## Teaching Plan (2019-2020)

Semester - V

## Name of the Course <br> Subject Code <br> : Linear Algebra <br> : MC1751

| Number of hours per week | Number of credits | Total number of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

(i)To introduce the algebraic system of Vector Spaces and the related study of various physical applications.
(ii)To equip students with the ideas of vector space, basis, inner product spaces, linear transformations to pursue their higher studies.

| CO | Upon completion of this course the students will be able <br> to: | PSO <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| $\mathbf{C O - 1}$ | Recall and define Groups ,Fields and their properties | PSO -1 | R |
| $\mathbf{C O - 2}$ | Cite examples of vector spaces ,subspaces and linear <br> transformations | PSO -1 | U |
| $\mathbf{C O - 3}$ | Determine the concepts of linear independence, linear <br> dependence, basis and dimension of vector spaces | PSO -1 | U |
| $\mathbf{C O - 4}$ | Correlate rank and nullity ,Linear transformation and matrix <br> of a Linear transformation | PSO-2 | Ap |
| $\mathbf{C O - 5}$ | Examine whether a given space is an inner product space and <br> the orthonormality of sets | PSO-3 | Ap |


| Unit | Module | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/e <br> valuation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Ector Spaces |  |  |  |  |  |
|  | 1 | Vector spaces - <br> Definition and <br> Examples | 3 | Understand the basic <br> definitions and <br> fundamental concepts <br> of Vector spaces | Lecture with <br> illustration | Slip Test |
|  | 2 | Sub spaces - | 4 | Identify the difference <br> between Vector spaces <br> and subspaces | Lecture | Brain <br> Storming |
|  | 3 | Sub spaces -solved <br> problems | 4 | Learn to solve the <br> problems based on sub <br> Spaces. | Lecture with <br> Group <br> Discussion | Assignment |
|  | 4 | Linear | 4 | Understand the concept | Lecture with | Jigsaw |


|  |  | Transformation |  | of Linear Transformation. | PPT |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | Span of a set |  |  |  |  |  |
|  | 1 | Span of a Set | 4 | Understand the definitions and basic concepts of span of a set | Lecture | Slip Test |
|  | 2 | Linear Independence | 4 | Identify the difference between Linear Independence and dependence. | Lecture with illustration | Assignment |
|  | 3 | Basis | 3 | Understand the concept of Basis | Lecture with PPT | Formative Exam |
|  | 4 | Dimension | 4 | Solve the problems based on Basis and dimension. | Lecture with video | Slip Test |
| III | Rank and Nullity |  |  |  |  |  |
|  | 1 | Rank and Nullity | 3 | Understand the concept of Rank and Nullity | Lecture | Quiz |
|  | 2 | Matrix of a linear transformation | 3 | Determine the concepts of Matrix of a linear transformation | Lecture with illustration | Test |
|  | 3 | Characteristic Equation | 3 | Solve the problems based on Characteristic Equation | Lecture with PPT | Slip Test |
|  | 4 | Cayley -Hamilton theorem | 3 | Learn the theory of Cayley -Hamilton theorem | Blended <br> Learning | Assignment |
|  | 5 | Eigen Values and eigen vectors. | 3 | Solve the problems based on eigen Values and eigen vectors. | Lecture | Formative Exam |
| IV | Inner Product Spaces |  |  |  |  |  |
|  | 1 | Inner Product Spaces-Definition and Examples | 5 | Understand the definition and examples of Inner Product Spaces | Lecture with illustration | Quiz |
|  | 2 | Orthogonality | 5 | To practice various problems on Orthogonality | Lecture, Blended Learning | Brain Storming |
|  | 3 | Orthogonal Complement | 5 | Learn to find the <br> Orthogonal <br> Complement | Lecture | Assignment |
| V | Bilinear form |  |  |  |  |  |
|  | 1 | Bilinear forms | 5 | Understand the | Lecture | Quiz |


|  |  |  |  | definition of Bilinear <br> forms | with <br> illustration |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 2 | Quadratic forms | 5 | Distinguish between <br> Bilinear forms and <br> Quadratic forms | Lecture | Assignment |
| 3 | Reduction of a <br> quadratic form to <br> the Diagonal form | 5 | To practice various <br> Problems based on <br> Reduction of a <br> quadratic form to the <br> Diagonal form | Lecture | Formative <br> Exam |  |

Course Instructor (Aided): Dr. L. Jesmalar Course Instructor (S.F): Ms. R.N. Rajalekshmi

