asking questions Quiz
	2	University and higher education University and Higher education	4	To have a knowledge about University and Higher education	Group Discussio n	
	3	Vocational and Technical Education Women's Education	4	To explain about Women's education	Lecture method and PPT	

	4	Rural Education New Educational Policy	4	To explain Rural education	Group discussion	Class Test - II
IV	Planned Economy of India					
	1	Five year plan	5	To explain about five years plan	Lecture method	Evaluation through short test and asking question
	2	Green, White, Blue Revolution	5	To explain about green , blue, and white revolutions	Group discussion	
	3	Major industries Labour politics and welfare programme	4	To have a knowledge about major industries	Lecture method	Class Test III
	4	New Economic Policy globalization	4	To have a knowledge about new economy		
V	Transport and Communication					
	1	Road ways and Railways	4	To explain about the modern of communications	Group discussion	Evaluation through short test
	2	Water ways and Air ways	5	To understand the developments of transport	Lecture method	
	3	Postal network and Tele communication	5	To have clear idea about Postal Network and knowledge about Tele	Group discussion	Evaluation through short test

				Communication		Formative Assignment II
	4	Information Technology Space Research	5	To understand the development of Information Technology	Group discussion	

Name of the Course Instructor:Dr.K.S.Soumya Name of the HOD: Dr. I. Jalaja Kumari

Semester VI

Name of the Course: History of Tamil Nadu 1336 A.D - 2017A.D

Course Code : HC2062

Hours / Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To analyze the achievements various administrators of Tamil Nadu
2. To discuss the emergence of Dravidian politics in Tamil Nadu

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO – 1	List out the social institutions of medieval Tamil Nadu	PSO - 1	R
CO – 2	Analyze the contributions of Vijaya Nagar Empire.	PSO – 1	An
CO – 3	Examine the importance of the Freedom Movement in Tamil Nadu	PSO – 1	An
CO – 4	Evaluate the administration of various ministries pre and after independence	PSO - 1	Ev
CO – 5	Arrange the social – welfare measures of the contemporary Tamil governments.	PSO - 1	C

Total contact hours: 90(Including lectures, assignments and tests)

Unit	Modules	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /Evaluation
I Vijayanagar Empire						
	1	Emergence of Vijayanagar Empire	2	To analyse the Emergence of Vijayanagar Empire	Lecture Method	Asking Questions
	2	Provincial Administration	2	To explain about the Local Administration	Discussion Method	Slip test
	3	Local Administration	2	To explain the achievements of VijayalayaChola	Discussion Method	
	4	Society under Vijayanagar	2	To analyse the Society under Vijayanagar	Lecture Method with PowerPoint Presentation	
	5	Economy and Education under Vijayanagar Empire	3	To understand the Economy and Education under Vijayanagar Empire	Discussion Method	Class Test - I

	6	Art and Architecture	2	To assess the Art and Architecture of Vijayanagar Empire	Lecture Method	
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II Tamilaham under Nayaks

	1	Central Administration	3	Explain about the Administration	Lecture Method	
	2	Village Administration	2	To evaluate the village administration of Nayaks	Discussion Method	Multiple choice questions
	3	Social Segmentation	2	To understand the Social Segmentation	Lecture Method	
	4	Trade and commerce	2	To assess the Trade and commerce	Group Interaction	
	5	Nayaks relation with Muslim and Christians	2	To evaluate the Nayaks relation with Muslim and Christians	Lecture Method	
	6	Religion Condition	2	To illustrate the religious condition	Seminar	
	7	Development of Literature, Art and Architecture	2	Describe the growth of Literature ,art and architecture	Lecture Method	

III Marathas and Nawabs

	1	Marathas of Tanjore	2	Discuss about Marathas of Tanjore	Lecture Method	Evaluation through slip test
	2	Society , art, Education under Marathas	2	Describe the Society,art, Education under Maratha	Lecture Method	Formative assessment - I
	3	Administration of the Nawabs of Arcot	2	Evaluate the Administration of the Nawabs of Arcot	Lecture Method	
	4	Economic and SocialCondition	2	Assess the economic and social condition	Discussion Method	Quiz
	5	Social Orders	2	Examine the Social Orders	Lecture Method with PowerPoint Presentation	Class Test - II
	6	Commercial Activities	3	Discuss the Commercial Activities	Lecture Method	

	7	Art and Architecture	3	Describe the art and architecture	Lecture Method	
	8	Language and Education	3	To understand the growth of language and education	Group Discussion	
IV Poligars and Social Religious Movements						
	1	Rise of Poligars and administration	3	Discuss about the rise of Poligars and their administration	Group Discussion	Quiz
	2	Non-Brahmin movement	2	To understand Non-Brahmin movement	Lecture Method	Multiple choice questions
	3	Self - Respect Movement	3	To assess the Self - Respect Movement	Lecture Method	
	4	Temple Entry Movements	3	To examine the Temple Entry Movements	Discussion	
	5	Anti - Hindi Agitation	3	To evaluate the Anti - Hindi Agitation	Discussion	
	6	Abolition of Untouchability	3	To trace the Abolition of Untouchability	Lecture Method	Class Test - III
	7	Women Movements during 19 th and 20 th Century	3	To describe the growth of Women Movements during 19 th and 20 th Century	Power point Presentation	
V Social Welfare Schemes after Independence						
	1	Congress ministry	3	To explain Congress ministry	Lecture Method	
	2	Welfare Scheme under DMK regime	3	To discuss about Welfare Scheme under DMK regime Mangammal	Lecture Method	

	3	Women and Child development	3	To understand about the Women and Child development	Power point Presentation	Quiz
	4	World Tamil Conference	3	To understand about World Tamil Conference the Nayaks of Chenji	Lecture Method	
	5	Administration of AIADMK rule	4	Evaluate the Administration of AIADMK rule	Lecture Method	Open book test
	6	Empowerment of Women	3	Discuss about the Empowerment of Women Conditions	Group Discussion	
	7	Socio Cultural Movements	4	Trace the Socio Cultural Movements	Power point Presentation	Formative Assessment – II

Name of the Course Instructor: Dr. I. Jalaja Kumari

Name of the HOD: Dr. I. Jalaja Kumari

Semester VI

Name of the Course: History of Science and Technology 1500 A.D - 2000 A.D

Course Code : HC2063

Hours/ Week	Credit	Total Hours	Marks
6	5	90	100

Objectives:

1. To assess the importance of scientific inventions
2. To understand the impacts of the scientific inventions

CO.NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Explain the Impact of Renaissance on Science and Technology	PSO – 1	Un
CO - 2	Discusses about Industrial Revolution	PSO – 1	U
CO - 3	Discusses about the importance of progress in various disciplines	PSO – 1	Ev
CO – 4	To acquire Knowledge about Nuclear Space Research	PSO – 1	U
CO – 5	Explain the importance's of Green, Blue and White Revolutions	PSO – 1	Un

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning outcome	Pedagogy	Assessment/Evaluation
I						
	1	Impact of Renaissance on Science and Technology	2	To understand the Impact of Renaissance on Science and Technology	Lecture with PPT and illustration	Peer Group Discussion
	2	Copernicus	3	To explain about the contributions of Copernicus,	Lecture method	