HoD(Aided): Dr. V.M. Arul Flower Mary HoD(Aided): Ms. J. Anne Mary Leema

| Name of the Course | : Real Analysis |
| :--- | :--- |
| Subject code | : MC1752 |


| No. of hours per week | Credit | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives

1. To introduce Metric spaces and the concepts of completeness, continuity, connectedness, compactness and uniform convergence.
2. To use these concepts in higher studies.

| CO | Upon completion of this course the students will be able to | $\begin{gathered} \text { PSO } \\ \text { addressed } \end{gathered}$ | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | Understands the concepts of completeness, continuity and discontinuity of metric spaces | PSO-1 | U |
| CO- 2 | Apply the metric space theorems to real life situations | PSO- 4 | Ap |
| CO- 3 | Distinguish between continuous functions and uniform continuous functions | PSO-9 | An |
| CO-4 | Use the basic concepts in the development of real analysis results | PSO-1 | C |
| CO- 5 | Understand the concepts of countable and uncountable sets, metric space, connectedness, compactness of metric spaces | PSO-7 | U |


| CO- 6 | Develop the ability to reflect on problems that are quite <br> significant in the field of real analysis | PSO-8 | Ap |
| :--- | :--- | :--- | :--- |


| Unit | Module | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/ <br> evaluation |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| I | 1 | Introduction to real <br> analysis. Definitions, <br> examples and <br> theorems on <br> Countable and <br> Uncountable Sets. | 4 | To determine countable <br> and uncountable sets | Lecture <br> with PPT | Quiz |
| 2 | Metric spaces <br> definitions, problems <br> and theorems | 5 | To explain about metric <br> spaces | Lecture, <br> Group <br> discussion | Test |  |
| 3 | Bounded sets <br> definitions and <br> problems | 2 | To find out a set is <br> bounded or unbounded | Lecture | Quiz |  |
| 4 | Open ball, open sets <br> definitions, examples, <br> problems and <br> theorems | 3 | To solve problems on <br> open sets | Lecture <br> with PPT | Assignment |  |
|  |  |  |  |  |  |  |


|  |  | theorems |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Limit point definitions, examples, problems and theorems, Dense sets definitions, examples, and theorems | 3 | To find the limit point | Lecture | Assignment |
|  | 4 | Complete metric space definitions, examples, problems and theorems | 5 | To analyse about complete metric space | Lecture with group discussion | Test |
|  | 5 | Cantor's intersection theorem, Baire's Category theorem | 3 | To explain the theorems | Lecture | Test |
| III | 1 | Continuity of functions definitions, examples, problems and theorems | 4 | To determine the continuity of a function | Lecture | Assignment |
|  | 2 | Composition of continuous functions problems | 3 | To analyse about composition of continuous functions problems | Lecture | Assignment |
|  | 3 | Homeomorphism examples | 3 | To learn to prove homeomorphism | Lecture with group discussion | Test |
|  | 4 | Uniform continuity definitions, examples, problems and theorems | 2 | To determine the uniformly continuous functions | Lecture | Assignment |
|  | 5 | Discontinuous functions definitions, examples, problems and theorems | 5 | To test the discontinuity of a function | Lecture with PPT | Test |
| IV | 1 | Connectedness | 3 | To learn to prove the | Lecture | Quiz |


|  |  | definitions, examples, <br> problems and <br> theorems |  | connectedness of the <br> subsets | with group <br> discussion |  |
| :---: | :---: | :--- | :--- | :--- | :--- | :--- |
| 2 | Connected subsets of <br> R problems and <br> theorems | 3 | To determine the <br> connected subsets | Lecture | Formative <br> Assessment |  |
| 3 | Connectedness and <br> continuity problems <br> and theorems | 3 | To compare <br> connectedness and <br> continuity | Lecture <br> with group <br> discussion | Assignment |  |
| 4 | Intermediate value <br> theorem | 1 | To learn Intermediate <br> value theorem | Lecture | Test |  |
| 1 | Compactness <br> definitions, examples, <br> and theorems | 3 | To explain the concept <br> compactness | Lecture | Test |  |
| 2 | Compact subsets of R <br> theorems | 2 | To learn to prove the <br> theorems | Lecture | Test |  |
| 3 | Equivalent <br> characterisations for <br> compactness <br> problems and <br> theorems | 5 | To learn to prove the <br> theorems | Lecture | Formative <br> Assessment |  |
| 4 | Compactness and <br> continuity | 3 | To compare <br> compactness and <br> continuity | Lecture | Test |  |