	3	Kepler	3	To analyze the works of Kepler,	PPT	Open Book Test
	4	Galileo	3	To have a thorough knowledge about the contributions of Galileo	Lecture method with PPT	
	5	Torricelli, Immanuel Kant,	2	To differentiate the works of Torricelli and Immanuel Kant,	Lecture method with PPT	Group Discussions
	6	Issac Newton	3	To explain about the inventions of Issac Newton	Lecture method	Class Test - I
II	Rise of Industrial Revolution					
	1	Industrial Revolution	3	To understand the various causes for the rise of Industrial Revolution	Lecture method With PPT	Evaluation through asking question
	2	Industrialization	3	To evaluate the Industrialization in cotton, mining and metallurgy	Lecture method	Evaluation through short test and multiple choice question
	3	Agrarian Revolution	4	To explain about the Agrarian Revolution	Group discussion	
	4	Transportation and Communication	3	To analyze the Transportation	Lecture method	Formative Assessment –

				and Communicatio n developments		I
	5	Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.	4	To make a comparison about the Discoveries of Henry Cavendish, Joseph Priestley, Lavoisier.	Lecture method	Group Discussions
III	Progress in Meta- Physics and Biological sciences					
	1	Progress in Biology	4	To understand the various phases of Progress in Biology	Lecture method	Short test Multiple Choice Questions
	2	Charles Darwin	4	To evaluate the theory of evolution	Lecture method	
	3	Progress in Physics and Mathematics	4	To analyze the inventions of Michael Faraday, James Clark Maxwell		Multiple Choice Questions
	4	Progress in Chemistry	4	To understand about theJohn Dalton, Mendeleev, Louis Pasteur, Alfred Nobel	Group discussion	Class Test- II
	5	Rontge, Mary Curie and Marconi.	4	To make through knowledge	Lecture method	

				about the inventions of Rontgen, , Mary Curie and Marconi		
IV	Developments in Space Research					
	2	Newtonian Impact – Meteorological studies,	3	To explain the uses of Newtonian Impact – Meteorological studies	Group discussion	Quiz
	3	Satellites and Rockets – Air Warfare	4	To apprise the developments of Satellites and Rockets – Air Warfare	Lecture method	
	4	Thermo Nuclear Warfare Ballistic Missiles – ISRO	4	To explain about the uses of Thermo Nuclear Warfare Ballistic Missiles – ISRO	Role play	Group Discussion
	5	Homi Baba Vikram Sarabhai APJ Abdul Kalam.	4	To analyze the contributions of HomiBaba Vikram Sarabhai APJ Abdul Kalam.	Chart making	
V	Age of Revolutions					
	1	Energy – Conventional and Non-conventional	4	To examine the importance of Conventional and Non-conventional Energy	Lecture method with PPT	Quiz
	2	Electronics and Communication Revolution –	4	To analyze the developments in Electronics and Communication	Lecture method	Class Test- III

	3	Computer	4	To distinguish the various types and the uses of Computer	Group discussion	Formative Assessment - II
	4	Civil Aviation and Surface Transport	3	To critique the importance of Civil Aviation and Surface Transport	Group discussion	
	5	Green, Blue and White Revolutions	3	To analyze the importance of Green, Blue and White Revolutions	PPT	

Name of the Course Instructor: Dr. V.Pradeepa

Name of the HOD : Dr. I .Jalajakumari

Semester - VI

Name of the Course : History of Ancient World Civilization

Course Code : HC2064

Number of Hours per week	Credits	Total number of hours	Marks
6	5	90	100

Objectives

1. To examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature
2. To acquire full hand knowledge about the emergence of Renaissance

Course Outcomes

CO. NO	Upon completion of this course, students will be able to	PSOs addressed	CL
CO - 1	Describe the origin of world and origin of man	PSO - 3	U
CO - 2	Assess the importance of River Valley Civilization	PSO - 3	Ev
CO - 3	Examine the impact of ancient world civilizations in the fields of art, architecture, society, language and literature	PSO - 3	An
CO - 4	Estimate the legacy of Greeks and Romans	PSO – 3	Ev
CO - 5	Discuss the birth of world religions and the renaissance	PSO – 3	U

Teaching Plan Total contact hours: 90(Including lectures, assignments and tests)