Course Instructor (Aided): Dr.J. Befija Minnie
Course Instructor (S.F): Ms. V. Mara Narghese

HoD(Aided): Dr. V.M. Arul Flower Mary
HoD(Aided): Ms. J. Anne Mary Leema

## : Graph Theory

Course code : MC1753

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 6 | 5 | 90 | 100 |

## Objectives:

1. To introduce graphs, directed graphs and the concepts of connectedness and labeling.
2. To apply these concepts in research.

| CO | Course Outcomes <br> Upon completion of this course the students <br> will be able to: | PSO <br> addressed | CL |
| :---: | :--- | :--- | :--- |
| CO -1 | understand the basic definitions to write the proofs of simple <br> theorems | PSO -1 | U |
| CO -2 | employ the definitions to write the proofs of simple theorems | PSO - 2 | Ap |
| CO -3 | relate real life situations with mathematical graphs | PSO -3 | Ap |
| CO -4 | develop the ability to solve problems in graph theory | PSO -4 | An |
| CO -5 | analyze real life problems using graph theory both <br> quantitatively and qualitatively | PSO -4 | An |


| Unit | Modul <br> e | Topics | Lecture <br> hours | Learning outcomes | Pedagogy | Assessment/e <br> valuation |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| I | Graphs and Sub graphs |  |  |  |  |  |
|  | 1 | Graphs and Sub graphs - <br> Definition and <br> Examples - Degrees, <br> Sub graphs, <br> Isomorphism | 4 | Understand the basic <br> definitions and <br> fundamental concepts of <br> graph theory | Lecture <br> with <br> illustration | Brainstorming |
|  | 2 | Ramsey Numbers - <br> Independent sets and <br> coverings - Intersection <br> graphs and line graphs | 4 | Identify the difference <br> between Independent sets <br> and coverings and <br> understand the concept of <br> Intersection graphs and <br> line graphs | Lecture <br> with PPT | Slip Test |
|  | 3 | Matrices - Operations on <br> graphs | 4 | Learn to form adjacency <br> and incidence matrices of <br> a graph and learn <br> different types of <br> operations on graphs | Lecture <br> with Group <br> Discussion | Assignment <br> Method |


|  | 4 | Degree Sequences Graphic Sequences. | 5 | Understand the concept of Degree Sequences and Graphic Sequences. | Lecture with Video | Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| II | Connectedness |  |  |  |  |  |
|  | 1 | Connectedness Walks, Trails and Paths | 5 | Understand the definitions and distinguish among walks, trails and paths | Blended learning | Brainstorming |
|  | 2 | Connectedness and Components | 5 | Understand the definitions of cut point and bridge of a graph and analyse the connectedness of a graph | Lecture with PPT | Jigsaw |
|  | 3 | Blocks -Connectivity | 5 | Understand the concept of blocks and learn to find the connectivity of different graphs | Lecture with PPT | Formative Exam |
|  | 4 | Eulerian Graphs Hamiltonian Graphs(excluding theorem 5.10) | 5 | Understand the concept of Eulerian graphs and Hamiltonian graphs | Lecture with illustration | Test |
| III | Trees |  |  |  |  |  |
|  | 1 | Trees - <br> Characterisation of trees - Centre of a tree | 5 | Understand the concept of trees | Lecture with PPT | Quiz |
|  | 2 | Matchings Matchings in bipartite graphs. | 5 | Understand the concept of Matchings and to practice various Theorems | Blended learning | Test |
| IV | Planarity |  |  |  |  |  |
|  | 1 | Definition and properties | 5 | Cite examples of planar and non-planar graphs | Lecture with illustration | Quiz |
|  | 2 | Colourability Chromatic number and chromatic index | 5 | Learn to find the chromatic number of different graphs | Blended learning | Formative Exam |
|  | 3 | The Five Colour Theorem - Chromatic polynomials | 5 | To practice various Theorems and learn to write the chromatic polynomial of different graphs | Lecture | Presentations |
| V | Directed Graphs |  |  |  |  |  |
|  | 1 | Directed Graphs Definition and Basic Properties | 4 | Understand the definition of digraphs | Lecture with illustration | Quiz |


| 2 | Paths and Connections <br> - Eulerian Trail | 4 | Distinguish between <br> strongly connected and <br> weakly connected <br> digraphs and understand <br> the concept of Eulerian <br> trails | Lecture <br> with PPT | Test |
| :---: | :---: | :--- | :---: | :--- | :--- | :--- |
| 3 | Digraphs and Matrices <br> - -Tournaments | 5 | To practice various <br> Theorems and understand <br> the concept of <br> Tournaments | Lecture <br> with group <br> discussion | Formative <br> Exam |