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/Evaluation
I	1	Definition	1	To understand the term civilization	Lecture method	Evaluation through short test Open book test (Class Test – I) Multiple choice question
	2	River valley Civilization	2	To identify the various types of Civilization	Lecture method	
	3	Egyptian Civilization	4	To have clear idea about the Egyptian Civilization	Discussion method with PPT	
	4	Sumerian Civilization	4	To Evaluate the features of Sumerian Civilization	Lecture method	
	5	Chinese Civilization	4	To understand the Chinese Civilization	Lecture method with PPT	
	6	Art and Architecture	3	To explain about the society, art and architecture	Lecture Method with PPT illustration	

II Civilization of the fertile crescent						
	1	Babylonian and Mesopotamian Civilization	3	To distinguish the difference between the Sumerian Civilization with the Babylonian and Mesopotamian Civilizations	Lecture method	Evaluation through short test
	2	Assyrian Civilization	3	To understand the contributions of Assyrians	Group discussion	
	3	Hittites, Armenians and Phoenicians	3	To distinguish the different civilizations of the fertile crescent and to have a knowledge about their trade contacts	Lecture method with PPT illustration	
	4	Hebrew Civilization	3	To understand the features of Hebrew Civilization	Lecture Illustration	Formative Assessment – I
	5	Aegean and Persian Civilizations	4	To distinguish the difference between the Aegean Civilization with the Persian Civilizations	Group discussion	
III Classical Civilizations						
	1	Greek Civilization and its contributions to the world	5	To explain about Greek Civilization	Lecture method	Quiz
	2	Roman Civilization, Rise and fall of Roman Republic	5	To understand Roman Civilization	Lecture method	Class Test – II
	3	Art and architecture and other contributions of the Romans	4	To understand their contributions to the world	Group discussion	
IV Ancient civilizations of America						
	1	Ancient American land and the people	4	To explain about ancient civilizations in America	Lecture Method	Evaluation through short test
	2	Mayan	4	To understand the Mayan society and their culture	Lecture method	
	3	Aztec and Inca	3	To have knowledge about the contributions of the Aztec and Inca civilizations	Lecture method with PPT	Open book test
	4	Arab Civilization	4	To Explain about Arab Civilization	Lecture Method	Class Test - III
	5	Islam	4	To understand the teaching and preaching's of Muhammad	Group discussion	
V Eastern Roman Empire and Renaissance						

	1	Eastern Roman Empire	3	To explain the contributions of the greatest emperors of the Holy Roman Empire	Lecture Method	Evaluation through short test
	2	Feudalism	4	To explain about Feudalism	Illustration and Role Play	
	3	Monasticism	3	To explain about monasticism	Lecture method	
	4	Holy Roman Empire	4	To evaluate the contributions of the Holy Roman Empire	Illustration, Lecture	Formative Assessment – II
	5	Crusades	4	To assess the impacts of Crusades	Demonstration	
	6	Renaissance	4	To analyze the causes for the genesis of Renaissance	Discussion	

Name of the Course Instructor: Dr. Regi, S.

Name of the HOD: Dr. I. Jalaja Kumari

Semester VI

Name of the Course: Archives Keeping

Course Code: HC2065

Hours / Week	Credits	Total Hour	Marks
4	4	60	100

Objectives

1. To understand about the history of Archives Keeping.
2. To acquire the knowledge of preservation and conservation of Archives.

Course Outcomes

CO. No.	Course Outcomes Upon completion of this course, students will be able to	PSO Addressed	CL
CO- 1	Trace the historical background of Archives Keeping.	PSO-1	U
CO- 2	Explain the creation of Archives and its administration.	PSO-1	C
CO- 3	Analyze the various steps for the preservation and conservation of Archives.	PSO-1	An
CO- 4	Evaluate the origin and development of National Archives and State Archives in India.	PSO-1	Ev
CO- 5	Discuss the organization of Archives and various commissions.	PSO-1	U

Total contact hours: 90 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture Hours	Learning out come	Pedagogy	Assessment / Evaluation
I	Introduction of Archives					
	1	Definition , Scope and concepts	4	To understand about the definition , scope and concepts	Lecture with PPT illustration	Evaluation through short test and multiple choice question
	2	Types of Archives	3	To know about the types of Archives	Lecture with PPT illustration	

	3	Characteristic of Archives	3	To know about the characteristic of Archives	Lecture with PPT illustration	Class Test I Puzzle Evaluation through asking question
	4	History of Archives Keeping in the World	2	To explain about the history of Archives keeping in the world in ancient and medieval period	Lecture with M.S. Word Document	
	5	Archives Keeping in India	3	To understand about the Archives keeping in India	Lecture with M.S. Word Document	
	6	Importance of Archives	2	To know about the importance of Archives	Lecture with M.S. Word Document	
II	Creation of Archives					
	1	Palm Leaves, Birch Bark and Papyrus	2	To explain about the creation of Archives in palm leaves, birch bark and papyrus	Lecture with PPT illustration	Evaluation through short test and multiple choice question Quiz
	2	Parchment and Vellum	2	To create a good knowledge about the parchment and Vellum	Lecture with PPT illustration	
	3	Leather and Textile	2	To know about the creation of Archives in leather and textile	Lecture with PPT illustration	

	4	Filing System of Records and management	3	To understand about the filing system of records and management	Lecture with PPT illustration	Class Test II
	5	Organization of Archives	5	To discuss about the organization of Archives	Lecture with PPT illustration	
	6	Functions of Archives	3	To assess the functions of Archives	Lecture with M.S. Word Document	Evaluation through asking question
	7	Administration of Archives	4	To know about the administration of Archives	Lecture with M.S. Word Document	
III	Preservation and Conservation					
	1	Agents of Deterioration	3	To know about the agents of deterioration	Lecture with PPT	Quiz Puzzle Open book test
	2	Preventive Measures	3	To analyze about the preventive measures of Archives	Lecture method	
	3	Principle of Repair	4	To analyze the principle of repair such as cleaning , washing, flattening, de-acidification, wet method, dry methods in Archives	Lecture Method	Evaluation through short test and multiple

	4	Cleaning and washing	3	To explain about the Cleaning, washing, Flattening and De-acidification	Group discussion	choice question
	5	Wet method	2	To evaluate about the Wet method	Lecture with M.S. Word Document	Quiz, Puzzle
	6	Dry method	1	To discuss about the Dry method	Group discussion	
	7	Vapor and Phase De-acidification	3	To identify the special Vapor and Phase De-acidification	Lecture Method	Open book test
IV	Archival Organization					
	1	Problems of Archives Keeping	4	To assess the problems of Archives Keeping	Group discussion	Evaluation through short test and multiple choice question
	2	Uses of Archives	4	To analyze the uses of Archives	Lecture with M.S. Word Document	
	3	International Commission on Archives (ICA)	2	To understand about the International Commission on Archives	Lecture with PPT illustration	
	4	Indian Historical Records Commission (IHRC)	2	To know about the Indian Historical Records Commission	Lecture with PPT illustration	Evaluation through asking question
	5	The British Records Association	2	To evaluate the British Records Association	Lecture with PPT illustration	

	6	The Historical Manuscripts Commission	2	To analyze about the Historical Manuscripts Commission	Lecture with PPT illustration	
V	National Archives of India					
	1	Growth and Development of National Archives after Independence	4	To know about the Growth and Development of National Archives after Independence	Lecture with M.S. Word Document	Open book test
	2	Origin and Growth of Tamil Nadu Archives	4	To address the importance of origin and growth of Tamil Nadu Archives	Group discussion	
	3	Private Archives and its Kinds	3	To assess the origin of Private Archives and its Kinds	Lecture Method with E-content	choice question
	4	Field Trip	2	To explain about the importance of Field Trip to Archives	Lecture with M.S. Word Document	Formative Assessment – II

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