Course Instructor (Aided): Sr. S. Antin Mary
Course Instructor (S.F): Ms. J. Anne Mary Leema

HoD(Aided): Dr. V.M. Arul Flower Mary
HoD(Aided): Ms. J. Anne Mary Leema

Name of the Course: Numerical Methods
Course Code : MC1755

| No. of hours per week | Credits | Total No. of hours | Marks |
| :---: | :---: | :---: | :---: |
| 5 | 4 | 75 | 100 |

Objectives: 1. To study Numerical differentiation and Numerical integration using different formulae.
2. To develop various methods for solving applied scientific problems.

Course Outcome

| CO | Upon completion of this course the students will be able to: | PSO addressed | CL |
| :---: | :---: | :---: | :---: |
| CO-1 | understand the basic definitions and meaning of interpolation | PSO-1 | U |
| CO-2 | select appropriate numerical methods and apply the same to various types of problems | PSO-1 | U |
| CO-3 | apply numerical methods to obtain approximate solutions to mathematical problems | PSO-3 | Ap |
| CO-4 | employ different methods of constructing a polynomial using various methods | PSO-2 | A |
| CO-5 | compare the rate of convergence of different numerical formula | PSO-4 | An |
| CO-6 | distinguish the advantages and disadvantages of various numerical methods | PSO-4 | An |


| Unit | Module | Topics | Lecture hours | Learning Outcome | Pedagogy | Assessment/ <br> Evaluation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Solutions of algebraic and transcendental equations |  |  |  |  |  |
|  | 1 | Iteration method and problems | 3 | To understand the non-linear algebraic equations Iteration method | Lecture with Illustration | Evaluation through test |
|  | 2 | More problems on Iteration method | 2 | To understand solving techniques of Iteration method | Lecture with Illustration | Quiz and Test |
|  | 3 | Newton Raphson method and problems | 3 | To understand the non-linear algebraic equations - Newton Raphson method | Lecture with Illustration | Quiz through Quizizz |
|  | 4 | More problems on Newton Raphson method | 2 | To solve problems using Newton Raphson method | Lecture with Illustration | Test |
|  | 5 | Finite difference | 3 | To understand Finite difference | Lecture with PPT Illustration | Quiz and Test |
|  | 6 | Difference operators | 2 | To understand Difference operators | Lecture with Illustration | Formative <br> Assessment Test |
| II | Interpolation |  |  |  |  |  |
|  | 1 | Newton's Interpolation formulae | 4 | To understand Interpolation | Lecture with PPT Illustration | Test |
|  | 2 | Lagrange's Interpolation | 4 | To understand Lagrange Interpolation | Lecture with | Quiz and Test |


|  |  | formula |  |  | Illustration |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Divided difference | 3 | To understand Divided difference | Lecture with Illustration | Evaluation through test |
|  | 4 | Newton's <br> divided <br> difference <br> formula | 4 | To solve the problems using Newton's divided difference formula | Lecture with PPT Illustration | Formative <br> Assessment Test |
| III | Numerical differentiation |  |  |  |  |  |
|  | 1 | Derivatives using <br> Newton's <br> forward <br> difference <br> formula | 4 | To recall the basic concepts of Numerical differentiation | Lecture with Illustration | Evaluation through test |
|  | 2 | Numerical differentiation using interpolation formulae for equal interval and problems | 3 | To solve the problems using Newton's forward difference formula | Lecture with PPT Illustration | Quiz through Quizizz |
|  | 3 | Derivatives using Newton's backward difference formula. | 4 | To learn the derivation of Newton's backward difference formula | Lecture with Illustration | Quiz and Test |
|  | 4 | More problems on Newton's backward | 4 | To solve the problems using Newton's backward | Lecture with PPT | Formative Assessment |



|  |  | equation using <br> Picard's <br> method. |  |  | Illustration | Quizizz |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 4 | More problems <br> on <br> Picard'smethod | 3 | To solve the differential <br> equation using Picard's <br> method | Lecture <br> with <br> Illustration | Test |

Course Instructor (Aided): Ms. A. Jancy Vini
Course Instructor (S.F): Ms. D. Berla Jeyanthy

